DEAKIN UNIVERSITY OPEN DAY 2013

Open Day is a chance to begin exploring the world of Deakin. Visitors are free to wander the campus, chat with staff and students, and experience a taste of university life.

With more than 550 courses to choose from, many incorporating real world experience through industry placements, a visit to Deakin Open Day will help students choose a course that’s right for them.

Deakin hosts Open Day events at each of our four campuses, including information sessions for VCE students and parents, non-school leavers, and postgraduate students.

This year Open Day kicks off at 9 am. We encourage visitors to set aside time to take in one or two of the many information sessions held during the course of the day.

Dates for Deakin Open Days 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tr>
<td>4 August</td>
<td>Warrnambool Campus</td>
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<tr>
<td>11 August</td>
<td>Geelong Waurn Ponds and Waterfront campuses</td>
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<tr>
<td>25 August</td>
<td>Melbourne Burwood Campus</td>
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Enter our competition to win great prizes and pre-register your details online: deakin.edu.au/openday/#prizedraw.

For more information visit deakin.edu.au/openday.

International students

For international students, Open Day at the Melbourne Burwood Campus on 25 August is a chance to come and check out:

- Deakin University English Language Institute (DUELI)
- Deakin International
- Melbourne Institute of Business and Technology (MIBT).

While you are there enjoy:

- free food
- soccer and games
- information sessions and campus tours.

International VCE, TAFE and English language students can:

- talk to staff from DUELI, MIBT and Deakin International
- find out more about study options and pathways
- find out about English language studies at DUELI – Australia’s number one university-based English language school
- lodge a no-obligation application and go in the draw to win mini iPads and other prizes.

Where: Deakin’s International Hub Building LA, Elgar Road entrance to Deakin University

When: 11 am–2 pm

For more information visit deakin.edu.au/openday.
DEAKIN AT YOUR DOORSTEP (DAYD)

Keep an eye out for the Associate Degree of Arts, Business and Sciences Information Sessions.

Encourage your students to come along to an information session and find out how Deakin’s Associate Degree of Arts, Business and Sciences can provide a pathway to a Deakin degree.

The associate degree is open to applicants from a range of backgrounds including:

- current Year 12 students
- non-school leavers returning to study
- students who are currently completing a diploma
- those looking for a career change.

Sessions will provide information about the associate degree, flexible study options, admission requirements, fees, the application process, scholarships and support services.

Deakin’s Associate Degree of Arts, Business and Sciences is offered at our TAFE and community partners throughout Victoria. Students don’t have to leave home to study – Deakin at your Doorstep comes to you in your community.

Benefits include:

- entry to university without the usual prerequisites
- supported introduction and transition to tertiary study
- allocated place in a Deakin degree
- up to 18 months credit towards your chosen degree.

When and where?

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<tr>
<th>DATE</th>
<th>CAMPUS</th>
<th>TIME</th>
<th>ADDRESS</th>
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<tbody>
<tr>
<td>Sunday 4 August</td>
<td>Deakin Open Day</td>
<td>11.30 am</td>
<td>Warrnambool Campus Princes Highway, Warrnambool</td>
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<td>Warrnambool Campus</td>
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<tr>
<td>Sunday 11 August</td>
<td>Deakin Open Day</td>
<td>11.30 am</td>
<td>Geelong Waurn Ponds Campus Pidgons Road, Waurn Ponds</td>
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<td>Geelong Waurn Ponds</td>
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<tr>
<td>Sunday 18 August</td>
<td>SuniTAFE, Swan Hill</td>
<td>11 am</td>
<td>64 Sea Lake-Swan Hill Road, Swan Hill</td>
</tr>
<tr>
<td>Monday 2 September</td>
<td>Chisholm, Dandenong</td>
<td>6.30 pm</td>
<td>Building W, 121 Stud Road, Dandenong, Victoria 3175</td>
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<td>(enter from Cleeland Road)</td>
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<tr>
<td>Tuesday 3 September</td>
<td>Chisholm, Mornington Peninsula</td>
<td>6.30 pm</td>
<td>Borneo Rd, Rosebud</td>
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<tr>
<td>Wednesday 4 September</td>
<td>GOTAFE, Wangaratta</td>
<td>12 noon or 5.30 pm</td>
<td>Docker Street, Wangaratta</td>
</tr>
<tr>
<td>Wednesday 18 September</td>
<td>South West TAFE, Portland Campus</td>
<td>6 pm</td>
<td>154 Hurd Street, Portland</td>
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<tr>
<td>Wednesday 9 October</td>
<td>Advance TAFE, Bairnsdale Campus</td>
<td>6 pm</td>
<td>48 Main Street, Bairnsdale</td>
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<tr>
<td>Tuesday 15 October</td>
<td>Hume Global Learning Centre, Craigieburn</td>
<td>6 pm</td>
<td>75–95 Central Park Avenue, Craigieburn</td>
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To find out more visit deakin.edu.au/doorstep where you can register online, or phone 1300 753 680.

