

DEAKIN UNIVERSITY 2013 HANDBOOK UNIT LISTING



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AAM219 - CONTEMPORARY AUSTRALIAN CINEMA

Offered at: (B, W)
Credit point(s): 1
Offerings: Trimester 1 (B, W) or Trimester 3 (B)

EFTSL value: 0.125
Unit chair: E Price
Incompatible with: AAM319

Note: Students completing a Film Studies Major Sequence must complete AAM319. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an exploration of Australian cinema with a particular focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life. The unit especially considers how competing ideas of national identity are negotiated through the diverse practices and activities of Australian screen culture. In addition to engaging with these processes of contemporary Australian cinema, students will actively learn some of the skills of the film theorist, critic, and promoter through developing creative and critical research projects.

ASSESSMENT

Programming theme presentation (20%)
 Outline of program and rationale (30%)
 Creative research project (50%)

AAM220 - CINEMAS AND CULTURES

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Star

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to established and emerging national, transnational and global cinemas of the Asia-Pacific, Africa, South-East Asia, India, the Middle East, Eastern and Western Europe and Canada. It includes indigenous, exilic and diasporic, counter-cinema, and global perspectives, productions, and alternative cinema practices. Cultural industries and counter cinemas are located as struggles for differentiated cultural representations in relation to entertainment industry agendas, and hegemonic or politically controlled cinemas. It offers a broad perspective on film practices from aesthetics and cultural expression to issues of position, power and privilege, voice, and reception.

ASSESSMENT

On campus:
 Essay 2000 words (50%), In Class Test 2000 words equivalent (50%)

Off campus:
 Essay 2000 words (50%), Online Test 2000 words equivalent (50%)

AAM319 - CONTEMPORARY AUSTRALIAN CINEMA

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1 or Trimester 3

EFTSL value: 0.125
Unit chair: E Price
Incompatible with: AAM219

Note: Students completing a Film Studies Major Sequence must complete AAM319. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an exploration of Australian cinema with a particular focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life. The unit especially considers how competing ideas of national identity are negotiated through the diverse practices and activities of Australian screen culture. In addition to engaging with these processes of contemporary Australian cinema, students will actively learn some of the skills of the film theorist, critic, and promoter through developing creative and critical research projects.

ASSESSMENT

Programming theme presentation (20%)
 Outline of program and rationale (30%)
 Creative research project (50%)

AAR410 - HONOURS RESEARCH METHODS

Offering information: Offered at Geelong, Waterfront and Off Campus subject to agreement with the Honours Coordinator.

Offered at: (B, G, S*, X*)*
Credit point(s): 1

Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: E Bullen
Incompatible with: ALX491, AAR710

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- What is research?
- The location of print and non-print resources
- Finding, reviewing and appropriating others' research;
- Paradigm shifts - new research questions and ways to answer them
- Collaborative and cross arts/interdisciplinary possibilities;
- Ethical issues in arts research;
- Participant observation - the subjective voice in research;
- Journalising and recording research;
- Writing research and funding proposals and reports;
- Structuring an effective exegesis; and
- Sharing and publicising research.

ASSESSMENT

Research proposal (1000 words) 30%, annotated bibliography of selected relevant print and non-print materials (1000 words) 30%, research paper (3000 words) & seminar presentation 40%.

AAR412 - HONOURS THEORY

Offered at: (B, G, X*)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Incompatible with: AAR712

CONTENT

This unit provides an introduction to a wide range of influential theories and positions in arts theory and analysis. Topics to be addressed in this unit may include: structuralist theory, psychoanalytical theories, post-structuralism, media and communications theory, theory of the image, Marxist and literary theory, new historicism, Feminism and gender studies, and Post colonialism.

ASSESSMENT

Written Assessment amounting to 5000 words.

AAR413 - HONOURS READING UNIT A

Offered at: (B, G, X*)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary practice in communication, literary or cultural studies. They will be expected to explore concepts and theories that will critically inform the development of their thesis. A proposed program of guided reading will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. A unit of guided reading offering students the possibility to explore at an advanced level a particular area of communication, literary or cultural studies This unit, together with AAR414 allows students how to specify the topic of their thesis, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled with further research.

ASSESSMENT

Written Assessment amounting to 5000 words.

AAR414 - HONOURS READING UNIT B

Offered at: (B, G, X*)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary practice in communication, literary or cultural studies. They will be expected to explore concepts and theories that will critically inform the development of their thesis. A proposed program of guided reading will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. A unit of guided reading offering students the possibility to explore at an advanced level a particular area of communication, literary or cultural studies This unit complements the work of AAR413 to allow students how to specify the topic of their thesis, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled with further research.

ASSESSMENT

Written Assessment amounting to 5000 words.

AAR415 - HONOURS THESIS UNIT

Offered at: (B, G, X*)*

Credit point(s): 4

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.500

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: AAR410, AAR412 and either AAR413 and AAR414 or ACP411 and ACP412

Incompatible with: AAR416, AAR417

CONTENT

This 4-credit point unit consists of the commencement and completion of the Honours thesis. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the Discipline coordinator, supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Discipline coordinator who will assign a staff supervisor responsible for advising the student.

ASSESSMENT

A thesis comprising a creative production
AND

Exegesis of 6000 words

OR

Written dissertation of 14000-16000 words.

AAR416 - HONOURS THESIS UNIT A

Offered at: (B, G, X*)*

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: E Bullen

Prerequisite: AAR410 and AAR412

Incompatible with: AAR415

CONTENT

This 2-credit point unit consists of the first stage in the preparation of the Honours thesis, to be completed in AAR417. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the Discipline coordinator, the supervisor and the student. The Honours thesis may

take the form of a written thesis or a creative work and exegesis. Students must first discuss their proposal with the Discipline coordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

ASSESSMENT

Satisfactory progress towards a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14000-16000 words to be submitted upon completion of AAR417

AAR417 - HONOURS THESIS UNIT B

Offered at: (B, G, X*)*

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

*Offering information: *Offered to Geelong and Off Campus students subject to agreement with the Honours Co-ordinator.*

Unit chair: E Bullen

Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP411 and ACP412

Incompatible with: AAR415

CONTENT

This unit consists of the completion of thesis research begun in AAR416 Honours Thesis Unit A. The student will work with a supervisor to present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

ASSESSMENT

A thesis comprising a creative production
AND

Exegesis of 6000 words

OR

Written dissertation of 14000-16000 words

ACC301 - FREELANCING IN THE ARTS

Offering information: Not offered 2013, re-offered 2014 subject to approval.

Offered at: (B, G, S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is targeted to emerging freelance artists across the creative arts industry. It aims to develop knowledge of how to get projects developed and supported. It focuses on the artist's role and responsibility in a freelance environment. Topics include critical analysis of cultural policies and art practice; project management and working with others; career planning and goal setting; ethical and legal considerations for art practitioners; relationships of artists, administrators and audiences. The unit also looks at processes and strategies for developing funding, marketing and promotion; networking; grant applications; and resources for developing professional art projects.

ASSESSMENT

Seminar paper/participation equivalent 500 words 20%
 Project application and oral pitch equivalent 2500 words 50%
 In-class final exercise equivalent 1000 words 30%

ACC307 - DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in Bachelor of Creative Arts courses)

Unit chair: K Anderson
Prerequisite: Completion of at least two level two units in any major sequence from within the Bachelor of Contemporary Arts or Bachelor of Creative Arts courses or from within the Bachelor of Film and Digital Media
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will begin with screenings and analysis of examples of short form narrative film. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be taken through a process of self reflection and resource gathering to find then pitch story ideas. The refined idea will be scripted through two drafts to create a short narrative film script of 5-8 minute duration.

ASSESSMENT

Case study 1000 words 15%
 The Pitch 800 words 15%
 First draft script 5-8 minute script 25%
 Structural diagram and rationale 500 words 15%
 Second draft script 5-8 minute script 30%.

ACC308 - NEW WORLDS: INTERSECTIONS OF ART AND SCIENCE

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A352, A355, A356, A357, A358 or A359)

Unit chair: D Armstrong
Prerequisite: Completion of 6 level two units in a Bachelor of Creative Arts major sequence.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit art and science are brought together to make New Worlds. The emphasis is on lens-based technology as both scientific instrument and artistic medium. The course will examine the methodologies that construct the worldviews of science and art, and means by which scientific methods can be used for artistic purpose and vice-versa. Pseudo-science, scientific hoaxes, and science fiction and its mythologies are also subject to investigation and creation. Lectures will present examples of artists exploring science and scientists who use or investigate art or discover aesthetic means of visualising data. Photography exists only because of scientific and artistic interest in recording the phenomena of light. Learning the history of its development will provide understandings that can be put to work in the studio practice, and workshops will lead students in technical experimentation. Learning will equip students to make basic scientific documentation by means including microscopy, astro-photography, forensic imaging, as well as to critically analyse scientific claims and visual data. Assignment and folio outcomes are expected to be both artistic and scientific. Collaboration and teamwork will facilitate discovery.

ASSESSMENT

Preliminary, propositional production 20%, Collaborative production assignment 60%, Evaluation paper presentation, resource and research journal 1000 words 20%,

ACC316 - COLLABORATIVE MAJOR CREATIVE PROJECT

Offered at: (B, S)
Credit point(s): 2
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: J Keane
Prerequisite: Completion of four credit points of study of level two units from the core units in courses A351, A352,

A353, A355, A356, A357, A358 and A359 OR two credit points of study from ALW205, ALW223, ALW225, ALW227, ALW228, ALW240, ALW327, ALW328 for A316 students only.

Corequisite: (Only available to students enrolled in A316, A351, A352, A353, A355, A356, A357, A358 or A359)

Incompatible with: ACC311, ACC312, ACC313, ACC314
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit, students will work in teams to develop a brief for projects from the creative arts disciplines to be followed through to their realisation. Under staff supervision, each team will undertake the preparation of a project through stages of proposal, conception, research, planning, development and presentation relevant to the disciplinary starting point.

The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, research methodology, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

ASSESSMENT

Written Component 10%, Presentation 40%, Final Submission 50%

ACC707 - DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Anderson

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit will begin with screenings and analysis of examples of short films appropriate for production in ACC716 Film and Video Major Project. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed.

Students will then be taken through a process of self-reflection and resource gathering to find, then pitch, story ideas. The refined idea will be scripted through two drafts in preparation for a live presentation of a representative scene.

Students will complete a comprehensive analysis of short film festivals to identify entry criteria to aid them

in the development of a suitable script. This script will then be taken into production in second trimester to produce a festival-ready film for entry into the student's nominated short film festival.

ASSESSMENT

Case study 1000 words 15%
 The Pitch 800 words 15%
 First draft script 5-8 minute script 25%
 Thematic analysis and structural diagram 500 words 15%
 Second draft script 5-8 minute script 30%.

ACD101- INTRODUCTION TO CONTEMPORARY DANCE PRACTICE A

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Mcleod
Incompatible with: ACD201

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students with some dance experience to the aesthetic and physical challenges of contemporary dance technique and choreography. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key principles of contemporary dance technique. Practical composition workshops explore physical and conceptual perspectives on choreography and focus on the elements of time, space and energy as they relate to dance. These workshops also aim to foster creativity, spontaneity and innovation through the practice of improvisation and the creation of student choreographic studies. Students also begin to engage with the philosophical issues underpinning contemporary dance technique and practice through specific readings and through viewing the work of contemporary choreographers.

ASSESSMENT

On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory). Examined choreographic studies 30%, Essay and Portfolio 40%

ACD102 - INTRODUCTION TO CONTEMPORARY DANCE PRACTICE B

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Mcleod
Prerequisite: ACD101 or ACD201

Incompatible with: ACD202
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to the fundamental principles of contact improvisation. Studies in dance theory and dance technique will explore the impact and influence of contact improvisation on the development of contemporary dance practice since its inception in the early 1970's. In choreographic workshops and assignments, students will explore the development of choreographic content and language in relation to various modes of representation of the body/self in the context of both solo and group forms.

ASSESSMENT

On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory). Examined choreographic studies 30%, Essay and Portfolio 40%

ACD105 - BALLET FOR CONTEMPORARY MOVERS

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Vincs
Prerequisite: ACD101 or permission of the unit chair on the basis of prior ballet experience.

Incompatible with: ACD205, ACD305
Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will examine how ballet technique underpins and complements, but also in significant ways differs from, contemporary dance. Technique classes will address these issues from a practical perspective. Reflective work will provide an opportunity for students to better understand dance technique as a whole, and how it is taught and learnt in different aesthetic contexts.

ASSESSMENT

Ongoing assessment in dance technique 60%. Class attendance 20%. Written assessment tasks 20% (800 words equivalent)

ACD110 - DANCE IMPROVISATION AND BODY AWARENESS

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Mcleod

Note: (This unit does not require an Audition)
Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based lessons in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore movement in dance. Students will also be expected to mobilize their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-group of mainstream contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realized through improvisation.

ASSESSMENT

On-going assessment of workshop contributions and practical exercises as assessed against stated criteria

20%, essay 1500 words 30%, research project in anatomy 20%, improvised performance as assessed against stated criteria 30%.

ACD203 - CONTEMPORARY DANCE PRACTICE AND HISTORY A

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD102

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Like its prerequisite ACD102 this unit will cover the three areas of dance technique, composition and dance history. An experienced member of the wider dance community or faculty member will present further physical challenges in dynamic range, clarity of alignment and functional understanding in dance technique classes. Composition workshops will explore the choreographic potential in movement creation and transmission. Readings in dance history will focus on ways in which modern dance creation and performance during the twentieth century have intersected with wider social and cultural issues.

ASSESSMENT

Ongoing development in contemporary dance technique according to stated criteria 35%; two assessed choreographic studies 35%; one essay of 2000 words 30%.

ACD204 - CONTEMPORARY DANCE PRACTICE AND HISTORY B

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: O Millard
Prerequisite: ACD203

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Like its prerequisite ACD203 this unit will cover the three areas of dance technique, composition and dance history. An experienced member of the wider dance community or faculty member will work in technique classes to build students' understanding of transfer of weight, anatomical alignment, modulation of dynamics and complexity of rhythms and forms. Composition classes will explore individual anatomical and physical motivation and

imagination for movement creation and execution, in small group contexts. Readings in dance history will focus on the conditions, nature and experience of modern and post-modern dance groups.

ASSESSMENT

Ongoing development in contemporary dance technique 35%, one assessed choreographic study 35%, essay 2000 words 30%

ACD206 - DANCE PRODUCTION AND ANALYSIS

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: O Millard
Prerequisite: ACD203
Corequisite: ACD204
Incompatible with: ACD306

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

ASSESSMENT

Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper, 2,000 words 30%.

ACD211 - DANCE AND TECHNOLOGY

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Vincs

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the concepts and

principles of dance and technology. The unit aims to provide students with an understanding of the strategic uses of technology in dance as a means of documenting and marketing dance, and as an emerging choreographic medium in its own right. Dance's relationship with technology extends from the relatively 'low tech' realm of video documentation of performances to more 'high-tech' contexts such as real-time processing, sensor systems and motion capture. This unit will address the strategic uses of technology in dance from two distinct but interrelated perspectives. The first is the important role digital technology plays in enabling dance artists to create high quality portfolios and show reels of their work, and to generate video and still images that will effectively represent, brand and market their work for publicity, grant applications or employment opportunities. The unit will provide students with an understanding of, and basic skills in, use of readily available 'desk-top' technologies so that they can create their own portfolios throughout the dance course and beyond.

The second perspective is the extension of these techniques to create choreographic and performance environments. This unit will provide students with a studio-based introduction to creating these kinds of hybrid performance/technology environments.

ASSESSMENT

Research exercise in interactive performance, 1000 words equivalent, 20%
 Practical interactive choreography assignment, 60%
 Practical assignment in digital documentation, 10%
 Practical assignment in digital archiving, 10%

ACD306 - DANCE PRODUCTION AND ANALYSIS

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: O Millard
Prerequisite: ACD203
Corequisite: ACD308
Incompatible with: ACD206

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical

requirements of mounting a dance performance. It must be taken concurrently with ACD308 Choreographic Research and Performance.

ASSESSMENT

Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper 2500 words 30%

ACD307 - SPECIALISED TECHNIQUE AND DANCE PERFORMANCE

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD204 or equivalent studies approved by the Unit chair.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Composition workshops introduce experimental approaches used by post-modern dance artists in the second part of the twentieth century. Readings in dance history also focus on this period.

ASSESSMENT

Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 35%; two assessed composition assignments 35%; one essay of 2500 words 30%.

ACD308 - CHOREOGRAPHIC RESEARCH AND PERFORMANCE

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: O Millard
Prerequisite: ACD307

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Students will

design and carry out individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the Unit Chair, students will write an exegesis which contextualises and reports on their choreographic process in relation to available research in the field.

ASSESSMENT

Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 45%; choreographic research project (practical and essay) 55%

ACE701 - DEVELOPING ARTS AUDIENCES

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Johanson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines the growth of the creative economy and its economic, political and social significance to the creator. It tracks changes in the composition and location of the creative industries through technological trends and convergence. It encourages students to reflect on how these influences have affected their own areas of creative endeavour. It examines the arts audience and trends in the local, regional and international patterns of cultural literacy and consumption, as they affect creative projects. It identifies current research tools and resources examining the role of the arts audience as arts consumer and also in some contexts as creator. It incorporates strategic targeting of arts consumers for cultural tourism and export possibilities. It considers how to build an arts audience in creative enterprises, within the context of an analysis that identifies and targets the arts audience for a stipulated creative project.

ASSESSMENT

Assessment 1: Research assignment 30%
Research into current trends and future strategic directions of the creative economy, incorporating relevant economic, social, legal and/or political issues. 2000 words

Assessment 2: Audience analysis research project 30%
Audience analysis research for creative enterprise/project/product, incorporating trends in the local/regional/international creative industry sector - 1500 words

Assessment 3: Oral/written presentation 40%
Audience analysis and strategies for building arts audience for creative enterprise/project/product -

incorporates written and oral report - equivalent 1500 word

ACE704 - CREATIVE ENTERPRISE INCUBATOR

Offered at: (B, X)

Credit point(s): 4

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.500

Unit chair: K Le Rossignol

Prerequisite: ACE701, ALJ724 or ALR715 and approval of project by Unit Chair

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit offers students the opportunity to focus on their business concept/project to the point of developing it into a creative enterprise or finished production. They will experience the driving force of creative entrepreneurship and immerse themselves in the dynamics of building their creative concept into a business model ready for investment and consumer distribution.

Two mentors will act as coaches, one in the development of the creative concept of product, and one in the building of the business model. Students will have access to a dedicated incubator space on the Burwood campus, or may choose to work within their own enterprise space or an equivalent virtual incubator space.

ASSESSMENT

Students will submit to a team of industry professionals/investors and mentors their business model and finalised project concept (including production of final draft folio where appropriate) in written and oral form equivalent to 20,000 words, 100%.

ACE705 - CREATIVE INCUBATOR A

Offered at: (B, X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Le Rossignol

Corequisite: One of: ACE701, ALJ724, or ALR715

Incompatible with: ACE704

Note: 1) Students wishing to undertake ACE704/5/6 need to submit a proposal to the Unit Chair for approval. If project is approved, the Unit Chair will negotiate mentors and supervisors with the student depending on the project/creative enterprise.

2) XA result until ACE706 Creative Incubator B completed.

3) On campus study incorporates scheduled meetings with mentors in studio environment, at negotiated times. This could include on campus at Burwood, in student's studio/workplace or in virtual environment. This unit enables students to undertake a Creative Incubator over two trimesters. It is paired with ACE706. Students will submit an initial creative project/business proposal identifying aims, approach, organization and creative enterprise context. This outline is a hurdle requirement. Students will develop a full research plan developed from their initial creative project/business proposal, indicating the relevance of that plan to their own creative project. The format of the research plan will be negotiated with their mentor, and will form a part of the final submission in ACE706.

CONTENT

This unit enables students to undertake a Creative Incubator over two trimesters. It is paired with ACE706. Students will submit an initial creative project/business proposal identifying aims, approach, organization and creative enterprise context. This outline is a hurdle requirement. Students will develop a full research plan developed from their initial creative project/business proposal, indicating the relevance of that plan to their own creative project. The format of the research plan will be negotiated with their mentor, and will form a part of the final submission in ACE706

ASSESSMENT

Students enrolled in ACE705 will complete a 5000 word Research Plan with up to 5000 word redrafted creative project/business proposal. Their results will be held over until they have completed ACE706, when they will submit their completed project and business/project plan.

ACE706 - CREATIVE INCUBATOR B

Offered at: (B, X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Le Rossignol

Prerequisite: ACE705

Note: 1) Students wishing to undertake these units need to submit a proposal to the Unit Chair for approval. If project is approved, the Unit Chair will negotiate mentors and supervisors with the student depending on the project/creative enterprise.

2) On campus study incorporates scheduled meetings with mentors in studio environment, at negotiated times. This could include on campus at Burwood, in student's studio/workplace or in virtual environment.

This unit, paired with ACE705 Creative Incubator A, enables students to undertake a Creative Incubator project over two trimesters. Projects may involve creative outputs combined with a business plan, a production schedule and/or other tool supporting commercialisation of the

creative project/enterprise. Students enrolled in ACE706 will complete a full project plan for a creative enterprise, including the research required to develop marketing, organisational, financial and strategic growth planning.

CONTENT

This unit, paired with ACE705 Creative Incubator A, enables students to undertake a four credit point Creative Incubator project over two trimesters. Students will determine the content of their concept proposals/projects/creative enterprises through negotiation and consultation with their mentors. Projects may involve creative projects combined with a business plan, a production schedule and/or other planning tool. For this unit, they will be the equivalent of a 9000 - 10000 word final draft presentation compiled into the final oral/written presentation of the 20,000 word creative enterprise project.

ASSESSMENT

Final assessment includes: Oral presentation to panel: 30 minutes incorporating demonstration or illustration of creative project concept and its commercial sustainability.

Written presentation 15,000-18,000 words (incorporating ACE705 assessment material) – full research outline and project plan for commercialising a creative business/project.

ACE707 - IMAGING FOR MEDIA

Offering information: 2013 final year of offer.

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Bolatagici

Note: It is recommended that students have their own digital SLR (single lens reflex) camera.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to photographic production for a variety of media and contexts and will facilitate technical and conceptual skills in photography. Consideration will be given to professional, creative and vocational contexts. Students will begin with an introduction to the digital SLR camera, basic Photoshop correction, photographic file management and output, including an introduction to the large format printer.

The second part of the unit examines documentary photography. Students will explore photography as a storytelling medium and produce a photo essay in their local community. Key issues of narrative and the combination of text and image will be explored. Students will also examine law and ethics for photographers and the importance of cultural sensitivity, copyright and model release.

The third part of the unit focuses on photographic production for the client driven image. Topics to be addressed include editorial photography, advertising, magazine layout, working with a design team, self-promotion and professional agencies and memberships.

ASSESSMENT

Documentary Photo Essay 50%
Photographic Design 50%

ACG101 - DESIGN FUNDAMENTALS

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in course A300, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, D391, or S331)

Unit chair: M Kelly
Corequisite: It is recommended students undertake this unit and ACG103 as prerequisites to all other Graphic Design units.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the development of ideas through brainstorming and creative thinking techniques. Consideration will be given to the craft elements used in design such as paper folding, scoring, the creation of 3D shapes, texture and mark making. Students will develop conceptual skills through the generation of interesting ideas that will be presented and discussed with their peers in a supportive class environment. Topic areas include; the art and craft of design, mark making, 3D shape, paper construction, idea generation and problem solving.

ASSESSMENT

Assessment 1) 25% design project
Assessment 2) 25% design project
Assessment 3) 25% research project
Assessment 4) 25% design project

ACG102 - DESIGN AND TYPOGRAPHY

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359, A365)

Unit chair: T Meyrick

Prerequisite: For students commencing from 2011: ACG101 and ACG103

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Typography is an essential component to visual communication and this unit will explore the theory and application of type. Exploration will cover the use of grids, forms and structures, the anatomy of typefaces, font families, font designers and typeface design and include considerations and implications of selecting and applying typography to a variety of design solutions.

ASSESSMENT

Assessment 1) 30% research project
Assessment 2) 30% design project
Assessment 3) 40% design project

ACG103 - DESIGN SKILLS

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.125
Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.

Unit chair: M Kelly
Corequisite: It is recommended students undertake this unit and ACG101 as prerequisites to all other Graphic Design units.
Contact hours: 3 hours per week

Note: Students will be required to attend tutorials for 3 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week. This unit is a combination of practical skills and theory exploring the design elements and principals.

CONTENT

This unit introduces students to the digital tools necessary for visual communication design. Students will be introduced to the Adobe imaging suite. Consideration will be given to the theoretical concepts and implications of digital technology as they relate to other art and design processes. Techniques including digital mark making, graphic illustration, text layout and colour composition explored through practical projects. Topic areas will include the following: vector based image making, fonts and symbols, signage and info graphics, converting from pixel to vector image, scanning, layout design for print and introduction to colour theory.

ASSESSMENT

Assessment 1) 40% assessable exercises
Assessment 2) 30% design project
Assessment 3) 30% design project

ACG104 - EVOLUTION OF CONTEMPORARY ART AND DESIGN

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in A351, A352, A353, A355, A356, A357, A358, A359 or A365)

Unit chair: M Bates
Prerequisite: For students commencing from 2011: ACG101 and ACG103

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will focus on the evolution of contemporary visual communication through the history of art and design. This unit will investigate the overlaps between historical and contemporary art and design movements and encouraging students to explore the influences they have on our contemporary creative world. Topic areas will include the history of printing, the origins of abstraction, decoration and culture, photographic techniques in design, symbols and language, modernism, postmodernism and digital culture. Students will be required to research creative producers from a wide range of time periods and disciplines including ancient civilisations, modernist theorists and contemporary designers.

ASSESSMENT

Assessment 1) 25% design project
Assessment 2) 25% design project
Assessment 3) 25% research project
Assessment 4) 25% design project

ACG203 - PACKAGING DESIGN

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359)

Unit chair: J Zika
Prerequisite: For students who commenced their course prior to 2011: ACG102
For students commencing from 2011: ACG101 and ACG103

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on packaging and its associated considerations such as issues of the environment, waste and sustainability and the most effective use of materials and forms. Following a critique of old aesthetic traditions and today's market, students will explore modern forms and cohesive collections to develop innovative packaging ideas and solutions. This will involve negotiation and relation with industry for production and manufacture. In addition, students will investigate Point of Sale and retail merchandising and will enter the Southern Cross Packaging Awards Competition.

ASSESSMENT

Assessment 1) 20% design project
Assessment 2) 30% design project
Assessment 3) 50% research and design project

ACG204 - DESIGN AND SOCIETY

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A328, A351, A352, A353, A355, A356, A357, A358, A359)

Unit chair: T Meyrick
Prerequisite: For students who commenced their course prior to 2011: ACG203
For students commencing from 2011: ACG101 and ACG103

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit students will explore the areas of icons, signage and way-finding systems. Students will be expected to be reasonably fluent in the Adobe Publishing Suite and will actively research contemporary and historical aspects of visual communication and commercial design as it relates to modern society. Students will be presented with design issues and develop methods and strategies for the generation and production of effective solutions. Topic areas will include map and navigation systems and research into and development of public service campaigns. Students will explore designing for interactivity in environments such as the web (basic HTML and CSS) and examine interactive design workflows. The fundamentals of designing HTML-based web pages and prototypes with the skills of other applications (Photoshop & Illustrator) will be addressed incorporating concepts of way-finding into the web platform.

ASSESSMENT

Assessment 1) 25% research and design project
Assessment 2) 25% design project
Assessment 3) 50% research and design project

ACG207 - PROFESSIONAL PRACTICE IN DESIGN

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.

Unit chair: M Bates
Prerequisite: For students commencing from 2011: ACG101 and ACG103

Contact hours: 2 hours per week

Note: Students will be required to attend tutorials for 2 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week

CONTENT

This unit will concurrently explore two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Areas discussed will include liaison with printers, copyright law, freelance contracts, and production considerations as well as issues associated with clients, deadlines and publications. The second topic area will focus on prepress file set up and the production of self-promotional material. Students will develop their own self-promotion material and a portfolio as well as discuss topics such as interview tips, employment issues and presentation skills.

ASSESSMENT

Assessment 1) 25% design project
Assessment 2) 25% design project
Assessment 3) 25% research project
Assessment 4) 25% design project

ACG208 - BRANDING DESIGN

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Student must be enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331.

Unit chair: M Bates
Prerequisite: For students who commenced their course from 2011: ACG101 and ACG103

Contact hours: 2 hours per week

Note: Students will be required to attend tutorials for 2 hours per week and will be required to do work outside of Deakin for approximately 5 hours per week

CONTENT

This unit will focus on the considerations of branding strategies in visual communication design. Branding theories and practices reflect on marketing, positioning, business practices, visual consistencies, stakeholders and design issues. These topic areas will be explored through a redesign program and the designing of a variety of applications to position and strengthen branding strategies.

ASSESSMENT

Assessment 1) 25% design project
Assessment 2) 25% design project
Assessment 3) 25% research project
Assessment 4) 25% design project

ACG305 - DESIGN PRACTICE

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Zika
Prerequisite: For students who commenced their course prior to 2011: ACG203
For students commencing from 2011: ACG207 and one of ACG208 or ACG204

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will consider the broader applications of graphic design and visual communication in a multi-faceted contemporary environment. Students will be provided with a range of design problems and briefs from a variety of arenas such as typography, identity, branding and publication and will be required to choose four to complete. The choice of briefs will allow students to develop their folio with demonstrated skills in selected areas of focus. In an interdisciplinary context, students will investigate the consideration and implications of the cultural appropriation of technologies and design applications. Students will experiment and develop outcomes and solutions that include but are not limited to installation, projection, experiential, spatial, time-based and site-specific work. Students will research designers and artists who work within an interdisciplinary context on both a local and international stage, developing an alternative methodology that creates unique models of production. Students will test and apply their methodology, enabling them to produce work that engages the community, recipients and market on an innovative and interesting level.

ASSESSMENT

Assessment 1) 25% design project
Assessment 2) 25% design project
Assessment 3) 25% research project
Assessment 4) 25% design project

ACG307 - GLOBAL DESIGN STRATEGIES

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students' enrolled in course A328, A351, A352, A353, A355, A356, A357, A358, A359 or S331)

Unit chair: M Kelly
Prerequisite: For students who commenced their course from 2011: ACG207 and one of ACG204 or ACG208.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a global perspective to visual communication design. Students will be introduced to more conceptual considerations of graphic design by exploring design in this broader context. Discussions will include the impact of stakeholders and the recipient in relation to the communication process, as well as the social and ethical responsibilities of designers to understand the impact of their design solutions. Students will be expected to conduct independent research to create individualistic design solutions for a cultural organization in a country or culture other than their own. Students will be required to position their submissions with a detailed understanding of the cultural significance of their work, supported by detailed research to defend their design decisions. Research will include structured analysis visual communication strategies and detailed analysis of the current design climate.

ASSESSMENT

Assessment 1) 15% design project
Assessment 2) 35% research project
Assessment 3) 25% design project
Assessment 4) 25% presentation project

ACG308 - VISUAL COMMUNICATION DESIGN STUDY TOUR

Offering information: Commencing Trimester 3 2013.
Offered at: (X-OS)
Credit point(s): 1
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: R Woodcock
Prerequisite: A minimum of 8 credit points of study of undergraduate units including at least one of ACG103, ACG101, ACM138 or ACM132, and permission from unit chair to enrol.

Contact hours:
Total Contact hours per week: 24.
Seminars – 8 hours per week; Field research -10 hours per

week; and Group work with Japanese students – 6 hours per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will engage with Japanese culture in a variety of different ways that will inform new work and new understandings of the research process for Visual Communication. The following different modes of study will be conducted throughout the study trip:

- Field trips to major locations of cultural significance to the history of art and design in Japanese culture.
- Guest lectures by both academic and solo practitioners of Visual Communication and Animation
- Guided studio visits to Major animation and design studios in Japan
- Collaborative classes with students at KUAD (Kyoto University of Art and Design)

ASSESSMENT

Field Research 25% (1000 words equivalent)
Major Project Development 25% (1000 words equivalent)

Collaborative Project 25% (1000 words equivalent)
Major Work 25% (1000 words equivalent)

ACM101 - STILL IMAGES

Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 1 (B, S) or Trimester 2 (B)

EFTSL value: 0.125
Previously coded as: AAM151
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: W Beatty

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in lectures, tutorials, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in ACM101 are advised to obtain

their own manual 35mm camera with the following specifications:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

ASSESSMENT

Camera Handling – 10%
The Formal Vision – 20%
The Urban Landscape – 20%
Exhibition Review – 10%
Thematic Series – 40%

ACM102 - PIXEL TO PRINT: DIGITAL IMAGING 1

Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 1 (B) or Trimester 2 (B, S)

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: W Beatty

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Quotas apply to this unit.

CONTENT

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography - both referent-based and non referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- Basic digital photography
- Image retouching
- Colour correction
- Use of layers and masks
- Scanning reflective and transmissive material
- Technical and creative photo-compositing

- Preparing images for screen-based viewing and print
- Conceptual and creative photography
- Typography and the relationship between text and image
- Critical and intellectual analysis

ASSESSMENT

Four production assignments/research assignments worth 20%, 20%, 30% and 30%.

