

# DEAKIN UNIVERSITY 2014 HANDBOOK COURSE LISTING



**DEAKIN**  
UNIVERSITY AUSTRALIA

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Deakin University CRICOS Provider Code: 00113B

# Contents

## UNDERGRADUATE COURSES

### Combined courses

Bachelor of Food and Nutrition Sciences/ Bachelor of Commerce.....	228
Bachelor of Vision Science/Master of Optometry .....	231
Bachelor of Arts/Bachelor of Science .....	234
Bachelor of Arts/Bachelor of Laws.....	235
Bachelor of Arts/Bachelor of Commerce .....	236
Bachelor of Arts – Chinese/Bachelor of Commerce .....	237
Bachelor of Arts – Arabic/Bachelor of Commerce.....	239
Bachelor of Arts – Indonesian/Bachelor of Commerce .....	241
Bachelor of Business Information Systems/ Bachelor of Information Technology.....	243
Bachelor of Commerce/Bachelor of Science .....	247
Bachelor of Commerce/Bachelor of Laws.....	248
Bachelor of Laws/Bachelor of Arts (International Studies)..	249
Bachelor of Laws/Bachelor of International Studies.....	250
Bachelor of Exercise and Sport Science/ Bachelor of Commerce.....	251
Bachelor of Property and Real Estate/ Bachelor of Commerce.....	254
Bachelor of Arts/Bachelor of Management.....	257
Bachelor of Management/Bachelor of Laws .....	258
Bachelor of Information Systems/Diploma of Language .....	259
Bachelor of Forensic Science/Bachelor of Criminology .....	260
Bachelor of Science/Bachelor of Laws .....	264
Bachelor of Criminology/Bachelor of Laws.....	265
Bachelor of Arts (International Studies)/ Bachelor of Commerce.....	268
Bachelor of International Studies/Bachelor of Commerce..	269
Bachelor of Teaching (Secondary)/Bachelor of Arts .....	271
Bachelor of Teaching (Secondary)/Bachelor of Arts .....	279
Bachelor of Teaching (Secondary)/Bachelor of Arts .....	288
Bachelor of Teaching (Science)/Bachelor of Science .....	297
Bachelor of Teaching (Science)/Bachelor of Science .....	304
Bachelor of Nursing/Bachelor of Midwifery .....	310
Bachelor of Design (Architecture)/ Bachelor of Construction Management.....	312
Bachelor of Design (Architecture)/ Bachelor of Construction Management (Honours).....	316
Bachelor of Commerce/Bachelor of Information Systems ..	320
Bachelor of Information Systems/Bachelor of Laws .....	322
Bachelor of Information Systems/ Bachelor of Health Sciences.....	323
Bachelor of Information Systems/Bachelor of Science.....	324
Bachelor of Information Systems/Bachelor of Arts .....	325
Bachelor of Information Systems/ Bachelor of Information Technology.....	326
Bachelor of Engineering/Bachelor of Science.....	327
Bachelor of Engineering/Bachelor of Science.....	328
Bachelor of Engineering/Bachelor of Commerce .....	329
Bachelor of Engineering/Bachelor of Commerce .....	330
Bachelor of Engineering/ Bachelor of Information Technology.....	332

Bachelor of Engineering/ Bachelor of Information Technology.....	333
Bachelor of Engineering/ Bachelor of Information Technology.....	334
Bachelor of Criminology/ Bachelor of Information Technology (I.T. Security) .....	335
Bachelor of Nursing/ Bachelor of Public Health and Health Promotion .....	338
Bachelor of Nursing/ Bachelor of Applied Science (Psychology).....	341
Bachelor of Nursing/Bachelor of Psychological Science .....	344
Bachelor of Public Health and Health Promotion/ Bachelor of Commerce.....	347
Bachelor of Criminology/ Bachelor of Psychological Science.....	349
Bachelor of Health Sciences/Bachelor of Arts .....	352
Bachelor of Nursing/Bachelor of Commerce.....	353
Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management).....	356
Bachelor of Property and Real Estate/Bachelor of Laws .....	359

### Faculty of Arts and Education

Associate Degree of Arts, Business and Sciences .....	1
Diploma of Language .....	7
Bachelor of Arts.....	14
Bachelor of Arts (Psychology) .....	53
Bachelor of Arts (Professional and Creative Writing) .....	56
Bachelor of Arts (Public Relations).....	60
Bachelor of Arts (International Studies).....	63
Bachelor of International Studies .....	67
Bachelor of Arts (Media and Communication) .....	72
Bachelor of Criminology.....	81
Bachelor of Creative Arts (Film and Television) .....	84
Bachelor of Creative Arts (Photography) .....	87
Bachelor of Creative Arts (Animation and Motion Capture) ..	90
Bachelor of Creative Arts (Graphic Design).....	95
Bachelor of Creative Arts (Visual Communication Design).....	98
Bachelor of Creative Arts (Dance).....	101
Bachelor of Contemporary Arts – Drama.....	104
Bachelor of Creative Arts (Drama) .....	108
Bachelor of Contemporary Arts – Media Arts.....	111
Bachelor of Film and Digital Media .....	117
Bachelor of Creative Arts (Film and Digital Media).....	123
Bachelor of Creative Arts (Visual Arts).....	127
Bachelor of Interactive Media.....	130
Bachelor of Arts (Honours) .....	134
Bachelor of Early Childhood Education.....	391
Bachelor of Early Childhood Education (International).....	395
Bachelor of Education – 4th Year Primary Conversion .....	400
Bachelor of Education (Primary) .....	403
Bachelor of Education (Primary) .....	418
Bachelor of Education (Primary) .....	428
Bachelor of Teaching (Primary and Secondary) .....	434
Bachelor of Physical Education .....	442
Bachelor of Physical Education .....	449

Bachelor of Health and Physical Education.....	457
Bachelor of Early Childhood Education.....	464
Bachelor of Early Childhood Education (Honours).....	469
Bachelor of Early Childhood Education (Honours).....	471
Bachelor of Teaching (Primary and Secondary) .....	472

## Faculty of Health

Return to Practice and Initial Registration (Overseas Nurses).....	545
Bachelor of Health Sciences.....	547
Bachelor of Medicine Bachelor of Surgery .....	552
Bachelor of Public Health and Health Promotion.....	554
Bachelor of Food and Nutrition .....	558
Bachelor of Food and Nutrition Sciences.....	561
Bachelor of Nursing.....	564
Bachelor of Social Work.....	567
Bachelor of Exercise and Sport Science .....	570
Bachelor of Applied Science (Psychology) .....	576
Bachelor of Psychological Science.....	579
Bachelor of Psychology .....	582
Bachelor of Occupational Therapy.....	586
Bachelor of Health Sciences (Honours).....	589
Bachelor of Public Health and Health Promotion (Honours).....	590
Bachelor of Health and Medical Science (Honours) .....	591
Bachelor of Food Science and Nutrition (Honours) .....	592
Bachelor of Nursing (Honours).....	593
Bachelor of Exercise and Sport Science (Honours) .....	594
Bachelor of Arts (Psychology) (Honours) .....	595
Bachelor of Psychological Science (Honours).....	597

## Faculty of Business and Law

Bachelor of Commerce .....	704
Bachelor of Management .....	718
Bachelor of Management – Tourism .....	719
Bachelor of Commerce – Sport Management .....	720
Bachelor of Business Information Systems .....	721
Bachelor of Commerce – Dean’s Scholars Program .....	722
Bachelor of Management – Psychology.....	735
Bachelor of Laws .....	736
Bachelor of Laws .....	739
Bachelor of Sport Development.....	740
Bachelor of Management .....	742
Bachelor of Information Systems.....	748
Bachelor of Property and Real Estate .....	749
Bachelor of Business (Sport Management) .....	753
Bachelor of Commerce (Honours) .....	755
Bachelor of Property and Real Estate (Honours) .....	759

## Faculty of Science, Engineering and Built Environment

Bachelor of Engineering Science.....	874
Bachelor of Information Technology (Mobile and Apps Development).....	879
Bachelor of Architectural Technology .....	881
Bachelor of Science.....	883
Bachelor of Science.....	884

Bachelor of Science .....	885
Bachelor of Science .....	891
Bachelor of Science (Biological Science) .....	896
Bachelor of Biological Science.....	897
Bachelor of Biomedical Science .....	900
Bachelor of Forensic Science.....	905
Bachelor of Information Technology (Honours).....	908
Bachelor of Information Technology.....	913
Bachelor of Information Technology.....	914
Bachelor of Information Technology (Computer Science and Software Development).....	919
Bachelor of Information Technology (Computer Science and Software Development).....	920
Bachelor of Information Technology (Professional Practice).....	922
Bachelor of Information Technology (Multimedia Technology) .....	927
Bachelor of Information Technology (Interactive Media) ....	928
Bachelor of Information Technology (Games Design and Development) .....	930
Bachelor of Information Technology (Games Design and Development) .....	931
Bachelor of Information Technology (I.T. Security) .....	933
Bachelor of Information Technology (I.T. Security) .....	935
Bachelor of Information Technology (Web and Mobile Technologies).....	937
Bachelor of Design (Architecture).....	939
Bachelor of Construction Management.....	941
Bachelor of Construction Management (Honours).....	944
Bachelor of Engineering .....	947
Bachelor of Engineering (Engineering Scholars Program) ...	955
Bachelor of Zoology and Animal Science.....	956
Bachelor of Environmental Science (Freshwater Biology) ...	958
Bachelor of Environmental Science (Wildlife and Conservation Biology).....	960
Bachelor of Fisheries and Aquaculture .....	963
Bachelor of Environmental Science (Environmental Management and Sustainability).....	965
Bachelor of Environmental Science (Marine Biology).....	968
Bachelor of Science (Honours).....	970
Bachelor of Forensic Science (Honours) .....	971
Bachelor of Design Technology (Honours) .....	972
Bachelor of Biological Science (Honours) .....	973
Bachelor of Biomedical Science (Honours).....	974
Bachelor of Civil Engineering (Honours) .....	975
Bachelor of Electrical and Electronics Engineering (Honours).....	979
Bachelor of Mechanical Engineering (Honours) .....	983
Bachelor of Mechatronics Engineering (Honours).....	987
Bachelor of Zoology and Animal Science (Honours).....	991
Bachelor of Information Technology (Honours).....	992
Bachelor of Environmental Science (Honours) .....	993

## POSTGRADUATE COURSES

### Combined courses

Master of Business Administration/Master of Commerce ..	362
Master of Commerce/Master of Information Systems.....	363
Master of Business Administration/ Master of Commercial Law .....	364
Master of Commerce/Master of Commercial Law .....	365
Master of Professional Accounting/Master of Commerce ..	366
Master of International Finance/ Master of Professional Accounting .....	368
Master of Business Administration (International)/ Master of Commerce .....	370
Master of Business Administration (International)/ Master of Professional Accounting .....	371
Master of Arts (International Relations)/ Master of International Business .....	373
Master of Business Administration (International)/ Master of Information Systems.....	375
Master of Business Administration (International)/ Master of International Finance.....	377
Master of Politics and Policy/ Master of Business Administration .....	379
Master of Information Technology/Master of Commerce...	382
Master of Information Technology/ Master of Information Systems.....	385
Master of Information Technology/ Master of Business Administration (International).....	388

### Faculty of Arts and Education

Graduate Certificate of International and Community Development .....	143
Graduate Certificate of International Relations .....	144
Graduate Certificate of Politics and Policy .....	145
Graduate Certificate of Museum Studies.....	146
Graduate Certificate of Literary Studies.....	147
Graduate Certificate of Media and Communication.....	148
Graduate Certificate of Public Relations .....	149
Graduate Certificate of Journalism .....	150
Graduate Certificate of Professional Writing .....	151
Graduate Certificate of Children's Literature .....	153
Graduate Certificate of Cultural Heritage .....	154
Graduate Diploma of International and Community Development .....	155
Graduate Diploma of International Relations .....	157
Graduate Diploma of Politics and Policy .....	160
Graduate Diploma of Professional Political Practice.....	162
Graduate Diploma of Digital Film.....	163
Graduate Diploma of Language .....	165
Graduate Diploma of Museum Studies.....	170
Graduate Diploma of Literary Studies.....	172
Graduate Diploma of Media and Communication.....	174
Graduate Diploma of Children's Literature .....	176
Graduate Diploma of Public Relations .....	178
Graduate Diploma of Journalism .....	180
Graduate Diploma of Professional Writing .....	182
Graduate Diploma of Cultural Heritage .....	184
Master of Politics and Policy .....	186
Master of Film and Video.....	188

Master of Digital Film .....	190
Master of Applied Social Research.....	192
Master of Arts (International Relations) .....	196
Master of International and Community Development .....	199
Master of International and Community Development .....	202
Master of Communication .....	206
Master of Arts (Writing and Literature) .....	211
Master of Psychoanalytic Studies .....	215
Master of Tourism Management .....	217
Master of Humanitarian Assistance .....	219
Master of Arts (Creative Enterprise) .....	221
Master of Cultural Heritage .....	222
Master of Cultural Heritage (Honours) .....	224
Master of Arts .....	226
Doctor of Philosophy.....	227
Graduate Certificate of Education.....	483
Graduate Certificate of Education (Special Educational Needs) .....	486
Graduate Certificate of Education (Educational Leadership and Administration) .....	487
Graduate Certificate of Education (Teaching English to Speakers of other Languages) .....	489
Graduate Certificate of Higher Education .....	493
Graduate Certificate of Higher Education Learning and Teaching.....	496
Graduate Certificate of Teaching English to Speakers of other Languages .....	498
Graduate Certificate of Professional Education and Training .....	500
Graduate Diploma of Teaching (Primary).....	501
Graduate Diploma of Education (Applied Learning) .....	505
Master of Education.....	510
Master of Education (Special Educational Needs) .....	513
Master of Education (Educational Leadership and Administration) .....	516
Master of Education (Teaching English to Speakers of other Languages) .....	519
Master of Education (Teaching Languages other than English).....	523
Master of Teaching English to Speakers of Other Languages .....	526
Master of Teaching.....	527
Master of Professional Education and Training.....	541
Master of Arts – Education .....	543
Doctor of Philosophy.....	544

### Faculty of Health

Graduate Certificate of Human Nutrition .....	599
Graduate Certificate of Health Promotion .....	601
Graduate Certificate of Public Health Nutrition.....	602
Graduate Certificate of Diabetes Education.....	603
Graduate Certificate of Agricultural Health and Medicine ..	604
Graduate Certificate of Nursing Practice (Intensive Care) ...	606
Graduate Certificate of Nursing Practice (Cardiac Care).....	608
Graduate Certificate of Nursing Practice (Emergency Care) ..	610
Graduate Certificate of Nursing Practice (Critical Care).....	612
Graduate Certificate of Nursing Practice (Perioperative)....	614
Graduate Certificate of Coaching and Counselling .....	616

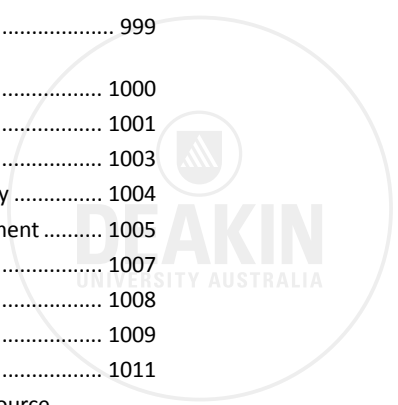
Graduate Diploma of Health Promotion .....	618	Graduate Certificate of Commerce .....	767
Graduate Diploma of Human Nutrition .....	620	Graduate Certificate of Business (Sport Management) .....	768
Graduate Diploma of Nursing Practice (Intensive Care) .....	622	Graduate Certificate of Arts and Entertainment Management .....	769
Graduate Diploma of Psychology .....	624	Graduate Certificate of Information Systems .....	771
Graduate Diploma of Psychological Science .....	626	Graduate Certificate of Commercial Law .....	772
Graduate Diploma of Nursing Practice (Cardiac Care) .....	628	Graduate Certificate of Marketing .....	773
Graduate Diploma of Nursing Practice (Emergency Care) ...	630	Graduate Certificate of International Finance .....	774
Graduate Diploma of Nursing Practice (Critical Care) .....	632	Graduate Certificate of Business Administration (International) .....	775
Graduate Diploma of Nursing Practice (Perioperative) .....	634	Graduate Certificate of Management (Personal Injury) .....	776
Graduate Diploma of Nursing Practice .....	636	Graduate Certificate of Chartered Accounting Foundations... ..	778
Graduate Diploma of Midwifery .....	637	Graduate Certificate of Leadership .....	779
Graduate Diploma of Coaching and Counselling .....	639	Graduate Certificate of Financial Planning .....	781
Master of Clinical Leadership .....	641	Graduate Certificate of Retail Management .....	782
Master of Social Work .....	642	Graduate Certificate of International Business .....	783
Master of Optometry .....	645	Graduate Certificate of Insurance and Risk Management ...	784
Master of Human Nutrition .....	648	Graduate Certificate of Commercial Law (Financial Crime Control) .....	785
Master of Dietetics .....	650	Graduate Diploma of Management .....	786
Master of Clinical Exercise Physiology .....	652	Graduate Diploma of Business Administration .....	787
Master of Health and Human Services Management .....	654	Graduate Diploma of Management .....	788
Master of Public Health .....	657	Graduate Diploma of Human Resources .....	789
Master of Health Promotion .....	661	Graduate Diploma of Human Resource Management .....	790
Master of Psychology (Industrial and Organisational) .....	665	Graduate Diploma of Commerce .....	791
Master of Nursing Practice .....	667	Graduate Diploma of Information Systems .....	792
Master of Nursing Practice (Nurse Practitioner) .....	672	Graduate Diploma of International Finance .....	793
Master of Midwifery .....	674	Graduate Diploma of Business Administration (International) .....	794
Master of Social Work (Research) .....	676	Graduate Diploma of Property .....	796
Master of Arts .....	677	Graduate Diploma of Management (Personal Injury) .....	798
Master of Applied Science .....	678	Graduate Diploma of Leadership .....	801
Master of Nursing .....	679	Graduate Diploma of Financial Planning .....	802
Master of Applied Science .....	680	Graduate Diploma of International Business .....	803
Master of Arts .....	681	Graduate Diploma of Business Analytics .....	804
Master of Applied Science .....	682	Graduate Diploma of Financial Services .....	805
Master of Applied Science .....	683	Graduate Diploma of Professional Accounting .....	807
Master of Science .....	684	Master of Business Administration .....	809
Master of Arts .....	685	Master of Commerce .....	818
Master of Applied Science .....	686	Master of Business Administration – EEA .....	824
Master of Applied Science .....	687	Master of Business (Sport Management) .....	825
Master of Applied Science .....	688	Master of Professional Accounting .....	827
Doctor of Philosophy .....	689	Master of Information Systems .....	829
Doctor of Philosophy .....	690	Master of Information Systems .....	831
Doctor of Philosophy .....	691	Master of International Business .....	833
Doctor of Philosophy .....	692	Master of Commercial Law .....	835
Doctor of Philosophy .....	693	Master of Laws .....	836
Doctor of Psychology (Clinical) .....	694	Master of Marketing .....	837
Doctor of Psychology (Forensic) .....	697	Master of International Finance .....	839
Doctor of Psychology (Health) .....	699	Master of Business Administration (International) .....	842
Doctor of Philosophy .....	702	Master of Management (Personal Injury) .....	848
Doctor of Philosophy .....	703	Master of Arts and Entertainment Management .....	851
<b>Faculty of Business and Law</b>		Master of Business (Personal Injury) .....	853
Graduate Certificate of Business Administration .....	760	Master of Leadership .....	854
Graduate Certificate of Corporate Management .....	761	Master of Financial Planning .....	856
Graduate Certificate of Professional Accounting .....	762	Master of Business Administration – CIMA .....	857
Graduate Certificate of Corporate Management .....	764		
Graduate Certificate of Business Administration .....	765		
Graduate Certificate of Human Resource Management .....	766		

Master of Business Analytics .....	859
Master of Insurance and Risk Management .....	861
Master of Insurance and Risk Management .....	862
Master of Accounting Information Systems.....	863
Master of Wealth Management.....	864
Master of Information Security.....	865
Master of Human Resource Management.....	866
Master of Accounting and International Finance .....	867
Master of Commerce .....	869
Master of Laws – Major Thesis .....	870
Doctor of Philosophy.....	871
Doctor of Business Administration .....	872

### **Faculty of Science, Engineering and Built Environment**

Graduate Certificate of Urban Design.....	994
Graduate Certificate of Landscape Design.....	995
Graduate Certificate of Applied Science .....	997
Graduate Certificate of Occupational Hygiene .....	999
Graduate Certificate of Natural and Cultural Resource Management.....	1000
Graduate Certificate of Planning.....	1001
Graduate Certificate of Biotechnology.....	1003
Graduate Certificate of Information Technology .....	1004
Graduate Certificate of Construction Management .....	1005
Graduate Certificate of Facilities Management .....	1007
Graduate Diploma of Urban Design.....	1008
Graduate Diploma of Landscape Design .....	1009
Graduate Diploma of Occupational Hygiene .....	1011
Graduate Diploma of Natural and Cultural Resource Management.....	1013
Graduate Diploma of Planning.....	1014
Graduate Diploma of Biotechnology.....	1017
Graduate Diploma of Information Technology .....	1018
Graduate Diploma of Construction Management .....	1020
Graduate Diploma of Facilities Management .....	1022
Master of Architecture.....	1023
Master of Architecture (Design).....	1025
Master of Urban Design .....	1026
Master of Landscape Architecture.....	1028
Master of Applied Science .....	1031
Master of Engineering.....	1035
Master of Engineering (Professional).....	1037
Master of Water Resources Management.....	1039
Master of Planning.....	1040
Master of Planning (Professional) .....	1043
Master of Biotechnology (Honours).....	1047
Master of Biotechnology (Advanced) .....	1048
Master of Biotechnology.....	1050
Master of Biotechnology.....	1051
Master of Information Technology .....	1052

Master of Information Technology (Professional) .....	1056
Master of Networking and Security.....	1057
Master of Construction Management .....	1059
Master of Construction Management (Professional) .....	1061
Master of Facilities Management .....	1063
Master of Architecture (Research).....	1064
Master of Construction Management (Research) .....	1065
Master of Science.....	1066
Master of Science.....	1067
Master of Science.....	1068
Master of Engineering.....	1069
Doctor of Philosophy.....	1070
Doctor of Philosophy.....	1071
Doctor of Philosophy.....	1072
Doctor of Philosophy.....	1073
Doctor of Philosophy.....	1074





# Associate Degree of Arts, Business and Sciences

Year	2014 course information
Award granted	Associate Degree of Arts, Business and Sciences
Campus	Offered at Waurm Ponds (Geelong), Warrnambool Or Offered in conjunction with Deakin's TAFE partners: <ul style="list-style-type: none"> <li>• Advance TAFE Bairnsdale</li> <li>• Chisholm Dandenong and Mornington Peninsula</li> <li>• SuniTAFE Swan Hill</li> <li>• South West Institute of TAFE Portland</li> <li>• GOTAFE Wangaratta</li> <li>• Kangan Institute at Hume Global Learning Centre Craigieburn</li> </ul>
Cloud (online)	No
Duration	2 years full-time or part-time equivalent
Deakin course code	A200

## Notes:

(i) The indicative course fee for this course relates to students studying full time at Deakin University Warrnambool or Waurm Ponds (Geelong). Students considering enrolling in the concurrent program offered through our TAFE partners should seek advice from Deakin on the Associate Degree component of the fees and charges and TAFE for the diploma fees and charges.

(ii) Students who enrol in units from Commerce or Management degrees will be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).

For more information on the Associate Degree of Arts Business and Sciences visit the Deakin at your doorstep website.

## COURSE OVERVIEW

The Deakin Associate Degree of Arts, Business and Sciences is a two year, full time (and part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides flexible pathways into university and a guaranteed pathway into a range of Deakin degrees at Deakin campuses, or via Cloud (online) study. The Associate Degree may also be taken as a stand-alone, two year exit qualification.

The Deakin Associate Degree course seeks to:

- introduce students to the foundations of several disciplines (depending on student choice of study area)
- assist the development of learning skills necessary to be successful in a university environment
- facilitate the development of generic employment related skills relevant to a range of employment contexts
- provide support in order to ensure students make a successful transition to university study
- enable articulation into a Deakin degree if desired
- maximise the opportunities for rural and isolated students to access tertiary education

## ARTICULATION

Students who successfully complete the Associate Degree are guaranteed entry into one of the undergraduate degrees listed in the table below (this course entry under Target Awards and Degree Faculties) at Deakin campus or Cloud (online) mode. Students will be eligible for credit transfer and recognition for any of the electives they have completed that are course-grouped to the target degree.

## DETAILED COURSE RULES

### 1. Course offered at Warrnambool or Waurn Ponds (Geelong)

To qualify for the Associate Degree of Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units and elective units available at Warrnambool or Waurn Ponds (Geelong).

Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. Four credit points of elective units in year 1 (chosen from an approved selection of units offered at Warrnambool or Waurn Ponds (Geelong))
3. At least four credit points at level one from their target degree, and
4. No more than four credit points at level two from their target degree\*

\* *students not intending to continue in a bachelor degree are recommended to take a 2 credit point Work Placement unit in the final trimester as part of the 4 credit points.*

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to complete at least 8 units from their target degree (at unit level one or two) by the end of the course. Students undertaking the Work Placement unit in a related discipline area may also qualify for a tagged award.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.

#### *Credit transfer and recognition:*

The University aims to provide students with as much credit as possible for approved prior study or informal learning which exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin University, or four credit points, whichever is the greater. In the case of certificates, including graduate certificates, a minimum of two credit points within the course must be completed at Deakin.

You can also refer to the Credit for Prior Learning (Credit Transfer) System which outlines the credit that may be granted towards a Deakin University degree.

### 2. Course offered in conjunction with a TAFE partner

The program offered with our TAFE partners requires students to enrol concurrently in the Associate Degree course and a relevant TAFE qualification (Diploma or Advanced Diploma). Deakin University will grant credit from these selected TAFE qualifications into the Associate Degree. Students who complete this pathway will be eligible to receive two awards – the Diploma or Advanced Diploma from the TAFE where they are enrolled and the Associate Degree through Deakin.

To qualify for the Associate Degree in Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units, Deakin units and a designated TAFE award.

Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. A minimum of one and maximum of four credit points in year 2 from an approved selection of units. The number depends on the TAFE diploma being undertaken as they have differing credit arrangements.

3. The remaining credit points (of the total 16) are deemed to be the equivalent of the TAFE Diploma and credited to the Associate Degree.

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to have at least 8 credit points from their target degree (at unit level one or two) by the end of the course.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.

**Credit transfer and recognition:**

The target TAFE Diplomas for credit transfer against selected Deakin Bachelor Degrees include:

TAFE DIPLOMA	CAMPUS	DEAKIN DEGREE
Advanced Diploma of Information Technology (Software Development)	Dandenong	Bachelor of IT
Diploma of Accounting	Bairnsdale, Dandenong, Swan Hill, Wangaratta, Portland, Craigieburn	Bachelor of Commerce Bachelor of Management
Diploma of Business	Bairnsdale	Bachelor of Commerce Bachelor of Management Bachelor of Arts
Diploma of Children’s Services	Bairnsdale, Dandenong, Swan Hill, Mornington Peninsula, Portland, Wangaratta, Craigieburn	Bachelor of Education (Primary)* Bachelor of Early childhood Education Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Community Services Work	Bairnsdale, Wangaratta, Swan Hill, Craigieburn	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Community Services (Alcohol, Other Drugs and Mental Health)	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science
Diploma of Conservation and Land Management#	Portland, Mornington Peninsula, Wangaratta	Bachelor of Environmental Science (Marine Biology) Bachelor of Fisheries and Aquaculture
Diploma of Disability Work	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Employment Services	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Graphic Design	Bairnsdale, Wangaratta	Bachelor of Creative Arts (Visual Communication Design)
Diploma of Human Resource Management	Bairnsdale	Bachelor of Commerce Bachelor of Management Bachelor of Arts

TAFE DIPLOMA	CAMPUS	DEAKIN DEGREE
Diploma of Management	Swan Hill	Bachelor of Commerce Bachelor of Management Bachelor of Arts

\* *Students seeking credit into the Bachelor of Education (Primary) must complete the Diploma of Children's Services (Early childhood education and care) in conjunction with the Associate Degree in order for the maximum credit to be awarded. They must also undertake a STAT Test to ensure that they meet the numeracy standards specified by the Victorian Institute of Teaching.*

# *Conditions apply*

Students considering the concurrent program delivered with our TAFE partners should refer to the Associate Degree of Arts Business and Sciences Course Brochure available from all TAFE partner campus locations.

### Target Awards and Degree Faculties

TARGET DEGREES	TITLE OF AWARD	TARGET DEGREE FACULTY
Bachelor of Arts	Associate Degree of Arts, Business and Sciences (Arts Studies)	Arts and Education
Bachelor of Management Bachelor of Commerce	Associate Degree of Arts, Business and Sciences (Business Studies)	Business and Law
Bachelor of Education (Primary)	Associate Degree of Arts, Business and Sciences (Education Studies)	Arts and Education
Bachelor of Health Sciences	Associate Degree of Arts, Business and Sciences (Health Studies)	Health

## COURSE STRUCTURE

### 1. Course offered at the Warrnambool or Waurn Ponds (Geelong)

#### Year 1

##### Trimester 1

##### CORE UNITS

EAD101 Learning for a Knowledge Society

EAD102 E-Literacy for Contemporary Learning

##### ELECTIVE UNITS

Two Elective units from the list below. Students are strongly recommended to select EAD103 Independent Study.

##### Trimester 2

##### CORE UNIT

EAD104 Work and the Sustainable Society (2 credit points)

##### ELECTIVE UNITS

Two Elective units from the list below. Students are strongly recommended to select EAD105 Applied Community Project.

## Year 2

8 first or second year level units of a target bachelor degree.

### ELECTIVE UNITS

Students may choose from a range of units offered at first and second year level from Warrnambool or Waurn Ponds (Geelong) as listed below, or the Work Placement Unit EAD201 which is recommended for those intending to exit at the end of Year 2.

Units in year one must be selected from the following list of those offered on Warrnambool or Waurn Ponds (Geelong) or by approval from the course director. Units in year two must be selected from those offered at Warrnambool or Waurn Ponds (Geelong) or Cloud (online) mode by approval from the course director. Students may select other elective choices with the permission of the course director.

#### Trimester 1

ACV101	Studio Art: Painting A
AIA106	Populate Or Perish: Australia's People (Commencing 2014.)
ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning *
ASC101	Introduction to Sociology A
EAD103	Independent Study
HBS107	Understanding Health *
MAA103	Accounting for Decision Making
MIS101	Business Information Systems
SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE133	Chemistry in Our World

#### Trimester 2

ACV102	Studio Art: Painting B
AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALC102	Contemporary Communication: Making Sense of New Media
ALW117	Writing for Professional Practice *
ASC102	Introduction to Sociology B
EAD105	Applied Community Project
HBS108	Health Information and Data *
HBS110	Health Behaviour *
MAE102	The Global Economy *
MMM132	Management *
SIT190	Introductory Mathematical Methods
SLE102	Physical Geography
SLE105	Aquatic Pollution
SLE132	Biology: Form and Function
SLE144	Aquatic Life
SLE155	Chemistry for the Professional Sciences

### WORK PLACE UNIT

#### Trimester 2

EAD201 Work Placement (2 credit points)

\* ALC101 Cloud (online) only in Tri 3, HBS107, HBS108, HBS110, MAE102, MMM132, ALW117 also available in trimester 3.

#### Notes:

- (i) EAD103 and EAD105 are recommended elective units at Warrnambool and Waurn Ponds (Geelong).
- (ii) Elective units are subject to change.
- (iii) Students enrolled in this course electing units from the Commerce or Management degrees, will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

## **2. Course offered in conjunction with a TAFE partner**

### **Year 1**

#### **Trimester 1**

##### **CORE UNITS**

EAD101 Learning for a Knowledge Society

EAD102 E-Literacy for Contemporary Learning

and

TAFE diploma units

#### **Trimester 2**

##### **CORE UNIT**

EAD104 Work and the Sustainable Society 2 credit points

and

TAFE diploma units

### **Year 2**

Between 1 – 4 first or second year level units from a target bachelor degree. The actual number depends on the amount of credit granted from the selected TAFE diploma into the Associate Degree.

and

TAFE diploma units



# Diploma of Language

<i>Year</i>	2014 course information
<i>Award granted</i>	Diploma of Language
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A225

## Notes:

- (i) Spanish major sequence units not available in trimester 3.
- (ii) A major sequence in Chinese is not available via Cloud (online).

## COURSE OVERVIEW

The Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years, with students taking one language unit per trimester.

## IN-COUNTRY OPTIONS

The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Oman (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian).

In addition to giving students language skills, participation in the program is a unique opportunity to practice the language with native speakers in its natural environment while studying it formally in a more structured classroom context. Since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Diploma.

## COURSE RULES

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

## COURSE STRUCTURE

### **Arabic – unit set code MJ-A000029**

Arabic major sequence for students with no prior language study.

#### **Level 1**

##### **Trimester 1**

AIB151 Arabic 1A

##### **Trimester 2**

AIB152 Arabic 1B

#### **Level 2**

##### **Trimester 1**

AIB251 Arabic 2A

##### **Trimester 2**

AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

**Level 3****Trimester 1**

AIB351 Arabic 3A (2 credit points)

**Trimester 2**

AIB352 Arabic 3B (2 credit points)

*Notes:*

(i) AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.

(ii) AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIB251 Arabic 2A

**Trimester 2**

AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

**Level 2****Trimester 1**

AIB351 Arabic 3A (2 credit points)

**Trimester 2**

AIB352 Arabic 3B (2 credit points)

*Notes:*

(i) AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.

(ii) AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015

**Trimester 3**

AIB205 Second Year Arabic In-Country (2 credit points)

AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2014, 2016.*

**Level 3****Trimester 1**

AIB309 Advanced Arabic Language Skills

**Trimester 2**

AIB310 Introduction to Translation Skills

**Chinese – unit set code MJ-A000028**

*Note: A major in Chinese is not available in Cloud (online) mode*

Chinese major sequence for students with no prior language study.

**Level 1****Trimester 1**

AIC181 Chinese 1A

**Trimester 2**

AIC182 Chinese 1B



**Level 2****Trimester 1**

AIC281 Chinese 2A

**Trimester 2**

AIC282 Chinese 2B

**Level 3****Trimester 1**

AIC381 Chinese 3A

**Trimester 2**

AIC382 Chinese 3B

*Note: AIC381 and AIC382 will be offered at Waurin Ponds (Geelong) from 2015*

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIC281 Chinese 2A

**Trimester 2**

AIC282 Chinese 2B

**Level 2****Trimester 1**

AIC381 Chinese 3A (2 credit points)

**Trimester 2**

AIC382 Chinese 3B (2 credit points)

*Note: AIC381 and AIC382 will be offered at Waurin Ponds (Geelong) from 2015*

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:



**Trimester 1**

AIC385 Chinese for Business Purposes A

**Trimester 2**

AIC386 Chinese for Business Purposes B

**Trimester 3**

AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)

AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

**Level 1****Trimester 1**

AIC283 Chinese 2C

**Trimester 2**

AIC284 Chinese 2D

**Level 2****Trimester 1**

AIC383 Chinese 3C (2 credit points)

**Trimester 2**

AIC384 Chinese 3D (2 credit points)

**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

**Trimester 1**

AIC387 Advanced Chinese for Business Purposes C

**Trimester 2**

AIC389 Advanced Chinese for Business Purposes D

**Trimester 3**

AIC390 Advanced Intensive Chinese In-Country (2 credit points)

**Indonesian – unit set code MJ-A000030**

Indonesian major sequence for students with no prior language study.

**Level 1****Trimester 1**

AIF146 The Language, Culture and People of Indonesia

**Trimester 2**

AIF142 Conversational Indonesian B

**Trimester 3**

AIF145 Conversational Indonesian (2 credit points)\*

\* AIF145 is an intensive unit of study for running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B

**Level 3****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third year Indonesian/Malay In-Country.*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B

**Level 2****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third year Indonesian/Malay In-Country (4 credit points)*

**Level 3****Trimester 1**

AIF345 Indonesian for Business Purposes (2 credit points) \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

**Trimester 2**

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Level 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

Indonesian major sequence for students at advanced level for background speakers only.

### **Level 1**

#### **Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

#### **Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third year Indonesian/Malay In-Country (4 credit points).*

### **Level 2 & 3**

#### **Trimester 1**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

#### **Trimester 2**

AIF320 Indonesian Society Through Literature \*\*

OR

AIF354 History and Development of the Indonesian Language \*

*Note: Any two Levels 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

\* AIF345, AIF354 offered in alternate years: offered 2014, 2016 and each year in Trimester 3 Cloud (online)

\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017

### **Spanish – unit set code MJ-A000051**

Spanish major sequence for students with no prior language study.

### **Level 1**

#### **Trimester 1**

ALS100 Spanish 1A

#### **Trimester 2**

ALS150 Spanish 1B

### **Level 2**

#### **Trimester 1**

ALS200 Spanish 2A\*

#### **Trimester 2**

ASL250 Spanish 2B\*

### **Level 3**

#### **Trimester 1**

ALS300 Spanish 3A (2 credit points)\*

#### **Trimester 2**

ALS350 Spanish 3B (2 credit points)\*

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

ALS200 Spanish 2A\*

**Trimester 2**

ASL250 Spanish 2B\*

**Level 2****Trimester 1**

ALS300 Spanish 3A (2 credit points)\*

**Trimester 2**

ALS350 Spanish 3B (2 credit points)\*

**Level 3****Trimester 1**

ALS360 Spanish: Selected Topics I\*

**Trimester 2**

ALS370 Spanish: Selected Topics II\*

*\* The introduction of unit offering will be staggered with first level units only offered in 2014; second level units from 2015 and third level units from 2016.*



# Bachelor of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012762C
<i>Deakin course code</i>	A300

## COURSE OVERVIEW

As a Deakin Arts graduate you will develop some of the most important skills a student can gain at university. You will become expert at managing knowledge and communicating information and develop skills of critical analysis and systematic thinking.

The Bachelor of Arts provides the opportunity to develop an imaginative understanding and appreciation of the theory and practice of the social sciences, humanities and arts. It will also give you: an enhanced cultural sensitivity; skills and knowledge relevant to employment in the modern workforce; and an understanding of information technology tools and systems used in learning and employment.

The degree is structured in a way that offers maximum flexibility. It gives you the opportunities to pursue your own interests and design courses of study that suit your needs. You may study particular areas in-depth or undertake a wide range of units.

You are required to complete at least one major sequence chosen from a variety of study areas including performing and creative arts, languages, history, media and communication, and sociology. Up to one-third of the course may be taken outside the Faculty of Arts and Education, providing even greater possibilities for interesting course combinations.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Arts varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.

## COURSE RULES

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which you are enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at Level 3

*Note: EAD103 Independent Study and EAD105 Applied Community Project are offered as electives for students enrolled at Warrnambool only.*

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered on the campus at which they are enrolled.

MAJOR	CAMPUS	NOTES
Animation	Burwood (Melbourne)	
Anthropology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Arabic	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Chinese	Burwood (Melbourne), Waurm Ponds (Geelong)	
Criminology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Dance	Burwood (Melbourne)	Dance major offered to continuing students only from 2013 except for D347 students and students enrolled in Bachelor of Creative Arts courses.

MAJOR	CAMPUS	NOTES
Drama	Burwood (Melbourne)	
Film and Video	Burwood (Melbourne)	Available to continuing students only.
Film Studies	Burwood (Melbourne)	
Gender Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Available to continuing students only.
History	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Indonesian	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Journalism	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Language and Culture Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Chinese major not available in Cloud (online) mode.
Literary Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online))	Warrnambool offering available to continuing students only.
Mathematical Modelling	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Available to continuing students only.
Media and Communication	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Middle East Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Photography	Burwood (Melbourne)	
Politics and Policy Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Professional and Creative Writing	Burwood (Melbourne), Waurm Ponds (Geelong)	
Psychology	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Available to continuing students only.
Public Relations	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Social and Political Thought	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Available to continuing students only. Final year of offer 2016.
Sociology	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Spanish	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Visual Arts	Burwood (Melbourne), Waterfront (Geelong)	



## DETAILS OF MAJOR SEQUENCES

### **Animation – unit set code MJ-AU00011**

*Burwood (Melbourne)*

The Animation major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

### **Level 1 and Level 2**

#### **Trimester 1 or Trimester 2**

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)

ACN108 History of Interactive Entertainment

#### **Trimester 1**

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

#### **Trimester 2**

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)

ACM239 Digital Animation (Re-coded AMC200 from 2015)

### **Level 3**

Select 2 credit points from the following:

#### **Trimester 1 or trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

#### **Trimester 1**

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

#### **Trimester 2**

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

**Anthropology – unit set code MJ-A000007**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- a detailed understanding of cultural diversity
- an appreciation of the full array of globalising forces at work in the contemporary world
- an ability to reflexively relate the cultural realities of other societies to their own social experience
- an informed and refined critical consciousness in regard to social life.

**Level 1****Trimester 1**

ASS101 Peoples of the World

**Trimester 2**

ASS102 Culture and Communication

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and 3****Trimester 1**

ASS205 Anthropology of Poverty and Development

ASS329 Anthropology of Crime and Violence

ASS233 Myth and Ritual

**Trimester 2**

ASS206 Medical Anthropology

ASS234 10 Billion People: Environmental Anthropology

ASS330 Human Possibilities in the Age of Digital Communication

*Note: From 2014, ASS101, ASS102 and ASS233 are also offered at Burwood (Melbourne). The remaining Anthropology units will also be available at Burwood (Melbourne) from 2015, and 2016 subject to School approvals.*

**Arabic – unit set code MJ-A000029**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

The Arab countries of the Middle East and North Africa form an area of critical global importance having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia's overseas trading partners, with the total value of Australia's trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics

### **In-country study**

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information please contact the experiential learning officer on telephone 03 5227 2693.

Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the trimester 3. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan, Oman and Tunisia. These relationships form an important feature of the Arabic program.

In-country units are offered at both second and third-level levels, and students who successfully complete these units will receive 2 credit points towards the major sequence.

It is possible, therefore, for students to complete the major sequence in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two levels gives them flexibility in the third level to take additional units.

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Arabic
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- an ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post-level 12 level)
- an ability to use the language to research and understand various cultural practices in the Arab world.

Arabic major sequence for beginners:

#### **Level 1**

##### **Trimester 1**

AIB151 Arabic 1A

##### **Trimester 2**

AIB152 Arabic 1B

#### **Level 2**

##### **Trimester 1**

AIB251 Arabic 2A

**Trimester 2**

AIB252 Arabic 2B

**Trimester 3**

AIB205 Second Year Arabic In-Country (2 credit points)

AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2014, 2016.*

**Level 3****Trimester 1**

AIB351 Arabic 3A (2 credit points)

**Trimester 2**

AIB352 Arabic 3B (2 credit points)

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

*Note: AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015*

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIB251 Arabic 2A

**Trimester 2**

AIB252 Arabic 2B

**Level 2****Trimester 1**

AIB351 Arabic 3A (2 credit points)

**Trimester 2**

AIB352 Arabic 3B (2 credit points)

**Trimester 3**

AIB205 Second Year Arabic In-Country (2 credit points)

AIB306 Third Year Arabic In-Country (2 credit points)

**Notes:**

*(i) AIB205 and AIB306 are offered in alternating years 2014, 2016.*

*(ii) AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015*

**Level 3****Trimester 1**

AIB309 Advanced Arabic Language Skills

**Trimester 2**

AIB310 Introduction to Translation Skills

## **Australian Studies – unit set code MJ-A000012**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Australian studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

- an ability to reconstruct/explain social, political and cultural events;
- an ability to relate the global/international and the Australian;
- an ability to recognise the impact of the Australian past on the present;
- an ability to analyse change today and place contemporary issues and debates in context;
- an ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed;
- an ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues;
- an ability to appreciate social, class, ethnic, cultural and gender differences;
- an ability to study Australian society from an interdisciplinary perspective.

Notes:

(i) Australian Studies major sequence students must complete: The 4 core units AIA105, AIA106, AIA200 and AIA300, and

(ii) From 2014, Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIH337, AIP204 and AIP230, in addition to the core units.

### **Level 1**

#### **Trimester 1**

AIA106 Populate Or Perish: Australia's People (Commencing 2014) (CORE)

#### **Trimester 2**

AIA105 Visions of Australia: Time and Space From 1700 to 2010 (CORE)

### **Level 2**

#### **Trimester 1**

AIA200 Resistance and Revival: 20th Century Indigenous Australians (Commencing 2014)(CORE)

AIH205 Sex and Gender in History

AIP230 Public Policy in Australia

#### **Trimester 2**

AIH238 Australia and the Two World Wars \*

AIH288 Exploring Australia's Indigenous Pasts

AIP204 Politics and the Media

### **Level 3**

#### **Trimester 1**

AIH337 Race, Science and Religion in Australasia 1860s to 1920s \*

#### **Trimester 2**

AIA300 Australia's Asia: From Yellow Peril to Asian Century (CORE)

ASC304 Culture and Control: Boundaries and Identities

ASS330 Human Possibilities in the Age of Digital Communication

**Trimester 3**

ALL379 Representing Australia

\* AIH238 offered at Warrnambool via D@YD from 2014, and AIH337 offered at Warrnambool via D@YD from 2015.

**Childrens Literature – unit set code MJ-A000063**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In the Children's Literature major sequence, students explore a wide variety of literary and popular texts, from picture books for the very young and novels and films intended for young adults, to adult texts relevant to young people's literary education. The sequence focuses on how these texts imagine and convey ideas and values, and on the interplay between texts for young audiences and the social and cultural contexts in which they are produced and received. The sequence caters to students interested in children's literature as a prominent domain of literary production, and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people. Units aim to equip students with critical, analytical and research skills which will enable them to critique texts for children and young people and to recognise the socialising agendas which inform them.

On successful completion of the major, students should have the following skills:

- an ability to recognise and critique the language and narrative strategies whereby texts for children and young people position readers
- an ability to read texts for children and young people in relation to cultural discourses and practices
- an ability to use critical terminology where appropriate, and to draw upon knowledge of relevant aspects of literary, visual and cultural theory
- an ability to articulate how various genres and forms of texts shape the communication of ideas and values to young audiences

*Note: two additional ALL units (anticipated to be ALL260 and ALL376) will be offered at Warrnambool from 2015 onwards in the third year of this major offering.*

Students must take 5 core units, and 3 selected units from listing below, of which at least 1 should be at level 3:

**Level 1****Trimester 1**

ALL153 Literature for Children and Young Adults

**Trimester 2**

ALL154 Power Politics and Texts for Young People

**Level 2****Trimester 1**

ALL228 The Golden Age in Children's Literature

**Trimester 2**

ALL230 Re-Imagining Literature for Young People

**Level 3****Trimester 2**

ALL326 Material Girls, Material Boys

Select 3 credit points from the following, including at least one level 3 unit:

**Trimester 1**

ALL274 Supernatural Literature  
ACV203 Visual Narrative Studio

**Trimester 2**

ACV204 Graphic Novels and Artists' Books Studio  
ALL376 Classics and Trash  
ALL260 Australian Literature  
ALL375 Shakespeare: Six Plays, Six Worlds

**Chinese – unit set code MJ-A000028**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People's Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. China is Australia's biggest trading partner. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post-level 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

- an ability to read, comprehend and respond correctly in writing in Chinese
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
- an ability to correctly interpret and translate from English into Chinese and vice versa
- an ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners:

**Level 1****Trimester 1**

AIC181 Chinese 1A

**Trimester 2**

AIC182 Chinese 1B

**Level 2****Trimester 1**

AIC281 Chinese 2A

**Trimester 2**

AIC282 Chinese 2B

**Level 3****Trimester 1**

AIC381 Chinese 3A

**Trimester 2**

AIC382 Chinese 3B

*Note: AIC381 and AIC382 will be offered at Waurin Ponds (Geelong) from 2015*

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIC281 Chinese 2A

**Trimester 2**

AIC282 Chinese 2B

**Level 2****Trimester 1**

AIC381 Chinese 3A (2 credit points)

**Trimester 2**

AIC382 Chinese 3B (2 credit points)

*Note: AIC381 and AIC382 will be offered at Waurin Ponds (Geelong) from 2015*

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

**Trimester 1**

AIC385 Chinese for Business Purposes A

**Trimester 2**

AIC386 Chinese for Business Purposes B

**Trimester 3**

AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)

AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

**Level 1****Trimester 1**

AIC283 Chinese 2C

**Trimester 2**

AIC284 Chinese 2D

**Level 2****Trimester 1**

AIC383 Chinese 3C (2 credit points)

**Trimester 2**

AIC384 Chinese 3D (2 credit points)



**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

**Trimester 1**

AIC387 Advanced Chinese for Business Purposes C

**Trimester 2**

AIC389 Advanced Chinese for Business Purposes D

**Trimester 3**

AIC390 Advanced Intensive Chinese In-Country (2 credit points)

***Criminology – unit set code MJ-A000045***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Criminology is an engaging field of study with diverse career prospects. A Bachelor of Arts with a major sequence in criminology provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

The major sequence aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Arts (major sequence in criminology) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies, completing the course in just two years by making the most of Deakin's trimester system.

***Career Opportunities***

As a graduate of this major promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies, and a range of law enforcement, anti-corruption and crime prevention agencies at federal, state and local government level, as well as in correctional services, community services and private security industries.

***Students commencing from 2014:***

The Criminology major sequence comprises 8 credit points of ACR coded units including the following compulsory six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302, plus 2 ACR coded elective units.

**Level 1****Trimester 1 and trimester 3**

ACR101 Introducing Crime and Criminology (core)

**Trimester 2**

ACR102 Introducing Crime and Criminal Justice (core)

**Level 2****Trimester 1**

- ACR201 Issues in Criminal Justice (core)  
 ACR203 Crime, Victims and Justice

**Trimester 1 and trimester 3**

- ACR210 Crime, Surveillance and Society \*  
 ACR211 Crime Prevention and Security \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

- ACR204 Crime, Media and Justice  
 ACR202 Criminology Theory (core)

**Level 3****Trimester 1**

- ACR301 International and Comparative Criminal Justice (core)

**Trimester 2**

- ACR302 Criminology Research (core)

\* ACR210, ACR211 – Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)

\*\* ACR212, ACR213 – Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)

*Students who commenced prior to 2014:*

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Criminology is being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood. Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

**Dance – unit set code MJ-A000025**

*Offered to continuing students only from 2013 except for D347 students and students enrolled in Bachelor of Creative Arts courses  
 Burwood (Melbourne)*

Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three level levels, with class material becoming increasingly specialised and challenging as students progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed over the three level levels in tandem with the development of physical, compositional and research skills. This learning intensifies at level 3 with production and research project units which not only place students' work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.

On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance and its values
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing

## Level 1

### Trimester 1

ACD101 Introduction to Contemporary Dance Practice A

### Trimester 2

ACD102 Introduction to Contemporary Dance Practice B

## Levels 2 and 3

### Trimester 1

ACD203 Contemporary Dance Practice and History A

ACD211 Dance and Technology

ACD307 Specialised Technique and Dance Performance

### Trimester 2

ACD204 Contemporary Dance Practice and History B

ACD206/ACD306 Dance Production and Analysis

ACD308 Choreographic Research and Performance

*Note: the following may also be taken in addition to the prescribed major sequence.*

### Trimester 1

ACD110 Dance Improvisation and Body Awareness

### Trimester 2

ACD105 Ballet for Contemporary Movers

### Trimester 1 or trimester 2 or trimester 3

ALX321 Creative Industries Internship \*

### Trimester 3

ACD311 Contemporary Dance in New York Study Tour

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

## **Drama – unit set code MJ-A000031**

*Burwood (Melbourne)*

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

## Level 1

### Trimester 1

ACP101 Principles of Live Performance

### Trimester 2

ACP177 Modern and Postmodern Drama

## Level 2

### Trimester 1

ACP205 Performance for Alternative Spaces

ACP279 The Integrated Performer

### Trimester 2

ACP206 Processes of Realisation

ACP280 Performance, Text, Realisation

## Level 3

### Trimester 1

ACP378 Out of the Ether: Devised Performance

### Trimester 2

ACP323 Out of the Box: Theatre Practice in Alternative Contexts

*Note: The following unit may also be taken in addition to the prescribed major sequence.*

### Trimester 1, trimester 2 or trimester 3

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

## Film Studies – unit set code MJ-A000046.2

*Burwood (Melbourne)*

The Film Studies major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

## Level 1

### Trimester 1

ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

### Trimester 2

ACM112 Writing with the Camera [Select ACF103 from 2015]\*\*\*

## Level 2 and 3

### Trimester 1 or Trimester 2

ACM217 Documentary Production Practice [Select ACF202 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

ACM318 Independent Production Practice [Select ACF301 from 2015]

### Trimester 1

AAM319 Contemporary Australian Cinema \*

### Trimester 2

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

AAM220 Cinemas and Cultures

The following units are also available in addition to the major sequence:

### Trimester 1 or trimester 2 or trimester 3

ALX321 Creative Industries Internship \*\*

### Trimester 3

ACM337 Film and Television Study Tour of China

\* Students must take AAM319, not AAM219 to complete the Film Studies Major Sequence. Please note AAM319 is also offered by campus mode at Burwood (Melbourne) in trimester 3

\*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.

\*\*\* ACM112 offered in Trimesters 1, 2 and 3.

## Film and Video

*Available to continuing students only (unit set code – MJ-A000046.1)  
Burwood (Melbourne)*

The Film and Video major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

### Level 1

#### Trimester 1

ACM116 Screen Practices [Select ACF106 from 2015]

#### Trimester 2

ACM111 Sound, Light, Motion [Select ACF105 from 2015]

Select 6 credit points, including at least 2 credit points at level 3 from the following:

### Level 2

#### Trimester 2

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

#### Trimester 1 or Trimester 2

ACM213 Genre Form and Structure [Select ACF201 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

### Level 3

#### Trimester 1 or Trimester 2

ACM318 Independent Production Practice [Select ACF301 from 2015]

#### Trimester 1 or trimester 2 or trimester 3

ALX321 Creative Industries Internship \*

\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.

The following unit is available as an elective in addition to the major sequence:

#### Trimester 3

ACM337 Film and Television Study Tour of China

### **Gender Studies – unit set code MJ-A000047**

*Continuing students only.*

Continuing students wishing to complete this major sequence must contact Arts and Education Student Services and Enrolment Enquiries at Burwood (Melbourne) telephone 03 9244 3909/3843 or Waurm Ponds (Geelong) on 03 5227 3379/2477

### **History – unit set code MJ-A000023**

*Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)*

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians' interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework
- an ability to initiate and conduct interviews and respect the interviewee as a source
- an ability to be sensitive to the need for appreciation of cultural and gender differences
- an ability to reflect on the ways in which we construct the past.

## Level 1

### Trimester 1

AIH107 World History Between the Wars 1919 – 1939

or

AIA106 Populate Or Perish: Australia's People (Commencing 2014.)

### Trimester 2

AIH108 The World After the War: 1945 – 1991

or

AIA105 Visions of Australia: Time and Space From 1700 to 2010

## Levels 2 and 3

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following

### Trimester 1

AIH205 Sex and Gender in History

AIH263 "History Written with Lightning": Film and the Past

AIH264 The Holocaust

AIH266 Modern Asian History

AIH337 Race, Science and Religion in Australasia 1860s to 1920s

### Trimester 2

AIH238 Australia and the Two World Wars

AIH288 Exploring Australia's Indigenous Pasts

AIH389 Revolutionary France 1789-1795

AIH399 Making History

### Trimester 1 or Trimester 2

AIH320 History Internship (2 credit points) \*\*\*

### Trimester 3

AIH256 Sport in History

\*\*\* AIH320 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

## Indonesian – unit set code MJ-A00030

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Indonesia is Australia's nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, Bahasa Indonesia is offered by many Australian schools and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written Bahasa Indonesian and also provides a thorough understanding of Indonesian culture and way of life.

### **In-country study**

The Faculty offers the opportunity for students to undertake in-country studies of Indonesian at third year levels. Students who successfully complete these units will receive credit towards the major sequence. It is possible, therefore, for students to complete the major in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major before their third level also gives some flexibility in the third level to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Indonesian
- an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
- an ability to read and interpret written Indonesian
- an ability to read, comprehend, apply and synthesise original Indonesian sources
- an ability to compare and contrast Indonesian and Australian society

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this, beginners' and post-level 12.

Indonesian major sequence for those entering at beginners' level:

#### **Level 1**

##### **Trimester 1**

AIF146 The Language, Culture and People of Indonesia

##### **Trimester 2**

AIF142 Conversational Indonesian B



**Trimester 3**

AIF145 Conversational Indonesian \*

*\* AIF145 is an intensive unit of study running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.*

*\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

**Level 2****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B

**Level 3****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

Indonesian major sequence for those entering at post-level 12 level:

**Level 1****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B

**Level 2****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

**Level 3****Trimester 1**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

**Trimester 2**

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)*

*\* AIF345, AIF354 offered in alternate years: offered 2014, 2016 and each year in Trimester 3 Cloud (online).*

*\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017.*

Indonesian stream for students at advanced level for background speakers only:

**Level 1****Trimester 1**

AIF341 Professional and Academic Indonesian A

**Trimester 2**

AIF342 Professional and Academic Indonesian B

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third year Indonesian/Malay In-Country.*

**Level 2 and 3****Trimester 1**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

**Trimester 2**

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*\* AIF345, AIF354 offered in alternating even numbered years: 2014, 2016, and each year in Trimester 3 Cloud (online).*

*\*\* AIF320, AIF321 offered in alternating odd numbered years: 2015, 2017.*

*Note: Any two Level 3 units can be replaced by the trimester 3 unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)*

**Journalism – unit set code MJ-A000014**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing;
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Students must complete 8 credit points from the list below:

### Level 1

#### Trimester 1

ALJ111 Contemporary Journalism A ^^

#### Trimester 2

ALJ112 Contemporary Journalism B

### Level 2

#### Trimester 1

ALJ216 Research for Writers

#### Trimester 1 and Trimester 3

ALR207 Media Relations \*

#### Trimester 2

ALJ217 Editing and Design

### Level 3

#### Trimester 1

ALJ313 Media Law and Ethics

ALJ318 Broadcast Journalism (Radio)

#### Trimester 2

ALJ301 Multi-Media Journalism

ALJ319 Broadcast Journalism (Television)

#### Trimester 3

*Note: The following unit may be taken in addition to the prescribed major sequence.*

ALJ323 Crossing Borders: Media in India

#### Trimester 1 or trimester 2 or Trimester 3

ALJ321 Journalism Internship \*\*

ALJ322 Journalism Internship B \*\*^

\* ALR207 is only counted towards the Journalism major sequence for students enrolled at Warrnambool.

\*\* ALJ321, ALJ322 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

^ ALJ322 – this unit may only be taken by students who complete ALJ321 and is not counted towards the Journalism major.

^^ ALJ111 also available in trimester 3 Cloud (online) only.



### **Language and Culture Studies – unit set code MJ-A000052**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Students must complete a 4 credit point sub-major in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

#### **Arabic sub-major**

Students must complete 4 credit points of Arabic units (AIB)

#### **Chinese sub-major**

##### **Levels 1 and 2**

Students must complete 4 credit points of Chinese units (AIC)

#### **Indonesian sub-major**

Students must complete 4 credit point of Indonesian units (AIF)

#### **ELECTIVE UNITS**

##### **Trimester 1**

AIE153	Historical Foundations of the Middle East
AIE334	China: From Empire to Republic
AIE255	Issues and Themes in Middle East Politics

##### **Trimester 2**

AIE154	Modern Middle East Politics
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIR243	International Relations of the Asia-Pacific
ASC233	International Migration and Multicultural Societies
ASP102	World Religions *

\* ASP102 also offered via Cloud (online) only in trimester 3.

### **Literary Studies – unit set code MJ-A000013**

*Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool, Cloud (Online)*

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studied range from classical Greek drama and Shakespearian plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory
- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

**Literary Studies major sequence**

*Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode*

Students must take all of the following units at level 1 and 2 and then select 2 units at Level 3

**Level 1****Trimester 1**

ALL101 The Stories We Tell: Inventing Selves and Others

**Trimester 2**

ALL102 From Horror to Romance: Genre and Its Obsessions

**Level 2****Trimester 1**

ALL201 Love, Death and Poetry

ALL274 Supernatural Literature

**Trimester 2**

ALL202 Writing Modern Worlds

ALL260 Australian Literature

Select 2 credit points from the following:

**Level 3****Trimester 1**

ALL372 Philosophies of Hell and Heaven

ALL373 Greek Tragedy: Death, Sex and Vengeance \*\*AUSTRALIA

**Trimester 2**

ALL375 Shakespeare: Six Plays, Six Worlds

ALL376 Classics and Trash

**Trimester 3**

ALL379 Representing Australia \*

ALL378 Literature and War \*\*\*

**Literary Studies major sequence**

*Warrnambool – continuing students only from 2013.*

Students must take all of the following units and then select a further 2 units (at least one at level 3)

**Level 1****Trimester 1**

ALL153 Literature for Children and Young Adults

**Trimester 2**

ALL154 Power Politics and Texts for Young People

**Level 2****Trimester 1**

ALL201 Love, Death and Poetry

**Trimester 2**

ALL230 Re-Imagining Literature for Young People

**Level 3****Trimester 2**

ALL326 Material Girls, Material Boys

Select 2 credit points from the following, including at least one level 3 unit:

**Trimester 1**

ALL274 Supernatural Literature

ACV203 Visual Narrative Studio

**Trimester 2**

ACV204 Graphic Novels and Artists' Books Studio

ALL376 Classics and Trash

ALL260 Australian Literature

ALL375 Shakespeare: Six Plays, Six Worlds

**Trimester 3**

ALL379 Representing Australia \*

ALL378 Literature and War \*\*\*

\* ALL379 is offered via cloud (online) teaching mode only – there will be no face to face teaching.

\*\* ALL373 not offered 2014, re-offered 2015.

\*\*\* ALL378 not offered 2014. reoffered in alternate years 2015, 2017

**Mathematical Modelling – unit set code MJ-S000007 – available to continuing students only**

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematical modelling offered by the Faculty of Science, Engineering and Built Environment.

For details of the Mathematical Modelling major sequence refer to the Bachelor of Science.

**Media and Communication – unit set code MJ-AU00008**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Media and communication is the world's fastest growing industry and is an area of rapid and continuous technological, political, economic, and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international level.

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

**CORE UNITS****Level 1****Trimester 1**

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*\*\*

**Trimester 2**

ALC102 Contemporary Communication: Making Sense of New Media

Select 6 credit points with at least 2 credit points at level 3 from the following:

## Levels 2 and 3

### Trimester 1

AAM219	Contemporary Australian Cinema ***
ALC208	Researching Media: Texts, Audiences and Industries
ALC209	Screening Contemporary Masculinities
ALR276	Ethical Communication and Citizenship
ASC346	Sociology of the Media and Popular Culture

### Trimester 2

AAM220	Cinemas and Cultures
ALC201	Exploring New Media: Users, Settings, Implications
ALC215	Globalisation and the Media
ALC314	Advertising: Designing Desires *
ALC320	Approaches to Media: Audiences and Effects *

### Trimester 1, trimester 2 and trimester 3

ALC313	Media and Communication Internship **
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### Trimester 3

*Note: The following unit may be taken in addition to the prescribed major sequence.*

ALC383	Communicating the City
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\* ALC314, ALC320 offered via cloud (online) teaching mode only. There will be no face to face teaching.

\*\* ALC313 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

\*\*\* ALC101, AAM219 also offered on at Burwood (Melbourne) only in trimester 3

### **Middle East Studies – unit set code MJ-A00053**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the War on Terror; the invasion and occupation of Iraq, the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states'.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse debates in relation to the Middle East
- understand the organisation of government in the Middle East and North Africa
- communicate clearly, in written and oral form, about the issues of the Middle East
- understand and explain the principles that inform political action at local, national and global levels in relation to the region
- articulate a coherent argument in response to set topics
- identify, understand and analyse political ideas and arguments

**Level 1****CORE UNITS****Trimester 1**

AIE153 Historical Foundations of the Middle East

**Trimester 2**

AIE154 Modern Middle East Politics

**Level 2 and 3****CORE UNITS****Trimester 1**

AIE255 Issues and Themes in Middle East Politics

**Trimester 2**

AIE364 The Arab-Israeli Conflict

**Level 2 and 3****ELECTIVE UNITS**

Select 4 credit points from level 2 and 3 elective units.

**Trimester 1**

AIR245 American Foreign Policy

AIH264 The Holocaust

ASP214 Political Philosophy

**Trimester 2**

ASC233 International Migration and Multicultural Societies

AIR244 Conflict, Security and Terrorism

AIR234 Order and Justice in World Politics

ASP216 Ethics in Global Society

AIR342 Theories of International Relations

**Trimester 3**

AIE365 Middle East Study Tour

***International Relations – unit set code MJ-A000018***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

The International Relations major sequence focuses on understanding conflict and cooperation and, war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia's place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies.



**Level 1****Trimester 1**

AIR108 International Relations

**Trimester 2**

AIR120 Australia and the World

Select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

**Level 2****Trimester 1**

AIE255 Issues and Themes in Middle East Politics

AIR205 The Rise of China

AIR236 Global Capitalism and its Discontent \*

AIR245 American Foreign Policy

**Trimester 2**

AIR225 Global Environmental Politics \*\*

AIR234 Order and Justice in World Politics

AIR243 International Relations of the Asia-Pacific

AIR244 Conflict, Security and Terrorism

**Trimester 3**

AIR292 Study Tour: America and the International System

**Level 3****Trimester 1**

AIR347 Crises and Risk in International Relations

**Trimester 2**

AIR342 Theories of International Relations

\* AIR236 is offered via cloud (online) teaching mode only – there will be no face to face teaching and this unit is also offered in trimester 3.

\*\* AIR225 not offered 2014. Reoffered 2015 subject to approval.

**Philosophy – unit set code MJ-A000048**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.

**Level 1****Trimester 1**

ASP129 Love, Sex and Death

**Trimester 2**

ASP102 World Religions

**Levels 2 and 3**

Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Trimester 1**

ASP307 Philosophy and the Meaning of Life  
 ASP208 Introduction to Logical Reasoning  
 ASP209 Freedom and Subjectivity  
 ASP214 Political Philosophy  
 ASP215 Philosophy, Happiness, and the Good Life

**Trimester 2**

ASP216 Ethics in Global Society  
 ASP224 Freud and Philosophy  
 ASP326 Language and Reality  
 ASP227 Philosophies of Religion: Western, Asian, and Contemporary Inquiries  
 ASP228 Philosophy, Art, Film

**Trimester 3**

ASP102 World Religions \*  
 ASP129 Love, Sex and Death \*

\* ASP102 and ASP129 are offered via Cloud (online) only in trimester 3.

**Photography – unit set code MJ-A000049**

*Burwood (Melbourne)*

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

**Level 1****Trimester 1 or Trimester 2**

ACM101 Still Images [Select ACI101 from 2015]

ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

**Level 2****Trimester 1 or Trimester 2**

ACM203 Photographic Practice [Select ACI203 from 2015]

ACM204 Contemporary Photography [Select ACI204 from 2015]

ACM207 Advanced Imaging [Select ACI201 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

ACM202 Advanced Digital Imaging [Select ACI202 from 2015]

**Level 3**

Select 2 credit points from the following:

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship \*\*

**Trimester 1**

ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

**Trimester 2**

ACM335 Studio and Professional Photography [Select ACI302 from 2015]

Students who have completed ACM235 must complete ACM307. Please contact Arts and Education Student Support and Enrolment Enquiries.

\*\* ALX321 – *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

**Politics and Policy Studies – unit set code MJ-A00005**

*Burwood (Melbourne), Warrnambool, Cloud (Online)*

In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, risk, environment, gender and religion. Our units are intended to encourage student to make better sense of the world in which they live and understand the current social and political challenges they face. Central is a concern to understand how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse political issues and policy debates
- identify, understand and analyse political ideas and arguments
- understand and explain the principles that inform political action at local, national and global levels
- understand the organisation of government in Australia and other countries
- apply key political concepts to contemporary debates and policy issues
- communicate clearly, in written and oral form, about political issues and policy options.

**Level 1****Trimester 1**

AIP107 Contemporary Australian Politics

**Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)**

Or

**Trimester 3: Cloud (Online)**

AIP116 Modern Political Ideologies

**Levels 2 and 3**

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Trimester 1**

AIE255 Issues and Themes in Middle East Politics

AIP205 Democracy and Democratisation

AIP230 Public Policy in Australia

AIP398 Political Leadership

AIR205 The Rise of China

**Trimester 2**

AIP204 Politics and the Media

AIP207 Political Parties and Social Movements

AIP246 European Union: Regional and Global Powerhouse <sup>^</sup>

AIP307 Comparative Politics

**Trimester 1 and Trimester 2**

AIP345 Policy Internship [2 credit points]\*

\* AIP345 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

<sup>^</sup> AIP246 not offered in 2014.

**Psychology – unit set code MJ-H000008**

Available to continuing students only

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts, that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

Students intending to become psychologists, however, must take four levels of academic study (three levels of undergraduate study, including ten units of Psychology, plus either a level-4 Honours in Psychology or the level-4 Graduate Diploma of Psychology). The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-level studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 8-credit point sequences normally consist of two units at level one, HPS111 and HPS121, two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205, and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour  
HPS121 Psychology B: Individual and Social Development

### Level 2

Select 3 units from level 2 from the list below:

- HPS203 Understanding the Mind  
HPS204 Introduction to Social Psychology  
HPS202 Child and Adolescent Development  
HPS205 Behavioural Neuroscience

### Level 3

Select 3 units from level 3 from the list below:

- HPS302 Pathways Through Adulthood  
HPS307 Personality  
HPS395 Clinical Neuroscience  
HPS303 Unit description is currently unavailable  
HPS304 The Social Psychology of Relationships  
HPS308 Psychopathology

The 10 credit point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour  
HPS121 Psychology B: Individual and Social Development

### Level 2

- HPS201 Research Methods in Psychology A (Core unit)  
HPS203 Understanding the Mind  
HPS204 Introduction to Social Psychology  
HPS202 Child and Adolescent Development  
HPS205 Behavioural Neuroscience

### Level 3

- HPS301 Research Methods in Psychology B  
HPS307 Personality  
HPS308 Psychopathology

## **Professional and Creative Writing – unit set code MJ-A000062**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence provides students with the qualities and attributes that will enable them to work in specialised creative writing fields, and also transfer writing/editing skills across relevant work environments. Initially, studies focus on the craft of creative writing and redrafting, with research and analysis of a specific writing project. At the second level, students will research, develop and workshop materials to final draft in a range of forms selected from fiction, creative nonfiction, scriptwriting, poetry, professional writing and editing. At the final level, students will work at a greater depth on two writing/editing projects. The writing major sequence is intensive, and incorporates participation in peer seminars. Readings are integral and provide theoretical and practical studies of models of writing at all levels. In all writing and editing units, the emphasis is on publication and/or the achievement of professional standards.

On successful completion of the Professional and Creative Writing major sequence, students should have the following skills:

- an ability to identify, research, write and redraft stories in appropriate formats for print and/or online publication and/or performance
- an ability to analyse the techniques, craft and associated critical and creative issues in writing/editing
- the capacity to engage with peer and industry, and professional networks.

### **Level 1**

#### **Trimester 1**

ALW101 Writing Craft

#### **Trimester 2**

ALW102 Writing Spaces

Select 6 credit points, including at least 2 credit points at level 2 and 2 credit points at level 3 from the following:

### **Level 2**

#### **Trimester 1**

ALW225 Fiction Writing: Story, Structure and Starting Out

ALW223 Creative Nonfiction: the Personal Essay

ALW227 Script Writing: Focus On Fiction

ALW240 Poetry: Making It Strange

#### **Trimester 2**

ALW205 Editing and the Author

### **Level 3**

#### **Trimester 1**

ALW393 Writing Project A

#### **Trimester 2**

ALW394 Writing Project B

The following writing-related elective may be taken in addition to the prescribed major sequence:

#### **Trimester 1 or Trimester 2**

ALW117 Writing for Professional Practice

## **Public Relations – unit set code MJ-A000021**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

### **CORE UNITS**

#### **Level 1**

##### **Trimester 1**

ALR103 Introduction to Public Relations \*\*\*

##### **Trimester 1, Trimester 2 or Trimester 3**

ALW117 Writing for Professional Practice

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

#### **Level 2 and Level 3**

##### **Trimester 1**

ALR276 Ethical Communication and Citizenship

ALR207 Media Relations \*\*

ALR383 Government Relations and Issues Management

##### **Trimester 2**

ALR206 Social Media Public Relations \*

ALR279 Public Relations Practice and Event Management (2 credit points)

ALR300 Public Relations Campaigns and Practice (2 credit points)

ALR310 Marketing Communication ^

##### **Trimester 3**

ALR311 Public Relations Study Tour: Communication Management in Asia

\* *The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.*

\*\* *ALR207 also offered in Trimester 3.*

\*\*\* *ALR103 is also offered in Trimester 3 at Waterfront (Geelong) only. It is offered by intensive study in Trimester 3.*

^ *ALR310 Warrnambool students to contact the unit chair to enrol.*

## **Social and Political Thought – unit set code MJ-A000050**

*Available to continuing students only – Final year of offer 2016.*

This major sequence ranges across communications, politics, sociology, philosophy, gender studies, and international relations. A focus on theorising about society and politics is the common theme. This major has no corresponding Honours programme, but it offers a good supplement for any students interested in undertaking Honours in Sociology, Politics, Philosophy, Communications, or International Relations.

### **Level 1**

#### **Trimester 1**

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*

#### **Trimester 2**

AIP116 Modern Political Ideologies \*

or

ASC102 Introduction to Sociology B

### **Levels 2 and 3**

Select 6 credit points, including at least 2 credit points at level 3 from the following:

#### **Trimester 1**

AIP205 Democracy and Democratisation

ASC308 Sociology and the Modern World

ASP214 Political Philosophy

ASP215 Philosophy, Happiness, and the Good Life

ALC209 Screening Contemporary Masculinities

#### **Trimester 2**

AIR342 Theories of International Relations

ASP216 Ethics in Global Society

\* ALC101, AIP116 also offered Trimester 3 (AIP116 Cloud (online) only in Trimester 3).

## **Sociology – unit set code MJ-A000019**

*Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Cloud (Online)*

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken for granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures
- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.



**Level 1****Trimester 1**

ASC101 Introduction to Sociology A

**Trimester 2**

ASC102 Introduction to Sociology B

**Level 2 and 3**

Select 6 credit points, including compulsory core units ASC308 and ASC250 and 2 level 3 units from the following:

**Trimester 1**

ASC346 Sociology of the Media and Popular Culture  
 ASC308 Sociology and the Modern World (core unit)  
 ASC320 Sex, Crime and Justice in An Electronic Age \*  
 ASC207 Consumer Society and Sustainable Futures

**Trimester 2**

ASC304 Culture and Control: Boundaries and Identities  
 ASC206 Sociology of Health  
 ASC233 International Migration and Multicultural Societies  
 ASC250 Social Research: An Introduction (core unit)  
 ASC287 Love, Sex and Relationships

**Trimester 2**

ASC321 Sociology Internship \*\*

*Note: The following may be taken in addition to the prescribed major sequence.*

**Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)****Trimester 3: Cloud (Online)**

ASC160 Introduction to University Study

\* ASC320 is offered in the cloud (online) teaching mode – there will be no face to face teaching.

\*\* ASC321 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

**Visual Arts – unit set code MJ-A000015**

Burwood (Melbourne), Waterfront (Geelong)

The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling and new technologies including digital/photo imaging and computer-generated prints. A broad based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies; and
- an ability to position their own work in relation to their field of research

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major. ACV307 Studio Art: Painting E and ACV308 Studio Art: Painting F will be offered for the last time in Trimester 1 2014 to continuing Warrnambool students enrolled in the major; after that time units will only be available for Warrnambool students at Waterfront (Geelong).*

## Level 1

### Trimester 1

ACV101 Studio Art: Painting A

### Trimester 2

ACV102 Studio Art: Painting B

## Level 2

Students to select 4 units from level 2 units on offer.

### Trimester 1

ACV203 Visual Narrative Studio

ACV205 Studio Art: Painting C

EEA211 Navigating the Visual World

### Trimester 2

ACV204 Graphic Novels and Artists' Books Studio

ACV206 Studio Art: Painting D

EEA212 Visual Culture: Images, Meaning and Contexts

## Level 3

### Trimester 1

ACV307 Studio Art: Painting E

### Trimester 2

ACV308 Studio Art: Painting F

*Note: The following unit may be taken in addition to the prescribed major sequence:*

### Trimester 1 or trimester 2 or trimester 3

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

## **Webmedia – unit set code MJ-A00054**

*For continuing students only*

The Webmedia major sequence offers students an introduction to communication technologies: through application in web design, web journalism, web public relations, web photography and web advertising.

The major is completed with a media and communication internship in the regional community with a newspaper, TV broadcast studio, local government, real estate and property development, retail marketing, retirement village PR, advertising agency, gallery, information centres or schools.

On successful completion of the Webmedia major sequence, students should have the following skills:

- an ability to identify, research, write and construct stories suitable for print and online media
- an ability to interview for print and online media and select material for inclusion in stories
- ability to understand photographic practices and principles, applicable to traditional and online communication mediums

Students must select 8 credit points from the following list of units, including a minimum of 2 credit points at level 2 and 2 credit points at level 3:

## Year 1

### Trimester 1

- ACG101 Design Fundamentals  
 ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*  
 ALJ111 Contemporary Journalism A ^

### Trimester 2

- ACG101 Design Fundamentals  
 ALC102 Contemporary Communication: Making Sense of New Media

## Level 2

### Trimester 1

- ALC314 Advertising: Designing Desires \*\*

\* ALC101 also offered Trimester 3 – Cloud (online) only.

\*\* ALC314 offered via cloud (online) teaching mode only. There will be no face to face teaching.

\*\*\* The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.

^ ALJ111 also available in trimester 3 Cloud (online) only.

## Spanish – unit set code MJ-A000051 – commencing 2014

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Spanish is a major international language with more than 400 million speakers on five continents. It is the national language of more than twenty countries and the third most spoken language in the world (after Mandarin and English). Spanish is an official language of the United Nations and of other important international organisations such as the European Union and the Organisation of American States. In the United States of America, Spanish is the second most widely spoken language. In Australia, Spanish is one of the seven most common languages (excluding English) spoken in the home (ABS Census data 2011).

Spanish as a foreign language is a popular choice for a great number of people all over the world. For English speakers, Spanish is relatively accessible. Studying a Spanish major can have multiple cultural and linguistic benefits and position students in the best possible place to become worldly citizens.

Introduction of the Spanish major further reinforces the commitment to internationalisation of the curriculum in the Deakin Languages program. Students learn languages, develop cultural awareness and competency, and acquire an international perspective. Acquiring Spanish language skills, and knowledge of the cultures and societies of the Hispanic world, will enable students to pursue a range of career paths from international trade and commerce, to the diplomatic corps, and education. There is an added layer of depth for the University as a whole – to its engagement with the world, and enhanced graduate outcomes for students seeking work in a global market.

Spanish major sequence for students with no prior language study.

## Level 1

### Trimester 1

- ALS100 Spanish 1A

### Trimester 2

- ALS150 Spanish 1B

**Level 2****Trimester 1**

ALS200 Spanish 2A\*

**Trimester 2**

ALS250 Spanish 2B\*

**Level 3****Trimester 1**

ALS300 Spanish 3A (2 credit points)\*

**Trimester 2**

ALS350 Spanish 3B (2 credit points)\*

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

ALS200 Spanish 2A\*

**Trimester 2**

ALS250 Spanish 2B\*

**Level 2****Trimester 1**

ALS300 Spanish 3A (2 credit points)\*

**Trimester 2**

ALS350 Spanish 3B (2 credit points)\*

**Level 3****Trimester 1**

ALS360 Spanish: Selected Topics I\*

**Trimester 2**

ALS370 Spanish: Selected Topics II\*



*\* The introduction of Spanish major sequence units will be staggered with level one coded units only offered in 2014; level two coded units from 2015; and level three coded units from 2016.*

## Bachelor of Arts (Psychology)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077384J
<i>Deakin course code</i>	A301

*New course commenced 2013.*

### COURSE OVERVIEW

The Bachelor of Arts (Psychology) combines research-based and professional studies in psychology with broad studies in the liberal and creative arts, and provides you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences, the humanities or the arts; and enhanced cultural sensitivity and understanding through genuine reciprocity of values.

The course develops capabilities inherent in interpreting sources of knowledge, and develops the capacity for quantitative and qualitative analysis, and the capacity for critique and creative thinking in various arts disciplines. At the same time, you will develop an understanding of psychology as a scientific discipline and appreciate the role it plays within society as a whole.

In the Bachelor of Arts (Psychology) you will:

- be exposed to a contemporary integrative approach to the understanding of psychology
- recognise the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors
- understand the broad areas of psychology, including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology
- acquire knowledge and competence in the theory and practice of psychological assessment with a range of clients
- acquire knowledge and competence in the design and delivery of empirically informed treatment programs for a range of clients
- understand the subject matter, concepts and techniques of selected arts, social sciences and humanities disciplines at internationally recognised levels and standards
- gain an awareness of ethical issues, social responsibility and cultural diversity in the arts and in psychological practice
- acquire cross-cultural and international awareness in order to take citizenship and leadership roles in local, national or international communities
- reflect on the experience of personal and professional practice in international and cross-cultural settings and have the capacity to act in professionalised settings responsibly, ethically and with integrity.

The psychology and arts sequences seek to develop in students the skills required to integrate, evaluate, and communicate knowledge; produce new knowledge through research and analysis; apply knowledge of theory and methodology into professional situations; and work successfully both independently and in teams. Moreover, it strives to engage and enthuse students, instilling a lifelong passion for learning, coupled with the desire and confidence to become agents of positive change.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Arts (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Arts (Psychology) varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.

## COURSE RULES

To qualify for the Bachelor of Arts (Psychology), a student must successfully complete 24 credit points of study including:

- 10 credit points of Psychology units including the approved 10-credit-point Psychology major sequence
- 10 credit points of Arts units including an approved Arts major sequence of at least 8 credit points.
- 4 electives credit points from units offered by either Faculty or by another Faculty
- no more than 10 credit points at Level 1
- a minimum 4 credit points at Level 3

## MAJOR SEQUENCES

### Arts major sequence

Refer to A300 Bachelor of Arts handbook course entry for list of Arts majors on offer.

## COURSE STRUCTURE

### PSYCHOLOGY CORE UNITS

#### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

#### Level 2

- HPS201 Research Methods in Psychology A
- HPS202 Child and Adolescent Development
- HPS205 Behavioural Neuroscience
- HPS203 Understanding the Mind
- HPS204 Introduction to Social Psychology

#### Level 3

- HPS301 Research Methods in Psychology B
- HPS307 Personality
- HPS308 Psychopathology



# Bachelor of Arts (Professional and Creative Writing)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Professional and Creative Writing)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055182A
<i>Deakin course code</i>	A316

*For students commencing from 2008*

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Professional and Creative Writing) aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on publication or the achievement of professional standards.

The course will encourage you to explore new communication technologies both in the practical realms of professional communication and in cross-genre experimentation and creative production.

You will also learn the practical skills necessary to support, create and collaborate in work across a range of forms, in writing, film, drama and new media.

As part of the course you are required to complete a sub-major selected from areas of Children's Literature, Film Studies, Journalism or Literary Studies.

## PATHWAYS

This course has pathways from the following institutions: Box Hill Institute TAFE and Holmesglen Institute of TAFE, from the Diploma of Professional Writing and Editing. Other TAFE pathways apply. For more information refer to the Credit for Prior Learning System.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.



## COURSE RULES

For students who commenced from 2008 to 2011 refer to the handbook of the year you commenced.  
For students commencing from 2012

To qualify for the Bachelor of Arts (Professional and Creative Writing) a student must complete 24 credit points of study, including:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from ONE of the parallel studies: Children's Literature, Film Studies, Journalism or Literary Studies
- no more than 8 credit points taken outside the course-grouped units for Arts (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at Level 3

## COURSE STRUCTURE

### ***Professional and Creative Writing – unit set code MJ-A000002***

Select 8 credit points from the following listed units for the Professional and Creative Writing major:

#### CORE UNITS

##### Level 1

##### Trimester 1

ALW101 Writing Craft

##### Trimester 2

ALW102 Writing Spaces

##### Level 2 & Level 3

Students will then select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

##### Trimester 1

ALW225 Fiction Writing: Story, Structure and Starting Out

ALW223 Creative Nonfiction: the Personal Essay

ALW227 Script Writing: Focus On Fiction

ALW240 Poetry: Making It Strange

ALW393 Writing Project A

##### Trimester 2

ALW205 Editing and the Author

ALW392 Theorising Creativity

ALW394 Writing Project B

##### Trimester 1 or Trimester 2

ALX321 Creative Industries Internship \*

The following electives in related writing areas may be taken in addition to the prescribed major sequence:

##### Trimester 1 or trimester 2 or trimester 3

ALW117 Writing for Professional Practice \*\*

**Trimester 1 or trimester 3**

ACV211 Texts and Images II: in Quest of Story and Image \*\*\*

**Trimester 1**

ACC301 Freelancing in the Arts \*\*\*\*

**Trimester 2**

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories

*Notes:*

\* *Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements.*

\*\* *This unit is offered at Warrnambool in trimester 2 only.*

\*\*\* *ACV211 not offered 2014, re-offered 2015 subject to approval.*

\*\*\*\* *ACC301 not offered 2014, re-offered 2015 subject to approval.*

*NOTE: Students may also extend their parallel studies into a major sequence in Childrens Literature, Film Studies, Journalism or Literary Studies.*

**Parallel Studies – core requirement**

Select ONE parallel study from the four listed below:

***Children's Literature*****Level 1****Trimester 1**

ALL153 Literature for Children and Young Adults

**Trimester 2**

ALL154 Power Politics and Texts for Young People

**Level 2****Trimester 2**

ALL230 Re-Imagining Literature for Young People

***Film Studies***

Select 4 from the following including both level 1 units:

**Level 1****Trimester 1**

ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

**Trimester 2**

ACM112 Writing with the Camera [Select ACF103 from 2015]\*

**Level 2****Trimester 1 or Trimester 2**

ACM217 Documentary Production Practice [Select ACF202 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

**Trimester 2**

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

AAM220 Cinemas and Cultures

\* *ACM112 offered in Trimesters 1, 2 and 3.*

## **Journalism**

Select 4 from the following including both level 1 units:

### **Level 1**

#### **Trimester 1 and Trimester 3**

ALJ111 Contemporary Journalism A

#### **Trimester 2**

ALJ112 Contemporary Journalism B

### **Level 2**

#### **Trimester 1**

ALJ216 Research for Writers

#### **Trimester 1 and Trimester 3**

ALR207 Media Relations

#### **Trimester 2**

ALJ217 Editing and Design

Literary Studies

### **Level 1**

#### **Trimester 1**

ALL101 The Stories We Tell: Inventing Selves and Others

#### **Trimester 2**

ALL102 From Horror to Romance: Genre and Its Obsessions

### **Level 2**

#### **Trimester 1**

ALL201 Love, Death and Poetry

#### **Trimester 2**

ALL202 Writing Modern Worlds

Students to also consider a second major or 4 credit point submajor sequence as an elective from the following list to support their studies in the Professional and Creative Writing degree: Anthropology , Australian Studies , History , International Relations, Philosophy , Public Relations, Politics and Policy Studies , Sociology



# Bachelor of Arts (Public Relations)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Public Relations)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	022247F
<i>Deakin course code</i>	A325

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Public Relations) will provide you with a solid grounding in the principles and practice of public relations and communications theory, together with a broader general education in the social sciences and liberal arts.

You will be exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public organisations. You will study the social and behavioural sciences providing an understanding of human and societal behaviour. The course also examines communication research techniques, organisational planning, problem analysis, strategy development for effective communication within and between organisations and their associates, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness.

You will have the opportunity to establish links with professionals in the industry through the Public Relations Institute of Australia Young Practitioners' program.

## PROFESSIONAL RECOGNITION

The Bachelor of Arts (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA).

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Arts (Public Relations), a student must complete 24 credit points including:

- 17 credit points of compulsory core units;
- 7 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above

## COURSE STRUCTURE

### Level 1

#### Trimester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*  
 ALJ111 Contemporary Journalism A ^  
 ALR103 Introduction to Public Relations \*\*\*  
 1 Elective

#### Trimester 2

ALC102 Contemporary Communication: Making Sense of New Media  
 ALJ112 Contemporary Journalism B  
 1 Elective

#### Trimester 1 or trimester 2 or trimester 3

ALW117 Writing for Professional Practice

### Level 2

#### Trimester 1 and Trimester 3

ALR207 Media Relations

#### Trimester 1

ALR276 Ethical Communication and Citizenship  
 2 Electives

#### Trimester 2

ALR206 Social Media Public Relations  
 ALR279 Public Relations Practice and Event Management ( 2 credit points)  
 1 Elective

#### Trimester 3

ALR311 Public Relations Study Tour: Communication Management in Asia \*\*



**Level 3****Trimester 1**

ALR383 Government Relations and Issues Management

ALR382 Internship (2 credit points)

1 Elective

**Trimester 2**

ALR300 Public Relations Campaigns and Practice ( 2 credit points)

ALR310 Marketing Communication

1 Elective

*\* ALC101 offered trimester 3 – Cloud (online) mode only.*

*\*\* ALR311 may be taken as an elective only and is not a core unit in the degree.*

*\*\*\* ALR103 is also offered in Trimester 3 at Waterfront (Geelong) only. It is offered by intensive study in Trimester 3.*

*^ ALJ111 also available in trimester 3 Cloud (online) only.*



# Bachelor of Arts (International Studies)

<i>Year</i>	2014 course information
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	034356B
<i>Deakin course code</i>	A326

## Notes:

(i) Current course version for students commencing from 2000 to 2011.

(ii) Students commencing from 2012 to refer to A326 Bachelor of International Studies 2013 handbook course entry.

## COURSE OVERVIEW

The Bachelor of Arts (International Studies) is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, History, Indonesian, International Relations, Middle East Studies, Politics and Policy Studies, Philosophy and Sociology.

As part of the course you are required to successfully take part in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Arts (International Studies), a student must successfully complete 24 credit points of study including a major or a sub-major in international relations, an international study experience, and other requirements as follows.

**For students commencing before 2011:**

## AIS201 International Studies @ Work

- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 or 4 credit points)

or

- a sub-major of 4 credit points in international relations;
- a major sequence of 8 credit points selected from the major sequences listed below; and
- an approved international study experience (2 or 4 credit points)

*\* The unit AIS201 International Studies @ Work commenced in 2011. It is a highly recommended unit for students who commenced in the course prior to 2011. It is a core unit for students who commenced from 2011.*

**For students commencing from 2011:**

## AIS201 International Studies @ Work

- a major or sub-major in international relations;
- an international study experience, and

in addition to the core unit these requirements may involve:

- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 or 4 credit points)

or

- a sub-major of 4 credit points in international relations;
- a major sequence of 8 credit points selected from the major sequences listed below; and
- an approved international study experience (2 or 4 credit points)

**Notes:**

*(i) Students commencing from 2012 to refer to A326 Bachelor of International Studies handbook course entry.*

*(ii) A major is a group of related units amounting to eight credit points, from a recognised major sequence.*

*(iii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.*

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

Anthropology\*

Arabic

Chinese

History \*

Indonesian

International Relations

Language and Culture Studies

Middle East Studies

Philosophy\*

Politics and Policy Studies >

Sociology\*>

*\* For continuing students only*

*> Offered to Warrnambool students by a combination of campus and Cloud (online) units.*



## COURSE STRUCTURE

### For students commencing from 2011:

#### CORE UNIT

AIS201 International Studies @ Work

*Note: Students enrolled in D323 and D338 courses who commenced their studies in 2011 or earlier are not required to undertake AIS201. However, it is highly recommended for students who can accommodate the unit within their course structure.*

#### **International Relations major sequence (unit set code MJ-A000018)**

Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

#### CORE UNITS

##### Level 1

###### Trimester 1

AIR108 International Relations  
AIR120 Australia and the World

Select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

##### Level 2

###### Trimester 1

AIE255 Issues and Themes in Middle East Politics  
AIR205 The Rise of China  
AIR236 Global Capitalism and its Discontent \*  
AIR245 American Foreign Policy  
AIS201 International Studies @ Work

###### Trimester 2

AIR225 Global Environmental Politics \*\*  
AIR234 Order and Justice in World Politics  
AIR243 International Relations of the Asia-Pacific  
AIR244 Conflict, Security and Terrorism

##### Level 3

###### Trimester 1

AIR347 Crises and Risk in International Relations

###### Trimester 2

AIR342 Theories of International Relations

*\* AIR236 is offered via cloud (online) teaching mode only – there will be no face to face teaching). AIR236 also offered in trimester 3.*

*\*\* AIR225 not offered 2014. Reoffered 2015 subject to approval.*

## International Study Experience

Students are expected to take part successfully in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation (available for AIS330 only).

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

### Trimester 1 or trimester 2 or trimester 3

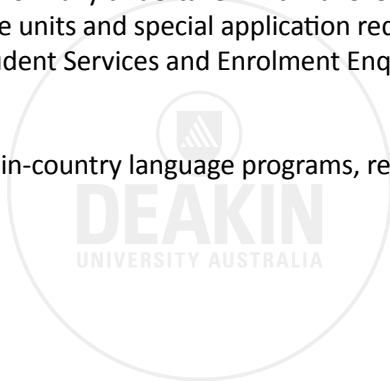
AIS330 International Internship A (2 credit points)

or

AIS331 International Internship B (4 credit points)

AIS330, AIS331 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.



# Bachelor of International Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of International Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	Burwood (Melbourne): 55.60 Waurn Ponds (Geelong) – off campus: N/A Waurn Ponds (Geelong): 61.15
<i>CRICOS course code</i>	075375D
<i>Deakin course code</i>	A326

*Note: New course version from 2012.*

## COURSE OVERVIEW

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies, and Spanish.

As part of the course you are required to successfully complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic [Spanish from 2016])
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).

Read more about student experiences on internship at [www.deakin.edu.au/arts-ed/internships/bis/map/](http://www.deakin.edu.au/arts-ed/internships/bis/map/) and <http://deakin.edu.au/arts-ed/courses/intstud.php>

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

### For students who commence from 2014:

To qualify for the award of Bachelor of International Studies, a student must successfully complete 24 credit points of study including:

- 6 core units
- a major selected from the major sequences listed: and
- at least 2 credit points of approved international experience

#### Notes:

*(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.*

*(ii) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 6 credit points of core units, and at least 2 credit points of approved international experience.*

Students enrolled in D338 or D323 are not able to accommodate AIS331 International Internship B (4 credit points) within the 16 credit points allocated to the Bachelor of International Studies. However, AIS330 International Internship A (2 credit point) placements can be for up to 12 weeks if desired. Please contact the Unit Chair for further information.

It is envisaged that students would complete the international experience in the third or fourth year of their course.

### For students who commenced between 2012 and 2013:

To qualify for the award of Bachelor of International Studies, a student must complete 24 credit points of study including the four core units plus:

- a major sequence of 8 credit points in international relations
  - a sub-major of 4 credit points selected from the major sequences listed; and
  - at least 2 credit points of international experience
- OR
- a sub-major of 4 credit points in international relations
  - a major sequence of 8 credit points selected from the major sequences listed; and
  - at least 2 credit points of international experience

**Notes:**

(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.

(ii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.

(iii) A sub-major in Language and Cultural Studies – students need to undertake two language units and two contextual units. Contact Student Services for further information.

(iv) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 4 credit points of core units, an 8-credit-point major sequence and at least 2 credit points of international experience.

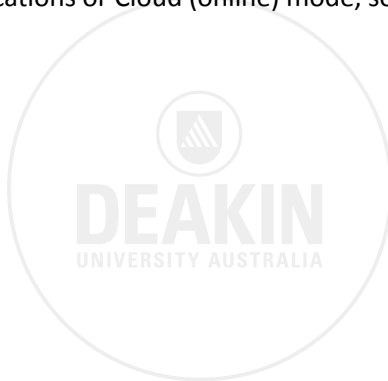
It is envisaged that students would complete the international experience in the third or fourth year of their course.

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

Anthropology  
 Arabic  
 Chinese  
 Indonesian  
 International Relations  
 Language and Culture Studies  
 Middle East Studies  
 Politics and Policy Studies  
 Spanish

**COURSE STRUCTURE**

*For students who commence from 2014:*

**CORE UNITS (6 CREDIT POINTS)****Level 1**

AIS101 Intercultural Communication  
 ALW117 Writing for Professional Practice

**Level 2**

AIS201 International Studies @ Work  
 AIR234 Order and Justice in World Politics

At least one of:

AIP230 Public Policy in Australia  
 ASC250 Social Research: An Introduction

**Level 3**

AIS302 Developed and Developing Worlds

For students who commenced between 2012 and 2013:

## CORE UNITS

AIS101 Intercultural Communication  
 ALW117 Writing for Professional Practice  
 AIS201 International Studies @ Work  
 AIS302 Developed and Developing Worlds

### **International Relations major sequence (unit set code MJ-A000018)**

Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

## CORE UNITS

### Level 1

#### Trimester 1

AIR108 International Relations

#### Trimester 2

AIR120 Australia and the World

Select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

### Level 2

#### Trimester 1

AIE255 Issues and Themes in Middle East Politics  
 AIR205 The Rise of China  
 AIR236 Global Capitalism and its Discontent \*  
 AIR245 American Foreign Policy

#### Trimester 2

AIR225 Global Environmental Politics \*\*  
 AIR234 Order and Justice in World Politics  
 AIR243 International Relations of the Asia-Pacific  
 AIR244 Conflict, Security and Terrorism

#### Trimester 3

AIR292 Study Tour: America and the International System

### Level 3

#### Trimester 1

AIR347 Crises and Risk in International Relations

#### Trimester 2

AIR342 Theories of International Relations

\* AIR236 is offered via cloud (online) teaching mode only – there will be no face to face teaching). AIR236 also offered in trimester 3.

\*\* AIR225 not offered 2014. Reoffered 2015 subject to approval.

## International Experience

All students must complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).

### Trimester 2

AIS202 Study Tour: International and Intercultural Studies

### Trimester 3

AIS203 Study Tour: Japanese Politics, Society and Culture

Further information on the international student experience and on previous students' overseas internships is available at: [www.deakin.edu.au/arts-ed/internships/bis/map/](http://www.deakin.edu.au/arts-ed/internships/bis/map/)

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

### Trimester 1 or trimester 2 or trimester 3

AIS330 International Internship A (2 credit points)

or

AIS331 International Internship B (4 credit points)

AIS330, AIS331 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.

# Bachelor of Arts (Media and Communication)

Year	2014 course information
Award granted	Bachelor of Arts (Media and Communication)
Campus	Offered at Burwood (Melbourne) and Waurin Ponds (Geelong). (Offered at Warrnambool for continuing students only)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	048014J
Deakin course code	A328

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Media and Communication) is specifically designed to enable you to graduate with a 'multiskilled' qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, you can choose subjects that suit your specific interests and professional ambitions. You are encouraged to situate those interests and ambitions in a wider critical context of ideas, issues and developments in the media and communication industries in general.

The course offers you a wide range of unit choice which helps develop practical and professional communication skills within a broad context of critique and analysis.

You will learn about major research and policy debates concerning the various communication industries and integrate practical techniques in communication with a strategic overview of the industry.

The course will teach you about the range of research methodologies used to study communication texts, audiences, institutions and processes, as well as how to evaluate the social and economic significance of new technologies and existing laws affecting communication.

Specialisations offered through this course include animation, film studies, visual communication design (formerly graphic design), journalism, media and communication, photography, public relations and visual arts.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.



## COURSE RULES

To qualify for the award of Bachelor of Arts (Media and Communication) a student must complete 24 credit points of study including:

- at least 12 credit points from the areas listed under areas of study, including:
  - core units ALC101 and ALC102, and
- no more than 8 credit points taken outside the course-grouped units for the BA
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3 Course structure

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from Arts Student Services before enrolling in units for which they do not have the prerequisite or recommended units.

## AREAS OF STUDY

Animation

Film Studies

Film and Video \*

Visual Communication Design (formerly Graphic Design)

Journalism #

Media and Communication

Photography

Public Relations #

Visual Arts #

*\* For continuing students only*

*# Full major is not available at nominated campus*



## CORE UNITS

### Trimester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*

### Trimester 2

ALC102 Contemporary Communication: Making Sense of New Media

*\* ALC101 also offered in trimester 3 – Cloud (online) mode only.*

## DETAILS OF AREAS OF STUDY

### **Animation – unit set code MJ-AU00011**

The Animation area of study offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation sequence of units students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

### **Level 1 and Level 2**

#### **Trimester 1 or Trimester 2**

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)  
ACN108 History of Interactive Entertainment

#### **Trimester 1**

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)  
ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

#### **Trimester 2**

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)  
ACM239 Digital Animation (Re-coded AMC200 from 2015)

### **Level 3**

#### **Trimester 1 or trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

#### **Trimester 1**

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

#### **Trimester 2**

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

### **Film Studies – unit set code MJ-A000046**

The Film Studies area aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Research in Production: Documentary which explores the use of actuality in narrative, as well as the Individual Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

## Level 1

### Trimester 1

ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

### Trimester 2

ACM112 Writing with the Camera [Select ACF103 from 2015]\*\*

## Level 2 and 3

### Trimester 1 or Trimester 2

ACM217 Documentary Production Practice [Select ACF202 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

ACM318 Independent Production Practice [Select ACF301 from 2015]

### Trimester 1

AAM319 Contemporary Australian Cinema \*

### Trimester 2

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

AAM220 Cinemas and Cultures

\* AAM319 also offered at Burwood (Melbourne) in trimester 3

\*\*ACM112 offered in Trimesters 1, 2 and 3.

The following unit is available as an elective option:

### Trimester 3

ACM337 Film and Television Study Tour of China

## Film and Video

For continuing students only

## Level 1

### Trimester 2

ACM111 Sound, Light, Motion [Select ACF105 from 2015]

## Level 2

### Trimester 1 or Trimester 2

ACM213 Genre Form and Structure [Select ACF201 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

**Trimester 2**

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

**Level 3****Trimester 1 or Trimester 2**

ACM318 Independent Production Practice [Select ACF301 from 2015]

**Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

The following unit is available as an elective option:

**Trimester 3**

ACM337 Film and Television Study Tour of China

**Visual Communication Design (formerly Graphic Design) – unit set code MJ-A000061**

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 9246 8100 or Waurin Ponds (Geelong) 03 5227 1359 artsedstudentsupport@deakin.edu.au*

**Level 1****Trimester 1 and 2**

ACG101 Design Fundamentals

ACG103 Design Skills

**Trimester 2**

ACG102 Design and Typography

**Level 2****Trimester 1**

ACG207 Professional Practice in Design

**Trimester 2**

ACG204 Design and Society

ACG208 Branding Design

**Level 3****Trimester 1**

ACG305 Design Practice

ACG307 Global Design Strategies

**Journalism – unit set code MJ-A000014**

This area of study provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism sequence of units students should have the following skills:

- an ability to write in academic style with adequate referencing
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

## Level 1

### Trimester 1

ALJ111 Contemporary Journalism A ^^

### Trimester 2

ALJ112 Contemporary Journalism B

## Level 2

### Trimester 1

ALJ216 Research for Writers

### Trimester 2

ALJ217 Editing and Design

## Level 3

### Trimester 1

ALJ313 Media Law and Ethics (Final year of offer 2014. From 2015 select ACC213)

ALJ318 Broadcast Journalism (Radio)

### Trimester 2

ALJ301 Multi-Media Journalism

ALJ319 Broadcast Journalism (Television)

### Trimester 3

*Note: The following unit may be taken in addition to the prescribed major sequence.*

ALJ323 Crossing Borders: Media in India

### Trimester 1 or trimester 2 or Trimester 3

ALJ321 Journalism Internship \*

ALJ322 Journalism Internship B \*^

*\* ALJ321, ALJ322 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements.*

*^ ALJ322 – this unit may only be taken by students who complete ALJ321 and is not counted towards the Journalism major.*

*^^ ALJ111 also available in trimester 3 Cloud (online) only.*

## **Media and Communication – unit set code MJ-AU00008**

Media and communication is the world's fastest growing industry and is an area of rapid and continuous technological, political, economic, and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international levels through a combination of research, theory, analysis and practice.

## Levels 2 and 3

### Trimester 1

- AAM219 Contemporary Australian Cinema \*\*\*  
 ALC208 Researching Media: Texts, Audiences and Industries  
 ALC209 Screening Contemporary Masculinities  
 ALR276 Ethical Communication and Citizenship  
 ASC346 Sociology of the Media and Popular Culture

### Trimester 2

- AAM220 Cinemas and Cultures  
 ALC201 Exploring New Media: Users, Settings, Implications  
 ALC314 Advertising: Designing Desires \*  
 ALC215 Globalisation and the Media  
 ALC320 Approaches to Media: Audiences and Effects \*

### Trimester 1, trimester 2 and trimester 3

- ALC313 Media and Communication Internship \*\*

### Trimester 3

- ALC383 Communicating the City

\* ALC314, ALC320 are offered via cloud (online) teaching mode only. There will be no face to face teaching.

\*\* ALC313 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements.

\*\*\* AAM219 is also offered in trimester 3

### **Photography – unit set code MJ-A000049**

The Photography area of study is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

### Level 1

#### Trimester 1 or Trimester 2

- ACM101 Still Images [Select ACI101 from 2015]  
 ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

### Level 2

#### Trimester 1 or Trimester 2

- ACM203 Photographic Practice [Select ACI203 from 2015]  
 ACM204 Contemporary Photography [Select ACI204 from 2015]  
 ACM207 Advanced Imaging [Select ACI201 from 2015]

#### Trimester 1, Trimester 2 or Trimester 3

- ACM202 Advanced Digital Imaging [Select ACI202 from 2015]

**Level 3****Trimester 1**

ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

**Trimester 2**

ACM335 Studio and Professional Photography [Select ACI302 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship \*

\* ALX321 – *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

**Public Relations – unit set code MJ-A000021**

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

**CORE UNITS****Level 1****Trimester 1**

ALR103 Introduction to Public Relations \*\*

**Trimester 1 or trimester 2 or trimester 3**

ALW117 Writing for Professional Practice

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and Level 3****Trimester 1**

ALR276 Ethical Communication and Citizenship

ALR207 Media Relations \*

ALR383 Government Relations and Issues Management

**Trimester 2**

ALR206 Social Media Public Relations

ALR279 Public Relations Practice and Event Management (2 credit points)

ALR300 Public Relations Campaigns and Practice (2 credit points)

ALR310 Marketing Communication ^

**Trimester 3**

ALR311 Public Relations Study Tour: Communication Management in Asia

\* ALR207 also offered in Trimester 3.

\*\* ALR103 is also offered in Trimester 3 at Waterfront (Geelong) only. It is offered by intensive study in Trimester 3.

^ ALR310 Warrnambool students to contact the unit chair to enrol.

## **Visual Arts – unit set code MJ-A000015**

### **Level 1**

#### **Trimester 1**

ACV101 Studio Art: Painting A

#### **Trimester 2**

ACV102 Studio Art: Painting B

### **Level 2**

Students to select 4 units from level 2 units on offer.

#### **Trimester 1**

ACV203 Visual Narrative Studio

ACV205 Studio Art: Painting C

EEA211 Navigating the Visual World

#### **Trimester 2**

ACV204 Graphic Novels and Artists' Books Studio

ACV206 Studio Art: Painting D

EEA212 Visual Culture: Images, Meaning and Contexts

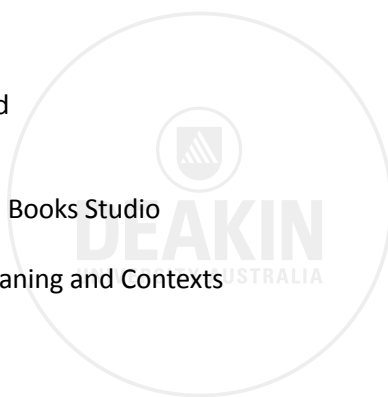
### **Level 3**

#### **Trimester 1**

ACV307 Studio Art: Painting E

#### **Trimester 2**

ACV308 Studio Art: Painting F





# Bachelor of Criminology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Criminology
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	057849B
<i>Deakin course code</i>	A329

*Students enrolled in this course prior to 2014 may be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology provides a comprehensive course of study in this growing academic field. Deakin has one of the few dedicated criminology courses in Australia, allowing us to offer a wide variety of criminology topics. The degree provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

The course aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities. You will also have the opportunity to significantly fast-track your studies, completing the Bachelor of Criminology in just two years by making the most of Deakin's trimester system.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

Criminology is being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood (Melbourne). Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision.

### **TRANSITION TO UNIVERSITY STUDY**

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

### **PREREQUISITES**

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

### **ASSESSMENT**

Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### **CROSS-INSTITUTIONAL ARRANGEMENTS**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

### **COURSE RULES**

*Students commencing from 2014:*

To qualify for the Bachelor of Criminology a student must complete 24 credit points of study including:

- at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above;
- at least 4 credit points at level 3; no more than 8 credit points taken outside Arts grouped units.

## COURSE STRUCTURE

*Students commencing from 2014:*

Students must complete at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

### Level 1

#### Trimester 1 and trimester 3

ACR101 Introducing Crime and Criminology (core)

#### Trimester 2

ACR102 Introducing Crime and Criminal Justice (core)

### Level 2

#### Trimester 1

ACR201 Issues in Criminal Justice (core)

ACR203 Crime, Victims and Justice

#### Trimester 1 and trimester 3

ACR210 Crime, Surveillance and Society \*

ACR211 Crime Prevention and Security \*

ACR212 Crime, Surveillance and Technology \*\*

ACR213 Crime, Terrorism and Security \*\*

#### Trimester 2

ACR204 Crime, Media and Justice

ACR202 Criminology Theory (core)

### Level 3

#### Trimester 1

ACR301 International and Comparative Criminal Justice (core)

#### Trimester 2

ACR302 Criminology Research (core)

ACR303 Criminology Practicum (2 credit points)

\* ACR210, ACR211 – Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)

\*\* ACR212, ACR213 – Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)

*Students commencing prior to 2014:*

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Criminology is being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based.



# Bachelor of Creative Arts (Film and Television)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Television)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077370D
<i>Deakin course code</i>	A351

*New course commenced 2013.*

## COURSE OVERVIEW

The Bachelor of Creative Arts (Film and Television) comprehensively explores the theories, techniques and practices of screen production and screen culture. Film and television are multidisciplinary creative forms, so this course also provides access to the theory and practice of other creative arts including photography, animation and motion capture, drama, dance, visual arts and visual communication design. You can further tailor your own set of skills and knowledge by taking elective units from across the University.

The major discipline of film and television focuses on the development of the creative and analytic skills required for successful, professional and artistic practice. The degree comprises study in many areas including narrative genre and structure, documentary and experimental forms, team and project management, visual language, digital cinematography and editing, sound design, high definition broadcast TV studio production, scriptwriting and short filmmaking. You will be exposed to a range of historical, theoretical and critical approaches to the production, reception and analysis of global screen culture.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross-discipline collaboration, multi-skilling, internships, international study, and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff – who include active film and television producers, and the industry – through special guests and casual academic staff.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Film and Television) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### FILM CORE UNITS

#### Level 1

##### Trimester 1

ACM112 Writing with the Camera [Select ACF103 from 2015]\*

ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

##### Trimester 2

ACM111 Sound, Light, Motion [Select ACF105 from 2015]

ACM116 Screen Practices [Select ACF106 from 2015]

#### Level 2

##### Trimester 1 or Trimester 2

ACM213 Genre Form and Structure [Select ACF201 from 2015]

ACM217 Documentary Production Practice [Select ACF202 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

##### Trimester 2

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

#### Level 3

##### Trimester 1 or Trimester 2

ACM318 Independent Production Practice [Select ACF301 from 2015]

##### Trimester 1

ACC307 Developing a Project: Ideas to Scripts [Select ACF302 from 2015]

##### Trimester 2

ACC316 Collaborative Major Creative Project (2 credit points)

\* ACM112 offered in Trimesters 1, 2 and 3.

## ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation

Drama

Photography

Visual Arts

Visual Communication Design

Dance

The following units are also available as elective options:

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship

**Trimester 3**

ACM337 Film and Television Study Tour of China

**OTHER COURSE INFORMATION**

**Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**Cross-institutional arrangements**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Creative Arts (Photography)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Photography)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352

*New course commenced 2013.*

## COURSE OVERVIEW

The Bachelor of Creative Arts (Photography) is a comprehensive program that will appeal to students who wish to develop clarity of personal vision as photographers in a diverse field of contemporary media. It is designed to refine critical understanding of the wider aspects of visual culture and to develop transferable skills.

Photography is a global, pervasive visual culture practiced in journalism, fine art, social media, fashion, advertising, cinema and web design, and serves diverse purposes in science, medicine, criminology, anthropology, travel and tourism.

This course provides the opportunity to immerse yourself in the theories, techniques and practices of the discipline of photography, whilst building pragmatic skills in a range of adjunct creative arts to connect theory and practice. You will gain an understanding of how photography enables us to comprehend and visualise our social and cultural formation.

The course will build your expertise and competencies in the areas of exhibition, portfolio creation, project management, visual communication and online collaboration. You will learn both chemical and digital imaging in diverse photographic formats in professionally equipped facilities and work alongside academics who are expert active media practitioners, and with visiting, special guest and casual academic staff. Collaboration across disciplines, and opportunities to undertake internships and international study enable you to develop multiple skills and expertise for professional practice and entrepreneurship, and prepare you for the opportunities and challenges of photography, media and the creative industries.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education

## COURSE STRUCTURE

### PHOTOGRAPHY CORE UNITS

#### Level 1

##### Trimester 1 or Trimester 2

ACM101 Still Images [Select ACI101 from 2015]

ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

##### Trimester 2

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories

#### Level 2

##### Trimester 1 or Trimester 2

ACM203 Photographic Practice [Select ACI203 from 2015]

ACM204 Contemporary Photography [Select ACI204 from 2015]

ACM207 Advanced Imaging [Select ACI201 from 2015]

##### Trimester 1, Trimester 2 or Trimester 3

ACM202 Advanced Digital Imaging [Select ACI202 from 2015]

#### Level 3

##### Trimester 1

ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]

##### Trimester 2

ACC316 Collaborative Major Creative Project (2 credit points)

ACM335 Studio and Professional Photography [Select ACI302 from 2015]

### ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation

Drama

Film Studies

Visual Arts

Visual Communication Design

Dance



The following unit is also available as an elective option:

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship

## **OTHER COURSE INFORMATION**

### **Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### **Cross-institutional arrangements**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077372B
<i>Deakin course code</i>	A353

*Course commenced 2013.*

## COURSE OVERVIEW

The Bachelor of Creative Arts (Animation and Motion Capture) provides you with creative and analytical skills in all aspects and types of animation and motion capture production. Specialising in 2D animation, 3D animation and/or motion capture, you are able to develop your own interests and skills, as well as gain a broad understanding of moving image, graphic and animation practice. You will explore animation practices such as time lapse, pixilation, 2D stop motion (hand drawn, cut-out, ink on glass, silhouette and cell camera animation), 3D stop motion (claymation, model and object camera animation), computer graphic animation (virtual geometry, 3D modelling and character rigging), and motion capture techniques (motion capture direction, post production and 3D animation pipeline). You will also develop skills in motion graphics, effects and compositing across a range of genres. The degree draws upon the unique resources and infrastructure of the Deakin Motion.Lab, as well as the industry expertise of the Deakin Motion.Lab staff who provide motion capture services to Australian game development and animation companies.

On completion of the degree you should have the ability to:

- implement and manage all stages of production of a professional digital animation project
- develop a unique production path for a digital project for a variety of publication platforms
- think and write effectively about innovative moving image animation work and digital culture
- use advanced digital image production technologies
- work in collaborative and team settings on graphic moving image tasks
- work efficiently to deadlines in an industrial setting.

Motion capture is now an integral part of the animation, film making, special effects and games design production workflow.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Animation and Motion Capture) a student must successfully complete 24 credit points including:

- 12 credit points of core units which must be selected from:
  - the Animation core sequence (8 credit point)
  - OR
  - the Motion Capture core sequence (8 credit point)
  - AND
  - 4 credit point cluster in either animation or motion capture, i.e. from whichever is not the selected core sequence
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### *Animation core sequence MJ-AU00011*

#### Level 1

##### Trimester 1 or Trimester 2

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC228 from 2015)

##### Trimester 1

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

##### Trimester 2

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)

#### Level 2

##### Trimester 1

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

##### Trimester 2

ACM239 Digital Animation (Re-coded AMC200 from 2015)

#### Level 3

##### Trimester 2

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

ACC316 Collaborative Major Creative Project (2 credit points)

## Motion Capture cluster

### CORE UNIT

#### Level 3

##### Trimester 1

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

Students to select three units from the following:

#### Level 1

##### Trimester 1, Trimester 2 or Trimester 3

AMC101 Introduction to Motion Capture

##### Trimester 2

AMC126 Character Design and Rigging for 3d

#### Level 2

##### Trimester 1

AMC202 Animating Motion

##### Trimester 2

ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)  
Motion Capture core sequence MJ-A000065

#### Level 1

##### Trimester 1, Trimester 2 or Trimester 3

AMC101 Introduction to Motion Capture

##### Trimester 2

AMC126 Character Design and Rigging for 3d

#### Level 2

##### Trimester 1 or Trimester 2

ACN203 Digital Studio

##### Trimester 1

AMC202 Animating Motion

##### Trimester 2

ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)

#### Level 3

##### Trimester 1

AMC303 Advanced Motion Capture

##### Trimester 2

ACC316 Collaborative Major Creative Project (2 credit points)

## Animation cluster

### CORE UNITS

#### Level 3

##### Trimester 1

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

Students to select three units from the following:

*Note: A353 students taking this Animation cluster sequence must enrol in ACM138 in their first trimester of study*

#### Level 1

##### Trimester 1

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC228 from 2015)

##### Trimester 1 or Trimester 2

ACN108 History of Interactive Entertainment

#### Level 2

##### Trimester 1

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

##### Trimester 2

ACM239 Digital Animation (Re-coded AMC200 from 2015)

### ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Drama  
 Film Studies  
 Photography  
 Visual Arts  
 Visual Communication Design  
 Dance

The following units are also available as elective options:

#### Trimester 3

ACG308 Japan Study Tour – Visual Design and Animation Study Tour '(Commenced Trimester 3 November 2013)'

#### Trimester 1, Trimester 2 or Trimester 3

ALX321 Creative Industries Internship

## OTHER COURSE INFORMATION

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Creative Arts (Graphic Design)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Graphic Design)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060436G
<i>Deakin course code</i>	A355

*Current course version for students commencing prior to 2012.*

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Graphic Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. Deakin's Graphic Design program will give you the opportunity to gain digital technology skills and knowledge for professional practice in a specialised industry vocation or a broader role in the fields of culture and the arts. Final year students are introduced to theoretical knowledge important to positioning their own design practices in a global context. The Graphic Design program draws upon the expertise of its staff who are active practitioners in their fields, with industry, visiting, special guest and casual academic staff.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Graphic Design) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### **Graphic Design Core units**

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

### CORE UNITS

#### **Level 1**

##### **Trimester 1**

ACG101 Design Fundamentals

##### **Trimester 1 and 2**

ACG103 Design Skills

##### **Trimester 2**

ACG102 Design and Typography

ACG104 Evolution of Contemporary Art and Design

#### **Level 2**

##### **Trimester 1**

ACG203 Packaging Design

ACG207 Professional Practice in Design

##### **Trimester 2**

ACG204 Design and Society

ACG208 Branding Design

#### **Level 3**

##### **Trimester 1**

ACG305 Design Practice

ACG307 Global Design Strategies

##### **Trimester 2**

ACC316 Collaborative Major Creative Project (2 credit points)

### ELECTIVE UNITS

ACV102 Studio Art: Painting B

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

SIT104 Introduction to Web Development





## MINOR SEQUENCES

Select 4 credit points over 2 levels from the minor sequences listed below:

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

### Animation

- ACN108 History of Interactive Entertainment
- ACM132 Introduction to Animation (Re-coded AMC100 from 2015)
- ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)
- ACN203 Digital Studio
- ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)
- ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

### Photography

- ACM101 Still Images [Select ACI101 from 2015]
- ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]
- ACM203 Photographic Practice [Select ACI203 from 2015]
- ACM204 Contemporary Photography [Select ACI204 from 2015]
- ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]
- ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

### Visual Arts

- ACV101 Studio Art: Painting A
- ACV102 Studio Art: Painting B
- ACT104 Art and Technology
- ACV203 Visual Narrative Studio
- ACV205 Studio Art: Painting C
- ACV206 Studio Art: Painting D



## OTHER COURSE INFORMATION

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar/class exercises and tests.

### Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Visual Communication Design)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Communication Design)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	Burwood (Melbourne): 54.40
<i>CRICOS course code</i>	075372G
<i>Deakin course code</i>	A355

*New course version commenced 2012.*

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Visual Communication Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. Deakin's Visual Communication Design program will give you the opportunity to gain digital technology skills and knowledge for professional practice in a specialised industry vocation or a broader role in the fields of culture and the arts. Final year students are introduced to theoretical knowledge important to positioning their own design practices in a global context. The Visual Communication Design program draws upon the expertise of its staff who are active practitioners in their fields, with industry, visiting, special guest and casual academic staff.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Visual Communication Design) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### **Visual Communication Design Core units**

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

### CORE UNITS

#### Level 1

##### Trimester 1 and 2

ACG101 Design Fundamentals

ACG103 Design Skills

##### Trimester 2

ACG102 Design and Typography

ACG104 Evolution of Contemporary Art and Design

#### Level 2

##### Trimester 1

ACG203 Packaging Design

ACG207 Professional Practice in Design

##### Trimester 2

ACG204 Design and Society

ACG208 Branding Design

#### Level 3

##### Trimester 1

ACG305 Design Practice

ACG307 Global Design Strategies

##### Trimester 2

ACC316 Collaborative Major Creative Project (2 credit points)



**ELECTIVES**

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation  
Drama  
Film Studies  
Photography  
Visual Arts  
Dance

The following units are also available as elective options:

**Trimester 3**

ACG308 Japan Study Tour – Visual Design and Animation Study Tour '(Commencing Trimester 3 November 2013)'

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship

**OTHER COURSE INFORMATION****Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**Cross-institutional arrangements**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Dance)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356

## COURSE OVERVIEW

The Bachelor of Creative Arts (Dance) enables you to develop practical skills in contemporary technique and choreography, with theoretical studies in dance history, analysis and aesthetics.

A production and research project in the final year will help you develop specific skills and place the work in a public context.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Dance) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### DANCE CORE UNITS

#### Level 1

##### Trimester 1

- ACD101 Introduction to Contemporary Dance Practice A  
ACD110 Dance Improvisation and Body Awareness

##### Trimester 2

- ACD102 Introduction to Contemporary Dance Practice B  
ACD105 Ballet for Contemporary Movers

#### Level 2

##### Trimester 1

- ACD211 Dance and Technology  
ACD203 Contemporary Dance Practice and History A

##### Trimester 2

- ACD204 Contemporary Dance Practice and History B  
ACD206 Dance Production and Analysis

#### Level 3

##### Trimester 1

- ACD307 Specialised Technique and Dance Performance

##### Trimester 2

- ACD308 Choreographic Research and Performance  
ACC316 Collaborative Major Creative Project (2 credit points)

### ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation  
Drama  
Film Studies  
Photography  
Visual Arts  
Visual Communication Design

The following units are also available as elective options:

##### Trimester 1, Trimester 2 or Trimester 3

- ALX321 Creative Industries Internship

##### Trimester 3

- ACD311 Contemporary Dance in New York Study Tour

## OTHER COURSE INFORMATION

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Contemporary Arts – Drama

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Contemporary Arts
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A357

*Offered to continuing students only*

## COURSE OVERVIEW

The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

## STRUCTURING THE COURSE

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



## COURSE RULES

To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Drama

## COURSE STRUCTURE

### *Contemporary Arts Theory*

#### CORE UNIT

##### Trimester 2

ACT102 Criticism, Narrative and Contexts \*

Select 1 credit point from:

##### Trimester 1

ACT203/ACT303 Art and the Politics of Censorship \*\*

##### Trimester 2

ACT104 Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units:

ALW227 Script Writing: Focus On Fiction

### *Professional Arts Practice*

#### CORE UNIT

##### Trimester 1

ACC301 Freelancing in the Arts \*\*



## **Collaborative Arts Practicum**

### **COMPULSORY CORE UNIT**

#### **Trimester 2**

ACC316 Collaborative Major Creative Project (2 credit points)

Select 1 credit point from:

ACC307 Developing a Project: Ideas to Scripts [Select ACF302 from 2015]

ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]

\* ACT102 not offered 2013, re-offered 2014 subject to approval.

\*\* ACT203/ACT303 and ACC301 are not offered 2014, reoffered 2015 subject to approval.

### **DETAILS OF MAJOR SEQUENCES**

#### **Drama major sequence**

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

#### **Level 1**

##### **Trimester 1**

ACP101 Principles of Live Performance

##### **Trimester 2**

ACP177 Modern and Postmodern Drama

#### **Level 2**

##### **Trimester 1**

ACP205 Performance for Alternative Spaces

ACP279 The Integrated Performer

##### **Trimester 2**

ACP206 Processes of Realisation

ACP280 Performance, Text, Realisation

**Level 3****Trimester 1**

ACP378 Out of the Ether: Devised Performance

**Trimester 2**

ACP323 Out of the Box: Theatre Practice in Alternative Contexts

*Note: The following unit may also be taken in addition to the prescribed major sequence.*

**Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*



# Bachelor of Creative Arts (Drama)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Drama)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060434K
<i>Deakin course code</i>	A357

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Drama) offers you systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects and training in creative arts enterprise and management. You will also receive grounding in the academic knowledge necessary to understand the arts and to create new forms of art. The program draws upon the expertise of its staff – who are active practitioners in their fields, and industry – through visiting, special guest and casual academic staff.

The drama program will develop your skills in contemporary drama practices and perspectives. It is a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies. Final year students are able to participate in performing arts (drama) internships.

