WELCOME

You’ve helped them with so many things in life. Now, helping your child make important life choices about their future can be a time of immense pride for many families.

But if university life is a distant memory, or possibly something you haven’t experienced before, it can be hard to know how best to guide your child. This Parents’ Guide to Tertiary Study is for you – the parents, who will play such a critical role in every student’s success. Throughout this guide, we hope to give you an up-to-date perspective on the exciting journey on which your child is about to embark.

1 WHY UNIVERSITY?
   MAKING AN INFORMED CHOICE
2 THE FINAL YEARS OF SCHOOL:
   HOW YOU CAN HELP
3 LEARNING THE LINGO
4 PATHWAYS TO SUCCESS
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12 SOCIAL NETWORK
13 MENTORS MAKE A DIFFERENCE
14 SUPPORT FOR EVERY STUDENT
16 UNIVERSITY AND BEYOND
17 A TRULY WORLDLY EDUCATION
WHY UNIVERSITY?

Choosing a course that your child finds interesting not only increases their employment and earning prospects, but can also lead them to a long-term and satisfying career path.

INCREASED JOB OPPORTUNITIES

While it’s true that not all jobs require a university degree, increasingly, many professions are looking for further education. Current research shows 90.2 per cent of university graduates find full-time employment three years after graduating. The industries with the highest employment rates are information technology, health, management and commerce.*

HIGHER EARNING POTENTIAL

While the average graduate salary of bachelor’s degree graduates varies according to industry, at the time of the 2013 Beyond Graduation Survey, full-time employed bachelor’s degree graduates earned a median salary of $67,000, a 34 per cent increase on the previous survey. Graduates from the field of engineering and related technologies had the highest median salary.*

TRANSFERABLE, LIFELONG SKILLS

By completing a university degree, not only will your child graduate with a specialist qualification, they will gain a multitude of lifelong, transferable skills such as communication, problem-solving, analysis, investigation and critical thinking that will be useful throughout their working and personal life.

YOUR CHILD ISN’T LOCKED IN

If your child isn’t quite sure what they want to study, they can choose a broad degree, such as a Bachelor of Science, which enables them to explore a diverse range of areas and specialise in at least one area of interest as they progress through their course. They can also transfer between courses or defer their studies if they want a break to work, travel or volunteer.

THE BENEFITS AREN’T JUST ACADEMIC

The social skills that come with studying at uni are invaluable. Your child will meet other students with similar interests to theirs, both socially and through group assessments, building skills in teamwork and collaboration. They can join clubs and societies, participate in Uni Games and study overseas – the opportunities for personal development are endless.

MAKING AN INFORMED CHOICE

There’s plenty of ways for you and your child to get all the information you need to make an informed decision about choosing a course and a university.

TALK TO THE SCHOOL CAREERS PRACTITIONER

Almost all secondary schools have careers practitioners who are employed to assist students to develop personal career plans. They are familiar with university courses and can provide valuable advice to your child.

ATTEND UNIVERSITY OPEN DAYS

Open day is a university’s largest event for prospective students. Held annually, it provides the opportunity to get course information, talk to staff and current students, find out about work placement and overseas study opportunities and get a feel for uni life. Perhaps most importantly, Open Day at Deakin is fun! It’s a must-attend event if your child is thinking about uni.

ATTEND EVENTS THROUGHOUT THE YEAR

We hold a range of information evenings and school holiday events across all campuses, for a range of cohorts – even specifically for parents! We also attend state and national events, such as careers fairs and Tertiary Information Service events.

CHAT WITH US LIVE

If you or your child can’t make it to an event, we hold online chat sessions throughout the year, so you can get the answers you need without leaving the comfort of your couch. Visit study.deakin.edu.au/events for live chat dates.

VISIT OUR WEBSITE

Our website, deakin.edu.au, contains all the most up-to-date information about courses and study options.

CONNECT WITH US ON SOCIAL MEDIA

Get a sneak peek into life as a Deakin student and to stay up-to-date with what’s happening by connecting with us on social media. We’re on Facebook, Twitter, Instagram, YouTube, Snapchat, Pinterest, Google+, Tumblr and LinkedIn. Just search for Deakin University.

COLLECT COURSE GUIDES AND STUDY AREA BOOKLETS

Our annually produced course guides are handed out at events and your child’s secondary school careers practitioner should also have them on hand. You can also download copies at deakin.edu.au/course-guides or to request copies, email myfuture@deakin.edu.au or phone 1300 DEGREE (1300 334 733).

TALK TO CURRENT UNI STUDENTS

If your child is fortunate enough to know someone studying at uni now, pick their brains! Find out what they like or don’t like about uni and their course – they’ll probably tell you about things you didn’t even consider. If you don’t know anyone, current students attend many of our events throughout the year and are always willing to provide helpful advice.

CONTACT US DIRECTLY

We are always here to help with any questions you or your child may have about studying at Deakin. Phone 1300 DEGREE (1300 334 733) or email myfuture@deakin.edu.au.

* 2013 Beyond Graduation Survey, Graduate Careers Australia.
THE FINAL YEARS OF SCHOOL: HOW YOU CAN HELP

The final years of secondary school can be some of the best years for your child; they can also be quite stressful, with extra demands on your child’s time, more homework, more extracurricular activities or even a part-time job. Follow our tips to maximise your child’s success.

TIME MANAGEMENT
• Encourage your child to draw up a yearly timetable that shows when assignments are due, as well as other activities.
• Suggest that your child creates a list of upcoming tasks so they can prioritise them in order of importance.

STUDY SKILLS FOR SUCCESS
• Encourage your child to set aside a place where they can study, free from distraction.
• Help your child establish a routine where they allocate a particular time each day for study and revision.
• Encourage your child to do regular revisions of topics already covered. Remember to consider quality versus quantity. They should be specific in the revision that they are doing, such as reviewing a chapter or topic.

HEALTHY EATING, HEALTHY MIND
• Educate your child about making healthy eating choices to better equip their mind and body for learning and study.
• Encourage your child to eat regular meals, as this will help keep nutrient and energy levels more stable.
• Fruit and vegetables rank highly among the best foods your child can eat for optimal brain function.

STRESS MANAGEMENT
• Help your child to break assessments or projects into smaller, more manageable tasks.
• Work with your child to prioritise tasks based on importance and urgency.
• Encourage your child to get sufficient sleep; young people of this age need nine to 10 hours of sleep per night.
• Getting 30 minutes of exercise each day will help improve your child’s mood and ability to cope with stress, as well as help their memory, concentration and study performance.

EXAM PREPARATION
• Encourage your child to plan ahead for exams and to develop regular revision blocks for each subject.
• Help your child to develop an exam calendar, with personal rewards associated with the achievement of each milestone.
• Ensure your child maintains a balanced lifestyle of revision, relaxation, exercise, healthy eating, sleep and leisure during this time.

CAREER PLANNING
• Talk to your child about the courses and careers that interest them.
• Encourage your child to gain work experience in their field of interest to learn about a particular job.
• Encourage your child to attend information sessions and careers planning events at their school.
• Encourage your child to attend events on campus and talk with current university students and staff.
• Help your child with online searches for the most up-to-date information and course booklets.
Applying for university can seem like entering a different world – one with a language all of its own. Here are some of the terms you’re sure to get to know as your child goes through university.

For more, you can always visit our online glossary at deakin.edu.au/glossary.

**ATAR**
The Australian Tertiary Admission Rank (ATAR) is a ranking of Year 12 results, which measures your child’s overall academic achievement compared with all other final year students in Australia (excluding Queensland).

**BACHELOR’S DEGREE**
An undergraduate award. Normally the first university qualification studied.

**CENSUS DATE**
This is the date when enrolments in a unit are finalised. It is the last date your child can apply for HECS-HELP, FEE-HELP or SA-HELP or withdraw from a unit without being liable for certain fees or having the unit recorded on their academic transcript.

**CREDIT POINT**
Each unit of study (or subject) is worth a set number of credit points, usually, though not always, 1 credit point for each unit. A full-time study load is usually 4 credit points per trimester, for two trimesters a year (or 8 credit points in a year).

**FACULTY**
An organisational division within a university (such as the Faculty of Arts and Education). Deakin has four faculties and each faculty is divided into several schools.

**HECS-HELP**
The Higher Education Contribution Scheme-Higher Education Loan Program (HECS-HELP) is a loan scheme to help Commonwealth-supported (partially government-funded) students pay for tuition costs. Repayments are made through the Australian taxation system once annual income exceeds the minimum threshold for repayment.

**MAJOR SEQUENCE**
A group of units studied in sequence during a degree. A major sequence must include at least 6, and up to 8, credit points.

**PREREQUISITES**
The VCE subjects or other requirements that current Year 12 and non-Year 12 applicants must complete to be eligible for selection into a course.

**STUDY SCORE**
A score of 0–50 that shows how a VCE student performed in a particular subject compared with others in the same year. It is calculated from a student’s results in assessments and examinations in that subject.

**TRIMESTER**
Deakin has three trimesters each year, with each trimester running for 12 weeks. A full-time study load usually includes Trimester 1 and Trimester 2. Study in Trimester 3, over summer, is not compulsory, it just provides another option for students who want to spread out their study load or complete their studies sooner.

**TUTORIAL**
A class where a small group of students discuss study materials and ideas with a tutor.

**UNDERGRADUATE DEGREE**
Usually the first degree obtained in a given discipline area. An undergraduate student is usually someone studying for their first degree in a given discipline.

**UNIT**
A Deakin subject or unit is normally one trimester long and must have a value of 1 or 2 credit points.

**VTAC**
The Victorian Tertiary Admissions Centre (VTAC) is the organisation that administers the application process for all Victorian universities and TAFE institutes, visit vtac.edu.au.
PATHWAYS THROUGH DEAKIN
Your child may be able to begin their Deakin experience immediately, starting and finishing their study at Deakin.

Complete an associate degree
Deakin offers an Associate Degree of Arts and Associate Degree of Education for students who may benefit from a supported entry to tertiary study. Completion of a Deakin associate degree provides up to 18 months’ credit and guaranteed entry to certain courses.

Transfer between Deakin campuses
Many Deakin courses are offered at more than one campus, often with a different ATAR for each campus. This enables students to apply to transfer their studies from one campus to another after the first year of study, with credit. This is subject to availability and meeting academic criteria.

Transfer between Deakin courses
Students can apply to study a course with similar subjects or major sequences with a lower ATAR and, after one year of study, use this as a pathway into their ideal course, with credit for subjects already completed. This is subject to availability and meeting academic criteria.

Undertake single unit (non-award) study
Students can undertake single unit(s) of study at Deakin, without being enrolled or accepted into a course, giving you a feel for university before committing to enrol in a degree. These units may be credited towards a degree if your child succeeds in gaining entry to a course at a later stage.

Deakin learning centres
Learn where you live in a supported community environment. Located in Dandenong, Craigieburn and Werribee, as well as at TAFE partners in Portland, Swan Hill, Hamilton and Rosebud, Deakin’s learning centres provide you with the opportunity to further your education without having to travel to study. Classes are conducted in converged mode, which combines videoconference classes and face-to-face seminars. Please note, for most courses offered at a learning centre, you study the first year at the learning centre before moving to cloud (online) learning or campus study.

For more information, please visit deakin.edu.au/learning-centres.

DID YOU KNOW?
Whether your child is studying the Victorian Certificate of Education (VCE), the Victorian Certificate of Applied Learning (VCAL) or the International Baccalaureate (IB), there is a pathway option to Deakin.
PATHWAYS THROUGH DEAKIN COLLEGE (FORMERLY MIBT)
Deakin College is Deakin University’s partner college, providing diplomas that are equivalent to the first year of a Deakin undergraduate degree. Upon satisfactory completion of a Deakin College diploma and subject to meeting University academic entrance criteria, your child can apply for a Commonwealth Supported Place in the second year of the relevant Deakin undergraduate degree.

PATHWAYS THROUGH TAFE
Use TAFE study as a stepping stone to study at Deakin, gaining not one but two qualifications.

Complete a guaranteed entry pathway
Guaranteed entry pathways enable your child to progress seamlessly from selected TAFE courses to a Deakin degree. Subject to study performance, your child will be guaranteed a place at Deakin following successful completion of the TAFE course and receive up to 18 months’ credit.

Complete any other TAFE course
In addition to our guaranteed entry courses, your child can choose to study a relevant diploma at any TAFE, receiving credit for prior learning. Deakin considers qualifications from many TAFEs Australia-wide as entry pathways to Deakin.

PATHWAYS THROUGH OTHER INSTITUTIONS
If your child commences at another university or private education provider but wishes to transfer to Deakin, they can apply for credit transfer and recognition. All university and private education provider qualifications are considered for application to Deakin, even if the qualification is in an unrelated area to what your child wants to study at Deakin.

PATHWAYS THROUGH THE WORKFORCE
Deakin students come from all walks of life – not everyone goes straight to university after finishing high school. Your child may be able to gain entry to Deakin and/or credit towards a Deakin course, based on work experience or prior industry training.

For more information about pathways into Deakin, please visit deakin.edu.au/pathways.
When deciding what direction to take after completing high school, Ashlyn Van Den Broek was given some invaluable advice by her mother, Marisa – ‘Do what you enjoy doing.’

‘I don’t believe there’s any point in going to university if you’re not going to enjoy it and it’s not going to take you down a career path you aspire towards. If you find something you like and want to do it, set a goal and aim for it.’

That’s just what Ashlyn did.

After assessing all the options, she set her sights on Deakin’s Bachelor of Psychology and, since beginning the course, hasn’t looked back. She now has a solid plan for the future.

‘I hope to get a relevant job in the field at the completion of my third year of psychology and work while I finish my honours. After a couple of years’ experience I would then like to come back to university and complete postgraduate studies, such as a master’s or a doctorate.’
APPLYING TO UNIVERSITY

Once your child has chosen the courses they are interested in, the next step is applying for a university place.

HOW TO APPLY
Most undergraduate applications for Deakin University are submitted online through the Victorian Tertiary Admissions Centre (VTAC), unless stated otherwise in the admission guidelines. If your child is applying for a course starting in Trimester 2 or 3, however, they can apply directly to Deakin. A small number of courses starting in Trimester 1 require students to apply directly to Deakin.

APPLYING THROUGH VTAC
Your child should lodge their application online at vtac.edu.au. VTAC applications open in August of each year and timely applications close at the end of September. VTAC will continue to accept late applications up until early December, however, the later your child applies the more expensive the application processing fee is.

The VTAC website contains details about Deakin University’s campus courses, prerequisites, selection requirements, selection modes, how to apply and other important information.

For application dates, please visit vtac.edu.au or phone VTAC on 1300 364 133.

Please note, key application dates for some states and New Zealand applicants are different from Victorian applications.

ENTRY REQUIREMENTS
Check all of the entry requirements carefully. Many courses have prerequisites and some have additional requirements that your child will need to complete to be eligible for selection into that course. For example, to be eligible for selection in the Bachelor of Forensic Science students must have achieved VCE units 3 and 4 – a study score of at least 25 in English (EAL) or 20 in English other than EAL. Selection requirements for school leavers generally include Year 12 prerequisites.

Selection requirements for non-school leavers may include: extra forms (VTAC Personal History online), tests (Special Tertiary Admissions Test (STAT) or Australian Law Schools Entrance Test (ALSET)) or an interview.

SPECIAL CONSIDERATION
Consider whether your child should apply for special consideration. We’re committed to providing equity and access for individuals and groups who might not otherwise enjoy the benefits that flow from participation in higher education. To apply for entry under Deakin’s Access and Equity Program, submit an application through VTAC’s Special Entry Access Scheme (SEAS). You can find out more at deakin.edu.au/access-equity.

RECEIVING AN OFFER
VTAC has three main offer rounds:
• early round – released in November (non-Year 12 applicants only)
• round 1 – released in January
• round 2 – released in February.

Please visit the VTAC website vtac.edu.au closer to the time for specific dates.

Your child can view their offer on the VTAC website via their VTAC user account during the month specified above. If your child receives an offer from Deakin, we will also send them an email advising further details of their offer. Round 1 offers are published in the press, provided your child has granted the necessary permission. Most offers are usually made in round 1.

DEFERRING STUDIES
Your child may not want to start studying straight after finishing school, preferring to travel, work, volunteer or simply have a break. Most courses allow students to postpone their studies, but still retain their place at Deakin, for up to two years.

Your child can apply for deferment after receiving an offer, using the online form at deakin.edu.au/study-at-deakin/apply/enrol-defer-withdraw-or-transfer. Students must lodge this form within five days of receiving their offer.

DIRECT APPLICATIONS
Deakin accepts direct applications for a number of courses for Trimester 2 and Trimester 3, as well as for a small number of Trimester 1 courses, for studies via cloud (online) learning or at one of our campuses.

More information can be found at deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate.

For more information about the application process, please phone 1300 DEGREE (13000 334 733).

DID YOU KNOW?
It is important that your child applies for courses they actually want to study, rather than courses they think they will get in to. Clearly-in ATARs are based on the demand for the course at that particular institute. So, the clearly-in ATAR for a particular year might move up or down, depending on how many students choose the course.
Studying at university is different from studying at secondary school or TAFE. There are different expectations of students, different time commitments and new ways of teaching and learning. Below are just some of the differences between secondary school and university.

- University students are treated as independent adult learners. As such, we communicate directly with students. This might seem different from the secondary school experience. Although you are welcome in the Deakin community, it is up to each student to choose whether to share details of their enrolment (such as academic progress). However you can access general information and resources about university life on the Deakin website. A great place to start is at deakin.edu.au/parents.

- Tertiary study requires students to be self-motivated, to plan and complete their assignments on time and to use a range of learning resources to further their knowledge. Students have the benefit of being taught by a variety of experts and typically encounter at least two teaching staff for each unit (subject) they take. For example, a student might have a lecturer who presents weekly lectures in a lecture theatre filled with students and a different tutor who leads smaller weekly tutorial classes.

- Available across many Deakin courses, studying via cloud (online) learning gives students the opportunity to learn in a different way, wherever they are located, while also offering the flexibility to juggle study, work and social commitments. It complements, rather than replaces, the more traditional teaching methods, such as lectures and printed materials.

- Although students might enrol in university full time, they don’t necessarily attend the campus every day. More often, contact hours are spread across the week or are compressed into a few full days. Many students also choose to study a combination of campus-based units and some via cloud (online) learning, giving them more flexibility.

- Typically, a full-time undergraduate student enrols in up to four units per trimester. These usually require three to four contact hours at one of Deakin’s campuses (or online) each, during which time the student attends lectures, tutorials, ‘pracs’ or practicals, labs, workshops or seminars. For each unit, students are typically expected to complete at least 10 additional hours of work (outside of class time) each week. Some students take advantage of the learning spaces on campus to do this work. Others find it more productive to work at home. If your child seems to go to campus sporadically, or tends to study at home a lot, this may simply be a reflection of their timetable for that trimester.

- Students are given a broad range of assessment tasks at university. These include essays, exams, group assignments, quizzes, presentations, internships, research projects, reports and creative pieces. For one unit, they might have three assessment tasks scheduled across the trimester.

For more information about university assessment, please visit deakin.edu.au/students/assessments.

Deakin is continually looking at how to use new and emerging technologies not only to make the learning experience more effective and engaging, but to also prepare students for the jobs and skills of the future.

### HOW IS TERTIARY STUDY DIFFERENT FROM SECONDARY SCHOOL?

<table>
<thead>
<tr>
<th></th>
<th>SCHOOL</th>
<th>TAFE</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CONTACT HOURS</strong></td>
<td>30</td>
<td>25–35</td>
<td>8–25</td>
</tr>
<tr>
<td><strong>LENGTH</strong></td>
<td>Normally six years (VCE two years)</td>
<td>Six months to two years</td>
<td>Three to six years depending on the choice of course</td>
</tr>
<tr>
<td><strong>CLASS STRUCTURE</strong></td>
<td>25 students, one teacher per subject</td>
<td>Classes and workshops, 12 to 20 students, one teacher per subject</td>
<td>Lectures up to 700 people, more than one lecturer per subject</td>
</tr>
<tr>
<td><strong>TUTORIALS AND PRACTICALS</strong></td>
<td>Practicals, dependent on subject</td>
<td>Dependent on course</td>
<td>15 to 30 people, one subject teacher (tutor) complementary to lectures</td>
</tr>
</tbody>
</table>
MANAGING THE COSTS OF STUDY

Paying for fees, study materials and living expenses can seem a lot to juggle. But for those who need it, extra support is available.

Going to university is a learning experience, not just because of the courses, but because of the personal growth that comes with what is, for many students, their first taste of financial independence.

At Deakin, we offer different types of support to students. Due to privacy issues and the sensitivity of financial information, we often request that we speak to students directly. However we are more than happy to speak with you if requested and if we have written approval from the student.

In many cases, getting some advice and budgeting assistance can make a big difference. Our Student Financial Assistance Office can help your child prepare a budget and develop their financial literacy. For many, this is the best possible support, as these skills won’t just help them at university, but for life.

If your student needs a little extra money to cover expenses, our interest-free student loans can help with the cost of study-related expenses, such as course-related equipment or textbooks. Eligible students may also be able to use these loans to pay for a range of other expenses, as long as they can demonstrate that they are study-related, for example, the costs of travelling to take part in a work placement.

If your child does find themselves in financial need, they may be eligible for a student grant. These are limited and offered on the basis of need.

It’s worth encouraging your child to keep an eye out for scholarship opportunities throughout the year too. We recommend students check out our scholarships website at least once a month, particularly during the first half of the year, deakin.edu.au/study-at-deakin/scholarships-and-awards.

Don’t forget to consider other means of financial support outside university. Most students work part time to support themselves while they study. Centrelink also offers support to eligible students through Youth Allowance, Austudy, ABSTUDY and Student Start-Up Scholarships. You can find out more at studyassist.gov.au/sites/StudyAssist/StudentIncomeSupport.

Information about financial assistance and services for students is online at deakin.edu.au/life-at-deakin/services-and-facilities.

TUITION COSTS FOR COMMONWEALTH SUPPORTED PLACE (CSP) STUDENTS

Depending on the course, an Australian Commonwealth Supported Place (CSP) student at Deakin in 2015 can expect to pay between $6000 and $10 500 per year of study. There are several fee levels or ‘bands’ and different courses attract different costs. How much your child pays depends on the course and subjects in which they are enrolled. These fees change each year.

Eligible students may obtain loans via the Higher Education Contribution Scheme—Higher Education Loan Program (HECS–HELP). Repayments are made through the Australian taxation system once your child’s annual income exceeds the minimum threshold for repayment. The compulsory repayment threshold for the 2014–15 income year is $53 345. Your child may also elect to pay their contribution upfront. For more information, please visit studyassist.gov.au.

<table>
<thead>
<tr>
<th>STUDENT CONTRIBUTION BAND</th>
<th>2015 STUDENT CONTRIBUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry, medicine, veterinary science, law, accounting, administration (including public relations), economics, commerce</td>
<td>$10 266</td>
</tr>
<tr>
<td>Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture</td>
<td>$8 768</td>
</tr>
<tr>
<td>Humanities, behavioural sciences, social studies, clinical psychology, foreign languages, visual and performing arts, education, nursing</td>
<td>$6 152</td>
</tr>
</tbody>
</table>

Please note: Deakin does not offer all study areas as listed in the table above. The costs quoted were correct at the time of printing.
Below are two examples of student budgets, based on different courses, campuses and living situations. They are to be used as a guide only, but may assist your child to work out their own approximate university expenses and prepare their own budget.

### SAMPLE BUDGET ONE
First-year science student, living at home with parents in Melbourne, using a car.

<table>
<thead>
<tr>
<th>STUDY EXPENSES</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Student services fee (two trimesters)</td>
<td>$190</td>
</tr>
<tr>
<td>Internet</td>
<td>$0</td>
</tr>
<tr>
<td>Course materials/books/texts</td>
<td>$700</td>
</tr>
<tr>
<td>Course-related equipment/uniforms</td>
<td>$60</td>
</tr>
<tr>
<td>HECS–HELP Deferred</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOUSEHOLD EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent/board</td>
<td>$0</td>
</tr>
<tr>
<td>Residential fees</td>
<td>$0</td>
</tr>
<tr>
<td>Household contribution/food/supplies</td>
<td>$0</td>
</tr>
<tr>
<td>Electricity</td>
<td>$0</td>
</tr>
<tr>
<td>Gas</td>
<td>$0</td>
</tr>
<tr>
<td>Water</td>
<td>$0</td>
</tr>
<tr>
<td>Telephone/mobile</td>
<td>$840</td>
</tr>
<tr>
<td>Furniture (current year only)</td>
<td>$0</td>
</tr>
<tr>
<td>General establishment costs</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSONAL EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Takeaway food</td>
<td>$2555</td>
</tr>
<tr>
<td>Medical/dental/optical expenses</td>
<td>$500</td>
</tr>
<tr>
<td>Personal costs (clothing/shoes)</td>
<td>$1200</td>
</tr>
<tr>
<td>Entertainment/sporting/memberships</td>
<td>$1040</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TRANSPORT EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Petrol/parking</td>
<td>$2600</td>
</tr>
<tr>
<td>Public transport (fares/concession cards)</td>
<td>$0</td>
</tr>
<tr>
<td>Additional car costs (e.g. repairs/insurance)</td>
<td>$1700</td>
</tr>
</tbody>
</table>

**TOTAL ANNUAL EXPENDITURE** $11,385  
**AVERAGE MONTHLY EXPENDITURE** $949

### SAMPLE BUDGET TWO
First-year visual arts student, living in residences at the Geelong Waurn Ponds Campus, using public transport.

<table>
<thead>
<tr>
<th>STUDY EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student services fee (two trimesters)</td>
<td>$190</td>
</tr>
<tr>
<td>Internet</td>
<td>$0</td>
</tr>
<tr>
<td>Course materials/books/texts</td>
<td>$700</td>
</tr>
<tr>
<td>Course-related equipment/uniforms</td>
<td>Variable but allow $500</td>
</tr>
<tr>
<td>HECS–HELP Deferred</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOUSEHOLD EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent/board</td>
<td>$0</td>
</tr>
<tr>
<td>Residential fees</td>
<td>$10,191</td>
</tr>
<tr>
<td>Household contribution/food/supplies</td>
<td>$1485</td>
</tr>
<tr>
<td>Electricity</td>
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</tr>
<tr>
<td>Gas</td>
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</tr>
<tr>
<td>Water</td>
<td>$0</td>
</tr>
<tr>
<td>Telephone/mobile</td>
<td>$840</td>
</tr>
<tr>
<td>Furniture (current year only)</td>
<td>$0</td>
</tr>
<tr>
<td>General establishment costs</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSONAL EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Takeaway food</td>
<td>$2555</td>
</tr>
<tr>
<td>Medical/dental/optical expenses</td>
<td>$500</td>
</tr>
<tr>
<td>Personal costs (clothing/shoes)</td>
<td>$1200</td>
</tr>
<tr>
<td>Entertainment/sporting/memberships</td>
<td>$1040</td>
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<table>
<thead>
<tr>
<th>TRANSPORT EXPENSES</th>
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</thead>
<tbody>
<tr>
<td>Petrol/parking</td>
<td>$0</td>
</tr>
<tr>
<td>Public transport (fares/concession cards)</td>
<td>$385</td>
</tr>
<tr>
<td>Additional car costs (e.g. repairs/insurance)</td>
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**TOTAL ANNUAL EXPENDITURE** $19,586  
**AVERAGE MONTHLY EXPENDITURE** $1632

All costs are average approximations only and based on a 12-month period unless stated otherwise.
**BUDGET WORKSHEET**

Your child can use this worksheet to help estimate their university living expenses and prepare an approximate budget.

### STUDY EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Student services fee (two trimesters)</td>
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</tr>
<tr>
<td>Internet</td>
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</tr>
<tr>
<td>Course materials/books/texts</td>
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</tr>
<tr>
<td>Course-related equipment/uniforms</td>
<td>$</td>
</tr>
<tr>
<td>HECS–HELP</td>
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</tr>
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### HOUSEHOLD EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent/board</td>
<td>$</td>
</tr>
<tr>
<td>Residential fees</td>
<td>$</td>
</tr>
<tr>
<td>Household contribution/food/supplies</td>
<td>$</td>
</tr>
<tr>
<td>Electricity</td>
<td>$</td>
</tr>
<tr>
<td>Gas</td>
<td>$</td>
</tr>
<tr>
<td>Water</td>
<td>$</td>
</tr>
<tr>
<td>Telephone/mobile</td>
<td>$</td>
</tr>
<tr>
<td>Furniture (current year only)</td>
<td>$</td>
</tr>
<tr>
<td>General establishment costs</td>
<td>$</td>
</tr>
</tbody>
</table>

### PERSONAL EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$</td>
</tr>
<tr>
<td>Entertainment/sporting/memberships</td>
<td>$</td>
</tr>
</tbody>
</table>

### TRANSPORT EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
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<tr>
<td>Petrol/parking</td>
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<tr>
<td>Additional car costs (e.g. repairs/insurance)</td>
<td>$</td>
</tr>
</tbody>
</table>

### TOTAL ANNUAL EXPENDITURE

<table>
<thead>
<tr>
<th>Cost</th>
</tr>
</thead>
</table>

### AVERAGE MONTHLY EXPENDITURE

<table>
<thead>
<tr>
<th>Cost</th>
</tr>
</thead>
</table>

**NEED MORE DETAIL?**

You can read more detailed information about budgeting for university at [deakin.edu.au/parents](http://deakin.edu.au/parents).
Social Network

Your child’s first year at university isn’t just about making the grades – it’s also about making social networks.

By joining a club or being part of the Deakin student community, your child will not only make new friends but also establish important connections that will help keep them engaged with university life.

There’s a range of clubs, events and activities on offer through the Deakin University Student Association (DUSA) and, each year, the Student Services Carnival (held in Week 3 of Trimester 1) provides valuable information about the services that can help Deakin students succeed.

Rebecca Lever, Team Leader, Transition, International Student Support and Engagement, says university can be a daunting journey for some and even the best-prepared can sometimes struggle.

‘However we know that students who have strong social connections and support are far more likely to not only persist with their studies, but to enjoy their university experience.’

She adds that it’s also ‘extremely important’ for students to establish a good study and life balance.

‘They need to place enough importance on things that help them to cope academically, such as exercising, catching up with friends and doing some part-time work. All these social links are extremely important in maintaining a good balance and contribute to being a successful student.’

Each Deakin faculty also offers other networking opportunities, such as mentoring, study tours, student societies, as well as work and overseas exchange experiences, which are all aimed at enriching your child’s university experience.

Deakin’s online social networking sites – such as Twitter, Facebook, YouTube, Google+ and Instagram – also provide students with familiar and user-friendly platforms through which students can engage and interact, says Rebecca.

‘Most faculties and services try really hard to connect with students via the web and a range of social networking channels.’

What do our students say?

Kelly Mentiplay
Bachelor of Commerce
‘By meeting people through the residences, I was able to adjust a lot better to university and moving out of home. Furthermore, the mentor program at the residences allowed me to gain a better understanding of university and its structure and help me settle into my new study.’

Nicole Nash
Bachelor of Environmental Science (Marine Biology)
‘I am a DUSA member and also secretary of the Environmental and Sustainability Club. These allow you to meet new people who share similar interests to you, gain experience in the field (Enviro Club), make new friends, learn new skills, add to your resume and have fun while studying. Oh and there are lots of free food days with DUSA too!’

Bronwyn Mawbe
Bachelor of Nursing (Honours)
‘The many friends I met in classes and through various group activities helped me ease into university life. I made more friends through volunteering at DUSA. These are friendships and memories that will last a lifetime.’

Josh Gilligan
Bachelor of Arts/Bachelor of Management
‘Becoming involved in a club or society enhances your capacity to engage outside the classroom. The social skills that are prerequisites for many graduate-entry jobs are learnt through taking on the leadership roles of clubs and societies. It helps grow your resume, your experience, knowledge and most importantly your network.’
Sometimes when you start something new, having someone you’re comfortable with, who can help answer your questions can make all the difference. This is particularly relevant for your child when commencing studies at university.

Deakin offers new and experienced students the chance to come together through a range of mentoring programs aimed at helping new students with specific subjects, as well as more general study skills and university knowledge.

There are subject-specific study groups, known as Peer Assisted Study Sessions (PASS), where students who have excelled in a subject help others who are studying the same unit. Deakin also runs Students Helping Students Drop in Stations, which help new students to develop their study skills.

Students can also take part in a range of faculty-specific mentoring programs, which partner new students with a more experienced mentor – mentors like Ashlee Curtis, who helped 15 first-year students while completing the third year of her Bachelor of Psychology.

‘When I started uni, it felt very different to high school – I had questions and didn’t know who to ask,’ explains Ashlee. ‘Having a peer mentor provides you with someone to answer those questions.’

She says some of the challenges for new students include practical things, such as understanding the structure of university, how lectures and tutorials work, finding classrooms, as well as academic skills like correct referencing of assignments.

But peer mentoring doesn’t only benefit the new students.

‘It helped me gain essential leadership skills,’ says Ashlee, who has since gone on to complete her honours year and take on a PhD.

Find out more at deakin.edu.au/students/get-involved/shs-hub.

ASHLEE CURTIS
BACHELOR OF PSYCHOLOGY
STUDENT, AND MENTOR

“When I started uni, it felt very different to high school – I had questions and didn’t know who to ask.”
SUPPORT FOR EVERY STUDENT

We aim to support every student, to give them the best possible chance of success regardless of background, finances or level of ability. Here are just a few examples of the many types of support services we offer.

For more, please visit deakin.edu.au/study-at-deakin/student-life-and-support.
ACCOMMODATION
Having a child move away from home for the first time can be a daunting process. Deakin’s campus student accommodation at the Melbourne Burwood Campus, Geelong Waurn Ponds Campus and Warrnambool Campus, is particularly suited to first-year students who may not have lived away from home before. Find out more at deakin.edu.au/studentlife/residences.

Our Off-Campus Housing Service helps students find safe, student-friendly accommodation close to campus. We strive to educate and inform students and their families about housing options, as well as tenancy rights and responsibilities. We have an intimate knowledge of the local area, local landlords and the types of students in various properties. This means we can help students studying similar courses or coming from similar backgrounds to link in together, where possible. Visit deakin.edu.au/houseme.

Through the Off-Campus Housing Service I got my home sooner than I expected and considerably cheaper.

LAWAL ADAMS
BACHELOR OF ENGINEERING
STUDENT

COUNSELLING AND PERSONAL SUPPORT
Professional and experienced counsellors provide free, confidential psychological counselling at times when personal concerns or stresses may be affecting your child’s studies. Visit deakin.edu.au/counselling.

DISABILITY RESOURCES AND SUPPORT
Does your child have a health condition or disability that may affect their study? The Disability Resource Centre provides information and services to help them succeed. The centre promotes inclusive practices across the University, as well as arranging adjustments to suit students’ needs, such as alternative assessment/exam arrangements; extra writing time or rest breaks; academic support workers, like note-takers; and sign interpreters. Visit deakin.edu.au/disability.

MEDICAL CENTRES
We offer confidential, bulk-billed medical and nursing health care and advice to students across all campuses. Visit deakin.edu.au/current-students/services/health.

MULTIFAITH CHAPLAINCY
Our chaplaincy service offers spiritual counselling and faith support services to students regardless of their religious backgrounds. Multifaith prayer spaces are available at all campuses. Visit deakin.edu.au/chaplains.

ORIENTATION AND TRANSITION
At Deakin, we recognise that the transition to tertiary study can be challenging at first. All new students undertake orientation, which provides the chance to get to know more about their course and faculty, meet staff and other new students, become familiar with the campus and the online learning environment and to feel more confident about starting their journey at Deakin. Visit deakin.edu.au/students/get-started.

Study assistance has helped me become capable of producing all kinds of academic writing styles. It’s also given me a sense of professional development that I can apply to all of my studies and future career.

ERZSEBET BODOR SMITH
BACHELOR OF COMMUNICATION
STUDENT

TRAVEL, PARKING AND SECURITY
All campuses have several parking permit zones and some have a limited number of free parking spaces. Students will need a current permit to park on campus during business hours. Find out about parking locations and permits at deakin.edu.au/services/parking.

Deakin University Travelsmart provides information on car sharing, carpooling, intercampus travel, walking, cycling and public transport, giving students a number of travel options. For more information on transport to Deakin, visit deakin.edu.au/travelsmart.

Security officers are based at every campus 24/7. Our optional security escorting service is available to ensure the safety of students and staff by accompanying them to any location on campus, including car parks and student residences. This is a free service.
Like many of life’s milestones, starting university is both a beginning and an end. While it’s the end of a long journey that began when your child first started school, it’s also the first serious steps towards their professional life and independence.

At Deakin, career preparation begins from day one with advice and assistance available through the University’s Jobshop. David Essex, Manager for Careers and Employment, says a crucial first step is to ensure new students quickly engage with university life.

‘This includes not only study but joining clubs, societies and making connections. Students who are engaged in this way are usually motivated to succeed,’ he explains.

While research shows that most students attend university to boost their career prospects, Mr Essex says that, sometimes, the competing pressures of a student’s time, money and social life get in the way.

‘In terms of career preparation, it’s important for students to have a good balance between study and work, while keeping an eye on their goal. This is important because increasingly, employers are looking for “well-rounded graduates”, who can demonstrate a range of personal skills and attributes beyond their degree.’

First-year students are often keen to find out what career options their course is leading to but they also want to know what is realistic, says Mr Essex.

‘Some students develop particular interests that they wish to pursue as a career, which may have nothing to do with the subjects they are studying. For other students, corporate responsibility, a sense of ethics or environmental issues may be the most important factors when choosing a potential career path or employer.’

He says it’s the role of Jobshop to know both the students and the employers.

‘We clarify what is important to students in choosing their career path and we provide them with the tools and techniques to present a convincing job application based on their strengths and how they match the employer’s requirements. With employers, we ensure we know when they are recruiting, what they are looking for and make sure this information is accessible to Deakin students via employer events and the Jobshop job portal.’

And for students who struggle to find their professional pathways, Deakin’s career consultants are on hand.

‘Usually we work with the student to build up a picture of their skills, attributes, aptitudes, preferences and values or, in layperson’s terms, “who are they and what is important to them”. This provides a valid basis for looking at occupational areas or further study,’ says Mr Essex.

Study at Deakin will also offer your child a range of work experience options, including internships, industry-based learning (IBL) and work-integrated learning (WIL) programs. These are forms of learning that take place with an employer and Mr Essex says they provide an important advantage in securing a career.

‘Usually the longer experience – IBL – is full time, paid and offers more credit points towards a degree, but it’s not available in all courses. Internships are usually around 100 hours in duration and can be spread over a trimester. WIL is an umbrella term for any work-based learning and can include practicums, placements and industry projects. Usually students undertake this kind of study in their second or third year but it is not a bad idea to think about getting relevant voluntary or part-time work in their first year. This helps in understanding the workplace and competing for course-related vacation work programs.’

Mr Essex says it’s important that parents point their students in the right direction for career advice.

‘Please make sure the advice you give them is current and don’t hesitate to refer them for free professional careers advice at the Deakin Jobshop.’

For more information, please visit deakin.edu.au/jobshop.

HOW CAN YOU ASSIST YOUR CHILD TO PLAN THEIR CAREER?

• Have conversations with your child about their interests, skills and strengths. These conversations can start early in secondary school.
• Listen to what your child has to say – be patient and try to avoid correcting them.
• Ask questions that help your child clarify their interests and abilities.
• Make suggestions and offer advice, but don’t push them into anything.
• Help connect your child to people working in jobs they are interested in.
• Encourage your child to participate in workplace learning experiences.
• Attend careers events, university experiences and open days with your child. This can be helpful prior to starting VCE.
A TRULY WORLDLY EDUCATION

University education is all about broadening your horizons. One way your child can do this is through Deakin’s overseas study opportunities, which can be study tours of just a few weeks or longer-term study exchanges of one or two trimesters.

CHARLOTTE MALON
Bachelor of Nursing /Bachelor of Midwifery graduate

‘During my studies I went to the Philippines on an international study tour, which was really enjoyable and rewarding. We went for almost three weeks and visited two different parts of the Philippines. We saw a different side of health care in a third world country, visiting a hospital and some communities. It was personally rewarding and, as a group, we all got a lot out of travelling there.’

KAHLI COMMERFORD
Diploma of Language (Indonesian) student

‘I was a able to take part in the Indonesia in-country program in Sumatra, studying there for six weeks. Twenty-four students including myself were able to study five days a week in an Indonesian university, with Indonesian lectures, while touring the local area on the weekends. We stayed in a fantastic hotel, ate delicious food, made local friends and improved our language skills remarkably.’

ROHAN KELLY
Bachelor of Criminology/Bachelor of Laws student

‘I was one of eight students from around 1500 Australia-wide chosen to participate in the Mitsui Educational Foundation study tour to Japan. Going to Mitsui presentations and the Australian Embassy, meeting people and learning what Mitsui is all about – it was an excellent tour and reminded me how much I love Japan. I came into first year focused on family or criminal law, but now international law is definitely in the mix.’

Find out more about Deakin’s study abroad opportunities at deakin.edu.au/students/global-study-opportunities.
FIND OUT MORE

Phone us on 1300 DEGREE (1300 334 733), email myfuture@deakin.edu.au or visit deakin.edu.au/parents for key information about:
- university life
- fees, loans and scholarships
- student support services
- pathways to Deakin University
- tips for supporting your child
- events for parents.

IMPORTANT DATES

A great way to explore Deakin is to visit one of our Open Days in the month of August. For information about upcoming events, please visit deakin.edu.au/deakin-events.

HOW TO APPLY

For information on how to apply to Deakin, please visit deakin.edu.au/study-at-deakin/apply.

VTAC APPLICATION PROCESS

<table>
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<tr>
<th>Dates</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early August*</td>
<td>VTAC applications open</td>
</tr>
<tr>
<td>Early August*</td>
<td>SEAS, scholarship and timely VTAC applications open</td>
</tr>
<tr>
<td>Late September*</td>
<td>Timely VTAC applications close</td>
</tr>
<tr>
<td>Early October*</td>
<td>SEAS applications close</td>
</tr>
<tr>
<td>Mid October*</td>
<td>Scholarship applications close</td>
</tr>
<tr>
<td>Early November*</td>
<td>Late VTAC applications close (late fee applies)</td>
</tr>
<tr>
<td>Early December*</td>
<td>Very late VTAC applications close (very late fee applies)</td>
</tr>
<tr>
<td>December*</td>
<td>Change of Preference</td>
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</tbody>
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* Please check the VTAC website for specific dates, vtac.edu.au.

deakin.edu.au

Published by Deakin University July 2015. While the information published in this guide was accurate at the time of publication, Deakin University reserves the right to alter, amend or delete details of course offerings and other information published here. For the most up-to-date course information please view our website at deakin.edu.au.

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