SEE HOW AN EDUCATION AT DEAKIN GIVES A WORLDLY PERSPECTIVE ...

Deakin Information Evening
Geelong Waterfront Campus
Wednesday 11 September, 6–8 pm

Would you like to be better informed about further study options? Non-school leavers and parents of VCE students are invited to attend our free information evening.

Separate presentations for non-school leavers and parents will run.

Find out about:

- the VTAC application process
- courses, prerequisites and extra requirements
- costs, financial assistance and key dates
- transition to further study and life on campus
- student support services.

Light refreshments will also be served.

Register online at deakin.edu.au/infoevening.
HELPING STUDENTS TO EXPLORE THE WORLD WHILE THEY STUDY

This year Deakin University’s Faculty of Science, Engineering and Built Environment introduced its Global Science and Technology Program. The program aims to recognise, reward and support high-achieving students who would like to undertake part of their studies overseas to develop new skills and a broader world view.

The program is available to students interested in studying an undergraduate course offered by the Faculty of Science, Engineering and Built Environment, with scholarships awarded to those admitted to the program through VTAC.

Successful applicants will receive a $3000 scholarship to assist with travel costs and will participate in the Deakin Global Citizenship Program.

The program aims to help students develop:

- independence, self-confidence, self-awareness and an appreciation of other cultures
- the ability to meet challenges, problem-solve and work with staff and students from diverse backgrounds
- knowledge of global and cultural issues, as well as context around their chosen field of study.

Applicants for the program can select any one of the undergraduate courses offered by the Faculty of Science, Engineering and Built Environment through a single VTAC preference for the Global Science and Technology Program.

For full details about the Global Science and Technology Program, including selection criteria and how to apply, visit deakin.edu.au/sebe/global.

PUSH FOR THE WINNING EDGE IN COMPETITION

Final year mechatronics engineering students recently put their skills to the test designing and developing autonomous robots to compete in a Sumorobot Competition at Deakin University’s Geelong Waurn Ponds Campus.

The competition forms part of the students’ assessment. Dr Ben Horan and Dr Matthew Joordens from Deakin’s School of Engineering have been running the competition for the past five years.

‘The competition is part of a final-year mechatronics engineering subject, which employs a design-based approach to engineering education. The competition is seen by many students as the pinnacle of their degrees and provides them with a project they can show prospective employers as a demonstration of their engineering ability,’ explains Dr Horan.

‘The robots need to be designed according to specific design criteria and it is up to students to use their creativity and imagination to design their robot to outwit, outmanoeuvre and overpower other students’ robots.

‘This year’s robots needed to weigh less than one kilogram which is of course an important consideration for a Sumorobot which is designed to push other robots out of the competition ring.

“We are continually surprised by the imagination, creativity, and out-of-the-box thinking of our students. Just when you think you have seen all possibilities, a student will completely surprise you.’

This year’s winner was Benjamin Champion.

‘The secret to his robot’s success was to keep his design simple, mechanically robust and to use powerful motors and a lot of wheel traction,’ says Dr Horan.

‘Within the School of Engineering we have long valued design-based approaches to teaching engineering, and often hear from students how effective it can be to complement theoretical concepts and really enforce students’ understanding.’

See the robots in action on Deakin’s YouTube channel: www.youtube.com/watch?v=dnP8bsA-nyY&feature=youtube_gdata.

Find out more about Deakin’s mechatronics engineering program by visiting deakin.edu.au.
DISCOVERING TREASURES UNDER THE SEA

Researchers from Deakin University’s School of Life and Environmental Sciences have teamed up with Parks Victoria on a project to map Wilsons Promontory Marine National Park and reveal what lies beneath its waters.

