2018 POSTGRADUATE
Education
Cloud Campus | Geelong | Melbourne | Warrnambool

Applied learning
Digital learning
Education business leadership
Education research
Higher education
Indigenous research
International education
Languages teaching
Leadership and management
Specialist inclusive education
STEM education
Teaching
Teaching English to Speakers of Other Languages (TESOL)
Research
If you’re inspired to teach, you’ve got the power to make a huge difference in the lives of young people. Deakin’s education and teaching courses are an excellent foundation for your career, teaching you leadership, communication and organisational skills – as well as leading to employment in schools both in Australia and around the world.

Deakin’s postgraduate education courses provide initial teacher preparation, as well as further professional learning for teachers working in a range of contexts, from early years through to adult education.

Access a world of choices
Teaching is one of the world’s most useful qualifications, as it provides you with skills that can go far beyond the classroom. If you want to share your skills and passions with others, train people, improve your communication, become a leader in the classroom, improve your teaching, or simply take your career in education to the next level, Deakin offers a wide range of teaching disciplines. We also offer programs addressing specific education needs, including Koorie teacher education, designed to meet the needs of Aboriginal and Torres Strait Islander students.

Education sector links
Our courses are developed in consultation with principals, teachers and the Victorian Institute of Teaching, which means you learn exactly what employers in the field are looking for in new teachers. Deakin partners with school leaders in Melbourne, Geelong and Warrnambool to deliver an enhanced model for pre-teacher education.

The teaching academies and alliances have improved the way we align our Initial Teacher Education (ITE) programs with local schools’ priorities for improvement and advancement.

On-the-job experience
Research has shown that teachers perform better in the workforce when they have had practical teaching experiences throughout their university course. At Deakin we ensure you have all the practical experience you need to hit the ground running. Throughout your course, you will benefit from several in-school experiences as part of the Professional Experience Program. All professional experience placements must be undertaken in an approved school or early childhood setting within Australia. The program allows you to spend time working with children in schools and alongside experienced teachers. Students also have access to specialised teaching spaces on campus to prepare for teaching.

Learn from experts
Deakin education staff are active researchers in the field, working to improve the quality of learning for all students. Learn alongside people who are committed to making a positive impact on education in Australia and around the world.

Deakin staff have developed strong partnerships with education communities, governments and research institutions. Students benefit from these partnerships by gaining industry-relevant experience and professional contacts for work placements and future employment.

Education at Deakin
Access a world of choices
On-the-job experience
Learn from experts
Deakin is ranked in the top 30 universities in the world for its education courses, based on the 2017 QS World University Rankings, which are informed by academic and employer reputation, as well as research impact.
What can I study?

Are you a registered teacher or an education professional? These courses are designed to help you take the next step in your career.

| Coursework degrees | Campus | Course duration in years | Trimester intake options | 2018 domestic full fee (8 CP) | 2017 domestic indicative CSP fee | 2018 international fee | IELTS
|-------------------|--------|--------------------------|--------------------------|----------------------------|-------------------------------|------------------------|---
| Master of Education* | C | 1.5–2 | T1, T2 | $24 640 | $9428* | $27 000 | 7/6.5
| Master of Education (Leadership and Management)* | C | 1 PT | T1, T2 | $9428* | $11 840 | $7/6.5
| Master of Specialist Inclusive Education* | C | 1.5 | T1, T2 | $24 640 | $6349 | – | –
| Graduate Certificate of Specialist Inclusive Education | C | 0.5 | T1 | $12 320 | – | $12 948 | 6/5.6
| Master of Teaching English to Speakers of Other Languages | C | 1.5–2 | T1, T2, T3 | $22 000 | – | $27 000 | 6/5.6
| Graduate Certificate of Teaching English to Speakers of Other Languages | C | 0.5 | T1, T2 | $9428* | – | $11 840 | 6/5.6
| Master of Languages Teaching* | C | 1.5 | T1, T2 | $22 000 | $6256 | – | –
| Graduate Certificate of Languages Teaching | C | 0.5 | T1, T2 | $9428* | – | – | –
| Graduate Certificate of Education Business Leadership* | C | 1 PT | T1, T2 | $9428* | – | – | –
| Graduate Certificate of Teaching English to Speakers of other Languages (Education)* | C | 0.5 | T1, T2 | $9428* | – | – | –
| Master of Professional Practice (Digital Learning)* | C | 1–1.5 | T1, T2, T3 | $9428* | – | $11 840 | 6/5.6
| Graduate Certificate of Professional Practice (Digital Learning)* | C | 1–1.5 | T1, T2, T3 | $714* | – | – | –
| Graduate Certificate of STEM Education* | C | 0.5 | 1 | $9428 | – | – | –