Deakin drama graduates have a well-deserved reputation for high levels of skill, flexibility and initiative. The course equips you with the skills to establish independent drama production companies and projects.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Drama) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### DRAMA CORE UNITS

#### Level 1

##### Trimester 1

ACP101 Principles of Live Performance  
ACP109 Improvisation and the Actor

##### Trimester 2

ACP177 Modern and Postmodern Drama  
ACP110 The Paradox of the Actor

#### Level 2

##### Trimester 1

ACP205 Performance for Alternative Spaces  
ACP279 The Integrated Performer

##### Trimester 2

ACP206 Processes of Realisation  
ACP280 Performance, Text, Realisation

#### Level 3

##### Trimester 1

ACP378 Out of the Ether: Devised Performance

##### Trimester 2

ACP323 Out of the Box: Theatre Practice in Alternative Contexts  
ACC316 Collaborative Major Creative Project (2 credit points)

### ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation  
Film Studies  
Photography  
Visual Arts  
Visual Communication Design  
Dance

The following unit is also available as an elective option:

#### Trimester 1, Trimester 2 or Trimester 3

ALX321 Creative Industries Internship

## OTHER COURSE INFORMATION

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Contemporary Arts – Media Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Contemporary Arts
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A358

*Offered to continuing students only*

## COURSE OVERVIEW

The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

## STRUCTURING THE COURSE

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

## COURSE RULES

To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts Practice ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Animation and Digital Culture  
Film and Video  
Photography

## COURSE STRUCTURE

### *Contemporary Arts Theory*

#### CORE UNIT

##### Trimester 2

ACT102 Criticism, Narrative and Contexts \*

Select 1 credit point from:

##### Trimester 1

ACT203/ACT303 Art and the Politics of Censorship \*\*

##### Trimester 2

ACT104 Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units.

ALW227 Script Writing: Focus On Fiction

### *Professional Arts Practice*

#### CORE UNIT

##### Trimester 1

ACC301 Freelancing in the Arts \*\*





## Collaborative Arts Practicum

### COMPULSORY CORE UNIT

ACC316 Collaborative Major Creative Project (2 credit points)

Select 1 credit point from:

ACC307 Developing a Project: Ideas to Scripts [Select ACF302 from 2015]

ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]

\* ACT102 not offered 2013, re-offered 2014 subject to approval.

\*\* ACT203/ACT303 and ACC301 are not offered 2014, reoffered 2015 subject to approval.

### DETAILS OF MAJOR SEQUENCES

#### Media Arts

Students enrolled in course A358 Bachelor of Contemporary Arts with a major sequence in Media Arts must choose at least one major sequence from the following:

- Animation and Digital Culture
- Film and Video
- Photography

*Note: From 2005, Media Arts Stream A: The Contemporary Image, has been retitled as the major sequence in Photography. Similarly, Media Arts Stream B: Screen Studies, has been retitled as the major sequence, Film and Video.*

*Animation and Digital Culture is a new major sequence introduced in 2005 and is available only to students enrolled in A358 and A328 Bachelor of Arts (Media and Communication).*

#### Animation and Digital Culture

The Animation and Digital Culture major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation and Digital Culture major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

#### Level 1

##### Trimester 1

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

##### Trimester 2

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)

**Level 2****Trimester 1**

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

**Trimester 2**

ACM226 Internet Arts (final year of offer 2013)

ACM239 Digital Animation (Re-coded AMC200 from 2015)

**Level 3****Trimester 1**

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

**Trimester 2**

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

**Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

**Film and Video**

The Film and Video major sequence aims to develop students' creative and critical thinking, while providing them with a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these mediums in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor. Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including the Research in Production: Documentary, which explores the use of actuality in narrative as well as Independent Production Practice, that explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesis conventional forms.

**Level 1****Trimester 2**

ACM111 Sound, Light, Motion [Select ACF105 from 2015]

ACM116 Screen Practices [Select ACF106 from 2015]

Select 6 credit points, including at least 2 credit points at level 3 from the following:

**Level 2****Trimester 1 or Trimester 2**

ACM213 Genre Form and Structure [Select ACF201 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

**Trimester 2**

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

**Level 3****Trimester 1 or Trimester 2**

ACM318 Independent Production Practice [Select ACF301 from 2015]

**Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship \*

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*

**Photography**

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent bases images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

**Level 1****Trimester 1 or Trimester 2**

ACM101 Still Images [Select ACI101 from 2015]

ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

**Level 2****Trimester 1 or Trimester 2**

ACM203 Photographic Practice [Select ACI203 from 2015]

ACM204 Contemporary Photography [Select ACI204 from 2015]

ACM207 Advanced Imaging [Select ACI201 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

ACM202 Advanced Digital Imaging [Select ACI1202 from 2015]

**Level 3**

Select 2 credit points from the following:

**Trimester 1**

ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

ALX321 Creative Industries Internship \*

**Trimester 2**

ACM335 Studio and Professional Photography [Select ACI302 from 2015]

Students who have completed ACM235 must complete ACM307. Please contact Arts and Education Student Services and Enrolments Enquiries.

*\* ALX321 – Internship units are normally undertaken in third year (or equivalent) and are subject to completion of 6 units in the specific discipline major sequence. Students also require permission from the discipline supervisor.*



# Bachelor of Film and Digital Media

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Film and Digital Media
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060430C
<i>Deakin course code</i>	A358

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Bachelor of Film and Digital Media comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff – who are active media practitioners, and the industry – through visiting, special guest and casual academic staff.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Film and Digital Media a student must complete 24 credit points including:

- 12 credit points from one of the three major sequences:
  - Animation ,
  - Film or
  - Photography
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### ***Animation Core units – unit set code MJ-AU00011***

#### **Level 1**

##### **Trimester 1 or Trimester 2**

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)

ACN108 History of Interactive Entertainment

##### **Trimester 1**

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

##### **Trimester 2**

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)

#### **Level 2**

##### **Trimester 1 or Trimester 2**

ACN203 Digital Studio

##### **Trimester 1**

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

##### **Trimester 2**

ACM239 Digital Animation (Re-coded AMC200 from 2015)

ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)

#### **Level 3**

##### **Trimester 1**

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

##### **Trimester 2**

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

ACC316 Collaborative Major Creative Project (2 credit points)

The following unit is also available in addition to the major sequence:

##### **Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship

**Film Core units – unit set code – MJ-A000059****Level 1****Trimester 1**

- ACM112 Writing with the Camera [Select ACF103 from 2015]\*  
 ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

**Trimester 2**

- ACM111 Sound, Light, Motion [Select ACF105 from 2015]  
 ACM116 Screen Practices [Select ACF106 from 2015]

**Level 2****Trimester 1 or trimester 2**

- ACM213 Genre Form and Structure [Select ACF201 from 2015]  
 ACM217 Documentary Production Practice [Select ACF202 from 2015]  
 ACM237 TV Studio Production [Select ACF205 from 2015]

**Trimester 2**

- ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

**Level 3****Trimester 1 or trimester 2**

- ACM318 Independent Production Practice [Select ACF301 from 2015]

**Trimester 1**

- ACC307 Developing a Project: Ideas to Scripts [Select ACF302 from 2015]

**Trimester 2**

- ACC316 Collaborative Major Creative Project (2 credit points)  
 The following unit is also available in addition to the major sequence

**Trimester 1, trimester 2 or trimester 3**

- ALX321 Creative Industries Internship

\* ACM112 offered in Trimesters 1, 2 and 3.

**Photography Core units – unit set code MJ-A000049****Level 1****Trimester 1 or Trimester 2**

- ACM101 Still Images [Select ACI101 from 2015]  
 ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

**Trimester 2**

- ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories

**Level 2****Trimester 1 or Trimester 2**

- ACM203 Photographic Practice [Select ACI203 from 2015]  
 ACM204 Contemporary Photography [Select ACI204 from 2015]  
 ACM207 Advanced Imaging [Select ACI201 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

- ACM202 Advanced Digital Imaging [Select ACI202 from 2015]

**Level 3****Trimester 1**

ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

**Trimester 1**

ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]

**Trimester 2**

ACC316 Collaborative Major Creative Project (2 credit points)

ACM335 Studio and Professional Photography [Select ACI302 from 2015]

The following unit is also available in addition to the major sequence:

**Trimester 1, trimester 2 or trimester 3**

ALX321 Creative Industries Internship

**MINOR SEQUENCES**

Select 4 credit points over 2 levels from the minor sequences listed below:

**Animation**

ACN108 History of Interactive Entertainment

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)

ACN203 Digital Studio

ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

**Creative and Media Arts Theory**

Students intending to study at honours level should complete the units listed below:

ACT102 Criticism, Narrative and Contexts \*\*\*

ACT203 Art and the Politics of Censorship \*\*\*\*

ALC208 Researching Media: Texts, Audiences and Industries

Creative Entrepreneurship

ACC301 Freelancing in the Arts \*\*\*\*

ALX321 Creative Industries Internship \*

\* ALX321 also offered in trimester 3

**Cultures and Contexts**

AAM219 Contemporary Australian Cinema \*

AAM220 Cinemas and Cultures

ACN108 History of Interactive Entertainment

ACT102 Criticism, Narrative and Contexts \*\*\*

ACT303 Art and the Politics of Censorship \*\*\*\*

\* AAM219 also offered trimester 3

**Dance**

ACD101 Introduction to Contemporary Dance Practice A

ACD102 Introduction to Contemporary Dance Practice B

ACD105 Ballet for Contemporary Movers

ACD110 Dance Improvisation and Body Awareness

ACD203 Contemporary Dance Practice and History A

ACD204 Contemporary Dance Practice and History B



**Drama**

- ACP101 Principles of Live Performance
- ACP177 Modern and Postmodern Drama
- ACP279 The Integrated Performer
- ACP280 Performance, Text, Realisation
- ACP323 Out of the Box: Theatre Practice in Alternative Contexts
- ACP378 Out of the Ether: Devised Performance

**Film**

- AAM219 Contemporary Australian Cinema \*
- ACM112 Writing with the Camera [Select ACF103 from 2015]
- ACM116 Screen Practices [Select ACF106 from 2015]
- ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]
- ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]
- ACM237 TV Studio Production [Select ACF205 from 2015]

\* AAM219 also offered trimester 3

**Visual Communication Design (formerly Graphic Design)**

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)

- ACG101 Design Fundamentals
- ACG102 Design and Typography
- ACG103 Design Skills
- ACG204 Design and Society
- ACG207 Professional Practice in Design
- ACG208 Branding Design

**Interactive Media**

- ACN108 History of Interactive Entertainment
- SIT161 Principles of Interactive Media
- SIT162 Interactive Media Systems
- SIT363 Authoring of Interactive Media
- SIT263 Interface Design
- SIT362 Unit description is currently unavailable

**Interdisciplinary Practice**

- ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]
- ACV211 Texts and Images II: in Quest of Story and Image \*\*

**Motion Capture**

- AMC101 Introduction to Motion Capture
- AMC202 Animating Motion
- AMC303 Advanced Motion Capture

**Photography**

- ACM101 Still Images [Select ACI101 from 2015]
- ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]
- ACM203 Photographic Practice [Select ACI203 from 2015]
- ACM204 Contemporary Photography [Select ACI204 from 2015]
- ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]
- ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

### **Professional and Creative Writing**

- ALW101 Writing Craft
- ALW102 Writing Spaces
- ALW227 Script Writing: Focus On Fiction
- ALW225 Fiction Writing: Story, Structure and Starting Out

### **Visual Arts**

- ACV101 Studio Art: Painting A
- ACV102 Studio Art: Painting B
- ACT104 Art and Technology
- ACV203 Visual Narrative Studio
- ACV205 Studio Art: Painting C
- ACV206 Studio Art: Painting D

*\*\* ACV211 not offered 2014, re-offered 2015 subject to approval.*

*\*\*\* ACT102 not offered 2013, re-offered 2014 subject to approval.*

*\*\*\*\* ACT203/ACT303 and ACC301 are not offered 2014, reoffered 2015 subject to approval.*

### **OTHER COURSE INFORMATION**

#### **Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

#### **Cross-institutional arrangements**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Film and Digital Media)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Digital Media)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077404K
<i>Deakin course code</i>	A358

*New course version commenced 2013.*

## COURSE OVERVIEW

The Bachelor of Creative Arts (Film and Digital Media) comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff – who are active media practitioners, and the industry – through visiting, special guest and casual academic staff.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Film and Digital Media) a student must complete 24 credit points including:

- 12 credit points of core units which must be selected from one of:
  - Animation
  - Film or
  - Photography
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### ANIMATION CORE UNITS

#### Level 1

##### Trimester 1 or Trimester 2

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)  
 ACN108 History of Interactive Entertainment

##### Trimester 1

ACM132 Introduction to Animation (Re-coded AMC100 from 2015)

##### Trimester 2

ACM133 Animation Principles and Practices (Re-coded AMC104 from 2015)

#### Level 2

##### Trimester 1 or Trimester 2

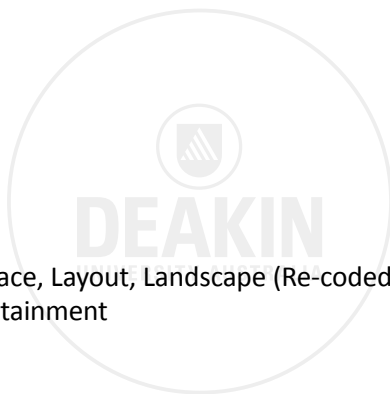
ACN203 Digital Studio

##### Trimester 1

ACM225 Effects, Graphics and Compositing (Re-coded AMC203 from 2015)

##### Trimester 2

ACM239 Digital Animation (Re-coded AMC200 from 2015)  
 ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)



**Level 3****Trimester 1**

ACM327 Advanced Animation (Re-coded AMC300 from 2015)

**Trimester 2**

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

ACC316 Collaborative Major Creative Project (2 credit points)

**FILM CORE UNITS****Level 1****Trimester 1**

ACM112 Writing with the Camera [Select ACF103 from 2015]\*

ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]

**Trimester 2**

ACM111 Sound, Light, Motion [Select ACF105 from 2015]

ACM116 Screen Practices [Select ACF106 from 2015]

**Level 2****Trimester 1 or trimester 2**

ACM213 Genre Form and Structure [Select ACF201 from 2015]

ACM217 Documentary Production Practice [Select ACF202 from 2015]

ACM237 TV Studio Production [Select ACF205 from 2015]

**Trimester 2**

ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]

**Level 3****Trimester 1 or trimester 2**

ACM318 Independent Production Practice [Select ACF301 from 2015]

**Trimester 1**

ACC307 Developing a Project: Ideas to Scripts [Select ACF302 from 2015]

**Trimester 2**

ACC316 Collaborative Major Creative Project (2 credit points)

\* ACM112 offered in Trimesters 1, 2 and 3.

**PHOTOGRAPHY CORE UNITS****Level 1****Trimester 1 or Trimester 2**

ACM101 Still Images [Select ACI101 from 2015]

ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]

**Trimester 2**

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories

**Level 2****Trimester 1 or Trimester 2**

- ACM203 Photographic Practice [Select ACI203 from 2015]  
 ACM204 Contemporary Photography [Select ACI204 from 2015]  
 ACM207 Advanced Imaging [Select ACI201 from 2015]

**Trimester 1, Trimester 2 or Trimester 3**

- ACM202 Advanced Digital Imaging [Select ACI202 from 2015]

**Level 3****Trimester 1**

- ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]  
 ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]

**Trimester 2**

- ACC316 Collaborative Major Creative Project (2 credit points)  
 ACM335 Studio and Professional Photography [Select ACI302 from 2015]

**ELECTIVES**

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

- Animation
- Drama
- Film Studies
- Photography
- Visual Arts
- Visual Communication Design
- Dance



The following unit is also available as an elective option:

**Trimester 1, Trimester 2 or Trimester 3**

- ALX321 Creative Industries Internship

**OTHER COURSE INFORMATION****Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**Cross-institutional arrangements**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Visual Arts)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Arts)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060435J
<i>Deakin course code</i>	A359

*Students enrolled at Waurn Ponds (Geelong) in this course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Visual Arts) offers you a range of skills including systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in creative arts enterprise and management, and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

Deakin's visual arts program will give you the opportunity to gain qualifications, skills and knowledge for professional practice in visual arts and visual communication design (graphic design). You will develop skills for a specialised industry vocation or a broader role in the fields of culture and the arts. The course combines cutting edge, contemporary theory with specialised studio practice incorporating digital technologies.

The program draws upon the expertise of its staff – who are active practitioners in their fields – and industry, through visiting special guest and casual academic staff.

## PATHWAYS

This course has pathways from more than 20 Institutes of TAFE and universities in Melbourne and regional Victoria. Credit transfer and recognition is normally available from TAFE and university diplomas and advanced diplomas in arts, business, management, and humanities disciplines. Students with graded advanced diplomas from TAFE or equivalent will be eligible for up to 12 credit points of electives. Students with graded diplomas or equivalent from TAFE or equivalent will be eligible for up to 8 credit points of electives. There is also a pathway from Deakin University's Associate Degree of Arts, Business and Sciences to this course with up to 16 credit points depending on units taken.

On completion of this course you may choose to apply for an Honours degree or postgraduate study. These studies normally provide professional qualifications directed to a particular career. Students must have completed a major in the discipline or interdisciplinary area in which they wish to specialise in the honours course. Entry is based on a number of factors, including an average grade of Distinction or High Distinction in the Bachelor of Arts particularly in the discipline in which they want to study Honours and the availability of supervision. Further honours information.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at Level 1

## COURSE STRUCTURE

### *Visual Arts*

#### CORE UNITS

##### Level 1

###### Trimester 1

ACV101 Studio Art: Painting A  
ACT104 Art and Technology

###### Trimester 2

ACV102 Studio Art: Painting B  
ACV113 Drawing for Art and Design

##### Level 2

###### Trimester 1

ACV203 Visual Narrative Studio  
ACV205 Studio Art: Painting C

###### Trimester 2

ACV204 Graphic Novels and Artists' Books Studio  
ACV206 Studio Art: Painting D

##### Level 3

###### Trimester 1

ACV307 Studio Art: Painting E

###### Trimester 2

ACV308 Studio Art: Painting F  
ACC316 Collaborative Major Creative Project (2 credit points)





## ELECTIVES

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

Animation  
Drama  
Film Studies  
Photography  
Visual Communication Design  
Dance

The following units are also available as elective options:

### Trimester 3

ACV300 Art Study Tour: Foundations of Modernism

### Trimester 1, Trimester 2 or Trimester 3

ALX321 Creative Industries Internship

## Waterfront (Geelong) – Elective cognate creative arts sequences

The following units are strongly recommended to students as part of their electives. Students may choose more than one cognate study area which must include units from at least 2 year levels (eg 1st and 2nd year OR 2nd and 3rd year).

### Photography

ACM101 Still Images [Select ACI101 from 2015]  
ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]  
ACM203 Photographic Practice [Select ACI203 from 2015]  
ACM202 Advanced Digital Imaging [Select ACI202 from 2015]\*\*\*

### Creative and Media Arts

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning \*  
SRA143 Art and Society (to be confirmed)  
EEA211 Navigating the Visual World  
ACC301 Freelancing in the Arts \*\*  
ALC102 Contemporary Communication: Making Sense of New Media  
EEA212 Visual Culture: Images, Meaning and Contexts

\* ALC101 also offered in trimester 3 – Cloud (online) mode only.

\*\* ACC301 is not offered 2014, re-offered 2015 subject to approval.

## OTHER COURSE INFORMATION

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Interactive Media

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Interactive Media
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A365

*This course is offered to continuing students only.*

## COURSE OVERVIEW

Deakin's Bachelor of Interactive Media focuses on the convergence of the creative digital industries within a studio environment. Students from a wide range of disciplines learn to work together cooperatively and collaboratively, to produce digital culture artefacts and to develop skills and content within a simulated work environment.

The program is multidisciplinary, integrating digital media and IT offerings of the Faculty of Arts and Education and Faculty of Science, Engineering and Built Environment. The program has at its core the Studio – a space where you can work in teams with other students on real world interactive multimedia projects like blogs, podcasts, games, motion graphics for installations and exhibitions.

The course aims to produce graduates who have a solid foundation in design, combined with technical skills in film, TV, video, special effects, animation and games design. You will be taught with the use of industry-preferred authoring tools so that you will be immediately employable upon graduation. There is a strong emphasis on project work that mimics the typical design studio, allowing you to develop project management skills that are essential in any design or multimedia studio.

You will have access to the latest motion capture technology at the Deakin Motion.Lab, Australia's most technologically advanced motion capture facility.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Interactive Media a student must complete 24 credit points of study including:

- no more than 10 credit points at level 1
- 16 credit points of compulsory core units, including ACN108 History of Interactive Entertainment (Cloud (Online))
- 8 credit points of elective units. Electives can be taken within a range of offerings from the Faculty of Arts and Education or from other Deakin programs

The core units are drawn from existing IT and Creative Art units as well as new units developed specifically for this degree. Central to the course are a suite of studio units at each level where groups of 4-5 students will work together in an exploration of ideas, knowledge and the processes, both individual and group, learning how to learn. Students will engage in a range of open-ended yet focused tasks, which may be set by the teacher, but more often determined by the group who will work collaboratively together to explore the possibilities. The expectation of a team response will encourage interdependent learning.

## COURSE STRUCTURE

### Level 1

#### Trimester 1 or Trimester 2

ACN108 History of Interactive Entertainment \*

#### Trimester 1

ACN101 Studio 1A\*\*

SIT161 Principles of Interactive Media

1 Elective

#### Trimester 2

ACN102 Studio 1B\*\*

ACN107 Unit description is currently unavailable

SIT162 Interactive Media Systems

1 Elective

### Level 2

#### Trimester 1 or Trimester 2

ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)

ACN203 Digital Studio

#### Trimester 1

SIT262 Unit description is currently unavailable

1 Elective

#### Trimester 2

ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)

SIT263 Interface Design

2 Electives

### Level 3

#### Trimester 1

ACC301 Freelancing in the Arts \*\*\*

2 Electives

#### Trimester 2

ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

SIT362 Unit description is currently unavailable

1 Elective

\* ACN108 is offered in the cloud (online) teaching mode. There will be no face-to-face teaching.

\*\* ACN101, ACN102 are no longer available, please contact Student Services for alternatives.

\*\*\* ACC301 is not offered 2014, re-offered 2015 subject to approval.

The following cognate areas are available as electives:

Animation

Creative Entrepreneurship

Cultures and Contexts

Dance

Drama

Film

Graphic Design

Motion Capture

Photography

Visual Arts

**Animation**

- ACN108 History of Interactive Entertainment  
 ACM132 Introduction to Animation (Re-coded AMC100 from 2015)  
 ACM138 3D Animation 1: Screen Space, Layout, Landscape (Re-coded AMC102 from 2015)  
 ACN203 Digital Studio  
 ACM240 3D Animation 2: Character and Performance (Re-coded AMC204 from 2015)  
 ACM308 Delivering Moving Images (Re-coded AMC301 from 2015)

**Creative Entrepreneurship**

- ACC301 Freelancing in the Arts \*\*  
 ALX321 Creative Industries Internship \*

\* ALX321 also offered in trimester 3

\*\* ACC301 is not offered 2014, re-offered 2015 subject to approval

**Cultures and Contexts**

- AAM219 Contemporary Australian Cinema \*  
 AAM220 Cinemas and Cultures  
 ACN108 History of Interactive Entertainment  
 ACT102 Criticism, Narrative and Contexts \*\*  
 ACT303 Art and the Politics of Censorship \*\*\*

\* AAM219 also offered trimester 3

\*\* ACT102 is not offered 2013, re-offered 2014 subject to approval.

\*\*\* ACT303 is not offered 2014, re-offered 2015 subject to approval.

**Dance**

- ACD101 Introduction to Contemporary Dance Practice A  
 ACD102 Introduction to Contemporary Dance Practice B  
 ACD105 Ballet for Contemporary Movers  
 ACD110 Dance Improvisation and Body Awareness  
 ACD203 Contemporary Dance Practice and History A  
 ACD204 Contemporary Dance Practice and History B

**Drama**

- ACP101 Principles of Live Performance  
 ACP177 Modern and Postmodern Drama  
 ACP279 The Integrated Performer  
 ACP280 Performance, Text, Realisation  
 ACP323 Out of the Box: Theatre Practice in Alternative Contexts  
 ACP378 Out of the Ether: Devised Performance

**Film**

- AAM219 Contemporary Australian Cinema \*  
 ACM112 Writing with the Camera [Select ACF103 from 2015]\*\*  
 ACM116 Screen Practices [Select ACF106 from 2015]  
 ACM120 Moving Pictures: Screening Film History [Select ACF104 from 2015]  
 ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis [Select ACF206 from 2015]  
 ACM237 TV Studio Production [Select ACF205 from 2015]

\* AAM219 also offered trimester 3

\*\* ACM112 offered in Trimesters 1, 2 and 3.

## **Graphic Design**

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

- ACG101 Design Fundamentals
- ACG102 Design and Typography
- ACG103 Design Skills
- ACG204 Design and Society
- ACG207 Professional Practice in Design
- ACG208 Branding Design

## **Motion Capture**

- AMC101 Introduction to Motion Capture
- AMC202 Animating Motion
- AMC303 Advanced Motion Capture

## **Photography**

- ACM101 Still Images [Select ACI101 from 2015]
- ACM102 Pixel to Print: Digital Imaging 1 [Select ACI102 from 2015]
- ACM203 Photographic Practice [Select ACI203 from 2015]
- ACM204 Contemporary Photography [Select ACI204 from 2015]
- ACC308 New Worlds: Intersections of Art and Science [Select ACI303 from 2015]
- ACM328 Shifting Focus: Experimental Photography and Creative Practice [Select ACI301 from 2015]

## **Visual Arts**

- ACV101 Studio Art: Painting A
- ACV102 Studio Art: Painting B
- ACT104 Art and Technology
- ACV203 Visual Narrative Studio
- ACV205 Studio Art: Painting C
- ACV206 Studio Art: Painting D

# Bachelor of Arts (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	001816G
<i>Deakin course code</i>	A400

## COURSE OVERVIEW

The Bachelor of Arts (Honours) provides students with the opportunity to study their chosen discipline area at an advanced level. Bachelor of Arts (Honours) graduates are eligible to apply for entry to masters and doctoral research programs.

The Bachelor of Arts (Honours) program will provide intellectual stimulation, academic achievement and personal enrichment. You will be given the opportunity to undertake a substantial and original research project whilst being under the supervision of an academic with a proven research record. The skills acquired will enhance your future career prospects in a broad range of occupations in both private and public sectors, giving you an edge, compared with a straight undergraduate pass degree.

You will undertake study at a higher level than your previously completed undergraduate degree, both in your honours coursework units and when you carry out research for your thesis. The thesis allows you to focus on an area of particular interest to you, and provides the opportunity to make a contribution to knowledge and wider debates in your discipline.

Areas of study available in the Bachelor of Arts (Honours) are Dance, Drama, Journalism, Literary Studies, Media and Communication, Animation and Motion Capture, Children's Literature, Film and Television, Photography, Professional and Creative Writing, Public Relations, Visual Arts, Visual Communication Design, Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophical Studies, Middle East Studies and Australian Studies.

## COURSE RULES

The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14 000/16 000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6 000 words, depending on the discipline area. Lists of units and options available as honours coursework in any year are set down in the Honours Booklets produced by each study area. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines: Animation and Motion Capture, Children's Literature, Dance, Drama, Film and Television, Journalism, Literary Studies, Media and Communication, Photography, Professional and Creative Writing, Public Relations, Visual Arts and Visual Communication Design.

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) and Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines: Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophy, Language, Middle East Studies, and Australian Studies.

Notes:

(i) *Anthropology and Criminology are offered via located learning at Waurn Ponds (Geelong) and Cloud (online) mode.*

(ii) *Australian Studies, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode.*

## DETAILS OF DISCIPLINE SEQUENCES

### Dance

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

#### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

#### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Sally Gardner

Campus: Burwood (Melbourne)

Tel: (03) 9251 7633

Email: [sally.gardner@deakin.edu.au](mailto:sally.gardner@deakin.edu.au)

**Drama**

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

**Trimester 1**

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

**Trimester 2**

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Yoni Prior

Campus: Burwood (Melbourne)

Tel: (03) 9251 7652

Email: yoni.prior@deakin.edu.au

**Visual Arts**

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

**Trimester 1**

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

**Trimester 2**

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Cameron Bishop

Campus: Waterfront (Geelong)

Tel: (03) 5227 3233

Email: cameron.bishop@deakin.edu.au



## Literary Studies

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Ann Vickery

Campus: Burwood (Melbourne)

Tel (03) 9244 3960

Email: [ann.vickery@deakin.edu.au](mailto:ann.vickery@deakin.edu.au)



## Professional and Creative Writing

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Antonia Pont

Campus: Burwood (Melbourne)

Telephone: (03) 9244 6205

Email: [a.pont@deakin.edu.au](mailto:a.pont@deakin.edu.au)

## Journalism

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Prof Matthew Allen

Campus: Burwood (Melbourne)

Tel: (03) 9244 6750

Email: hos-cca@deakin.edu.au



## Media and Communication

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Associate Professor Sean Redmond

Campus: Burwood (Melbourne)

Tel: (03) 9244 3931

Email: s.redmond@deakin.edu.au

## Public Relations

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Mark Sheehan

Campus: Waurn Ponds (Geelong)

Tel: (03) 5227 2424

Email: mark.sheehan@deakin.edu.au



## ***Anthropology, Criminology, History, Sociology, International relations, Politics, Language, Middle East Studies, Australian Studies***

*Notes:*

*(i) Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.*

*(ii) Students commencing from 2014 to enrol in the sequence of units below:*

AIX497 Honours Theory and Debates in the Discipline

AIX493 Honours Research Design

AIX499 Honours Reading Unit

AIX494 Honours Thesis Presentation

### THESIS UNITS

AIX495 Honours Thesis A (2 credit points)

AIX496 Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:

Dr Helen Gardner

Campus: Burwood (Melbourne)

Tel: (03) 925 17027

Email: helen.gardner@deakin.edu.au

## Philosophy

Notes:

(i) Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.

(ii) Students commencing from 2014 to enrol in the sequence of units below:

AIX497	Honours Theory and Debates in the Discipline
AIX493	Honours Research Design
AIX498	Concepts in the Discipline
AIX494	Honours Thesis Presentation

### THESIS UNITS

AIX495	Honours Thesis A (2 credit points)
AIX496	Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:

Dr Helen Gardner  
 Campus: Burwood (Melbourne)  
 Tel: (03) 925 17027  
 Email: [helen.gardner@deakin.edu.au](mailto:helen.gardner@deakin.edu.au)

## Visual Communication Design

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410	Honours Research Methods
AAR412	Honours Theory
And	
ACP411	Theory Into Practice A
ACP412	Theory Into Practice B

### Trimester 2

AAR415	Honours Thesis Unit (4 credit points)
Or	
AAR416	Honours Thesis Unit A (2 credit points)
AAR417	Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Meghan Kelly  
 Campus: Burwood (Melbourne)  
 Tel: (03) 9244 6332  
 Email: [meghan.kelly@deakin.edu.au](mailto:meghan.kelly@deakin.edu.au)

## Childrens Literature

*Note: The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

AAR413 Honours Reading Unit A

AAR414 Honours Reading Unit B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Dr Elizabeth Bullen

Campus: Burwood (Melbourne)

Tel (03) 9244 3965

Email: [elizabeth.bullen@deakin.edu.au](mailto:elizabeth.bullen@deakin.edu.au)



## Animation and Motion Capture

*Notes:*

*(i) The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

*(ii) Media Arts covers the areas of Film, Photography and Animation*

### Trimester 1

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

### Trimester 2

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Mr Rosemary Woodcock

Campus: Burwood (Melbourne)

Tel (03) 925 17765

[rosemary.woodcock@deakin.edu.au](mailto:rosemary.woodcock@deakin.edu.au)

## **Film and Television**

Notes:

(i) *The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

(ii) *Media Arts covers the areas of Film, Photography and Animation*

### **Trimester 1**

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

### **Trimester 2**

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

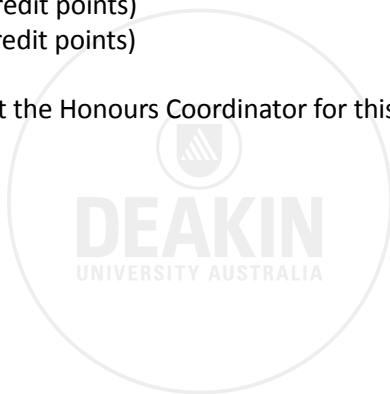
For further information please contact the Honours Coordinator for this area:

Simon Wilmot

Campus: Burwood (Melbourne)

Tel (03) 9251 7665

simon.wilmot@deakin.edu.au



## **Photography**

Notes:

(i) *The School of Communication and Creative Arts (Honours) is offered at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students, Waterfront (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

(ii) *Media Arts covers the areas of Film, Photography and Animation*

### **Trimester 1**

AAR410 Honours Research Methods

AAR412 Honours Theory

And

ACP411 Theory Into Practice A

ACP412 Theory Into Practice B

### **Trimester 2**

AAR415 Honours Thesis Unit (4 credit points)

Or

AAR416 Honours Thesis Unit A (2 credit points)

AAR417 Honours Thesis Unit B (2 credit points)

For further information please contact the Honours Coordinator for this area:

Mr Dan Armstrong

Campus: Burwood (Melbourne)

Tel (03) 9251 7656

daniel.armstrong@deakin.edu.au

# Graduate Certificate of International and Community Development

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A511

## COURSE OVERVIEW

Deakin's Graduate Certificate of International and Community Development will introduce you to issues in International and Community Development (ICD), particularly in the period since 1950. The perspectives taken in this course are cross-disciplinary. The unifying theme is the meaning of development and its relationship to poverty alleviation and social empowerment. Current events are considered in the historical context of long term trends in ICD.

You will learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional field, and gain credit towards further studies in ICD, such as graduate diploma or masters.

It is expected that completion of the Graduate Certificate of International and Community Development will place you in a favourable position to advance your professional standing.

## COURSE RULES

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below.

## COURSE STRUCTURE

### CORE UNIT:

ADS701 Introduction to International and Community Development  
and

3 credit points of electives from the following units:

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS715 Cross Cultural Communication and Practice (formerly ASD715)
- ADS717 Sustainability and Development
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)
- ASS705 Anthropology of Poverty and Development

Students who commenced prior to 2014 can contact Student Services for further enrolment advice.

# Graduate Certificate of International Relations

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	039172C
<i>Deakin course code</i>	A513

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## COURSE RULES

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

### Trimester 1

AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR719	The United Nations and International Law
AIR726	Human Rights in the International System
AIR747	Contemporary International Politics
AIR728	Global Political Economy

### Trimester 2

AIR729	Human Security in Global Politics
AIR748	Contemporary Security and Strategy
AIR707	Global Governance



# Graduate Certificate of Politics and Policy

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Politics and Policy
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A516

## COURSE OVERVIEW

The Graduate Certificate of Politics and Policy emphasises a dual focus on politics and public policy and offers units designed to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, and intergovernmental relations. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

## COURSE RULES

To qualify for the award of Graduate Certificate of Politics and Policy, a student must successfully complete 4 credit points of compulsory core units.

## COURSE STRUCTURE

### CORE UNITS

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel 03 9244 6007 or 03 9251 7071 arts-pg@deakin.edu.au*

#### Trimester 1

- AIP746 Challenges to Democratic Governance
- AIP740 Public Policy Analysis

#### Trimester 2

- AIP748 Intergovernmental Relations

#### Trimester 3

- AIP773 Governance and Accountability

# Graduate Certificate of Museum Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529

## COURSE OVERVIEW

The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement.

## COURSE RULES

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- AIM721 Museums: Context and Issues  
AIM723 Heritage Interpretation

#### Trimester 2

- AIM722 Collections and Movable Cultural Heritage

### ELECTIVE UNITS

#### Trimester 1

- AIM701 Heritage, Memory and Identity  
AIM704 Heritage and Sustainable Cultural Tourism \*  
AIM707 Introduction to Traditional Buildings  
AIM714 Cultural Landscapes

#### Trimester 2

- AIM703 Introduction to Heritage Planning  
AIM705 Conservation Management Planning  
AIM709 Intangible Heritage  
AIM715 Virtual Heritage  
AIM727 Exhibitions

#### Trimester 3

- AIM725 Heritage and Museum Strategy and Marketing  
AIM726 Heritage and Museum Operational Issues

\* AIM704 not offered 2014. Reoffered 2015 subject to approval.

# Graduate Certificate of Literary Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Literary Studies
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A535

## COURSE OVERVIEW

The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## COURSE RULES

To qualify for the award of Graduate Certificate of Literary Studies, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

### Trimester 1

- ALL721 Driven to Write
- ALL727 Contemporary Poetry
- ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis

### Trimester 2

- ALL705 Short Stories: Writers and Readers \*
- ALL706 Histories, Fictions
- ALL722 Texts for Young Adults
- ALL783 Life Writing: Theory and Practice
- ALL784 Writing and Film

\* ALL705 also offered trimester 3 – Cloud (online) only.

# Graduate Certificate of Media and Communication

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Media and Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A539

## COURSE OVERVIEW

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Media and Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## COURSE RULES

To qualify for the award of Graduate Certificate of Media and Communication, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit; and
- 3 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNIT

#### Trimester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

### ELECTIVES

*Note: Not all units are available at Burwood (Melbourne) and Cloud (online) mode. Please check availability of units.*

#### Trimester 1

ACM717 Television Commercial Production (Select ACF702 from 2015)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change

#### Trimester 2

ACM701 Global Media and War \*

ACM718 Documentary Methods and Theory (Select ACF705 from 2015)

ACM733 My Story: Autobiographical and Experimental Video Production

ALJ724 Law Media and Communication

ALR732 Research Methods for Contemporary Society

ALW729 Writing for Communication Media

#### Trimester 1 and Trimester 2

ACM723 Unit description is currently unavailable \*

\* ACM701, ACM723 not offered 2014. Re-offered 2015.

# Graduate Certificate of Public Relations

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Public Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A543

## COURSE OVERVIEW

The Graduate Certificate of Public Relations is a coursework qualification which aims to provide students with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity. Successful completion of the Graduate Certificate of Public Relations will lead you to entry to the Graduate Diploma of Public Relations.

## COURSE RULES

To qualify for the award of Graduate Certificate of Public Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

*Note: It is strongly recommended that students take unit ALR731 in their initial trimester of enrolment.*

### Trimester 1

- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR715 New Ventures in Creative Enterprise
- ALR731 Public Relations Theory and Practice
- ALR733 Advertising Theory and Practice
- ALR782 Public Affairs and Opinion Formation

### Trimester 2

- ALR700 Public Relations Campaigns
- ALR701 Public Relations Writing and Tactics
- ALR710 Marketing Communication
- ALR732 Research Methods for Contemporary Society

# Graduate Certificate of Journalism

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Journalism
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A549

## COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Certificate of Journalism is offered at Burwood (Melbourne) and via Cloud (online) mode and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century by helping develop the analytical skills necessary for reporting events in context.

## COURSE RULES

To qualify for the award of Graduate Certificate of Journalism, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

### Trimester 1

ALJ721	International News *
ALJ710	Multimedia Reporting
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR715	New Ventures in Creative Enterprise

### Trimester 2

ALJ722	Investigative and Narrative Journalism
ALJ724	Law Media and Communication
ALJ725	Editing and Design in a Multiple Media Environment **

\* ALJ721 not offered 2014. Commencing in 2015.

\*\* ALJ725 not offered at Burwood (Melbourne) 2014 – reoffered at Burwood (Melbourne) 2015.

Available in Cloud (online) only 2014.

# Graduate Certificate of Professional Writing

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Professional Writing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A561

## COURSE OVERVIEW

The Graduate Certificate of Professional Writing offers studies in various forms of professional writing and editing. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study – fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting – you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships.

The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School of Communication and Creative Arts adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## COURSE RULES

To qualify for the award of Graduate Certificate of Professional Writing, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

### Trimester 1

ALR715	New Ventures in Creative Enterprise
ALW730	Creative Nonfiction: Telling It Slant
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing A
ALW736	Poetics of Writing A
ALW738	Editing

### Trimester 2

ACM733	My Story: Autobiographical and Experimental Video Production
ALL706	Histories, Fictions
ALW720	Travel Writing *
ALW729	Writing for Communication Media
ALW731	Creative Non-Fiction Writing B
ALW733	Fiction Writing: Ideas and Innovations [Final year of offer 2014]
ALW735	Script Writing B
ALW739	Publishing **

**Trimester 1 and Trimester 3**

ALW749 Crossing Borders – in Country Travel and Research Project \*

**Trimester 2 and Trimester 3**

ALL705 Short Stories: Writers and Readers

\* ALW720, ALW749 not offered 2014, re-offered 2015.

\*\* ALW739 offered Cloud (online) only in 2014.

*Notes: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*





# Graduate Certificate of Children's Literature

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Children's Literature
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A562

## COURSE OVERVIEW

The Graduate Certificate of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

## COURSE RULES

To qualify for the award of Graduate Certificate of Children's Literature, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 2 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches

#### Trimester 2

ALL743 Narrative Theory and Children's Literature

### ELECTIVES

#### Trimester 1

ALL701 Retelling Myths and Tales: Classic to Contemporary \*

ALL721 Driven to Write

#### Trimester 2

ALL708 The Picture Book: Reading and Writing

ALL722 Texts for Young Adults

\* ALL701 was previously titled: *Origins in Children's Literature*

# Graduate Certificate of Cultural Heritage

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A585

## COURSE OVERVIEW

The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This program of coursework will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead you to entry to the Graduate Diploma of Cultural Heritage.

## COURSE RULES

To qualify for the award of Graduate Certificate of Cultural Heritage, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- AIM701 Heritage, Memory and Identity  
AIM723 Heritage Interpretation

#### Trimester 2

- AIM705 Conservation Management Planning

### ELECTIVES

#### Trimester 1

- AIM704 Heritage and Sustainable Cultural Tourism \*  
AIM707 Introduction to Traditional Buildings  
AIM714 Cultural Landscapes  
AIM708 World Heritage

#### Trimester 2

- AIM703 Introduction to Heritage Planning  
AIM709 Intangible Heritage  
AIM715 Virtual Heritage  
AIM727 Exhibitions

#### Trimester 3

- AIM725 Heritage and Museum Strategy and Marketing  
AIM726 Heritage and Museum Operational Issues

\* AIM704 not offered 2014. Reoffered 2015 subject to approval.

# Graduate Diploma of International and Community Development

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006231C
<i>Deakin course code</i>	A611

## COURSE OVERVIEW

The Graduate Diploma of International and Community Development examines the historical record of development; the conflicts that have followed the clash between competing cultures; the socioeconomic and policy dimensions of development, and the evolution of thought on the meaning of development; the role of poverty reduction in development; and the foundation of sustainable development.

This is a professional, cross-disciplinary course, offered to graduates from all disciplines. You can specialise in either community development or international development.

It is expected that completion of the Graduate Diploma of International and Community Development will place you in a favourable position to advance your professional standing.

## ALTERNATIVE EXITS

A511.

## COURSE RULES

To qualify for the Graduate Diploma of International and Community Development, a student must successfully complete 8 credit points of study according to one of the options listed below.

## COURSE STRUCTURE

### ***International Development Stream:***

Students wishing to undertake a International Development Stream must complete the following core units plus 5 credit points of electives listed below:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)

### ***Community Development Stream:***

Students wishing to undertake a Community Development Stream must complete the following core units plus 5 credit points of electives listed below:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)

**Dual Specialisation – International Development and Community Development:**

Students wishing to undertake a Dual Specialisation must complete the following core units plus 3 credit points of electives listed below:

**CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)

**ELECTIVES FOR ALL OPTIONS:****Trimester 1**

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS707 Researching and Working with Communities A (new unit commencing 2014)
- ADS710 Microfinance for Poverty Reduction (formerly AID710)
- ADS711 Non-government Organisations and Development (formerly AID711)
- ADS712 Food Security and Sustainable Livelihoods (formerly AID712)
- ADS724 Humanitarian Emergencies and Disaster Relief (formerly AID724)
- ADS733 The Economic Development Record (formerly AID733)
- AIP747 Policy and Program Evaluation
- ASS705 Anthropology of Poverty and Development

**Trimester 2**

- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS708 Researching and Working with Communities B (new unit commencing 2014)
- ADS713 Aid, Trade and Development (formerly AID713)
- ADS714 Gender and Development (formerly AID714)
- ADS716 Humanitarian Settlement (formerly ASD716)
- ADS717 Sustainability and Development
- ADS734 Political Development Record (formerly AID734)
- ADS735 Conflict Resolution and Development (formerly AID735)
- ADS740 Participatory Approaches to Development (formerly AID740)
- ASS706 Poverty, Health and Illness

**Trimester 1, trimester 2 or trimester 3**

- ADS753 International and Community Development Internship (2 credit points – formerly AID753)

**Trimester 3**

- ADS715 Cross Cultural Communication and Practice (formerly ASD715)
- AIP773 Governance and Accountability

Students commencing prior to 2014 to contact Student Services for further enrolment advice.

# Graduate Diploma of International Relations

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	017933D
<i>Deakin course code</i>	A613

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## ALTERNATIVE EXITS

A513.

## COURSE RULES

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a Specialisation within the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

Specialisations are available in the following areas:

Asia-Pacific Regional Politics

Conflict and Security

Human Rights and International Law

International Political Economy and Global Governance

Students who successfully complete a specialisation of 4 credit points will have the specialism indicated on their academic transcript.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIR747 Contemporary International Politics

#### Trimester 2

AIR742 International Relations Theory

### ELECTIVES

#### Trimester 1

AIR712 Australian Foreign Policy

AIR717 International Conflict Analysis

AIR719 The United Nations and International Law

AIR726 Human Rights in the International System

AIR728 Global Political Economy

#### Trimester 2

ACM701 Global Media and War

AIR701 China and the World

AIR706 Political Economy of the Asia Pacific

AIR707 Global Governance

AIR729 Human Security in Global Politics

AIR748 Contemporary Security and Strategy

AIR749 Security in the Asia-Pacific Region

AIR754 Weapons of Mass Destruction, Proliferation and Control

#### Trimester 3

AIR732 Terrorism in International Politics

AIR753 Regionalism in International Politics

### ADDITIONAL ELECTIVES

MPE707 International Banking and Finance

MPE711 Global Trade and Markets

MPT781/MPE781 Economics for Managers

MPM735 International Business Management

*Note: ACM701, AIR706, AIR754 not offered 2014, re-offered 2015.*

## DETAILS OF SPECIALISATIONS

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units.*

### **Asia-Pacific Regional Politics**

- AIR701 China and the World
- AIR754 Weapons of Mass Destruction, Proliferation and Control
- AIR706 Political Economy of the Asia Pacific
- AIR712 Australian Foreign Policy
- AIR749 Security in the Asia-Pacific Region
- AIR753 Regionalism in International Politics

*Note: AIR706, AIR754 not offered 2014, re-offered 2015.*

### **Conflict and Security**

- AIR701 China and the World
- AIR717 International Conflict Analysis
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control

*Note: AIR754 not offered 2014, re-offered 2015.*

### **Human Rights and International Law**

- AIR707 Global Governance
- AIR717 International Conflict Analysis
- AIR719 The United Nations and International Law
- AIR726 Human Rights in the International System
- AIR729 Human Security in Global Politics

### **International Political Economy and Global Governance**

- AIR706 Political Economy of the Asia Pacific
- AIR707 Global Governance
- AIR719 The United Nations and International Law
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

*Note: AIR706 is not offered 2014, re-offered 2015.*

# Graduate Diploma of Politics and Policy

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Politics and Policy
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A616

## COURSE OVERVIEW

The Graduate Diploma of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Graduate Diploma of Politics and Policy, a student must successfully complete 8 credit points of study comprising:

- 6 credit point of a compulsory core unit; and
- 2 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel 03 9244 6007 or 03 9251 7071 arts-pg@deakin.edu.au*

### CORE UNITS

#### Trimester 1

AIP746	Challenges to Democratic Governance
AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation

#### Trimester 2

AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility

#### Trimester 3

AIP773	Governance and Accountability
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## ELECTIVES

Select 2 credit points from the following list of electives:

### **Management**

- MPM703 Business Strategy and Analysis
- MPE781 Economics for Managers

### **Community Development**

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B

### **Education**

- ECM704 Introduction to Educational Leadership and Administration
- EXE737 Leading and Managing Learning Organisations
- EXE738 Policy Studies in Global and Local Contexts

### **Environment**

- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems
- MPK704 Sustainable Environmental Marketing

### **Health**

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSN706 Food Policy and Public Health

### **International Relations**

- AIR719 The United Nations and International Law
- AIR726 Human Rights in the International System

# Graduate Diploma of Professional Political Practice

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Professional Political Practice
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A617

*New course commencing Trimester 1 2015.*

## COURSE OVERVIEW

The Graduate Diploma of Professional Political Practice is a strongly applied, skills-based, targeted course which qualifies individuals to undertake professional and highly skilled work as political advisors, helping Ministers and other political figures (both in government and opposition) discharge their political, policy and media functions. The course is also a pathway for further learning, and can articulate for instance into Deakin University's Master of Politics and Policy.

The new Graduate Diploma will provide a range of both theoretical and applied learning opportunities that directly reflect the day-to-day duties of Political Advisors and the knowledge and skills they require to successfully complete these duties. While the course has a strong applied orientation, it brings to bear a rigorous theoretical grounding in political practice with a suite of applied skills to enable staffers and other political or parliamentary employees to better understand, participate in and contribute effectively to our political system.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Graduate Diploma of Professional Political Practice, a student must successfully complete 8 credit points of compulsory core units.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- AIP746 Challenges to Democratic Governance
- AIP740 Public Policy Analysis

#### Trimester 2

- AIP748 Intergovernmental Relations
- AIP780 Managing Public Expenditure
- AIP781 Political Communication
- AIP783 Rethinking the State

#### Trimester 3

- AIP773 Governance and Accountability
- AIP782 Engaging for Change

*Notes:*

- i) AIP773 from 2015 to be offered Cloud (online) in Trimester 1 and by intensive block mode in Trimester 3.*
- ii) AIP783 commences 2015*
- iii) AIP746 to be replaced by AIP784 from 2015. AIP784 to be offered Cloud (online) in Trimester 1 and by intensive block mode in Trimester 3 from 2015.*

# Graduate Diploma of Digital Film

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Digital Film
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075369B
<i>Deakin course code</i>	A618

*New course version commenced 2012.*

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Graduate Diploma of Digital Film allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms.

## COURSE RULES

To qualify for the award of Graduate Diploma of Digital Film, a student must successfully complete 8 credit points of Units from the prescribed list, including core unit ACM712 Writing with the Camera (Select ACF700 from 2015) undertaken in the first trimester of enrolment.

## COURSE STRUCTURE

*Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: [simon.wilmot@deakin.edu.au](mailto:simon.wilmot@deakin.edu.au)*

Core units

### Trimester 1 and Trimester 2

ACM712 Writing with the Camera (Select ACF700 from 2015)

### ELECTIVE UNITS

#### Trimester 1 and Trimester 2

ACM713 Genre Form and Structure

ALX721 Creative Industries Internship

AMC701 Introduction to Motion Capture

#### Trimester 1

ACC707 Developing a Project: Ideas to Scripts

ACM702 Directing: Techniques and Aesthetics \*

ACM703 Cinematography \*

ACM704 Film and Video Editing

ACM717 Television Commercial Production (Select ACF702 from 2015)

ACM725 Effects, Graphics and Compositing

AMC703 Advanced Motion Capture

**Trimester 2**

ACM718 Documentary Methods and Theory (Select ACF705 from 2015)

ACM733 My Story: Autobiographical and Experimental Video Production

**Trimester 1 and trimester 2 and trimester 3**

ACM737 Creative Arts International Project Or Study Tour \*

*\*A CM702, ACM703, ACM737 not offered 2014, reoffered 2015.*



# Graduate Diploma of Language

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Language
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A625

*From 2010, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years, with students taking one language unit per trimester.

## IN-COUNTRY OPTIONS

The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, participation in the program is a rare opportunity to use the language with native speakers in its natural environment while studying it formally in a more structured classroom context. In addition, since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

## COURSE RULES

To qualify for the award of Graduate Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

## COURSE STRUCTURE

Arabic stream for students with no prior language study.

### Level 1

#### Trimester 1

AIB151 Arabic 1A

#### Trimester 2

AIB152 Arabic 1B

### Level 2

#### Trimester 1

AIB251 Arabic 2A

#### Trimester 2

AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

### Level 3

#### Trimester 1

AIB351 Arabic 3A

#### Trimester 2

AIB352 Arabic 3B

*Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

The Arabic stream for students who have completed Arabic at level 12 or equivalent begins at second level and consists of the following units:

### **Level 1**

#### **Trimester 1**

AIB251 Arabic 2A

#### **Trimester 2**

AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

### **Level 2**

#### **Trimester 1**

#### **Level 3**

AIB351 Arabic 3A (2 credit points)

#### **Trimester 2**

AIB352 Arabic 3B (2 credit points)

#### **Trimester 1**

AIB309 Advanced Arabic Language Skills

#### **Trimester 2**

AIB310 Introduction to Translation Skills



*Note: AIB309 and AIB310 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

#### **Trimester 3 studies**

AIB205 Second Year Arabic In-Country (2 credit points)

AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2014, 2016.*

Chinese stream for students with no prior language study:

### **Level 1**

#### **Trimester 1**

AIC181 Chinese 1A

#### **Trimester 2**

AIC182 Chinese 1B

### **Level 2**

#### **Trimester 1**

AIC281 Chinese 2A

#### **Trimester 2**

AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

**Level 3****Trimester 1**

AIC381 Chinese 3A (2 credit points)

**Trimester 2**

AIC382 Chinese 3B (2 credit points)

*Note: AIC381 or AIC282 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.*

The Chinese stream for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIC281 Chinese 2A

**Trimester 2**

AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

**Level 2****Trimester 1**

AIC381 Chinese 3A (2 credit points)

**Trimester 2**

AIC382 Chinese 3B (2 credit points)

**Level 3****Trimester 1**

AIC385 Chinese for Business Purposes A

**Trimester 2**

AIC386 Chinese for Business Purposes B

*Note: AIC381 or AIC382 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.*

Chinese stream for students at advanced level for background speakers only:

**Level 1****Trimester 1**

AIC283 Chinese 2C

**Trimester 2**

AIC284 Chinese 2D

**Level 2****Trimester 1**

AIC383 Chinese 3C (2 credit points)

**Trimester 2**

AIC384 Chinese 3D (2 credit points)

**Trimester 3**

AIC390 Advanced Intensive Chinese In-Country (2 credit points)

**Level 3****Trimester 1**

AIC387 Advanced Chinese for Business Purposes C

**Trimester 2**

AIC389 Advanced Chinese for Business Purposes D

Indonesian stream for students with no prior language study:

**Level 1****Trimester 1**

AIF146 The Language, Culture and People of Indonesia

**Trimester 2**

AIF142 Conversational Indonesian B

**Trimester 3**

AIF145 Conversational Indonesian (2 credit points)\*

\* AIF145 is an intensive unit of study for running in January and February.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B

**Level 3****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third level Indonesian/Malay In-Country.*

Indonesian stream for those entering at post-level 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1****Trimester 1**

AIF241 Formal and Informal Indonesian A

**Trimester 2**

AIF242 Formal and Informal Indonesian B



**Level 2****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

**Level 3****Trimester 1**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

**Trimester 2**

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

Indonesian stream for students at advanced level for background speakers only:

**Level 1****Trimester 1**

AIF341 Professional and Academic Indonesian A (2 credit points)

**Trimester 2**

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

**Years 2 & 3****Trimester 1**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

**Trimester 2**

AIF320 Indonesian Society Through Literature \*\*

OR

AIF354 History and Development of the Indonesian Language \*

*Note: Any two Years 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

\* AIF345, AIF354 offered in alternate years: offered 2014, 2016 and each year in Trimester 3 Cloud (online).

\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017.

# Graduate Diploma of Museum Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	012804J
<i>Deakin course code</i>	A629

## COURSE OVERVIEW

The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage.

## ALTERNATIVE EXITS

A529.

## COURSE RULES

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of core units; and
- 5 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIM721 Museums: Context and Issues

AIM723 Heritage Interpretation

#### Trimester 2

AIM722 Collections and Movable Cultural Heritage

**ELECTIVE UNITS****Trimester 1**

- AIM701 Heritage, Memory and Identity
- AIM704 Heritage and Sustainable Cultural Tourism \*
- AIM707 Introduction to Traditional Buildings
- AIM714 Cultural Landscapes
- AIM708 World Heritage

**Trimester 2**

- AIM703 Introduction to Heritage Planning
- AIM705 Conservation Management Planning
- AIM709 Intangible Heritage
- AIM715 Virtual Heritage
- AIM727 Exhibitions

**Trimester 3**

- AIM718 Cultural Heritage and Museums Studies Field School, India \*
- AIM725 Heritage and Museum Strategy and Marketing
- AIM726 Heritage and Museum Operational Issues

**Trimester 1 or trimester 2 or trimester 3**

- AIM712 Cultural Heritage Research
- AIM713 Cultural Heritage Research Project
- AIM717 Heritage in the Field

Students can gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.

*\* AIM704, AIM718 not offered 2014. Reoffered 2015 subject to approval.*

# Graduate Diploma of Literary Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Literary Studies
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A635

## COURSE OVERVIEW

The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

To qualify for the Graduate Diploma of Literary Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Literary Studies units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Literary Studies units and/or from the following disciplines:

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

### Trimester 1

ALL721 Driven to Write

ALL727 Contemporary Poetry

ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis

### Trimester 2

ALL705 Short Stories: Writers and Readers \*

ALL706 Histories, Fictions

ALL722 Texts for Young Adults

ALL783 Life Writing: Theory and Practice

ALL784 Writing and Film

*\* ALL705 also offered trimester 3.*



# Graduate Diploma of Media and Communication

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Media and Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	042684G
<i>Deakin course code</i>	A639

## COURSE OVERVIEW

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Media and Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Media and Communication, a student must successfully complete 8 credit points of study comprising:

- 1 credit point of compulsory core unit
- 3 credit points of Media and Communication units selected from the specified list below
- 4 credit points of electives selected from the Media and Communication units and/or from the following disciplines:

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

### CORE UNIT

#### Trimester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

### ELECTIVES

*Not all units are available at Burwood (Melbourne) or Cloud (online) mode. Please check availability of units.*

#### Trimester 1

ACM717 Television Commercial Production (Select ACF702 from 2015)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change

#### Trimester 2

ACM701 Global Media and War \*

ACM718 Documentary Methods and Theory (Select ACF705 from 2015)

ACM733 My Story: Autobiographical and Experimental Video Production

ALJ724 Law Media and Communication

ALR732 Research Methods for Contemporary Society

ALW729 Writing for Communication Media

#### Trimester 1 and Trimester 2

ACM723 Unit description is currently unavailable \*

*\* ACM701, ACM723 not offered 2014. Re-offered 2015.*



# Graduate Diploma of Children's Literature

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Children's Literature
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A641

## COURSE OVERVIEW

The Graduate Diploma of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units;
- 2 credit points of Children's Literature units selected from the specified list below
- 4 credit points of electives selected from the remaining Children's Literature units and/or from the following disciplines

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*



## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches

#### Trimester 2

ALL743 Narrative Theory and Children's Literature

### ELECTIVES

#### Trimester 1

ALL701 Retelling Myths and Tales: Classic to Contemporary \*

ALL721 Driven to Write

#### Trimester 2

ALL708 The Picture Book: Reading and Writing

ALL722 Texts for Young Adults

\* ALL701 was previously titled: *Origins in Children's Literature*



# Graduate Diploma of Public Relations

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	039584E
<i>Deakin course code</i>	A643

## COURSE OVERVIEW

The Graduate Diploma of Public Relations is a postgraduate coursework qualification that will provide you with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

Following the successful completion of the Graduate Diploma of Public Relations you can continue your studies and gain credit in Deakin's Master of Communication.

## PROFESSIONAL RECOGNITION

Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Public Relations units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Public Relations units and/or from the following disciplines

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## PRIA MEMBERSHIP

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA). Students wishing to qualify for membership of the Public Relation Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.

## COURSE STRUCTURE

It is strongly recommended that students take ALR731 in their initial level of enrolment.

### Trimester 1

ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR715	New Ventures in Creative Enterprise
ALR731	Public Relations Theory and Practice
ALR733	Advertising Theory and Practice
AIP740	Public Policy Analysis
ALR782	Public Affairs and Opinion Formation

### Trimester 2

ALJ724	Law Media and Communication
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR718	Critical Public Relations, Culture and Social Change
ALR732	Research Methods for Contemporary Society

*Note: ALR718 not offered 2014. Re-offered 2015.*

# Graduate Diploma of Journalism

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	046736B
<i>Deakin course code</i>	A649

## COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered via campus and Cloud (online) study modes and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

## COURSE RULES

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Journalism units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Journalism units and/or from the following disciplines:

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

### Trimester 1

ALJ710	Multimedia Reporting
ALJ721	International News *
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR715	New Ventures in Creative Enterprise

### Trimester 2

ALJ722	Investigative and Narrative Journalism
ALJ724	Law Media and Communication
ALJ725	Editing and Design in a Multiple Media Environment **

\* ALJ721 Not offered 2014. Commencing in 2015.

\*\* ALJ725 not offered at Burwood (Melbourne) 2014 – reoffered at Burwood (Melbourne) 2015. Available in Cloud (online) only 2014.



# Graduate Diploma of Professional Writing

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Professional Writing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	015197C
<i>Deakin course code</i>	A661

## COURSE OVERVIEW

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study-fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting – you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Professional Writing units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Professional Writing units and/or from the following disciplines:

Advertising  
 Children's Literature  
 Journalism  
 Literary Studies  
 Media and Communication  
 Professional Writing  
 Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

### Trimester 1

- ALR715 New Ventures in Creative Enterprise
- ALW730 Creative Nonfiction: Telling It Slant
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing A
- ALW736 Poetics of Writing A
- ALW738 Editing

### Trimester 2

- ACM733 My Story: Autobiographical and Experimental Video Production
- ALL706 Histories, Fictions
- ALW720 Travel Writing \*
- ALW729 Writing for Communication Media
- ALW731 Creative Non-Fiction Writing B
- ALW733 Fiction Writing: Ideas and Innovations [Final year of offer 2014]
- ALW735 Script Writing B
- ALW739 Publishing \*\*

### Trimester 1 and Trimester 3

- ALW749 Crossing Borders – in Country Travel and Research Project \*

### Trimester 2 and Trimester 3

- ALL705 Short Stories: Writers and Readers

\* ALW720, ALW749 not offered 2014, re-offered 2015.

\*\* ALW739 offered *Cloud* (online) only in 2014.

*Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*

# Graduate Diploma of Cultural Heritage

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035510M
<i>Deakin course code</i>	A685

## COURSE OVERVIEW

The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

## ALTERNATIVE EXITS

A585.

## COURSE RULES

To qualify for the Graduate Diploma of Cultural Heritage, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 5 credit points of electives selected from the specified list of units below

*Note: students can gain relevant practical or international experience through AIM717. 1 credit point of the electives may be selected from other Deakin postgraduate units with the approval of the course director.*

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIM701 Heritage, Memory and Identity  
AIM723 Heritage Interpretation

#### Trimester 2

AIM705 Conservation Management Planning



**ELECTIVE UNITS****Trimester 1**

- AIM704 Heritage and Sustainable Cultural Tourism \*
- AIM707 Introduction to Traditional Buildings
- AIM708 World Heritage
- AIM714 Cultural Landscapes

**Trimester 2**

- AIM703 Introduction to Heritage Planning
- AIM705 Conservation Management Planning
- AIM709 Intangible Heritage
- AIM715 Virtual Heritage
- AIM727 Exhibitions

**Trimester 1, trimester 2 and trimester 3**

- AIM712 Cultural Heritage Research
- AIM713 Cultural Heritage Research Project
- AIM717 Heritage in the Field

**Trimester 3**

- AIM718 Cultural Heritage and Museums Studies Field School, India \*
- AIM725 Heritage and Museum Strategy and Marketing
- AIM726 Heritage and Museum Operational Issues

*\* AIM704, AIM718 not offered 2014. Reoffered 2015 subject to approval.*

# Master of Politics and Policy

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A716

## COURSE OVERVIEW

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies. The course also provides the option of completing a thesis suitable for articulation into a research masters or PhD.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 6 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units listed below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## COURSE STRUCTURE

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice.*

### CORE UNITS

#### Trimester 1

AIP746	Challenges to Democratic Governance
AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation

#### Trimester 2

AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility

**Trimester 3**

AIP773 Governance and Accountability

**ELECTIVES**

Select 6 credit points from the following list of electives:

**Management**

MPM703 Business Strategy and Analysis

MPE781 Economics for Managers

**Community Development**

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

**Education**

ECM704 Introduction to Educational Leadership and Administration

EXE737 Leading and Managing Learning Organisations

EXE738 Policy Studies in Global and Local Contexts

**Environment**

SLE721 Policy and Planning for Sustainable Development

SLE725 Environmental Management Systems

MPK704 Sustainable Environmental Marketing

**Health**

HSH701 Principles and Practice of Public Health

HSH702 Contemporary Health Issues and Policies

HSN706 Food Policy and Public Health

**International Relations**

AIR719 The United Nations and International Law

AIR726 Human Rights in the International System

**RESEARCH UNITS**

AIX702 Dissertation A

AIX703 Dissertation B

# Master of Film and Video

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Film and Video
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	061386E
<i>Deakin course code</i>	A718

*Course version for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

The Master of Film and Video allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

## COURSE RULES

To qualify for the award of Master of Film and Video, a student must successfully complete 12 credit points of study comprising:

- the core units ACM712 Writing with the Camera (Select ACF700 from 2015) (which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

*Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.*

## COURSE STRUCTURE

*Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: [simon.wilmot@deakin.edu.au](mailto:simon.wilmot@deakin.edu.au)*

### CORE UNITS

#### Trimester 1 and Trimester 2

ACM712 Writing with the Camera (Select ACF700 from 2015)

ACM723 Unit description is currently unavailable \*

### RESEARCH PROJECT UNITS

ALX720 Minor Research Project 2 credit point unit

Or, both following units:

ALX715 Research Project A 2 credit point unit

ALX716 Research Project B 2 credit point unit

**ELECTIVE UNITS****Trimester 1 and Trimester 2**

- ACM713 Genre Form and Structure  
 ALX721 Creative Industries Internship  
 AMC701 Introduction to Motion Capture

**Trimester 1**

- ACC707 Developing a Project: Ideas to Scripts  
 ACM702 Directing: Techniques and Aesthetics \*  
 ACM703 Cinematography \*  
 ACM704 Film and Video Editing  
 ACM717 Television Commercial Production (Select ACF702 from 2015)  
 ACM725 Effects, Graphics and Compositing  
 AMC703 Advanced Motion Capture

**Trimester 2**

- ACM718 Documentary Methods and Theory (Select ACF705 from 2015)  
 ACM733 My Story: Autobiographical and Experimental Video Production

**Trimester 1 and trimester 2 and trimester 3**

- ACM737 Creative Arts International Project Or Study Tour \*

\* ACM702, ACM703, ACM723, ACM737 not offered 2014, reoffered 2015.



# Master of Digital Film

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Digital Film
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075368C
<i>Deakin course code</i>	A718

*New course version commenced 2012.*

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Master of Digital Film allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

## COURSE RULES

To qualify for the award of Master of Digital Film, a student must successfully complete 12 credit points of study comprising:

- the core units ACM712 Writing with the Camera (Select ACF700 from 2015)(which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

*Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.*

## COURSE STRUCTURE

*Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: [simon.wilmot@deakin.edu.au](mailto:simon.wilmot@deakin.edu.au)*

## CORE UNITS

### Trimester 1 and Trimester 2

ACM712 Writing with the Camera (Select ACF700 from 2015)

ACM723 Unit description is currently unavailable \*

**RESEARCH PROJECT UNITS**

ALX720 Minor Research Project 2 credit point unit

Or, both following units:

ALX715 Research Project A 2 credit point unit

ALX716 Research Project B 2 credit point unit

**ELECTIVE UNITS****Trimester 1 and Trimester 2**

ACM713 Genre Form and Structure

ALX721 Creative Industries Internship

AMC701 Introduction to Motion Capture

**Trimester 1**

ACC707 Developing a Project: Ideas to Scripts

ACM702 Directing: Techniques and Aesthetics \*

ACM703 Cinematography \*

ACM704 Film and Video Editing

ACM717 Television Commercial Production (Select ACF702 from 2015)

ACM725 Effects, Graphics and Compositing

AMC703 Advanced Motion Capture

**Trimester 2**

ACM718 Documentary Methods and Theory (Select ACF705 from 2015)

ACM733 My Story: Autobiographical and Experimental Video Production

**Trimester 1 and trimester 2 and trimester 3**

ACM737 Creative Arts International Project Or Study Tour \*

*\* ACM702, ACM703, ACM723, ACM737 not offered 2014, reoffered 2015.*

# Master of Applied Social Research

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Social Research
<i>Campus</i>	Cloud (online)*
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A719

*\* All students should note that campus attendance will be required for ASC744 Analysis of Quantitative Data, offered as intensive weekend study.*

*From 2014, this course is for continuing students only.*

## COURSE OVERVIEW

The Master of Applied Social Research is designed to equip graduates with practical and analytical skills in quantitative and qualitative research methods. It aims to develop holistic social researchers who are confident and competent in designing, conducting, interpreting and presenting research. You will examine conceptual and theoretical frameworks informing the research environment as a means to operate effectively within it.

The focus of the program is on building a comprehensive suite of skills and knowledge that can be applied to the social research context. Course content covers the stages of conceptualising and planning research (including ethical, cultural and theoretical dimensions), as well as the requisite skills and techniques used to carry out qualitative and quantitative research (data collection, manipulation, analysis and dissemination). Elective offerings enable you to tailor your degree to your area of interest, with specialisms available in communication, gender, health and social policy.

## COURSE RULES

To qualify for the award of Master of Applied Social Research, a student must successfully complete 8 credit points of study made up in one of the following ways:

- 4 credit points of core units and 4 credit points of units chosen from a specialisation
- OR
- 4 credit points of core units and 4 credit points from elective list (chosen with the permission of the Course Director)
- OR
- 4 credit points of core units and 4 credit points of minor thesis (as pathway to PhD)



## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Applied Social Research, a student must successfully complete 8 credit points of study including the following:

- 4 credit points of core units and 4 credit points from within one of the following specialisations listed below

OR

- 4 credit points of core units, 2 credit points from within one of the following specialisations listed below and a 2 credit points research project (ASC745) in a related specialist area (as approved by the course director)

Communications

Gender

Health

Social Policy

Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

ASC741 Conducting Qualitative Research

ASC742 Survey Research

#### Trimester 2

ASC743 Analysing Qualitative Data

ASC744 Analysis of Quantitative Data

### ELECTIVES

#### Trimester 1

AIP740 Public Policy Analysis

AIP747 Policy and Program Evaluation

ALC705 Organisational Communication: Culture, Diversity, Technology and Change

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

ASD711 Unit description is currently unavailable

EXE738 Policy Studies in Global and Local Contexts

HSH701 Principles and Practice of Public Health

HSH702 Contemporary Health Issues and Policies

SLE721 Policy and Planning for Sustainable Development

#### Trimester 2

AID714 Unit description is currently unavailable

AIP740 Public Policy Analysis

AIP777 Accountability and Corporate Social Responsibility

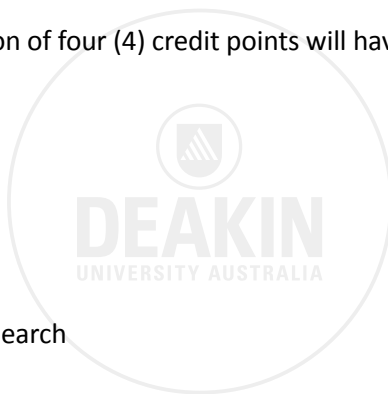
ALJ724 Law Media and Communication

ALR718 Critical Public Relations, Culture and Social Change

ALW729 Writing for Communication Media

ASD710 Unit description is currently unavailable

EXE732 Social Justice and Difference



**Trimester 1 or Trimester 2**

HSH703 Health Promotion

**Trimester 2 or trimester 3**

HSH705 Needs Assessment and Health Program Planning

**MINOR THESIS UNITS****Trimester 1 or Trimester 2**

ASC745 Minor Thesis A

ASC746 Minor Thesis B

*Notes:*

(i) Students may undertake any postgraduate unit offered within the Faculty of Arts and Education with approval of the Course Director.

(ii) ALR718 not offered 2014. Re-offered 2015.

**DETAILS OF SPECIALISATIONS*****Communications***

This specialisation will provide you with a sound understanding of, and ability to operate within, culture and communications industries. Advanced knowledge of organisational culture, ethical practice and globalisation will equip you with specialised expertise of the sector in which applied research is conducted.

ALC705 Organisational Communication: Culture, Diversity, Technology and Change  
 ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
 ALR718 Critical Public Relations, Culture and Social Change  
 ALW729 Writing for Communication Media  
 ASC745 Minor Thesis A

*Note: ALR718 not offered 2014. Re-offered 2015.*

***Gender***

Students undertaking this specialisation will be introduced to theoretical and conceptual frameworks to strategically approach and evaluate gender and other forms of social difference. You will gain an appreciation of how gender is understood and utilised in a diverse range of applied contexts such as aid agencies, educational settings, human rights conventions and public policy documents.

AID714 Unit description is currently unavailable  
 AIP740 Public Policy Analysis  
 EXE732 Social Justice and Difference  
 ASC745 Minor Thesis A

***Health***

With a focus on contemporary health issues and policies, program planning, evaluation and promotion, this specialisation provides a comprehensive framework with which you can confidently approach applied research in health settings.

HSH701 Principles and Practice of Public Health  
 HSH702 Contemporary Health Issues and Policies  
 HSH703 Health Promotion  
 HSH705 Needs Assessment and Health Program Planning  
 ASC745 Minor Thesis A

## **Social Policy**

This specialisation introduces applied social researchers to the latest conceptual frameworks and knowledge needed to understand the processes, practices and policies of governments, non-government organisations and other organisations.

AIP747	Policy and Program Evaluation
AIP777	Accountability and Corporate Social Responsibility
ASD711	Unit description is currently unavailable
EXE738	Policy Studies in Global and Local Contexts
ASC745	Minor Thesis A



# Master of Arts (International Relations)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	039171D
<i>Deakin course code</i>	A726

## COURSE OVERVIEW

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key issues of both historical and contemporary issues as well as developments in world politics. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

Specialisations are available in Asia-Pacific Regional Politics, Conflict and Security, International History and Human Rights and International Law. Links with other social science and humanities studies at Deakin offer relevant electives to augment specialisations, such as genocide history, gender and development, and global media units.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

## ALTERNATIVE EXITS

A613.,A513.

## COURSE RULES

To qualify for the award of Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 10 credit points of electives selected from the specified list of units listed below

A 2-credit-point research project is an option in the final trimester of study for those students with a credit or higher average in their coursework units.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

Asia-Pacific Regional Politics  
 Conflict and Security  
 Human Rights and International Law  
 International Political Economy and Global Governance

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIR747 Contemporary International Politics

#### Trimester 2

AIR742 International Relations Theory

### ELECTIVES

#### Trimester 1

AIR712 Australian Foreign Policy  
 AIR717 International Conflict Analysis  
 AIR719 The United Nations and International Law  
 AIR726 Human Rights in the International System  
 AIR728 Global Political Economy  
 ALC705 Organisational Communication: Culture, Diversity, Technology and Change  
 ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

#### Trimester 2

AIR701 China and the World  
 AIR706 Political Economy of the Asia Pacific  
 AIR707 Global Governance  
 AIR729 Human Security in Global Politics  
 AIR748 Contemporary Security and Strategy  
 AIR749 Security in the Asia-Pacific Region  
 ACM701 Global Media and War  
 AIR754 Weapons of Mass Destruction, Proliferation and Control

#### Trimester 3

AIR732 Terrorism in International Politics  
 AIR753 Regionalism in International Politics

#### Trimester 1, trimester 2 or trimester 3

AIR718 Research Project (International Relations) (2 credit points)  
 AIR790 International Relations Internship (2 credit points)

Or for students wishing to undertake a PhD pathway:

AIX702 Dissertation A  
 AIX703 Dissertation B



**Notes:**

(i) AIR790 – Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.

(ii) ACM701, AIR706, AIR754 not offered 2014, re-offered 2015.

**ADDITIONAL ELECTIVE UNITS**

- MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets  
 MPT781/MPE781 Economics for Managers  
 MPM735 International Business Management

**DETAILS OF SPECIALISATIONS*****Asia-Pacific Regional Politics***

- AIR701 China and the World  
 AIR754 Weapons of Mass Destruction, Proliferation and Control  
 AIR706 Political Economy of the Asia Pacific  
 AIR712 Australian Foreign Policy  
 AIR749 Security in the Asia-Pacific Region  
 AIR753 Regionalism in International Politics

Note: AIR706, AIR754 not offered 2014, re-offered 2015.

***Conflict and Security***

- AIR701 China and the World  
 AIR717 International Conflict Analysis  
 AIR729 Human Security in Global Politics  
 AIR732 Terrorism in International Politics  
 AIR748 Contemporary Security and Strategy  
 AIR749 Security in the Asia-Pacific Region  
 AIR753 Regionalism in International Politics  
 AIR754 Weapons of Mass Destruction, Proliferation and Control

Note: AIR754 not offered 2014, re-offered 2015.

***Human Rights and International Law***

- AIR707 Global Governance  
 AIR717 International Conflict Analysis  
 AIR719 The United Nations and International Law  
 AIR726 Human Rights in the International System  
 AIR729 Human Security in Global Politics

***International Political Economy and Global Governance***

- AIR706 Political Economy of the Asia Pacific  
 AIR707 Global Governance  
 AIR719 The United Nations and International Law  
 AIR728 Global Political Economy  
 AIR753 Regionalism in International Politics

Note: AIR706 is not offered 2014, re-offered 2015.

# Master of International and Community Development

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of International and Community Development
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	036085D
<i>Deakin course code</i>	A727

*This version of the Master of International and Community Development is available to continuing students who commenced prior to 2014 only.*

## COURSE OVERVIEW

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD. They are also eligible to undertake Indonesian language study.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## ALTERNATIVE EXITS

A611., A511.

## COURSE RULES

To qualify for the Master of International Community Development, a student must successfully complete 12 credit points of study according to one of the following options:

### 1. Generalist Option:

- 2 credit points of core units: ASD704/ADS704 and ASD705/ADS705 OR AID733/ADS733 and AID734/ADS734

AND

- 10 credit points of electives selected from the specified list of units below

### 2. Specialist Options:

- Single Specialisation – students may take a specialisation of 6 credit points in either Community Development or International Development (details below) and complete the degree with 6 credit points of electives, making a total of 12 credit points.

OR

- Double Specialisation – students may take both specialisations in Community Development (6cp) and International Development (6cp), including the core units from each specialisation.

In both the generalist and single specialist options, students may, as part of the electives, take 4 credit points of Indonesian Language (AIF-coded units listed below). This option is not available for students undertaking the double specialisation.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## COURSE STRUCTURE

### ***Community Development specialisation***

Students wishing to undertake a Community Development specialisation must complete 6 credit points of Community Development units (formerly ASD coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of electives from the following list.

#### CORE UNITS

##### **Trimester 1**

ADS704 Community Development Theory and Practice A (formerly ASD704)

##### **Trimester 2**

ADS705 Community Development Theory and Practice B (formerly ASD705)

### ***International Development Specialisation***

Students wishing to undertake an International Development specialisation must complete 6 credit points of International Development units (formerly AID units), including core units AID733/ADS733 and AID734/ADS734, and 6 credit point of electives listed below.

#### CORE UNITS

##### **Trimester 1**

ADS733 The Economic Development Record (formerly AID733)

##### **Trimester 2**

ADS734 Political Development Record (formerly AID734)

### ***Double Specialisation: Community Development and International Development Specialisations***

Students wishing to undertake both the Community Development and International development specialisations must complete 6 credit points of Community Development (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of International development (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734.

#### CORE UNITS

##### **Trimester 1**

ADS704 Community Development Theory and Practice A (formerly ASD704)

ADS733 The Economic Development Record (formerly AID733)

##### **Trimester 2**

ADS705 Community Development Theory and Practice B (formerly ASD705)

ADS734 Political Development Record (formerly AID734)



**ELECTIVES FOR BOTH SPECIALISATIONS****Trimester 1**

ADS710	Microfinance for Poverty Reduction (formerly AID710)
ADS711	Non-government Organisations and Development (formerly AID711)
ADS712	Food Security and Sustainable Livelihoods (formerly AID712)
ADS724	Humanitarian Emergencies and Disaster Relief (formerly AID724)
ADS733	The Economic Development Record (formerly AID733)
AIP747	Policy and Program Evaluation
ADS704	Community Development Theory and Practice A (formerly ASD704)
ASS705	Anthropology of Poverty and Development

**Trimester 2**

ADS713	Aid, Trade and Development (formerly AID713)
ADS714	Gender and Development (formerly AID714)
ADS734	Political Development Record (formerly AID734)
ADS735	Conflict Resolution and Development (formerly AID735)
ADS740	Participatory Approaches to Development (formerly AID740)
ADS705	Community Development Theory and Practice B (formerly ASD705)
ADS716	Humanitarian Settlement (formerly ASD716)
ASS706	Poverty, Health and Illness

**Trimester 1, trimester 2 or trimester 3**

ADS753	International and Community Development Internship (2 credit points – formerly AID753)
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**Trimester 3**

ADS715	Cross Cultural Communication and Practice (formerly ASD715)
AIP773	Governance and Accountability

The following Indonesian Language units are also available to students as electives:

**Trimester 1**

AIF146	The Language, Culture and People of Indonesia
AIF241	Formal and Informal Indonesian A
AIF341	Professional and Academic Indonesian A

**Trimester 2**

AIF142	Conversational Indonesian B
AIF242	Formal and Informal Indonesian B
AIF342	Professional and Academic Indonesian B

**RESEARCH UNITS**

For students wishing to undertake a PhD pathway:

**Trimester 1, 2 and 3**

AIX702	Dissertation A
AIX703	Dissertation B

# Master of International and Community Development

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	036085D
<i>Deakin course code</i>	A727

*Pipelining course version from 2015.*

## COURSE OVERVIEW

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## ALTERNATIVE EXITS

A611.,A511.

## COURSE RULES

*Continuing students commencing prior to Trimester 1 2014:*

Refer to pipelining course version for the 12 credit point course rules.

*Students commencing from Trimester 1 2014:*

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## COURSE STRUCTURE

### ***International Development Stream:***

Students wishing to undertake a International Development Stream must complete the following:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record
- ADS734 Political Development Record
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

AND

#### *Further Reseach Stream*

- AIX702 Dissertation A
- and
- AIX703 Dissertation B

OR

#### *General Stream*

- ADS718 Minor Dissertation

OR

#### *Professional Practice Stream*

- ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

### ***Community Development Stream:***

Students wishing to undertake a Community Development Stream must complete the following:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

AND

#### *Further Reseach Stream*

- AIX702 Dissertation A
- and
- AIX703 Dissertation B

OR

#### *General Stream*

- ADS718 Minor Dissertation



OR

*Professional Practice Stream*

ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

**Dual Specialisation – International Development and Community Development:**

Students wishing to undertake a Dual Specialisation must complete the following:

**CORE UNITS:**

ADS701 Introduction to International and Community Development

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

ADS707 Researching and Working with Communities A

ADS708 Researching and Working with Communities B

ADS733 The Economic Development Record

ADS734 Political Development Record

AND

*Further Research Stream*

AIX702 Dissertation A

and

AIX703 Dissertation B

OR

*General Stream*

ADS718 Minor Dissertation

OR

*Professional Practice Stream*

ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

**ELECTIVES FOR ALL OPTIONS:**

**Trimester 1**

ADS704 Community Development Theory and Practice A

ADS710 Microfinance for Poverty Reduction

ADS711 Non-government Organisations and Development

ADS712 Food Security and Sustainable Livelihoods

ADS724 Humanitarian Emergencies and Disaster Relief

ADS733 The Economic Development Record

AIP747 Policy and Program Evaluation

ASS705 Anthropology of Poverty and Development



**Trimester 2**

- ADS705 Community Development Theory and Practice B
- ADS713 Aid, Trade and Development
- ADS714 Gender and Development
- ADS717 Sustainability and Development
- ADS716 Humanitarian Settlement
- ADS734 Political Development Record
- ADS735 Conflict Resolution and Development
- ADS740 Participatory Approaches to Development
- ASS706 Poverty, Health and Illness

**Trimester 1, trimester 2 or trimester 3**

- ADS753 International and Community Development Internship (2 credit points)

**Trimester 3**

- ADS715 Cross Cultural Communication and Practice
- AIP773 Governance and Accountability



# Master of Communication

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	065146M
<i>Deakin course code</i>	A747

## COURSE OVERVIEW

The Master of Communication is a stimulating course which creates professionals with advanced communication skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, media and communication, professional writing or public relations, with the possibility of cross-disciplinary explorations. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

## PROFESSIONAL RECOGNITION

STUDENTS TAKING PUBLIC RELATIONS STREAM ONLY: Students may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.

## ALTERNATIVE EXITS

A639.,A539.,A649.,A661.,A643.

## COURSE RULES

To qualify for the Master of Communication, a student must successfully complete 12 credit points of study comprising:

- at least 6 credit points of study (including core units) from one of the following specialisations: Advertising; Journalism; Public Relations; Professional Writing; or Media and Communication
- a further 6 credit points of electives selected from units offered in the specialisations above and/or from units offered in the Master of Arts (Writing and Literature) or any other elective with the permission of the Post Graduate Course Director.

See the Master of Arts (Writing and Literature) (A748) for available units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Advertising  
Journalism  
Media and Communication  
Professional Writing  
Public Relations

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.*

## DETAILS OF SPECIALISATIONS

### Advertising

#### Trimester 1

ALR715 New Ventures in Creative Enterprise  
ALR733 Advertising Theory and Practice

#### Trimester 2

ACE701 Developing Arts Audiences (ACE701 final year of offer 2013)  
ALJ724 Law Media and Communication  
ALR710 Marketing Communication  
ALR732 Research Methods for Contemporary Society

#### Trimester 1 and 2

ALX711 Research Project 4 credit points  
ALX715 Research Project A 2 credit points  
ALX716 Research Project B 2 credit points  
ALX720 Minor Research Project 2 credit points  
ALX721 Creative Industries Internship

### Journalism

#### Trimester 1

ALJ710 Multimedia Reporting  
ALJ721 International News \*  
ALJ728 Feature Writing  
ALJ729 Newsroom Practice  
ALR715 New Ventures in Creative Enterprise

#### Trimester 2

ALJ722 Investigative and Narrative Journalism  
ALJ724 Law Media and Communication  
ALJ725 Editing and Design in a Multiple Media Environment \*\*  
ALR732 Research Methods for Contemporary Society

**Trimester 1 and 2**

- ALX711 Research Project 4 credit points
- ALX715 Research Project A 2 credit points
- ALX716 Research Project B 2 credit points
- ALX720 Minor Research Project 2 credit points
- ALX721 Creative Industries Internship

\* ALJ721 Not offered 2014. Commencing in 2015.

\*\* ALJ725 not offered at Burwood (Melbourne) 2014 – reoffered at Burwood (Melbourne) 2015. Available in Cloud (online) only 2014.

**Media and Communication****CORE UNIT****Trimester 1**

- ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

**ELECTIVES****Trimester 1**

- ACM717 Television Commercial Production (Select ACF702 from 2015)
- ALC705 Organisational Communication: Culture, Diversity, Technology and Change
- ALR715 New Ventures in Creative Enterprise

**Trimester 2**

- ACM701 Global Media and War \*
- ACM718 Documentary Methods and Theory (Select ACF705 from 2015)
- ACM733 My Story: Autobiographical and Experimental Video Production
- ALJ724 Law Media and Communication
- ALR732 Research Methods for Contemporary Society
- ALW729 Writing for Communication Media

**Trimester 1 and 2**

- ACM723 Unit description is currently unavailable \*
- ALX711 Research Project 4 credit points
- ALX715 Research Project A 2 credit points
- ALX716 Research Project B 2 credit points
- ALX720 Minor Research Project 2 credit points
- ALX721 Creative Industries Internship

\* ACM701, ACM723 not offered 2014. Re-offered 2015.

**Professional Writing****Electives****Trimester 1**

- ALR715 New Ventures in Creative Enterprise
- ALW730 Creative Nonfiction: Telling It Slant
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing A
- ALW736 Poetics of Writing A
- ALW738 Editing



**Trimester 2**

- ALW733 Fiction Writing: Ideas and Innovations [Final year of offer 2014]  
 ALL706 Histories, Fictions  
 ALW720 Travel Writing \*  
 ALW729 Writing for Communication Media  
 ALW731 Creative Non-Fiction Writing B  
 ALW733 Fiction Writing: Ideas and Innovations  
 ALW735 Script Writing B  
 ALW739 Publishing \*\*  
 ALR732 Research Methods for Contemporary Society

**Trimester 1 and 2**

- ALX711 Research Project 4 credit points  
 ALX715 Research Project A 2 credit points  
 ALX716 Research Project B 2 credit points  
 ALX720 Minor Research Project 2 credit points  
 ALX721 Creative Industries Internship

**Trimester 1 and Trimester 3**

- ALW749 Crossing Borders – in Country Travel and Research Project \*

**Trimester 2 and Trimester 3**

- ALL705 Short Stories: Writers and Readers

\* ALW720, ALW749 not offered 2014, re-offered 2015.

\*\* ALW739 offered *Cloud* (online) only in 2014.

*Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*

**Public Relations**

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.*

**ELECTIVES****Trimester 1**

- AIP740 Public Policy Analysis  
 ALR704 Reputation Management: Crisis, Risk and Responsibility  
 ALR715 New Ventures in Creative Enterprise  
 ALR731 Public Relations Theory and Practice  
 ALR733 Advertising Theory and Practice  
 ALR782 Public Affairs and Opinion Formation

**Trimester 2**

- ALR700 Public Relations Campaigns  
 ALR701 Public Relations Writing and Tactics  
 ALR710 Marketing Communication  
 ALR718 Critical Public Relations, Culture and Social Change  
 ALR732 Research Methods for Contemporary Society

**Trimester 1 and 2**

- ALX711 Research Project 4 credit points
- ALX715 Research Project A 2 credit points
- ALX716 Research Project B 2 credit points
- ALX720 Minor Research Project 2 credit points
- ALX721 Creative Industries Internship

*Note: ALR718 not offered 2014. Re-offered 2015.*



# Master of Arts (Writing and Literature)

<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	042687E
<i>Deakin course code</i>	A748

## COURSE OVERVIEW

Deakin's Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and access to the more practical and applied areas of journalism, media and communications and public relations.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

The course is designed to provide career enhancement for those who wish to be employed in the fields of children's literature, literary studies and professional writing.

## ALTERNATIVE EXITS

A661.,A641.,A535.,A635.,A649.

## COURSE RULES

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 12 credit points of study comprising:

- a minimum of 6 credit points to be taken from the following specialisations, including at least 4 credit points (including core units) from one specialisation:
  - Children's Literature
  - Literary Studies
  - Professional Writing
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Communication (A747)

See the Master of Communication (A747) for available units.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Children's Literature  
Literary Studies  
Professional Writing

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.*

## RESEARCH PATHWAY

Students may also choose to include a Research component within the Master of Arts (Writing and Literature) to enable them to proceed to Higher Degrees by Research (HDR) Programs.

Normally, students must complete at least four credit points of course work with a distinction average before applying for the research pathway. Students interested in undertaking the research component should seek advice after completion of four credit points from the unit chair of ALX709 or the A748 course director. Students must complete ALX709 and four credit points of research units as part of the total 12 credit points required to complete the Master of Arts (Writing and Literature).

## RESEARCH PREPARATION UNIT

### Trimester 1 or Trimester 2

ALX709 Writing a Thesis: Theory, Methodology and Practice (2 credit points)\*

## RESEARCH UNITS

### Trimester 1 or Trimester 2

ALX711 Research Project (4 credit points)  
ALX715 Research Project A (2 credit points)  
ALX716 Research Project B (2 credit points)  
ALX720 Minor Research Project (2 credit points)

\* ALX709 not offered Trimester 2 2014. Re-offered Trimester 2 2015.

## DETAILS OF SPECIALISATIONS

### *Children's Literature*

#### CORE UNITS

##### Trimester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches

##### Trimester 2

ALL743 Narrative Theory and Children's Literature

#### ELECTIVES

##### Trimester 1

ALL701 Retelling Myths and Tales: Classic to Contemporary \*  
ALL721 Driven to Write

**Trimester 2**

- ALL708 The Picture Book: Reading and Writing  
 ALL722 Texts for Young Adults

*\* ALL701 was previously titled: Origins in Children's Literature*

**Literary Studies****ELECTIVE UNITS****Trimester 1**

- ALL721 Driven to Write  
 ALL727 Contemporary Poetry  
 ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis  
 ALR715 New Ventures in Creative Enterprise

**Trimester 2**

- ALL705 Short Stories: Writers and Readers \*  
 ALL706 Histories, Fictions  
 ALL722 Texts for Young Adults  
 ALL783 Life Writing: Theory and Practice  
 ALL784 Writing and Film

*\* ALL705 also offered trimester 3.*

**Professional Writing****ELECTIVES****Trimester 1**

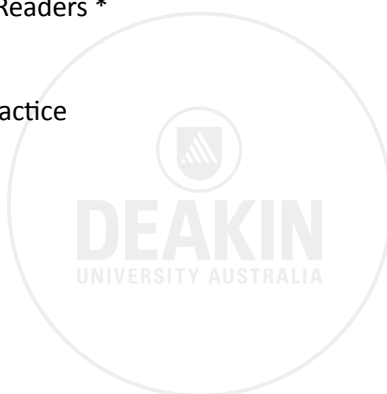
- ALW730 Creative Nonfiction: Telling It Slant  
 ALW732 Fiction Writing: Story, Structure and Starting Out  
 ALW734 Script Writing A  
 ALW736 Poetics of Writing A  
 ALW738 Editing  
 ALR715 New Ventures in Creative Enterprise

**Trimester 2**

- ALW733 Fiction Writing: Ideas and Innovations [Final year of offer 2014]  
 ALL706 Histories, Fictions  
 ALW720 Travel Writing \*  
 ALW729 Writing for Communication Media  
 ALW731 Creative Non-Fiction Writing B  
 ALW733 Fiction Writing: Ideas and Innovations  
 ALW735 Script Writing B  
 ALW739 Publishing \*\*

**Trimester 1 and Trimester 3**

- ALW749 Crossing Borders – in Country Travel and Research Project \*



**Trimester 2 and Trimester 3**

ALL705 Short Stories: Writers and Readers

\* ALW720, ALW749 not offered 2014, re-offered 2015.

\*\* ALW739 offered Cloud (online) only 2014.

*Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*



# Master of Psychoanalytic Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Psychoanalytic Studies
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A750

*This course is pipelining from 2011.*

## COURSE OVERVIEW

The Master of Psychoanalytic Studies is intended for graduates interested in a systematic study of psychoanalysis. You will acquire specialist knowledge of the theory and practice of psychoanalysis. The course will be of interest to professionals in the field of mental health as well as to students and professionals in disciplines that incorporate psychoanalytic insights and methodology such as philosophy, women's studies, gender studies, history, literature and cultural studies.

## COURSE RULES

To qualify for the Master of Psychoanalytic Studies, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units; and
- 8 credit points of electives selected from the specified list of units below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for admission to PhD.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 2

ASP763 Freud and Philosophy – final year of offer 2012

*Offered every year:*

#### Trimester 1

ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis  
ASP762 Sexual Identity From Freud to Lacan

*Offered in alternate years: 2015, 2017:*

#### Trimester 1

ASP764 Psychoanalysis, Culture and Art

#### Trimester 2

ASP766 Introduction to Lacan

*Offered in alternate years: 2014, 2016:*

**Trimester 1**

ASP765 Psychoanalysis, Groups and Organisations – final year of offer 2013

ASP701 Techniques of Psychoanalysis

**Trimester 2**

ASP769 Psychoanalysis and Science

**RESEARCH UNITS**

For students wishing to undertake a PhD pathway:

**Trimester 1, 2 and 3**

AIX702 Dissertation A

AIX703 Dissertation B





# Master of Tourism Management

<i>Award granted</i>	Master of Tourism Management
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A753

*Available to continuing students only.*

## COURSE OVERVIEW

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication to and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with, a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters

## COURSE RULES

To qualify for the Master of Tourism Management, a student must successfully complete 12 credit point of study comprising:

- 4 credit points of compulsory core units;
- 4 credit points of Tourism units selected from the specified list below; and
- 4 credit points of Management units selected from the specified list below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIA724 The Tourism System \*

MPM703 Business Strategy and Analysis

#### Trimester 2

ASC711 Tourism Social and Cultural Contexts \*

#### Trimester 1 or trimester 2

MPK732 Marketing Management

**Tourism units**

AIM704	Heritage and Sustainable Cultural Tourism
AIM708	World Heritage
AIM709	Intangible Heritage
AIM712	Cultural Heritage Research
AIM713	Cultural Heritage Research Project
AIM714	Cultural Landscapes
AIM717	Heritage in the Field
AIM723	Heritage Interpretation
AIM725	Heritage and Museum Strategy and Marketing
AIM726	Heritage and Museum Operational Issues
AIM727	Exhibitions
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

**Management units**

MAA754	Enterprise Risk Management
MMK733	Strategic Marketing
MMK737	Online Marketing
MMK751	Services Marketing
MMK792	Arts Marketing
MMM790	Arts Management
MMM793	Managing Cultural Projects and Events
MPA701	Accounting
MPA711	Corporate Governance and Ethics
MPA751	Financial Reporting and Analysis
MPK701	Research Design and Analysis
MPK711	Strategic Customer Service
MPK712	Advertising and Consumer Behaviour
MPK736	International Marketing
MPM722	Human Resource Management
MPP701	Research Project 1A
MPP702	Research Project 1B
MPP703	Research Project 2
MPP704	Research Project 4
MSC752	Unit description is currently unavailable

\* AIA724, ASC711 not available from 2011. Please contact Arts and Education Student Services and Enquiries.

\*\* AIM704 not offered 2014. Reoffered 2015 subject to approval.



# Master of Humanitarian Assistance

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Humanitarian Assistance
<i>Campus</i>	Cloud (online) Includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1 of the following year) held at a Deakin University campus.
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A757

*New course commencing Trimester 3 (November) 2013.*

## COURSE OVERVIEW

The Master of Humanitarian Assistance provides the opportunity for those working in or wishing to work in the humanitarian sector to gain an industry-relevant, formal qualification.

Combining theory and practice, the course is delivered using both Deakin's interactive online education (cloud learning) and intensive, campus mode practice-based units. This, combined with action-based research in the field, will enable you to be an effective and highly skilled worker in the sector, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as AusAID and other relevant participants in the sector.

## COURSE RULES

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising six credit points of core units plus 10 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

Students to complete the following 6 core units (6 credit points of study):

#### Trimester 3 and Trimester 1

AHL701 The Humanitarian World

#### Trimester 3

AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts

AHA725 Project and Financial Management in Humanitarian Contexts

#### Trimester 1

AHA721 Dynamics and Dilemmas of the Humanitarian Sector

AHA722 Applied Humanitarian Assistance: From Theory to Practice \*

\* AHA722 not offered 2014, reoffered 2015.

#### Trimester 2

AHA723 Fundamentals of People Management Across the Humanitarian Continuum

**ELECTIVE UNITS**

Students to select 10 credit points of study from any of coursework, internship, research units listed below:

*Coursework***Trimester 1**

- ADS711 Non-government Organisations and Development (formerly AID711)
- ADS712 Food Security and Sustainable Livelihoods (formerly AID712)
- ASS705 Anthropology of Poverty and Development

**Trimester 2**

- ADS714 Gender and Development (formerly AID714)
- ADS735 Conflict Resolution and Development (formerly AID735)
- ADS740 Participatory Approaches to Development (formerly AID740)
- ADS716 Humanitarian Settlement (formerly ASD716)

**Trimester 3**

- ADS715 Cross Cultural Communication and Practice (formerly ASD715)

*Internship***Trimester 1, trimester 2 or trimester 3**

- ADS753 International and Community Development Internship (2 credit points – formerly AID753)
- AHA726 Humanitarian Assistance Internship (4 credit points) (commencing March 2015)

*Research*

For students wishing to undertake a PhD pathway:

**Trimester 1, trimester 2 or trimester 3**

- AIX702 Dissertation A (2 credit points)
- AIX703 Dissertation B (2 credit points)

# Master of Arts (Creative Enterprise)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts (Creative Enterprise)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A758

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Master of Arts (Creative Enterprise) provides intensive training in developing a new creative venture, including business and strategic planning in the creative industries, alongside creative practice and development in writing, publishing, new media, performance and/or film. It culminates in the development of a start-up creative enterprise or production outcomes for a project.

Students may undertake the Master of Arts (Creative Enterprise) (8 credit points) in part time or full time mode. The course builds on core units of Arts Audiences, Arts/Media Law and New Ventures, with the option of an elective in areas such as photography, dance, events/working in creative teams and fundraising. It culminates in developing the project in a studio-based incubator environment. Every student will bring to the course a creative idea, concept or project that is to be developed through learning, practice and mentoring in enterprise skills and creative production in a studio-based incubator environment. Industry practitioners and professionals will act as mentors to the 'classroom as incubator'.

The Master of Arts (Creative Enterprise) is a unique course, offering local creative practitioners a lifelong investment in their entrepreneurial and economic future. It also meets a growing international student demand for transferring education in the creative arts to a creative business.

## COURSE RULES

To qualify for the award of Master of Arts (Creative Enterprise) a student must successfully complete 8 credit points of study from the units listed below:

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

ALR715 New Ventures in Creative Enterprise

#### Trimester 2

ALJ724 Law Media and Communication

ACE701 Developing Arts Audiences (ACE701 final year of offer 2013)

Select 1 elective from:

ACE707 Imaging for Media (2013 final year of offer)

AMC701 Introduction to Motion Capture

MMM793 Managing Cultural Projects and Events

MMM799 Arts Fundraising and Sponsorship

Students who enrolled prior to 2009 to contact the course director to discuss unit selection options.

# Master of Cultural Heritage

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Cultural Heritage
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035511K
<i>Deakin course code</i>	A785

## COURSE OVERVIEW

The Master of Cultural Heritage coursework degree will enable you to demonstrate, in your professional life, high level skills across a broad range of heritage practices. This course will help you to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

This course makes use of the trimester 3 so it may be possible to complete the course in 12 months of full-time study or two years of part-time study.

## ALTERNATIVE EXITS

A585.,A685.,A529.,A629.

## COURSE RULES

To qualify for the Master of Cultural Heritage, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units and
- 8 credit points of electives selected from the list of units below

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

AIM723 Heritage Interpretation

And

AIM708 World Heritage

And one unit chosen from:

AIM701 Heritage, Memory and Identity

AIM721 Museums: Context and Issues

#### Trimester 2

And one unit chosen from:

AIM705 Conservation Management Planning

AIM722 Collections and Movable Cultural Heritage

**ELECTIVE UNITS****Trimester 1**

- AIM701 Heritage, Memory and Identity
- AIM704 Heritage and Sustainable Cultural Tourism \*
- AIM707 Introduction to Traditional Buildings
- AIM714 Cultural Landscapes
- AIM721 Museums: Context and Issues

**Trimester 2**

- AIM703 Introduction to Heritage Planning
- AIM705 Conservation Management Planning
- AIM709 Intangible Heritage
- AIM715 Virtual Heritage
- AIM722 Collections and Movable Cultural Heritage
- AIM727 Exhibitions

**Trimester 3**

- AIM718 Cultural Heritage and Museums Studies Field School, India \*
- AIM725 Heritage and Museum Strategy and Marketing
- AIM726 Heritage and Museum Operational Issues

**Trimester 1, trimester 2 or trimester 3**

- AIM712 Cultural Heritage Research
- AIM713 Cultural Heritage Research Project
- AIM717 Heritage in the Field

You may gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.

\* AIM704, AIM718 not offered 2014. Reoffered 2015 subject to approval.

# Master of Cultural Heritage (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Cultural Heritage (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	061916F
<i>Deakin course code</i>	A786

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Cultural Heritage (Honours) coursework degree extends the Master of Cultural Heritage course by adding a further 4 credit points involving research training, and a minor thesis.

It thus provides an avenue for those students wishing to continue on to PhD candidature.

## ALTERNATIVE EXITS

A585.,A685.,A529.,A629.,A785.

## COURSE RULES

Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Completion Rules.

To qualify for the Master of Cultural Heritage (Honours), a student must successfully complete 16 credit points of study comprising:

- 4 credit points of core coursework units, and
- 1 credit point of research training (AIM712), and
- 7 credit points of electives from the selected list of units, and
- 4 credit points of minor thesis (15,000 words), (AIM731, AIM732).

## COURSE STRUCTURE

Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Structure.

### CORE UNITS

#### Trimester 1

AIM723 Heritage Interpretation

and

#### Trimester 2

AIM705 Conservation Management Planning

and two units chosen from:

AIM701 Heritage, Memory and Identity

AIM708 World Heritage

AIM721 Museums: Context and Issues

AIM722 Collections and Movable Cultural Heritage



and one research training unit:

**Trimester 1, trimester 2 or trimester 3**

AIM712 Cultural Heritage Research

**ELECTIVE UNITS**

and seven units chosen from:

**Trimester 1**

AIM704 Heritage and Sustainable Cultural Tourism \*

AIM707 Introduction to Traditional Buildings

AIM714 Cultural Landscapes

**Trimester 2**

AIM703 Introduction to Heritage Planning

AIM709 Intangible Heritage

AIM715 Virtual Heritage

AIM727 Exhibitions

**Trimester 3**

AIM725 Heritage and Museum Strategy and Marketing

AIM726 Heritage and Museum Operational Issues

*Note: You may gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717.*

*\* AIM704 not offered 2014. Reoffered 2015 subject to approval.*

**MINOR THESIS UNITS**

and two minor thesis units (4 credit points):

AIM731 Minor Thesis A (2 credit points)

AIM732 Minor Thesis B (2 credit points)

# Master of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full time or part time equivalent
<i>CRICOS course code</i>	001869E
<i>Deakin course code</i>	A800

## COURSE OVERVIEW

The Master of Arts is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

## RESEARCH INFORMATION

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2368 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au)

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492, or fax 03 5227 2175 or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## COURSE RULES

A candidate is required to complete a thesis of 40 000-50 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10 000-12 000 words. After a suitable qualifying period, as designated by the Faculty, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006239F
<i>Deakin course code</i>	A900

## COURSE OVERVIEW

Doctor of Philosophy (PhD) is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

## ALTERNATIVE EXITS

A800.

## RESEARCH INFORMATION

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2368 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au) for more information.

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## COURSE RULES

A candidate is required to complete a thesis of 80 000-100 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18 000-20 000 words.

# Bachelor of Food and Nutrition Sciences/ Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D301

## COURSE OVERVIEW

This comprehensive course provides you with knowledge and skills in food and nutrition sciences and complementary business knowledge and skills focusing on marketing or management. This degree is designed for employment in the health and food-related industries. Through completing this degree you will gain an understanding of food, food choice and its relationship to health, consumer perceptions, the role of nutrition in human health and disease prevention and business, economic and financial principles and concepts and analytical knowledge. You can choose to undertake a major in either management or marketing as part of this course. On successful completion of this degree you will be able to work in many areas that require knowledge of the food industry, food composition, and nutrition, as well as business-related skills. These areas may include jobs in research and development, product development, product management, consumer research and marketing and management roles in the food, nutrition and health industries. This degree can be completed in 4 years full-time or 3 years full-time if studies are undertaken in Trimester 3. Please contact a course adviser for further clarification via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA).

## COURSE RULES

The course comprises 32 credit points. 16 credit points are Food and Nutrition Sciences units, and 16 credit points are Commerce units.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (Management or Marketing) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students are required to complete either the Management or Marketing major sequence as part of this degree.

Management

Marketing

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109 Human Structure and Function  
 HSN101 Food: Nutrition, Culture and Innovation  
 HSN103 Food: the Environment and Consumers  
 HSN104 The Science of Food

#### Trimester 2

HBS107 Understanding Health  
 HSN106 Food Fundamentals  
 MAA103 Accounting for Decision Making  
 MAE101 Economic Principles

### Level 2

#### Trimester 1

HSN201 Principles of Nutrition  
 MAE102 The Global Economy  
 MAF101 Fundamentals of Finance  
 SLE133 Chemistry in Our World

#### Trimester 2

HSN202 Lifespan Nutrition  
 HSN210 Nutrition and Food Promotion  
 MMK277 Marketing Management  
 MMM132 Management

### Level 3

#### Trimester 1

HSN209 Food Security and Safety  
 MIS101 Business Information Systems  
 MLC101 Business Law  
 MMH299 Business Communication

#### Trimester 2

HSN302 Population Nutrition  
 HSN305 Assessing Food Intake and Activity  
 MIS171 Business Analytics

Plus one elective unit from the Marketing or Management major sequence



**Level 4****Trimester 1**

HSN301 Diet and Disease

HSN309 Food Policy and Regulation

HSN313 Sensory Evaluation of Foods

Plus one elective unit from the Marketing or Management major sequence

**Trimester 2**

Three units from the Marketing major sequence OR three units from the Management major sequence

Plus one Level 3 Business and Law elective unit

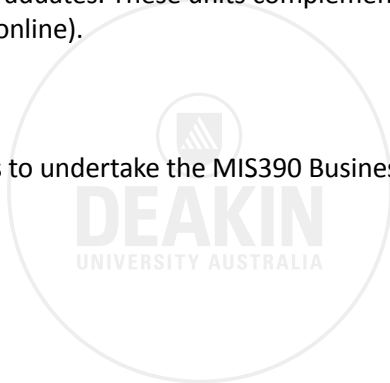
Please contact a course adviser for specific course planning advice via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

**BUSINESS INTERNSHIP PROGRAM**

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Business internship units have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and Cloud (online).

MIS390 Business Internship A

It is highly recommended for students to undertake the MIS390 Business Internship A unit as part of their combined degree.



# Bachelor of Vision Science/Master of Optometry

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Vision Science/Master of Optometry
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3.5 years accelerated full time program delivered over ten consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	D302

## COURSE OVERVIEW

The combined course of Bachelor of Vision Science/Master of Optometry aims to produce graduates who have the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of the structure and function of the visual system; optometric clinical assessment and management approaches; ethical, legal and professional standards of practice; and acquire high level inter-personal and inter-professional communication, relationship management and commercial awareness skills. You will acquire life-long independent learning skills and a commitment to both patient-centred care and evidence-based practice that will enable you to practise as a professional in this field. The course equips graduates with transferable academic skills that enable them to conduct research, undertake self-guided learning. It also provides graduates with an understanding of visual health issues and their impact, particularly on communities in regional and rural Australia as well as globally, emphasising how underlying social and environmental factors contribute to the health gap between these communities and well-served urban population centres.

## WORK-INTEGRATED LEARNING

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Bachelor of Vision Science/Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists. These clinical rotations may include time in regional and/or rural settings

Clinical rotations may also include time in outer metropolitan, regional and/or rural settings.

## PROFESSIONAL RECOGNITION

Students who successfully complete D302 Bachelor of Vision Science/Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of D302 Bachelor of Vision Science/ Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

Students may elect to exit the combined program and complete the Bachelor of Vision Science requirements only (Graduates of the Bachelor of Vision Science will not qualify to practise as an optometrist).

## REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

All students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.\*

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check-policy>*

## FEES AND CHARGES

### Equivalent Full Time Student Load (EFTSL)

EFTSL is the standard annual full time load. Eight credit points is the standard full time load for one year of study.

### Commonwealth supported place (CSP)

A Commonwealth supported place is one for which the university receives some government funding. As such, students enrolled in these places are required to contribute only part of the cost of their course. To be eligible for a Commonwealth supported place you must be an Australian citizen, or a New Zealand citizen or holder of a permanent visa who will be residing in Australia for the duration of your unit/s of study.

\* *The “indicative annual course fee” cited has been provided as a guide only. It has been calculated on the basis of a typical enrolment of a student undertaking the course in 2014, and reflects the cost involved in undertaking a full-time quota of units within the specified discipline.*

The actual fees charged by Deakin University will depend upon the discipline from which each individual unit is chosen, and may vary from the indicative course fee cited, particularly if units are chosen from a number of disciplines. The cost of each unit offered in 2014 can be viewed from the Unit Search.

Please note that the fees per unit/credit point may increase annually due to rises in the cost of course delivery and service.

Deakin assumes no responsibility for persons relying on “indicative course fees” to calculate the total future cost of their course.

## COURSE RULES

The Bachelor of Vision Science/Master of Optometry is an accelerated three and a half year, 40 credit point course delivered over ten consecutive trimesters commencing in Trimester 1. All the units in the course are prescribed. Students must pass all first year units, or be granted credit for prior learning for these units, before proceeding to second year.



## COURSE STRUCTURE

### Year 1

#### Trimester 1

- HBS107 Understanding Health  
 HBS108 Health Information and Data  
 HMO101 Principles of Optics  
 SLE111 Cells and Genes  
 SLE010 Laboratory and Fieldwork Safety Induction Program (0 cp)

#### Trimester 2

- HBS110 Health Behaviour  
 HMO102 Science of Vision 1  
 SLE211 Principles of Physiology  
 And  
 SLE133 Chemistry in Our World (if Chemistry not completed in Year 12)  
 OR  
 SLE155 Chemistry for the Professional Sciences (if Chemistry completed in Year 12)

#### Trimester 3

- HMO201 Science of Vision 2  
 MAA103 Accounting for Decision Making  
 MMM132 Management  
 SLE221 Anatomy and Physiology

### Year 2

#### Trimester 1

- HMO203 Health and Vision Sciences 1  
 HMO204 Principles and Practice of Optometry 1

#### Trimester 2

- HMO303 Health and Vision Sciences 2  
 HMO304 Principles and Practice of Optometry 2

#### Trimester 3

- HMO305 Health and Vision Sciences 3  
 HMO306 Principles and Practice of Optometry 3

### Year 3

#### Trimester 1

- HMO701 Advanced Optometric Studies 1

#### Trimester 2

- HMO702 Advanced Optometric Studies 2

#### Trimester 3

- HMO703 Community Optometry 1

### Year 4

#### Trimester 1

- HMO704 Community Optometry 2



# Bachelor of Arts/Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073788K
<i>Deakin course code</i>	D311

2011–2014 course version pipelining from 2015.

## COURSE OVERVIEW

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to S320 and A300 for specific Campus of offer.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

A300.,S320.3,

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

# Bachelor of Arts/Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015206G
<i>Deakin course code</i>	D312

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

## ALTERNATIVE EXITS

A300.,M312.

## COURSE RULES

This Bachelor of Arts/Bachelor of Laws course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience requirement in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Laws (M312).

# Bachelor of Arts/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016883F
<i>Deakin course code</i>	D313

*(i) Students enrolled at Waurm Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

*(ii) Not all Bachelor of Commerce major sequences are available via campus mode study at Warrnambool. Students may undertake major sequences not available via campus enrolment by enrolling in units in Cloud (online) mode.*

## COURSE OVERVIEW

Deakin's Bachelor of Arts/Bachelor of Commerce is a combined course which leads to two awards. The course allows you to combine complementary major sequences such as politics and policy studies and economics; marketing and journalism; and management and public relations.

As a graduate of this course you will acquire a broad knowledge in all aspects of business as well as developing the valuable skills of becoming an expert at managing and communicating knowledge, critical analysis and systematic thinking.

## ALTERNATIVE EXITS

A300.,M300.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

# Bachelor of Arts – Chinese/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts – Chinese/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012757M
<i>Deakin course code</i>	D317

## COURSE OVERVIEW

The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course.

The course is designed to meet a demand for graduates with a sound knowledge of the Chinese (Mandarin) language and training in business. It is expected that graduates of the course will have acquired functional competence in the Chinese language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Chinese attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## ALTERNATIVE EXITS

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

For advanced level background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D

For beginners, and post-level 12 students who are not background speakers must complete the following units:

- AIE334 China: From Empire to Republic
- AIE335 Modern China: Liberation, Cultural Revolution and Reform
- AIC385 Chinese for Business Purposes A
- AIC386 Chinese for Business Purposes B

The remaining Arts units may be electives. The attention of students is drawn to AIC287 Intensive Chinese In-country A, AIC388 Intensive Chinese In-country B and AIC390 Advanced Intensive Chinese In-country which are available to students in trimester 3 and involve living and studying in China for a period of six weeks.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).



# Bachelor of Arts – Arabic/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012756A
<i>Deakin course code</i>	D318

*Offered to continuing students only.*

## COURSE OVERVIEW

The Faculty of Business and Law and the Faculty of Arts and Education are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Arabic language and training in business. It is expected that graduates of the course will have acquired functional competence in Arabic language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Arabic attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, business law, finance, marketing, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## ALTERNATIVE EXITS

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Arabic/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Arabic language major sequence and the following units:

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics
AIB355	Advanced Communicative Arabic*
AIB356	Business Arabic*

\* AIB355, AIB356 no longer offered from 2011.

The remaining Arts units may be electives. The attention of students is drawn to AIB205 Second Year Arabic In-country and AIB306 Arabic Third Year In-country which are available to students in trimester 3 and involve living and studying in the Middle East for a period of eight weeks.

*Note: AIB205 and AIB306 are offered in alternating years 2014, 2016.*

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).





# Bachelor of Arts – Indonesian/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012760E
<i>Deakin course code</i>	D319

*Offered to continuing students only*

## COURSE OVERVIEW

The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Indonesian language and training in business. It is expected that graduates of the course will have acquired functional competence in Indonesian language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Indonesian attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems, and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## ALTERNATIVE EXITS

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Indonesian/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Indonesian language major sequence and four electives from the group A and group B approved lists.

## ELECTIVE UNITS – GROUP A

Select two credit points from:

- AIF345 Indonesian for Business Purposes
- AIF354 History and Development of the Indonesian Language
- AIF320 Indonesian Society Through Literature

**ELECTIVE UNITS – GROUP B**

Select two credit points from:

AIP398 Political Leadership

AIR243 International Relations of the Asia-Pacific

ASP305 World Religions (no longer available)

*Notes:*

*(i) AIF320 offered in alternate years 2015, 2017.*

*(ii) AIF345, AIF354 offered in alternate years 2014, 2016 and each year in Trimester 3 Cloud (online).*

The remaining Arts units may be electives.

The attention of students is drawn to AIF315 Indonesian/Malay Language and Contemporary Society and AIF351 Third Year Indonesian In-country which are available to students in the trimester 3 and involve living and studying in Indonesia for a period of about six weeks.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).



# Bachelor of Business Information Systems/ Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Information Technology / Bachelor of Business Information Systems
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055287C
<i>Deakin course code</i>	D320

*Note: offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The course offers a modern and learning-oriented study of Information Technology and Business Information Systems and produces graduates with practical and theoretical knowledge in IT with a broadly based business foundation, an emphasis on information systems knowledge and with the skills to construct and implement software and manage information systems.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates will be prepared for careers in which a broad knowledge and understanding of the technological aspects of IT, in particular software development, system software, internet programming, computer networks and distributed systems and programming are required.

## EQUIPMENT REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises 32 credit points usually completed over 4 years of full-time study, or the part time equivalent. It is structured to include:

- 4 information systems core units;
- 7 information technology core units;
- 4 commerce core units;
- 4 Information Systems elective units;
- 3 SIT Course Grouped elective units;
- 1 IT major sequence; and
- 4 credit points of elective units from the Faculty of Business and Law

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one 6-credit point major from the following areas:

Computer Science  
Game Development  
Interactive Media Design  
Networking  
Security  
Software Development  
Mathematical Modelling

## COURSE STRUCTURE

### INFORMATION SYSTEMS CORE UNITS

MIS101	Business Information Systems
MIS202	Managing Data and Information
MIS201	Business Requirements Analysis
MIS171	Business Analytics

### INFORMATION TECHNOLOGY CORE UNITS

SIT102	Introduction to Programming
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management
SIT010	Safety Induction Program

*Note: SIT010 is a 0 credit safety induction unit.*

### COMMERCE CORE UNITS

MAA103	Accounting for Decision Making
MLC101	Business Law
MMH299	Business Communication
MMM132	Management



### INFORMATION SYSTEMS ELECTIVE UNITS

Select four credit points of units of which two must be at level 3:

MLL370	Law and the Internet
MIS213	Business on the Internet
MIS251	Accounting Information Systems
MIS271	Business Intelligence
MIS276	Design Thinking
MIS312	eBusiness Strategies
MIS313	Strategic Supply Chain Management
MIS332	People, Work and Technology
MIS352	Enterprise Systems
MIS390	Business Internship A
MIS391	Business Internship B
MIS398	Project Management

### INFORMATION TECHNOLOGY COURSE-GROUPED UNITS

Plus three credit points of Information Technology course-grouped units (any SIT-coded units), plus one IT major sequence.

### OTHER ELECTIVE UNITS

Select 4 credit points of elective units from the Faculty of Business and Law, 2 credit points of which must be at level 3.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waterfront (Geelong)*

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development
SIT322	Distributed Systems
SIT323	Practical Software Development

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurm Ponds (Geelong)*

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

\*\* NOTE: students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Interface Design
SIT253	Audio and Visual Game Elements
SIT361	Multimedia Systems and Technology
SIT363	Authoring of Interactive Media

### **Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

SIT182	Introduction to Computer Security
SIT272	Internet Core and Enterprise Routing
SIT203	Web Programming
SIT322	Distributed Systems
SIT382	System Security
SIT377	Advanced Network Design and Engineering

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT182	Introduction to Computer Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Corporate Computer and Network Security

**HIGHLY RECOMMENDED ELECTIVE UNIT:**

SIT190	Introductory Mathematical Methods
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**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Classes, Libraries and Algorithms
SIT203	Web Programming
SIT321	Software Engineering
SIT323	Practical Software Development

**Mathematical Modelling (B, G, X) – unit set code MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra and Applications to Data Communications
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Advanced Topics in Mathematics

## Bachelor of Commerce/Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Commerce / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001806J
<i>Deakin course code</i>	D321

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

### COURSE OVERVIEW

The Faculty of Business and Law and the Faculty of Science, Engineering and Built Environment are responsible for this combined course which leads to the awards Bachelor of Commerce and Bachelor of Science. This combined course enables students to study Commerce in areas such as accounting, economics, management, business information systems or marketing with a relevant Science stream such as biology, biological chemistry, chemistry, environmental science, mathematical modelling, or zoology. Refer to S320 and M300 for specific campus of offer.

Units in the course may include assessment hurdle requirements.

### COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MLC101, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

See course entry for Bachelor of Commerce (M300) or Bachelor of Science (S320).

# Bachelor of Commerce/Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Commerce / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	002452M
<i>Deakin course code</i>	D322

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

*\*\* Not all major sequences are available via Campus study at Warrnambool. Students may undertake major sequences not available in Campus mode by enrolling in units via Cloud (online) study mode.*

## COURSE OVERVIEW

The Bachelor of Commerce/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case study approach and has a strong practical legal skills component. Students also gain comprehensive knowledge in business studies. The Commerce program allows students to gain a sound foundation in key business disciplines. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

## COURSE RULES

This combined course is a 40-credit-point course. Students will undertake 16 credit points in the Bachelor of Commerce and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Laws (M312) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce component must include the following nine core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (excluding Commercial Law) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 24 credit points required in the LLB, 21 credit points are core. The remaining 3 credit points must be LLB electives and in addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Commerce (M300) or Bachelor of Laws (M312).



# Bachelor of Laws/Bachelor of Arts (International Studies)

<i>Award granted</i>	Bachelor of Laws / Bachelor of Arts (International Studies)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	046734D
<i>Deakin course code</i>	D323

*This course version is for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## COURSE RULES

The Bachelor of Laws/Bachelor of Arts (International Studies) course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (International Studies) (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts (International Studies) component of the degree current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in this course.

See course entry Bachelor of Laws (M312) or Bachelor of Arts (International Studies) (A326).

# Bachelor of Laws/Bachelor of International Studies

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Laws / Bachelor of International Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075600M
<i>Deakin course code</i>	D323

*Students enrolled in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

*For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## COURSE RULES

The Bachelor of Laws/Bachelor of International Studies course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of International Studies (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of International Studies:

*Students who commenced from 2014:*

- must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

*Students who commenced between 2012 and 2013:*

- must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry Bachelor of Laws (M312) or Bachelor of International Studies (A326).

# Bachelor of Exercise and Sport Science/ Bachelor of Commerce

<i>Award granted</i>	Bachelor of Exercise and Sport Science / Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055180C
<i>Deakin course code</i>	D324

*Offered to continuing students only.*

*Students may need to refer to previous online Handbooks or consult their course enrolment officer.*

*Students who commence in 2011 onwards should refer to the entry for D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management).*

## COURSE OVERVIEW

This course is designed for students who wish to gain expertise in both exercise science and sport management. Graduates from this combined course will be expected to provide enhanced professional leadership in the field and make a marked impact on the continued strong development of the Australian sporting industry.

The Exercise and Sport Science aspect of the course is designed to equip students with the necessary skills, understanding and attitudes to pursue professional careers in the exercise and sport fields. The core units provide students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity and the relationship between physical activity and health. Students may choose their two credit points of elective units from the areas of physiology, metabolism, behaviour, movement and physical activity. The Commerce aspect of the course is designed to equip students with a solid foundation in business studies, and the unique knowledge and specialist skills identified within the industry required by sport managers in Australian organisations.

## COURSE RULES

The Bachelor of Exercise and Sport Science/Bachelor of Commerce – majoring in Sport Management comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Commerce requires completion of 16 credit points (all of which are core units) comprising core business units and a Sport Management major – unit set code MJ-M30012.

*Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107 Understanding Health  
 HBS109 Human Structure and Function  
 MAE102 The Global Economy  
 MMS100 Sport Organisation

#### Trimester 2

HSE102 Functional Human Anatomy  
 HBS110 Health Behaviour  
 MAA103 Accounting for Decision Making  
 MAE101 Economic Principles

### Level 2

#### Trimester 1

HSE101 Principles of Exercise and Sport Science  
 HSE201 Exercise Physiology  
 MAF101 Fundamentals of Finance  
 MLC101 Business Law

#### Trimester 2

HBS108 Health Information and Data  
 HSE202 Biomechanics  
 MMM132 Management  
 MMS201 Unit description is currently unavailable

### Level 3

#### Trimester 1

HSE203 Exercise Behaviour  
 HSE301 Principles of Exercise Prescription  
 MSC120 Business Information Systems (last offered 2012)  
 OR  
 MIS101 Business Information Systems (replaces MSC120 from 2013)  
 MLC310 Sport and the Law

#### Trimester 2

HSE204 Motor Learning and Development  
 HSE302 Exercise Programming  
 MSQ171 Business Data Analysis (last offered 2012)  
 OR  
 MIS171 Business Analytics (replaces MSQ171 from 2013)  
 MMS313 Sport Leadership and Governance



**Level 4****Trimester 1**

HSE311 Applied Sports Science 1

Or

HSE312 Exercise and Sports Science Practicum

HSE level 2 or 3 elective unit

MMS307 Sport Facility and Event Management

MMK277 Marketing Management

**Trimester 2**

HSE312 Exercise and Sports Science Practicum (if not completed in trimester 1)

Or

HSE314 Applied Sports Science 2

HSE level 2 or 3 elective unit

MMH299 Business Communication

MMS308 Sport Marketing

**HSE LEVEL 2 AND 3 ELECTIVE UNITS:**

HSE208 Integrated Human Physiology

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Understanding Children's Physical Activity

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE323 Clinical and Sport Biomechanics

# Bachelor of Property and Real Estate/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/ Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	072834F
<i>Deakin course code</i>	D325

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Property and Real Estate/Bachelor of Commerce (BPRE/BCom), combines the popular Bachelor of Property and Real Estate and the highly respected Bachelor of Commerce together into a four year program of study. This degree will provide you with the opportunity to undertake complementary major sequences in commerce and property and real estate whilst building on the strong synergy between the two high profile disciplines.

The Bachelor of Commerce has a strong public profile and an established reputation with industry and professional bodies. Property and real estate is an established discipline in Australia and the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations. Graduates from this degree can enter a wide range of local and international employment positions and are keenly sought after in industry and government.

## PROFESSIONAL RECOGNITION

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirement to be eligible for registration as a Certified Practising Valuer (CPV).

The Bachelor of Commerce can lead to accreditation with many professional bodies, such as the Certified Practising Accountant (CPA) Program of CPA Australia, entry into the CA program of the Institute of Chartered Accountants in Australia (ICAA), the Institute of Public Accountants (IPA), the Association of Chartered Certified Accountants (ACCA), the Australian Computer Society (ACS), the Economics Society of Australia and the Australian Marketing Institute, provided that specific requirements within the course have been met.

Units in addition to the 16 credit points required for completion of the Bachelor of Commerce component of this combined course may be necessary to attain some of these professional accreditations.

## COURSE RULES

The combined course will comprise 32 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 16 credit points from the Bachelor of Commerce. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce must include the 10 Bachelor of Commerce core units.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 16 credit points of core units of which four are common with the Bachelor of Commerce core units.

Students must also complete:

- A major sequence from the Commerce course
- A minimum of six credit points at Level 3, of which four must be course grouped to a Faculty of Business and Law undergraduate degree.

*Notes:*

*Units from major sequences offered in the Bachelor of Property and Real Estate are course grouped to Business and Law.*

*The Sustainability major sequence is subject to continued offering of units by the Faculty of Science, Engineering and Built Environment.*

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

*Bachelor of Commerce major sequences:*

Accounting  
 Accounting Information Systems  
 Business Analytics  
 Business Information Systems  
 Business Security Management #  
 Commercial Law  
 eBusiness  
 Economics  
 Finance  
 Financial Planning\*  
 Health Informatics #  
 Human Resource Management  
 Interactive Marketing  
 International Business  
 International Management  
 International Trade and Economic Policy  
 Management  
 Marketing  
 Professional Practice #  
 Quantitative Business Analysis  
 Supply Chain Management  
 Technology Management #



*Bachelor of Property and Real Estate major sequences:*

Sustainability^

*\* May only be selected as a second Major for Bachelor of Commerce students*

*# Offered to continuing students only*

*^ Optional major sequence available to BPRE students*

## COURSE STRUCTURE

### BACHELOR OF COMMERCE CORE UNITS

- MAE102 The Global Economy
- MAF101 Fundamentals of Finance
- MCA010 Communication for Academic Studies (0 credit point unit)
- MIS101 Business Information Systems
- MIS171 Business Analytics
- MMM132 Management
- MMH299 Business Communication

### BACHELOR OF PROPERTY AND REAL ESTATE CORE UNITS

- MMP111 Introduction to Property
- MMP112 Sustainable Construction
- MMP121 Property Law and Practice
- MMP122 Introduction to Property Development
- MMP211 Statutory Valuation
- MMP212 Property Investment
- MMP213 Property Economics
- MMP214 Commercial Property Construction Studies
- MMP221 Property Management
- MMP222 Advanced Property Development
- MMP311 Advanced Property Valuation
- MMP321 Advanced Property Analysis

### COMMON CORE UNITS

- MAA103 Accounting for Decision Making
- MAE101 Economic Principles
- MLC101 Business Law
- MMK277 Marketing Management





## Bachelor of Arts/Bachelor of Management

*Award granted* Bachelor of Arts / Bachelor of Management

*Deakin course code* D326

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



## Bachelor of Management/Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws / Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	D327

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Information Systems/Diploma of Language

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Diploma of Language
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3.5 years full-time or part-time equivalent
<i>Deakin course code</i>	D328

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Information Systems/Diploma of Language enables students to structure their own language focused course by combining subjects from arts whilst undertaking studies in information systems.

## ALTERNATIVE EXITS

M340.,A225.

## FEES AND CHARGES

Unit fees can be viewed within individual unit descriptions. You can search for a unit using the Unit Search. Please be aware:

- Fees are calculated on a per unit basis
- Fees charged will depend on the individual units chosen
- Fees per unit/credit point may increase annually due to rises in the cost of course delivery and services.

## COURSE RULES

The Bachelor of Information Systems/Diploma of Language is a 28-credit-point program, comprising 16 credit points from the Faculty of Business and Law, 8 credit points from the Faculty of Arts and Education and 4 credit points of general electives that can be taken from any Faculty. Students must fulfil the requirements of each of the two degrees in their course of study.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units.

The 8 credit points required for the Diploma of Language comprise 8 credit points from one of the language streams.

See course entry for Bachelor of Information Systems (M340) or Diploma of Language (A225).

# Bachelor of Forensic Science/Bachelor of Criminology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Forensic Science / Bachelor of Criminology
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time or part-time equivalent
<i>CRICOS course code</i>	075455D
<i>Deakin course code</i>	D329

## COURSE OVERVIEW

Deakin University's Bachelor of Forensic Science/Bachelor of Criminology is the only combined course in Victoria which provides the opportunity to study forensic science and criminology as a combined course. The course has been designed to enable graduates to work both in specialised fields and across professional boundaries. It is contemporary and relevant, with teaching staff who are active researchers in their respective fields.

You will learn both arts and science traditions, giving you a broad appreciation of the professional, social, economic and cultural contexts of the forensic science and criminology disciplines.

You will have the opportunity to learn the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence and courtroom skills. The course will also give you practical, professional training to enable you to study critical analysis in the fields of policing, security, corrections, crime prevention and community safety, and various paralegal fields.

In your forensic science studies you can choose to major in Forensic Biology or Forensic Chemistry. Other areas of study in the course include topics such as forensic analysis and interpretation, the criminal justice system, crime prevention and security, and designing and conducting criminological research.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Students and graduates of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of this course, you may find employment opportunities as a forensic scientist, criminologist or related role, in both the public and private sector, including areas such as the forensic science industry, science-based industries, teaching, government agencies, state and federal police, ASIO, correctional services, community services, and private security industries.

## COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit point in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Arts and Education course-grouped units. Course requirements for both the Bachelor of Forensic Science (S324) and Bachelor of Criminology (A329) must be satisfied.

Forensic Science requirements (16 cp):

- At least 16 credit points of Science course-grouped units;
- 10 credit points of core Forensic Science units (plus 2 other core units shared with Criminology – ACR101 and ACR102);
- Successful completion of SLE010 – Laboratory and Fieldwork Safety Induction Program (0 cp);
- Successful completion of a major sequence in either Forensic Chemistry or Forensic Biology;
- At least 4 credit points of Science course-grouped units at level 3;
- Up to 6 credit points of Science course-grouped units at level 1; and
- 2 credit points of Science course-grouped electives.
- Criminology requirements (16 cp):
- Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Forensic Chemistry  
Forensic Biology

## COURSE STRUCTURE

### *Bachelor of Forensic Science*

#### CORE UNITS

SLE010	Laboratory and Fieldwork Safety Induction Program ^
SLE111	Cells and Genes
SLE133	Chemistry in Our World ^
SLE112	Fundamentals of Forensic Science
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT191	Introduction to Statistics
SLE208	Forensic Biology
SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles
SLE313	Forensic Analysis and Interpretation

<sup>^</sup> Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

#### FORENSIC BIOLOGY – ADDITIONAL CORE UNITS FOR MAJOR

SLE211	Principles of Physiology
SLE221	Anatomy and Physiology
SLE254	Genetics
SLE340	Genomes and Bioinformatics

**FORENSIC CHEMISTRY- ADDITIONAL CORE UNITS FOR MAJOR**

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

**Bachelor of Criminology units**

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
ACR203	Crime, Victims and Justice
ACR211	Crime Prevention and Security **
ACR212	Crime, Surveillance and Technology *
ACR213	Crime, Terrorism and Security *
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society **

\* ACR212, ACR213 Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)

\*\* ACR210, ACR211 Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)

^ SLE010 is a 0-credit-point compulsory unit

**DETAILS OF MAJOR SEQUENCES**

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements:

**Forensic Biology – unit set code MJ-S000049**

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE111	Cells and Genes *
SLE132	Biology: Form and Function *
SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Anatomy and Physiology
SLE254	Genetics
SLE313	Forensic Analysis and Interpretation *
SLE340	Genomes and Bioinformatics

\* Already core units in the degree.

**Forensic Chemistry – unit set code MJ-SU00015**

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE155	Chemistry for the Professional Sciences *
SLE210	Chemistry the Enabling Science
SLE212	Biochemistry *
SLE213	Introduction to Spectroscopic Principles *
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

*\* Already core units in the degree*



## Bachelor of Science/Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Laws / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015203K
<i>Deakin course code</i>	D331

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

### COURSE OVERVIEW

Combining another degree with a Bachelor of Laws is an excellent way to enhance understanding of the context in which the law operates. In the Bachelor of Science/Bachelor of Laws combined course, students can combine studies in law with studies in science, such as biology, biological chemistry, chemistry, environmental science, mathematical modelling, or zoology. The Faculty of Science, Engineering and Built Environment and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Science and Bachelor of Laws.

Units in the course may include assessment hurdle requirements.

### COURSE RULES

This combined course consists of 40 credit points of study. Students will undertake 16 credit points in the Bachelor of Science and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as Law elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Science (S320) or Bachelor of Laws (M312).



# Bachelor of Criminology/Bachelor of Laws

Year	2014 course information
Award granted	Bachelor of Criminology / Bachelor of Laws
Campus	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
Cloud (online)	No
Duration	5 years full-time or part-time equivalent
CRICOS course code	060431B
Deakin course code	D335

*Students enrolled in this combined course at Waurm Ponds (Geelong) will be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Laws brings together two independent degrees and combines them in an attractive five-year combined course.

Deakin's Bachelor of Laws is designed to produce first-class commercial lawyers. It provides studies in each of the major areas of legal practice together with an emphasis on practical legal skills training. The course satisfies the academic requirements for admission to practise law in Victoria.

The Bachelor of Laws may be awarded at honours level.

Combining law with criminology will provide you with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; the different institutions and processes involved in preventing and controlling crime; policy development, policing and security; and related fields. Topic areas include crime, justice, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

## ALTERNATIVE EXITS

A329.,M312.

## COURSE RULES

To qualify for the Bachelor of Criminology/Bachelor of Laws students must complete 40 credit points of study. Students will undertake 16 credit point in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Criminology (A329) and Bachelor of Laws (M312) must be satisfied.

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

**Law:** Students must complete 24 credit points in the Bachelor of Laws, including 21 credit points of core units and 3 credit points of elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

## COURSE STRUCTURE

### ***Bachelor of Criminology/Bachelor of Laws D335***

#### Notes:

(i) From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

(ii) Continuing Criminology students who commenced prior to 2014 to contact Student Support Office for re-enrolment advice and to review Course Plans.

(iii) Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

(iv) On completion of ACR303, students will be granted 7 days credit towards the Professional Experience component of the Bachelor of Laws

#### **Level 1**

##### **Trimester 1**

MLL110 Legal Principles and Skills

MLL111 Contract

ACR101 Introducing Crime and Criminology

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

##### **Trimester 2**

MLL214 Criminal Law

MLL215 Commercial Law

ACR102 Introducing Crime and Criminal Justice

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

#### **Level 2**

##### **Trimester 1**

MLL213 Torts

MLL218 Criminal Procedure

ACR201 Issues in Criminal Justice

ACR203 Crime, Victims and Justice

##### **Trimester 2**

MLL217 Misleading Conduct and Economic Torts

MLL323 Constitutional Law

ACR202 Criminology Theory

ACR204 Crime, Media and Justice

#### **Level 3**

##### **Trimester 1**

MLL221 Corporate Law

MLL327 Property

ACR301 International and Comparative Criminal Justice

Plus one of the following:

ACR210 Crime, Surveillance and Society \*

ACR211 Crime Prevention and Security \*

ACR212 Crime, Surveillance and Technology \*\*

ACR213 Crime, Terrorism and Security \*\*

##### **Trimester 2**

MLL325 Land Law

MLL335 Legal Practice and Ethics

ACR302 Criminology Research

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

**Level 4****Trimester 1**

MLL405 Equity and Trusts  
Plus one (1) Law elective unit

Plus two (2) units from the following:

ACR210 Crime, Surveillance and Society \*  
ACR211 Crime Prevention and Security \*  
ACR212 Crime, Surveillance and Technology \*\*  
ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

MLL334 Evidence  
MLL391 Civil Procedure and Alternative Dispute Resolution  
ACR303 Criminology Practicum (2 credit points)

**Level 5****Trimester 1**

MLL324 Administrative Law  
MLL410 Intellectual Property  
Plus two (2) Law elective units

**Trimester 2**

MLL342 Workplace Law  
MLL406 Taxation  
MLL409 Competition Law and Policy  
MLL411 Legal Problem Solving and Persuasion

**ELECTIVE CRIMINOLOGY UNITS**

Students are able to complete up to four credit points of study in any Faculty of Arts and Education unit. Students may also wish to note that the following units, ACR210, ACR211, ACR212, and ACR213 rotate between Trimester 1 and Trimester 3.

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.

**ELECTIVE LAW UNITS**

MLL315 Personal Injuries Compensation Schemes  
MLL316 Mining and Energy Law  
MLL317 Superannuation Law  
MLL319 Sentencing Law and Practice  
MLL336 International Commercial Law  
MLL344 Chinese Commercial Law  
MLL351 Law Clinic  
MLL355 International Litigation and Dispute Settlement  
MLL377 International Law  
MLL382 Indian Law  
MLL408 Family Law

# Bachelor of Arts (International Studies)/ Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (International Studies) / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	060432A
<i>Deakin course code</i>	D338

*Please note, from 2013 the Geelong-based courses and major sequences offered by the Faculty of Business and Law will be offered from the Waterfront (Geelong) instead of Waurn Ponds (Geelong). This course version is for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## ALTERNATIVE EXITS

A326.,M300.

## COURSE RULES

To qualify for the Bachelor of arts (International Studies)/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (International Studies) (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts (International Studies) current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in the course.

See course entry for Bachelor of Arts (International Studies)(A326) or Bachelor of Commerce (M300).

# Bachelor of International Studies/Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of International Studies/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075376C
<i>Deakin course code</i>	D338

## Notes:

(i) New course version commenced 2012.

(ii) Students enrolled in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).

## COURSE OVERVIEW

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## ALTERNATE EXITS

A326.2, M300

## COURSE RULES

To qualify for the Bachelor of International Studies/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of International Studies (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of International Studies:

*Students who commenced from 2014:*

- must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

*Students who commenced between 2012 and 2013:*

- must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry for Bachelor of International Studies (A326) or Bachelor of Commerce (M300).



# Bachelor of Teaching (Secondary)/Bachelor of Arts

Year	2014 course information
Award granted	Bachelor of Arts / Bachelor of Teaching (Secondary)
Campus	
Cloud (online)	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	016705B
Deakin course code	D347

*Note: Course version for students who commenced prior to 2007. Students should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

The Bachelor of Teaching (Secondary) degree introduces students to the knowledge and competencies required by secondary teachers as well as providing students with a broad understanding of the practice of educators. The partner component provides students with a depth of knowledge in one or more fields of study within a Bachelor of Arts degree.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required to undertake professional experience placements concurrently with their secondary curriculum method studies.

Students must be enrolled in an appropriate school experience unit in addition to enrolment in the secondary curriculum study method units. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree.

## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching, languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Secondary)/Bachelor of Arts must note the requirements below. Students are advised to take four linguistics discipline units ELL101, ELL102, ELL201 and ELL202 offered by the School of Education. ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course.

## LOTE

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-Year 12 major study in the language, together with teaching methodology in LOTE.

Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a 'post year 12 major study'. Teachers wishing recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.

## TESOL

The Victorian Institute of Teaching requirements for TESOL (Teaching English to Speakers of Other Languages) include a sub-major in one of:

- Linguistics, or
- A second language (ie. not the teacher's first language), or Appropriate TESOL studies; together with
- Teaching methodology in TESOL.

## COURSE RULES

The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in education and curriculum studies offered by the School of Education.

Students who are accepted into a Bachelor of Teaching (Secondary) combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts for an indication of the possible range of units available for selection.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which are classed as Arts grouped).

The following major sequences in Arts are available at Burwood (Melbourne): Australian Studies, Children's Literature, Dance, Drama, Film Studies, History, International Relations, Languages (LOTE – Arabic, Chinese, Indonesian [Spanish from 2015]), Literary Studies, Mathematics, Media and Communication, Philosophy, Photography, Politics and Policy Studies, Psychology and Sociology.

## DETAILED COURSE RULES

To be awarded the Bachelor of Teaching (Secondary) a student must satisfactorily complete 24 credit points of study:

- that includes 16 credit points of specified units from the School of Education of which not less than 14 credit points are to be at level 2 or higher and at least 6 credit points are to be at level 3 or higher
- that includes a major sequence of course-grouped units amounting to not less than 6 credit points; and
- that includes units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the School of Education

Students shall complete – within a partner degree in a combined structure – a major sequence of at least 6 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course.

The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.



## COURSE STRUCTURE

### Level 1

#### Trimester 1

EXE101 Understanding Children and Adolescents  
3 credit points from approved units in Arts degree course.

#### Trimester 2

EXE102 Unit description is currently unavailable  
3 credit points from approved units in Arts degree course.

### Level 2

#### Trimester 1

EXE201 Creating Effective Learning Environments  
EXS201 Unit description is currently unavailable

Secondary Curriculum Study (middle school level or A) – corresponding to major or sub-major sequence of study for first method area (1 unit).

2 credit points from approved units in Arts degree course.

#### Trimester 2

EXE202 Curriculum, Assessment and Reporting  
EXS202 Secondary School Experience 2b

Secondary Curriculum Study (senior school level or B) – corresponding to Arts major or sub-major sequence of study for first method area (1 unit).

2 credit points from approved units in Arts degree course.

### Level 3

#### Trimester 1

ESM300 Numeracy Across the Curriculum  
EXS301 Secondary School Experience 3a

Secondary Curriculum Study (middle school level or A) – corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

2 credit points from approved units in Arts degree course.

#### Trimester 2

ECL302 Literacy Across the Curriculum  
EXS302 Secondary School Experience 3b

Secondary Curriculum Study (senior school level or B) – corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

2 credit points from approved units in Arts degree course.

### Level 4

For students commencing from 2005 and prior to 2007

#### Trimester 1

EXE401 Professional Relationships  
EXS401 Secondary School Experience 4a

One Education elective unit

2 credit points from approved units in Arts degree course.

**Trimester 2**

- EXC530 Promoting Student Wellbeing  
 EXC440 Teaching for Diversity  
 EXE402 Transition to Beginning Teaching

One Education elective unit

- EXS402 Secondary School Experience 4b  
 EXS403 Secondary School Experience 4c

*Note: EXC530, EXC440 offered in 2008.*

**Level 4**

For students commencing prior to 2005

**Trimester 1**

- EXE401 Professional Relationships  
 EXS401 Secondary School Experience 4a

One Education elective unit  
 2 credit points from approved units in Arts degree course.

**Trimester 2**

- EXE402 Transition to Beginning Teaching

Three Education elective units

- EXS402 Secondary School Experience 4b  
 EXS403 Secondary School Experience 4c

**SECONDARY CURRICULUM STUDIES**

*Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.*

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

**\*Visual Arts**

(ECA431/432 students select the Visual Arts specialism)

- ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**\*Dance**

(ECA431/432 students select the Dance specialism)

- ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**\*Drama**

(ECA431/432 students select the Drama specialism)

- ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**\*Media**

(ECA435/436 students select the Media studies specialism)

ECA435 Arts Education Discipline Study 5

ECA436 Arts Education Discipline Study 6

*\* Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.*

For Double methods in Visual Arts, Dance or Drama, see Double method requirements below.

**English**

ECL461 English Education A

ECL462 English Education B

**LOTE**

ESJ457 Studies in Curriculum (Lote A)

ESJ458 Studies in Curriculum (LOTE B)

*(i) ESJ457 students are required to select the LOTE: Curriculum Study specialism.*

*(ii) ESJ458 students are required to select the LOTE Materials Development specialism.*

**TESOL**

ESJ459 Studies in Curriculum (TESOL 7-10)

ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*(i) ESJ459 students are required to select the TESOL Curriculum Study A specialism.*

*(ii) ESJ460 students are required to select the TESOL Curriculum Study B specialism.*

**Humanities, Societies and Environments (formerly SOSE)**

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

**Mathematics**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

**Psychology**

ESP202 Senior Psychology A: Curriculum Study

ESP203 Senior Psychology B: Curriculum Study

**DOUBLE METHOD REQUIREMENTS**

To meet specific requirements for double methods in dance, drama, English and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

**Dance**

(ECA433/ECA434 students select Dance specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Drama**

(ECA433/ECA434 students select Drama specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Visual Arts**

(ECA433/434 students select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**English**

ECL469 Digital Literacies

ECL470 Children's Literature in the Classroom

ECL469 offered in alternate years 2014, 2016.

**Humanities, Societies and Environments (formerly SOSE)**

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

**SECONDARY ELECTIVE UNITS**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

ECL469 Digital Literacies

ECL470 Children's Literature in the Classroom

ECP303 Child Protection

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

EEG402 Teaching in a Global World

ESH418, ESH457 final year of offer 2013.

ESM415 Problem Solving and Modelling in the Mathematics Classroom

ESM433 Exploring Space and Number

ESM438 Evaluating Children's Progress

ESP401 Student Behaviour Management and Welfare

ESP437 Teaching for Interpersonal Development

ESP485 Teaching Thinking Skills

ESS415 Resources in the Contemporary Science Curriculum

ESS439 Issues in Science and Environmental Education

EET330 Teaching with New Technologies

EST430 Educational Software Tools 1

**Notes:**

(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA435, ECA436 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units'

(ii) ECL469, ESM438 offered in alternate years 2014, 2016.

(iii) EST430 is offered in Cloud (online) mode.

(iv) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.

(v) ESM433 offered in alternate years 2015, 2017.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing Professional experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Teaching (Secondary)

EXS201 Secondary School Experience 2A 10 days

EXS202 Secondary School Experience 2B 10 days

EXS301 Secondary School Experience 3A 10 days

EXS302 Secondary School Experience 3B 10 days

EXS401 Secondary School Experience 4A 10 days

EXS402 Secondary School Experience 4B 15 day block

EXS403 Secondary School Experience 4C 15 day block



# Bachelor of Teaching (Secondary)/Bachelor of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Teaching (Secondary)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016705B
<i>Deakin course code</i>	D347

*Note: Current course version for students commencing from 2007 to 2010.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for being a secondary teacher through studying topics such as assessment and reporting, how to create effective learning environments, and understanding children and adolescents. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Secondary)/Bachelor of Arts must note the requirements below. Students are advised to take four linguistics discipline units ELL101, ELL102, ELL201 and ELL202 offered by the School of Education. ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course.

### LOTE (Languages other than English)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

*NOTE: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.*

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
  - in an appropriate range of registers and contexts
  - as the medium of instruction for classroom and instructional purposes
  - with users from a range of ages, regions and/or social groups, both in Australia and overseas
- an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
- knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

### TESOL (Teaching English to Speakers of Other Languages)

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher's first language) or

Appropriate TESOL Studies that includes the following core content:

- the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
- the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
- acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
- the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
- together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

### COURSE RULES

The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in education studies, curriculum studies, and school experience offered by the School of Education.

Students who are accepted into a Bachelor of Teaching (Secondary) combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts to get an indication of the possible range of units available for selection.



Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which are classed as Arts grouped).

The following teaching methods which relate to the major sequences in Bachelor of Arts are available at Burwood (Melbourne):

Dance

Drama

English Major sequence in Children's Literature, or Literacy Studies (plus a part in Linguistics offered by Education)

LOTE Major sequence in Arabic, Chinese, Indonesian

Mathematics

Media Major sequence in Film Studies, Media & Communication, Photography

Music (Music can be undertaken via cross institutional enrolment at Box Hill Institute of TAFE, to complete the required number of Music units with pre-requisite of VCE Music or equivalent of grade 6 AMEB)

Psychology

Humanities, Societies and Environments (formerly SOSE) Major sequence in Australian Studies, History, Philosophy, Politics & Policy Studies, Sociology

TESOL Major sequence in Arabic, Chinese, Indonesian

Visual Arts

Students can also undertake a double curriculum specialisation in one of the method areas below:

Dance

Drama

Music

English

Humanities, Society & Environment (SOSE)

Visual Arts

## DETAILED COURSE RULES

To be awarded the Bachelor of Teaching (Secondary) a student must satisfactorily complete 24 credit points of study that includes:

- 16 credit points of specified units from the School of Education of which not less than 14 credit points are to be at level 2 or higher and at least 6 credit points are to be at level 3 or higher;
- a major sequence of course-grouped units amounting to not less than 6 credit points; and
- units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the School of Education

Students shall complete – within a partner degree in a combined structure -f a major sequence of at least 6 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course.

The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Level 1

#### Trimester 1

EXE101 Understanding Children and Adolescents  
Plus 3 credit points from approved units in Arts degree course.

#### Trimester 2

EXE102 Unit description is currently unavailable  
Plus 3 credit points from approved units in Arts degree course.

### Level 2

#### Trimester 1

EEE201 Creating Effective Learning Environments  
EEY201 Secondary School Experience 2A

Secondary Curriculum Study (middle school level or A) – corresponding to major or sub-major sequence of study for first method area (1 unit).  
Plus 2 credit points from approved units in Arts degree course.

#### Trimester 2

EEE202 Curriculum Assessment and Reporting  
EEY202 Secondary School Experience 2B

Secondary Curriculum Study (senior school level or B) – corresponding to Arts major or sub-major sequence of study for first method area (1 unit).  
Plus 2 credit points from approved units in Arts degree course.

### Level 3

#### Trimester 1

EEM301 Numeracy Across the Curriculum  
EEY301 Secondary School Experience 3A

Secondary Curriculum Study (middle school level or A) – corresponding to Arts major or sub-major sequence of study for second method area (1 unit).  
Plus 2 credit points from approved units in Arts degree course.

#### Trimester 2

EEL302 Literacy Across the Curriculum  
EEY302 Secondary School Experience 3B

Secondary Curriculum Study (senior school level or B) – corresponding to Arts major or sub-major sequence of study for second method area (1 unit).  
Plus 2 credit points from approved units in Arts degree course.

### Level 4

#### Trimester 1

EEE401 Professional Relationships  
EEY401 Secondary School Experience 4A

Plus One Education elective unit  
Plus 2 credit points from approved units in Arts degree course.

**Trimester 2**

EEH530	Promoting Student Wellbeing
EXC440	Teaching for Diversity
EEE402	Transition to Beginning Teaching

Plus One Education elective unit

EEY402	Secondary School Experience 4B
EEY403	Secondary School Experience 4C

Notes:

(i) EEM301 is a wholly Cloud (online) unit

(ii) All units are 1 credit point unless otherwise note (see below)

(iii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH530 are 0.75 credit point units

(iv) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units

**SECONDARY CURRICULUM STUDIES**

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

**\*Visual Arts**

(ECA431/432 students select the Visual Arts specialism)

ECA431	Arts Education Discipline Study 1
ECA432	Arts Education Discipline Study 2

**\*Dance**

(ECA431/432 students select the Dance specialism)

ECA431	Arts Education Discipline Study 1
ECA432	Arts Education Discipline Study 2

**\*Drama**

(ECA431/432 students select the Drama specialism)

ECA431	Arts Education Discipline Study 1
ECA432	Arts Education Discipline Study 2

**\*Media**

(ECA435/436 students select the Media studies specialism)

ECA435	Arts Education Discipline Study 5
ECA436	Arts Education Discipline Study 6

\* Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436. For Double methods in Visual Arts, Dance or Drama, see Double method requirements below.

**\*Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 2 credit points of study sequence at Deakin.

(ECA431/432 students select the Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

**English**

ECL461 English Education A

ECL462 English Education B

**LOTE**

ESJ457 Studies in Curriculum (Lote A)

ESJ458 Studies in Curriculum (LOTE B)

Notes:

(i) ESJ457 students to select the LOTE: Curriculum Study specialism.

(ii) ESJ458 students to select the LOTE Materials Development specialism.

**TESOL**

ESJ459 Studies in Curriculum (TESOL 7-10)

ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

Notes:

(i) ESJ459 students to select the TESOL Curriculum Study A specialism.

(ii) ESJ460 students to select the TESOL Curriculum Study B specialism.

**Humanities, Societies and Environments (formerly SOSE)**

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

**Mathematics**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

**Psychology**

ESP202 Senior Psychology A: Curriculum Study

ESP203 Senior Psychology B: Curriculum Study

**DOUBLE METHOD REQUIREMENTS**

To meet specific requirements for double methods in dance, drama, music, English and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

**Dance**

(ECA433/ECA434 students select Dance specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Drama**

(ECA433/ECA434 students select Drama specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Visual Arts**

(ECA433/434 students select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**English**

ECL469 Digital Literacies

ECL470 Children's Literature in the Classroom

ECL469 offered in alternate years 2014, 2016.

**Humanities, Societies and Environments (formerly SOSE)**

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

**Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 4 credit points of study sequence at Deakin.

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**SECONDARY ELECTIVE UNITS**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

ECL469 Digital Literacies

ECL470 Children's Literature in the Classroom

ECP303 Child Protection

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

EEG402 Teaching in a Global World

ESH418, ESH457 final year of offer 2013.

ESM415 Problem Solving and Modelling in the Mathematics Classroom

ESM433 Exploring Space and Number

ESM438 Evaluating Children's Progress

ESP401 Student Behaviour Management and Welfare

ESP437 Teaching for Interpersonal Development

ESP485 Teaching Thinking Skills

ESS415 Resources in the Contemporary Science Curriculum

ESS439 Issues in Science and Environmental Education

EET330 Teaching with New Technologies

EST430 Educational Software Tools 1

**Notes:**

(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA435, ECA436 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units.

(ii) Studies in dance, drama, music or visual art are available to all D347 students in the elective units ECA433 (T1) and ECA434 (T2).

(iii) ECL469, ESM438 offered in alternate years 2014, 2016.

(iv) EST430 is offered wholly in Cloud (online) mode.

(v) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.

(vi) ESM433 offered in alternate years 2015, 2017.

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

*For students commencing prior to 2011.*

### Bachelor of Teaching (Secondary)

*Note: 4 days of observation take place in EXE102.*

EEY201 Secondary School Experience 2A 6 days  
 EEE202 Secondary School Experience 2B 10 days  
 EEE301 Secondary School Experience 3A 10 days  
 EEE302 Secondary School Experience 3B 10 days  
 EEE401 Secondary School Experience 4A 10 days  
 EEE402 Secondary School Experience 4B 15 day block  
 EEE403 Secondary School Experience 4C 15 day block

# Bachelor of Teaching (Secondary)/Bachelor of Arts

Year	2014 course information
Award granted	Bachelor of Teaching (Secondary)/Bachelor of Arts
Campus	Offered at Burwood (Melbourne)
Cloud (online)	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	073789J
Deakin course code	D347

## Notes:

- (i) Current course version for students commencing from 2011.
- (ii) Students enrolled between 2007 and 2010 are to refer to the 2007 to 2010 version of this course.
- (iii) Students enrolled prior to 2007 should contact their enrolment officer for course advice.
- (iv) Students commencing in Trimester 2 or Trimester 3 may only undertake Bachelor of Arts units in their commencing trimester.

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for working as a secondary teacher through studying topics such as teacher-learner identity, policy, schooling and society, how to create learning-teaching environments, pedagogy, understanding children and adolescents, and professional identity and curriculum. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

### International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.



## COURSE RULES

The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in Professional Education studies, and curriculum studies offered by the School of Education. Students accepted into the combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts to get an indication of the possible range of units available for selection.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Bachelor of Teaching (Secondary)/Bachelor of Arts students may complete an 8 credit point Psychology or Mathematics major sequence to satisfy the Arts major sequence requirement.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which is classed as Arts grouped).

## DETAILS OF MAJOR SEQUENCES

The following teaching methods which relate to the major sequences in Bachelor of Arts are available at Burwood (Melbourne):

- Dance
- Drama
- English (Major sequence in Children's Literature, or Literacy Studies plus a part in Linguistics offered by Education)
- LOTE (Languages other than English: Major sequence in Arabic, Chinese, Indonesian, Spanish)
- Mathematics
- Media (Major sequence in Film Studies, Media & Communication, Photography)
- Music (Music can be undertaken via cross institutional enrolment at Box Hill Institute of TAFE, to complete the required number of Music units with pre-requisite of VCE Music or equivalent of grade 6 AMEB)
- Psychology
- Humanities, Societies and Environments (SOSE) (Major sequence in Australian Studies, History, Philosophy, Politics & Policy Studies, Sociology)
- TESOL
- Visual Arts

Students can also undertake a double curriculum specialisation in one of the method areas below:

Dance  
 Drama  
 Music  
 English  
 Humanities, Society & Environment (SOSE)  
 Visual Arts

Students may undertake four linguistics discipline units ELL101, ELL102, ELL201 and ELL202 offered by the School of Education. ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course and are suitable for students wishing to teach in TESOL, LOTE or English.

In regards to LOTE, the Victorian Institute of Teaching for primary and secondary teachers of LOTE requires an Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the course. Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.

For those students wanting to undertake TESOL, the Victorian Institute of Teaching requirements for TESOL are a sub-major study in one of Linguistics or a second language (i.e. not the teacher's first language) or appropriate TESOL Studies that includes the following core content:

- the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
- the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
- the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

### DETAILED COURSE RULES

The Bachelor of Teaching (Secondary)/ Bachelor of Arts student must satisfactorily complete 24 credit points of study that includes:

- 16 credit points of specified units from the School of Education of which not less than 14 credit points are to be at level 2 or higher and at least 6 credit points are to be at level 3 or higher
- a major sequence of course-grouped units amounting to not less than 6 credit points; and
- units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the School of Education

Students will complete within the Bachelor of Arts (BA) a major sequence of 8 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken. There is a cap of 12 units set for each major in each discipline, with an additional internship unit available. Flexibility in the structure of the BA provides students with the opportunity to pursue their own interests and design their own courses of study within guidelines, including up to 8 credit points from other faculties or by cross-institutional study.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course. Within the course of study, students will also satisfactorily complete 80 days of supervised school experience. This is a requirement for employment as a teacher in the State of Victoria if one undertakes tertiary study in teacher education.

## COURSE STRUCTURE

### Notes:

- (i) Current course version for students commencing from 2011.
- (ii) Students enrolled between 2007 and 2010 are to refer to the 2007 to 2010 version of this course.
- (iii) Students enrolled prior to 2007 should contact their enrolment officer for course advice.

### Level 1

#### Trimester 1

EPP101 Teacher-Learner Identity  
Plus 3 credit points from approved units in Arts degree course.

#### Trimester 2

EPP102 Learning-Teaching Communities  
Plus 3 credit points from approved units in Arts degree course.

### Level 2

#### Trimester 1

EEL201 Literacy Across the Curriculum  
Plus 3 credit points from approved units in Arts degree course.

#### Trimester 2

EPP207 Pedagogy  
Plus 3 credit points from approved units in Arts degree course.

### Level 3

#### Trimester 1

EPP304 Ways of Knowing Children and Adolescents  
Plus Secondary Curriculum Study A for 2nd teaching method.  
Plus 2 credit points from approved units in Arts degree course.

#### Trimester 2

EEH531 Promoting Student Wellbeing  
Plus Secondary Curriculum Study B for 2nd teaching method.  
Plus 2 credit points from approved units in Arts degree course.

### Level 4

#### Trimester 1

EEM401 Numeracy Across the Curriculum  
EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study A for 1st teaching method.  
Plus One Education elective unit

#### Trimester 2

EPP406 Professional Identity and Curriculum Work  
EXC440 Teaching for Diversity  
Plus Secondary Curriculum Study B for 1st teaching method.  
Plus One Education elective unit

### Notes:

- (i) EEM401 is a cloud (online) unit
- (ii) All units are 1 credit point

## SECONDARY CURRICULUM STUDIES

### **\*Visual Arts**

(ECA431/432 students select the Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Dance**

(ECA431/432 students select the Dance specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Drama**

(ECA431/432 students select the Drama specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Media**

(ECA435/436 students select the Media studies specialism)

ECA435 Arts Education Discipline Study 5

ECA436 Arts Education Discipline Study 6

*\* Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436. For Double methods in Visual Arts, Dance or Drama, see Double method requirements below.*

### **\*Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 2 credit points of study sequence at Deakin.

(ECA431/432 students select the Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **English**

ECL461 English Education A

ECL462 English Education B

### **LOTE**

ESJ457 Studies in Curriculum (Lote A)

ESJ458 Studies in Curriculum (LOTE B)

Notes:

(i) ESJ457 students to select the LOTE: Curriculum Study specialism.

(ii) ESJ458 students to select the LOTE Materials Development specialism.

**TESOL**

- ESJ459 Studies in Curriculum (TESOL 7-10)  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

**Notes:**

- (i) ESJ459 students to select the TESOL Curriculum Study A specialism.  
 (ii) ESJ460 students to select the TESOL Curriculum Study B specialism.

**Humanities, Societies and Environments (formerly SOSE)**

- ECS471 History and Humanities: Curriculum Study A  
 ECS472 History and Humanities: Curriculum Study B

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

For students who have not completed VCE Mathematical Methods 3 & 4:

- SIT192 Discrete Mathematics  
 SIT190 Introductory Mathematical Methods  
 SIT251 Unit description is currently unavailable  
 SIT292 Linear Algebra and Applications to Data Communications  
 OR  
 SIT281 Cryptography

**Psychology**

- ESP202 Senior Psychology A: Curriculum Study  
 ESP203 Senior Psychology B: Curriculum Study

**DOUBLE METHOD REQUIREMENTS**

To meet specific requirements for double methods in dance, drama, English, Humanities, Societies and Environments (SOSE), music and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

**Dance**

- (ECA433/ECA434 students select Dance specialism)  
 ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

**Drama**

- (ECA433/ECA434 students select Drama specialism)  
 ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

**Visual Arts**

- (ECA433/434 students select Visual Arts specialism)  
 ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

**English**

- ECL469 Digital Literacies  
 ECL470 Children's Literature in the Classroom  
 ECL469 offered in alternate years 2014, 2016.

## **Humanities, Societies and Environments (formerly SOSE)**

- ECS420 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS421 Learning Beyond the Classroom: Local Communities

### **Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 4 credit points of study sequence at Deakin.

(ECA431/432 students select Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

(ECA433/ECA434 students select Music specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

## **SECONDARY ELECTIVE UNITS**

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4  
 ECL469 Digital Literacies  
 ECL470 Children's Literature in the Classroom  
 ECP303 Child Protection  
 ECS420 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS421 Learning Beyond the Classroom: Local Communities  
 EEG402 Teaching in a Global World  
 ESH418, ESH457 final year of offer 2013.  
 ESM415 Problem Solving and Modelling in the Mathematics Classroom  
 ESM433 Exploring Space and Number  
 ESM438 Evaluating Children's Progress  
 ESP401 Student Behaviour Management and Welfare  
 ESP437 Teaching for Interpersonal Development  
 ESP485 Teaching Thinking Skills  
 ESS415 Resources in the Contemporary Science Curriculum  
 ESS439 Issues in Science and Environmental Education  
 EET330 Teaching with New Technologies  
 EST430 Educational Software Tools 1

### **Notes:**

(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA433, ECA434 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units.

(ii) Studies in dance, drama, music or visual art are available to all D347 students in the elective units ECA433 (T1) and ECA434 (T2).

(iii) ECL469, ESM438 offered in alternate years 2014, 2016.

(iv) EST430 is offered wholly in Cloud (online) mode.

(v) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.

(vi) ESM433 offered in alternate years 2015, 2017.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Teaching (Secondary)

EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
EPP207	Pedagogy
EPP304	Ways of Knowing Children and Adolescents
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.



# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Science / Bachelor of Teaching (Science)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	058794D
<i>Deakin course code</i>	D351

*Note: Course version for students who commenced prior to 2011.*

## COURSE OVERVIEW

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as biology, chemistry, mathematical modelling and environmental science – will help you to build a breadth of knowledge in areas of interest.

The course aims to provide a broad, general education to equip you for employment in a wide range of science fields including secondary science teaching. It places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience will take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching. A strength of the course for teacher graduates is the wider conception of science teaching and learning contexts.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## COURSE RULES

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty will teach 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Biology  
Biological Chemistry  
Environmental Science  
Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## COURSE STRUCTURE

*For students commencing 2007 and 2008:*

### Level 1

#### Trimester 1

EES101 Communicating Science  
One Science minor unit  
One Science elective unit  
One Science major unit

*Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.*

#### Trimester 2

EES100 not offered from 2011.  
One Science minor unit  
One Science elective unit  
One Science major unit

### Level 2

#### Trimester 1

SLE251 Research Methods and Data Analysis  
One Science minor unit  
Two Science major units

#### Trimester 2

SLE352 Community Science Project  
One Science minor unit  
Two Science major units

### Level 3

#### Trimester 1

EEE201 Creating Effective Learning Environments  
Secondary Curriculum Method study 1 A\*  
Secondary Curriculum Method study 2 A\*  
One Science major unit  
EEY304 Secondary School Experience 3C

#### Trimester 2

EEE202 Curriculum Assessment and Reporting  
Secondary Curriculum Method study 1 B\*  
Secondary Curriculum Method study 2 B\*  
One Science major unit  
EEY305 Secondary School Experience 3D

*\* Units selected from the School of Education.*

### Level 4

#### Trimester 1

EEE401 Professional Relationships  
ESE499 Independent Project  
ESS439 Issues in Science and Environmental Education  
EXC425 Literacy and Numeracy Across the Curriculum  
EEY401 Secondary School Experience 4A



**Trimester 2**

EEE402	Transition to Beginning Teaching
EXC440	Teaching for Diversity
ESS415	Resources in the Contemporary Science Curriculum
EEH530	Promoting Student Wellbeing
EEY402	Secondary School Experience 4B
EEY403	Secondary School Experience 4C

*Notes:*

*(ii) Units are 1 credit point unless otherwise noted.*

*(ii) EEE201, EEE202, EEE401, EEE402 and EEH530 are 0.75 credit point units.*

*(iii) EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.*

*(iv) From 2013, students to contact the Student Services office for first year Chemistry units advice.*

*For students commencing 2009 and after:*

**Level 1****Trimester 1**

EES101	Communicating Science
	One Science minor unit
	One Science elective unit
	One Science major unit

**Trimester 2**

EES100	not offered from 2011.
	One Science minor unit
	One Science elective unit
	One Science major unit



*Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.*

**Level 2****Trimester 1**

EEE201	Creating Effective Learning Environments
SLE251	Research Methods and Data Analysis
	One Science minor unit
	One Science major units
EEY201	Secondary School Experience 2A

**Trimester 2**

EEE202	Curriculum Assessment and Reporting
SLE352	Community Science Project
	One Science minor unit
	One Science major units
EEY202	Secondary School Experience 2B

**Level 3****Trimester 1**

	Secondary Curriculum Method study 1 A*
	Secondary Curriculum Method study 2 A*
	Two Science major units
EEY306	Secondary School Experience 3E

**Trimester 2**

Secondary Curriculum Method study 1 B\*  
 Secondary Curriculum Method study 2 B\*  
 Two Science major units  
 EEY307 Secondary School Experience 3F

\* Units selected from the School of Education.

**Level 4****Trimester 1**

EEE401 Professional Relationships  
 ESE499 Independent Project  
 ESS439 Issues in Science and Environmental Education  
 EXC425 Literacy and Numeracy Across the Curriculum  
 EEY401 Secondary School Experience 4A

**Trimester 2**

EEE402 Transition to Beginning Teaching  
 EXC440 Teaching for Diversity  
 ESS415 Resources in the Contemporary Science Curriculum  
 EEH530 Promoting Student Wellbeing  
 EEY402 Secondary School Experience 4B  
 EEY403 Secondary School Experience 4C

**Notes:**

- (i) Units are 1 credit point unless otherwise noted.  
 (ii) EEE201, EEE202, EEE401, EEE402, EXC425 and EEH530 are 0.75 credit point units.  
 (iii) EEY201, EEY202, EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.  
 (iv) EEY306 and EEY307 are 0.125 credit point units.  
 (v) EES100 includes an observation round of 8 half days from 2009.  
 (vi) From 2013, students to contact the Student Services office for first year Chemistry units advice.

**DETAILS OF MAJOR SEQUENCES**

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

**Biology**

SLE111 Cells and Genes  
 SLE132 Biology: Form and Function  
 Plus 6 additional Biology course grouped units (minimum of 2 at levels 2 and 3)

**Biological Chemistry**

SLE131 Unit description is currently unavailable  
 SLE152 Unit description is currently unavailable  
 SLE010 Laboratory and Fieldwork Safety Induction Program  
 SLE212 Biochemistry  
 SLE222 Biochemical Metabolism

One of:

SLE214 Organic Chemistry  
 SBC232 Unit description is currently unavailable

One of:

SLE213 Introduction to Spectroscopic Principles  
 SBC231 Unit description is currently unavailable

One of:

SLE311 Chemical Hazards

SLE312 Toxicology

### **Environmental Science**

SLE103 Ecology and the Environment

Plus 7 additional Environmental Science course grouped units at levels 2 and 3 (minimum of 2 at each of levels 2 and 3)

### **Mathematical Modelling**

SIT192 Discrete Mathematics

SIT194 Introduction to Mathematical Modelling

One of:

SIT281 Cryptography

or

SIT294 Engineering Mathematics (SIT294 no longer available from 2013)

Plus

SIT291 Mathematical Methods for Information Modelling

SIT292 Linear Algebra and Applications to Data Communications

SIT396 Complex Analysis

SIT392 Public-Key Cryptography

SIT399 Advanced Topics in Mathematics

### **SECONDARY CURRICULUM METHOD STUDY UNITS:**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

ESS441 Environmental Science and Society: Curriculum Study

ESS442 Senior Environmental Science: Curriculum Study

ESS444 Science: Curriculum Study

ESS467 Senior Biology: Curriculum Study

ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism*

### **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

The practicum units within the Bachelor of Teaching (Science)/Bachelor of Science are flexibly arranged to incorporate experience with the teaching and learning of science in industry and community settings such as museums or parks, as well as schools.

For students who commenced in 2007 and 2008: In the first two years of the course these experiences will be organised and individually negotiated as part of the series of 'professional practice' units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

For students commencing 2009 and later: The first year of the course will involve some observation days in schools during the unit EES101; in addition, practical experiences will be organised and individually negotiated as part of the series of 'professional practice' units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the second, third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

The course aims to develop knowledge of the way science is practised in contemporary settings, and of issues in the public understanding and learning of science, such that graduates will be able to bring a rich set of understandings and skills to their teaching of science in schools. Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [www.deakin.edu.au/arts-ed/education/schoolexp](http://www.deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## PROFESSIONAL EXPERIENCE UNITS

### Bachelor of Teaching (Science)/Bachelor of Science

*For students who commenced in 2007 and 2008:*

- EEY304 Secondary School Experience 3C 2 placements each of 10 days – total of 20 days
- EEY305 Secondary School Experience 3D 2 placements each of 10 days – total of 20 days
- EEY401 Secondary School Experience 4A 10 days
- EEY402 Secondary School Experience 4B 15 days
- EEY403 Secondary School Experience 4C 15 days

*For students commencing 2009 and later:*

- EEY201 Secondary School Experience 2A 10 days (including observation days taken in unit EES100)
- EEY202 Secondary School Experience 2B 10 Days
- EEY306 Secondary School Experience 3E 10 days
- EEY307 Secondary School Experience 3F 10 days
- EEY401 Secondary School Experience 4A 10 days
- EEY402 Secondary School Experience 4B 15 day block
- EEY403 Secondary School Experience 4C 15 day block

# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Teaching (Science)/Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073787M
<i>Deakin course code</i>	D351

## Notes:

(i) This course version is for students commencing from 2011.

(ii) Students who commenced prior to 2011 are to refer to 2007 to 2010 version of this course.

## COURSE OVERVIEW

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as biology, chemistry, mathematical modelling and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies and mathematics. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching. Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.



## COURSE RULES

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty teaches 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Biology  
Biological Chemistry  
Environmental Science  
Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

EPP101 Teacher-Learner Identity  
SLE111 Cells and Genes  
SLE010 Laboratory and Fieldwork Safety Induction Program ^

One Science major unit  
Plus one elective OR  
SLE133 Chemistry in Our World #

*^ SLE010 is a compulsory zero credit point unit*

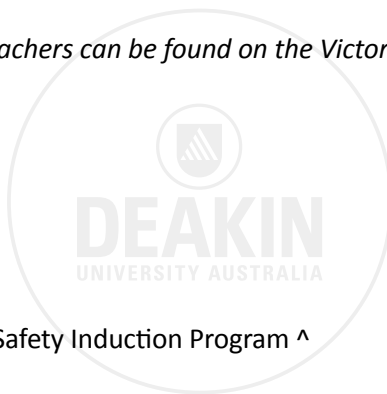
#### Trimester 2

EPP102 Learning-Teaching Communities  
SEP122 Physics for the Life Sciences

One Science minor unit OR  
SLE133 Chemistry in Our World #

One Science major unit OR  
SLE155 Chemistry for the Professional Sciences #

*# SLE133, SLE155 – Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*



**Level 2****Trimester 1**

SIT194 Introduction to Mathematical Modelling  
 Or  
 SLE251 Research Methods and Data Analysis ##  
 Plus  
 EES200 Communicating Science  
 SLE103 Ecology and the Environment ##

One Science major unit

**Trimester 2**

EPP207 Pedagogy  
 SLE352 Community Science Project

One Science minor unit

One Science major unit

**Level 3****Trimester 1**

EPP304 Ways of Knowing Children and Adolescents  
 Plus Secondary Curriculum Study 1A for 1st teaching method\*

One Science minor unit

One Science major unit

**Trimester 2**

EEH531 Promoting Student Wellbeing  
 Plus Secondary Curriculum Study 1B for 1st teaching method\*

Two Science major units

**Level 4 (commencing 2014)****Trimester 1**

EXC425 Literacy and Numeracy Across the Curriculum  
 ESS439 Issues in Science and Environmental Education  
 OR  
 ESM415 Problem Solving and Modelling in the Mathematics Classroom  
 EPP305 Policy, Schooling and Society  
 Plus Secondary Curriculum Study 2A for 2nd teaching method\*

*Note: From 2011 students undertaking a Mathematics major or sub major may elect to enrol in ESM415 in lieu of ESS439.*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
 Plus Secondary Curriculum Study 2B for 2nd teaching method\*  
 EXC440 Teaching for Diversity  
 ESS415 Resources in the Contemporary Science Curriculum

**Notes:**

*# SLE133, SLE155 – Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 – Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

## DETAILS OF MAJOR SEQUENCES

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

Biology  
 Biological Chemistry  
 Environmental Science  
 Mathematical Modelling

## SECONDARY CURRICULUM METHOD STUDY UNITS:

### **Mathematics**

ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

### **Environmental Science**

ESS441 Environmental Science and Society: Curriculum Study  
 ESS442 Senior Environmental Science: Curriculum Study

### **Biology**

ESS444 Science: Curriculum Study  
 ESS467 Senior Biology: Curriculum Study

### **Chemistry**

ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism*

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101, EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the first Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [www.deakin.edu.au/arts-ed/education/schoolexp](http://www.deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## PROFESSIONAL EXPERIENCE UNITS

### Bachelor of Teaching (Science)/Bachelor of Science

EPP101	Teacher-Learner Identity 5 days
EPP102	Learning-Teaching Communities 5 days
EPP207	Pedagogy 10 days
EPP304	Ways of Knowing Children and Adolescents 15 days
EPP305	Policy, Schooling and Society 10 days
EPP406	Professional Identity and Curriculum Work 35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.



# Bachelor of Nursing/Bachelor of Midwifery

Year	2014 course information
Award granted	Bachelor of Nursing/Bachelor of Midwifery
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online)	No
Duration	4 years full time (This course is only available full time)
CRICOS course code	057656M
Deakin course code	D355

*Course structure for students who commenced in 2010 onwards. Students who commenced prior to 2010 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

The combined course of Bachelor of Nursing/Bachelor of Midwifery is designed to provide specialist skills related to midwifery in addition to those of a Registered Nurse. Graduates are highly sought after for their ability to provide person-centred, evidence-based care of high quality, focused toward improving client outcomes.

Students may elect to exit the combined program and complete the Bachelor of Nursing requirements only.

## CLINICAL PRACTICE

Beginning soon after commencement of the course, early exposure to the clinical environment gives students extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, midwifery, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. Students will spend over 42 weeks in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

## PROFESSIONAL RECOGNITION

This course is specifically designed to fulfil the registration requirements of the Nursing and Midwifery Board of Australia (NMBA) for a Registered Nurse (Division 1) and the registration requirements for a Registered Midwife.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing / Bachelor of Midwifery consists of thirty two (32) credit points of study. Three (3) credit points of units are course grouped for both nursing and midwifery; eighteen (18) credit points are specific to nursing and eleven (11) credit points are specific to midwifery. The course aims to provide graduates with a blend of knowledge, skill, and ethical behaviours appropriate to the professions of both nursing and midwifery.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HBS107 Understanding Health
- HBS109 Human Structure and Function
- HNN112 Principles of Nursing Care
- HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1

#### Trimester 2

- HNM111 Introduction to Midwifery Practice
- HNN114 Health Assessment
- HNN122 Nursing Management and Interventions 1

### Level 2

#### Trimester 1

- HNM213 The Woman During Pregnancy
- HNN215 Quality Use of Medicines in Nursing
- HNN227 Nursing Management and Interventions 2

#### Trimester 2

- HNM214 The Woman During Labour and Birth
- HNN217 Nursing in Community Settings
- HNN222 Mental Health Nursing

### Level 3

#### Trimester 1

- HBS108 Health Information and Data
- HNM216 The Woman and Newborn Infant
- HNN318 Nursing Management of the Older Person
- HNN319 Nursing Management of Chronic Illness

#### Trimester 2

- HNM226 Midwifery Practice 1
- HNM312 Challenges in Maternity Care
- HNN300 Child and Adolescent Nursing

### Level 4

#### Trimester 1

- HNM311 Midwifery Practice 2
- HNM323 Challenges in Infant Care
- HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2

#### Trimester 2

- HNM314 Issues and Trends in Midwifery Practice
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Management and Interventions

# Bachelor of Design (Architecture)/ Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060347J
<i>Deakin course code</i>	D364

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, architectural ideas, history, philosophy, design, sustainability, communication and building science and technology.

## PROFESSIONAL RECOGNITION

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The construction management stream of this double degree is professionally accredited by the Chartered Institute of Building (CIOB) and the Royal Institute of Chartered Surveyors (RICS). The architecture stream of this double degree is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

## COURSE RULES

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Architecture Design 1A
SRT153	Building Materials Science
SRA010	Safety Induction Program *

\* SRA010 – 0 cp safety unit



**Trimester 2**

- SRC221 Computer Aided Modelling  
 SRD164 Architecture Design 1B \*\*  
 SRT151 Construction and Structures 1

**Year 2****Trimester 1**

- SRA215 Utopian Ideals in the Modern World  
 SRD263 Architecture Design 2A  
 SRT141 Building Safety  
 SRT251 Construction and Structures 2

**Trimester 2**

- SRD264 Architecture Design 2B \*\*  
 SRT257 Building Environmental Studies 1  
 SRT259 Construction Projects 2

**Year 3****Trimester 1**

- SRC362 Project Documentation  
 SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM181 Project Management 1

**Trimester 2**

- SRA224 Austral-Asian Architecture  
 SRE170 Construction Finance  
 SRM261 Contract Administration 2  
 SRT351 Construction and Structures 3

**Year 4****Trimester 1**

- SRE270 Building Economics  
 SRD363 Architecture Design 3A \*\*  
 SRM281 Project Management 2

**Trimester 2**

- SRD364 Architecture Design 3B  
 SRE372 Measurement and Estimating 2  
 SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3

**Year 5****Trimester 1**

- SRE373 Measurement and Estimating 3  
 SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRT358 Building Environmental Services

**Trimester 2**

- SRA341 The City  
 SRE464 Building Development Appraisal  
 SRQ462 Building Cost Planning  
 SRR401 Introduction to Construction Research

\*\* 2 credit points



## Bachelor of Design (Architecture)/Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management component may be taken as an accelerated program. By taking selected units in trimester 3 the course can be completed in four years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered over Trimester 3.

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Architecture Design 1A
SRT153	Building Materials Science
SRA010	Safety Induction Program *

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRC221	Computer Aided Modelling
SRD164	Architecture Design 1B **
SRT151	Construction and Structures 1

### Year 2

#### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRD263	Architecture Design 2A
SRT141	Building Safety
SRT251	Construction and Structures 2

#### Trimester 2

SRD264	Architecture Design 2B **
SRE170	Construction Finance
SRT257	Building Environmental Studies 1

#### Trimester 3

SRE270	Building Economics
SRM181	Project Management 1
SRT358	Building Environmental Services

### Year 3

#### Trimester 1

SRD363	Architecture Design 3A **
SRE272	Measurement and Estimating 1
SRM161	Contract Administration 1

#### Trimester 2

SRT259	Construction Projects 2
SRE372	Measurement and Estimating 2
SRM261	Contract Administration 2
SRT351	Construction and Structures 3

#### Trimester 3

SRE373	Measurement and Estimating 3
SRM310	Project Planning and Scheduling



**Year 4****Trimester 1**

SRC362 Project Documentation  
SRM281 Project Management 2  
SRM461 Contract Administration 3  
SRM489 Professional Practice

**Trimester 2**

SRA341 The City  
SRA224 Austral-Asian Architecture  
SRE464 Building Development Appraisal  
SRD364 Architecture Design 3B

**Trimester 3**

SRQ462 Building Cost Planning  
SRM381 Project Management 3  
SRR401 Introduction to Construction Research

*\*\* 2 credit points*



# Bachelor of Design (Architecture)/ Bachelor of Construction Management (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	080118A
<i>Deakin course code</i>	D364

## COURSE OVERVIEW

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours) ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, design, architectural ideas, history, philosophy, sustainable practices and communication.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The architecture stream of this combined course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

## CAREER OPPORTUNITIES

Deakin graduates are highly regarded and are readily accepted into the architecture and built environment industry. This combined course facilitates your entry into private architectural firms or government organisations, as well as property development companies, building companies and large manufacturing firms. You may also start your own practice.

## COURSE RULES

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SRA143 Art and Society  
 SRC163 Graphic and Coded Communication 1  
 SRD163 Architecture Design 1A  
 SRT153 Building Materials Science  
 SRA010 Safety Induction Program \*  
 \*SRA010 – 0 cp safety unit

#### Trimester 2

- SRC221 Computer Aided Modelling  
 SRD164 Architecture Design 1B \*\*  
 SRT151 Construction and Structures 1

### Year 2

#### Trimester 1

- SRA215 Utopian Ideals in the Modern World  
 SRD263 Architecture Design 2A  
 SRT141 Building Safety  
 SRT251 Construction and Structures 2

#### Trimester 2

- SRD264 Architecture Design 2B \*\*  
 SRT257 Building Environmental Studies 1  
 SRT259 Construction Projects 2

### Year 3

#### Trimester 1

- SRC362 Project Documentation  
 SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM181 Project Management 1

#### Trimester 2

- SRA224 Austral-Asian Architecture  
 SRE170 Construction Finance  
 SRM261 Contract Administration 2  
 SRT351 Construction and Structures 3



**Year 4****Trimester 1**

- SRE270 Building Economics  
 SRD363 Architecture Design 3A \*\*  
 SRM281 Project Management 2

**Trimester 2**

- SRD364 Architecture Design 3B  
 SRE372 Measurement and Estimating 2  
 SRQ462 Building Cost Planning  
 SRM381 Project Management 3

**Year 5****Trimester 1**

- SRE373 Measurement and Estimating 3  
 SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRT358 Building Environmental Services

**Trimester 2**

- SRE464 Building Development Appraisal  
 SRM310 Project Planning and Scheduling  
 SRV499 Built Environment Integrated Research

Plus one history/theory elective chosen from the following:

- SRA323 Contemporary Architecture  
 SRA341 The City

\*\* 2 credit points

### **Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours): (accelerated program)**

The Bachelor of Construction Management (Honours) component of this course may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in four years instead of five.

**Year 1****Trimester 1**

- SRA143 Art and Society  
 SRC163 Graphic and Coded Communication 1  
 SRD163 Architecture Design 1A  
 SRT153 Building Materials Science  
 SRA010 Safety Induction Program \*

\* SRA010 – 0 cp safety unit

**Trimester 2**

- SRC221 Computer Aided Modelling  
 SRD164 Architecture Design 1B \*\*  
 SRT151 Construction and Structures 1

**Year 2****Trimester 1**

- SRA215 Utopian Ideals in the Modern World  
 SRD263 Architecture Design 2A  
 SRT141 Building Safety  
 SRT251 Construction and Structures 2

**Trimester 2**

- SRD264 Architecture Design 2B \*\*  
 SRE170 Construction Finance  
 SRT257 Building Environmental Studies 1

**Trimester 3**

- SRE270 Building Economics  
 SRM181 Project Management 1  
 SRT358 Building Environmental Services

**Year 3****Trimester 1**

- SRD363 Architecture Design 3A \*\*  
 SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1

**Trimester 2**

- SRT259 Construction Projects 2  
 SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT351 Construction and Structures 3

**Trimester 3**

- SRE373 Measurement and Estimating 3  
 SRQ462 Building Cost Planning

**Year 4****Trimester 1**

- SRC362 Project Documentation  
 SRM281 Project Management 2  
 SRM461 Contract Administration 3  
 SRM489 Professional Practice

**Trimester 2**

- SRA224 Austral-Asian Architecture  
 SRE464 Building Development Appraisal  
 SRD364 Architecture Design 3B

Plus one history/theory elective chosen from the following:

- SRA323 Contemporary Architecture  
 SRA341 The City

**Trimester 3**

- SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3  
 SRV499 Built Environment Integrated Research

**\*\* 2 credit points**



# Bachelor of Commerce/Bachelor of Information Systems

Year	2014 course information
Award granted	Bachelor of Commerce / Bachelor of Information Systems
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online)	Yes
Duration	4 years full-time or part-time equivalent
Deakin course code	D366

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Bachelor of Commerce/Bachelor of Information Systems allows students to combine studies Information Systems with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Graduates with double degrees in commerce and technology are highly sought after by employers.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Information Systems.

Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Information Systems (M340) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units.

The 16 credit points studied within the Bachelor of Commerce must include the 10 credit points of Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277 and MCA010 (0 credit points). In addition students must complete a prescribed Commerce major sequence\* and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree. No more than 16 credit points may be taken at Level 1

See course entry for Bachelor of Commerce (M300) or Bachelor of Information Systems (M340).

### **\*Bachelor of Commerce Major sequences offered:**

All students in the Bachelor of Commerce/Bachelor of Information Systems are required to complete at least one major sequence chosen from the following Bachelor of Commerce major sequences:

Accounting ^  
 Accounting Information Systems  
 Business Analytics #  
 Business Information Systems #  
 Business Security Management #  
 Commercial Law  
 eBusiness #  
 Economics  
 Finance  
 Financial Planning ^\*  
 Health Informatics #  
 Human Resource Management



Interactive Marketing  
International Business  
International Management  
International Trade and Economic Policy  
Management  
Marketing  
Professional Practice #  
Quantitative Business Analysis  
Supply Chain Management #  
Technology Management #

*^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

*# Offered to continuing students only*



# Bachelor of Information Systems/Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D367

*For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Combining Information Systems with Law prepares students for the practice of Law in the 'Information Age' where information is easily captured and used by organisations and individuals and technological innovation is challenging the boundaries of privacy and security. The course prepares graduates for new cutting edge careers in legal practice brought about by one of the greatest periods of innovation driven by technology.

## COURSE RULES

This Bachelor of Information Systems/Bachelor of Laws course comprises 40 credit points of study.

Students will undertake 16 credit points from the Bachelor of Information Systems and 24 credit points from the Bachelor of Laws.

Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Information Systems students must undertake 16 credit points of core units.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Laws (M312).

# Bachelor of Information Systems/ Bachelor of Health Sciences

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Health Sciences
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	078144F
<i>Deakin course code</i>	D368

*Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

*\* For a helpful guide to courses and careers in business and law please refer to our [Your Decision undergraduate careers guide \[1.8MB\]](#)*

## COURSE OVERVIEW

The Information Systems/Health Sciences enables students the opportunity to structure their own health focused course by combining subjects from a wide range of health related units whilst undertaking studies in Information Systems.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Health. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Health Sciences (H300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units.

The 16 credit points studied within the Bachelor of Health Sciences must include 2 credit points of core units and two Health Sciences major sequences.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Health Sciences (H300).

# Bachelor of Information Systems/Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D369

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

This combined course allows students to combine studies in information systems with studies in a science stream such as biology, biological chemistry, environmental science or mathematical modelling. Students will gain a broad knowledge of contemporary science and information systems, giving you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals and food technology.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Science (S320) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units.

The 16 credit points studied within the Bachelor of Science must include 7 credit points of core units and an 8 credit point Science major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Science (S320).

# Bachelor of Information Systems/Bachelor of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D370

*Students enrolled in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Information Systems/Arts is a flexible degree that allows students to combine generalist studies in Arts with studies in Information Systems. The Bachelor of Arts is a flexible degree allowing students to pursue a complementary area of study such as media and communication, international studies, politics and policy, visual communication, journalism, public relations, languages or sociology.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Arts (A300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Arts (A300).

# Bachelor of Information Systems/ Bachelor of Information Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D371

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The course offers studies of IT and Information Systems, producing graduates with practical and theoretical knowledge in ICT leading to a spectrum of highly sought after graduate roles. This course will provide students with a thorough grounding in software development, web design, database, networking and project management. Graduates work in roles such as business analyst, computer systems designer, systems programmer, information security officer, games designer, games programmer, security specialist, network manager, project manager and multimedia technology developer.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Information Technology (S326) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include 12 credit points of core units\* and 4 credit points of general electives from the Bachelor of Information Systems.

The 16 credit points studied within the Bachelor of Information Technology must include 6 credit point of core IT units\*, 4 credit points of IT course grouped units and one IT major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Information Technology (S326).

*\* Students undertaking D371 are not required to undertake SIT101, MIS231, SIT374 and MIS399. Students will undertake 2 credit points of elective units from the Bachelor of Information Systems and 2 credit points of elective units from the Bachelor of Information Technology instead.*

# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Science
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023640M
<i>Deakin course code</i>	D372

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Science takes five years to complete on a full-time basis. You may combine one of the engineering major sequences – Civil, Mechatronics and Robotics or Mechanical – with a Science stream, for example, Biology, Biological Chemistry, Chemistry or Mathematical Modelling. Only the Mathematical Modelling major is available in Cloud (online) mode.

## COURSE RULES

In order to satisfy the requirements for this combined degree a student must complete all core engineering units and 16 science units.

For more information on the course requirements, refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Science (S320).

# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Science
<i>Cloud (online)</i>	No
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075865G
<i>Deakin course code</i>	D372

*Note: offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Science course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a Science stream, for example, Biology, Biological Chemistry, Chemistry, Mathematical Modelling and Zoology. Only the Mathematical Modelling major is available in Cloud (online) mode.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Science offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Science and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

### *Engineering component:*

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### *Science component:*

- 16 credit points of Science units including:
  - 7 Bachelor of Science core units
  - One 8 credit point major from the Bachelor of Science:
    - Biology
    - Biological Chemistry
    - Chemistry
    - Mathematical Modelling
    - Zoology
- 2 Engineering units course grouped for Science: SEP101 and SIT194
- See course entry for the Bachelor of Science (S320) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Commerce
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023641K
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. You may combine one of the engineering major sequences – Civil, Mechatronics and Robotics or Mechanical – with a relevant Commerce major, for example, Economics, eBusiness, Technology Management or International Trade and Economic Policy.

## COURSE RULES

This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science, Engineering and Built Environment and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.

*\* For the purposes of this course, SEB322 Research and Design Project Management and SEB323 Managing Industrial Organisations, have been course grouped.*

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Commerce
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075866G
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Commerce course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a relevant Commerce major.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Commerce offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

Engineering component:

- 29 core engineering units (D373 students complete MMM132 and are exempt from SEB121)
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.
- Commerce component:
- 16 credit points of units from the Faculty of Business and Law including:
  - 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277;
  - One 6 credit point major sequence from the Bachelor of Commerce:
    - Accounting
    - Accounting Information Systems
    - Business Information Systems
    - Commercial Law
    - eBusiness
    - Economics
    - Finance
    - Financial Planning
    - Human Resource Management
    - Interactive Marketing
    - International Management
    - International Trade and Economic Policy
    - Management

- Marketing
- Quantitative Business Analysis
- Supply Chain Management
- a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.
- 2 Engineering units course grouped for Commerce: SEB223 and SEB324\*
- See course entry for the Bachelor of Commerce (M300) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	034355C
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075867F
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Information Technology course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students). You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a major in Information Technology.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Information Technology offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Information Technology and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

### *Engineering component:*

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### *Information Technology component:*

- 16 credit points of Information Technology units including:
  - 8 credit points of core IT units
  - One IT major:
    - Computer Science
    - Game Development
    - Networking
    - Security
    - Software Development
    - Mathematical Modelling
- 2 Engineering units course grouped for IT: SIT172 and SEP291.
- See course entry for the Bachelor of Information Technology (S326) for further details.

Students must meet the minimum requirements for each award.

# Bachelor of Criminology/ Bachelor of Information Technology (I.T. Security)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079571A
<i>Deakin course code</i>	D380

*New course commencing 2014.*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Information Technology (IT Security) is the only degree of its kind in Australia. It brings together two independent degrees in criminology and information technology (IT security) into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Information Technology (IT Security) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology(I.T. Security) part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## ALTERNATIVE EXITS

A329.,S334.

## COURSE RULES

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

Criminology units are being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood (Melbourne). Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

**Information Technology (I.T. Security):** Students must complete 16 core units of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)  
 SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving  
 SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)  
 Plus one (1) elective unit

#### Trimester 2

ACR102 Introducing Crime and Criminal Justice  
 SIT103 Introduction to Database Design  
 SIT104 Introduction to Web Development  
 Plus one (1) elective unit

### Level 2

#### Trimester 1

ACR201 Issues in Criminal Justice  
 ACR203 Crime, Victims and Justice  
 SIT223 Information Technology Professional Skills  
 SIT192 Discrete Mathematics

#### Trimester 2

ACR204 Crime, Media and Justice  
 ACR202 Criminology Theory  
 SIT182 Introduction to Computer Security  
 SIT202 Computer Networks

### Level 3

#### Trimester 1

ACR301 International and Comparative Criminal Justice  
 SIT374 Project Management  
 SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:

ACR210 Crime, Surveillance and Society '\*\*'  
 ACR212 Crime, Surveillance and Technology '\*\*'  
 ACR211 Crime Prevention and Security '\*'  
 ACR213 Crime, Terrorism and Security '\*\*'



**Trimester 2**

ACR302 Criminology Research  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 Plus one (1) elective unit

**Level 4****Trimester 1**

SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography

Plus two (2) elective units from the following:

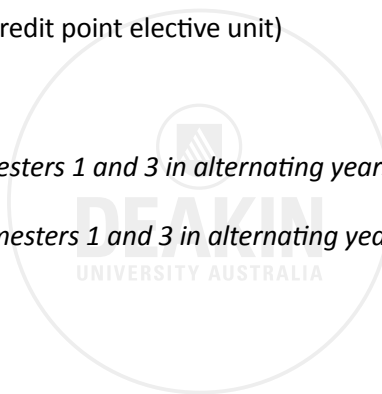
ACR210 Crime, Surveillance and Society \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

ACR303 Criminology Practicum (2 credit point elective unit)  
 SIT302 Project  
 SIT382 System Security

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.



# Bachelor of Nursing/Bachelor of Public Health and Health Promotion

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Public Health and Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	018323M
<i>Deakin course code</i>	D381

*Course structure for students who commenced in 2010 onwards. Students who commenced prior to 2010 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there was a need for nurses with multidisciplinary skills.

Throughout the Bachelor of Nursing /Bachelor of Public Health and Health Promotion, students will develop skills in the provision of nursing care and acquire a thorough understanding of the social and environmental factors that cause poor health, together with the factors that create and sustain good health. You will study a wide range of units that provide the knowledge base for health promotion practice such as environmental health, health sociology, planning and evaluation, epidemiology, biostatistics and research. You will learn to apply public health and health promotion strategies to populations at risk of disease and will gain a sound understanding of the importance of health education, the factors influencing health practices, and strategies to promote the health of individuals and groups.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Public Health and Health Promotion requirements only.

## PROFESSIONAL RECOGNITION

This course is specifically designed to fulfil the registration requirements for Registered Nurse (Division 1) of the Nursing and Midwifery Board of Australia (NMBA).

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing/Bachelor of Public Health and Health Promotion comprises 32 credit points. Students must fulfil the requirements of each of the two degrees in their course of study.

One (1) credit point of units is course grouped for both nursing and public health and health promotion; nineteen (19) credit points are specific to nursing; twelve (12) credit points are specific to public health and health promotion.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

## COURSE STRUCTURE

*(For students who commenced in 2010 onwards)*

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNN112 Principles of Nursing Care
- HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1
- HSH111 Introduction to Public Health and Health Promotion

#### Trimester 2

- HNN114 Health Assessment
- HNN122 Nursing Management and Interventions 1
- HSH112 Local and Global Environments for Health

### Level 2

#### Trimester 1

- HBS108 Health Information and Data
- HNN222 Mental Health Nursing
- HSH208 Professional Practice 1

#### Trimester 2

- HNN215 Quality Use of Medicines in Nursing
- HNN227 Nursing Management and Interventions 2
- HSH212 Professional Practice 2

### Level 3

#### Trimester 1

- HNN318 Nursing Management of the Older Person
- HSH113 Social Perspectives on Population Health
- HSH201 Planning and Evaluation 1
- HSH205 Epidemiology and Biostatistics 1

#### Trimester 2

- HNN217 Nursing in Community Settings
- HNN300 Child and Adolescent Nursing
- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

**Level 4****Trimester 1**

- HNN319 Nursing Management of Chronic Illness
- HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2
- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

**Trimester 2**

- HNN325 Comprehensive Nursing Management and Interventions
- HNN301 Mental Health Promotion
- HSH319 Population Health: A Research Perspective



# Bachelor of Nursing/Bachelor of Applied Science (Psychology)

<i>Award granted</i>	Bachelor of Nursing/Bachelor of Applied Science (Psychology)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	031150G
<i>Deakin course code</i>	D387

*FOR CONTINUING STUDENTS ONLY – Course structure applies for students who commenced in 2012 and 2013. Students who commenced prior to 2012 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provides you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

## PROFESSIONAL RECOGNITION

On successful completion of this course, you will be eligible for registration as a Registered Nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You will also have acquired a three-year undergraduate psychology sequence that is recognised by the Psychology Board of Australia (PBA).

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises thirty two (32) credit points. Twenty two (22) credit points are specific to nursing and ten (10) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with clinical practicum are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurn Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNN112 Principles of Nursing Care
- HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1
- HPS111 Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

- HNN114 Health Assessment
- HNN122 Nursing Management and Interventions 1
- HPS121 Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

- HBS107 Understanding Health
- HBS108 Health Information and Data (Trimester 2 at W)
- HNN222 Mental Health Nursing (Trimester 2 at W)

#### Trimester 2

- HBS110 Health Behaviour
- HNN215 Quality Use of Medicines in Nursing (Trimester 1 at W)
- HNN227 Nursing Management and Interventions 2 (Trimester 1 at W)

### Level 3

#### Trimester 1

- HNN217 Nursing in Community Settings (Trimester 2 at W)
- HNN318 Nursing Management of the Older Person
- HPS203 Understanding the Mind
- HPS204 Introduction to Social Psychology

#### Trimester 2

- HNN300 Child and Adolescent Nursing
- HPS201 Research Methods in Psychology A (Trimester 1 at W)
- HPS202 Child and Adolescent Development
- HPS205 Behavioural Neuroscience

## Level 4

### Trimester 1

- HNN319 Nursing Management of Chronic Illness
- HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2
- HPS301 Research Methods in Psychology B
- HPS307 Personality

### Trimester 2

- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Management and Interventions
- HPS308 Psychopathology



# Bachelor of Nursing/Bachelor of Psychological Science

Year	2014 course information
Award granted	Bachelor of Nursing/Bachelor of Psychological Science
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online)	No
Duration	4 years full-time
CRICOS course code	079499D
Deakin course code	D387

*Course structure applies for students who commenced in 2014 onwards. Students who commenced prior to 2014 should consult the course entry for Bachelor of Nursing/Bachelor of Applied Science (Psychology)*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provide you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

## PROFESSIONAL RECOGNITION

On successful completion of this course, you will be eligible for registration as a Registered Nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You will also have acquired a three-year undergraduate psychology sequence that is recognised by the Psychology Board of Australia (PBA).

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.



## COURSE RULES

The Bachelor of Nursing/Bachelor of Psychological Science course comprises thirty two (32) credit points. Two (2) credit points of units are course grouped for both nursing and psychological science; nineteen (19) credit points are specific to nursing and eleven (11) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurnd Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNN112 Principles of Nursing Care
- HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1
- HPS111 Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

- HNN114 Health Assessment
- HNN122 Nursing Management and Interventions 1
- HPS121 Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

- HBS107 Understanding Health
- HBS108 Health Information and Data (Trimester 2 at Warrnambool)
- HNN222 Mental Health Nursing (Trimester 2 at Warrnambool)

#### Trimester 2

- HBS110 Health Behaviour
- HNN215 Quality Use of Medicines in Nursing (Trimester 1 at Warrnambool)
- HNN227 Nursing Management and Interventions 2 (Trimester 1 at Warrnambool)

### Level 3

#### Trimester 1

- HNN217 Nursing in Community Settings (Trimester 2 at Warrnambool)
- HNN318 Nursing Management of the Older Person
- HPS203 Understanding the Mind
- HPS204 Introduction to Social Psychology

#### Trimester 2

- HNN300 Child and Adolescent Nursing
- HPS201 Research Methods in Psychology A (Trimester 1 at Warrnambool)
- HPS202 Child and Adolescent Development
- HPS205 Behavioural Neuroscience

**Level 4****Trimester 1**

- HNN319 Nursing Management of Chronic Illness
- HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2
- HPS301 Research Methods in Psychology B
- HPS307 Personality

**Trimester 2**

- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Management and Interventions
- HPS308 Psychopathology



# Bachelor of Public Health and Health Promotion/ Bachelor of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	031151F
<i>Deakin course code</i>	D388

## COURSE OVERVIEW

Health is crucial to the wellbeing of individuals and society with numerous career opportunities worldwide for health and community services professionals. Businesses are also recognising the importance of the health of employees and the communities they deal with.

This combined course provides you with a thorough understanding of the social and environmental factors that cause poor health as well as those factors that create and sustain good health. Throughout this course you will examine how health is created or influenced in our society and the wide range of approaches for improving the population's health such as community engagement, program planning and evaluation, capacity building, research, policy development and health communication. These approaches reflect professional practice and are applied to a range of settings and population groups.

You will also gain a professional business qualification through your studies in the complementary discipline of commerce. These studies incorporate aspects of business systems and processes, management, marketing, human resources, finance, economics, commercial law and business information systems, depending on the major sequence you choose to undertake in the commerce component of your degree.

## COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Public Health and Health Promotion. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Public Health and Health Promotion must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points taken within the Faculty of Health includes three foundation health units and 13 core units in public health and health promotion.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107 Understanding Health

HSH111 Introduction to Public Health and Health Promotion

Two commerce units

#### Trimester 2

HBS108 Health Information and Data

HBS110 Health Behaviour

Two commerce units

### Level 2

#### Trimester 1

HSH113 Social Perspectives on Population Health

HSH208 Professional Practice 1

Two commerce units

#### Trimester 2

HSH112 Local and Global Environments for Health

HSH212 Professional Practice 2

Two commerce units

### Level 3

#### Trimester 1

HSH201 Planning and Evaluation 1

HSH205 Epidemiology and Biostatistics 1

Two commerce units

#### Trimester 2

HSH216 Epidemiology and Biostatistics 2

HSH218 Planning and Evaluation 2

Two commerce units

### Level 4

#### Trimester 1

HSH302 Politics, Policy and Health

HSH303 Public Health and Health Promotion Practicum

Two commerce units

#### Trimester 2

HSH313 Contemporary Health Issues

HSH319 Population Health: A Research Perspective

Two commerce units



# Bachelor of Criminology/Bachelor of Psychological Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	Burwood (Melbourne): 73.45 Waurm Ponds (Geelong) – off campus: N/A Waurm Ponds (Geelong): 74.30
<i>CRICOS course code</i>	079572M
<i>Deakin course code</i>	D390

*New course commencing 2014.*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Psychological Science brings together two independent degrees and combines them in an attractive four-year combined course. This course provides an accredited undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behavioural change.

Combining psychology with criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in psychology or criminology, and particularly the many areas where psychology and criminology overlap.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Psychological Science full time or part time, at Waurm Ponds (Geelong) campus or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## ALTERNATIVE EXITS

A329.,H344.2,

## COURSE RULES

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

Criminology units are being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood (Melbourne). Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

**Psychological Science:** Students must complete 16 units inside the Faculty of Health and at least 11 CORE Units (HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS206 HPS301, HPS307 and HPS308) and three electives from any HPS or HPY coded unit. A further two electives can be taken from other Psychology or Health Faculty units.

## COURSE STRUCTURE

*Note: Many of the HPS coded units are also offered in Trimester 3, offering students the opportunity to accelerate their studies.*

### Level 1

#### Trimester 1

ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)  
 HPS111 Psychology A: Fundamentals of Human Behaviour  
 Plus two (2) elective units

#### Trimester 2

ACR102 Introducing Crime and Criminal Justice  
 HPS121 Psychology B: Individual and Social Development  
 Plus two (2) elective units

### Level 2

#### Trimester 1

ACR201 Issues in Criminal Justice  
 ACR203 Crime, Victims and Justice  
 HPS201 Research Methods in Psychology A  
 HPS203 Understanding the Mind

#### Trimester 2

ACR204 Crime, Media and Justice  
 ACR202 Criminology Theory  
 HPS202 Child and Adolescent Development  
 HPS205 Behavioural Neuroscience

### Level 3

#### Trimester 1

ACR301 International and Comparative Criminal Justice  
 HPS204 Introduction to Social Psychology  
 HPS301 Research Methods in Psychology B

Plus one (1) elective unit from the following:

ACR210 Crime, Surveillance and Society \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

ACR302 Criminology Research  
 HPS206 Psychology in the Criminal Justice System  
 Plus two (2) elective units

**Level 4****Trimester 1**

HPS307 Personality

Plus two (2) elective units from the following:

ACR210 Crime, Surveillance and Society \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security \*\*

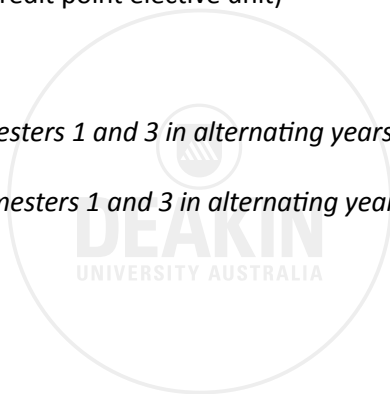
Plus one (1) elective unit

**Trimester 2**

ACR303 Criminology Practicum (2 credit point elective unit)  
 HPS308 Psychopathology  
 Plus one (1) elective unit

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.



# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391

## COURSE OVERVIEW

The Bachelor of Health Sciences/Bachelor of Arts provides students with the opportunity to structure their own course by combining subjects from a wide range of health and arts related units. Students complete thirty-two credit points over four years comprising sixteen health sciences units and sixteen arts units. Within the sixteen health sciences units students complete two core units of study and select two health majors from environmental health, exercise science, family society and health, food studies, health promotion, health and sustainability, medical biotechnology, nutrition, people society and disability, physical activity and health, psychology and sport coaching. Within the sixteen arts units, students must complete at least one art major such as politics and policy, public relations, and journalism. With over twenty art major sequences available, students can elect to study a major that complements their health focus or alternatively provides additional career prospects.

## WORK-INTEGRATED LEARNING

You can enhance your employment prospects and consolidate your knowledge and skills through an industry placement unit. Depending on the major sequences you choose to study, this option may be available in the final year of your course.

## COURSE RULES

The Bachelor of Health Sciences/Bachelor of Arts is a 32-credit-point program, comprising 16 credit points from Arts and 16 credit points from Health Sciences. Students must fulfil the requirements of each of the two degrees in their course of study.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

The 16 credit points required for the Bachelor of Health Sciences must include HBS107 Understanding Health and HBS108 Health Information and Data. Two major sequences of study as described under course H300 Bachelor of Health Sciences must also be completed.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).



# Bachelor of Nursing/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Nursing / Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Duration</i>	4.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	041569G
<i>Deakin course code</i>	D392

*Course structure for students who commenced in 2010. Students who commenced prior to 2010 must follow the course structure applicable to their year of commencement.  
Offered to continuing students only.*

## COURSE OVERVIEW

The Faculty of Health and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Nursing and Bachelor of Commerce. This course offers students the opportunity to combine nursing studies with a professional business qualification in areas such as management, human resource management or accounting. It aims to provide students with skills in both research and practice in nursing, and to gain a solid foundation for understanding the world of commerce with specialist business skills and knowledge.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Commerce requirements only.

## PROFESSIONAL RECOGNITION

On successful completion of this course, students will be eligible for registration as a Registered Nurse Division 1 with the Nursing and Midwifery Board of Australia (NMBA).

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

*\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>*

*\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

This combined course comprises thirty six (36) credit points. Students will undertake sixteen (16) credit points in the Bachelor of Commerce and twenty (20) credit points in the Bachelor of Nursing. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Nursing (H326) must be satisfied.

The sixteen (16) credit points taken within the Faculty of Business and Law must include the ten (10) Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of four (4) credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students must complete all core units for the Bachelor of Nursing. All subjects are available in the first two years in campus mode. After Level 2, some Commerce units may need to be taken in Cloud (online) mode, in order to accommodate nursing clinical placements.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Commerce (M300).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109 Human Structure and Function  
 HNN112 Principles of Nursing Care  
 HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1  
 Plus one Commerce unit

#### Trimester 2

HNN114 Health Assessment  
 HNN122 Nursing Management and Interventions 1  
 Plus one Commerce unit

### Level 2

#### Trimester 1

HBS107 Understanding Health  
 Plus three Commerce units

#### Trimester 2

HNN222 Mental Health Nursing  
 Plus two Commerce units

### Level 3

#### Trimester 1

HNN215 Quality Use of Medicines in Nursing  
 HNN227 Nursing Management and Interventions 2  
 Plus one Commerce unit

#### Trimester 2

HNN217 Nursing in Community Settings  
 Plus three Commerce units

**Level 4****Trimester 1**

HNN318 Nursing Management of the Older Person

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2

Plus two Commerce units

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.

**Trimester 2**

HNN300 Child and Adolescent Nursing

HNN301 Mental Health Promotion

Plus two Commerce units

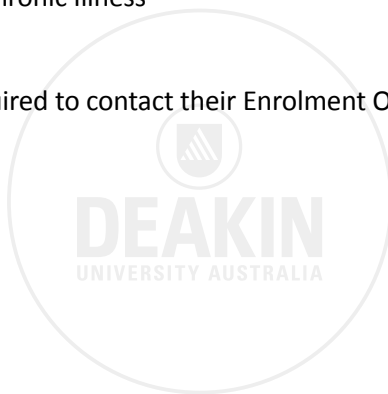
**Level 5****Trimester 1**

HNN325 Comprehensive Nursing Management and Interventions

HNN319 Nursing Management of Chronic Illness

Plus one Commerce unit

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.



# Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D394

*Course structure applies from 2013 onwards. Continuing students may need to consult their course enrolment officer to ensure correct enrolment.*

## COURSE OVERVIEW

Deakin's Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) is designed for students who wish to gain expertise in both exercise and sport science and business (sport management). Graduates of this combined course will be equipped to provide enhanced professional leadership in the field and make a marked impact on the continued development of the Australian sporting industry.

The exercise and sport science aspect of the course will equip you with the necessary skills, understanding and attitudes to pursue a professional career in the exercise and sport fields. The core units provide an understanding of the sciences underpinning both competitive sport and recreational physical activity, and the relationship between physical activity and health. You can further your knowledge and explore other study areas of interest by choosing elective units in physiology, metabolism, behaviour, movement and physical activity. The business (sport management) component provides you with a solid foundation in business studies, and the unique knowledge and specialist skills required by sport managers in Australian organisations, as identified within the industry.

## WORK-INTEGRATED LEARNING

This combined course features extensive practical experience in exercise and sport science so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, rehabilitation and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

## COURSE RULES

The Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Business (Sport Management) requires completion of 16 credit points (all of which are core units).

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.

Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

*Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HSE103 Introduction to Exercise and Sport Science Practice
- HBS109 Human Structure and Function
- HSE010 Exercise and Sport Laboratory Safety (0 credit points)
- MAA103 Accounting for Decision Making
- MCA010 Communication for Academic Studies (0 credit points)
- MMS100 Sport Organisation

#### Trimester 2

- HSE102 Functional Human Anatomy
- HBS110 Health Behaviour
- MMS101 Sport in Society
- MIS171 Business Analytics (replaces MSQ171 from 2013)

### Level 2

#### Trimester 1

- HSE101 Principles of Exercise and Sport Science
- HSE201 Exercise Physiology
- MAE101 Economic Principles
- MLC101 Business Law

#### Trimester 2

- HBS108 Health Information and Data
- HSE202 Biomechanics
- MAF101 Fundamentals of Finance
- MMM132 Management

### Level 3

#### Trimester 1

- HSE203 Exercise Behaviour
- HSE301 Principles of Exercise Prescription
- MIS101 Business Information Systems (replaces MSC120 from 2013)
- MMK277 Marketing Management

#### Trimester 2

- HSE204 Motor Learning and Development
- HSE302 Exercise Programming
- MMH299 Business Communication
- MMS313 Sport Leadership and Governance

### Level 4

#### Trimester 1

- HSE311 Applied Sports Science 1
- Or
- HSE312 Exercise and Sports Science Practicum
- HSE level 2 or 3 elective unit
- MLC310 Sport and the Law
- MMS307 Sport Facility and Event Management



**Trimester 2**

HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)

Or

HSE314 Applied Sports Science 2

HSE level 2 or 3 elective unit

MMS306 Sport Management Practicum

MMS308 Sport Marketing

**HSE LEVEL 2 AND 3 ELECTIVE UNITS:**

HSE208 Integrated Human Physiology

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Understanding Children's Physical Activity

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE323 Clinical and Sport Biomechanics



# Bachelor of Property and Real Estate/Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	080323G
<i>Deakin course code</i>	D396

## COURSE OVERVIEW

The Bachelor of Property and Real Estate/Bachelor of Laws (BPRE/BLaws) will provide you with a thorough understanding of the both the law discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

The Bachelor of Laws component of the course provides innovative and distinctive legal education, emphasises a case study approach and has a strong practical legal skills component. You will gain a thorough understanding of business law-one of the most prestigious and highly regarded areas of legal practice. Property and real estate is an established discipline in Australia as well as having global recognition. The property and real estate component of the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education (COLE). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training course.

The Bachelor of Property and Real Estate is designed to meet professional accreditation requirements set by the Australian Property Institute ([www.api.org.au](http://www.api.org.au)) and the Royal Institution of Chartered Surveyors ([www.rics.org.au](http://www.rics.org.au)). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (subject to final approval by the accrediting bodies).

## COURSE RULES

The combined course will comprise 40 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 24 credit points from the Bachelor of Laws. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Laws (M312) must be satisfied.

The 24 credit points studied within the Bachelor of Laws must include 21 credit points of core units. The remaining 3 credit must include 3 Bachelor of Laws elective units. In addition, students are required to complete the prescribed Professional experience to be eligible to graduate.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 12 credit points of core Property and Real Estate units and four credit points of core Business and Law units.

Students must also complete a minimum of 4 credit points at Level 3, which must be course grouped to a Faculty of Business and Law undergraduate degree.

## COURSE STRUCTURE

### BACHELOR OF LAWS CORE UNITS

MCA010	Communication for Academic Studies *
MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law
MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL342	Workplace Law
MLL391	Civil Procedure and Alternative Dispute Resolution
MLL405	Equity and Trusts
MLL406	Taxation
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL411	Legal Problem Solving and Persuasion

\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

### ELECTIVE UNITS

Select 3 credit points of elective Law units from:

MLL302	Human Rights Law
MLL315	Personal Injuries Compensation Schemes
MLL316	Mining and Energy Law
MLL317	Superannuation Law
MLL319	Sentencing Law and Practice
MLL336	International Commercial Law
MLL344	Chinese Commercial Law
MLL351	Law Clinic
MLL355	International Litigation and Dispute Settlement
MLL382	Indian Law
MLL408	Family Law



**BACHELOR OF REAL ESTATE AND PROPERTY CORE UNITS**

- MMP111 Introduction to Property
- MMP112 Sustainable Construction
- MMP121 Property Law and Practice
- MMP122 Introduction to Property Development
- MMP211 Statutory Valuation
- MMP212 Property Investment
- MMP213 Property Economics
- MMP214 Commercial Property Construction Studies
- MMP221 Property Management
- MMP222 Advanced Property Development
- MMP311 Advanced Property Valuation
- MMP321 Advanced Property Analysis

**BUSINESS AND LAW CORE UNITS**

- MAA103 Accounting for Decision Making
- MAE101 Economic Principles
- MLC101 Business Law
- MMK277 Marketing Management



## Master of Business Administration/Master of Commerce

<i>Award granted</i>	Master of Business Administration / Master of Commerce
<i>CRICOS course code</i>	048442M
<i>Deakin course code</i>	D701

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Commerce/Master of Information Systems

<i>Award granted</i>	Master of Commerce / Master of Information Systems
<i>CRICOS course code</i>	052317D
<i>Deakin course code</i>	D702

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Business Administration/ Master of Commercial Law

<i>Award granted</i>	Master of Business Administration / Master of Commercial Law
<i>CRICOS course code</i>	048443K
<i>Deakin course code</i>	D704

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Commerce/Master of Commercial Law

<i>Award granted</i>	Master of Commerce / Master of Commercial Law
<i>CRICOS course code</i>	048444J
<i>Deakin course code</i>	D705

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Professional Accounting/Master of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Professional Accounting / Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	054579K
<i>Deakin course code</i>	D706

## COURSE OVERVIEW

The Master of Professional Accounting/Master of Commerce aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake graduate studies leading to two Masters degrees – the Master of Professional Accounting and the Master of Commerce.

By selecting the correct combination of units in one of our professionally accredited courses provides an opportunity to be eligible to apply for admission to the:

- CA Program for the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## COURSE RULES

The Master of Professional Accounting/Master of Commerce requires completion of 16 credit points comprising 7 credit points of core units and 9 credit points of elective units (selection of elective units must form a Master of Commerce specialisation; see below for details of the Master of Commerce specialisations offered under this course).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Arts and Entertainment Management  
 Business Systems Development^  
 Business Analytics  
 Commercial Law ^  
 eBusiness and Supply Chain Management  
 Electronic Business^  
 Enterprise Security Management^  
 Enterprise Systems^  
 Finance  
 Financial Planning  
 Information Systems Project Management^  
 Insurance and Risk Management  
 International Trade and Business  
 Management Information Systems^  
 Marketing  
 Project Management  
 Public Sector Studies

Retail Management  
 Social Media and Mobile Strategies  
 Supply Chain Management<sup>^</sup>

<sup>^</sup> Offered to continuing students only

## COURSE STRUCTURE

### CORE UNITS

MAA703 Accounting for Management 1, 2, 4  
 MAA716 Financial Accounting 1, 2  
 MAA725 Advanced Accounting Principles and Practice 1, 2, 4  
 MPA701 Accounting 1, 2  
 MPE781 Economics for Managers 1, 2  
 or  
 MPT781 Economics for Managers (Tour) #  
 MPF753/MPT753 Finance 1, 2 #  
 MPM701 Business Process Management 1, 2, 4

### ELECTIVE UNITS

Select 9 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4  
 MLC703 Principles of Income Tax Law 2, 3, 4  
 MLC707 Commercial and Corporations Law 1, 2

*Note: Selection of elective units must form a specialisation from M705 Master of Commerce or units from the Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Team Chair.*

*# MPT code denotes study tour version of the unit.*

#### Notes:

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

*Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.*

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

# Master of International Finance/ Master of Professional Accounting

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of International Finance / Master of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	056979M
<i>Deakin course code</i>	D707

## COURSE OVERVIEW

This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional accounting and/or finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

## COURSE RULES

The Master of International Finance/Master of Professional Accounting requires completion of 16 credit points comprising 10 credit points of core units and 6 credit points of elective units selected from a specified list.

## COURSE STRUCTURE

### CORE UNITS

- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF759 Quantitative Methods for Finance
- MFT760/MAF760 International Finance #
- MPA701 Accounting 1, 2
- MPT781/MPE781 Economics for Managers 1, 2 #
- MPT753/MPF753 Finance 1, 2, 4 #

### ELECTIVE UNITS

These units may be selected to form a specialisation – see M730 Master of International Finance course entry for details of specialisation.



Select 6 credit points of units from:

MAA705	Corporate Auditing 2, 3, 4
MAA754	Enterprise Risk Management
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF708	Retirement Income Streams
MAF709	Financial Planning Development
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF723	Business and Financial Econometrics
MAF761	Advanced Investments
MAF762	Advanced Derivative Securities
MAF763	Financial Intermediation
MAF764	Advanced Corporate Finance
MAR725	Research Methods
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Commercial and Corporations Law 1, 2
MPM701	Business Process Management 1, 2
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPP701	Research Project 1A
MPP702	Research Project 1B
MPP703	Research Project 2
MIS771	Descriptive Analytics and Visualisation

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MFT and MPT code denotes study tour version of the unit.*

**Notes:**

*1 Required by CPA Australia for Associate (foundation level) Membership*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

*Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.*

Students who wish to enter the CA, CPA programs are exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

# Master of Business Administration (International)/ Master of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	057659G
<i>Deakin course code</i>	D708

## COURSE OVERVIEW

The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MCom is a discipline-based degree designed as an intensive first business qualification for graduates of any discipline. The combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

## COURSE RULES

The MBA (International)/MCom comprises 16 credit points of study consisting of 9 credit points of core units, 2 credit points of units from a specified list of three units, 3 credit points of units not previously studied from the MBA(International), plus 2 credit points of units not previously studied from the MCom (choice of units must form a Master of Commerce specialisation). Students must complete at least four credit points of units from the core of the Master of Business Administration (International) at Deakin.

## COURSE STRUCTURE

### CORE UNITS

MPA701 Accounting  
 MPA702 Financial Interpretation  
 MPE707 International Banking and Finance  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #  
 MPM701 Business Process Management  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #

### ELECTIVE UNITS

2 credit points of units from:

MPE711 Global Trade and Markets  
 MPK701 Research Design and Analysis  
 MPR722/MPM722 Human Resource Management \*

Plus 3 credit points not previously studied from the Master of Business Administration (International).  
 Plus two credit points not previously studied from the Master of Commerce.

*(Note: Choice of units must form a specialisation in the Master of Commerce.)*

\* MPR code denotes residential version of unit.

# MPT code denotes study tour version of the unit.

# Master of Business Administration (International)/ Master of Professional Accounting

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	057657K
<i>Deakin course code</i>	D709

## COURSE OVERVIEW

The MBA(International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MPA aims to provide graduates with the opportunity to undertake studies leading towards Associate membership of CPA Australia or entry into the Institute of Chartered Accountants to undertake the professional year CA Program. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

## PROFESSIONAL RECOGNITION

Selecting the correct combination of units in one of our professionally accredited courses, provides an opportunity to be eligible to apply for admission to the:

- CA Program of the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## COURSE RULES

The Master of Business Administration (International)/Master of Professional Accounting comprises 16 credit points of study comprising 12 credit points of core units, 1 credit point from a specified list of three units, and 3 credit points of units not previously studied from the Master of Professional Accounting. Students must complete at least four credit points of units from the core of the Master of Business Administration (International) at Deakin.

## COURSE STRUCTURE

### CORE UNITS

MAA703 Accounting for Management 1, 2, 4  
 MAA716 Financial Accounting 1, 2  
 MAA725 Advanced Accounting Principles and Practice 1, 2, 4  
 MPA701 Accounting 1, 2  
 MPE707 International Banking and Finance  
 MPT781/MPE781 Economics for Managers 1, 2 #  
 MPT753/MPF753 Finance 1, 2 #  
 MPM701 Business Process Management 1, 2, 4  
 MPM703 Business Strategy and Analysis  
 MPA702 Financial Interpretation  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #

### ELECTIVE UNITS

Plus one unit from:

MPE711 Global Trade and Markets  
 MPK701 Research Design and Analysis  
 MPR722/MPM722 Human Resource Management \*  
 or

Plus 3 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4  
 MLC703 Principles of Income Tax Law 2, 3, 4  
 MLC707 Commercial and Corporations Law 1, 2

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

#### Notes:

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA or CPA programs are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*\* MPR code denotes residential version of unit.*

*# MPT code denotes study tour version of the unit.*

# Master of Arts (International Relations)/ Master of International Business

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts (International Relations) / Master of International Business
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052303K
<i>Deakin course code</i>	D710

*From 2010, this course is for continuing students only.*

## COURSE OVERVIEW

This combined course brings together two successful Masters programs which tap into different but related areas of academic expertise and student interest – International Relations and International Business. One area of study usefully enhances the other. For any business to occur within, but especially across national borders, students require more than business training; they also need to understand the historical, cultural, sociological and international context in which business occurs. Those engaged in international business will gain knowledge of the international system and the countries and regions in which they are operating; while those interested in international relations can focus on the economic and business dimensions of relations between states. In so doing, the combined course offers a unique professional edge to students.

## ALTERNATIVE EXITS

M572.,M651.,M723.,A513.,A613.

## COURSE RULES

The Master of Arts (International Relations)/Master of International Business is a 16 credit point course including 8 credit points of core units from the Master of International Business, 4 credit points of core units from the Master of Arts (International Relations) and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Cultures
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPT781/MPE781	Economics for Managers #
MPF753	Finance
MPK732	Marketing Management *
MPK736	International Marketing
MPM703	Business Strategy and Analysis
MPT735/MPM735	International Business Management #

\* *MPR code denotes residential version of the unit.*

# *MPT code denotes study tour version of the unit.*

### ELECTIVE UNITS

Select four credit points from:

**Trimester 1**

- AIR712 Australian Foreign Policy
- AIR717 International Conflict Analysis
- AIR719 The United Nations and International Law
- AIR726 Human Rights in the International System
- AIR732 Terrorism in International Politics
- ALC705 Organisational Communication: Culture, Diversity, Technology and Change

**Trimester 2**

- AIR701 China and the World
- AIR729 Human Security in Global Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region
- AIR754 Weapons of Mass Destruction, Proliferation and Control

*Note: AIR754 not offered 2014, re-offered 2015.*

**Trimester 3**

- AIR732 Terrorism in International Politics
- AIR753 Regionalism in International Politics



# Master of Business Administration (International)/ Master of Information Systems

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	057658J
<i>Deakin course code</i>	D711

## COURSE OVERVIEW

The MBA(International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MIS is aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

## COURSE RULES

The MBA (International)/MIS comprises 16 credit points of study consisting of 13 credit points of core units, 1 credit point from a specified list of three units, and 2 credit points of information systems units. Students must complete at least four credit points of units from the core of the MBA (International) at Deakin.

## COURSE STRUCTURE

### CORE UNITS

MPA702 Financial Interpretation  
 MPE707 International Banking and Finance  
 MPT781/MPE781 Economics for Managers #  
 MPM701 Business Process Management  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #  
 MIS701 Business Requirements Analysis  
 MIS731 Information Security and Governance  
 MIS761 Enterprise Information Management  
 MIS762 Data Warehousing  
 MIS782 Business Value of Information  
 MIS798 Project Management  
 MPT732/MPK732 Marketing Management #

**ELECTIVE UNITS**

1 credit point from:

MPE711 Global Trade and Markets

MPK701 Research Design and Analysis

MPR722/MPM722 Human Resource Management \*

Plus Information Systems units not previously studied amounting to 2 credit points:

MIS721 Social Media and Mobile Strategies

MIS772 Predictive Analytics

MIS781 Business Intelligence

MIS712 eBusiness Strategies

MIS713 Supply Chain Management and Logistics

MIS771 Descriptive Analytics and Visualisation

\* *MPR code denotes residential version of unit.*

# *MPT code denotes study tour version of the unit.*





# Master of Business Administration (International)/ Master of International Finance

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	062175G
<i>Deakin course code</i>	D712

## COURSE OVERVIEW

The Master of Business Administration (International) [MBA(Intl)] educates business managers who can operate effectively in an international context and with the capabilities for dealing with all aspects of an organisation's management. The Master of International Finance [MIF] provides students with the specialised skills in investments, valuation, portfolio construction, and risk management, required in today's increasingly complex and evolving field of international finance, and its application within the broader world of international business.

The combined course develops a set of knowledge and skills which meets the demand in the workplace for competent managers in large organisations who have an excellent knowledge of finance. The course also enables students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing knowledge and understanding of international business.

## COURSE RULES

This course requires students to complete 16 credit points over two years of full-time study or part time equivalent.

## DETAILED COURSE RULES

The MBA (International)/MIF comprises 16 credit points of study consisting of 12 credit points of core units, 3 credit points of units chosen from a specified list plus 1 credit point chosen from units not previously studied from either degree. Students must complete at least four credit points of units from the core of the MBA (International) at Deakin.

## COURSE STRUCTURE

### CORE UNITS:

MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MAF759 Quantitative Methods for Finance  
 MFT760/MAF760 International Finance #  
 MPA702 Financial Interpretation  
 MPT753/MPF753 Finance #  
 MPE707 International Banking and Finance  
 MPT781/MPE781 Economics for Managers #  
 MPM701 Business Process Management  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #

Select 3 credit points from:

MAF703 Applied Corporate Finance  
MAF704 Treasury and Risk Management  
MAF711 Modelling Techniques for Finance  
MAF713 Futures, Options and other Derivatives  
MPE711 Global Trade and Markets  
MPK701 Research Design and Analysis  
MPR722/MPM722 Human Resource Management \*

Plus one credit point not previously studied from either the Master of Business Administration (International) or the Master of International Finance .

*\* MPR code denotes residential version of unit*

*# MPT and MFT code denotes study tour version of unit*



# Master of Politics and Policy/ Master of Business Administration

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Politics and Policy/Master of Business Administration
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	D720

*Pipelining course from 2015.*

## COURSE OVERVIEW

With more fluid labour markets and career patterns, and governance models increasingly characterised by public–private partnerships and other cross-sectoral arrangements, the combined Master of Politics and Policy/Master of Business Administration provides a unique opportunity for you to acquire a broad range of knowledge and skills applicable in many sectors of the economy.

The Master of Politics and Policy/Master of Business Administration is a 16 credit point combined course which brings together two existing courses: the Master of Politics and Policy, which is a program tailored for employees in the public and community sectors; and the Master of Business Administration, which is designed for managers in the private, public and community sectors who wish to extend their knowledge and advance their career.

The course will provide you with a strong grounding in the development, implementation and analysis of public policy. Interrelationships between government, the private sector and community organisations, as well as between different levels of government (municipal, state, national and international) will also be studied. More broadly the course addresses the problems of governance within democratic political systems, at the same time aiming to impart knowledge and business skills in areas such as strategic management, finance, economics and marketing.

## ALTERNATIVE EXITS

A516.,M501.,M601.,M701.

## FEES AND CHARGES

### Equivalent Full Time Student Load (EFTSL)

EFTSL is the standard annual full time load. Eight credit points is the standard full time load for one year of study.

### Fee paying place – Domestic (DFP)

A Fee paying place is one for which the university does not receive any government funding. As such, students enrolled in these places are required to contribute the full cost of their course.

Fee paying places are available to domestic students. Domestic students are those who are Australian citizens, New Zealand citizens or holders of a permanent visa.

*\* Indicative course fees should be used as a guide only. Deakin University assumes no responsibility for persons relying on indicative course fees to calculate the total future cost of their course. The indicative course fee is an estimate based on a typical enrolment a student may have for their first year of study in 2014 for their course. The indicative course fee is based on historical first year enrolments within the course, reflecting the discipline cluster of the units which may be studied within the course. The actual fees charged will depend on the individual units chosen. The cost of each unit can be viewed from the Unit Search. Please note that the fees per unit/credit point may increase annually due to rises in the cost of course delivery and services.*

## COURSE RULES

To qualify for the award of Master of Politics and Policy/Master of Business Administration a student must complete a 16 credit point course of study comprising 8 credit points of units undertaken in the Faculty of Arts and Education and 8 credit points of units undertaken in the Faculty of Business and Law. The dissertation component (AIX702 and AIX703) provides a pathway for students to apply for admission to PhD.

## COURSE STRUCTURE

### Master of Politics and Policy

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel 03 9244 6007 or 03 9251 7071 arts-pg@deakin.edu.au*

### CORE UNITS

#### Trimester 1

- AIP746 Challenges to Democratic Governance
- AIP740 Public Policy Analysis
- AIP747 Policy and Program Evaluation

#### Trimester 2

- AIP748 Intergovernmental Relations
- AIP777 Accountability and Corporate Social Responsibility

#### Trimester 3

- AIP773 Governance and Accountability

### ELECTIVES

Select 2 credit points from the following list of electives:

#### **Management**

- MPM703 Business Strategy and Analysis
- MPT781/MPE781 Economics for Managers #

#### **Community Development**

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B

#### **Education**

- ECM704 Introduction to Educational Leadership and Administration
- EXE737 Leading and Managing Learning Organisations
- EXE738 Policy Studies in Global and Local Contexts

**Environment**

- SLE721 Policy and Planning for Sustainable Development  
 SLE725 Environmental Management Systems  
 MPK704 Sustainable Environmental Marketing

**Health**

- HSH701 Principles and Practice of Public Health  
 HSH702 Contemporary Health Issues and Policies  
 HSN706 Food Policy and Public Health

**International Relations**

- AIR719 The United Nations and International Law  
 AIR726 Human Rights in the International System

**RESEARCH UNITS**

For students wishing to undertake a PhD pathway in Politics and Policy Studies, the following units are offered:

- AIX702 Dissertation A 2 credit points \*  
 and  
 AIX703 Dissertation B 2 credit points \*

*\* Students are required to seek approval from the Course Director if they wish to undertake these units. Upon approval to enrol, students will be granted exemption from two core units in order to accommodate the Dissertation within the 8 credit points.*

**Master of Business Administration****CORE UNITS**

Students must complete the following core units offered by the Faculty of Business and Law:

- MPR751/MPA751 Financial Reporting and Analysis \*#  
 MPT781/MPE781 Economics for Managers #  
 MPF753/MPT753 Finance #  
 MPK732 Marketing Management \*  
 MPR706/MPM706 Strategic Management \*  
 MPM721 Organisational Behaviour \*  
 MPM701 Business Process Management

Plus one unit from:

- MPM735 International Business Management #  
 MPM712 Managing Innovation  
 MPR722/MPM722 Human Resource Management \*#

*# MPT code denotes study tour version of the unit*

*\* MPR code denotes residential version of the unit*

# Master of Information Technology/Master of Commerce

<i>Award granted</i>	Master of Information Technology / Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049694E
<i>Deakin course code</i>	D750

## COURSE OVERVIEW

The Master of Information Technology/Master of Commerce is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent developments in commerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and commerce.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 7 credit points of core units;
- one 4-credit point specialism from the Master of Information Technology;
- one 4-credit point specialism from the Master of Commerce;
- 1 credit point of elective Information Technology units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

There are four specialised streams:

Network Computing  
Software Development  
IT Security  
IT Services

## COURSE STRUCTURE

### CORE UNITS

MPA701 Accounting  
MPM701 Business Process Management  
MPT781/MPE781 Economics for Managers #  
MPF753 Finance  
SIT705 Research Methods for IT  
SIT764 Project Management  
SIT782 Practical Project

*# MPT code denotes study tour version of the unit.*

## ELECTIVE UNITS

Select 1 credit point of Master of Information Technology grouped units. Refer to the Master of Information Technology for details of unit offerings.

Plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the core commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s).

## DETAILS OF SPECIALISATIONS

### ***Network Computing specialism – unit set code SP-S000021***

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Internet Core and Enterprise Routing
SIT702	Advanced Network Design and Engineering
SIT751	Java Network Programming
SIT784	Mobile and Ubiquitous Computing

### ***Software Development specialism – unit set code SP-S000023***

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT751	Java Network Programming
SIT780	eSystems Software Development
SIT783	Linux and Open Source Software

### ***IT Security specialism – unit set code SP-S000028***

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

***IT Services specialism – unit set code SP-S000048***

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence





# Master of Information Technology/ Master of Information Systems

<i>Award granted</i>	Master of Information Technology / Master of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049695D
<i>Deakin course code</i>	D751

## COURSE OVERVIEW

The Master of Information Technology/Master of Information Systems is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent development of information systems and eCommerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and information systems. Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 8 credit points of core units;
- 3 credit points of elective units of Information Systems;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units.

## SPECIALISATIONS

Information Technology specialisms

Refer to the details of each specialisation for availability.

Network Computing  
Software Development  
IT Security  
IT Services

## COURSE STRUCTURE

### CORE UNITS

MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS762	Data Warehousing
MIS782	Business Value of Information
SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

**IT ELECTIVE UNITS**

Select 1 credit point of Master of Information Technology course grouped units. Refer to the Master of Information Technology for details of unit offerings and specialisms.

Plus Information Systems units not previously studied amounting to 3 credit points:

MIS721	Social Media and Mobile Strategies
MIS772	Predictive Analytics
MIS781	Business Intelligence
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS771	Descriptive Analytics and Visualisation

**Information Technology specialism****Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Internet Core and Enterprise Routing
SIT702	Advanced Network Design and Engineering
SIT751	Java Network Programming
SIT784	Mobile and Ubiquitous Computing

**Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT751	Java Network Programming
SIT780	eSystems Software Development
SIT783	Linux and Open Source Software

**IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737 Service Oriented Architectures and Technologies

SIT775 IT Services in Organisations

SIT794 Services Management

SIT717 Enterprise Business Intelligence



# Master of Information Technology/ Master of Business Administration (International)

<i>Award granted</i>	Master of Information Technology/Master of Business Administration (International)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	060185M
<i>Deakin course code</i>	D754

## COURSE OVERVIEW

The Master of Information Technology/Master of Business Administration (International) combines two of Deakin University's premier postgraduate courses to meet the emergent need for highly proficient managers in an information-technology driven business world. This combined degree provides a combination of theoretical and practical skills in both modern information technology and recent development of business administration, as well as covering the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become a qualified professional in both information technology and business administration.

Units in the course may include assessment hurdle requirements.

## SPECIFIC COURSE INFORMATION

Students may choose to exit the Master of Information Technology/Master of Business Administration (International) early with either a Master of Business Administration (International) or Master of Information Technology. Subject to meeting the appropriate course rules, students may also elect to exit early into one of the Graduate Diplomas or Graduate Certificates that are approved exit points from these courses.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 3 credit points of IT core units;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units;
- 8 credit points of Business Administration study comprising of 7 core units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

There are four specialised streams:

Network Computing  
Software Development  
IT Security  
IT Services

## COURSE STRUCTURE

### **Information Technology component**

Students complete 8 credit points as prescribed below:

SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

5 credit points of elective units from the Master of Information Technology. Students must complete a 4 credit point specialism from the Master of Information Technology.

### **Business Administration (international component)**

Students complete 8 credit points of Business Administration study comprising 7 core units and 1 unit selected from a group of three:

MPA702	Financial Interpretation
MPE707	International Banking and Finance
MPT781/MPE781	Economics for Managers #
MPK732	Marketing Management *
MPM701	Business Process Management
MPM703	Business Strategy and Analysis
MPM735/MPT735	International Business Management (Tour) #

Plus 1 credit point of units from:

MPE711	Global Trade and Markets
MPK701	Research Design and Analysis
MPM722/MPR722	Human Resource Management (Residential) *

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

SIT701	Internet Core and Enterprise Routing
SIT702	Advanced Network Design and Engineering
SIT751	Java Network Programming
SIT784	Mobile and Ubiquitous Computing

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

SIT725	Advanced Software Engineering
SIT751	Java Network Programming
SIT780	eSystems Software Development
SIT783	Linux and Open Source Software

**IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

- SIT703 Advanced Digital Forensics
- SIT704 Advanced Topics in Digital Security
- SIT735 Communications Network Security
- SIT763 IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

- SIT737 Service Oriented Architectures and Technologies
- SIT775 IT Services in Organisations
- SIT794 Services Management
- SIT717 Enterprise Business Intelligence



# Bachelor of Early Childhood Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Early Childhood Education
<i>Campus</i>	(i) Offered at Burwood (Melbourne) (ii) Offered at Waurm Ponds (Geelong) (iii) Offered at Warrnambool Or (iv) Offered in conjunction with Deakin's TAFE partners: <ul style="list-style-type: none"> <li>• Chisholm, Dandenong and Mornington Peninsula</li> <li>• SuniTAFE, Swan Hill</li> <li>• South West Institute of TAFE, Portland</li> </ul>
<i>Duration</i>	4 years full-time, 3 years using 3 Trimesters, or part-time equivalent
<i>Deakin course code</i>	E330

*New course commenced 2013.*

## COURSE OVERVIEW

Burwood (Melbourne) offering is a fully campus, on-line e-learning mode of learning. Full-time Burwood (Melbourne) students attend two or three days via campus mode, face to face classes per week. Some units may be arranged in intensive sessions at least three times each trimester. Students undertake one to two professional experiences per year.

Waurm Ponds (Geelong) and Warrnambool offerings are in a community-based, on-line e-learning and face-to-face mode of learning. Full-time Waurm Ponds (Geelong) and Warrnambool students attend two-days campus mode face-to-face intensive sessions held at least three times each trimester. Students undertake one to two professional experiences per year.

Enrolment in Deakin's Bachelor of Early Childhood Education (E330) is available for the first time to Year 12 applicants and via the <http://www.deakin.edu.au/study-at-deakin/study-options-and-pathways/pathways-to-deakin/learning-centres> delivery mode. The course has been adapted to meet new national and international standards in early childhood education, and includes a primary teaching component, allowing students to teach children from early childhood and across the whole range of primary schooling. The course meets the requirements of the relevant accrediting authorities for working in early childhood and primary school settings.

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

This course is offered in flexible study modes over 4 years, or can be fast-tracked by studying under Deakin's 3-trimester system, enabling completion in 9 trimesters.

Major studies: Education (Teacher education), Literacy (Literacy and numeracy programs), Numeracy (Education studies), Professional experience practice (Authentic practicum placements), Teaching pedagogies (Early childhood and primary), Teacher education (Early childhood and primary), and Research.

## PROFESSIONAL RECOGNITION

- Victorian Institute of Teaching (VIT)
- Australian Children's Education and Care Quality Authority (ACECQA)

International students or permanent residents should note that to apply for registration with the Victorian Institute of Teaching (VIT) they will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## COURSE RULES

The course comprises 32 credit points of core units over the equivalent of four years of full-time study, inclusive of the minimum 110 days of supervised professional experience.

## COURSE STRUCTURE

4 academic years pathway (32 credit points over 8 trimesters)

### Level 1, Year 12 entry

#### Trimester 1

- ECE110 Child Development 1
- ECE111 Curriculum 1: Curriculum, Theory, Development and Evaluation
- ECE113 Young Children's Mathematical Development
- ECE115 Foundations of Early Childhood Education: Past and Present

#### Trimester 2

- ECE114 Contexts for Learning in Early Childhood Education
- ECE116 Health, Safety, Wellbeing and Nutrition
- ECE112 Curriculum 2: Planning and Assessment for Teaching and Learning
- ECP127 Professional Experience 1 (0-2 Years)

### Level 2, Student entering with approved TAFE qualification

#### Trimester 1

- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning
- ECP227 Professional Experience 2 (3-5 Years)
- ECE216 Children's Health, Wellbeing and Physical Education
- ECE220 Science 1: Science and Environmental Awareness for Young Children

#### Trimester 2

- ECE230 Language and Literacy Development in Early Childhood
- ECP228 Professional Experience 3 (3-5 Years)
- ECE240 Creative Arts 1: Visual Art and Media Arts
- ECE210 Child Development 2

### Level 3 – commencing 2014

#### Trimester 1

- ECE320 Science 2: Science and Design Technology
- ECP327 Professional Experience 4 (Primary School 1)
- ECE370 Advanced Management of Children's Behaviour
- ECE330 Multiliterate Learners in Early Years and School Environments

#### Trimester 2

- ECE455 Effective Primary Mathematics Learning
- ECP427 Professional Experience 5 (Primary School 2)
- ECE465 Ecological Perspectives for Learning and Teaching in Early Childhood
- ECE475 Effective Partnerships for Learning



**Level 4 – commencing 2015****Trimester 1**

- ECP226 Professional Teaching Practice and Child Study (0-3 Years) (2 credit points)  
 ECE360 Critical Issues in Safety and Child Protection  
 ECE440 Creative Arts 2: Music, Dance and Drama

**Trimester 2**

- ECE350 Transition Case Study (2 credit points)  
 ECE390 Management and Leadership  
 ESE499 Independent Project (cloud (online) mode unit)

The Faculty also offers a fast track option using Trimester Three. This option takes nine trimesters (or three years).

**Level 1, Year 12 entry only****Trimester 1**

- ECE110 Child Development 1  
 ECE111 Curriculum 1: Curriculum, Theory, Development and Evaluation  
 ECE113 Young Children's Mathematical Development  
 ECE115 Foundations of Early Childhood Education: Past and Present

**Trimester 2**

- ECE114 Contexts for Learning in Early Childhood Education  
 ECE116 Health, Safety, Wellbeing and Nutrition  
 ECE112 Curriculum 2: Planning and Assessment for Teaching and Learning  
 ECP127 Professional Experience 1 (0-2 Years)

**Trimester 3**

- ECP226 Professional Teaching Practice and Child Study (0-3 Years) (2 credit points)

**Level 2, Student entering with approved TAFE qualification****Trimester 1**

- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning  
 ECP227 Professional Experience 2 (3-5 Years)  
 ECE216 Children's Health, Wellbeing and Physical Education  
 ECE220 Science 1: Science and Environmental Awareness for Young Children

**Trimester 2**

- ECE230 Language and Literacy Development in Early Childhood  
 ECP228 Professional Experience 3 (3-5 Years)  
 ECE240 Creative Arts 1: Visual Art and Media Arts  
 ECE210 Child Development 2

**Trimester 3**

- ECE350 Transition Case Study (2 credit points)  
 ECE360 Critical Issues in Safety and Child Protection

**Levels 3 and 4 – commencing 2014****Trimester 1**

- ECE320 Science 2: Science and Design Technology  
 ECP327 Professional Experience 4 (Primary School 1)  
 ECE370 Advanced Management of Children's Behaviour  
 ECE330 Multiliterate Learners in Early Years and School Environments  
 ECE390 Management and Leadership

**Trimester 2**

- ECE455 Effective Primary Mathematics Learning
- ECP427 Professional Experience 5 (Primary School 2)
- ECE465 Ecological Perspectives for Learning and Teaching in Early Childhood
- ECE475 Effective Partnerships for Learning
- ESE499 Independent Project (cloud (online) mode unit)

**Trimester 3**

- ECE440 Creative Arts 2: Music, Dance and Drama

*Notes:*

*(i) ECP226 VET/TAFE credit transfer and recognition entry students complete ECP226 in Tri 1 or 3 in Years 2 or 3.*

*(i) From 2015, units ECP226, ECE360, and ECE440 also offered in trimester 1.*

*(ii) From 2015, units ECE350, ECE390, and ESE499 also offered in trimester 2.*

**WORKING WITH CHILDREN CHECK**

The Department of Education and Early Childhood Development (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake professional experience placements in education settings in Victoria. Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

# Bachelor of Early Childhood Education (International)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (International)
<i>Campus</i>	Off shore – Singapore
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	E330A

## COURSE OVERVIEW

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

**Major studies:** Education (Teacher education), Literacy (Literacy and numeracy programs), Numeracy (Education studies), Professional experience practice (Authentic practicum placements), Teaching pedagogies (Early childhood and primary), Teacher education (Early childhood and primary), and Research.

## PROFESSIONAL RECOGNITION

- Australian Children’s Education and Care Quality Authority (ACECQA)(subject to approval)
- Australian Institute for Teaching and School Leadership (AITSL) (subject to approval)

International students or permanent residents should note the essential difference is the BECE offered in Australia is accredited through the Victorian Institute of Teaching for registration to teach in primary Schools. Any students undertaking the BECE international program would need to complete the required units in an Australian primary school setting to gain registration with the Victorian Institute of Teaching and teach in a Australia. You would also need to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully.

## COURSE RULES

The course comprises 32 credit points of core units over the equivalent of four years of full-time study. Students who have completed the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) will receive credit for the eight units which make up the first year of the course. These students will begin their study at Year 2 (see below)

Students who have completed both the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) and the Diploma in Early Childhood Care and Education – Leadership (DECCE-L) (or equivalent) may be eligible to apply for 4 additional credit points of credit:

ECI226	Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
ECI360	Critical Issues in Safety and Child Protection
ECI390	Management and Leadership

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- ECI112 Planning and Assessment for Teaching and Learning
- ECI113 Young Children's Mathematical Development
- ECI114 Contexts for Learning in Early Childhood Education
- ECI115 Foundations of Early Childhood Education: Past and Present
- ECI116 Health, Safety, Wellbeing and Nutrition
- ECI127 Professional Experience I (Birth – 2 Years)
- ECI227 Professional Experience II (3-5 Years)
- ECI228 Professional Experience III (3-5 Years)

### Year 2

#### Trimester 1

- ECI110 Child Development 1
- ECI111 Curriculum, Theory, Development and Evaluation
- ECI240 Visual Art and Media Arts

#### Trimester 2

- ECI220 Science and Environmental Awareness for Young Children
- ECI212 Planning and Assessment for Teaching and Learning (3-8 Years)
- ECI216 Children's Health, Wellbeing and Physical Education

#### Trimester 3

- ECI230 Language and Literacy Development in Early Childhood
- ECI440 Music, Dance & Drama
- ECI465 Ecological Perspectives for Learning and Teaching in Early Childhood

### Year 3

#### Trimester 1

- ECI210 Child Development 2
- ECI320 Science and Design Technology
- ECI330 Multiliterate Learners in Early Years and School Environments

#### Trimester 2

- ECI305 Professional Experience (3-6 Years)
- ECI350 Transition Case Study (2 credit points)

#### Trimester 3

- ECI401 Advanced Management of Children's Behaviour
- ECI455 Effective Primary Mathematics Learning
- ECI475 Effective Partnerships for Learning

### Year 4

#### Trimester 1 and Trimester 2

- ECI360 Critical Issues in Safety and Child Protection
- ECI405 Professional Experience (6-8 Years)
- ECI499 Independent Project

#### Trimester 2 and Trimester 3

- ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
- ECI390 Management and Leadership

# Bachelor of Education – 4th Year

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Education
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	012781M
<i>Deakin course code</i>	E356

This course is offered to continuing students only. 2005 or prior enrolled students, should contact the course director for advice on unit selection.

## COURSE OVERVIEW

Deakin's Bachelor of Education – 4th year offers three-year trained primary teachers a fourth year of study in order to give them access (where relevant) to full registration as a teacher, promotion, or to allow them to apply for positions in other schools or systems. The course has a broad range of elective units to choose from, and therefore caters for the wide range of prospective student requirements.

It is an accredited fourth year of study for teachers for employment purposes.

## PROFESSIONAL RECOGNITION

The Bachelor of Education – 4th year course is recognised by the Department of Education and Training and the Victorian Institute of Teaching as an accredited fourth year of study and for employment in primary schools.

## MODE OF STUDY

While the course is completed via Cloud (online) mode, it is possible to take some campus based electives, held mainly on the Burwood (Melbourne) campus in the evenings.

## COURSE RULES

To be awarded the Bachelor of Education a student must satisfactorily complete not less than 8 credit points of study that:

- shall include at least 6 credit points from the list of course-grouped units;
- shall include not less than 6 credit points at level 4 or higher;
- may include no more than 2 credit points at level 3; and
- may include no more than 2 credit points from another Faculty at level 2 or higher.

*Note: Students may complete up to 4 modules in assessed mode from the Framework for Accredited Teacher Professional Development.\**

## DETAILED COURSE RULES

The course of study shall normally be completed within a period of not less than two trimesters of full-time study or part-time equivalent and not more than five trimesters of study or part-time equivalent.

Further extensions of time may be granted with the permission of the Faculty Board which must not exceed ten consecutive years from the date the student first enrolled in the course.

The course of study may include satisfactory completion of a specified number of days of supervised school experience to meet the requirements of an employing body.

The course of study may include specific curriculum method studies to meet the requirements of an employing body.

## COURSE STRUCTURE

There are normally no compulsory studies and students may develop an individual study program from the wide range of units offered. Some units may be subject to quotas. Therefore, when selecting units, student should list additional units in priority of interest. In addition some units which cover core curriculum areas are included and students with little or no recent school teaching experience are encouraged to select these units. Each unit is worth 1 credit point unless otherwise specified.

It is strongly recommended that students returning to teaching after a substantial absence take the Refresher Course for Returning Teachers offered by the Centre for Leadership and Renewal which includes an introduction to recent Victorian curriculum initiatives. See \* Framework for Accredited Teacher Professional Development details below

### 1. Primary Curriculum Methods units

It is strongly recommended, but not compulsory, that teachers returning to work enrol in the following units. This particularly applies to teachers trained more than ten levels ago and who have not taught in primary schools within the last five levels. These units provide basic primary curriculum methods, comparable to what would be studied in a current preservice course. These units assume that you have access to schools but not that you will be a classroom teacher.

*Note: These Primary Curriculum units are being phased out between 2010 and 2013, and are marked 'for continuing students only'. If you are a newly enrolled student and experience difficulty enrolling in these units you should contact the course director or a student adviser in the Faculty of Arts and Education to seek permission.*

#### Trimester 1

- ECA551 Primary Arts Education
- ECL400 Primary Language Education 1
- ECS501 Primary Humanities, Societies and Environments
- EME500 Primary Mathematics Education 2

#### Trimester 2

- ECL500 Primary Language Education 2
- EME497 Primary Mathematics Education 1
- ESH500 Primary Physical and Health Education
- EES540 Primary Science Education
- EEP501 Primary School Experience 5A see note below

*Notes:*

- (i) All units are 1 credit point value unless otherwise noted.*
- (ii) EES540 is a 0.75 credit point unit.*
- (iii) EEP501 is a 0.25 credit point unit, available for students enrolling in EES540.*

### 2. Specialist Interest units

The elective units listed below are intended for experienced teachers who wish to develop a specialist interest in particular areas of teaching or of the curriculum. They do not require classroom access. They generally relate to both primary and secondary settings.

#### Trimester 1

- ECA433 Arts Education Discipline Study 3
- EEC381 Classroom and Behaviour Management
- EEG402 Teaching in a Global World [In Trimester 1 for GEP manual enrolments only]
- ESP437 Teaching for Interpersonal Development (campus mode only)

**Trimester 2**

ECA434	Arts Education Discipline Study 4
ECL470	Children's Literature in the Classroom
ECP303	Child Protection
ESM438	Evaluating Children's Progress
ESP401	Student Behaviour Management and Welfare (campus mode only)
ESP485	Teaching Thinking Skills (campus mode only)
EST430	Educational Software Tools 1

**Trimester 3**

EEG402	Teaching in a Global World
EEH315	Teaching Sexuality Education in the Middle Years (Intensive mode)

*Note:*

*(i) ECA433, ECA434 students are to select Visual Arts specialism (Cloud (online) mode) or Music specialism offered via campus located learning at Burwood (Melbourne) or Cloud (online) mode.*

*(ii) ECA433, ECA434 students wishing to select other specialisms with these units must seek Course Director approval.*

*(iii) ESM438 available in alternate years 2014, 2016.*

**\* Framework for Accredited Teacher Professional Development**

Framework for Accredited Teacher Professional Development modules are offered by the Faculty of Arts and Education (for further information contact the Centre for Partnerships and Projects in Education (CPPE), Tel 03 9244 6384 Burwood (Melbourne), Fax 03 9251 7430, Email: cppe@deakin.edu.au). These modules are professional development short courses offered to practising teachers. Students will receive credit for up to four of these modules towards their course if they are taken in assessed mode, that is, if the prescribed assessment is completed at a satisfactory standard.

# Bachelor of Education – 4th Year Primary Conversion

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Education
<i>Duration</i>	1.25 years full-time or part-time equivalent
<i>Deakin course code</i>	E356P

*For continuing students only. Final intake was 2009.*

## COURSE OVERVIEW

The Bachelor of Education-Primary Conversion course is designed for teachers with an approved early childhood teaching qualification or an approved secondary teaching qualification who wish to be employed as primary teachers. The degree normally comprises 10 credit points of required units completed by part-time study. All students must complete a minimum of 45 days of supervised school experience in a primary setting.

## COURSE RULES

To be awarded the Bachelor of Education-Fourth Year Primary Conversion, a student must satisfactorily complete the 10 credit points of study comprising the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than five trimesters of part-time study and not more than 10 trimesters of part-time study. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting.

## COURSE STRUCTURE

Cloud (online) enrolled students (Part time only)

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Level 1

#### Trimester 1

- EEE404 Children: Culture, Development and Learning
- ECL400 Primary Language Education 1

#### Trimester 2

- EME497 Primary Mathematics Education 1
- EEE405 Creating Effective Learning Environments
- EEP501 Primary School Experience 5A

### Level 2

#### Trimester 1

- ECA551 Primary Arts Education
- EME500 Primary Mathematics Education 2

#### Trimester 2

- ESH500 Primary Physical and Health Education
- EES540 Primary Science Education
- EEP504 Primary School Experience 5D



## Level 3

### Trimester 1

ECL500 Primary Language Education 2  
 ECS501 Primary Humanities, Societies and Environments

#### Notes:

- (i) All units are 1 credit point unless noted otherwise
- (ii) EEE404, EEE405, EES540 are 0.75 credit point units
- (iii) EEP504 is a 0.50 credit point unit
- (iv) EEP501 is a 0.25 credit point unit

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENT

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHOOL EXPERIENCE UNITS

- EEP501 Primary School Experience 5A (B, G, X) X – 25-day block with minimum 3 days per week
- EEP504 Primary School Experience 5D (X) X -20-day block with minimum 3 days per week

## SPECIAL REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS

Campus attendance may be required for some units in the form of vacation schools or weekend schools. It is expected that students will have access to a computer and modem to fully benefit from the Cloud (online) services and course delivery.

# Bachelor of Education (Primary)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

*Note: This course version is for students who commenced prior to 2007.*

## COURSE OVERVIEW

The Bachelor of Education (Primary) is offered to intending primary school teachers. The degree introduces students to the knowledge and competencies required by primary teachers with particular strength in the key learning areas of literacy, numeracy and science education and one other area of choice. It aims to produce teachers who are able to enter educational practice with the competencies expected of beginning teachers by the education profession; the communication and interpersonal skills to be facilitative teachers; an understanding of the curriculum content and processes appropriate for primary teaching; a thorough understanding of current theories and pedagogical practices related to learning and teaching; an understanding of the major role learning technologies play in the learning process; an awareness of the socio-political role of education in society and the need to work for equity for all for whom they are professionally responsible; an ability to work professionally and productively with teachers, other school-based professionals and parents and an ability to research their own practice and the practices of schools and to see themselves as lifelong learners.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## LOTE REQUIREMENTS

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake the LOTE major sequence offered by the Arts Faculty and note the following LOTE requirements:

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-Year 12 major study in the language, together with teaching methodology in LOTE.

Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a 'post year 12 major study'. Teachers wishing recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.

## ELECTIVE DISCIPLINE SEQUENCES

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts and Education, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

## COURSE RULES

The Bachelor of Education (Primary) course has a 32 unit structure of which 24 units are course-grouped. Each unit is equivalent to 1 credit point. The 24 course-grouped units include a compulsory six-unit major sequence in education studies. The course-grouped units also include the 12 primary curriculum studies units related to the key learning areas. These units comprise three in language education, three in mathematics education, two in arts education and one each in science education, social education, health and physical education and technology education or LOTE. The remaining six course-grouped units include two core discipline units in each of language and literature, mathematics and science to support the key learning areas of literacy, numeracy and science education. The remaining non course-grouped units include a major discipline sequence of 6 credit points related to one of the key learning areas as listed. Students must meet any prerequisites required by the offering faculty. The remaining two elective discipline units may be taken from a sequence related to another key learning area or may be taken as an extension to the major discipline sequence.

## DETAILED COURSE RULES

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32 credit points provided that the course of study:
  - 2.1 shall include units amounting to 24 credit points from those units specified by the Faculty Board of the Faculty of Arts and Education from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
  - 2.2 shall include units amounting to not less than 20 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
  - 2.3 shall include a major sequence of course-grouped units amounting to not less than 6 credit points
  - 2.4 shall include 6 credit points of course-grouped units in core discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment
  - 2.5 shall include units amounting to not more than 8 credit points, which shall include a major sequence of at least 6 credit points in which two credit points shall be taken from each of levels 1, 2 and 3, from the units leading to the award of another degree of bachelor in one of the other faculties in the University as specified by the Faculty Board; and
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Major discipline sequences are related to each of the primary key learning areas. The sequences have been developed in consultation with the Faculties of Arts, Faculty of Health and Faculty of Science, Engineering and Built Environment. Students must meet any prerequisites required by the offering faculty. Units offered have been selected to most appropriately support the primary curriculum studies while maintaining flexibility and student choice.

Disciplines:

Biology  
 Biological Chemistry  
 Chemistry  
 Chinese – (beginners)  
 Chinese – (post – VCE advanced background speakers)  
 Chinese – (post – VCE non background speakers)  
 Dance  
 Drama  
 Earth Science  
 Environmental Science  
 Environmental Science  
 Health and Physical Education  
 Indonesian (beginners)  
 Indonesian (post-VCE)  
 Information Technology  
 Language and Literature – Literature focus  
 Language and Literature – Linguistics focus  
 Language and Literature – Literature focus  
 Language and Literature – Literature focus  
 Mathematics  
 Media and Communication offered to students commencing 2007  
 Multimedia Technology  
 Performing Arts  
 Studies of Society and Environment (Humanities)  
 Studies of Society and Environment (Humanities)  
 Visual Arts (Burwood (Melbourne))  
 Visual Arts (Waurm Ponds (Geelong))

*\* These sequences available to Warrnambool students by Cloud (online) study from 2007*

*Note: Units in major sequences are subject to changes. Consult course advisor if required.*



## COURSE STRUCTURE

*(for students who commenced prior to 2007)*

### Level 2

#### Trimester 1

EXE201 Creating Effective Learning Environments  
 ECL210 Multiliterate Learners in Early Years Environments  
 EXP201 Primary School Experience 2a  
 And one level 2 unit from the approved major discipline sequence

#### Trimester 2

EXE202 Curriculum, Assessment and Reporting  
 SLE102 Physical Geography  
 ESM210 Children and Mathematics: Developing Mathematical Concepts  
 EXP202 Primary School Experience 2b  
 And one level 2 unit from the approved major discipline sequence

### Level 3

*(Warrn Ponds (Geelong) and Warrnambool)*

#### Trimester 1

ESM310 Teachers and Mathematics: Creating An Effective Classroom  
 EXP301 Primary School Experience 3a  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

#### Trimester 2

ECL310 Multiliterate Learners in Middle Years Environments  
 ECS310 Primary Humanities, Societies and Environments (HSE)  
 EXP302 Primary School Experience 3b  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

*Note: ECS310 final year of offer 2014, subject to approval.*

### Level 3

*(Burwood (Melbourne))*

#### Trimester 1

ESM310 Teachers and Mathematics: Creating An Effective Classroom  
 EXP301 Primary School Experience 3a  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

#### Trimester 2

ECL310 Multiliterate Learners in Middle Years Environments  
 ECS310 Primary Humanities, Societies and Environments (HSE)  
 EXP302 Primary School Experience 3b  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

*Note: ECS310 final year of offer 2014, subject to approval.*

**Level 4****Trimester 1**

EXE401	Professional Relationships
ECA409	Teaching the Arts in Primary Schools
ESH416	Primary Physical and Health Education (Final year of offer 2014)
EST400	Primary Technology Education: Creativity and Design
EXP401	Primary School Experience 4a
EXP402	Primary School Experience 4b

*Note: Students undertaking a major study in Languages Other Than English (LOTE) at either Burwood (Melbourne), Waurin Ponds (Geelong) or Warrnambool will undertake ESJ457 Studies in Curriculum 1 (ESJ457 students to select Curriculum Studies in LOTE Education specialism) in trimester 1 instead of EST400 Primary Technology Education: Creativity and Design*

**Trimester 2**

EXE402	Transition to Beginning Teaching
ECA410	Primary Arts Education: Focussed Study
ECL410	Literacy Teacher – Researchers in New Times
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EXP402	Primary School Experience 4b
EXP403	Primary School Experience 4c

*Note: ESM410 Professional Practice and Mathematics: Designing an Inclusive Program is delivered in wholly Cloud (online) mode.*

**DETAILS OF MAJOR SEQUENCES****Biology**

*Burwood (Melbourne), Waurin Ponds (Geelong)*  
(offered by Faculty of Science, Engineering and Built Environment)

SLE111	Cells and Genes
SLE132	Biology: Form and Function
(Prerequisites apply)	
Two credit points from SBB2 or SQB2 – coded units.	
Two credit points from SBB3 or SQB3 – coded units.	

**Biological Chemistry**

*Burwood (Melbourne)*  
The Biological Chemistry major provides the fundamental language of chemistry and chemistry arithmetic essential for students wishing to understand the more chemically oriented facets of modern biology.  
(offered by Faculty of Science, Engineering and Built Environment)

SLE131	Unit description is currently unavailable *
SLE152	Unit description is currently unavailable
SLE212	Biochemistry
SLE222	Biochemical Metabolism
SBC231	Unit description is currently unavailable
SBC232	Unit description is currently unavailable
SLE311	Chemical Hazards
SLE312	Toxicology

*\* SLE131 – First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.*

**Chemistry***Waurin Ponds (Geelong)*

(offered by Faculty of Science, Engineering and Built Environment)

Students should seek course advice in choosing their units.

SLE131 Unit description is currently unavailable \*

SLE152 Unit description is currently unavailable

Two credit points from SBC2 – coded units

Two credit points from SBC3 – coded units

*\* SLE131 – First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.***Chinese (beginners)***Burwood (Melbourne)*

AIC181 Chinese 1A

AIC182 Chinese 1B

AIC281 Chinese 2A

AIC282 Chinese 2B

AIC381 Chinese 3A

AIC382 Chinese 3B

**Chinese (post – VCE non-background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281 Chinese 2A

AIC282 Chinese 2B

AIC381 Chinese 3A

AIC382 Chinese 3B

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B

**Chinese (post – VCE advanced background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC283 Chinese 2C

AIC284 Chinese 2D

AIC383 Chinese 3C

AIC384 Chinese 3D

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B

**Chinese (post – VCE non-background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281 Chinese 2A

AIC282 Chinese 2B

AIC381 Chinese 3A

AIC382 Chinese 3B

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B



**Dance***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD203 Contemporary Dance Practice and History A
- ACD204 Contemporary Dance Practice and History B
- ACD307 Specialised Technique and Dance Performance
- ACD308 Choreographic Research and Performance

*Note:**(i) Entry by audition is required for ACD101.**(ii) Students will need to undertake their audition in level one even if they do not take their Dance or Drama units until level two.***Drama***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

- ACP101 Principles of Live Performance
- ACP177 Modern and Postmodern Drama
- ACP279 The Integrated Performer
- ACP280 Performance, Text, Realisation
- ACP378 Out of the Ether: Devised Performance
- ACP323 Out of the Box: Theatre Practice in Alternative Contexts

**Earth Science***Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment)

- SLE136 History of Life
- SLE102 Physical Geography
- SLE237 Biogeography
- SLE239 Introduction to Geographic Information Systems

Choose two from the following:

- SLE305 Catchment and Coastal Management
- SQE331 Unit description is currently unavailable
- SLE395 Palaeobiology
- SLE342 Risks to Healthy Environments

**Environmental Science***Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment)

Choose two from the following:

- SLE132 Biology: Form and Function
- SLE114 Introduction to Parks and Wildlife Conservation
- SLE121 Environmental Sustainability
- SLE151 Biodiversity: A Global Perspective
- SLE136 History of Life

Choose two from the following:

- SLE220 Wildlife Ecology
- SLE207 Environmental Planning and Impact Assessment
- SLE215 Ecotourism and Interpretation
- SLE216 Bushfire Management
- SLE310 Pest Plants and Animals
- SLE342 Risks to Healthy Environments

### **Environmental Science**

*Warrnambool*

(offered by Faculty of Science, Engineering and Built Environment)

Choose one of the following:

- SLE144 Aquatic Life
- SLE105 Aquatic Pollution
- SLE161 Aquaculture and the Environment

One of the following:

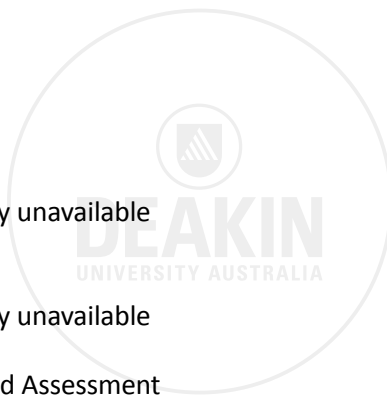
- SLE232 Freshwater Biology
- SLE255 Marine Biology

One of the following:

- SLE261 Diversity of Fishes
- SQP211 Unit description is currently unavailable

Students undertake the following:

- SLE347 Unit description is currently unavailable
- AND
- SLE319 Environmental Planning and Assessment



### **Health and Physical Education**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

(offered by Faculty of Health)

*Note: Students at Waurn Ponds (Geelong) may need to take some units via Cloud (online) mode.*

- HBS107 Understanding Health
- HSE102 Functional Human Anatomy
- HSE204 Motor Learning and Development
- HSH207 Socio-Economic Status and Health
- HSE313 Understanding Children's Physical Activity
- HSH314 Unit description is currently unavailable

*Note:*

*(i) HSH207 Waurn Ponds (Geelong) students are required to enrol at Burwood (Melbourne), although not required to attend class at Burwood (Melbourne).*

*(ii) Some students may need to seek course advice to complete the Health and Physical Education sequence.*

**Indonesian (beginners)**

*Burwood (Melbourne), Waurn Ponds (Geelong)*  
(offered by Faculty of Arts and Education)

AIF146	The Language, Culture and People of Indonesia
AIF142	Conversational Indonesian B
AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B
AIF341	Professional and Academic Indonesian A
AIF342	Professional and Academic Indonesian B

**Indonesian (post – VCE)**

*Burwood (Melbourne), Waurn Ponds (Geelong)*  
(offered by Faculty of Arts and Education)

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B
AIF341	Professional and Academic Indonesian A
AIF342	Professional and Academic Indonesian B

Choose 2 units from:

AIF345	Indonesian for Business Purposes
AIF354	History and Development of the Indonesian Language
AIF320	Indonesian Society Through Literature

*Note:*

(i) AIF320 are offered in alternate years 2015, 2017.

(ii) AIF354 & AIF345 are offered in alternate years 2014, 2016 and each year in Trimester 3 Cloud (online).

**Information Technology**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\**  
(offered by Faculty of Science, Engineering and Built Environment)

*\* Note: Available to students at Warrnambool by Cloud (online) mode.*

SIT101	Fundamentals of Information Technology
SIT103	Introduction to Database Design
SIT201	Unit description is currently unavailable
SIT231	Unit description is currently unavailable
SIT301	IT Practice
SIT396	Complex Analysis

**Language and Literature**

*Waurn Ponds (Geelong)*  
(offered by Faculty of Arts and Education)

*Literature focus*

ALL102	From Horror to Romance: Genre and Its Obsessions
ALL154	Power Politics and Texts for Young People
ALL230	Re-Imagining Literature for Young People
ALL373	Greek Tragedy: Death, Sex and Vengeance
ALL379	Representing Australia

**Notes:**

- (i) Students are required to select either ALL373 or ALL379.
- (ii) The unit ALL379 is delivered in cloud (online) mode.
- (iii) ALL379 is offered in trimester 3.
- (iv) ALL373 is not offered 2014, re-offered 2015.

**Language and Literature**

Burwood (Melbourne)

*Linguistics focus*

- ALL154 Power Politics and Texts for Young People
- ELL101 Language: Speech and Sounds
- ELL102 Language: Words and Structure
- ELL201 Language and Social Contexts
- ELL202 Texts Across Cultures

**Language and Literature**

Burwood (Melbourne)

(offered by Faculty of Arts and Education)

*Literature focus*

- ALL101 The Stories We Tell: Inventing Selves and Others
- ALL154 Power Politics and Texts for Young People
- ALL230 Re-Imagining Literature for Young People
- ALL373 Greek Tragedy: Death, Sex and Vengeance
- Or
- ALL375 Shakespeare: Six Plays, Six Worlds
- Or
- ALL376 Classics and Trash (This unit was titled Surviving Myth in 2011)

Note: ALL373 is not offered 2014, re-offered 2015.

**Language and Literature**

Warrnambool

(offered by Faculty of Arts and Education)

*Literature focus*

- ALL101 The Stories We Tell: Inventing Selves and Others
- ALL201 Love, Death and Poetry
- ALL154 Power Politics and Texts for Young People
- ALL326 Material Girls, Material Boys
- ALL230 Re-Imagining Literature for Young People

**Mathematics**

Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool\*

(offered by Faculty of Science, Engineering and Built Environment)

**Note:**

- (i) Students at Waurn Ponds (Geelong) may need to take some units in Cloud (online) mode.
- (ii) \*Available to students at Warrnambool by Cloud (online).
- (iii) \*\* SIT281 is required for students intending to study SIT392.
- (iv) Students enrolled prior to 2006 should consult the course advisor.

SIT192 Discrete Mathematics  
 SIT194 Introduction to Mathematical Modelling  
 and

Students may select from:

SIT281 Cryptography \*\*  
 or  
 SIT292 Linear Algebra and Applications to Data Communications  
 SIT291 Mathematical Methods for Information Modelling

Choose two from:

SIT396 Complex Analysis  
 SIT392 Public-Key Cryptography  
 SIT399 Advanced Topics in Mathematics

### **Media and Communication**

*Burwood (Melbourne)*

(offered to students commencing in 2007)

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning  
 ALC102 Contemporary Communication: Making Sense of New Media

Select 2 second level units from:

AAM219 Contemporary Australian Cinema  
 AAM220 Cinemas and Cultures  
 ALC208 Researching Media: Texts, Audiences and Industries  
 ALC209 Screening Contemporary Masculinities  
 ALC215 Globalisation and the Media

Select the third level unit:

ASC346 Sociology of the Media and Popular Culture

Select 1 third level unit from:

ALC314 Advertising: Designing Desires  
 ALC320 Approaches to Media: Audiences and Effects

*Notes:*

(i) ALC314, ALC320 are cloud (online) mode units.

(ii) ALC101, AAM219 also offered trimester 3.

### **Multimedia Technology**

*Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment – available from 2007)

SIT161 Principles of Interactive Media  
 SIT162 Interactive Media Systems  
 SIT262 Unit description is currently unavailable  
 SIT263 Interface Design  
 SIT361 Multimedia Systems and Technology  
 SIT362 Unit description is currently unavailable

**Performing Arts***Burwood (Melbourne)*

- ACP101 Principles of Live Performance  
 ACP177 Modern and Postmodern Drama  
 ACD110 Dance Improvisation and Body Awareness  
 ECA310 Discovering Music A  
 ECA311 Discovering Music B

*Note: ECA310, and ECA311 are School of Education units offered from 2007.***Studies of Society and Environment (Humanities)***Burwood (Melbourne), Warrnambool*

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People (Commencing 2014.)  
 Or  
 AIH108 The World After the War: 1945 – 1991  
 AIH109 Unit description is currently unavailable null  
 Or  
 ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B

Level 2 – two units from level 2 AIA, AIH and ASC units

Level 3 – two units from level 3 AIA, AIH and ASC units

*Note: Other units may be selected in consultation with the course director. Units available vary between campuses.***Studies of Society and Environment (Humanities)***Warrn Ponds (Geelong)*

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People (Commencing 2014.)  
 ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B  
 and  
 ASC346 Sociology of the Media and Popular Culture  
 Or  
 ASC370 Sociology and the Law (ASC370 final year of offer 2013)  
 and  
 ASC287 Love, Sex and Relationships

*Note: Other units may be selected in consultation with the course director.***Visual Arts***Burwood (Melbourne), Warrnambool*

- ACV101 Studio Art: Painting A  
 ACV102 Studio Art: Painting B  
 ACV205 Studio Art: Painting C  
 ACV206 Studio Art: Painting D  
 ACV307 Studio Art: Painting E  
 ACV308 Studio Art: Painting F

## Visual Arts

### *Waurm Ponds (Geelong)*

ACV101	Studio Art: Painting A
ACV102	Studio Art: Painting B
EEA211	Navigating the Visual World
EEA212	Visual Culture: Images, Meaning and Contexts
ECA433	Arts Education Discipline Study 3
ECA434	Arts Education Discipline Study 4

#### Note:

(i) EEA211, EEA212, ECA433 and ECA434 are School of Education units

## ELECTIVE DISCIPLINE SEQUENCES

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

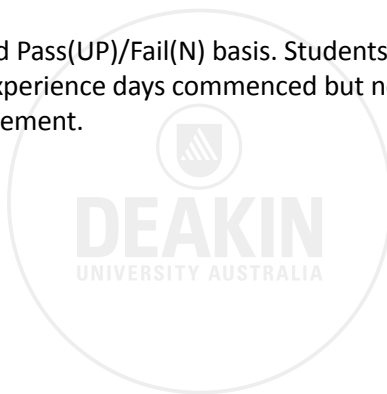


## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Education (Primary)

EXP201 Primary School Experience 2A	10 days
EXP202 Primary School Experience 2B	Burwood (Melbourne) – 10 days Waurnd Ponds (Geelong)/Warrnambool – 10 day block
EXP301 Primary School Experience 3A	Burwood (Melbourne) – 10 days Waurnd Ponds (Geelong)/Warrnambool – 10 day block
EXP302 Primary School Experience 3B	Burwood (Melbourne) – 10 days Waurnd Ponds (Geelong)/Warrnambool – 10 day block
EXP401 Primary School Experience 4A	Burwood (Melbourne)/Warrnambool – 10 days Waurnd Ponds (Geelong) – 15 day block
EXP402 Primary School Experience 4B	Burwood (Melbourne)/Warrnambool – 15 day block Waurnd Ponds (Geelong) – 10 day block
EXP403 Primary School Experience 4C	Burwood (Melbourne) – 15 day block Waurnd Ponds (Geelong)/Warrnambool – 15 day block

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, school experience days commenced but not completed or if no contact is made with School Experience Office for placement.



# Bachelor of Education (Primary)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

*This course version is for students who commenced prior to 2012.  
Offered to continuing students only from 2012*

## COURSE OVERVIEW

Deakin's Bachelor of Education (Primary) is a highly regarded, undergraduate degree that will fully prepare you for a career as a primary school teacher. Graduates meet entry requirements of the teaching profession in Australia and qualify to gain employment as primary education teachers in all states and territories of Australia. You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## CONTACT HOURS

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## MIDDLE YEARS (7–10) DISCIPLINE CHOICE

Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7-10). Students are to use the 6 unit elective sequence to build content knowledge to a sub-major level (4 units), a Year 7-10 secondary methodology unit, and a 20 day secondary school placement. Some discipline require a major study or combination of sub majors to a total of 6 credit points, plus 1 methodology unit – this will require students to complete an additional unit over and above the 32 credit points for the course.

Discipline studies areas vary according to campus and may include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Maths, Performing Arts, and Visual Arts.

## COURSE RULES

The Bachelor of Education (Primary) course has a 32 credit point structure which consists of 26 core units, 6 elective units as well as 7 professional experience rounds.

The first year focuses on discipline studies and consists of:

- 6 core discipline units – 2 units in basic science, 2 units in basic mathematics, 1 unit in English and 1 unit in Humanities and
- 2 first-year elective discipline units, chosen from outside the School of Education and related to primary education learning areas

The remaining three years of the course consist of:

- 6 core education studies units
- 14 core primary curriculum units – 3 mathematics education units, 3 English education units, 2 social education units, 2 arts education units, 2 science education units, 1 physical education unit, and 1 unit in either technology or foreign language teaching
- 4 elective units chosen from anywhere in the University, at least 2 of them must be at level 2 or higher. These units may be used to complete a specialised teaching sequence, for example in Visual Arts or Health and Physical Education. EEH316 Student Health and Wellbeing will normally be one of the 4 electives unless you have chosen to complete a specialised sequence
- Specialised sequences – the two first year elective discipline units and the four elective units at level 2 or above can be used to complete a major sequence in any discipline of interest to you.

If you are studying languages other than English (LOTE) you will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 year 4.

## COURSE STRUCTURE

### Level 1

*For Burwood (Melbourne) and Waurn Ponds (Geelong) only*

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

#### Trimester 1

SLE103 Ecology and the Environment  
 ALL153 Literature for Children and Young Adults  
 AIA106 Populate Or Perish: Australia's People (Commencing 2014.)  
 ALW117 Writing for Professional Practice

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

#### Trimester 2

SLE102 Physical Geography  
 Or  
 ALC102 Contemporary Communication: Making Sense of New Media

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

### Level 1

*For Warrnambool only*

#### Trimester 1

SLE103 Ecology and the Environment  
 or  
 ALL153 Literature for Children and Young Adults

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

#### Trimester 2

AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 or  
 SLE102 Physical Geography

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

## Level 2

*Note: Students must pass at least 5 units at first year before progressing to second year level.*

### Trimester 1

- EEE207 Understanding Children and Adolescents: Primary
- ECL210 Multiliterate Learners in Early Years Environments
- EEO210 Primary Humanities, Societies and Environments 1

Elective Unit 1, one credit point. Refer 4 elective units list below.

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEP201 Primary School Experience 1

### Trimester 2

- EEE208 Understanding Learners: Primary
- ESM210 Children and Mathematics: Developing Mathematical Concepts
- EES240 Primary Science Education 1

Elective Unit 2, one credit point. Refer 4 elective units list below.

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEP202 Primary School Experience 2

## Level 3

### Trimester 1

- EEE307 Creating Effective Learning Environments: Primary
- ESM310 Teachers and Mathematics: Creating An Effective Classroom
- EES340 Primary Science Education 2
- EEH316 Student Health and Wellbeing #

or

Elective Unit 3, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 3 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).

- EEP301 Primary School Experience 3

### Trimester 2

- EEE308 Curriculum, Assessment and Reporting: Primary
- ECL310 Multiliterate Learners in Middle Years Environments
- EEO310 Primary Humanities, Societies and Environments 2

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEH316 Student Health and Wellbeing #

or

Elective Unit 4, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 4 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).

- EEP302 Primary School Experience 4

**Level 4****Trimester 1**

EEE401	Professional Relationships
EST400	Primary Technology Education: Creativity and Design
ECA409	Teaching the Arts in Primary Schools
EEH416	Primary Physical Education
EEP401	Primary School Experience 5
EEP402	Primary School Experience 6 *
ESJ457	Studies in Curriculum (Lote A)

ESJ457 should only be taken by students undertaking a specialism in languages other than English (LOTE).

**Trimester 2**

EEE402	Transition to Beginning Teaching
EEA410	Primary Arts Education: Focussed Study
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
ECL410	Literacy Teacher – Researchers in New Times LOTE students exempt from ECL410
EEP402	Primary School Experience 6 *
EEP403	Primary School Experience 7

**Notes:**

(i) All units are of 1 credit point value except EEO210, EES240, EEE307, EEE308, EEA410, EEE401, and EEE402 which are 0.75 credit point units and EEP201, EEP202, EEP301, EEP302, EEP401, EEP402 and EEP403 which are 0.25 credit point units.

(ii) ESM410 is a wholly Cloud (online) unit.

(iii) Electives may be selected from units offered anywhere in the University at level 2 or higher. The electives offered by the School of Education are listed in this course entry.

(iv) # All students except those completing a 6 unit specialist sequence must complete EEH316 in Trimester 1 or Trimester 2.

(v) \*EEP402 is offered in Waurn Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered in Burwood (Melbourne) in Trimester 2 only.

(vi) Students must pass at least 5 units at first year before progressing to second year level.

(vii) EEH416 also offered Trimester 3

**2 FIRST-LEVEL DISCIPLINE UNITS**

Discipline units are to be taken from faculties other than Education in the Foundation (first) level of the course. A list of possible units is shown below, however students may select from a range of units from across the university. Units may not be offered every level at regional campuses. Students also have the option to build expertise to meet the requirements for teaching in a specialist discipline area in Primary Levels (P-6) or the Middle Levels (7-10).

**Trimester 1 units**

ACD101	Introduction to Contemporary Dance Practice A
ACP101	Principles of Live Performance
ACV101	Studio Art: Painting A
AIA106	Populate Or Perish: Australia's People (Commencing 2014.)
AIB151	Arabic 1A
AIC181	Chinese 1A
AIC281	Chinese 2A
AIC283	Chinese 2C
AIF146	The Language, Culture and People of Indonesia
AIF241	Formal and Informal Indonesian A
AIH107	World History Between the Wars 1919 – 1939
ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning
ALJ111	Contemporary Journalism A
ALL101	The Stories We Tell: Inventing Selves and Others
ALL153	Literature for Children and Young Adults

ALW117	Writing for Professional Practice
ASC101	Introduction to Sociology A
ELL101	Language: Speech and Sounds
HBS107	Understanding Health
HBS109	Human Structure and Function
HBS110	Health Behaviour
HDS101	Communication and Diversity
HPS111	Psychology A: Fundamentals of Human Behaviour
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SIT101	Fundamentals of Information Technology
SIT161	Principles of Interactive Media
SIT192	Discrete Mathematics
SLE144	Aquatic Life
SLE151	Biodiversity: A Global Perspective
SLE121	Environmental Sustainability
SLE136	History of Life
SLE105	Aquatic Pollution

### Trimester 2 units

ACD102	Introduction to Contemporary Dance Practice B
ACP177	Modern and Postmodern Drama
ACV102	Studio Art: Painting B
AIA105	Visions of Australia: Time and Space From 1700 to 2010
AIB152	Arabic 1B
AIC182	Chinese 1B
AIC282	Chinese 2B
AIC284	Chinese 2D
AIF142	Conversational Indonesian B
AIF242	Formal and Informal Indonesian B
AIH108	The World After the War: 1945 – 1991
ALC102	Contemporary Communication: Making Sense of New Media
ALJ112	Contemporary Journalism B
ALL102	From Horror to Romance: Genre and Its Obsessions
ALL154	Power Politics and Texts for Young People
ASC102	Introduction to Sociology B
ELL102	Language: Words and Structure
HBS110	Health Behaviour
HDS106	Diversity, Disability and Social Exclusion
HPS121	Psychology B: Individual and Social Development
HSE102	Functional Human Anatomy
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT103	Introduction to Database Design
SIT162	Interactive Media Systems
SIT194	Introduction to Mathematical Modelling
SLE161	Aquaculture and the Environment
SLE114	Introduction to Parks and Wildlife Conservation

*\* SLE133, SLE155 – First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.*

## 4 ELECTIVE UNITS

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching (see Health and Physical Education and Visual Arts examples below) or a sub-major in one discipline area and the associated junior secondary curriculum studies unit to enable you to teach that subject up to level 10. Use the elective sequence as an opportunity to make yourself more employable.

You may choose units from most of those offered from across the University. School of Education electives relate to teaching while electives from other Faculties relate to a specific discipline. School of Education electives will not clash with professional experience rounds in schools. You should choose units from other Faculties if these units enable you to achieve a goal such as teaching LOTE.

Note that EEH316 Student Health and Wellbeing is compulsory for all students except those completing a 6-unit specialised sequence.

### **Health and Physical Education Unit Sequence for Primary Levels (P–6):**

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

HBS107 Understanding Health  
Or  
HBS109 Human Structure and Function  
And  
HSE102 Functional Human Anatomy  
Or  
HBS110 Health Behaviour

#### **Second Level**

EEH426 Physical Education and the Curriculum  
EEH428 Contemporary Issues in Physical Education

#### **Third Level**

EEH316 Student Health and Wellbeing  
EEH317 Children in Sport: Issues and Controversies

*Note: Students must enrol in one of HBS107 and HBS109 and in one of HSE102 and HBS110.*

### **Visual Art Unit Sequence for Primary Levels (P–6)**

Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

ACV101 Studio Art: Painting A  
ACV102 Studio Art: Painting B

#### **Second Level**

EEA211 Navigating the Visual World  
EEA212 Visual Culture: Images, Meaning and Contexts

#### **Third Level**

ECA433 Arts Education Discipline Study 3  
ECA434 Arts Education Discipline Study 4

*Notes:*

- (i) ECA433 students to select the Art as Experience specialism.*
- (ii) ECA434 students to select the Concepts and Bases of Art specialism.*

## OTHER ELECTIVE UNITS AVAILABLE 2014

*Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.*

### **Aesthetics; Arts Education; Performing Arts Education**

ECA310	Discovering Music A T1
ECA311	Discovering Music B T2
ECA433	Arts Education Discipline Study 3 T1
ECA434	Arts Education Discipline Study 4 T2
EEA211	Navigating the Visual World T1
EEA212	Visual Culture: Images, Meaning and Contexts T2
EEA312	Discovering Music C T3

*Notes:*

*(i) ECA433, ECA434 students to check the campus availability for their preferred specialism.*

*(iii) EEA312 is offered in trimester 3.*

### **Health and Physical Education**

EEH315	Teaching Sexuality Education in the Middle Years T3
EEH317	Children in Sport: Issues and Controversies T2
EEH426	Physical Education and the Curriculum T1
EEH428	Contemporary Issues in Physical Education T2
ESH457	final year of offer 2013.

### **Humanities, Societies and Environments**

EEG402	Teaching in a Global World T1 & T3
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### **Information, Communication and Technology Education**

EET330	Teaching with New Technologies T2
EST430	Educational Software Tools 1 T1

### **Linguistics**

ELL201	Language and Social Contexts T1 <sup>^</sup>
ELL202	Texts Across Cultures T2

<sup>^</sup> *ELL201 offered in alternating years 2015, 2017*

### **Mathematics and Science Education**

ESM415	Problem Solving and Modelling in the Mathematics Classroom T1
ESM438	Evaluating Children's Progress **T2
ESS412	Science Experiments You Can Eat *T3

*\* ESS412 offered trimester 3.*

*\*\* ESM438 offered in alternating years 2014, 2016.*

### **Professional Development**

ECE310	Transition Case Study T3
EEC381	Classroom and Behaviour Management T1
ESP437	Teaching for Interpersonal Development T1

*Note: ECE310 is a trimester 3, 2 credit point unit.*



## Teaching Children with Individual Needs

ECP303	Child Protection T2
EEI322	Teaching the Learner with Special Needs in the General Education Classroom T2
ESP401	Student Behaviour Management and Welfare T2
ESP485	Teaching Thinking Skills T2

### Notes:

(i) ECP303 recommended as a 3rd level elective as prerequisite knowledge of schools and professional issues is required.

(ii) ESP401 subject to enrolment quota.

## ELECTIVE UNITS AVAILABLE 2015

### Notes:

(i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.

(ii) An updated list will be provided prior to your re-enrolment in 2014 for 2015.

## DETAILED COURSE RULES

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32\* credit points provided that the course of study:
  - 2.1 shall include units amounting to 26# credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
  - 2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
  - 2.3 shall include 6 credit points of course-grouped units in discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment
  - 2.4 shall include at least 2 credit points selected from identified discipline subject areas.
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

### Notes:

(i) \*Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 level 4.

(ii) # Students completing a 6 unit major discipline study are exempt from completing EEH316 which otherwise is a core unit.

## LOTE REQUIREMENTS

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake a six credit point LOTE major sequence offered by the Faculty of Arts, and are also required to undertake the unit of study: ESJ457 Studies in Curriculum 1 (LOTE option) in trimester 1 level 4. Specialist area Guidelines for LOTE teachers can be found on the website of the Victorian Institute of Teaching (VIT)

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

You will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – you will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is your responsibility to ensure that you can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

You are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should you fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should this situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

You are required for registration purposes (and for the award of the degree) to have completed successfully over the duration of your course a minimum of 80 days of supervised experience in schools. You should ensure you are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and you should not make contact with schools regarding placements under any circumstances. You are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience.

School experience must be undertaken in conjunction with your curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. You should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. You may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

You must carefully follow the instructions when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises your school experience placement and this could lead to a delay in the award of the degree. You must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment), which includes the published school experience timetable. A 'day' constitutes a whole school day (not part thereof).

You should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

EEP201 Primary School Experience 1: 10 days

EEP202 Primary School Experience 2: 10 days

EEP301 Primary School Experience 3: 10 days

EEP302 Primary School Experience 4: 10 days

EEP401 Primary School Experience 5: 15 days

EEP402 Primary School Experience 6\*: 10 days

EEP403 Primary School Experience 7: 15 days

### Note:

(i) All School Experience units are 0.25 credit point units.

(ii) \* EEP402 offered at Waurin Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered at Burwood (Melbourne) in Trimester 2 only.

# Bachelor of Education (Primary)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

*New course version commenced 2012.*

## COURSE OVERVIEW

Deakin's Bachelor of Education (Primary) is one of the School of Education's core teacher education programs, and focuses on initial professional studies in primary education for school leavers and other entrants who do not already have a degree or diploma.

The course covers all areas of primary curriculum including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains a strand of six elective units which provides the opportunity to build breadth of knowledge in areas of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to be professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development, and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

## PROFESSIONAL RECOGNITION

Approved by the Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

Graduates of this course will qualify for a degree in primary teaching which will meet the registration requirements for the Victorian Institute of Teaching and other state teacher registration boards in Australia, as well as the Australian Institute for Teaching and School Leadership (AITSL).

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## PATHWAYS

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Arts, Business and Sciences (A200)\*. On successful completion of the Associate Degree of Arts, Business and Sciences students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

\* *Specific units of study must be completed within A200 for full credit to be granted. You can also refer to the Credit for Prior Learning System*

## CONTACT HOURS

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

## COURSE RULES

The Bachelor of Education (Primary) course has a 32 credit point structure made up of 26 core and 6 elective units. Students must complete core and elective units.

### CORE UNITS

- 4 discipline based units comprising:
  - 1 unit in Science
  - 1 unit in Mathematics
  - 1 unit in Literature and
  - 1 unit in Humanities
- 15 primary curriculum units comprising:
  - 3 Mathematics education units
  - 3 English education units
  - 2 Humanities education units
  - 2 Arts education units
  - 2 Science education units
  - 1 Physical education unit
  - 1 Student Health and Wellbeing unit
  - 1 Technology Design education unit
  - 7 professional studies units.



### ELECTIVE UNITS

- 6 electives chosen from any school or faculty within Deakin University (or an approved alternative)
- It is recommended that at least 4 (of the 6 elective units) be taken in one discipline area#

Other course requirements and profession rules

- No more than 10 units may be taken at level one
- Satisfactory completion of at least 80 days of supervised school experience
- Students must pass at least 5 units at first year before progressing to second year level units
- The course must be completed within a period of not less than 4 years (excluding credit from previous study) and no more than 10 years, including periods of intermission, except with the permission of faculty board.

*# It is recommended that the discipline sequence be related to primary education content learning to enable you to complete a specialised teaching sequence, for example, by completing 2 first year units, followed by 2 second year units in one discipline area, such as History, Literature, Science or Mathematics.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

ETP101 Teacher – Learner Identities  
 SLE103 Ecology and the Environment  
 ALL153 Literature for Children and Young Adults

and

Elective Discipline Unit 1, one credit point from anywhere in the University.

#### Trimester 2

ETP102 Social Contexts of Education  
 SIT106 Fundamental Concepts of Mathematics  
 AIA105 Visions of Australia: Time and Space From 1700 to 2010

and

Elective Discipline Unit 2, one credit point from anywhere in the University.

*Note: Students must pass at least 5 units at first year before progressing to second year level.*

### Level 2

#### Trimester 1

ETP201 Teacher – Learner Relationships  
 ECL210 Multiliterate Learners in Early Years Environments  
 EEH216 Primary Physical Education

and

Elective Unit 3, one credit point.

#### Trimester 2

ECA209 Arts Education in Primary Schools  
 ESM210 Children and Mathematics: Developing Mathematical Concepts  
 EEH217 Student Health and Wellbeing

and

Elective Unit 4, one credit point.

### Level 3

*Commencing 2014*

#### Trimester 1

ETP301 Pedagogy

Or

ETS301 Pedagogy – Middle Years (7-10) (Select ETS301 if undertaking middle years study option)

ESM310 Teachers and Mathematics: Creating An Effective Classroom

EES345 Primary Science Education 1

and

Elective Unit 5, one credit point from anywhere in the University

OR if completing a LOTE sequence you will need to enrol in:

ESJ357 Studies in LOTE Curriculum A

#### Trimester 2

ETP302 Curriculum Inquiry

Or

ETS302 Curriculum Inquiry – Middle Years (7-10) (Select ETS302 if undertaking middle years study option)

ECL310 Multiliterate Learners in Middle Years Environments

EEO311 Learners Living in Their World: Humanities Perspectives

and

Elective Unit 6, one credit point from anywhere in the University

OR if completing a LOTE sequence you will need to enrol in:

ESJ358 Studies in LOTE Curriculum B

## Level 4

Commencing 2015

### Trimester 1

ETP401	Assessment: Ways of Knowing Learners
EST400	Primary Technology Education: Creativity and Design
EEO410	Learners Inquiring in and About Their World: Human Disciplines
EEA411	Primary Arts Education: Focussed Study

### Trimester 2

ETP402	University-To-Work Transition
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EES440	Primary Science Education 2
ECL410	Literacy Teacher – Researchers in New Times

Note: EEH216 also offered Trimester 3

## ELECTIVE UNITS

Elective units may be taken from faculties other than Arts and Education and provide a great opportunity to develop breadth or depth in your studies.

Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching. Use the elective sequence as an opportunity to broaden your content area of interest.

Options for teaching, for example, include choosing electives in the Humanities, SOSE, Health and Physical Education, Mathematics, Science, English, Visual Arts, or a Language other than English. Further information will be available from your campus course director.

Remember to consider your professional experience school rounds requirements when choosing electives so that that they do not clash.

## LANGUAGE OTHER THAN ENGLISH (LOTE) REQUIREMENTS

A LOTE strand is offered at Burwood (Melbourne) only

### Students with a year 12 LOTE background

Students who passed a LOTE in year 12 must study 6 credit points of language discipline units plus 2 methodology units ( ESJ357 and ESJ358). A total of 8 credit points of study.

Please note that because there are 8 units required to complete a LOTE sequence for teaching, an additional 2 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

### Students with no year 12 LOTE background

Students who did not do a LOTE in year 12 must complete a total of 10 credit points of study, comprising the following:

- 8 credit points of discipline language units (language major study), and
- 2 credit points of teaching methodology units – ESJ357 and ESJ358

Please note that because there are 10 units required to complete a LOTE sequence for teaching, an additional 4 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

## MIDDLE YEARS (7–10) STUDY OPTION

You may undertake a sequence of units in the following areas which will prepare you for teaching in a discipline area in years 7-10 (middle years) of secondary school:

Drama  
 English  
 Mathematics  
 Health  
 History  
 Humanities/SOSE  
 LOTE  
 Music  
 Visual Arts  
 General Science

Two options of study are available, depending on the discipline requirements established by the Victorian Institute of Teaching (VIT) – some disciplines require a major study or combination of sub majors to a total of 6 credit points, and others require a sub major sequence.

1. You may use the 6 unit electives in the course structure to build content knowledge to either a major sequence level. A total of 6 credit points from elective options. An additional secondary methodology (Years 7–10) for teaching in the discipline will need to be taken as a course overload.

OR

2. You may use 4 electives as discipline units and add a unit in secondary methodology (Years 7 – 10) (in the relevant discipline area), A total of 6 credit points from the elective options.

In addition to discipline and secondary methodology units, you will undertake a 20 day secondary school placement.

Please request the details of VIT discipline requirements from course director before selecting units.

## WORKING WITH CHILDREN CHECK

The Department of Education and Training (Victoria) requires all pre-service teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria.

WWCC Cards (administered by the Department of Justice, Victoria) will be obtained by the student as part of the enrolment process, are valid for five years, and are applicable to practicum undertaken in government, catholic and independent schools. The WWCC must remain current throughout the course. It is an offence under the Working with Children Act 2005 (Vic.) to engage in school experience without holding a WWCC.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

Professional experience requirements

Students will be required for VIT registration purposes (and for the award of the degree) to have completed over the duration of their course, a minimum of 80 days of supervised school (professional) experience.



Professional experience is embedded within the seven Professional Studies units – these units are coded ETP. This provides opportunities for you to integrate the theoretical aspects of the program with classroom practice. To complete the degree and register as a teacher you will need to have successfully completed over the duration of the course, a minimum of 80 days of supervised school experience.

Students must obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office on your home campus. This handbook is also available at [www.deakin.edu.au/arts-ed/education/schoolexp](http://www.deakin.edu.au/arts-ed/education/schoolexp)



# Bachelor of Teaching (Primary and Secondary)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Teaching (Primary and Secondary)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E365

*For continuing students only. Final intake was 2009.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Primary and Secondary) is a distinctive qualification enabling graduates to teach in primary and secondary schools. It is offered via Cloud (online) mode.

This course is available to bachelor degree (or equivalent diploma) holders from disciplines that enable them to qualify for two single teaching method subjects. Methods usually require a background of study for at least two years, however preference will be given to applicants who have a three year major study in at least one discipline area.

The course comprises 16 compulsory units of education and professional studies. As part of the course you are required to complete a highly rewarding professional experience program, involving a minimum 45 days of primary school experience and a minimum 45 days of secondary school experience, working with children and alongside experienced teachers.

The course allows you to study specialisations in many areas including arts, humanities, English, health, mathematics, science and environment.

On satisfactory completion of this course, candidates are eligible for employment as both primary and secondary (post-primary) teachers.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required to undertake professional experience placements concurrently with their primary and secondary curriculum method studies. Students must be enrolled in an appropriate secondary school experience unit in addition to enrolment in the secondary curriculum study method units.

Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree. Details of professional experience requirements will be found at the end of this section on pre-service courses.

## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Primary and Secondary) should note the following LOTE/TESOL requirements:

### LOTE (Languages other than English)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

*Note: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.*

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
- in an appropriate range of registers and contexts
- as the medium of instruction for classroom and instructional purposes
- with users from a range of ages, regions and/or social groups, both in Australia and overseas
- an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
- knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

### **TESOL (Teaching English to Speakers of Other Languages)**

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher's first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

### **SPECIAL REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS**

Campus attendance may be required for some units in the form of vacation schools or weekend schools. It is expected that students will have access to a computer and modem to fully benefit from the Cloud (online) services and course delivery.

### **CONTACT HOURS**

For each unit of study students are expected to devote 10 to 12 hours of reading, revision and assignment preparation time for each unit each week.

## COURSE RULES

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than four trimesters of full-time study or part-time equivalent and not more than nine trimesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting.

The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Cloud (online)

Cloud (online) enrolled students are expected to take no more than two credit points of study per trimester but have the option of increasing or decreasing this load by negotiation with the course director. Cloud (online) students should note that the normal professional experience (school experience) requirements apply.

### Cloud (online)

#### Level 1

##### Trimester 1

- EEE404 Children: Culture, Development and Learning
- ECL400 Primary Language Education 1
- EEP501 Primary School Experience 5A

##### Trimester 2

- EEE405 Creating Effective Learning Environments
- EME497 Primary Mathematics Education 1

#### Level 2

##### Trimester 1

- ECA551 Primary Arts Education
- ECS501 Primary Humanities, Societies and Environments
- EEP504 Primary School Experience 5D

##### Trimester 2

- ESH500 Primary Physical and Health Education
- EES540 Primary Science Education

**Level 3****Trimester 1**

EME500 Primary Mathematics Education 2

EEY501 Secondary School Experience 5A

Secondary Curriculum Study A or middle school (first teaching method)

**Trimester 2**

ECL500 Primary Language Education 2

Secondary Curriculum Study B or senior school (first teaching method)

**Level 4****Trimester 1**

EEE504 Curriculum, Assessment and Reporting

EEY502 Secondary School Experience 5B

Secondary Curriculum Study A or middle school (second teaching method)

**Trimester 2**

EEE505 Becoming a Professional Educator

Secondary Curriculum Study B or senior school (second teaching method)

**Notes:**

(i) All units are 1 credit point unless otherwise noted

(ii) EEE404, EEE405, EES540, EEE504, EEE505 are 0.75 credit point units

(iii) EEP504 is a 0.50 credit point unit

(iv) EEP501, EEY501, EEY502 are 0.25 credit point units

**SECONDARY CURRICULUM STUDIES**

*Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.*

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

**Music**

(ECA431/ECA432 students to select Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

**Visual Arts**

(ECA431/ECA432 students to select Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

**English**

ECL461 English Education A

ECL462 English Education B

**Humanities, Societies and Environments (formerly SOSE)**

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

**Health**

- ESH402 Health Education: Curriculum Study \*
- ESH403 Senior Health and Human Development: Curriculum Study \*

\* ESH402, ESH403 Cloud (online) mode offered in alternate years 2014, 2016.

**Mathematics**

- ESM424 Mathematics: Curriculum Study
- ESM425 Senior Mathematics: Curriculum Study

**Environmental Science**

- ESS441 Environmental Science and Society: Curriculum Study
- ESS442 Senior Environmental Science: Curriculum Study

**Biology**

- ESS444 Science: Curriculum Study
- ESS467 Senior Biology: Curriculum Study

**Chemistry**

- ESS444 Science: Curriculum Study
- ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.

**Science (General)**

- ESS444 Science: Curriculum Study
- ESS415 Resources in the Contemporary Science Curriculum

**Biology and Chemistry**

- ESS444 Science: Curriculum Study
- ESS460 Unit description is currently unavailable
- ESS467 Senior Biology: Curriculum Study
- and
- ESS441 Environmental Science and Society: Curriculum Study
- or
- ESS415 Resources in the Contemporary Science Curriculum

**LOTE**

- ESJ457 Studies in Curriculum 1
- ESJ458 Studies in Curriculum 2

Notes:

- (i) ESJ457 students to select the LOTE: Curriculum Study specialism.
- (ii) ESJ458 students to select the LOTE Materials Development specialism.

**TESOL**

- ESJ459 Studies in Curriculum 3
- ESJ460 Studies in Curriculum 4

Notes:

- (i) ESJ459 students to select the TESOL: Curriculum Study A specialism.
- (ii) ESJ460 students to select the TESOL: Curriculum Study B Specialism.

## DOUBLE METHOD REQUIREMENTS (CLOUD (ONLINE))

To meet the specific requirements for double methods in Humanities, Mathematics, Music and Visual Arts, the following units must be completed in addition to the relevant secondary studies units listed above.

### ***Humanities, Societies and Environments (formerly SOSE)***

- ECS420 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS421 Learning Beyond the Classroom: Local Communities

### ***Mathematics***

- ESM415 Problem Solving and Modelling in the Mathematics Classroom  
 and one of:  
 ESM438 Evaluating Children's Progress  
 or  
 ESM433 Exploring Space and Number

*Notes:*

- (i) ESM438 offered in alternate years 2014, 2016.  
 (ii) ESM433 offered in alternate years 2015, 2017.

### ***Music***

(ECA433/ECA434 students to select Music specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

### ***Visual Arts***

(ECA433/ECA434 students to select Visual Arts specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## SCHOOL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.



## CLOUD (ONLINE) BACHELOR OF TEACHING (PRIMARY AND SECONDARY) STUDENTS

Students enrol in School Experience units in second trimester and negotiate with the Professional Experience office regarding their placement dates and arrangements. Students will receive a copy of the Professional Experience Handbook from the Professional Experience Office on Waurin Ponds (Geelong) and are encouraged to liaise closely with this Office when enrolled in these units. Cloud (online) students undertake their supervised school experience in two blocks with a minimum of 3 consecutive whole days per week, for each setting. Students who wish to undertake their supervised school experience overseas should note that it is to be conducted only in schools using the English language as the main language for instruction. All arrangements for professional experience must be approved by the Faculty of Arts and Education.

### SCHEDULE OF SCHOOL EXPERIENCE UNITS

#### Bachelor of Teaching (Primary and Secondary) Cloud (online) mode

EEP501 Primary School Experience 5A (B, G, X): X – 25 day block with minimum 3 consecutive days per week

EEP504 Primary School Experience 5D (X): X – 20 day block with minimum 3 consecutive days per week

EEY501 Secondary School Experience 5A (B, G, X): X – 25 day block with minimum 3 consecutive days per week

EEY502 Secondary School Experience 5B (B, G, X): X – 20 day block with minimum of 3 consecutive days per week



# Bachelor of Physical Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Physical Education
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	045335E
<i>Deakin course code</i>	E377

*Note: Course version for students who commenced prior to 2007. Students should discuss their unit selections with their enrolment officer.*

## COURSE OVERVIEW

Deakin's Bachelor of Physical Education prepares you for a career in physical education teaching in secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching method of physical education. In addition, students will study a second teaching method of their choice from a selected range of discipline studies offered by the Faculty of Health, the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education. You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their secondary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

## COURSE RULES

The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete: 18 credit points of Education (which include studies in education, physical education, curriculum methods, literacy and numeracy); 14 credit points of discipline studies (which include exercise science, applied sports science and discipline content related to the second teaching method). Second teaching methods may be taken from a range of discipline areas including Biology, Chemistry (Biological), Dance, Drama, Health Education, Environmental Science, Mathematics and Studies of Society and Environment (Humanities).

## DETAILED COURSE RULES

The Bachelor of Physical Education may be awarded at pass level. To be awarded the Bachelor of Physical Education pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study
2. complete a course of study amounting to 32 credit points provided that the course of study
  - 2.1 shall include units amounting to 25 credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Physical Education.
  - 2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher; and
  - 2.3 shall include a major sequence of education studies units amounting to not less than 6 credit points; and
  - 2.4 shall include a major sequence of physical education studies of not less than 6 credit points; and
  - 2.5 shall include a major sequence of no more than 8 credit points in a discipline area related to the curriculum method study of physical education; and
  - 2.6 shall include a minor sequence of at least 4 credit points in a second discipline area which is to be related to the secondary curriculum method studies undertaken as agreed with the Schools of Arts, the Faculty of Health, and the Faculty of Science, Engineering and Built Environment; and
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

Discipline sequences for second teaching methods have been developed in consultation with the other faculties. Students must meet any prerequisites required by the offering Faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

Biology  
 Chemistry, (Biological)  
 Dance  
 Drama  
 Environmental Science  
 Health  
 Mathematics  
 Humanities, Societies and Environments (formerly SOSE)

## COURSE STRUCTURE

### Level 2

#### Trimester 1

EXE201 Creating Effective Learning Environments  
 ESH404 Middle School Health and Physical Education: Curriculum Study  
 HSE201 Exercise Physiology  
 EXS201 Unit description is currently unavailable  
 And second method discipline study 3 from other Faculty

#### Trimester 2

EXE202 Curriculum, Assessment and Reporting  
 EEH405 Senior Physical Education: Curriculum Study  
 HSE202 Biomechanics  
 EXS202 Secondary School Experience 2b  
 And second method discipline study 4 from other Faculty

### Level 3

#### Trimester 1

ESM300 Numeracy Across the Curriculum  
 HSE203 Exercise Behaviour  
 HSE311 Applied Sports Science 1  
 EXS301 Secondary School Experience 3a  
 And education curriculum study method 2A refer list below

*Note: ESM300 is offered via cloud (online) mode.*

#### Trimester 2

ECL302 Literacy Across the Curriculum  
 HSE204 Motor Learning and Development  
 HSE314 Applied Sports Science 2  
 EXS302 Secondary School Experience 3b  
 And Education curriculum study method 2B refer list below

### Level 4

#### Trimester 1

EXE401 Professional Relationships  
 ESH455 Unit description is currently unavailable  
 HSE301 Principles of Exercise Prescription  
 EXS401 Secondary School Experience 4a  
 And exercise science major elective

#### Trimester 2

EXE402 Transition to Beginning Teaching  
 ESH456 Professional Issues in Physical Education  
 EXS402 Secondary School Experience 4b  
 EXS403 Secondary School Experience 4c  
 And two physical education elective units.

**CURRICULUM STUDY METHOD UNITS****Biology**

- ESS444 Science: Curriculum Study  
 ESS467 Senior Biology: Curriculum Study

**Chemistry**

- ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.*

**Dance**

(ECA431/432 students to select Dance specialism)

- ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**Drama**

(ECA431/ECA432 students to select Drama specialism)

- ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**Environmental Science**

- ESS441 Environmental Science and Society: Curriculum Study  
 ESS442 Senior Environmental Science: Curriculum Study

**Health**

- ESH402 Health Education: Curriculum Study \*  
 ESH403 Senior Health and Human Development: Curriculum Study \*

*\* ESH402, ESH403 Cloud (online) mode offered in alternate years 2014, 2016.*

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

**Humanities, Societies and Environments (formerly SOSE)**

- ECS471 History and Humanities: Curriculum Study A  
 ECS472 History and Humanities: Curriculum Study B

**Physical Education elective units**

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4  
 ESH418, ESH457 final year of offer 2013.

*Note: ECA433, ECA434 students to select Dance specialism.*

## DETAILS OF DISCIPLINE SEQUENCES

### **Biology**

- SLE111 Cells and Genes  
 SLE132 Biology: Form and Function  
 SLE254 Genetics

Choose one unit from the following:

- SLE203 Plant Biology  
 SLE234 Microbiology

### **Biological Chemistry**

- SLE131 Unit description is currently unavailable \*  
 SLE152 Unit description is currently unavailable

Choose one from the following:

- SLE212 Biochemistry  
 SBC232 Unit description is currently unavailable

Choose one from the following:

- SLE222 Biochemical Metabolism  
 SBC231 Unit description is currently unavailable

\* SLE131 – First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

### **Dance**

- ACD101 Introduction to Contemporary Dance Practice A  
 ACD102 Introduction to Contemporary Dance Practice B  
 ACD203 Contemporary Dance Practice and History A  
 ACD204 Contemporary Dance Practice and History B

*Note: ACD203, ACD204 prerequisites apply.*

### **Drama**

*(for students enrolled prior to 2007)*

- ACP101 Principles of Live Performance  
 ACP177 Modern and Postmodern Drama  
 or  
 ACP205 Performance for Alternative Spaces  
 and  
 ACP280 Performance, Text, Realisation  
 or  
 ACP206 Processes of Realisation

*Note: ACP279 is a prerequisite of ACP280.*

### **Environmental Science**

- SLE103 Ecology and the Environment  
 SLE102 Physical Geography  
 SLE215 Ecotourism and Interpretation  
 SLE237 Biogeography

**Health**

HBS107	Understanding Health
HBS110	Health Behaviour
HSH201	Planning and Evaluation 1
HSH208	Professional Practice 1

**Mathematics**

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT281	Cryptography

**Studies of Society and Environmental Education (Humanities-History)**

Select 2 units from the following:

AIA105	Visions of Australia: Time and Space From 1700 to 2010
AIA106	Populate Or Perish: Australia's People (Commencing 2014.)
AIH107	World History Between the Wars 1919 – 1939
AIH108	The World After the War: 1945 – 1991

Select a further 2 units from the following:

AIH237	Unit description is currently unavailable
AIH238	Australia and the Two World Wars

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## SCHOOL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Physical Education

- EXS201 Secondary School Experience 2A – 10 days
- EXS202 Secondary School Experience 2B – 10 days
- EXS301 Secondary School Experience 3A – 10 days
- EXS302 Secondary School Experience 3B – 10 days
- EXS401 Secondary School Experience 4A – 10 days
- EXS402 Secondary School Experience 4B – 15 day block
- EXS403 Secondary School Experience 4C – 15 day block



# Bachelor of Physical Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Physical Education
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	045335E
<i>Deakin course code</i>	E377

*Note: Current course version for students commencing 2007 to 2010.  
Offered to continuing students only*

## COURSE OVERVIEW

Deakin's Bachelor of Physical Education prepares you for a career in physical education teaching in secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching method of physical education. In addition, students will study a second teaching method of their choice from a selected range of discipline studies offered by the Faculty of Health, the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education. You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their secondary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

## COURSE RULES

The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete: 18 credit points of Education (which include studies in education, physical education, curriculum methods, literacy and numeracy and school experience); 14 credit points of discipline studies (which include exercise science, applied sports science and discipline content related to the second teaching method). Second teaching methods may be taken from a range of discipline areas including Biology, Chemistry (Biological), Dance, Drama, Health Education, Environmental Science, Mathematics and Humanities, Societies and Environments (formerly SOSE).

## DETAILED COURSE RULES

The Bachelor of Physical Education may be awarded at pass level. To be awarded the Bachelor of Physical Education pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study
2. complete a course of study amounting to 32 credit points provided that the course of study shall
  - 2.1 include units amounting to 25 credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Physical Education.
  - 2.2 include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher; and
  - 2.3 include a major sequence of 6 units of education studies units amounting to not less than 6 credit points; and
  - 2.4 include a major sequence of physical education studies of not less than 6 credit points; and
  - 2.5 include a major sequence of no more than 8 credit points in a discipline area related to the curriculum method study of physical education; and
  - 2.6 include a minor sequence of at least 4 credit points in a second discipline area which is to be related to the secondary curriculum method studies undertaken as agreed with the Schools of Arts, the Faculty of Health, and the Faculty of Science, Engineering and Built Environment; and
  - 2.7 include a professional experience sequence of 7 units.
3. Prior to graduation, students are required to supply a certified copy of their level 2 First Aid and AustSwim qualifications in order to satisfy VIT specialist Physical Education.
4. The course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
5. The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

Discipline sequences for second teaching methods have been developed in consultation with the other faculties. Students must meet any prerequisites required by the offering Faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

Biology  
 Chemistry (Biological)  
 Dance  
 Drama  
 Environmental Science  
 Health  
 Mathematics  
 Studies of Society and Environmental Education (Humanities-History)

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Level 1

#### Trimester 1

EXE101 Understanding Children and Adolescents  
 EEH101 Health and Physical Education Studies  
 HBS109 Human Structure and Function  
 Plus second method discipline study 1 from another Faculty

#### Trimester 2

EXE102 Unit description is currently unavailable  
 EEH102 The Art and Science of Movement  
 HSE102 Functional Human Anatomy  
 Plus second method discipline study 2 from another Faculty

### Level 2

#### Trimester 1

EEE201 Creating Effective Learning Environments  
 ESH404 Middle School Health and Physical Education: Curriculum Study  
 HSE201 Exercise Physiology  
 EEY201 Secondary School Experience 2A  
 Plus second method discipline study 3 from another Faculty

#### Trimester 2

EEE202 Curriculum Assessment and Reporting  
 EEH405 Senior Physical Education: Curriculum Study  
 HSE202 Biomechanics  
 EEY202 Secondary School Experience 2B  
 Plus second method discipline study 4 from another Faculty

### Level 3

#### Trimester 1

EEM301 Numeracy Across the Curriculum  
 HSE203 Exercise Behaviour  
 HSE311 Applied Sports Science 1  
 EEY301 Secondary School Experience 3A  
 Plus education curriculum study method 2A refer list below

*Note: EEM301 is offered wholly in Cloud (online) mode.*

#### Trimester 2

EEL302 Literacy Across the Curriculum  
 HSE204 Motor Learning and Development  
 HSE314 Applied Sports Science 2  
 EEY302 Secondary School Experience 3B  
 Plus Education curriculum study method 2B refer list below

**Level 4****Trimester 1**

EEE401 Professional Relationships  
 EEH455 Approaches to Teaching Health and Physical Education  
 HSE301 Principles of Exercise Prescription  
 EEY401 Secondary School Experience 4A  
 Plus one exercise science/nutrition science elective

**Trimester 2**

EEE402 Transition to Beginning Teaching  
 EEH456 Professional Issues in Physical Education  
 EEY402 Secondary School Experience 4B  
 EEY403 Secondary School Experience 4C  
 Plus two physical education extension elective units.

*Note:*

*(i) All units are 1 credit point unless otherwise noted.*

*(ii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH456 are 0.75 credit point units.*

*(iii) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units.*

*(iv) EEM301 is a wholly Cloud (online) unit.*

**CURRICULUM STUDY METHOD UNITS****Biology**

ESS444 Science: Curriculum Study  
 ESS467 Senior Biology: Curriculum Study

**Chemistry**

ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.*

**Dance**

(ECA431/ECA432 students to select Dance specialism)

ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**Drama**

(ECA431/ECA432 students to select Drama specialism)

ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

**Environmental Science**

ESS441 Environmental Science and Society: Curriculum Study  
 ESS442 Senior Environmental Science: Curriculum Study

**Health**

ESH402 Health Education: Curriculum Study \*  
 ESH403 Senior Health and Human Development: Curriculum Study \*

\* ESH402, ESH403 Cloud (online) mode offered in alternate years 2014, 2016.

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

**Humanities (formerly SOSE)**

- ECS471 History and Humanities: Curriculum Study A  
 ECS472 History and Humanities: Curriculum Study B

**Physical Education extension elective units**

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4  
 ESH418, ESH457 final year of offer 2013.

*Note: ECA433, ECA434 students to select Dance specialism.*

**Exercise Science/Nutrition Science electives**

- HSE303 Exercise Metabolism  
 HSE305 Issues in Sport Coaching  
 HSE307 Unit description is currently unavailable  
 HSE309 Behavioural Aspects of Sport and Exercise  
 HSE313 Understanding Children's Physical Activity  
 HSN201 Principles of Nutrition

**DETAILS OF DISCIPLINE SEQUENCES****Biology**

- SLE111 Cells and Genes  
 SLE132 Biology: Form and Function  
 SLE254 Genetics

Choose one unit from the following:

- SLE203 Plant Biology  
 SLE204 Animal Diversity

**Biological Chemistry**

- SLE131 Unit description is currently unavailable \*  
 SLE152 Unit description is currently unavailable  
 SLE212 Biochemistry  
 SLE222 Biochemical Metabolism  
 SBC231 Unit description is currently unavailable  
 SBC232 Unit description is currently unavailable  
 SLE311 Chemical Hazards  
 SLE312 Toxicology

*\* SLE131 – First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.*

**Dance**

- ACD101 Introduction to Contemporary Dance Practice A  
 ACD102 Introduction to Contemporary Dance Practice B  
 ACD203 Contemporary Dance Practice and History A  
 ACD204 Contemporary Dance Practice and History B

*Note: ACD203, ACD204 prerequisites apply.*

**Drama**

- ACP101 Principles of Live Performance  
 ACP177 Modern and Postmodern Drama  
 ACP279 The Integrated Performer  
 ACP280 Performance, Text, Realisation

*Note: ACP279 is a prerequisite of ACP280.*

**Environmental Science**

- SLE103 Ecology and the Environment  
 SLE102 Physical Geography  
 SLE215 Ecotourism and Interpretation  
 SLE237 Biogeography

**Health**

- HBS107 Understanding Health  
 HBS110 Health Behaviour  
 HSH201 Planning and Evaluation 1

And one of:

- HSH208 Professional Practice 1  
 HSH206 Human Development and Healthy Families

**Mathematics**

- SIT192 Discrete Mathematics  
 SIT194 Introduction to Mathematical Modelling  
 SIT291 Mathematical Methods for Information Modelling  
 and

Students may select from:

- SIT281 Cryptography  
 or  
 SIT292 Linear Algebra and Applications to Data Communications

**Studies of Society and Environmental Education (Humanities-History)**

Select 2 units from the following:

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People (Commencing 2014.)  
 AIH107 World History Between the Wars 1919 – 1939  
 AIH108 The World After the War: 1945 – 1991

Select a further 2 units from the following:

- AIH205 Sex and Gender in History  
 AIH238 Australia and the Two World Wars

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Physical Education

EEY201 Secondary School Experience 2A – 10 days

EEY202 Secondary School Experience 2B – 10 days

EEY301 Secondary School Experience 3A – 10 days

EEY302 Secondary School Experience 3B – 10 days

EEY401 Secondary School Experience 4A – 10 days

EEY402 Secondary School Experience 4B – 15 day block

EEY403 Secondary School Experience 4C – 15 day block





# Bachelor of Health and Physical Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Health and Physical Education
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073714F
<i>Deakin course code</i>	E377

## Notes:

(i) New course version commencing from 2011 at Burwood (Melbourne) and from 2013 at Waurin Ponds (Geelong).

(ii) Dance and Drama discipline sequences are offered Burwood (Melbourne) only.

## COURSE OVERVIEW

Deakin's Bachelor of Health and Physical Education prepares you for a career in health and physical education teaching in upper primary and secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching methods of health and physical education. In addition, you will study a second teaching method of your choice from a selected range of discipline studies offered by the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## COURSE RULES

The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete: 18 credit points of Education units (which include studies in education, physical and health education, curriculum methods, literacy and numeracy and professional experience); 14 credit points of discipline studies (which include exercise science, applied sports science and discipline content related to the additional teaching method). Additional teaching methods may be taken from a range of discipline areas including Biology, Chemistry, Dance, Drama, English, Mathematics and History.

The School of Education teaches 18 of the 32 credit points in this award; 10 credit points of exercise science discipline are taught by the Faculty of Health and 4 units (providing discipline content for the additional teaching method) are taught by the Faculty of Science, Engineering and Built Environment, along with other Schools in the Faculty of Arts and Education.

Additional Graduation requirements: Prior to graduation, students MUST have completed an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications in order to satisfy VIT Specialist Area Physical Education requirements.

In order to satisfy the Victorian Institute of Teaching requirements for graduates to have good literacy and numeracy skills all students must successfully pass EXC425 Literacy and Numeracy in the Curriculum. Detailed course rules

The Bachelor of Health and Physical Education may be awarded at pass level. To be awarded the Bachelor of Health and Physical Education pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor Health and Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study
2. complete a course of study amounting to 32 credit points provided that the course of study shall
  - 2.1 include units amounting to 25 credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Health and Physical Education.
  - 2.2 include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher; and
  - 2.3 include a major sequence of 6 units of professional education units amounting to not less than 6 credit points which include professional experience; and
  - 2.4 include a major sequence of health and physical education studies of not less than 6 credit points; and
  - 2.5 include a major sequence of no more than 8 credit points in a discipline area related to the curriculum method study of health and physical education; and
  - 2.6 include a minor sequence of at least 4 credit points in an additional discipline area which is to be related to the secondary curriculum method studies undertaken as agreed with the Schools of Arts, and the Faculty of Science, Engineering and Built Environment; and
3. Prior to graduation, students are required to supply a certified copy of their level 2 Emergency First Aid and AustSwim qualifications in order to satisfy VIT Specialist Area Physical Education.
4. The course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
5. The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

Discipline sequences for additional teaching methods were developed in consultation with the relevant faculties and discipline coordinators. Students must meet any prerequisites required by the offering Faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice. Sequences have been designed to meet the Victorian Institute of Teaching 'Specialist Area Guidelines' for secondary teachers.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

Biology  
 Chemistry  
 Dance (Burwood (Melbourne) students only)  
 Drama (Burwood (Melbourne) students only)  
 English – Literature  
 English – Children's literature  
 Mathematics  
 History

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSE010 Exercise and Sport Laboratory Safety \*  
 EPP101 Teacher-Learner Identity  
 EEH101 Health and Physical Education Studies  
 HBS109 Human Structure and Function  
 Plus Second Method Discipline Study 1

*\* All seven HSE coded units in this course have a HSE010 prerequisite zero credit point hurdle task unit that is a laboratory preparation unit.*

#### Trimester 2

EPP102 Learning-Teaching Communities  
 EEH102 The Art and Science of Movement  
 HSE102 Functional Human Anatomy  
 Plus Second Method Discipline Study 2

### Level 2

*(Commenced 2012 for Burwood (Melbourne) students. Commencing 2014 for Waurin Ponds (Geelong) students.)*

#### Trimester 1

EPP203 Professional Experience in Health and Physical Education: Curriculum Study A  
 HSE201 Exercise Physiology  
 HSE203 Exercise Behaviour  
 Plus Second Method Discipline Study 3

#### Trimester 2

EEH201 Health and Physical Education: Curriculum Study B  
 HSE202 Biomechanics  
 HSE204 Motor Learning and Development  
 Plus Second Method Discipline Study 4

**Level 3**

*(Commenced 2013 for Burwood (Melbourne) students. Commencing 2015 for Waurn Ponds (Geelong) students.)*

**Trimester 1**

EPP304 Ways of Knowing Children and Adolescents  
Plus Curriculum Study 2A for 2nd teaching method

HSE311 Applied Sports Science 1

And one of:

HSN201 Principles of Nutrition (last offered Trimester 1 2015)

Or

HSN101 Food: Nutrition, Culture and Innovation (also offered Trimester 3)

**Trimester 2**

EEH315 Teaching Sexuality Education in the Middle Years

HSE314 Applied Sports Science 2

EEH405 Senior Physical Education: Curriculum Study

Plus Curriculum Study 2B for 2nd teaching method

**Level 4**

*(Commencing 2014 for Burwood (Melbourne) students. Commencing 2016 for Waurn Ponds (Geelong) students.)*

**Trimester 1**

EPP305 Policy, Schooling and Society

EEH455 Approaches to Teaching Health and Physical Education

EXC425 Literacy and Numeracy Across the Curriculum

HSE301 Principles of Exercise Prescription

**Trimester 2**

EPP406 Professional Identity and Curriculum Work

EEH401 Professional Issues in Health and Physical Education

EEH404 Health: a Family and Community Focus

ESH403 Senior Health and Human Development: Curriculum Study

*Notes:*

*(i) All seven HSE coded units in this course have a HSE010 prerequisite zero credit point hurdle task unit that is a laboratory preparation unit.*

*(ii) EEH404 commences from 2014 and is a core unit at Level 4.*

**CURRICULUM STUDY METHOD UNITS****Biology**

ESS444 Science: Curriculum Study

ESS467 Senior Biology: Curriculum Study

**Chemistry**

ESS444 Science: Curriculum Study

ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select Senior Chemistry: Curriculum specialism.*

**Dance OR Drama**

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

**English – Literature OR English -Children’s Literature**

- ECL461 English Education A  
ECL462 English Education B

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
ESM425 Senior Mathematics: Curriculum Study

**History**

- ECS471 History and Humanities: Curriculum Study A  
ECS472 History and Humanities: Curriculum Study B

**DETAILS OF DISCIPLINE SEQUENCES****Biology**

- SLE111 Cells and Genes  
SLE132 Biology: Form and Function  
SLE254 Genetics

Choose one unit from the following:

- SLE203 Plant Biology  
SLE234 Microbiology

**Chemistry**

- SLE155 Chemistry for the Professional Sciences \*  
SLE210 Chemistry the Enabling Science

Choose two units from the following:

- SLE213 Introduction to Spectroscopic Principles  
SLE214 Organic Chemistry  
SLE235 Chemical Systems

\* SLE155 – Students without Year 12 Chemistry (or equivalent) are encouraged to complete SLE133 prior to SLE155.

**Dance – (Burwood (Melbourne) students only)**

- ACD101 Introduction to Contemporary Dance Practice A  
ACD102 Introduction to Contemporary Dance Practice B  
ACD203 Contemporary Dance Practice and History A  
ACD204 Contemporary Dance Practice and History B

Note: ACD203, ACD204 prerequisites apply.

**Drama – (Burwood (Melbourne) students only)**

- ACP101 Principles of Live Performance  
ACP177 Modern and Postmodern Drama  
ACP279 The Integrated Performer  
ACP280 Performance, Text, Realisation

Note: ACP279 is a prerequisite of ACP280.



**Mathematics**

- SIT192 Discrete Mathematics
- SIT194 Introduction to Mathematical Modelling
- SIT291 Mathematical Methods for Information Modelling  
and

Students may select from:

- SIT281 Cryptography
- or
- SIT292 Linear Algebra and Applications to Data Communications

For students who have not completed VCE Mathematical Methods 3 & 4:

- SIT192 Discrete Mathematics
- SIT190 Introductory Mathematical Methods
- SLE251 Research Methods and Data Analysis
- SIT292 Linear Algebra and Applications to Data Communications
- OR
- SIT281 Cryptography

**History**

Select 2 units from the following:

- AIA105 Visions of Australia: Time and Space From 1700 to 2010
- AIA106 Populate Or Perish: Australia's People (Commencing 2014.)
- AIH107 World History Between the Wars 1919 – 1939
- AIH108 The World After the War: 1945 – 1991

Select a further 2 units from the following:

- AIH205 Sex and Gender in History
- AIH238 Australia and the Two World Wars

**English – Literature**

- ALL101 The Stories We Tell: Inventing Selves and Others
- ALL102 From Horror to Romance: Genre and Its Obsessions

Select 2 units from the following:

- ALL201 Love, Death and Poetry
- ALL202 Writing Modern Worlds
- ALL260 Australian Literature
- ALL274 Supernatural Literature

**English – Children's literature**

- ALL153 Literature for Children and Young Adults
- ALL154 Power Politics and Texts for Young People
- ALL228 The Golden Age in Children's Literature
- ALL230 Re-Imagining Literature for Young People

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students are asked to ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school-based experience is organised by the Faculty of Arts and Education Professional Experience Office in consultation with schools. Students are advised that (normally) any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit in the course. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course are advised that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Teacher registration includes the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au)).

Students receive a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF NEW EDUCATION STUDIES/ PROFESSIONAL EXPERIENCE UNITS

EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
EPP203	Professional Experience in Health and Physical Education: Curriculum Study A
EPP304	Ways of Knowing Children and Adolescents
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.

# Bachelor of Early Childhood Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Early Childhood Education
<i>Campus</i>	Offered at Burwood (Melbourne) and by community based delivery through Waurm Ponds (Geelong) and Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059768J
<i>Deakin course code</i>	E420

*Course version for continuing students only.*

## COURSE OVERVIEW

The Bachelor of Early Childhood Education covers the education requirements of young children from birth to five year-olds and will qualify you as a teacher in childcare centres, kindergartens and early learning centres.

As Australia is on the cusp of significant growth in the early childhood education sector, this course has been developed as a new teacher education program to address the potential shortage of four year trained kindergarten and childcare centre teachers.

Deakin's focus on experiential learning in workplace settings and communities is very different from most early childhood teacher education courses. Up to half of all the teaching and learning activities of this course are undertaken in the real context, giving you the opportunity to meld theory and practice and to become a fully prepared early childhood educator. The course was prepared in consultation with practitioners, parents and early childhood professionals, and course content and delivery draws on the expertise and experience of these groups.

The Australia-wide standard for early childhood education teachers is now four years of tertiary study. As a graduate of this course you will be eligible for employment as an early childhood teacher working with young children as required by the registering body.

This two year course follows on from studies undertaken at TAFE, such as a two year Diploma of Children's Services. It is available to qualified early childhood staff and kindergarten teachers seeking to extend their studies and upgrade their qualifications to the four-year degree level.

The Bachelor of Early Childhood Education enables you to complete the course requirements of 20 credit points of study in a minimum of two years of full-time study (or part-time equivalent), inclusive of professional experience.

The course content covers all areas of program preparation, professional understandings and the experience and skills required of early childhood educators. As a course requirement, level 3 students will complete a minimum of 45 days of supervised professional experience in a range of early childhood settings.

The program is offered in two experience-based pathways: a rural, community-based program offered through Waurm Ponds (Geelong) and Warrnambool, and a campus, city-based program offered through Burwood (Melbourne). In some instances, you will be able to combine employment with your studies.

Students enrolled in the rural program are required to attend intensives throughout the course. There will be approximately one intensive held every six weeks. In addition, in level 3 you will be placed in early childhood settings (including kindergartens, long day care centres) for supervised professional experience for a minimum of two days per week.



The city program will have the same features as the rural program, including supervised professional experience in city kindergartens and childcare centres. The city program will be suitable for domestic and international students living in the Melbourne area.

## PROFESSIONAL RECOGNITION

Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

## INTERNATIONAL STUDENTS

Applicants who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. Further information

## COURSE RULES

The degree requires students to complete 20 credit points over the equivalent of two years of full-time study, inclusive of the minimum 45 days of supervised professional experience.

The course comprises 10 credit points of study at 3rd level and 10 credit points of study at 4th level. Studies include units in language and literacy and mathematics, children's social, physical and behavioural development, management, program issues in early childhood settings and professional leadership and advocacy.

## COURSE STRUCTURE

### Level 3

#### Trimester 1

- ECE300 Language and Literacy Development
- ECE301 Understanding Early Childhood Education and Learning Environments
- ECE302 Children's Mathematical Development
- ECE303 Children as Individuals
- ECP331 Professional Experience 3A
- ECP332 Professional Experience 3B

#### Trimester 2

- ECE306 Young Children's Art and Drama
- ECE307 Program Planning and Evaluation
- ECE308 Young Children's Movement and Music
- ECE309 Critical Issues in Safety and Child Protection
- ECP333 Professional Experience 3C
- ECP334 Professional Experience 3D

#### Trimester 3

- ECE310 Transition Case Study
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- Or
- ECE411 Valuing Experience: Professional Advocacy

#### Notes:

(i) Students need to enrol in and complete ECE310 Transition Case Study in Trimester 3 only, to graduate. Full-time students complete ECE310 at the end of level 3. Part-time students can choose to complete ECE310 in the middle of level 3 or at the end of level 3.

(ii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and 3 after completion of ALL level 3 units. ECE410 and ECE411 are not to be enrolled in concurrently.

## Level 4

### Trimester 1

- ECE400 Cultural Perspectives Through Dance
- ECE401 Advanced Management of Young Children's Behaviour
- ECE402 Promoting Science and Environmental Awareness
- ECE403 Developing Partnerships
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- Or
- ECE411 Valuing Experience: Professional Advocacy

### Trimester 2

- ECE405 Inquiry Into Social and Cultural Development
- ECE406 Research On Organisation of Early Childhood Settings
- ECE407 Child, Family and Community Health and Physical Development
- ESE499 Independent Project
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- Or
- ECE411 Valuing Experience: Professional Advocacy

#### Notes:

(i) ECE406 and ESE499 are Wholly Cloud (online) units for this course (E420).

(ii) All units are 1 credit point value unless noted otherwise:

ECP331, ECP332, ECP333, ECP334 are 0.25 credit point units.

ECE301, ECE303, ECE307, ECE309 are 0.75 credit point units.

ECE310 is a 2 credit point unit.

(iii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3, ECE410 and ECE411 are not to be enrolled in concurrently.

## Bachelor of Early Education (Honours) Units

Refer to E421 Bachelor of Early Childhood Education (Honours) course. Students complete an alternative Level 4 course structure that includes the following research units.

- EXR481 Education Research Methodology
- EXR491 Designing and Developing a Research Project
- EXR498 Minor Thesis Part A
- EXR499 Minor Thesis Part B

## EARLY CHILDHOOD PROFESSIONAL EXPERIENCE REQUIREMENTS

The course includes a minimum of 45 days of supervised professional experience. Forty-five days to be completed over two trimesters in Level three. 20 days to be undertaken in a long day care setting, working with 0-2 year old children. The remaining 25 days to be spent in a 3-5 year old kindergarten setting. Refer to the Faculty Professional Experience website for further details: <http://www.deakin.edu.au/arts-ed/education/schoolexp/documentation.php>

Professional experience comprises two blocks of 5 days. One scheduled at the beginning of the placement to allow students to familiarise themselves with the children and the environment in which their placement takes place, and the other near the end of the placement when students take full responsibility for the remaining of the program. Between the two blocks, students undertake two days a week placement to build up their experience.

Successful completion of this professional experience is required for progression to a 4th year of study.

Some of this experience may take place in special settings where pre-school children undertake educational programs (e.g. museums, hospitals, special development centres). A strength of the course for graduates is this wider conception of community and family learning contexts.

In level four, students undertake two valuing experience units where they have the opportunity to choose to work in settings that will further their knowledge in management, leadership and advocacy. These experiences are tailored to the students' needs and interests.

### **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in early childhood settings in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the early childhood setting upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

### **PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed a minimum of 45 days of professional experience over the duration of their course. Professional experience placements are organised by the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in an early childhood organisation as an unqualified teacher/teacher's aide will not be considered for credit by recognition of prior learning (RPL) in supervised professional experience for this course. Students may be required to complete the professional experience component of the course outside the academic year. A satisfactory level of competence during supervised professional experience is required for award of the degree. An "unsatisfactory" result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

### **PROFESSIONAL EXPERIENCE ENROLMENT**

Students must follow Faculty rules in relation to the number of days of professional experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published professional experience timetable. Students should note that a 'day' constitutes a whole day (not part thereof).

## SCHEDULE OF PROFESSIONAL EXPERIENCE AND WORK EXPERIENCE IN INDUSTRY UNITS

### Bachelor of Early Childhood Education

The course includes a minimum of 45 days of professional experience, and some credit for prior learning may be given for prior supervised professional experience days. Credit for prior learning must be applied for and granted via formal Faculty processes, in the absence of which, students will be placed for professional experience as per the timetable and course requirements.

#### Level 3

##### Trimester 1

ECP331 Professional Experience 3A

ECP332 Professional Experience 3B

##### Trimester 2

ECP333 Professional Experience 3C

ECP334 Professional Experience 3D

#### Level 4

##### Trimester 3, Trimester 1 or Trimester 2

ECE410 Valuing Experience: Early Childhood Management and Leadership

Or

ECE411 Valuing Experience: Professional Advocacy

*Note: ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3 (year round). ECE410 and ECE411 are not to be enrolled in concurrently.*

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, professional experience days commenced but not completed or if no contact is made with Professional Experience Office for placement.

# Bachelor of Early Childhood Education (Honours)

<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne) and by community based delivery through Waurn Ponds (Geelong) and Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E421

*Course version for continuing students only.*

## COURSE OVERVIEW

This course is a Type A Honours year available to graduates of 3-year bachelor degrees in early childhood including the BECE [E420 course] students who have GPAs of 70% or above in level three.

Students will undertake 10 credit points of study in their Honours year, which will include: writing a research proposal; undertaking coursework units of their choice from the level four [BECE E420 course] that supports their research topic; exploring differing research methodology; completing a literature review and ethics clearance; undertaking research in an early childhood setting; and writing a 4-credit point Thesis.

## PROFESSIONAL RECOGNITION

Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

## COURSE STRUCTURE

### Trimester 1

Two units selected to suit the proposed topic area, chosen from:

- ECE400 Cultural Perspectives Through Dance
- or
- ECE401 Advanced Management of Young Children's Behaviour
- or
- ECE402 Promoting Science and Environmental Awareness
- or
- ECE403 Developing Partnerships
- and
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- or
- ECE411 Valuing Experience: Professional Advocacy
- and
- EXR481 Education Research Methodology
- and
- EXR491 Designing and Developing a Research Project

### Trimester 2

- ECE410 Valuing Experience: Early Childhood Management and Leadership
- or
- ECE411 Valuing Experience: Professional Advocacy
- and
- EXR498 Minor Thesis Part A
- and
- EXR499 Minor Thesis Part B

**Trimester 3**

ECE410 Valuing Experience: Early Childhood Management and Leadership

or

ECE411 Valuing Experience: Professional Advocacy

**Notes:**

*(i) All units have a 1-credit-point value unless otherwise indicated:*

*EXR498 and EXR499 are 2-credit-point units.*

*(ii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, Trimester 2, and Trimester 3 (level round), and ECE410, and ECE411 are not to be enrolled in concurrently.*

*(iii) EXR491, EXR498 and EXR499 are individually supervised units. Regular contact with the supervising lecturer is required.*

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in early childhood settings in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the early childhood settings upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

# Bachelor of Early Childhood Education (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E430

*New course commenced 2013. Applications direct to the University.*

## COURSE OVERVIEW

The Bachelor of Early Childhood Education (Honours) offers an opportunity for selected students, who have demonstrated academic merit and an ability to work independently, to undertake a year of honours study beyond the Bachelor of Early Childhood Education (or equivalent).

The honours year is a research-focused course, which extends the completed research work of the Bachelor of Early Childhood Education (or equivalent), and enables students to undertake research training that will equip them to plan, implement and evaluate a rigorous research study at honours level. Students will be able to undertake a substantial and original research project, whilst being under the supervision of an academic with a proven research record. Students will also develop skills and knowledge to identify contemporary issues in early childhood education and care. The honours research units are sequential and specifically designed to enable students to extend their research ability and understanding in the early childhood context, through the advanced research methodology units, literature review critiques, and in the development and presentation of a minor thesis.

## PROFESSIONAL RECOGNITION

Australian Children's Education and Care Quality Authority (ACECQA)

## COURSE RULES

To qualify for the Bachelor of Early Childhood Education (Honours) a student must complete 8 credit points of core units.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- EXR478 Theory in Education Research
- EXR479 Independent Reading Study
- EXR481 Education Research Methodology
- EXR491 Designing and Developing a Research Project

#### Trimester 2

- EXR498 Minor Thesis Part A (2 credit points)
- EXR499 Minor Thesis Part B (2 credit points)

*Note: EXR481, EXR491, EXR498, EXR499 are flexible study mode units.*

# Bachelor of Teaching (Primary and Secondary)

Year	2014 course information
Award granted	Bachelor of Teaching (Primary and Secondary)
Duration	2 years full-time or part-time equivalent
CRICOS course code	052318C
Deakin course code	E455

*For continuing students only. Final intake was 2009.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Primary and Secondary) covers both primary and secondary education, allowing you to gain expertise in both areas.

Graduates will meet entry requirements of the teaching profession in Australia and qualify to gain employment as primary and secondary education teachers in all states and territories of Australia.\*

The course allows you to study specialisations in many areas including arts, humanities, English, health, mathematics, science and environment.

This course is available to bachelor degree (or equivalent diploma) holders from disciplines that enable them to qualify for two single teaching method subjects. Methods usually require a background of study for at least two years, however preference will be given to applicants who have a three year major study in at least one discipline area.

As part of the course you will complete supervised school experience involving a minimum of 45 days of primary school experience and 45 days of secondary experience, which will give you a hands-on experience in a classroom setting.

*\* Interstate applicants who intend to teach in a state other than Victoria should seek confirmation from the relevant employing authority that the content and structure of their initial degree will qualify them for employment in primary and secondary schools on satisfactory completion of this course.*

The course is offered full time and part time in campus mode at Burwood (Melbourne).

*Note: The postgraduate primary teaching course that commenced in 2007, 'E665 Graduate Diploma of Teaching (Primary)' is offered in campus mode at Waurn Ponds (Geelong).*

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required to undertake professional experience placements concurrently with their primary and secondary curriculum method studies. Students must be enrolled in an appropriate secondary school experience unit in addition to enrolment in the secondary curriculum study method units.

Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree.



## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Primary and Secondary) should note the following LOTE/TESOL requirements:

### LOTE (Languages other than English)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

*Note: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.*

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
- in an appropriate range of registers and contexts
- as the medium of instruction for classroom and instructional purposes
- with users from a range of ages, regions and/or social groups, both in Australia and overseas
- an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
- knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

### TESOL (Teaching English to Speakers of Other Languages)

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher's first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## COURSE RULES

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award. The course of study shall normally be completed within a period of not less than four trimesters of full-time study or part-time equivalent and not more than nine trimesters of study or part time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study includes the satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting. The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

## COURSE STRUCTURE

### Level 1

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.  
Burwood (Melbourne)*

#### Trimester 1

- EEE404 Children: Culture, Development and Learning
- ECJ411 Language, Dance, Drama and Humanities, Societies and Environments Education (ECJ411 no longer available for enrolment)
- ECJ412 Humanities, Societies and Environments, Language, Music: Education
- EEP501 Primary School Experience 5A

#### Trimester 2

- EEE405 Creating Effective Learning Environments
- ECJ413 Visual Arts, Language, Humanities, Societies and Environments Education (ECJ413 no longer available for enrolment)
- ESH500 Primary Physical and Health Education
- EEJ421 Effective Teaching of Mathematics, Science and Technology
- EEP502 Primary School Experience 5B
- EEP503 Primary School Experience 5C

### Level 2

*Burwood (Melbourne)*

#### Trimester 1

- EEE504 Curriculum, Assessment and Reporting
- EXC510 Bridging the gap: Mathematics and Language Education in the Middle Years (EXC510 no longer available for enrolment)
- EEY501 Secondary School Experience 5A

Secondary Curriculum Study A or middle school (first method area 1 unit)

Secondary Curriculum Study A or middle school (second method area 1 unit)

**Trimester 2**

EEE505	Becoming a Professional Educator
EEH530	Promoting Student Wellbeing
EEY502	Secondary School Experience 5B
EEY503	Secondary School Experience 5C

Secondary Curriculum Study B or senior school (first method area 1 unit)

Secondary Curriculum Study B or senior school (second method area 1 unit)

*Notes:*

(i) All units are 1 credit point unless otherwise noted

(ii) EEE404, EEE405, EEJ421, EEE504, EEE505, EEH530 are 0.75 credit point units

(iii) EEP501, EEP502, EEP503, EEY501, EEY502, EEY503 are 0.25 credit point units

**Level 2 – for students who commenced at Waurin Ponds (Geelong) in 2007 only:****Trimester 1**

EEE405	Creating Effective Learning Environments
EXC510	Bridging the gap: Mathematics and Language Education in the Middle Years (EXC510 no longer available for enrolment)
EEY501	Secondary School Experience 5A

Secondary Curriculum Study A or middle school (first method area 1 unit)

Secondary Curriculum Study A or middle school (second method area 1 unit)

**Trimester 2**

EEE505	Becoming a Professional Educator
EEH530	Promoting Student Wellbeing
EEY502	Secondary School Experience 5B
EEY504	Secondary School Experience 5D

Secondary Curriculum Study B or senior school (first method area 1 unit)

Secondary Curriculum Study B or senior school (second method area 1 unit)

*Notes:*

(i) All points are 1 credit point unless otherwise noted (see below)

(ii) EEE404, EEE504, EEJ421, EEE405, EEE505, EEH530 are 0.75 credit point units

(iii) EEY504 is a 0.50 credit point unit

(iv) EEP501, EEP502, EEP503 and EEY501 are 0.25 credit point units

**TEACHING METHODS**

The mix of Secondary Curriculum units will depend on the academic studies students have undertaken in their first degree. Students are encouraged to consult with a course adviser on how best to build on their first degree majors and sub-majors to establish their secondary teaching methods.

The standard study program includes two teaching methods comprising two units each, middle and senior levels (i.e. part 1 and part 2, referred to as Secondary Curriculum Study A and B).

## SECONDARY CURRICULUM STUDIES (METHODS)

*Burwood (Melbourne)*

*Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.*

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

### **\*Visual Arts**

(ECA431/432 students select Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Dance**

(ECA431/432 students select Dance specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Music**

(ECA431/432 students select Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Drama**

(ECA431/ECA432 students to select Drama specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **\*Media**

(ECA435/436 students select Media studies specialism)

ECA435 Arts Education Discipline Study 5

ECA436 Arts Education Discipline Study 6

*\* Students taking two single methods in Visual Arts, Dance, Music, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance, Music or Drama) and in ECA435 and ECA436 for the other single method (the choices here are from Visual Arts, Dance, Music, Drama and Media). Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.*

For Double methods in Visual Arts, Dance, Music or Drama, see Double method requirements below.

### **English**

ECL461 English Education A

ECL462 English Education B

### **LOTE**

ESJ457 Studies in Curriculum (Lote A)

ESJ458 Studies in Curriculum (LOTE B)

*Notes:*

*(i) ESJ457 students to select the LOTE: Curriculum Study specialism.*

*(ii) ESJ458 students to select the LOTE Materials Development specialism.*

**TESOL**

- ESJ459 Studies in Curriculum (TESOL 7-10)  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Notes:*

- (i) ESJ459 students to select the TESOL: Curriculum Study A specialism.  
 (ii) ESJ460 students to select the TESOL: Curriculum Study B Specialism.

**Humanities, Societies and Environments (formerly SOSE)**

- ECS471 History and Humanities: Curriculum Study A  
 ECS472 History and Humanities: Curriculum Study B

**Health**

- ESH402 Health Education: Curriculum Study  
 ESH403 Senior Health and Human Development: Curriculum Study

*Note: ESH402 ESH403 Cloud (online) mode offered in alternate years 2014, 2016.*

**Physical Education**

- ESH404 Middle School Health and Physical Education: Curriculum Study  
 EEH405 Senior Physical Education: Curriculum Study

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

**Environmental Science**

- ESS441 Environmental Science and Society: Curriculum Study  
 ESS442 Senior Environmental Science: Curriculum Study

**Biology**

- ESS444 Science: Curriculum Study  
 ESS467 Senior Biology: Curriculum Study

**Chemistry**

- ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select the Senior Chemistry: Curriculum Study specialism.*

**Science (General)**

- ESS444 Science: Curriculum Study  
 ESS415 Resources in the Contemporary Science Curriculum

**Biology and Chemistry**

- ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)  
 ESS467 Senior Biology: Curriculum Study  
 and  
 ESS441 Environmental Science and Society: Curriculum Study  
 or  
 ESS415 Resources in the Contemporary Science Curriculum

### **Humanities, Societies and Environments (formerly SOSE) and Commerce combination**

- ECS471 History and Humanities: Curriculum Study A  
 ECS420 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS472 History and Humanities: Curriculum Study B

### **DOUBLE METHOD REQUIREMENTS**

*Burwood (Melbourne)*

To meet the specific requirements for double methods in dance, drama, mathematics, music, humanities, societies and environments (formerly SOSE) and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

#### **Dance**

(ECA433/ECA434 students to select Dance specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

#### **Drama**

(ECA433/ECA434 students to select Drama specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

#### **Mathematics**

ESM415 Problem Solving and Modelling in the Mathematics Classroom  
 and one of:

ESM438 Evaluating Children's Progress  
 or

ESM433 Exploring Space and Number

*Notes:*

*(i) ESM438 offered in alternate years 2014, 2016.*

*(ii) ESM433 offered in alternate years 2015, 2017.*

#### **Music**

(ECA433/ECA434 students to select Music specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

### **Humanities, Societies and Environments (formerly SOSE)**

- ECS420 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS421 Learning Beyond the Classroom: Local Communities

#### **Visual Arts**

(ECA433/ECA434 students to select Visual Arts specialism)

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

### **SECONDARY CURRICULUM STUDIES (METHODS)**

*Waurin Ponds (Geelong) – for continuing Waurin Ponds (Geelong) students only*

*Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.*

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

**Biology**

- ESS444 Science: Curriculum Study  
 ESS467 Senior Biology: Curriculum Study

**Chemistry**

- ESS444 Science: Curriculum Study  
 ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)

*Note: ESJ460 students to select the Senior Chemistry: Curriculum Study specialism.*

**English**

- ECL461 English Education A  
 ECL462 English Education B

*Note: ECL461, ECL462 Waurn Ponds (Geelong) English students to enrol in the Cloud (online) version of unit.*

**Environmental Science**

- ESS441 Environmental Science and Society: Curriculum Study  
 ESS442 Senior Environmental Science: Curriculum Study

**Health**

- ESH402 Health Education: Curriculum Study \*  
 ESH403 Senior Health and Human Development: Curriculum Study \*

*Note: ESH402, ESH403 Waurn Ponds (Geelong) Health students to enrol in either the Burwood (Melbourne), or the Cloud (online) version of unit.*

*\* Cloud (online) mode offered in alternate years 2014, 2016.*

**Mathematics**

- ESM424 Mathematics: Curriculum Study  
 ESM425 Senior Mathematics: Curriculum Study

**Music**

- (ECA431/ECA432 students to select Music specialism)  
 ECA431 Arts Education Discipline Study 1  
 ECA432 Arts Education Discipline Study 2

*Note: ECA431, ECA432 Waurn Ponds (Geelong) music students to enrol in Cloud (online) version of unit.*

**Physical Education**

- ESH404 Middle School Health and Physical Education: Curriculum Study  
 EEH405 Senior Physical Education: Curriculum Study

**Humanities, Societies and Environments (formerly SOSE)**

- ECS471 History and Humanities: Curriculum Study A  
 ECS472 History and Humanities: Curriculum Study B

*Note: ECS471, ECS472 Waurn Ponds (Geelong) HSE/SOSE students to enrol in Cloud (online) version of unit.*

## Visual Arts

(ECA431/ECA432 students select the Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

*Note: ECA431, ECA432 Waurn Ponds (Geelong) visual arts students to enrol in Cloud (online) version of unit.*

## DOUBLE METHOD REQUIREMENTS

*Waurn Ponds (Geelong) – for continuing Waurn Ponds (Geelong) students only*

To meet the specific requirements of double methods in music, humanities, societies and environments (formerly SOSE), and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed.

### Music

(ECA433/ECA434 students to select the Music specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

*Note: ECA433, ECA434 Waurn Ponds (Geelong) music students to enrol in Cloud (online) version of unit.*

### Humanities, Societies and Environments (formerly SOSE)

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

*Note: ECS420, ECS421 Waurn Ponds (Geelong) HSE/SOSE students to enrol in Cloud (online) version of unit.*

### Visual Arts

(ECA433/ECA434 students to select the Visual Arts specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.



Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Teaching (Primary and Secondary)

EEP501	Primary School Experience 5A Burwood (Melbourne)/Waurnd Ponds (Geelong) – 15 day block
EEP502	Primary School Experience 5B Burwood (Melbourne)/Waurnd Ponds (Geelong) – 15 day block
EEP503	Primary School Experience 5C Burwood (Melbourne)/Waurnd Ponds (Geelong) – 15 day block
EEY501	Secondary School Experience 5A Burwood (Melbourne) – 15 day block Waurnd Ponds (Geelong) – 25 day block
EEY502	Secondary School Experience 5B Burwood (Melbourne) – 15 day block
EEY503	Secondary School Experience 5C Burwood (Melbourne) – 15 day block
EEY504	Secondary School Experience 5D Waurnd Ponds (Geelong) – 20 day block



# Graduate Certificate of Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Education
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	058856F
<i>Deakin course code</i>	E500

*This course is an exit only course from 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focussed short-term study program and to gain credit for it. The course aims to provide students with a high quality program linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is highly flexible, allowing students to choose from across the wide range of units on offer to build the skills and knowledge that individual students particularly need.

Students will be expected to have computer and internet access.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast tracking into the masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

## SPECIALIST AND GENERIC UNITS

This course is highly flexible, allowing students to choose specialist and generic units from across the range on offer to build individual strengths in specialism, skills and knowledge. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling.

## COURSE RULES

Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course director.

## COURSE STRUCTURE

This course is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

## SPECIALIST UNITS

### ***Applied Learning and VET in Schools***

ECN704	Applied Learning
ECV712	Situated Learning At Work
EEN706	Lifelong Learning

**Curriculum Pedagogy and Assessment**

- EXE731 Professional Learning and Development
- EXE733 Assessing Learning
- ECP703 Child Protection
- ECV704 Expanding Ideas of Competency
- EXE735 Evaluation: Improvement and Accountability
- EXE739 Internationalising the Curriculum
- EXE736 Knowledge, Learning and Learners
- EEN706 Lifelong Learning
- EXE732 Social Justice and Difference

**Education Leadership and Administration**

- ECM704 Introduction to Educational Leadership and Administration
- EXE737 Leading and Managing Learning Organisations
- EXE738 Policy Studies in Global and Local Contexts
- ECM705 School Cultures and Contexts

**Flexible, Online and Distance Education**

- ECX703 Teaching and Learning in An Online World
- ECX712 Strategic Applications of Flexible, Online and Distance Education
- EEN707 Student and Client Centred Learning
- EEN708 Youth Learners in Adult Environments

**International Schooling**

- EEG701 International Schooling
- EXE739 Internationalising the Curriculum
- EEG702 Professional Learning in International Contexts
- EEG703 Power and Politics in International Schooling
- EEG704 Curriculum and Assessment in International Schools

**Language and Literacy Education**

- EEL702 New and Traditional Literacies and Diverse Student Needs
- EEL701 Inquiring Into Contemporary Literacy Issues and Professional Learning
- EEL700 Knowledge Creation in the Media Age \*

\* EEL700 not offered 2014, reoffered 2015 subject to approval.

**Mathematics, Science and Information Technology**

- EXE733 Assessing Learning
- ESM733 Exploring Space and Number
- ESM704 Problem Solving and Modelling
- ESM701 Teaching Mathematics Successfully
- EXE734 New Technologies in Education and Training \*

\* EXE734 not offered 2014, reoffered 2015 subject to approval.

**Special Educational Needs**

- ESP701 Education and Development of Exceptional Learners
- E EI714 Individualised Program Planning
- E EI715 Effective Classroom Management: Positive Learning Environments
- ESP703 Student Welfare and Discipline Issues

**TESOL**

ECL756	Discourse Analysis for Language Teaching
ECL752	Innovation in Language Curriculum
ECL775	Intercultural Communication in Language Classrooms
ECL773	Learning Global English in Diverse Social Contexts
ECL774	Learning An Additional Language
ECL753	Linguistics for Language Teaching
ECL751	Pedagogy in the Globalised Language Classroom
ECL776	Language Testing and Assessment
ECL777	Bilingualism and the Principles and Practices of Language Education

**Notes:**

(i) EEL702, EXE734 and ESM701 are cloud (online) mode units

(ii) ESM733 offered in alternate years 2015, 2017

(iii) ESM704 offered in alternate years 2014, 2016

(iv) EEG702, EEG704 not offered 2014. Reoffered 2015 subject to approval.

(v) Specialist units are subject to availability of staff and sufficient students enrolled to meet University requirements.

**GENERIC UNITS**

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731	Professional Learning and Development
EXE732	Social Justice and Difference
EXE733	Assessing Learning
EXE734	New Technologies in Education and Training *
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts
EXE739	Internationalising the Curriculum
EXE740	Independent Reading Study

\* EXE734 not offered 2014, reoffered 2015 subject to approval.

**Notes:**

(i) EXE734 is a wholly Cloud (online) unit

(ii) Generic units offered by campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

# Graduate Certificate of Education (Special Educational Needs)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Education (Special Educational Needs)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E544

*Notes: This course is an exit only course from 2012. Students who enrolled in 2012 and earlier years are asked to contact the Faculty Student Services Office for enrolment advice.*

## COURSE OVERVIEW

The Graduate Certificate of Education (Special Educational Needs) is an exit only pathway from the Master of Education (Special Educational Needs). The course allows teachers and other professionals to gain credit for units completed should they elect not to complete that masters course.

(Note: The Graduate Certificate of Education (Special Educational Needs) is not VIT endorsed. Applicants who require eligibility for employment in Victorian special schools need to complete the Master of Education (Special Educational Needs), which includes the required supervised teaching component.)

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links and some print materials interaction with lecturers is provided through use of CloudDeakin, email and telephone.

## COURSE RULES

Note: Students enrolled prior to 2012 are asked to contact the course director for course rule advice. The course requires the completion of 4 credit points comprising two core units and two elective units.

## COURSE STRUCTURE

Note: Students enrolled prior to 2012 are asked to contact the course director for course structure advice.

### CORE UNITS

#### Trimester 1

- E EI714 Individualised Program Planning
- E CP703 Child Protection

#### Trimester 2

- E XE732 Social Justice and Difference
- E EI715 Effective Classroom Management: Positive Learning Environments

### ELECTIVE UNITS

#### Trimester 1

- E SP701 Education and Development of Exceptional Learners
- E SM701 Teaching Mathematics Successfully

#### Trimester 2

- E EL702 New and Traditional Literacies and Diverse Student Needs
- E SP703 Student Welfare and Discipline Issues

# Graduate Certificate of Education (Educational Leadership and Administration)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Education (Educational Leadership and Administration)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E546

*This course is an exit only course from 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed as an introduction to basic ideas, practices and controversies in educational leadership and administration. It draws on ideas and literature from around the world but has a significant focus on developments in Australia. While it is useful for those who are contemplating applying for positions of leadership, the course takes the view that all teachers are leaders in one way or another and all are involved in administration. It is therefore of interest to all those involved in managing the education process in various institutional structures.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

## SPECIALIST AND GENERIC UNITS

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

## COURSE RULES

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

## COURSE STRUCTURE

### UNITS FOR APPELLATION

#### Trimester 1 and trimester 3

ECM704 Introduction to Educational Leadership and Administration

#### Trimester 1

EXE737 Leading and Managing Learning Organisations

#### Trimester 2

ECM705 School Cultures and Contexts

EXE737 Leading and Managing Learning Organisations

*Note: EXE737 is designated as a specialist unit for this appellation*

### GENERIC UNITS

EXE732 Social Justice and Difference

EXE735 Evaluation: Improvement and Accountability

EXE738 Policy Studies in Global and Local Contexts





# Graduate Certificate of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time
<i>CRICOS course code</i>	048716A
<i>Deakin course code</i>	E552

*This course is an exit only course from 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to meet the needs of teachers working in all sectors of the TESOL field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in English language teaching around the world and is also suitable for qualified teachers who are newcomers to TESOL. Applicants who wish to teach ESL in government schools in Victoria must meet specific content and practical teaching requirements in the Graduate Certificate of Education (GCertEd) in the related specialist field, as well as having a recognised teaching qualification that permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification who are working in the field of adult education or in overseas countries must undertake the Master of TESOL E780 course.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units.

Campus based TESOL units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

## SPECIALIST AND GENERIC UNITS

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

## COURSE RULES

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for Course Rules.

*Students commencing from Trimester 2 2012:*

The course requires the completion of 4 credit points comprising four core units.

## COURSE STRUCTURE

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course structure.

*Students commencing from Trimester 2 2012:*

Core units

### Trimester 1 or Trimester 2

ECL755 Professional Practice in TESOL or LOTE

### Trimester 1, Trimester 2 or Trimester 3

ECL753 Linguistics for Language Teaching

### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom

### Trimester 2

ECL752 Innovation in Language Curriculum

*Note: ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

## PROFESSIONAL EXPERIENCE REQUIREMENTS – WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [Ian.Trend@deakin.edu.au](mailto:Ian.Trend@deakin.edu.au)

# Graduate Certificate of Education (Teaching Languages other than English)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching Languages other than English)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E554

*This course is an exit only course; offered from Trimester 2 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Education (Teaching Languages Other Than English) aims to meet the professional learning needs of educators who require a substantive, postgraduate program of study in the field of Teaching Languages Other Than English (TLOTE), but do not wish to complete a full Master of Education level of study. This course aims to provide teachers with a high quality program linked to their professional and career development needs in areas that are of priority for schools.

This course is designed to meet the needs of teachers working in all sectors of the TLOTE field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in Languages other than English language teaching around the world and is suitable for qualified teachers who may or may not already be teaching in the TLOTE area.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for LOTE, for already qualified teachers.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

This course is an exit course from Master of Education (TLOTE) – E754, and provides an early exit option for students in E754. Refer to entrance requirements for E754.

## COURSE RULES

Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course director.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom  
or

#### Trimester 2

ECL752 Innovation in Language Curriculum  
and

#### Trimester 1

ECL777 Bilingualism and the Principles and Practices of Language Education

#### Trimester 1 and Trimester 2

ECL755 Professional Practice in TESOL or LOTE

#### Trimester 1, Trimester 2 and Trimester 3

ECL753 Linguistics for Language Teaching

*Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.*

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

# Graduate Certificate of Higher Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Higher Education
<i>Campus</i>	Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Deakin course code</i>	E570

*Pipelining course from Trimester 2 2014. Students commencing from Trimester 2 2014 to select E575 Graduate Certificate of Higher Education Learning and Teaching.*

## COURSE OVERVIEW

The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training depending on applicant's qualifications.

## TEACHING METHODS

This course will be offered via Cloud (online) mode. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

## COURSE RULES

In keeping with University regulations, in order to be eligible for the award, students must successfully complete half of the units at Deakin University. If students are awarded 3 units of credit transfer and recognition, they may choose one of two options:

- to complete one unit and be awarded a certificate of completion for the unit; or
- to refuse one unit of credit transfer and recognition, successfully complete two units, and so be eligible for the Graduate Certificate of Higher Education award.

## COURSE STRUCTURE

*For students enrolling from 2008 only.*

The course comprises one compulsory core unit and three elective units taken by coursework only or one of the coursework with research paper pathways.

**Coursework units only pathway****COMPULSORY CORE UNIT**

EEE710 Teaching and Learning in Higher Education (Select EEE730 from Trimester 3 2014)  
and

Three elective units from:

EEE712 The Strategic Academic

EEE714 The Scholarship of Teaching

EEE715 Unit description is currently unavailable (Select EEE732 from Trimester 3 2014)

EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)

EEE717 The Student Experience in Higher Education

*Note:*

*(i) EEE715 offered trimester 3, select EEE732 from Trimester 3 2014.*

*(ii) EEE710 offered in trimester 2 and trimester 3 – Select EEE730 from Trimester 3 2014.*

**One research unit pathway****COMPULSORY CORE UNIT**

EEE710 Teaching and Learning in Higher Education (Select EEE730 from Trimester 3 2014)

and

EEE714 The Scholarship of Teaching

and

One research unit

EEE718 Research Paper – Scholarship of Teaching A

and

One elective unit from:

EEE712 The Strategic Academic

EEE715 Unit description is currently unavailable (Select EEE732 from Trimester 3 2014)

EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)

EEE717 The Student Experience in Higher Education

*Note:*

*(i) EEE715 offered trimester 3, select EEE732 from Trimester 3 2014.*

*(ii) EEE710 offered in trimester 2 and trimester 3 – Select EEE730 from Trimester 3 2014.*

**Two research units pathway****COMPULSORY CORE UNIT**

EEE710 Teaching and Learning in Higher Education (Select EEE730 from Trimester 3 2014)

and

EEE714 The Scholarship of Teaching

and

Two Research units

EEE718 Research Paper – Scholarship of Teaching A

EEE719 Research Paper – Scholarship of Teaching B

*Note:*

*(i) EEE710 students are required to attend a 2 day residential.*

*(ii) EEE710 offered in trimester 2 and trimester 3 – Select EEE730 from Trimester 3 2014.*

## COURSE STRUCTURE

*For students who commenced prior to 2008.*

The course comprises four units of study selected from:

### Trimester 3

EEE710 Teaching and Learning in Higher Education (Select EEE730 from Trimester 3 2014)

### Trimester 1

EEE712 The Strategic Academic

EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)

EEE717 The Student Experience in Higher Education

### Trimester 2

EEE710 Teaching and Learning in Higher Education (Select EEE730 from Trimester 3 2014)

EEE714 The Scholarship of Teaching

### Trimester 3

EEE715 Unit description is currently unavailable (Select EEE732 from Trimester 3 2014)

#### Notes:

*(i) EEE710 students are required to attend a 2 day residential.*

*(ii) Continuing students who have completed EEE711 or EEE713 may enrol in EEE710. Continuing students who have completed both EEE711 and EEE713 are ineligible to enrol in EEE710.*

*(iii) EEE710 offered in trimester 2 and trimester 3 – Select EEE730 from Trimester 3 2014.*

# Graduate Certificate of Higher Education Learning and Teaching

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Higher Education Learning and Teaching
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E575

*This course replaces the Graduate Certificate of Higher Education (E570) from 2014.*

## COURSE OVERVIEW

The Graduate Certificate of Higher Education Learning and Teaching is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate may articulate with either a Master of Education or a Master of Professional Education and Training depending on applicant's qualifications.

## TEACHING METHODS

This course will be offered in Cloud (online) mode with online and distance education elements. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

## COURSE RULES

The course requires the completion of 4 credit points comprising four core units.



## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1 and 2

EEE733 The Scholarship of Learning and Teaching

#### Trimester 1 and 3

EEE731 Designing, Teaching and Assessing Higher Education Programs

#### Trimester 2 and 3

EEE730 Contextualising Learning and Teaching in Higher Education

#### Trimester 3

EEE732 HDR Supervision

*Note: EEE731 and EEE733 commence in 2015.*



# Graduate Certificate of Teaching English to Speakers of other Languages

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	026687E
<i>Deakin course code</i>	E580

*This course is an exit only course from 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Teaching English to Speakers of Other Languages (GC TESOL ) is a short-term focused study that forms part of and with a direct pathway into the Master of Teaching English to Speakers of Other Languages (MTESOL) which is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode as well as international students who want to study TESOL in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course offers the opportunity for students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used and the discussion of the most up to date ideas and theories in unit content.

## PROFESSIONAL RECOGNITION

Students who are qualified teachers and are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E552 Graduate Certificate of Education (TESOL) to teach ESL in Australian schools.

GC TESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course.

## TEACHING METHODS

The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus based units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin, CD-ROM and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Optional weekend study schools may also be available for some units.

Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

## COURSE RULES

The GCTESOL is a 4 credit point course comprising 4 units of study (0.5 year full time or 1 year part time).

## DETAILED COURSE RULES

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for detailed course rules.

*Students commencing from Trimester 2 2012:*

Students must successfully complete any 4 units from the MTESOL core units.

## COURSE STRUCTURE

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course structure.

*Students commencing from Trimester 2 2012:*

### MTESOL CORE UNITS

Students to select any 4 units

#### Trimester 1, Trimester 2 or Trimester 3

ECL753 Linguistics for Language Teaching

#### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom

#### Trimester 2

ECL752 Innovation in Language Curriculum

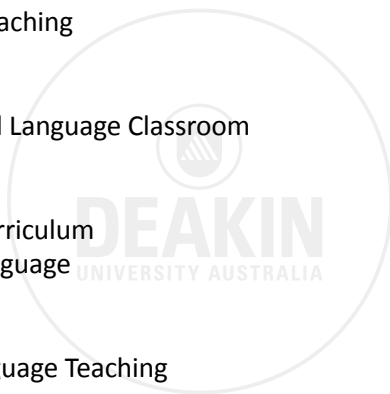
ECL774 Learning An Additional Language

#### Trimester 2 or Trimester 3

ECL756 Discourse Analysis for Language Teaching

#### Trimester 3

ECL754 Language Teaching Practice in Context



# Graduate Certificate of Professional Education and Training

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Professional Education and Training
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E592

*This course is an exit only course from 2012.*

## COURSE OVERVIEW

The Graduate Certificate of Professional Education and Training course is a short Cloud (online) based study program offered to professional educators and trainers working or intending to work in learning and development, education and training, and human resource development roles. Typically, people are engaged in business, government, learning and development, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these. The program is modular and flexible and designed around an agreed structure and a set of guiding principles.

This course is designed to provide the postgraduate study needs of students from the adult-oriented professional education and training sector. It is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast-tracking into a masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher. Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

## COURSE RULES

The course requires the completion of 4 credit points units chosen in consultation with the course director.

## COURSE STRUCTURE

ECN704	Applied Learning
ECV704	Expanding Ideas of Competency
ECV705	Learning and Development in Organisations
ECV711	Training for Diverse Learners and Contexts
ECV712	Situated Learning At Work
ECV722	Assessing Training in the Workplace
ECX703	Teaching and Learning in An Online World
ECX712	Strategic Applications of Flexible, Online and Distance Education
EEN706	Lifelong Learning
EEN707	Student and Client Centred Learning
EEN708	Youth Learners in Adult Environments
EXE731	Professional Learning and Development
EXE735	Evaluation: Improvement and Accountability
EXE737	Leading and Managing Learning Organisations

# Graduate Diploma of Teaching (Primary)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Teaching (Primary)
<i>Duration</i>	Equivalent to 1 year full time*
<i>CRICOS course code</i>	060938G
<i>Deakin course code</i>	E665

## Notes:

(i) Final intake for this course was Trimester 3 2013.

(ii) From 2014 onwards, students interested in postgraduate study in the area of primary teaching should consider the Master of Teaching (E760)

\* This is an initial teacher education course to enable students to complete what is usually a one-year course of study in two thirds of the time (7 calendar months full-time from November to June).