Playing a key role in the project is Yolla, Deakin’s purpose-built research vessel. Yolla is part of the University’s $5 million Warrnambool Marine and Aquaculture Science Research Initiative which is boosting marine research and teaching in regional Australia.

Yolla is fitted with one of the world’s most advanced multibeam sonar systems as well as state-of-the-art navigational equipment. Speaking about the project, Deakin environmental scientist Dr Daniel Ierodiaconou says this equipment enables ‘collection of information on a level we have never had before’.

‘The data we can collect with Yolla will improve our understanding of the distribution and connectivity of habitats in our coastal waters,’ he says.

‘When you look at Google Earth, you get to the coastline and you see blue for the most part. This technology enables us to penetrate through the water and see what lies beneath.’

To date, discoveries by researchers on the project include:

• a 30-metre high underwater sand dune
• an underwater sand spit more than 2 km long
• holes about 80–90 metres deep.


To find out more about environment courses at Deakin, including studies in marine biology, visit [deakin.edu.au](http://deakin.edu.au).

PEER MENTORING IN THE FACULTY OF HEALTH

The Peer Mentoring Program is a transitional support program that operates over the first five weeks of study for all students entering courses in the Faculty of Health.

The program is now in its tenth year and continues to be a highly popular and successful approach to supporting student transition into university.

Our peer mentors are in second and third year and are trained to provide support to commencing students entering the same course. Mentors provide support to new students by:

• explaining university language, programs and requirements for new students
• providing a positive role model to new students
• acting as an information channel between staff and students
• helping new students have a sense of belonging at university
• referring students to appropriate services for support.

Mentors provide this support by scheduling weekly meetings with commencing students where they cover key transitional and support topics with groups of between 4 and 10 students. These meetings are supplemented by email support as well as mentor videos that are available to all students via Deakin’s online learning management system CloudDeakin.

At the completion of each meeting, our mentors complete an online reflective journal which is used to identify and resolve any transitional issues that may be occurring at a course or campus level.

Peer mentors are expected to maintain confidentiality at all times and act in a professional and appropriate manner, demonstrating to commencing students a positive example of a successful Deakin student.

For students commencing at Deakin, being part of the Peer Mentoring Program will help them to:

• meet new people and establish friendships
• be aware of all the support services available to them as a student at Deakin
• understand the expectations and requirements of life as a university student.

Our first-year students regularly tell us that their participation in the program was what made the difference as they started university. Having a mentor provides students with at least one other person to connect with who understands how to navigate life at university and introduces them to other students in the same course as them. It normalises the sometimes overwhelming experience of starting university and ensures that students are able to quickly access the support they require to have a successful start to this new chapter in their lives.
MIBT GRADUATE PROFILE

Graduating from the Diploma of Science with seven high distinctions and one distinction, Iris Leona Fox shares with us her MIBT journey from arriving in Australia from the UK after being out of school for four years.

What made you decide to study at MIBT?
Having just come from the UK, I didn’t have a Year 12 qualification. After some enquiries at Deakin, I was advised to use the MIBT pathway to get into the degree course of my choice (Bachelor of Forensic Science).

What did you expect MIBT to be like?
I thought that it would have been harder than school, and more like a uni setting where you had to be more independent – less support from lecturers. But it wasn’t anything like that.

Having been out of studying for four years, the method of delivery and support systems in place were an excellent help with the transition back into academic life. With access to all Deakin facilities and even the option to be involved in the student union, I felt as much a Deakin student as an MIBT student!

Describe your overall student life at MIBT.
It has been really good! I’ve enjoyed myself tremendously. MIBT has a relaxing environment, and it’s conveniently located on Deakin’s Melbourne Burwood Campus. I’ve also made many friends from all over the world, and we always study and hang out together.

I’ve also really enjoyed being part of the student committee – helping out at events such as orientation, graduation and more.

Any tips for the kind of study success you have had?
Study hard and don’t slack off. Make sure that you are consistent with your study and revision, and always be organised. Enjoy your time as a student too. Try to do as much as you can!

‘There was good support from the lecturers, and the four-hour block method of delivery allows for not only a more concise learning period, but it also gives you the opportunity to bond and foster friendships with your classmates.’

MIBT AT DEAKIN OPEN DAY
Students and parents can come along to talk to friendly MIBT staff at Open Days at Deakin’s Geelong Waterfront, Geelong Waurn Ponds and Melbourne Burwood campuses.
There will be MIBT Information Sessions held and registrations are now open at the following link: