

The Centre for Research in Educational Futures and Innovation (CREFI) proudly presents:

# Dr Amanda Keddie: Educating for Diversity and Social Justice

Wednesday 30 July, 2014

3:00pm-5:00pm

Theatre Room

Melbourne City Centre Deakin University Level 3, 550

Bourke St, Melbourne



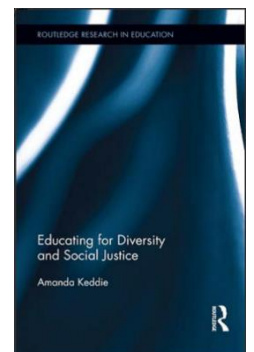
**Amanda Keddie** is a Research Fellow at The University of Queensland. Her research interests and publications are in the field of gender, cultural diversity, social justice and schooling. She has published extensively in these areas. She is the author of *Teaching Boys: Developing classroom practices that work* (2007, with Professor Martin Mills) and *Educating for diversity and social justice* (2012). Her forthcoming book, *Leadership, ethics and schooling for social justice* with Dr Richard Niesche will be published later this year.

## Educating for Diversity and Social Justice

*Dr Amanda Keddie, The University of Queensland*

This seminar will provide an overview of Amanda's book, *Educating for Diversity and Social Justice*.

*Educating for Diversity and Social Justice* foregrounds the personal stories of educators who are engaging the space of schooling as a site of possibility for realising the goals of social justice. It is a book inspired by a vision of education as a practice of freedom where young people – especially those who are marginalised – can learn that they have a voice and the power to change their world for the better. Drawing on the work of US philosopher Nancy Fraser, the book examines issues of justice and schooling in relation to three dimensions: political, cultural and economic. While its focus is on research within three Australian case study schools, the book provides an international perspective of these dimensions of justice in western education contexts as they impact on the schooling performance of marginalised students. Towards greater equity for these students, the book presents a comprehensive scaffold for thinking about and addressing issues of schooling, diversity and social justice. Through practical examples from the case study research, the book illustrates the complexities and possibilities associated with schools providing inclusive environments where marginalised voices are heard (political justice), where marginalised culture is recognized and valued (cultural justice) and where marginalised students are supported to achieve academically towards accessing the material benefits of society (economic justice).



## All welcome

Please rsvp to [lisa.angelini@deakin.edu.au](mailto:lisa.angelini@deakin.edu.au) by 23 July 2014