## COURSE OVERVIEW

The Graduate Diploma of Teaching (Primary) is offered through intensive mode at Waurm Ponds (Geelong), commencing in November each year and finishing in June of the following year.

Duration: a 7-month full-time course for applicants with an approved three year undergraduate degree or diploma.

The Graduate Diploma of Teaching (Primary) is designed to prepare graduates to be eligible for registration and employment as teachers in primary schools. Deakin's highly relevant Graduate Diploma of Teaching (Primary) provides:

- The opportunity for students to be able to complete a full one-year post-graduate course in two thirds the time of any other similar 8 credit-point course (Nov-June).
- An environment where both locals and internationals interact within the classroom for significantly greater shared learning and real world experience.
- Responsively: the ability to be responsive to the requirements of schools is an essential component.
- Relevance: practising teachers have been consulted to ensure course content is relevant for both local and international teachers and the course utilises the most current research available.
- The opportunity for graduates to apply early for positions within the Victorian teaching system.
- A course where international graduates can teach at primary level in their home country.
- The opportunity for international graduates to align their completion with school commencement year in their home countries.
- Entry for non-Education degree students to the course.
- Academics that are specialists in both teaching and educational research.

## DELIVERY AND LOCATION

This course commences in Trimester 3 (November to January) and continues in First trimester the following year.

Trimester 3 study commences with two weeks of campus attendance and one week of induction in schools before the Christmas break. In mid January the following year, trimester 3 re-commences with a further three weeks of campus based classes and a 5-day professional experience in schools.

First trimester of the following year, students will attend in campus mode once a week and attend their schools for the professional experience (supervised school experience) component of the course the remaining four days of the week.

## PROFESSIONAL EXPERIENCE PLACEMENTS

All professional experience is undertaken in a defined group of Geelong schools. The schools provide challenging, high-intensity experiences so that the students are 'teacher-ready' at the conclusion of their course.

## CONTACT HOURS

Each unit of study consists of a minimum of 30 hours of contact time.

In intensive mode, this translates to campus mode attendance from 9.00am to 4.00pm Monday to Friday. (Trimester 3)

In trimester 1, professional school experience will require attendance from 8.30am to 4.30pm at the nominated school. Campus mode delivery will occur between 9.00am and 4.00pm. In addition, there will be two single weeks of intensive study held in campus mode.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is primarily through campus seminars and in addition is provided through use of CloudDeakin, email and telephone links.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## COURSE RULES

To be awarded the Graduate Diploma of Teaching (Primary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two trimesters of full time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary school.

## COURSE STRUCTURE

### Trimester 3 (November each year)

EEC710 Creating Challenging Learning Environments: Engaging Students  
 EEO731 Individuals and Social Contexts: the Humanities  
 EEM741 Planning and Assessing Effective Learning: Mathematics  
 EEL745 Students' Learning of Language and Literacy (Not offered 2014)  
 EEH715 Effective Teaching and Learning: Health and Physical Education  
 And 5 days in schools (observation)

**Trimester 1 (March each year)**

EES734	Planning and Assessing Effective Learning: Science and Technology
EEC711	The Teacher as Professional Educator
EEP704	Professional Experience 1
EEP705	Professional Experience 2
EEP706	Professional Experience 3
EEA710	Individuals and Social Contexts: the Arts

**Notes:**

(i) EEC710, EEO731, EEM741, EEL745 and EEH715 are 1 credit point units.

(ii) EES734, EEC711 and EEA710 are 0.75 credit point units.

(iii) EEP704, EEP705, and EEP706 are 0.25 credit point units.

(iv) EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study. It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer and recognition in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHOOL EXPERIENCE UNITS

### Graduate Diploma of Teaching (Primary)

EEP704	Professional Experience 1 (G)
EEP705	Professional Experience 2 (G)
EEP706	Professional Experience 3 (G)
EEP704	Professional Experience 1 (G)

*Note: EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.*



# Graduate Diploma of Education (Applied Learning)

Year	2014 course information
Award granted	Graduate Diploma of Education (Applied Learning)
Campus	Offered at Waurm Ponds (Geelong)
Cloud (online)	No
Duration	1 year full-time
CRICOS course code	071589M
Deakin course code	E690

## Notes:

(i) Part-time intake not available in 2014.

(ii) Final intake for this course is Trimester 1 2014. Applications for Trimester 1 2014 opened August 2013 and closed 1 November 2013.

(iii) From 2014 onwards, students interested in postgraduate study in the area of applied learning should consider the Master of Teaching (E760)

(iv) Current course version for students commencing from 2007.

(v) The course is delivered through a mix of short intensive campus based teaching blocks spread across summer, autumn and winter schools and intra-trimester weeks. Following each intensive teaching block students will be located in a teaching work placement in either a secondary school, a TAFE institute or an ACE agency. These off-site work placements will be between 4 to 6 weeks per trimester involving concentrated work based learning forms of professional development and enquiry. Students are expected to maintain participation in the course by accessing CloudDeakin in periods between the intensive study blocks.

Pipelining from Trimester 1 2014.

## COURSE OVERVIEW

The Graduate Diploma of Education (Applied Learning) is an exciting and innovative program, designed to prepare teachers and educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies.

This course was developed in response to the changes now underway in education programs that provide young people between the ages of 14 and 19 years with the knowledge, skills and values for a range of further study and employment pathways. These changes include the introduction of the Victorian Essential Learning Standards (VELS); the Victorian Certificate of Applied Learning (VCAL); VET in schools; and other Enterprise Education and Applied Learning programs in the lower and middle secondary school years.

The course takes a very 'applied' approach, with much of the learning taking place in education and training workplaces such as schools, TAFE colleges, ACE agencies, youth support agencies and vocationally relevant workplaces. You are required to complete a minimum of 45 days of supervised teaching experience over the duration of the course. You are also required to complete 15 days of service learning and industry-based professional development to support your engagement with the profession.

The course will particularly interest professionals and trade-qualified people considering teaching as a career change and who have applied and vocational qualifications and skills in:

- Technology studies, such as design and technology, food and technology and systems and technology;
- Vocational Education and Training (VET), such as agriculture, automotive, building and construction, business administration, Cisco, community services, clothing products, dance, desktop publishing, electronics, engineering, equine industry, financial services, fitness, food processing (wine), food technology, furnishing, horticulture, hospitality (operations), information technology, laboratory skills, multimedia, music industry, retail operations, seafood industry, small business practice, sport and recreation;

- Applied studies, such as arts, science, mathematics, English, careers, information technology, media, music, environmental studies, social studies, student welfare, and visual communication.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## OTHER FEES

The cost associated with meeting the requirements for units of competence from the Certificate IV in Training and Assessment is not covered in the Graduate Diploma of Education (Applied Learning) fees. Students needing to complete this requirement will need to enrol separately with a TAFE college or other Registered Training Provider.

## DELIVERY AND LOCATION

The course takes a very 'applied' approach with much of the learning taking place in education and training workplaces.

The course will be conducted on a mixed-mode delivery model which combines campus based seminars, Cloud (online) study and a major component of work-based experiential learning in community youth learning sites such as schools, TAFE colleges, ACE agencies and vocationally relevant workplaces.

The campus mode aspects of the course (approximately 10 weeks annually for a full time enrolment) will be delivered at Waurm Ponds (Geelong) in blocks of 1 to 2 weeks.

## PROGRAM LENGTH AND STRUCTURE

The program is comprised of 10 weeks of campus based seminars commencing with a two week introductory Summer School in February. Other campus based intensives will be conducted at mid trimester and end of trimester. In between the campus based intensives students will be engaged at their work-based learning sites including applied learning teaching experience for a total of 20 weeks. Typically, students may spend an average of 3 days per week on site and will use the other 2 days per week for study, assignment preparation and CloudDeakin contact.

## TEACHING METHODS

During each work-based learning week students will be located in the school, TAFE institute or ACE agency to complete their Applied Learning Teaching Experience. These work-based learning placements are typically completed as combined blocks of 10 and 15 days but may also be negotiated as three-days-per-week work placement where this can be arranged by the student services staff. The final placement requires students to demonstrate their competence in the essential elements of practice and knowledge that are consistent with VIT's Standards for Graduating Teachers. When students are not undertaking their work-based learning placements they will continue their study via cloud (online) and will be connected to other students and the academic staff course group through CloudDeakin. Through CloudDeakin, students and staff will communicate on the development of their action research projects, other assessment tasks and on their study and teaching progress generally. Unit assessments will reflect these tasks including the quality of each student's CloudDeakin participation.

## COURSE RULES

To be awarded the Graduate Diploma of Education (Applied Learning) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than one year of full-time or two years of part-time study (part-time study intake not available in 2014.) Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience taken in a combination of secondary schools, TAFE and/or ACE work placements but at least 25 of these days must be taken in a secondary school. Students are also required to complete an additional 15 days of service learning involving professional engagement through volunteer work that contributes value to youth learning settings, and participate in industry-based professional development activities that further their knowledge and skills as a teacher.

In addition to successfully completing all of the course units and professional experience, students are required to have completed a Certificate IV in Training and Assessment (TAA) as a co-requisite to be eligible for graduation. Although Deakin does not deliver the Certificate IV (TAA), students will be offered the option to complete it by taking advantage of credit transfer and recognition and customised training arrangements negotiated by Deakin staff with a suitable Registered Training Provider (RTP). The cost of the Certificate IV is not included in the Deakin fees and is required to be met by the student.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact the enrolment officer for course advice*

### Trimester 1

ECJ721	Introduction to Teaching in the Middle Years
ECJ722	Applied Learning in the Middle Years
EEJ724	Teaching for Pathways Into Tertiary Study
EEE721	Youth Culture and Learning Pathways
EEY705	Secondary Placement
EEY707	Applied Learning Placement

### Trimester 2

ECJ723	Applied Learning in the Postcompulsory Education and Training Sector
EEJ735	Teachers and Youth Literacy and Numeracy Engagement
EEE723	Partnership Development for Applied and Vocational Learning Programs
EEY706	Applied Learning Placement
EEY708	Secondary Placement
EXE702	Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges

#### Notes:

(i) *Applied Learning placements (EEY706 and EEY707) may be undertaken at either Secondary schools or alternate settings i.e. TAFE, ACE*

(ii) *All units are 1 credit point unless otherwise noted*

(iii) *EEE721, EEJ724, EEJ735 and EEE723 are 0.75 credit point units*

(iv) *EEY705, EEY706, EEY707 and EEY708 are 0.25 credit point units*

## APPLIED LEARNING TEACHING EXPERIENCE REQUIREMENTS

Students are required, for employment purposes and for award of the degree, to complete a minimum of 45 days of supervised teaching experience over the duration of their course. Of the 45 days, 25 days must be completed in a secondary school setting, with the remaining 20 days undertaken in secondary schools or alternate settings such as TAFE and ACE.

Students should ensure that they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The Professional Experience Office will provide students with an Applied Learning Teaching Experience Handbook, which is updated annually and is a summary of Faculty requirements in relation to teaching experience.

Students are strongly encouraged to consider a placement in regional Victoria; the Professional Experience Office will assist in the facilitation of regional placements where possible.

In addition to 45 days of supervised placement, the Graduate Diploma of Education (Applied Learning) also requires students to complete a minimum of 15 additional days of professional learning experience that demonstrates constructive contribution to the profession. These 15 days are not required to be supervised and could typically involve undertaking volunteer work with youth oriented organisations or attending relevant in-service programs such as professional conferences and seminars. Students will be required to keep a portfolio of evidence for all professional experience and engagement.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## ARRANGING PROFESSIONAL EXPERIENCE

Professional experience is organised by the staff in the Professional Experience Office and students should not make contact with schools regarding placements without consultation with the professional experience staff.

Students should note that it is a requirement of the course that professional experience is undertaken in conjunction with course studies and during the scheduled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer and recognition in supervised school experience for this course.

A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An 'unsatisfactory' result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

## APPLIED LEARNING TEACHING EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

### Applied Learning Teaching Experience units

EEY705	Secondary Placement 10 days
EEY706	Applied Learning Placement 10 days
EEY707	Applied Learning Placement 10 days
EEY708	Secondary Placement 15 days

*Note: Applied Learning placements (EEY706 and EEY707) may be undertaken at either secondary schools or alternate settings, i.e. TAFE or ACE.*

# Master of Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Education
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	016888A
<i>Deakin course code</i>	E700

## COURSE OVERVIEW

The Master of Education is offered to professional educators. Students can choose to do coursework only, or combine coursework with a research paper.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course students will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

Students will be expected to have computer and internet access.

## ALTERNATIVE EXITS

E500.

## TEACHING METHODS

Students may receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Master of Education students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies.

Those who complete a Master of Education by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

## COURSE RULES

To be awarded a Master of Education, students are required to successfully complete 8 credit points of study under one of the following configurations:

### General coursework only

- a minimum of 8 credit points of study from any units at Masters level offered by the School of Education. Participants are encouraged to select from across the full unit range or focus on a group of units covering an area of interest.

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere.

### General Coursework with research paper

- A minimum of 4 credit points of study from any Master of Education units; and
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR796/797 Research Paper Part A and Part B \*\*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.*

*\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere may be included.

### General coursework with minor thesis

- Two credit points of study from any Master of Education units;
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR798/799 Minor Thesis Part A and Part B \*\*

*Note: This option is available only in special cases with approval from the course director after completion of two units at Distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere may be included.

## COURSE STRUCTURE

This course is highly flexible and students may select any 8 units from below unit listings, allowing participants to choose units from across the range on offer to build individual strengths. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling.

### COURSEWORK

ECL751	Pedagogy in the Globalised Language Classroom
ECL752	Innovation in Language Curriculum
ECL753	Linguistics for Language Teaching
ECL756	Discourse Analysis for Language Teaching
ECL773	Learning Global English in Diverse Social Contexts
ECL774	Learning An Additional Language
ECL775	Intercultural Communication in Language Classrooms
ECL776	Language Testing and Assessment
ECL777	Bilingualism and the Principles and Practices of Language Education
ECM704	Introduction to Educational Leadership and Administration
ECM705	School Cultures and Contexts
ECN704	Applied Learning
ECP703	Child Protection
ECV704	Expanding Ideas of Competency
ECV712	Situated Learning At Work
ECX703	Teaching and Learning in An Online World
ECX712	Strategic Applications of Flexible, Online and Distance Education

EEG701	International Schooling
EEG702	Professional Learning in International Contexts
EEG703	Power and Politics in International Schooling
EEG704	Curriculum and Assessment in International Schools
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EEL700	Knowledge Creation in the Media Age
EEL701	Inquiring Into Contemporary Literacy Issues and Professional Learning
EEL702	New and Traditional Literacies and Diverse Student Needs
EEN706	Lifelong Learning
EEN707	Student and Client Centred Learning
EEN708	Youth Learners in Adult Environments
ESM701	Teaching Mathematics Successfully
ESM704	Problem Solving and Modelling
ESM733	Exploring Space and Number
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues

**Notes:**

i) EEI714, ESM701 are cloud (online) mode units

ii) ESM733 offered in alternate years 2015, 2017.

iii) ESM704 offered in alternate years 2014, 2016.

iv) EEG702, EEG704, EEL700 not offered 2014. Reoffered 2015 subject to approval.

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731	Professional Learning and Development
EXE732	Social Justice and Difference
EXE733	Assessing Learning
EXE734	New Technologies in Education and Training *
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts
EXE739	Internationalising the Curriculum
EXE740	Independent Reading Study

\* EXE734 not offered 2014, reoffered 2015 subject to approval.

Note: EXE734 is a wholly Cloud (online) unit

**RESEARCH UNITS**

EXR781	Education Research Methodology
EXR791	Designing and Developing a Research Project
EXR796	Research Paper Part A **
EXR797	Research Paper Part B **
EXR798	Minor Thesis Part A
EXR799	Minor Thesis Part B

\*\* EXR796, EXR797 trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.



# Master of Education (Special Educational Needs)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Education (Special Educational Needs)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E744SP

## Notes:

(i) Continuing students who enrolled prior to 2013 are asked to contact Wendy Kortman, Course Director OR the Faculty Student Services Office for re-enrolment advice.

(ii) This course is accredited by Victorian Institute of Teaching for specialist teaching positions.

## COURSE OVERVIEW

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of eight credit points taken over one year of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## ALTERNATIVE EXITS

E544.,E500.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links as well as some print materials. Interaction with lecturers is also provided through use of CloudDeakin, email and telephone communication.

## ARTICULATION

The Master of Education (Special Educational Needs) can articulate directly, with four course work units of credit to a Masters course with a research component.

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

*Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course rule advice.*

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising 4 core, 2 elective and 2 practicum units.

The practicum units can be taken across a range of settings. The requirements for these units comprise 15 days of supervised teaching experience, a supervised research based case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to the field of specialist education.

## COURSE STRUCTURE

*Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course structure advice.*

*For students commencing from 2013:*

Four compulsory core units:

### Trimester 1

EEI714 Individualised Program Planning  
ECP703 Child Protection

### Trimester 2

EXE732 Social Justice and Difference  
EEI715 Effective Classroom Management: Positive Learning Environments  
and

Two elective units from:

### Trimester 1

ESP701 Education and Development of Exceptional Learners  
ESM701 Teaching Mathematics Successfully  
ECP711 Creativity and the Arts in Childhood

### Trimester 2

EEL702 New and Traditional Literacies and Diverse Student Needs  
ESP703 Student Welfare and Discipline Issues  
and

Two practicum units:

### Trimester 1

EEI700 Practicum Case Study

### Trimester 2

EEI716 Practicum: Special Educational Needs \*



**Notes:**

- (i) EEI700 includes 15 days supervised/researched based practice (can be completed in home based schools).*
- (ii) EEI716 includes 15 days of supervised teaching and 15 days of Professional Development activities comprising two days of PD related to each unit of study.*
- (iii) EEI700 and EEI716 may also be completed in a specialized area such as vision and hearing impairment where supervision would be conducted by a trained specialist.*

*\* For the NSW 'Every School: Learning and Support Scholarship' participants there are two options:*

- a) to be conducted in your own school as a leadership and research project, related to the field, that is implemented and concluded with a report of the findings (equivalent to 15 days);

OR

- b) 15 days of supervised teaching practice, ten of which must be in a different location to your usual employment.

**PROFESSIONAL EXPERIENCE REQUIREMENTS – WORKING WITH CHILDREN CHECK (WWCC)**

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [tania.harvey@deakin.edu.au](mailto:tania.harvey@deakin.edu.au)



# Master of Education (Educational Leadership and Administration)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Education (Educational Leadership and Administration)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E746

## COURSE OVERVIEW

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

## ALTERNATIVE EXITS

E500.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

To be awarded a Master of Education (Educational Leadership and Administration), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with MEd course director) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the School of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with course director) of which at least two are specific to the appellation;
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area, and
- up to 2 credit points from any unit at masters level offered by the School of Education chosen in consultation with the MEd course director.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Educational Leadership and Administration);
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area, and
- up to 1 credit point from any unit at Masters level offered by the School of Education chosen in consultation with the MEd course director.

Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

## COURSE STRUCTURE

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course director, taking into account any particular course requirements for that particular appellation.

### SPECIALIST UNITS FOR APPELLATION

#### Trimester 1 and trimester 3

ECM704 Introduction to Educational Leadership and Administration

#### Trimester 1

EXE737 Leading and Managing Learning Organisations

EXE738 Policy Studies in Global and Local Contexts

#### Trimester 2

ECM705 School Cultures and Contexts

EXE737 Leading and Managing Learning Organisations

EXE732 Social Justice and Difference

EXE735 Evaluation: Improvement and Accountability

Note: ECM704, ECM705, EXE737 are specific for this appellation

**GENERIC UNITS**

Ten generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731	Professional Learning and Development
EXE732	Social Justice and Difference
EXE733	Assessing Learning
EXE734	New Technologies in Education and Training *
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts
EXE739	Internationalising the Curriculum
EXE740	Independent Reading Study

*Note: EXE734 is a wholly Cloud (online) unit*

*\* EXE734 not offered 2014, reoffered 2015 subject to approval.*



# Master of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	027532E
<i>Deakin course code</i>	E752

*Note: Accreditation by Victorian Institute of Teaching for specialist teaching positions.*

## COURSE OVERVIEW

This course is designed for experienced TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

Applicants who wish to teach English to speakers of other languages (TESOL) in government schools in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E780 course.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## ALTERNATIVE EXITS

E552.,E500.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units. Campus based TESOL and TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course rules.

*Students commencing from Trimester 2 2012:*

To be awarded a Master of Education (TESOL), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

The course requires the completion of 8 credit points comprising:

- 4 credit points of core units, and
- 4 credit points of units for appellation.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway.*

### Coursework with research paper for appellation

- 4 credit points of core units, and
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR796/797 Research Paper Part A and Part B (2 credit points) \*\* undertaken in the chosen specialist area.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

### Coursework with minor thesis for appellation

- 2 credit points of core units, and
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR798/799 Minor Thesis Part A and Part B (4 credit points)\*\* undertaken in the chosen specialist area.

*Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

## DETAILED COURSE RULES

Applicants with an existing qualification in TESOL who wish to extend their studies into research, may complete either of the research paper pathways.



## COURSE STRUCTURE

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course structure.

*Students commencing from Trimester 2 2012:*

### CORE UNITS

#### Trimester 1 or Trimester 2

ECL755 Professional Practice in TESOL or LOTE

#### Trimester 1, Trimester 2 or Trimester 3

ECL753 Linguistics for Language Teaching

#### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom

#### Trimester 2

ECL752 Innovation in Language Curriculum

### UNITS FOR APPELLATION

#### Trimester 1

ECL775 Intercultural Communication in Language Classrooms

ECL777 Bilingualism and the Principles and Practices of Language Education

#### Trimester 1 or Trimester 3

ECL773 Learning Global English in Diverse Social Contexts

#### Trimester 2

ECL774 Learning An Additional Language

ECL776 Language Testing and Assessment

EXE739 Internationalising the Curriculum

#### Trimester 2 or Trimester 3

ECL756 Discourse Analysis for Language Teaching

### RESEARCH UNITS AND MINOR THESIS UNITS

Refer to web-links to the units in the Course Rules above.

*Notes:*

*(i) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL, for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

*(ii) EXE739 campus mode is offered subject to availability of staff and sufficient students enrolled to meet University requirements.*

*(iii) EXE739 is a generic masters of education unit. Generic units focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.*

## PROFESSIONAL EXPERIENCE REQUIREMENTS – WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [Ian.Trend@deakin.edu.au](mailto:Ian.Trend@deakin.edu.au)



# Master of Education (Teaching Languages other than English)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Education (Teaching Languages other than English)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	027531F
<i>Deakin course code</i>	E754

*Formerly course code E731*

## COURSE OVERVIEW

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

From 2010, the MEd (TLOTE) is available by taking either a coursework, or the coursework with research paper for appellation pathway. It is designed for qualified and experienced teaching professionals who wish to reflect on, evaluate and critique their practice and who wish to develop their understandings of contemporary second language teaching in order to take on leadership roles in their workplace.

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

Note: Approval for Victorian Institute of Teaching (VIT) endorsement is pending.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## ALTERNATIVE EXITS

E554.,E500.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

Master of Education (TLOTE) students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies.

Those who complete a Master of Education (TLOTE) by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

## COURSE RULES

To be awarded a Master of Education (TLOTE), students are required to successfully complete 8 credit points of study in one of two pathways:

- Research pathway option. Students complete four specialist units and four credit points of research units, or
- LOTE teaching option. Prior to 2011, students are required to successfully complete 3 core units (not ECL777) and 5 units selected from a list of specialised units for the appellation. From 2011, students are required to successfully complete 4 core units and 4 units selected from a list of specialised units for appellation.

Alternatively, you may exit early with a E554 Graduate Certificate of Education (Teaching Languages Other Than English) after the successful completion of 4 credit points of study taken from a combination of generic and specialist units chosen in consultation with the course director.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1 or Trimester 2

ECL755 Professional Practice in TESOL or LOTE

#### Trimester 1

ECL777 Bilingualism and the Principles and Practices of Language Education

#### Trimester 1, Trimester 2 and Trimester 3

ECL753 Linguistics for Language Teaching

And one of the following two units:

#### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom

#### Trimester 2

ECL752 Innovation in Language Curriculum

*Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.*

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

**UNITS FOR APPELLATION**

ECL751	Pedagogy in the Globalised Language Classroom
ECL773	Learning Global English in Diverse Social Contexts
ECL775	Intercultural Communication in Language Classrooms
ECL752	Innovation in Language Curriculum
ECL756	Discourse Analysis for Language Teaching
ECL774	Learning An Additional Language
EXE739	Internationalising the Curriculum

**RESEARCH PATHWAY**

A research pathway by coursework/research paper of coursework/minor thesis is available in the Masters level course.

EXR781	Education Research Methodology
EXR791	Designing and Developing a Research Project
EXR796	Research Paper Part A
EXR797	Research Paper Part B
EXR798	Minor Thesis Part A
EXR799	Minor Thesis Part B

**Note:**

- (i) EXR781 – where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*
- (ii) EXR796/797 Research Paper Part A and Part B and Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*
- (iii) EXR796/797 is a 2 credit point unit undertaken in the LOTE area.*

# Master of Teaching English to Speakers of other Languages

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Teaching English to Speakers of other Languages
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	
<i>CRICOS course code</i>	084001D
<i>Deakin course code</i>	E757

## COURSE OVERVIEW

## CAREER OPPORTUNITIES

## FEES AND CHARGES

## COURSE RULES

## COURSE STRUCTURE



# Master of Teaching

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Teaching
<i>Campus</i>	<ul style="list-style-type: none"> <li>Offered at Burwood (Melbourne) and Waurn Ponds (Geelong).</li> <li>Cloud (online) for Primary and Secondary strands only. Check course entry for strand availability at each campus.</li> </ul>
<i>Cloud (online)</i>	Yes
<i>Duration</i>	<ul style="list-style-type: none"> <li>Full-time study: 1.5 years for students undertaking studies in Trimester 1, 2, 3, and 1 in the following year, or 2 years for students undertaking studies in Trimesters 1,2 and 1,2 combination.</li> <li>Part-time Cloud (online): Students are advised that Cloud (online) mode is part time only (50% of a full time load which equates to 4 units of study each year). Any student wishing to increase their load will have to gain written permission from the Cloud (online) mode course director. To do this students will have to provide evidence of ability to manage the extra load effectively.</li> </ul>
<i>CRICOS course code</i>	068926C
<i>Deakin course code</i>	E760

## COURSE OVERVIEW

Deakin's Master of Teaching is a 16 credit point course. It enables candidates with at least a three-year undergraduate degree to complete the equivalent of two more years of study (four trimesters) that will allow registration as a graduate early childhood, primary or secondary teacher with a master's qualification.

This course has been developed in response to the growing trend, nationally and internationally, to require postgraduate qualifications for entry into the teaching profession, and to offer a number of pathways into the profession. A 12 credit point Graduate Diploma of Teaching (E663) is embedded in the course. You will have the opportunity to exit the course after three trimesters with a graduate diploma, or to complete a 4th trimester of study to graduate with a Master of Teaching.

## PROFESSIONAL RECOGNITION

As a graduate of the course you will be eligible to gain registration for teaching in primary or secondary school settings through the Victorian Institute of Teaching (VIT). Qualifications gained through the Master of Teaching – Early Childhood and the Graduate Diploma of Teaching- Early Childhood are listed as approved on the Victorian Government Gazette list. Graduates with either of these qualifications will be employable as teachers in Early Childhood settings.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: [Further information](#)

## STRAND AVAILABILITY

The strands in Primary and Secondary, will be available at Burwood (Melbourne) campus, and in Cloud (online) mode. The Early Childhood strand commences at Burwood (Melbourne) campus, and Waurn Ponds (Geelong) in community-based mode i.e. a combination of intensive and cloud (online) mode study. Not all secondary methods will be available at Burwood (Melbourne) or in Cloud (online) mode.

## ARTICULATED COURSES

Master of Teaching graduates who have successfully completed their strand study and the research pathway option with four credit points in research studies at an appropriate standard may apply for entry into a PhD.

## COURSE RULES

In the Master of Teaching, all students must successfully complete the following course components, totalling 16 credit points:

### 1. Six core units (6cp) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR703) or (EPR701, EPR705, EPR706)\*

*\* only for students undertaking a dual credential with strands in Early Childhood Education and Primary Teaching.*

*Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.*

### 2. Plus six credit points from one teaching strand (choice of Early Childhood, Primary or Secondary teaching):

Students enrolled in the \*Early Childhood strand complete:

- 6 core units: ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

Students enrolled in the Primary strand complete:

- 6 core units: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712

Students enrolled in the Secondary strand complete:

- Two curriculum studies units (teaching Years 7-10) in their two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc)
- Two curriculum studies units (teaching Years 11-12) in their two discipline areas
- EEH730 Promoting Student Wellbeing
- EXC735 Teachers and Youth Literacy and Numeracy Engagement or EXC725 Literacy and Numeracy Across the Curriculum

### 3. Plus four credit points (4cp) from one of the following:

- Dual Credential. By choosing certain combinations from the above for their remaining four units, students can gain sufficient credits to qualify as a teacher in a second strand, i.e. in Early Childhood AND Primary, or Primary AND Secondary. (Note: dual credential is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study).



Or they may choose:

- Internship. a four credit point internship: (EPR704) which can only be undertaken after successful completion of the 60 days practicum and which serves as an induction into the profession.
- Research pathway. a four credit point research sequence (EXR781; EXR791; EXR796; EXR797). Graduates of the Master of Teaching who have successfully completed their strand studies and the research pathway option with 4 credit points in research studies at an appropriate standard may apply for entry into a PhD.
- Applied Learning (Applied Learning not offered in 2014). a four credit point sequence in Applied Learning, designed to prepare teachers to work with young people in secondary schools through the Victorian Certificate in Applied Learning, and in TAFE and Adult and Community Education (ACE) settings: (ECJ722; ECJ723; EEE723, ECJ724; available only to those already completing a secondary strand). (Note: this sequence is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study). The Applied Learning sequence is offered through Cloud (online) learning with 4 days of compulsory attendance per unit per trimester at Waurn Ponds (Geelong). Students taking an applied learning sequence attend a total of 16 days of intensive study for the four units. Students who complete the Applied Learning strand of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin's campus.
- Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)

Note:

(i) All full-time campus based students will need to declare which pathway (i.e. Research, Applied Learning (Applied Learning not offered in 2014), Internship, Dual Credential or Leadership of Teaching) they intend to follow by the end of Trimester 2.

(ii) Cloud (online) for Primary and Secondary strands only (ie. Early Childhood Education not available in Cloud (online) study mode)

## COURSE STRUCTURE

### Level 1 (Year 1)

#### Trimester 1

EEE751 Teaching: Promoting Successful Learning  
 EPR701 Planning for Learning in Professional Experience  
 2 Core strand units relating to strand choice, see below.

#### Trimester 2

EEE752 Effective Planning and Assessment

And one professional studies unit in:

EPR702 Managing Teaching in Professional Experience  
 Or  
 EPR705 Managing Teaching in Professional Experience ^

^ EPR705 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.

Plus

2 Core strand units relating to strand choice, see below.

Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.

**Level 2 (Year 2)****Trimester 1 – (or alternative study period- Level 2, Trimester 3)**

EEE753 Becoming a Professional Educator \*

And one professional studies unit in:

EPR703 Reflecting On Practice in Professional Experience \*

Or

**Trimester 2**

EPR707 Reflecting On Practice in Professional Experience

Or

EPR706 Reflecting On Practice in Professional Experience ^^

Plus

2 Core strand units relating to strand choice, see below.

\* EEE753, EPR703 also offered trimester 3

^^ EPR706 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.

**CORE STRAND UNITS****\*Early Childhood – Burwood (Melbourne), Waurm Ponds (Geelong)**

Please note that Burwood (Melbourne) students study campus only and Waurm Ponds (Geelong) students study in Cloud (online) intensive mode at Waurm Ponds (Geelong), where units are studied via Cloud (online) with periodic campus based intensives. Both modes are only offered full-time for the Early Childhood Strand.

ECE761 Early Childhood Pedagogy, Curricula and Programmes

ECE762 Language and Literacy

ECE763 Science and Environmental Awareness

ECE764 Young Children's Mathematics

ECP711 Creativity and the Arts in Childhood \*

ECP712 Social, Physical and Emotional Health and Wellbeing \*

\* ECP711, ECP712 also offered trimester 3.

**Primary – Burwood (Melbourne), Cloud (online)**

EPL746 Primary Literacy

EPM742 Fostering Primary Children's Mathematical Development

EPO701 Primary Humanities, Societies and Environments

EPS735 Primary Science and Technology Education

ECP711 Creativity and the Arts in Childhood \*

ECP712 Social, Physical and Emotional Health and Wellbeing \*

\* ECP711, ECP712 also offered trimester 3.

**Secondary – Burwood (Melbourne), Cloud (online)**

Students enrolled in the Secondary strand must complete:

EEH730 Promoting Student Wellbeing \*

EXC735 Teachers and Youth Literacy and Numeracy Engagement

or

EXC725 Literacy and Numeracy Across the Curriculum

\* EEH730 also offered trimester 3

(Note: Students undertaking a Secondary and Primary dual credential take units ECP711 and ECP712 instead of units EEH730, EXC725/735).

and

Two Secondary Curriculum Studies units (teaching Levels 7-10) and Two Secondary Curriculum Studies units (teaching Level 11-12) in their two discipline areas (e.g. in history and geography; or science and maths; or English and Drama etc) from:

### **SECONDARY CURRICULUM STUDIES CAMPUS AVAILABILITY\***

*Burwood (Melbourne):* Biology, Chemistry, Commerce and Business Studies, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, Societies and Environment (HSE/SOSE), LOTE, Mathematics, Media Studies, Music, Science, Visual Arts

*Cloud (online) mode:* Biology, Chemistry, Commerce and Business Studies, English, Environmental Science, Geography, Health, History, LOTE, Mathematics, Music, Science, Humanities, Societies and Environment (HSE/SOSE), Visual Arts

\* subject to availability and student demand

### **SECONDARY CURRICULUM STUDIES UNITS**

#### ***Biology – Burwood (Melbourne), Cloud (online)***

ESS744 Science: Curriculum Study  
ESS767 Senior Biology: Curriculum Study

#### ***Chemistry – Burwood (Melbourne), Cloud (online)***

ESS744 Science: Curriculum Study  
ESJ760 Studies in Curriculum (TESOL or Senior Chemistry)

#### ***Commerce and Business Studies – Burwood (Melbourne), Cloud (online)***

ECS771 History & the Humanities A  
ECB704 Commerce and Business Studies Curriculum Study B

#### ***Dance# – Burwood (Melbourne)***

(Students to select the Dance specialism)

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

#### ***Drama# – Burwood (Melbourne)***

(Students to select the Drama specialism)

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

#### ***English – Burwood (Melbourne), Cloud (online)***

ECL761 English Education A  
ECL762 English Education B

#### ***English as a Second Language (TESOL)# – Burwood (Melbourne)***

ESJ759 Studies in Curriculum (TESOL 7-10)  
ESJ760 Studies in Curriculum (TESOL or Senior Chemistry)

**Environmental Science – Burwood (Melbourne), Cloud (online)**

- ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)  
 ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

**Health – Burwood (Melbourne), Cloud (online)**

- ESH702 Health Education: Curriculum Study \*  
 ESH703 Senior Health and Human Development: Curriculum Study \*

\* ESH702, ESH703 Cloud (online) mode offered in alternate years 2014, 2016

**Humanities, Societies and Environments (HSE) – Burwood (Melbourne), Cloud (online)**

- ECS771 History & the Humanities A  
 ECS772 History & the Humanities B

**Language Other Than English (LOTE)# – Burwood (Melbourne)**

- ESJ757 Studies in Curriculum (LOTE A)  
 ESJ758 Studies in Curriculum (LOTE B)

**Mathematics – Burwood (Melbourne), Cloud (online)**

- ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study

**Media/Film# – Burwood (Melbourne)**

(Students to select the Media/Film specialism)

- ECA735 Arts Education Curriculum Study 5  
 ECA736 Arts Education Curriculum Study 6

**Music – Burwood (Melbourne), Cloud (online)**

(Students to select the Music specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

**Science – Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

**Visual Arts – Burwood (Melbourne), Cloud (online)**

(Students to select the Visual Arts specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

# only available campus mode

**DOUBLE SECONDARY CURRICULUM STUDIES – UNITS****Double Humanities, Societies and Environments (HSE/SOSE) – Burwood (Melbourne), Cloud (online)**

- ECS771 History & the Humanities A  
 ECS772 History & the Humanities B  
 ECS720 Contemporary Global Issues in Social, Political and Environmental Learning  
 ECS721 Learning Beyond the Classroom: Local Communities

**Double Visual Arts – Burwood (Melbourne), Cloud (online)**

*(Students to select the Visual Arts specialism)*

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

**Double Music – Burwood (Melbourne)**

*(Students to select the Visual Arts specialism)*

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

**Level 2 (Year 2)**

In fourth Trimester – students undertake one of the following:

**Internship – Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

4 credit points, comprising a 10 week internship. This option is subject to successful completion of the Deakin Authentic Teacher Assessment (ATA) in the previous trimester and contingent on availability of suitable placement for intern.

EPR704 Internship

Or

**Applied Learning – Cloud (online) (Applied Learning not offered in 2014)**

4 credit point sequence in applied learning studies

**Trimester 1**

- ECJ722 Applied Learning in the Middle Years
- ECJ724 Teaching for Pathways Into Tertiary Study

**Trimester 2**

- EXE703 Partnership Development for Applied and Vocational Learning Programs
- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector

**Notes:**

*(i) Applied Learning (Applied Learning not offered in 2014) units are available via Cloud (online) mode with 4 days of compulsory attendance per unit per trimester at Waurn Ponds (Geelong). Students taking an Applied Learning sequence attend a total of 16 days of intensive study for the four units.*

*(ii) Students who complete the Applied Learning strand (Applied Learning not offered in 2014) of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin's campus.*

Or

### **Research pathway – Burwood (Melbourne), Cloud (online)**

4 credit points, including units in Research Methods, Research design and ethics, and a 2 credit point research paper

EXR781	Education Research Methodology
EXR791	Designing and Developing a Research Project
EXR796	Research Paper Part A
EXR797	Research Paper Part B

Notes:

(i) EXR796 and EXR797 are also offered trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.

Or

### **Leadership of Teaching – Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

4 credit point sequence, focusing on developing knowledge of the roles of teachers in leading curriculum change. This includes one credit unit of shadowing a curriculum leader in either an Early childhood or a school-based setting and one unit with a major focus on portfolio planning for teacher leadership positions.

ELT711	Theories and Models of Leadership: Introduction
ELT712	Leadership Communities of Learners
ELT713	Researching the Leadership of Teaching
ELT714	Leadership of Teaching – Portfolio

Or

### **Additional strand (Dual credential)**

4 core units in a second strand

Note: Dual credential is only available in Tri 1,2,1,2, study combination.

## **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. Therefore it is vital that as soon as you have accepted an offer into the Master of Teaching, you must apply for the WWCC. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 60 days of supervised experience in a school or early childhood settings. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching (refer to: [www.vit.vic.edu.au](http://www.vit.vic.edu.au)). The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's professional experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with core professional experience units and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An "unsatisfactory" result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course who wish to apply to study a different strand should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in professional experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Master of Teaching Professional Experience Handbook each year from the Professional Experience Office (also will be available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

CLOUD (ONLINE) MODE STUDENTS ONLY: Students are able to nominate 3 school preferences and the dates they want to undertake the placement within the Trimester. Placements can be undertaken at a minimum of 3 days per week. Please note: the EPR unit assessment tasks AND the professional experience placement must be marked and successfully passed BEFORE students can proceed to the next EPR unit. Therefore, please consider carefully the timing of your professional experience placement. Students cannot nominate schools where they have a relationship, eg. relatives working at the school, children attending a school.

## SCHEDULE OF PROFESSIONAL EXPERIENCE UNITS

### Master of Teaching

EPR701 Planning for Learning in Professional Experience: 15 days (5 and 10 day periods; details TBC). Includes 10 days of professional experience in schools and the equivalent of 5 days investigating community settings.

**Hurdle Requirement:** Satisfactory completion of the required number of professional experience days.

EPR702 Managing Teaching in Professional Experience: 25 days  
Hurdle Requirement: Satisfactory completion of the required number of professional experience days.  
Or

EPR705 Managing Teaching in Professional Experience ^

*^ minimum of 35 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.*

EPR703 Reflecting On Practice in Professional Experience: 25 days  
Or

EPR706 Reflecting On Practice in Professional Experience ^^

*^^ minimum of 45 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.*

*Note: Embedded in all the Professional Experience units are practicum placements totalling a minimum of 60 days in either Early childhood or Primary or Secondary school settings.*

Those wishing to complete studies in both Early Childhood and Primary should note that there are additional practicum placements required outside the normal trimester time (in units EPR705 and EPR706).

### Internship

EPR704 Internship

In the Internship, participants will teach and work in a negotiated setting for a minimum time of 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. The unit will also include weekly discussions with supervisor(s) regarding development of skills, problem-solving and reflections on concerns.

### INCOME SUPPORT

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Teaching English to Speakers of Other Languages

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Teaching English to Speakers of Other Languages
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	054809A
<i>Deakin course code</i>	E780

*Note: Applicants must apply for credit transfer and recognition to complete the 8 credit point MTESOL at the time they submit their application for the course. Documentary evidence of both the 4-year degree and teaching experience needs to be provided at that time.*

## COURSE OVERVIEW

The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode as well as international students who want to study TESOL in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course will enable students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language and increase their understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used and the discussion of the most up to date ideas and theories in unit content.

## PROFESSIONAL RECOGNITION

Students who are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E752 Master of Education (TESOL) to teach ESL in Australian schools.

MTESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course.

## ALTERNATIVE EXITS

E580.

## TEACHING METHODS

The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus mode units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin, CD-ROM and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Optional weekend study schools may also be available for some units.

Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

## COURSE RULES

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course rules.

*Students commencing from Trimester 2 2012:*

The MTESOL is offered as:

- a 12 credit point course comprising 12 units of study (1.5 years full time or 3 years part time) for applicants with a recognized 3 year tertiary award or
- an 8 credit point course comprising 8 units of study (1 year full time or 2 years part time) for applicants with a recognized 4 year tertiary award and 6 months teaching practice or equivalent.

*Notes:*

*(i) 12 credit point course students have the choice of a coursework only pathway or coursework with a research pathway.*

*(ii) 8 credit point course students must complete all of their units by coursework only. The research pathway is not available to 8 credit point course students.*

Enrolled students who choose not to complete the MTESOL can apply to graduate with the GCTESOL E580 course award as an exit option.

## DETAILED COURSE RULES

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for detailed course rules.

*Students commencing between Trimester 2 2012 and Trimester 1 2014:*

Refer to 2013 Handbook course entry for detailed course rules.

*Students commencing from Trimester 1 2014:*

MTESOL 12 Credit points comprising 12 units of study for applicants with a 3 year undergraduate degree.

### Coursework pathway:

- Must successfully complete the suite of MTESOL units offered from the list of MTESOL core and MTESOL specialist units on offer (11 units), and
- Must successfully complete 1 MTESOL elective units.

### Research pathway:

- Must successfully complete 4 MTESOL core units, and
- Must successfully complete 4 MTESOL specialist units, and
- Must successfully complete 4 MTESOL research units.

MTESOL 8 Credit points comprising 8 units of study for applicants with a 4 year undergraduate degree and 6 months teaching experience or equivalent.

### Coursework pathway only:

- Must successfully complete a minimum of 4 MTESOL core units, and
- Must successfully complete a further 4 units from the list of MTESOL core or MTESOL specialist units on offer.

### GCTESOL (Exit option)

Enrolled students who choose not to complete the MTESOL and apply to graduate with the GCTESOL E580 course award as an exit option, must have successfully completed any 4 core MTESOL units.

## COURSE STRUCTURE

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course structure.

*Students commencing between Trimester 2 2012 and Trimester 1 2014:*

Refer to 2013 Handbook course entry for course structure.

*Students commencing from Trimester 1 2014:*

### MTESOL CORE UNITS

#### Trimester 1, Trimester 2 or Trimester 3

ECL753 Linguistics for Language Teaching

#### Trimester 1

ECL751 Pedagogy in the Globalised Language Classroom

#### Trimester 2

ECL752 Innovation in Language Curriculum

ECL774 Learning An Additional Language

#### Trimester 2 or Trimester 3

ECL756 Discourse Analysis for Language Teaching

#### Trimester 3

ECL754 Language Teaching Practice in Context

MTESOL Specialist units

#### Trimester 1

ECL775 Intercultural Communication in Language Classrooms

ECL777 Bilingualism and the Principles and Practices of Language Education

#### Trimester 1 or Trimester 3

ECL773 Learning Global English in Diverse Social Contexts

#### Trimester 2

ECL776 Language Testing and Assessment

EXE739 Internationalising the Curriculum

*Note: EXE739 is a MTESOL specialist unit in this course.*

### MTESOL ELECTIVE UNITS (FOR 12 CREDIT POINT PATHWAY STUDENTS ONLY.)

#### Trimester 1

EXE737 Leading and Managing Learning Organisations

EXE738 Policy Studies in Global and Local Contexts

EXE740 Independent Reading Study

#### Trimester 2

EEL702 New and Traditional Literacies and Diverse Student Needs

EXE737 Leading and Managing Learning Organisations

EXE739 Internationalising the Curriculum

EXE740 Independent Reading Study

*Note: Generic units (EXE coded units) offered via campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.*

**MTESOL RESEARCH UNITS (FOR 12 CREDIT POINT PATHWAY STUDENTS ONLY.)**

EXR781	Education Research Methodology
EXR791	Designing and Developing a Research Project
EXR796	Research Paper Part A
EXR797	Research Paper Part B

*Notes:*

*(i) Research pathway only available to students taking the 12 credit point course. Research pathway students must meet the requirements/prerequisites for entry into each research unit. Research units to be completed over at least 3 trimesters of study.*

*(ii) EXR791 MTESOL students must have achieved a Distinction average grade in the 4 units studied prior to seeking enrolment in the unit.*

*(iii) EXR797 and EXR796 are also offered in trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.*

*(iv) EXE740 also offered in Trimester 3.*



# Master of Professional Education and Training

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Professional Education and Training
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E792

*Note: Formerly course code E719*

## COURSE OVERVIEW

The Master of Professional Education and Training is a coursework program offered via Cloud (online) mode to professional educators and trainers working or intending to work in learning and development, education and training, and human resource development roles. Typically people are engaged in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, TAFE teaching or in an area that combines these.

Professional education and training is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies. The MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time Cloud (online) mode and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access. The MPET is delivered flexibly through a distance education process that brings the Faculty to the student, using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them. Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes that enable all students to customise their study to address their own professional interests and workplace issues.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

To be awarded a Master of Professional Education and Training, students are required to successfully complete 8 credit points of study under one of the following configurations:

### General coursework only

- a minimum of 5 credit points selected from any Master of Professional Education and Training units. Participants are encouraged to develop a marketable focus through considered selection of units.
- Up to 3 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.

### General coursework with research paper

- a minimum of 3 credit points selected from any Master of Professional Education and Training units, and
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR796/797 Research Paper Part A and Part B \*\* and \*\*\* and
- Up to 2 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course director.

\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

\*\*\* EXR796 and EXR797 are also offered in trimester 3 subject to availability of appropriate supervisors and in consultation with the course director.

### COURSE STRUCTURE

The course is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students feel they need.

ECN704	Applied Learning
ECV704	Expanding Ideas of Competency
ECV705	Learning and Development in Organisations
ECV711	Training for Diverse Learners and Contexts
ECV712	Situated Learning At Work
ECV722	Assessing Training in the Workplace
ECX703	Teaching and Learning in An Online World
ECX712	Strategic Applications of Flexible, Online and Distance Education
EEN706	Lifelong Learning
EEN707	Student and Client Centred Learning
EEN708	Youth Learners in Adult Environments

Notes:

(i) Units are subject to availability of staff and sufficient students enrolled to meet University requirements.

EXE731	Professional Learning and Development
EXE735	Evaluation: Improvement and Accountability
EXE737	Leading and Managing Learning Organisations

## Master of Arts – Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1-2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006243K
<i>Deakin course code</i>	E850

### COURSE OVERVIEW

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

MA candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. Areas in which research supervision may be available are provided in the descriptions for these doctoral courses.

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# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006244J
<i>Deakin course code</i>	E900

## COURSE OVERVIEW

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.





# Return to Practice and Initial Registration (Overseas Nurses)

<i>Year</i>	2014 course information
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	The course is completed over a ten (10) week period commencing in May.
<i>CRICOS course code</i>	062983J
<i>Deakin course code</i>	H011

## COURSE OVERVIEW

This non-award 10 week Return to Practice and Initial Registration (Overseas Nurses) course is specifically designed to fulfil registration requirements for Division 1 of the Nursing and Midwifery Board of Australia (NMBA) for nurses who:

- i) have previously been registered in Australia, but have not had sufficient nursing practice in the preceding five years, or
- ii) are from overseas wishing to obtain initial registration in Australia.

## FEES AND CHARGES

This is a full fee paying program. International students should contact Deakin International directly for details of course fees. Australian residents should access tuition fees at [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees). Students may be eligible for FEE-HELP ([www.goingtouni.gov.au](http://www.goingtouni.gov.au)).

Students may pay their tuition as follows:

- pay the tuition fee up front
- receiving a FEE-HELP loan for the full tuition fee
- pay some of the tuition fee up front and receive a FEE-HELP loan for the remainder of the tuition fee
- Department of Human Services scholarship.

## COURSE RULES

The course consists of four (4) credit points taken over three units. All units must be successfully completed.

## COURSE STRUCTURE

The course is divided into two components: a six (6) week academic component and a four (4) week clinical component.

### Academic learning program: Six (6) weeks

The academic program comprises six weeks of full-time study, based on Burwood (Melbourne), providing a broad overview of nursing practice in the contemporary Australian society and health care system. The program is offered in two units of study, including nursing clinical simulation skills.

### Clinical learning program: Four (4) weeks

On successful completion of the course, each student will demonstrate the minimum standards of competence as per the Australian Nursing Council's National Competency Standards prior to being recommended for registration.

The clinical learning program aims to provide an opportunity for the student to consolidate their experience in the Australian clinical environment under the supervision and guidance of expert clinicians and clinical facilitators.

**UNITS OFFERED:**

HNN021 Nursing Practice in Australia

HNN026 Legal Ethical and Contemporary Issues in Australian Nursing Practice

HNN025 Clinical Practicum



# Bachelor of Health Sciences

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Deakin Learning Hub-Dandenong
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300

*Dandenong students must enrol in course code H300D*

## COURSE OVERVIEW

Deakin's Bachelor of Health Sciences provides a range of exciting opportunities and equips graduates with the skills needed to work in a variety of valuable settings within the Health Sector.

The course allows you to concentrate your studies on two specialised health-related areas and explore complementary study areas that appeal to your interests and career aspirations. Thus you are provided with both specialist knowledge and transferable, generic industry skills. You can also diversify your employment opportunities by undertaking elective units from any area of the University. This flexible degree is an excellent option for those looking to discover their passion in the health sector and also provides a pathway to further professional studies in the discipline.

## COURSE RULES

The course consists of 24 credit points. At least 16 credit points must be selected from units offered by the Faculty of Health. These must include HBS107 Understanding Health, HBS108 Health Information and Data, plus at least two major sequences of study (see below). Students enrolled in H300D must take two of the majors offered in Dandenong. Students may take a maximum of 10 credit points at level 1. At least 14 credit points must be studied at level 2 or higher and at least four must be at level 3. A maximum of 8 credit points may be selected from units offered by other faculties.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

The following majors are available within the Bachelor of Health Sciences.

Please note that availability of majors at each campus varies. Refer to the details of each major for campus availability.

Environmental Health  
 Exercise Science  
 Family, Society and Health\*  
 Food Studies  
 Health Promotion\*  
 Health and Sustainability  
 Medical Biotechnology  
 Nutrition  
 People, Society and Disability\*  
 Physical Activity and Health  
 Psychology  
 Sport Coaching

*\* Majors available to students enrolled in H300D at Dandenong*

## DETAILS OF MAJOR SEQUENCES

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

### **Environmental Health – unit set code MJ-S000059**

*Burwood (Melbourne)*

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

HBS107	Understanding Health
SLE111	Cells and Genes
HSN101	Food: Nutrition, Culture and Innovation
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### **Exercise Science – unit set code MJ-H000016**

*Burwood (Melbourne) and Waurn Ponds (Geelong). Also available in Cloud (online)*

*Note: For Cloud (online) some units will require compulsory attendance at Burwood (Melbourne) for a limited period during the trimester.*

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

HBS109	Human Structure and Function
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE301	Principles of Exercise Prescription
HSE302	Exercise Programming

### **Family, Society and Health – unit set code MJ-H000002**

*Burwood (Melbourne) and students enrolled in H300D*

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

HSH105	Understanding Families and Health
HBS108	Health Information and Data
HSH206	Human Development and Healthy Families
HSH207	Socio-Economic Status and Health

- HSH306 People, Health and Place  
 HSH313 Contemporary Health Issues

### **Food Studies – unit set code MJ-H000003**

*Burwood (Melbourne)*

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

(Major sequence below is for students that commenced H300 in 2011 onwards only. Students who commenced prior to 2011 must consult their course enrolment officer for unit selection options.)

- HSN101 Food: Nutrition, Culture and Innovation  
 HSN104 The Science of Food  
 HSN204 Food Microbiology and HACCP  
 HSN209 Food Security and Safety  
 HSN309 Food Policy and Regulation  
 HSN315 Food Manufacturing and Process Innovation

Trimester 3 elective:

- HSN360 International Perspectives in Food and Nutrition

Recommended elective (offered in Trimester 2)

- HSN320 Trends in Product Development

### **Health Promotion – unit set code MJ-H000004**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300D. Also available in Cloud (online)*

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

- HBS107 Understanding Health  
 HBS110 Health Behaviour  
 HSH201 Planning and Evaluation 1  
 HSH218 Planning and Evaluation 2  
 HSH302 Politics, Policy and Health  
 HSH313 Contemporary Health Issues

### **Health and Sustainability – unit set code MJ-H000013**

*Burwood (Melbourne)*

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

- SLE121 Environmental Sustainability  
 HSH112 Local and Global Environments for Health  
 HSH201 Planning and Evaluation 1  
 SHD201 Creating Sustainable Futures  
 HSH302 Politics, Policy and Health  
 HSH340 Health in Action: Planning for Sustainable Change (commences 2015)

**Medical Biotechnology – unit set code MJ-H00032***Waurm Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology (commences 2015)
- HMM305 Cell and Tissue Engineering (commences 2015)

**Nutrition – unit set code MJ-H00007***Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

- HBS109 Human Structure and Function
- HSN101 Food: Nutrition, Culture and Innovation
- HSN201 Principles of Nutrition
- HSN202 Lifespan Nutrition
- HSN301 Diet and Disease
- HSN302 Population Nutrition

Trimester 3 elective:

- HSN360 International Perspectives in Food and Nutrition

**People, Society and Disability – unit set code MJ-H00025***Burwood (Melbourne) and students enrolled in H300D. Also available in Cloud (online)*

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

- HDS101 Communication and Diversity
- HDS106 Diversity, Disability and Social Exclusion
- HDS209 Diversity in Childhood and Adolescence
- HDS210 Diversity At Work
- HDS301 The Effective Practitioner
- HDS310 Human Rights and Advocacy

**Physical Activity and Health – unit set code MJ-H00023***Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

- HBS107 Understanding Health
- HBS110 Health Behaviour
- HSE203 Exercise Behaviour
- HSE212 Physical Activity Promotion and Evaluation
- HSE313 Understanding Children's Physical Activity
- HSE316 Physical Activity and Population Health

**Psychology – unit set code MJ-H000008**

D391 Bachelor of Health Sciences/Bachelor of Arts students must enrol in unit set code MJ-AH00008

Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool

Individual units may not be available on every campus. Also available in Cloud (online)

This sequence develops students' understanding of a range of topics in psychology, which is the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration as a psychologist.

To obtain the six unit major students must complete HPS111 and HPS121 plus:

- Any two level 2 units from the list below.
- Any two level 3 units (for which the prerequisite units have been completed) from the list below.

Students intending to become psychologists must complete four years of academic study (three years of undergraduate study, including ten units of psychology, plus either an Honours year or the Graduate Diploma of Psychology).

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	Understanding the Mind
HPS204	Introduction to Social Psychology
HPS205	Behavioural Neuroscience
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology

**Sport Coaching – unit set code MJ-H000011**

Burwood (Melbourne)

This major will enhance students' job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

Students who commenced this major in 2009 or prior must seek clarification on units with their enrolment officer.

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice
HSE204	Motor Learning and Development *
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

\* As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.

# Bachelor of Medicine Bachelor of Surgery

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Medicine Bachelor of Surgery
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	064429G
<i>Deakin course code</i>	H311

*The course is only available to students on a full-time basis.*

*This is a four-year graduate entry program for students who have already completed an undergraduate degree.*

## COURSE OVERVIEW

The Bachelor of Medicine Bachelor of Surgery (BMBS) is a four-year graduate entry program for students wishing to qualify as medical practitioners. A variety of teaching and learning methods will be used; however, problem-based learning will be the predominant learning method in years one and two while years three and four will focus on learning as part of health teams in clinical sites.

### Years 1 and 2

Students will be based at Waurm Ponds (Geelong) for the first two years. Problem-based learning seminars will be supplemented by classes, practical classes and clinical experience in clinical skills laboratories, hospitals and other health services in the Geelong region. Clinical experience will commence early in year one. At the end of year two clinical skills will be consolidated by a 'Transition to Clinical Practice' topic in preparation for years three and four.

### Year 3

During year three most students will undergo intensive clinical training within health services attached to one of four Clinical Schools: three in Western Victoria – Greater Green Triangle Rural Clinical School (Warrnambool area), Grampians Rural Clinical School (Ballarat area), and Greater Geelong Regional Clinical School – and one in Melbourne – Eastern Health Clinical School (Box Hill). In each Clinical School clinical education will be coordinated through a series of six 7-week rotations in hospitals, health services and ambulatory settings including general practices.

A cohort of students will spend all of third year attached to a regional general practice where they will complete a 'parallel rural community curriculum' through the Integrated Model of Medical Education in Rural Settings (IMMERSe). Students will cover the same material as those studying in hospital settings.

### Year 4

Students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four additional 5-week rotations. The course concludes with three 6-week terms: two 'selectives', a pre-internship hospital rotation and a further ambulatory rotation, and an 'elective' that can be taken in Australia or overseas.

On completion of the four-year BMBS, all Australian medical graduates are required to undertake one year of pre-registration training as interns at accredited hospitals.



## PROFESSIONAL RECOGNITION

This course is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.

Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

## COURSE RULES

The course is only available to students on a full-time basis.  
Students must pass all units including all components of units in the course.

## COURSE STRUCTURE

### Level 1

HME101 Medicine 1A  
HME102 Medicine 1B

### Level 2

HME201 Medicine 2A  
HME202 Medicine 2B

### Level 3

HME301 Medicine 3A  
HME302 Medicine 3B

### Level 4

HME401 Medicine 4A  
HME402 Medicine 4B



# Bachelor of Public Health and Health Promotion

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012753D
<i>Deakin course code</i>	H313

*Students who commenced prior to 2009 must follow the course structure applicable to their year of commencement and discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

Public health and health promotion seeks to understand and act on the social and environmental factors that cause poor health; together with the factors that create and sustain good health. Public health and health promotion is a field that uses diverse approaches such as education, media, environmental and social change and policy development to maintain and improve the health of individuals, groups and communities. This is a growing field, with graduates finding exciting government and private sector roles across Australia and internationally.

Throughout the Bachelor of Public Health and Health Promotion, you will develop a wide range of knowledge and practical skills, such as generating and utilising evidence for public health and health promotion practice; developing skills in program design, implementation, and evaluation; and developing tools to analyse public health and health promotion policy.

A key strength of the course is its vocational relevance which is maintained through the close association staff have established with practising professionals from a wide range of sectors including health, education, government, environment and planning.

The degree is a foundation for honours and postgraduate study that lead to a research career in public health and/or health promotion.

## WORK-INTEGRATED LEARNING

Work-integrated learning is a core feature of this course, and is embedded within all units, which includes assignments that replicate work in the field. Another feature of this course is the capstone experience, a 120-hour field education placement that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. These placements enable you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.

## COURSE RULES

The course comprises 24 credit points of study, including 3 foundation health units, 13 core units in public health and health promotion and 8 elective units. No more than 10 credit points may be taken at level 1. At least 14 credit points of study must be at level 2 or higher, and at least 4 credit points must be at level 3. The 8 elective units may be chosen from any Faculty in the University. Any majors completed will be recognised on a student's final academic transcript.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107 Understanding Health  
 HSH111 Introduction to Public Health and Health Promotion  
 HSH113 Social Perspectives on Population Health  
 plus one elective unit

#### Trimester 2

HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 HSH112 Local and Global Environments for Health  
 plus one elective unit

### Level 2

#### Trimester 1

HSH201 Planning and Evaluation 1  
  
 HSH205 Epidemiology and Biostatistics 1  
 HSH208 Professional Practice 1  
 plus one elective unit

#### Trimester 2

HSH212 Professional Practice 2  
 HSH216 Epidemiology and Biostatistics 2  
 HSH218 Planning and Evaluation 2  
 plus one elective unit

### Level 3

#### Trimester 1

HSH302 Politics, Policy and Health  
 HSH303 Public Health and Health Promotion Practicum  
 plus two elective units

#### Trimester 2

HSH313 Contemporary Health Issues  
 HSH319 Population Health: A Research Perspective  
 plus two elective units

#### HEALTH PROMOTION ELECTIVE UNITS

HSH105 Understanding Families and Health  
 HSH206 Human Development and Healthy Families  
 HSH207 Socio-Economic Status and Health  
 HSH210 Social Diversity and Health  
 HSH306 People, Health and Place

#### OTHER ELECTIVE UNITS

SHD201 Creating Sustainable Futures  
 SHD301 Creating Sustainable Futures



# Bachelor of Food Science and Nutrition

<i>Award granted</i>	Bachelor of Food Science and Nutrition
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	020012G
<i>Deakin course code</i>	H315

*Note: This course structure applies to students who commenced in 2007-2010 and is available to continuing students only. Students who commenced prior to 2007 should refer to previous handbooks or the course enrolment officer. Students who commenced in 2011 onwards should refer to the entry for H315 Bachelor of Food and Nutrition.*

## COURSE OVERVIEW

The aim of the course is to produce graduates who can apply knowledge in relation to: food processing to ensure the delivery of a safe and wholesome food supply; the control of food spoilage, taking into account health and commercial considerations; the development, manufacture and marketing of individual food products; the nutritional implications of food product composition and processing for consumers; and human nutrition and the complexity of current issues relating food to human health.

Graduates will be equipped to work in a range of occupations where knowledge of the food industry, food composition, processing and nutrition is required, or may choose to enrol in higher degrees by research.

## COURSE RULES

The course comprises 24 credit points, including 20 core units. The remaining 4 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSN101	Food: Nutrition, Culture and Innovation
HBS109	Human Structure and Function
SLE111	Cells and Genes
SLE131	Unit description is currently unavailable

#### Trimester 2

HBS108	Health Information and Data
HSN102	Introduction to Food Science and Nutrition *
SLE152	Unit description is currently unavailable plus one elective unit

*\* Students who have not completed HSN102 by Trimester 2 2010 must complete ONE of HSN302, HSN305, HSN307, HSN308, HSN311 or HSN318.*

### Level 2

#### Trimester 1

HSN201	Principles of Nutrition
HSN203	Unit description is currently unavailable **
HSN205	Unit description is currently unavailable **
HSN207	Sensory Evaluation of Foods (last offered in 2010)
OR	
HSN313	Sensory Evaluation of Foods (if HSN207 is not completed by the end of 2010)

**Trimester 2**

- HSN202 Lifespan Nutrition  
 HSN204 Food Microbiology and HACCP  
 HSN206 Food Analysis and Quality Assurance  
 HSN208 Unit description is currently unavailable \*\*

*\*\* Students must complete HSN203, HSN205 and HSN208 by the end of 2012.*

**Level 3****Trimester 1**

- HSN301 Diet and Disease  
 HSN304 Unit description is currently unavailable \*\*\*  
 HSN309 Food Policy and Regulation  
 plus one elective unit

**Trimester 2**

- HSN303 Unit description is currently unavailable \*\*\*  
 HSN306 Unit description is currently unavailable \*\*\*  
 plus two elective units

*\*\*\* Students must complete HSN303, HSN304 and HSN306 by the end of 2013.*

**FOOD SCIENCE AND NUTRITION ELECTIVE UNITS**

Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**

- HSN307 Sports Nutrition: Theory and Practice

**Trimester 2**

- HSN302 Population Nutrition  
 HSN305 Assessing Food Intake and Activity  
 HSN308 Food, Nutrition and Society  
 HSN318 Unit description is currently unavailable  
 HSN311 Food and Nutrition Practicum

# Bachelor of Food and Nutrition

<i>Award granted</i>	Bachelor of Food and Nutrition
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H315

*This course structure is for students who commenced prior to 2014. Students commencing in 2014 should refer to the 2014 handbook entry.*

*Students who commenced prior to 2014 should refer to previous online handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

## WORK-INTEGRATED LEARNING

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

## COURSE RULES

The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.

Other major sequences available include:

Exercise Science  
Health Promotion  
Physical Activity and Health  
Psychology

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSN101 Food: Nutrition, Culture and Innovation  
HBS109 Human Structure and Function  
HSN103 Food: the Environment and Consumers  
SLE133 Chemistry in Our World \*

#### Trimester 2

HBS107 Understanding Health  
HSN104 The Science of Food  
HSN106 Food Fundamentals  
plus one elective unit  
OR  
SLE155 Chemistry for the Professional Sciences \*

### Level 2

#### Trimester 1

HSN201 Principles of Nutrition  
HSN209 Food Security and Safety  
plus two elective units

#### Trimester 2

HSN202 Lifespan Nutrition  
HSN210 Nutrition and Food Promotion  
plus two elective units

### Level 3

#### Trimester 1

HSN301 Diet and Disease  
HSN309 Food Policy and Regulation  
HSN313 Sensory Evaluation of Foods  
plus one elective unit

#### Trimester 2

HSN302 Population Nutrition  
HSN305 Assessing Food Intake and Activity  
plus two elective units

*\* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in SLE155 Chemistry for the Professional Sciences, as well as SLE212 Biochemistry and SLE222 Biomechanical Metabolism.*



**FOOD SCIENCE AND NUTRITION ELECTIVE UNITS**

Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**

- HSN213 Current Controversies in Food and Nutrition
- HSN307 Sports Nutrition: Theory and Practice
- HSN315 Food Manufacturing and Process Innovation

**Trimester 2**

- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN213 Current Controversies in Food and Nutrition
- HSN308 Food, Nutrition and Society
- HSN311 Food and Nutrition Practicum
- HSN320 Trends in Product Development

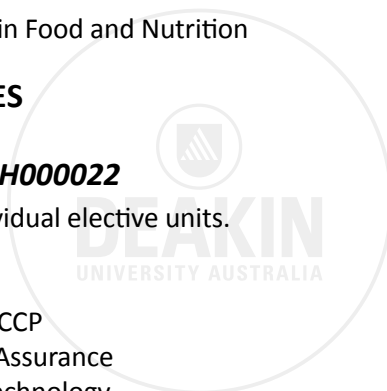
**Trimester 3**

- HSN360 International Perspectives in Food and Nutrition

**DETAILS OF MAJOR SEQUENCES*****Food Science – unit set code MJ-H000022***

These units may also be taken as individual elective units.

- HSN104 The Science of Food
- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN315 Food Manufacturing and Process Innovation
- HSN320 Trends in Product Development





# Bachelor of Food and Nutrition Sciences

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H315

*Note: Course structure applies for students who commenced in 2014 onwards. Students who commenced prior to 2014 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australia (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

## WORK-INTEGRATED LEARNING

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

## COURSE RULES

The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.

Other major sequences available include:

Exercise Science  
 Health Promotion  
 Physical Activity and Health  
 Psychology

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSN101 Food: Nutrition, Culture and Innovation  
 HBS109 Human Structure and Function  
 HSN103 Food: the Environment and Consumers  
 SLE133 Chemistry in Our World \*

#### Trimester 2

HSN010 Food and Nutrition Laboratory Safety (0 credit points)  
 HBS107 Understanding Health  
 HSN104 The Science of Food  
 HSN106 Food Fundamentals  
 plus one elective unit  
 OR  
 SLE155 Chemistry for the Professional Sciences \*

### Level 2

#### Trimester 1

HSN201 Principles of Nutrition  
 HSN209 Food Security and Safety  
 plus two elective units

#### Trimester 2

HSN202 Lifespan Nutrition  
 HSN210 Nutrition and Food Promotion  
 plus two elective units

### Level 3

#### Trimester 1

HSN301 Diet and Disease  
 HSN309 Food Policy and Regulation  
 HSN313 Sensory Evaluation of Foods  
 plus one elective unit

#### Trimester 2

HSN302 Population Nutrition  
 HSN305 Assessing Food Intake and Activity  
 plus two elective units

*\* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in SLE155 Chemistry for the Professional Sciences, as well as SLE212 Biochemistry and SLE222 Biomechanical Metabolism.*

**FOOD SCIENCE AND NUTRITION ELECTIVE UNITS**

Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**

- HSN213 Current Controversies in Food and Nutrition
- HSN307 Sports Nutrition: Theory and Practice
- HSN315 Food Manufacturing and Process Innovation

**Trimester 2**

- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN213 Current Controversies in Food and Nutrition
- HSN308 Food, Nutrition and Society
- HSN311 Food and Nutrition Practicum
- HSN320 Trends in Product Development

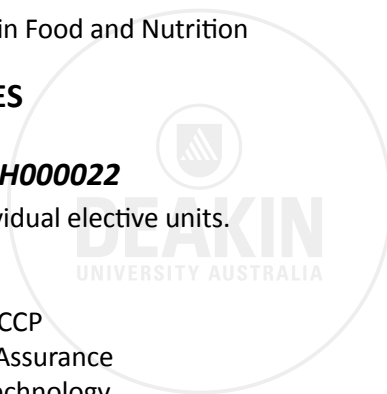
**Trimester 3**

- HSN360 International Perspectives in Food and Nutrition

**DETAILS OF MAJOR SEQUENCES*****Food Science – unit set code MJ-H000022***

These units may also be taken as individual elective units.

- HSN104 The Science of Food
- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN315 Food Manufacturing and Process Innovation
- HSN320 Trends in Product Development



# Bachelor of Nursing

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full time
<i>CRICOS course code</i>	018327G
<i>Deakin course code</i>	H326

*Note: Course structure applies for students who commenced in 2010 onwards. Students who commenced prior to 2010 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

The Bachelor of Nursing gives students the opportunity to develop the knowledge, skills and ethical behaviours that enable you to practise as a competent and caring nurse clinician and gain employment in a range of health care contexts. You will be highly regarded as you will be able to provide high-quality, person-centred and evidence-based care focused toward improving patient outcomes.

Throughout your course you will benefit from our purpose-built Clinical Simulation Centre which provides students with the facilities and equipment required to develop practical skills which are further enhanced through clinical placements.

The School of Nursing and Midwifery at Deakin is one of the largest in Australia and is committed to providing excellence in all its courses, particularly to reflect current trends and evidence-based practice in nursing. Our distinctive partnership program connects students to many health care organisations in the public and private sector.

## CLINICAL PRACTICE

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. You will spend approximately 50 per cent of the course duration in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

## PROFESSIONAL RECOGNITION

This course is specifically designed to fulfil the registration requirements for Registered Nurse (Division 1) of the Nursing and Midwifery Board of Australia.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The course consists of twenty four (24) credit points comprising twenty one (21) core credit points plus three (3) elective units (worth 3 credit points). At least one of the electives must be taken at level 2 or 3.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HNN112 Principles of Nursing Care
- HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1
- HBS109 Human Structure and Function
- HBS107 Understanding Health

#### Trimester 2

- HNN122 Nursing Management and Interventions 1
- HNN114 Health Assessment
- HBS108 Health Information and Data

### Level 2

#### Trimester 1 or Trimester 2

- HNN222 Mental Health Nursing (Not offered Trimester 1 at Warrnambool)
  - HNN217 Nursing in Community Settings (Not offered Trimester 1 at Warrnambool)
- plus one elective unit

#### Trimester 2 or Trimester 1

- HNN227 Nursing Management and Interventions 2 (Not offered Trimester 2 at Warrnambool)
  - HNN215 Quality Use of Medicines in Nursing (Not offered Trimester 2 at Warrnambool)
- plus one elective unit

### Level 3

#### Trimester 1

- HNN318 Nursing Management of the Older Person
  - HNN319 Nursing Management of Chronic Illness
  - HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2
- plus one elective unit

#### Trimester 2

- HNN300 Child and Adolescent Nursing
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Management and Interventions

## ELECTIVE UNITS

Students must select units in consultation with the course enrolment officer. Students may take electives from any School of the University provided that prerequisites are met. At least one of the three electives must be taken at level two or three. (Students may study HNN448 and be in compliance with this rule.) Particular electives that may be of special interest to nursing students include:

### INTER PROFESSIONAL EDUCATION (IPE) ELECTIVE UNIT:

HBS345 Interprofessional Collaboration in Health Care

### INTERNATIONAL STUDY TOUR ELECTIVE UNIT:

HNN216 International Nursing Study Tour

### OTHER ELECTIVES:

HNN313 Perioperative Nursing

HNN448 Rural Nursing



# Bachelor of Social Work

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Social Work
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015207F
<i>Deakin course code</i>	H330

## COURSE OVERVIEW

Social work is concerned with enhancing the wellbeing of people in their social environments. It is a broad profession with diverse practices that may include working with individuals, families, groups, communities and organisations.

The Bachelor of Social Work provides a progressive and innovative approach to social work with emphasis on personal, community and social development in urban, rural, local and global contexts. The course engages with the interplay between diversity, power and social inequality through anti-oppressive, empowerment and critically-reflective approaches to social work practice and social policy.

Throughout the course, you will develop knowledge and understanding of:

- the interplay between the broad socio-economic, interpersonal and personal influences on individual peoples' lives;
- how the socio-political and policy contexts in which people work influences their day-to-day practice;
- a range of social research methods and the ability to design and conduct research directly relevant to social work practice;
- the broad inter-disciplinary nature of social work and an ability to apply knowledge from theories, research and experience in practice
- principles of non-discrimination, human rights and social justice, and an ability to apply these in relation to traditionally marginalised and disadvantaged groups;
- working across social and cultural differences, whilst respecting difference and multiple diversities of identities;
- personal and professional standards of practice in the context of a capacity for life-long learning.

The Bachelor of Social Work is offered at pass or honours level. An honours stream is available in the fourth year.

## PROFESSIONAL RECOGNITION

The course is accredited with the Australian Association of Social Workers (AASW). Students completing the course are eligible to apply for membership of AASW and can practise professionally throughout Australia.

## WORK-INTEGRATED LEARNING

Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. During the course you will complete a minimum of 980 hours of fieldwork placements that are conducted in a variety of communities and workplaces in metropolitan and regional settings. As social work at Deakin has a rural focus, one of the two fieldwork placements will have a rural focus.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements. Students may also be required to obtain a Working with Children Check (WWC).

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

Students are required to successfully complete 32 credit points of study.

To be awarded the Bachelor of Social Work degree with honours a person must complete the honours units HSW456 and HSW457 (refer course structure).

Failure of a field education placement will normally lead to exclusion.

## COURSE STRUCTURE

(For students commencing 2009 onwards).

Note: Students who commenced prior to 2009 must follow the course structure applicable to their level of commencement.

### Level 1

#### Trimester 1

- AIP107 Contemporary Australian Politics
- ASC101 Introduction to Sociology A
- HSW101 Introduction to Social Work: Social Work Theory and Practice A
- HBS107 Understanding Health

#### Trimester 2

- ASC102 Introduction to Sociology B
- HSW111 Theories for Social Work Practice: Social Work Theory and Practice B
- HSW118 Social Work Methods in Context: Social Work Theory and Practice C
- plus
- HBS110 Health Behaviour
- Or
- HPS111 Psychology A: Fundamentals of Human Behaviour

### Level 2

#### Trimester 1

- AIP230 Public Policy in Australia
- HSW221 Social Work Research in Ethical and Political Contexts
- HSW235 Community Development: Social Work Theory and Practice D
- plus one (1) elective

#### Trimester 2

- HSW212 Social Work Processes and Interventions: Social Work Theory and Practice E
- HSW219 Self and Society
- MLS231 Legal and Ethical Contexts of Social Work
- plus one (1) elective



**Level 3****Trimester 1**

HSW314 Social Work Field Education A

**Trimester 2**

ASC304 Culture and Control: Boundaries and Identities

HSW313 Anti-Oppressive Approaches to Social Work: Social Work Theory and Practice F

HSW316 Critical Social Policy

HSW322 Applied Social Research in Ethical and Political Context

**Level 4****Trimester 1**

HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G

HSW434 Administration and Policy Development: The Organisational Context

HSW452 Working in Uncertainty: Social Work Theory and Practice H

plus one (1) elective

**Trimester 2**

HSW415 Social Work Field Education B

**ELECTIVE UNITS**

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of 2 elective units may be studied at level 1.

**Level 4 Honours stream****Trimester 1**

HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G

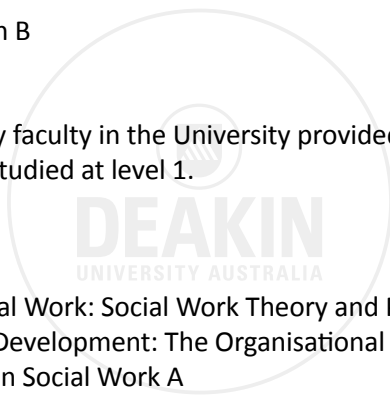
HSW434 Administration and Policy Development: The Organisational Context

HSW456 Honours Research Project in Social Work A

**Trimester 2**

HSW415 Social Work Field Education B

HSW457 Honours Research Project in Social Work B



# Bachelor of Exercise and Sport Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	045332G
<i>Deakin course code</i>	H343

*Note: Course structure applies for students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This field-leading degree looks at ways to apply knowledge and skills in exercise and sport science to improve the athlete, the team or the individual, through training, coaching and advice. You will develop the necessary competencies to become professional leaders in exercise and sport science and allied fields, and have the opportunity to study the biological, sociological and behavioural bases of exercise and sport science.

Depending on your career aspirations and areas of interest, you may choose to focus your study in specialised streams such as coaching, exercise physiology, sports nutrition, psychology, health promotion and physical activity and health. You can also undertake an approved study stream within the degree and be eligible to apply for accredited membership as an Exercise Scientist by Exercise and Sport Science Australia (ESSA). This is the only undergraduate course in Victoria that directly facilitates this membership. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA – please obtain further clarification from a course advisor via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## PROFESSIONAL RECOGNITION

### Exercise and Sport Science Australia

A sequence within Deakin's Bachelor of Exercise and Sport Science is nationally accredited by Exercise and Sport Science Australia (ESSA). The Burwood (Melbourne) campus was the first to achieve this status in Victoria and recognises our long standing commitment to quality standards in education and curriculum delivery.

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the Exercise Science – ESSA sequence may apply for registration for full membership of ESSA at the Exercise Scientist level.

Graduates awarded credit for prior learning for non-university studies (example: credit for prior learning obtained via the Melbourne Institute of Business and Technology – MIBT pathway) may not be eligible for immediate registration with ESSA and should seek further clarification from a course advisor about registration via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

### Physical Activity Australia

Students can obtain accreditation with Physical Activity Australia (PAA) to be able to work as a Exercise Instructor by successfully completing the required specialisation unit sequence as part of the Bachelor of Exercise and Sport Science course. This permits registration with PAA to a level equivalent to a Certificate III in Fitness.

For further information about how to register with Physical Activity Australia and registration categories, please visit their website at <http://www.physicalactivityaustralia.org.au/>

## WORK-INTEGRATED LEARNING

The Bachelor of Exercise and Sport Science features a minimum 140 hours of practical experience in an exercise and sport science work practicum in third year, so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and exercise physiology rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, exercise physiology and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

## COURSE RULES

The course comprises 24 credit points. Of these, a maximum of 10 credit points may be taken at level 1; not less than 14 must be at level 2 or higher; and not less than 4 must be at level 3. Students complete 14 core units and 10 elective units. Electives can be chosen according to students' interests, but must include at least 2 credit points from the Faculty of Health. A maximum of 8 credit points may be selected from other faculties of the University.

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.

In addition, students can select elective units to form a major sequence. Majors can be selected from within the Faculty of Health or any other Faculty, subject to availability and pre-requisites. Majors may include sport coaching, exercise, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, physiology, languages or media.

*Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.*

Campus mode Burwood (Melbourne) units only available to Burwood (Melbourne) based students.

## MAJOR SEQUENCES

### Sport and exercise specific majors

Refer to the details of each major sequence for availability.

Exercise Physiology – Burwood (Melbourne), Waurm Ponds (Geelong)

Physical Activity and Health – Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Sports Nutrition – Burwood (Melbourne)

Sport Coaching – Burwood (Melbourne)

### Specialisations

Refer to the details of each specialisation for availability.

Exercise Science – ESSA Sequence – Burwood (Melbourne), Waurm Ponds (Geelong)

Certificate III in Fitness – Physical Activity Australia – Burwood (Melbourne)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109 Human Structure and Function \*  
 HSE101 Principles of Exercise and Sport Science  
 HSE103 Introduction to Exercise and Sport Science Practice  
 plus one elective unit

#### Trimester 2

HBS108 Health Information and Data (wholly cloud (online) unit)  
 HBS110 Health Behaviour  
 HSE102 Functional Human Anatomy  
 plus one elective unit

### Level 2

#### Trimester 1

HSE201 Exercise Physiology \*  
 HSE203 Exercise Behaviour  
 plus two elective units

#### Trimester 2

HSE202 Biomechanics  
 HSE204 Motor Learning and Development  
 plus two elective units

### Level 3

#### Trimester 1

HSE301 Principles of Exercise Prescription  
 HSE312 Exercise and Sports Science Practicum  
 or one HSE3xx elective from the Exercise and Sport Science electives listed below.  
 plus two elective units

#### Trimester 2

HSE302 Exercise Programming  
 HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)  
 or one HSE3xx elective from the Exercise and Sport Science electives listed below.  
 plus two elective units

*\* Unit also available in Trimester 3 2014*

### EXERCISE AND SPORT SCIENCE ELECTIVE UNITS

Electives are offered subject to availability of resources and quotas where applicable.

### Level 1

#### Trimester 1

HSE105 Principles of Sport Coaching

#### Trimester 2

HSE106 Introduction to Sport Coaching Practice



**Level 2****Trimester 1**

HSE205 Advanced Sport Coaching Theory and Practice

**Trimester 2**

HSE208 Integrated Human Physiology

HSE212 Physical Activity Promotion and Evaluation

**Level 3****Trimester 1**

HSE303 Exercise Metabolism

HSE305 Issues in Sport Coaching

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Understanding Children's Physical Activity

HSE323 Clinical and Sport Biomechanics

**Trimester 2**

HSE304 Physiology of Sport Performance

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE321 Sport Coaching and Development Practicum

**DETAILS OF MAJOR SEQUENCES**

The following are suggested major sequences in Exercise and Sport Science.

***Exercise Physiology – unit set code MJ-H000029***

*Burwood (Melbourne), Waurm Ponds (Geelong)*

HSE201 Exercise Physiology

HSE208 Integrated Human Physiology

HSE301 Principles of Exercise Prescription

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE320 Exercise in Health and Disease

***Physical Activity and Health – unit set code MJ-H000023***

*Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

HBS107 Understanding Health

HBS110 Health Behaviour

HSE203 Exercise Behaviour

HSE212 Physical Activity Promotion and Evaluation

HSE313 Understanding Children's Physical Activity

HSE316 Physical Activity and Population Health

**Sports Nutrition – unit set code MJ-H000028***Burwood (Melbourne), Waurn Ponds (Geelong)*

- HSN101 Food: Nutrition, Culture and Innovation
- HSN201 Principles of Nutrition
- HSN202 Lifespan Nutrition
- HSE303 Exercise Metabolism
- HSN305 Assessing Food Intake and Activity
- HSN307 Sports Nutrition: Theory and Practice

**Sport Coaching – unit set code MJ-H000011***Burwood (Melbourne)*

- HSE105 Principles of Sport Coaching
- HSE106 Introduction to Sport Coaching Practice
- HSE204 Motor Learning and Development \*
- HSE205 Advanced Sport Coaching Theory and Practice
- HSE305 Issues in Sport Coaching
- HSE321 Sport Coaching and Development Practicum

**DETAILS OF SPECIALISATIONS****Exercise Sciences – ESSA Sequence: unit set code SP-H000001***Burwood (Melbourne), Waurn Ponds (Geelong)*

A stream within Deakin's Bachelor of Exercise and Sport Science is the first and only nationally accredited undergraduate exercise and sport science program in Victoria. This accreditation has been awarded by Exercise and Sport Science Australia (ESSA).

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the "Exercise Science – ESSA sequence" may apply for registration for full membership of ESSA at the Exercise Scientist level. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA – please obtain further clarification from a course advisor via email [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)

ESSA accreditation is granted on the basis of successful completion of a combination of H343 core units and ESSA sequence units.

- HSE208 Integrated Human Physiology
- HSE303 Exercise Metabolism
- HSE304 Physiology of Sport Performance
- HSE309 Behavioural Aspects of Sport and Exercise
- HSE311 Applied Sports Science 1
- HSE314 Applied Sports Science 2
- HSE320 Exercise in Health and Disease
- HSE323 Clinical and Sport Biomechanics

**Certificate III in Fitness – Physical Activity Australia***Burwood (Melbourne)*

Eligibility to obtain a Certificate III in Fitness accreditation with Physical Activity Australia, is based on the successful completion of the four units listed below.

Due to the unavailability of HSE105 Principles of Sport Coaching at Waurn Ponds (Geelong) in 2014, this option is only available to students enrolled in the H343 course at Burwood (Melbourne).

**Trimester 1**

- HSE101 Principles of Exercise and Sport Science
- HSE103 Introduction to Exercise and Sport Science Practice
- HSE105 Principles of Sport Coaching (elective unit)

**Trimester 2**

- HSE102 Functional Human Anatomy

Students are able to enrol in both the Exercise Science – ESSA sequence and Certificate III in Fitness – Physical Activity Australia specialisations.



# Bachelor of Applied Science (Psychology)

<i>Award granted</i>	Bachelor of Applied Science (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online), Deakin Learning Hub-Dandenong, Hume Global Learning Centre (Craigieburn)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018299F
<i>Deakin course code</i>	H344 Dandenong students must enrol in course code H344D Craigieburn students must enrol in course code H344C

*Course structure applies for students who commenced in 2012 or 2013. Students who commenced prior to 2012 should refer to the 2011 course handbook entry or consult your course enrolment officer. This course structure is for students who commenced in 2012 or 2013. Students commencing in 2014 should refer to the 2014 handbook entry.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Applied Science (Psychology) you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Applied Science (Psychology), D391 Bachelor of Health Sciences/Bachelor of Arts.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Applied Science (Psychology) is recognised for registration by the Psychology Board of Australia (PBA), accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).



## PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES

In addition to the Bachelor of Applied Science (Psychology), psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology), Bachelor of Management or Bachelor of Science.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and Cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## COURSE RULES

The Bachelor of Applied Science (Psychology) consists of 24 credit points, of which at least 12 must be Psychology (i.e., 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Applied Science (Psychology) students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Applied Science (Psychology), students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HBS107 Understanding Health  
 plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
 HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 plus one elective unit

### Level 2

#### Trimester 1

HPS203 Understanding the Mind  
 HPS204 Introduction to Social Psychology  
 plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
 HPS202 Child and Adolescent Development  
 HPS205 Behavioural Neuroscience  
 plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
 HPS307 Personality  
 plus two elective units

#### Trimester 2

HPS308 Psychopathology  
 plus three elective units

### ELECTIVE UNITS

Two of the 11 elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood  
 HPS395 Clinical Neuroscience

#### Trimester 2

HPS303 Unit description is currently unavailable  
 HPS304 The Social Psychology of Relationships

The remaining nine electives may include other psychology units such as:

HPS206 Psychology in the Criminal Justice System  
 HPY201 Psychology Internship  
 HPY210 Coaching and Counselling Individuals for Behaviour Change  
 HPY310 Coaching and Counselling Groups for Behaviour Change

or students may choose to take complementary studies in other disciplines.

# Bachelor of Psychological Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online), Deakin Learning Hub-Dandenong, Hume Global Learning Centre (Craigieburn)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	079316E
<i>Deakin course code</i>	H344 Dandenong students must enrol in course code H344D Craigieburn students must enrol in course code H344C

*Course structure applies for students who commenced in 2014 onwards. Students who commenced prior to 2014 should refer to the 2012 course handbook entry or consult your course enrolment officer.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychological Science you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology/Bachelor of Psychological Science.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Psychological Science is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Psychological Science – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES

In addition to the Bachelor of Psychological Science, psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology), Bachelor of Management or Bachelor of Science.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## COURSE RULES

The Bachelor of Psychological Science consists of 24 credit points, of which at least 12 must be Psychology (i.e., 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Psychological Science students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HBS107 Understanding Health  
 plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
 HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 plus one elective unit

### Level 2

#### Trimester 1

HPS203 Understanding the Mind  
 HPS204 Introduction to Social Psychology  
 plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
 HPS202 Child and Adolescent Development  
 HPS205 Behavioural Neuroscience  
 plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
 HPS307 Personality  
 plus two elective units

#### Trimester 2

HPS308 Psychopathology  
 plus three elective units

### ELECTIVE UNITS

Two of the 11 elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood  
 HPS395 Clinical Neuroscience

#### Trimester 2

HPS303 Unit description is currently unavailable  
 HPS304 The Social Psychology of Relationships

The remaining nine electives may include other psychology units such as:

HPS206 Psychology in the Criminal Justice System  
 HPY201 Psychology Internship  
 HPY210 Coaching and Counselling Individuals for Behaviour Change  
 HPY310 Coaching and Counselling Groups for Behaviour Change

or students may choose to take complementary studies in other disciplines.

# Bachelor of Psychology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Psychology
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H345

*Course structure applies to students who commenced in 2012 onwards. Students who commenced prior to 2012 should refer to the 2011 course handbook entry or consult your enrolment officer.*

*2015 course title change: Commencing 2015 students should refer to the 2015 handbook entry under new course title Bachelor of Psychology (Honours)*

*Course available to local students only.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychology you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

The Bachelor of Psychology is designed to enable students to complete a four year sequence in psychology that complies with requirements for provisional registration as a psychologist with the Psychology Board of Australia and also for associate membership of the Australian Psychological Society (APS).

It is comprised of the three-year undergraduate major sequence in psychology and the fourth year Honours program in psychology which are currently offered separately. Due to the stringent requirements of entry to an Honours year and the requirements for registration, students who do not attain the progression standards will exit with a three-year award, the Bachelor of Psychological Science.

An undergraduate major in psychology is also available to students enrolled in the following degrees: H344 Bachelor of Psychological Science, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, and D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology/Bachelor of Psychological Science.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Psychology is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology. Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## COURSE RULES

The course comprises 32 one credit point units including a minimum of 20 psychology (HPS) units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Psychology students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS206, HPS301, HPS307 and HPS308.

Following successful completion of the first 3 levels of the course (i.e., at the completion of 24 credits), students will be considered for progression to the level-4 'honours' year of the course. There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology units (an indicative 'minimum mark' is advertised each year based on the previous year's competition for places). Failure to achieve an honours place results in an alternative exit from H345 with course H344 Bachelor of Psychological Science. Such students may apply for a fee-paying alternative to honours: course H650 Graduate Diploma of Psychology. Students who do not wish to complete the honours year may also opt for this alternative exit.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HBS107 Understanding Health  
 plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
 HBS110 Health Behaviour  
 HBS108 Health Information and Data  
 plus one elective unit

### Level 2

#### Trimester 1

HPS203 Understanding the Mind  
 HPS204 Introduction to Social Psychology  
 plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
 HPS202 Child and Adolescent Development  
 HPS205 Behavioural Neuroscience  
 plus one elective

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
 HPS307 Personality  
 plus two elective units

#### Trimester 2

HPS308 Psychopathology  
 plus three elective units

### ELECTIVE UNITS

A minimum of two third-level elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood  
 HPS395 Clinical Neuroscience

#### Trimester 2

HPS303 Unit description is currently unavailable  
 HPS304 The Social Psychology of Relationships

The remaining nine electives may include other psychology units such as:

HPS206 Psychology in the Criminal Justice System  
 HPY201 Psychology Internship  
 HPY210 Coaching and Counselling Individuals for Behaviour Change  
 HPY310 Coaching and Counselling Groups for Behaviour Change

or students may choose to take complimentary studies in other disciplines





**Level 4****Trimester 1**

HPS425 Honours in Psychology Part A

HPS427 Honours in Psychology Part C

**Trimester 2**

HPS426 Honours in Psychology Part B

HPS428 Honours in Psychology Part D

The four units HPS425, HPS426, HPS427, HPS428 comprise the honours sequence in psychology. All four parts must be successfully completed before a result will be obtained. 8 credit points will be achieved at the end of the sequence.

Total coursework weighting at fourth level is 50%. The research thesis at fourth level is completed across the entire level and accounts for 50% of the total weighting. Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.



# Bachelor of Occupational Therapy

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Occupational Therapy
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H355

*Course structure applies to students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online handbooks or consult your course enrolment officer.*

*Field Education: Details are available at the OT Field Education website*

## COURSE OVERVIEW

Occupational therapists have specialised knowledge to promote health and wellbeing through occupation. Using their understanding of occupation and health, occupational therapists work collaboratively with people who might have limitations, including those caused by injury, health conditions, delayed development or the effects of ageing. Occupational therapy interventions are designed to enhance participation in everyday life and may include activities or assistive devices, or modification of home or work environments to facilitate active engagement in work, home, social and leisure activities.

This course draws upon Deakin's core strengths in health education to ensure you receive a relevant, practical occupational therapy (OT) education that meets changing workforce needs. Throughout the course, you will benefit from our campus clinical skills laboratory which simulates real life settings and enables you to gain the knowledge and skills required to help clients manage their entire day in modified home and office environments. You will also consolidate your skills through a series of supervised placements which commence shortly after you begin your studies.

Selected students will have the opportunity to complete an honours year as part of this course.

## PROFESSIONAL RECOGNITION

You can travel around the world with your occupational therapy qualification from Deakin. Deakin's Bachelor of Occupational Therapy is accredited by OT Australia and World Federation of Occupational Therapists allows graduates of the Bachelor of Occupational Therapy to practise professionally in Australia and overseas. Graduates are qualified to work as occupational therapists in private practice, hospitals, aged care, community health centres and organisations, disability support, driving rehabilitation, hand therapy, rehabilitation and schools.

## WORK-INTEGRATED LEARNING

You will undertake a variety of practicum placements throughout the four years of the course, commencing in your first year. Fieldwork provides you with the opportunity to gain valuable skills and experience under the supervision of qualified practitioners, which will enable you to practise confidently as an occupational therapist. You will complete a minimum of 1000 hours of practical experience. Fieldwork is conducted in a range of settings including schools, hospitals, clinics, community health organisations and industry, in metropolitan, regional and rural locations.

In a host agency, you can play a meaningful role in a variety of activities, including planning programs and events, undertaking needs assessments, developing evaluation tools, counselling, group work, completing literature reviews and producing promotional materials. Placements begin shortly after you commence your first year of study.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements and a Working with Children Check (WWC) at the commencement of the course.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Occupational Therapy comprises 32 credit points, including 29 credit points of core units, 1 selective unit and 2 credit points of elective units.

To be awarded the Bachelor of Occupational Therapy degree with honours a person must:

- achieve at least a distinction average upon completion of level 3 studies;
- successfully complete HSO302 Evidence-Based Occupational Therapy Practice 1
- complete the four honours units at level 4 (below).

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107	Understanding Health
HBS109	Human Structure and Function
HDS101	Communication and Diversity
HSO102	Foundations of Occupational Science and Therapy A

#### Trimester 2

HSE102	Functional Human Anatomy
HSE208	Integrated Human Physiology
HSO104	Foundations of Occupational Science and Therapy B

Plus select one unit from the following choices:

HBS110	Health Behaviour
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

HSO202	Impact of Health Conditions On Occupational Performance
HSO205	Occupations in Childhood Development
HSO207	Neurological Structure, Function and Plasticity
plus one elective unit	

#### Trimester 2

HBS108	Health Information and Data
HSO206	Occupation Across the Lifespan
HSO208	Analysis of Occupational Performance
plus one elective unit	

**Level 3****Trimester 1**

- HBS345 Interprofessional Collaboration in Health Care
- HSO302 Evidence-Based Occupational Therapy Practice 1
- HSO305 Occupational Performance: Evaluation and Intervention 1
- HSO307 Psychosocial Influences on Occupational Performance

**Trimester 2**

- HSO303 Evidence-Based Occupational Therapy Practice 2
- HSO304 Work Integrated Learning A
- HSO306 Occupational Performance: Evaluation and Intervention 2

**Level 4 – Pass stream****Trimester 1**

- HSO401 OT Practice Applying Knowledge and Reasoning
- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B

**Trimester 2**

- HSO406 Consolidating Occupational Therapy Practice (commences 2016)
- HSO408 Transition to Practice (commences 2016)

**Level 4 – Honours stream****Trimester 1**

- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B
- HSO411 OT Honours Proposal Ethics and Literature

**Trimester 2**

- HSO414 OT Honours Analysis and Critique
- HSO416 Honours Research Project (commences 2016)

**ELECTIVE UNITS**

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of two elective units may be studied at level 1.

**SOCIOLOGY ELECTIVE UNIT:**

- ASC206 Sociology of Health

# Bachelor of Health Sciences (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Health Sciences (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060188G
<i>Deakin course code</i>	H400

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have a good academic record, you may apply to undertake the Bachelor of Health Sciences (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development.

## COURSE RULES

The course comprises of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HSH401	Developing Research Skills
HSH402	Honours Research Project

# Bachelor of Public Health and Health Promotion (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H412

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have good academic records you may apply to undertake a fourth year of study for an honours degree. The course is also suitable for you if you are a health care professional who has a background in nursing, education, health services or environmental health and you wish to increase your knowledge of health promotion and health education activities. The honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HSH401	Developing Research Skills
HSH402	Honours Research Project

# Bachelor of Health and Medical Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Health and Medical Science (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H413

## COURSE OVERVIEW

The Bachelor of Health and Medical Science (Honours) is specifically designed to provide students from diverse undergraduate backgrounds with an opportunity to undertake research in a wide range of health and medical science disciplines, including basic biological sciences, population health, clinical practice, medical ethics and medical education. The program aims to assist you to develop your research and investigative skills in one or more of these disciplines.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Medicine .

## COURSE RULES

The course comprises three units worth a total of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HMH401	Developing Research Skills
HMH402	Honours Research Project

# Bachelor of Food Science and Nutrition (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Food Science and Nutrition (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	065147K
<i>Deakin course code</i>	H418

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution and you have a good academic record, you may apply to undertake the Bachelor of Food Science and Nutrition (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the School Honours Conference is a hurdle requirement.

## COURSE STRUCTURE

HBS400	Research Methods
HSE401	Developing Research Skills
HSN414	Honours Research Project



# Bachelor of Nursing (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Nursing (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006227K
<i>Deakin course code</i>	H421

## COURSE OVERVIEW

The honours year develops evaluation and research skills in nursing practice and health service delivery. This will enhance employment prospects and enable graduates to qualify for research higher degrees in the discipline of nursing.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Nursing and Midwifery.

## COURSE RULES

The course consists of 8 credit points of study.

## COURSE STRUCTURE

### Full time enrolment (two trimesters)

#### Trimester 1

HBS400 Research Methods  
HNR412 Research Planning in Nursing

#### Trimester 2

HNR414 Research Project

### Part time enrolment (three trimesters)

*(not available to international students)*

#### Trimester 1

HBS400 Research Methods

#### Trimester 2

HNR412 Research Planning in Nursing

#### Trimester 1 (of following level)

HNR414 Research Project

# Bachelor of Exercise and Sport Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062176G
<i>Deakin course code</i>	H442

## COURSE OVERVIEW

The honours degree comprises a combination of coursework (classes, seminars, assignments) and a research project. In the project students work with a supervisor and gain an insight into research. Graduates may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences .

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study.

Attendance and presentation at the School Honours Conference is a hurdle requirement.

## COURSE STRUCTURE

HBS400	Research Methods
HSE401	Developing Research Skills
HSE402	Honours Research Project

# Bachelor of Arts (Psychology) (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Arts (Psychology) (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022551J
<i>Deakin course code</i>	H451

*Offered in Campus mode only*

## COURSE OVERVIEW

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using skills acquired during a four year degree. The honours program is offered in campus mode only.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

## COURSE RULES

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Coursework component

HPS425	Honours in Psychology Part A
HPS426	Honours in Psychology Part B
HPS427	Honours in Psychology Part C
HPS428	Honours in Psychology Part D



# Bachelor of Psychological Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Psychological Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022030A
<i>Deakin course code</i>	H452
<i>Offered in Campus mode only</i>	

## COURSE OVERVIEW

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using the skills acquired during a four year degree. The honours program is offered in campus mode only.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

## COURSE RULES

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part-time students must complete the course work component in Year 1 of their course. As required by the accreditation guidelines of the Australian Psychological Society, the course work covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426. The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Coursework component

HPS425	Honours in Psychology Part A
HPS426	Honours in Psychology Part B
HPS427	Honours in Psychology Part C
HPS428	Honours in Psychology Part D



# Graduate Certificate of Human Nutrition

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H511

## COURSE OVERVIEW

This course is designed to be a postgraduate introduction to nutrition in a multidisciplinary context. It includes relevant material from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Students looking to align their units of study with a specific nutrition career pathway should first visit the School of Exercise and Nutrition Science Careers website to ensure the units they select will meet their career development needs.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist' as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## COURSE RULES

The course consists of four credit points completed as: two core units plus two electives. Both electives must be selected from the nutrition elective list included in the course structure.

## COURSE STRUCTURE

### Trimester 1

HSN701 Principles of Nutrition \*

### Trimester 2

HSN702 Lifespan Nutrition

### ELECTIVE UNITS

#### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN709 Sports Nutrition
- HSN713 Food, Nutrition and Behaviour
- HSN735 Trends and Innovation in Food Science

**Trimester 2**

- HSN706 Food Policy and Public Health
- HSN708 Nutrition Promotion
- HSN719 Population Nutrition and Physical Activity Assessment
- HSN734 Obesity Prevention
- HSN746 Nutritional Issues from Infancy to Adolescence

*\* Unit also available in Trimester 3 2014*

**Trimester 3**

- HSN701 Principles of Nutrition
- HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2014, 2016)
- HSN738 International Nutrition (offered alternate years in 2015, 2017)
- HSN743 Nutrition for Healthy Ageing





# Graduate Certificate of Health Promotion

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H515

## COURSE OVERVIEW

Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. Deakin's suite of postgraduate courses in health promotion is designed to provide students from varying backgrounds with the opportunity to acquire the knowledge and skills necessary for developing appropriate approaches to health promotion practice.

The Graduate Certificate of Health Promotion is ideally suited to those wishing to gain employment in the health sector, as well as those working in the health sector who wish to upgrade their knowledge and qualifications to pursue management roles.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field. You will develop a foundation of knowledge of health promotion principles and values, skills pertinent to health education and communication endeavours and the practical skills required to undertake needs assessments, program planning and evaluation.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

## COURSE RULES

The course comprises four 1-credit-point units.

## COURSE STRUCTURE

### Trimester 1

- HSH703 Health Promotion
- HSH704 Health Communication

### Trimester 2

- HSH705 Needs Assessment and Health Program Planning
- HSH745 Health Program Evaluation

## MEMBERSHIP

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

# Graduate Certificate of Public Health Nutrition

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Public Health Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent (Full-time only available to students commencing in Trimester 1)
<i>Deakin course code</i>	H517

## COURSE OVERVIEW

Deakin's Graduate Certificate of Public Health Nutrition provides a practically-oriented, postgraduate-level introduction to public health nutrition covering material from related disciplines such as epidemiology, politics and policy, nutrition promotion and communication to provide you with core competencies to tackle these relevant public health and nutrition issues.

## COURSE RULES

The course consists of four credit points of study comprising one core unit: HSN727 Advanced Public Health Nutrition – 2 credit points and two elective units. The elective units should be chosen from the list included in the course structure.

For students completing both a postgraduate human nutrition course (H511, H616 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

## COURSE STRUCTURE

### CORE UNIT

#### Trimester 1

HSN727 Advanced Public Health Nutrition

### ELECTIVE UNITS

#### Trimester 1

HSN705 Public Health Nutrition

HSN713 Food, Nutrition and Behaviour

#### Trimester 2

HSN706 Food Policy and Public Health

HSN708 Nutrition Promotion

HSN719 Population Nutrition and Physical Activity Assessment

HSN734 Obesity Prevention

#### Trimester 3

HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2014, 2016)

# Graduate Certificate of Diabetes Education

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Diabetes Education
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H520

## COURSE OVERVIEW

The incidence of diabetes is rising in Australia with around 1 in 25 Australians have diabetes, which is up from 1 in 40 since 1995 (ABS, 2011). Diabetes is responsible for an enormous public health and social burden, and is one of the top 10 causes of death in Australia (AIHW, 2011). Diabetes is placed in the top nine national health priorities. Deakin University's Graduate Certificate of Diabetes Education prepares appropriately qualified health professionals for specialty practice in diabetes education.

The Graduate Certificate of Diabetes Education is conducted by the School of Nursing and Midwifery. This course prepares eligible health professionals for specialty practice in diabetes education, and is accredited by the Australian Diabetes Educators Association (ADEA).

On completion of the Graduate Certificate course, you will be eligible to apply to continue your studies towards the Graduate Diploma of Nursing Practice and/or the Master of Nursing Practice.

If you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA, nor will you be able to undertake a clinical placement in Australia.

## PROFESSIONAL RECOGNITION

The course is accredited by the Australian Diabetes Educators Association (ADEA). In addition, by completing the clinical practicum and seminar components of the course you may be eligible to seek registration as a Credentialed Diabetes Educator with ADEA, subsequent to fulfilling the additional requirements set by ADEA for this purpose.

## COURSE RULES

The course comprises four credit points. Students seeking ADEA credentialing must successfully complete a 40 hour clinical practicum (while enrolled in the course), organised by academic staff and attend a five day seminar at Burwood (Melbourne) scheduled during Trimester two. However please note if you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA.

## COURSE STRUCTURE

### Trimester 1

- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

# Graduate Certificate of Agricultural Health and Medicine

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Agricultural Health and Medicine
<i>Campus</i>	Cloud (online)^
<i>Cloud (online)</i>	Yes
<i>Duration</i>	Students are likely to undertake the GCAHM on a part-time basis over Trimesters 1 and 2 with the option of concluding the research project in Trimester 3. One core unit will run in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H522

<sup>^</sup> *The dominant mode of delivery is in Cloud (online) mode. Some attendance is required at Deakin campus, centre, affiliated industry or other physical site*

## COURSE OVERVIEW

The Graduate Certificate of Agricultural Health and Medicine aims to provide specialist knowledge and skills for those wishing to improve the social, physical and mental health of agricultural communities across Australia. The course aims to enable students to:

- Develop a broader knowledge base regarding the underlying causes of poor health in agricultural communities.
- Recognise risks and improve health, safety and well-being of Australian agricultural communities.
- Improve understanding of the physical and mental health issues encountered by agricultural men, women and children.
- Identify and acknowledge the environmental, economical and social influences that result in higher rates of morbidity and mortality in rural and remote Australia
- Critically evaluate literature pertinent to the health of the agricultural workforce
- Demonstrate higher level skills in rural health and safety scenarios
- Improve knowledge and understanding of the occupational health and safety concerns of Agricultural workers
- Consider the requirements of successful health policies, services and safety interventions in rural communities.
- Understand the impact of poor health on agribusiness, agricultural production and sustainability.
- Utilise online resources to investigate and address agricultural and rural health concerns

## PROFESSIONAL RECOGNITION

The course is recognised by AgriSafe Australia and enables clinically trained graduates to become an AgriSafe practitioner. The course is accredited to offer continuing education and professional development points through a number of professional colleges and associations, including the Australian College of Rural and Remote Medicine, the Royal College of Nursing Australia, the Australian Association of Social Workers, the Australian Veterinary Association, and the Royal Australian College of General Practitioners.

## CAREER OPPORTUNITIES

The Graduate Certificate of Agricultural Health and Medicine (GCAHM) opens a variety of exciting career paths by providing students with a strong foundation in agricultural health, safety, wellbeing and sustainability. After successful completion of this course you will have the academic, practical and research skills to work in a range of career paths spanning health service provision, rural research, health management, health promotion, agricultural productivity, sustainability and rural policy. The GCAHM provides an important opportunity to those who are currently, or plan to be, rural and remote professionals in the fields of medicine, nursing, health, health management, rural policy, OH&S and agriculture.

## CREDIT FOR PRIOR LEARNING – SPECIFIC

Credit for prior learning may be granted for up to two credit points. Students must submit a completed Credit for Prior Learning application form and contact the course director.

## COURSE RULES

The Graduate Certificate of Agricultural Health and Medicine consists of 4 credit points, of which 2 credit points must be the core units HMF701 Agricultural Health and Medicine and HMF702 Healthy and Sustainable Agricultural Communities. The course structure is highly flexible and permits students to commence their studies with either HMF701 in T1 or HMF702 in T2 and then to complete either a 2 credit point minor research project or alternatively undertake 2 credit points from the course-grouped electives in the coursework stream.

Students undertaking the coursework stream will have the flexibility to choose any combination of the 6 listed elective units or alternatively may choose unlisted 700-level units provided they are relevant to the field of Agricultural Health and Medicine and they have the written approval from the course director.

## COURSE STRUCTURE

### CORE UNITS

- HMF701 Agricultural Health and Medicine
- HMF702 Healthy and Sustainable Agricultural Communities

### Coursework stream

2 credit points from:

### PUBLIC HEALTH ELECTIVES

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies

### HEALTH PROMOTION ELECTIVES

- HSH703 Health Promotion
- HSH704 Health Communication

### NURSING ELECTIVES

- HNN715 Leadership and Management in Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care

### Research stream

- HSH731 Minor Project A
- HSH732 Minor Project B



# Graduate Certificate of Nursing Practice (Intensive Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H545

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program on Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN764 Intensive Care Nursing 1 \*

HNN774 Intensive Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Certificate of Nursing Practice (Cardiac Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H565

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in cardiac nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.



*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN765 Cardiac Care Nursing 1 \*

HNN775 Cardiac Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Certificate of Nursing Practice (Emergency Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H566

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN766 Emergency Care Nursing 1 \*

HNN776 Emergency Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Certificate of Nursing Practice (Critical Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H567

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN767 Critical Care Nursing 1 \*

HNN777 Critical Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Certificate of Nursing Practice (Perioperative)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part time (Note: this course is only available part time)
<i>Deakin course code</i>	H572

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, and iLectures will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Perioperative).

The Master of Nursing Practice (by coursework) may be entered directly from a Graduate Certificate of Nursing Practice (Perioperative) [requires an additional 8 credit points of study] or following completion of a Graduate Diploma of Nursing Practice (Perioperative) [requires an additional 4 credit points of study].

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 \*

HNN740 Principles of Intraoperative Nursing Care 1 \*

#### Trimester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 \*

HNN743 Principles of Intraoperative Nursing Care 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues*



# Graduate Certificate of Coaching and Counselling

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Coaching and Counselling
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	One year (2 units per Trimester 1 and 2) or part-time equivalent
<i>Deakin course code</i>	H577

## FEES

The full course fee is \$8440. The course is only offered part-time. FEE-HELP is available.

## COURSE OVERVIEW

The Graduate Certificate of Coaching and Counselling enables you to develop the knowledge, skills and experience that are applicable to any career where working with individuals and groups for behaviour change is a focus. Throughout the course you will acquire strong interpersonal, coaching, facilitation, counselling and communication skills and the ability to adapt the application of various tools and techniques across challenging individual and group settings.

You will also acquire skills relevant to research evaluation and methodologies, ethics and professional standards, reflective practice and professional development.

## PROFESSIONAL RECOGNITION

A number of professional associations are linked to the coaching and counselling fields, including the International Society for Coaching Psychology (ISCP), the International Coaching Federation (ICF) and the Australian Counselling Association (ACA). The ACA allots Professional Development points for graduates of the Graduate Certificate in Coaching and Counselling – the ACA does not accredit Graduate Certificate courses. (Graduates of the Graduate Diploma in Coaching and Counselling can apply for Level 2 membership with the ACA).

## CAREER OPPORTUNITIES

This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved Honours and Graduate Diploma courses.

Graduates will be well-equipped for a range of positions that require coaching and/or counselling expertise, including (but not limited to):

- counselling and health coaching
- business and leadership coaching, human resources
- supervisor roles; team leaders, and managers
- youth programs; education institutions
- community groups/support agencies, adult education
- human services and health/medical/psychology domains
- professional trainer/facilitator for seminars and workshops
- sports, exercise and nutrition coaching
- public speaking and presentations, Public Relations
- private practice (e.g., life coach; executive coach; mentor, counsellor or life skills counsellor)
- Not-For-Profit organisations e.g., welfare organisations, community Centres; aid organisations



## ARTICULATION

Students who have completed the Graduate Certificate of Coaching and Counselling will be able to articulate into H677 Graduate Diploma of Coaching and Counselling.

## COURSE RULES

The Graduate Certificate of Coaching and Counselling consists of 4 credit points of compulsory study.

## COURSE STRUCTURE

### CORE UNITS

- HPY702 Foundations of Coaching and Counselling
- HPY703 Coaching and Counselling Individuals
- HPY704 Coaching and Counselling Groups
- HPY705 Evaluation, Ethical Practice and Professional Development



# Graduate Diploma of Health Promotion

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	018317J
<i>Deakin course code</i>	H615

## COURSE OVERVIEW

Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. The Graduate Diploma of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary for developing appropriate approaches to evidence-based health promotion practice. It addresses strategies that seek to help people take action regarding their own health and wellbeing, to strengthen community action and to create physical, social and economic environments that are more supportive of health-policy.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field.

You will develop a foundation of knowledge of health promotion principles and values, as well as skills pertinent to health education and communication endeavours, strategies to address health inequities and to promote the health of marginalized and disadvantaged groups; and the practical skills required to undertake needs assessments, program planning and evaluation. You will also develop an understanding of the complex challenges associated with policy development and decision-making, and skills for identifying and critically reviewing relevant research for health practice.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

## COURSE RULES

The course comprises eight credit points of study including seven 1-credit-point core units, plus one credit point elective unit. The elective unit is selected from the health promotion and community development career pathway elective options listed below or from elsewhere in the University, subject to the approval of the course director. Students successfully completing the Graduate Certificate (H515) may be eligible for up to 4 credit points of credit for prior learning towards the Graduate Diploma.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

HSH702 Contemporary Health Issues and Policies  
 HSH703 Health Promotion  
 HSH704 Health Communication  
 Plus one elective credit point

#### Trimester 2

HSH705 Needs Assessment and Health Program Planning  
 HSH725 Research Literacy for Health Practice  
 HSH728 Health Equity and Human Rights  
 HSH745 Health Program Evaluation

### ELECTIVE UNIT – OPTIONS

#### Trimester 1

HSH707 Social and Cultural Influences On Population Health (B)  
 HSH717 Health Economics 1  
 HMF701 Agricultural Health and Medicine

#### Trimester 2

HSH701 Principles and Practice of Public Health  
 HSH709 Health and Social Impact Assessment  
 HSH724 Glocal Action for Healthy Cities and Communities

#### Trimester 3

HSH736 Community Consultation and Participation

### MEMBERSHIP

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

# Graduate Diploma of Human Nutrition

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H616

*Last offered to commencing students in 2014, from 2015 this course is an exit point only from H714 Master of Human Nutrition.*

## COURSE OVERVIEW

The Graduate Diploma of Human Nutrition provides the opportunity to learn about nutrition in a broad context ranging from metabolic studies and food science to social and behavioural nutrition. It will enable you to understand and learn to apply knowledge in the areas of; the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

This course also provides a pathway for application to the Master of Human Nutrition (H714) which enables you to further your studies to enhance your employment prospects and/or research skills in nutrition.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist' as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## COURSE RULES

The course consists of eight credit points, completed as: two core units and six elective units. At least four of the six electives must be chosen from the Nutrition elective list (below). Up to 2 credit points may be chosen from approved postgraduate units offered by any faculty of the University (subject to approval by the course director).

For students completing both a postgraduate human nutrition course (H511, H616 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

HSN701 Principles of Nutrition

#### Trimester 2

HSN702 Lifespan Nutrition

### ELECTIVE UNITS

#### Trimester 1

HSN703 Diet and Disease  
 HSN705 Public Health Nutrition  
 HSN709 Sports Nutrition  
 HSN713 Food, Nutrition and Behaviour  
 HSN727 Advanced Public Health Nutrition  
 HSN735 Trends and Innovation in Food Science

#### Trimester 2

HSN706 Food Policy and Public Health  
 HSN708 Nutrition Promotion  
 HSN719 Population Nutrition and Physical Activity Assessment  
 HSN734 Obesity Prevention  
 HSN741 Postgraduate Nutrition Practicum  
 HSN746 Nutritional Issues from Infancy to Adolescence  
 HSN751 Nutrition Research Project Part B

#### Trimester 3

HSN701 Principles of Nutrition  
 HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2014, 2016)  
 HSN738 International Nutrition (offered alternate years in 2015, 2017)  
 HSN743 Nutrition for Healthy Ageing  
 HSN750 Nutrition Research Project Part A  
 HSN760 International Perspectives in Food and Nutrition

# Graduate Diploma of Nursing Practice (Intensive Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H645

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

HNN750 Inquiry Into Critical Care Nursing Practice \*

Plus one elective unit

#### Trimester 2

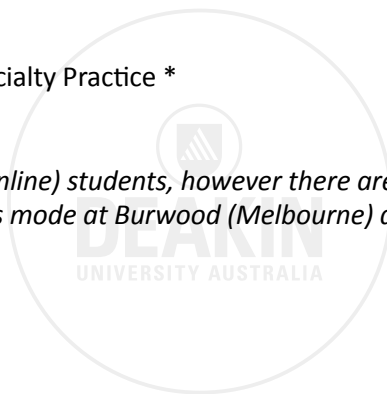
HNN764 Intensive Care Nursing 1 \*

HNN774 Intensive Care Nursing 2 \*

HNN788 Advanced Concepts in Specialty Practice \*

Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Psychology

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Psychology
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	021256B
<i>Deakin course code</i>	H650

*Course structure applies to students who commenced in 2012 onwards. Students who commenced before 2012 should refer to the course structure in the 2011 online handbook.*

## COURSE OVERVIEW

Following successful completion of an undergraduate degree in psychology or Deakin's Graduate Diploma of Psychological Studies, students may complete an approved 'fourth year' of study in psychology (either the Graduate Diploma of Psychology or honours in psychology) in order to seek provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

The Graduate Diploma of Psychology offers you the opportunity to complete a combination of core units comprising both coursework and research.

- You will also undertake a research project which develops your ability to critically evaluate theory and empirical studies; advanced skills in research design, implementation, analysis and reporting; as well as your understanding of professional responsibilities, standards of performance and ethical issues.

## PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and meet the requirements for associate membership of the Australian Psychological Society (APS).

In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).



## COURSE RULES

The course comprises six units, totalling 8 credit points. The Research Project runs over two trimesters (units HPY720 and HPY721) and is worth 4 credit points. There are four trimester-long units, each worth 1 credit point: HPS715, HPS742, HPS743 and HPS744.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Trimester 1

HPS742 Research Methods in Psychology C  
HPS743 Professional and Conceptual Issues in Psychology  
HPY720 Research Project A

### Trimester 2

HPS715 Issues in Psychological Assessment  
HPS744 Counselling and Interpersonal Skills  
HPY721 Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.



# Graduate Diploma of Psychological Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H653

*Course structure applies for students who commence in 2014 onwards. Students who commenced prior to 2014 should refer to the entry for the Graduate Diploma of Psychological Studies.*

## COURSE OVERVIEW

If you are interested in psychology but have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychological Science provides you with the opportunity to complete the equivalent of a three-year psychology sequence and to gain a separate award, while developing the initial knowledge and skills upon which advanced skills can be built. After successfully completing the course, you will be well prepared to undertake a fourth-year course in psychology: either honours in psychology or a Graduate Diploma of Psychology in pursuit of provisional registration as a psychologist.

## PROFESSIONAL RECOGNITION

Deakin's Graduate Diploma of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia (PBA) and enables you to undertake additional study in pursuit of provisional registration.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Deakin's Graduate Diploma of Psychological Science provides the equivalent of an undergraduate sequence in psychology that is modified for delivery at postgraduate level, and provides a pathway for application to fourth-year studies in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## COURSE RULES

To be awarded the Graduate Diploma of Psychological Science, students must complete 8 credit points in psychology: eight compulsory units.

**COURSE STRUCTURE**

HPS771	Research Methods in Psychology A
HPS772	Child and Adolescent Development
HPS773	Understanding the Mind
HPS774	Introduction to Social Psychology
HPS775	Behavioural Neuroscience
HPS781	Research Methods in Psychology B
HPS788	Psychopathology
HPS791	Personality



# Graduate Diploma of Nursing Practice (Cardiac Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H665

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in cardiac nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

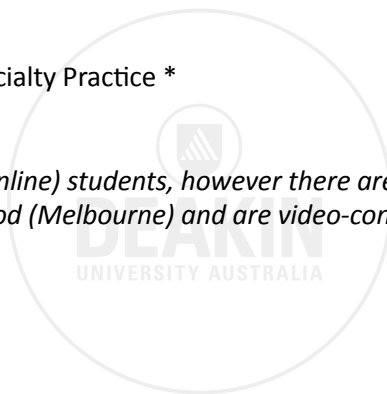
#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*  
HNN752 Core Principles of Care for the Critically Ill Patient \*  
HNN750 Inquiry Into Critical Care Nursing Practice \*  
Plus one elective unit

#### Trimester 2

HNN765 Cardiac Care Nursing 1 \*  
HNN775 Cardiac Care Nursing 2 \*  
HNN788 Advanced Concepts in Specialty Practice \*  
Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Nursing Practice (Emergency Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H666

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory, introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

HNN750 Inquiry Into Critical Care Nursing Practice \*

Plus one elective unit

#### Trimester 2

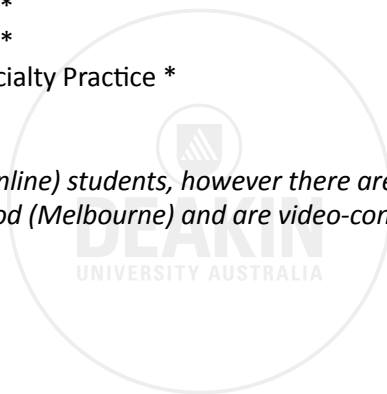
HNN766 Emergency Care Nursing 1 \*

HNN776 Emergency Care Nursing 2 \*

HNN788 Advanced Concepts in Specialty Practice \*

Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Nursing Practice (Critical Care)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H667

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.



Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

HNN750 Inquiry Into Critical Care Nursing Practice \*

Plus one elective unit

#### Trimester 2

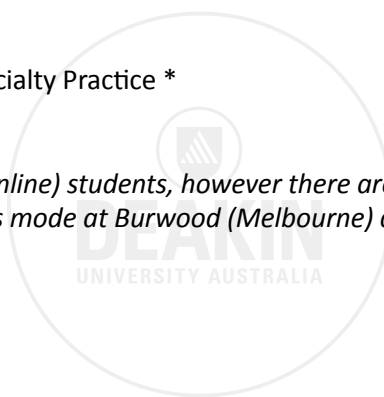
HNN767 Critical Care Nursing 1 \*

HNN777 Critical Care Nursing 2 \*

HNN788 Advanced Concepts in Specialty Practice \*

Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Nursing Practice (Perioperative)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full time or part time equivalent
<i>Deakin course code</i>	H672

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge. The course continues knowledge development in specialty streams of intraoperative perioperative nursing and anaesthetic/post anaesthetic perioperative nursing.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, and iLectures will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Perioperative).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. Students may undertake six specialty units of study (six credit points) and two elective units, or alternatively students may undertake seven specialty units of study (seven credit points) and one elective unit.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 \*

HNN740 Principles of Intraoperative Nursing Care 1 \*

HNN741 Nursing Inquiry for Specialist Practice \*

Plus one elective unit

#### Trimester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 \*

HNN743 Principles of Intraoperative Nursing Care 2 \*

HNN744 Specialty Perioperative Practice 1 \*

plus either

HNN745 Speciality Perioperative Practice 2 \*

OR one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Nursing Practice

Year	2014 course information
Award granted	Graduate Diploma of Nursing Practice
Cloud (online)	No
Duration	1 year full-time or part-time equivalent
Deakin course code	H675

*Offered to continuing students only. Students who wish to undertake this specialty course from 2012 should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma of Nursing Practice is designed to prepare nurses to meet complex and contemporary challenges in the field of nursing. The program provides a course of study that extends students' knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional specialty.

## COURSE RULES

The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 nursing units. They may be selected from the list of nursing electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin.

## COURSE STRUCTURE

### ELECTIVE UNITS

Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

HMF701	Agricultural Health and Medicine *
HND731	Learning and Teaching for Health Professionals
HND732	Diabetes in Social and Psychological Contexts
HNN714	Ethical Dimensions of Nursing
HNN715	Leadership and Management in Nursing
HNN727	Research in Nursing and Midwifery (2 credit points)
HNN729	Trends and Nursing Futures
HNN734	Advanced Primary Health Care Practice
HNN746	Nursing, Cultural Diversity and Politics of Health Care
HNN749	Patient Safety and Risk Management

*\* Note: HMF701 includes a 5 day intensive seminar held in February*

# Graduate Diploma of Midwifery

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Midwifery
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years in a combination of full time and part time study
<i>Deakin course code</i>	H676

## COURSE OVERVIEW

The Graduate Diploma of Midwifery is designed for registered nurses seeking registration as a midwife. They are required to successfully complete the sequence of core units of study (equivalent to eight credit points). A program of study is available within the core units of the Graduate Diploma of Midwifery (equivalent to 4 credit points) for those who seek re-recognition of their qualification of midwifery following a lapse. These students are required to make contact with the Australian Health Practitioner Regulation Agency (“AHPRA”) through the Nursing and Midwifery Board of Australia (“NMBA”) related to their specific requirements seeking the qualification of midwife.