Coursework degrees

Master of Education

A bachelor's degree in the same discipline area (i.e., any major sequence in the field of education, whether or not it is an initial teacher qualification); or a bachelor's degree in any discipline area, plus a graduate certificate in the education discipline area.

Note: when the alternate admission is used, no credit will be granted for the graduate certificate studies, which have already been recognised in granting admission. Where necessary, students will be granted a preclusion and will undertake other postgraduate units offered by the School of Education to replace the precluded units.

Graduate Certificate of Education

A bachelor's degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Note: when the alternate admission is used, no credit will be granted for the graduate certificate studies, which have already been recognised in granting admission. Where necessary, students will be granted a preclusion, and will undertake other postgraduate units offered by the School of Education to replace the precluded units.

Graduate Certificate of Specialist Inclusive Education

A bachelor's degree or a master's degree in the field of education that is a recognised initial teacher qualification for the purposes of registration as a primary or secondary teacher in Australia.

Graduate Certificate of Teaching English to Speakers of Other Languages

A bachelor's degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Master of Languages Teaching

A bachelor's degree in the field of education that is a recognised initial teacher qualification for the purposes of registration as a primary or secondary teacher in Australia and sufficient prior study in the language for meeting specialist area guidelines of the VIT: three-quarters of a year of successful full-time higher education study in the language (major sequence in the language), or a statement of equivalence from an approved university.

Graduate Certificate of Languages Teaching

A bachelor's degree in the field of education that is a recognised initial teacher qualification for the purposes of registration as a primary or secondary teacher in Australia and sufficient prior study in the language for meeting specialist area guidelines of the VIT: three-quarters of a year of successful full-time higher education study in the language (major sequence in the language), or a statement of equivalence from an approved university.

Graduate Certificate of Education Business Leadership

A bachelor's degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Graduate Certificate of Teaching English to Speakers of Other Languages (Education)

A bachelor’s degree in the field of education that is a recognised initial teacher qualification for the purposes of registration as a primary or secondary teacher in Australia.

Master of Professional Practice (Digital Learning)

A bachelor’s degree and at least five years relevant work experience (or part-time equivalent) or associated Graduate Certificate of Professional Practice.

Graduate Certificate of Professional Practice (Digital Learning)

A bachelor's degree in the field of education that is a recognised initial teacher qualification for the purposes of registration as a primary or secondary teacher in Australia.

Graduate Certificate of STEM Education

A bachelor's degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Institute of Koorie Education

We offer postgraduate studies across the arts, education, health, law and Indigenous research. We also deliver honours and research by higher degree pathways across a number of study areas. All courses are in the community-based mode of delivery and are offered to all Indigenous Australians across the nation. Visit deakin.edu.au/courses/ike for more information.

Gain credit towards your degree

With Credit for Prior Learning (CPL), your previous study or work experience may make you eligible for credit towards your Deakin degree, reducing the number of units you need to study and allowing you to complete your courses earlier and often more affordably. Find out more at deakin.edu.au/courses/credit-for-prior-learning.
What can I study?

Are you looking for a career change and have an undergraduate qualification? These courses provide initial teacher preparation, from early years through to adult education.

Coursework degrees

Master of Applied Learning and Teaching | $730
ADMISSION REQUIREMENTS: A bachelor’s degree in a different discipline, including successful completion of major and minor studies in at least two curriculum areas recognised by Australian schools, and completion of an additional selection tool for non-academic attributes.

Graduate Certificate of Applied Learning and Teaching | $530
ADMISSION REQUIREMENTS: A bachelor’s degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Graduate Certificate of Higher Education Learning and Teaching | $575
ADMISSION REQUIREMENTS: A bachelor’s degree in any discipline; or at least three years of relevant work experience (or part-time equivalent).