ACM111 - SOUND, LIGHT, MOTION

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in courses A351, A352, A353 and A358)

Unit chair: J Cumming
Prerequisite: ACM112
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit will enable students to:

- develop skills in film and video design, production and teamwork
- safely and creatively operate film and video production equipment
- demonstrate an understanding of tone, contrast, perspective and montage
- design shots and scenes with attention to lighting, camera movement and the relationship between sound and image
- locate resources that support film and video production including specialist journals, monographs, audio-visual and online publications
- use appropriate terminology and diagrams to describe and analyse the technical and creative elements of imaginative filmmaking.

Through practical exercises, this unit explores the evocative and denotative power of tone, perspective, montage and transition in both moving image and aural composition. During workshops, camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. By building folios of practical exercises, the student will establish a foundation of skill in film and video production. Folio reports will draw on independent research and help to

build the analytical skills necessary to further work in this field.

ASSESSMENT

Health and Safety hurdle: Students will be required to undertake workshops in the safe use of electrical and mechanical filmmaking equipment, and to pass a test of safe operational competence before embarking on practical assessment tasks for this unit.

Practical workshop tasks: Exercises to test skill development and technical knowledge acquisition 20%, Folio assignment 1 30%, Folio assignment 2 50%

ACM112 - WRITING WITH THE CAMERA

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2 or Trimester 3

EFTSL value: 0.125

Cohort rule: In Trimester 1; only available to students enrolled in A351, A352, A353 and A358.

In Trimester 2; available to all students enrolled in an Arts or Arts combined course.

Unit chair: E Baulch

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

ASSESSMENT

Topic tests 20%, Folio 1 30%, Folio 2 50%

ACM116 - SCREEN PRACTICES

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Wilmot

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines the issues and practices associated with film and video production. It explores the ways in which film and video production practices have developed from their historical traditions to their contemporary practices. Topics to be addressed in this unit include: film and video histories; forms, genres, narrative, documentary and experimental practices in relation to mise-en-scene, cinematography, editing and sound.

ASSESSMENT

Assignment #1: Storyboard 25%, Analysis 25% (1000 words)

Assignment #2: Storyboard 25%, Analysis 25% (1000 words)

ACM120 - MOVING PICTURES: SCREENING FILM HISTORY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in the Bachelor of Arts, Bachelor of Arts (Media and Communication) or Bachelor of Creative Arts courses.

Unit chair: L Marvell

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit will introduce key aspects of the history and development of film language, style and genres through a survey of seminal works and influential movements. This may include: Early Cinema, German Expressionism, Hollywood Classicism, French Impressionism and Surrealism, Soviet Montage, British Cinema, Hollywood Studio system, other studio systems, Italian Neo-Realism, Japanese Cinema, Indian Cinema, French New Wave, German New Wave, Direct and Cinema Verite, New American Independence and emerging cinemas.

ASSESSMENT

Two online tests 10% each, Tutorial presentation 30%, Major essay 2000 words 50%

ACM132 - INTRODUCTION TO ANIMATION

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A316, A328, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D311, D312, D313, D326, D347, D370, D391, or D391.

Unit chair: D De Bruyn
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This introductory unit surveys the history of analogue and digital animation. The aim is to critically assess through practice and theory the suitability of these techniques and strategies for contemporary use such as advertising, film titles, trailers, short films and web sites. This unit develop skills for critically assessing current multi-platform animation practices. Production tasks develop skills in the creative use of digital video cameras for animation through time-lapse, stop-motion and the retrieval and compilation of online images. Students are encouraged to visit local digital art events and animation screenings as part of this process.

ASSESSMENT

Review 20%
Production tasks 40%
Research assignment (1500 words) 40%

ACM133 - ANIMATION PRINCIPLES AND PRACTICES

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375, S334, S326, S377, D311, D312, D313, D326, D347, D370 and D391.

Unit chair: R Woodcock
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the basic principles of the craft of animation. Equal emphasis will be on creative and conceptual development within the context of building a foundation for technical and visual problem solving skills. Students work with a range of technologies, both digital and conventional. Aspects

covered will include 2D animation techniques such as stop motion and Flash, recording and manipulating sound and video footage, and rotoscoping.

ASSESSMENT

Exercises 20%, Essay 20%, Animation Workbook 20%, Project 40%

ACM138 - 3D ANIMATION 1: SCREEN SPACE, LAYOUT, LANDSCAPE

Offered at: (B)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Torre
Incompatible with: ACM238
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will explore technical, aesthetic and conceptual aspects of 3D computer animation, focusing on virtual space and its distinctive spatial properties. A number of practical projects will approach 3D animation from an experimental perspective and develop production flow processes. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration and production.

ASSESSMENT

Research essay 800 words 20%, Folio of original works 60%, Research journal 20%

ACM202 - ADVANCED DIGITAL IMAGING

Offered at: (B, S)
Waterfront Campus offering in Trimester 2 only.
Credit point(s): 1
Offerings: Trimester 1 (B), Trimester 2 (B, S) and Trimester 3 (B)

EFTSL value: 0.125
Unit chair: T Bolatagici
Prerequisite: ACM102
Contact hours: 3 hours per week/ 1 lecture and 2 tutorial

Note: Subject to demand and laboratory space available

CONTENT

This unit will examine what is 'behind the screen'; the history, contemporary use, techniques and constructs of the digitally mediated image in a convergent new media context. Advanced camera craft and options for RAW file capture will be introduced enabling sophisticated image processing and fine printing

techniques. Students will conduct some activities through the construction of an online identity in experiments with the uncanny and with representation. Ethical, social and political implications of digital imaging will be examined.

ASSESSMENT

Inside Out – 15%
About Face – 20%
Online Identity – 40%
Unit Journal – 10%
Online Quiz and Exercises – 15%

ACM203 - PHOTOGRAPHIC PRACTICE

Offered at: (B, S)

Offerings: Trimester 1 (B, S) or Trimester 2 (B)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education in Primary)

Unit chair: J Corbel

Prerequisite: ACM101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include low-light techniques, advanced exposure and folio production procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and presenting a tutorial paper on some facet of the history of photography.

ASSESSMENT

Field trip: 30%
RESEARCH Presentation & Essay: 20%
Folio: 50%

ACM204 - CONTEMPORARY PHOTOGRAPHY

Offering information: An enrolment quota applies to this unit.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: T Bolatagici

Prerequisite: ACM101 and ACM102

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Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper reflecting issues and ideas discussed in lectures and seminars as well as critiquing current exhibitions. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

ASSESSMENT

Assessment 1: Photo Essay 30% (1200 word equivalent)
Assessment 2: Research Presentation 20% (800 word equivalent)
Assessment 3: Portfolio 50% (2000 word equivalent)

ACM207 - ADVANCED IMAGING

Offered at: (B)

Offerings: Trimester 1 and Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: J Corbel

Prerequisite: ACM101, ACM102, ACM203

Corequisite: ACM203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit extends the knowledge and learning achieved in ACM102 and ACM101 and compliments the knowledge and learning achieved in ACM203 by introducing a range of professional and alternative formats, as well as further development of digital and analogue practices and rationalising the application of these formats. Students will undertake a number of appropriate production projects including digital, large format camera, instant materials, primitive cameras, colour systems and large-scale print output.

ASSESSMENT

Two Production assignments (2 x 25%) 50%
Research paper and presentation 25% 1000 words
Journal 1000 words 25%

ACM213 - GENRE FORM AND STRUCTURE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: Students who commenced prior to 2008 must complete two credit points in ACM111, ACM112 or ACM116. Students commencing from 2008 must complete ACM111, ACM112 and ACM116

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5 to 6 minute production, shot on digital film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT

Written reviews 1300 words 30%, Production accountability peer review 20%, Production planning and execution 50%

ACM217 - DOCUMENTARY PRODUCTION PRACTICE

Offered at: (B)

Offerings: Trimester 1, Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: ACM112 and ACM120

Incompatible with: ACM317

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The topics to be addressed in this unit include: contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and production techniques specific to documentary making.

ASSESSMENT

Coverage Exercise 10%

Written Submission: Pitch, Proposal and Treatment 30%

Peer/Self Assessment 20%

Documentary Production 40%

ACM225 - EFFECTS, GRAPHICS AND COMPOSITING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, or D391.

Unit chair: R Woodcock

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit develops skills in creating and manipulating moving and still images and sound, through special effects and compositing techniques. Motion graphics and compositing are standard techniques within the film, animation and games content industries. Topics covered include lighting and directing for chroma-key (green screen) footage, typography for film titling, and compositing using industry standard software. Students work in studio and laboratory workspaces, and have opportunities for producing live action and stop motion work for assignment tasks. The unit requires no prior knowledge of software or compositing techniques.

ASSESSMENT

Research reviews 20%, Exercises 20%, and Major production 60%

ACM226 - INTERNET ARTS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to:

- 1. Students enrolled in A353, and*
- 2. Students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.*

Unit chair: A Bruch

Prerequisite: ACM101 and ACM102, OR ACM111 and ACM112, OR ACM132 and ACM133

Incompatible with: ACM126, ACM326

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit explores artistic development using the global network environment: producing and publishing work (with still images, moving images and sound), artistic collaboration and research. It also addresses the analysis and critique of issues related to Net Art encompassing social, cultural, artistic, economic and ethical concerns. Students will develop skills, strategies and a working knowledge of appropriate software for online work.

ASSESSMENT

Exercises 30%, Research essay 1500 words 40%,
Creative project 30%

ACM236 - MINDSCREEN: CINEMA, PSYCHOLOGY AND PSYCHOANALYSIS

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2*

*EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts
or Arts combined course)*

Unit chair: L Marvell

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is an introduction to how psychology, psychoanalysis and psychotherapy have been represented and explored within the cinema. It provides a basic overview of psychological and psychoanalytical concepts and the influence of these on filmmakers and in film theory. The unit focuses particularly on psychoanalytical and psychological concepts within film narratives and on representations of human subjectivity. Students are encouraged to explore, question and apply these ideas to their understanding of film texts, including their own film projects. The unit will be of interest to students of film, psychology and film studies alike.

ASSESSMENT

Essay (2000 words) 50%, Online Quiz 20%, Tutorial
Presentation 30%

ACM237 - TV STUDIO PRODUCTION

*Offered at: (B)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 1*

*EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts
or Arts combined course)
Unit chair: E Baulch*

*Prerequisite: Students who commenced prior to 2008 must
have completed ACM111. Students who commence from
2008 onwards must have completed ACM112.*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills. Topics will include:

- an overview of the histories of broadcast, corporate, and community television practices
- an analysis of television studio production styles and genres
- the relations between pre-production and production process
- studio procedures, technical roles and crew responsibilities
- the collaborative process between cast and crew

ASSESSMENT

Online quizzes 20%
Minor Project tasks 25%
Major Project tasks 55%

ACM239 - DIGITAL ANIMATION

*Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1*

*EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300,
A316, A328, A351, A352, A353, A355, A356, A357, A358,
A359 or A365 and S326, S327, S331, S333, S334, S375,
S377, D311, D312, D313, D326, D347, D370, D391 D391.*

Unit chair: D De Bruyn

*Prerequisite: One level 1 or level 2 Animation unit from:
ACM126, ACM132, ACM133, ACM138, ACM225, ACM238,
ACM240, ACN108, ACN203, AMC202*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This is a project-based unit in which students undertake a short individual and group animation focusing on character development and lip-sync with a documentary animation focus. The project allows for

a combination of 2-D animation techniques of choice (e.g. stop-motion, time-lapse, collage, and puppetry) and the use of software programs of choice (e.g. Final Cut Pro, i-Stopmotion, Flash) to develop complex production pathways for cinema release. The unit particularly emphasises skills in the preparation of professional pre- and post-production scripts and utilises animation storyboards.

ASSESSMENT

Exercises 30%, Research essay 1000 words 25%, Animation project and storyboard 45%

ACM240 - 3D ANIMATION 2: CHARACTER AND PERFORMANCE

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Torre
Prerequisite: ACM138

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This intermediate 3D computer animation course deals with character design, creation and motion in a 3D computer animation environment. The course concentrates on the technical skills required to model and rig a 3D character, and develops those necessary to analyse and animate movement on a ready-made 3D character. The focus will be on realistic movement and the credible illusion of life.

ASSESSMENT

Research essay 800 words 20%, Folio of original works 60%, Research journal 20%

ACM308 - DELIVERING MOVING IMAGES

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375 S334, S326, S377, D311, D312, D313, D326, D347, D370, or D391.

Unit chair: D De Bruyn
Prerequisite: Completion of two credit points of level two units
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a project-based unit focusing on DVD authoring. Concepts of navigation and interactivity are explored with reference to key works, events, artists and critical texts, including new delivery systems such as Stereoscopy. Individual interactive projects are developed and produced from these foundations.

ASSESSMENT

Review 30%, Storyboard 10%, Exercises 15%, and Project 45%

ACM318 - INDEPENDENT PRODUCTION PRACTICE

Offering information: An enrolment quota applies to this unit.
Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: J Cumming
Prerequisite: ACM217

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the issues, practitioners and practices associated with independent film and video production. It provides an opportunity for students to research, devise and direct an independent project. Students will develop skills in the presentation of their research and productions to audiences.

Topics to be addressed in this unit include: notions of independence, difference, personal and communal production including diary, abstract, associational, essay and activist forms; the relations between independent production and other art forms, philosophies and social movements. Each student will take responsibility for a specific aspect of a group research presentation. Practical projects will be individual work with students assisting each other as crew.

ASSESSMENT

Tests 20%, Research presentation 20%, Major project 60%

ACM327 - ADVANCED ANIMATION

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300,

A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and D311, D312, D313, D326, D347, D370, D391, S326, S327, S331, S333, S334, S375, S377.

Unit chair: L Torre

Prerequisite: One level 2 Animation unit from: ACM225, ACM239, ACM240, ACN203, AMC202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a project based unit that brings together the tools and skills developed from earlier units and integrates these elements at a more refined and professional level. Special focus will be given to production schedules and paths specific to working with Digital Animation. Student will be asked to focus on a specific area of animation for their main project both in terms of technique and delivery which must be completed to publication stage. Exercises centre on developing and refining this main project.

ASSESSMENT

Pitch 800 words (early trimester) 20%, Project script 1200 words (mid trimester) 30%, Project (end trimester) 50%

ACM328 - SHIFTING FOCUS: EXPERIMENTAL PHOTOGRAPHY AND CREATIVE PRACTICE

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Unit chair: J Corbel

Prerequisite: ACM207

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content. This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context. Students will undertake an in depth experimental investigation during the production of a substantial creative work. Topics in this unit include:

- the history of avant-garde and experimental photography

- the convergence of photography and other mediums in both a historical and contemporary context
- review in Australian and international contemporary experimental photographic practice
- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a Modern and Post-Modern context.

ASSESSMENT

Preliminary project 20%

Research paper 1000 words 20%

Major project 1:1 tutorial, 10 – 15 images and 500 words 60%

ACM335 - STUDIO AND PROFESSIONAL PHOTOGRAPHY

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Corbel

Prerequisite: ACM203, ACM207

Corequisite: (Only available to students enrolled in Arts or Arts combined courses)

Incompatible with: ACM235

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualization plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psycho-dramatic style, studio photography is a technical and artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- The conventions of the portrait: formal, informal, experimental and nude.
- Lighting set-ups
- Lens and camera choice
- Still-life and table-top techniques
- Tableau and constructed space.
- The found studio.
- Genre recreation.

ASSESSMENT

Lighting Workshop 20%.
Genre recreation and Research Paper 30%. Major
Production Assignment: 50%.

ACM337 - CREATIVE ARTS INTERNATIONAL PROJECT OR STUDY TOUR

Offered at: X-OS

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Note: (i) This unit will only be offered for activities organised by Deakin.

(ii) Students must have approval of the unit chair prior to enrolling in this unit.

(iii) Students will need to fund their own travel and accommodation costs on activities undertaken in this unit.

(iv) This unit may not be offered every trimester, only when the opportunities are available.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in international situations.

The learning occurs through programs and projects that are organised by Deakin staff such as:

- *In-country study tours. Such tours are conducted by Deakin staff, usually during non-teaching periods.*
- *In-country educational programs not covered under exchange agreements. Student participation in these programs is coordinated by Deakin staff in conjunction with partner educational institutions outside Australia.*
- *Other projects or programs that may arise from time to time.*

ASSESSMENT

Preparation Paper (1000 words) 20%
Journal or field report (1500 words) 30%
Essay (2500 words) or creative work 50%

ACM701 - GLOBAL MEDIA AND WAR

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Star

Incompatible with: AIR724

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit is an interdisciplinary enquiry into explanations of the relationship between media and war, and struggles for diverse representations in relation to entertainment industry agendas and politically influenced or controlled media. Historical developments in global media representations of conflicts are studied alongside contemporaneous fictional war images in visual popular culture. Spun by protagonists and reported by newsmakers using global information technologies, war and suffering readily become infotechwars and commercial media spectacle. These issues are considered alongside the psycho-social dynamics of audience interpretations and responses and the influence of alternative and independent anti/war media and practices. Topics include the military's use of video war-games to train combatants, information and surveillance wars, the CNN effect, compassion fatigue and amnesia, and whether mediated violence has become a central constitutive element in personal and group identities like nation and responsibility. Viewing films, television and video games is required.

ASSESSMENT

Tutorial presentation (20%); Research Essay, submitted in two parts: Part 1. Proposal, 800 words (20%), Part 2. Essay 3500 words, (60%)

ACM702 - DIRECTING: TECHNIQUES AND AESTHETICS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Wilmot

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The topics to be addressed include:

- *text, script and scene analysis;*
- *styles and methods of historical and contemporary directors;*
- *casting, rehearsal and recording techniques;*
- *performance for the camera; and*
- *collaborations between cast and production crew.*

ASSESSMENT

Project treatment 500 words (mid trimester) 10% A fully researched concept for a short production.

Comparative research essay 1000 words (mid trimester) 20% An analysis of historical and contemporary issues, practices and directors.

Production projects 5-10 minutes (end of trimester) 40%

Production report 1500 words (end of trimester) 30%
An evaluation of the Production Project, contextualized in relation to other practices and practitioners.

ACM703 - CINEMATOGRAPHY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Anderson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- The role of the cinematographer
- How cinematography contributes to the 'writing' of the film
- Camera equipment, testing and operation
- Lighting equipment, testing and operation
- Safety on set
- Lens theory and shot composition
- Exposure theory and principles of lighting design
- Visual interpretation from script to screen
- Operation and management of a camera crew
- Collaboration with other production personnel.

ASSESSMENT

Folio 1 Exercises [45%] Critical analysis essay 1,500 words [20%] Folio 2 [35%]

ACM704 - FILM AND VIDEO EDITING

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Wilmot

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- script preparation, documentation and planning,

- decoupage and montage,
- graphic, rhythmic, spatial and temporal relationships between shots,
- picture and sound relationships,
- continuous, parallel and iterative structures,
- editing principles and techniques,
- editing systems,
- offline and online approaches.

ASSESSMENT

Research Paper 1200 words, 20%

Four Editing Exercises worth 20% each: Maintaining Spatial and Temporal continuity; The Classic Editing Style Discontinuous Time; Ellipse Editing Overlay and Illustration; Associational Forms The Narrative Arc; Sequences and Structure.

ACM710 - FILM BUSINESS

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Baulch

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will examine the role of the producer in realising film and video projects, tracking the process from idea development through scripting, preproduction, production, postproduction and distribution. Identifying industry practices and standards in the areas of creative decision making, funding, management, legal issues, insurance and occupational health and safety that impact on production planning and execution. Students will develop their own creative ideas for a short film into a viable production plan.

ASSESSMENT

Industry Body Analysis - 500 words, 10% Research a government body or professional organization and their role in the industry (advanced knowledge and understanding of the key issues in the relevant discipline area)

Project Pitch - 1000 words, 20% Oral presentation of project idea and creative approach (effective communication of knowledge and understanding to audiences within or outside the discipline area, including the wider community)

Project Proposal - 2500 words, 50% A written proposal including a treatment or script, industry standard

budget, production schedule and plan, development notes and supporting material (independent planning, management and reporting of a clearly defined and articulated project, creativity in solving complex problems, ability to collaborate with others in a shared pursuit of knowledge, commitment to ethical and sustainable practices)

Distribution and Marketing Strategy - 1000 words, 20%
A researched plan for the marketing and distribution of the project with reference to the intended audience and how they will be reached (intellectual curiosity and motivation for independent thinking, autonomous learning and reflective professional and personal practice)

ACM712 - WRITING WITH THE CAMERA

Offered at: (B)

Offerings: Trimester 1 and Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Baulch

Incompatible with: ACM112

Contact hours: 3 hours per week - 1 lecture and 1 practical

CONTENT

- *Digital video camera operation and handling;*
- *Manual and automatic control of exposure and focus;*
- *Shot framing and composition;*
- *Shooting techniques;*
- *Visual language;*
- *Cinematography and style;*
- *The role of the cinematographer;*
- *Recording and working with audio in digital video; and*
- *Basic editing techniques*

ASSESSMENT

Topic Tests: 20%

Folio 1 30%

Folio 2 50%

ACM713 - GENRE FORM AND STRUCTURE

Offered at: (B)

Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.125

Unit chair: S Wilmot

Prerequisite: ACM712

Incompatible with: ACM213

Contact hours: 4 Hours per week. One 2 hour seminar and one 2 hour workshop

Note: The assignment and assessment work in this Unit is undertaken by participation in a team that produces a short film. Team membership is established in the first week and assessment tasks begin immediately. Students must attend week one classes to guarantee a place in the Unit.

CONTENT

The learning, assignment work and assessment task of this Unit is the process of making a film as a 'total system'. The work will be undertaken in teams that are established in week one. This team will then take responsibility for maintaining the high standard of its work and for identifying and collecting the technical and conceptual resources required to make the project it has devised. The team will then undertake the planning, organising and execution of preproduction, production and post-production.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. The production will be shot on 16mm film or high-definition video and post-produced using digital picture and sound editing systems.

Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT

Line Producer Evaluation 1, 15%, 750 words.

Line Producer Evaluation 2, 15%, 750 words.

Peer Assessment, 20%.

Film Plan, 20%, 1000 words per team member.

Film Execution, 30%, Completed 5 minute film with self assessment.

ACM717 - TELEVISION COMMERCIAL PRODUCTION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cumming

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and video making and often seek to turn social values and trends to the benefit of their corporate clients.

The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function.

Topics to be addressed in this unit include:

- *The TVC form and its sub-genres including social advocacy and community service announcements*
- *The structure of the television advertising industry, its client base, professions and creative teams*
- *Techniques of propaganda and persuasion in the short form*
- *The design and creation of multi-layer messages and meaning in audio-visual media*
- *Creating, and working creatively to, a tightly specified, research-based brief*
- *Writing, producing and directing short format film and video to a budget and a time-line*
- *The production process: development, pre production, production, post production and delivery*

ASSESSMENT

Tests on prescribed reading 20%;
Minor team TVC project 10%;
Major team TVC project. Team presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes scheduled presentation of a concept pitch, script, storyboard, rough-cut, fine-cut and final-cut 50%
Research into an aspect of the television commercial production industry: an oral report and written summary of key points and references (1000 words) 20%

ACM718 - DOCUMENTARY METHODS AND THEORY

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125

Unit chair: S Wilmot
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing

an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

ASSESSMENT

Completed Documentary 50% Documentary Proposal and Treatment (1500 words) 30% Skill and Project Development Exercises 20%

ACM723 - VISUAL RESEARCH: THEORY AND METHODOLOGY

Offered at: (B)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Marvell

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit addresses the specific needs of students researching visual culture, and in particular students pursuing research in film & video, animation and photography. The unit will examine the notion of the "iconic turn" within the contemporary interdisciplinary research field as well as situate the importance of photographic and cinematographic research in the early 21st century. Theories of the image will be examined from the Renaissance up until the theories associated with 20th century Modernism and Postmodernism. Various methodological approaches to the study of visual culture will be outlined and specific case-studies examined in detail.

This examination will serve as the scholarly background that will enable students to conceive, plan and execute their own creative research project to a very high level.

Students will create and complete their own research project within their discipline area, a project that will help to prepare them for further research associated with the Masters degree.

ASSESSMENT

Minor Research Project 2500 words or equivalent 50%
Research Presentation 1000 words or equivalent 30%
Reading Report 500 words 20%.

ACM725 - EFFECTS, GRAPHICS AND COMPOSITING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Woodcock

Incompatible with: ACM225

Contact hours: 1 workshop 2 hours per week

CONTENT

The unit aims to develop skills in the techniques of creating, manipulating and interacting with images and sound through the use of special effects and titling. The aim is to understand the range of possible outcomes provided by new and emerging digital production methods such as motion graphics. Topics covered will include strategies for integrating disparate source material, audio and video systems, sampling and sequencing, the nature of computer based and non-computer based outputs. Exercises in the creation of various digital content will be accompanied by research into the way such disparate content is used across mediums.

ASSESSMENT

Research Reviews, 20%.

Exercises, 20%.

Major production 60%.

ACM727 - MEDIA DESIGN

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Rashleigh

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an understanding of the use of images and design principles in the context of the digital environments of multimedia and entertainment. This unit introduces the fundamentals of graphic design, including design processes, visual aesthetics, conceptual development and colour theory, as they are applied to issues of communication in electronic media. The principles and practice of interface design for new technologies will be introduced by way of practical projects and written assignments. Course content will also focus on the ethical considerations confronting those engaged in creation of visual media content. Allied subject such as visual symbols and typography will also be examined by way of lecture and tutorial participation.

ASSESSMENT

Four practical assignments each 400-500 words 70%, research essay 2000 words 30%.

ACM733 - MY STORY: AUTOBIOGRAPHICAL AND EXPERIMENTAL VIDEO PRODUCTION

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Anderson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines the issues, practitioners and practices associated with autobiographical and experimental film and video production. It provides an opportunity for students to research, devise, and direct a subjective screen-based media arts project. Topics to be addressed in this unit include: narrativity, subjectivity and representation; memory and reflective autobiographical memoir; personal production forms such as the diary, essay, travelogue, and direct address to monologue; the performative role of the director; the uses of re-enactment and reconstruction; the mediating impact of the camera; the relations between writing, sounds and images; and the future of digital screen practices.

ASSESSMENT

Project treatment 500 words 10%, comparative research essay 1000 words 20%, production project 5 - 15 minutes 40%, and production report 1500 words 30%.

ACM737 - CREATIVE ARTS INTERNATIONAL PROJECT OR STUDY TOUR

Offered at: X-OS

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Wilmot

Note: (i) This unit will only be offered for activities organised by Deakin.

(ii) Students must have approval of the unit chair prior to enrolling in this unit.

(iii) Students will need to fund their own travel and accommodation costs on activities undertaken in this unit.

(iv) This unit may not be offered every trimester, only when the opportunities are available.

Content

This unit allows students to develop knowledge and skills through experiential learning in international situations.

The learning occurs through programs and projects that are organised by Deakin staff such as:

- *In-country study tours. Such tours are conducted by Deakin staff, usually during non-teaching periods.*
- *In-country educational programs not covered under exchange agreements. Student participation in these programs is coordinated by Deakin staff in conjunction with partner educational institutions outside Australia.*
- *Other projects or programs that may arise from time to time.*

ASSESSMENT

Preparation Paper (1000 words) 20%

Field report (1000 words) 20%

Essay (3000 words) or creative work with exegesis (1000 words) 60%

discussion and assigned research activities) the various meanings we can associate with 'play', 'game', and 'interactivity'. As definitions of 'play' and 'interactivity' continue to be shaped by various sub-cultures and technologies that emerge from developments in the entertainment (games) industry, the unit is an opportunity to understand and appreciate this universal form of human activity in the contemporary context.

ASSESSMENT

Research exercise 40% - Write a research report on your experiences of specific games and modes of interaction, using the methodology suggested.

Essay OR Proposal 60% - Either write an essay on one of the topics listed, OR write a proposal for a new type of game or interactive entertainment product.

ACN108 - HISTORY OF INTERACTIVE ENTERTAINMENT

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125

Unit chair: R Woodcock

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will examine how interactive entertainment has emerged from and been shaped by various cultures since recorded history. In the study of games and modes of interactivity, students will attempt to define the essential ingredients and the experience of play - as such, students are expected to play games and report on their findings. The unit considers what can be learned from the iconography, technical design and modes of play associated with various games, and provide an opportunity for analysis of play through reference to key theories of game-play and 'game culture'. The unit incorporates game play from ancient times to the 21st Century, and includes examination of new handheld devices that not only play games, but display photos, movies, calendars and even wirelessly browse the Internet. Importantly, the unit speculates on the future of games and game-play, while encouraging reflection on the games played in ones' own childhood.

Wholly online, the unit allows students to utilize the Internet as well as local resources such as libraries, museums and even toyshops and flea markets. It is expected that students will research and review the games in their collection, document the various experiences involved in playing them, and put their own experiences and observations into the context of critical theory. The unit explores (through online

ACN203 - DIGITAL STUDIO

Offering information: An enrolment quota applies to this unit.

Offered at: (B)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practice in the identification and analysis of opportunities and specifications for the implementation of interactive new media products. All projects will be supervised by a member of academic staff and wherever possible and practicable will be drawn from the real needs of clients in the workplace. This unit will also provide direct interaction between students and professionals currently working in the information technology industry in the form of guest appearances. It aims to engender attitudes that assist students in the development of abilities and skills, enabling responsible and professional behaviour. The pedagogic methodology utilised will ensure the development of life-long and independent learning skills and an awareness of the broader social implications of information technology, including relevant legal and ethical issues over the three years of the degrees.

ASSESSMENT

Individual assignment 20%

Minor exercises 20%

Journal 15%

Group presentation 30%

Digital journal 15%

ACN310 - CHOREOGRAPHING DIGITAL SPACE

Offering information: Not offered 2013, re-offered 2014 subject to approval.

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with 'choreographing' how images exist and move in real and virtual space. The unit provides students with an opportunity to work on a large-scale collaborative project using the motion capture facilities of the Deakin Motion.lab. In this unit, students from the Creative Arts and the Information Sciences and Multimedia work together to design and realize an interactive game/performance/installation system, drawing on their collective skills in motion capture, animation, game design, performance, choreography and stage design. The design brief incorporates a consideration of the technical and aesthetic issues involved in choreographing movement in real, screen and cyber space, the aesthetics of interactive systems, the usability of physical interfaces and embodied perspectives on digital technology. The project also involves a consideration of the real-world applications of interactive systems and encourages students to reflect upon how original design work could be marketed and positioned commercially.

Along with students undertaking studies in motion capture, the unit welcomes students from visual arts, film and video, photography, dance, drama, information technology, animation, multimedia, programming, information technology and game design disciplines, to participate in the collaborative enterprise.

ASSESSMENT

Group project in design for a performative, web or screen-based digital environment 40%, Group presentation, written, electronic and/or oral/performative, marketing the group's design to appropriate clients (e.g. commercial companies, non profit organisations or arts funding bodies) 30%, Individual learning self-assessment 2000 words 30%

ACP101 - PRINCIPLES OF LIVE PERFORMANCE

Offering information: Enrolment quota applies to this unit.

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Morris

Incompatible with: ACP201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the fundamental principles of live performance, and establishes strategies through which they can begin to create their own theatrical work. Practical workshops will focus on vocal, movement and ensemble skills; extending ideas of what constitutes theatre/drama; the study of various approaches to creating and performing characters and scenes; and to the art of comedy.

Students will keep a journal, review performances, and analyse the relationship between these performances and their own learning.

ASSESSMENT

Practical exercises 60%, short essay 1500 words 20%, class work and journal 20%.

ACP109 - IMPROVISATION AND THE ACTOR

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts (Drama))

Unit chair: G D'Cruz

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students a framework within which to explore a range of approaches to the practice of performance improvisation. Practical components of the course will address historical and contemporary improvisational techniques, ranging from the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications in contexts such as theatre sports and stand-up comedy. Particular attention will be paid to the difference between improvisation as performance, and improvisation as part of performance-making processes such as the rehearsal of written playtexts or filmed narratives. Theoretical and historical perspectives will be provided through the analysis of the working methods of notable practitioners in the field, and of the relationship to the genres, material conditions, cultures and historical contexts in which they were developed.

ASSESSMENT

Ongoing assessment of workshop contributions and practical exercises as assessed against stated criteria 20%. Essay 1200 words 30%.

Improvised performance as assessed against stated criteria 30%.
Documentation, reflection and analysis in journal form 20%.

ACP110 - THE PARADOX OF THE ACTOR

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts (Drama))
Unit chair: L Morris
Prerequisite: ACP109

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to address certain paradoxes which arise in the practice and theory of acting, particularly in the context of modern drama. Unit content proceeds from a consideration of Diderot's definition of the paradox of the actor as one of double consciousness in that the actor must nightly express emotions while creating the illusion of spontaneity. Through practical workshops and seminars, students will explore theories of acting from key figures in the modern era, such as Stanislavski, Brecht, Benedetti and Schechner. Particular focus will be placed on questions of the boundaries between self and character, outside-in versus inside-out methods of constructing character, analysis of actor-training methods, comparison between Western and Eastern definitions and training of actors, and the differential demands of performance for stage and screen.

ASSESSMENT

Practical exercises as assessed against stated criteria 50%, Seminar presentation of case study 1200 words 30%. Documentation, reflection and analysis in journal form 20%

ACP177 - MODERN AND POSTMODERN DRAMA

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G D'Cruz
Prerequisite: ACP101
Incompatible with: ACP277, ACP308

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This subject studies the relationships between

modernism, postmodernism and the Western drama of this century, so that students will be closely familiar with the main authors, forms and geopolitical sites that constitute the mainstream of the modern and postmodern paradigms of theatre and drama. The unit explores contemporary theories of the stage and identifies the problems involved in thinking of drama as both text and stage performance. It will also examine the political and cultural dimensions of theatre and drama in the modern and postmodern periods.

ASSESSMENT

Assessment One research essay (2000 word) 40%
Seminar/workshop presentation 20%
Performance review 40%.

ACP205 - PERFORMANCE FOR ALTERNATIVE SPACES

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Morris
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP305

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Beginning with the question, 'When does an ordinary space become a performance arena?' this unit will provide a program of lectures and workshops which explore a series of definitions of space: locational, social, interactional, relative space, and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external settings.

ASSESSMENT

Research essay 1500 words 30%, performance task 1, 30%, performance task 2, 40%.

ACP206 - PROCESSES OF REALISATION

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP306

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. The application of both Structuralist and post-Structuralist readings of text to issues of authorial intent, directorial strategies, and the problematics of conventional modes of acting will be considered. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practice in areas of monodrama and stand-up comedy.

ASSESSMENT

Case study analysis report 1600 words 40%, solo performance project 40%, documentation and notation of performance project 20%.

ACP279 - THE INTEGRATED PERFORMER

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1*

*EFTSL value: 0.125
Unit chair: L Morris
Prerequisite: ACP101 and ACP177
Incompatible with: AAP325, ACP307, ACP379*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

In order to develop individual performance skills in the areas of vocal production and movement, and to extend their expressive range as performers, students will undertake technique classes, participating in activities designed to strengthen the management of breath, vocal tone, range and articulation, and to explore the spectrum between spoken and sung text. A number of vocal training techniques drawn from the methods of outstanding contemporary vocal trainers will be applied to a range of performance problems including approaches to poetic text, choral work, characterisation, accent, monologue and soundscape

ASSESSMENT

Monologue exercise and notation 20%, Vocal study for three voices and notation 20%, Shakespeare monologue 20%, Demonstrated acquisition of technical skills 40%.

Assessment will be criteria-based.

ACP280 - PERFORMANCE, TEXT, REALISATION

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2*

*EFTSL value: 0.125
Unit chair: G D'Cruz
Prerequisite: ACP279 or ACP379
Incompatible with: ACP203*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics to be addressed in this unit include:

- the nature of dramatic language,
- play- structure and theatrical style,
- the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

ASSESSMENT

Written research task (1000 words) 20%
Design and Production Tasks 30%
Rehearsal Process, Performance and Documentation 50%

ACP323 - OUT OF THE BOX: THEATRE PRACTICE IN ALTERNATIVE CONTEXTS

*Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125*

*Unit chair: G D'Cruz
Prerequisite: ACP278 or ACP378*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The content of this unit is designed to explore the ways in which performance theory, methodology and skills can be extended and applied in a range of non-traditional performance contexts, of which theatre is but one. Weekly lectures will explore contemporary practice and theory associated with 'applied drama', exposing students to the work of significant practitioners in the area, such as community theatre, drama and disability, theatre for young people, theatre in education, developmental drama and the application

of performance techniques for training purposes in a range of contexts. Students will work in teams to develop a performance, event or performance-based program designed for specific contexts such as schools, community groups or training programs.

ASSESSMENT

Development and presentation of brief (group task) 20%, performance or performance-based practical project 60%, critical evaluation of project 1000 words 20%.

ACP378 - OUT OF THE ETHER: DEvised PERFORMANCE

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ACP204
Unit chair: Y Prior
Prerequisite: ACP279 or ACP379

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will normally complete this unit at third level, except by arrangement with the unit chair. The unit will have two components. In the first component, students will examine the work of influential practitioners in the field of group-devised performance. In the second component of the unit, students will work collaboratively on developing their own devised piece, based on the model of one leading practitioner's work. The students will work as a group under the supervision of the lecturer.

ASSESSMENT

Contribution to group performance 70%,
 Documentation 1200 words 30%

ACP411 - THEORY INTO PRACTICE A

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125

Unit chair: S Gardner
Incompatible with: AAP494, AAM493, AAV493

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a

personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT

Art work/production 60%
 Critique paper and journal (2,000 words) 40%

ACP412 - THEORY INTO PRACTICE B

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner
Incompatible with: AAP494, AAM493, AAV493
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT

Art work/production 60%
 Critique paper and journal (2,000 words) 40%

ACT102 - CRITICISM, NARRATIVE AND CONTEXTS

Offering information: Not offered 2013, re-offered 2014 subject to approval.
Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Redmond
Incompatible with: ACT202, ACH203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will enable students to develop an understanding of contemporary modes of analysis and criticism with emphasis on the generic narrative conventions in visual, media and performance texts, the implications for design and production, the

cognitive strategies demanded of audiences, and the nature of the interaction between audiences and texts. Students will explore the strengths and limitations of a range of critical frameworks and shifts, for example, from positivist and formalist theories to structuralist, poststructuralist, feminist and postmodernist perspectives, with detailed analysis and examination of a wide range of visual, media and performative texts and their audiences.

ASSESSMENT

Mixed media narrative exercise: 30% Essay/report: reading narrative in a public context 30% (1,500 words)
Research/critical analysis essay 40% (2,000 words)

ACT104 - ART AND TECHNOLOGY

Offered at: (B, S)
Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Keane
Incompatible with: ACT204, ACT304

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical critiques of technology and society. It reviews pre-industrial convergences of art and technology; looks at nineteenth century developments relating to early photography and reproduction; and explores avant-garde use of twentieth century electronic and photographic technologies, including video, film, holography and computer, as expressive, performative and critical mediums challenging conventions of representation, subjectivity, time, movement and space, while developing new aesthetics and formal languages and problematising notions of creativity, originality and intention. It also investigates ideas that technology frames art and is itself a subject of art.

ASSESSMENT

Assessment 1: Technology Log - report 1200 words equivalent (30%)
Assessment 2: Essay 1200 words (30%)
Assessment 3: Group research and image-production 1200 words equivalent (30%)
Assessment 4: Online assessment and quiz (10%)

ACT203 - ART AND THE POLITICS OF CENSORSHIP

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125

Unit chair: G D'Cruz
Incompatible with: ACT303

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship dates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hactivism' and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT

Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%, seminar presentation 500 words 10%, research essay 2000 words 50%

ACT303 - ART AND THE POLITICS OF CENSORSHIP

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G D'Cruz
Incompatible with: ACT203

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship dates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hactivism' and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT

Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500

words 40%, seminar presentation 500 words 10%,
research essay 2000 words 50%.

ACV101 - STUDIO ART: PAINTING A

Offered at: (B, S, W)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Walker
Incompatible with: ACF101, AAV123

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide a practical introduction to painting and drawing skills in a studio context. The figure will be used as the foundation for understanding the elements and structures of art. Background research will be used to extend visual and aesthetic understanding. At the completion of this unit students will be able to apply a cumulative sequence of skills and associated theoretical principles; the nature and use of colour and pigments; the relevance and effect of light; figurative and compositional structure and materials and methods.

ASSESSMENT

Examination of a folio of original art works 65%,
Research journal of written and visual support
documentation 2000 words or equivalent 35%.

ACV102 - STUDIO ART: PAINTING B

Offered at: (B, S, W)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Walker
Prerequisite: ACV101 or SRC163
Incompatible with: ACF102, AAV124

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will introduce the idea of implied human presence by painting and drawing location and landscape. Conceptual issues and practical skills will focus on tonal and colour relationships, positive/negative spatial relationships, the principles of composition and illusion to human presence. Settings and locations will be developed via varying modes of representation.

ASSESSMENT

Journal of written and visual research 2000 words or equivalent 35%, examination of folio of work 65%.

ACV110 - TEXTS AND IMAGES 1: WAYS OF SEEING, READING AND TELLING STORIES

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Forrest

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Through an analysis of language, visual representation, subtexts and contexts, this unit will explore the power and influence of the relationship between texts and images. Students will analyse the construction and decoding of images that have helped shape the twentieth century, with an emphasis on images of globalisation, celebrity and of otherness. As well as researching the history of photography and analysing contemporary theories on visual communications, students will also have the opportunity to construct their own essay engaging images and words.

ASSESSMENT

Research essay 2000 words 40%, Class presentation and features article involving texts and images 30%,
Critical review of select readings 30%

ACV113 - DRAWING FOR ART AND DESIGN

Offered at: (B, S)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Grennan
Contact hours: 3 hours per week: 1 X 3 hour tutorial

CONTENT

Drawing is a critical skill for artists and designers: as a thinking process; as a communicative tool, and as an art medium in its own right. In this unit, students will gain a working knowledge of traditional and contemporary drawing strategies germane to visual art and design practice. It aims to develop skills across representational, interpretive, and expressive modes of drawing. Content is delivered within three modules.

1. Drawing foundations:
Development of perceptual skills - observation and analysis of the physical world (including the human figure); perspective drawing; graphic mark making and media handling.
2. Drawing for design:
Drawing as a developmental tool in the design process. Drawing as a tool for representing and communicating design concepts and ideas.

3. Contemporary drawing strategies:
Contemporary trends, experimental, expressive, and
interpretive approaches to drawing practice.

ASSESSMENT

Drawing Foundations 30%
Drawing for Design 30%
Contemporary Drawing Strategies 40%

ACV203 - VISUAL NARRATIVE STUDIO

Offered at: (B, S)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Previously coded as: AAV381
Unit chair: J Forrest
Incompatible with: ACV303

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will include analysis and discussion of a wide range of visual narratives employed in visual images in the twentieth century. Like cinema, illustration has implemented visual narratives, via sequential imagery and established potent relationships between representations and text. Advertising, cartoons, picture story/books and comics communicate through image and word combinations. This unit will prioritise the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture story books). Analysis will focus on the development of figure/characters, locations/ settings and visual narration via story boarding.

ASSESSMENT

Story book mock-up suitable for submission to a publisher 70%, journal of notes, collected material, drafts and resources 30%.

ACV204 - GRAPHIC NOVELS AND ARTISTS' BOOKS STUDIO

Offered at: (B, S)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Forrest
Incompatible with: ACV304, AAV381

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Activities in this unit will include exploring practical and theoretical considerations which effect the development of multiple, non-linear narratives. Contemporary narration in such visual art forms as comics and graphic novels has explored complex issues such as feminism, ecology and other socio-political agendas as well as recasting familiar comic book characters. Students will be able to explore forms of narration through a series of small practical projects relating to comics, advertising and storyboard images, which will be supplemented by excursions to galleries.

ASSESSMENT

Folio of work exploring a range of mediums and practices 70%, journal of notes, collected material and directed research 30%.

ACV205 - STUDIO ART: PAINTING C

Offered at: (B, S, W)

Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Forrest
Prerequisite: ACV101 or ACF101 or equivalent
Incompatible with: ACF203, AAV217

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Unit content will include a sound understanding of cultural theories reflected in artistic practice over the last thirty years. Issues dealing with identity, feminism, information technology, post-colonial discourse, ecology and socio-political commentary have provided avenues for a range of diverse practices across varying mediums. Writers and art practitioners versed in postmodern perspectives will be examined in order to develop a critical knowledge and understanding of a plurality of approaches. Students will also participate in the exhibition, curation and sale of their works at a public venue.

ASSESSMENT

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%

ACV206 - STUDIO ART: PAINTING D

Offered at: (B, S, W)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Forrest
Prerequisite: ACV102 or ACV205 or equivalent
Incompatible with: ACF204, AAV218

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Material covered in trimester one embraced broad issues and directions related to cultural theory and practice. This unit takes a more specific view through the detailed study of significant practitioners who have worked across contemporary issues. Australian artists such as, Imants Tillers and Gordon Bennett who have exemplified post-modern strategies such as appropriation, commodification, critiques of authorship and originality and re-presentations of history will be analysed. Students will be expected to make further personal investigations through reading and studio development which will culminate in a series of separate images or unified thematic installation.

ASSESSMENT

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%.

ACV211 - TEXTS AND IMAGES II: IN QUEST OF STORY AND IMAGE

Offering information: Not offered 2013, re-offered 2014 subject to approval.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 3

EFTSL value: 0.125

Unit chair: A Mc Culloch

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will access in literary, philosophical, psychological, and visual texts, representations of 'moments', thought, behaviour and description that form the basis of story writing (visual and verbal narrative). The unit will be structured in the form of a quest on two levels. In the first instance students will learn how stories are made both verbally and visually. In the course of the unit the students will be analysing the ways in which writers and artists, for example, represent character, dialogue, landscape, action and inner states of being. In the second instance students will be given a scenario that takes the form of a journey which will involve their writing and visually representing their own narrative. The unit will focus on stratagems of artists, in relation to 'realist' and abstract representations, modernist discourse about art itself and post modernist discourse regarding reflexivity, ironic deployment of past genres and the provisional nature of knowledge.

ASSESSMENT

A final narrative product: an illustrated text that invokes the imaginary journey 60%, Exegetical response to work produced (journals of research) 40%

ACV300 - ART STUDY TOUR

Offering information: Commences Trimester 3 2013.

Offered at: (X-OS)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: L Marvell

Prerequisite: Students must have completed 8 credit points of study with preference given to Visual Arts and Photography students who have completed either: Visual Arts - ACV101, ACT104, ACV102, ACV113 or Photography - ACM101, ACM102, and ACV110. All students to seek permission from unit chair to enrol.

Contact hours:

A two week study tour (including travel): intensive mode. 7 Days - all day activities, 2 days - half day activities.

Note: (i) Students will require sketch books, camera or portable digital devices that can photograph.

(ii) Access to cloud storage and/or social media is of benefit, but not required.

(iii) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on an understanding of the early development of Modernism in our culture. It does this through the simultaneous study, in situ, of the works of the Impressionist Claude Monet, the Post-Impressionists Cezanne and Van Gogh and the world they inhabited and subsequently profoundly influenced.

The city of Paris is a key cultural touchstone, the centre of artistic and cultural production in the late 19th and early 20th century. Photographers Brassai and Man Ray explored the streets of Paris with their photography and many great artists produced their great works there. Students will explore this city and begin to understand the influence of environment on artistic and cultural production. Exploring the environments in which the Modernist artists pursued their practice will be an invaluable experiential learning experience for students.

Students will visit and learn from some of the greatest and most important galleries in the world, including the Louvre, Centre Pompidou, Musee Rodin, Musee de l'Orangerie and Musee Gustave Moreau. Students will also visit the environments in which artists produced their work such as Aix-en-Provence, and will produce their own artistic responses to the environment that helped to produce some of the greatest art of the 20th century.

ASSESSMENT

Journal 20%, 800 words approx.

Journal 30% 1200 words equivalent.

Either a 2000 word essay or a creative response 'artist's book' 50%.

ACV307 - STUDIO ART: PAINTING E

Offered at: (B, S, W)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Walker
Prerequisite: ACV205 or ACV206 or equivalent

Incompatible with: ACF306
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will be given the structure to pursue a studio based, individually researched visual project that will provide an opportunity to produce paintings in a variety of contemporary modes. These range from the traditional to an awareness of the diverse new hybridized forms. Unit guidelines provide a conceptual context for personal exploration in paint, which centres on independent thinking and research and the articulation of that work through a coherent body of paintings.

Students will encounter critical analysis in a studio practice setting, providing the opportunity of extending their ideas combined with a greater understanding of current visual practice. The independent research and exploration at third level will also give students the skills and initiative to pursue their own direction or engage in further studies.

ASSESSMENT

Assignment/seminar presentation 35%, Journal and folio 65%

ACV308 - STUDIO ART: PAINTING F

Offered at: (B, S, W)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Grennan
Prerequisite: ACV307

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Work undertaken in this unit builds on the foundations of independent research begun in ACV307. The unit applies theoretically informed analysis to practical and conceptual outcomes in painting and related media. Students will create and research a visual project in a range of paint media. This practical work will be complemented by an awareness of the arts industry and galleries, surveys of relevant artists and art related excursions. These aspects focus on the professional possibilities open to students on completion of the Visual Arts major. The research skills and project management equip students with the solid grounding necessary for further studies.

ASSESSMENT

Assignment 35%, Folio 65%

AHA721 - OVERVIEW OF HUMANITARIAN ACTION

Offering information: Commences 2014
Offered at: (X-BLOCK)
Offerings: Trimester 1

Credit point(s): 1
EFTSL value: 0.125
Unit chair: P Connors
Prerequisite: AHL701

Contact hours: This unit will run in block mode from 10–14 March 2014. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, lectures and tutorials. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is a combination of intensive on-campus and enhanced off campus delivery. We will explore a number of case studies of complex humanitarian emergencies and critically examine practice strengths and limitations in relation to 'best practice' standards. Part of the intensive on-campus unit will involve an examination of the impact of the 2009 bush fires in Victoria and responses to this from the perspective of urban disasters. We will also explore the concept of the Responsibility to Protect (R2P) and how this informs and influences humanitarian responses in conflict situations. The unit will also explore the impact of conflict on communities and the issues of refugees, asylum seekers and internally displaced people. Finally the unit will examine the role of the military in humanitarian responses including peacekeeping operations. Through the use of international and virtual case studies the unit will explore and critically examine the impact and consequences of humanitarian interventions across different geographies, social, political and cultural contexts.

ASSESSMENT

Case Study Analysis (Presentation) 30%, 1500 words or equivalent.
 Essay 1, 30%, 1500 words.
 Essay 2, 40%, 2000 words.

AHA722 - KEY ISSUES IN HUMANITARIAN CONTEXTS

Offering information: Commences 2014

Offered at: (X-BLOCK)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: AHL701

Contact hours: This unit will run in block mode from 10 – 14 March 2014. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, lectures and tutorials. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of an intensive on-campus module that introduces key issues in humanitarian contexts. While these issues will inevitably change over time, the unit will address current and emerging issues that are affecting humanitarian responses. The located intensive learning will include visits to local case study areas to explore implementation, political, geographic, organisational and power issues involved in humanitarian and emergency responses to complex disaster situations. Students will also be introduced to international case studies of humanitarian responses and the contexts in which they occur. The second aspect to this unit will be delivered on-line and include the use of virtual case studies to examine the issues of disaster preparedness and the Disaster Risk Management Cycle (DRMC) across different physical and cultural contexts. We will also examine the role of different stakeholders in pre-disaster and post-disaster phases and how community development principles can inform and strengthen the processes involved. Further, we will explore the role of the media in disasters and emergency response. Finally, the role of response coordination processes will be critically analysed to strengthen understandings of the importance of including all stakeholders including local communities to achieve the best outcomes possible in all phases.

ASSESSMENT

Simulation Response Plan (Team), 40%, 2000 words.
Reflection on Teamwork Process (Individual, 20%, 1000 words.
Essay, 40%, 2000 words.

AHA723 - HUMAN RESOURCE MANAGEMENT IN HUMANITARIAN CONTEXTS

Offering information: Commences 2014

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: AHL701

Contact hours:

This unit will also involve enhanced online presence through CloudDeakin. Students will have access to Cloud Concept presentations and virtual simulations then will undertake online exercises, case studies and teacher and student-led discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of an enhanced CloudDeakin experience that engages with the issues of effective management of human resources in humanitarian contexts. The unit will explore the discourse of professionalisation in the humanitarian sector in relation to volunteering, education, training and capacity-building of workers in the humanitarian sector. The unit will interrogate the importance of self-care and community health and wellbeing to achieve effective outcomes in complex humanitarian emergencies. The key issue of cross-cultural competency and engagement will be explored through the use of simulation exercises and case studies and how this can and has influenced outcomes in humanitarian responses. Issues of leadership and working with others will also be explored through the use of case studies and virtual simulation exercises to highlight the importance of building trust, communication, accountability, decision-making, coordination and teamwork when working in complex humanitarian emergencies.

ASSESSMENT

Case Study Analysis, 30%, 1500 words.
Essay 1, 30%, 1500 words.
Essay 2, 40%, 2000 words.

AHA724 - DISASTER RISK REDUCTION AND MANAGEMENT IN HUMANITARIAN CONTEXTS

Offering information: Commences 2014

Offered at: (X-BLOCK)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Connors
Prerequisite: AHL701

Contact hours: This unit will run in block mode from 10th November to 14th November 2014. Intensive Located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors and team work in developing a DRR plan to a case study. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of an intensive on-campus module that introduces the concept of risk reduction and management across local and international contexts. This also includes visits to local case study areas to explore how Disaster Risk Reduction (DRR) programmes are put into practice as well as the examination of Disaster Risk Management (DRM) outcomes from humanitarian and emergency responses locally and internationally. The second aspect to this unit will be delivered on-line and will include the use of cloud concept presentations, virtual case studies and simulations to examine the issues of disaster preparedness and DRR across different physical and cultural contexts. Students will also critically examine the role of different stakeholders in pre- and post-disaster phases and the strength of community development-based disaster risk management processes. Another key component of the learning in this unit will be exploring the role of security and social risk as key components of risk management processes in humanitarian contexts.

ASSESSMENT

Case Study Analysis (DRR Plan), 30%, 1500 words.
Essay 1, 30%, 1500 words.
Essay 2, 40%, 2000 words.

AHA725 - PROJECT AND FINANCIAL MANAGEMENT IN HUMANITARIAN CONTEXTS

*Offering information: Commences 2014
Offered at: (X-BLOCK)
Credit point(s): 1
Offerings: Trimester 3*

EFTSL value: 0.125
Unit chair: P Connors
Prerequisite: AHL701

*Contact hours:
This unit will run in block mode from 10th November to 14th November 2014. Intensive Located learning will engage students through visits to local case study sites,*

guest speakers from the Humanitarian and Emergency Management sectors and team work in developing a project plan to a case study or simulation. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of an intensive on-campus module that introduces students to project and financial management processes in the humanitarian and emergency management sectors. Students will also visit local case study areas to explore how project management systems have influenced organisational responses and outcomes for affected communities. The second aspect to this unit will be delivered on-line and include the use of cloud concept presentations, virtual case studies and simulations to examine project and financial management factors that arise in complex humanitarian responses. This unit will include a critical examination of donor understandings and how these are influenced by political, social and economic factors leading to impacts on response, transition and development outcomes for affected communities. Other key learning in this unit will engage students in participatory monitoring and evaluation processes through understanding participatory project management systems.

ASSESSMENT

Participatory Project Management Plan (Team), 40%, 2000 words or equivalent.
Reflection on Teamwork Process (Individual), 20, 1000 words.
Essay, 40%, 2000 words.

AHA726 - HUMANITARIAN ASSISTANCE INTERNSHIP

*Offering information: Commences 2014
Offered at: (X)
Offerings: Trimester 1, Trimester 2 and Trimester 3
Credit point(s): 4*

EFTSL value: 0.500
Unit chair: P Connors
Prerequisite: AHA721, AHA722, AHA723, AHA724, AHA725, AHL701 plus six credit points of A757 level 7 electives and permission from unit chair to enrol.

Contact hours: Timelines for the Internship are to be negotiated with the Host Organisation by the student, as part of the process of securing the Internship. These are then presented to the Academic Supervisor and Experiential Learning Officer.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Internship units offer students an opportunity to gain first-hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. In this internship unit, students are expected to complete a minimum of 487.5 hours (65 x 7.5) or 13 weeks full-time (or part time equivalent) of work experience in an organisation associated with humanitarian assistance operations. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Humanitarian Assistance.

The structure of the unit includes pre-placement planning and organisation, including recommended reading; in-field contact and ongoing reporting via learning log and CloudDeakin discussions; a negotiated project plan and report of relevance to the organisation and student, and a post internship reflective report. Supervision of the student in the internship will include initial interviews to establish the student's needs and areas of interest in the humanitarian sector, agreement on internship between the student, organisation and university, and briefing by the identified organisation supervisor on the tasks outlined in the internship and the focus of major assessment. Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required. Support is also provided to organisation-based supervisors to enhance the learning opportunities available to the student and the organisation.

ASSESSMENT

Learning Log, 30%, 4000 words or equivalent.
Project Report, 40%, 5000 words or equivalent.
Integration Reflection, 30%, 4000 words.

AHL701 - THE HUMANITARIAN WORLD

Offering information: Commencing Trimester 3 2013 for A757 course enrolled students.

Offered at: (X)

Offerings: Trimester 1 and Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Contact hours: Equivalent to 8-10 hours per week

CONTENT

This unit is an enhanced off campus unit consisting of three modules. The first module provides an overview of the systems and actors involved in the humanitarian sector including the history and development of humanitarian assistance. In the second module we will explore the principles, theories and ethics that inform current practice in the field. Through the use of case studies we will examine the importance of ethical practice to successful humanitarian outcomes. In the

third module we will explore the emerging trends and issues facing the humanitarian sector. This will include the rise of climate related disasters and how this will affect the future role of humanitarian actors and organisations. This will include the study of relevant case studies across geographical and cultural contexts.

ASSESSMENT

Written or oral presentations (500 words each) on 3 topics across the unit, 30%, 1500 words (equivalent).
Three online quizzes, 30%, 1500 words (equivalent).
Essay, 40%, 2000 words.

AIA104 - AUSTRALIAN IDENTITIES: INDIGENOUS AND MULTICULTURAL

Offering information: Final year of offer 2013. From 2014, select AIA106.

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: AIA102

Unit chair: L Johnson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

How do we understand European-Aboriginal relations in Australia today and the impact of post-World War II immigration and multiculturalism? AIA104 looks at the impact of British settlement on Aboriginal cultures and on definitions of nationality which excluded Aboriginal relations with the land. Older generations of Australians feared both 'strange' European migrants and closer ties with Asia. Specific subjects include indigenous land rights and self-determination, the stolen generations, the continuing gap in living standards between indigenous and other Australians, the indigenous cultural resurgence, the experience of post-war immigration, debates about multiculturalism, migrants in the workforce, migrant communities in Australia, refugees and asylum seekers, the impact of the 'war on terror' in Australia and questions of what old Australian ideas of the 'fair go' and 'mateship' mean in a changed and diverse Australia..

ASSESSMENT

On campus: Two assignments of 1500 words each, total 60%, Tutorial participation 15%, closed book examination 25%.

Off-campus: Two assignments of 1,750 words each, total 70%, Closed book examination 30%.

AIA105 - VISIONS OF AUSTRALIA: TIME AND SPACE FROM 1700 TO 2010

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Luckins

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit in Australian Studies takes a long historical and broad geographical view of Australia. From the age of European expansion and “discovery”, the unit considers some key moments in Australia’s history – its convict foundation, the battles for territory between settlers and the indigenous population, the gold rushes, Federation, depression, war and reconstruction, the Whitlam era of reform to the resurgence of conservatism – and interconnects these to some vital spaces. Thus the unit will examine how indigenous land uses were replaced by different forms of agriculture in the 19th century, defying many of the environmental realities of the continent, how Melbourne became one of the great Victorian cities in the 1880s, how the suburbs emerged along with the citadels of 1960s consumerism, the regional shopping centre, the indigenous struggle for territorial autonomy and the dilemmas of remote indigenous communities and how different parts of Australia engaged with a more globalised world in the latter part of the 20th century. Along with these transformations of space over time, went different visions of Australia – as a yeoman democracy, as the workingman’s paradise, as the suburban dream, the lucky country and as a reconciled land of diversity. How and why these changes occurred will be explored through lectures, readings, field work and online in a rich mix of text, visual materials and applied learnings.

ASSESSMENT

Field report/Interpretative exercise 25%, Tutorial paper and presentation 15%, Essay 40%, Exam 20%

AIA106 - POPULATE OR PERISH: AUSTRALIA’S PEOPLE

Offering information: Commencing 2014, replacing AIA104.
Offered at: (B, G, W, X)
Offerings: Trimester 1

Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Johnson
Incompatible with: AIA104
Contact hours: 3 hours per week

CONTENT

This unit will examine the contemporary make-up

of the Australian population before examining just how this came to be. The numbers and locations of Indigenous Australians will be contrasted with the non-Indigenous population. Subsequent topics will examine the various waves of immigration that made up the 19th century Australian population – from convicts to gold rush inflows – to then focus on migration and settlement policies from 1901. Analysing the making of white Australia, then British, European and then Asian Australia/ns will involve policy, push and pull factors as well as popular attitudes and cultures. Contemporary debates over refugees, asylum seekers, social exclusion, racism and the carrying capacity of the nation will conclude the unit.

ASSESSMENT

Demographic Analysis 20% - 750 words.
 Policy Analysis 20% - 750 words.
 Research Essay 40% - 1500 words.
 Exam 20% - Up to 1000 words.

AIA200 - RESISTANCE AND REVIVAL: 20TH CENTURY INDIGENOUS AUSTRALIANS

Offering information: This unit commences in 2014.
**The Warrnambool offering of this unit is TBA.*
Offered at: (B, G, W, X)*

Offerings: Trimester 1

Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Johnson
Contact hours: 2 hours per week

CONTENT

Indigenous people did not officially enter the 20th century or the new nation of Australia, having been explicitly excluded from being counted in the national census by the 1901 Constitution. But resistance to such exclusion and marginalisation and cultural integrity was ongoing, despite containment and child removal policies. Expressed in formal political organisations – such as the Aboriginal Advancement League, FACASIA or ATSIC – public displays of defiance – including at the events marking national anniversaries in 1938 and 1988 – and ongoing presence in the arts and sport; it was on these foundations that an Indigenous cultural and political revival emerged in the 1960s. Demanding the vote, land rights and respect, it was both a political and cultural movement for recognition and integrity. This unit will situate contemporary Indigenous cultural production in film, visual arts, music, performance and sport into this longer history.

ASSESSMENT

Political analysis of an Indigenous cultural artifact, 20%, 750 - 1000 words.
 Biography of an Indigenous activist, sportsperson or artist, 30%, 1000 words.
 Research essay, 50%, 2000 words.

AIA300 - AUSTRALIA'S ASIA: FROM YELLOW PERIL TO ASIAN CENTURY

Offering information: This unit commences in 2013.

** The Warrnambool Campus offering of this unit TBA.*

*** Not offered at Geelong Campus in 2013, re-offered 2014.*

*Offered at: (B, G**, W*, X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Loy-Wilson

Contact hours: 2 hours per week. 1 lecture and 1 tutorial.

CONTENT

The unit will provide the cultural and historical context for a critically important issue: Australia's relationship with Asia. From the late nineteenth century there has been speculation about Australia's Asian futures and the ways in which proximity to Asia would shape the nation. The unit will introduce students to debates over the nature of orientalism, race and representation as well as multiculturalism and cross-cultural awareness. In providing the Asian dimension to Australia's history, the unit will connect the study of Australia to key developments in the region, not least decolonization and the discourses that surround 'the rise of Asia'. Such a unit is particularly well-suited to be a capstone to an interdisciplinary Australian Studies program given that the Australian relationship with Asia draws upon history, politics, regional geographies and international relations along with literary and post-colonial studies.

ASSESSMENT

Analysis of 'Orientalism' as a concept 25% - 1000 words.

Examination of the impacts of decolonisation 25% - 1000 words.

Research essay 50% - 2000 words.

AIA718 - PLANNING THEORY, HISTORY AND CURRENT ISSUES

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Johnson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit will begin with a consideration of the nature of planning. The notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. From this abstract starting point the unit will engage with the major theories that have informed Western planning before locating Australian planning in this context. In particular, the unit will consider Colonisation as the foundation for Australian planning along with City Improvement

and City Beautiful movements, The Garden City ideal, Modernity and Post-Modernity and the Marxist, Feminist and Ecological critiques of planning as well as the contemporary frameworks of New Urbanism and Neo-liberalism. Finally, the unit will focus on current issues, both legislative and those exciting the popular imagination (and these will vary from year to year of unit offer). For example: sustainability, public vs. private transport, sprawl vs. consolidation, heritage vs. development, Indigenous issues, social and spatial difference and consider the policies, laws, regulations and plans relevant to them.

ASSESSMENT

Theoretical essay

Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions 2000 words 40%

Connecting theory to practice

Choose two examples and consider the ways in which planning has either ameliorated or exacerbated the social and/or physical environment. One should be historical and the other contemporary 3000 words 60%

AIB151 - ARABIC 1A

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Note: It is not expected that students have prior knowledge of the language.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audiovisual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

ASSESSMENT

Weekly written assignments 20%, class participation 10%, mid-trimester oral test 10%, end-of-trimester oral test 20%, written exam 40%

AIB152 - ARABIC 1B

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB151

Note: It is not expected that students have prior knowledge of the language.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

On Campus:

Continuous written assignments 30%, class participation 10%, end-of-trimester oral test 20%, written exam 40%

Off Campus:

Continuous Assessment 30% One Written Task 150 - 200 words 15% Final Oral Test 15% Final Online Exam 40%

AIB205 - SECOND YEAR ARABIC IN-COUNTRY

Offering information: Offered in alternating years 2014, 2016.

Offered at: (X-OS)

Credit point(s): 2

Offerings: Trimester 3

Unit chair: H Kasem

Prerequisite: AIB152

Note: Students must contact the Unit Chair, or Arts and Education Student Support prior to enrolling in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students

will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised through activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

Class participation 10%, Assignments 20%, Mid trimester written test 20%, End of trimester oral test 20%, End of trimester written test 30%

AIB251 - ARABIC 2A

*Offering information: * This unit will be offered at Geelong and Off campus from 2014*

Offered at: (B, G, X*)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB152

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

ASSESSMENT

Weekly written assignments 20% 1500 words Class participation & presentation 15% Oral presentations Seminar 15% Written presentation 20% Examination 30%

AIB252 - ARABIC 2B

*Offering information: * This unit will be offered at Geelong and Off campus from 2014*

Offered at: (B, G, X*)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB251

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

ASSESSMENT

Continuous written assignments 30%, class participation 10%, end-of-trimester oral test 20%, written exam 40%

AIB306 - THIRD YEAR ARABIC IN-COUNTRY

Offering information: Offered in alternating years 2014, 2016.

