CAREERS PRACTITIONERS SEMINAR

1ST MARCH 2013
Program Outline

9.35am – 9.45am:  Admissions Overview: Cathy Gutierrez
9.45am – 10.00am: Student Life, John Devereaux
10.00am – 10.15am: Student Panel
10.15am – 10.30am: Question time
10.30am-10.45am: Morning tea – Building I, Foyer of level 2
10.50am-11.30am: Labour Market session, David Essex and Sabrina Chakman
Program Outline continued

11.35am-12.05pm: Workshop 1

Faculty of Arts & Education

Will highlight major changes to ATARS, and prerequisites. Discussion around the Early Childhood Learning course and Creative Arts at Deakin.

Faculty of Health

Will highlight major changes to ATARS, prerequisites, and new courses. Also hear about Food and Nutrition at Deakin and 50 or more careers in Nursing.
Program Outline continued

Faculty of Business and Law

Changes to the faculty of Business and Law in 2013: An update on courses and the new scholars program.

Faculty of Science Engineering and Built Environment

Will discuss the new courses introduced in 2013, including: Global Science & Technology program, Architectural Technology, Engineering Science.
Program Outline continued

Workshop 1 Choices continued....

Equity and Diversity Department
SEAS application and working with people with disabilities

12.15pm-12.45pm: Work shop 2 - Repeat of above workshops

*Your nominated workshops are highlighted on the back of your lanyards
Program Outline continued

12.50pm-1.45pm: Lunch – Richard Searby and SAGE restaurant (Building HD)

1.45pm-2.30pm: Optional accommodation tour, highlighting new accommodation facilities opened in 2012, flexible learning space and IBM Centre of Excellence

2.30pm: Optional Careers Group Meetings
Admissions Overview

Uncapped market means increased competition
Floor of 50 ATAR
Focus on retention
TAFE Partnerships and alternative entry
There has been a steady and significant increase in enrolments where the basis of admission was a TAFE award from the Melbourne metro area since 2009, with the largest increase in Boroondara City, South Eastern and Eastern Middle Melbourne.

It should be noted that there has been a slight drop in the Barwon and western district region, reflective also of decreased in enrolments at South West TAFE.
ADMISSIONS OVERVIEW CONTINUED...

Cathy Gutierrez
Admissions, Enrolments & Records
Division of Student Administration
About the course: Provides students with the skills, knowledge and flexibility to pursue new and evolving career paths in a range of organisational settings.

Students will gain a sound and broad knowledge of contemporary understandings of social sciences, arts and humanities and can choose from a wide range of subjects. Our work integrated learning units ensure our students have an opportunity to develop their skills prior to employment and gain practical as well as academic knowledge. Our graduates can work in a variety of cutting edge, rapidly growing fields, such as new media, film and animation, as well as the more traditional corporate, government and educational settings.

Students will experience practical learning in areas such as teamwork, critical thinking, research and creative problem solving and may choose elective studies as part of a second major sequence either from within the Faculty’s large offering, or from another faculty. Twenty-four credit points over three years.

Major studies: Animation, Anthropology, Arabic, Australian studies, Chinese, Criminology, Drama, Film studies, History, Indonesian, international relations, Journalism, Language and culture studies, Literary studies, Literary studies, Media and communication, Middle East studies, Philosophy, Photography, Politics and policy studies, Public relations, Sociology, Visual arts

Prerequisites: Units 3 and 4—a study score of at least 25 in English (ESL) or 20 in any other English.

Selection mode: CY12: ATAR and two-stage process with a middle-band of approximately 20%. NONY12: VTAC Personal History online, academic results and GPA. See Extra requirements for specifics.

Middle-band: Consideration will be given to performance in English (any), humanities (any), social sciences (any) and to Deakin Access and Equity Program applicants via SEAS.

Extra requirements: NONY12 Form: Applicants must complete and submit a VTAC Personal History online (see page Pi).
RURAL AND REGIONAL BONUS SCHEME

Current Y12 only

Increased participation from the following areas:

• Low SES
• Rural and Regional
• Under-represented Schools
SEAS APPLICATIONS

Category 1 – Personal information and location
- Age
- Recognition as an Indigenous Australian
- Living or school postcode
- Under-represented schools
- Gender

Category 2 – Non-English speaking background

Category 3 – Difficult circumstances

Category 4 – Disadvantaged financial background

Category 5 – Disability or medical condition
OFFERS

VTAC User Account

Email from Deakin

Access to school email addresses
OFFERS MADE - 2012

Early Round – 2061

Main Round – 8476 (of which 5908 to Y12)
– 5% increase on previous year

Round 2 (including negotiated offers) 311
ACCEPTANCE OF OFFERS

Encourage students to accept each offer

Remind them to update their contact details if changes occur during the process

Check for information sessions

Deferral for up to two years an option
Transition / Student Life

John Devereaux

Executive Director - Division of Student Life
Student Panel

Dominic Prior – Business Scholars Program
Casey Williamson – Law/International Studies
Jack Hennessey – Biomedical Science
Questions?