Master of Teaching (Early Childhood) | $761
ADMISSION REQUIREMENTS: A bachelor’s degree in a different discipline; or a bachelor’s degree in primary or secondary teaching.

Master of Teaching (Primary) | $762
ADMISSION REQUIREMENTS: A bachelor’s degree in a different discipline and completion of an additional selection tool for non-academic attributes.

Master of Teaching (Secondary) | $763
ADMISSION REQUIREMENTS: A bachelor’s degree in a different discipline, including successful completion of major and minor studies in at least two curriculum areas recognised by Australian schools, and completion of an additional selection tool for non-academic attributes.

Master of Teaching (Primary and Early Childhood) | $764
ADMISSION REQUIREMENTS: A bachelor’s degree in any discipline; or a bachelor’s degree in secondary teaching, and completion of an additional selection tool for non-academic attributes.

Master of Teaching (Primary and Secondary) | $765
ADMISSION REQUIREMENTS: A bachelor’s degree in a different discipline, including successful completion of major and minor studies in at least two curriculum areas recognised by Australian schools, and completion of an additional selection tool for non-academic attributes.

Information correct at July 2017. Deakin University reserves the right to alter, amend or delete course offerings and other information listed.

* A unit or subject is usually 1 credit point (CP). Fees quoted are based on an annual full-time study load (8 CP) regardless of your unit selection. If the course duration is more than one year full-time study (1 FT), the annual fee does not represent the full cost of the course. It represents the cost of one year full-time study (8 CP) in 2018. Few-Paying Place (FPP); 2018 annual course fees for FPPs are shown in the 2018 domestic full fee (8 CP) column. Commonwealth Supported Place (CSP). The CSP rates shown in the CSP column are indicative 2017 annual course fees. CSP fees are indicative because they are calculated based on your unit selection. Fees displayed should be used as a guide only and are subject to change. International fees are based on 8 credit points in one year of full-time study. Please visit deakin.edu.au/fees for the most up-to-date information.

** Most courses start in Trimester 1 (March to June). This column indicates whether you have the option of commencing your studies in Trimester 2 (July to October) or Trimester 3 (November to February). Not all units are offered in every trimester.

### Course duration

<table>
<thead>
<tr>
<th>Campus</th>
<th>Course duration in years</th>
<th>Trimester intake options</th>
<th>2018 domestic full fee ($)</th>
<th>2017 domestic indicative CSP fee ($)</th>
<th>2018 international fee ($)</th>
<th>IELTS**</th>
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Pathways to a master’s degree

Not sure if you meet the direct entrance criteria for a master’s degree? You can begin your postgraduate studies with a graduate certificate or graduate diploma that will lead you into the relevant master’s degree.
Master of Education

The Master of Education is a leading course for teachers, bringing together strands of advanced learning and knowledge in professional education, inclusive education and international education, by providing the highest level of scholarly and intellectual engagement in a coursework/research degree.

The course provides teaching professionals with the skills and knowledge to tackle the challenging and dynamic nature of education, as well as providing a rigorous research pathway to a PhD in education. The Master of Education is a well-recognised qualification for teachers and other professionals looking to demonstrate an advanced body of knowledge for professional practice under undergraduate level.

This course has gained recognition from the International Baccalaureate Organisation for the IB Graduate Certificate of Teaching and Learning (Research).

Pathway

- Graduate Certificate of Education

Course structure
12 credit points.

Master of Education (Leadership and Management)

A popular specialist degree for the education professional, this course develops your skills and prepares you for leadership roles and positions. The evidence-based, data-driven application of leadership, governance and policy theories and practices build to make a coherent specialist course of study aimed at professional educators seeking advanced knowledge and skills in complex and rapidly changing times.

Course structure
12 credit points.

Choose from Option 1 or Option 2.

Option 1

4 credit points of core units
4 credit points of research units
4 credit points of research from a single specialist strand

Option 2

4 credit points of core units
4 credit points of research units
4 credit points of research from a single specialist strand

Core units

Curriculum and Assessment Design
New Technologies in Education and Training

Specialist strands

Professional education and training
International education

For information on elective and research units, as well as specialist strands, visit deakin.edu.au/courses/master-education.

PT = Part time

Graduate Certificate of STEM Education

This is a newly developed program, responding to international and national calls for educators and others to be adept and efficient in dealing with the science, technology, engineering and mathematics (STEM) challenges in schools and workplaces. The four units provide the opportunity to deepen knowledge of STEM curriculum, through digital technologies, reflecting on teaching and leadership practice in STEM, learning more about STEM pedagogies that support engagement in learning, and enacting and researching these practices in work situations and with STEM colleagues.

Course structure
Four core units totalling 4 credit points.

Choose from the Dual Specialist Strand or Research Intensive Strand.

Option 1: Dual Specialist Strand

2 credit points of core units
4 credit points of research units
4 credit points of research from a single specialist strand

Option 2: Research Intensive Strand

2 credit points of core units
4 credit points of research units
4 credit points of research from a single specialist strand

Core units

Designing Contemporary STEM Education Programs
Knowledge, Learning and Learners in STEM
Researching your Practice as a STEM Educator and Leader
Supporting and Leading Development of Communities of STEM Practice

Master of Specialist Inclusive Education

The specialist inclusive education course addresses the skills requirements of teachers and other professionals involved in the education of students with special educational needs. The course addresses the fundamental philosophy of inclusion for people with disabilities and impairments within school education systems.

Course structure
Four core units, two professional experience units and six research/elective units totalling 12 credit points.

Core units

Child Protection
Effective Classroom Management: Positive Learning Environments
Individualized Program Planning
Social Justice and Difference

Professional experience units

Practicum Case Study
Practicum: Special Education Needs

Research/elective units

Option 1

2 credit points of research units
4 credit points of elective units

Option 2

4 credit points of research units including a 2 credit point research paper
2 credit points of elective units

Option 3

6 credit points of research units including a minor thesis

For information on research and elective units, visit deakin.edu.au/course/master-education-special-educational-needs.

Pathway

- Graduate Certificate of Specialist Inclusive Education
Master of Teaching English to Speakers of Other Languages (TESOL)

We have a number of courses designed to address the wide diversity of educational backgrounds of students who are interested in teaching English to speakers of other languages. Courses are designed to cater to the needs of students with or without teaching experience. Students wishing to enter the profession of teaching should consider the Master of Teaching or Master of Applied Learning and Teaching, while the Master of TESOL is suitable for experienced TESOL professionals wishing to further develop their understanding of current practices.

Two streams are available within the Master of TESOL:

- **Stream A (VIT endorsed)** – For students with an existing initial teaching qualification for primary or secondary teaching in Australia who wish to gain professional recognition for TESOL and EAL/D as a specialist teaching method. It qualifies teachers to work in school and adult sectors in Australia and overseas, and furthers their understanding of the discipline.

- **Stream B** – For international students who wish to return to their home countries upon graduation for practice, and domestic students who wish to seek employment in the adult education sector in Australia or to practise overseas.

**Exit option**
Students may also exit the master’s with a Graduate Certificate of Teaching English to Speakers of Other Languages.

**Course structure**
Four Stream A or B units and eight research/elective units totalling 12 credit points.

Stream A (VIT endorsed)
For students with an existing registration for primary or secondary teaching in Australia who wish to gain professional recognition for TESOL as a specialist teaching method area.

Stream B
For international students who wish to return to their home countries upon graduation for practice, and domestic students who wish to seek employment in the adult education sector in Australia or for practice overseas.

**Graduate Certificate of Education Business Leadership**

This course has been developed in response to the growing need for education business managers and educational leaders to lead the expanding and complex business components of increasingly autonomous, devolved education and training systems. The program is an applied course, grounded in the practices and current issues in education policy, practice and education work. It provides a comprehensive contemporary understanding and experience of the business components required of educational leaders and business managers. While school education is the primary focus, the course is applicable to all levels of education.

**Course structure**
Four core units totalling 4 credit points.

Core units
Education Business Planning and Capacity Building
Governance in Education
Leading Strategy and Change in Education
Understanding Funding and Finance for Educational Outcomes

This course is not available to international students.

**Option 1**
2 credit points of research units
6 credit points of elective units

**Option 2**
4 credit points of research units
2 credit points of elective units

For information on research and elective units, visit deakin.edu.au/course/master-teaching-english-to-speakers-other-languages.