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Kasem

Prerequisite: AIB252, AIB205

Note: Students must contact the Unit Chair, or Arts and Education Student Support prior to enrolling in this unit.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistic structures. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised through activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

Class participation 10%, Assignments 20%, Mid trimester written test 20%, End of trimester oral test 20%, End of trimester written test 30%

AIB309 - ADVANCED ARABIC LANGUAGE SKILLS

Offered at: (B, X)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB352 or AIB306 or equivalent

*Note: *Off-campus study is only available to students at South Australian Universities (other than UniSA) who can attend the tutorials at the University of South Australia in Adelaide. Unit Chair approval is required to enrol in off campus mode.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Advanced oral and written practice; advanced study of Arabic morphology and syntax; methods of text analysis; translation tasks using extracts from Arabic newspaper news items and other sources. Argument and debating techniques will be practiced on a broad range of topics and controlled discussions on current and relevant issues to promote further oral and listening skills.

Written sources will include recorded Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Formal and informal speech, idiomatic expressions, proverbs and figurative language will be a focus. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

By the end of this unit, students should have mastered quite complex structures in Arabic and should be able to perform both orally and in writing at an advanced level.

ASSESSMENT

- 1. Weekly written assignments 20% 1500 words*
- 2. Class participation & presentation 15%*
- 3. Oral presentations Seminar 15%*
- 4. Written presentation 20%*
- 5. Examination 30%*

AIB310 - INTRODUCTION TO TRANSLATION SKILLS

Offered at: (B, X*)
Offerings: Trimester 2

Credit point(s): 1
EFTSL value: 0.125
Unit chair: H Kasem
Prerequisite: AIB352 or AIB306 or equivalent

Note: *Off-campus study is only available to students at South Australian Universities (other than UniSA) who can attend the tutorials at the University of South Australia in Adelaide. Unit Chair approval is required to enrol in off campus mode.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Written sources will include Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

Topics to be addressed in this unit include:

- Oral and written translation exercises. These will cover a wide range of domains such as legal, health, welfare, immigration, etc.
- Translation Project. Each student is given a passage of about 500-550 words in each language to be translated into the other language. The class is provided with a copy of each student's translation and this is presented as a seminar by each student in turn. At this point the student has to provide his peers with reasons for particular choices in translation and answers questions from the whole class.
- Concept of equivalence, register, idiomatic usage, contrastive approaches as an element of translation.
- Use of dictionaries and reference materials.
- Some theoretical consideration in translation.

ASSESSMENT

Continuous Translation Assessment 40% Translation Project A: translation into Arabic 1500 words (including critical introduction) 40% Translation Project B: translation into English 500 words (including critical introduction) 20%

AIB351 - ARABIC 3A

Offering information: * This unit will be offered at Geelong and Off campus from 2015

Offered at: (B, G*, X*)

Credit point(s): 2
Offerings: Trimester 1
EFTSL value: 0.250
Unit chair: Z Gabsi
Prerequisite: AIB252 or AIB205
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

ASSESSMENT

Weekly written assignments 20%, class participation 10%, mid-trimester oral test 10%, end-of-trimester oral test 20%, written exam 40%

AIB352 - ARABIC 3B

Offering information: * This unit will be offered at Geelong and Off campus from 2015

Offered at: (B, G*, X*)

Credit point(s): 2
Offerings: Trimester 2
EFTSL value: 0.250
Unit chair: Z Gabsi
Prerequisite: AIB351
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be on writing in Modern Standard Arabic (MSA). Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

ASSESSMENT

Continuous Assessment 30%, One Essay 1000 words 20%, Final Oral Test 20%, Final Online Exam 30%

AIC181 - CHINESE 1A

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: X Fang

Note: No prior knowledge of the language is required. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin Romanization is used and the standard writing system (the simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC182 - CHINESE 1B

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Fang

Prerequisite: AIC181 or permission from Unit Chair

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC281 - CHINESE 2A

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B, G)*

** This unit will be offered at Geelong from 2014*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: AIC182 or permission from Unit Chair

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit aims at developing and refining students' communicative skills in and interactive use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include travel, studying, shopping, going to the bank and post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

ASSESSMENT

Weekly written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC282 - CHINESE 2B

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B, G)*

** This unit will be offered at Geelong from 2014*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: AIC281 or permission from unit chair

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

In this unit, students will further develop and expand their communicative skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, organising activities, being in

hospital, going to the theatre, celebrating Chinese New Year, lifestyle, etc. Students will also acquire background knowledge of the Chinese culture and society.

ASSESSMENT

Written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC283 - CHINESE 2C

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: Chinese language background

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC284 - CHINESE 2D

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Qian
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral

examination 20%, written examination 40%.

AIC287 - INTENSIVE CHINESE IN-COUNTRY A

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (X-OS)
Credit point(s): 2
Offerings: Trimester 3

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: Permission from unit chair

Note: Students must contact the Unit Chair, or Arts and Education Student Support prior to enrolling in this unit.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed first level Chinese or equivalent. Students will be expected to practise Chinese syntax and morphology, extend their capacity to use graded oral and written syntactic and discourse structures, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society in a variety of contexts in which Chinese is used.

ASSESSMENT

Assignment 2000 words 20%, Task-based exercises 3000 words 30%, Final oral examination 20%, Final written examination 30% (80% class attendance is required to pass this unit.)

AIC381 - CHINESE 3A

Offering information: This unit is not available to speakers of Chinese as a first language.
* This unit will be offered at Geelong from 2015
Offered at: (B, G*)

Credit point(s): 2
Offerings: Trimester 1
EFTSL value: 0.250
Unit chair: L Zheng
Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will further develop the Chinese four-macro skills i.e. listening, speaking, reading and writing achieved in AIC282. On completion of the unit, students should be

able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC382 - CHINESE 3B

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B, G)*

** This unit will be offered at Geelong from 2015*

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: L Zheng

Prerequisite: AIC381 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on the skills and knowledge developed in AIC381, by further developing the Chinese four-macro skills i.e. listening, speaking, reading and writing. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC383 - CHINESE 3C

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films,

television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC384 - CHINESE 3D

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: G Liu

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC385 - CHINESE FOR BUSINESS PURPOSES A

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: G Liu

Prerequisite: AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on the practical international trade operations in which Greater China engages, such as: inquiry, negotiation over price, checking credit, placing

orders, reaching agreement and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

ASSESSMENT

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC386 - CHINESE FOR BUSINESS PURPOSES B

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Liu
Prerequisite: AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on the practical international trade operations in which Greater China engages, such as: methods of payment, packing, loading, shipping, customs declaration and clearance, and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

ASSESSMENT

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC387 - ADVANCED CHINESE FOR BUSINESS PURPOSES C

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Zheng

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese

essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

ASSESSMENT

Oral presentation 20%
Reading, paraphrasing and summarizing references 20%
2400-word essay 60%

AIC388 - INTENSIVE CHINESE IN-COUNTRY B

Offering information: This unit is not available to speakers of Chinese as a first language.

Offered at: (X-OS)
Credit point(s): 2
Offerings: Trimester 3

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: permission from unit chair

Note: Students must contact the Unit Chair, or Arts and Education Student Support prior to enrolling in this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is aimed at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed second level Chinese or equivalent. Students will be expected to practise advanced Chinese syntax and morphology, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society in a variety of contexts in which Chinese is used.

ASSESSMENT

Assignment 2000 words 20%, task-based exercises 3000 words 30%, final oral examination 20%, final written examination 30%. (80% class attendance is required to pass this unit.)

AIC389 - ADVANCED CHINESE FOR BUSINESS PURPOSES D

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Zheng
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is aimed at background speakers of Chinese

who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

ASSESSMENT

Oral presentation 20%

Reading, paraphrasing and summarizing references 20%

2400-word essay 60%

AIC390 - ADVANCED INTENSIVE CHINESE IN-COUNTRY

Offering information: Enrolment quotas apply to this unit. Please refer to the Chinese in-country webpage <http://deakin.edu.au/arts-ed/internships/in-country/chinese.php> for update information.

Offered at: (X-OS)

Credit point(s): 2

Offerings: Trimester 3

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Permission from unit chair

Note: Students must contact the Unit Chair, or Arts and Education, Student Support prior to enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Content of this unit includes topics on modern Chinese literature, history of Chinese literature, ancient Chinese philosophers and philosophical thoughts, comparative studies of Chinese and western cultures, and English – Chinese translating. By studying these topics, students will explore the Chinese language and Chinese culture in depth, and practise and enhance their language skills while developing their understanding of the Chinese culture and their capacity for critical thinking on and evaluation of issues confronting China in its history and in its contemporary society.

ASSESSMENT

Assignment 2000 words essay 40%, written examination 40%, report of 2000 words 20%. (80% class attendance is required to pass this unit).

AID710 - MICROFINANCE FOR POVERTY REDUCTION

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Reid

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Microfinance is one of the key areas of contemporary development in practice among very poor householders. The principles involved in microfinance include elements of principles of banking and finance, the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in practice perspective.

Topics to be addressed in this unit include:

- What is microfinance?
- Who are the micro finance providers?
- Microfinance models; who are the clients of micro finance providers?
- The role of microfinance in poverty reduction; does microfinance help the poor?
- Does microfinance help the poorest?
- Gender and microfinance;

ASSESSMENT

Two assignments totalling 5000 words: first assignment consisting of an essay 60%, second assignment consisting of case study/essay 40%

AID711 - NON-GOVERNMENT ORGANISATIONS AND DEVELOPMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Ware

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing the wider literatures. Topics to be addressed in this unit include:

- the definition of an NGO;
- types of NGOs;
- trends in the number and size of First World NGOs;
- trends in the number and size of Third World NGOs;
- history of the role of NGOs in development;
- competing ideas on the evolving role of NGOs;
- gender and NGOs;
- the environment and NGOs;

- the effectiveness of NGOs and grassroots organisations;
- NGOs as change agents;
- NGOs as pressure groups, sources of countervailing power and lobbyists;
- reconciling the role of donor and indigenous NGOs;
- comparative advantage of NGOs.

ASSESSMENT

One 1000 word book review 40% One 4000 word essay 60%

AID712 - FOOD SECURITY AND SUSTAINABLE LIVELIHOODS

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Kelly
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will explore issues of food security and sustainable rural livelihoods, encompassing relevant aspects of sustainable development, environmental and resource management and conservation, and agricultural/rural production systems. Linkages between social, environmental and economic influences on development will be explored, alongside critical review of debates on population, resource scarcity, poverty, and equality. Theoretical debate will be used to inform an analysis of policy and programme responses. Contemporary case studies from Africa, Asia, and Central America will be used to highlight regional and national issues and hotspots, and assess both immediate responses and longer term development intervention options.

Proposed topics covered include:

- Environment and development,
- Sustainability and the Sustainable Livelihoods Framework,
- Population,
- Natural Resources,
- Carrying capacity (the economists versus the environmentalists),
- Agriculture,
- Forestry and rural production systems,
- Food Security,

- HIV/AIDS,
- Risk and coping mechanisms,
- The role of technology.

ASSESSMENT

Two assignments, of not more than 5000 words: first assignment consists of short answer topics 40%, and the second assignment an essay on a specified topic 60%

AID713 - AID, TRADE AND DEVELOPMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Clarke
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues.

Topics to be addressed in this unit are: the definition and measurement of development aid; the levels, forms, sources, composition and geographical distribution of aid; trends in the level of aid; donor motives for aid; dominant theories of aid and development; issues in evaluating the effectiveness of aid; the definition and measurement of international trade; dominant theories of trade and development links between aid and trade.

ASSESSMENT

Essay 1, 2500 words (50%)
Essay 2, 2500 words (50%)

AID714 - GENDER AND DEVELOPMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Narayanan
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include gender issues related to: politics and political systems; society and culture; human rights; economic growth and development; work and production; land and land tenure; technology; financial credit provision; education, health and reproduction; planning in

principle and practice; aid.

ASSESSMENT

Two assignments totalling 5000 words: with the first assignment consisting of a 2000 word essay (40%) and the second a 3000 word essay (60%), or equivalent.

AID717 - THE LOGFRAME AND APPROACHES TO PROJECT MANAGEMENT

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125

Unit chair: V Sands
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an historical overview of the development of the logical framework methodology as well as a survey of its current standing and use. Basic components of the logframe will be discussed. This will include definitions, terms and common practices linking the logframe into planning processes, PRA/PLA strategies, problem trees, Appreciative Inquiry and strength based approaches.

ASSESSMENT

Two assignments consisting of one essay (2,500 words) accounting for (50%), and a second practical assignment (50%) involving the production of a logframe based on a case study of either a waste management or an environmental issue (2,500 words).

AID721 - PROFESSIONAL PRACTICE IN COMMUNITY AND INTERNATIONAL DEVELOPMENT STUDIES

Offered at: (X)
Offerings: Trimester 1, Trimester 2 and Trimester 3

Credit point(s): 2
EFTSL value: 0.250
Unit chair: B Reid

Prerequisite: Students must contact the unit chair prior to enrolling in this unit and must complete a minimum of four units, two of which must be core in courses A611, A727 or A757.

Corequisite: Students must be enrolled in courses A611, A727, or A757

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics that can be addressed in this unit are restricted

to areas in which staff attached to the University's international and community development program have significant expertise and experience. The student will, with the assistance of the nominated supervisor, prepare a professional position description identifying project performance criteria, self-assessment using agreed performance criteria, and final evaluation of findings, if relevant a position description and assessment of the actual or potential contribution that the exercise can make to development, and a relevant set of references and bibliography drawn from the literature review undertaken.

ASSESSMENT

Assignment(s) of not more than 10,000 words, or equivalent, 100%.

AID724 - HUMANITARIAN EMERGENCIES AND DISASTER RELIEF

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Ware
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to equip development professionals with the skills to better analyse and respond to humanitarian emergency and disaster situations. The unit is organised into four equally weighted modules namely:

Module 1: Basic issues in humanitarian emergencies and disaster relief: definitions; different types of disaster; conflicts and disasters over the past 15 years; vulnerability and capacity; stakeholder analysis; the disaster risk management cycle (DRMC); the role of the media; basic needs matrix; logistics, maps and geographical/ climatic constraints.

Module 2: Historical perspectives and case studies: historical developments since the end of the cold war; development of complex humanitarian emergencies (CHEs); natural disasters over the past 15 years.

Module 3: Disaster risk management planning: hazards, vulnerability and risk assessment; traditional coping mechanisms; development of disaster risk management plans (DRMPs); planning, coordination, implementation, review and evaluation issues.

Module 4: Contemporary issues: standards and codes of conduct; politicisation of humanitarian aid; personal risk and security; training needs and human resource management best practice.

ASSESSMENT

Two essays of equal value, each approximately 2,500 words and worth 50% of final mark

AID733 - THE ECONOMIC DEVELOPMENT RECORD

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: B Reid

Incompatible with: AID731
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

Essay 1: 2000 words (40%)
Essay 2: 3000 words (60%)

AID734 - APPROACHES TO POLITICAL DEVELOPMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Kingsbury
Incompatible with: AID731
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

1000 word essay 50%, major essay of 4000 words 50%.

AID735 - CONFLICT RESOLUTION AND DEVELOPMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Kingsbury
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will explore the impact of conflict on the development process, ways in which conflict can be resolved, and the impact of the conflict resolution process on forms of development. The unit will begin by assessing various forms of conflict and how such conflict occurs, paying special attention to intra-state, post-colonial conflict and terrorism, and claims to self-determination and religious uniformity. It then considers the literature on conflict and conflict resolution. The unit assesses the impact of such conflict on the development process generally, and the impact of victims of conflict in particular. The unit will then assess various methods of conflict resolution, including military victory, hearts and minds campaigns, foreign intervention and negotiated settlements. In this, it will assess the technical requirements for each of these methods, and their actual success or failure in resolving conflict. It will conclude with an assessment of these different methods of conflict resolution on the development process.

ASSESSMENT

Two 2500 word essays (2x50%) 100%

AID740 - PARTICIPATORY APPROACHES TO DEVELOPMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Ware
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. Participation in Development the background and contemporary debates, and encourages practical skills development through the application of PRA methods.

Participatory approaches to development, PRA and PLA, an introduction, the evolution of PLA, the tyranny of participation - current debate, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation, and poverty assessments.

ASSESSMENT

Assignment One: research paper of 2000 words (40%)

Assignment Two: case study of 3000 words (60%)

AID752 - INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Offered at: (X)

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ware

Prerequisite: Must have completed the 2 core units in either international or community development within Grad Dip or Master of International and Community Development.

Internship units are normally undertaken in second year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information.

Incompatible with: AID753

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 150hours (20 x 7.5) or 4weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- *Pre-placement planning and organisation, including recommended reading,*
- *In field contact and ongoing reporting via journal and CloudDeakin discussions,*
- *Post fieldwork project report.*

Supervision of the student in the internship will include:

- *Initial interviews to establish the student's needs and areas of employment interest*
- *Agreement on placement*
- *Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment*
- *Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.*

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:
Pre-departure report (750) words

- *Details of organisation in which internship is to be undertaken*
- *The nature of the work experience; supervision arrangements; accommodation*
- *How the internship relates to the student's current course of study*
- *How the internship may contribute to career possibilities and expectations.*

Project diary (1250) words

- *Summarises daily tasks and internship projects*
- *Summarises personal responses to the workplace; cultural and social experiences.*

Project report (3000) words

- *Summarises the internship experience (analyses the structure and culture of the Internship*
- *Specific tasks undertaken; evaluates obstacles encountered and solutions found)*
- *Outlines what the student learnt from the internship*
- *Demonstrates how the student met objectives outlined prior to commencing the Internship*
- *Explain how the internship relates to the student's programme of study and expected career.*

AID753 - INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Offered at: (X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2 or Trimester 3

EFTSL value: 0.250

Unit chair: A Ware

Prerequisite: Must have completed the 2 core units in either international or community development within the Graduate Diploma or Master of International and Community Development or 2 core units in Master of Humanitarian Assistance.

Internship units are normally undertaken in second year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information.

Incompatible with: AID752

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- *Pre-placement planning and organisation, including recommended reading,*
- *In field contact and ongoing reporting via journal and CloudDeakin discussions,*
- *Post fieldwork project report.*

Supervision of the student in the internship will include:

- *Initial interviews to establish the student's needs and areas of employment interest*
- *Agreement on placement,*
- *Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment*
- *Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.*

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:
Pre-departure report (1500) words

- *Details of organisation in which internship is to be undertaken*
- *The nature of the work experience; supervision arrangements; accommodation*
- *How the internship relates to the student's current course of study*
- *How the internship may contribute to career possibilities and expectations.*

Project diary (2500) words

- *Summarises daily tasks and internship projects*
- *Summarises personal responses to the workplace; cultural and social experiences.*

Project report (6000) words

- *Summarises the internship experience (analyses the structure and culture of the Internship; specific tasks undertaken; evaluates obstacles encountered and solutions found)*
- *Outlines what the student learnt from the internship*

- *Demonstrates how the student met objectives outlined prior to commencing the Internship*
- *Explains how the internship relates to the student's programme of study and expected career.*

AIE153 - INTRODUCTION TO THE MIDDLE EAST

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Totman

Incompatible with: AIE253

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The primary objective of this unit is to introduce students to the broad history of the Middle East from the time of the Prophet until the present day. The first part of the unit (Weeks 1-7) will be historical and provide background to the topics in Weeks 8-12, which will focus on cultural aspects of the region. Emphasis will be placed upon the region as the cradle of civilizations, birth place of the three great monotheistic religions and of many modern political ideologies.

ASSESSMENT

On campus: Mid-term Quiz 10%, Tutorial presentation and active participation 20%, Essay 2000 words 50%, Online examination 20%

Off campus: Discussion Board participation and tutorial paper 30%, Essay 2000 words 50%, Online examination 20%

AIE154 - THE MODERN MIDDLE EAST

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Totman

Incompatible with: AIE254

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The primary objective of this unit is to introduce students to the domestic politics of the Middle East, and to the intellectual and ideological currents, which shape those politics. Starting with the First World War, which effectively redrew the political map of the region, the unit traces the rise and decline of European influence on the Middle East. It reviews the mid-century revolutions, and the tension

between the ambitions of independent states and the world superpowers in the region.

ASSESSMENT

Middle East Politics Simulation OR Essay 50% Online examination 50%

AIE255 - MIDDLE EAST POLITICS

Offered at: (B, G, X)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Totman

Incompatible with: AIE355
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the politics of the Middle East in both the regional and international dimensions. The unit will investigate the relations of the region with the West. A particular emphasis will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to democratize the region. Several of the endemic conflict situations, which exist in the Middle East, will be examined including the Israel-Palestine impasse, the current wars in the region and Iran's nuclear ambitions.

ASSESSMENT

On campus: Tutorial presentation and active participation 20%, Middle East Politics Simulation OR Essay (3000 words) 50%, Online examination 30%.

Off campus: Discussion Board participation and tutorial Paper 20%, Middle East Politics Simulation OR Essay (3000 words) 50%, Online examination 30%.

AIE334 - CHINA: FROM EMPIRE TO REPUBLIC

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE234

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The

unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

ASSESSMENT

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE335 - MODERN CHINA: LIBERATION, CULTURAL REVOLUTION AND REFORM

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE235
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

ASSESSMENT

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE364 - THE ARAB-ISRAELI CONFLICT

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Totman
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The Arab-Israeli Conflict remains one of the most complex issues in politics and international relations today. This unit will examine the history of this conflict, from the beginning of Jewish nationalism to the present time. Key

issues studied include: Jewish migration to Palestine; the impact of the Holocaust; the Declaration of the State of Israel and the 1948 Arab-Israeli War; the birth of the Palestinian refugee crisis; the 1967 War and the rise of the PLO; the Jewish settler movement; terrorism; the peace process; the Intifadas; and options for the future.

ASSESSMENT

Middle East Politics Simulation OR Essay 50% Take-home examination 50%

AIF142 - CONVERSATIONAL INDONESIAN B

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Fanany
Prerequisite: AIF141, AIF146 or permission from unit chair

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection. Please refer to the most current computer specifications.

CONTENT

This unit will continue the focus of AIF141. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

ASSESSMENT

On campus:
Class participation and preparation 20%, Continuous assessment 20%, Oral test 20%, Two 250 word essays 20%, Final test 20%

Off campus:
Continuous assessment 30%, Five quizzes in CloudDeakin 20%, Two 250 word essays 25%, Final test 25%

AIF145 - CONVERSATIONAL INDONESIAN

Offering information: Not available to students who are waiting on an offer from VTAC for the current year
Offered at: (B, X)
Credit point(s): 2

Offerings: Trimester 3 (Intensive mode)
EFTSL value: 0.25
Unit chair: R Fanany

Corequisite: This unit is an intensive unit of study for running in January and February.
Incompatible with: AIF141, AIF142, AIF146
Contact hours: 4 hours per day, five days per week for five weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently.

The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

ASSESSMENT

1. Regular attendance and active and quality participation in class activities, 20%
2. Five quizzes on CloudDeakin, each one hour long, 20%
3. Two Essays - essay one 250 words, essay two 250 words, 20%
4. Oral test, 20%
5. Final test, 20%

AIF146 - THE LANGUAGE, CULTURE AND PEOPLE OF INDONESIA

Offering information: Commencing 2013.
Offered at: (B, G, X)
Offerings: Trimester 1

Credit point(s): 1
EFTSL value: 0.125
Unit chair: I Fanany
Incompatible with: AIF141, AIF441, AIF455
Contact hours: 2 lectures and 1 online assignment/week

CONTENT

The unit will explore the great diversity of the many ethnic groups and their culture, language and traditions that make up the nation and people of Indonesia. Culture is not limited to traditional cultures of Indonesia that is often associated with the wayang or shadow puppet performance, traditional dances, gamelan ensemble, etc. An emphasis will also be given to contemporary, modern culture of Indonesia that includes movies and television, youth culture, etc. as well as the nature and impact of technology such as mobile phone and social media on the contemporary Indonesian society. These, along with

the traditional culture and mindset, play a very significant role in the development, change, and use of the language. Students will read materials on these topics and watch videos, movies and other relevant materials. Students will engage in discussion about what all this diversity means to Indonesia and Indonesians, the way they live and communicate, and the relevance of all this to the study of Indonesia, Indonesian, as well as other fields of study.

ASSESSMENT

Class preparation and participation, 1000 words equivalent, 30%

Essay, 2000 words 40%

Final Online test, 1000 words equivalent, 30%

AIF241 - FORMAL AND INFORMAL INDONESIAN A

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Welsh

Prerequisite: AIF142, AIF145 or permission from unit chair

Incompatible with: AIF246

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are common in writing are also introduced. Complex aspects of Indonesian grammar will be explored, in particular the use of affixes. Language common in certain fields such as health, education and travel will be covered. Relevant aspects of customs and culture that enhance communication skills will also be introduced.

ASSESSMENT

On campus:

Class participation and preparation 20%, Quizzes in CloudDeakin 20%, Oral test 15%, Two 250 word essays 30%, Final test 15%

Off campus:

Continuous assessment 30%, Quizzes in CloudDeakin 20%, Two 250 word essays 30%, Final test 20%

AIF242 - FORMAL AND INFORMAL INDONESIAN B

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Welsh

Prerequisite: AIF241 or permission from unit chair

Incompatible with: AIF246

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection. Please refer to the most current computer specifications.

CONTENT

This unit extends students' appreciation and use of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion and formal language through the study of contemporary, authentic texts from the Indonesian media. By the end of this unit, students will have covered key aspects of Indonesian grammar and had the opportunity to use them. Students will also gain insights into Indonesian culture, including aspects of Islam and the notion of national and regional identities as reflected through the use of national and regional languages.

ASSESSMENT

On campus:

Class participation and preparation 20%, Continuous assessment 20%, Oral test 15%, Two 250 word essays 30%, Final test 15%

Off campus:

Continuous assessment 30%, Quizzes in CloudDeakin 20%, Two 250 word essays 30%, Final test 20%

AIF315 - INDONESIAN/MALAY LANGUAGE AND CONTEMPORARY SOCIETY

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 2

EFTSL value: 0.25

Unit chair: I Fanany

Prerequisite: AIF342 or AIF351 and have permission from the unit chair

Incompatible with: AIF246

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The in country immersion setting provides an outstanding opportunity for students to experience and interact with contemporary Indonesian/Malay society. This unit will explore the contemporary and popular culture

of Indonesia and/or the Malay world. Key features of contemporary culture will be identified and their meanings and significance to Indonesians and/or Malays will be explored. Areas of study may include popular literature, movies and television, music and songs, youth culture, and fashion. Students will be provided with key readings on various aspects of the Indonesian and/or Malay contemporary culture. Current media sources and opportunities to experience and participate in social and cultural activities will provide additional learning opportunities. Students will be set assignments that involve interaction with the local community that relate to contemporary and popular culture. Findings will be discussed orally and in writing.

ASSESSMENT

Class participation and preparation 20%
Four quizzes 20%
Oral presentation 20%
Written reports 20%
Final oral examination 20%

AIF316 - READING AND WRITING JAWI

Offering information: Not offered in 2013.
Offered in alternating years 2014, 2016.

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission from Unit Chair

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will teach students the basic principles of reading and writing Jawi and allow them to develop the ability to read and interpret actual Jawi texts for use in research. After gaining familiarity with the styles and varieties of language of this kind, students will develop a research project in a chosen field of study that makes use of primary source material.

ASSESSMENT

Class participation and preparation 20%, Assignments 15%, Research project 25%, Written final test 40%

AIF320 - INDONESIAN SOCIETY THROUGH LITERATURE

Offering information: Offered in alternative years 2013, 2015. Unit commences 2013.
Offered at: (B, G, X)
Offerings: Trimester 2

Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Fanany

Prerequisite: AIF342 or AIF351 or permission of the Unit Chair

Incompatible with: AIF355
Contact hours: Two in class; one on-line per week

CONTENT

Students will read, discuss, and analyse short works of modern Indonesian literature (short stories), excerpts from longer works (novellas, novels), selected excerpts from older works (novels, short stories), and selected passages in translation in terms of content, language use, and style. Discussion will centre on the social and cultural content of the works and on nature of expression. Specifically, students will be guided to develop an understanding of the choices writers make about language use, the meanings these choices convey to readers, and the social and affective content of the work (to the native speaker reader as well as to themselves). Equally important, they will be encouraged to consider alternate and multiple meaning embedded in language as a way of gaining a deeper understanding of Indonesian society and culture.

ASSESSMENT

Discussion leading, 500 words equivalent, 20%
Online discussion forum entries, 500 words equivalent, 10%
Two in-class assignments, 1000 words total, 30%
Individual project, 2000 words equivalent, 40%

AIF321 - CONTEMPORARY ISSUES IN INDONESIA

Offering information: Offered in alternative years 2013, 2015. Unit commences 2013.
Offered at: (B, G, X)
Offerings: Trimester 1

Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Welsh
Campus contact: A Welsh (G, X), I Fanany (B)

Prerequisite: AIF342 or AIF351 or permission of the Unit Chair
Contact hours:
2 hours per week – seminar

CONTENT

As an advanced third year unit, Indonesian language is used to explore and analyse a range of contemporary issues in Indonesia. Issues studied will have relevance to various professional settings including education, development and the media. Content will extend to complex issues where students will undertake individual research to report on an area of interest in greater detail. Discussion and analysis will be undertaken in writing and in spoken form. This unit is highly suitable for students who are considering further study, such as Honours.

ASSESSMENT

Leading seminar Discussion 20%
Online discussion 20%

Quizzes in CloudDeakin 30%
Special Project (1000 words essay & presentation) 20% and
Associated Class Presentation, 500 words equivalent, 10%.

AIF341 - PROFESSIONAL AND ACADEMIC INDONESIAN A

Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: R Fanany
Prerequisite: AIF242 or AIF246 or with permission of the Unit Chair
Incompatible with: AIF351

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian fiction in the form of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

ASSESSMENT

On campus:
Class participation and preparation 20%, Continuous assessment 30%, Oral test 20%, Two 500 word essays 30%
Off campus:
Continuous assessment 20%, Quizzes in CloudDeakin 30%, Two 500 word essays 30%, Final test 20%

AIF342 - PROFESSIONAL AND ACADEMIC INDONESIAN B

Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: R Fanany
Prerequisite: AIF341, or with permission of the Unit Chair
Incompatible with: AIF351

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more fiction covered. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be

able to discuss the Australian situation with the same degree of ability and complexity.

ASSESSMENT

On campus:
Continuous assessment 30%, Class participation and preparation 20%, Two 500 word essays total 30%, Oral test 20%

Off campus:
Continuous assessment 20%, Quizzes in CloudDeakin 30%, Two 500 word essays total 30%, Final test 20%

AIF345 - INDONESIAN FOR BUSINESS PURPOSES

Offering information: Offered in alternate years: 2014, 2016.

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission from unit chair

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provide students with an understanding of the language and culture of business communication in Indonesia.

ASSESSMENT

Class participation and preparation 20%, four in-class assignments 60%, special project 20%.

AIF351 - THIRD YEAR INDONESIAN/MALAY IN-COUNTRY

Offered at: (X-OS)
Credit point(s): 4
Offerings: Trimester 3

EFTSL value: 0.500
Unit chair: I Fanany
Prerequisite: AIF242 and have permission from the unit chair

Incompatible with: AIF341 and AIF342
Note: Students must contact the Unit Chair, or Arts and Education Student Support prior to enrolling in this unit.
Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will enable students to converse, read and write at an advanced level about complex topics and to discuss ideas and information in Indonesian. Students will stay in student accommodation or with local families for the six weeks of the course. Direct interaction with the local community will enhance students' communicative skills in various situations and settings. Students will also gain familiarity with technical and formal Indonesian. Intensive classes will be up to 6 hours per day 5 days per week.

ASSESSMENT

Five quizzes 20%, class participation and preparation 20%, weekly reports based on interviews 20%, 1000 word essay 20%, oral examination 20%.

AIF354 - HISTORY AND DEVELOPMENT OF THE INDONESIAN LANGUAGE

Offering information: Offered in alternate years: offered 2014, 2016

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: I Fanany

Prerequisite: AIF342 or AIF351 or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

ASSESSMENT

Class participation and preparation 20%, four in-class assignments 60%, special project 20%.

AIH107 - WORLD HISTORY BETWEEN THE WARS 1919 - 1939

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Waters

Incompatible with: AIH260, AIH360

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the major features of the interwar period in World history. At the same time it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide a logical introduction to the trimester two unit so that together, the trimester one and two of the first level will provide an extended survey of the twentieth century.

It has been argued that World War One brought the long nineteenth century to an end and that the interwar era saw the emergence of fundamental political, economic, social and cultural changes. These changes have shaped and characterize what has come to be understood as 'the twentieth century'. In this unit students will investigate the causes, nature and impacts of the major changes that emerged after World War One. Topics in this unit will include a study of the major political structures that emerged in Euro-America - popular democracy, fascism, socialism, and the nature of 'high imperialism in Afro-Asia- and a selection of significant social and cultural developments which shaped everyday life in this period including the emergence of a consumer society, technologically-based mass entertainment, mass education and the impact of the global depression. While discrete to the unit, the selected topics will also provide an intellectual basis for students taking the associated level one trimester two unit.