## PROFESSIONAL RECOGNITION

This course is recognised by AHPRA and accredited by the NMBA and the Australian Nursing and Midwifery Accreditation Council (“ANMAC”).

## CLINICAL PRACTICUM

The Graduate Diploma of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time arrangements within a variety of maternity services settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component. Following successful completion of 8 credit points of study and all practice requirements of the course and for registration, students are eligible to apply to AHPRA, through the NMBA, for registration as a midwife.

Registered nurses seeking re-recognition of their qualification as a midwife may undertake a ‘midwifery return to practice’ program of study (exit at 4 credit points) and are required to make their own arrangements in maternity services to support them in meeting practice requirements of the program and those required by the AHPRA.

Following successful completion of a program of study (equivalent to 4 credit points) are eligible to make an application to AHPRA, through the NMBA following successful completion of academic (equivalent to 4 credit points) and practice requirements.

For the Graduate Diploma of Midwifery (8 credit points) and the exit option for those who are required to complete a program of study such as the ‘midwifery return to practice’ (4 credit points), the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory hurdle tasks form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.

## COURSE RULES

The Graduate Diploma of Midwifery comprises eight credit points of study, including five core units (6 credit points) plus 2 credit points of electives.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Year 1

#### Trimester 1 (Commencing February)

HNM701 The Woman During Pregnancy, Labour and Birth \*

HNM702 The Woman and Newborn Infant \*

#### Trimester 2

HNM703 Contexts of Midwifery Practice \*

HNM704 Clinical Challenges in Maternity Care \*  
plus one elective unit

### Year 2

#### Trimester 1

HNM705 Clinical Challenges in Infant Care \*

plus one elective unit



*\* Classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues. Online learning resources are used for independent study, class delivery and discussions.*

#### ELECTIVE UNITS:

The 2 credit points of elective units may be chosen from the following:

HNN727 Research in Nursing and Midwifery (2 credit points)

HNN734 Advanced Primary Health Care Practice

OR from the following Professional Development Unit modules:

#### ***Lactation and Infant Feeding***

Module 1: The Science of Infant Feeding (0.5cp)

Module 2: Infant Feeding Management (0.5cp)

#### ***Contemporary Midwifery Practice***

Module 1: Examination of the Newborn (0.5cp)

Module 2: The Midwife in the Community (0.5cp)

Module 3: Health Promotion: The role of the midwifery (0.5cp)

Module 4: Care of the Perineum: Labour and birth (0.5cp)

Module 5: Midwives and Caseload Practice: Primary Maternity Care for Birth in Hospital and Home

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.

# Graduate Diploma of Coaching and Counselling

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Coaching and Counselling
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	Two years (2 units per Trimester 1 and 2) or part-time equivalent
<i>Deakin course code</i>	H677

## FEES

FEE-HELP is available.

## COURSE OVERVIEW

Deakin's Graduate Diploma of Coaching and Counselling extends the knowledge acquired throughout the graduate certificate program to provide advanced level learning and skill acquisition. Throughout the course you will develop flexible high-level independent judgement, as well as professional planning and implementation skills appropriate for working professionally in a coaching and counselling role.

You will also acquire a personalised range of business and marketing tools relevant to a start-up business venture which is particularly relevant for those wishing to establish a business as a professional coach or pursue further qualifications as a counsellor.

The graduate diploma also offers a practical placement unit in the final year of the program which provides an opportunity to develop practical skills in a supported environment and confidently apply your knowledge and skills in a professional setting.

## PROFESSIONAL RECOGNITION

A number of professional associations are linked to the coaching and counselling professions, including the International Society for Coaching Psychology (ISCP), the International Coaching Federation (ICF) and the Australian Counselling Association (ACA). The Graduate Diploma of Coaching and Counselling is ACA accredited.\*

*\* Accreditation with the ACA allows graduate students to apply for membership with the ACA as Level 2 members.*

## CAREER OPPORTUNITIES

This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved honours and graduate diploma courses.

## ARTICULATION

Students who have completed H577 Graduate Certificate of Coaching and Counselling can articulate into this course.

## COURSE RULES

The Graduate Diploma of Coaching and Counselling consists of 8 credit points of compulsory study.

## COURSE STRUCTURE

### CORE UNITS

HPY702	Foundations of Coaching and Counselling
HPY703	Coaching and Counselling Individuals
HPY704	Coaching and Counselling Groups
HPY705	Evaluation, Ethical Practice and Professional Development
HPY706	Problems, Pathology and Potential
HPY707	Applied Models in Coaching and Counselling 1 – Individuals
HPY708	Applied Models in Coaching and Counselling 2 – Groups
HPY709	Work Placement





# Master of Clinical Leadership

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Clinical Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent. Some units will run in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H702

## COURSE OVERVIEW

The Master of Clinical Leadership will provide students who have existing qualifications in one of the major clinical professions with the knowledge and skills required to undertake leadership roles within the Australian health care industry. Graduates will have an understanding of a body of knowledge relating to recent developments in the area of clinical leadership as well as knowledge of research principles and methods applicable to the field of clinical leadership.

## CAREER OPPORTUNITIES

The Master of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in health care organisations.

## COURSE RULES

The Master of Clinical Leadership comprises 12 units consisting of three core clinical leadership units, five core units from existing Deakin masters programs including one core selective unit, and four elective units of the student's choice (subject to approval by the course director). Students will be able to undertake research programs during these elective units.

## COURSE STRUCTURE

### CORE UNITS

- HME701 Clinical Leadership 1: System and Strategy
- HME702 Clinical Leadership 2: The Organisation
- HME703 Clinical Leadership 3: Clinicians Consumers and Their System
- HSH702 Contemporary Health Issues and Policies
- HSH717 Health Economics 1
- MPA751 Financial Reporting and Analysis
- MPM703 Business Strategy and Analysis

### CORE SELECTIVE UNITS

Students must enrol in one of the following list:

- MMH707 Managing Transitions and Change
- MPA711 Corporate Governance and Ethics
- MPK732 Marketing Management
- MPM701 Business Process Management
- MPM721 Organisational Behaviour
- MPM722 Human Resource Management
- MPM738 Audacious Leadership (previously coded MPM702)
- MPR707 Change Management (Residential)

# Master of Social Work

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Social Work
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years of full-time study or 4 years part-time study
<i>Deakin course code</i>	H703

## COURSE OVERVIEW

The Master of Social Work has an emphasis on rural and regional communities; race and gender issues; equity, power and diversity issues; social and community development; and anti-oppressive and empowerment approaches to social work practice and social policy. As a student in this course, you will develop a body of knowledge and a broad range of skills for critical, competent and effective professional social work practice both within the local social and community services industry and the broader national and international context. The program has a strong emphasis on practical experience and skills gained through practicum placements.

You will develop knowledge and an integrated understanding of:

- how the broad and immediate political and welfare policy in which people work influences their specific day-to-day practice;
- a range of social research methods, and the ability to design and conduct research of the broad interdisciplinary nature of social work
- approaches to social work and be able to work at a range of levels (policy, research, administration) using a range of skills (research, communication, interpersonal, political, community development);
- basic social work theories, anti-oppressive theories and empowerment perspectives and skills in field placement practice.

## PROFESSIONAL RECOGNITION

The professionally qualifying Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice. The Australian Association of Social Workers (AASW) has fully accredited the Master of Social Work. The AASW has also singled out Deakin for our 'critically reflective practice', setting us apart from other social work programs in Australia.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>*

## COURSE RULES

The Master of Social Work comprises 16 credit points of study, including 13 credit points of core units and 3 credit points of elective units. The elective units must be selected from the lists below.

Failure of a field education placement in the Master of Social Work will normally lead to exclusion.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSW701 Australian Social Work in an International Context  
 HSW703 Becoming a Social Worker  
 HSW705 Challenging Poverty and Social Exclusion  
 Plus one elective unit (refer to Elective Unit Information below)

#### Trimester 2

HSW702 Understanding Care and Risk  
 HSW714 Professional Practice in Social Work A (3 credit points)

### Level 2

#### Trimester 1

HSW707 Addressing Violence and Abuse  
 ADS704 Community Development Theory and Practice A (previously coded ASD704)  
 Plus two elective units (refer to Elective Unit Information below)

#### Trimester 2

HSW704 Reconstructing Professional Practice  
 HSW715 Professional Practice in Social Work B (3 credit points)

## ELECTIVE UNITS

Students must select one elective unit from each of the three lists below.

In selecting electives, students have the option of taking a stream of units in public policy, public health or international development. Alternatively, students can select electives from more than one stream if desired.

Select one of:

ADS734 Political Development Record (previously coded AID734) (International Development stream)  
 AIP740 Public Policy Analysis (Public Policy stream)  
 HSH702 Contemporary Health Issues and Policies (Public Health stream)  
 and

Select one of:

AIP747 Policy and Program Evaluation (Public Policy stream)  
 HSH725 Research Literacy for Health Practice (Public Health stream)  
 and

Select one of:

ADS711 Non-government Organisations and Development (previously coded AID711)  
 (International Development stream)  
 AIP748 Intergovernmental Relations (Public Policy stream)  
 HSH728 Health Equity and Human Rights (Public Health stream)  
 HBS745 Interprofessional Collaboration in Health Care (no stream)  
 HMF701 Agricultural Health and Medicine (no stream)

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Optometry

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Optometry
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years accelerated full time program delivered over four consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	H710

*New course 2014*

## COURSE OVERVIEW

Offered as part of the Deakin optometry program, the Master of Optometry aims to build upon and reinforce the knowledge and applied skills acquired throughout the Bachelor of Vision Science (or equivalent) in order to develop the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of optometric clinical assessment and procedures; ethical, legal and professional standards of practice; and acquire high levels of inter-personal and inter-professional communication, relationship management and commercial awareness. You will be provided life-long independent learning skills, and a commitment to both patient-centred care and evidence-based practice, that will enable you to practise as a professional in this field.

## WORK-INTEGRATED LEARNING

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

Clinical rotations may also include time in outer metropolitan, regional and/or rural settings.

## PROFESSIONAL RECOGNITION

Students who successfully complete H710 Master of Optometry can apply for registration to practise as an optometrist in Australia. Completion of the Bachelor of Vision Science alone does not meet the registration requirements for professional practice as an optometrist and must be completed in combination with Deakin's Master of Optometry (or equivalent program).

Deakin Optometry is in the process of being assessed for 'accreditation with conditions' by the Optometry Council of Australia and New Zealand (OCANZ) – the accrediting body for optometry courses in Australia and New Zealand. This accreditation will then need to be confirmed after the first cohort of students graduate in mid-2015. The course curriculum is aligned to the competencies defined by OCANZ. Subject to accreditation, graduates will be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and as Medicare service, the Optometrists and Dispensing Opticians Board, New Zealand (ODOB) and the Australian Dispensing Opticians Association (ADOA). Once recognised to practise in Australia, optometrists can also register as a Medicare service providers, will be able to pursue employment opportunities throughout Australia and New Zealand.

## CAREER OPPORTUNITIES

Optometrists are expert in nearly all things concerning the eyes and visual system and can work in a variety of settings. Most optometrists (around 75%) work in private practice – which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, treat advanced eye disease and dispense both prescription medicines and optical aids. At the same time, many optometrists are business owners and retailers.

Optometrists are perfectly situated to explore other employment opportunities, such as research, para-medical practice and work within vision-related non-government organisations.

Following successful completion of these sequential degrees (H310 and H710), Deakin optometry graduates will be well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, associates in eye surgery practice, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

## REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

All students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.\*

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>*

## COURSE RULES

H710 Master of Optometry is a four trimester 16 credit point course. All of the units in the course are prescribed and each unit is worth 4 credit points. Graduates of H310 Bachelor of Vision Science are eligible to articulate directly into this course.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

HMO701 Advanced Optometric Studies 1

#### Trimester 2

HMO702 Advanced Optometric Studies 2

#### Trimester 3

HMO703 Community Optometry 1

### Year 2

#### Trimester 1

HMO704 Community Optometry 2 (unit commences 2015)

## **INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Human Nutrition

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H714

## COURSE OVERVIEW

This is an advanced course in human nutrition which draws content from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Throughout the course you will develop:

- advanced knowledge of human nutrition and the complexity of current issues relating to food and human health;
- an understanding of the biological, social and policy related aspects of human nutrition;
- skills that will enable you to practise effectively as a nutritionist in a range of employment settings including the food industry, public health nutrition, private practice and business environments; and
- skills in evaluating the findings of human nutrition studies and undertaking research.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist' as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## COURSE RULES

This course requires completion of 12 credit points – two core units and ten electives. Eight of the ten electives must be from the list of electives below. Up to 2 credit points may be chosen from approved postgraduate units offered by any faculty of Deakin University (subject to approval by the course director).

For students completing both a postgraduate human nutrition course (H511, H616 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.



## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

HSN701 Principles of Nutrition

#### Trimester 2

HSN702 Lifespan Nutrition

### ELECTIVE UNITS

#### Trimester 1

HSN703 Diet and Disease  
 HSN705 Public Health Nutrition  
 HSN709 Sports Nutrition  
 HSN713 Food, Nutrition and Behaviour  
 HSN727 Advanced Public Health Nutrition  
 HSN735 Trends and Innovation in Food Science

#### Trimester 2

HSN706 Food Policy and Public Health  
 HSN708 Nutrition Promotion  
 HSN719 Population Nutrition and Physical Activity Assessment  
 HSN734 Obesity Prevention  
 HSN741 Postgraduate Nutrition Practicum  
 HSN746 Nutritional Issues from Infancy to Adolescence  
 HSN751 Nutrition Research Project Part B

#### Trimester 3

HSN701 Principles of Nutrition  
 HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2014, 2016)  
 HSN738 International Nutrition (offered alternate years in 2015, 2017)  
 HSN743 Nutrition for Healthy Ageing  
 HSN750 Nutrition Research Project Part A  
 HSN760 International Perspectives in Food and Nutrition

# Master of Dietetics

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Dietetics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full time
<i>CRICOS course code</i>	056059G
<i>Deakin course code</i>	H718

*Note: Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.*

## COURSE OVERVIEW

Deakin was the first university to offer a course in dietetics in Australia and has been proudly offering Dietitians Association of Australia (DAA) accredited courses for more than 35 years.

Deakin's Master of Dietetics is a postgraduate-level, three-trimester professional training program that builds on your undergraduate knowledge in nutrition, physiology and biochemistry, to develop skills and competencies in dietary management in both health and disease.

## PROFESSIONAL RECOGNITION

The Master of Dietetics is accredited by the Dietitians Association of Australia (DAA). As a graduate you will be eligible for full membership of the DAA and the Accredited Practising Dietitian (APD) program and to work in all areas of dietetics.

## WORK-INTEGRATED LEARNING

Throughout the course you will have the opportunity to develop specialist skills related to the professional practice of nutrition and dietetics, and achieve competency in dietetic practice through extensive professional practice placements.

Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge. You will also develop research, critical thinking and communication skills throughout the course.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to professional placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of any professional placement will not be able to undertake that placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their professional placement.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>*

## COURSE RULES

The course consists of 12 credit points. Two of the units, HSN705 and HBS745, are studied in cloud (online) mode.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with practicum units are the responsibility of the student.

## COURSE STRUCTURE

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods

### Level 1

#### Trimester 1

HSN705 Public Health Nutrition  
 HSN740 Nutrition Research Skills  
 HSN744 Principles of Dietetics

#### Trimester 2

HSN742 Food Service Management

and one of:

HSN745 Community Nutrition  
 OR  
 HSN747 Clinical Dietetic Practice

### Level 2

#### Trimester 1

HBS745 Interprofessional Collaboration in Health Care  
 HSN752 Professional Dietetic Practice

and one of

HSN747 Clinical Dietetic Practice  
 OR  
 HSN745 Community Nutrition



## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Clinical Exercise Physiology

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Clinical Exercise Physiology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H743

## COURSE OVERVIEW

The Master of Clinical Exercise Physiology is the first clinical exercise course in Victoria to achieve accreditation with Exercise & Sports Science Australia (ESSA). The course provides graduates with a simple pathway to accreditation as Accredited Exercise Physiologists (AEP) and access to Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes. Although the course only commenced in 2011, it is already achieving outstanding levels of teaching excellence, clinical supervision, learning outcomes and employment in the sector. The teaching team has expertise across all of the pathology areas needed for clinical exercise practice. The clinical practicum program covers all of the requirements for AEP accreditation and features the award winning Clinical Exercise Learning Centre at Burwood (Melbourne), where students develop their practice skills under close supervision and mentoring. Students then embark on a range of external clinical practicum experiences organised by the University, designed to optimise students' exposure to a wide range of clientele, practitioners and institutions. Some of these placements lead directly to future employment. The course is an 18 month graduate-entry degree where you will develop your capacity to creatively and flexibly apply your knowledge and skills to new situations, and be able to think in a rigorous and independent manner.

The course aims to:

- develop your knowledge and expertise in the application of exercise for both the prevention and treatment of many chronic medical conditions, injuries and disabilities;
- enable you to understand the effects of acute and chronic exercise on physiological and pathophysiological processes in individuals with chronic disease;
- link you to your industry through high quality clinical placements where you will develop as a practitioner of clinical exercise;
- produce graduates who have the knowledge, skills and competencies to be eligible for AEP accreditation on graduation;
- equip you with lifelong independent learning skills that will enable you to be the best practitioners possible now and in the future; and
- produce graduates who demonstrate a commitment to maintaining high levels of personal and professional standards of practice

## PROFESSIONAL RECOGNITION

The Master of Clinical Exercise Physiology (H743) is the first AEP course in Victoria to be accredited by Exercise & Sports Science Australia (ESSA). Students are eligible to apply for accreditation as AEPs upon completion of the course, and are then eligible for Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

## WORK-INTEGRATED LEARNING

This course provides you with the required knowledge and necessary skills, developed through theoretical and pre-clinical units to enable you to take full advantage of the three clinical placements on offer. The clinical placement program consists of a fully integrated internal and external placement system. The internal placements occur in the award winning Clinical Exercise Learning Centre (CELC), with supervision provided by expert AEPs. The external placements are in a wide variety of settings aligned to the scope of practice for clinical exercise physiologists and sometimes lead directly to future employment. All placements are organised by an academic staff member with responsibility for clinical placements, and will provide you with professional industry links, reinforce your understanding of the role of an AEP and give you extensive opportunities to gain practical knowledge, skills and competencies that will enable you to practise confidently in this field.

## COURSE RULES

This course requires successful completion of 12 credit points over three trimesters (minimum 18 months) of full-time study and/or part-time equivalent undertaken in campus mode of study.

Students cannot complete the course in less than 18 months.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

HSE703	Exercise Behaviour and Motivation
HSE705	Exercise Physiology for Cardiopulmonary Disease
HSE707	Exercise Physiology for Musculoskeletal Injury and Disease
HSE711	Pre Clinical Practice 1

#### Trimester 2

HSE702	Exercise Physiology for Neurological and Neuromuscular Disease
HSE704	Exercise Physiology for Metabolic Disease
HSE712	Pre Clinical Practice 2
HSE714	Clinical Practicum 1

#### Trimester 3

HSE714	Clinical Practicum 1 *
HSE715	Clinical Practicum 2 *
HSE717	Clinical Practicum 3 *

*\* Trimester 3 clinical practicums available for flexibility and to accommodate part time students*

### Year 2

#### Trimester 1

HBS745	Interprofessional Collaboration in Health Care
HSE709	Exercise Physiology for Special Populations
HSE715	Clinical Practicum 2
HSE717	Clinical Practicum 3

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Health and Human Services Management

<i>Award granted</i>	Master of Health and Human Services Management
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H746

*Course structure for students who commenced in 2012 onwards. Students who commenced prior to 2012 must follow the course structure applicable to their year of commencement and should discuss unit selections with their enrolment officer. Refer to course entry in the 2011 online handbook.*

## COURSE OVERVIEW

The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion, and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

## PATHWAYS

The Master of Health and Human Services Management is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health and Human Services Management with the Master of Health Promotion or Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop. Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

## COURSE RULES

The course comprises of 12 credit points including eight core units (8 credit points) and four elective units (4 credit points).

## COURSE STRUCTURE

### CORE UNITS

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
MPA702	Financial Interpretation
MPK732	Marketing Management
MPM701	Business Process Management
MPM722	Human Resource Management

### ELECTIVE UNITS

You may choose to complete the 4 credit points of elective units according to one of the three options outlined below. To add flexibility and diversity to your studies, you may choose to undertake your elective units in management and public health, or select elective units of study from approved postgraduate units offered by any faculty of the University (subject to availability and approval from the course coordinator).

#### Option A – Minor research project

This option requires the completion of a minor research project and two elective units which you may choose from the Master of Public Health or the Master of Business Administration (see Option C below). If you undertake your two elective units from the Master of Public Health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH731	Minor Project A
HSH732	Minor Project B

plus two electives from the MPH or MBA elective streams

#### Option B – Major research project

This option requires the completion of a major research project. If you undertake your research project in a topic area relevant to public health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH733	Major Project A
HSH734	Major Project B

#### Option C elective units from the elective unit listed

Students who wish to undertake the second Master option, please note that:

- for the Master of Business Administration as a second Master, choose four units from the MBA elective list and also ensure that core unit requirements are met.
- For the Master of Public Health as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met.
- For the Master of Health Promotion as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met as far as possible.

**HEALTH ELECTIVE LIST**

HMF701	Agricultural Health and Medicine *
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH706	Social Epidemiology
HSH707	Social and Cultural Influences On Population Health
HSH709	Health and Social Impact Assessment
HSH715	Qualitative Health Research
HSH724	Global Action for Healthy Cities and Communities
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation
HSH739	International Perspectives on Health Policy and Planning
HSH740	People, Health and Planning
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH760	International Perspectives in Health and Social Development
HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention

**MASTER OF BUSINESS ADMINISTRATION (MBA) ELECTIVE LIST**

MPA711	Corporate Governance and Ethics
MPA751	Financial Reporting and Analysis
MPE781	Economics for Managers
MPF753	Finance
MPM703	Business Strategy and Analysis ^
MPM706	Strategic Management
MPM721	Organisational Behaviour
MPM735	International Business Management

\* HMF701 includes a 5 day intensive seminar held in February

^ This unit should be completed by those interested in the Master of Business Administration (International)



# Master of Public Health

<i>Award granted</i>	Master of Public Health
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H747

## COURSE OVERVIEW

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

## PATHWAYS

The Master of Public Health is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Public Health with the Master of Health and Human Services Management or the Master of Health Promotion. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## COURSE RULES

This course consists of 12 credit points of study, comprising a combination of core units (4 credit points), selective units (at least 2 credit points) and elective units that can be chosen according to the desired career pathway.

The majority of core, selective and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

## COURSE STRUCTURE

### CORE UNITS

All students must complete the following core units:

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1

### SELECTIVE UNITS

All students must complete a minimum of two selective units from the five options listed below:

- HSH703 Health Promotion
- HSH717 Health Economics 1
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSN705 Public Health Nutrition

### ELECTIVE UNITS

Students must choose up to six additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

#### Option A

- HSH731 Minor Project A (1 credit point)
  - HSH732 Minor Project B (1 credit point)
- Plus four elective units from the career pathways listed.

#### Option B

- HSH733 Major Project A (2 credit points)
  - HSH734 Major Project B (2 credit points)
- Plus two elective units from the career pathways listed.

## CAREER PATHWAYS

### *Health Promotion and Community Development*

- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication
- HSH705 Needs Assessment and Health Program Planning
- HSH707 Social and Cultural Influences On Population Health \*
- HSH709 Health and Social Impact Assessment ~
- HSH715 Qualitative Health Research \*
- HSH724 Glocal Action for Healthy Cities and Communities \*
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation \*
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH740 People, Health and Planning \*
- HSH745 Health Program Evaluation
- MPM704 Unit description is currently unavailable

*Note: Students undertaking this career pathway should take the HSH703 Health Promotion selective unit.*

### **Environments for Health**

- HSH702 Contemporary Health Issues and Policies
- HSH707 Social and Cultural Influences On Population Health \*
- HSH709 Health and Social Impact Assessment ~
- HSH724 Glocal Action for Healthy Cities and Communities \*
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation \*
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH740 People, Health and Planning \*
- HMF701 Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Public Health Practice**

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH709 Health and Social Impact Assessment ~
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH724 Glocal Action for Healthy Cities and Communities \*
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH744 Epidemiology 1
- HSH745 Health Program Evaluation
- HSH746 Biostatistics 1
- HMF701 Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Health Economics and Management**

- HSH702 Contemporary Health Issues and Policies
- HSH709 Health and Social Impact Assessment ~
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH744 Epidemiology 1
- HSH745 Health Program Evaluation
- HSH746 Biostatistics 1
- MPM721 Organisational Behaviour

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the course leader.*

**Public Health Nutrition**

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

**Applied Research**

HSH706	Social Epidemiology (not offered 2014)
HSH715	Qualitative Health Research *
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
ASC742	Survey Research

*Note: Students undertaking this career pathway should take the HSH725 Research for Health Practice selective unit.*

*\* Unit offered in alternate years*

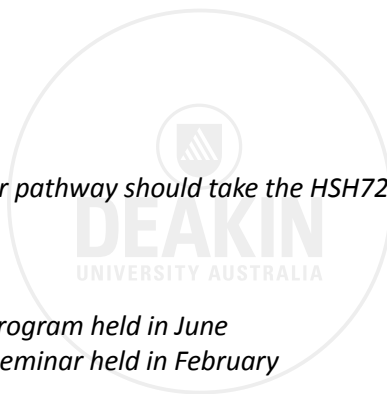
*~ HSH709 includes a 4 day intensive program held in June*

*+ HMF701 includes a 5 day intensive seminar held in February*

**INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Health Promotion

<i>Award granted</i>	Master of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H749

## COURSE OVERVIEW

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

## PROFESSIONAL RECOGNITION

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

## PATHWAYS

The Master of Health Promotion is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health Promotion with the Master of Health and Human Services Management or the Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## COURSE RULES

This course comprises 12 credit points. All students must complete the seven core units. The additional five credit points are made up as follows:

- A minor project – HSH731/732 Minor Project (2 credit points) – PLUS three units (3 credit points) that complement health promotion practice.

OR

- A major project – HSH733/734 Major Project (4 credit points) – PLUS one unit (1 credit point) from the list of electives linked below.

*Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.*

## COURSE STRUCTURE

### CORE UNITS

#### First Trimester of study

HSH702 Contemporary Health Issues and Policies  
 HSH703 Health Promotion  
 HSH704 Health Communication  
 Plus one elective credit point

#### Second Trimester of study

HSH705 Needs Assessment and Health Program Planning  
 HSH725 Research Literacy for Health Practice  
 HSH728 Health Equity and Human Rights  
 HSH745 Health Program Evaluation

#### Third Trimester of study

##### Option A

HSH731 Minor Project A  
 HSH732 Minor Project B

Units may be taken concurrently (full time study) or sequentially (part time study)

Plus two elective credit points  
 OR

##### Option B

HSH733 Major Project A  
 HSH734 Major Project B

*(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.)*

### ELECTIVE UNIT OPTIONS

#### Trimester 1

HSH707 Social and Cultural Influences On Population Health  
 HSH717 Health Economics 1  
 HMF701 Agricultural Health and Medicine

#### Trimester 2

HSH701 Principles and Practice of Public Health  
 HSH709 Health and Social Impact Assessment  
 HSH724 Glocal Action for Healthy Cities and Communities

#### Trimester 3

HSH736 Community Consultation and Participation

### MEMBERSHIP

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

# Master of Psychology (Clinical)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Psychology (Clinical)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time only
<i>Deakin course code</i>	H750

*The course is not available part-time.*

## COURSE OVERVIEW

The Master of Psychology (Clinical) provides you with a broad set of clinical skills in a range of assessment and therapy models. Based on an integrative approach to clinical psychology that emphasises evidence-based practice, the course has been designed in consultation with our industry partners to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist.

Throughout the course you will develop specialist knowledge as well as the general knowledge and skills required by practitioners; advanced knowledge of clinical problems of childhood, adolescence, and adulthood; knowledge and competence in evidence-based psychological assessment; and knowledge and awareness of relevant ethical principles of psychological practice.

Deakin University offers Master and Doctoral level courses which aim to prepare students, who have completed a recognised psychology sequence, for careers in the field of clinical psychology. Graduates will be qualified for employment in any area of clinical psychology, including private practice or one of the many government and non-government agencies.

## PROFESSIONAL RECOGNITION

The Master of Psychology (Clinical) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Clinical Psychologists and endorsement as a Clinical Psychologist following two years of work experience supervised by a clinical psychologist, together with completion of stipulated professional development requirements.

## PLACEMENT PROGRAM

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. You will have placements in at least three different settings, so that you can gain experience of adult, adolescent and child problems; community and institutional care; and medical and non-medical agencies. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered and endorsed clinical psychologists, eligible for membership of the College of Clinical Psychologists of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each trimester over two years.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS714 Studies in Psychopathology
- HPS777 Interview and Intervention Strategies
- HPS778 Biological and Neuropsychological Perspectives on Disorder
- HPS779 Psychological Assessment

#### Trimester 2

- HPS706 Clinical Placement and Case Analysis 1
- HPS707 Applied Methodology
- HPS776 Issues in Professional Psychology
- HPS766 Research Thesis A

### Level 2

#### Trimester 1

- HPS705 Advanced Clinical Assessment
- HPS708 Psychological Therapy
- HPS709 Clinical Placement and Case Analysis 2
- HPS767 Research Thesis B

#### Trimester 2

- HPS711 Advanced Clinical Practice
- HPS712 Clinical Placement and Case Analysis 3
- HPS787 Research Thesis C

*Note: All coursework units have a hurdle requirement of 80 per cent attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*



# Master of Psychology (Industrial and Organisational)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Psychology (Industrial and Organisational)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	038989C
<i>Deakin course code</i>	H752

## COURSE OVERVIEW

Organisational psychology is the science of people at work. As an organisational psychologist you may work with organisations, teams and individual employees to improve their performance and increase effectiveness and productivity in the workplace. You may analyse organisations and their people, and devise strategies to recruit, motivate, develop, change and inspire.

The Master of Psychology (Industrial and Organisational) you will acquire the academic, practical and research skills required for accreditation and registration, and to enter this specialty profession either in employment as practising organisational psychologists or as an employee of one of the many organisations or industries employing psychologists.

Throughout the course you will develop specialist knowledge of industrial and organisational psychology; competence in the design and conduct of research gained through completing a thesis in the area of industrial or organisational psychology; and knowledge and awareness of the ethical principles of psychological practice, in particular in relation to the practice of industrial/organisation psychology.

## PROFESSIONAL RECOGNITION

The Master of Psychology (Industrial and Organisational) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Organisational Psychologists and endorsement as an Organisational Psychologist following two years of work experience supervised by an organisational psychologist, together with completion of stipulated professional development requirements.

## PLACEMENT PROGRAM

The placement program is designed to provide you with a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will be exposed to the workings of organisations and of industries and the types of issues that arise in an organisational and industrial psychological context. You will be involved in placements in different sectors including manufacturing, retail, finance, public service and consultancies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Organisational Psychologists. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 16 credit points covering three inter-related strands: theory, research and practice. The course has a strong emphasis on a practical problem-solving approach within a structure of organisational psychology units. Students are required to complete a minimum of 125 days of professional work experience within an organisational setting. Students will complete a minimum of 4 credit points each trimester over two years for full time study or part time equivalent.

## COURSE STRUCTURE

Trimester of offer may vary from level to level.

HPY701	Leadership Assessment, Development and Coaching
HPS721	Organisational Development and Change Management
HPS722	Facilitation, Training and Evaluation in Organisations
HPS723	Organisational Placement 1
HPS724	Applied Methodology for Organisational Analysis
HPS725	Organisational Placement 2
HPS726	An Introduction to Organisational Psychology
HPS727	Organisational Intervention Strategies and Skills
HPS728	Organisational Placement 3
HPS730	Occupational Health and Wellbeing
HPS758	Psychological Assessment in Organisations
HPS759	Issues in Professional Industrial and Organisational Psychology
HPS785	Research Thesis A
HPS792	Research Thesis B
HPS793	Research Thesis C
HPS794	Research Thesis D

Students are also expected to attend the weekly School Research Colloquia.

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Nursing Practice

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Nursing Practice
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or up to 4 years part time
<i>Deakin course code</i>	H771

## COURSE OVERVIEW

The Master of Nursing Practice aims to broaden and deepen your theoretical and practice knowledge and is predicated on the notion that registered nurses should practise in ways that extend beyond the technical and practical concerns of nursing to provide leadership, research-based practice and advanced decision making as part of the multidisciplinary health team. This course, therefore, provides research training as well as leadership and specialty expertise to prepare you for leadership roles, and the requirements to undertake research degrees (such as Masters and PhDs).

The flexible course structure has a strong focus on leadership, quality and risk management, and enables you to choose from several pathway options, thus providing you with the opportunity to tailor your studies to meet your career aspirations. Depending on your desired career direction, you can complete this course via one of the following pathways:

- leadership and management
- advanced clinical practice
- specialty practice (intensive care, cardiac care, emergency care, critical care or perioperative nursing – some areas not available to international students )

If you wish to undertake postgraduate studies in intensive care, cardiac care, emergency care, critical care or perioperative nursing, you will complete the Specialty Practice pathway; and following completion of your specialty practice units, can continue your studies to complete the Master of Nursing Practice if desired. Alternatively, you may wish to exit the Masters program early and only complete a Graduate Certificate or Graduate Diploma in your specialty practice area of interest, and either of these options are available to you.

## CAREER OPPORTUNITIES

Deakin's postgraduate courses have been developed in collaboration with our industry partners, making the teaching relevant to today's industry needs. After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen specialty in all states and territories of Australia, as well as overseas.

Health care reforms and workforce restructure in Australia, are clearly on the agenda of health policy makers to ensure the health workforce is appropriate for health care delivery in the 21st century. Increasingly it is evident to governments that registered nurses with advanced knowledge, complex decision making skills and clinical competencies for advanced practice can make a significant contribution to health care delivery and the sustainability of the Australian health system. Masters level preparation will further develop nurses' skills to solve novel problems, think critically, autonomously exercise professional judgement and assume new roles which will enable them to contribute to the provision of safe, high quality, innovative and flexible health care delivery. Nurses with Masters level qualifications, working collaboratively in multidisciplinary teams, complement care provided by other health professionals, thereby promoting better patient outcomes.

## COURSE RULES

The Master of Nursing Practice comprises 12 credit points of study. At least 8 of the 12 credit points must normally be level 7 nursing units from the list below. Up to 4 credit points may be selected from the elective units listed below or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4-credit-point thesis (HNN725 and HNN726), which articulates with PhD studies.

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery (2 credit points).

## COURSE STRUCTURE

### *Leadership and Management*

These units are tailored to prepare students with the capacities and capabilities required for an extended role in their clinical domain with a strong focus on leadership, quality and risk management.

### NURSING UNITS

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management

#### Trimester 2

- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- HNN729 Trends and Nursing Futures

### MINOR THESIS (4 CREDIT POINTS)

- HNN725 Research Thesis A
- HNN726 Research Thesis B

### ELECTIVE UNITS

Each unit is worth 1 credit point unless otherwise specified.  
Offering is subject to demand and resources

#### Trimester 1

- HMF701 Agricultural Health and Medicine ~
- HND732 Diabetes in Social and Psychological Contexts
- HNN709 Mental Health Triage and Emergency Psychiatry
- HNN730 Advanced Diagnostic Reasoning
- HNN734 Advanced Primary Health Care Practice

~ Note: HMF701 includes a 5 day intensive seminar held in February

#### Trimester 2

- HND731 Learning and Teaching for Health Professionals
- HNN710 Community Mental Health
- HNN733 Advanced Practice Development

## **Advanced Clinical Practice**

This study option will provide students employed in non-specialty acute clinical practice areas (such as general medical/surgical nursing, orthopaedic, gastro-enterology, respiratory or neurology etc.) with the opportunity to extend their practice skills in the areas of advanced patient assessment, clinical decision making and diagnostic reasoning. This pathway will prepare students to meet complex and contemporary challenges in non-specialty practice areas.

## **COURSE STRUCTURE**

### **NURSING UNITS**

#### **Trimester 1**

- HNN730 Advanced Diagnostic Reasoning  
HNN749 Patient Safety and Risk Management

#### **Trimester 2**

- HNN715 Leadership and Management in Nursing

### **ELECTIVE UNITS**

Each unit is worth 1 credit point unless otherwise specified.  
Offering is subject to demand and resources

#### **Trimester 1**

- HNN709 Mental Health Triage and Emergency Psychiatry  
HNN714 Ethical Dimensions of Nursing  
HNN734 Advanced Primary Health Care Practice  
HNN746 Nursing, Cultural Diversity and Politics of Health Care  
HNN780 Quality and Safety in Medication Management  
HND701 The Pathophysiology of Diabetes  
HND732 Diabetes in Social and Psychological Contexts  
HNN730 Advanced Diagnostic Reasoning

#### **Trimester 2**

- HNN710 Community Mental Health  
HNN727 Research in Nursing and Midwifery (2 credit points)  
HNN729 Trends and Nursing Futures  
HNN732 Advanced Clinical Decision Making  
HNN733 Advanced Practice Development  
HNN781 Therapeutic Medication Management  
HND702 Management of Diabetes  
HND731 Learning and Teaching for Health Professionals

### **THESIS UNITS**

- HNN725 Research Thesis A (2 credit points)  
HNN726 Research Thesis B (2 credit points)

## **Specialty Practice Critical Care Units**

Applicants wishing to undertake the intensive care, cardiac care or emergency care specialty streams must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

**SPECIALTY UNITS (CORE)****Trimester 1**

- HNN751 Advanced Physiology and Patient Assessment (not available to international students)  
 HNN752 Core Principles of Care for the Critically Ill Patient (not available to international students)  
 HNN750 Inquiry Into Critical Care Nursing Practice (required if taking alternative exit at Graduate Diploma level – not available to international students)

**Trimester 2**

- HNN765 Cardiac Care Nursing 1 \* (not available to international students)  
 HNN775 Cardiac Care Nursing 2 \* (not available to international students)  
 HNN767 Critical Care Nursing 1 \*\* (not available to international students)  
 HNN777 Critical Care Nursing 2 \*\* (not available to international students)  
 HNN766 Emergency Care Nursing 1 + (not available to international students)  
 HNN776 Emergency Care Nursing 2 + (not available to international students)  
 HNN764 Intensive Care Nursing 1 # (not available to international students)  
 HNN774 Intensive Care Nursing 2 # (not available to international students)  
 HNN788 Advanced Concepts in Specialty Practice (required if taking alternative exit at Graduate Diploma level – not available to international students)

**ELECTIVE UNITS – MAXIMUM 6****Trimester 1**

- HNN709 Mental Health Triage and Emergency Psychiatry  
 HNN714 Ethical Dimensions of Nursing  
 HNN730 Advanced Diagnostic Reasoning  
 HNN734 Advanced Primary Health Care Practice  
 HNN746 Nursing, Cultural Diversity and Politics of Health Care  
 HNN749 Patient Safety and Risk Management  
 HNN780 Quality and Safety in Medication Management  
 HND701 The Pathophysiology of Diabetes  
 HND732 Diabetes in Social and Psychological Contexts

**Trimester 2**

- HNN710 Community Mental Health  
 HNN715 Leadership and Management in Nursing  
 HNN727 Research in Nursing and Midwifery (2 credit points)\*\*\*  
 HNN729 Trends and Nursing Futures  
 HNN732 Advanced Clinical Decision Making  
 HNN733 Advanced Practice Development  
 HNN781 Therapeutic Medication Management  
 HND702 Management of Diabetes  
 HND731 Learning and Teaching for Health Professionals

**THESIS UNITS**

- HNN725 Research Thesis A (2 credit points)  
 HNN726 Research Thesis B (2 credit points)

\* Core specialty units for Cardiac Care specialty

\*\* Core specialty units for Critical Care specialty

+ Core specialty units for Emergency Care specialty

# Core specialty units for Intensive Care specialty

\*\*\* This unit must be undertaken by students who intend to enrol in the Thesis units

### **Specialty Practice Perioperative Units**

Applicants wishing to undertake the perioperative specialty stream must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

#### **SPECIALTY UNITS (CORE)**

##### **Trimester 1**

- HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 (not available to international students)
- HNN740 Principles of Intraoperative Nursing Care 1 (not available to international students)
- HNN741 Nursing Inquiry for Specialist Practice (required if taking alternative exit at Graduate Diploma level – not available to international students)

##### **Trimester 2**

- HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (not available to international students)
- HNN743 Principles of Intraoperative Nursing Care 2 (not available to international students)
- HNN744 Specialty Perioperative Practice 1 (not available to international students)

#### **ELECTIVE UNITS – MAXIMUM 6**

##### **Trimester 1**

- HNN709 Mental Health Triage and Emergency Psychiatry
- HNN714 Ethical Dimensions of Nursing
- HNN730 Advanced Diagnostic Reasoning
- HNN734 Advanced Primary Health Care Practice
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management
- HNN780 Quality and Safety in Medication Management
- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

##### **Trimester 2**

- HNN710 Community Mental Health
- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)\*\*\*
- HNN729 Trends and Nursing Futures
- HNN732 Advanced Clinical Decision Making
- HNN733 Advanced Practice Development
- HNN745 Speciality Perioperative Practice 2
- HNN781 Therapeutic Medication Management
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

#### **THESIS UNITS**

- HNN725 Research Thesis A (2 credit points)
- HNN726 Research Thesis B (2 credit points)

\*\*\* This unit must be undertaken by students who intend to enrol in the Thesis units

# Master of Nursing Practice (Nurse Practitioner)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Nursing Practice (Nurse Practitioner)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or up to 4 years part-time
<i>Deakin course code</i>	H773

## COURSE OVERVIEW

The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen your theoretical knowledge as it relates to your specialty practice setting.

This course enables you to select from a range of units to plan a course of study that supports your chosen career path in the clinical domain of nursing or midwifery. The Master of Nursing Practice (Nurse Practitioner) also contains core units of study to support your application for endorsement as a nurse practitioner by Australian Health Practitioner Regulation Agency (“AHPRA”) through the Nursing and Midwifery Board of Australia (“NMBA”).

This course will provide opportunity for you to develop knowledge and skills in research and equips you to undertake research degree studies. This course supports nurses with career aspirations to extend their practice as a nurse practitioner.

You should be working as a registered nurse on at least a half-time basis while undertaking the core units of study. During the course, evidence of role extension must be maintained as specified by the AHPRA for endorsement as a nurse practitioner.

## PROFESSIONAL RECOGNITION

On successful completion of this course, you will be eligible to apply for endorsement as a nurse practitioner from AHPRA through the NMBA.

## DEPARTMENT OF HUMAN SERVICES POLICY

Students should be engaged in practice for their clinical domain as a registered nurse or midwife on at least a half-time basis while undertaking the Nurse Practitioner sequence of core units of study. During the course, evidence of role extension must be maintained as specified by the NMBA, for endorsement as a Nurse Practitioner.

## COURSE RULES

The Master of Nursing Practice (Nurse Practitioner) comprises 12 credit points (cp) and normally may be taken over either a minimum of 2 years or up to 4 years part time study.

Credit for prior learning will be considered on an individual basis for applicants who have completed postgraduate tertiary studies.

A minimum of 5 years appropriate postgraduate experience is required as per Admission and Selection requirements.



## COURSE STRUCTURE

Course structure for the core units of the Master of Nursing Practice (Nurse Practitioner), equivalent to 6 credit points of study include:

### Year 1

#### Trimester 1

- HNN730 Advanced Diagnostic Reasoning (1cp)
- HNN731 Contemporary Nurse Practitioner Role (1cp)

#### Trimester 2

- HNN732 Advanced Clinical Decision Making (1cp)
- HNN733 Advanced Practice Development (1cp)

### Year 2

#### Trimester 1

- HNN780 Quality and Safety in Medication Management (1cp)

#### Trimester 2

- HNN781 Therapeutic Medication Management (1cp)

*Note: All units in the Nurse Practitioner sequence, together with the Medication modules, must be completed to be eligible for endorsement as Nurse Practitioner.*

If an applicant does not have a Graduate Diploma qualification, it is recommended that they enrol in six units of study from the following list of units prior to undertaking the Nurse Practitioner sequence of core units.

### NURSING UNITS (EACH UNIT IS WORTH 1 CREDIT POINT UNLESS OTHERWISE STATED)

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management

#### Trimester 2

- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- HNN729 Trends and Nursing Futures

### ELECTIVE UNITS (A MAXIMUM OF 2 CREDIT POINTS)

#### Trimester 1

- HND732 Diabetes in Social and Psychological Contexts
- HNN734 Advanced Primary Health Care Practice

#### Trimester 2

- HND731 Learning and Teaching for Health Professionals

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Midwifery

<i>Award granted</i>	Master of Midwifery
<i>Campus</i>	
<i>Campus</i>	Offered Cloud (online) only
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H776

*Offered to continuing students only.*

## COURSE OVERVIEW

The Master of Midwifery (12 credit points) is designed to allow midwives to explore at an advanced or expanded level, issues surrounding healthy women during the childbearing experience, their newborn infants, and families; women who experience complex health issues (risk management) during pregnancy, labour, birth or the time after birth, and newborn infants who experience health issues (risk management).

Students who wish to complete the Master of Midwifery by research are required to undertake the 4 credit point minor thesis following successful completion of the unit HNN727 Research in Nursing and Midwifery or equivalent. Alternatively, students may complete the Master of Midwifery via coursework.

## COURSE RULES

The Master of Midwifery comprises twelve credit points of study and is designed for currently practising midwives who wish to expand their professional knowledge and practice.

## COURSE STRUCTURE FOR CURRENTLY PRACTISING MIDWIFERY PRACTITIONERS

Following successful completion of the first 8 credit points of study and registration as a midwife with the Australian Health Practitioner Regulation Agency ("AHPRA"), through the Nursing and Midwifery Board of Australia ("NMBA"), a further 4 credit points of study are required for the Master of Midwifery. These 4 credit points may be chosen as Option 1 or Option 2 below and undertaken in Cloud (online) study mode.

### Option 1 – by coursework (Cloud (online) units of study)

Students wishing to undertake the 4 credit point minor thesis in order to complete the Master of Midwifery by research (option 2) must have previously completed HNN727 Research in Nursing and Midwifery\*\* (or equivalent).

Elective units that have not been undertaken previously in the Graduate Diploma of Midwifery must be chosen

Students choose four elective units from the following:

- HNM708 Midwifery Professional Practice (2 credit points)
- HNN727 Research in Nursing and Midwifery (2 credit points)
- HNN734 Advanced Primary Health Care Practice
- HNN780 Quality and Safety in Medication Management
- HNN781 Therapeutic Medication Management

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.

**Option 2 – by research**

HNN727\*\* or equivalent, is the prerequisite unit for the thesis units

HNN725 Research Thesis A

HNN726 Research Thesis B

*\*\* This unit is worth 2 credit points*

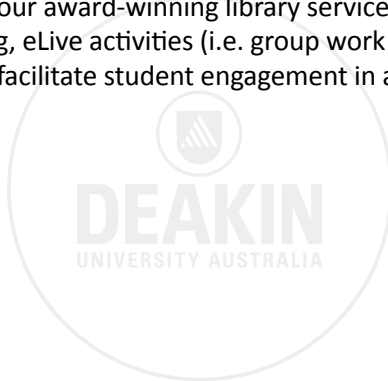
**INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

**SUPPORT FOR CLOUD (ONLINE) STUDENTS**

As a Cloud (online) student in the Master of Midwifery you will usually receive course material package for each unit you are studying (except for the units HNN780 and HNN781 – online materials provided) to ensure you have support and direction for your studies, and access to the academic material that is relevant for your course. You will also be supported by our award-winning library services and interactive learning technologies such as CloudDeakin, teleconferencing, eLive activities (i.e. group work or discussions) and iLectures (online class recordings). These technologies facilitate student engagement in a large proportion of the specialist units.



# Master of Social Work (Research)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Social Work (Research)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H803

## COURSE OVERVIEW

Further research training for qualified social workers. Research areas include: social work theory and practice, critical social work, evidence bases in social work, social work education, human services provision, child and family welfare, mental health, diversity and inclusivity, masculinities, religion and spirituality, gender relations and gender violence.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	018822C
<i>Deakin course code</i>	H816

## COURSE OVERVIEW

Research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults.

Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with a particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	018826K
<i>Deakin course code</i>	H817

## COURSE OVERVIEW

Research in health promotion; education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; social determinants of health with a focus on gender, ethnicity and inequality. Public Health research in nutrition includes measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Nursing

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H821

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H822

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.



# Master of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	018824A
<i>Deakin course code</i>	H830

## COURSE OVERVIEW

Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H831

## COURSE OVERVIEW

Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H842

## COURSE OVERVIEW

Research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H850

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Arts

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H851

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H852

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075374E
<i>Deakin course code</i>	H860

## COURSE OVERVIEW

The Master of Applied Science involves research into the molecular basis of health and disease. Research areas are broad, ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Master of Applied Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075373F
<i>Deakin course code</i>	H861

## COURSE OVERVIEW

The Master of Applied Science involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in areas ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.



# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018830C
<i>Deakin course code</i>	H910

## COURSE OVERVIEW

PhD research in health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality. Public health research in nutrition includes; measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006256E
<i>Deakin course code</i>	H920

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018832A
<i>Deakin course code</i>	H930

## COURSE OVERVIEW

PhD research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018829G
<i>Deakin course code</i>	H940

## COURSE OVERVIEW

PhD research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H950

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Psychology (Clinical)

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Psychology (Clinical)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	022556D
<i>Deakin course code</i>	H951

## COURSE OVERVIEW

The Doctor of Psychology (Clinical) provides those who have completed a recognised four-year sequence in psychology with the opportunity to obtain professional training in clinical psychology. It has been designed to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist. The course is accredited and approved by the Australian Psychological Society and the College of Clinical Psychologists.

Throughout the course you will develop:

1. specialist knowledge and competence in the theory and practice of clinical psychology as well as the general knowledge and skills required by psychological practitioners
2. understanding of the impact of biopsychosocial systems on mental health and the application of an integrative treatment model
3. advanced knowledge of clinical psychology relevant to clinical problems of childhood, adolescence, and adulthood
4. knowledge and competence in the theory and practice of psychological assessment, diagnosis and case formulation relevant to clinical psychology
5. knowledge and awareness of the legal and ethical principles of psychological practice, in particular in relation to the practice of clinical psychology
6. knowledge and practical experience in the assessment and treatment of various psychological disorders, and more specifically couple and family problems
7. capacity to build and maintain effective teamwork with other healthcare professionals that supports the delivery of effective treatment interventions, and
8. competence in the design and conduct of research.

The course is based on the scientist/practitioner model and rests firmly on a foundation of established knowledge and current research and adopts an evidence-based approach to training. Prior to the initiation of any intervention strategy, this approach requires the conduct of a thorough assessment and definition of the problem, which is followed by the formulation of intervention goals, the evaluation and selection of an appropriate intervention approach to achieve these goals, the systematic implementation of this intervention, and an evaluation of its effectiveness in achieving the stated goals. A further basic premise of the course is that mental health and disease processes are impacted by psychological, social and biological factors. Assessment and treatment strategies require consideration of the complex interactions between the range of genetic, physiological, behavioural, and environmental variables that may affect an individual's ability to maximize psychological health and wellbeing. The course specialises in the assessment and treatment of problems within the context of the family and includes advanced coursework units on aetiology, assessment and treatment of these problems, as well as extended placements in these areas.

During the course students will complete coursework as described below, and undertake clinical placement in four or more agencies. These placements will include observational experiences with practising clinical psychologists, and supervised practical work as appropriate. Students will also design and undertake a piece of original research on a relevant topic, the results of which will be presented in a major thesis. As part of their thesis requirements, students will also have the opportunity to explore their own interests, conceptual

strengths and professional skills in relation to clinical psychology, through the completion of professional portfolio which is based on four cases from their placement. Both components of the thesis (the research project and the portfolio) will be examined externally.

On completion of the course students may apply to the Psychology Board of Australia for registration as a psychologist and to the Australian Psychological Society for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

## PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC), and recognised by Psychology Board of Australia, the Australian Psychological Society (APS) and the College of Clinical Psychologists.

On completion of the course you may apply to the Psychology Board of Australia for registration as a psychologist and to the APS for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

## PLACEMENT PROGRAM

Each individual student's placement program will be worked out jointly by you, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and develop your awareness of professional issues. You will have placements in at least four settings, so that you can gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up which clearly specify the skills to be taught, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the Clinical College of the APS. Each placement requires the completion of the full component of days. Failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 24 credit points of work covering three strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Interview and Intervention Strategies
- HPS978 Biological and Neuropsychological Perspectives on Disorder
- HPS979 Psychological Assessment

#### Trimester 2

- HPS906 Clinical Placement 1 and Case Analysis Seminar 1
- HPS908 Psychological Therapy
- HPS924 Research Thesis A
- HPS976 Issues in Professional Psychology

**Level 2****Trimester 1**

- HPS905 Advanced Clinical Assessment
- HPS907 Advanced and Applied Research Methods
- HPS909 Clinical Placement 2
- HPS925 Research Thesis B

**Trimester 2**

- HPS912 Clinical Placement 3
- HPS915 Aetiology of Couple and Family Disorders
- HPS926 Research Thesis C

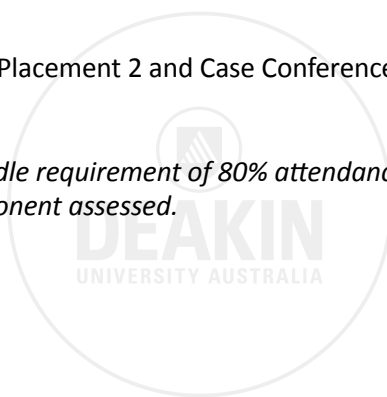
**Level 3****Trimester 1**

- HPS916 Treatment of Couple and Family Disorders
- HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A
- HPS927 Research Thesis D

**Trimester 2**

- HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B
- HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*





## Doctor of Psychology (Forensic)

<i>Award granted</i>	Doctor of Psychology (Forensic)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	040945G
<i>Deakin course code</i>	H952

### COURSE OVERVIEW

The Doctor of Psychology (Forensic) aims to provide those who have completed a recognised four year psychology sequence/degree with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

Throughout the course you will undertake a range of core units which are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, psychopathology, and children and the legal system. You will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. You will also have the opportunity to design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a research degree. In addition to the coursework, placement and research components of the program, you will complete a professional portfolio, which is examined externally and based on cases from their placement work.

Throughout the course you will develop:

- specialist knowledge of forensic psychology as well as the general knowledge and skills required by psychological practitioners
- specialist knowledge of psychology and the law and assessment and treatment of offenders and victims
- knowledge and competence in the theory and practice of psychological assessment
- knowledge and awareness of the ethical principles of psychological practice, with particular relation to the practice of forensic psychology
- experience of the practice of forensic psychology within a range of forensic settings
- advanced levels of competence in the design and conduct of research in the area of child or family forensic psychology
- an appreciation of the multidisciplinary practice of psychology through cooperation with professionals from other related disciplines during practicum placements.

You will also gain advanced knowledge and practical experience in the assessment and treatment of children and their families within a forensic setting.

### PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS).

Graduates will be eligible to apply for membership of the College of Forensic Psychologists and endorsement as a Forensic Psychologist following one year of work experience supervised by a forensic psychologist, together with completion of stipulated professional development requirements.

## PLACEMENT PROGRAM

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills, and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## COURSE RULES

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Interview and Intervention Strategies
- HPS978 Biological and Neuropsychological Perspectives on Disorder
- HPS979 Psychological Assessment

#### Trimester 2

- HPS924 Research Thesis A
- HPS934 Psychology and the Law
- HPS948 Forensic Placement 1 and Case Analysis Seminar 1
- HPS976 Issues in Professional Psychology

### Level 2

#### Trimester 1

- HPS907 Advanced and Applied Research Methods
- HPS932 Forensic Placement 2
- HPS933 Assessment and Treatment of Forensic Clients
- HPS925 Research Thesis B

#### Trimester 2

- HPS926 Research Thesis C
- HPS935 Forensic Placement 3
- HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2

### Level 3

#### Trimester 1

- HPS927 Research Thesis D
- HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A
- HPS944 Children and the Law

#### Trimester 2

- HPS928 Research Thesis E
- HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

## Doctor of Psychology (Health)

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Psychology (Health)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time
<i>CRICOS course code</i>	040946G
<i>Deakin course code</i>	H953

### COURSE OVERVIEW

The Doctor of Psychology (Health) provides you with the opportunity to obtain professional training in health psychology and develop the academic, practical and research skills required to register and practise as a health psychologist. After successfully completing this course you will be qualified for employment as a psychologist in any area of health psychology, including clinical health and health promotion.

Throughout the course, you will develop:

1. specialist knowledge of health psychology as well as the general knowledge and skills required by psychological practitioners;
2. advanced knowledge and practical experience in the areas of health promotion and preventative health strategies;
3. knowledge and competence in the theory and practice of psychological assessment relevant to health psychology;
4. knowledge and awareness of the ethical principles of psychological practice, and in particular in relation to health psychology; and
5. advanced levels of competence in the design and conduct of research through completion of a major thesis.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of different interventions and strategies across different problems and areas of need.

The units in the program have been developed so that they provide the input to achieve the general aims of any health psychology program, that is, the development of skills in the areas of health promotion and prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third year units to provide an understanding of issues related to health promotion and preventative health strategies and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio which is examined externally and is based on cases from their placement.

## PROFESSIONAL RECOGNITION

The course has been accredited by the Australian Psychological Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Health Psychologists and endorsement as a Health Psychologist following one year of work experience supervised by a health psychologist, together with completion of stipulated professional development requirements.

## PLACEMENT PROGRAM

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in a range of community, hospital and health promotion settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Health Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Interview and Intervention Strategies
- HPS978 Biological and Neuropsychological Perspectives on Disorder
- HPS979 Psychological Assessment

#### Trimester 2

- HPS907 Advanced and Applied Research Methods
- HPS924 Research Thesis A
- HPS937 Health Placement 1 and Case Analysis Seminar 1
- HPS976 Issues in Professional Psychology

### Level 2

#### Trimester 1

- HPS925 Research Thesis B
- HPS951 Advanced Health Assessment (not offered 2014, next offered 2015)
- HPS938 Health Placement 2

#### Trimester 2

- HPS926 Research Thesis C
- HPS940 Health Placement 3
- HPS941 Psychosocial Issues in Health
- HPS939 Health Care Interventions



**Level 3****Trimester 1**

HPS927 Research Thesis D

HPS946 Health Promotion Placement 1 and Case Conference Seminar A

HPS947 Health Promotion Psychology

**Trimester 2**

HPS942 Health Promotion Placement 2 and Case Conference Seminar B

HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*



# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H960

## COURSE OVERVIEW

This course involves research into the molecular basis of health and disease. Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Waurn Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H961

## COURSE OVERVIEW

This course involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in the areas basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit Deakin's website.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit Deakin's website.

# Bachelor of Commerce

Year	2014 course information
Award granted	Bachelor of Commerce
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online)	Yes
Duration	3 years full-time or part-time equivalent
CRICOS course code	001838A
Deakin course code	M300

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

*# Trimester 3 intakes are only available at Burwood (Melbourne) for Domestic and International Students.*

*Trimester 3 Cloud (online) mode offerings are available to Domestic and International Students.*

*\*\* Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode may enrol in units offered in Cloud (online) mode.*

## COURSE OVERVIEW

The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

## PROFESSIONAL RECOGNITION

Selecting the correct combination of units in one of our professionally accredited courses, provides an opportunity to be eligible to apply for admission to the:

- CA Program for the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390 Business Internship A

MIS391 Business Internship B



## UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## COURSE RULES

The BCom is a course of study amounting to 24 credit points.

At least 16 of these credit points must be units offered by the Faculty of Business and Law and must include the 10 credit points of core units and MCA010 ( 0 credit points).

At least one major sequence of 6 credit points must be included.

At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

No more than 10 credit points may be taken at level 1. Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three major sequences within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

Accounting ^  
 Accounting Information Systems  
 Business Analytics  
 Business Information Systems  
 Business Security Management #  
 Commercial Law  
 eBusiness  
 Economics  
 Finance  
 Financial Planning^\*  
 Health Informatics #  
 Human Resource Management  
 Interactive Marketing  
 International Business  
 International Management  
 International Trade and Economic Policy  
 Management  
 Marketing  
 Professional Practice #  
 Quantitative Business Analysis  
 Supply Chain Management  
 Technology Management #

\* May only be selected as a second Major for Bachelor of Commerce students

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

# Offered to continuing students only

## COURSE STRUCTURE

### CORE UNITS

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAE102	The Global Economy
MAF101	Fundamentals of Finance
MCA010	Communication for Academic Studies (0 credit point unit)
MIS101	Business Information Systems
MIS171	Business Analytics
MLC101	Business Law
MMM132	Management
MMH299	Business Communication
MMK277	Marketing Management

### ELECTIVE UNITS

MIS291	Community Based Volunteering A
MIS292	Community Based Volunteering B
MIS293	Work Based Learning
MIS390	Business Internship A
MIS391	Business Internship B
MIS393	Team Based Learning
MIS394	Industry Based Learning in Business A
MIS395	Industry Based Learning in Business B
MIS396	Industry Based Learning in Business C
MIS397	Industry Based Learning in Business D
MME101	Business Academic Skills
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM385	Business in Asia
MMP111	Introduction to Property
MMS308	Sport Marketing
SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

Students are encouraged to join international study tours and to undertake internship units offered by the Faculty of Business and Law.

## DETAILS OF MAJOR SEQUENCES

### **Accounting<sup>^</sup> – unit set code MJ-M30001**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

#### **Professional recognition**

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Institute of Chartered Accountants in Australia (ICAA), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

To check your eligibility for entry to the CA Program of the ICAA visit Deakin's website. To check your eligibility for entry to the CPA Program of CPA Australia visit Deakin's website. To check your eligibility for entry to the IPA Program of the Institute of Public Accountants visit Deakin's website.

#### **Career opportunities**

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA262	Management Accounting
MAA363	Corporate Accounting
MAA310	Accounting and Society
MAA350	Professional Ethics and Governance

#### *Note:*

*Students should consult with their course adviser regarding the units required for professional recognition. For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.*

*<sup>^</sup> M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

### **Accounting Information Systems – unit set code MJ-M30023**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

## Career opportunities

You may be employed in roles such as a specialist accountant or business consultant.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA303	Auditing
MIS101	Business Information Systems
MIS251	Accounting Information Systems
MIS352	Enterprise Systems

\* *Warrnambool students will be required to undertake two units in Cloud (online) mode.*

### **Business Analytics – unit set code MJ-M30035**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

The demand for business decision makers who are able to use analytics tools to shape their decisions continues to grow across the globe. Business analytics focuses on unlocking insights contained in information to improve operational efficiency, financial performance and strategic management.

MIS171	Business Analytics
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS271	Business Intelligence
MIS372	Predictive Analytics
MIS399	Applied Business Project

\* *Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.*

\*\**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Business Information Systems – unit set code MJ-M30024**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

## Professional recognition

Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).

## Career opportunities

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

MIS101	Business Information Systems
MIS202	Managing Data and Information
MIS211	IS Services, Infrastructure and the Cloud
MIS250	Business Applications for Managers
MIS352	Enterprise Systems
MIS398	Project Management

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

\*\* *This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Commercial Law – unit set code MJ-M30002**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

#### **Career opportunities**

Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101	Business Law
MLC203	Corporations Law
MLC206	Marketing Law
MLC301	Principles of Income Tax Law

Plus two credit points of units from:

MLC305	Business Tax Law
MLC309	Employment Law
MLC310	Sport and the Law
MLL344	Chinese Commercial Law
MLL382	Indian Law
MLL388	International Financial Crime
MMM343	Business Ethics

\* *Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

### **eBusiness – unit set code MJ-M30025**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

#### **Career opportunities**

You may work as a consultant or in 'hands-on' eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101	Business Information Systems
MIS213	Business on the Internet
MIS271	Business Intelligence

Plus 3 credit points of units from:

MIS231	Professional Ethics in the Digital Age
MIS312	eBusiness Strategies
MIS313	Strategic Supply Chain Management
MLL370	Law and the Internet

From Trimester 2 2014:

MIS101	Business Information Systems
MIS213	Business on the Internet
MIS271	Business Intelligence

Plus 3 credit points of units from:

- MIS231 Professional Ethics in the Digital Age
- MIS312 eBusiness Strategies
- MIS313 Strategic Supply Chain Management
- MIS352 Enterprise Systems

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

\*\* *This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Economics – unit set code MJ-M30003**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

### **Career opportunities**

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

- MAE101 Economic Principles
- MAE102 The Global Economy
- MAE201 Competition and Industry
- MAE202 National Economic Policy
- MAE356 Analytical Methods in Economics and Finance

Plus one unit from:

- MAE301 Microeconomic Theory and Policy
- MAE302 Macroeconomics of Open Economies
- MET303/MAE303 International Trade ^
- MAE304 Labour Economics
- MAE306 Applied Econometrics for Economics and Finance
- MAE322 The Economics of the Environment

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.*

*(ii) For intending Economics Honours students joining Honours in 2014 and thereafter: Students are also strongly encouraged to take MAE301. It is also desirable for students to complete one additional economics unit beyond the minimum requirements of an economics major.*

*^ MET code denotes study tour version of the unit.*

### **Finance – unit set code MJ-M30005**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

## Career opportunities

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

- MAF101 Fundamentals of Finance
- MAF202 Money and Capital Markets
- MAF203 Business Finance
- MAE356 Analytical Methods in Economics and Finance

Plus either one or two credit points of units from:

- MAF302 Corporate Finance
- MAF307 Equities and Investment Analysis

Depending on the choice above, plus one unit from:

- MAF303 Treasury Management
- MAF305 Bank Management
- MFT306/MAF306 International Finance and Investment #
- MAF308 Derivative Securities
- MAF367 Treasury Operations
- MAF384 Financial Modelling

Note:

(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.

(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.

(iii) The units MAF305, MAF306/MFT306, MAF256, MAE356 and MAF308 are highly recommended units for intending Finance Honours students.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

# MFT code denotes study tour version of the unit.

## Financial Planning<sup>^</sup> – unit set code MJ-M30014

Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)

May only be selected as a second Major for Bachelor of Commerce students

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

## Professional recognition

Graduates of this course are eligible to join the Financial Planning Association (FPA).

## Career opportunities

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

- MAF101 Fundamentals of Finance
- MAF202 Money and Capital Markets
- MAF255 Financial Planning
- MAF311 Superannuation Planning
- MAF312 Advanced Financial Planning

Plus one unit from:

- MAF307 Equities and Investment Analysis
- MLC301 Principles of Income Tax Law

Note:

(i) Students may be required to undertake additional units if seeking RG146 and should check the ASIC website.

(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance major sequence.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Health Informatics – unit set code MJ-M30029**

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Offered to continuing students only. For all enquiries contact a student adviser.

### **Human Resource Management – unit set code MJ-M30006**

Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)

People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

#### **Career opportunities**

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management

MMH230 Strategic Human Resource Management

MMH232 Human Resource Development

Plus one unit from:

MMH349 Industrial Relations

MMH352 International and Comparative Human Resource Management

Plus 2 credit points of units not previously studied from:

MMH349 Industrial Relations

MMH350 Skills Workshop in Counselling and Negotiation

MMH352 International and Comparative Human Resource Management

MMH356 Change Management

MMM240 Organisational Behaviour

MMM343 Business Ethics

MLC309 Employment Law

~ Students undertaking a Human Resource Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Interactive Marketing – unit set code MJ-M30026**

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.

#### **Career opportunities**

Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.



- MIS101 Business Information Systems
- MIS213 Business on the Internet
- MIS312 eBusiness Strategies
- MMK277 Marketing Management
- MMK332 Direct and Digital Marketing
- MMK393 Integrated Marketing Communications

### ***International Business – unit set code MJ-M30016***

*Burwood (Melbourne)*

An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

#### **Career opportunities**

Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

- MAE102 The Global Economy
- MMM282 International Business
- MAE314 Economic Strategy for Business

Plus one unit from:

- MAE207 International Welfare Economics
- MIS213 Business on the Internet

Plus 2 credit points of units from:

- MAA302 Strategic Management Accounting
- MAA363 Corporate Accounting
- MAE304 Labour Economics
- MAE305 Business and Financial Forecasting
- MAE317 International Business Economics
- MIS231 Professional Ethics in the Digital Age
- MLL336 International Commercial Law
- MMH352 International and Comparative Human Resource Management
- MMK358 International Marketing
- MMM306 Global Strategy and International Management
- MMM385 Business in Asia

### ***International Management – unit set code MJ-M30034***

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

#### **Career opportunities**

This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.

- MMM132 Management
- MMM282 International Business
- MMM306 Global Strategy and International Management
- MMM385 Business in Asia

Plus one unit from:

MMH230 Strategic Human Resource Management  
MMM262 Understanding Organisations

Plus one unit from:

MMH352 International and Comparative Human Resource Management  
MMK358 International Marketing  
MMM343 Business Ethics  
MMM365 Strategic Management

*\* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.*

### **International Trade and Economic Policy – unit set code MJ-M30015**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

### **Career opportunities**

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles  
MAE102 The Global Economy

Plus 2 credit points of units from:

MAE201 Competition and Industry  
MAE202 National Economic Policy  
MAE207 International Welfare Economics

Plus at least one unit from:

MAE302 Macroeconomics of Open Economies  
MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:

MAE305 Business and Financial Forecasting  
MAE306 Applied Econometrics for Economics and Finance  
MAE314 Economic Strategy for Business  
MAE322 The Economics of the Environment  
MAE356 Analytical Methods in Economics and Finance

### **Note:**

*Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*\* Warrnambool students will be required to undertake two units in Cloud (online) mode.*

*^ MET code denotes study tour version of the unit.*

**Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

**Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

**Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management  
 MMM240 Organisational Behaviour  
 MMM262 Understanding Organisations  
 MMM365 Strategic Management

Plus 2 credit points of units from:

MMH349 Industrial Relations  
 MMH356 Change Management  
 MMM343 Business Ethics  
 MMM306 Global Strategy and International Management  
 MMM367 Operations and Quality Management  
 MMM385 Business in Asia  
 MMH230 Strategic Human Resource Management

Or

MMM282 International Business

*~ Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

**Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

**Professional recognition**

Professional recognition by the Australian Marketing Institute and the Market Research Society of Australia is available.

## Career opportunities

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
 MMK266 Consumer Behaviour  
 MMK277 Marketing Management  
 MMK325 Strategic Marketing

Plus 2 credit points of units from:

MMK332 Direct and Digital Marketing  
 MMK351 Services Marketing  
 MMK358 International Marketing  
 MMK368 Business Marketing  
 MMK380 Brand Management  
 MMK393 Integrated Marketing Communications  
 MMS308 Sport Marketing

*\* Warrnambool students will be required to undertake one or more units in Cloud (online) mode.*

### **Professional Practice – unit set code MJ-M30031**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*  
 Offered to continuing students only. For all enquiries contact a student adviser.

### **Quantitative Business Analysis – unit set code MJ-M30011**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*  
 Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

## Career opportunities

You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

MIS171 Business Analytics  
 MAE306 Applied Econometrics for Economics and Finance  
 MAE356 Analytical Methods in Economics and Finance

Plus 2 credit points of units from:

MAE201 Competition and Industry  
 MAF203 Business Finance  
 MIS271 Business Intelligence  
 MMK265 Marketing Research

Plus one unit from:

MAE301 Microeconomic Theory and Policy  
 MAE305 Business and Financial Forecasting  
 MAF308 Derivative Securities  
 MAF384 Financial Modelling  
 MMM367 Operations and Quality Management

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

**Supply Chain Management – unit set code MJ-M30033**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.

**Career opportunities**

Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

MMM132 Management

MIS101 Business Information Systems

MIS312 eBusiness Strategies

MIS313 Strategic Supply Chain Management

Plus 2 credit points of units from:

MIS201 Business Requirements Analysis

MIS271 Business Intelligence

MMM282 International Business

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

**Business Security Management – unit set code MJ-M30027**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

**Technology Management – unit set code MJ-M30030**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M302

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the Handbook Archive page for the M302 course structure.*

*The course structure for the new M325 Bachelor of Management can be viewed on Deakin's website.*



## Bachelor of Management – Tourism

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M303

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



## Bachelor of Commerce – Sport Management

<i>Award granted</i>	Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M304

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*





# Bachelor of Business Information Systems

*Award granted* Bachelor of Business Information Systems

*Deakin course code* M305

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Commerce – Dean’s Scholars Program

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M307

*Note: This course is for those students who form part of the Dean’s Scholars Program only.*

## COURSE OVERVIEW

The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

## PROFESSIONAL RECOGNITION

Graduates who complete the accounting major sequence plus specified finance and commercial law units, provides an opportunity for students to be eligible to apply for admission to the:

- CA Program for the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390 Business Internship A  
MIS391 Business Internship B

## UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## COURSE RULES

The BCom is a course of study amounting to 24 credit points.

At least 16 of these credit points must be BCom units offered by the Faculty of Business and Law and must include the 10 core units.

At least one major sequence of 6 credit points must be included.

At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

No more than 10 credit points may be taken at level 1.

Students must also complete the 0 credit point core unit MCA010 Communication for Academic Studies. Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three majors within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

Accounting  
 Accounting Information Systems  
 Business Information Systems  
 Business Security Management#  
 Commercial Law  
 eBusiness  
 Economics  
 Finance  
 Financial Planning\*  
 Health Informatics#  
 Human Resource Management  
 Interactive Marketing  
 International Business  
 International Management  
 International Trade and Economic Policy  
 Management  
 Marketing  
 Professional Practice#  
 Quantitative Business Analysis  
 Supply Chain Management  
 Technology Management#

*\* May only be selected as a second Major for Bachelor of Commerce students*

*# offered to continuing students only*

## COURSE STRUCTURE

### CORE UNITS

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAE102	The Global Economy
MAF101	Fundamentals of Finance
MIS101	Business Information Systems
MIS171	Business Analytics
MLC101	Business Law
MMM132	Management
MMH299	Business Communication
MMK277	Marketing Management

Plus:

MCA010 Communication for Academic Studies \*

### ELECTIVE UNITS

MIS291	Community Based Volunteering A
MIS292	Community Based Volunteering B
MIS293	Work Based Learning
MIS390	Business Internship A
MIS391	Business Internship B
MIS393	Team Based Learning
MIS394	Industry Based Learning in Business A
MIS395	Industry Based Learning in Business B
MIS396	Industry Based Learning in Business C
MIS397	Industry Based Learning in Business D
MME101	Business Academic Skills
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM385	Business in Asia
MMS306	Sport Management Practicum
MMS313	Sport Leadership and Governance
SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

## DETAILS OF MAJOR SEQUENCES

### **Accounting<sup>^</sup> – unit set code MJ-M30001**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Institute of Chartered Accountants in Australia (ICAA), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

## Career opportunities

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA262	Management Accounting
MAA363	Corporate Accounting
MAA310	Accounting and Society
MAA350	Professional Ethics and Governance

Note:

(i) Students should consult with their course adviser regarding the units required for professional recognition.

(ii) For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

### Accounting Information Systems – unit set code MJ-M30023

Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)

Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

## Career opportunities

You may be employed in roles such as a specialist accountant or business consultant.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA303	Auditing
MIS101	Business Information Systems
MIS251	Accounting Information Systems
MIS352	Enterprise Systems

\* Warrnambool students will be required to undertake two units in Cloud (online) mode.

### Business Information Systems – unit set code MJ-M30024

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

## Professional recognition

Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).

## Career opportunities

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

MIS101 Business Information Systems  
 MIS201 Business Requirements Analysis  
 SIT102 Introduction to Programming

Plus one unit from:

MIS202 Managing Data and Information  
 MIS211 IS Services, Infrastructure and the Cloud  
 MIS213 Business on the Internet

Plus one unit from:

MIS313 Strategic Supply Chain Management  
 MIS399 Applied Business Project  
 MLL370 Law and the Internet

### **Business Security Management – unit set code MJ-M30027**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Commercial Law – unit set code MJ-M30002**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

## Career opportunities

Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101 Business Law  
 MLC203 Corporations Law  
 MLC206 Marketing Law  
 MLC301 Principles of Income Tax Law

Plus 2 credit points of units from:

MLC305 Business Tax Law  
 MLC309 Employment Law  
 MLC310 Sport and the Law  
 MLL344 Chinese Commercial Law  
 MLL382 Indian Law  
 MLL388 International Financial Crime  
 MMM343 Business Ethics

\* *Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

### **eBusiness – unit set code MJ-M30025**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

## Career opportunities

You may work as a consultant or in 'hands-on' eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101	Business Information Systems
MIS213	Business on the Internet
MIS271	Business Intelligence

Plus 3 credit points of units from:

MIS231	Professional Ethics in the Digital Age
MIS312	eBusiness Strategies
MIS313	Strategic Supply Chain Management
MLL370	Law and the Internet

## Economics – unit set code MJ-M30003

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

## Professional recognition

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

## Career opportunities

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

MAE101	Economic Principles
MAE102	The Global Economy
MAE201	Competition and Industry
MAE202	National Economic Policy
MAE356	Analytical Methods in Economics and Finance

Plus one unit from:

MAE301	Microeconomic Theory and Policy
MAE302	Macroeconomics of Open Economies
MET303/MAE303	International Trade ^
MAE304	Labour Economics
MAE306	Applied Econometrics for Economics and Finance
MAE322	The Economics of the Environment

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.*

*(ii) For intending Economics Honours students joining Honours in 2010 and thereafter:*

*MAE301 and MAE302 are compulsory units. Students are also strongly encouraged to take MAE306 and/or MAE305.*

*^ MET code denotes study tour version of the unit.*

### **Finance – unit set code MJ-M30005**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

#### **Career opportunities**

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

MAF101 Fundamentals of Finance  
 MAF202 Money and Capital Markets  
 MAF203 Business Finance  
 MAE356 Analytical Methods in Economics and Finance

Plus either 1 or 2 credit points of units from:

MAF302 Corporate Finance  
 MAF307 Equities and Investment Analysis

Depending on the choice above, plus one unit from:

MAF303 Treasury Management  
 MAF305 Bank Management  
 MFT306/MAF306 International Finance and Investment #  
 MAF308 Derivative Securities  
 MAF384 Financial Modelling

*Note:*

*(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.*

*(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.*

*(iii) The units MAF305, MAF306/MFT306, MAF256/MAF356/MAE356 and MAF308 are highly recommended units for intending Finance Honours students.*

*# MFT code denotes study tour version of the unit.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

### **Financial Planning – unit set code MJ-M30014**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

#### **Professional recognition**

Graduates of this course are eligible to join the Financial Planning Association (FPA).

#### **Career opportunities**

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.



MAF101 Fundamentals of Finance  
 MAF202 Money and Capital Markets  
 MAF255 Financial Planning  
 MAF311 Superannuation Planning  
 MAF312 Advanced Financial Planning

Plus one unit from:

MAF307 Equities and Investment Analysis  
 MLC301 Principles of Income Tax Law

*Note:*

(i) Students may be required to undertake additional units if seeking RG146 and should check the ASIC website.

(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance Major sequence.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Health Informatics – unit set code MJ-M30029**

*Burwood (Melbourne)\*, Waterfront (Geelong)\*, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Human Resource Management – unit set code MJ-M30006**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

### **Career opportunities**

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management  
 MMH230 Strategic Human Resource Management  
 MMH232 Human Resource Development

Plus one unit from:

MMH349 Industrial Relations  
 MMH352 International and Comparative Human Resource Management

Plus 2 credit points of units not previously studied from:

MMH349 Industrial Relations  
 MMH350 Skills Workshop in Counselling and Negotiation  
 MMH352 International and Comparative Human Resource Management  
 MMH356 Change Management  
 MMM240 Organisational Behaviour  
 MMM343 Business Ethics  
 MLC309 Employment Law

*Note: Students undertaking a human resource management major sequence in a combined Commerce course are advised not to undertake MMM240.*

\* Warrnambool students will be required to undertake two units in Cloud (online) mode.

**Interactive Marketing – unit set code MJ-M30026**

Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)

Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.

**Career opportunities**

Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.

MIS101 Business Information Systems  
 MIS213 Business on the Internet  
 MIS312 eBusiness Strategies  
 MMK277 Marketing Management  
 MMK332 Direct and Digital Marketing  
 MMK393 Integrated Marketing Communications

\* *Waterfront (Geelong) students will be required to undertake two units in Cloud (online) mode.*

**International Business – unit set code MJ-M30016**

Burwood (Melbourne)

An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

**Career opportunities**

Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

MAE102 The Global Economy  
 MMM282 International Business  
 MAE314 Economic Strategy for Business

Plus one unit from:

MAE207 International Welfare Economics  
 MIS213 Business on the Internet

Plus 2 credit points of units from:

MAA302 Strategic Management Accounting  
 MAA363 Corporate Accounting  
 MAE304 Labour Economics  
 MAE305 Business and Financial Forecasting  
 MAE317 International Business Economics  
 MIS231 Professional Ethics in the Digital Age  
 MLL336 International Commercial Law  
 MMH352 International and Comparative Human Resource Management  
 MMK358 International Marketing  
 MMM306 Global Strategy and International Management  
 MMM385 Business in Asia

**International Management – unit set code MJ-M30034**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

**Career opportunities**

This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.

MMM132 Management  
 MMM282 International Business  
 MMM306 Global Strategy and International Management  
 MMM385 Business in Asia

Plus one unit from:

MMH230 Strategic Human Resource Management  
 MMM262 Understanding Organisations

Plus one unit from:

MMH352 International and Comparative Human Resource Management  
 MMK358 International Marketing  
 MMM343 Business Ethics  
 MMM365 Strategic Management

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

**International Trade and Economic Policy – unit set code MJ-M30015**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

**Career opportunities**

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles  
 MAE102 The Global Economy

Plus 2 credit points of units from:

MAE201 Competition and Industry  
 MAE202 National Economic Policy  
 MAE207 International Welfare Economics

Plus at least one unit from:

MAE302 Macroeconomics of Open Economies  
 MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:

- MAE305 Business and Financial Forecasting
- MAE306 Applied Econometrics for Economics and Finance
- MAE314 Economic Strategy for Business
- MAE322 The Economics of the Environment
- MAE356 Analytical Methods in Economics and Finance

*Note: Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*~ previously titled International Trade*

*^ MET code denotes study tour version of the unit.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

### **Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

### **Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

- MMM132 Management
- MMM240 Organisational Behaviour
- MMM262 Understanding Organisations
- MMM365 Strategic Management

Plus 2 credit points of units from:

- MMH349 Industrial Relations
  - MMH356 Change Management
  - MMM343 Business Ethics
  - MMM306 Global Strategy and International Management
  - MMM367 Operations and Quality Management
  - MMM385 Business in Asia
  - MMH230 Strategic Human Resource Management
- Or
- MMM282 International Business

*~ Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

**Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

**Professional recognition**

Professional recognition by the Australian Marketing Institute and the Market Research Society of Australia is available.

**Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
MMK266 Consumer Behaviour  
MMK277 Marketing Management  
MMK325 Strategic Marketing

Plus 2 credit points of units from:

MMK332 Direct and Digital Marketing  
MMK351 Services Marketing  
MMK358 International Marketing  
MMK368 Business Marketing  
MMK380 Brand Management  
MMK393 Integrated Marketing Communications  
MMS308 Sport Marketing

**Professional Practice – unit set code MJ-M30031**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

**Quantitative Business Analysis – unit set code MJ-M30011**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

**Career opportunities**

You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

MAE306 Applied Econometrics for Economics and Finance  
MAE356 Analytical Methods in Economics and Finance  
MIS171 Business Analytics

Plus 2 credit points of units from:

MAE201 Competition and Industry  
MAF203 Business Finance  
MIS271 Business Intelligence  
MMK265 Marketing Research

Plus one unit from:

- MAE301 Microeconomic Theory and Policy
- MAE305 Business and Financial Forecasting
- MAF308 Derivative Securities
- MAF384 Financial Modelling
- MMM367 Operations and Quality Management

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*(ii) This major sequence is not available to students within a combined Commerce course.*

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### **Supply Chain Management – unit set code MJ-M30033**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.

### **Career opportunities**

Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

- MMM132 Management
- MIS101 Business Information Systems
- MIS312 eBusiness Strategies
- MIS313 Strategic Supply Chain Management

Plus 2 credit points of units from:

- MIS201 Business Requirements Analysis
- MIS271 Business Intelligence
- MMM282 International Business

### **Technology Management – unit set code MJ-M30030**

*Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

## Bachelor of Management – Psychology

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M309

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Laws

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only), Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent (or 3 years full-time or part-time equivalent – graduate entry)
<i>CRICOS course code</i>	026686F
<i>Deakin course code</i>	M312

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Deakin Law program is designed to produce first-class commercial law practitioners by providing sound training in each of the major areas of legal practice. It offers a number of special features that have been incorporated into its Bachelor of Laws (LLB) degree courses.

The degree of Bachelor of Laws may be awarded at honours level.

## FEATURES OF THE PROGRAM

### Orientation towards commercial law

A distinctive feature of the Law Program is its deliberate orientation towards commercial law. The Deakin LLB degree course is one of the few in Australia with a specific and exclusive focus. This has been achieved by including several core commercial units in the course, plus offering an elective program that consists predominantly of units drawn from the area of commercial law.

## PRACTICAL COURSE REQUIREMENTS

### Professional experience

You will be required to complete 30 days professional work experience in a legal environment to gain experience on how the law operates in practice. This practical experience will provide you with an enriched formal legal education and prepare you for employment in the industry. For more information <http://www.deakin.edu.au/buslaw/law/students/professional-exp/index.php>

### Law clinic

In conjunction with Community Legal Centres and other legal organisations, the School of Law offers a clinical skills unit. This involves students working at a Legal Service under the supervision of a legal practitioner. They assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach students skills such as interviewing, counselling, negotiation, communication and advocacy. Quotas apply and enrolment is via application.

For more information, please visit: <http://www.deakin.edu.au/buslaw/law/students/lawclinic.php>



## ADMISSION TO LEGAL PRACTICE

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to complete legal traineeships (previously known as articles of clerkship) for one year or to complete a legal practice course. Institutes that offer Practical Legal Training are:

- The College of Law Victoria: Victorian Professional Program
- The Leo Cussen Institute [which holds a seven month full-time practical legal training course], plus an alternative on-line course.
- Australia National University Practical Legal Training Course offered in Melbourne.

## COURSE OF STUDY

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education. Study may be undertaken on either a full-time or part-time basis.

## LLB COMBINED WITH ANOTHER DEGREE

Students enrolled in a Law degree combined with another degree in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science, must complete units totalling 40 credit points for the combined course. For the LLB degree component of the combined course students must complete 24 credit points of Law units, including 21 credit points of core units, 3 credit points of elective Law units and professional experience requirements. The degree may be awarded at either pass or honours level.

For the other degree component students must complete 16 credit points as prescribed for the relevant degree. Refer to Course Structures for combined courses and for bachelor degrees in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science.

## COURSE RULES

To qualify for the LLB, students must complete units totalling 32 credit points. 24 credit points, including 21 credit points of core units, must be selected from the LLB. The remaining 8 credit points may be taken as elective units, 4 of which must be non-Law units.

In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

### Honours:

Law On-course Honours Award recognises outstanding achievement in the Bachelor of Laws degree. To be awarded an On-course Honours Award with Bachelor of Laws degree you must:

- satisfactorily complete an approved course of study meeting the requirements of the Bachelor of Laws pass degree;
- satisfactorily complete 4 credit points in the LLB at level 4
- achieve a weighted average mark of 65% or above in the LLB units undertaken in the LLB degree.

## COURSE STRUCTURE

### CORE UNITS

MCA010	Communication for Academic Studies
MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law
MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL342	Workplace Law
MLL391	Civil Procedure and Alternative Dispute Resolution
MLL405	Equity and Trusts
MLL406	Taxation
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL411	Legal Problem Solving and Persuasion

### ELECTIVE UNITS

Select 3 to 7 credit points of elective Law units from:

MLL301	International Litigation and Dispute Settlement- Jessup Moot
MLL302	Human Rights Law
MLL315	Personal Injuries Compensation Schemes
MLL316	Mining and Energy Law
MLL317	Superannuation Law
MLL319	Sentencing Law and Practice
MLL336	International Commercial Law
MLL344	Chinese Commercial Law
MLL351	Law Clinic
MLL355	International Litigation and Dispute Settlement
MLL377	International Law
MLL382	Indian Law
MLL408	Family Law

*Note: Law electives are offered on a rotational basis. Not every unit is offered every year.*

### OTHER GENERAL ELECTIVE UNITS

SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

# Bachelor of Laws

*Award granted*            Bachelor of Laws

*Deakin course code*      M313

Note: Offered to continuing students only

Continuing students should discuss unit selections with their enrolment officer.



# Bachelor of Sport Development

Year	2014 course information
Award granted	Bachelor of Sport Development
Campus	Offered at Burwood (Melbourne)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	058665B
Deakin course code	M320

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Sport Development focuses on the development of sport (i.e. sports systems and planning for participation), and development through sport (building social capital and cohesion in communities through sport). The course draws on three streams of study: sport management and marketing; coaching; and exercise and sport science.

## COURSE RULES

The Bachelor of Sport Development requires the completion of 24 credit points comprising 10 credit points of Business and Law units, 10 credit points of Faculty of Health units and 4 credit points of elective units. Students must also complete the 0 credit core point unit MCA010 Communication for Academic Studies.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

MCA010	Communication for Academic Studies *
HBS107	Understanding Health
HSE105	Principles of Sport Coaching
MMM240	Organisational Behaviour
MMS100	Sport Organisation
HSE010	Exercise and Sport Laboratory Safety

*\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students*

#### Trimester 2

HBS109	Human Structure and Function
MMK277	Marketing Management
MMS101	Sport in Society
Plus one HBS/HSE elective	

### Year 2

#### Trimester 1

HSE201	Exercise Physiology
HSE205	Advanced Sport Coaching Theory and Practice
MLC310	Sport and the Law
MMK393	Integrated Marketing Communications

**Trimester 2**

HSE204 Motor Learning and Development  
 MMH299 Business Communication  
 MMS308 Sport Marketing  
 Plus one Business and Law elective

**Year 3****Trimester 1**

HSE301 Principles of Exercise Prescription  
 HSE305 Issues in Sport Coaching  
 MMS307 Sport Facility and Event Management  
 Plus one HBS/HSE elective

**Trimester 2**

HSE302 Exercise Programming  
 HSE321 Sport Coaching and Development Practicum  
 MMS314 Planning for Sport Policy and Development  
 Plus one Business and Law elective

**RECOMMENDED HBS/HPS AND HSE ELECTIVES**

HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 HPS121 Psychology B: Individual and Social Development  
 HSE102 Functional Human Anatomy  
 HSE106 Introduction to Sport Coaching Practice  
 HSE202 Biomechanics  
 HSE203 Exercise Behaviour  
 HSE309 Behavioural Aspects of Sport and Exercise

**OTHER GENERAL ELECTIVE UNITS**

SHD201 Creating Sustainable Futures  
 SHD301 Creating Sustainable Futures



# Bachelor of Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Management
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M325

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Management delivers management knowledge and practice to those seeking to work in a managerial capacity in a globalised workplace.

The course has a strong practical focus and provides the opportunity to participate in work-integrated learning experiences, equipping you with the skills necessary to succeed in management roles. You will also gain diverse personal skills that are transferable to several different industries.

You can select from a range of sector-focused major sequences from the Faculty of Business and Law (including financial planning and project management) and from other faculties in the University (including organisational psychology and construction management).

## PROFESSIONAL RECOGNITION

By choosing appropriate units within the Bachelor of Management, you may be able to meet entry requirements of professional associations, such as the Financial Planning Association (FPA).

## COURSE RULES

The course rules for the Bachelor of Management require that students complete 24 credit points.

Students must complete 13 credit points of core units, a one credit point Work Integrated Learning (WIL) unit, 6 credit points of major sequence units selected from a specified list and 4 credit points of elective units.

The 13 credit points of core units are comprised of 8 credit points of foundation units, 4 credit points of Personal Edge (transferable skills) units and a one credit point capstone unit.

At least 6 credit points must be taken at level 3, of which 4 must be course grouped to a Faculty of Business and Law undergraduate degree.

Students must also complete three 0 credit point ePortfolio units, and the 0 credit point unit MCA010 Communication for Academic Studies.

No more than 10 credit points may be taken at level 1.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.  
Major sequences that may be chosen include:

Construction Management  
Event Management  
Financial Planning  
Organisational Psychology  
Project Management  
Property and Real Estate  
Sustainable Business Management

## COURSE STRUCTURE

### CORE UNITS

Eight credit points of Foundation units:

MAA104 Financial Literacy  
MAE103 Managerial Economics  
MIS102 Managing Information  
MLC201 Law in Business  
MMK101 Marketing  
MMM101 Management Principles  
MMM102 Global Mindset  
MMM201 Managing Business Operations



Plus four credit points of Personal Edge units:

MMM111 Intrapersonal Skills  
MMM112 Interpersonal Skills  
MMM211 Team Dynamics  
MMM311 Global Citizenship

Plus a one credit point Capstone unit:

MMM315 Business Management Capstone

Plus three zero credit point ePortfolio units:

MMM010 Portfolio 1  
MMM020 Portfolio 2  
MMM030 Portfolio 3

Plus:

MCA010 Communication for Academic Studies \*

### **Work Integrated Learning (WIL):**

One credit point unit of Work Integrated Learning chosen from:

MIS291 Community Based Volunteering A  
MIS292 Community Based Volunteering B  
MIS293 Work Based Learning  
MIS390 Business Internship A  
MIS391 Business Internship B  
MIS393 Team Based Learning  
MIS394 Industry Based Learning in Business A  
MIS395 Industry Based Learning in Business B  
MIS396 Industry Based Learning in Business C  
MIS397 Industry Based Learning in Business D

**ELECTIVE UNITS**

The remaining 10 credit points comprise of 6 credit points from Major Sequence units as listed and any 4 general elective units (up to 4 credit points).

\* *MCA010 Communication for Academic Skills* is a 0 credit point stand alone unit to be completed by all students

**DETAILS OF MAJOR SEQUENCES*****Construction Management – unit set code MJ-M32508***

Waterfront (Geelong)

This major stream provides the introductory technical skills required of a Construction Management professional including elementary concepts of construction management methodology, safety and estimating.

SRT141	Building Safety
SRT151	Construction and Structures 1
SRT251	Construction and Structures 2
SRT351	Construction and Structures 3
SRT257	Building Environmental Studies 1
SRT358	Building Environmental Services

**Professional recognition/career opportunities**

The major stream offers a defined pathway into the Bachelor of Construction Management (Honours) or Master of Construction Management at Deakin University, both of which are professionally accredited by international and national industry institutions. Roles in these industries include construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms.

***Event Management – unit set code MJ-M32505***

Burwood (Melbourne), Cloud (online)

Events are a feature of modern life. They are used to make cities and regions distinctive; mark milestones in our lives and families; promote products, companies and organisations; enable learning, professional development and networking; and celebrate our culture and identity. Not surprisingly, event management is a growing area of work that incorporates diverse fields such as business, government, education and the community sector.

The work of event managers is dynamic and challenging. They design events that appeal to diverse audiences, ensure the safety of participants, manage diverse stakeholders, limit the environmental impact of their activity, and deliver events on time and to budget. Event management is both a growing and evolving area of management practice. Underpinning this work are complex skills and knowledge involving design, marketing, communication, innovation and planning.

This major sequence draws together Bachelor of Management students' learning within the context of the design, planning, organisation and operation of an event. Event management practice is used to enable students' to apply and develop their management knowledge, understanding and skills. It also encourages students to consider management practice in diverse fields and contexts, and understand the innovative and dynamic role of managers.

MIS398	Project Management
MMK393	Integrated Marketing Communications
MMM312	Event Management
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM367	Operations and Quality Management



### Professional recognition/career opportunities

Event management is a growing area of work, practiced in diverse sectors and industries. Event managers are employed by business, government, education and not-for-profit organisations. This work is undertaken by staff working in marketing, public relations, fundraising, professional development, human resources, economic development, tourism, sport, community development and the arts. Event management work includes a range of team member, manager and consultancy roles.

### Financial Planning – unit set code MJ-M32501

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

MAF202	Money and Capital Markets
MAF255	Financial Planning
MAF311	Superannuation Planning
MAF312	Advanced Financial Planning
MLC301	Principles of Income Tax Law
MAF307	Equities and Investment Analysis

### Professional recognition/career opportunities

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

*Note: Students will be required to undertake the two elective units listed below in addition to the units listed in the major sequence if seeking FPA accreditation.*

MAF315	Unit description is currently unavailable
MAF316	Unit description is currently unavailable

### Organisational Psychology – unit set code MJ-M32504

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

Psychology is concerned with understanding human personality, behaviours, emotions, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Psychology major sequence you will be exposed to a contemporary integrative approach to psychology and human relationships, one that recognises the importance of, and interrelationships between personality, culture, and cognition, as well as the psychological functions and dysfunctions that shape behaviour in the real world.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS203	Understanding the Mind
HPS204	Introduction to Social Psychology
HPS307	Personality
HPS308	Psychopathology

### Professional recognition/career opportunities

Deakin's undergraduate Psychology courses are recognised for registration by the Psychology Board of Australia (PBA), accredited by the Australian Psychology Accreditation Council (APAC) and enable you to undertake additional study in pursuit of professional registration. However, students who complete the 6-credit Psychology unit set who intend to pursue advanced training and registration to become psychologists must first take the following four additional credit points of psychology at undergraduate level: HPS201, HPS202, HPS205, and HPS301.

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study. Following successful completion of the approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

### **Project Management – unit set code MJ-M32506**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Project management is a growing, dynamic profession that involves planning, coordinating, costing and evaluating projects of all sizes, as well as managing the people and risks involved. In a globalised economy project management is central to develop and deliver new products, services and infrastructure as well as implement new techniques and processes to facilitate change. Project management studies at Deakin are based on key project management methodologies to provide a holistic viewpoint with the aim to deliver generic project management skills that can be applied across most sectors and industries. The purpose of the Project Management major is to improve business and project management competencies, to provide students with professional development opportunities as project management practitioners, and to enhance the prospect for continued advancement in the chosen industry or sector.

MIS201	Business Requirements Analysis
MIS276	Design Thinking
MIS332	People, Work and Technology
MIS398	Project Management
MIS399	Applied Business Project
MMH356	Change Management

### **Professional recognition/career opportunities**

AIPM is the professional accreditation in Australia – which can be explored as a student, affiliate membership – with the onus on the student to continue to gain experience to move to a full membership. It does take certain level of experience and continuous learning/certifications/professional development, post the degree and five years' work experience to be able to attain an associate or full membership. Our understanding currently is that many organisations/work places are willing to support continuous learning today – for graduates to attain full memberships, while gaining work experience. Another option is the PMI (global-also has a Melbourne Chapter) offers student memberships – which is also recognised globally. The student membership can be offered, however, again the onus to continue gaining experience to next level and further certifications are left to students after graduation. The School may offer further training and units for accreditation in a Masters level degree, following the review of our Masters programs.

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### **Property and Real Estate – unit set code MJ-M32502**

*Burwood (Melbourne), Cloud (online)*

The property industry is one of the largest employment areas and is truly global. This major provides the skills and knowledge relating to a broad overview of property and real estate fundamentals.

MMP111	Introduction to Property
MMP122	Introduction to Property Development
MMP212	Property Investment
MMP221	Property Management
MMP311	Advanced Property Valuation
MMP321	Advanced Property Analysis

## Professional recognition

\* Note: Professional recognition by API and RICS can be attained by completing M348 Bachelor of Property and Real Estate degree, D325 Bachelor of Property and Real Estate/Bachelor of Commerce degree or D396 Bachelor of Property and Real Estate/Bachelor of Laws.

## Sustainable Business Management – unit set code MJ-M32503

Burwood (Melbourne), Cloud (online)

It is now widely recognised that sustainability and corporate social responsibility have become mission critical to all organizations. This requires that organizations address the ‘three pillars’ or ‘triple bottom line’ of sustainability, and seek to reconcile environmental, social, and economic demands. In order to achieve ‘sustainable development’ (i.e. ‘... development that meets the needs of the present without compromising the ability of future generations to meet their own needs’), sustainability will become embedded in the core strategies and operations of organizations globally. This major sequence aims to equip future leaders with the knowledge, mindset and skills for them to be able to manage sustainability, in accordance with the United Nations’ Principles for Responsible Management Education. In doing so it focuses on developing an understanding of the globalised context of contemporary management, and approaches this from a cross-disciplinary perspective by drawing on philosophy, economics, and management theory.

MAE322 The Economics of the Environment  
 MMM233 Business and the Environment  
 MMM241 Entrepreneurship and Innovation  
 MMM282 International Business  
 MMM313 Corporate Social Responsibility  
 SHD301 Creating Sustainable Futures

From Trimester 2 2014:

MAE322 The Economics of the Environment  
 MMH356 Change Management  
 MMM233 Business and the Environment  
 MMM240 Organisational Behaviour  
 MMM241 Entrepreneurship and Innovation  
 MMM313 Corporate Social Responsibility

## Professional recognition/career opportunities

There are varied management careers which this major sequence could lead to including roles such as a Business Development Manager, a Business Operations Supervisor, a Procurement Manager, a Sustainability Product Manager, a Small Business Owner, a Sustainability Consultant or a Sustainability Officer.

# Bachelor of Information Systems

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M340

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Information Systems aims to equip students with the knowledge, understanding and skills required to build a career as an information systems professional and recognise the value of the contribution they can make to society as a professional.

## COURSE RULES

The Bachelor of Information Systems is a 24 credit point course consisting of 16 credit points of core units from the School of Information and Business Analytics and 8 credit points of unspecified electives to enable students to include a 6 or 8 credit point major sequence.

## COURSE STRUCTURE

### CORE UNITS

MCA010	Communication for Academic Studies
MIS101	Business Information Systems
MIS171	Business Analytics
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS211	IS Services, Infrastructure and the Cloud
MIS231	Professional Ethics in the Digital Age
MIS271	Business Intelligence
MIS276	Design Thinking
MIS291	Community Based Volunteering A
MIS312	eBusiness Strategies
MIS332	People, Work and Technology
MIS352	Enterprise Systems
MIS398	Project Management
MIS399	Applied Business Project

plus two credit points of Work Integrated Learning chosen from:

MIS293	Work Based Learning
MIS393	Team Based Learning
MIS390	Business Internship A
MIS391	Business Internship B
MIS394	Industry Based Learning in Business A
MIS395	Industry Based Learning in Business B
MIS396	Industry Based Learning in Business C
MIS397	Industry Based Learning in Business D

plus eight credit points of general elective units.

# Bachelor of Property and Real Estate

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Property and Real Estate
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060343B
<i>Deakin course code</i>	M348

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

The Bachelor of Property and Real Estate has core streams in property development, valuation and property market analysis with supporting units comprising business law, accounting, economic principles, and marketing.

Major sequences are available in management, marketing or sustainability.

The course aims to produce graduates prepared for a career in property development, property valuation, management and a wide array of property-related professions. The course has close links with professional bodies such as the Australian Property Industry (API) and the Royal Institute of Chartered Surveyors (RICS) and is well regarded by industry. Students in this course undertake 'real life' education with the focus placed on current issues and relevant topics in the property industry.

## PROFESSIONAL RECOGNITION

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (CPV).

## COURSE RULES

Each level comprises 8 credit points. To satisfy the requirements for granting of the Bachelor of Property and Real Estate degree, a student must complete a course which includes units amounting to at least 24 credit points, of which at least 6 must be at level 3 and no more than 10 must be at level 1.

Students are required to complete 16 credit points of core units. A major sequence is available in either management, marketing or sustainability.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Management  
Marketing  
Sustainability

## COURSE STRUCTURE

### Level 1

#### Trimester 1

MCA010 Communication for Academic Studies  
 MMP111 Introduction to Property  
 MLC101 Business Law  
 MMP112 Sustainable Construction  
 plus one elective unit

#### Trimester 2

MAE101 Economic Principles #  
 MMP121 Property Law and Practice  
 MMP122 Introduction to Property Development  
 MAA103 Accounting for Decision Making

*# MAE101 is also available in Campus mode at Waterfront (Geelong) and in Cloud (online) mode in Trimester 1.*

### Level 2

#### Trimester 1

MMP211 Statutory Valuation  
 MMP212 Property Investment  
 MMP213 Property Economics  
 MMP214 Commercial Property Construction Studies

#### Trimester 2

MMP221 Property Management  
 MMP222 Advanced Property Development  
 MMK277 Marketing Management  
 plus one elective unit

### Level 3

#### Trimester 1

MMP321 Advanced Property Analysis  
 plus three elective units

#### Trimester 2

MMP311 Advanced Property Valuation  
 plus three elective units

### OTHER GENERAL ELECTIVE UNITS

SHD201 Creating Sustainable Futures  
 SHD301 Creating Sustainable Futures



## DETAILS OF MAJOR SEQUENCES

### **Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

#### **Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

#### **Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management  
 MMM240 Organisational Behaviour  
 MMM262 Understanding Organisations  
 MMM365 Strategic Management

Plus two credit points of units from:

MMH349 Industrial Relations  
 MMH356 Change Management  
 MMM343 Business Ethics  
 MMM306 Global Strategy and International Management  
 MMM367 Operations and Quality Management  
 MMM385 Business in Asia  
 MMH230 Strategic Human Resource Management  
 Or  
 MMM282 International Business



Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 units from the above listing.

### **Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

#### **Professional recognition**

Professional recognition by the Australian Marketing Institute and the Market Research Society of Australia is available.

## Career opportunities

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
 MMK266 Consumer Behaviour  
 MMK277 Marketing Management  
 MMK325 Strategic Marketing

Plus 2 credit points of units from:

MMK332 Direct and Digital Marketing  
 MMK351 Services Marketing  
 MMK358 International Marketing  
 MMK368 Business Marketing  
 MMK380 Brand Management  
 MMK393 Integrated Marketing Communications  
 MMS308 Sport Marketing

## **Sustainability – unit set code MJ-M34804**

*Burwood (Melbourne)*

Sustainability is a huge issue. From a global perspective, it has rapidly become one of the most important areas affecting our society. Learn about the broader effects of climate change and how sustainability affects both private, business and government organisations. Give yourself a competitive edge – a property and real estate degree with a sustainability major sequence.

SLE121 Environmental Sustainability  
 SLE303 Managing Environmental Projects  
 SLE308 Policy Instruments for Sustainability  
 MMP221 Property Management  
 MMP222 Advanced Property Development

Plus one unit from:

SLE201 Society and Environment  
 or  
 SHD201/SHD301 Creating Sustainable Futures



# Bachelor of Business (Sport Management)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M391

*\* For a helpful guide to courses and careers in business and law please refer to our Your Decision undergraduate careers guide [1.8MB]*

## COURSE OVERVIEW

Deakin's Bachelor of Business (Sport Management) is designed to provide students with skills to work in the business of sport, in all its manifestations, including professional sport, national and state sporting organisations and community sport. The course covers the financial, promotional, managerial, legal and other aspects of sport as a business, providing the skills required to work in areas such as managing organisations that conduct sporting competitions and major events, community programs that encourage participation in sport, and organisations that support sporting competitions such as sporting goods manufacturers and retailers, sports promoters, facility designers and managers, and player managers and agents.

The ability to apply management and marketing theories and business principles generally within a leisure framework is a core feature of the degree.

## COURSE RULES

The course consists of 24 unit credit points, including 17 credit points of core units. The core units comprise 8 credit points of sport management units and 9 credit points of business units. The 7 credit points of elective units enable students to complete a major sequence of their choice.

No more than ten credit points may be taken at Level 1.

At least six credit points must be taken at Level 3, of which four must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

## COURSE STRUCTURE

### SPORT MANAGEMENT CORE UNITS

MLC310	Sport and the Law
MMS100	Sport Organisation
MMS101	Sport in Society
MMS202	Management of Sport Performance
MMS306	Sport Management Practicum
MMS307	Sport Facility and Event Management
MMS308	Sport Marketing
MMS313	Sport Leadership and Governance

**BUSINESS CORE UNITS**

MAA103 Accounting for Decision Making  
MAE101 Economic Principles  
MAF101 Fundamentals of Finance  
MCA010 Communication for Academic Studies  
MIS101 Business Information Systems  
MIS171 Business Analytics  
MLC101 Business Law  
MMH299 Business Communication  
MMK277 Marketing Management  
MMM132 Management

**ELECTIVE UNITS**

The 7 credit points of elective units enable students to complete a major sequence of their choice, or students may choose any units offered by the University or from the elective units listed below.

MMS314 Planning for Sport Policy and Development



# Bachelor of Commerce (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Commerce (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (depending on specialisation)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	002395D
<i>Deakin course code</i>	M400

## COURSE OVERVIEW

The Bachelor of Commerce (Honours) permits candidates with a three-year degree of sufficient quality to complete additional studies to qualify for an honours degree. Honours candidates may graduate with the BCom first or complete the honours year, without actually taking out the three-year pass degree, and qualify for the award of the degree with honours after successful completion of the four years of study. The honours year is normally available full-time or part-time. The Bachelor of Commerce (Honours) degree is a suitable qualification for students who wish to proceed to a higher degree by research.

## COURSE RULES

The Bachelor of Commerce (Honours) course requires the completion of a fourth year of full-time study or part-time equivalent, consisting of 8 credit points. Students complete a program of honours coursework and a research report. The research report must be prepared in the same field as the specialisation selected. There may be core units in the course, as well as other requirements, and these will vary according to the specialisation. Specialisations are offered in three Schools: School of Accounting, Economics and Finance, School of Management and Marketing, and The School of Information and Business Analytics.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

The School of Accounting, Economics and Finance offers honours specialisations in:

Accounting  
Economics  
Finance

The School of Management and Marketing offers honours specialisations in:

Human Resource Management  
Management  
Marketing  
Sport Management

The School of Information and Business Analytics offers honours specialisations in:

Information Systems

## DETAILS OF SPECIALISATIONS

### **Accounting**

*Offered at Burwood (Melbourne)*

Core research component:

- MAA427 Research Methods
- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3
- MAR414 Research Report 4

Plus three credit points of elective coursework units from:

- MAA428 Contemporary Issues in Accounting
- MAA451 Advanced Auditing
- MAA456 Advanced Management Accounting

### **Economics**

*Offered at Burwood (Melbourne)*

Core research component:

- MAA427 Research Methods
- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3

Core coursework component:

- MAE403 Advanced Issues in Economics
- MAE406 Business and Financial Econometrics
- or
- MAE901 Advanced Econometrics
- MAE411 Advanced Economic Theory
- MAE413 Macroeconomic Theory and Policy



*Note: Students who do not satisfy the prerequisite requirements for the above units may study up to 1 credit point at level 3, or up to 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.*

### **Finance**

*Offered at Burwood (Melbourne)*

Core unit component:

- MAA427 Research Methods
- MAE406 Business and Financial Econometrics

Plus core research component:

- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3
- MAR414 Research Report 4

Plus 2 out of 3 elective coursework units from:

- MAF421 Advanced Investments
- MAF430 Advanced Derivative Securities
- MAF453 Advanced Corporate Finance

Note:

(i) Students may take no more than 1 credit point at level 3, or 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

### **Human Resource Management**

*Offered at Burwood (Melbourne)*

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms in Management and Human Resource Management

### **Management**

*Offered at Burwood (Melbourne)*

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms in Management and Human Resource Management

### **Marketing**

*Offered at Burwood (Melbourne)*

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMK468 Research Paradigms in Marketing

### **Sport Management**

*Offered at Burwood (Melbourne)*

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMS435 Research Paradigms in Sport Management

**Information Systems**

*Offered at Burwood (Melbourne), Waterfront (Geelong) or Warrnambool*

Core research component:

- MSC401 Research Report 1
- MSC402 Research Report 2
- MSC403 Research Report 3
- MSC404 Research Report 4

Core coursework component

- MSC411 Research Paradigms and Contemporary Issues in Information Systems
- MMC401 Qualitative Research for Business
- MMC402 Research Design Strategies for Business
- MMC403 Quantitative Research Methods for Business



# Bachelor of Property and Real Estate (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Property and Real Estate (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060345M
<i>Deakin course code</i>	M448

## COURSE OVERVIEW

The Bachelor of Property and Real Estate (Honours) is a Research-based Honours Award and aims to produce graduates prepared for a career in global property and real estate industries. You will be equipped with an understanding of legalities, principles and processes required to fill a professional role in this field, and acquire an appreciation of professional ethics which emphasise responsibility and responsiveness to community needs. The honours year is available to high achieving students and is made up of 4 credit points of research training and 4 credit points of industry-based learning at an advanced level.

## COURSE RULES

Students must complete 8 credit points of core units.

## COURSE STRUCTURE

- MMC401 Qualitative Research for Business
- MMC402 Research Design Strategies for Business
- MMC403 Quantitative Research Methods for Business
- MMP406 Research Paradigms in Property and Real Estate
- MMC410 Research Project \*

\* *MMC410 is a 4 credit point unit.*

# Graduate Certificate of Business Administration

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	020031E
<i>Deakin course code</i>	M501

## COURSE OVERVIEW

The course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

The Graduate Certificate of Business Administration allows articulation into the Graduate Diploma of Business Administration, Master of Business Administration (MBA) and combined MBA courses.

It can help you to improve your business skills, perform your current job more effectively and expand your career options.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points which includes three core units worth 1 credit point each and one elective unit worth 1 credit point.

## COURSE STRUCTURE

### CORE UNITS

MPR751/MPA751 Financial Reporting and Analysis \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management ^

### ELECTIVE UNITS

Plus one unit from:

MAA703 Accounting for Management  
 MLC771 Law for Managers  
 MPT781/MPE781 Economics for Managers ^  
 MPT753/MPF753 Finance ^  
 MPM701 Business Process Management  
 MPR722/MPM722 Human Resource Management \*  
 MPT735/MPM735 International Business Management ^  
 MIS771 Descriptive Analytics and Visualisation

^ *MPT code denotes study tour version of the unit*

\* *MPR code denotes residential version of the unit*



# Graduate Certificate of Corporate Management

<i>Award granted</i>	Graduate Certificate of Corporate Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M502

*Note: For corporate clients only.*

## COURSE OVERVIEW

The Graduate Certificate of Corporate Management is offered only to employees of the University's corporate clients. After completing the Graduate Certificate students may proceed to the Graduate Diploma of Management or, if the appropriate units have been studied, to the Graduate Diploma of Business Administration or the Master of Business Administration.

## COURSE RULES

The Graduate Certificate of Corporate Management consists of any four Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for units available).



# Graduate Certificate of Professional Accounting

Year	2014 course information
Award granted	Graduate Certificate of Professional Accounting
Campus	Offered at Burwood (Melbourne)
Cloud (online)	Yes
Duration	0.5 year full-time or part-time equivalent
Deakin course code	M506

*M506 was previously titled Graduate Certificate of Accounting.*

## COURSE OVERVIEW

Upon completing the Graduate Certificate of Professional Accounting students can progress to the Graduate Diploma of Professional Accounting<sup>^</sup>, Master of Professional Accounting, Master of Commerce, Master of Professional Accounting/Master of Commerce.

<sup>^</sup> *previously titled Graduate Diploma of Accounting*

## COURSE RULES

The Graduate Certificate of Professional Accounting requires students to complete four units totalling 4 credit points.

## COURSE STRUCTURE

Select a minimum of 2 credit points of units from:

- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MPA701 Accounting 1, 2
- MPT753/MPF753 Finance 1, 2, 4 #

Select a maximum of 2 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Commercial and Corporations Law 1, 2
- MPT781/MPE781 Economics for Managers 1, 2 #
- MPM701 Business Process Management 1, 2

*\* Or any unit(s) not previously studied as listed in the Graduate Certificate of Professional Accounting.*

*Other postgraduate units may be taken subject to the approval of the Course Team Chair.*

*# MPT code denotes study tour version of the unit.*

**Notes:**

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

### **CREDIT FOR PRIOR LEARNING**

Credit for prior learning into the Graduate Certificate of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Graduate Certificate of Corporate Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Corporate Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	056892G
<i>Deakin course code</i>	M507

## COURSE OVERVIEW

This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points of elective units selected from any Faculty of Business and Law MBA units (see M701 MBA course entry for units available).



# Graduate Certificate of Business Administration

*Award granted* Graduate Certificate of Business Administration

*Deakin course code* M508

*Joint program with Engineering Education Australia.*

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Human Resource Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M515

*Not offered in Trimester 3*

## COURSE OVERVIEW

The Graduate Certificate of Human Resource Management provides skills and knowledge for a career in human resources in business, government or industry. Upon successful completion of the Graduate Certificate students will be eligible for admission into the Graduate Diploma of Human Resource Management. The course is accredited by the Australian Human Resources Institute (AHRI).

## COURSE RULES

The Graduate Certificate of Human Resource Management requires completion of 4 credit points of core units.

## COURSE STRUCTURE

- MMH701 Human Resource Strategy
- MMH702 Human Resource Planning
- MMH703 Human Resource Development
- MMH704 Human Resource Performance Management



# Graduate Certificate of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	059821J
<i>Deakin course code</i>	M516

## COURSE OVERVIEW

The Graduate Certificate of Commerce allows applicants without an undergraduate degree or equivalent to have access to the Master of Commerce via the Graduate Certificate. The full range of units offered in the Master of Commerce is available in the Graduate Certificate.

## COURSE RULES

The course requires students to complete 4 credit points of units selected from the full range of units available in M705 Master of Commerce (see M705 Master of Commerce entry for list of units available).

## COURSE STRUCTURE

Select 4 credit points of units from the full range of units available in M705 Master of Commerce.

## CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Certificate of Business (Sport Management)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M518

*Not offered in Trimester 3*

## COURSE OVERVIEW

The Graduate Certificate of Business (Sport Management) provides an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. It also provides an overview of the sport management industry and how sport is delivered in Australia. The student will gain a comprehensive understanding of the integration of business disciplines in the effective management of sport and the skills to provide leadership and direction for Australian sport.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising four core units. Upon completion of the Graduate Certificate of Business (Sport Management) students are eligible to articulate into the Master of Business (Sport Management).

## COURSE STRUCTURE

### Trimester 1

MMS711 Introduction to the Sport Industry  
MMS714 Management (Sport)

### Trimester 2

MMS712 Sport Marketing  
Plus one unit selected from:  
MMS774 Facility and Event Management  
MPR751/MPA751 Financial Reporting and Analysis \*

\* *MPR code denotes residential version of the unit*



# Graduate Certificate of Arts and Entertainment Management

<i>Award granted</i>	Graduate Certificate of Arts and Entertainment Management
<i>Campus</i>	Offered at Burwood (Melbourne)*, Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full time or part time equivalent (full time study is only available in Trimester 1)
<i>Deakin course code</i>	M519

*\* For pipelining students only.*

*Note: Not offered in Trimester 3. Students may undertake this course full time only if they commence in Trimester 1.*

## COURSE OVERVIEW

This course provides an understanding of the functions and principles of management within the field of arts and entertainment. It examines the role of arts management in creating opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders. The critical role of arts marketing in ensuring the engagement of diverse audiences and stakeholders is also examined. Students will develop the necessary skills and knowledge, work in the arts and cultural sector, understand the sectors' fundraising and sponsorship needs, contribute to the growing internationalisation of the arts, facilitate the vibrant and sustainable operation of arts organisations, and enable innovative programs that provide participatory opportunities for arts audiences.

Study within this program combines both the theory and practice of arts management, through a combination of reading, research and practical assignments. Students have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate their work and learning.

Within this program students are able to specialise in areas of arts management such as project management, community based arts, and fundraising.

Students who successfully complete the Graduate Certificate of Arts and Entertainment Management will be eligible for entry into the Master of Arts and Entertainment Management.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising 2 credit points of core units and 2 credit points of elective units.

Students may undertake this course full time only if they commence in Trimester 1.

## COURSE STRUCTURE

### CORE UNIT

MMM790 Arts Management

MMK792 Arts Marketing

### ELECTIVE UNITS

Plus 2 credit points of units from:

MLC771 Law for Managers

MMM793 Managing Cultural Projects and Events

MMM796 Managing Arts in Community Settings

MMM799 Arts Fundraising and Sponsorship

MPR751/MPA751 Financial Reporting and Analysis \*

*\* MPR code denotes residential version of the unit*



# Graduate Certificate of Information Systems

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	052305G
<i>Deakin course code</i>	M522

*Note: Students may undertake this course part time only.*

*Students who commenced this course prior to 2014 should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

The Graduate Certificate of Information Systems is designed as an introductory course for business professionals working in information systems and eCommerce roles in business and government. The course focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of eCommerce, eBusiness and Supply Chain Management. In undertaking this course students will be expected to develop skills in information systems. This course also assists graduates from disciplines such as business, management, marketing, social policy or public administration to understand the business implications of eCommerce. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate of Information Systems a student must complete 4 credit points of core Information Systems units.

## COURSE STRUCTURE

### CORE UNITS

MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS701	Business Requirements Analysis
MIS798	Project Management

## Graduate Certificate of Commercial Law

<i>Award granted</i>	Graduate Certificate of Commercial Law
<i>CRICOS course code</i>	042682K
<i>Deakin course code</i>	M525

*Note: offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Marketing

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	055072G
<i>Deakin course code</i>	M528

## COURSE OVERVIEW

The Graduate Certificate of Marketing provides an understanding of the theoretical, practical and research frameworks which underpin marketing. Marketing consists of the strategies and tactics used to identify, create and maintain satisfying relationships with customers that result in value for both the customer and the marketer.

## COURSE RULES

The Graduate Certificate of Marketing requires completion of 4 credit points of units comprising a 1 credit point core unit and 3 credit points of elective units. Students successfully completing this course can articulate into the Master of Marketing but will not be granted credit for prior learning for units completed.

## COURSE STRUCTURE

### CORE UNIT

MPT732/MPK732 Marketing Management #

### ELECTIVE UNITS

plus 3 credit points of units from:

- MLM790 Marketing Law
- MMK733 Strategic Marketing
- MMK737 Online Marketing
- MPK701 Research Design and Analysis
- MPK712 Advertising and Consumer Behaviour
- MPT736/MPK736 International Marketing #
- MMK751 Services Marketing
- MPK711 Strategic Customer Service

*# MPT code denotes study tour version of the unit*

# Graduate Certificate of International Finance

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M530

*Note: Students may undertake this course full time only if they commence in Trimester 1.*

## COURSE OVERVIEW

The Graduate Certificate of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance allows articulation to the Graduate Diploma of International Finance, the Master of International Finance or the Master of International Finance/ Master of Professional Accounting.

## COURSE RULES

The Graduate Certificate of International Finance requires completion of 4 credit points comprising 2 credit points of core units and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
MPT753/MPF753 Finance ^

### ELECTIVE UNITS

Plus 2 credit points of units from:

MAF703 Applied Corporate Finance  
MAF704 Treasury and Risk Management  
MAF707 Investments and Portfolio Management  
MAF759 Quantitative Methods for Finance  
MAF760 International Finance ^  
MAF767 Treasury Dealing  
MPT781/MPE781 Economics for Managers ^

*^ MPT code denotes study tour version of the unit*

# Graduate Certificate of Business Administration (International)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Business Administration (International)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M531

## COURSE OVERVIEW

The Graduate Certificate of Business Administration (International) is designed for high-performing students who may not have experience as a business manager. The course covers a range of topics relating to aspects of business management and the development of core capabilities required to operate effectively in an international business environment.

The course allows articulation into the Graduate Diploma of Business Administration (International), Master of Business Administration (International) and associated combined courses.

## COURSE RULES

The Graduate Certificate of Business Administration (International) requires completion of 4 credit points of units selected from a listing of seven.

## COURSE STRUCTURE

Select 4 credit points of units from:

- MPA702 Financial Interpretation
- MPE707 International Banking and Finance
- MPM703 Business Strategy and Analysis
- MPT781/MPE781 Economics for Managers #
- MPT735/MPM735 International Business Management #
- MPM701 Business Process Management
- MPT732/MPK732 Marketing Management #

*# MPT code denotes study tour version of the unit*

# Graduate Certificate of Management (Personal Injury)

<i>Award granted</i>	Graduate Certificate of Management (Personal Injury)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M534

## COURSE OVERVIEW

The Graduate Certificate of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

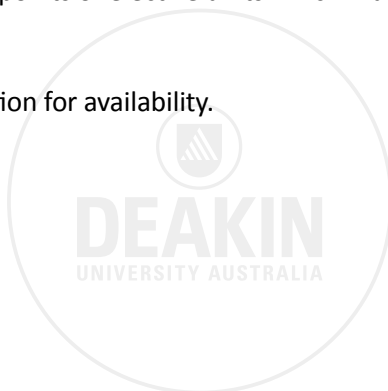
## COURSE RULES

The Graduate Certificate of Management (Personal Injury) requires completion of 4 credit points comprising a 1 credit point core unit and 3 credit points of elective units which must form a specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Business Management  
 Claims Management  
 Dispute Management  
 Return to Work Management



## COURSE STRUCTURE

### CORE UNIT

MPM740 Principles of Personal Injury Scheme Design

Plus 3 credit points of elective units which must form a specialisation

## DETAILS OF SPECIALISATIONS

### ***Business Management (unit set code SP-M53402)***

MPR751/MPA751 Financial Reporting and Analysis \*

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit studied cross-institutionally)

XGR705 Injury Management (Griffith University unit studied cross-institutionally)

Plus 1 credit point from:

AIP733 Unit description is currently unavailable

MPA711 Corporate Governance and Ethics

MPT732/MPK732 Marketing Management

MPR721/MPM721 Organisational Behaviour \*

MIS771 Descriptive Analytics and Visualisation

MPM701 Business Process Management

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.



**Claims Management (unit set code SP-M53401)**

MPK711 Strategic Customer Service

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit studied cross-institutionally)

XGR705 Injury Management (Griffith University unit studied cross-institutionally)

Plus 1 credit point from:

MPR721/MPM721 Organisational Behaviour \*

MPR722/MPM722 Human Resource Management \*

HSH702 Contemporary Health Issues and Policies

HPS744 Counselling and Interpersonal Skills

SIT794 Services Management

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**Dispute Management (unit set code SP-M53404)**

MPR709 Dispute Management

plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)

XGR705 Injury Management (Griffith University unit – studied cross institutionally)

plus 1 credit point from:

AIP740 Public Policy Analysis

HSH702 Contemporary Health Issues and Policies

HPS744 Counselling and Interpersonal Skills

MPA711 Corporate Governance and Ethics

MMH707 Managing Transitions and Change

MMH710 Rights and Responsibilities in Human Resource Management

MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit.