*Trimester 3 intake is available to Melbourne Burwood Campus students only.*

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Master of Languages Teaching

This course is designed for languages teachers with an existing initial teaching qualification for primary or secondary teaching in Australia, who want to further their understanding of contemporary languages education. The course is also suitable for teachers from other disciplines who wish to add a languages specialisation to their professional qualifications.

**Pathway**
- Graduate Certificate of Languages Teaching

**Course structure**
Four core units and eight research/elective units totalling 12 credit points.

Core units
CLIL Pedagogy
Multilingualism and Multilingual Education in Global Contexts
Reflective Practice in EAL and Languages Classrooms
Teaching and Learning in Languages Classrooms

Research/elective units
Option 1
2 credit points of research units
6 credit points of elective units

Option 2
6 credit points of research units
2 credit points of elective units

For information on research and elective units, visit deakin.edu.au/course/master-languages-teaching.

*This course is not available to international students.*

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Master of Professional Practice (Digital Learning)

This course is designed for experienced professionals seeking to progress their career through a professionally recognised postgraduate qualification. It particularly suits those working in the fields of digital learning and emerging technologies who are seeking recognition for their prior learning, skills, demonstrated expertise and extensive experience, through a combination of professional practice credentialing and coursework units, and research practice.

**Course structure**
To qualify for the award of Master of Professional Practice (Digital Learning), a student must successfully complete 4 credit points and 10 Professional Practice credentials.

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**Research units**
Research Paper A and B

**Pathway option**
The Graduate Certificate of Professional Practice (Digital Learning) is specifically designed to provide an entry pathway into the Master of Professional Practice (Digital Learning).
Courses

Research/elective units
Option 1: Research project
2 credit points of research units
4 credit points of elective units
Option 2: Research paper
4 credit points of research units
2 credit points of elective units
Option 3: Minor thesis
4 credit points of research units
2 credit points of elective units
For information on research and elective units, visit deakin.edu.au/course/master-applied-learning-and-teaching.

Core units
- Australian Literacy Test (0 credit points)
- Australian Numeracy Test (0 credit points)
- Applied Learning: Theories and Practice
- Indigenous Students and Cultural Diversity
- Introduction to Teaching: Later Years
- Introduction to Teaching: Middle Years
- Later Years Teaching Strategies (Years 10–12)
- Middle Years Teaching Strategies (Years 5–8)
- Teaching Literacy and Numeracy
- Teaching Strategies for Vocational Pathways
- Working with Data for School Improvement
- Youth Cultures and Learning Pathways

Credit points
10 + 6 = 16

Professional experience program

Are you looking for a career change and have an undergraduate qualification?

Your teacher education can begin at a postgraduate level with the Master of Applied Learning and Teaching and the Master of Teaching, which have been developed as pathways to your career as a teacher. These courses allow you to gain a teaching qualification in early childhood, primary or secondary teaching after you have completed your initial undergraduate degree. For example, you might have completed a Bachelor of Science, and then do a Master of Teaching (Secondary) to teach high-school science. You can also choose to complete a combined qualification in early childhood and primary, or primary and secondary.

Master of Applied Learning and Teaching
This postgraduate teaching program prepares outstanding teachers to work with young people in secondary schools, as well as other vocational and community contexts, such as TAFE and Adult and Community Education (ACE) organisations. It focuses on applied and experiential learning in the middle and upper years of schooling, including VCAL and senior secondary.

The program is delivered in partnership with expert schools in Deakin's school alliances, allowing you to spend time working with students and alongside experienced teachers.

Pathway
- Graduate Certificate of Applied Learning and Teaching

Course structure
10 core units and six research/elective units totalling 16 credit points.

The Professional Experience Program is a key aspect of our teaching degrees, giving all of our students extensive practical experience.

12 core units and four elective units totalling 16 credit points.

Core units
- Becoming a Professional Educator
- Creativity and the Arts in Childhood
- Early Childhood Pedagogy, Curricula and Programmes
- Language and Literacy
- Managing Teaching in Professional Experience
- Planning and Assessment with Diverse Learners
- Planning for Learning in Professional Experience
- Reflecting on Practice in Professional Experience
- Science and Environmental Awareness
- Social, Physical and Emotional Health and Wellbeing
- Young Children's Mathematics

Elective units
Select from the following streams:
- Inclusive education
- Internship
- Leadership of teaching
- Research
- For information on stream units, visit deakin.edu.au/course/master-teaching-early-childhood.