ASSESSMENT

On campus: History exercise 1,000 words 20%, essay 2,000 words 40%, Tutorial task 10%, Online examination 30%.

Off campus: History exercise 1,000 words 20%, essay 2,000 words 40%, Online task 10%, Online examination 30%.

AIH108 - THE WORLD AFTER THE WAR: 1945 - 1991

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: H Gardner

Incompatible with: AIH109, AIH208, AIH408

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Framed by the beginning and end of the great ideological divide between the communist east and the capitalist west - the Cold War - the unit will lead you through the major political and social changes that occurred between 1945 and 1991: the fall of the iron curtain across Europe, life in the communist countries, the Vietnam war, the Arab/Israeli conflict, and the eventual demise of European communism. Against this backdrop of world tension the

unit will examine the rise of new nations in Asia, Africa and the Pacific and the development of the social movements of environmentalism and feminism and grass roots activism.

ASSESSMENT

On Campus: One 1000 word assignment 20%, One 2000 word assignment 40%, Tutorial work 10%, Closed book examination 30%.

Off Campus: One 1000 word assignment 20%, One 2500 word assignment 50%, Closed book examination 30%.

AIH205 - SEX AND GENDER IN HISTORY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Cruickshank

Incompatible with: AIH305

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid 20th century. During the 19th century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

ASSESSMENT

Tutorial paper 1500 words and presentation of summary 200 words (off campus via CloudDeakin) 30%, essay 1500 words 40%, closed book examination 30%.

AIH238 - AUSTRALIA AND THE TWO WORLD WARS

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: B Ziino

Incompatible with: AIH232/332, AIH233/333, AIH338

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- *the debate over fighting 'other peoples' wars';*
- *the methods by which different wars were fought;*
- *the soldiers' experience of war and return;*
- *conscription, conscientious objection and popular opposition;*
- *dissent in wartime;*
- *gender and war;*
- *aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;*
- *citizenship issues and war, including internment of aliens;*
- *the impact of war on the Australian state, national policies and the economy;*
- *the representing of Australia's wars, including film;*
- *comparisons with the war experiences of other nations and the ANZAC legend;*
- *memory of war.*

ASSESSMENT

First assignment 1500 words 30%

Second assignment 2000 words 50%

Tutorial work 20%.

AIH256 - SPORT IN HISTORY

Offering information: Commencing Trimester 3 2013.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: T Joel

Incompatible with: AIH356

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will undertake online exercises, use Cloud Concepts and other learning materials, engage in student-led discussions via D2L.

Note: (i) Bachelor of Arts, elective in the History major.

(ii) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. Major changes in forms of sport are examined in relation to political,

social, cultural, religious, and economic developments in society. Theories and interpretations of sport's role in society throughout history are examined, taking into consideration issues including class, gender, ethnicity, and power. Information and case studies are drawn from a diverse range of sports and countries, with students offered a chance to pursue particular interests. By the completion of the unit, you should know whether sport is only a game.

ASSESSMENT

Historical exercise 40% - Students must produce a 5 minute audio-visual presentation, to be submitted online for peer-assessment.

Research Essay 40% - Students must choose from a range of topics and complete a research essay.

Online task 20% - Students must complete online activities at regular intervals throughout the unit.

AIH263 - "HISTORY WRITTEN WITH LIGHTNING": FILM AND THE PAST

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125

Previously: This unit was titled American Dreams in 2011.

Unit chair: K Beattie

Incompatible with: AIH363

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

After watching D.W. Griffith's cinematic interpretation of the recent American past, *Birth of a Nation* (1915), the U.S. President Woodrow Wilson commented that the film was 'like writing history with lightning.' The electrifying effect of film applied to representations of the past has resulted in an innovative way of 'writing' history which extends and informs the so-called visual turn in historical analysis. This unit examines the representation of the past within a range of fiction and nonfiction films from the earliest days of cinema to the present. Historical events analyzed in this way may include, among others aspects, the American frontier, British society in the 1950s, the experience of women in the twentieth century, and the war in Vietnam. Topics studied include narrative or 'story-telling' strategies; aspects of film language, including montage; realism; film genre; and film music and the historical event. Within and through an examination of the ways in which film represents the past the unit simultaneously addresses two famous questions from the disciplines of historical studies and film studies: André Bazin's 'What is cinema?' and E.H. Carr's 'What is history?'

ASSESSMENT

Essay 2000 words 60%, Online test 20%, Online test 20%

AIH264 - THE HOLOCAUST

Offered at: (B, G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125

Unit chair: T Joel

Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics addressed include: the growth of antisemitism; the emergence of Hitler and the Nazi Party; the persecution of German Jews and other supposedly inferior "racial" groups; Hitler's motivations for initiating the Second World War; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims' responses to persecution; the development of the Nazis' so-called "euthanasia" programs; the "war of annihilation" following Hitler's invasion of the Soviet Union; mass shootings of Jews and other Soviet civilians; the Nazis' development of state-sanctioned, industrialised mass killing through the establishment of death camps; the "Auschwitz experience"; and the postwar aftermath of the Holocaust.

ASSESSMENT

Documentary Study, 1600 words, 40%. Research Essay, 2400 words, 60%.

AIH265 - GREAT DEBATES: UNFINISHED BUSINESS OF THE PAST

Offered at: (Online)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Beattie

Incompatible with: AIH365

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit invites students to consider debates over the ownership and interpretation of historical evidence. It explores issues that continue to reverberate today. The unit is taught wholly on-line in modules, that will change periodically, and according to contemporary historical controversies.

Topics to be addressed involve a range of pertinent and pressing issues and include, among other topics, the controversy surrounding the nature and scale of deliberate

killing of Australian Aborigines, and key case-studies of repatriation/restitution of cultural heritage objects, such as the Elgin Marbles.

ASSESSMENT

Two online exercises, both 30%, and one online essay 40%.

AIH288 - EXPLORING AUSTRALIA'S INDIGENOUS PASTS

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Gardner

Incompatible with: AIH388

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This subject examines the history of encounters between Indigenous and non-Indigenous Australians, since 1788. Students will be introduced to a wide variety of such cross-cultural encounters, the different contexts in which they occurred, the way these encounters have been represented and the issues involved in studying them. The subject will focus on a number of Indigenous leaders and communities; non-Indigenous migrants, missionaries and colonial administrators. Specific studies will focus on locations throughout Australia and themes including land and violence; dispossession and control; missionary and humanitarian ventures; government policies and ideologies; friendship and negotiation; language and education; children and gender. Throughout the course, students will be encouraged to reflect on the political nature of representing Indigenous pasts in histories, museum displays, public memorials, the media and universities and reflect on the ongoing nature of the history of colonialism in Australia.

ASSESSMENT

1. Tutorial Work 10% 1000 words
2. Research Essay 50% 2000 words
3. Review Essay 40% 1500 words

AIH289 - REVOLUTIONARY FRANCE 1789-1799

Offering information: Not offered 2012. Reoffered 2013 subject to approval.

Offered at: (B, G, X)
Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Burgess

Incompatible with: AIH389

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The French Revolution remains one of the most analysed and debated of historical events. It lies at the foundations of the modern world, but it also presents national and human dramas of such magnitude that never cease to excite and fascinate historians. The meanings of events and their significance are still argued-the storming of the Bastille, the execution of the king, the violence and bloodshed of the Terror, war with the European monarchies. The revolution's ideological ambitions also lie at the foundations of modern political thought. The Declaration of the Rights of Man and the Citizen and its principles of liberty and equality, expressed the fundamental principles of liberal democratic societies today and the aspirations of peoples who still suffer oppression.

In this unit, students will be asked to think about how societies reform themselves, how men and women get caught up in great events and are transformed by them, and how great ideals both inspire and corrupt. Students will examine the critical turning points of revolutionary France between the decision of King Louis XVI to introduce much delayed reform in 1789 and the rise of Napoleon Bonaparte in 1799, a decade that plunged France into war and turmoil and transformed Europe and the world. Students will consider the causes and consequences of events, and why historians differ in their interpretations. The ideological principles that inspired the revolutionaries will be considered alongside their actions when in power. The unit will consider such questions as whose revolution was it? Who gained their liberty and what did it mean for them? Were all truly equal if women were not citizens and slaves remained enslaved?

ASSESSMENT

1. Progressive assessment 10% 1000 words
2. Research Essay 50% 2000 words
3. Reflective Essay 40% 1500 words

AIH320 - HISTORY INTERNSHIP

Offered at: (B, G, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: T Joel

Prerequisite: six credit points of the History major

Incompatible with: AIH322

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage sections and non-government organisations involved in social and cultural projects.

ASSESSMENT

Assessment Task 1. Project Outline and Objectives, 750 words, 10%.
Assessment Task 2. Project Major Report, 4000 words, 50%.
Assessment Task 3. Internship Journal, 1500 words, 20%.
Assessment Task 4. Internship Reflection, 1500 words, 20%.

AIH337 - RACE, SCIENCE AND RELIGION IN AUSTRALASIA 1860S TO 1920S

Offered at: (B, G, X)
Offerings: Trimester 1
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Gardner

Prerequisite: At least one unit in history at level 2 in the History major, or equivalent; or with permission.

Incompatible with: AIH135, AIH136, AIH237
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

At the height of the imperial age scientific and religious ideas about racial differences were debated at the centre and the edges of empires. This unit examines both the theories of race that were formulated in this period and the ramifications of these ideas in the region known as Australasia: including Australia, New Guinea, Fiji and the New Hebrides. Specific topics include the Melanesian labour trade to Queensland, the conversion of Islanders to Christianity, the colonisation of the Pacific Islands and the defence and federation of the Australian colonies as the imperial powers of France and Germany sought Pacific empires. Students will develop a major research essay that will be based on a wide range of primary and secondary sources and consider the historiographical debates around these topics.

ASSESSMENT

On campus:
First assignment 1500 words 25%;
Research essay 3000 words 60%;
Tutorial participation and research essay plan 15%.

Off campus:
First assignment 1500 words 25%;

Research essay 3000 words 60%;
Online participation and research essay plan 15%.

AIH389 - REVOLUTIONARY FRANCE 1789-1799

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Burgess
Incompatible with: AIH289
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The French Revolution remains one of the most analysed and debated of historical events. It lies at the foundations of the modern world, but it also presents national and human dramas of such magnitude that never cease to excite and fascinate historians. The meanings of events and their significance are still argued-the storming of the Bastille, the execution of the king, the violence and bloodshed of the Terror, war with the European monarchies. The revolution's ideological ambitions also lie at the foundations of modern political thought. The Declaration of the Rights of Man and the Citizen and its principles of liberty and equality, expressed the fundamental principles of liberal democratic societies today and the aspirations of peoples who still suffer oppression. In this unit, students will be asked to think about how societies reform themselves, how men and women get caught up in great events and are transformed by them, and how great ideals both inspire and corrupt. Students will examine the critical turning points of revolutionary France between the decision of King Louis XVI to introduce much delayed reform in 1789 and the rise of Napoleon Bonaparte in 1799, a decade that plunged France into war and turmoil and transformed Europe and the world. Students will consider the causes and consequences of events, and why historians differ in their interpretations. The ideological principles that inspired the revolutionaries will be considered alongside their actions when in power. The unit will consider such questions as whose revolution was it? Who gained their liberty and what did it mean for them? Were all truly equal if women were not citizens and slaves remained enslaved?

ASSESSMENT

Progressive Assessment 20% (500 words)
Document Study 30% (1000 words)
Research Essay 50% (2500 words)

AIH399 - MAKING HISTORY

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Gardner

Prerequisite: At least one unit in history at level 2 in the History major, or equivalent, or with the permission of the Unit Chair

CONTENT

In this exciting third level unit history students engage with the key issues that challenge historians in researching and writing history. The unit offers two six-week modules which are based on the direct research interests of the history staff. The content of the modules may change from year to year. Students will work closely with staff on cutting edge historical, theoretical and methodological issues. Students will work on closely focused historical events and/or historiographical issues, which may include (subject to staff availability): Sex and history, War and history, Film and history, Religion and history, Nationalism and history, Memory and history, Race and history, Politics and history and Morality and history.

ASSESSMENT

*First Essay, 2250 words, 50%
Second Essay, 2250 words, 50%*

AIH439 - HISTORY: THEORY AND METHOD

*Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 1*

*EFTSL value: 0.250
Unit chair: H Gardner
Incompatible with: AIH481
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit aims to provide students with an integrated understanding of historical theory and method. Students study the theoretical underpinnings of historical research methods, including archival research, oral and social history. They also consider conflicting theories about the nature of historical research and historical writing.

ASSESSMENT

Three written assignments totalling 8000 words. Two essays each 2000 words, each 25% of assessment; One essay 4000 words, 50% of assessment.

AIH441 - HISTORY SKILLS

*Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: B Ziino
Incompatible with: AIH440*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit will provide a vocationally oriented experience of the skills essential for an advanced researcher. Students will develop both their research and oral presentation skills using practical exercises. These exercises will include archival retrieval and analysis, note-taking, bibliographies and referencing techniques. Students will also research and develop advanced skills in oral presentation.

ASSESSMENT

Written assignment 2000 words 50%, Oral Presentation on thesis 50%.

AIH486 - HONOURS COURSEWORK F - GUIDED READING A

*Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 1 or Trimester 2*

*EFTSL value: 0.125
Unit chair: H Gardner
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Details must be negotiated between the individual student and their supervisor.

ASSESSMENT

Written assignments totalling 4000 words

AIH495 - HONOURS THESIS A

*Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 1 or Trimester 2*

*EFTSL value: 0.250
Unit chair: H Gardner
Incompatible with: AIH497
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 15,000-16,000 words 100% to be submitted on the completion of both AIH495 and AIH496.

AIH496 - HONOURS THESIS B

Offering information: Final year of offer is 2013.

Offered at: (B, G, X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Gardner

Incompatible with: AIH497

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 15,000-16,000 words 100% to be submitted on the completion of both AIH495 and AIH496.

AIH497 - HONOURS THESIS C

Offering information: Final year of offer is 2013.

Offered at: (B, G, X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Unit chair: H Gardner

Incompatible with: AIH495 and AIH496

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 15,000-16,000 words 100%.

AIL411 - ISSUES IN LANGUAGE AND CULTURE STUDIES

Offered at: (B, G, X)

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in A400 course.

Unit chair: I Fanany

Prerequisite: Bachelor's degree with a major in Chinese, Arabic or Indonesian

CONTENT

The unit will cover the following topics, including theories that underpin each topic:

- Language systems (phonology, morphology,

syntax).

- Study of literature.
- Study of culture.
- Language use and linguistic expression in various fields.

ASSESSMENT

Participation in a weekly discussion 20%, Class presentation 20%, Essay 60%

AIL412 - APPLIED STUDIES IN LANGUAGE AND CULTURE

Offered at: (B, G, X)

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Students must be enrolled in A400 course.

Unit chair: A Welsh

Prerequisite: Bachelor's degree with a major in Chinese, Arabic or Indonesian

CONTENT

Content of this unit will include various aspects of language and culture that students are likely to apply to their Honours project. This will take the form of readings from which students may select from in order to sharpen the focus of their study. In addition, students will be encouraged to explore beyond the content provided to attain more in-depth knowledge about their individual topic. As students explore an area of choice in greater depth, the focus will increasingly shift to that of student input in relation to their topic of choice and approach adopted to analyse the topic. Accordingly, discussion will progressively be led by students.

ASSESSMENT

Participation in a weekly discussion 20%, Class presentation 20%, Essay 60%

AIM701 - HERITAGE, MEMORY AND IDENTITY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously: This unit was titled Heritage and Development in the Asia-Pacific Region in 2011.

Unit chair: S Cooke

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

AIM701 is a core unit in the Cultural Heritage and Museum Studies program. The use of the past in the

present has become a key debate within contemporary society. Contestations over representations of the past, critiques of the power of heritage to legitimate particular world views, debates about multiculturalism and social inclusion, and the role of heritage in tourism, place promotion and urban redevelopment all bring concerns over identity to the fore. Through metaphors including text, representation, and performance, the unit aims to explore the relationship between theory and practice, showing how we can apply theoretical concerns to the understanding and management of cultural heritage. It introduces key definitions and ideas, many of which are explored in more detail in other units of the program. Content: - The use of the past in the present - Conceptualising heritage, identity and difference - Heritage and national identity - Heritage, colonialism and post-colonialism - Heritage in extremis: places of pain and shame - Heritage and urban redevelopment - Multiculturalism, social inclusion and diversity in the management of heritage places. - The future of memory

ASSESSMENT

Two assignments of 2,500 words, 50% each

AIM703 - INTRODUCTION TO HERITAGE PLANNING

Offering information: Not offered in 2013, re-offered 2014
Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: AIM701 and AIM705 or permission from the unit chair.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

1. The Emergence of Heritage Planning in Australia
2. Current Approaches to Heritage Planning in Australia
3. Indigenous Heritage and Planning
4. Heritage Planning in the Asia Pacific Region
5. Defining Heritage Places and Precincts
6. The Planner's Tool Kit for Heritage Planning 1
7. The Planner's Tool Kit for Heritage Planning 2
8. Heritage Listing and the Property Market
9. The Economic Effects of Heritage Listing
10. Contemporary Issues in Heritage Planning
11. Communities and Heritage Planning This amounts to compression of the topics on law and the

property market; and addition of specific topics on Asia-Pacific and Indigenous issues in planning

ASSESSMENT

Two assignments totalling 5000 words, 35% and 45%.
Weekly online discussion participation, 20%.

AIM704 - HERITAGE AND SUSTAINABLE CULTURAL TOURISM

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Cooke

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Module 1: Cultural Tourism

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

Module 2: Sustainability and Cultural Tourism

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia

Module 3: Cultural Tourism: Policy and Practice Issues

- Case studies from the Asia-Pacific region

ASSESSMENT

2 assignments, both of 2500 words, 50% of final mark each

AIM705 - CONSERVATION MANAGEMENT PLANNING

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Module 1: Values-based Management - Conservation Management Planning and the Burra Charter process -

Documenting Heritage Places: research, documentation, community engagement

Module 2: Assessing Significance, Making Decisions - Cultural Heritage values and thresholds - Managing Change - Maintenance and Monitoring Condition

Module 3: Special Topics in Conservation Management Planning - Planning for Pressures and Uses: Risk Preparedness, Sustainability, Visitor Management - Indigenous Cultural Heritage - Ethics in Conservation Practice

ASSESSMENT

Two assignments totalling 4500 words (worth 40% and 50% respectively); and on-line class participation of at least 3 posts totalling 500 words (10%).

AIM707 - INTRODUCTION TO TRADITIONAL BUILDINGS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Buckley

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Traditional Building Materials, Techniques and Agents of Deterioration 1

- *Timber: Timber framed buildings and their cladding: slab, log, wattle-and-daub, weatherboard, other claddings eg: corrugated iron*
- *Colonial period building styles*

Module 2: Traditional Building Materials, Techniques and Agents of Deterioration 2

- *Masonry: Load-bearing structures and their constituents and finishes: pisé, cob, adobe, brick, stone; mortars and renders*
- *Victorian period building styles*

Module 3: Traditional Building Materials, Techniques and Agents of Deterioration 3

- *Roofing; windows; fittings*
- *Interiors and decorative finishes*
- *Federation and later period building styles*

ASSESSMENT

2 illustrated reports x 2000 words, worth 35% each; Successful completion of 6 online quizzes, worth 5% each to total of 30%.

AIM708 - WORLD HERITAGE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage listing. It will identify key contemporary issues relating to World Heritage listing, including the divergence in heritage approaches between different world regions, the Eurocentric imbalance in the current list, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying system deficits and in outlining the parameters for more effective cultural tourism management on World Heritage sites.

Module 1: World Heritage: Convention and System

- *The World Heritage Convention 1972*
- *Related Conventions*
- *World Heritage Listing: Understanding the Process*
- *Outstanding Universal Value and the use of World Heritage Criteria*
- *Reactive Monitoring, Periodic Reporting and the List of World Heritage in Danger*

- *Kakadu: A Case Study*

Module 2: Venice, Burra, Nara: International Comparisons

- *Changing Concepts and Practice over Time and Place*
- *The Venice Charter: Universal or European Solution?*
- *The Burra Charter: Reflecting the Australian Context*
- *The Nara Document on Authenticity: Globalisation and Cultural Diversity*
- *Other Asian Responses: China Principles and Hoi An Protocols*
- *Hue: A Case study*

Module 3: World Heritage: Contentious Issues

- *World Heritage Sites: The Pinnacle of World Heritage Significance and Interest*
- *The Global Strategy: Is It Working?*
- *Use and Over-Use: Policy and Planning Dilemmas*
- *World Heritage Sites: Exemplars or Problems of Tourism Development and Management?*

- *The Future of the Convention & Points of Tension*
- *The Royal Exhibition Building: A Case Study*

ASSESSMENT

Two assignments totalling 4500 words, 50% and 40%; and on-line class participation, 10% (3 posts totalling 500 words).

AIM709 - INTANGIBLE HERITAGE

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Intangible Cultural Heritage: Significance

- *The intangible cultural heritage: definition, significance and conservation principles*
- *Issues of economic valorisation*
- *Issues of authenticity and change*

Module 2: Intangible Cultural Heritage: Protection

- *Collecting and making tangible records of the intangible heritage*
- *Legal issues: intellectual property, copyright and patents 1: Intangible heritage and ownership. Is this an impossible premise?*
- *Legal issues: intellectual property, copyright and patents 2: Capturing and Preserving the Intangible Cultural Heritage: a Challenging Paradox.*

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region - Case Studies

- *Intangible Cultural Heritage: Embodied Cultural Properties*
- *Intangible Cultural Heritage and Language*
- *Multicultural Intangible Heritage*

ASSESSMENT

Two assignments totalling 4500 words (40% and 50% respectively); and on-line class participation of at least 3 posts totalling 500 words (10%).

AIM710 - SHARED HERITAGE: ISSUES AND PERSPECTIVES

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Shared Heritage in Asia

- *Conceptual Introduction*
- *Cultural Negotiations*
- *Asian Case Studies: Contextual Issues*
- *Post-Suharto Indonesia: colonial legacies and inter-ethnic hostility*
- *Post-Doi Moi Vietnam: managing tourist interest in minority and colonial cultures*
- *Korea and Taiwan: contrasts in conservation of the colonial past*

Module 2: Shared Heritage in the Pacific

- *Issues for cultural heritage management*
- *'Bi-culturalism' in Aotearoa/New Zealand*
- *National cultural heritage in post-colonial Fiji*
- *Authenticity and the resurgence of Polynesian identity in Hawaii*

Module 3: Shared Heritage in Australia

- *Issues in shared heritage and cultural identity in Australia*
- *Aboriginal and European contestation over 'Australian' cultural identity and claims to land ownership*
- *Towards 'Reconciliation': potential to further the reconciliation process through heritage conservation efforts*
- *Migration, multiculturalism, and the heritage of diversity*
- *Asian and Pacific heritage in Australia: heritage implications of the historical Chinese, Indian, Malay and Pacific islander presence in Australia*

ASSESSMENT

Two assignments totalling 5000 words, 50% each.

AIM712 - CULTURAL HERITAGE RESEARCH

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2 or Trimester 3

EFTSL value: 0.125

Unit chair: A Witcomb

Incompatible with: MMM694, MMM794

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will examine the processes of research as it is conducted in and about museums and/or heritage organisations. Case and field studies, as well as systematic and academic approaches, will be covered. The importance of research strategies for organisations will be discussed.

Students will also develop skills in the design of research projects and the development of methodologies for research. Subject areas include research design, questionnaire design, techniques for surveying and other data collection methods, data analysis techniques, ethical issues and clearances, and report writing.

ASSESSMENT

1. *Research proposal: 1000 words: 10%*
2. *Literature review: 2-2500 words: 50%*
3. *Methodology: 1500-2000 words: 40%*

AIM713 - CULTURAL HERITAGE RESEARCH PROJECT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2 or Trimester 3

EFTSL value: 0.125

Unit chair: L Young

Incompatible with: AIM711, MMM798

Note: (i) Students must contact the unit chair before enrolling in this unit.

(ii) This unit may not be taken as part of courses A529 or A585.

(iii) This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.

(iv) Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit enables students to focus on a research topic within their chosen area of interest. Students will complete a research study under the supervision of a member of the academic staff with expertise in a relevant field of museum studies and cultural heritage studies.

Students intending to enrol in this unit should first contact the unit chair to discuss their research interests. Students with no prior background in academic research are strongly encouraged to undertake AIM712 in advance of this unit.

ASSESSMENT

Research Topic Proposal: 500 words, 10%

Evidence of progress: 1,000 words, 30%

Research Report: 5,000 words, 60%

AIM714 - CULTURAL LANDSCAPES

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Buckley

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with the concept of cultural landscapes which is a key framework for heritage assessment and management. The unit will develop student skills in identifying a cultural landscape, their heritage features, assessing their cultural significance and building management plans that reconcile and conserve the diverse heritage values found in cultural landscapes. The unit will also provide students with a sound theoretical understanding of the history of the concept of a cultural landscape and how this informs current approaches to identifying and recording cultural and natural values. Through a series of case studies from Australia and the Asia Pacific region, students will gain an understanding of culturally diverse approaches to managing landscapes and the ways in which socio-cultural issues affect their conservation.

Module 1:

- *What is a cultural landscape?*
- *Introduction*
- *The concept of landscape*
- *Issues in identifying heritage values in a landscape*

Module 2:

- *From the site to the landscape*
- *Interpreting sites in landscapes*
- *Reconciling cultural and natural values*
- *Diverse heritage values in landscapes*

Module 3:

- *Thematic approaches to cultural landscapes*
- *Rural and agricultural landscapes*
- *Industrial landscapes*
- *Pre-colonial and colonial landscapes*

ASSESSMENT

Two Assignments totalling 4500 words, 50% and 40%; and on-line class participation, 10% (3 posts totalling 500 words)

AIM715 - VIRTUAL HERITAGE

Offered at: (B, X)
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Witcomb

CONTENT

This unit focuses on the theory, history and practice of virtual heritage. In it we will study how museums and heritage sites have engaged with the opportunities afforded by the 'digital revolution'. We will look into the early history of this engagement to understand the debates that developed around the introduction of digital media in museums. We will look into current practices and seek to understand how they are changing our understanding both of heritage and the cultural institutions that are charged with identifying, preserving and displaying it. We will do so by exploring a range of applications, in different institutional contexts and in different countries through reading and by visiting different sites. Finally, we will seek to use our new knowledge and understanding to develop an imaginary brief that encapsulates best practice for one aspect of this new world heritage institutions find themselves in – the development of a multimedia interactive.

Module 1: Virtual Heritage: The State of Play

- The impact of the contemporary media sphere on the world of museums and heritage sites
- Going deeper: What are the contours of some of the main debates around the introduction of digital technologies into cultural heritage practice?

Module 2: Virtual Heritage: Technologies

- The museum as a media institution: thinking about multimedia
- The World of interactives
- The World wide web
- Social media and their relevance to cultural heritage
- The world of visualisation and virtual reality

Module 3: Virtual Heritage: Applications

- Multimedia in exhibitions
- Collection Management, Research and Public Access
- Learning and virtual cultural heritage
- Collecting the digital

ASSESSMENT

Site assessment through a review of a particular application in a museum/heritage site, 30%, 2000 words
Preparation of multimedia brief for an exhibition, 40%, 2000 words
Assessment of current scholarly debate in the field of virtual heritage through a review of the two textbooks, 30%, 1000 words

AIM717 - HERITAGE IN THE FIELD

Offered at: (X)
Offerings: Trimester 1, Trimester 2 or Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: K Buckley
Note: (i) Students must contact the unit chair prior to enrolling in this unit.
(ii) This unit may not be taken as part of courses A529 or A585.
(iii) This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.
(iv) Students may need to fund their own travel and accommodation costs.
(v) Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit.
(vi) Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.
- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to China and Laos.
- In-country educational programs. Student participation in these programs is coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

One preparatory assignment 1000 words 20%, journal or field report 1500 words 30%, essay 2500 words 50%.

AIM718 - CULTURAL HERITAGE AND MUSEUMS STUDIES FIELD SCHOOL, INDIA

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: J Sweet
Prerequisite: AIM721, AIM723

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit allows students to develop knowledge and skills of cultural heritage practice through experiential learning. The learning occurs through a study abroad program that is organised as field school. This field school is being held in Calcutta, India, and will focus on cultural heritage and museum studies issues. The program has been developed in partnership with the Department of Museology, University of Calcutta, and participants from Deakin University will work with local participants to enhance their professional understanding of cross-cultural heritage issues. The program includes seminars, site visits and group exercises organised over approximately 10 working days.

ASSESSMENT

Assessment 1: On-line Quiz, 10%
Assessment 2: Participation in group work, 50%
Assessment 3: Essay, 2000 words, 40%

AIM721 - MUSEUMS: CONTEXT AND ISSUES

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: J Sweet

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Module 1: Introduction to Museums

- Exploration and critique of historical and theoretical bases of museums and galleries
- Overview of definitions of 'museum', and the different types of museums
- Functions and purposes of museums and galleries
- Consideration of accepted international ethical standards for both institutions and personnel

Module 2: Museums- Making Connections

- International treaties that guide the work of museums

- Cultural policies and legislation of Australian governments
- Survey of professional organisations and institutions that relate to the museum sector
- Systems of quality control and bench-marking such as accreditation and competency standards

Module 3: Contemporary Issues for Museums

- Cultural diversity
- Indigenous people and their heritage
- Repatriation and restitution of heritage objects
- Globalisation
- Virtual museums

ASSESSMENT

Report: ethics 1500 words 30%
Report: cultural policy 1500 words 30%
Essay: contemporary issues 1500 words 30%
Online participation, at least 2 posts 10%

AIM722 - COLLECTIONS AND MOVABLE CULTURAL HERITAGE

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: J Sweet

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

There are three main themes:

1. Significance assessment and collection development
 - Assessment of significance of movable cultural heritage and museum acquisitions
 - Ethical and legal implications of moving, acquiring or disposing of an object or collection
 - Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections
2. Managing Collections: Cataloguing and Documentation
 - Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
 - Records management, identifying and using appropriate information systems
 - Documentation for object management
3. Care and Conservation of Objects

- *Strategies and plans for care of collections and movable cultural heritage*
- *Conservator's role*
- *Emergency preservation of movable cultural heritage*

ASSESSMENT

Assignment 1, 40%, Significance exercises, 1500 words

Assignment 2, 0% Cataloguing exercise (optional) 500 words

Assignment 3, 60%, Preservation analysis, 3000 words

AIM723 - HERITAGE INTERPRETATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Sweet

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Module 1: Planning Integrated Programs

- *Definitions of interpretation*
- *Introduction to principles of, and approaches to, learning in a preservation environment*
- *The role of visitor research*
- *Outline of communication techniques and activities*
- *Establishing objectives and developing ideas and themes*
- *Setting selection criteria for interpretive media*

Module 2: On-site Programs

- *The design and implementation of a range of public programs that communicate the significance of collections and sites. Examples might include:*

- *presentations such as guided tours, talks by professional staff and lectures; - 'meet the curator', 'behind-the-scenes' tours and 'hands-on' activities; - audio-visual, sound and light and multi-media; involving volunteers; - programs for schools and other educational audiences; - performances, literary events and drawing.*

Module 3: Off-site Programs

- *The design and implementation of a range of public programs that communicate the significance of collections and sites to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:*

- *outreach programs for particular communities; enthusiast tours, expeditions and field trips; - role of publications; - use of web-sites for interpretive programs; -*

special events and celebrations.

ASSESSMENT

Three assignments: 2x1250 words each, 25% each, 1x2500 words, 50%

AIM725 - HERITAGE AND MUSEUM STRATEGY AND MARKETING

Offered at: (X)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Module 1: Marketing Museums

- *Overview of marketing context within which museums and galleries operate today*
- *Identification and analysis of relevant competitors with respect to the 'products' they are offering*

Module 2: Strategic Planning for Museums

- *Developing mission and vision statements*
- *Processes for establishing goals and objectives*
- *Examination of appropriate performance measurement systems*

Module 3: From Plans to Actions in Museums

- *Preparing institutional policy documents*
- *Project management in museums*
- *Operational strategies for media liaison and for successful promotion and public relations of museums and galleries*

ASSESSMENT

Three assignments: 2x1500 words each, 30% each and x1 2000 words, 40%

AIM726 - HERITAGE AND MUSEUM OPERATIONAL ISSUES

Offered at: (X)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Module 1: The Governance of Museums

- *Governance systems;*

- Organisational structures;
- Boards, trustees and meetings;
- Leadership;
- Reporting and accountability.

Module 2: Business Issues for Museums

- Sources of finance including shops and catering concessions, admission charges, grants and sponsorship;
- Financial and risk management;
- Legal issues;
- Insurance and indemnity;
- Occupational health, safety and security systems;
- Loyalty programs and management of Friends groups.

Module 3: Human Resources Issues for Museums

- Museum work, and its management;
- Managing consultants and their work in museums;
- Working as a consultant to museums;
- Management of volunteer personnel;
- Induction schemes for new personnel;
- Performance appraisal systems for museum personnel.

