GRADUATE DIPLOMA
OF PROFESSIONAL
POLITICAL PRACTICE
TRIMESTER 2 UNITS

It’s flexible. It’s interactive. It’s relevant.
Enrol in one or more of these units now for study in Trimester 2, 2015

Managing Public Expenditure (AIP780)
Understand the federal budget process, including how the budget is constructed, how to read budget papers, techniques for budget management and preparation, and how government spending priorities are determined. Topics include the role of central budget agencies, particularly the Cabinet Expenditure Review Committee; the role of Senate and House of Representatives Estimates Committees in scrutinising government expenditure, the role of Treasury in economic management, and changes to Commonwealth agency budgetary processes.

Rethinking Government (AIP783)
Politics and public policy are organised predominantly by states or played out within or between states. The concept of the state is highly contested, yet central to political science, international relations, history and related disciplines. This unit introduces competing theories of the state, including pluralism, elitism and public choice. Some of these theories were associated closely with the great ideological conflicts of the 20th century. More recent thinking such as feminism and green theory extend the contestation about the nature of the state. This unit explores debates about the state in a global 21st century knowledge-based economy.

Intergovernmental Relations (AIP748)
Federal systems such as in Australia attempt to achieve unity between different tiers of government. Explore the case for reform of the Australian federation in accordance with democratic values and modern governmental requirements. In exploring this case, we take detailed note of the experiences of other countries.

Political Communication (AIP781)
Develop the narratives for good political and policy campaigns which connect informatively and also emotionally with voters. We explore new media technologies; citizen journalism; the use of social media such as Twitter, Facebook and YouTube; and we focus on practical examples of the pressures which the 24 hour news cycle puts on good government and how to respond to these pressures.

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