Master of Teaching (Early Childhood)

The Master of Teaching Early Childhood is fully accredited as an early childhood teaching qualification by the Australian Children’s Education and Care Quality Authority (ACECQA), and by the Victorian Institute of Teaching (VIT) for early childhood teacher registration. It prepares graduates for employment as early childhood teachers in programs for children from birth to five years, in Australia and overseas. There is currently a demand in Australia for teachers to work with children in this critical age range for learning and development.

Course structure
12 core units and four elective units totalling 16 credit points.

Core units
- Australian Literacy Test (0 credit points)
- Australian Numeracy Test (0 credit points)
- Becoming a Professional Educator
- Creativity and the Arts in Childhood
- Early Childhood Pedagogy, Curricula and Programmes
- Language and Literacy
- Managing Teaching in Professional Experience
- Planning and Assessment with Diverse Learners
- Planning for Learning in Professional Experience
- Reflecting on Practice in Professional Experience
- Science and Environmental Awareness
- Social, Physical and Emotional Health and Wellbeing
- Young Children’s Mathematics

Elective units
Select from the following streams:
- Inclusive education
- Internship
- Languages Teaching
- Leadership of Teaching
- Research
- Teaching English as a Second Language
- For information on stream units, visit deakin.edu.au/course/master-teaching-primary.

Master of Teaching (Primary)

The Master of Teaching (Primary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a primary teacher in Australia and overseas. The course includes core subjects of the primary curriculum – English, mathematics, science, humanities and social science, the arts, technology, health and physical education – and provides opportunities to develop breadth of knowledge in areas of interest.

Course structure
12 core units and four elective units totalling 16 credit points.

Core units
- Australian Literacy Test (0 credit points)
- Australian Numeracy Test (0 credit points)
- Becoming a Professional Educator
- Creativity and the Arts in Primary Teaching
- Early Childhood Pedagogy, Curricula and Programmes
- Language and Literacy
- Managing Teaching in Professional Experience
- Planning and Assessment with Diverse Learners
- Planning for Learning in Professional Experience
- Primary Humanities, Societies and Environments
- Primary Literacy
- Primary Science and Technology Education
- Reflecting on Practice in Professional Experience
- Social, Physical and Emotional Health and Wellbeing
- Young Children’s Mathematics

Elective units
Select from the following streams:
- Inclusive Education
- Internship
- Languages Teaching
- Leadership of Teaching
- Research
- Teaching English as a Second Language
- For information on stream units, visit deakin.edu.au/course/master-teaching-primary.

E730 complete a combined qualification in early childhood and primary, or primary and secondary.

Deakin code
- B173020
- T1

Cloud Campus
- Melbourne Burwood Campus
- Geelong Waurn Ponds Campus
- Warrnambool Campus

Education

deakin.edu.au/teaching

10

11
Courses

Master of Teaching (Primary and Early Childhood)

The Master of Teaching (Primary and Early Childhood) is fully accredited by the Victorian Institute of Teaching (VIT) for both early childhood and primary teacher registration. This course prepares graduates for employment as primary and early childhood teachers in Australia and overseas.

Practical teaching experiences throughout your Masters of Teaching (Primary and Early Childhood) course will ensure you have the experience you need to launch into your teaching career.

Course structure
16 core units totalling 16 credit points.

Core units

16 = 16

Master of Teaching (Primary and Secondary)

The Master of Teaching (Primary and Secondary) prepares you to work as a teacher across all primary and secondary levels, including VCE.

Practical teaching experiences throughout your Masters of Teaching (Primary and Secondary) course will ensure you have the experience you need to launch into your teaching career.

Course structure
12 core units and four teaching methods 1 and 2 totalling 16 credit points.

Core units

12 + 4 = 16

Credit points

Master of Teaching (Secondary)

The Master of Teaching (Secondary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a secondary teacher in Australia and overseas.

You’ll be able to teach in secondary schools from junior secondary to VCE levels, and also take up education positions within organisations, cultural institutions, TAFE and adult community educational settings.

Course structure
Eight core units, four teaching methods and four specialisation units totalling 16 credit points.