ASSESSMENT

Three assignments: 2x1500 words each, 30% each and x1 2000 words, 40%

AIM727 - EXHIBITIONS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Young

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Module 1: The role and function of the Exhibition

- Interpretation and communication theory
- Audience development, understanding visitors' needs and interests
- Exhibition environment
- Range and use of exhibits
- Role of publications and support materials

Module 2: The Exhibit Planning Process

- Writing exhibition policy
- Developing communication objectives, ideas and themes
- Audience involvement in concept development
- Budget framing and timeline development
- Team assembly
- Arranging loans
- Touring programs
- Understanding exhibit elements and display techniques
- Design brief preparation and designer selection.

Module 3: Exhibition Project Management

- Managing human and financial resources and timelines
- Managing fabrication and installation procedures
- Coordinating touring itineraries
- Planning the opening and future operating environment
- Assessing effectiveness of exhibit elements and audience impact.

ASSESSMENT

Three assignments: 2x2000 words each, 40% each and x1 1000 words, 20%

AIM728 - MINOR THESIS

Offering information: Final year of offer 2013 subject to demand. Students must contact unit chair to enrol in this unit.

Offered at: (B, X)

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 3

EFTSL value: 0.375

Unit chair: J Sweet

Prerequisite: AIM712

Note: (i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least eight credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinction averages in their coursework units.

(iv) Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative

and analytical work and will be 15000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM731 - MINOR THESIS A

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1, 2 and 3

EFTSL value: 0.250

Unit chair: J Sweet

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinction averages in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM732

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Additional notes:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable at completion of AIM732 Minor Thesis B.

Completion of both AIM731 and AIM732 can be undertaken in one or over two trimesters. The rationale for offering the Minor Thesis in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part-time.

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM732 Minor Thesis B. Assessment across these units is a dissertation of 15-20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000 - 20000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM732 - MINOR THESIS B

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1, 2 and 3

EFTSL value: 0.250

Unit chair: J Sweet

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinction averages in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Additional note:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable at completion of AIM732 Minor Thesis B.

Completion of both AIM731 and AIM732 can be undertaken in one or over two trimesters. The rationale for offering the Minor Thesis in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part-time.

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM731 Minor Thesis A. Assessment across these units is a dissertation of 15-20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000 - 20000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the

supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIP107 - CONTEMPORARY AUSTRALIAN POLITICS

Offered at: (B, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Scott

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit explores the ways in which your lives are affected by and how you can affect the way power operates in our society. The various political parties in Australia, what and who they stand for (and how this has changed and is changing) are discussed in detail. Focus is on current and controversial policy issues to engage interest, and from there we look at relevant process matter. The issues include: race relations; asylum seeker policy; Australian participation in overseas conflicts; welfare reform; the media; whether Australia should become a republic; and whether new social movements can revitalise Australian democracy.

ASSESSMENT

On campus: Draft essay 750 words, 15%. Essay 2000 words, 40%. Tutorial participation, 20%. Examination, 25%.

Off campus: Draft essay 750 words, 15%. Essay 2000 words, 40%. Short assignment, 20%, Examination, 25%.

AIP116 - MODERN POLITICAL IDEOLOGIES

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings:

Trimester 2 (B, G, W, X) and Trimester 3 (X)

EFTSL value: 0.125

Unit chair: G Robinson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major political ideologies that have shaped government and politics in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance is examined. The unit will provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, and apply them in understanding contemporary political debates. Topics include liberalism, conservatism, socialism and a range of other ideologies.

ASSESSMENT

On campus: Analysis of Reading 1000 words 30%, Issue analysis 750 words 20%, Essay 1500 words 35%, Tutorial participation 15%.

Off campus: Analysis of Reading 1000 words 30%, Issue analysis 750 words 20%, Essay 1500 words 35%, Cloud Deakin participation 15%.

AIP203 - POLITICS IN INDIA

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: H Lofgren

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

India is the world's largest democracy and an emerging global power. The unit provides an introduction to politics in India since independence. It examines the struggle for freedom and national unity, India's experience with democratic political institutions, and its aspirations for recognition as a leading power in south Asia and the world.

Themes covered include constitutional arrangements and the challenge of federalism, political parties and the emergence of coalition politics, elections and political behaviour, and national security and foreign policy. Central questions include: How does one make sense of democracy in a poor country with high illiteracy? How has democratic politics been shaped by a society divided along a caste, class, linguistic and religious lines? How is India's recent economic expansion to be assessed in terms of both growth and equity?

ASSESSMENT

1. *Tutorial participation and short assignment 30% 1000 words*
2. *Essay 40% 2000 words*
3. *Exam 30%*

AIP204 - POLITICS AND THE MEDIA

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Nickelson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

To understand the politics of contemporary liberal democracies, we must also understand the power

of the media. The media is central to the health and vitality of democracies, but its role is challenged by new technologies; demands for greater citizen engagement; and the pressures of polling and round-the-clock news. In this unit we examine important practical and theoretical debates into the media's impact on contemporary politics and policy-making. Students will create their own multi-media case studies to explore these challenges and debates.

ASSESSMENT

1. Multi-Media Journal, 1000 words, 25%
2. Essay Plan, 500 words, 15%
3. Media Analysis Essay, 2500 words, 60%

AIP205 - DEMOCRACY AND CITIZENSHIP

Offering information: * Offered at Warrnambool Campus in alternating years: 2014, 2016

Offered at: (B, G, W*, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Incompatible with: AIP305

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines the theory and practice of democracy and citizenship from both a historical and thematic perspective. Students will be encouraged to consider different models of democracy and their conceptions of citizenship, as well as a number of contemporary challenges to them. These challenges include those posed by capitalism, patriarchy and cultural pluralism. The unit also discusses new thinking about how to improve the practice of democracy and citizenship, with reference to the topics of associative democracy, social democracy, deliberative democracy, transnational democracy and global citizenship.

ASSESSMENT

Tutorial participation 25%, Minor assignment 1000 words 25%, Major assignment 2000 words 50%

AIP207 - POLITICAL PARTIES AND SOCIAL MOVEMENTS

Offering information: Commencing 2013.

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Scott

Contact hours: 1 lecture and 1 tutorial per week

CONTENT

This unit furthers students' knowledge about political parties. It surveys the histories and various configurations of political parties in Australia and other countries. It also examines how forms of mobilisation, including social movements, help to revitalise democracy. Topics may include: labour movements and parties of labour; civil rights and indigenous peoples' rights movements; student radicalism including in the "sixties"; green movements and parties; feminist movements; new-right movements and neo-liberal parties; xenophobic populist parties; and the anti-corporate or global economic justice movement and Occupy Wall Street movements.

ASSESSMENT

First assignment (1000 words) 25%

Second assignment (1400 words) 35%

Exam (Two hours) 40%

Hurdle requirement:

Participation in weekly topic discussions, during on-campus tutorials or in CloudDeakin discussion groups 10%
Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

AIP230 - PUBLIC POLICY IN AUSTRALIA

Offering information: *Offered at Warrnambool Campus in alternating years 2013, 2015

Offered at: (B, G, W*, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Wise

Incompatible with: AIP240/340, AIP330

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The policy decisions and activities of governments affect all aspects of the lives of citizens. At the same time, non-government actors including firms and interest groups - from the local through to the global - participate extensively in the policy process, with the boundary between public and private action contested and uncertain. This unit examines a range of important, contemporary policy issue areas such as the environment, health, welfare, employment and the economy. The aim is to provide an introduction to the tools and theories of public policy, focusing on questions of power, policy networks, intergovernmental relations, the influence of market models, and the debates over governance and the 'regulatory state'.

ASSESSMENT

Policy analysis proposal, 500 words, 10%, Policy analysis, 2000 words, 50%, Policy briefing, 1000 words, 30%, Seminar participation, 10%

AIP246 - EUROPEAN UNION: REGIONAL AND GLOBAL POWERHOUSE

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Hancock

Incompatible with: AIP346

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The EU has emerged as a regional powerhouse in global terms and a distinctive transnational federal and supranational regional entity. The unit is designed to introduce students to the process of European integration that has transformed post-1945 Europe. It draws on an inter-disciplinary approach and is focused on exploring the foundational treaties, key institutions and governance systems of the union, with an emphasis on contemporary policy development and the EU today; including enlargement, social and environmental policy and the EU as a global actor.

ASSESSMENT

Class presentations (20%), Two assignments 2000 words each (40% each)

AIP307 - COMPARATIVE POLITICS

Offered at: (B, G, W, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a comparative understanding of the political systems in various countries of the world today. The unit will draw upon practices and experiences across such countries as the USA, India, Japan, Canada, Britain, Germany, Russia and Australia. In so doing it will help students see how nations solve the core political problem of making collective decisions, with close attention to the similarities and differences between countries. This comparative approach seeks to broaden and enhance students understanding and explanation of the political world. It will also help them understand politics from the viewpoint of participants of the countries concerned. At the same time, learning more about other political systems will improve students understanding of their own country.

ASSESSMENT

Tutorial program 20%, Minor assignment 30%, Major assignment 50%

AIP345 - POLICY INTERNSHIP

Offered at: (B, G, W, X)

Credit point(s): 2

Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: L Hancock

Prerequisite: At least 4 credit points of the Politics and Policy Studies major sequence

Incompatible with: AIP339

Note: Internship units are normally undertaken in third year (or equivalent). This unit is subject to completion of special application and enrolment requirements. Interested students must contact the Unit Chair for further information before making any plans involving a placement.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit offers students the opportunity to gain first-hand experience of policy research in a wide range of public and private organisations and to explore the practical applications of their study in public policy. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of policy research. Internships can also assist in helping students in their pursuit of careers relating to the ever-expanding area of public policy.

ASSESSMENT

Online journal 1500 words 20%, Project report 4000 words 50%, Critical review of internship 2500 words 30%

AIP398 - POLITICAL LEADERSHIP

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Lofgren

Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit focuses on central issues in the analysis of political leadership. Drawing on Machiavelli, Weber and contemporary scholars, the unit analyses the relationship between individual attributes, including charisma, populist intuition and moral authority, and contextual factors such as culture and institutions. The unit is organised around case studies of figures such as Hitler and Stalin, Castro and other leaders in the developing world, and Labor and

Liberal leaders in Australia. The role of women in political leadership is one of the themes explored. The unit provides a basis for understanding the sometimes decisive influence exercised by political leaders at different times and in different political systems.

ASSESSMENT

First assignment 1000 words 20%, Second assignment 2000 words 40%, Examination 40%

AIP424 - KNOWLEDGE AND POWER

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: S Van Hooff
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit addresses the epistemological, methodological and philosophical issues surrounding research in the social sciences. In particular, the unit examines the links between different forms of knowledge and power. Attention is directed towards topics such as behaviourism, hermeneutics, critical rationalism, critical theory and post-structuralism. Students are encouraged to consider the implications of these debates for the study of social science.

ASSESSMENT

Seminar participation/worksheets 10%, written assignments 90%.

AIP484 - RETHINKING THE STATE

*Offering information: Not offered in 2013
Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: H Lofgren
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

No concept is more central to political discourse and political analysis than that of the state. The state has meant, and continues to mean, a great variety of different things to different authors and in different social science traditions. This unit explores the development of the modern state and appraises a range of state theoretical perspectives including pluralism, elitism, Marxism, public choice, institutionalism, feminism and green theory.

ASSESSMENT

Worksheets and exercises 35%, research essay proposal 500 words 15%, research essay 2500 words 50%

AIP495 - HONOURS THESIS A

*Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 1 or Trimester 2
EFTSL value: 0.250
Unit chair: C Pan
Incompatible with: AIP497
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 14,000-16,000 words 100% to be submitted on the completion of both AIP495 and AIP496.

AIP496 - HONOURS THESIS B

*Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Credit point(s): 2
Offerings: Trimester 1 or Trimester 2
EFTSL value: 0.250
Unit chair: C Pan
Incompatible with: AIP497
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 14,000-16,000 words 100% to be submitted on the completion of both AIP495 and AIP496.

AIP740 - PUBLIC POLICY ANALYSIS

*Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: L Hancock
Incompatible with: AIP772 or AIL772
Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation and outcomes of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentrating on the institutions, actors and policy context. The unit grounds the theoretical discussions of public policy in a number of

case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

ASSESSMENT

Assignment 2000 words 40%, assignment 3000 words 60%

AIP746 - DEMOCRATIC GOVERNANCE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Incompatible with: AIP446

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the problems of governance in modern politics. Governance will be considered in relation to the issues arising from the fields of (a) public policy and administration, (b) international and transnational politics and (c) comparative politics. Attention is directed to the debates over the criteria of good governance to be found in theories of democracy and neoliberalism. The unit examines different models of democracy advocated for local, national, regional, and transnational level of politics. It also outlines the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics.

ASSESSMENT

Minor essay 2000 words 40%, Major research essay 3000 words 60%

AIP747 - POLICY AND PROGRAM EVALUATION

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Ghazarian

Incompatible with: AIP744

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides students with a basic understanding of the processes involved in policy and program evaluation. Through an examination of an evaluation report of a student's own choosing students will be introduced to the different processes involved in good evaluation; the political nature of evaluation research and its application to evaluation report writing; the impact of evaluation for policy outcomes; and how to write an evaluation report. Topics in the unit will cover the purposes of policy evaluation, formative and

process evaluation, basic research design, qualitative methods, measurement tools and strategies, cost effectiveness and cost analysis, ethical issues and writing evaluation reports.

ASSESSMENT

A critical analysis of the methods used in the evaluation report (1500 words), A critical review outlining the political context of the report and its conclusions (3500)

AIP748 - INTERGOVERNMENTAL RELATIONS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Leahy

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Federal systems of government such as Australia's are modern political devices for achieving unity between diverse political communities. Inevitably, intergovernmental relations between the tiers of government in federations are fraught with tensions over the ways in which power and responsibility are shared between them. Globalisation has added to such internal pressures on federations as complex, often entrenched 'trans-boundary' policy issues and the pressing needs of local and regional communities. This unit explores the case for reform of the Australian federation in the light of the democratic values and purposes it was supposed to embody. In exploring this case, we also take note of the experiences of other countries.

ASSESSMENT

Minor assignment 2000 words; Case study 3000 words

AIP773 - GOVERNANCE AND ACCOUNTABILITY

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: P Haeusler

Incompatible with: AIL773

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Accountability is central to ideas and practices of effective governance but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to

diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

ASSESSMENT

Assignment equivalent to 1500 words 40%, assignment equivalent to 3500 words 60%

AIP777 - ACCOUNTABILITY AND CORPORATE SOCIAL RESPONSIBILITY

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Hancock

Incompatible with: AIP742

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organisations.

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%.

AIR108 - INTERNATIONAL RELATIONS

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Burchill

Incompatible with: AIP108

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

In the post-Cold War political environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisations of the discipline of international relations. To a considerable degree international relations scholarship

has focused on the political and security dimensions of the Cold War. This preoccupation with what was a brief and unusual period in global history masked the importance of economic and resource-based issues. These issues, along with human rights and the environment, now need to be more fully integrated into the study of world politics if we are to understand and adequately respond to the challenges created by the processes of globalisation and fragmentation.

ASSESSMENT

On campus: first assignment 1000 words 20%, essay 2500 words 40%, tutorial program 10%, examination 30%.

Off campus: first assignment 1000 words 20%, essay 3000 words 50%, examination 30%.

AIR120 - AUSTRALIA AND THE WORLD

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Chubb

Incompatible with: AIR320, AIP220, AIP320

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

ASSESSMENT

Essay 2000 words 40% Exam 30% Participation 20% Assignment 10%

AIR205 - THE RISE OF CHINA

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: J Boutin

Incompatible with: AIR305

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing

on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

ASSESSMENT

2,000 word assessment (50 %) exam (40 %) tutorial participation (10 %)

AIR225 - GLOBAL ENVIRONMENTAL POLITICS

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: TBA

Incompatible with: AIR325

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Global environmental problems are often regarded as part of a new agenda in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and political economy. This unit introduces students to the basic concepts necessary for students of international politics in examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays particular attention to how states, multilateral organizations, transnational corporations and non-government actors shape the international system. This unit will enable students to develop the following skills:- develop deep learning and analytical skills- function within an assigned group; teamwork- solve problems independently- clarity in written communication

ASSESSMENT

1. Tutorial Participation (10%) 2. Essay 2500 words (60%) - One choice of seven essay questions dealing with particular environmental issues 3. Final Exam: two hours (30%) - Made up of short questions and essays covering the trimesters work

AIR234 - ORDER AND JUSTICE IN WORLD POLITICS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Incompatible with: AIR334, AIP260, AIP360, AIP265, AIP365

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit investigates the relationship between international order and justice in contemporary global politics. The role of justice in world politics will be discussed through the examination of a number of theoretical approaches and through particular issues in global politics. Accordingly, a number of issues including war and peace, human rights, national self-determination, humanitarian intervention and world poverty will be analysed within the context of justice in world affairs.

ASSESSMENT

Essay 1500 words 30%

Essay 2500 words 50%

Tutorial/online participation 20%

AIR236 - GLOBAL CAPITALISM AND ITS DISCONTENT

Offering information: Enrolment quotas apply to the Trimester 3 offering of this unit.

Offered at: (Online)

Offerings: Trimester 1 or Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Slaughter

Incompatible with: AIR336

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching

Note: Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the contemporary nature and controversies of global capitalism from the perspective of the field of Global Political Economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transnational corporations, global trade and foreign investment. Emphasis is placed on the debates over globalisation and the social and environmental consequences of economic globalisation as well as an examination of resistance and opposition to economic globalisation.

ASSESSMENT

Unit Tests 30%

Research Essay 2000 words 50%

Online Participation 20%

AIR243 - INTERNATIONAL RELATIONS OF THE ASIA-PACIFIC

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Hundt

Incompatible with: AIS362, AIP362, AIR343

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region, the role played by the Cold War in shaping regional dynamics; US interests and policy in the region; the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997-98 and concludes with an overview of contemporary challenges to regional order.

ASSESSMENT

ON CAMPUS:

Tutorial participation 20%, 2000 word essay 40%, Exam 40%

OFF CAMPUS:

1000 word essay 20%, 2000 word essay 40%, Exam 40%

AIR244 - CONFLICT, SECURITY AND TERRORISM

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Incompatible with: AIS261, AIS361, AIP261, AIP361, AIR344

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict, and the security of the nation state. We begin by examining the evolution of the nature of the study of security from the narrow military focus of realism to broader approaches of critical security. We then look at the evolution of strategic thought from classical times to the present debate on the revolution in military affairs. We then focus on some of the current debates within the field: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict and intervention.

ASSESSMENT

Participation 20%, 1500 word research essay 40%, 2 Hour Exam 40%

AIR245 - AMERICAN FOREIGN POLICY

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Boutin

Incompatible with: AIR345

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for understanding trends and developments in American foreign policy.

ASSESSMENT

2,000 word essay (50%), exam (40%), tutorial participation/off campus assignment (10%)

AIR342 - THEORIES OF INTERNATIONAL RELATIONS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Burchill

Incompatible with: AIR242, AIP323, AIR323

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics-such as human rights, war, sovereignty, markets and the environment are a central focus of the unit.

ASSESSMENT

Essay = 60%, Examination = 40%

AIR347 - CRISES AND RISK IN INTERNATIONAL RELATIONS

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coldicott

Prerequisite: At least one unit at Level 2 in the International Relations major, or equivalent, or with the permission of the Unit Chair

CONTENT

This unit critically examines a range of contemporary problems and risks in world politics. It considers the nature and implications of a range of security, humanitarian, economic and environmental problems and risks. Consideration is also given to the forms and effectiveness of political and policymaking efforts to address these problems in world politics.

ASSESSMENT

Tutorial Participation, 20% Online Unit Quiz, 30% Policy Paper, 50% 2000 words

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in

Bachelor of Arts (Honours)

Unit chair: S Slaughter

Incompatible with: AIR719

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the potential of international law and the United Nations (UN) to address humanitarian problems in the twenty-first century. The unit begins by examining the idea of international law and the history of International Organisations and the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global humanitarian problems. We examine the way that the UN acts to address global problems such as international conflict, civil conflict and genocide, global poverty and environmental degradation. As such we examine UN sponsored proposals of human security, collective security, peacekeeping, peacebuilding, human development and sustainable development. Finally, attention is paid to the idea and problems of UN reform.

ASSESSMENT

Minor Essay 1500 words 30%, Research Essay 3500 70%.

AIR407 - GLOBAL GOVERNANCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Slaughter

Incompatible with: AIP725, AIR725, AIR489, AIR789

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO.

The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and International Organisations in respect to recent campaigns which seeks to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT

Essay 3000 words 60% Take Home Exam 40%

AIR428 - GLOBAL POLITICAL ECONOMY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in

Bachelor of Arts (Honours)

Unit chair: D Coldicott

Incompatible with: AIP728, AIR728

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

ASSESSMENT

Research Essay 3000 words, 60% Take Home Exam 2000 words, 40%

AIR419 - THE UNITED NATIONS AND INTERNATIONAL LAW

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

AIR448 - CONTEMPORARY SECURITY AND STRATEGY

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
 Unit chair: C Snyder
 Incompatible with: AIS661, AIS761, AIR748

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

Two Essays 2000 words 40% each, Participation 20%

AIR701 - CHINA AND THE WORLD

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: C Pan

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

China plays an increasingly important role in global politics and is Australia's biggest trading partner. Its international relations generally and foreign policy in particular have attracted growing interest from scholars and students alike.

Specifically, this unit will examine the sources and nature of Chinese power, Chinese views of its national identity, global role and responsibility, Chinese nationalism and strategic culture, China's major foreign relationships and regional responses to China's rise, as well as the impact of these interactions on the U.S., regional balance of power, global political, economic and normative order, energy and resources, environment, and Chinese domestic political economy.

ASSESSMENT

1. Short essay 30% 1500 words

2. Research essay 50% 2500 words
 3. Participation 20% 1000 words

AIR706 - POLITICAL ECONOMY OF THE ASIA PACIFIC

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: D Hundt

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit takes an interdisciplinary, political-economy approach to the study of the Asia-Pacific region. In particular it focuses on the debates within the region surrounding the pursuit of three broad goals: national security, socio-economic development, and democracy. While these goals are multifaceted and ordinarily require co-ordination amongst a range of actors, national leaders in the region have tended to rely on centralised and 'statist' means in order to pursue them, thereby creating numerous frictions with putative opponents in both the domestic and international realms. By adopting such an 'inside-out' approach, this unit seeks to provide students with a more nuanced understanding of the ongoing struggles for political and economic power in the region.

ASSESSMENT

ON CAMPUS 1000 word Essay (30%), 3000 word Essay (50%), Tutorial Participation (20%)

OFF CAMPUS 1000 word Essay (30%), 3000 word Essay (50%), Writing Task (20%)

AIR707 - GLOBAL GOVERNANCE

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: S Slaughter
 Incompatible with: AIP725, AIR725, AIR489, AIR789

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments

and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT

Essay 3000 words 60% Take Home Exam 40%

AIR712 - AUSTRALIAN FOREIGN POLICY

Offering information: Not offered 2013, re-offered 2014.

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Chubb

Incompatible with: AIP612 and AIR612

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

ASSESSMENT

Research Essay, 2500 words, 50%

Policy Paper, 2500 words, 50%

AIR717 - INTERNATIONAL CONFLICT ANALYSIS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Laoutides

Contact hours: One 2 hour seminar per week

CONTENT

This unit provides an overview of the field of conflict analysis and resolution. The unit examines the causes of interstate and intrastate conflict, and examines a number of methods for peaceful conflict resolution. It explores issues such as civil conflict, secessionist conflict, humanitarian intervention, peace building as well as international efforts of mediation and arbitration. The unit employs several theoretical approaches and draws on a number of case studies in order to tackle the dynamics of conflict and peace in international relations.

ASSESSMENT

Research Essay 40% 2,500 words

Take Home Exam 30% 2,000 words

Online Tests 30%

AIR718 - RESEARCH PROJECT (INTERNATIONAL RELATIONS)

Offering information: * Trimester 3 offering of this unit is subject to the availability of a supervisor, so students need to contact the Unit Chair to be enrolled manually for the Trimester 3 offering.

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2 or Trimester 3*

EFTSL value: 0.250

Unit chair: C Snyder

Incompatible with: AIP718, AIR752, AIR780, AIR781

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports; the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations). Students must have a credit or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

ASSESSMENT

Research paper 8000 words 100%

AIR719 - THE UNITED NATIONS AND INTERNATIONAL LAW

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Slaughter

Incompatible with: AIR419

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the potential of international law and the United Nations (UN) to address humanitarian problems in the twenty-first century. The unit begins by examining the idea of international law and the history of International Organisations and the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global humanitarian problems. We examine the way that the UN acts to address global problems such as international conflict, civil conflict and genocide, global poverty and environmental degradation. As such we examine UN sponsored proposals of human security, collective security,

peacekeeping, peacebuilding, human development and sustainable development. Finally, attention is paid to the idea and problems of UN reform.

ASSESSMENT

Minor Essay, 1500 words, 30%
Research Essay, 3000 words, 60%
Class/Online Participation, 10%

AIR726 - HUMAN RIGHTS IN THE INTERNATIONAL SYSTEM

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: C Laoutides
Incompatible with: AIP726, AIR426

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit investigates the emerging human rights agendas in world politics. It identifies the ethical foundations of human rights claims and their political interplay with the states system, non-state actors and international law. It examines key issues in respect to political and civil rights, economic and social rights, and the concept of 'global citizenship' in relation to various case studies.

ASSESSMENT

Research Essay 40% 2,500 words
Take Home exam 30% 2,000 words
On-line tests 30%

AIR728 - GLOBAL POLITICAL ECONOMY

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
Unit chair: D Coldicott
Incompatible with: AIP728, AIR428
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

ASSESSMENT

Research Essay 3000 words, 60% Take Home Exam 2000 words, 40%

AIR729 - HUMAN SECURITY IN GLOBAL POLITICS

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
Unit chair: C Wilkinson
Incompatible with: AIP729

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to develop understanding of key human security issues in contemporary world politics. Attention is given to the securitization of issues such as refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises. In particular, the unit aims to link human security issues with public policy frameworks by focussing on the role of government, NGOs and public opinion.

ASSESSMENT

Briefing paper 2500 words 40%, 2 Critical Commentaries 750 words each and 20% each, Participation 20%

AIR732 - TERRORISM IN INTERNATIONAL POLITICS

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 3
EFTSL value: 0.125
Unit chair: C Snyder

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation, and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional responses to terrorism and the tools of counter terrorism. The unit then examines specific types of terrorism including maritime, biological, and suicide terrorism.

ASSESSMENT

Two essays each 2000 words 40% each, Online discussion 20%

AIR742 - INTERNATIONAL RELATIONS THEORY

Offered at: (B, X)
Credit point(s): 1

Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: S Slaughter
 Incompatible with: AIR723
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in International Relations theory. The origins of the discipline of International Relations will be analysed, and the traditional perspectives of liberalism, realism, neo-realism and the English School will be explained and critically evaluated for their contemporary relevance. Critical alternatives to the traditional perspectives will then be examined in the form of Marxism and more recent perspectives of critical theory, post-modernism, constructivism and feminism. These theoretical traditions will be examined in light of key issues in world politics - such as security, globalisation, global governance, and human rights.

ASSESSMENT

3,000 research essay 60% and
 2,000 word take home exam 40%

AIR747 - CONTEMPORARY INTERNATIONAL POLITICS

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: C Wilkinson
 Incompatible with: AIP660, AIR660, AIR760
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics.

ASSESSMENT

1. Online referencing and plagiarism quiz - 10%
2. 1500 word annotated bibliography task - 30%
3. Participation in 8 of 12 weeks classes (either online or in class) - 20%
4. 2500 word research essay - 40%

AIR748 - CONTEMPORARY SECURITY AND STRATEGY

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: C Snyder
 Incompatible with: AIS661, AIS761, AIR448

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

Two Essays 2000 words 40% each, Participation 20%

AIR749 - SECURITY IN THE ASIA-PACIFIC REGION

Offered at: (X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: J Boutin
 Incompatible with: AIS762, AIR449

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit provides a broad overview of the security environment of the Asia-Pacific region. It examines the changes in the regional power structure from Cold War to post-Cold War; the rise of China and its implications for regional security; Sino-US relations and the Taiwan problem; Japanese security perspectives and security on the Korean peninsula. It also explores issues such as non-traditional security, economic security, terrorism and nationalism.

ASSESSMENT

Two essays 2500 words each, 50% each

AIR753 - REGIONALISM IN INTERNATIONAL POLITICS

Offered at: (X)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: C Snyder

Note: Online discussion will form majority of contact hours with students

CONTENT

This unit examines the changing nature of regionalism in international politics. We begin by examining the theoretical approaches to regionalism from early functionalist approaches to the constructivist 'New Regionalism' theory. We will then assess the development of regional cooperation in three main areas; economics; politics; and, security and defence. Key regional organisations in Europe, the Americas, Africa, Middle East, South Asia, Southeast Asia and Central Asia as well as emerging groupings will be examined and compared. The unit will focus on the nature of regional engagement in these areas and reasons as to the divergence in regionalism among the regions.

ASSESSMENT

Research Essay 40% 2000 words
Policy Paper 40% 2000 words
Online Discussion 20% - ongoing

AIR754 - WEAPONS OF MASS DESTRUCTION, PROLIFERATION AND CONTROL

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: J Boutin

CONTENT

This unit introduces students to the complex issues involved in the proliferation of weapons of mass destruction, which include nuclear, chemical, and biological weapons, and efforts to promote nonproliferation. This complexity is growing with technological advances and structural changes in the supply environment, as well as the changing political contexts of both proliferation and non-proliferation. This unit considers conceptual issues, trends and developments in proliferation and non-proliferation, the impact of these trends and developments, and key debates in considering the proliferation problem.

ASSESSMENT

Essay 1 50% 2500 words
Essay 2 50% 2500 words

AIR790 - INTERNATIONAL RELATIONS INTERNSHIP

Offered at: (B, X, X-OS)
Offerings: Trimester 1, Trimester 2 or Trimester 3
Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in A726 course)
Unit chair: S Slaughter
Prerequisite: 8 credit points in the Master of Arts (International Relations)
Incompatible with: AIR791

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of the unit is to allow on campus students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation. The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:
Pre-departure report: 1000 words
Project diary: 2500 words
Project report: 6500 words

AI101 - CROSS-CULTURAL COMMUNICATION

Offered at: (B, G, X)
Credit point(s): 1

Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: P Haeusler
 Corequisite: Student must be enrolled in course A326, D323 or D338
 Contact hours: 2 hours per week, comprising 1 lecture and 1 tutorial

CONTENT

The primary aims of this unit are to enable students to develop an understanding of cultural diversity, and to equip them to respond appropriately to social and cultural difference. It outlines the core features of culture and communication as human constructs, and explores key questions concerning interactions between groups that are defined by cultural, ethnic, socio-economic or religious differences. The unit provides students with a conceptual understanding of intercultural communication as well as practical skills for interacting across a range of cultural contexts. Perspectives on cultural competence will be explored and illustrated with case studies and examples from a variety of international settings.

ASSESSMENT

Oral presentation 20% - 15 minute presentation (with associated PowerPoint)
 1500 word essay 40%
 2 hour examination 40%

AIS201 - INTERNATIONAL STUDIES @ WORK

Offered at: (B, G, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in A326 - Bachelor of International Studies, A326 - Bachelor of Arts (International Studies), D323 - Bachelor of Laws/Bachelor of International Studies, D323 - Bachelor of Laws/Bachelor of Arts (International Studies), D338 - Bachelor of International Studies/Bachelor of Commerce, D338 - Bachelor of Arts (International Studies)/Bachelor of Commerce more...
 Unit chair: P Haeusler
 Prerequisite: For students who commenced their course prior to 2012: Completion of at least two units at Level 1
 For students commencing from 2012: AIS101 and ALW117

CONTENT

The primary aim of this unit is to guide and assist students enrolled in the BA (International Studies) in making informed decisions about their study and subsequent work-career options, and to help them identify and develop key employability skills and attributes. As such, the unit is concerned with career development learning, and encompasses four main elements: self-awareness, opportunity awareness, decision making, and transition learning. Drawing directly on the experiences and insights of representatives from industry we look at career opportunities and related developments in the field of international studies, ranging from the government sector and private enterprise, through to non-government

organisations both within Australia and overseas. We consider what is involved in establishing your 'profile' and gaining an edge when it comes to securing a job and laying the foundations for a career, and work with students in developing their own e-portfolios. We also address a range of key workplace skills and attributes, including presenting information (oral, visual), report writing, teamwork, undertaking different types of research, and analysing information.

ASSESSMENT

e-Portfolio 60% Students will establish their own e-Portfolio;

Industry study 40% 1600 word report (may be undertaken in small teams, with appropriate adjustment to word length).

AIS202 - STUDY TOUR: INTERNATIONAL AND INTERCULTURAL STUDIES

Offering information: Commences Trimester 3 2013.
 Offered at: (X-OS)
 Credit point(s): 1
 Offerings: Trimester 3
 EFTSL value: 0.125
 Unit chair: P Haeusler
 Prerequisite: Students must have completed at least 8 credit points of study in their course; and permission from unit chair to enrol.

Contact hours: Total contact hours:

Pre-departure fully online module in Cloud (integral to preparation and pre-tour assignment work): estimated: 3-4 hours
 Pre departure workshop session (conducted by Study Abroad Office): 8 hours

In country: 10 days x 8 hours = 80 hours

Total: approx. 92 hours

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit focuses on developing students' understanding of Indonesian culture and society. It also encourages students to explore differences between Indonesia and Australia and to reflect on Indonesian perceptions of Western countries. Students are encouraged to reflect upon their own culturally-embedded understandings and to explore the issues involved in enhancing intercultural communication and competency.