**Return to Work Management (unit set code SP-M53403)**

MPM723 Strategic Return to Work

XGR707 Vocational Assessment and Evaluation (Griffith University unit – studied cross institutionally)

Plus 1 credit point from:

MPM722 Human Resource Management

MPR722 Human Resource Management (Residential) \*

\* MPR code denotes residential version of the unit

# Graduate Certificate of Chartered Accounting Foundations

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Chartered Accounting Foundations
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M537

## COURSE OVERVIEW

Deakin's Graduate Certificate of Chartered Accounting Foundations has been developed to meet the requirements of The Institute of Chartered Accountants in Australia. It is designed for students who hold a non-accounting Australian equivalent Bachelor degree and wish to pursue a career in Chartered Accounting. This course enables students to enter the Institute's Graduate Diploma of Chartered Accounting (GradDipCA). The CA Program is only available in Australia, Singapore and Malaysia.

*\* Please refer to the Institute's website for a complete description of the requirements of the CA Program.*

## COURSE RULES

The course comprises 4 credit points of study (eight core units worth 0.50 credit points each) and can be completed in one year of part-time study.

## COURSE STRUCTURE

Students must complete the following eight core units:

MAA774	Management Accounting
MAA775	Auditing
MAA776	Financial Accounting 1
MAA777	Financial Accounting 2
MAA778	Financial Accounting 3
MAF721	Finance
MLC711	Commercial and Corporations Law
MLC712	Taxation

# Graduate Certificate of Leadership

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M538

*Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.*

## COURSE OVERVIEW

The Graduate Certificate of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE RULES

The Graduate Certificate of Leadership comprises 4 credit points including a minimum of 2 credit points of core units and a maximum of 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

Select a minimum of 2 credit points of units from:

- MPM772 The Social Construction of Leadership
- MPM773 Contemporary Issues in Leadership
- MPM738/MPT738 Audacious Leadership #
- MPR703 Management Communication (Residential) \*
- MPR707 Change Management (Residential) \*
- MPR771/MPM771 Principles of Leadership \*

**ELECTIVE UNITS**

Select a maximum of 2 credit points of units from:

- MPA711 Corporate Governance and Ethics
- MPK701 Research Design and Analysis
- MPK704 Sustainable Environmental Marketing
- MPM712 Managing Innovation
- MPR721/MPM721 Organisational Behaviour \*
- MPM773 Contemporary Issues in Leadership
- MPT735/MPM735 International Business Management #
- MPR705 Entrepreneurship (Residential) \*
- MPT774 The Leadership Retreat (Tour) #

*^ or any unit(s) in the core not previously studied*

*Other postgraduate units may be taken subject to the approval of the Course Team Chair.*

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*



# Graduate Certificate of Financial Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M540

*Please note: core units not available in Trimester 3.*

## COURSE OVERVIEW

The Graduate Certificate of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Certificate of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

## COURSE RULES

The Graduate Certificate of Financial Planning requires the completion of 4 credit points of units comprising 2 credit points of core units and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

- MAF708 Retirement Income Streams
- MAF765 Financial Planning and Analysis

plus 2 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

# Graduate Certificate of Retail Management

*Award granted* Graduate Certificate of Retail Management

*Deakin course code* M544

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of International Business

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of International Business
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	018308K
<i>Deakin course code</i>	M572

## COURSE OVERVIEW

The Graduate Certificate of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. There is an international focus in key units which cover trade and finance, economics and management.

## COURSE RULES

The Graduate Certificate requires completion of 4 credit points of core units.

## COURSE STRUCTURE

- MPE711 Global Trade and Markets
- MPM703 Business Strategy and Analysis
- MPT735/MPM735 International Business Management #
- MPT781/MPE781 Economics for Managers #

*# MPT code denotes study tour version of the unit.*

# Graduate Certificate of Insurance and Risk Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Insurance and Risk Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M573

*Students who commenced this course prior to 2012 should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

The Graduate Certificate of Insurance and Risk Management provides specific education for those graduate-level industry entrants in the general insurance sectors of the insurance industry.

## COURSE RULES

The Graduate Certificate of Insurance and Risk Management comprises 3 credit points of units selected from a specified list and one elective unit.

## COURSE STRUCTURE

At least 3 credit points of units chosen from:

- MPS701 Principles of Risk and Insurance
- MPS703 Reinsurance
- MPS707 Life Risk
- MPS708 General Insurance

Plus one unit chosen from:

- MLC771 Law for Managers
  - MPA711 Corporate Governance and Ethics
  - MPR751/MPA751 Financial Reporting and Analysis \*
  - MPT753/MPF753 Finance #
  - MPT732/MPK732 Marketing Management #
  - MPT722/MPM722 Human Resource Management #
- or
- MPR722 Human Resource Management (Residential) \*

Where a student is precluded from a unit in the Graduate Certificate, the student may seek permission from the Course Team Chair to undertake an alternate unit.

*\* MPR code denotes residential version of the unit*

*# MPT code denotes study tour version of the unit*



## Graduate Certificate of Commercial Law (Financial Crime Control)

*Award granted* Graduate Certificate of Commercial Law (Financial Crime Control)  
*Deakin course code* M584

*Note: Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Management

<i>Award granted</i>	Graduate Diploma of Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M600

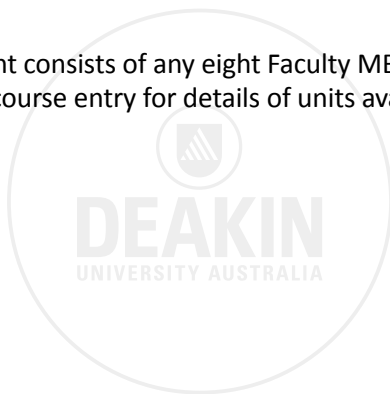
*Note: For corporate clients only*

## COURSE OVERVIEW

The Graduate Diploma of Management is available to employees of the University's corporate clients only. Following the successful completion of the Graduate Diploma of Management, students may proceed to the MBA if the appropriate units have been studied.

## COURSE RULES

The Graduate Diploma of Management consists of any eight Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for details of units available).



# Graduate Diploma of Business Administration

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035038G
<i>Deakin course code</i>	M601

## COURSE OVERVIEW

This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The Graduate Diploma of Business Administration allows articulation into the Master of Business Administration (MBA) and combined MBA courses.

## COURSE RULES

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPR751/MPA751 Financial Reporting and Analysis \*  
 MPT781/MPE781 Economics for Managers #  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #

Plus one unit from:

MPT753/MPF753 Finance #  
 MPM701 Business Process Management

### ELECTIVE UNITS

Select 3 credit points of units not previously studied from:

MAA703 Accounting for Management  
 MLC771 Law for Managers  
 MPT753/MPF753 Finance #  
 MPM701 Business Process Management  
 MPR722/MPM722 Human Resource Management \*  
 MPT735/MPM735 International Business Management #  
 MIS771 Descriptive Analytics and Visualisation

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

# Graduate Diploma of Management

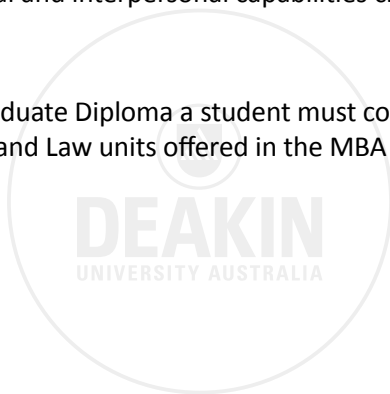
<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	056891G
<i>Deakin course code</i>	M607

## COURSE OVERVIEW

Studying management will give you an understanding of the latest practices and a perspective on key issues such as change, innovation and technology, globalisation, and employee participation and performance. This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

## COURSE RULES

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points of elective units selected from Business and Law units offered in the MBA (see M701 MBA course entry for details of units available).



# Graduate Diploma of Human Resources

*Award granted* Graduate Diploma of Human Resources  
*Deakin course code* M615

*Note: Offered to continuing students only.*



# Graduate Diploma of Human Resource Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part time
<i>Deakin course code</i>	M615

*Not offered in Trimester 3*

## COURSE OVERVIEW

The Graduate Diploma of Human Resource Management is a specialised course designed to provide a qualification for graduates and/or those with significant experience working in the human resources field in business, government and industry. The course is accredited by the Australian Human Resources Institute (AHRI).

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge to fit them for the human resource development and management roles that their employment demands.

## COURSE RULES

The Graduate Diploma of Human Resource Management requires completion of 8 credit points comprising 7 credit points of core units and a 1 credit point elective unit. Students may also choose to exit early with a Graduate Certificate of Human Resource Management (consisting of MMH701, MMH702, MMH703 and MMH704).

## COURSE STRUCTURE

### CORE UNITS

- MMH701 Human Resource Strategy
- MMH702 Human Resource Planning
- MMH703 Human Resource Development
- MMH704 Human Resource Performance Management
- MMH706 Advanced Human Resource Management
- MMH709 Employment Relations for Organisational Effectiveness
- MMH710 Rights and Responsibilities in Human Resource Management

### ELECTIVE UNITS

plus 1 credit point from:

- MMH707 Managing Transitions and Change
- MPR707 Change Management (Residential)

# Graduate Diploma of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062715G
<i>Deakin course code</i>	M616

## COURSE OVERVIEW

The Graduate Diploma of Commerce builds on an undergraduate qualification in any discipline. It is suitable for graduates in diverse fields (eg, Arts, Science, Nursing or Education) who wish to prepare themselves for a professional career by gaining an understanding of the key business disciplines.

The Graduate Diploma of Commerce allows applicants to undertake the full range of units offered in the Master of Commerce within the Graduate Diploma.

## COURSE RULES

The course requires students to complete 8 credit points from the full range of units available in M705 Master of Commerce (see M705 Master of Commerce entry for list of units available).

## COURSE STRUCTURE

Select 8 credit points of units from the full range of units available in M705 Master of Commerce .

## ADVANCED STANDING/CREDIT FOR PRIOR STUDY

Credit for prior learning into the Graduate Diploma of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Diploma of Information Systems

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	052315F
<i>Deakin course code</i>	M622

*Students who commenced this course prior to 2014 should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

The Graduate Diploma of Information Systems has been developed in response to the rapid growth in the use of eCommerce applications by business and government. This course provides specialist skills in the business-oriented principles and practices of eBusiness, Supply Chain Management and Project Management.

The course also serves as a foundation for advanced studies via the Masters course. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

## COURSE RULES

The Graduate Diploma of Information Systems requires completion of 8 credit points comprising 5 credit points of core units plus 2 credit points of Information Systems units selected from the three IS specialisations and one general elective unit (see M722 Master of Information Systems course entry for details of specialisations).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Business Analytics  
 Social Media and Mobile Strategies  
 eBusiness and Supply Chain Management

## COURSE STRUCTURE

### CORE UNITS

MIS701 Business Requirements Analysis  
 MIS731 Information Security and Governance  
 MIS761 Enterprise Information Management  
 MIS762 Data Warehousing  
 MIS798 Project Management

### ELECTIVE UNITS

Plus 2 credit points from which are grouped as part of one of the three IS specialisations and 1 General elective unit at level 7



# Graduate Diploma of International Finance

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	054576B
<i>Deakin course code</i>	M630

## COURSE OVERVIEW

The Graduate Diploma of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance\* allows articulation into the Graduate Diploma of International Finance.

*\* previously titled Graduate Certificate of Finance*

## COURSE RULES

The Graduate Diploma of International Finance requires completion of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
 MAF759 Quantitative Methods for Finance  
 MFT760/MAF760 International Finance #  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #

### ELECTIVE UNITS

Plus 3 credit points of units from:

MAF703 Applied Corporate Finance  
 MAF704 Treasury and Risk Management  
 MAF707 Investments and Portfolio Management  
 MAF708 Retirement Income Streams  
 MAF709 Financial Planning Development  
 MAF711 Modelling Techniques for Finance  
 MAF713 Futures, Options and other Derivatives  
 MAF723 Business and Financial Econometrics  
 MAF765 Financial Planning and Analysis  
 MAF767 Treasury Dealing  
 MPE711 Global Trade and Markets

*# MPT and MFT code denotes study tour version of the unit*

# Graduate Diploma of Business Administration (International)

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Business Administration (International)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	069121K
<i>Deakin course code</i>	M631

## COURSE OVERVIEW

Deakin's Graduate Diploma of Business Administration (International) will equip business managers, particularly those operating in an international context, with the capability to deal with all aspects of an organisation's management.

You will study a broad range of topics relating to all aspects of organisational management and the development of creative, analytical and interpersonal capabilities crucial to business leadership.

## COURSE RULES

This course requires completion of 8 credit points of study comprising 5 credit points of core units and 3 credit points of elective units chosen from a specified list.

## COURSE STRUCTURE

### CORE UNITS

MPA702 Financial Interpretation  
 MPT781/MPE781 Economics for Managers ^  
 MPM703 Business Strategy and Analysis  
 MPT732/MPK732 Marketing Management ^

### ELECTIVE UNITS

Plus one of the following units:

MPE707 International Banking and Finance  
 MPM701 Business Process Management  
 MPF753/MPT753 Finance ^  
 MPT735/MPM735 International Business Management ^

Plus 3 credit points of units not previously studied from:

AIR747 Contemporary International Politics  
 ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
 MAF702 Financial Markets  
 MAF703 Applied Corporate Finance  
 MAF707 Investments and Portfolio Management  
 MLC771 Law for Managers  
 MLM703 Chinese Commercial Law  
 MLM706 Corporate Governance  
 MLM721 International Competition Law and Policy  
 MLM740 International Commercial Law  
 MLM785 International Law

MMH706 Advanced Human Resource Management  
 MMH707 Managing Transitions and Change  
 MMH709 Employment Relations for Organisational Effectiveness  
 MMK733 Strategic Marketing  
 MMK737 Online Marketing  
 MPA711 Corporate Governance and Ethics  
 MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets  
 MPK701 Research Design and Analysis  
 MPK711 Strategic Customer Service  
 MPK712 Advertising and Consumer Behaviour  
 MPT736/MPK736 International Marketing ^  
 MPM701 Business Process Management  
 MPM705 Retailing  
 MPR705 Entrepreneurship (Residential)  
 MPR707 Change Management (Residential)  
 MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MPT735/MPM735 International Business Management ^  
 MPR722/MPM722 Human Resource Management \*

\* MPR code denotes residential version of the unit

^ MPT code denotes Study Tour version of the unit



# Graduate Diploma of Property

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Property
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M633

*Please note: This course is only offered in Cloud (online) mode and is only available in Trimester 1 and 2*

## COURSE OVERVIEW

Deakin's popular Graduate Diploma of Property has been designed to suit demand for and the needs of two types of graduates:

- graduates from a property and real estate background who require further expertise in property-related principles, including property development, valuation and other property-related areas
- graduates who have completed an undergraduate degree and are seeking a professional degree in property.

The course will provide students with the opportunity to develop and refine their core professional skills, particularly related to property development and valuation. Students will develop an important understanding of who the various stakeholders in the property and real estate market are, and how they collaborate to co-ordinate, organise, develop and manage property in broader society.

Students in the course are 'engaged' with the material, the lecturers and other students via the use of cutting edge technology which can be accessed from any global location.

The course brings together a range of built environment disciplines from sustainable construction to property management to provide a broad perspective on issues of relevant international significance.

A focus on sustainability and its economic, social and environmental underpinnings in the broad property market giving the course particular significance and relevance, while case studies provide opportunity for critical reflection and analysis.

Relevance to current and proposed 'real life' initiatives in the context of case study research is an important part of the course. Students will gain specialist skills through practical experience and benefit from cutting-edge research and close cooperation with the property industry.

Students will graduate equipped with a high level understanding of the theoretical, policy, evaluative and research frameworks that underpin the property and real estate profession.

For graduates with a cognate undergraduate degree this course is a CPV accredited 100% external postgraduate course which is delivered via flexible delivery.

Graduates with a cognate degree such as: Commerce, Business, Planning, Architecture, Construction, Quantity Surveying, Law or Engineering will have satisfied the academic requirements for Certified Property Valuer (CPV) status membership of the Australian Property Institute (API).

## PROFESSIONAL RECOGNITION

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). Graduates have satisfied the academic requirements for Certified Property Practitioner (CPP) status, Certified Property Manager (CPM) status and Certified Development Practitioner (CDP) status. In addition graduates who commenced study with a cognate undergraduate degree will satisfy the academic requirements for Certified Practising Valuer (CPV) status of the API.

## COURSE RULES

The Graduate Diploma of Property requires completion of 8 credit points of core units.

Students may also choose to exit the Graduate Diploma of Property prior to completing the program, with a Graduate Certificate of Property (which comprises four credit points of Graduate Diploma units).

## COURSE STRUCTURE

Students complete the following core units:

### Trimester 1

- MMP713 Property and Real Estate Context
- MMP712 Rating and Statutory Valuation
- MMP722 Sustainable Construction Studies
- MMP742 Investment Valuation

### Trimester 2

- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation



# Graduate Diploma of Management (Personal Injury)

<i>Award granted</i>	Graduate Diploma of Management (Personal Injury)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part time
<i>Deakin course code</i>	M634

## COURSE OVERVIEW

The Graduate Diploma of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

## COURSE RULES

The Graduate Diploma of Management (Personal Injury) requires completion of 8 credit points comprising 3 credit points of core units and 5 credit points of elective units which must form a specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Business Management  
 Claims Management  
 Dispute Management  
 Return to Work Management



## COURSE STRUCTURE

### CORE UNITS

MPM740 Principles of Personal Injury Scheme Design  
 MPM741 Personal Injury Scheme Evaluation  
 MPM742 Personal Injury Strategic Claims Management

Plus 5 credit points of elective units which must form a specialisation.

## DETAILS OF SPECIALISATIONS

### ***Business Management (unit set code SP-M73402)***

MPR751/MPA751 Financial Reporting and Analysis \*  
 MPK711 Strategic Customer Service

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)  
 XGR705 Injury Management (Griffith University unit – studied cross institutionally)

Plus 2 credit points of units from:

AIP733 Unit description is currently unavailable  
 AIP740 Public Policy Analysis  
 AIP748 Intergovernmental Relations  
 HSH702 Contemporary Health Issues and Policies  
 MAA754 Enterprise Risk Management  
 MPA711 Corporate Governance and Ethics  
 MPT732/MPK732 Marketing Management #

MPM701 Business Process Management  
 MPM712 Managing Innovation  
 MPM771/MPR771 Principles of Leadership (Residential) \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR703 Management Communication (Residential) \*  
 MPS701 Principles of Risk and Insurance  
 MIS771 Descriptive Analytics and Visualisation

# MPT code denotes study tour version of the unit.

\* MPR code denotes residential version of the unit.

### **Claims Management (unit set code SP-M73401)**

MPK711 Strategic Customer Service  
 MPR751/MPA751 Financial Reporting and Analysis \*

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)  
 XGR705 Injury Management (Griffith University unit – studied cross-institutionally)

Plus 2 credit points of units from:

HSH701 Principles and Practice of Public Health  
 HSH702 Contemporary Health Issues and Policies  
 HPS744 Counselling and Interpersonal Skills  
 MMH707 Managing Transitions and Change  
 MPM738/MPT738 Audacious Leadership #  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR722/MPM722 Human Resource Management \*  
 MPM771/MPR771 Principles of Leadership (Residential) \*  
 MPR707 Change Management (Residential) \*  
 MIS798 Project Management  
 SIT794 Services Management

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

### **Dispute Management (unit set code SP-M73404)**

MPR709 Dispute Management

plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)  
 XGR705 Injury Management (Griffith University unit – studied cross institutionally)

plus 3 credit points of units from:

AIP740 Public Policy Analysis  
 HSH702 Contemporary Health Issues and Policies  
 HPS744 Counselling and Interpersonal Skills  
 MPA711 Corporate Governance and Ethics  
 MMH707 Managing Transitions and Change  
 MMH710 Rights and Responsibilities in Human Resource Management  
 MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit.

**Return to Work Management (unit set code SP-M73403)**

MPM723 Strategic Return to Work

XGR707 Vocational Assessment and Evaluation (Griffith University unit – studied cross institutionally)

Plus 1 credit point from:

MPR722/MPM722 Human Resource Management \*

Plus 2 credit points of units from:

HSH702 Contemporary Health Issues and Policies

HSH703 Health Promotion

HSH705 Needs Assessment and Health Program Planning

HPS744 Counselling and Interpersonal Skills

MPR721/MPM721 Organisational Behaviour \*

MPR703 Management Communication (Residential) \*

MMH710 Rights and Responsibilities in Human Resource Management

MMH707 Managing Transitions and Change

MPR707 Change Management (Residential) \*

*\* MPR code denotes residential version of the unit.*



# Graduate Diploma of Leadership

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M638

*Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.*

## COURSE OVERVIEW

The Graduate Diploma of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE RULES

The Graduate Diploma of Leadership comprises 8 credit points including 3 credit points of core units and 5 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPM773 Contemporary Issues in Leadership  
 MPM772 The Social Construction of Leadership  
 MPM771/MPR771 Principles of Leadership (Residential) \*

### ELECTIVE UNITS

Plus 5 credit points of units from:

MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPM738/MPT738 Audacious Leadership #  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPR721/MPM721 Organisational Behaviour \*  
 MPM735/MPT735 International Business Management (Tour) #  
 MPR703 Management Communication (Residential) \*  
 MPR705 Entrepreneurship (Residential) \*  
 MPR707 Change Management (Residential) \*  
 MPT774 The Leadership Retreat (Tour) #

Or any other unit approved by the Course Team Chair.

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

# Graduate Diploma of Financial Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M640

*Please note: core units not available in Trimester 3*

## COURSE OVERVIEW

The Graduate Diploma of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Diploma of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

## COURSE RULES

The Graduate Diploma of Financial Planning requires the completion of 8 credit points comprising 6 credit points of core units and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MAF708	Retirement Income Streams
MAF765	Financial Planning and Analysis
MLC703	Principles of Income Tax Law
MPS701	Principles of Risk and Insurance

plus 2 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

# Graduate Diploma of International Business

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of International Business
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	018313B
<i>Deakin course code</i>	M651

## COURSE OVERVIEW

The Graduate Diploma of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. There is an international focus in key units which cover trade and finance, accounting, law, marketing and management. The course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and for those with international interests.

## COURSE RULES

The Graduate Diploma of International Business requires completion of 8 credit points comprising 4 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPE711 Global Trade and Markets  
 MPT781/MPE781 Economics for Managers #  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #

### ELECTIVE UNITS

Plus 4 credit points of units from:

MLM703 Chinese Commercial Law  
 MLM740 International Commercial Law  
 MPE707 International Banking and Finance  
 MPT753/MPF753 Finance #  
 MPT736/MPK736 International Marketing #  
 MPR751/MPA751 Financial Reporting and Analysis \*  
 MIS712 eBusiness Strategies  
 MPT732/MPK732 Marketing Management #

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

# Graduate Diploma of Business Analytics

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M660

## COURSE OVERVIEW

Deakin's Graduate Diploma of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

This course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

The course allows articulation into the Masters of Business Analytics course.

## COURSE RULES

The Graduate Diploma of Business Analytics course requires completion of 8 credit points, including 5 credit points of core units and 3 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.

## COURSE STRUCTURE

### CORE UNITS:

MIS701	Business Requirements Analysis
MIS761	Enterprise Information Management
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS781	Business Intelligence

### ELECTIVE UNITS:

Plus 3 credit points of general postgraduate elective units

### From Trimester 2 2014:

### CORE UNITS:

MIS761	Enterprise Information Management
MIS762	Data Warehousing
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS781	Business Intelligence

### ELECTIVE UNITS:

Plus 3 credit points of general postgraduate elective units

# Graduate Diploma of Financial Services

<i>Award granted</i>	Graduate Diploma of Financial Services
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M683

*Formerly Graduate Diploma of Insurance  
For continuing students only.*

## COURSE OVERVIEW

Deakin's Graduate Diploma of Financial Services will provide you with a sound foundation for entering the financial services industry. The course is also designed to cater for the needs of those in, or wishing to enter, the insurance industry.

The flexible structure of the course allows those who have achieved the Australian and New Zealand Institute of Insurance and Finance (ANZIIF) senior associate award to upgrade their qualification to fellowship level, or those who have an undergraduate degree to commence studies in insurance. If you subsequently apply for, and are accepted into, the Master of Business Administration, some credit may be given for units completed in the Graduate Diploma of Financial Services.

By choosing appropriate units, completion of the Graduate Diploma of Financial Services can satisfy the education requirements of the Australian Insurance Industry's fellowship award.

## COURSE RULES

To satisfy the requirements of the Graduate Diploma of Financial Services a student must complete eight units (totalling eight credit points).

Students may choose to exit early with a Graduate Certificate of Insurance and Risk Management consisting of four credit points from the Graduate Diploma of Financial Services structure.

Students have the option of completing an Insurance or Financial Planning specialisation

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Insurance  
Financial Planning

## COURSE STRUCTURE

Select 4 credit points of units from:

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Retirement Income Streams
- MAF709 Financial Planning Development
- MPS701 Principles of Risk and Insurance
- MAA754 Enterprise Risk Management
- MPS703 Reinsurance
- MPS708 General Insurance
- MPT753/MPF753 Finance #

Plus 4 credit points of units from:

MPS707 Life Risk

or any above listed unit not previously studied and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

*# MPT code denotes study tour version of the unit*

## DETAILS OF SPECIALISATIONS

### **Insurance**

4 credit points of core units:

MPS701 Principles of Risk and Insurance

MAA754 Enterprise Risk Management

MPS703 Reinsurance

MPS708 General Insurance

Plus 4 credit points of elective units which may be selected from:

MPS707 Life Risk

and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

### **Financial Planning**

MAF707 Investments and Portfolio Management

MAF708 Retirement Income Streams

MAF709 Financial Planning Development

MAF765 Financial Planning and Analysis

Plus 4 credit points of units from:

MAF702 Financial Markets

MPS701 Principles of Risk and Insurance

MLC703 Principles of Income Tax Law

MPT753/MPF753 Finance #

MPR751/MPA751 Financial Reporting and Analysis \*

or any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

*\* MPR code denotes residential version of the unit*

*# MPT code denotes study tour version of the unit*

# Graduate Diploma of Professional Accounting

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M696

*M696 was previously titled Graduate Diploma of Accounting.*

## COURSE OVERVIEW

The Graduate Diploma of Professional Accounting provides you with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program.

The course will provide you with the skills, technical knowledge and understanding required in accounting and finance, and their application within the broader world of business.

Upon completing the Graduate Diploma of Professional Accounting you can progress to the Master of Professional Accounting, Master of Commerce, or Master of Professional Accounting/Master of Commerce.

## COURSE RULES

The Graduate Diploma of Professional Accounting requires students to complete 8 credit points of units comprising 6 credit points of core units and 2 credit points of elective units.

Commerce graduates will normally be precluded from one or more of the units and will be required to undertake substitute units.

Completion of the Graduate Diploma of Professional Accounting and selecting the correct combination of units in one of our professionally accredited courses, provides the opportunity for students to be eligible to apply for admission to the:

- CA Program for the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## COURSE STRUCTURE

### CORE UNITS

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MAA725	Advanced Accounting Principles and Practice 1, 2
MLC707	Commercial and Corporations Law 1, 2
MPA701	Accounting 1, 2
MPT753/MPF753	Finance 1, 2, 4 #

## ELECTIVE UNITS

Select 2 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4

MLC703 Principles of Income Tax Law 2, 3, 4

MPT781/MPE781 Economics for Managers 1, 2 #

MPM701 Business Process Management 1, 2

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MPT code denotes study tour version of the unit.*

*Notes:*

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

## CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Diploma of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Master of Business Administration

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or part time equivalent
<i>CRICOS course code</i>	035037J
<i>Deakin course code</i>	M701

## COURSE OVERVIEW

Deakin's distinctive MBA is one of Australia's premier business education programs. For 30 years, the Deakin MBA has been offering relevant skills, contemporary knowledge and real experience, while developing the business leaders of tomorrow.

Coherent themes of teamwork, sustainability, globalisation and social and regulatory responsibility run through the entire MBA program. The focus is on profit with principles, which means graduates understand the importance of ethical behaviour and sustainable decision-making. The program content is informed by research, scholarship and industry engagement.

## REAL LEARNING EXPERIENCES

The Deakin MBA program is renowned for its experiential learning opportunities. Innovative teaching techniques include our intensive Residential Units where you can complete a unit in one week. You can also choose to enrich your degree with study tours offered in Australia, China, Europe, India and the United States.

The Deakin MBA can be undertaken full-time or part-time and in any combination of Cloud (online) mode, Campus mode, residential and overseas study modes. Whatever you choose, the Deakin MBA is designed to be a stimulating and satisfying study experience.

## COURSE RULES

The MBA requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units and may include one specialisation. The four elective units may be selected in one specialisation as listed, or students may choose any 4 credit points from the range of specialisations. Students must complete at least four credit points of units from the core at Deakin.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Accounting  
 Arts and Entertainment Management  
 Business Analytics  
 Business Consulting  
 Corporate Governance  
 eBusiness and Supply Chain Management  
 Electronic Business <sup>^</sup>  
 Enterprise Security Management <sup>^</sup>  
 Enterprise Systems <sup>^</sup>  
 Environmental Sustainability  
 Finance  
 Financial Planning  
 Health and Human Services Management

Human Resource Management  
 Information Systems Management ^  
 Information Systems Project Management ^  
 Innovation  
 Insurance and Risk Management  
 International and Community Development  
 International Trade and Business  
 Law  
 Leadership  
 Marketing  
 Project-Based Management ^  
 Project Management  
 Property and Real Estate  
 Public Management  
 Research Project  
 Retail Management  
 Risk Management ^  
 Strategy and Planning  
 Supply Chain Management ^

^ offered to continuing students only.



## COURSE STRUCTURE

### CORE UNITS

MPA751/MPR751 Financial Reporting and Analysis (Residential) \*  
 MPT781/MPE781 Economics for Managers #  
 MPM701 Business Process Management  
 MPT753/MPF753 Finance #  
 MPR706/MPM706 Strategic Management \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #

Plus one unit from:

MPM712 Managing Innovation  
 MPR722/MPM722 Human Resource Management \*  
 MPT735/MPM735 International Business Management #

### ELECTIVE UNITS

The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations including the general elective unit listed below:

MPR709 Dispute Management \*

Students may choose an alternative unit with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

## DETAILS OF SPECIALISATIONS

### **Accounting (unit set code SP-M70114)**

MPA701 Accounting  
MPA751/MPR751 Financial Reporting and Analysis (Residential) \*

plus 2 credit points of units from:

MAA703 Accounting for Management  
MAA716 Financial Accounting  
MPI701 Business Practicum ^  
MPI702 Applied Business Project

\* MPR code denotes residential version of the unit

^ 2 credit points

### **Arts and Entertainment Management (unit set code SP-M70102)**

Select 4 credit points of units from:

MMK792 Arts Marketing  
MMM790 Arts Management  
MMM793 Managing Cultural Projects and Events  
MMM796 Managing Arts in Community Settings  
MMM799 Arts Fundraising and Sponsorship  
MPI701 Business Practicum ^  
MPI702 Applied Business Project

^ 2 credit points

### **Business Analytics (SP-M70136)**

MIS771 Descriptive Analytics and Visualisation  
MIS772 Predictive Analytics

Plus two credit points of units from:

MIS761 Enterprise Information Management  
MIS775 Decision Modelling for Business Analytics  
MIS779 Decision Analytics in Practice  
MIS781 Business Intelligence

### **Business Consulting (unit set code SP-M70133)**

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MLM706 Corporate Governance  
MPA711 Corporate Governance and Ethics  
MPK701 Research Design and Analysis  
MPK711 Strategic Customer Service  
MPM701 Business Process Management  
MPM712 Managing Innovation  
MPR705 Entrepreneurship (Residential) \*  
MIS798 Project Management  
MMH707 Managing Transitions and Change

or

MPR707 Change Management (Residential) \*  
MPI701 Business Practicum ^  
MPI702 Applied Business Project



<sup>^</sup> 2 credit points

\* MPR code denotes Residential version of the unit

### **Corporate Governance (unit set code SP-M70121)**

MLM706 Corporate Governance  
 MPA711 Corporate Governance and Ethics  
 MPR751/MPA751 Financial Reporting and Analysis \*

plus one unit from:

AIP777 Accountability and Corporate Social Responsibility  
 MAA754 Enterprise Risk Management  
 MPI701 Business Practicum <sup>^</sup>  
 MPI702 Applied Business Project  
 MPR722/MPM722 Human Resource Management \*

\* MPR code denotes residential version of the unit

<sup>^</sup> 2 credit points

### **eBusiness and Supply Chain Management (SP-M70137)**

MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MIS731 Information Security and Governance  
 MIS781 Business Intelligence

### **Electronic Business (unit set code SP-M70120)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Enterprise Security Management (unit set code SP-M701022)**

Offered to continuing students only. Please see a student adviser for further advice

### **Enterprise Systems ( unit set code SP-M70120)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Environmental Sustainability (unit set code SP-M70126)**

MPK704 Sustainable Environmental Marketing  
 SLE721 Policy and Planning for Sustainable Development

plus 2 credit points of units from:

AIP740 Public Policy Analysis  
 AIP773 Governance and Accountability  
 AIP748 Intergovernmental Relations  
 AIP777 Accountability and Corporate Social Responsibility  
 MPI701 Business Practicum <sup>^</sup>  
 MPI702 Applied Business Project  
 SLE720 Risk Assessment and Control  
 SLE725 Environmental Management Systems

Or an alternative unit upon prior written approval of the Course Team Chair

<sup>^</sup> 2 credit points

**Finance (unit set code SP-M70115)**

Select 4 credit points of units from:

- MAA754 Enterprise Risk Management
- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF707 Investments and Portfolio Management
- MAF767 Treasury Dealing
- MPT753/MPF753 Finance #
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

# MPT code denotes study tour version of the unit

^ 2 credit points

**Financial Planning (unit set code SP-M70116)**

Select 4 credit points of units from:

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Retirement Income Streams
- MAF709 Financial Planning Development
- MAF765 Financial Planning and Analysis
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

^ 2 credit points

Note: Students should consult with the Financial Planning Association or their website for professional recognition or RG146 and should check the ASIC website. Students seeking professional recognition may be required to undertake an additional unit.

**Health and Human Services Management (unit set code SP-M70128)**

Select 4 credit points of units from:

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH739 International Perspectives on Health Policy and Planning
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

^ 2 credit points

**Human Resource Management (unit set code SP-M70106)**

- MMH706 Advanced Human Resource Management
- MPR722/MPM722 Human Resource Management \*

plus 2 credit points of units from:

- MMH709 Employment Relations for Organisational Effectiveness
  - MPI701 Business Practicum ^
  - MPI702 Applied Business Project
  - MMH707 Managing Transitions and Change
- or
- MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit

^ 2 credit points

**Information Systems Management (unit set code SP-M70119)**

Offered to continuing students only. Please see a student adviser for further advice.

**Information Systems Project Management (unit set code SP-M70118)**

Offered to continuing students only. Please see a student adviser for further advice.

**Innovation (unit set code SP-M70107)**

MPM712 Managing Innovation

plus 3 credit points of units from:

- MPK711 Strategic Customer Service
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPM701 Business Process Management
- MPM715 Management and Organisational Consulting
- MPR705 Entrepreneurship (Residential)
- MPR707 Change Management (Residential)
- MIS798 Project Management
- SEB711 Developing Innovation
- SEB712 Managing Innovation
- SLE720 Risk Assessment and Control

^ 2 credit points

**Insurance and Risk Management (unit set code SP-M701023)**

MPS701 Principles of Risk and Insurance

plus 3 credit points of units from:

- MAA754 Enterprise Risk Management
- MPS703 Reinsurance
- MPS707 Life Risk
- MPS708 General Insurance

Students who commenced the Insurance specialisation prior to 2012 should discuss unit selections with their enrolment officer.

**International and Community Development (unit set code SP-M70132)**

Select 4 credit points of units from:

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS714 Gender and Development
- ADS715 Cross Cultural Communication and Practice
- ADS733 The Economic Development Record
- ADS734 Political Development Record

**International Trade and Business (unit set code SP-M70123)**

Select 4 credit points of units from:

- MAA716 Financial Accounting
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPT736/MPK736 International Marketing #
- MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit

^ 2 credit points

**Law (unit set code SP-M70109)**

- MLC771 Law for Managers

plus 3 credit points of units from:

- MLC703 Principles of Income Tax Law
- MLM703 Chinese Commercial Law
- MLM706 Corporate Governance
- MLM721 International Competition Law and Policy
- MLM731 Corporations Law
- MLM740 International Commercial Law
- MLM782 Indian Law
- MLM785 International Law
- MLM788 International Financial Crime
- MLM792 Anti-Money Laundering and Counter-Terrorism Financing
- MPI701 Business Practicum ^~
- MPI702 Applied Business Project

^ 2 credit points

~ Subject to approval from Head of School, School of Law.

**Leadership (unit set code SP-M70110) ~**

- MPM771/MPR771 Principles of Leadership (Residential) \*

plus 3 credit points of units from:

- MPM738/MPT738 Audacious Leadership #
- MPM773 Contemporary Issues in Leadership
- MPR703 Management Communication (Residential) \*
- MPR707 Change Management (Residential) \*
- MPM772 The Social Construction of Leadership
- MPT774 The Leadership Retreat (Tour) #

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

^ 2 credit points

~ Previously titled Leadership and Communication. Students who commenced this specialisation prior to 2013 please contact a student adviser to discuss unit selection.

**Marketing (unit set code SP-M70111)**

Select 4 credit points of units from:

- MMK733 Strategic Marketing
- MMK737 Online Marketing
- MPK701 Research Design and Analysis
- MPK712 Advertising and Consumer Behaviour
- MPT736/MPK736 International Marketing #
- MMK751 Services Marketing
- MPK711 Strategic Customer Service
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPT732/MPK732 Marketing Management #

# MPT code denotes study tour version of the unit

^ 2 credit points

**Project-Based Management (unit set code SP-M70122)**

Offered to continuing students only. Please see a student adviser for further advice.

**Project Management (unit set code SP-M70138)**

- MIS701 Business Requirements Analysis
- MIS798 Project Management

Plus 2 credit points of units from:

- MIS771 Descriptive Analytics and Visualisation
- MIS782 Business Value of Information
- MPR707 Change Management (Residential)

or

- MMH707 Managing Transitions and Change

**Property and Real Estate (unit set code SP-M70134)**

- MMP713 Property and Real Estate Context

Plus 3 credit points of units from:

- MMP712 Rating and Statutory Valuation
- MMP722 Sustainable Construction Studies
- MMP742 Investment Valuation
- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation

**Public Management (unit set code SP-M70112)**

Select 4 credit points of units from:

- AIP740 Public Policy Analysis
- AIP773 Governance and Accountability
- AIP748 Intergovernmental Relations
- AIP777 Accountability and Corporate Social Responsibility
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

^ 2 credit points



**Research Project (unit set code SP-M70129)**

Select 4 credit points of units from:

- MPI701 Business Practicum ^
- MPK701 Research Design and Analysis
- MPP701 Research Project 1A
- MPP703 Research Project 2 ^

^ 2 credit points

**Retail Management (unit set code SP-M70131)**

- MPM705 Retailing
- MPM716 Merchandise Management
- MPT732/MPK732 Marketing Management #

plus 1 credit point from:

- MLM790 Marketing Law
- MMK737 Online Marketing
- MPK711 Strategic Customer Service
- MPM712 Managing Innovation
- MPK712 Advertising and Consumer Behaviour
- MPM701 Business Process Management
- MPM715 Management and Organisational Consulting
- MPR721/MPM721 Organisational Behaviour \*
- MPR722/MPM722 Human Resource Management \*
- MIS713 Supply Chain Management and Logistics
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

^ 2 credit points

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**Risk Management (unit set code SP-M70127)**

Offered to continuing students only. Please see a student adviser for further advice.

**Strategy and Planning (unit set code SP-M70113)**

- MPR706/MPM706 Strategic Management \*

plus 3 credit points of units from:

- MMH706 Advanced Human Resource Management
  - MPM792 Operations Management (B)
  - MPI701 Business Practicum ^
  - MPI702 Applied Business Project
  - MPR705 Entrepreneurship (Residential) \*
  - MMH707 Managing Transitions and Change
- or
- MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit

^ 2 credit points

**Supply Chain Management (unit set code SP-M70117)**

Offered to continuing students only. Please see a student adviser for further advice.

# Master of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or part time equivalent
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M705

## COURSE OVERVIEW

Deakin's Master of Commerce is a discipline-based coursework degree with common core units in Accounting, Business Process Management, Economics for Managers and Finance. It is designed for graduates of any discipline.

The course is suitable for graduates in diverse fields (e.g. arts, science, nursing or education) who wish to prepare themselves for a professional career by gaining a thorough knowledge of the key business disciplines. As part of the Master of Commerce you must complete at least one specialisation as listed. By choosing appropriate units within the Master of Commerce, you may satisfy the professional requirements of CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Institute of Certified Management Accountants (ICMA) or associate membership requirements of the Australian Computer Society (ACS).

## COURSE RULES

The MCom is a 12 credit point degree. Students will be required to complete a core of 4 credit points and at least one specialisation of 4 credit points, which may include a core unit, chosen from the range of specialisations offered.

To complete the degree students may choose any units from the full range of MCom units offered. It will be possible to complete more than one specialisation. Students may also choose to exit the Master of Commerce early with either a Graduate Certificate of Commerce (consisting of any four Master of Commerce units) or a Graduate Diploma of Commerce (consisting of any eight Master of Commerce units).

Commerce graduates would normally be precluded from one or more of the core units and required to undertake substitute units from the full range of MCom units. These students are expected to specialise in an area other than their undergraduate major(s).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Accounting  
 Arts and Entertainment Management  
 Business Analytics  
 Business Systems Development ^  
 Commercial Law ^  
 eBusiness and Supply Chain Management  
 Electronic Business ^  
 Enterprise Security Management ^  
 Enterprise Systems ^  
 Finance  
 Financial Planning  
 Information Systems Project Management ^  
 Insurance and Risk Management

International Trade and Business  
 Management Information Systems ^  
 Marketing  
 Project Management  
 Public Sector Studies  
 Retail Management  
 Risk Management^  
 Social Media and Mobile Strategies  
 Supply Chain Management ^

^ Offered to continuing students only

## COURSE STRUCTURE

### CORE UNITS

MPA701 Accounting  
 MPT753/MPF753 Finance #  
 MPM701 Business Process Management  
 MPT781/MPE781 Economics for Managers #

### ELECTIVE UNITS

The remaining credit points are selected from any unit listed below including the general elective units listed directly below. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units with prior written approval of the Course Team Chair.

MPT738/MPM738 Audacious Leadership #  
 MPM704 Unit description is currently unavailable  
 or  
 MPK704 Sustainable Environmental Marketing

# MPT code denotes study tour version of the unit.  
 \* MPR code denotes residential version of the unit.

## DETAILS OF SPECIALISATIONS

### **Accounting (unit set code SP-M70501)**

Select 4 credit points of units from:

MAA703 Accounting for Management  
 MAA705 Corporate Auditing  
 MAA716 Financial Accounting  
 MAA725 Advanced Accounting Principles and Practice  
 MPI700 Postgraduate Internship

# From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for entry as an Associate member.

**Arts and Entertainment Management (unit set code SP-M705013)**

Select 4 credit points of units from:

- MMK792 Arts Marketing
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship
- MPI700 Postgraduate Internship

**Business Analytics (unit set code SP-M70519)**

- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS775 Decision Modelling for Business Analytics
- MIS781 Business Intelligence

**Business Systems Development (unit set code SP-M70513)**

Offered to continuing students only. Please see a student adviser for further advice.

**Commercial Law (unit set code SP-M70502)**

Offered to continuing students only. Please see a student adviser for further advice.

**eBusiness and Supply Chain Management (unit set code SP-M70521)**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS731 Information Security and Governance
- MIS781 Business Intelligence

**Electronic Business (unit set code SP-M70511)**

Offered to continuing students only. Please see a student adviser for further advice.

**Enterprise Security Management (unit set code SP-M705016)**

Offered to continuing students only. Please see a student adviser for further advice.

**Enterprise Systems (unit set code SP-M70518)**

Offered to continuing students only. Please see a student adviser for further advice.

**Finance (unit set code SP-M70505)**

Select 4 credit points of units from:

- MAA754 Enterprise Risk Management
- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF707 Investments and Portfolio Management
- MAF767 Treasury Dealing
- MPI700 Postgraduate Internship

**Financial Planning (unit set code SP-M705011)**

Select 4 credit points of units from:

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Retirement Income Streams
- MAF709 Financial Planning Development
- MAF765 Financial Planning and Analysis
- MPI700 Postgraduate Internship

*Note: Students should consult with the Financial Planning Association or their website for professional recognition or RG146 and should check the ASIC website. Students seeking professional recognition may be required to undertake an additional unit.*

**Information Systems Project Management (unit set code SP-M70512)**

Offered to continuing students only. Please see a student adviser for further advice.

**Insurance and Risk Management (unit set code SP-M705018)**

- MPS701 Principles of Risk and Insurance

plus 3 credit points of units from:

- MAA754 Enterprise Risk Management
- MPS703 Reinsurance
- MPS707 Life Risk
- MPS708 General Insurance
- MPI700 Postgraduate Internship



Students who commenced the Insurance specialisation prior to 2012 should discuss unit selections with their enrolment officer.

**International Trade and Business (unit set code SP-M70514)**

Select 4 credit points of units from:

- MAA716 Financial Accounting
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPT736/MPK736 International Marketing #
- MPM703 Business Strategy and Analysis
- MPT735/MPM735 International Business Management #
- MPI700 Postgraduate Internship

*# MPT code denotes study tour version of the unit.*

**Management Information Systems (unit set code SP-M70508)**

Offered to continuing students only. Please see a student adviser for further advice.

**Marketing (unit set code SP-M70509)**

Select 4 credit points of units from:

- MMK733 Strategic Marketing
- MMK737 Online Marketing
- MPK701 Research Design and Analysis
- MPK712 Advertising and Consumer Behaviour
- MPT736/MPK736 International Marketing #
- MMK751 Services Marketing
- MPK711 Strategic Customer Service
- MPI700 Postgraduate Internship
- MPT732/MPK732 Marketing Management #

# MPT code denotes study tour version of the unit

**Project Management (unit set code SP-M70522)**

- MIS701 Business Requirements Analysis
- MIS798 Project Management

plus 2 credit points of units from:

- MIS771 Descriptive Analytics and Visualisation
  - MIS782 Business Value of Information
  - MPI702 Applied Business Project
- or
- MPI700 Postgraduate Internship

**Public Sector Studies (unit set code SP-M70517)**

Select 4 credit points of units from:

- AIP740 Public Policy Analysis
- AIP746 Challenges to Democratic Governance
- AIP747 Policy and Program Evaluation
- AIP748 Intergovernmental Relations
- AIP773 Governance and Accountability
- AIP777 Accountability and Corporate Social Responsibility
- MPI702 Applied Business Project
- MPR721/MPM721 Organisational Behaviour \*
- MPR703 Management Communication (Residential) \*

\* MPR code denotes residential version of the unit.

**Social Media and Mobile Strategies (unit set code SP-M70520)**

- MIS712 eBusiness Strategies
- MIS721 Social Media and Mobile Strategies
- MIS771 Descriptive Analytics and Visualisation
- MMK737 Online Marketing

**Retail Management (unit set code SP-M70516)**

- MPM705 Retailing
- MPM716 Merchandise Management
- MPT732/MPK732 Marketing Management #

plus 1 credit point from:

MLM790 Marketing Law  
 MMK737 Online Marketing  
 MPK711 Strategic Customer Service  
 MPM712 Managing Innovation  
 MPK712 Advertising and Consumer Behaviour  
 MPM701 Business Process Management  
 MPM715 Management and Organisational Consulting  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR722/MPM722 Human Resource Management \*  
 MIS713 Supply Chain Management and Logistics  
 MPI700 Postgraduate Internship

*\*MPR code denotes residential version of the unit*

*# MPT code denotes study tour version of the unit*

### **Risk Management (unit set code SP-M705015)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Social Media and Mobile Strategies (unit set code SP-M70520)**

MIS712 eBusiness Strategies  
 MIS721 Social Media and Mobile Strategies  
 MIS771 Descriptive Analytics and Visualisation  
 MMK737 Online Marketing

### **Supply Chain Management (unit set code SP-M70515)**

Offered to continuing students only. Please see a student adviser for further advice.

## **CREDIT FOR PRIOR LEARNING**

Credit for prior learning into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

## Master of Business Administration – EEA

*Award granted*                    Master of Business Administration

*Deakin course code*            M708

*Joint program with Engineering Education Australia.*

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*





# Master of Business (Sport Management)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or part time equivalent~
<i>CRICOS course code</i>	078035M
<i>Deakin course code</i>	M718

*Formerly Master of Sport Management*

*Please Note: course not available in Trimester 3*

*~ Course duration for domestic students and Cloud (online) enrolled international students who commence this course in Trimester 2 will be 2 years full-time or part-time equivalent due to unit availability.*

## COURSE OVERVIEW

Australia has one of the strongest sporting sectors in the world. Underpinning this multi-billion dollar industry are the business professionals who provide direction and leadership to sporting organisations across the country.

The Master of Business (Sport Management) develops a comprehensive understanding of the integration of business disciplines in the effective management of sport and the leadership to provide effective management and direction to sporting organisations.

Whether it is at the elite, semi-elite or recreational levels, sport management at Deakin will prepare you to deliver on this strategic dimension of the industry, in such areas as finance, marketing, management or development.

## COURSE RULES

The Master of Business (Sport Management) comprises 12 credit points comprising 10 credit points of core units and 2 credit points of elective units. Students who have completed the Graduate Certificate of Business (Sport Management) are eligible to articulate into the Master of Business (Sport Management).

## COURSE STRUCTURE

### CORE UNITS

MMS711 Introduction to the Sport Industry  
 MMS714 Management (Sport)  
 MLC710 Sport and the Law  
 MPR751/MPA751 Financial Reporting and Analysis \*  
 MMS712 Sport Marketing  
 MMS715 Sport Promotions and Public Relations  
 MMS716 Sport Organisation Theory  
 MMS736 Strategic Management  
 MMS774 Facility and Event Management  
 MPT781/MPE781 Economics for Managers #

Plus two units from:

MAA754 Enterprise Risk Management  
MMK737 Online Marketing  
MMS701 Athlete Management  
MMS773 Sport Broadcasting  
MPP701 Research Project 1A  
MPP702 Research Project 1B  
MPR722/MPM722 Human Resource Management \*

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*

Students may also choose electives from the wider range of Business and Law units and from across the University, subject to approval.



# Master of Professional Accounting

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073435B
<i>Deakin course code</i>	M720

*Students who commenced this course prior to 2012 should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

Deakin's Master of Professional Accounting aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake studies with the professional bodies.

By selecting the correct combination of units in one of our professionally accredited courses provides an opportunity to be eligible to apply for admission to the:

- CA Program for the Institute of Chartered Accountants Australia (ICAA)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

Successful completion of the Graduate Certificate of Accounting or the Graduate Diploma of Accounting allows articulation into the Master of Professional Accounting.

## COURSE RULES

The Master of Professional Accounting requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MAA725	Advanced Accounting Principles and Practice 1, 2
MAA753	Professional Research and Analysis for Accountants
MAA763	Governance and Fraud
MLC707	Commercial and Corporations Law 1, 2
MPA701	Accounting 1, 2
MPT753/MPF753	Finance 1, 2, 4 #

**ELECTIVE UNITS**

Select 4 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MAA744 Strategic Management Accounting
- MLC703 Principles of Income Tax Law 2, 3
- MPM701 Business Process Management 1, 2
- MPT781/MPE781 Economics for Managers 1, 2 #

or units from the Master of International Finance and the Master of Financial Planning.  
Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MPT code denotes study tour version of the unit.*

*Notes:*

- 1 Required by CPA Australia for Associate (foundation level) Membership.*
- 2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*
- 4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

# Master of Information Systems

<i>Award granted</i>	Master of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722

*Note: From Trimester 2 2014 this course is offered to continuing students only.*

*From trimester 2 2014, the Master of Information Systems will become a 16 credit point course. The course duration will be 2 years full time study and can be viewed via the 2014 Handbook*

## COURSE OVERVIEW

The Master of Information Systems course has been developed in response to the rapid growth in the use of information systems and eCommerce applications by businesses and governments internationally. The course provides specialist skills in the business-oriented principles and practices of information systems and eCommerce. It focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of information systems, particularly eBusiness, supply chain management, and project management. The course is primarily aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to face learning, as well as the option to undertake many units entirely through electronic teaching.

## COURSE RULES

The program consists of 12 credit points, including 6 credit points of core units; an Information Systems specialisation of 4 credit points and 2 elective units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Information Systems specialisations:

Business Analytics  
 Social Media and Mobile Strategies  
 eBusiness and Supply Chain Management

## COURSE STRUCTURE

### CORE UNITS

MIS701 Business Requirements Analysis  
 MIS731 Information Security and Governance  
 MIS761 Enterprise Information Management  
 MIS762 Data Warehousing  
 MIS782 Business Value of Information  
 MIS798 Project Management

Plus one 4 credit point specialisation from the list of Information systems specialisations and 2 credit points of General Elective units at level 7 which may include the general elective units listed below:

- MIS791 Information Systems Project A
- MIS792 Information Systems Project B

## DETAILS OF SPECIALISATIONS

### ***Business Analytics (unit set code SP-M72213)***

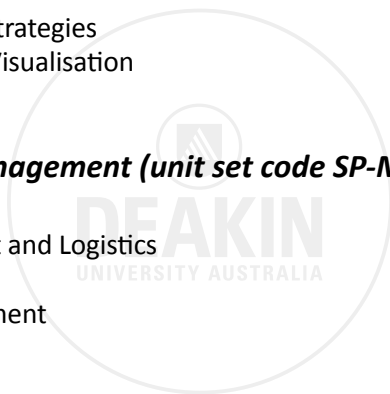
- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS775 Decision Modelling for Business Analytics
- MIS781 Business Intelligence

### ***Social Media and Mobile Strategies (unit set code SP-M72214)***

- MIS712 eBusiness Strategies
- MIS721 Social Media and Mobile Strategies
- MIS771 Descriptive Analytics and Visualisation
- MMK737 Online Marketing

### ***eBusiness and Supply Chain Management (unit set code SP-M72202)***

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS781 Business Intelligence
- MPM701 Business Process Management



# Master of Information Systems

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722

*This is a new version of the course, commencing Trimester 2 2014.*

*Students who commenced this course prior to Trimester 2, please refer to the below link for your course structure:*

*M722 Course structure (commencement prior to Trimester 2 2014)*

## COURSE OVERVIEW

The technological advances over recent years combined with the mass adoption of social media and digital tools have made information central to all aspects of work and life. The Master of Information Systems focuses on the strategic use of information by organisations, particularly in a business context, and enables students to specialise in Business Analytics, Social Media and Mobile Strategies or eBusiness and Supply Chain Management. The core units of the program develop key foundational knowledge of the discipline preparing students for a career as an Information Systems professional. The three areas of specialisation develop current skills and expertise that are highly sought after by employers.

The course is aimed graduates from all disciplines seeking to build a career as an information systems professional, particularly in the IT services and consulting industry. The course incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) study and face-to face campus mode learning and has a high level of industry engagement.

## COURSE RULES

The program consists of 16 credit points, including 8 credit points of core units; an Information Systems specialisation of 4 credit points and 4 elective units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Information Systems specialisations:

Business Analytics  
 Social Media and Mobile Strategies  
 eBusiness and Supply Chain Management

## COURSE STRUCTURE

### CORE UNITS

MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS762	Data Warehousing
MIS770	Analytical Skills for Managers
MIS782	Business Value of Information
MIS798	Project Management
MIS799	Information Systems in Practice

Plus one 4 credit point specialisation from the list of Information systems specialisations and 4 credit points of General Elective units at level 7 which may include the general elective units listed below:

MIS791	Information Systems Project A
MIS792	Information Systems Project B

### DETAILS OF SPECIALISATIONS

#### ***Business Analytics (unit set code SP-M72213)***

MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS781	Business Intelligence

#### ***Social Media and Mobile Strategies (unit set code SP-M72214)***

MIS712	eBusiness Strategies
MIS721	Social Media and Mobile Strategies
MIS771	Descriptive Analytics and Visualisation
MMK737	Online Marketing

#### ***eBusiness and Supply Chain Management (unit set code SP-M72202)***

MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS781	Business Intelligence
MPM701	Business Process Management



# Master of International Business

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of International Business
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	037927C
<i>Deakin course code</i>	M723

## COURSE OVERVIEW

Deakin's Master of International Business is relevant across the spectrum of business and government, and is especially designed for executives directly engaged with international markets or seeking to maximise their overseas potential. The course will extend your understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy.

You will develop technical knowledge and skills, political and cultural awareness and an international perspective to qualify you to take up a wide range of career opportunities.

This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests. The international business environment is fundamental to the operation of all organisations.

## COURSE RULES

The Master of International Business requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #  
 MPT736/MPK736 International Marketing #  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #

**ELECTIVE UNITS**

plus 4 credit points of units from:

- AIR728 Global Political Economy
- AIR742 International Relations Theory
- AIR747 Contemporary International Politics
- ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures
- MLM703 Chinese Commercial Law
- MLM740 International Commercial Law
- MLM782 Indian Law
- MPT738/MPM738 Audacious Leadership #
- MPK704 Sustainable Environmental Marketing
- MPR751/MPA751 Financial Reporting and Analysis \*
- MPI700 Postgraduate Internship
- MPR722/MPM722 Human Resource Management \*
- MIS712 eBusiness Strategies
- MIS771 Descriptive Analytics and Visualisation

Or any other unit with the approval of the Course Team Chair

# MPT code denotes study tour version of the unit.

\* MPR code denotes residential version of the unit.



# Master of Commercial Law

<i>Award granted</i>	Master of Commercial Law
<i>CRICOS course code</i>	042688D
<i>Deakin course code</i>	M725

*Note: Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer*



# Master of Laws

<i>Award granted</i>	Master of Laws
<i>CRICOS course code</i>	042690K
<i>Deakin course code</i>	M726

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Marketing

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	055073F
<i>Deakin course code</i>	M728

## COURSE OVERVIEW

The Master of Marketing is designed for graduates who are looking for a specialist, professional course that will build upon their current experience.

It provides an understanding of the theoretical, practical, and research frameworks that underpin marketing and develops the research, strategy and communication skills that are crucial in each of the key areas of marketing. This is complemented by business studies in areas such as leadership, process management and financial interpretation.

The course develops knowledge and skills in areas such as marketing research and integrated marketing communication, enabling graduates to analyse, plan, implement and control marketing activities in a variety of organisations.

Distinctive electives are available in sports marketing, arts marketing and retailing. The course also allows students the opportunity to undertake an internship.

## COURSE RULES

The Master of Marketing requires completion of 8 credit points comprising 7 credit points of core units and one elective unit selected from four units.

Graduates of the Graduate Certificate of Marketing will not be granted Credit for Prior Learning upon articulation into this course.

## COURSE STRUCTURE

### CORE UNITS

MLM790 Marketing Law  
 MMK733 Strategic Marketing  
 MMK737 Online Marketing  
 MPK701 Research Design and Analysis  
 MPK712 Advertising and Consumer Behaviour  
 MPT736/MPK736 International Marketing #  
 MPT732/MPK732 Marketing Management #

### ELECTIVE UNITS

plus 1 credit point from:  
 MMK751 Services Marketing  
 MPI700 Postgraduate Internship  
 MPK711 Strategic Customer Service  
 MPM705 Retailing

Students precluded from one or more of the above core units will be required to choose alternative units from:

- ALR700 Public Relations Campaigns
- ALR701 Public Relations Writing and Tactics
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR731 Public Relations Theory and Practice
- ALR782 Public Affairs and Opinion Formation
- MMK792 Arts Marketing
- MMM793 Managing Cultural Projects and Events
- MMS712 Sport Marketing
- MMS715 Sport Promotions and Public Relations
- MMS773 Sport Broadcasting
- MPP701 Research Project 1A
- MPP702 Research Project 1B
- MPP703 Research Project 2 ^
- MPP704 Research Project 4 ~

or any other MBA Master of Business Administration unit with approval from the Course Team Chair

*^ 2 credit points*

*~ 4 credit points*

*# MPT code denotes study tour version of the unit*



# Master of International Finance

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or part time equivalent
<i>CRICOS course code</i>	054577A
<i>Deakin course code</i>	M730

*For commencing trimester 2 students, please check with the Faculty of Business and Law for the availability of specialisations.*

## COURSE OVERVIEW

The Master of International Finance is a specialist course which develops a professional capability in finance, with a particular emphasis on international trade and associated financial markets.

Finance professionals will be especially interested in the Master of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains. The course may also be attractive to others with an undergraduate degree, wanting to acquire a professional qualification in finance.

The course aims to provide a high level of education in finance issues and research methodologies appropriate to finance, and will improve professional practice in a range of finance domains.

Successful completion of the Graduate Certificate of International Finance\* or the Graduate Diploma of International Finance allows articulation into the Master of International Finance.

*\* previously titled Graduate Certificate of Finance*

## COURSE RULES

The Master of International Finance requires completion of 12 credit points comprising 6 credit points of core units, 2 credit points selected from a specified list and 4 credit points of elective units that can be selected to form a specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Advanced Finance  
 Finance Research Project  
 Financial Planning  
 Risk Management

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MAF759 Quantitative Methods for Finance  
 MFT760/MAF760 International Finance #  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #

### ELECTIVE UNITS

Plus 2 credit points of units from:

MAF703 Applied Corporate Finance  
 MAF704 Treasury and Risk Management  
 MAF711 Modelling Techniques for Finance  
 MAF713 Futures, Options and other Derivatives  
 MAF723 Business and Financial Econometrics  
 MAF767 Treasury Dealing  
 MPE711 Global Trade and Markets

Select 4 credit points of units from the remaining electives, or from the range of listed specialisations, or a combination of both.

Students may study other postgraduate units offered by the Faculty of Business and Law, subject to approval by the Course Team Chair.

# MPT and MFT code denotes study tour version of the unit

### DETAILS OF SPECIALISATIONS

#### **Advanced Finance (unit set code SP-M73003)**

MAF723 Business and Financial Econometrics  
 MAF761 Advanced Investments  
 MAF762 Advanced Derivative Securities  
 MAF764 Advanced Corporate Finance

#### **Finance Research Project (unit set code SP-M73004)**

(Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.)

MAR725 Research Methods  
 MPP701 Research Project 1A  
 MPP703 Research Project 2 ^

^ 2 credit points

#### **Financial Planning (unit set code SP-M73001)**

MAF708 Retirement Income Streams  
 MAF709 Financial Planning Development  
 MAF765 Financial Planning and Analysis  
 plus a 1 credit point unit not previously studied in the Master of International Finance



**Risk Management (unit set code SP-M73002)**

- MAA754 Enterprise Risk Management
- MAF762 Advanced Derivative Securities
- MAF763 Financial Intermediation
- MPE707 International Banking and Finance



# Master of Business Administration (International)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M731

## COURSE OVERVIEW

Deakin's Master of Business Administration (International) is designed to give high-performing students an opportunity to gain industry experience as part of a world-class MBA.

The course is available to applicants who may not have had experience as a business manager. It includes an optional business practicum project unit, which is completed in an operating business environment to equip you with valuable practical managerial expertise.

High achieving students are able to move directly from their undergraduate degree to postgraduate MBA studies, saving time and money.

The course also features a research project option, which can allow you to conduct research into specific organisational issues, and may allow you to articulate into a research degree. Emphasis will be placed on issues associated with international business management.

## COURSE RULES

The degree requires completion of 12 credit points comprising 7 credit points of core units, 1 credit point selected from a list of three units, plus 4 credit points of elective units from a specified list (students may choose other units with prior written approval of the Course Team Chair). The 4 credit points of elective units may form one of the specialisations listed below, or students may choose these units from the range of specialisations including the general elective units. Students must complete at least four credit points of units from the core at Deakin.

Students may choose to exit the MBA (International) early with either a Graduate Certificate of Business Administration (International) or a Graduate Diploma of Business Administration (International).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Business Consulting  
 Business Law  
 eBusiness and Supply Chain Management  
 Enterprise Systems ^  
 Finance  
 Human Resource Management  
 Information Management^  
 Insurance and Risk Management  
 International Business  
 Marketing

Project Management  
 Research  
 Retail Management  
 Social Media and Mobile Strategies  
 Supply Chain Management<sup>^</sup>

<sup>^</sup> offered to continuing students only

## COURSE STRUCTURE

### CORE UNITS

MPA702 Financial Interpretation  
 MPE707 International Banking and Finance  
 MPT781/MPE781 Economics for Managers #  
 MPM703 Business Strategy and Analysis  
 MPT735/MPM735 International Business Management #  
 MPM701 Business Process Management  
 MPT732/MPK732 Marketing Management #

plus 1 credit point from:

MPE711 Global Trade and Markets  
 MPK701 Research Design and Analysis  
 MPR722/MPM722 Human Resource Management \*

### ELECTIVE UNITS

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective unit listed below.

MIS770 Analytical Skills for Managers  
 MLM782 Indian Law  
 MPT738/MPM738 Audacious Leadership #  
 MPK704 Sustainable Environmental Marketing  
 MPM792 Operations Management (B)

or any other units with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

## DETAILS OF SPECIALISATIONS

### ***Business Consulting (unit set code SP-M73111)***

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MLM706 Corporate Governance  
 MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPK711 Strategic Customer Service  
 MPM701 Business Process Management  
 MPM712 Managing Innovation  
 MPR705 Entrepreneurship (Residential) \*

- MIS798 Project Management  
 MMH707 Managing Transitions and Change  
 or  
 MPR707 Change Management (Residential) \*  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

^ 2 credit points

\* MPR code denotes residential version of the unit

### **Business Law (unit set code SP-M73101)**

Select 4 credit points of units from:

- MLC771 Law for Managers  
 MLM703 Chinese Commercial Law  
 MLM706 Corporate Governance  
 MLM721 International Competition Law and Policy  
 MLM785 International Law  
 MLM788 International Financial Crime  
 MLM792 Anti-Money Laundering and Counter-Terrorism Financing  
 MPA711 Corporate Governance and Ethics  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^~

^ 2 credit points

~ Subject to approval from Head of School, School of Law.

### **eBusiness and Supply Chain Management (unit set code SP-M72202)**

- MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MIS731 Information Security and Governance  
 MIS781 Business Intelligence

### **Enterprise Systems (unit set code SP-M73112)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Finance (unit set code SP-M73106)**

- MPE711 Global Trade and Markets

plus 4 credit points of units from:

- MAF702 Financial Markets  
 MAF703 Applied Corporate Finance  
 MAF707 Investments and Portfolio Management  
 MAF767 Treasury Dealing  
 MPT753/MPF753 Finance #  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^

# MPT code denotes study tour version of the unit

^ 2 credit points

**Human Resource Management (unit set code SP-M73108)**

Select 2 credit points of units from:

MMH706 Advanced Human Resource Management

MPR722/MPM722 Human Resource Management \*

plus 3 credit points of units from:

MMH709 Employment Relations for Organisational Effectiveness

MPR721/MPM721 Organisational Behaviour \*

MMH707 Managing Transitions and Change

MPR707 Change Management (Residential)

MPI700 Postgraduate Internship

or

MPI701 Business Practicum ^

\* MPR code denotes residential version of the unit

^ 2 credit points

**Information Management (unit set code SP-M73102)**

Offered to continuing students only. Please see a student adviser for further advice.

**Insurance and Risk Management (unit set code SP-M731071)**

MPS701 Principles of Risk and Insurance

plus 3 credit points of units from:

MAA754 Enterprise Risk Management

MPS703 Reinsurance

MPS707 Life Risk

MPS708 General Insurance

MPI700 Postgraduate Internship

or

MPI701 Business Practicum ^

^ 2 credit points

Students who commenced the Insurance specialisation prior to 2012 should discuss unit selections with their enrolment officer.

**International Business (unit set code SP-M73103)**

MPE711 Global Trade and Markets

plus 4 credit points of units from:

AIR747 Contemporary International Politics

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures

MAA716 Financial Accounting

MPA711 Corporate Governance and Ethics

MPI700 Postgraduate Internship

or

MPI701 Business Practicum ^

MPR722/MPM722 Human Resource Management \*

^ 2 credit points

\* MPR denotes residential version of the unit

**Marketing (unit set code SP-M73104)**

MPK701 Research Design and Analysis  
 plus 4 credit points of units from:  
 MMK733 Strategic Marketing  
 MMK737 Online Marketing  
 MPK711 Strategic Customer Service  
 MPK712 Advertising and Consumer Behaviour  
 MPT736/MPK736 International Marketing #  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^

*^ 2 credit points*

*# MPT code denotes study tour version of the unit*

**Project Management (unit set code SP-M73114)**

MIS701 Business Requirements Analysis  
 MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation  
 MIS782 Business Value of Information  
 MPI702 Applied Business Project  
 or  
 MPI700 Postgraduate Internship

**Research (unit set code SP-M73105)**

MPK701 Research Design and Analysis  
 plus  
 MPP704 Research Project 4 ~

*~ 4 credit points*

**Retail Management (unit set code SP-M73109)**

MPM705 Retailing  
 MPM716 Merchandise Management  
 MPT732/MPK732 Marketing Management #

plus 1 credit point from:

MLM790 Marketing Law  
 MMK737 Online Marketing  
 MPK711 Strategic Customer Service  
 MPM712 Managing Innovation  
 MPK712 Advertising and Consumer Behaviour  
 MPM701 Business Process Management  
 MPM715 Management and Organisational Consulting  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR722/MPM722 Human Resource Management \*  
 MIS713 Supply Chain Management and Logistics  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

*^ 2 credit points*

*\* MPR code denotes residential version of the unit*

*# MPT code denotes study tour version of the unit*

**Social Media and Mobile Strategies (unit set code SP-M70520)**

MIS712 eBusiness Strategies  
MIS721 Social Media and Mobile Strategies  
MIS771 Descriptive Analytics and Visualisation  
MMK737 Online Marketing

**Supply Chain Management (unit set code SP-M73110)**

Offered to continuing students only. Please see a student adviser for further advice.



# Master of Management (Personal Injury)

<i>Award granted</i>	Master of Management (Personal Injury)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	M734

## COURSE OVERVIEW

The Master of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

## COURSE RULES

The Master of Management (Personal Injury) requires completion of 12 credit points comprising 6 credit points of core units and 6 credit points of elective units which must form a specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Business Management  
 Claims Management  
 Dispute Management  
 Return to Work Management



## COURSE STRUCTURE

### CORE UNITS

MPI702 Applied Business Project  
 MPR706/MPM706 Strategic Management \*  
 MPM719 Contemporary Issues in Compensable Injury Management  
 MPM740 Principles of Personal Injury Scheme Design  
 MPM741 Personal Injury Scheme Evaluation  
 MPM742 Personal Injury Strategic Claims Management

Plus 6 credit points of elective units which must form a specialisation.

\* *MPR code denotes residential version of the unit*



## DETAILS OF SPECIALISATIONS

### ***Business Management (unit set code SP-M73402)***

MPR751/MPA751 Financial Reporting and Analysis \*  
MPK711 Strategic Customer Service

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)  
XGR705 Injury Management (Griffith University unit – studied cross institutionally)

Plus 2 credit points of units from:

AIP733 Unit description is currently unavailable  
AIP740 Public Policy Analysis  
AIP748 Intergovernmental Relations  
HSH702 Contemporary Health Issues and Policies  
MAA754 Enterprise Risk Management  
MPA711 Corporate Governance and Ethics  
MPT732/MPK732 Marketing Management #  
MPM701 Business Process Management  
MPM712 Managing Innovation  
MPM771/MPR771 Principles of Leadership (Residential) \*  
MPR721/MPM721 Organisational Behaviour \*  
MPR703 Management Communication (Residential) \*  
MPS701 Principles of Risk and Insurance  
MIS771 Descriptive Analytics and Visualisation

# MPT code denotes study tour version of the unit.

\* MPR code denotes residential version of the unit.

### ***Claims Management (unit set code SP-M73401)***

MPK711 Strategic Customer Service  
MPR751/MPA751 Financial Reporting and Analysis \*

Plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)  
XGR705 Injury Management (Griffith University unit – studied cross-institutionally)

Plus 2 credit points of units from:

HSH701 Principles and Practice of Public Health  
HSH702 Contemporary Health Issues and Policies  
HPS744 Counselling and Interpersonal Skills  
MMH707 Managing Transitions and Change  
MPM738/MPT738 Audacious Leadership #  
MPR721/MPM721 Organisational Behaviour \*  
MPR722/MPM722 Human Resource Management \*  
MPM771/MPR771 Principles of Leadership (Residential) \*  
MPR707 Change Management (Residential) \*  
MIS798 Project Management  
SIT794 Services Management

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**Dispute Management (unit set code SP-M73404)**

MPR709 Dispute Management

plus 1 credit point from:

XGR703 Injury Management (Griffith University unit – studied cross institutionally)

XGR705 Injury Management (Griffith University unit – studied cross institutionally)

plus 3 credit points of units from:

AIP740 Public Policy Analysis

HSH702 Contemporary Health Issues and Policies

HPS744 Counselling and Interpersonal Skills

MPA711 Corporate Governance and Ethics

MMH707 Managing Transitions and Change

MMH710 Rights and Responsibilities in Human Resource Management

MPR707 Change Management (Residential) \*

or any other unit with prior written approval of the Course Team Chair

\* MPR code denotes residential version of the unit.

**Return to Work Management (unit set code SP-M73403)**

MPM723 Strategic Return to Work

XGR707 Vocational Assessment and Evaluation (Griffith University unit – studied cross institutionally)

Plus 1 credit point from:

MPM722 Human Resource Management

MPR722 Human Resource Management (Residential) \*

Plus 2 credit points of units from:

HSH702 Contemporary Health Issues and Policies

HSH703 Health Promotion

HSH705 Needs Assessment and Health Program Planning

HPS744 Counselling and Interpersonal Skills

MPR721/MPM721 Organisational Behaviour \*

MPR703 Management Communication (Residential) \*

MMH710 Rights and Responsibilities in Human Resource Management

MMH707 Managing Transitions and Change

MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit.

# Master of Arts and Entertainment Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Arts and Entertainment Management
<i>Campus</i>	Offered at Burwood (Melbourne)*, Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M735

*\* For pipelining students only.*

*Please note that this course is not offered in Trimester 3*

## COURSE OVERVIEW

The functions and principles of management within arts and cultural organisations are the focus of this course. It examines the role of arts management in creating opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders, as well as the critical role of arts marketing in ensuring the arts engage diverse audiences and stakeholders. The Masters program also explores the role of cultural projects and events in creating vibrant and dynamic cities and destinations, along with the financial reporting and analysis work that underpins all organisations and programs.

As with the Graduate Certificate in Arts and Entertainment Management, students will gain the skills and knowledge to provide leadership and direction to the arts in Australia; contribute to the growing internationalisation of the arts; direct vibrant and sustainable arts organisations; and enable innovative programs that provide participatory opportunities for arts engagement. Study for the Masters program is more extensive, also providing opportunities to examine governance, entrepreneurship, strategy and human resource management.

Study within this course combines both the theory and practice of arts management, through a combination of reading, research and practical assignments. The Masters program offers students the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate their work and learning. Students are also able to build on their practical skills and industry experience through an internship.

Within the Masters program students are able to specialise in areas of arts management such as audience development, marketing, and cultural heritage and tourism.

## COURSE RULES

To satisfy the requirements of the Master of Arts and Entertainment Management a student must complete 8 credit points comprising 4 credit points of core units and 4 credit points of elective units. Students who do not qualify for direct entry into the Master of Arts and Entertainment Management may qualify by first completing the Graduate Certificate of Arts and Entertainment Management. They will then complete a further 8 credit points, not repeating units from the Graduate Certificate.

## COURSE STRUCTURE

### CORE UNITS

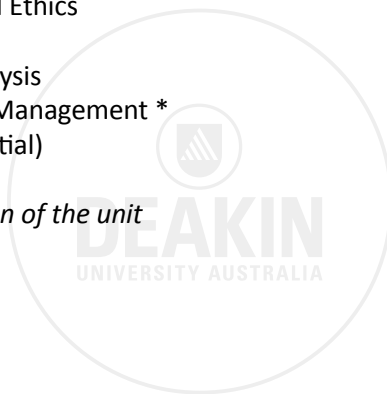
MMK792 Arts Marketing  
MMM790 Arts Management  
MMM793 Managing Cultural Projects and Events  
MPR751/MPA751 Financial Reporting and Analysis \*

### ELECTIVE UNITS

Plus 4 credit points of elective units from:

AIM704 Heritage and Sustainable Cultural Tourism  
MLC771 Law for Managers  
MMK737 Online Marketing  
MMM796 Managing Arts in Community Settings  
MMM799 Arts Fundraising and Sponsorship  
MPA711 Corporate Governance and Ethics  
MPI700 Postgraduate Internship  
MPM703 Business Strategy and Analysis  
MPR722/MPM722 Human Resource Management \*  
MPR705 Entrepreneurship (Residential)

\* MPR code denotes residential version of the unit



## Master of Business (Personal Injury)

*Award granted*            Master of Business (Personal Injury)

*Deakin course code*     M736

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Leadership

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M738

*Please Note: A number of units in this course require students to attend a designated physical site to complete intensive units.*

## COURSE OVERVIEW

The Master of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE RULES

The Master of Leadership comprises 12 credit points including 6 credit points of core units and 6 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPM738/MPT738 Audacious Leadership #  
 MPM773 Contemporary Issues in Leadership  
 MPR703 Management Communication (Residential) \*  
 MPR707 Change Management (Residential) \*  
 MPM772 The Social Construction of Leadership \*  
 MPR771/MPM771 Principles of Leadership \*

**ELECTIVE UNITS**

Plus 6 credit points of units from:

- MPA711 Corporate Governance and Ethics
- MPI702 Applied Business Project
- MPK701 Research Design and Analysis
- MPK704 Sustainable Environmental Marketing
- MPM712 Managing Innovation
- MPT735/MPM735 International Business Management #
- MPR721/MPM721 Organisational Behaviour \*
- MPP701 Research Project 1A
- MPP703 Research Project 2
- MPR705 Entrepreneurship (Residential) \*
- MPT774 The Leadership Retreat (Tour) #
- HPY701 Leadership Assessment, Development and Coaching

Or any other unit approved by the Course Team Chair

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*



# Master of Financial Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M740

*Please Note: core units not available in Trimester 3*

## COURSE OVERVIEW

Deakin's Master of Financial Planning (MFP) is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The MFP is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry. The MFP seeks to build the financial planning abilities, skills and knowledge of the individual student. Students will be required to collect, analyse and synthesise financial planning information. Students will then use their skills to prepare financial planning solutions and to effectively communicate these solutions to the client. The MFP emphasises the professional responsibilities of the financial planner both in an ethical and in a compliance sense. The MFP is built on an extensive body of financial planning knowledge and culminates in the preparation of a comprehensive Statement of Advice for a client.

## COURSE RULES

The Master of Financial Planning requires the completion of 12 credit points comprising 7 credit points of core units, one elective unit from a listing of six and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MAF708	Retirement Income Streams
MAF709	Financial Planning Development
MAF765	Financial Planning and Analysis
MLC703	Principles of Income Tax Law
MPS701	Principles of Risk and Insurance

Plus 1 credit point from:

MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MAF767	Treasury Dealing
MMP742	Investment Valuation
MPA711	Corporate Governance and Ethics
MPT781/MPE781	Economics for Managers #

plus 4 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

*# MPT code denotes study tour version of the unit.*

*Note: Students may be required to undertake additional units if seeking RG146 and should check the ASIC website.*



# Master of Business Administration – CIMA

<i>Award granted</i>	Master of Business Administration
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056978A
<i>Deakin course code</i>	M741

*Joint program with Chartered Institute of Management Accountants (CIMA)  
Offered to continuing students only from Trimester 2 2012.  
Continuing students should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

This joint MBA program with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 6 credit points of advanced standing towards the MBA.

The Deakin MBA is a 12-credit-point course incorporating 12 units of study. The Campus and Cloud (online) modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

## COURSE RULES

The degree requires students to complete 12 credit points. Advanced standing of 6 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

## COURSE STRUCTURE

### CORE UNITS

MPT781/MPE781 Economics for Managers #  
MPM701 Business Process Management  
MPR706/MPM706 Strategic Management \*  
MPR721/MPM721 Organisational Behaviour \*  
MPT732/MPK732 Marketing Management #

Plus one of the following units:

MPM712 Managing Innovation  
MPR722/MPM722 Human Resource Management \*  
MPT735/MPM735 International Business Management #

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*

Credit for prior learning of 6 credit points (as listed below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA703 Accounting for Management  
MAA754 Enterprise Risk Management  
MPA751 Financial Reporting and Analysis  
MPF753 Finance

plus 2 credit points of unspecified credit at level 7



# Master of Business Analytics

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Business Analytics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M760

## COURSE OVERVIEW

Deakin's Master of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

### Industry relevant:

The Deakin business analytics program has been developed in partnership with industry and a significant component of the course is delivered by business analytics professionals in the form of practice modules. The course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

## COURSE RULES

The Master of Business Analytics course requires completion of 12 credit points, including 8 credit points of core units and 4 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.

## COURSE STRUCTURE

### CORE UNITS

MIS701	Business Requirements Analysis
MIS761	Enterprise Information Management
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS779	Decision Analytics in Practice
MIS781	Business Intelligence
MIS782	Business Value of Information

### ELECTIVE UNITS

Plus 4 credit points of general postgraduate elective units

**From Trimester 2 2014:****CORE UNITS**

MIS761	Enterprise Information Management
MIS762	Data Warehousing
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS779	Decision Analytics in Practice
MIS781	Business Intelligence
MIS782	Business Value of Information

**ELECTIVE UNITS**

Plus 4 credit points of general postgraduate elective units which may include the general elective units listed below:

MIS793	Business Analytics Project A
MIS794	Business Analytics Project B



# Master of Insurance and Risk Management

*Award granted*            Master of Insurance and Risk Management  
*Deakin course code*      M773

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Insurance and Risk Management

*Award granted*            Master of Insurance and Risk Management  
*Deakin course code*      M773

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.



# Master of Accounting Information Systems

*Award granted*                    Master of Accounting Information Systems

*CRICOS course code*        056075G

*Deakin course code*         M775

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Wealth Management

*Award granted*            Master of Wealth Management  
*Deakin course code*      M778

*Note: Offered to continuing students only.*





# Master of Information Security

<i>Award granted</i>	Master of Information Security
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M781

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Human Resource Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years part-time
<i>Deakin course code</i>	M782

## COURSE OVERVIEW

The Master of Human Resource Management is a specialised course designed to provide a qualification for graduates in business, government and industry.

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge required for human resource development and management roles.

## PROFESSIONAL RECOGNITION

The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI).

## COURSE RULES

This course requires completion of 12 credit points, including 9 credit points of core units and 3 credit points of elective units from a specified list.

## COURSE STRUCTURE

### CORE UNITS

MMH701 Human Resource Strategy  
 MMH702 Human Resource Planning  
 MMH703 Human Resource Development  
 MMH704 Human Resource Performance Management  
 MMH706 Advanced Human Resource Management  
 MMH709 Employment Relations for Organisational Effectiveness  
 MMH710 Rights and Responsibilities in Human Resource Management  
 MPM703 Business Strategy and Analysis

plus 1 credit point from:

MMH707 Managing Transitions and Change  
 MPR707 Change Management (Residential)

plus 3 credit points of units from:

MPR751/MPA751 Financial Reporting and Analysis \*  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #  
 MPI700 Postgraduate Internship  
 MPI702 Applied Business Project  
 MPT732/MPK732 Marketing Management #  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR735/MPM735 International Business Management \*  
 or  
 MPT735 International Business Management (Tour) #

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

# Master of Accounting and International Finance

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Accounting and International Finance
<i>Campus</i>	Offered at Burwood (Melbourne),
<i>Cloud (online)</i>	
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	082677J
<i>Deakin course code</i>	M794

*Please Note: This course will commence in Trimester 1 2015*

## COURSE OVERVIEW

This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional accounting and/or finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

## COURSE RULES

The Master of Accounting and International Finance requires completion of 16 credit points comprising 10 credit points of core units and 6 credit points of elective units selected from a specified list.

## COURSE STRUCTURE

### CORE UNITS

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MAA725	Advanced Accounting Principles and Practice 1, 2, 4
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MAF759	Quantitative Methods for Finance
MFT760/MAF760	International Finance #
MPA701	Accounting 1, 2
MPT753/MPF753	Finance 1, 2, 4 #
MPT781/MPE781	Economics for Managers 1, 2, #

### ELECTIVE UNITS

These units may be selected to form a specialisation – see M750 Master of International Finance course entry for details of specialisation.

Select 6 credit points of units from:

MAA705	Corporate Auditing 2, 3, 4
MAA753	Professional Research and Analysis for Accountants
MAA754	Enterprise Risk Management
MAA763	Governance and Fraud
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF708	Retirement Income Streams
MAF709	Financial Planning Development
MAF711	Modelling Techniques for Finance

MAF713	Futures, Options and other Derivatives
MAF723	Business and Financial Econometrics
MAF761	Advanced Investments
MAF762	Advanced Derivative Securities
MAF763	Financial Intermediation
MAF764	Advanced Corporate Finance
MAF767	Treasury Dealing
MAR725	Research Methods
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Commercial and Corporations Law 1, 2
MPM701	Business Process Management 1, 2
MPM703	Business Strategy and Analysis
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPP701	Research Project 1A
MPP702	Research Project 1B
MPP703	Research Project 2
MIS771	Descriptive Analytics and Visualisation

or units from the Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MFT/MPT code denotes study tour version of the unit.*

#### Notes

*1 Required by CPA Australia for Associate (foundation level) Membership*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA or CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

# Master of Commerce

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006248E
<i>Deakin course code</i>	M800

## COURSE OVERVIEW

Research master degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, The School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). Research degrees undertaken in the School of Law lead to the award of Master of Laws (by major thesis), or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

# Master of Laws – Major Thesis

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2.0 years full-time or part-time equivalent
<i>CRICOS course code</i>	018210J
<i>Deakin course code</i>	M810

## COURSE OVERVIEW

A member of the School of Law's academic staff will be appointed as principal supervisor for each candidate for the Master of Laws by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au



Applicants are advised to contact prospective supervisors in order to establish a possible research project.

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

## COURSE RULES

Candidates are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	006249D
<i>Deakin course code</i>	M900

## COURSE OVERVIEW

Research master degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, The School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

## Research Scholarships

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University Scholarships Officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

# Doctor of Business Administration

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	054580F
<i>Deakin course code</i>	M901

For further information about the DBA, including important advice about the application process and deadlines, please refer to <http://www.deakin.edu.au/buslaw/courses/dba.php>

## COURSE OVERVIEW

The Doctor of Business Administration is designed to provide students with an advanced understanding of key business disciplines and research methodologies relevant to business. It also aims to develop critical thinking and the ability to apply theoretical understanding and research results to business problems. It will develop advanced research skills and the ability to communicate research outcomes, improve professional practice in a range of business disciplines and provide students with the opportunity to pursue individual research projects.

## RESEARCH INFORMATION

The Doctor of Business Administration is designed for experienced senior managers who wish to develop their analytical, managerial and research skills and hence their ability to operate in business. Through independent study and supervised research it will also enhance students' ability to pursue original research and present the results of that research in an appropriate form. As a professional doctorate, the DBA in its coursework and research components is oriented towards the needs of business professionals and designed to improve professional practice in a range of business disciplines.

## COURSE RULES

The Doctor of Business Administration (DBA) is a 24 credit point professional doctoral degree taken over three years of full-time study (or part-time equivalent). Students are required to complete eight core coursework units, four thesis support units and a core research thesis worth 12 credit points.



## COURSE STRUCTURE

### Stage 1 (Coursework)

MPA951 Financial Reporting and Analysis

or

MPR951 Financial Reporting and Analysis (Residential) \*

MPT981/MPE981 Economics for Managers #

MPK901 Research Design and Analysis

MPR906/MPM906 Strategic Management \*

MPR921/MPM921 Organisational Behaviour \*

plus 3 credit points from:

MPA911 Corporate Governance and Ethics

MPD915 Management and Organisational Consulting

MPT953/MPF953 Finance #

MPT936/MPK936 International Marketing #

MPM912 Managing Innovation

MPR922/MPM922 Human Resource Management \*

MPT935/MPM935 International Business Management #

MPT932/MPK932 Marketing Management #

Or any other Level 9 cognate unit offered by the University not included in Stage 2, subject to the approval of the DBA Course Team Chair and the relevant unit chair.

### Stage 2 (Doctoral Research)

12 credit points of DBA thesis units from:

MPD901, MPD902, MPD903, MPD904

plus:

MPD910 Thesis Literature Review

MPD911 Thesis Proposal

plus 2 credit points of units from:

MPD912 Quantitative Thesis Research

MMD916 Thesis Method: Qualitative Research

MPD914 Thesis Results Reporting

\* MPR denotes residential version of unit

# MPT code denotes study tour version of unit

# Bachelor of Engineering Science

<i>Award granted</i>	Bachelor of Engineering Science
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S302

## COURSE OVERVIEW

The Bachelor of Engineering Science is designed to develop technology-focused scientists capable of creating engineering solutions to sport and medical related problems. The course provides you with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products as well as medical and physiological instrumentation, prosthetics, and other healthcare devices.

The course is designed for technically-minded students who are seeking a modern and specialised educational experience unique in Australia. You have the opportunity to take part in industry-based learning, internships and a final-year project to help you gain workplace experience and develop valuable networks. The units are mostly prescribed, with engineering, physiology and exercise and sport science units studied at each level.

The course has a common first year that will allow you to make an informed decision when choosing one of the areas listed below to specialise in.

- Sports technology – electrical
- Sports technology – mechanical
- Medical technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations, research institutions, medical instrumentation, prosthetics and health organisations.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- Ten credit points of core units (HBS109, SED102, SEE103, SEP122, SIT190, SLE111, SLE131, HSE202, SLE251, SEJ344)
- Three Safety Induction Program units (0 credit points)
  - HSE010 Exercise and Sport Laboratory Safety;
  - SEE010 Safety Induction Program; and
  - SLE010 Laboratory and Fieldwork Safety Induction Program
- At least one major study from:
  - Sports Technology – Electrical (10 credit points)
  - Sports Technology – Mechanical (10 credit points)
  - Medical Technology (9 credit points)

- The remaining units can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  - No more than 10 credit points at level 1, and
  - At least 6 level 3 units, of which 4 must be course grouped.
  - Elective offerings can be used to broaden the focus from sport performance to include physical activity and public health applications of engineering to assessment of physical activity and also development of tools/technologies to promote physical activity. Such electives may include HSE203, HSE316 and HSE212.

## COURSE STRUCTURE

### ***Sports technology – electrical (unit set code MJ-S000055)***

*Waurm Ponds (Geelong)*

In this major, you will specialise in electrical engineering studies. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. You can access state-of-the-art robotics and sensor systems, and through your final-level projects, gain an introduction to the emerging haptics research and sensors area. Graduates may be employed as electronic control systems scientists or robotics scientists, and work in areas including human performance monitoring and control system design.

#### **Level 1**

##### **Trimester 1**

SEE010	Safety Induction Program *
SLE010	Laboratory and Fieldwork Safety Induction Program *
HBS109	Human Structure and Function
SED102	Engineering Graphics and CAD
SLE111	Cells and Genes
SLE133	Chemistry in Our World ^ or one elective unit

##### **Trimester 2**

SIT190	Introductory Mathematical Methods #
SEE103	Electrical Systems
SEP122	Physics for the Life Sciences
SLE155	Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

#### **Level 2**

##### **Trimester 1**

HSE201	Exercise Physiology
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SLE251	Research Methods and Data Analysis
HSE010	Exercise and Sport Laboratory Safety *

##### **Trimester 2**

SEM111	Engineering Materials 1
SEE215	Microcontroller Principles
HSE202	Biomechanics
plus one elective unit	

**Level 3****Trimester 1**

HSE323 Clinical and Sport Biomechanics  
 SEE320 Microcontroller System Design  
 HSE311 Applied Sports Science 1  
 plus one elective unit

**Trimester 2**

HSE304 Physiology of Sport Performance  
 HSE314 Applied Sports Science 2  
 SEJ344 Technology Project ^^  
 plus one elective unit

\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units

^^ not available until 2015

**Sports technology – mechanical (unit set code MJ-S000056)***Waurm Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. To help meet this need, this course provides a relevant degree that brings together knowledge of leading computer-aided engineering technologies and advanced materials. The course draws heavily on Deakin's world-class research teams in design and advanced materials, with a practical hands-on approach that includes an opportunity to work on various research projects in your final year and gain a solid understanding of product and process modelling and designing for sustainability. Graduates may find career opportunities as sports equipment designers, in support roles in engineering organisations and in Occupational Health and Safety (OH&S) roles.

**Level 1****Trimester 1**

SEE010 Safety Induction Program \*  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 HBS109 Human Structure and Function  
 SED102 Engineering Graphics and CAD  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^ or one elective unit

**Trimester 2**

SIT190 Introductory Mathematical Methods #  
 SEE103 Electrical Systems  
 SEP122 Physics for the Life Sciences  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

**Level 2****Trimester 1**

HSE010 Exercise and Sport Laboratory Safety \*  
 HSE201 Exercise Physiology  
 SEP101 Engineering Physics  
 SEE206 Measurement and Instrumentation  
 SLE251 Research Methods and Data Analysis

**Trimester 2**

SEM111 Engineering Materials 1  
 SED202 Mechanical Design and CAM  
 HSE202 Biomechanics  
 plus one elective unit

**Level 3****Trimester 1**

HSE323 Clinical and Sport Biomechanics  
 SEM223 Engineering Mechanics  
 HSE311 Applied Sports Science 1  
 plus one elective unit

**Trimester 2**

HSE304 Physiology of Sport Performance  
 HSE314 Applied Sports Science 2  
 SEJ344 Technology Project ^^  
 plus one elective unit

*\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units  
 ^^ not available until 2015*

**Medical technology (unit set code MJ-S000057)**

*Waurin Ponds (Geelong)*

In this major, you will specialise in medical technology studies. The medical device and diagnostics industry is the focus of this major. This is an industry that is expected to advance rapidly into new fields of science and engineering, facilitating new innovations in biomedical and health care systems. Graduates of this program may find career opportunities in technology sectors with a focus on human health, including medical devices and diagnostics systems intended to be used for the prevention, monitoring and treatment of a disease, injury or physiological process.

**Level 1****Trimester 1**

SEE010 Safety Induction Program \*  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 HBS109 Human Structure and Function  
 SED102 Engineering Graphics and CAD  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^ or one elective unit

**Trimester 2**

SIT190 Introductory Mathematical Methods #  
 SEE103 Electrical Systems  
 SEP122 Physics for the Life Sciences  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.  
 # Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

**Level 2****Trimester 1**

SLE211 Principles of Physiology  
 SEE202 Digital Electronics  
 SEP101 Engineering Physics  
 SLE251 Research Methods and Data Analysis

**Trimester 2**

HSE010 Exercise and Sport Laboratory Safety \*  
 SEE215 Microcontroller Principles  
 SLE221 Anatomy and Physiology  
 HSE202 Biomechanics  
 plus one elective unit

**Level 3****Trimester 1**

SEE321 Electro-Mechanical Systems  
 SLE234 Microbiology  
 SEE320 Microcontroller System Design  
 plus one elective unit

**Trimester 2**

SLE352 Community Science Project  
 SEJ344 Technology Project ^^  
 plus two elective units

\* *HSE010, SEE010 and SLE010 are compulsory 0-credit-point units*

^^ *not available until 2015*



# Bachelor of Information Technology (Mobile and Apps Development)

<i>Award granted</i>	Bachelor of Information Technology (Mobile and Apps Development)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S303

## COURSE OVERVIEW

The Bachelor of Information Technology (Mobile and Apps Development) focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, giving you the knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development – from frontend mobile devices all the way to the backend systems that support mobile apps.

The course provides you with suitable foundation training in key IT skills, specialised skills in mobile apps design and development, as well as generic professional skills such as writing, communication and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple's mobile operating system). In addition to technology-specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As the uptake of broadband and mobile devices increases, industries of all types are developing new mobile apps to satisfy the needs of its customers. Developments in mobile devices are also shaping the way businesses and their employees work. Collectively, these consumer-to-consumer, business-to-consumer and business-to-business needs are driving a demand for mobile apps developers.

Graduates of this course may find career opportunities in roles such as iOS developer, iPhone application developer, Android developer, iOS web developer, mobile developer, mobile applications architect, mobile deployment officers and mobile applications programmer.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Level 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving  
 SIT120 Introduction to Apps Design  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT102 Introduction to Programming  
 SIT103 Introduction to Database Design  
 SIT104 Introduction to Web Development  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT263 Interface Design  
 SIT206 iOS Programming  
 Plus one elective unit

#### Trimester 2

SIT202 Computer Networks  
 SIT203 Web Programming  
 SIT207 Android Programming  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT305 Advanced Apps Development #  
 Plus two elective units

#### Trimester 2

SIT302 Project  
 SIT313 Mobile Computing  
 Plus two elective units

\* Note: SIT010 is a 0 credit point safety induction unit.

# Not available until 2015

#### # RECOMMENDED ELECTIVE UNITS:

SIT151 Game Fundamentals  
 SIT153 Introduction to Game Programming  
 SIT162 Interactive Media Systems  
 SIT182 Introduction to Computer Security  
 SIT322 Distributed Systems  
 SIT323 Practical Software Development

# Recommended elective units may have their individual prerequisites that students must satisfy through either completing the units within the course and/or by undertaking additional elective units.





# Bachelor of Architectural Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Architectural Technology
<i>Campus</i>	The Gordon – East Geelong Campus/Deakin University – Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	081313A
<i>Deakin course code</i>	S304

*(Students commence this course at The Gordon in East Geelong and then complete the requirements of the course at Deakin University's Waterfront (Geelong))*

## COURSE OVERVIEW

The Bachelor of Architectural Technology is a unique offering from Deakin University's School of Architecture and Built Environment and The Gordon's Advanced Design and Building department.

The course is designed to provide you with practical skills as well as theoretical knowledge. Your studies at The Gordon will provide you with a combination of theory and hands-on skills, including field trips and your final year at Deakin will enhance your studies with a focus on theoretical learning. This blend of knowledge will help you, as a graduate, play a pivotal role in the construction phase of project delivery in collaboration with other professional disciplines in the built environment sector.

As a graduate of the Bachelor of Architectural Technology, you will be a professionally qualified architectural technologist. You will have developed diverse and practical skills, giving you the capability to be involved in commercial, industrial or domestic projects covering the full scope of construction, from new work, renovations and alterations to fit out, refurbishment and retrofit.

This is a 24-credit-point course studied concurrently through Deakin and The Gordon in East Geelong. Ten credit points of university studies are undertaken at Deakin concurrently with the equivalent of 14 credit points at The Gordon. You will commence your first year studies at The Gordon in February. Under normal, full-time progression, second year studies are undertaken concurrently at The Gordon and Deakin, and third year studies are undertaken at Deakin. As the course is delivered by two institutions, start and end dates for study periods will vary. Please expect classes to commence early February.

Units in the course may include assessment hurdle requirements.

## FEES AND CHARGES

Fees for the three year Program will be administered under the following arrangements:

- In the first year
  - The Gordon will invoice students for the annual course fee for the Gordon Units (the fee will include the costs of excursions, materials and equipment required by students in the Gordon Units);
  - No fee is payable to Deakin University
- In the second year, The Gordon will invoice students for The Gordon Units taken and Deakin will invoice students for the Deakin Units taken.
- In the third year, Deakin will invoice students for the Deakin Units.

## COURSE RULES

The course comprises 24 credit points, which must include the following:

- equivalent of 14 credit points from units undertaken at The Gordon's East Geelong Campus;
- equivalent of 10 credit points from units undertaken at Deakin University including:

SRA010	Safety Induction Program
SRM281	Project Management 2
SRM261	Contract Administration 2
SRC362	Project Documentation
SRT358	Building Environmental Services
SRD264	Architecture Design 2B
SRT351	Construction and Structures 3
SRR311	Built Environment Research Project

Plus two level 3 electives

*Note: you must complete the requirements of The Gordon component within years one and two of enrolment while completing 2 credit points of study at Deakin in the second year as a campus student. You will complete a further 8 credit points of study as a campus student at Deakin in your third year of study.*



# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	023646E
<i>Deakin course code</i>	S320

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	023646E
<i>Deakin course code</i>	S320

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	076198G
<i>Deakin course code</i>	S320

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Science allows you to start with a broad program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Engineering, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Biology, Biological Chemistry, Chemistry, Environmental Science, Mathematical Modelling and Zoology. See below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program, as well as Professional Practice/Science Skills units. The Professional Practice stream, plus an optional Industry-Based Learning placement, will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units (which includes all core and optional core units, all units within the approved science majors)
- 7 core science units
- At least one 8 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)
- Up to 8 cp of electives may be selected from units offered by any area of the University

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Biology  
Biological Chemistry  
Chemistry  
Environmental Science  
Mathematical Modelling  
Zoology



## COURSE STRUCTURE

### CORE SCIENCE UNITS:

SLE111 Cells and Genes  
SLE103 Ecology and the Environment  
EES101 Communicating Science

### **Chemistry – choose one from:**

SLE133 Chemistry in Our World ^  
SLE155 Chemistry for the Professional Sciences ^

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

### **Physics – choose one from:**

SEP122 Physics for the Life Sciences  
SEP101 Engineering Physics

### **Quantitative Skills – choose one from:**

SIT191 Introduction to Statistics  
SIT194 Introduction to Mathematical Modelling  
HPS201 Research Methods in Psychology A  
SLE251 Research Methods and Data Analysis

**Professional Practice unit: At least one credit point from:**

- SLE390 Professional Practice in Bioscience #
- SLE314 Research Project
- SLE352 Community Science Project
- STP321 Industry Based Learning – Science

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

**DETAILS OF MAJOR SEQUENCES****Biology – unit set code MJ-S000008**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The biology major sequence is suitable for students who wish to obtain experience in a broad range of biological sub-disciplines. It offers the flexibility to choose units from disciplines ranging from human biology to ecology and environment.

- SLE111 Cells and Genes
  - SLE132 Biology: Form and Function
- Plus 6 additional Biology course grouped units from the list below (minimum of 2 at levels 2 and 3)

**Level 1**

- SLE136 History of Life

**Level 2**

- SLE203 Plant Biology
- SLE204 Animal Diversity
- SLE205 Vertebrate Structure and Function
- SLE206 Molecular Cell Biology
- SLE211 Principles of Physiology
- SLE212 Biochemistry
- SLE221 Anatomy and Physiology
- SLE222 Biochemical Metabolism
- SLE234 Microbiology
- SLE254 Genetics
- SLE208 Forensic Biology
- SLE220 Wildlife Ecology
- SLE224 Animal Behaviour
- SLE237 Biogeography

**Level 3**

- SLE307 Behavioural Ecology
- SLE315 Comparative Animal Physiology
- SLE321 Molecular Biology Techniques
- SLE331 Cellular Physiology
- SLE334 Medical Microbiology and Immunology
- SLE339 Genetics of Disease
- SLE340 Genomes and Bioinformatics
- SLE346 Molecular Basis of Disease
- SLE370 Evolution
- SLE395 Palaeobiology
- SLE397 Sensory Neurobiology and Behaviour
- SLE312 Toxicology
- SLE309 Wildlife Conservation
- SLE310 Pest Plants and Animals
- SLE317 Australian Vegetation and Its Management

- SLE322 Landscape Ecology  
 SLE350 Marine Wildlife  
 SLE372 Evolutionary Ecology

### **Biological Chemistry – unit set code MJ-SU00012**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The biological chemistry major sequence provides the fundamental language of chemistry and chemistry arithmetic for students wishing to understand the more chemically-oriented facets of modern biology. Students must complete 8 units from the following (must include a minimum of 2 credit points at level 2 and a minimum of 2 credit points at level 3):

- SLE155 Chemistry for the Professional Sciences  
 SLE210 Chemistry the Enabling Science  
 SLE212 Biochemistry  
 SLE214 Organic Chemistry  
 SLE222 Biochemical Metabolism  
 SLE213 Introduction to Spectroscopic Principles  
 SLE235 Chemical Systems \*  
 SLE311 Chemical Hazards  
 SLE312 Toxicology  
 SLE344 Chemistry Research Project ^

\* SLE235 is offered in Trimester 3 in alternate years (even numbered years)

^ Students would normally be expected to have an approved academic standard of distinction average in level 2 chemistry studies. Please contact your Course Advisor prior to enrolling in this unit.

### **Chemistry – unit set code MJ-S000009**

*Waurn Ponds (Geelong)*

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

- SLE155 Chemistry for the Professional Sciences  
 SLE210 Chemistry the Enabling Science  
 SLE213 Introduction to Spectroscopic Principles  
 SLE214 Organic Chemistry  
 SLE229 Introduction to Separation Science

Plus at least 3 from the following list:

- SLE212 Biochemistry  
 SLE235 Chemical Systems \*  
 SLE316 Analytical Chemistry  
 SLE318 Synthetic and Medicinal Chemistry  
 Either:  
 SLE311 Chemical Hazards or  
 SLE312 Toxicology

\* SLE235 is offered in Trimester 3 in alternate years (even numbered years)



**Environmental Science – unit set code MJ-S000011***Burwood (Melbourne)*

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

- SLE103 Ecology and the Environment
- SLE102 Physical Geography
- SLE202 Landscape Evolution
- SHD301 Creating Sustainable Futures

One of:

- SLE237 Biogeography or
- SLE231 Hydrology and Water Resources Management

One of:

- SLE322 Landscape Ecology or
- SLE317 Australian Vegetation and Its Management

Plus 2 'restricted elective' units from the following list (at least 1 unit from level 2 or 3):

- SLE151 Biodiversity: A Global Perspective
- SLE101 Techniques in Environmental Science ^
- SLE239 Introduction to Geographic Information Systems
- SLE204 Animal Diversity
- SLE203 Plant Biology
- SLE220 Wildlife Ecology
- SLE237 Biogeography
- SLE231 Hydrology and Water Resources Management
- SLE322 Landscape Ecology
- SLE317 Australian Vegetation and Its Management
- SLE342 Risks to Healthy Environments

^ *recommended elective***Mathematical Modelling – unit set code MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

- SIT192 Discrete Mathematics
- SIT194 Introduction to Mathematical Modelling
- SIT281 Cryptography
- SIT291 Mathematical Methods for Information Modelling
- SIT292 Linear Algebra and Applications to Data Communications
- SIT396 Complex Analysis
- SIT392 Public-Key Cryptography
- SIT399 Advanced Topics in Mathematics

**Sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students**

For students who have not completed VCE Mathematical Methods 3 & 4

- SIT192 Discrete Mathematics
- SIT190 Introductory Mathematical Methods
- SLE251 Research Methods and Data Analysis
- SIT292 Linear Algebra and Applications to Data Communications
- OR
- SIT281 Cryptography

**Zoology – unit set code MJ-S000025***Wairn Ponds (Geelong)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

- SLE111 Cells and Genes
- SLE132 Biology: Form and Function
- SLE204 Animal Diversity
- SLE254 Genetics
- SLE205 Vertebrate Structure and Function
- SLE315 Comparative Animal Physiology
- SLE397 Sensory Neurobiology and Behaviour

And one of:

- SLE370 Evolution
- SLE372 Evolutionary Ecology



# Bachelor of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083996G
<i>Deakin course code</i>	S320

*Revised course structure for students commencing in 2015.*

## COURSE OVERVIEW

Deakin's Bachelor of Science allows you to start with a broad science education program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Information Systems, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Animal Biology, Cell Biology, Chemistry, Chemistry and Material Science, Environmental Science, Freshwater Biology, Human Biology, Mathematical Modelling, Natural History and Plant Biology. Please refer below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program. You will also be required to complete a Community Science Project, plus you will have an opportunity to undertake an optional Industry-Based Learning placement, which will provide you with valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units
- 8 core science units
- At least one 6 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)

## MAJOR SEQUENCES


Refer to the details of each major sequence for availability.

Animal Biology  
 Cell Biology  
 Chemistry  
 Chemistry and Material Science  
 Environmental Science  
 Freshwater Biology\*  
 Human Biology  
 Mathematical Modelling  
 Natural History  
 Plant Biology

\* *The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Warrn Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.*

## COURSE STRUCTURE

### CORE SCIENCE UNITS:



SLE111	Cells and Genes
SLE103	Ecology and the Environment
SIT191	Introduction to Statistics
SEP122	Physics for the Life Sciences
SLE209	History and Philosophy of Science +
EES200	Communicating Science
SLE352	Community Science Project #
SLE010	Laboratory and Fieldwork Safety Induction Program *
STP010	Introduction to Work Placements *

\* *SLE010 and STP010 are compulsory 0-credit point units*

### **Chemistry – choose one from:**

SLE133	Chemistry in Our World ^
SLE155	Chemistry for the Professional Sciences ^

^ *Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

+ *Available from 2016*

# *Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)*

## DETAILS OF MAJOR SEQUENCES

### ***Animal Biology – unit set code MJ-S000064***

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence provides a broadly focused introduction to different aspects of animal biology and evolution.

SLE132	Biology: Form and Function
SLE204	Animal Diversity
SLE205	Vertebrate Structure and Function
SLE315	Comparative Animal Physiology
SLE350	Marine Wildlife (Tri-3)

plus

SLE370	Evolution or
SLE372	Evolutionary Ecology

### ***Cell Biology – unit set code MJ-S000065***

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This Cell Biology major sequence provides an introduction to the molecular and biochemical basis of cell development, function and interactions, and to the molecular basis of disease.

SLE212	Biochemistry *
SLE254	Genetics
SLE206	Molecular Cell Biology
SLE222	Biochemical Metabolism
SLE346	Molecular Basis of Disease

plus

SLE340	Genomes and Bioinformatics or
SLE321	Molecular Biology Techniques

*\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

### ***Chemistry – unit set code MJ-S000009***

*Waurn Ponds (Geelong)*

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

SLE210	Chemistry the Enabling Science *
SLE213	Introduction to Spectroscopic Principles
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

*\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

**Chemistry and Materials Science – unit set code MJ-S000066***Burwood (Melbourne)*

This sequence provides a broad grounding in chemistry during the first and second years of study, then specialised training in materials chemistry and electrochemistry during the final year of study.

SLE210	Chemistry the Enabling Science *
SLE214	Organic Chemistry
SLE235	Chemical Systems (Tri-3)
SLE212	Biochemistry
SLE330	Materials Chemistry
SLE338	Electrochemistry for a Sustainable Future

\* *prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

**Environmental Science – unit set code MJ-S000011***Burwood (Melbourne)*

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere and biosphere.

SLE102	Physical Geography
SLE239	Introduction to Geographic Information Systems
SLE231	Hydrology and Water Resources Management
SLE202	Landscape Evolution
SHD301	Creating Sustainable Futures
SLE322	Landscape Ecology

**\* Freshwater Biology – unit set code MJ-S000067***Warrnambool*

Freshwater biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment. Offered as a major sequence within the Bachelor of Science, freshwater biology at Deakin focuses on real-world problem-solving, and addresses the challenges facing Australia's freshwater systems.

*\* The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurn Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.*

SLE263	Marine and Coastal Ecosystems
SLE244	Aquatic Ecology
SLE223	Water Quality and Ecological Health
SEV322	Hydraulics and Hydrology
SLE348	Unit description is currently unavailable
SLE304	Geographic Information Systems: Uses in Aquatic Environments

**Human Biology – unit set code MJ-S000068***Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence covers a broad range of areas relevant to human biology, including physiology and genetics, and their relationship to human disease.

- SLE132 Biology: Form and Function
- SLE254 Genetics
- SLE211 Principles of Physiology
- SLE221 Anatomy and Physiology
- SLE323 Advanced Topics in Biomedical Science

plus

- SLE339 Genetics of Disease or
- SLE340 Genomes and Bioinformatics

**Mathematical Modelling – unit set code MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

- SIT192 Discrete Mathematics
- SIT194 Introduction to Mathematical Modelling
- SIT291 Mathematical Methods for Information Modelling
- SIT292 Linear Algebra and Applications to Data Communications
- SIT396 Complex Analysis
- SIT399 Advanced Topics in Mathematics

**Natural History – unit set code MJ-S000069***Burwood (Melbourne)*

This major sequence emphasises the biological aspects of natural history, and includes a cross-discipline sequence of units covering the areas of zoology, botany and palaeontology.

- SLE136 History of Life
- SLE204 Animal Diversity
- SLE203 Plant Biology
- SLE237 Biogeography (Tri-3)
- SLE370 Evolution
- SLE395 Palaeobiology

**Plant Biology – unit set code MJ-S000070***Burwood (Melbourne)*

This major sequence includes studies on plant morphology, identification, reproduction and evolution, as well as vegetation management and biogeography.

- SLE132 Biology: Form and Function
- SLE203 Plant Biology
- SLE237 Biogeography (Tri-3)
- SLE310 Pest Plants and Animals
- SLE317 Australian Vegetation and Its Management
- SLE370 Evolution

## Bachelor of Science (Biological Science)

<i>Award granted</i>	Bachelor of Science (Biological Science)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S321

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*





# Bachelor of Biological Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Biological Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001841F
<i>Deakin course code</i>	S321

## COURSE OVERVIEW

The Bachelor of Biological Science aims to produce high-quality graduates with generic skills, theoretical knowledge and relevant, wide-ranging practical experience in both the laboratory and the field, to gain employment either in the biological field, a related science field or to succeed in further study.

This recently revised course provides the opportunity to study and conduct research projects in zoology, cell and molecular biology, genetics, physiology or ecology to gain real-life experience in your profession. A series of professional practice units will introduce you to a career in biology, while a work placement gives you an insight into laboratory science, field science or an approved alternative. You will also have the opportunity to apply for an Industry Based Learning placement which will allow you to apply and consolidate knowledge gained in your course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

This course has a first year of foundation units followed by a second year focusing on biodiversity and organismal biology. Using electives from second and third year, you are able to pursue a particular interest in biology either by selecting a major in Zoology or Cell and Molecular Biology, or by tailoring your degree with elective units which you may choose from a range of second and third-year biology units or units from any other faculty within the University.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Biological scientists are employed in a vast range of areas including those within the general health and medical industry (hospital scientists, analytical and diagnostic laboratory scientists and research scientists), food and agriculture-based industries, animal health, quarantine, wildlife biology, environmental consulting, museums, herbaria and the emerging biotechnology industries.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 15 core units (including 1 restricted level 1 unit and 1 Professional Practice unit at level 3)
- 9 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- level 1 – up to 10 credit points
- levels 2 and 3 – at least 14 credit points over both levels
- level 3 – at least 6 credit points

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE010	Laboratory and Fieldwork Safety Induction Program *
SLE111	Cells and Genes
SLE133	Chemistry in Our World ^
SLE103	Ecology and the Environment
SLE115	Essential Skills in Bioscience

#### Trimester 2

SLE132	Biology: Form and Function
SLE136	History of Life

One unit from:

SEP122	Physics for the Life Sciences
SLE155	Chemistry for the Professional Sciences ^
SLE102	Physical Geography

plus one elective unit

\* *SLE010 is a compulsory 0-credit-point unit.*

^ *Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

### Level 2

#### Trimester 1

SLE203	Plant Biology
SLE204	Animal Diversity
SLE234	Microbiology
SLE251	Research Methods and Data Analysis

#### Trimester 2

SLE254	Genetics
SLE206	Molecular Cell Biology

plus two elective units



**Level 3****Trimester 1**

SLE370 Evolution  
plus three elective units

**Trimester 2**

One unit from:

SLE390 Professional Practice in Bioscience #  
SLE314 Research Project ^  
SLE352 Community Science Project  
plus three elective units

*^ SLE314 Research Project is also available in Trimesters 1 and 3 (students would normally be expected to have an approved academic standard of distinction average in level 2 studies, please contact your Course Advisor prior to enrolling in this unit).*

*# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)*

**Cell and Molecular Biology Major: unit set code MJ-S000031**

*Burwood (Melbourne)*

The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

Students can use their elective units to obtain a Cell and Molecular Biology Major by completing the following units:

SLE111 Cells and Genes \*  
SLE155 Chemistry for the Professional Sciences  
SLE206 Molecular Cell Biology \*  
SLE212 Biochemistry  
SLE222 Biochemical Metabolism  
SLE234 Microbiology \*  
SLE321 Molecular Biology Techniques  
SLE339 Genetics of Disease

*Note: pre-requisites apply.*

*\* Core units within the course*

**Zoology Major: unit set code MJ-S000054**

*Burwood (Melbourne)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

Students can use their elective units to obtain a Zoology Major by completing the following units:

SLE111 Cells and Genes \*  
SLE132 Biology: Form and Function \*  
SLE204 Animal Diversity \*  
SLE205 Vertebrate Structure and Function  
SLE237 Biogeography  
SLE360 Australian Invertebrates  
SLE395 Palaeobiology

Plus unit one from:

SLE350 Marine Wildlife  
SLE307 Behavioural Ecology

*\* Core units within the course*

# Bachelor of Biomedical Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Biomedical Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	058793E
<i>Deakin course code</i>	S323

## COURSE OVERVIEW

Deakin's Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach, and a number of electives at all levels, enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including anatomy and physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology, molecular and human genetics and pathophysiology.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 12 credit points of core units (you must complete all units);
- 2 credit points of optional core units at level 3 (you must choose the relevant number of units from a prescribed list);
- 3 credit points of restricted electives at level 1 (you must choose the relevant number of elective units from a prescribed list);
- 1 credit point of professional practice at level 3;
- 6 credit points of free electives (you may choose any unit offered in the University, subject to meeting the unit prerequisites, which can be used to undertake a major study in a specialised area (refer to the list of relevant majors below);
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- No more than 10 credit points at level 1;
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major. Recommended major sequences for students in the Bachelor of Biomedical Science include:

- Cell and Molecular Biology
- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Or any other approved major sequences, subject to meeting the course and unit set requirements.

## COURSE STRUCTURE

You must complete all units below:

### Level 1

#### Trimester 1

SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 SLE115 Essential Skills in Bioscience  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^  
 plus one level 1 restricted elective unit#

\* SLE010 is a compulsory 0-credit point unit.

#### Trimester 2

SLE155 Chemistry for the Professional Sciences  
 plus two level 1 restricted elective units#  
 plus one elective

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

### Level 2

#### Trimester 1

SLE211 Principles of Physiology  
 SLE212 Biochemistry  
 SLE234 Microbiology  
 plus one elective unit

#### Trimester 2

SLE254 Genetics  
 SLE221 Anatomy and Physiology  
 SLE222 Biochemical Metabolism  
 plus one elective unit

### Level 3

#### Trimester 1

HMM301 Principles of Pharmacology

Choose one level 3 unit from below (optional core):

SLE323 Advanced Topics in Biomedical Science  
 HMM302 Innovations in Medical Biotechnology ¥  
 plus one/two elective units+

**Trimester 2**

SLE334 Medical Microbiology and Immunology  
 HMM304 Therapeutic Development  
 plus one/two elective units+

Choose one level 3 unit from below (optional core):

SLE346 Molecular Basis of Disease +  
 SLE339 Genetics of Disease  
 HMM305 Cell and Tissue Engineering ¥

**Professional Practice**

(please choose one Professional Practice unit from below):

SLE390 Professional Practice in Bioscience ^  
 SLE314 Research Project  
 SLE344 Chemistry Research Project  
 HMM306 Professional Practice in Medical Biotechnology ¥

+ SLE346 is offered T1 at Burwood (Melbourne) and T2 at Waurn Ponds (Geelong), hence the number of electives per period varies for each campus

¥ not available until 2015

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

**# LEVEL 1 RESTRICTED ELECTIVES**

(please choose 3 level 1 restricted elective units from the list below):

HMM101 Introduction to Medical Biotechnology  
 HMM102 Principles of Gene and Genomic Technology  
 HMM103 Cell Technology  
 HMM104 Immunology and Haematology  
 SEP101 Engineering Physics  
 SEP122 Physics for the Life Sciences  
 HSE102 Functional Human Anatomy #  
 HBS107 Understanding Health  
 HBS108 Health Information and Data  
 HBS109 Human Structure and Function  
 HBS110 Health Behaviour  
 HSN101 Food: Nutrition, Culture and Innovation  
 SLE103 Ecology and the Environment  
 SLE132 Biology: Form and Function

# Must be enrolled in or have previously successfully completed HSE010 – Exercise and Sport Laboratory Safety (0 credit point unit)

## DETAILS OF MAJOR SEQUENCES

### **Cell and Molecular Biology – unit set code MJ-S000031**

*Burwood (Melbourne)*

The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

SLE111	Cells and Genes *
SLE155	Chemistry for the Professional Sciences *
SLE206	Molecular Cell Biology
SLE212	Biochemistry *
SLE222	Biochemical Metabolism *
SLE234	Microbiology *
SLE321	Molecular Biology Techniques
SLE339	Genetics of Disease

### **Environmental Health – unit set code MJ-S000059**

*Burwood (Melbourne)*

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

SLE111	Cells and Genes *
HBS107	Understanding Health
HSN101	Food: Nutrition, Culture and Innovation
SLE234	Microbiology *
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### **Infection and Immunity – unit set code MJ-S000058**

*Waurm Ponds (Geelong)*

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

SLE111	Cells and Genes *
HMM103	Cell Technology
HMM104	Immunology and Haematology
HMM202	Molecular Diagnostics
SLE234	Microbiology *
HMM303	Emerging Infectious Diseases and Their Control ‡
SLE334	Medical Microbiology and Immunology *

\* core unit in the course

‡ not available until 2015

**Medical Biotechnology – unit set code MJ-H000032**

*Waurm Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101 Introduction to Medical Biotechnology

HMM102 Principles of Gene and Genomic Technology

HMM201 Medical Nanotechnology

HMM202 Molecular Diagnostics

HMM302 Innovations in Medical Biotechnology ¥

HMM305 Cell and Tissue Engineering ¥

¥ *not available until 2015*





# Bachelor of Forensic Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Forensic Science
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	073106G
<i>Deakin course code</i>	S324

## COURSE OVERVIEW

Deakin's Bachelor of Forensic Science aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence.

The course combines studies in biology, chemistry, biochemical and chemical analysis, statistical analysis and molecular biology. You will also undertake studies in criminology, including the examination and interpretation of evidence and courtroom skills.

The course has extensive industry links with local and Australian forensic organisations, and features guest lecturers and site visits in collaboration with leading forensic organisations.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Students and graduates of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Forensic Science, career opportunities exist in forensics, insurance investigation, risk analysis, research science, in government institutions and in chemical, food and pharmaceutical industries.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 12 core units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- no more than 10 credit points at level 1
- at least 6 credit points at level 3 (at least 4 must be Science course grouped)
- Completion of a major sequence in either: Forensic Chemistry or Forensic Biology

Students may use up to eight of their remaining electives on units offered outside the Faculty such as units in Criminology, for example.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Forensic Biology  
Forensic Chemistry

## COURSE STRUCTURE

### CORE UNITS

#### Level 1

##### Trimester 1

SLE111	Cells and Genes
SLE133	Chemistry in Our World ^
SIT191	Introduction to Statistics
ACR101	Introducing Crime and Criminology (Formerly ASL113)
SLE010	Laboratory and Fieldwork Safety Induction Program *

\* SLE010 is a 0-credit-point compulsory unit

##### Trimester 2

SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SLE112	Fundamentals of Forensic Science
ACR102	Introducing Crime and Criminal Justice (Formerly ASL111)

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

#### Level 2

##### Trimester 1

SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles

##### Trimester 2

SLE208	Forensic Biology
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#### Level 3

##### Trimester 2

SLE313	Forensic Analysis and Interpretation
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## DETAILS OF MAJOR SEQUENCES

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements:

### **Forensic Biology – unit set code MJ-S000049**

*Waurm Ponds (Geelong)*

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE111	Cells and Genes *
SLE132	Biology: Form and Function *
SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Anatomy and Physiology
SLE254	Genetics
SLE313	Forensic Analysis and Interpretation *
SLE340	Genomes and Bioinformatics

\* Already core units in the degree.

**Forensic Chemistry – unit set code MJ-SU00015***Waurin Ponds (Geelong)*

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE155	Chemistry for the Professional Sciences *
SLE210	Chemistry the Enabling Science
SLE212	Biochemistry *
SLE213	Introduction to Spectroscopic Principles *
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

\* *Already core units in the degree*



# Bachelor of Information Technology (Honours)

<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	069122J
<i>Deakin course code</i>	S325

## COURSE OVERVIEW

The Bachelor of Information Technology (Honours) has been designed for high achieving students with an interest in continuing on to a research degree in IT after completing their undergraduate studies. Successful completion of the Bachelor of Information Technology (Honours) will enable you to apply to undertake a PhD in the field. You will be required to maintain a 70% average to progress to the honours year, otherwise you may exit with a Bachelor of Information Technology degree.

The course offers the option to either choose an honours project that is a continuation of your third year capstone project, or do a research project to prepare for postgraduate research, potentially leading to a career in research.

You will be assigned an academic mentor in IT for the duration of your study to guide, enrich and extend your student experience. The course also provides the opportunity to attend research seminars to broaden your knowledge in IT and experience at first-hand the cutting edge IT research happening at Deakin and in the wider research community.

The advanced coursework and research skills gained during the course are attributes highly valued by organisations seeking to employ graduates in consultancy, management, research and academia.