Core units

8 + 4 + 4 = 16

Credit points

Graduate Certificate of Higher Education Learning and Teaching

The Graduate Certificate of Higher Education Learning and Teaching will advance your professional understanding and prepare you for academic undergraduate and postgraduate teaching, research supervision and for leadership roles in higher education, particularly in universities and tertiary institutions.

Course structure
Four core units totalling 4 credit points.

Core units

= 4

Credit points
Research

Thinking about doing a higher degree by research? We offer a supportive and engaging environment, encouraging innovation and research excellence. Deakin academics have a world-class reputation, working to advance intercultural and interdisciplinary approaches to education. In collaboration with one of Deakin’s strategic research centres, Research for Educational Impact (REDI), we explore issues relating to our communities and to policy and practice within a vibrant research culture.

Research

<table>
<thead>
<tr>
<th>Program</th>
<th>Start Trimester</th>
<th>Course duration in years</th>
<th># Trimester intake options</th>
<th>2018 domestic full fee (8 CP)</th>
<th>2018 international fee</th>
<th>IELTS*</th>
</tr>
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<tbody>
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<td>Master of Education (Research)</td>
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<td>7/6.5</td>
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<td>Doctor of Philosophy</td>
<td>Trimester 1</td>
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<td>T1, T2, T3</td>
<td>$28,152</td>
<td>7/6.5</td>
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* Most courses start in Trimester 1 (March to June). This column indicates whether you have the option of commencing your studies in Trimester 2 (July to October) or Trimester 3 (November to February). Not all units are offered in every trimester.
# Course lengths may vary in response to requirements within the Australian Qualifications Framework. Applicants should refer to the handbook for the latest information:
deaakin.edu.au/handbook.

Information correct at July 2017. Deakin University reserves the right to alter, amend or delete course offerings and other information listed.

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Research for Educational Impact (REDI)

REDI is formed around four distinctive programs that address key contemporary education issues. Its research crosses all sectors: kindergartens, schools, universities, vocational education and training, and community education.

Our four programs of research are:

- Children, Young People and their Communities (CYPC)
- Curriculum, Assessment, Pedagogy and Digital Learning (CAPDL)
- Education Governance and Policy (EGP)
- Science, Technology, Engineering and Mathematics Education (STEME)

Centre for Research in Assessment and Digital Learning (CRADLE)

CRADLE focuses on investigating quality assessment in higher education and practices that can be enhanced through emerging digital environments.

The centre is led by foundation director Professor David Boud. It collaborates on research in significant areas of assessment innovation, credentialing and the use of evidence of learning.

Centre for Teaching and Learning Languages (CTALL)

The Commonwealth-funded Centre for Teaching and Learning Languages (CTALL) works across the School of Education and the School of Humanities and Social Sciences to coordinate the delivery of languages teaching.

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Deakin researchers are involved in a number of innovative education research projects.

- Professor Amanda Keddie’s research interests and publications are in the broad field of social justice and schooling. She began her career as a primary school teacher in 1998 while studying for her PhD in education at Deakin.
- A team led by Professor Russell Tytler is working as part of a major national program to increase the study of science and technology in secondary education. They’ve developed a trailblazing ‘representation construction’-guided inquiry pedagogy. It’s achieving dramatic improvements in student performance and is influencing science educators around the world.
- Deakin researchers are focusing on equipping young people and adults to live in a globalised, digital world. They’re informing policy across all educational sectors through developing partnerships, transformed pedagogies and working towards achieving equity and social justice.

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‘Deakin has a vibrant research culture and environment, with supervision provided from our world-leading and internationally recognised academic staff, who develop candidates’ knowledge, understanding and skills, as well as share the approaches and professional networks cultivated through their own cutting-edge research. HDR candidates also undertake professional learning through individually tailored research training, an annual summer school and access to a wealth of development opportunities, supporting the production of excellent research and enhancing employability.’

Ly Tran
Associate Professor of Education
(Pedagogy and Curriculum)
‘All education students at Deakin complete a number of days of professional experience in a school or early learning centre. The Global Education Program is a challenging yet rewarding program and the benefits are enormous. Some students end up teaching in similar communities. Others take the significant learning about language and cultural diversity into their future teaching.’

Glenn Auld
Language and literacy education senior lecturer