ASSESSMENT

Pre-departure report, 30%, 1250 words.
 Journal, 20%, 750 words.
 Final reflective report, 50%, 2000 words.

AIS302 - DEVELOPED AND DEVELOPING WORLDS

Offered at: (B, G, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: S Balaton-Chrimes
 Prerequisite: AIS101, AIS201, ALW117

OR

Students who enrolled before 2012 must have completed at least 2 units at level 1 and 1 unit at level 2. These must be Arts units.

Corequisite: Student must be enrolled in course A326, D323 or D338
 Contact hours: 2 hours per week, comprising 1 lecture and 1 tutorial

CONTENT

This unit explores key issues and debates surrounding international development. The focus is on the relationship between rich and poor countries of the modern world, on global inequality and ways of understanding and addressing it. Imbalances in wealth, health, information and power are central themes. The pivotal role of non-governmental organisations (NGOs) in development is explored, as are changing perspectives on aid and development effectiveness. Extensive use is made of case studies from various parts of the world, ranging from places in which Australia has a direct interest such as East Timor, PNG and Indonesia, to more distant impoverished regions in Sub-Saharan Africa, South America and South East Asia.

ASSESSMENT

Learning journal, 5 x 200 = 1000 words, 20% Lit review, 1000 words, 30% Project, 2000 words, 50%
 TOTAL: 4000 words

AIS330 - INTERNATIONAL INTERNSHIP A

Offered at: (B, G, X-OS)
 Credit point(s): 2
 Offerings: Trimester 1, Trimester 2 or Trimester 3

EFTSL value: 0.250
 Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)
 Previously: AIR330
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 Unit chair: C Wilkinson
 Prerequisite: AIS201 and permission from the Unit Chair.
 Incompatible with: AIR331, AIR330, AIS331

Note: Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them.

Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information.

Note: Online teaching methods require internet access. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

Pre-departure assignment 2000 words 25%;
 Online journal 2000 words 20%;
 Internship report 3500 words 45%;
 Promotional exercise 300 words 10%.
 Assessment is on a graded basis.

AIS331 - INTERNATIONAL INTERNSHIP B

Offered at: (B, G, X-OS)
 Offerings: Trimester 1, Trimester 2 or Trimester 3
 Credit point(s): 4
 EFTSL value: 0.500
 Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)
 Previously: AIR331 International Internship B
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 Unit chair: C Wilkinson
 Prerequisite: AIS201 and permission from the Unit Chair.
 Incompatible with: AIR330, AIR331, AIS330

Note: Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them.
 Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information.

Online teaching methods require internet access. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

*Pre-departure assignment 3000 words 25%;
Online journal 3000 words 20%;
Internship report 5000 words 45%;
Promotional exercise 300 words 10%.
Assessment is on a graded basis.*

AIX290 - AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

*Offering information: * In Trimester 3 only, this unit is offered in **intensive mode** commencing early January at the Geelong Waterfront Campus only.*

Offered at: (B, S)*

Credit point(s): 1

Offerings: Trimester 1 (B) or Trimester 3 (S)*

EFTSL value: 0.125

Cohort rule: (This unit is available only to International students)

Unit chair: L Johnson

Incompatible with: AIX292, AIX390, AIX392

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

*Class paper and participation - 10%
Field Report - 30%
Major Essay - 40%
In class test - 20%*

AIX390 - AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

*Offering information: * In Trimester 3 only, this unit is offered in **intensive mode** commencing early January at the Geelong Waterfront Campus only.*

Offered at: (B, S)*

Credit point(s): 1

Offerings: Trimester 1 (B) or Trimester 3 (S)*

EFTSL value: 0.125

Cohort rule: (This unit is available only to International students)

Unit chair: L Johnson

Incompatible with: AIX290, AIX292, AIX392

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

*Class paper and participation - 10%
Field Report - 30%
Major Essay - 40%
In class test - 20%*

AIX493 - DISSERTATION PREPARATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Corequisite: Must be enrolled in A400 course.

Incompatible with: AIX492, ASP491

Contact hours: 1 x 2 hour seminar weekly, and off campus equivalent

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit shows students how to specify the topic of their thesis research in the social sciences and humanities, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps

are that need to be filled with further research.

ASSESSMENT

Assessment 1. Literature Review 1500 words 30%.

Assessment 2. Dissertation Proposal 2000 words 40%.

Assessment 3.

- On-campus: Seminar participation, exercises, all trimester 30%.

- Off-campus: Journal entries one, two and three comments - And - Workbook 30%.

AIX494 - DISSERTATION WORK IN PROGRESS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: AIX493

Corequisite: Must be enrolled in A400 course

Contact hours: Honours students will be streamed by discipline and study mode.

On-campus students will participate in a number of full-day seminars early in the trimester on dates to be advised.

Off-campus students will have the choice between participating in a number of full-day seminars early in the trimester (on dates to be advised) OR active participation in the unit through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

All honours students in the unit will present a paper outlining their work-in-progress on their dissertation. All students will be expected to participate in discussion of the papers presented.

ASSESSMENT

All honours students in the unit will submit a paper during the unit. Details will be provided in the first week of classes and are discipline specific.

AIX495 - HONOURS THESIS A

Offered at: (B, G, X)

Credit point(s): 2

Offerings: Trimester 1 and 2

EFTSL value: 0.250

Unit chair: H Gardner

Corequisite: (For students enrolled in course A400 only)

Incompatible with: ASS495, ASS496, ASS497, AIH495, AIH496, AIH497, ASP495, ASP496, ASL495, ASL496, ASL497, ASC495, ASC496, ASC497, AIP495, AIP496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will

commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Dissertation, 14,000 - 16,000 words, 100%, to be submitted on the completion of both AIX495 and AIX496

AIX496 - HONOURS THESIS B

Offered at: (B, G, X)

Offerings: Trimester 1 and 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Gardner

Corequisite: (For students enrolled in course A400 only)

Incompatible with: ASS495, ASS496, ASS497, AIH495, AIH496, AIH497, ASP495, ASP496, ASL495, ASL496, ASL497, ASC495, ASC496, AIP495, AIP496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Dissertation, 14,000 - 16,000 words, 100%, to be submitted on the completion of both AIX495 and AIX496

AIX702 - DISSERTATION A

Offered at: (B*, X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2 and Trimester 3

EFTSL value: 0.250

Cohort rule: *On Campus option for International Relations students enrolled in A726 course only

Unit chair: D Hundt

Prerequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, or Psychoanalytic Studies must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX703

Incompatible with: AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, AID754, AID755, AIP752, ASP780

Note: Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 14-16,000 words (100%) applicable at completion of AIX703. Completion of both AIX702 and AIX703 can be undertaken in one or over two trimesters. The rationale for offering the Dissertation in the form of two 2 credit point units is

to provide the opportunity to complete the dissertation part-time.

There are no formal assessment requirements in, or an exit point providing formal credit, from AIX702.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines has expertise.

In preparing the dissertation the student will, with the assistance of the supervisor:

- present a dissertation proposal; and
- identify a relevant set of references and prepare bibliography drawn from a literature review

ASSESSMENT

Students enrolled in this unit will also have to undertake as a co-requisite AIX703. Assessment across these units is a dissertation of 14-16,000 words, equivalent to an Honours thesis. In AIX702, students will be expected to prepare a project proposal, identifying aims, approach, structure and primary and secondary sources. This outline is a hurdle requirement only.

AIX703 - DISSERTATION B

Offered at: (*B, X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2 and Trimester 3

EFTSL value: 0.250

Cohort rule: *On Campus option for International Relations students enrolled in A726 course only
Unit chair: D Hundt

Prerequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, or Psychoanalytic Studies must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX702

Incompatible with: AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, AID754, AID755, AIP752, ASP780

Note: Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 14-16,000 words (100%) applicable at completion of AIX703. Completion of both AIX702 and AIX703 can be undertaken in one or over two trimesters. The rationale for offering the Dissertation in the form of two 2 credit point units is to provide the opportunity to complete the dissertation part-time. There are no formal assessment requirements in, or an exit point providing formal credit, from AIX702.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines has expertise.

In preparing the dissertation the student will, with the

assistance of the supervisor:

- present a dissertation proposal; and
- identify a relevant set of references and prepare bibliography drawn from a literature review;

ASSESSMENT

Students enrolled in this unit will also have to undertake as a co-requisite AIX702. Assessment across these units is a dissertation of 14-16,000 words, equivalent to an Honours thesis. In AIX702, students will be expected to prepare a project proposal, identifying aims, approach, structure and primary and secondary sources. This outline is a hurdle requirement only.

ALC101 - CONTEMPORARY COMMUNICATION: MAKING SENSE OF TEXT, IMAGE AND MEANING

Offered at: (B, G, W, S, X)

Credit point(s): 1

Offerings: Trimester 1 (B, G, W, S, X) or Trimester 3 (X)*

*The Trimester 3 off campus offering is available to students enrolled in Faculty of Arts and Education courses only.

EFTSL value: 0.125

Unit chair: A Brown

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to various approaches available to the study of communication and to some critical 'tools' with which to examine a variety of communication texts and practices, such as film, advertising and news media. Topics of study include non-verbal communication, culture, narrative, discourse, workplace communication, semiotics, digital/new media, and how audiences make meaning. The unit examines the links between communication and power, paying particular attention to issues of ideology, gender, and ethnicity.

ASSESSMENT

Reflective Writing Exercise 25%

In-class (or online) Presentation 25%

Essay (2000 words) 50%

ALC102 - CONTEMPORARY COMMUNICATION: MAKING SENSE OF NEW MEDIA

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: T Cinque

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the study of contemporary communication in new media. It offers a critical vocabulary with which to analyse the various discourses, cultures and technologies associated with the new media. The unit examines some moral, legal and ethical implications of the new media and links them with contemporary political, social and cultural concerns such as new literacies, power relations, gender, race, ethnicity and multi-culturalism.

ASSESSMENT

Annotated bibliography (750 words) 15%
 Essay plan (500 words) 15%
 Major Essay (2000 words) 50%
 Class debate presentation or online equivalent 20%

ALC201 - EXPLORING NEW MEDIA: USERS, SETTINGS, IMPLICATIONS

Offering information: Not available on-campus at Geelong Warrn Ponds campus in 2013.

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Brown

Contact hours: 2 hour weekly seminar

6 x 1 hour lectures

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit enables students to both explore and experience the increasing emergence of digital media technologies in the contemporary world. Topics of study include virtual identity(s), digital surveillance, online dating, sexting, pornography, 'trial by social media', new media and politics, digital technology in museums, and cultural representations of new media on film and elsewhere. Examining digital media in relation to diverse social, geographical, cultural, industrial, political, legal and ethical contexts, students will navigate the intersections of digital creation and critical analysis, engaging with the potential benefits and threats of digital media for personal and professional use.

ASSESSMENT

Module 1 critical exercise, 25%, equivalent to 1000 words;
 Module 2 critical exercise, 25%, equivalent to 1000 words;
 Module 3 critical exercise, 25%, equivalent to 1000 words;
 Collaborative digital media project, 25%, equivalent to 1000 words.

ALC208 - RESEARCHING MEDIA: TEXTS, AUDIENCES AND INDUSTRIES

Offered at: (B, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It examines selecting a suitable theoretical framework for a project, searching for and reviewing the literature, research design, ethics, sampling, measurement, data collection, analysis, interpretation of results and the use of relevant computer software. Surveys and content analysis (quantitative); depth interviews, focus groups and field studies (qualitative); and case studies, are the data collection methods covered in researching media texts, audiences and industries. It also discusses the applications of these methods in the everyday professional practices of media production, journalism and public relations.

ASSESSMENT

Analytical essay 2000 words 40%, Research proposal 3000 words 60%.

ALC209 - SCREENING CONTEMPORARY MASCULINITIES

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Star

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Interest in how divergent cultural beliefs about 'maleness' are fabricated, maintained and performed, and public disquiet about 'troubled' boys and men, are both reflected in recent moving image studies and theories seeking to rethink conventional notions of biology and masculinity as fixed and unitary. Exploring film, television and small screen examples the unit addresses leading structuralist and poststructuralist explanations for how audiences engage with and are influenced by on-screen masculinity performances and stories. Do moving images 'reflect' or 'teach' masculinities? How powerful are these media? The unit de-naturalizes commonsense and essentialist ideas about gender, and such related identities as ethnicity and sexual orientation. Topics may include childhood, schooling, aboriginal youth, bullying, homophobia, moral panics, violence, style & fashion, youth and car culture, music, sexualities, bodybuilding, militarised masculinities, peacekeeping, gaming, action sci-fi and horror movies, HIV, sport, psychoanalysis, postmodern gender-bending, hybridity and post-identity, and queer cinema.

ASSESSMENT

Essay 30%
 Observation Project Presentation 30%
 Online Test 40%

ALC215 - GLOBALISATION AND THE MEDIA

Offered at: (B, G, W, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: C Moore
 Incompatible with: ALC315

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines the specific roles that the cultural and communications industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used as 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

1. Weekly blogging task (1200 word equivalent) 30%
2. Peer reviews and responses (1200 word equivalent) 30%
3. Scholarly blog post (1600 words) 40%

ALC313 - MEDIA AND COMMUNICATION INTERNSHIP

Offered at: (B, G, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 and Trimester 3
 EFTSL value: 0.125
 Unit chair: C Moore
 Prerequisite: ALC101, ALC102

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report

on it both to the workplace and the university. The methodologies that need to be utilised in the project are dependent upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- An in-depth focus in at least one of pre-production development, production processes, or post-production tasks, and a demonstrated knowledge of the other areas that are not studies in detail;
- Produce a folio of work completed (if applicable);
- Produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

ASSESSMENT

Written report of 3000 words (including journal of internship experience 20% and research element 50%) totalling 70%, folio or show reel 30%.

ALC314 - ADVERTISING: DESIGNING DESIRES

Offered at: (Online)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Chalkley
 Prerequisite: Students must have completed 6 credit points before enrolling in this unit
 Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Advertising works by blending the present and the future. Adverts tell us stories about ourselves and of whom we could be; they offer us images of ourselves and of who we could be; and they address us as individuals but invite us to join product- or brand-based communities. ALC314 Advertising: Designing Desires uses various forms of practical exercise and simulation to illustrate the diverse theories and approaches underlying contemporary advertising. It shows that advertising requires many of the same ideas and skills that underpin other sectors of the communication industry, including journalism, public relations, marketing and media arts; and it shows how the new promotional cultures and entertainment economies are undermining the distinctions between these hitherto disparate sectors of the industry.

ASSESSMENT

Students will be assessed on their ability to integrate theories and practices of advertising and to demonstrate their ability to apply those theories and practices in other sectors of communication.

Assessment will take the form of a trimester-long portfolio of ten small assignments. Each is derived from the unit

materials and is displayed in an online 'virtual gallery'. In each small assignment, a student will analyse an advert prescribed for them, drawing on two Exemplars provided in the unit materials. Then s/he will choose a different advert, analyse it in the same way and then change its appearance to highlight how the original means what it does.

In the first few weeks, students will submit an orientation exercise (5%) and then a portfolio at the unit's midpoint for comment, advice and direction, and at the end of the unit for final appraisal (95%).

ALC320 - APPROACHES TO MEDIA: AUDIENCES AND EFFECTS

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Weerakkody

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

On completion of the unit students should be able to identify the various schools of thought that examined media effects from the early 1900s to date such as the Columbia, Frankfurt, Chicago, Toronto and British Cultural Studies research traditions. Students will then examine the various theorising on media effects such as strong, weak and limited effects models and active and passive audiences, and the effects of various media content including violence, news, political, and persuasive messages such as advertising on specific social groups such as children, minorities, consumers and voters. It will then examine the effects of new media technologies such as computers, video games, and the Internet on society and on the process of creating media content within the context of globalisation, media convergence, and interactivity. Topics to be addressed in this unit include the scholarly research from the early 1900s to date and the resulting theories and debates about media effects on audiences. The interaction between media and audiences will be analysed as a 'dynamic equilibrium' - involving media content as well as the technologies themselves. Media effects will be studied as a triangular process involving texts, audiences and the context, working as influential partners of the process of mass communication.

ASSESSMENT

Assignment 1 - 30%, Essay 1500 words; Assignment 2 - 30% Collaborative report 1500 words; Assignment 3 - 40% Essay 2000 words. All assignments to be submitted and returned online.

ALC383 - COMMUNICATING THE CITY: UNDERSTANDING GLOBAL MEDIA INDUSTRY ECOLOGIES

Offering information: Commencing Trimester 3 2013.

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Verhoeven

Prerequisite: ALC101 and ALC102 or ACM101 and ACM102, and one unit from ACM132, ACM133, ACM116, ACM120, ACN108, ACV110, and permission from the unit chair to enrol.

Contact hours: Total contact hours per week: Pre-tour 4 hours; On tour average 6 hours with several rest days scheduled in between; and Delivery method - intensive mode.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has a focus on the way the specific locations of media production recommend a sense of 'place' in different media forms (film, TV, online media, music) and the way this sense of place encounters other places as these media forms are exported around the globe.

ASSESSMENT

Self-presentation exercise: Blog 'About' Sections, 1200 words or equivalent, 30%.

Blog Journal, 1400 words or equivalent, 35%.

'Scene Study' Group Project and Presentation 1400 words or equivalent 35%.

ALC705 - ORGANISATIONAL COMMUNICATION: CULTURE, DIVERSITY, TECHNOLOGY AND CHANGE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including critical studies, cultural studies and postmodern theory. It will examine the nature and function of organisational culture and the role of communication in cultural change within organisations during periods of transition, mergers, technological innovations and globalisation. Taking a global perspective, the unit introduces students to the issues relevant to the international multicultural workplace as well as those of power, ideology and

hegemony within organisations and society. It critically analyses how communication technologies change the nature of work and organisations from the point of view of the individual and discusses the importance of member involvement in the change processes.

ASSESSMENT

Two essays 2500 words, 50% each.

ALC706 - CULTURE, COMMUNICATION AND GLOBALISATION: CRITICAL PRACTICES IN/AND LOCAL CULTURES

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Redmond

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the specific roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

Individual creative exercise 40%
Research essay (3000 words) 60%

ALJ111 - CONTEMPORARY JOURNALISM A

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 1 (B, G, W, X), Trimester 3 (B, X)*
** Burwood offering in Trimester 3 is in intensive mode, with day-long classes on 20th Nov, 11th Dec and 22nd Jan.*
EFTSL value: 0.125
Unit chair: P Bethell

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an introduction to the practice and theory of multimedia journalism. It sets the social, professional

and legal context for journalism practice, and introduces students to the convention of news writing and reporting stories. Students will also focus on combining text with photos and audio clips to produce news stories; critically examining their own production processes, and learn to report multimedia news stories to a deadline.

ASSESSMENT

Research file 20%
News story for print media 40%
Multimedia news story 40%

ALJ112 - CONTEMPORARY JOURNALISM B

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: U Rodrigues

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit in the practice and theory of multimedia journalism focuses on news reporting processes. It outlines professional, social and legal factors that impact on reporting of local, regional and national news. The unit introduces students to key news beats, including reporting stories about politics, business, sport and local newsworthy events and issues. Students will build contacts in their preferred news beat/s and engage with social media tools to report and produce their news stories. They will also gain skills in reporting a news story (to a deadline) for broadcast and online media platforms.

ASSESSMENT

Report a News Story 40%
Report a Multimedia News Story 60%

ALJ216 - RESEARCH FOR WRITERS

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: L Waller

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

ASSESSMENT

Two feature articles (50% each)

ALJ217 - EDITING AND DESIGN

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Waller

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit covers the practices and theories behind the production of print and online publications. It specifically considers the role of the newspaper sub-editor and online producer in the production of news. The first half of the unit covers the editing of body text and the writing of headlines and captions for both forms. The second half considers the design aspects of print production, such as newspapers and magazines and considers designing for the Web.

ASSESSMENT

Practical assignment/essay 50%, Essay 50%

ALJ301 - MULTI-MEDIA JOURNALISM

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Hirst

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit will teach: blogging; moblogging; writing for multi-media; newsgathering in a multi-media environment; writing for online journalism; and how to maintain a web site. The theory base will consider the power of multi-media in a changing media world, and consider the strengths and weaknesses of various media, leading to an appreciation of the potential of multi-media journalism to reach more of a fragmented audience.

ASSESSMENT

Participation in online forum 20% Essay 40% Portfolio of online new stories 40%

ALJ313 - MEDIA LAW AND ETHICS

Offering information: *Warrnambool students are encouraged to enrol in the off campus mode.

Offered at: (B, G, X*)

Credit point(s): 1

Offerings: Trimester 1

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EFTSL value: 0.125

Unit chair: P Bethell

Prerequisite: Students must have successfully completed 2 units from the Journalism major sequence.

Incompatible with: ALR205

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit studies the ethical and legal framework governing journalists in Australia. It will look at journalists' rights and risks and the problems raised for the media by restraints on freedom of expression. The unit will focus in particular on ethical codes of practice, and legal issues such as defamation, contempt of court and copyright.

ASSESSMENT

Two essays 2000 words each 50% each. All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ318 - BROADCAST JOURNALISM (RADIO)

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Mullen

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Note: Students will be required to use digital recording and editing software to complete their assignments.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will learn the techniques of broadcast (radio) journalism and the ways in which these differ from reporting for the print media. They will learn to write for a voice and an audience. Practical work includes interviewing, writing, recording and editing reports for broadcast news and current affairs. Students will also analyse the role of radio news as an information provider.

ASSESSMENT

One written essay, 50% (2000 to 2,500 words)

One practical radio assignment, 50% (three and a half minutes duration on a CD)

ALJ319 - BROADCAST JOURNALISM (TELEVISION)

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Murrell

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Note: Students will be required to use digital recording and editing software to complete their assignments.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will learn the techniques of interviewing, reporting, writing and filming for television news and current affairs. Students will be introduced to the production techniques needed to compile news reports for television and they will learn about writing and delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will analyse the role of television news and current affairs programs as information providers.

ASSESSMENT

One practical assignment (equivalent 2000 words) 50% One essay (2000 words) 50%

ALJ321 - JOURNALISM INTERNSHIP

Offered at: (B, G, W, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: P Bethell

Campus contact: P Bethell (B, G, X), K Hess (W)

Prerequisite: ALJ111, ALJ112, ALJ216 and ALJ217

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Experiential learning website information (<http://www.deakin.edu.au/arts-ed/internships/>) and then contact the Unit Chair (paul.bethell@deakin.edu.au) before making an application to enrol.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows Journalism students to carry out work experience in a journalism workplace. The work experience destination can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different news media titles including the Geelong Advertiser, Herald Sun, the Age, Warrnambool Standard, Channel Nine News, Channel Ten News, ABC News and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

ASSESSMENT

Internship report 50%

Internship folio 50%

ALJ322 - JOURNALISM INTERNSHIP B

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1, 2 and 3

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: P Bethell

Campus contact: P Bethell (B, G, X), K Hess (W)

Prerequisite: ALJ321 and special application requirements.

Interested students should contact Arts and Education Student Support on their campus for further information.

Contact hours: As a Work Integrated Learning unit, there is no formal teaching and students have contact with academic staff via ongoing consultation.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Students should look at the Faculty Experiential learning website information (<http://www.deakin.edu.au/arts-ed/internships/>) and then contact the Unit Chair (paul.bethell@deakin.edu.au) before making an application to enrol.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will allow Journalism students who have already completed ALJ321 Journalism Internship to undertake further work experience in a journalism workplace. The work experience destination can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different news media titles including The Geelong Advertiser, Herald Sun, The Age, Warrnambool Standard, Channel Nine News, Channel Ten News, ABC News and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

ASSESSMENT

Internship report 50%

Internship folio 50%

ALJ710 - MULTIMEDIA REPORTING

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hirst

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Journalists are increasingly being asked to work in bi-media or multimedia environments where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this new media environment. It looks at the newsgathering and news writing skills required to work in this environment and the types of multi-skilling used in multi-media newsrooms. It will also address industrial, ethical and other issues raised by the new work practices used in this environment.

ASSESSMENT

Essay 2000 words 40%, practical assignment (equivalent 3000 words) 60%

ALJ721 - INTERNATIONAL NEWS

Offering information: Commencing 2014.

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Murrell

Contact hours: 2 hour weekly tutorials

CONTENT

This journalism studies unit will examine the imperatives of global news flows, international newsgathering and story dissemination. The unit will explore the subject from a theoretical and practical perspective and will engage with the breakdown of roles between the journalist, media organisations and the interactive audience. This unit will first look at aspects of the history of international newsgathering and will then chart the evolution of practice and the growing importance of social media and citizen journalism.

ASSESSMENT

Project proposal 40%

Research report 60%

ALJ722 - JOURNALISM IN CONTEMPORARY SOCIETY

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Little

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The contemporary context for the practice of journalism in Australia today is becoming increasingly complex. The new multi-media environment is the

subject of many social debates. This unit provides the means to explore these contemporary debates. The unit aims to enable students to understand the complexities of the contemporary journalistic environment and understand the changes in modern journalistic professional practice. Students will be encouraged to critically assess theories, which attempt to explain the nexus between the media and society and the role of journalists. Changes in professional practice will be examined along with the impact of new technologies, globalisation and ownership changes. Perceived trends including 'infotainment' and the 'dumbing down' of news will also be analysed to determine the extent to which today's journalists can balance ethical and commercial imperatives.

ASSESSMENT

Assignment 1: Essay and online participation, 50%, 2500 words Assignment 2: Essay and online participation, 50%, 2500 words

ALJ724 - LAW MEDIA AND COMMUNICATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Hirst

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the legal framework regulating freelancing and specific job roles in media and communication in Australia. This unit is particularly relevant to journalists, public relations practitioners, writers and freelancers in film/video, creative enterprise and media.

Delivered in a case study environment, this unit aims to provide both a theoretical and practical insight into the legal rights and risks of communicators. The unit will focus in particular on legal issues such as defamation, contempt of court, contracts, copyright and intellectual property.

ASSESSMENT

Two essays 2500 words each 50% each

ALJ725 - EDITING AND DESIGN IN A MULTIPLE MEDIA ENVIRONMENT

Offered at: (B, X)*

**Not offered at Burwood campus in 2013.*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Waller

Incompatible with: ALJ217

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to enable students to understand the theories, which underpin editing and design in a multi-media environment, including print and online publications. The unit also helps students apply the principles of editing and design to multi-media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the production of news.

ASSESSMENT

One essay 2500 words 50%, One practical assignment/essay (equivalent to 2500 words) 50%

ALJ728 - FEATURE WRITING

*Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Hirst*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism and local government. These include business journalism, political journalism, religious affairs journalism, ethnic affairs journalism and crime and police reporting journalism. This unit enables students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced reporting and analytical skills essential to interpreting while outlining the rights, duties and obligations of reporters engaged in feature writing.

ASSESSMENT

One research file and news feature equivalent 2000 words 40%, One profile equivalent 3000 words 60%

ALJ729 - NEWSROOM PRACTICE

*Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Hirst
Incompatible with: ALJ111*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in

particular to gain an understanding of news values and news writing.

This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises making use of HOTCopy, the virtual newsroom.

ASSESSMENT

Students will be expected to produce two hard news assignments (50% each) which will include research files and interview notes, equivalent to 5000 words.

ALL101 - THE STORIES WE TELL: INVENTING SELVES AND OTHERS

*Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: A Pont*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that fictions play in giving shape to our identities. The unit approaches literature and literary study as important pathways to unlocking our identities and understanding our lives, affirming the potential for transformation of the self that literary texts and study offer. Set texts include Christopher Nolan's Memento, J.M. Coetzee's Disgrace, Steven Spielberg's AI: Artificial Intelligence and Jeanette Winterson's Oranges are Not the Only Fruit.

ASSESSMENT

*1000 word creative essay with 500 word critical appendix (40%)
1500 word critical essay (40%)
1000 word class presentation (20%)*

ALL102 - FROM HORROR TO ROMANCE: GENRE AND ITS OBSESSIONS

*Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Takolander*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit extends the study of literature to popular genres, such as science fiction, gothic horror, detective stories and autobiography. This unit makes use of narrative and genre theory, an investigation of historical and political contexts, and psychoanalytic tools to further understanding of literature and genre.

*This approach acknowledges story-telling as a fundamental means through which human beings make sense of and order the world. Set texts include Bram Stoker's *Dracula*, Sylvia Plath's *Ariel*, Ang Lee's *Brokeback Mountain* and Dorothy Porter's *The Monkey's Mask*.*

ASSESSMENT

1000 word creative essay with 500 word critical appendix (40%)

1500 word critical essay (40%)

1000 word class presentation (20%)

ALL153 - LITERATURE FOR CHILDREN AND YOUNG ADULTS

Offering information: Quotas apply to this unit.

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Bullen

Incompatible with: ALL253

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Children learn about themselves and others from their families, their educational settings and from texts – the books, films and other media – they consume. Our focus in this unit is on how children's texts position their readers, paying attention to the narrative strategies they use and the ideologies they promote. The unit provides an overview of children's literature, its origins and its place within children's culture and socialising practices. It engages with a wide range of genres and texts (picture book, novel, screen) from a variety of cultural traditions. This first year unit introduces students to key concepts essential to the analysis of children's texts.

ASSESSMENT

Online exercise (1000 words) 20%

Essay (1500 words) 40%

Online assessment (1500 words) 40%

ALL154 - POWER POLITICS AND TEXTS FOR YOUNG PEOPLE

Offered at: (B, G, W, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Venzo

Incompatible with: ALL254

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

ASSESSMENT

Exercise 1000 words 25%, Essay 1000 words 25%, Essay 2000 words 50%

ALL201 - LOVE, DEATH AND POETRY

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D McCooley

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The contemporary American poet John Ashbery once said that the great themes of poetry are "death, love, [and] the weather". As such, poetry is typically turned to at moments when we, as individuals or as communities, struggle to understand the extremities of feeling, whether these be feelings of joy, terror, or despair. Poetry is often used on occasions of celebration (such as at weddings) or of mourning, and it is often a preferred mode when we seek to articulate our relationship with the Other, experiences of intimacy and separation, and the boundaries of the self. This unit on poetry will consider these aspects of poetry (as both an 'elite' art form and a trope in popular culture), by exploring different modes and forms of poetry, and the ways in which poetry operates in the public sphere to articulate the highly personal. On completion of this unit, students will have an understanding of the Western poetic tradition, including the major poetic forms, types of poetic affect, and the roles of poetry in public culture.

ASSESSMENT

40% Essay or Creative Work (1600 words);

40% Essay (1600 words);

20% Online test (800 words)

ALL202 - WRITING MODERN WORLDS

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Vickery

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the development and consequences of modernism and postmodernism in literature. Both movements will be addressed through the themes of 'spaces', 'making it new' and 'selves'. Students will study a range of texts (including prose, poetry, and film) and writers such as Virginia Woolf, T.S. Eliot, Thomas Pynchon, and Michael Cunningham.

ASSESSMENT

Critical essay (1500 words) 40%
Critical OR Creative essay (1500 words) 40%
Class/Online exercise 20%

ALL228 - THE GOLDEN AGE IN CHILDREN'S LITERATURE

Offering information: This unit will be offered at B, G and W from 2014.

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: L Rutherford
Contact hours: 2 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to study some of the classic of children's literature. A major focus of this unit is on how changing attitudes to children, and the educational purposes of literature for children, are reflected in a range of texts published between the late eighteenth and early twentieth centuries. As canonical children's literature continues to be read by children today - and influences the contemporary texts produced for them - this unit pays particular attention to the interrelationship between the social, cultural and political values of past and present.

ASSESSMENT

Exercise, 25%, 1000 words
Exercise, 25%, 1000 words
Essay, 50%, 1500 words

ALL230 - RE-IMAGINING LITERATURE FOR YOUNG PEOPLE

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: L Rutherford
Incompatible with: ALL330

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Young people engage with multimodal narratives across a range of genres – stories that are heard, read, performed, screened, and interacted with. The first children's literature was adapted, and often appropriated, from texts for adults: tales, romances or plays. Building on the study of narrative and genre from earlier units, this unit examines the transformation of texts within and across media, including adaptations of Shakespeare, picture books, graphic and prose novels, film and digital media texts. It introduces students to concepts such as fidelity, media specificity of narrative techniques, cultural context, cross-writing for broader audiences, and multimodal engagement. In addition, it provides students with techniques for critiquing these texts, their narrative discourse, marketing, and role in pedagogical, as well as entertainment, contexts.

ASSESSMENT

Exercise, 1500 words 40%
Creative Exercise/Exegesis, 2000 words 50%
Class participation (on campus) 10% OR Online Participation (off campus) 10%

ALL260 - AUSTRALIAN LITERATURE

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: L Mc Credden
Contact hours: One three-hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing.

ASSESSMENT

Team project and class presentation (50%)
Individual research essay (50%)

ALL274 - SUPERNATURAL LITERATURE

Offered at: (B, G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: G Boucher
 Contact hours: 1 lecture and 1 seminar, total 2.5 hours per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines the literature of the supernatural through a study of texts across a broad historical period. It includes gothic novels (such as *Frankenstein*) as well as recent popular cultural texts in genres such as fantasy novels (such as *Harry Potter*, *The Lord of the Rings* or *A Game of Thrones*), revisionist fairytales (such as *Angela Carter* or *Dr Jekyll and Mr Hyde*) and the literary fantastic (such as *The Master and Margarita* or *Jeanette Winterson*). Comparative in nature, the unit examines the representation of supernatural and fantastic elements through an investigation of myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to think critically and comparatively about the importance of the supernatural and fantastic in literature as represented at different times and in different genres.