All Bachelor of Information Technology courses at Deakin open the door to a wide range of career opportunities in IT related fields. Students taking the Bachelor of Information Technology (Honours) can gain broad expertise in the field or develop specialised skills by undertaking a major sequence in a specified area of IT.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/it](http://www.deakin.edu.au/it), or by telephone on 03 5227 2536.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 8 core IT units
- minimum of 16 IT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 10 electives (which may be used to complete a second major study)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be a SIT/course-grouped units

## PLUS

- 8 credit points consisting of Honours (research) units

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

Computer Science  
 Game Development  
 Interactive Media Design  
 Networking  
 Security  
 Software Development  
 Mathematical Modelling

**COURSE STRUCTURE****CORE UNITS**

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Introduction to Database Design
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management

**HONOURS (RESEARCH) UNITS**

SIT420	Introduction to Information Technology Research (2cps)
SIT421	Honours Information Technology Coursework (2cps)
SIT422	Honours Information Technology Thesis A (2cps)
SIT423	Honours Information Technology Thesis B (2cps)

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102 Introduction to Programming  
 SIT192 Discrete Mathematics  
 SIT222 Operating Systems Concepts  
 SIT232 Object-Oriented Development  
 AND

Two of:

SIT322 Distributed Systems  
 SIT323 Practical Software Development  
 SIT340 Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151 Game Fundamentals  
 SIT190 Introductory Mathematical Methods \*\*  
 SIT204 Mathematics and Physics for Games  
 SIT153 Introduction to Game Programming  
 SIT354 Real-Time Graphics and Rendering  
 SIT255 Advanced Game Development  
 SIT353 Multiplayer and Networked Games

\*\* NOTE: students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161 Principles of Interactive Media  
 SIT162 Interactive Media Systems  
 SIT263 Interface Design  
 SIT253 Audio and Visual Game Elements  
 SIT361 Multimedia Systems and Technology  
 SIT363 Authoring of Interactive Media

**Networking – unit set code MJ-S000047***Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security  
 SIT272 Internet Core and Enterprise Routing  
 SIT203 Web Programming  
 SIT382 System Security  
 SIT377 Advanced Network Design and Engineering  
 AND

One of:

SIT322 Distributed Systems  
 SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security  
 SIT192 Discrete Mathematics  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 SIT382 System Security  
 SIT384 Corporate Computer and Network Security

**HIGHLY RECOMMENDED ELECTIVE UNIT:**

SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming  
 SIT232 Object-Oriented Development  
 SIT221 Classes, Libraries and Algorithms  
 SIT203 Web Programming  
 SIT321 Software Engineering  
 SIT323 Practical Software Development

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra and Applications to Data Communications
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Advanced Topics in Mathematics





# Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Information Technology
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053993D
<i>Deakin course code</i>	S326

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053993D
<i>Deakin course code</i>	S326

## COURSE OVERVIEW

The Bachelor of Information Technology is available as a single degree in the School of Information Technology, and as a combined degree with Business Information Systems.

This course provides a thorough grounding in the basic skills of computing, such as networking, IT security, multimedia, or software development. At the same time the program provides the theoretical understanding and experience necessary to enable graduates to keep abreast of this rapidly changing field.

You will not only develop a thorough knowledge of the discipline, its theoretical underpinnings and its technical skills, but also develop a body of experience, build useful systems and lead project teams. Through the study of a core set of information technology units common to all Bachelor of Information Technology degrees at Deakin University and the selection of a variety of IT major sequences and elective studies (both IT course-grouped and units from other disciplines) you can tailor your studies to your own interests and specific career aspirations.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You may find employment in roles such as network officer or manager, IT security officer or manager, object-oriented and procedural programmer, database and web designer and manager, project manager, consultant or system analyst.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 8 core IT units
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- 10 electives (which may be used to complete a second major study)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT units

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

Computer Science  
 Game Development  
 Interactive Media Design  
 Networking  
 Security  
 Software Development  
 Mathematical Modelling



## COURSE STRUCTURE

### CORE UNITS

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Introduction to Database Design
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their enrolment officer to ensure their course plan meets the course rules detailed above.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102 Introduction to Programming  
 SIT192 Discrete Mathematics  
 SIT222 Operating Systems Concepts  
 SIT232 Object-Oriented Development  
 AND

Two of:

SIT322 Distributed Systems  
 SIT323 Practical Software Development  
 SIT340 Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151 Game Fundamentals  
 SIT190 Introductory Mathematical Methods \*\*  
 SIT204 Mathematics and Physics for Games  
 SIT153 Introduction to Game Programming  
 SIT354 Real-Time Graphics and Rendering  
 SIT255 Advanced Game Development  
 SIT353 Multiplayer and Networked Games

**\*\*NOTE:** students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace *SIT190* with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161 Principles of Interactive Media  
 SIT162 Interactive Media Systems  
 SIT263 Interface Design  
 SIT253 Audio and Visual Game Elements  
 SIT361 Multimedia Systems and Technology  
 SIT363 Authoring of Interactive Media

**Networking – unit set code MJ-S000047***Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security  
 SIT272 Internet Core and Enterprise Routing  
 SIT203 Web Programming  
 SIT382 System Security  
 SIT377 Advanced Network Design and Engineering  
 AND

One of:

SIT322 Distributed Systems  
 SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security  
 SIT192 Discrete Mathematics  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 SIT382 System Security  
 SIT384 Corporate Computer and Network Security

**HIGHLY RECOMMENDED ELECTIVE UNIT:**

SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming  
 SIT232 Object-Oriented Development  
 SIT221 Classes, Libraries and Algorithms  
 SIT203 Web Programming  
 SIT321 Software Engineering  
 SIT323 Practical Software Development

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra and Applications to Data Communications
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Advanced Topics in Mathematics



## Bachelor of Information Technology (Computer Science and Software Development)

<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Computer Science and Software Development)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (Computer Science and Software Development) will provide you with an understanding of the technology on which systems are built, as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development.

The course supports students who wish to master software development in the industry and reasoning and data environments.

You will learn to develop, implement and maintain information systems, databases and computer networks of considerable size and complexity in commercial, industrial or administrative environments. You will also be well-prepared to pursue research and development with the computer science foundation necessary for the development of new software products such as those found on modern smart phones and smart appliances.

The course is structured so that the intellectual material will remain current for a number of years despite the fact that computer languages and technology change rapidly.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (Computer Science and Software Development) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You may find employment as a software developer, software analyst, software engineer, database administrator, web designer, network and systems manager, component integrator, tester, system analyst, and IT consultant. You will also be suited to employment in areas of systems programming, software development, data communications, management, maintenance of computer systems and development of information systems.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.



## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology

SIT105 Critical Thinking and Problem Solving

SIT010 Safety Induction Program \*

Plus two elective units

#### Trimester 2

SIT102 Introduction to Programming

SIT103 Introduction to Database Design

SIT104 Introduction to Web Development

Plus one elective unit

### Level 2

#### Trimester 1

SIT222 Operating Systems Concepts

SIT223 Information Technology Professional Skills

SIT232 Object-Oriented Development

Plus one elective unit

#### Trimester 2

MIS201 Business Requirements Analysis

SIT202 Computer Networks

SIT221 Classes, Libraries and Algorithms

Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management

SIT321 Software Engineering

Plus two elective units

#### Trimester 2

SIT302 Project

AND

Two of:

SIT322 Distributed Systems (Tri-1)

SIT323 Practical Software Development (Tri-2)

SIT340 Research and Development in Information Technology (Tri-1)

Plus one elective unit

\* Note: SIT010 is a 0 credit point safety induction unit.

## HIGHLY RECOMMENDED ELECTIVE UNIT

SIT192 Discrete Mathematics

# Bachelor of Information Technology (Professional Practice)

<i>Award granted</i>	Bachelor of Information Technology (Professional Practice)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	069123G
<i>Deakin course code</i>	S329

## COURSE OVERVIEW

The Bachelor of Information Technology (Professional Practice) is designed to recognise, reward and nurture high achieving students. The course enables you to experience full-time work in the IT industry as part of your degree.

As part of your course you will spend between six months and a year in Deakin's Industry-Based Learning (IBL) Program. This will be credited as part of your degree.

Depending on the length of the IBL placements undertaken, you can complete the course in a minimum of three years, or for students taking the option to complete a longer industry placement, the course can be completed in four years.

Courses offering work experience in industry are highly sought after by employers and students alike, as they play a critical role in the development of employability skills and job readiness of graduates. IBL gives you the opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what you learn in the classroom to an actual working environment, making you job-ready when you graduate.

Further opportunities for professional development, in the form of practical seminars and networking events, will be offered to you throughout the course to maximise your career outcomes.

You will be assigned an academic mentor from the School of Information Technology for the duration of the course to enrich and extend the student experience.

You will be required to maintain a 70% average to remain in the course, otherwise may exit with a Bachelor of Information Technology degree.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone on 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 8 core IT units
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 8 electives (which may be used to complete a second major study)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT units

### PLUS

a minimum of 2 credit points (6 months) and a maximum of 3 credit points (12 months) in IBL or Internship Units:

- IBL unit – STP301 (pre-requisites apply)
- Internship unit – STP351

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

Computer Science  
 Game Development  
 Interactive Media Design  
 Networking  
 Security  
 Software Development  
 Mathematical Modelling

## COURSE STRUCTURE

### CORE UNITS

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Introduction to Database Design
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102 Introduction to Programming  
 SIT192 Discrete Mathematics  
 SIT222 Operating Systems Concepts  
 SIT232 Object-Oriented Development  
 AND

Two of:

SIT322 Distributed Systems  
 SIT323 Practical Software Development  
 SIT340 Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151 Game Fundamentals  
 SIT190 Introductory Mathematical Methods \*\*  
 SIT204 Mathematics and Physics for Games  
 SIT153 Introduction to Game Programming  
 SIT354 Real-Time Graphics and Rendering  
 SIT255 Advanced Game Development  
 SIT353 Multiplayer and Networked Games

**\*\* NOTE:** students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace *SIT190* with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161 Principles of Interactive Media  
 SIT162 Interactive Media Systems  
 SIT263 Interface Design  
 SIT253 Audio and Visual Game Elements  
 SIT361 Multimedia Systems and Technology  
 SIT363 Authoring of Interactive Media

**Networking – unit set code MJ-S000047***Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security  
 SIT272 Internet Core and Enterprise Routing  
 SIT203 Web Programming  
 SIT382 System Security  
 SIT377 Advanced Network Design and Engineering  
 AND

One of:

SIT322 Distributed Systems  
 SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security  
 SIT192 Discrete Mathematics  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 SIT382 System Security  
 SIT384 Corporate Computer and Network Security

**HIGHLY RECOMMENDED ELECTIVE UNIT:**

SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming  
 SIT232 Object-Oriented Development  
 SIT221 Classes, Libraries and Algorithms  
 SIT203 Web Programming  
 SIT321 Software Engineering  
 SIT323 Practical Software Development

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra and Applications to Data Communications
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Advanced Topics in Mathematics



## Bachelor of Information Technology (Multimedia Technology)

<i>Award granted</i>	Bachelor of Information Technology (Multimedia Technology)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049958G
<i>Deakin course code</i>	S331

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Interactive Media)

<i>Award granted</i>	Bachelor of Information Technology (Interactive Media)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075360M
<i>Deakin course code</i>	S331

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (Interactive Media) will enable you to design and author interactive and multimedia information integrating images, video, sound, animation and text to create electronic products for a range of environments. The focus of this course is on the practical application of skills and concepts. Graduates are multi-skilled people with a broad understanding of information technology with specialist expertise in the design and development of web systems, DVD authoring and information delivery.

The course will introduce you to fundamental principles, together with tools and techniques needed to design interactive and multimedia information and deploy media systems. The course emphasises state-of-the-art standards and engages in significant hands-on experience with leading authoring packages. You may also take an elective stream in the area of animation, through the School of Communication and Creative Arts.

The course has been devised to provide a creative complement to the information technology-focused units in this course.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.



## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT161 Principles of Interactive Media  
 SIT105 Critical Thinking and Problem Solving  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT103 Introduction to Database Design  
 SIT104 Introduction to Web Development  
 SIT162 Interactive Media Systems  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT263 Interface Design  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT253 Audio and Visual Game Elements  
 SIT203 Web Programming  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT361 Multimedia Systems and Technology  
 SIT363 Authoring of Interactive Media  
 Plus one elective unit

#### Trimester 2

SIT302 Project  
 SIT364 Multimedia Delivery Systems  
 Plus two elective units

\* Note: SIT010 is a 0 credit point safety induction unit.

## Bachelor of Information Technology (Games Design and Development)

<i>Award granted</i>	Bachelor of Information Technology (Games Design and Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	051580G
<i>Deakin course code</i>	S333

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Games Design and Development)

<i>Award granted</i>	Bachelor of Information Technology (Games Design and Development)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	051580G
<i>Deakin course code</i>	S333

## COURSE OVERVIEW

Deakin's Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (Games Design and Development) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SIT101 Fundamentals of Information Technology
- SIT151 Game Fundamentals
- SIT190 Introductory Mathematical Methods \*\*
- SIT105 Critical Thinking and Problem Solving
- SIT010 Safety Induction Program \*

#### Trimester 2

- SIT103 Introduction to Database Design
- SIT104 Introduction to Web Development
- SIT153 Introduction to Game Programming
- Plus one elective unit

### Level 2

#### Trimester 1

- SIT223 Information Technology Professional Skills
- SIT204 Mathematics and Physics for Games
- SIT254 Game Design
- Plus one elective unit

#### Trimester 2

- SIT202 Computer Networks
- SIT253 Audio and Visual Game Elements
- SIT255 Advanced Game Development
- Plus one elective unit

### Level 3

#### Trimester 1

- SIT374 Project Management
- SIT354 Real-Time Graphics and Rendering
- Plus two elective units

#### Trimester 2

- SIT302 Project
- SIT353 Multiplayer and Networked Games
- Plus two elective units

\* SIT010 is a 0 credit point safety induction unit

\*\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit



# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (IT Security) will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security. You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

To be awarded a Bachelor of Information Technology (IT Security), a student must pass 24 credit points, which must include eight core IT units plus eight stream core units. The remaining four credit points may be selected from units offered by any area of the University.

Students should note that they must also comply with the following rules:

- level 1 – up to 10 credit points
- levels 2 and 3 – at least 14 credit points over both levels

## COURSE STRUCTURE

### Level 1

SIT010	Safety Induction Program *
SIT101	Fundamentals of Information Technology
SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT103	Introduction to Database Design
SIT104	Introduction to Web Development
SIT182	Introduction to Computer Security

**Level 2**

SIT201	Unit no longer available, replaced by MSC228 Information Systems Analysis and Design
SIT282	Computer Crime and Digital Forensics
SIT202	Computer Networks
SIT281	Cryptography
SIT284	IT Security Management

**Level 3**

SIT301	IT Practice
SIT384	Corporate Computer and Network Security
SIT392	Public-Key Cryptography
SIT302	Project
SIT382	System Security

*\* Note: SIT010 is a 0 credit safety induction unit.*



# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (IT Security) will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security.

You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee. An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (IT Security) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COMBINED COURSES

The Bachelor of Information Technology (IT Security) is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Information Technology (IT Security).

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving  
 SIT192 Discrete Mathematics  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT103 Introduction to Database Design  
 SIT104 Introduction to Web Development  
 SIT182 Introduction to Computer Security  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT282 Computer Crime and Digital Forensics  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography  
 Plus one elective unit

#### Trimester 2

SIT302 Project  
 SIT382 System Security  
 Plus two elective units

\* Note: SIT010 is a 0 credit point safety induction unit.

### HIGHLY RECOMMENDED ELECTIVE UNIT:

SIT190 Introductory Mathematical Methods



# Bachelor of Information Technology (Web and Mobile Technologies)

<i>Award granted</i>	Bachelor of Information Technology (Web and Mobile Technologies)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S339

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Information Technology (Web and Mobile Technologies) has been developed in recognition of the need for a stronger emphasis on the distributed nature of information technology; new programming methodologies and paradigms; the need for providing information for all users; and the development of internet and mobile technologies. This course offers a modern and learning-oriented program in information technology, with a particular focus on the selected area of web and mobile technologies, particularly those associated with distributed systems and applications; computer networks; web applications and web services development; building mobile applications; IT, in particular web and mobile use in organisations and computer security.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

To be awarded a Bachelor of Information Technology (Web and Mobile Technologies), a student must pass 24 credit points, which must include eight core units plus the eight stream core units. The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1 – up to 10 credit points
- levels 2 and 3 – at least 14 credit points over both levels
- level 3 – at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT102	Introduction to Programming
SIT010	Safety Induction Program *

#### Trimester 2

SIT103	Introduction to Database Design
SIT104	Introduction to Web Development
SIT131	Unit description is currently unavailable

**Level 2****Trimester 1**

- SIT201 Unit no longer available, replaced by MSC228 Information Systems Analysis and Design  
SIT211 Unit no longer available, replaced by MSC220 Small Business Systems  
SIT222 Operating Systems Concepts

**Trimester 2**

- SIT202 Computer Networks  
SIT231 Unit description is currently unavailable  
SIT284 IT Security Management

**Level 3****Trimester 1**

- SIT301 IT Practice  
SIT322 Distributed Systems  
SIT313 Mobile Computing

**Trimester 2**

- SIT302 Project  
SIT342 Unit description is currently unavailable

\* Note: SIT010 is a 0 credit safety induction unit.



# Bachelor of Design (Architecture)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Design (Architecture)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001835D
<i>Deakin course code</i>	S342

## COURSE OVERVIEW

The Bachelor of Design (Architecture) comprises cutting edge content from the latest research and is designed with a global perspective. The course places emphasis on real application, allowing you to study architecture from day one.

You will explore architectural ideas, history, philosophy, design and communication as well as building science and technology. The course is designed to meet the needs of students who ultimately intend to complete the Master of Architecture and practise architecture, but alternative units may be taken if you wish to pursue a different career direction.

Some of the units you will study include Graphic and Coded Communication, Building Materials Science, Architecture Design, Computer Aided Modelling and Construction and Structures.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This program is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture, S700.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 18 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Architecture Design 1A
SRT153	Building Materials Science
SRA010	Safety Induction Program *

\* SRA010 – 0 cp safety unit

**Trimester 2**

SRC221 Computer Aided Modelling  
 SRD164 Architecture Design 1B \*\*  
 SRT151 Construction and Structures 1

**Level 2****Trimester 1**

SRA215 Utopian Ideals in the Modern World  
 SRD263 Architecture Design 2A  
 SRT251 Construction and Structures 2  
 plus one elective unit

**Trimester 2**

SRA224 Austral-Asian Architecture  
 SRD264 Architecture Design 2B \*\*  
 SRT257 Building Environmental Studies 1

**Level 3****Trimester 1**

SRC362 Project Documentation  
 SRD363 Architecture Design 3A \*\*  
 SRT358 Building Environmental Services

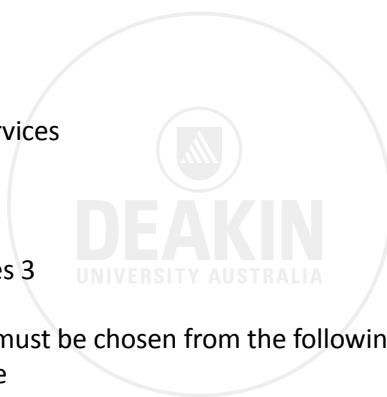
**Trimester 2**

SRD364 Architecture Design 3B  
 SRT351 Construction and Structures 3

plus two elective units, one of which must be chosen from the following:

SRA323 Contemporary Architecture  
 OR  
 SRA341 The City

*\*\* 2 credit points*



# Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Construction Management
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001837B
<i>Deakin course code</i>	S346

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Construction Management is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management may be completed in less than four years by taking selected units in trimester 3, This also provides for greater flexibility in your studies.

The Bachelor of Construction Management may be awarded at pass or honours level. Normally an overall level of academic performance at 60% or greater is required to be eligible for honours.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SRM181 Project Management 1
- SRT141 Building Safety
- SRT153 Building Materials Science
- SRT159 Construction Projects 1
- SRA010 Safety Induction Program \*

\* SRA010 – 0 cp safety unit

#### Trimester 2

- SRE170 Construction Finance
- SRM165 Information Systems in Construction
- SRT151 Construction and Structures 1
- SRT259 Construction Projects 2

### Year 2

#### Trimester 1

- SRE272 Measurement and Estimating 1
- SRM161 Contract Administration 1
- SRM281 Project Management 2
- SRT251 Construction and Structures 2

#### Trimester 2

- SRE372 Measurement and Estimating 2
- SRM261 Contract Administration 2
- SRT257 Building Environmental Studies 1
- SRT351 Construction and Structures 3

### Year 3

#### Trimester 1

- SRE270 Building Economics
  - SRE373 Measurement and Estimating 3
  - SRT358 Building Environmental Services
- plus one elective unit

#### Trimester 2

- SRM310 Project Planning and Scheduling
  - SRM381 Project Management 3
  - SRQ462 Building Cost Planning
- plus one elective unit

### Year 4

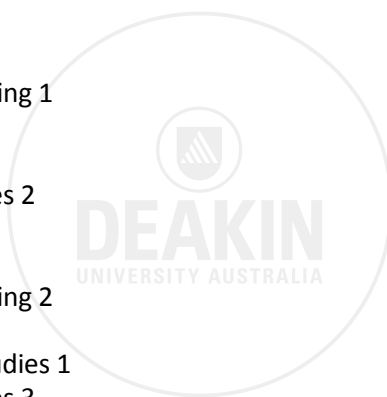
#### Trimester 1

- SRM461 Contract Administration 3
  - SRM489 Professional Practice
  - SRR401 Introduction to Construction Research
- plus one elective unit

#### Trimester 2

- SRE464 Building Development Appraisal
- SRR402 Construction Research Thesis \*
- SRV499 Built Environment Integrated Research

\* 2 credit points



## Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in trimester 3 the course may be completed in three years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered in that period.

### Year 1

#### Trimester 1

SRM181	Project Management 1
SRT141	Building Safety
SRT153	Building Materials Science
SRT159	Construction Projects 1
SRA010	Safety Induction Program *

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRE170	Construction Finance
SRM165	Information Systems in Construction
SRT151	Construction and Structures 1
SRT259	Construction Projects 2

#### Trimester 3

SRE270	Building Economics
SRT358	Building Environmental Services

plus two elective units

### Year 2

#### Trimester 1

SRE272	Measurement and Estimating 1
SRM161	Contract Administration 1
SRM281	Project Management 2
SRT251	Construction and Structures 2

#### Trimester 2

SRE372	Measurement and Estimating 2
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

#### Trimester 3

SRE373	Measurement and Estimating 3
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ462	Building Cost Planning

### Year 3

#### Trimester 1

SRM461	Contract Administration 3
SRM489	Professional Practice
SRR401	Introduction to Construction Research

plus one elective unit

#### Trimester 2

SRE464	Building Development Appraisal
SRR402	Construction Research Thesis*
SRV499	Built Environment Integrated Research

\* 2 credit points



# Bachelor of Construction Management (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Construction Management Honours
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	080117B
<i>Deakin course code</i>	S346

## COURSE OVERVIEW

Deakin's Bachelor of Construction Management (Honours) is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management (Honours) may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.



## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SRM181 Project Management 1
- SRT141 Building Safety
- SRT153 Building Materials Science
- SRT159 Construction Projects 1
- SRA010 Safety Induction Program \*

\* SRA010 – 0 cp safety unit

#### Trimester 2

- SRE170 Construction Finance
- SRM165 Information Systems in Construction
- SRT151 Construction and Structures 1
- SRT259 Construction Projects 2

### Year 2

#### Trimester 1

- SRE272 Measurement and Estimating 1
- SRM161 Contract Administration 1
- SRM281 Project Management 2
- SRT251 Construction and Structures 2

#### Trimester 2

- SRE372 Measurement and Estimating 2
- SRM261 Contract Administration 2
- SRT257 Building Environmental Studies 1
- SRT351 Construction and Structures 3

### Year 3

#### Trimester 1

- SRE270 Building Economics
- SRE373 Measurement and Estimating 3
- SRT358 Building Environmental Services
- plus one elective unit

#### Trimester 2

- SRM310 Project Planning and Scheduling
- SRM381 Project Management 3
- SRQ462 Building Cost Planning
- plus one elective unit

### Year 4

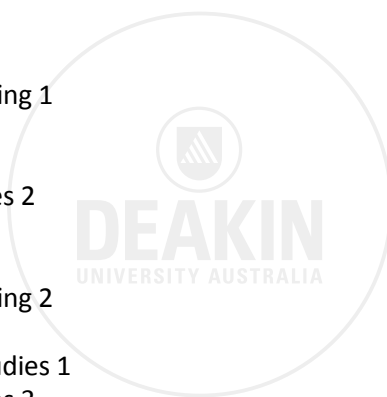
#### Trimester 1

- SRM461 Contract Administration 3
- SRM489 Professional Practice
- SRR401 Introduction to Construction Research
- plus one elective unit

#### Trimester 2

- SRE464 Building Development Appraisal
- SRR402 Construction Research Thesis \*
- SRV499 Built Environment Integrated Research

\* 2 credit points



## Bachelor of Construction Management (Honours): (accelerated program)

The Bachelor of Construction Management (Honours) may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in three years instead of four.

### Year 1

#### Trimester 1

SRM181 Project Management 1  
 SRT141 Building Safety  
 SRT153 Building Materials Science  
 SRT159 Construction Projects 1  
 SRA010 Safety Induction Program \*

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRE170 Construction Finance  
 SRM165 Information Systems in Construction  
 SRT151 Construction and Structures 1  
 SRT259 Construction Projects 2

#### Trimester 3

SRE270 Building Economics  
 plus three elective units

### Year 2

#### Trimester 1

SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM281 Project Management 2  
 SRT251 Construction and Structures 2

#### Trimester 2

SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT257 Building Environmental Studies 1  
 SRT351 Construction and Structures 3

#### Trimester 3

SRE373 Measurement and Estimating 3  
 SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3  
 SRQ462 Building Cost Planning

### Year 3

#### Trimester 1

SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRR401 Introduction to Construction Research  
 SRT358 Building Environmental Services

#### Trimester 2

SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis \*  
 SRV499 Built Environment Integrated Research

\* 2 credit points



# Bachelor of Engineering

<i>Award granted</i>	Bachelor of Engineering
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075868E
<i>Deakin course code</i>	S367

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Engineering places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

You will undertake common subjects in your first year, providing you with a broad knowledge base, before choosing to specialise in civil, electrical and electronics, mechanical or mechatronics and robotics engineering.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication, as well as develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, and complex problems and producing innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

An Engineering Scholars Program is available to students who achieve an ATAR of 80 and above, all of the sequences in the Bachelor of Engineering with extra opportunities for paid industry internships or research placements and mentoring from our world-class researchers or professional engineers working in industry. The Engineering Scholars Program does not include a paid scholarship; however, students are strongly encouraged to apply for scholarships.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Engineering is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are therefore required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COMBINED COURSES

The Bachelor of Engineering is also available as a combined courses with commerce, information technology and science.

## EQUIPMENT REQUIREMENTS

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## PASS AND HONOURS DEGREES

The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with honours:

- students shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering, including an approved major project with a written report assessed by an internal panel; and
- have been awarded a weighted average mark across level 2, 3 and 4 science and engineering units exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Campus requirement for professional practice component – Cloud (online) enrolled students

MUST attend for approximately a two week period in the subjects: SEB121, SEB223, and both Campus and Cloud (online) enrolled students MUST attend SEB324 and SEJ446 (combined)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Civil  
Electrical and Electronics  
Mechatronics and Robotics  
Mechanical

## DETAILS OF MAJOR SEQUENCES

### Streams within the Bachelor of Engineering

The first level is mainly common and students enrol into a particular stream and select a major area of study at the end of the first level.

Students complete 30 core units and 2 Engineering elective units.

#### **Civil – unit set code MJ-S000037**

Civil Engineering degree gives you the building blocks to design, construct and maintain our community. Learn to plan and build the infrastructure systems that are necessary for our day-to-day life. Civil engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering. Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, local government bodies, public works departments and as consulting engineers.

### Level 1

#### Trimester 1

SEB121 Engineering Practice  
SEP101 Engineering Physics  
SIT199 Applied Algebra and Statistics  
SED102 Engineering Graphics and CAD  
SEE010 Safety Induction Program \*

\* Note: SEE010 is a 0 credit point safety induction unit.

#### Trimester 2

SEE103 Electrical Systems  
SEM111 Engineering Materials 1  
SIT194 Introduction to Mathematical Modelling  
SIT172 Programming for Engineers

**Level 2****Trimester 1**

- SEM218 Mechanics of Fluids
- SEM223 Engineering Mechanics
- SEV217 Engineering Geology and Surveying
- SEP291 Engineering Modelling

**Trimester 2**

- SEB223 The Professional Environment for Engineers and Scientists
- SEM222 Stress Analysis
- SEV215 Water Systems
- SEV252 Geo Mechanics 1

**Level 3****Trimester 1**

- SEV320 Theory of Structures
- SEV322 Hydraulics and Hydrology
- SEV354 Transportation Engineering
- SEV328 Water and Wastewater Treatment (offered Tri-2, 2015)

**Trimester 2**

- SEB324 Project Management
- SEV323 Steel Structures
- SEV353 Reinforced Concrete Structures
- SEV362 Geo Mechanics 2 (offered Tri-1, 2015)
- SEP490 Engineering Work Experience

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**Level 4****Trimester 1**

- SEJ441 Engineering Project A
- SEV454 Advanced Structural Design
- SEV455 Water System Design
- Engineering elective

**Trimester 2**

- SEJ446 Engineering Project B (2cps)
- SEV414 Transportation Infrastructure
- Engineering elective

**HIGHLY RECOMMENDED ELECTIVES:**

- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2

***Mechatronics and Robotics – unit set code MJ-S00040***

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-level projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.

**Level 1****Trimester 1**

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

**Trimester 2**

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

**Level 2****Trimester 1**

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Microcontroller Principles
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

**Level 3****Trimester 1**

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SEE325	Robotics and Applications
SEM327	Dynamics of Machines

**Trimester 2**

SEE326	Artificial Intelligence for Autonomous Systems
SEB324	Project Management
SEE344	Control Engineering
SEE312	Electronic Data Communications

**Level 4****Trimester 1**

SEE426	Robotic System Design
SEJ441	Engineering Project A
SEM433	Mechatronic Design
	Engineering elective

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication and Design
SEP490	Engineering Work Experience
	Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVES:**

- SET401 Advanced Topics in Engineering 1  
 SET402 Advanced Topics in Engineering 2

***Mechanical – unit set code MJ-S000039***

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

**Level 1****Trimester 1**

- SEB121 Engineering Practice  
 SED102 Engineering Graphics and CAD  
 SEP101 Engineering Physics  
 SIT199 Applied Algebra and Statistics  
 SEE010 Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

**Trimester 2**

- SEE103 Electrical Systems  
 SEM111 Engineering Materials 1  
 SIT172 Programming for Engineers  
 SIT194 Introduction to Mathematical Modelling

**Level 2****Trimester 1**

- SEM218 Mechanics of Fluids  
 SEM212 Materials 2  
 SEM223 Engineering Mechanics  
 SEP291 Engineering Modelling

**Trimester 2**

- SEB223 The Professional Environment for Engineers and Scientists  
 SED202 Mechanical Design and CAM  
 SEM314 Principles of Thermodynamics  
 SEM222 Stress Analysis

**Level 3****Trimester 1**

- SEE321 Electro-Mechanical Systems  
 SED302 Computer Aided Engineering  
 SEM327 Dynamics of Machines  
 SEM329 Materials Selection and Performance



**Trimester 2**

SEB324 Project Management  
 SEE344 Control Engineering  
 SEM313 Manufacturing Technology  
 SEM422 Advanced Stress Analysis

**Level 4****Trimester 1**

SEJ441 Engineering Project A  
 SEM405 Heat Transfer  
 SEM406 Modelling and Simulation  
 Engineering elective

**Trimester 2**

SED402 Advanced Design Methodologies  
 SEJ446 Engineering Project B (2cps)  
 SEP490 Engineering Work Experience  
 Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVES:**

SET401 Advanced Topics in Engineering 1  
 SET402 Advanced Topics in Engineering 2

**Electrical and Electronics – unit set code MJ-S00053**

Electrical and electronic engineers are responsible for the design, construction, protection, and project management of power generation, distribution, transmission, scheduling and usage, automation and control. This program covers the broad areas of electrical and electronic engineering disciplines including renewable electrical power generation, smart distribution, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. Students learn and practice on industry standard tools in world class facilities. The program also has strong links with the electrical and renewable energy engineering industry providing students a true professional engineering practice.

**Level 1****Trimester 1**

SEB121 Engineering Practice  
 SEP101 Engineering Physics  
 SIT199 Applied Algebra and Statistics  
 SED102 Engineering Graphics and CAD  
 SEE010 Safety Induction Program \*

*\* Note: SEE010 is a 0 credit point induction unit.*

**Trimester 2**

SEE103 Electrical Systems  
 SEM111 Engineering Materials 1  
 SIT194 Introduction to Mathematical Modelling  
 SIT172 Programming for Engineers

**Level 2****Trimester 1**

- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

**Trimester 2**

- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Microcontroller Principles
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

**Level 3****Trimester 1**

- SEE307 Electronic Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

**Trimester 2**

- SEB324 Project Management
- SEE308 Electrical Machines
- SEE344 Control Engineering
- SEE312 Electronic Data Communications

**Level 4****Trimester 1**

- SEJ441 Engineering Project A
- SEE405 Smart Generation and Transmission ^^
- SEE406 Electrical Systems and Safety ^^
- Engineering elective

**Trimester 2**

- SEJ446 Engineering Project B (2cps)
- SEE412 Industrial Data Communication and Design
- SEP490 Engineering Work Experience
- Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVE:**

- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2

*^^ Not offered until 2015*



# Bachelor of Engineering (Engineering Scholars Program)

<i>Award granted</i>	Bachelor of Engineering
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	060344A
<i>Deakin course code</i>	S368

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Engineering (Engineering Scholars Program) is available to students who have achieved an ATAR score of 80.00 (or equivalent). It is designed to extend high-achieving students by providing them with opportunities to work with Deakin's leading researchers and industry partners on cutting-edge projects. Students will be assigned a mentor and have additional opportunities for paid industry internships or research placements.

In Deakin's Bachelor of Engineering you undertake common subjects in your first year before choosing to specialise in Civil, Electrical and Electronics, Mechanical or Mechatronics and Robotics engineering. This format allows you to make a more informed decision and gain a broad base of knowledge in engineering. The course places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, immediately employable and capable of adapting to an ever-changing future. It is designed to maximise your employment prospects, meeting both your needs and those of the engineering profession. As a graduate of the Bachelor of Engineering you will become a life-long learner capable of building your career upon a solid foundation of knowledge.

You will learn generic skills including comprehension and communication; technical report writing and presentation; project management; entrepreneurship; innovation and leadership; an understanding of the ethical basis of the engineering profession and practice; developing an understanding of contemporary technical and professional issues in the practice of engineering; and an understanding of complex problems and producing innovative solutions beneficial to their organisation and society.

You will also learn specific skills such as a sound, fundamental understanding of the scientific principles underlying technology; understanding the basic principles underlying the management of physical, human and financial resources; acquiring the mathematical and computational skills necessary for the solution of theoretical and practical problems and for meeting future changes in technology; and an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

# Bachelor of Zoology and Animal Science

Year	2014 course information
Award granted	Bachelor of Zoology and Animal Science
Campus	Offered at Waurn Ponds (Geelong)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	075365F
Deakin course code	S369

## COURSE OVERVIEW

Deakin's Bachelor of Zoology and Animal Science provides students with a broad understanding of the current field of zoology, with an emphasis on exposure to the latest cutting-edge research and the development of a range of practical and evidence-based decision-making skills. As a graduate you may find career opportunities in a range of areas including zoological research, environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, museums, and universities. Successful completion of the course may also lead to opportunities for further study including postgraduate research training both in Australia and overseas.

During the course you will learn about the diversity, ecology, behaviour, physiology, biochemistry, genetics and evolutionary biology of animals from amoeba through to zebra. This learning will be complemented by a number of practical and field based learning experiences. The potential effects that environmental change may have on the evolution, genetics, disease and physiology of animals is an important part of the course; environmental change will affect all areas of zoology. The social and economic impact that human activity has on animals and their ecosystems and vice versa will also be highlighted. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of electives (which can be taken from any area of the University, or can be used to specialise in another area)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE010	Laboratory and Fieldwork Safety Induction Program
SLE111	Cells and Genes
SLE103	Ecology and the Environment
SLE133	Chemistry in Our World ^ or two elective units

\* Note: SLE010 is a compulsory 0-credit point unit

**Trimester 2**

- SLE132 Biology: Form and Function  
 SEP122 Physics for the Life Sciences  
 SLE102 Physical Geography  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

**Level 2****Trimester 1**

- SLE204 Animal Diversity  
 SLE251 Research Methods and Data Analysis  
 SLE263 Marine and Coastal Ecosystems  
 plus one elective unit

**Trimester 2**

- SLE205 Vertebrate Structure and Function  
 SLE254 Genetics  
 SLE224 Animal Behaviour  
 plus one elective unit

**Level 3****Trimester 1**

- SLE397 Sensory Neurobiology and Behaviour  
 SLE372 Evolutionary Ecology  
 plus two elective units

**Trimester 2**

- SLE354 Disease Ecology and Epidemiology  
 SLE371 Human and Animal Navigation  
 plus two elective units

**ELECTIVE UNIT:**

- SLE355 Evolutionary and Ecological Physiology #

*# offered in Trimester 3 only*



# Bachelor of Environmental Science (Freshwater Biology)

<i>Award granted</i>	Bachelor of Environmental Science (Freshwater Biology)
<i>Campus</i>	Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075362J
<i>Deakin course code</i>	S382

*There will be no intake into this course in 2014.*

## COURSE OVERVIEW

The Bachelor of Environmental Science (Freshwater Biology) is a course of study designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment. The course is designed to enable graduates to contribute in a professional capacity to the study and management of waterways in Australia and overseas.

You will gain knowledge, understanding and skills in the interdisciplinary study of freshwater organisms and their interactions with the living and non-living environment; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; and the impacts of humans on, and management of, the freshwater environment and its resources.

This unique course is delivered in a novel way to ensure that you are provided with an undergraduate experience that is exciting and provides marketable skills. The course features hands-on work, field-based practical experiences, and training in high demand professional skills in a variety of freshwater habitats in western Victoria.

Students who do well in their Bachelor of Environmental Science (Freshwater Biology) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Units in the course may include assessment hurdle requirements.

## COURSE EXPENSES

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- level 1 – up to 10 credit points
- levels 2 and 3 – at least 14 credit points over both levels
- level 3 – at least 6 credit points of which at least 4 must be science course-grouped

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE144 Aquatic Life
- SLE104 The Blue Planet: Water and Life
- SLE106 Unit description is currently unavailable ^
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE161 Aquaculture and the Environment
- SLE105 Aquatic Pollution
- SLE150 Environmental Chemistry
- plus one elective unit

### Level 2

#### Trimester 1

- SLE251 Research Methods and Data Analysis
- SLE231 Hydrology and Water Resources Management
- SLE244 Aquatic Ecology
- plus one elective unit

#### Trimester 2

- SLE232 Freshwater Biology
- SLE261 Diversity of Fishes
- SLE223 Water Quality and Ecological Health
- plus one elective unit

### Level 3

#### Trimester 1

- SLE301 Professional Practice
- SLE304 Geographic Information Systems: Uses in Aquatic Environments
- plus two elective units

#### Trimester 2

- SLE319 Environmental Planning and Assessment
- plus three elective units

\* SLE010 is a compulsory 0-credit point unit.

#### AVAILABLE ELECTIVE UNITS:

- SLE254 Genetics
- SLE315 Comparative Animal Physiology
- SLE314 Research Project
- SLE162 Marine and Coastal Environmental Interpretation
- SLE263 Marine and Coastal Ecosystems
- SLE350 Marine Wildlife
- SLE328 Oceans, Coasts and Climate Change

^ Not available as of 2013



# Bachelor of Environmental Science (Wildlife and Conservation Biology)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Environmental Science (Wildlife and Conservation Biology)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055286D
<i>Deakin course code</i>	S393

## COURSE OVERVIEW

Deakin's Bachelor of Environmental Science (Wildlife and Conservation Biology) was the first course to be offered in Victoria with a major focus on the biology of wildlife and conservation.

Content focuses on 'real-world' problem solving and applied solutions to wildlife and conservation issues. The course is designed to provide theoretical and practical expertise in a range of discipline areas such as biodiversity, wildlife ecology, landscape and vegetation management, conservation, animal biology and park management.

The course is designed to enable graduates to contribute in a professional capacity to the study and management of wildlife populations both in Australia and overseas. You will be provided with knowledge, understanding and skills required for a career in this vibrant interdisciplinary field.

The hands-on focus of the course features field-based experiences such as extended wildlife field studies trips and regular practical classes. You must complete a professional work placement and are actively encouraged to volunteer in local, regional and international environmental programs. The strong focus on skills, professional development and volunteering will prepare you for an exciting career in the industry.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Environmental Science (Wildlife and Conservation Biology) you will be qualified for a career in wildlife conservation and management, and environmental science, and ready to take up challenging roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, research scientist, wildlife biologist, conservation biologist and landscape ecologist.

## COURSE EXPENSES

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.



## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 14 core units
- 10 elective units (5 restricted electives and 5 general electives)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- At least 5 elective units from a prescribed list below (pre-requisites apply)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3
- Up to 5 electives can be taken outside the Faculty of Science, Engineering and Built Environment

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE111 Cells and Genes  
 SLE103 Ecology and the Environment  
 SLE151 Biodiversity: A Global Perspective  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 plus one elective unit

#### Trimester 2

SLE102 Physical Geography  
 SLE114 Introduction to Parks and Wildlife Conservation  
 SLE132 Biology: Form and Function  
 STP010 Introduction to Work Placements \*  
 plus one elective unit

*\* SLE010 and STP010 are compulsory 0-credit point units*

### Level 2

#### Trimester 1

SLE201 Society and Environment  
 SLE220 Wildlife Ecology  
 SLE204 Animal Diversity  
 plus one elective unit

#### Trimester 2

SLE226 Environmental Team Based Research  
 plus three elective units

### Level 3

#### Trimester 1

SLE301 Professional Practice  
 SLE310 Pest Plants and Animals  
 SLE322 Landscape Ecology  
 plus one elective unit

#### Trimester 2

SLE309 Wildlife Conservation  
 plus three elective units

Students are required to select at least five of their elective units from the prescribed list below:

### ***Conservation Practice***

- SLE215 Ecotourism and Interpretation
- SLE216 Bushfire Management
- SLE225 Global Environmental Placement
- SLE239 Introduction to Geographic Information Systems
- SLE302 Wildlife Field Studies
- SLE317 Australian Vegetation and Its Management

### ***Biology and Ecology***

- SLE136 History of Life
- SLE202 Landscape Evolution
- SLE203 Plant Biology
- SLE205 Vertebrate Structure and Function
- SLE237 Biogeography
- SLE254 Genetics
- SLE307 Behavioural Ecology
- SLE350 Marine Wildlife



# Bachelor of Fisheries and Aquaculture

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Fisheries and Aquaculture
<i>Campus</i>	Offered at Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075367D
<i>Deakin course code</i>	S394

## COURSE OVERVIEW

Deakin's Bachelor of Fisheries and Aquaculture is one of only a few courses to offer fisheries and aquaculture as a combined undergraduate program. The course provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species.

You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing. The course also includes studies in marine and freshwater biodiversity, ecology and behaviour, research methods, Geographic Information Systems (GIS) and remote sensing, and environmental chemistry. Fieldtrips and professional practice activities provide you with the opportunity to gain practical, hands-on skills.

The course is focused on developing graduates with strong research and management capabilities with skill sets for a wide variety of work environments. In addition to employment in the fisheries and aquaculture fields, as a graduate you may also find career opportunities in areas such as food and agriculture-based industries, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums. Graduating students have the opportunity to undertake further studies in existing honours and PhD programs.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

South East Asia is recognised as the epicentre of a global aquaculture industry in terms of volume and innovation, and represents a valuable regional employment opportunity for graduates. Students will be capable of fulfilling roles within fisheries management organizations such as DPI (Victoria), ABARE, AFMA and regional CMA's with expertise in freshwater systems. Further, graduates may find employment in wider industries such as food and agriculture, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 20 credit points of core (prescribed) units
- 4 credit points of electives (which can be taken from any area of the University)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE104 The Blue Planet: Water and Life
- SLE111 Cells and Genes
- SLE150 Environmental Chemistry
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE105 Aquatic Pollution
- SLE144 Aquatic Life
- SLE161 Aquaculture and the Environment
- STP010 Introduction to Work Placements \*
- plus one elective unit

### Level 2

#### Trimester 1

- SLE244 Aquatic Ecology
- SLE251 Research Methods and Data Analysis
- SLE255 Marine Biology
- plus one elective unit

#### Trimester 2

- SLE261 Diversity of Fishes
- SLE217 Aquaculture Nutrition and Seafood Quality
- SLE223 Water Quality and Ecological Health
- plus one elective unit

### Level 3

#### Trimester 1

- SLE301 Professional Practice
- SLE304 Geographic Information Systems: Uses in Aquatic Environments
- MAE322 The Economics of the Environment
- plus one elective unit

#### Trimester 2

- SLE319 Environmental Planning and Assessment
- SLE343 Fisheries Management
- SLE329 Aquatic Animal Health and Reproduction
- SLE315 Comparative Animal Physiology

\* SLE010 and STP010 are 0-credit-point compulsory units

#### AVAILABLE ELECTIVE UNITS:

- SLE162 Marine and Coastal Environmental Interpretation
- SLE263 Marine and Coastal Ecosystems
- SLE254 Genetics
- SLE232 Freshwater Biology
- SLE314 Research Project
- SLE325 Human Impacts On Aquatic Ecosystems
- SLE328 Oceans, Coasts and Climate Change
- SLE337 Marine Biodiversity
- SLE350 Marine Wildlife

# Bachelor of Environmental Science (Environmental Management and Sustainability)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Environmental Science (Environmental Management and Sustainability)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075361K
<i>Deakin course code</i>	S398

## COURSE OVERVIEW

The Bachelor of Environmental Science (Environmental Management and Sustainability) provides you with the skills and knowledge to manage the interaction between people and the environment, and to satisfy society's needs for clean water, fresh air and healthy soils through the sustainable use of natural resources, environments and ecosystem services.

Environmental management is a multidisciplinary field which focuses on finding solutions to the world's most pressing environmental problems. This course will provide you with a comprehensive understanding of the functioning and management of the complex interactions between the biological, physical, social, economic and political worlds.

You can design your own career direction in environmental management by choosing elective units to specialise in areas of study such as wildlife management, coastal and marine management, and environmental sustainability.

There is a focus on providing you with practical and relevant skills that will be invaluable to your future career, with fieldwork and industry-based learning incorporated into all aspects of the course. You will experience a combination of hands-on and theoretical learning and have access to state-of-the-art facilities including sustainability assessment tools and a Geographic Information Systems (GIS) laboratory.

Government and industry partners regularly contribute to the course to ensure graduates are job ready. You will have the opportunity to apply for the Department of Sustainability and Environment Cadetship Program, Industry Based Learning scholarships and Earthwatch projects during your degree, and the Department of Sustainability and Environment Graduate Recruitment program on completion of your degree. Once you have gained experience working in the environmental industry, you will be eligible to become a Certified Environmental Practitioner through the Environment Institute of Australia and New Zealand.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Environmental Science (Environmental Management and Sustainability) degree you may choose to pursue opportunities in a wide variety of careers such as environmental planning, environmental policy, sustainability, environmental protection, climate change adaptation and mitigation, industry-based environmental management, waste management, human dimensions of environmental management, environmental education, catchment management, water resource management, land rehabilitation, pollution control, environmental science, conservation, and coastal and park management.

## COURSE EXPENSES

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 13 core units
- 11 elective units (3 restricted electives and 8 general electives)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- At least 3 elective units from a prescribed list below (pre-requisites apply)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3
- up to 8 electives can be taken outside the Faculty of Science, Engineering and Built Environment

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major. A recommended major sequence for students in the Bachelor of Environmental Science (Environmental Management and Sustainability):

- Environmental Health

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE103 Ecology and the Environment  
 SLE121 Environmental Sustainability  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 plus two elective units

#### Trimester 2

SLE102 Physical Geography  
 SLE101 Techniques in Environmental Science  
 STP010 Introduction to Work Placements \*  
 plus two elective units

\* SLE010 and STP010 are compulsory 0-credit point units

### Level 2

#### Trimester 1

SLE231 Hydrology and Water Resources Management  
 SLE201 Society and Environment  
 SLE239 Introduction to Geographic Information Systems  
 plus one elective unit

#### Trimester 2

SLE207 Environmental Planning and Impact Assessment  
 SLE226 Environmental Team Based Research  
 plus two elective units

**Level 3****Trimester 1**

SLE301 Professional Practice  
 SLE303 Managing Environmental Projects  
 plus two elective units

**Trimester 2**

SLE308 Policy Instruments for Sustainability  
 SLE305 Catchment and Coastal Management  
 plus two elective units.

Students are required to select at least three of their elective units from the prescribed list below.

SHD201/SHD301 Creating Sustainable Futures  
 SLE202 Landscape Evolution  
 SLE332 Geographic Information Systems \*  
 SLE114 Introduction to Parks and Wildlife Conservation ^  
 SLE215 Ecotourism and Interpretation  
 SLE216 Bushfire Management \*  
 SLE320 Sustainability and Waste Management  
 SLE328 Oceans, Coasts and Climate Change  
 SLE342 Risks to Healthy Environments  
 SLE317 Australian Vegetation and Its Management  
 SLE322 Landscape Ecology

\* not available in 2014

^ Please note that entry to this unit for S398 Bachelor of Environmental Science (Environmental Management and Sustainability) students is via application based on merit and requires approval of the Unit Chair.

**DETAILS OF MAJOR SEQUENCES*****Environmental Health – unit set code MJ-S000059***

*Burwood (Melbourne)*

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

SLE111 Cells and Genes  
 HBS107 Understanding Health  
 HSN101 Food: Nutrition, Culture and Innovation  
 SLE234 Microbiology  
 HSH205 Epidemiology and Biostatistics 1  
 SLE312 Toxicology  
 SLE342 Risks to Healthy Environments

# Bachelor of Environmental Science (Marine Biology)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Environmental Science (Marine Biology)
<i>Campus</i>	Offered at Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053749E
<i>Deakin course code</i>	S399

## COURSE OVERVIEW

Deakin's Bachelor of Environmental Science (Marine Biology) will provide you with a unique opportunity to study temperate marine biology, in a marine environment that has some of the highest biological diversity in Australia.

You will undertake fieldwork in natural marine environments on the Victorian coast throughout your course, providing you with an exciting and hands-on program of study.

You can also experience the environment first hand through state-of-the-art, remotely operated underwater vehicles which beam images back to the boat as they are being generated on the sea floor. These images are to bring the marine environment to life, giving you the opportunity to participate in activities like identifying marine plants and animals as the underwater vehicle runs across a reef or along the seabed. The course has a strong ecological focus, linking biological and oceanographic processes in the study of marine environments.

The combination of knowledge and skills gained from this course will give you the capacity as a graduate to contribute significantly to the management of the marine environment in Australia and overseas. Units in the course may include assessment hurdle requirements.

## COURSE EXPENSES

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 20 core units
- 4 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 – up to 10 credit points
- level 3 – at least 6 credit points of which at least 4 must be science course-grouped



## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE104 The Blue Planet: Water and Life
- SLE111 Cells and Genes
- SLE150 Environmental Chemistry
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE144 Aquatic Life
  - SLE161 Aquaculture and the Environment
  - SLE105 Aquatic Pollution
  - STP010 Introduction to Work Placements \*
- plus one elective unit

### Level 2

#### Trimester 1

- SLE244 Aquatic Ecology
- SLE255 Marine Biology
- SLE251 Research Methods and Data Analysis
- SLE263 Marine and Coastal Ecosystems

#### Trimester 2

- SLE261 Diversity of Fishes
  - SLE223 Water Quality and Ecological Health
  - SLE232 Freshwater Biology
- plus one elective unit

### Level 3

#### Trimester 1

- SLE301 Professional Practice
- SLE337 Marine Biodiversity
- SLE304 Geographic Information Systems: Uses in Aquatic Environments
- SLE325 Human Impacts On Aquatic Ecosystems

#### Trimester 2

- SLE315 Comparative Animal Physiology
  - SLE319 Environmental Planning and Assessment
- plus two elective units

\* SLE010 and STP010 are compulsory 0-credit point units

#### AVAILABLE ELECTIVE UNITS:

- SLE162 Marine and Coastal Environmental Interpretation
- SLE254 Genetics
- SLE217 Aquaculture Nutrition and Seafood Quality
- SLE314 Research Project
- SLE328 Oceans, Coasts and Climate Change
- SLE350 Marine Wildlife
- SLE343 Fisheries Management
- SLE329 Aquatic Animal Health and Reproduction

# Bachelor of Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063355G
<i>Deakin course code</i>	S400

## COURSE OVERVIEW

The Bachelor of Science (Honours) is designed to provide research training and to develop specialist skills and knowledge to the theoretical, ethical, evaluative and research frameworks which underpin Biology, Biotechnology, Chemistry and Mathematics fields of study.

The course aims to provide graduates with an excellent understanding of the breadth of their discipline and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in these rapidly evolving fields.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

### ***Biology – unit set code SP-S000066***

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

### ***Chemistry – unit set code SP-S000067***

SLE430	Introduction to Chemistry Research
SLE431	Honours Chemistry Coursework
SLE432	Honours Chemistry Thesis A
SLE433	Honours Chemistry Thesis B

### ***Mathematics – unit set code SP-S000068***

SIT490	Introduction to Mathematics Research
SIT491	Honours Mathematics Coursework
SIT492	Honours Mathematics Thesis A
SIT493	Honours Mathematics Thesis B

# Bachelor of Forensic Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Forensic Science (Honours)
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060342C
<i>Deakin course code</i>	S401

## COURSE OVERVIEW

The Bachelor of Forensic Science (Honours) course is designed for high-achieving students and aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Forensic Science is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Forensic Science, (Honours) students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

## COURSE STRUCTURE

### ***Forensic Biology – unit set code SP-S000078***

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

### ***Forensic Chemistry – unit set code SP-S000079***

SLE430	Introduction to Chemistry Research
SLE431	Honours Chemistry Coursework
SLE432	Honours Chemistry Thesis A
SLE433	Honours Chemistry Thesis B

# Bachelor of Design Technology (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Design Technology (Honours)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S402

*Intake into this Honours program is from 2016 onwards*

## COURSE OVERVIEW

The Bachelor of Engineering Science (Honours) course is designed for high-achieving students on completion of the Bachelor of Engineering Science.

The course is designed for Bachelor of Engineering Science (Honours) graduates who wish to undertake an honours year to enhance employment prospects or as a pathway to a higher degree by research, use their studies as an excellent foundation to graduate entry program such as medicine, or to undertake an Engineers Australia accredited postgraduate degree for students wanting to become professional engineers.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Engineering Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Engineering Science (Honours), students must complete a total of 8 credit points. (The learning tasks and weightings are based around the division of marks rather than credit points. The consistent marking scheme allows us to more adequately benchmark our students against each other. Students will enrol in four, 2-credit point 'administrative' (discipline based) honours units.)

# Bachelor of Biological Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Biological Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070234B
<i>Deakin course code</i>	S411

## COURSE OVERVIEW

The Bachelor of Biological Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biological Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biological Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Biomedical Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Biomedical Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070231E
<i>Deakin course code</i>	S433

## COURSE OVERVIEW

The Bachelor of Biomedical Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biomedical Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biomedical Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Civil Engineering (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Civil Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079998G
<i>Deakin course code</i>	S460

## COURSE OVERVIEW

Deakin's Bachelor of Civil Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

The degree gives you the building blocks to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, airports and railways; water supply and sewerage systems; water resources management; and buildings. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, government bodies, public works departments and as consulting engineers.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## EQUIPMENT REQUIREMENTS

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.



## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* Note: SEE010 is a 0 credit point safety induction unit.

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

### Level 2

#### Trimester 1

SEM218	Mechanics of Fluids
SEM223	Engineering Mechanics
SEV217	Engineering Geology and Surveying
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEM222	Stress Analysis
SEV215	Water Systems
SEV252	Geo Mechanics 1

### Level 3

#### Trimester 1

SEV320	Theory of Structures
SEV322	Hydraulics and Hydrology
SEV354	Transportation Engineering
SEV362	Geo Mechanics 2 (offered Tri-2, 2014, Tri-1, 2015)

#### Trimester 2

SEB324	Project Management
SEV323	Steel Structures
SEV353	Reinforced Concrete Structures
SEV328	Water and Wastewater Treatment (offered Tri-1, 2014, Tri-2, 2015)
SEP490	Engineering Work Experience

Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3



**Level 4****Trimester 1**

SEJ441 Engineering Project A  
SEV454 Advanced Structural Design  
SEV455 Water System Design  
Engineering elective

**Trimester 2**

SEJ446 Engineering Project B (2cps)  
SEV414 Transportation Infrastructure  
Engineering elective

**HIGHLY RECOMMENDED ELECTIVES:**

SET401 Advanced Topics in Engineering 1  
SET402 Advanced Topics in Engineering 2



# Bachelor of Electrical and Electronics Engineering (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Electrical and Electronics Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079997G
<i>Deakin course code</i>	S461

## COURSE OVERVIEW

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Electrical and electronic engineers are responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines, including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. You will learn and practice on industry standard tools in world-class facilities. The program also has strong links with the electrical and renewable energy engineering industry, providing students with a true professional engineering practice.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in power generation and distribution, electronic design, factory control, local government, public works and consulting.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## EQUIPMENT REQUIREMENTS

Cloud (online) enrolled students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SEB121 Engineering Practice
  - SEP101 Engineering Physics
  - SIT199 Applied Algebra and Statistics
  - SED102 Engineering Graphics and CAD
  - SEE010 Safety Induction Program \*
- \* Note: SEE010 is a 0 credit point induction unit.

#### Trimester 2

- SEE103 Electrical Systems
- SEM111 Engineering Materials 1
- SIT194 Introduction to Mathematical Modelling
- SIT172 Programming for Engineers

### Level 2

#### Trimester 1

- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

#### Trimester 2

- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Microcontroller Principles
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

### Level 3

#### Trimester 1

- SEE307 Electronic Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

#### Trimester 2

- SEB324 Project Management
- SEE308 Electrical Machines
- SEE344 Control Engineering
- SEE312 Electronic Data Communications

### Level 4

#### Trimester 1

- SEJ441 Engineering Project A
  - SEE405 Smart Generation and Transmission ^
  - SEE406 Electrical Systems and Safety ^
- Engineering elective



**Trimester 2**

SEJ446 Engineering Project B (2cps)  
SEE412 Industrial Data Communication and Design  
SEP490 Engineering Work Experience  
Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVE:**

SET401 Advanced Topics in Engineering 1  
SET402 Advanced Topics in Engineering 2

*^ Not available until 2015*



# Bachelor of Mechanical Engineering (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Mechanical Engineering (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079996J
<i>Deakin course code</i>	S462

## COURSE OVERVIEW

Deakin's Bachelor of Mechanical Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineers (SAE) racing car, designed and built by our students. Along the way, you will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in the automotive industry, supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## EQUIPMENT REQUIREMENTS

Cloud (online) enrolled students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.



## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

### Level 2

#### Trimester 1

SEM218	Mechanics of Fluids
SEM212	Materials 2
SEM223	Engineering Mechanics
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SED202	Mechanical Design and CAM
SEM314	Principles of Thermodynamics
SEM222	Stress Analysis

### Level 3

#### Trimester 1

SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SEM327	Dynamics of Machines
SEM329	Materials Selection and Performance

#### Trimester 2

SEB324	Project Management
SEE344	Control Engineering
SEM313	Manufacturing Technology
SEM422	Advanced Stress Analysis

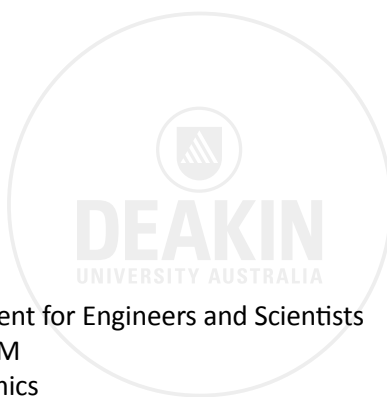
### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEM405	Heat Transfer
SEM406	Modelling and Simulation
	Engineering elective

#### Trimester 2

SED402	Advanced Design Methodologies
SEJ446	Engineering Project B (2cps)
SEP490	Engineering Work Experience
	Engineering elective



*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVES:**

SET401 Advanced Topics in Engineering 1

SET402 Advanced Topics in Engineering 2



# Bachelor of Mechatronics Engineering (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Mechatronics Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079999F
<i>Deakin course code</i>	S463

## COURSE OVERVIEW

Deakin's Bachelor of Mechatronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Mechatronics engineers are responsible for combining electronics, mechanical and robotics engineering principles to provide solutions to complex real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies. The Bachelor of Mechatronics Engineering (Honours) offers studies in electronics, mechanical design and autonomous systems, and values project-based learning. The course is tailored to industry needs and job readiness, and students have access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain and introduction to advanced research areas such as mobile robotics and 3D printing and have the opportunity to design an autonomous robot. There are also close links to strong research programs for those interested in pursuing post graduate studies.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## EQUIPMENT REQUIREMENTS

Cloud (online) enrolled students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 9 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

#### Trimester 2

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

### Level 2

#### Trimester 1

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Microcontroller Principles
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

### Level 3

#### Trimester 1

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SEE325	Robotics and Applications
SEM327	Dynamics of Machines

#### Trimester 2

SEE326	Artificial Intelligence for Autonomous Systems
SEB324	Project Management
SEE344	Control Engineering
SEE312	Electronic Data Communications

### Level 4

#### Trimester 1

SEE426	Robotic System Design
SEJ441	Engineering Project A
SEM433	Mechatronic Design
	Engineering elective

#### Trimester 2

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication and Design
SEP490	Engineering Work Experience
	Engineering elective



*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**HIGHLY RECOMMENDED ELECTIVES:**

SET401 Advanced Topics in Engineering 1

SET402 Advanced Topics in Engineering 2



# Bachelor of Zoology and Animal Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science (Honours)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075366E
<i>Deakin course code</i>	S469

*Intake into this Honours program is from 2015 onwards*

## COURSE OVERVIEW

The Bachelor of Zoology and Animal Science (Honours) course is designed for high-achieving students on completion of the Bachelor of Zoology and Animal Science.

Deakin's Bachelor of Zoology and Animal Science provides you with a broad understanding of the current field of zoology and is suitable for students with an interest in the biology of animals. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Zoology and Animal Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Zoology and Animal Science, (Honours) students must complete a total of 8 credit points.

## COURSE STRUCTURE

Students must complete the following core units:

### Trimester 1

- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework

### Trimester 2

- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

*Note: All units consist of 2 credit points.*

# Bachelor of Information Technology (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063354G
<i>Deakin course code</i>	S470

## COURSE OVERVIEW

The Bachelor of Information Technology (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Information Technology and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Information Technology (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SIT420	Introduction to Information Technology Research
SIT421	Honours Information Technology Coursework
SIT422	Honours Information Technology Thesis A
SIT423	Honours Information Technology Thesis B



# Bachelor of Environmental Science (Honours)

<i>Year</i>	2014 course information
<i>Award granted</i>	Bachelor of Environmental Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	047023E
<i>Deakin course code</i>	S494

## COURSE OVERVIEW

The Bachelor of Environmental Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Environmental Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Environmental Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE440	Introduction to Environmental Science Research
SLE441	Honours Environmental Science Coursework
SLE442	Honours Environmental Science Thesis A
SLE443	Honours Environmental Science Thesis B

# Graduate Certificate of Urban Design

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Urban Design
<i>Campus</i>	This course is an exit option only.
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S502

## COURSE OVERVIEW

The Graduate Certificate of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Available as an exit option from the Master of Urban Design after successful completion of 4 credit points of units from the list below.

## COURSE STRUCTURE

### CORE UNITS

SRA742	Urban Perspectives
SRD761	Designing Urban Environments

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)



# Graduate Certificate of Landscape Design

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S503

## COURSE OVERVIEW

The Graduate Certificate of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 4 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the proposed Graduate Certificate of Landscape Design (exit option only), students must successfully complete 4 credit points of study:

- 2 core units (2 credit points) – excluding SRD768 Landscape Design Masterclass (2cp) and SRR716 Thesis (Landscape Architecture) (2cp); and
- 2 credit points of electives from the listed specialisms

## SPECIALISATIONS

Specialisations are available in the following areas:

- Architecture
- Public Art
- Cultural Heritage
- Project Management
- Planning
- Urban Design

## COURSE STRUCTURE

### CORE UNITS

SRA760	Urban Ecologies
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass
SRR716	Thesis (Landscape Architecture)

### ELECTIVE UNITS

Students may choose any specialisation comprising two elective credit points.

## DETAILS OF SPECIALISATIONS

### **Architecture – unit set code SP-S000069**

- SRD764 Urban Design Studio
- SRD763 Architectural Design in Urban Contexts
- SRD765 Architectural Design and Resolution
- SRQ762 Cost Planning

### **Public Art – unit set code SP-S000070**

- SRL731 Landscape Narrating and Meaning
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings

### **Cultural Heritage – unit set code SP-S000059**

- SRL733 Indigenous Narratives and Processes
- AIM714 Cultural Landscapes
- AIM709 Intangible Heritage
- AIM705 Conservation Management Planning

### **Project Management – unit set code SP-S000071**

- SRM750 Built Environment Professional Practice
- SRM752 Advanced Project Management
- SRF702 Strategic Facilities and Asset Management
- SRF701 Operational Facilities and Asset Management

### **Planning – unit set code SP-S000072**

- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### **Urban Design – unit set code SP-S000057**

- SRD764 Urban Design Studio
- SRA742 Urban Perspectives
- SRM781 Managing Change and Innovation
- SRM771 Work Place Assessment

# Graduate Certificate of Applied Science

<i>Award granted</i>	Graduate Certificate of Applied Science
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	073996B
<i>Deakin course code</i>	S505

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Graduate Certificate of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management.

Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Certificate of Applied Science, you must successfully complete 4 credit points of study from one of the specialisms as detailed below.

*Note: Students should consult their course adviser to develop an appropriate study plan that takes into consideration career/study pathways, professional accreditation requirements and Credit for Prior Learning (CPL) applications.*

## SPECIALISATIONS

Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

## DETAILS OF SPECIALISATIONS

### **Occupational Hygiene – unit set code SP-S000063**

*Cloud (online)*

Completion of four units from the list below:

- SLE718 Chemical Hazards
- SLE719 Toxicology and Biohazards
- SLE723 Physical Hazards
- SLE724 Human Factors

### **Sustainable Water Management – unit set code SP-S000064**

*Cloud (online), Waurn Ponds (Geelong)*

- SLE720 Risk Assessment and Control

Choose at least three units from the list below:

- SEN740 Water Treatment Processes
- SEN741 Wastewater Treatment Processes
- SEN744 Water Supply and Wastewater Removal
- SEN745 Water Reclamation and Reuse

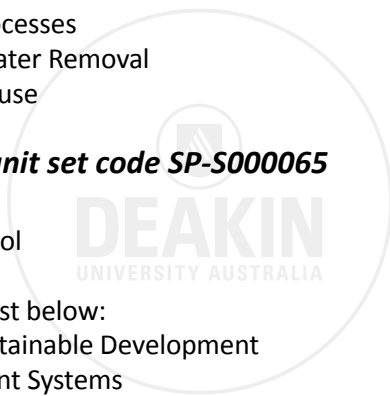
### **Environmental Management – unit set code SP-S000065**

*Cloud (online)*

- SLE720 Risk Assessment and Control

Choose at least three units from the list below:

- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems
- SLE794 Sustainability and Waste Management
- SLE727 Environment Protection and Occupational Health and Safety



# Graduate Certificate of Occupational Hygiene

<i>Award granted</i>	Graduate Certificate of Occupational Hygiene
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S525

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Graduate Certificate of Occupational Hygiene is designed to provide a theoretical occupational hygiene science knowledge base for graduates in science or engineering that will equip them for a role as an assistant occupational hygienist or technician.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The Graduate Certificate of Occupational Hygiene requires students to complete 4 core credit points of study.

## COURSE STRUCTURE

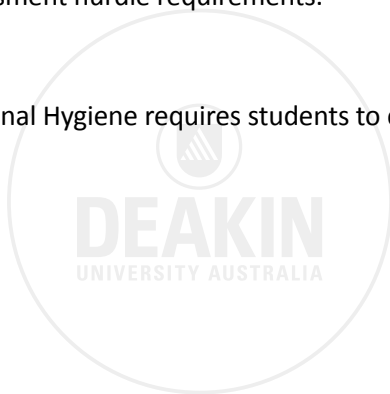
### Level 1

#### Trimester 1

SLE718	Chemical Hazards
SLE719	Toxicology and Biohazards

#### Trimester 2

SLE723	Physical Hazards
SLE724	Human Factors



# Graduate Certificate of Natural and Cultural Resource Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Natural and Cultural Resource Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	S562

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## COURSE OVERVIEW

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises four units, each worth 1 credit point.

## COURSE STRUCTURE

SHD701	Creating Sustainable Futures
SLE791	Interpreting Natural and Cultural Landscapes
SLE792	Knowledge for Natural and Cultural Environments
SLE795	Planning and Techniques for Interpretation



# Graduate Certificate of Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S563

## COURSE OVERVIEW

The Graduate Certificate of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 4 credit points of study that will help you to develop an in depth awareness of planning issues from a variety of cross discipline perspectives.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Certificate of Planning, you must successfully complete 4 credit points from the units listed below:

- 2 compulsory core units; and
- 2 credit points of electives selected from the specified list of units below.

## COURSE STRUCTURE

Choose any two core units from the following:

### Trimester 1

AIA718	Planning Theory, History and Current Issues
SRD761	Designing Urban Environments
SRR782	Research Methodology

### Trimester 2

SRA744	Urban Patterns and Precedents
HSH724	Glocal Action for Healthy Cities and Communities

### Trimester 3

SRD762	Interdisciplinary Planning and Design
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Choose any two elective units from the following:

*(Note: students should refer to the Master of Planning (S763) course rules if they are planning on undertaking a specialism in the Graduate Diploma or Masters program in the future).*

SRA742	Urban Perspectives
SRD764	Urban Design Studio
SRM771	Work Place Assessment
SRM781	Managing Change and Innovation
SRM752	Advanced Project Management
HSH709	Health and Social Impact Assessment
HSH736	Community Consultation and Participation
HSH724	Glocal Action for Healthy Cities and Communities
HSH740	People, Health and Planning
AIM701	Heritage, Memory and Identity
AIM703	Introduction to Heritage Planning
AIM707	Introduction to Traditional Buildings
AIP740	Public Policy Analysis

AIP748	Intergovernmental Relations
AIP747	Policy and Program Evaluation
SLE721	Policy and Planning for Sustainable Development
SLE720	Risk Assessment and Control
SLE725	Environmental Management Systems
SRA760	Urban Ecologies
SRP761	Urban Ecologies and Vegetation
SRP781	Planning Processes and Practice
SRP782	Urban Dynamics and Change
MMP742	Investment Valuation



# Graduate Certificate of Biotechnology

<i>Award granted</i>	Graduate Certificate of Biotechnology
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	061321M
<i>Deakin course code</i>	S572

## COURSE OVERVIEW

The Graduate Certificate of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced).

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The Graduate Certificate of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced). The course is made up of 4 credit points of study from the following list:

## COURSE STRUCTURE

Select 4 units from the list below.

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

# Graduate Certificate of Information Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	035507F
<i>Deakin course code</i>	S578

## COURSE OVERVIEW

The Graduate Certificate of Information Technology caters for the needs of students wishing to re-skill or re-train from non-computing disciplines, and for those who wish to ratify their industrial experience by gaining recognised academic qualifications.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENT

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The Graduate Certificate of Information Technology course comprises four units, which can be completed part time. A Graduate Certificate student can transfer to the Graduate Diploma course (and vice versa). Each unit is based on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

## COURSE STRUCTURE

Students are required to complete 4 credit points of level 7 IT course grouped units available within the Master of Information Technology.

Students entering the course without an undergraduate degree in computing will be required to complete the following units:

### Trimester 1

- SIT771 Object-Oriented Development
- SIT773 Software Design and Engineering

### Trimester 2

- SIT772 Database and Information Retrieval
- SIT774 Web and Internet Programming

# Graduate Certificate of Construction Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Certificate of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S591

## COURSE OVERVIEW

The Graduate Certificate of Construction Management is made up of 4 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's post-graduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to up-skill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Certificate of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

You must complete 4 credit points from the following units:

## COURSE STRUCTURE

### CORE UNITS

- SRA760 Urban Ecologies
- SRV799 Built Environment Integrated Project

Choose any two units from the following:

- SRM750 Built Environment Professional Practice
- SRM751 Integrated Project Information Management
- SRM752 Advanced Project Management
- SRQ745 Commercial Construction Organisation
- SRQ762 Cost Planning
- SRQ763 Legal Risk Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement
- SRQ780 Strategic Construction Procurement
- SRT750 Sustainable Futures
- SRT757 Building Systems and Environment



# Graduate Certificate of Facilities Management

<i>Award granted</i>	Graduate Certificate of Facilities Management
<i>Campus</i>	This course is an exit option only.
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S595

## COURSE OVERVIEW

The Graduate Certificate of Facilities Management can only be completed as an exit option from the Master of Facilities Management. The course is made up of 4 credit points of study that will help you to consolidate your understanding around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals and the important health and safety needs of its workforce and customers.

As a graduate of the course you will be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics. Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 4 credit points of study from the following units:

## COURSE STRUCTURE

SRF701	Operational Facilities and Asset Management
SRF702	Strategic Facilities and Asset Management
SRF703	Risk Management
MPM721	Organisational Behaviour

# Graduate Diploma of Urban Design

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Urban Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S602

## COURSE OVERVIEW

The Graduate Diploma of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Available as an exit option from the Master of Urban Design after successful completion of 8 credit points of units from the list below.

## COURSE STRUCTURE

### CORE UNITS

SRA742	Urban Perspectives
SRD761	Designing Urban Environments
SRD764	Urban Design Studio
SRM781	Managing Change and Innovation
SRD762	Interdisciplinary Planning and Design
SRA760	Urban Ecologies

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)





# Graduate Diploma of Landscape Design

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S603

## COURSE OVERVIEW

The Graduate Diploma of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 8 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the Graduate Diploma of Landscape Design (exit option only), students must successfully complete 8 credit points of study:

- 6 core units (6 credit points) – excluding SRD768 Landscape Design Masterclass (2cp) and SRR716 Thesis (Landscape Architecture) (2cp); and
- 2 credit points of electives from the listed specialisms

## SPECIALISATIONS

Specialisations are available in the following areas:

- Architecture
- Public Art
- Cultural Heritage
- Project Management
- Planning
- Urban Design

## COURSE STRUCTURE

### CORE UNITS

SRA760	Urban Ecologies
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass
SRR716	Thesis (Landscape Architecture)

### ELECTIVE UNITS

Students may choose any specialisation comprising two elective credit points.

## DETAILS OF SPECIALISATIONS

### **Architecture – unit set code SP-S000069**

- SRD764 Urban Design Studio
- SRD763 Architectural Design in Urban Contexts
- SRD765 Architectural Design and Resolution
- SRQ762 Cost Planning

### **Public Art – unit set code SP-S000070**

- SRL731 Landscape Narrating and Meaning
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings

### **Cultural Heritage – unit set code SP-S000059**

- SRL733 Indigenous Narratives and Processes
- AIM714 Cultural Landscapes
- AIM709 Intangible Heritage
- AIM705 Conservation Management Planning

### **Project Management – unit set code SP-S000071**

- SRM750 Built Environment Professional Practice
- SRM752 Advanced Project Management
- SRF702 Strategic Facilities and Asset Management
- SRF701 Operational Facilities and Asset Management

### **Planning – unit set code SP-S000072**

- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### **Urban Design – unit set code SP-S000057**

- SRD764 Urban Design Studio
- SRA742 Urban Perspectives
- SRM781 Managing Change and Innovation
- SRM771 Work Place Assessment

# Graduate Diploma of Occupational Hygiene

<i>Award granted</i>	Graduate Diploma of Occupational Hygiene
<i>Duration</i>	Two years part-time
<i>Deakin course code</i>	S626

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The course comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace that may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency amongst workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. Evaluating the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors.

An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and of the response of an exposed population's response to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 8 credit points, including four coursework units, project units and a practice unit. The practice unit covers areas of advanced occupational hygiene practice, and commences with a one week period of attendance at Waurm Ponds (Geelong) for practical work and project-planning seminars. The project consists of two units (SEN701 and SEN702) of 1 credit point each comprising a single project in an approved area of occupational hygiene. If possible, the project should be carried out at the student's place of employment.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SLE718	Chemical Hazards
SLE719	Toxicology and Biohazards

#### Trimester 2

SLE723	Physical Hazards
SLE724	Human Factors

**Year 2**

**Trimester 1**

- SLE731 Occupational Hygiene Practice
- SLE733 Occupational Hygiene Project A

**Trimester 2**

- SLE720 Risk Assessment and Control
- SLE734 Occupational Hygiene Project B



# Graduate Diploma of Natural and Cultural Resource Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Natural and Cultural Resource Management
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S662

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## COURSE OVERVIEW

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia. Units in the course may include assessment hurdle requirements.

## ALTERNATE EXITS

S562

## COURSE RULES

The course comprises eight compulsory core units, each worth 1 credit point.

## COURSE STRUCTURE

SHD701	Creating Sustainable Futures
SLE791	Interpreting Natural and Cultural Landscapes
SLE792	Knowledge for Natural and Cultural Environments
SLE793	Natural Resource Management Frameworks and Issues
SLE795	Planning and Techniques for Interpretation
SLE797	Community Project Management
SLE798	Researching for Country
SLE799	Essential Skills for Natural and Cultural Resource Management

# Graduate Diploma of Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S663

## COURSE OVERVIEW

The Graduate Diploma of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 8 credit points of study that will help you to consolidate your understanding of planning from a variety of cross-discipline perspectives.

As a graduate of the course you will be able to contribute to a variety of areas across a range of planning issues and be broadly equipped to collaborate on projects within the public and private sectors.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Diploma of Planning, you must successfully complete 8 credit points from the units listed below.

- 4 compulsory core units; and
- 4 credit points of electives

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Specialisations are available in the following areas:

Urban Design

Urban Change Brokering\*

Healthy Cities

Cultural Heritage

Public Policy and Governance\*

Environmental Management\*

Landscape Environmental Management (available from Trimester 2, 2014)

Infrastructure and Planning (available from Trimester 2, 2014)

*\* offered to continuing students only*

## COURSE STRUCTURE

Choose any four core units from the following:

### Trimester 1

- AIA718 Planning Theory, History and Current Issues
- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRR782 Research Methodology

### Trimester 2

- SRA744 Urban Patterns and Precedents
- HSH724 Global Action for Healthy Cities and Communities
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### Trimester 3

- SRD762 Interdisciplinary Planning and Design

### ELECTIVE UNITS

Students may choose any specialisation comprising four elective credit points.

### DETAILS OF SPECIALISATIONS

#### ***Urban Design – unit set code SP-S000057***

*Waterfront (Geelong)*

- SRA742 Urban Perspectives
- SRA760 Urban Ecologies
- SRD764 Urban Design Studio
- SRM771 Work Place Assessment

#### ***Urban Change Brokering – unit set code SP-S000062\****

*Cloud (online)*

- SRM771 Work Place Assessment
- MMP742 Investment Valuation
- SRA760 Urban Ecologies
- SRM752 Advanced Project Management

*\* offered to continuing students only*

#### ***Healthy Cities – unit set code SP-S000058***

*Burwood (Melbourne)*

- HSH709 Health and Social Impact Assessment
- HSH736 Community Consultation and Participation
- HSH724 Global Action for Healthy Cities and Communities
- HSH740 People, Health and Planning

#### ***Cultural Heritage – unit set code SP-S000059***

*Cloud (online)*

- AIM701 Heritage, Memory and Identity
- AIM703 Introduction to Heritage Planning
- AIM707 Introduction to Traditional Buildings
- AIP747 Policy and Program Evaluation

**Public Policy and Governance – unit set code SP-S000060\****Cloud (online)*

- AIP740 Public Policy Analysis
- AIP748 Intergovernmental Relations
- AIP747 Policy and Program Evaluation
- ASD711 Unit description is currently unavailable

*\* offered to continuing students only***Environmental Management – unit set code SP-S000061\****Cloud (online)*

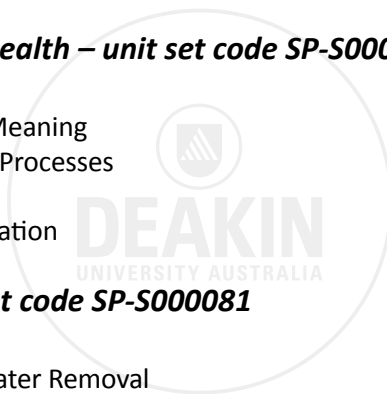
- SLE721 Policy and Planning for Sustainable Development
- SLE720 Risk Assessment and Control
- SLE725 Environmental Management Systems
- SRA760 Urban Ecologies

*\* offered to continuing students only***Landscape and Environmental Health – unit set code SP-S000080***Waterfront (Geelong)*

- SRL731 Landscape Narrating and Meaning
- SRL733 Indigenous Narratives and Processes
- SRA760 Urban Ecologies
- SRP761 Urban Ecologies and Vegetation

**Infrastructure Planning – unit set code SP-S000081***Waterfront (Geelong)*

- SEN744 Water Supply and Wastewater Removal
- SEN768 Transportation Systems
- SRT750 Sustainable Futures
- SRM771 Work Place Assessment





# Graduate Diploma of Biotechnology

<i>Award granted</i>	Graduate Diploma of Biotechnology
<i>Campus</i>	This course is an exit option only
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	061322K
<i>Deakin course code</i>	S672

## COURSE OVERVIEW

The Graduate Diploma of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced).

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The Graduate Diploma of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced). The course is made up of 8 credit points of study from the following list:

## COURSE STRUCTURE

Select 4 units from the list below.

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

# Graduate Diploma of Information Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035508E
<i>Deakin course code</i>	S678

## COURSE OVERVIEW

The Graduate Diploma of Information Technology is designed to provide a course of study for graduates from disciplines generally considered to be outside the ambit of information systems or computer-science courses. Its main objectives are to allow graduates in other fields to become professionally qualified in the field of information technology.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENT

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The Graduate Diploma of Information Technology course comprises eight units which can be completed part-time.

Each unit consists of on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

*Note: Students contemplating continuation into the Master of Information Technology should note that there are four specialisms:*

Network Computing  
Software Development  
IT Security  
IT Services

Some units are available in more than one specialism.

## COURSE STRUCTURE

Students are required to complete 8 credit points of level 7 IT course grouped units available within the Master of Information Technology.

Students entering the course without an undergraduate degree must complete the following foundation units in place of electives:

### Trimester 1

SIT771 Object-Oriented Development  
SIT773 Software Design and Engineering

plus 2 credit points from units listed under Master of Information Technology

### Trimester 2

SIT772 Database and Information Retrieval  
SIT774 Web and Internet Programming

plus 2 credit points from units listed under Master of Information Technology



# Graduate Diploma of Construction Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Graduate Diploma of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S691

## COURSE OVERVIEW

The Graduate Diploma of Construction Management is made up of 8 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's postgraduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in construction management and construction economics. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Diploma of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 8 credit points of study from the following units:

## COURSE STRUCTURE

### CORE UNITS

- SRA760 Urban Ecologies  
SRV799 Built Environment Integrated Project

Choose any six units from the following:

- SRM750 Built Environment Professional Practice
- SRM751 Integrated Project Information Management
- SRM752 Advanced Project Management
- SRQ745 Commercial Construction Organisation
- SRQ762 Cost Planning
- SRQ763 Legal Risk Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement
- SRQ780 Strategic Construction Procurement
- SRT750 Sustainable Futures
- SRT757 Building Systems and Environment



# Graduate Diploma of Facilities Management

<i>Award granted</i>	Graduate Diploma of Facilities Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S695

## COURSE OVERVIEW

The Graduate Diploma of Facilities Management can only be completed as an exit option from the Master of Facilities Management. The course is made up of 8 credit points of study that will help you to consolidate your understanding around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals and the important health and safety needs of its workforce and customers.

As a graduate of the course you will be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 8 credit points of study from the following units:

## COURSE STRUCTURE

- SRF701 Operational Facilities and Asset Management
- SRF702 Strategic Facilities and Asset Management
- SRF703 Risk Management
- MPM721 Organisational Behaviour

plus any four of the following units:

- SRT750 Sustainable Futures
- SRQ762 Cost Planning
- SRM751 Integrated Project Information Management
- SRV799 Built Environment Integrated Project
- SRM752 Advanced Project Management

# Master of Architecture

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Architecture
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059382E
<i>Deakin course code</i>	S700

## COURSE OVERVIEW

The Master of Architecture provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates. Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## COURSE RULES

The degree requires students to complete 16 credit points of study (two years of full-time study or part-time equivalent).

## COURSE STRUCTURE

Students select 16 credit points of study including the following core units:

SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD764	Urban Design Studio
SRD765	Architectural Design and Resolution
SRD766	Architecture Design Masterclass (2 cps)
SRM750	Built Environment Professional Practice
SRQ762	Cost Planning
SRR711	Thesis (Architecture) (2cps)
SRR782	Research Methodology
SRT750	Sustainable Futures
SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project
Plus one history/theory elective chosen from the following:	
SRA742	Urban Perspectives
SRA743	Trans-National Mega Projects

Plus one elective from any approved SR\*7\*\* coded unit

## INCOME SUPPORT

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.





# Master of Architecture (Design)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Architecture (Design)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	059375D
<i>Deakin course code</i>	S701

*The Master of Architecture (Design) is available to students who have completed Deakin's combined course in architecture and construction management.*

## COURSE OVERVIEW

The Master of Architecture (Design) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## COURSE RULES

The degree requires students to complete 8 credit points of study.

## COURSE STRUCTURE

Students complete eight core units comprising the following:

SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD766	Architecture Design Masterclass (2cps)
SRM750	Built Environment Professional Practice
SRR711	Thesis (Architecture) (2cps)
SRV799	Built Environment Integrated Project

## INCOME SUPPORT

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Urban Design

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Urban Design
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073319F
<i>Deakin course code</i>	S702

## COURSE OVERVIEW

The Master of Urban Design aims to provide a postgraduate pathway that promotes a high standard of skill and knowledge acquisition in developing innovative sustainable design solutions for the urban environment. The course promotes a high level of strategic thinking for implementing effective change management practices and is designed for graduates who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes. Students will:

- evaluate theory and practice within contemporary international contexts
- critique historical and current practices through inquiry and rigorous analytical methods
- integrate and apply theory and practice-based knowledge and skills within a collaborative design studio.

Opportunities are provided to undertake an authentic case study and to reflect and critique current or proposed practices through a design thesis and work place assessment.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Urban design is a trans-discipline profession which sits at the juncture of urban planning, architecture and landscape architecture, and is informed by the dynamic interaction of the social, economic, political, cultural and environmental pressures of the industry.

Graduates may find employment in various fields of the built environment, in the public and private sectors. The program aims to produce professionals who provide leadership, challenge conventional thinking and use theory and critical reflective practice within our complex urban environments.

Graduates will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions for both the public and private realms. This course has been developed for people who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes, and will enable students to augment their professional skills in place-making, advanced integrated design, sustainable urban ecologies, and change-management practices.

## ALTERNATE EXITS

Graduate Diploma of Urban Design (S602)  
Graduate Certificate of Urban Design (S502)

## COURSE RULES

You must complete 12 credit points of study.

## COURSE STRUCTURE

### CORE UNITS

SRA742	Urban Perspectives
SRD761	Designing Urban Environments
SRA760	Urban Ecologies
SRR782	Research Methodology
SRD764	Urban Design Studio
SRM781	Managing Change and Innovation
SRR718	Thesis (Urban Design) (2cps)
SRD762	Interdisciplinary Planning and Design
SRV799	Built Environment Integrated Project
SRM752	Advanced Project Management

### ELECTIVE UNIT

Plus one elective unit from any approved “SR Level 7” coded unit.



# Master of Landscape Architecture

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Landscape Architecture
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075364G
<i>Deakin course code</i>	S703

*\* Trimester 3 intake will only be offered to students undertaking the Project Management or Urban Design specialisation.*

## COURSE OVERVIEW

Deakin University's Master of Landscape Architecture has been developed for people who want to practise as a landscape architect and who have a passion to improve the quality and development of our towns, cityscapes and regional landscapes.

Focused upon sustainability and its economic, social and environmental underpinnings, the course addresses the creation of quality places in response to current and future environmental and lifestyle challenges, and enables opportunities for you to specialise in project management, public art curatorship and management, cultural heritage, urban design, and change management planning.

Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect. This course meets the challenges of an ever-changing urban, regional and rural environment. As a graduate, you will be a practice-rich professional equipped with the skills to successfully deliver and lead in the creation and restoration of landscapes and provide leadership by challenging conventional thinking within complex environments.

The Master of Landscape Architecture has been designed in direct consultation with the Australian Institute of Landscape Architects, potential employers, industry, government and professional representatives to ensure it meets the needs of prospective employers.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Landscape Architecture is accredited by the Australian Institute of Landscape Architects (AILA, [www.aila.org.au](http://www.aila.org.au)). Graduates satisfy the educational requirements for AILA graduate membership as the first step towards applying for professional recognition as an AILA Registered Landscape Architect.

## CAREER OPPORTUNITIES

As a graduate of Deakin's Master of Landscape Architecture, you may find employment in all fields of landscape architecture and landscape planning in both private practice and government entities.

The Master of Landscape Architecture has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives. As a graduate of the course, you will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions. Career opportunities for graduates may be found in all fields of landscape architecture and landscape planning, in both the public and private sectors.

## COURSE RULES

To qualify for the Master of Landscape Architecture, students must successfully complete 16 credit points of study, including:

- 11 core units (13 credit points); and
- 3 credit points of electives

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Specialisations are available in the following areas:

- Architecture
- Public Art
- Cultural Heritage
- Project Management
- Planning
- Urban Design

## COURSE STRUCTURE

Students are required to complete 13 credit points of core units from the list below followed by 3 credit points of elective units.

### CORE UNITS

SRA760	Urban Ecologies
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass (2cp)
SRR716	Thesis (Landscape Architecture) (2cp)

### ELECTIVE UNITS

Students may choose to:

- customise their own suite of electives by individually selecting all of their elective options from the following list of units on offer, or
- streamline their course by focusing on one of the six specialisms below, each comprising four prescribed electives, and selecting the remaining electives from the other units on offer.

## DETAILS OF SPECIALISATIONS

### **Architecture – unit set code SP-S000069**

#### *Waterfront (Geelong)*

- SRD764 Urban Design Studio
- SRD763 Architectural Design in Urban Contexts
- SRD765 Architectural Design and Resolution
- SRQ762 Cost Planning

### **Public Art – unit set code SP-S000070**

#### *Cloud (online)*

- SRL731 Landscape Narrating and Meaning
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings

### **Cultural Heritage – unit set code SP-S000073**

#### *Cloud (online)*

- SRL733 Indigenous Narratives and Processes
- AIM714 Cultural Landscapes
- AIM709 Intangible Heritage
- AIM705 Conservation Management Planning

### **Project Management – unit set code SP-S000071**

#### *Cloud (online)*

- SRM750 Built Environment Professional Practice
- SRM752 Advanced Project Management
- SRF702 Strategic Facilities and Asset Management
- SRF701 Operational Facilities and Asset Management

### **Planning – unit set code SP-S000072**

#### *Cloud (online)*

- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### **Urban Design – unit set code SP-S000057**

#### *Waterfront (Geelong)*

- SRD764 Urban Design Studio
- SRA742 Urban Perspectives
- SRM781 Managing Change and Innovation
- SRM771 Work Place Assessment

## ALTERNATIVE EXITS

- Graduate Diploma of Landscape Design (S603)
- Graduate Certificate of Landscape Design (S503)

# Master of Applied Science

<i>Award granted</i>	Master of Applied Science
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S705

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management.

Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

The course will also provide a pathway for students who wish to undertake a doctorate degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Students seeking professional accreditation from the Australian Institute of Occupational Hygienists (AIOH) via the Occupational Hygiene studies will be required to successfully complete all course-grouped and 2 project based units.

## ALTERNATE EXITS

Graduate Certificate of Applied Science (S505)

Graduate Diploma of Occupational Hygiene (S626)

## COURSE RULES

To qualify for the award of Master of Applied Science, you must successfully complete 12 credit points including the completion of one of the specialisms below.

## SPECIALISATIONS

Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene ^
- Sustainable Water Management
- Environmental Management

^ requires attendance at a short Campus intensive study period at Waurin Ponds (Geelong); otherwise is fully Cloud (online) based.

## DETAILS OF SPECIALISATIONS

### **Occupational Hygiene – unit set code SP-S000063**

Cloud (online)^

SLE718	Chemical Hazards *^
SLE719	Toxicology and Biohazards *^
SLE723	Physical Hazards *^
SLE724	Human Factors *^
SLE731	Occupational Hygiene Practice ^
SLE720	Risk Assessment and Control ^
SLE733	Occupational Hygiene Project A ^
SLE734	Occupational Hygiene Project B ^

Students may choose 4 credit points from the following:

SEN719	Engineering Project 1
SEN720	Engineering Project 2
SLE721	Policy and Planning for Sustainable Development
SLE725	Environmental Management Systems
SIT764	Project Management

Or any other level 7 unit approved by the Course Leader.

### **Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Occupational Hygiene (4 cp) or a Graduate Diploma of Occupational Hygiene (8cp).

\* Denotes units required for the Graduate Certificate of Applied Science, Occupational Hygiene Specialism (S505)

^ Denotes units required for the Graduate Diploma of Occupational Hygiene (S626)

### **Sustainable Water Management – unit set code SP-S000064**

Waurin Ponds (Geelong), Cloud (online)

SLE720	Risk Assessment and Control
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Choose at least three units from the list below:

SEN740	Water Treatment Processes
SEN741	Wastewater Treatment Processes
SEN744	Water Supply and Wastewater Removal
SEN745	Water Reclamation and Reuse



The remaining units may be chosen from the following:

**PROJECT UNITS:**

SIT764	Project Management
SEN701	Professional Project 1
SEN702	Professional Project 2
SEN719	Engineering Project 1
SEN720	Engineering Project 2

**GENERAL ELECTIVES:**

HSH724	Glocal Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Chemical Hazards
SLE719	Toxicology and Biohazards
SLE723	Physical Hazards
SLE724	Human Factors
SLE755	Catchment and Coastal Management
SLE732	Geographic Information Systems *
SLE728	Oceans, Coasts and Climate Change

Or any other level 7 unit approved by the Course Leader.

\* *Not available as of 2014*

**Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Sustainable Water Management (4 cp of core/stream units).

***Environmental Management – unit set code SP-S000065***

*Cloud (online)*

SLE720	Risk Assessment and Control
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Choose at least three units from the list below:

SLE721	Policy and Planning for Sustainable Development
SLE725	Environmental Management Systems
SLE794	Sustainability and Waste Management
SLE727	Environment Protection and Occupational Health and Safety

The remaining units may be chosen from the following:

**PROJECT UNITS:**

SIT764	Project Management
SEN701	Professional Project 1
SEN702	Professional Project 2
SEN719	Engineering Project 1
SEN720	Engineering Project 2

**GENERAL ELECTIVES:**

HSH724	Glocal Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Chemical Hazards

SLE719	Toxicology and Biohazards
SLE723	Physical Hazards
SLE724	Human Factors
SLE755	Catchment and Coastal Management
SLE732	Geographic Information Systems *
SLE728	Oceans, Coasts and Climate Change

Or any other level 7 unit approved by the Course Leader.

*\* Not available as of 2014*

### **Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Environmental Management (4 cp of core/stream units)



# Master of Engineering

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S750

## COURSE OVERVIEW

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering, Electronics Engineering, Civil Engineering, Water Engineering or Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## COURSE RULES

To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 8 credit points, as detailed below.

## COURSE STRUCTURE

Four common core units from:

SEB711	Developing Innovation
SEB712	Managing Innovation
SEN700	Research Methodology
SET721	Sustainable Engineering

plus

A four credit point specialism in one of:

Engineering Management  
 Mechanical Engineering  
 Electronics Engineering  
 Civil Engineering

Electrical and Renewable Energy Engineering  
Water Engineering  
or

Subject to the approval of the Course Leader, two credit points from the core specialism units, plus two credit points of project units:

- SEN701 Professional Project 1
- SEN702 Professional Project 2

## DETAILS OF SPECIALISATIONS

### ***Mechanical Engineering – unit set code SP-S000049***

*Waurm Ponds (Geelong)*

- SEM711 CAE and Automotive Product Development
- SEM712 CAE and Finite Element Analysis
- SEM721 Product Development
- SEM722 Advanced Manufacturing Technology

### ***Civil Engineering – unit set code SP-S000075***

*Cloud (online), Waurm Ponds (Geelong)*

- SEN744 Water Supply and Wastewater Removal
- SEN767 Composite Structures
- SEN768 Transportation Systems
- SEN769 Advanced Structural Design

### ***Electronics Engineering – unit set code SP-S000051***

*Waurm Ponds (Geelong)*

- SEE701 Power System Control
- SEE711 Sensor Networks
- SEE710 Instrumentation and Process Control
- SEE712 Embedded Systems

### ***Water Engineering – unit set code SP-S000074***

*Cloud (online), Waurm Ponds (Geelong)*

- SEN740 Water Treatment Processes
- SEN741 Wastewater Treatment Processes
- SEN744 Water Supply and Wastewater Removal
- SEN745 Water Reclamation and Reuse

### ***Engineering Management – unit set code SP-S000077***

*Waurm Ponds (Geelong)*

- SEB723 Engineering Project Management
- SEB724 Engineering Leadership

### ***Electrical and Renewable Energy Engineering – unit set code SP-S000076***

*Cloud (online), Waurm Ponds (Geelong)*

- SEE701 Power System Control
- SEE716 Electrical Systems Protection
- SEE717 Smart Grid Systems
- SEE718 Renewable Energy Systems

## EXIT POINTS

Early Exit Option with a Graduate Certificate of Engineering S550 following the completion of at least 4 credit points from the course grouped units.

# Master of Engineering (Professional)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Engineering (Professional)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052600A
<i>Deakin course code</i>	S751

## COURSE OVERVIEW

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to start work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering, Electronics Engineering, Civil Engineering, Water Engineering, Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The program's focus on practical experience and a supervised research project or industry project provides you with advanced project management skills. This experience equips you with the ability to apply your skills and knowledge to practical, industrially focussed problems.

The Master of Engineering (Professional) enables you to partner with industry and form professional networks. You may undertake a trimester of paid industry-based learning and a trimester of an industry-based project.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S550.,S750.

## EQUIPMENT REQUIREMENTS

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## COURSE RULES

To be awarded the Master of Engineering (Professional), a student must successfully complete units with a total value of 16 credit points as detailed below.

## COURSE STRUCTURE

Six core units (8 credit points):

SEB711 Developing Innovation  
SEB712 Managing Innovation  
SET721 Sustainable Engineering  
SEN700 Research Methodology  
SEN719 Engineering Project 1 (2cp)  
SEN720 Engineering Project 2 (2cp)  
plus

A four credit point specialism in one of:

Engineering Management  
Mechanical Engineering  
Electronics Engineering  
Civil Engineering  
Water Engineering  
Electrical and Renewable Energy Engineering

plus

four elective units at level 7 (across the University)



# Master of Water Resources Management

<i>Award granted</i>	Master of Water Resources Management
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S755

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Planning

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S763

Please refer to the *Master of Planning (Professional) S764*

## COURSE OVERVIEW

The Master of Planning has been designed as an introduction to the challenges of an ever-changing urban, regional and rural environment and can only be completed as an exit option from the Master of Planning (Professional). The course offers the opportunity of cross-faculty specialisation in five key areas which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate of the course, you will be able to grasp the complexity of projects and understand the broad range of participants that need to work together to achieve sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and on processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree in another discipline.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## ALTERNATE EXITS

S663, S563

## COURSE RULES

To qualify for the award of Master of Planning, you must successfully complete 12 credit points from the units listed below.

- 9 core units; and
- 3 credit points of elective units

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Specialisations are available in the following areas:

Urban Design  
 Urban Change Brokering\*  
 Healthy Cities  
 Cultural Heritage  
 Public Policy and Governance\*  
 Environmental Management\*  
 Landscape Environmental Health (available from Trimester 2, 2014)  
 Infrastructure Planning (available from Trimester 2, 2014)

*\* offered to continuing students only*



## COURSE STRUCTURE

### Trimester 1

- AIA718 Planning Theory, History and Current Issues
- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRR782 Research Methodology

### Trimester 2

- SRA744 Urban Patterns and Precedents
- HSH724 Glocal Action for Healthy Cities and Communities
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### Trimester 3

- SRD762 Interdisciplinary Planning and Design

### ELECTIVE UNITS:

Students may choose any specialisation comprising three elective credit points.

## DETAILS OF SPECIALISATIONS

### **Urban Design – unit set code SP-S000057**

*Waterfront (Geelong)*

- SRA742 Urban Perspectives
- SRA760 Urban Ecologies
- SRD764 Urban Design Studio
- SRM771 Work Place Assessment

### **Urban Change Brokering – unit set code SP-S000062\***

*Cloud (online)*

- SRM771 Work Place Assessment
- MMP742 Investment Valuation
- SRA760 Urban Ecologies
- SRM752 Advanced Project Management

*\* offered to continuing students only*

### **Healthy Cities – unit set code SP-S000058**

*Burwood (Melbourne)*

- HSH709 Health and Social Impact Assessment
- HSH736 Community Consultation and Participation
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH740 People, Health and Planning

### **Cultural Heritage – unit set code SP-S000059**

*Cloud (online)*

- AIM701 Heritage, Memory and Identity
- AIM703 Introduction to Heritage Planning
- AIM707 Introduction to Traditional Buildings
- AIP747 Policy and Program Evaluation

**Public Policy and Governance – unit set code SP-S000060\****Cloud (online)*

- AIP740 Public Policy Analysis
- AIP748 Intergovernmental Relations
- AIP747 Policy and Program Evaluation
- ASD711 Unit description is currently unavailable

\* offered to continuing students only

**Environmental Management – unit set code SP-S000061\****Cloud (online)*

- SLE721 Policy and Planning for Sustainable Development
- SLE720 Risk Assessment and Control
- SLE725 Environmental Management Systems
- SRA760 Urban Ecologies

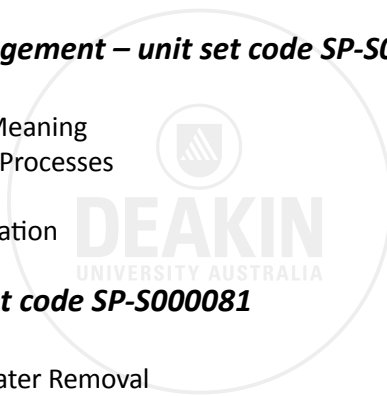
\* offered to continuing students only

**Landscape Environmental Management – unit set code SP-S000080***Waterfront (Geelong)*

- SRL731 Landscape Narrating and Meaning
- SRL733 Indigenous Narratives and Processes
- SRA760 Urban Ecologies
- SRP761 Urban Ecologies and Vegetation

**Infrastructure Planning – unit set code SP-S000081***Waterfront (Geelong)*

- SEN744 Water Supply and Wastewater Removal
- SEN768 Transportation Systems
- SRT750 Sustainable Futures
- SRM771 Work Place Assessment



# Master of Planning (Professional)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Planning (Professional)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	073436A
<i>Deakin course code</i>	S764

*Note: The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne). Cloud (online) students may be required to attend short campus mode intensive study periods at Waterfront (Geelong).*

## COURSE OVERVIEW

The Master of Planning (Professional) has been designed to meet the challenges of an ever-changing urban, regional and rural environment and to produce professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment. The course offers the opportunity of cross-faculty specialisation in five key areas (Urban Design, Landscape Environmental Management, Healthy Cities, Cultural Heritage, Infrastructure Planning), which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate, you will be able to grasp the complexity of projects and understand the broad range of disciplines and fields that need to work together to achieve innovative, sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and in processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning (Professional) is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your professional qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree from another discipline.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Planning (Professional) has professional accreditation from the Planning Institute of Australia (PIA).

## CAREER OPPORTUNITIES

There is a critical shortage of skilled, qualified and experienced practitioners, especially in rural and regional areas, who are able to plan, design, and manage sustainable social and urban change. Due to the immense change in the planning and design industry, government and professional bodies are increasingly calling for graduate programs which address this complex array of changes in an integrated way.

The Master of Planning (Professional) can provide you with the skills that will enable you to work across diverse sectors of the planning industry, with the potential to find employment in all aspects of the built environment within the public and private sectors.

## ALTERNATIVE EXITS

S663.,S563.

## COURSE RULES

To qualify for the award of Master of Planning (Professional), you must successfully complete 16 credit points from the units listed below.

- 10 core units (11 credit points); and
- 5 credit points of elective units

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Students may choose to:

- customise their own suite of electives by individually selecting all of their elective options from the following list of units on offer, or
- streamline their course by focusing on one of the five specialisms below, each comprising four prescribed electives, and selecting the remaining electives from the other units on offer.

Specialisations are available in the following areas:

Urban Design  
 Urban Change Brokering\*  
 Healthy Cities  
 Cultural Heritage  
 Public Policy and Governance\*  
 Environmental Management\*  
 Landscape Environmental Management (available from Trimester 2 2014)  
 Infrastructure Planning (available from Trimester 2 2014)

*\* offered to continuing students only*

## COURSE STRUCTURE

### Trimester 1

AIA718 Planning Theory, History and Current Issues  
 SRD761 Designing Urban Environments  
 SRP782 Urban Dynamics and Change  
 SRR782 Research Methodology

### Trimester 2

SRA744 Urban Patterns and Precedents  
 HSH724 Glocal Action for Healthy Cities and Communities  
 SRM781 Managing Change and Innovation  
 SRP781 Planning Processes and Practice  
 SRR717 Thesis (Planning) (2 cps)

### Trimester 3

SRD762 Interdisciplinary Planning and Design

## DETAILS OF SPECIALISATIONS

### **Urban Design – unit set code SP-S000057**

#### *Waterfront (Geelong)*

- SRA742 Urban Perspectives
- SRA760 Urban Ecologies
- SRD764 Urban Design Studio
- SRM771 Work Place Assessment

### **Urban Change Brokering – unit set code SP-S000062\***

#### *Cloud (online)*

- SRM771 Work Place Assessment
- MMP742 Investment Valuation
- SRA760 Urban Ecologies
- SRM752 Advanced Project Management

*\* offered to continuing students only*

### **Healthy Cities – unit set code SP-S000058**

#### *Burwood (Melbourne)*

- HSH709 Health and Social Impact Assessment
- HSH736 Community Consultation and Participation
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH740 People, Health and Planning

### **Cultural Heritage – unit set code SP-S000059**

#### *Cloud (online)*

- AIM701 Heritage, Memory and Identity
- AIM703 Introduction to Heritage Planning
- AIM707 Introduction to Traditional Buildings
- AIP747 Policy and Program Evaluation

### **Public Policy and Governance – unit set code SP-S000060\***

#### *Cloud (online)*

- AIP740 Public Policy Analysis
- AIP748 Intergovernmental Relations
- AIP747 Policy and Program Evaluation
- ASD711 Unit description is currently unavailable

*\* offered to continuing students only*

### **Environmental Management – unit set code SP-S000061\***

#### *Cloud (online)*

- SLE721 Policy and Planning for Sustainable Development
- SLE720 Risk Assessment and Control
- SLE725 Environmental Management Systems
- SRA760 Urban Ecologies

*\* offered to continuing students only*

**Landscape Environmental Management – unit set code SP-S000080***Waterfront (Geelong)*

- SRL731 Landscape Narrating and Meaning
- SRL733 Indigenous Narratives and Processes
- SRA760 Urban Ecologies
- SRP761 Urban Ecologies and Vegetation

**Infrastructure Planning – unit set code SP-S000081***Waterfront (Geelong)*

- SEN744 Water Supply and Wastewater Removal
- SEN768 Transportation Systems
- SRT750 Sustainable Futures
- SRM771 Work Place Assessment



# Master of Biotechnology (Honours)

<i>Award granted</i>	Master of Biotechnology (Honours)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075864J
<i>Deakin course code</i>	S771

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Honours) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 8 core units
- 8 credit points Industry-Linked Research Project units (4 credit points each)

## COURSE STRUCTURE

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### INDUSTRY-LINKED RESEARCH PROJECT UNITS

SLE710	Industry-Linked Research Project A * (4 cps)
SLE730	Industry-Linked Research Project B * (4 cps)

*\* Please contact the Unit Chair prior to enrolling in the Industry-Linked Research Project unit. Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Attendance to classes throughout the course will be highly considered when an industry-linked research project is offered to a student.*

# Master of Biotechnology (Advanced)

<i>Award granted</i>	Master of Biotechnology (Advanced)
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	081690J
<i>Deakin course code</i>	S771

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Advanced) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate, Graduate Diploma or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points (10 units).

## COURSE STRUCTURE

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### INDUSTRY-LINKED RESEARCH PROJECT UNITS

SLE710	Industry-Linked Research Project A * (4 cps)
SLE730	Industry-Linked Research Project B * (4 cps)

**Hurdle Requirement:** Students will be required to achieve a weighted average mark (WAM) of 65% after 8 credit points of study to remain in the Master of Biotechnology (Advanced). Those who fail to meet this academic hurdle will exit out with a Graduate Diploma of Biotechnology.



## ALTERNATE EXITS

Graduate Certificate of Biotechnology (4 credit points)

Graduate Diploma of Biotechnology (8 credit points)

Master of Biotechnology (12 credit points)



# Master of Biotechnology

<i>Award granted</i>	Master of Biotechnology
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075363G
<i>Deakin course code</i>	S772

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

Graduates may choose to articulate into the Master of Biotechnology (Honours). Alternatively, students may choose to early exit with a Graduate Certificate of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE STRUCTURE

Students are required to complete 8 credit points of core (prescribed) units.

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

Or any other relevant Level 7 unit approved by the Course Leader

An early exit option with a Graduate Certificate of Biotechnology following the completion of at least 4 credit points from the course grouped units.

# Master of Biotechnology

<i>Award granted</i>	Master of Biotechnology
<i>Campus</i>	This course is an exit option only
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075363G
<i>Deakin course code</i>	S772

## COURSE OVERVIEW

The Master of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced).

Units in the course may include assessment hurdle requirements.

## DETAILED COURSE RULES

The Master of Biotechnology can only be completed as an exit option from the Master of Biotechnology (Advanced). The course is made up of 12 credit points of study from the following list:

## COURSE STRUCTURE

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology
SLE705	Biopharmaceuticals and Medical Devices
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

## INDUSTRY-LINKED RESEARCH PROJECT UNIT

SLE710	Industry-Linked Research Project A (4 cp)
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# Master of Information Technology

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035505G
<i>Deakin course code</i>	S778

## COURSE OVERVIEW

Deakin's postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology is designed to provide specialised information technology skills by giving you up-to-date knowledge of recent developments in computing technology, as well as covering the technical and theoretical foundations of these topics, giving you the opportunity to apply this knowledge in practice.

The course provides a leading-edge study environment, helping you to become a qualified IT professional with the skills required by employers. As a graduate, you will possess a sound knowledge and understanding of general issues, concepts and practices in IT and a broad knowledge and understanding of the technological aspects of IT. You will also be encouraged to develop a raft of generic skills enabling you to be an effective and efficient IT professional.

Students enrolled in the Master of Information Technology can elect to exit from the program after completion of four units. Students electing to do this will qualify for the Graduate Certificate of Information Technology. Students electing to exit after completion of eight units will qualify for the Graduate Diploma of Information Technology. Students who seek this option will be eligible to seek membership with the Australian Computer Society at the associate level.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

To be awarded the Master of Information Technology, a student must successfully complete units with a total value of 12 credit points (including 3 core units, one 4-credit point specialism and elective units selected from the list of general units).

Students who hold an undergraduate degree in a non-computing field will be required to take a compulsory core of four foundation units: \*SIT771, SIT772, SIT773 and SIT774 in place of electives.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

There are four specialised streams:

Network Computing  
Software Development  
IT Security  
IT Services

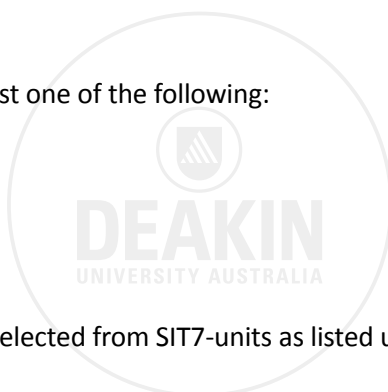
## COURSE STRUCTURE

### THREE CORE UNITS:

SIT705 Research Methods for IT  
SIT764 Project Management  
SIT782 Practical Project  
and

A four credit point specialism in at least one of the following:

Network Computing  
Software Development  
IT Security  
IT Services  
and



The remaining credit points must be selected from SIT7-units as listed under general units.

*\* All students entering the Master of Information Technology with a non-computing undergraduate degree will be required to undertake the four compulsory foundation units.*

### FOUNDATION UNITS

#### Trimester 1

SIT771 Object-Oriented Development \*  
SIT773 Software Design and Engineering \*

#### Trimester 2

SIT772 Database and Information Retrieval \*  
SIT774 Web and Internet Programming \*

### GENERAL UNITS

SIT701 Internet Core and Enterprise Routing  
SIT702 Advanced Network Design and Engineering  
SIT703 Advanced Digital Forensics  
SIT704 Advanced Topics in Digital Security  
SIT717 Enterprise Business Intelligence  
SIT725 Advanced Software Engineering  
SIT735 Communications Network Security  
SIT737 Service Oriented Architectures and Technologies  
SIT740 Research and Development in Information Technology  
SIT751 Java Network Programming  
SIT763 IT Security Management  
SIT775 IT Services in Organisations

SIT780	eSystems Software Development
SIT783	Linux and Open Source Software
SIT784	Mobile and Ubiquitous Computing
SIT794	Services Management

## DETAILS OF SPECIALISATIONS

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Internet Core and Enterprise Routing
SIT702	Advanced Network Design and Engineering
SIT751	Java Network Programming
SIT784	Mobile and Ubiquitous Computing

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT751	Java Network Programming
SIT780	eSystems Software Development
SIT783	Linux and Open Source Software

### **IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Master of Information Technology (Professional)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Information Technology (Professional)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	051581G
<i>Deakin course code</i>	S779

## COURSE OVERVIEW

Deakin's postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology (Professional) is designed to extend the specialised skills obtained in the Master of Information Technology.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Information Technology (Professional) is accredited by the Australian Computer Society (ACS).

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The course comprises 16 credit points, which can be completed on a full-time basis over four trimesters or part-time equivalent.

## COURSE STRUCTURE

Students complete 16 credit points, meeting all requirements for the 12 credit point Master of Information Technology, followed by a further 4 credit points from below:

- SIT790 Major Thesis (4 cp), or
- SIT791 Professional Practice (4 cp), or
- SIT792 Minor Thesis (2 cp), and

2 additional credit points chosen from the list of general units in the Master of Information Technology.



# Master of Networking and Security

<i>Award granted</i>	Master of Networking and Security
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073320B
<i>Deakin course code</i>	S781

## COURSE OVERVIEW

The Master of Networking and Security is an interdisciplinary course that covers network computing, information systems, cryptography, ubiquitous computing, digital forensics and law.

This course will provide you with the advanced skills needed to successfully design, maintain and manage network infrastructure and applications; to effectively secure the infrastructure, information systems and assets; and to investigate any network and information security breaches through digital forensic techniques.

By undertaking postgraduate study in two related fields that are widely recognised as critical to the successful provision of IT infrastructure, you will be able to effectively support the achievement of strategic business goals.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S678.,S578.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The course comprises 12 credit points which can be completed on a full-time basis over three trimesters or part-time equivalent.

Students are required to successfully complete the following units:

- one capstone unit (SIT735)
- two project units (SIT764 and SIT782)
- three networking units (SIT701, SIT784 and SIT751)
- four security units (SIT703, SIT704, SIT737 and MLC771), and
- two information technology electives

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SIT701 Internet Core and Enterprise Routing
- SIT764 Project Management
- SIT737 Service Oriented Architectures and Technologies
- SIT704 Advanced Topics in Digital Security

#### Trimester 2

- SIT703 Advanced Digital Forensics
  - SIT784 Mobile and Ubiquitous Computing
  - SIT735 Communications Network Security
- plus one IT general elective unit

### Year 2

#### Trimester 1

- SIT751 Java Network Programming
  - SIT782 Practical Project
  - MLC771 Law for Managers
- plus one IT general elective unit



# Master of Construction Management

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Construction Management
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	One year full-time (3 trimesters) or part-time equivalent
<i>CRICOS course code</i>	079320J
<i>Deakin course code</i>	S791

## COURSE OVERVIEW

The Master of Construction Management is made up of 12 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

The course provides students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management and is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The course has been designed to suit the needs of two types of graduates:

- Graduates from a built environment and civil engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to enter the construction management profession through an accredited quantity surveying, project manager, construction management pathway.

The course is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The course is distinguished by its flexible delivery mode. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

The course has been designed so that students have the opportunity to exit with a Graduate Certificate of Construction Management (four credit points) or Graduate Diploma of Construction Management (eight credit points).

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## CAREER OPPORTUNITIES

Graduates will find career opportunities in the fields of quantity surveying and construction management with a wide spectrum of employers which include construction companies, quantity surveying, project management and construction consultants. In addition, they will also be eligible for relevant positions in client organisations in the property development arms of government departments and commercial companies such as banks, retailers and manufacturers.

Graduates who wish to do so will be able to pursue their careers overseas in Europe, Asia, the Middle East and North America.

## ALTERNATIVE EXITS

S591.,S691.

## COURSE RULES

You must complete 12 credit points of study from the following units:

Please note that for professional accreditation purposes, students are required to complete a minimum of 150 study hours for each unit.

## COURSE STRUCTURE

### CORE UNITS

SRA760 Urban Ecologies  
SRV799 Built Environment Integrated Project

Choose any ten units from the following:

SRM750 Built Environment Professional Practice  
SRM751 Integrated Project Information Management  
SRM752 Advanced Project Management  
SRQ745 Commercial Construction Organisation  
SRQ762 Cost Planning  
SRQ763 Legal Risk Management  
SRQ764 Building Project Evaluation  
SRQ774 Construction Measurement  
SRQ780 Strategic Construction Procurement  
SRT750 Sustainable Futures  
SRT757 Building Systems and Environment



# Master of Construction Management (Professional)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Construction Management (Professional)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	Two years full-time (5 trimesters) or part-time equivalent
<i>CRICOS course code</i>	079321G
<i>Deakin course code</i>	S792

## COURSE OVERVIEW

The Master of Construction Management (Professional) will extend the specialised construction management skills and attributes obtained in the Master of Construction Management.

The suite of postgraduate construction management courses is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions. The course provides a challenging environment in which you will be encouraged to develop your understanding, knowledge and skills, and inculcated with a sense of being an independent learner in your career.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## CAREER OPPORTUNITIES

As a graduate of this course, you will find career opportunities in the fields of quantity surveying, project management and construction management with a wide range of employers, including construction companies and consultancies. You will also be qualified for relevant positions in client organisations, in the property development arms of government departments, and in commercial companies such as banks, retailers and manufacturers.

Construction management professionals are generally highly mobile and the Royal Institution of Chartered Surveyors (RICS) accreditation provides an immediate, readily recognised international qualification. Graduates who wish to do so will be able to pursue their careers in Europe, Asia, the Middle East and North America. This course is relevant to experienced mid career construction professionals who are seeking to extend themselves into future leadership positions within the industry.

## ALTERNATE EXITS

S591, S691, S791

## COURSE RULES

Students must complete 16 credit points of study.

## COURSE STRUCTURE

### CORE UNITS

SRA760	Urban Ecologies
SRM750	Built Environment Professional Practice
SRM751	Integrated Project Information Management
SRM752	Advanced Project Management
SRQ745	Commercial Construction Organisation
SRQ762	Cost Planning
SRQ763	Legal Risk Management
SRQ764	Building Project Evaluation
SRQ774	Construction Measurement
SRQ780	Strategic Construction Procurement
SRR714	Thesis (Construction Management) (2 cps)
SRR782	Research Methodology
SRT750	Sustainable Futures
SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project



# Master of Facilities Management

<i>Award granted</i>	Master of Facilities Management
<i>Campus</i>	Cloud (online)*
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S795

*There will be no intake into this course in 2014.*

*\* Note: This course is only available to International students studying offshore.*

## COURSE OVERVIEW

Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals, and the important health and safety needs of its workforce and customers.

Deakin's Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Multiple career opportunities can arise from a qualification in facilities management. These include: asset and property management, property investment and management, workplace logistics and strategic technical services, sustainable practices and effective planning and design of space.

## COURSE RULES

To qualify for the award of Master of Facilities Management, you must successfully complete 12 credit points as follows:

- 11 core units (12 credit points)

## COURSE STRUCTURE

### Trimester 1

SRF701	Operational Facilities and Asset Management
SRF702	Strategic Facilities and Asset Management
MPM721	Organisational Behaviour
SRR782	Research Methodology
SRM752	Advanced Project Management

### Trimester 2

SRF703	Risk Management
SRM751	Integrated Project Information Management
SRQ762	Cost Planning
SRT750	Sustainable Futures
SRR715	Thesis (Facilities Management) (2 cps)

### Trimester 3

SRV799	Built Environment Integrated Project
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## Master of Architecture (Research)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Architecture (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070375M
<i>Deakin course code</i>	S800

### COURSE OVERVIEW

The Master of Architecture (Research) permits individual research investigations in the architecture discipline. The course is normally completed in 1–2 years of full time study (or equivalent) and will suit graduates seeking to extend and deepen their knowledge on a chosen topic through independent, sustained and academically-supervised research.

Students will develop advanced skills in critical thinking, analysis and research methodologies under the supervision of internationally recognised supervisors as they produce a written thesis dissertation of approximately 60,000-80,000 words.

The School of Architecture and Built Environment has specialisms in socio-cultural ecology, tectonic ecology and construction ecology themes. Students can choose topics from various areas including architectural history and theory, environmental building science, professional practice and parametric modelling and should contact the School for guidance on developing research proposals when making their applications. Information regarding Scholarships, entry requirements and application procedures can be found on the Deakin website.



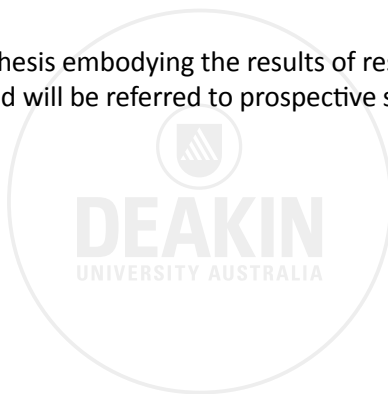
# Master of Construction Management (Research)

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Construction Management (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075456C
<i>Deakin course code</i>	S805

## COURSE OVERVIEW

The Master of Construction Management (Research) permits individual research investigations in the construction management and building disciplines. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements.

Students are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment, and will be referred to prospective supervisors in order to establish a possible research project.



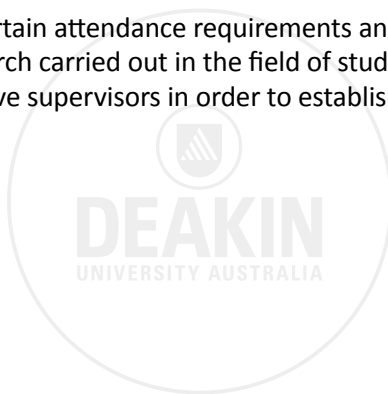
# Master of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	026364B
<i>Deakin course code</i>	S810

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



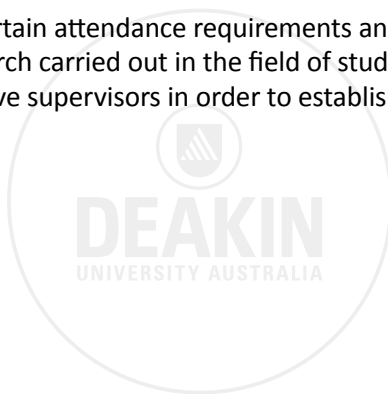
# Master of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006261G
<i>Deakin course code</i>	S811

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



# Master of Science

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	S813

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



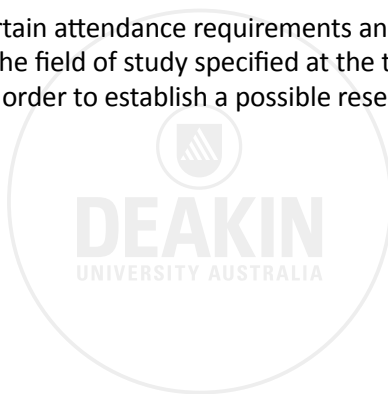
# Master of Engineering

<i>Year</i>	2014 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	S825

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



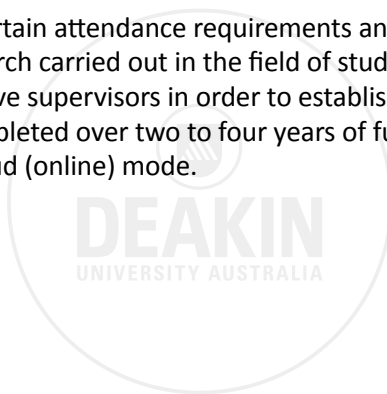
# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016704C
<i>Deakin course code</i>	S910

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.



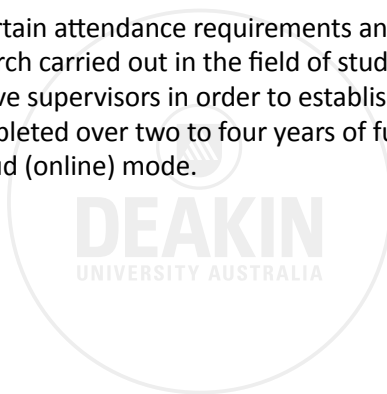
# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006262G
<i>Deakin course code</i>	S911

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.



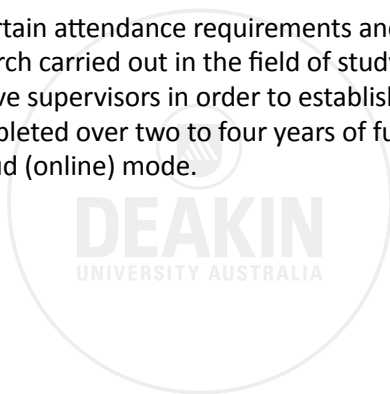
# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	S913

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.





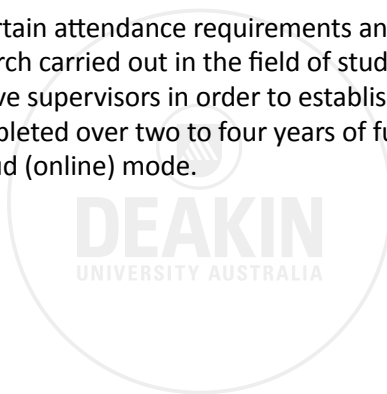
# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	S915

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.



# Doctor of Philosophy

<i>Year</i>	2014 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016873G
<i>Deakin course code</i>	S917

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Architecture and Built Environment. Associate supervisors, internal or external, will be appointed to assist the principal supervisor.

Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