ASSESSMENT

On campus:
 Critical essay, 50%, 2000 words
 Written assignment, 50%, 2000 words (choice of creative response or thematic essay)
 Off campus:
 Critical essay, 50%, 2000 words
 Written assignment, 50%, 2000 words

ALL326 - MATERIAL GIRLS, MATERIAL BOYS

Offered at: (B, G, W, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: P Venzo
 Incompatible with: ALL226

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Both traditional and new media texts incorporate representations of child bodies that are medicated, under surveillance, gendered, sexualised, commercialized and commodified. These bodies are treated as pathological and technological, as human and cyborg. In this unit students critically engage with a wide range of texts representing the diversity of children's bodies as subjects in society, researching and responding to the politics these representations generate. Building on their understanding

of narrative theory, ideology, power and identity as they operate in literature and other textual forms, students investigate how child bodies are understood, constructed, marked and enacted by stories and representations.

ASSESSMENT

30% Online exercise
 30% Essay (creative and exegesis)
 40% Essay (critical)

ALL372 - PHILOSOPHIES OF HELL AND HEAVEN

Offered at: (B, X)
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: A Mc Culloch
 Prerequisite: At least one unit of second year Literary Studies

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit focuses on a range of literary and theoretical texts – poetry, prose, theological works – from different historical periods which are centrally concerned with representations of hell and heaven. Discussion and assessment will ask students to consider such texts in their literary, historical, religious and philosophical contexts.

ASSESSMENT

Journal, 40%, 1500 words
 An Individual research essay, 60%, 2500 words

ALL373 - GREEK TRAGEDY: DEATH, SEX AND VENGEANCE

Offered at: (B, G, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: R Goodrich
 Prerequisite: Successful completion of at least one second year literature unit
 Incompatible with: ALL315

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit explores a selection of playscripts by Aeschylus, Sophocles, and Euripides. The six tragedies selected for close study embody radically different ways of confronting sex, death and vengeance.

Four strands are interwoven in this study:
 (i) The times and worlds of the actual plays themselves in ancient Athens of the fifth century B.C.;
 (ii) Some influential responses to the playwrights themselves which we have inherited as dominant

intellectual frameworks (or ideologies) such as those associated with Aristotle, Nietzsche, and Freud amongst others;
 (iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics of ancient Greek theatre; and
 (iv) Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

ASSESSMENT

Critical Analysis, 2000 words, 50%
 Thematic essay or creative-exegetical project, 2000 words, 50%

ALL375 - SHAKESPEARE: SIX PLAYS, SIX WORLDS

Offered at: (B, G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: G Boucher
 Prerequisite: Successful completion of at least one second year literature unit
 Incompatible with: ALL316

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or "worlds").

Four strands are interwoven in this study:

- (i) The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
- (ii) Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;
- (iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially *The Theatre*, *The Globe*, and *Blackfriars*); and
- (iv) Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

ASSESSMENT

Critical Analysis, 2000 words, 50%
 Thematic essay or creative-exegetical project, 2000 words, 50%

ALL376 - CLASSICS AND TRASH

Offered at: (G, X)
 Offerings: Trimester 2
 EFTSL value: 0.125
 Previously: This unit was titled *Surviving Myth* in 2011.

Unit chair: C Atherton

Prerequisite: Successful completion of at least one second year literature unit

Incompatible with: ALL316

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit charts the development of texts over time to examine how and why some reach canonical status and others are labelled as 'trash' and 'cult'. Examination of texts such as *Pride and Prejudice*, *Alice in Wonderland*, *Breakfast at Tiffany's* as 'classics' will be examined against Bloom's, Harris', Kermode's and Guillory's analysis on the cultural canon. These 'classic' texts will be juxtaposed with television series such as *True Blood* and other contemporary texts which have been considered 'trash' or have some 'cult status'. In addition to this high culture and popular culture will be examined through music (classical music and opera versus Lady Gaga's, Eminem's and Rhianna's music); dance (ballet in *Black Swan* versus hip hop and street dance in popular dance films) and award winning versus popular film.

ASSESSMENT

On campus:
 Tutorial/Online participation (including brief oral presentation) 20%, critical close reading (2000 words) 40%, reflective essay (2000 words) (choice of critical or creative.) 40%.

Off campus:
 Online exercise and contributions to CloudDeakin discussion 20%, critical close reading (2000 words) 40%, reflective essay (2000 words) (choice of critical or creative) 40%.

ALL378 - LITERATURE AND WAR

Offered at: (B, X)
 Offerings: Trimester 3
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Mc Culloch
 Prerequisite: Successful completion of at least one second year literature unit

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will address the question: How do literary and filmic representations of wars, across time, interpret and challenge the fact of war. The First World War and the Second World War will be looked at as background for a more focussed study of The Cold War; The Vietnam War and War in the Age of Terrorism. Texts will be literary (example - A selection of Poetry, war songs and Novels) and Filmic (eg: *Hiroshima Mon Amour*). The focus of the unit will be on the ways in which these texts represent experiences of war otherwise not represented by History or media coverage, and the difficulties involved for the artist in representing trauma. Themes addressed: Honour;

sacrifice; War & Politics; love relationships in War; memory and war, and other philosophical and psychological concerns related to living with courage and despair in the face of immediate threat and death.

ASSESSMENT

- 1) Journal: Four exercises (total 1500 words) - Questions 1, 2, 3, = 300 words, Question 4= 600)
- 2) Research Essay 2500 words, including annotated bibliography 50%
- 3) 3/10 minute class presentation (extract analysis= 10%)

ALL379 - REPRESENTING AUSTRALIA

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: This unit is available to students enrolled in Faculty of Arts and Education courses only.

Unit chair: K Moruzi

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit has a cross-disciplinary perspective and suits the interests of students undertaking major sequences in Literary Studies, Australian Studies and Cultural Studies. In its focus on a range of textual modes and genres (visual and verbal; popular and literary; children's and mainstream) it aims to foreground the diverse and contradictory perspectives which inform representations of Australia. It will draw on theories of representation to illuminate cultural differences as they manifest in contemporary texts.

ASSESSMENT

Data retrieval and analysis 1500 words, 40%
Postings to CloudDeakin, 1000 words, 20%
Individual research project, 1500 words, 40%

ALL701 - RETELLING MYTHS AND TALES: CLASSIC TO CONTEMPORARY

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: ALL601

Previously: This unit was titled *Origins in Children's Literature* in 2011.

Unit chair: E Bullen

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit tracks the traditional genres from which children's literature in English draws: myth, hero tale, folk tale and fairy tale. It explores how these originally oral tales have been adapted as a children's genre, taking into account: historical and national variants; novel-length and Hollywood adaptations; and contemporary incarnations for adolescents and adults, from *Batman* to *Buffy* and beyond.

This unit introduces students to a range of theoretical resources for the interpretation of the historical and cultural assumptions these tales encode about gender, race, class, nationality and the environment.

ASSESSMENT

Essay 1: 2500 words: 50%

Essay 2: 2500 words: 50%

ALL702 - CRITICISM OF LITERATURE FOR CHILDREN: A VARIETY OF APPROACHES

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: ALL602

Unit chair: C Bradford

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

ASSESSMENT

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

ALL705 - SHORT STORIES: WRITERS AND READERS

Offered at: (B, X)

Offerings: Trimester 2 (B, X) or Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P West

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit offers the opportunity to discuss in depth a very wide range of short story, from its nineteenth century origins in Poe and others, through to very recent Australian

and regional writing. Classes will offer candidates the opportunity to workshop both their critical and theoretical essays and/or their creative work. Special attention will be given to formal and genre considerations, in looking at the most effective ways of building a story, and the special strengths and strictures that arise from its need to be 'short'. Texts may be varied from year to year, according to student interest, and emphasis will be placed throughout on close reading and emulation of key primary texts.

ASSESSMENT

Assignment 1: Essay or story 50% one or more pieces up to 2500 words. Assignment 2: Essay or short story 50% one or more pieces up to 2500 words.

ALL706 - HISTORIES, FICTIONS

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Campbell

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit offers the opportunity to discuss in depth a very wide range of literary texts, from Homer's *Odyssey* through to very recent Australian writing, in the context of recent literary and historiographical theory. Classes will offer the opportunity for candidates to workshop both their critical and theoretical essays and/or their creative work. Special attention will be given to formal and genre considerations, in looking at the most effective ways to combine fiction and history. Text may be varied from year to year, according to student interest.

ASSESSMENT

Assignment 1: Essay, or one or more pieces of creative work, up to 2500 words - 50% Assignment 2: Essay, or one or two pieces of creative work, up to 2500 words - 50%

ALL708 - THE PICTURE BOOK: READING AND WRITING

Offered at: (X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: C Bradford
Prerequisite: ALL702 and ALL743

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to

their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

ASSESSMENT

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

ALL721 - DRIVEN TO WRITE

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Rutherford

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

ASSESSMENT

Creative fiction, 3000 words 50%;
Critical exegesis, 2000 words 50%.

ALL722 - TEXTS FOR YOUNG ADULTS

Offered at: (X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: E Bullen

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit focuses on novels and films for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novels and film texts of their choice map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of adolescence as a cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to reinforce and remodel identity and power structures, both within texts and in contemporary culture.

ASSESSMENT

Two essays, 2500 words each, 50% each

ALL727 - CONTEMPORARY POETRY

Offered at: (B, X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Vickery

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to a wide range of contemporary poetry and poetry criticism, extending from the early twentieth century to the present. Approaches to poetry will be through individual poets; technical understanding of poetic forms and critical discourses and debates; comparative local, national and international poetry studies; creative and/or critical responses to poetry; poetry and its relations with popular culture and song lyrics. Poets to be studied may include T. S. Eliot, Sylvia Plath, Les Murray, Linton Kwesi Johnson, Lady Gaga, Eminem.

ASSESSMENT

Close textual analysis, 20%, 1000 words

Online discussion, 20%, 1000 words

Critical and/or Creative research essay, 60%, 3000 words.

ALL743 - NARRATIVE THEORY AND CHILDREN'S LITERATURE

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bradford

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to children's fiction. Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;
- theory of genres and modes; and
- metafiction and experimental fiction.

ASSESSMENT

Two analytical exercises each 1000 words (2x 20%) 40%,
one essay 3000 words 60%.

ALL755 - THE OTHER SIDE OF THE WORLD: LITERATURE OF SADNESS - THE BODY - MIND IN CRISIS

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mc Culloch

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienating effects is crucial. Significantly the inexpressible qualities of pain and sadness isolate its victims and cause a breakdown between those who wish to help and those who desperately require it. This unit will attempt to negotiate this 'inexpressible terrain' by identifying successful manifestations of expressed pain in works of fiction as well as factual narratives whether pathographies or related discursive writings. The aim is not merely to interpret these texts but rather to meet the challenge of finding a language that communicates, explicates and legitimises forms of illness in the eyes of both a hostile and/or fearful society and sceptical or ill-informed medical, legal and social-work practitioners.

ASSESSMENT

Assignment 1 - 2000 words 40%, Assignment 2 - 3000 words 60%

ALL783 - LIFE WRITING: THEORY AND PRACTICE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Scicluna

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the various meanings and modes of the diverse group of writings (memoir, biography, autobiography and ficto-criticism) brought together under the term of 'life writing'. The unit offers theoretical perspectives on life writing and related issues (to do with identity, agency, embodiment, memory, testimony, and

truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage (both critically and creatively) with issues-to do with identity, life stories, and experience-that highlight the complex and complementary relationship between 'life' and 'writing'.

ASSESSMENT

Two essays (one critical, one creative) 2500 words each, (2x 50%) 100%

ALL784 - WRITING AND FILM

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches, and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

ASSESSMENT

Critical essay 2000 words 50%, a portfolio of 'creative' writing 3000 words 50%

ALR103 - INTRODUCTION TO PUBLIC RELATIONS

Offered at: (B, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Previously: Principles and Practice of Public Relations

Unit chair: R Monaghan

Campus contact: R Monaghan (B); S Mackey (W); M Sheehan (G, X)

Incompatible with: ALR203

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the field of public relations. Students learn about what public relations

people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

ASSESSMENT

3 on line quizzes - 10% each

On line PR plan assignment - 30% (1500 equivalent)

Exam - 40%

ALR206 - WEB MEDIA PUBLIC RELATIONS

Offered at: (B, G, W, X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

*Cohort rule: * The Burwood on-campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.*

Unit chair: S Mackey

Prerequisite: Any ALR or ALC or ALW unit passed successfully

Note: Students in this unit need access to a computer linked to the internet and need to be able to load software from Deakin's Software Library.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications

CONTENT

Wikis, blogs, podcasting, YouTube, social media news releases and other aspects of Web 2.0 are harnessed to devise online public relations strategies. This unit keeps students at the cutting edge of Internet communication technology.

ASSESSMENT

Presentation 30%

Group assignment work using wiki 30%

Examination 40%

ALR207 - MEDIA RELATIONS

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 and Trimester 3 (B X only)*

** Burwood offering in Trimester 3 will be in intensive mode*

EFTSL value: 0.125

Unit chair: M Sheehan

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit examines the theoretical and practical foundations of media relations from the perspective of the communication professions. The unit will overview traditional and new media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media liaison and writing skills.

ASSESSMENT

Twitter profile assessment – 20% (800 words)
Media relations portfolio – 30% (1200 words equivalent)
Exam – 50%

ALR276 - ETHICAL COMMUNICATION AND CITIZENSHIP

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Linden

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability, paying particular attention to activism and new approaches in public relations and community engagement. Using case studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

ASSESSMENT

Tutorial (on campus) or online (off campus) participation 10%
Essay 1000 words, 30%
Written assignment 10%
Essay 50%

ALR279 - PUBLIC RELATIONS PRACTICE AND EVENT MANAGEMENT

Offered at: (B, G, W, X)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: A Brown

Prerequisite: ALR103 or ALR203

Incompatible with: ALC279

Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing

the corporate identity the link between corporate marketing strategy and public relations issues and crisis management.

ASSESSMENT

First assignment equivalent to 5000 words 50%, Second assignment equivalent to 2000 words 20%, Final examination 30%

ALR300 - PUBLIC RELATIONS CAMPAIGNS AND PRACTICE

Offered at: (B, G, X)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: A Linden

Prerequisite: ALR103/ALR203 and ALR279

ALR279 is a prerequisite unit for ALR300. Under no circumstances will it be possible to study these units concurrently.

Incompatible with: ALC300

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

ASSESSMENT

Pitch Presentation 10% (800 word equivalent), Campaign Proposal 40% (3200 word equivalent), Exemplar Tactic/s with explanatory rationale 20% (1600 word equivalent), Exam 30%

ALR310 - MARKETING COMMUNICATION

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Bennett

Incompatible with: ALR710

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to marketing and in particular to the role of integrated marketing communications, marketing promotion and public relations in the marketing mix. The following topics will

be covered:

- What is marketing?
- Marketing situation analysis
- The role of integrated marketing communications in marketing
- Objectives and budgeting of marketing
- Developing the integrated marketing communications program
- Evaluation of the promotional program.

ASSESSMENT

One case study assignment 2500 words 50%, one written examination 50%.

ALR311 - PUBLIC RELATIONS STUDY TOUR

Offering information: New unit commencing 2013

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sheehan

Prerequisite: ALR103 or ALC101/102 or ALJ112/111 and permission from the unit chair to enrol.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in international situations. Students will undertake a workshop before departure on how PR is nationally distinct in Malaysia and Singapore – in so doing they will cover an introduction to each nation's history in respect of PR. When in country students participate in workshops with PR cohorts from host universities; visit and experience PR as practised in a variety of organisations – government; NFP; commercial and military and consultancy with specialist practice areas e.g. event management.

ASSESSMENT

Preparation Paper, 25%, 1000 words

Media journal; blog or field report, 25%, 1000 words

Case study presentation and reflection, 50%, 2000 words or equivalent

ALR382 - INTERNSHIP

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A325 - Bachelor of Arts (Public Relations)

Work experience in industry: This is a Work Experience in

Industry (WEI) unit.

Unit chair: B Kirby

Prerequisite: ALR279 or equivalent or permission from unit chair

Incompatible with: ALC382

Note: The Public Relations Internship unit is normally taken in the break between 2nd and 3rd years and is subject to completion of specified prerequisite units and special application requirements. Interested students must liaise with the Faculty of Arts and Education's Experiential Learning Officer and should review the online information at <http://www.deakin.edu.au/arts-ed/internships/domestic/index.php>

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit offers students the opportunity to gain firsthand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

ASSESSMENT

On campus: Two assignments 2000 words each 35% each, Work report, presentation and tutorial contribution 30% Off campus: Assignment 2000 words 40%, Assignment 3000 words 50%, Work report 10%

ALR383 - GOVERNMENT RELATIONS AND ISSUES MANAGEMENT

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Mackey

Prerequisite: Any second level ALR unit

Incompatible with: ALC381, ALR381

Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching
Note: Students in this unit should have access to a computer linked to the internet and should be able to load software from Deakin's Software Library.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Government Relations and Issues management are two distinct but often interconnected areas of public relations activity. They are both about political and policy advocacy. We are using 'political' here with a small 'p'. We are not talking about party politics. This unit is about how rules and resources are contested, allocated and organised in a society. Public relations people and community campaigners lobby and direct information within the political system and the associated media to audiences, in ways which are

appropriate in a democracy. The aim is to protect and further the interests of organisations, individuals and communities.

ASSESSMENT

Mid trimester quiz 10%, Essay 1500 words 30%, Closed book exam 50%, specified participation in unit 'wiki' 10%.

ALR700 - PUBLIC RELATIONS CAMPAIGNS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Linden

Incompatible with: ALC600, ALR600

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Public relations campaigns are the planned and structured efforts to influence the behaviour, beliefs or attitudes of identified target publics. This unit is designed to apply and extend the knowledge of the public relations campaign, a key component of public relations practice. Students will examine the theories and models which work behind major campaigns and critically analyse existing campaigns.

ASSESSMENT

Essay 2000 words 40%, Project equivalent 3000 words 60%

ALR701 - PUBLIC RELATIONS WRITING AND TACTICS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Monaghan

Incompatible with: ALR601

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students learn to write by writing and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

ASSESSMENT

Portfolio of written material 5000 words 100%

ALR704 - REPUTATION MANAGEMENT: CRISIS, RISK AND RESPONSIBILITY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S McDonald

Incompatible with: ALC604, ALR604

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Crisis, issue, and, reputation management can impact all sectors and industries. The growth of global technology and social media see reputations altered at a rapid pace and issues amplified to reach global audiences. This unit will focus on managing evolving stakeholder expectations whilst dealing with anticipated or unexpected events. Students are presented with the opportunity to critically explore contemporary cases involving celebrities, global organisations and public figures. A portfolio of tools and techniques, including social responsibility, ethical behaviour, proactive and reactive strategies will help prepare students to manage this challenging field.

ASSESSMENT

Case analysis (2000 words) 40%

Portfolio (3000 words) 60%

ALR706 - ONLINE PUBLIC RELATIONS AND COMMUNICATION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Quinn-Allan

Incompatible with: ALR606

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the application of digital communication technologies and social networking developments to the practice of public relations and professional communication. Students will learn about contemporary digital communication technologies and tactics employed by public relations professionals to build effective relationships with internal and external audiences.

ASSESSMENT

Essay 2000 words 40%, Online public relations project equivalent to 3000 words 60%

ALR710 - MARKETING COMMUNICATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S McDonald

Incompatible with: ALR610, ALR310

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

ASSESSMENT

Promotional Plan: Part A 2000 words 40%, Part B 3000 words 60%

ALR715 - NEW VENTURES IN CREATIVE ENTERPRISE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to assist the student in preparing for a transformed twenty first century work environment - with focus on entrepreneurship and individual skills analysis, creative business problem solving and research into current theory on creative/cultural industry context. This includes an overview of marketing, organisational and financial planning, with a focus on development of business pitch presentations and personal strategic capability.

On completion of the unit students should be able to:

- *create their own market strategies for their career and their business*
- *develop a business planning framework*
- *demonstrate communication skills in areas of self-*

management of career, negotiation and liaison, networking

- *research creative industry sector issues*
- *develop strategic approaches to new enterprise communication and commercialisation*
- *implement and extend new communications technology practices.*

ASSESSMENT

Industry Research Profile 20%

Pitch Presentation 30%

Research essay - issues related to strategic creative business development 50%

ALR718 - NEW ACTIVISM, COMMUNICATION AND CITIZENSHIP

Offering information: Not offered in 2013, re-offered 2014.

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Demetrious

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit engages with contemporary developments in organisations' communication practice to explore links with citizenship, responsibility and accountability. It assesses diverse approaches to public communication from state, business and civil society including activism outlining core elements of ethical community consultation and corporate citizenship. In particular it examines how traditional and 'new' media 'frame' society and construct 'knowledge' about it. The unit sets key case studies in the context of some major theories of citizenship and communication, including 'the risk society' (Beck), 'the network society' (Castells) and 'the public sphere' (Habermas). The unit's assessment encourages students to use the case studies and their theoretical foundations to both broaden and deepen their understandings of social, cultural and political change, and to examine how those changes contribute to how we understand truth, citizenship, empowerment and democracy.

ASSESSMENT

Online role play and essay (participation and 2000 words) 40%, Research task 3000 words 60%

ALR731 - PUBLIC RELATIONS THEORY AND PRACTICE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sheehan
Incompatible with: ALC631, ALR631

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation; strategic thinking; tactics such as media releases and newsletters, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

ASSESSMENT

Two assignments totalling 3000 words 60%, Case study 2000 words 40%

ALR732 - RESEARCH METHODS FOR CONTEMPORARY SOCIETY

Offered at: (B, X)
Offerings: Trimester 2

Credit point(s): 1
EFTSL value: 0.125

Unit chair: N Weerakkody
Coordinator: N Weerakkody (Stream B Coordinator), S McDonald (Stream A Coordinator)
Incompatible with: ALC632, ALR632, and ALX701

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

Stream A is recommended for students enrolled in the Graduate Certificate and Graduate Diploma programs in Public Relations, who wish to obtain an overview of the social research methods and their applications in everyday professional practices in Public Relations.

Stream B prepares students for management roles, independent research and future higher degree by research studies such as MA or PhD. Stream B is a pre-requisite for ALX715 Research Project A, ALX716 Research Project B, ALX720 Minor Research Project and ALX711 Research Project.

CONTENT

This unit will be offered in two streams to suit the needs of those enrolled in different disciplinary areas such as Media and Communication, Journalism, Public Relations, Professional Writing and Advertising; and their future academic and professional goals in doctoral study, research, policy making, management and professional practice.

Stream A:
The unit will cover the applications of social science research methods to Public Relations. This includes

defining methodological problems or issues to be addressed. Students will study developing the research plan; qualitative and quantitative methods; primary and secondary research, deciding on the population, sampling techniques; and collecting the information, interview strategy and techniques; approaches to fieldwork, analysis of results, presenting the findings and research ethics. A key focus will be on applying research techniques for communication programs and campaigns, including their development, implementation, monitoring and final evaluation.

Stream B:

This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It will examine in-depth the quantitative (surveys, content analysis); qualitative (depth interviews, focus groups, field studies); and other (case studies, historical analysis) research methods commonly used in studying media messages, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant research literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. It also introduces students to the use of computer software such as SPSS and NVivo for data analysis.

The unit also examines how these research methods are applied in the everyday professional practices of Media Production, Journalism, Advertising, Professional Writing and Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines. It provides a strong foundation for students aiming for Masters and Doctoral level study in the future and/or careers in media production, research, policy making and management.

ASSESSMENT

Stream A:
One assignment 2000 words 40%, one assignment 3000 words 60%
Stream B:
Analytical essay 2000 words 40%, simulated research proposal 2500 words 50%, data analysis exercise 500 words 10%.

ALR733 - Advertising Theory and Practice
Offered at: (B, X)
Credit point(s): 1

Offerings: Trimester 1
EFTSL value: 0.125

Unit chair: D Quinn-Allan

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a theoretical foundation for exploring and understanding:

- Advertising practice
- The role of advertising as a persuasive communication technique to achieve business

objectives

- The consequent economic, social and cultural impact that advertising has on society

ASSESSMENT

Advertising Analysis, 2500 words 50%

Advertising practice: review and analysis, 2500 words, 50%

ALR782 - PUBLIC AFFAIRS AND OPINION FORMATION

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Mackey

Incompatible with: ALR383

Contact hours: This unit is offered as a wholly online unit.

There will be no face-to-face contact between staff and students in this unit.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities - the 'third sector'
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends in public concerns over risk, the environment, and political literacy

- The ethics of influencing public opinion

- Comparing Australian public opinion processes globally.

ASSESSMENT

1. Online Quiz 10 questions 10% 2. Recorded online discussion or wiki discussion 10% (either) 3. 1,500 Word Essay 30% 4. Major Project 2,000 words 50%

ALW101 - WRITING CRAFT

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Atherton

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

ASSESSMENT

Sketching with words (500 words): 10%

Memory as seed (1500 words): 40%

Place as encounter (1500 words): 40%

Participation and workshopping: 10%

ALW102 - WRITING SPACES

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P West

Prerequisite: ALW101

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit extends the work undertaken in ALW101.

ASSESSMENT

1 - Writing with Intent (project statement + creative piece): 1600 words: 40% 2 - Editing & Theory as Seed (creative piece + exegesis): 2000 words: 50% 3 - Participation & Workshopping: 10%

ALW117 - WRITING FOR PROFESSIONAL PRACTICE

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, G, X), Trimester 2 (B, G, W, X) or Trimester 3 (B, X)

EFTSL value: 0.125

Unit chair: A Burns

Incompatible with: ALW217

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to strengthen their skills in persuasive writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written and oral tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional writing fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and oral communication to tackle issues that arise from this scenario.

ASSESSMENT

1. Research essay 1500 words 40% (including Essay 1250 words 30% and Annotated Bibliography 250 words 10%)
2. Evaluative Report 1000 words 20%
3. Persuasive writing folio 1250 words 30%
4. Reading Analysis in class 5-7 mins or online 250 words 10%

ALW205 - EDITING AND THE AUTHOR

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Johanson

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of the concepts of editing as well as the craft, both on paper and using computers. The unit

has a strong focus on copyediting skills, but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

ASSESSMENT

Usage exercises 20%, editing test 30%, editing assignment 50%.

ALW223 - CREATIVE NONFICTION: THE PERSONAL ESSAY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW323, ALW306

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

ASSESSMENT

Manuscript 1 (1000 words) 30%

Manuscript 2 (2000 words) 50%

Engagement with feedback (1000 word equivalent) 20%

ALW225 - FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Scicluna

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW325, ALW307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts.

The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

Report – 30%

Original work or series of works of fiction – 50%

Workshop responses and class participation – 20%

ALW227 - SCRIPT WRITING: FOCUS ON FICTION

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: V Murray

Prerequisite: Students must have passed any two (2) Arts units prior to enrolling in this unit

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW327, ALW308

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will further examine the fundamentals of dramatic writing introduced in ALW101. They will develop work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. Presentation of work-in-progress and subsequent redrafting are part of this process.

ASSESSMENT

Manuscript 1, equivalent to 1000 words, 30%

Manuscript 2, equivalent to 2500 words, 50%

Participation, reports and exercises assessed in class 20%

ALW240 - POETRY: MAKING IT STRANGE

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D McCooley

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW340

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will discuss a range of published poems to build an understanding of the techniques and styles employed. They will familiarise themselves with a range of traditional and experimental forms and kinds of poetry and will be asked to submit examples of several, including at least two poems in traditional metre and rhyme. Workshop process will usually precede the submission of poems for assessment.

ASSESSMENT

Original poetry portfolio, part 1 (equivalent to 1600 words) 40%; original poetry portfolio, part 2 (equivalent to 1600 words) 40%; essay (800 words) and class participation 20%.

ALW305 - EDITING AND THE AUTHOR

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (This unit is available only to continuing students and is subject to approval. Please contact the Burwood Student Support office for advice.)

Unit chair: K Johanson

Prerequisite: ALW101 and ALW102

Incompatible with: ALW205

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of the concepts of editing as well as the craft, both on paper and using computers. The unit has a strong focus on copyediting skills, but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

ASSESSMENT

Usage exercises 20%, editing test 30%, editing assignment 50%.

ALW321 - THE EDITOR AND THE INDUSTRY

Offering information: For pipelining students only.

Students to contact Student Support for enrolment advice.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in A313 or A316 courses)

Unit chair: K Johanson

Prerequisite: ALW205/305
Incompatible with: ALW221

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit focuses on the textual skills required at each stage of the editing process: advice to authors, content editing, proofreading and indexing. Students are introduced to the requirements of editing in a range of genres, including scholarly and technical works, literary fiction and general trade titles. The unit also explores the ethical responsibilities of publishers, editors and authors, especially in relation to copyright and defamation.

ASSESSMENT

Editing assignment equivalent to 1500 words 40%,
proofreading test equivalent to 1000 words 20%,
researched essay or report 1500 words 40%.

ALW323 - CREATIVE NONFICTION: THE PERSONAL ESSAY

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: **(This unit is available only to students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.)**
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102
Incompatible with: ALW223, ALW306

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

ASSESSMENT

Manuscript 1 (1000 words) 30%
Manuscript 2 (2000 words) 50%
Engagement with feedback (1000 word equivalent) 20%

ALW326 - FICTION WRITING: IDEAS AND INNOVATIONS

Offering information: For pipelining students only.
Students to contact Student Support for enrolment advice.
Offered at: (B, G)

Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in A313 or A316 courses)
Unit chair: M Campbell
Prerequisite: ALW225/325
Incompatible with: ALW226, ALW307

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 1000 words 30%

ALW392 - THEORISING CREATIVITY

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Scicluna
Prerequisite: Completion of at least 5 credit points of the Professional and Creative Writing major sequence, including at least 2 credit points at level two.
Incompatible with: ALW492, ALW792

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

What is the pertinence of 'high' theory to the work of imaginative production? Can we really separate theory from creative practice? It can be argued, for instance, that creative works partially repress and forget the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forgetting? In order to grapple with such and other questions, you will be introduced to an array of theoretical models. You will be asked to find original ways of using one or more of these frameworks in shaping both the creative and exegetical components of your thesis.

ASSESSMENT

Creative Assignment 1000 words 20%, critical assignment 1500 words 30%, applied assignment 2500 words 50%

ALW393 - WRITING PROJECT A

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Johanson

Prerequisite: Completion of two level two writing-coded units in A316 course.

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D370, D391

Incompatible with: ALW321, ALW326

Contact hours: 2 hours per week

Note: Students will be notified of the offerings for ALW393 at the time of re-enrolment. Students must select one third-year seminar from those offered, and for which they have already successfully completed the second-year prerequisite. Students must notify the Unit Chair of their seminar selection prior to the commencement of the unit.

CONTENT

A unit of guided writing projects offers students the possibility to explore at an advanced level a particular area of professional and creative writing and/or editing. Students will be offered a range of workshop/seminar options to choose from. In each of ALW393 and ALW394, students will choose one offering from a range of up to three in each unit. The project will have a written 5000 word outcome, or equivalent depending on genre/project, as indicated by Unit Chair.

ASSESSMENT

FICTION

Works of fiction 60%, Report 40%

OR

EDITING

Research assignment 50%, Project appraisal 40%, Proofreading 10%

ALW394 - WRITING PROJECT B

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: Completion of two level two writing-coded units in A316 course.

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D370, D391

Incompatible with: ALW350

Contact hours: 2 hours per week

Note: Students will be notified of the offerings for ALW394 at the time of re-enrolment. Students must select one third-year seminar from those offered, and for which they have already successfully completed the second-year prerequisite. Students must notify the Unit Chair of their

seminar selection prior to the commencement of the unit.

CONTENT

A unit of guided writing projects offers students the possibility to explore at an advanced level a particular area of professional and creative writing and/or editing. Students will be offered a range of workshop/seminar options to choose from. In each of ALW393 and ALW394, students will choose one offering from a range of up to three in each unit. The project will have a written 5000 word outcome, or equivalent depending on genre/project, as indicated by Unit Chair.

ASSESSMENT

Creative Nonfiction - Research proposal with annotated bibliography 20%

Creative nonfiction writing project 50%

Engagement with feedback processes 30%

OR

Scriptwriting Original script 50%

Script editing 30%

Class participation 20%

OR

Poetry Poetic Manifesto 20%

Poetry Folio A workshop poems 40%

Poetry Folio B final redrafting 40%

ALW720 - TRAVEL WRITING

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with opportunities to hone their skills as storytellers with a focus on travel narrative, and to foster an understanding and appreciation of the theoretical issues associated with travel and travel writing. As this unit recognises that a writer can draw on local as well as foreign places to construct a sound travel narrative, it is offered to students regardless of how much they have travelled.

ASSESSMENT

Research essay 1500 words 30%; Two original travel narratives 1500 words each (total 3000 words) 60%; Class participation: contribution to class discussion, reading analysis & workshoping process 10%.

ALW729 - WRITING FOR COMMUNICATION MEDIA

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: K Le Rossignol

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing.

The unit will support students in their written tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and communication tools to tackle issues that arise from this scenario.

ASSESSMENT

Assessment 1 research essay including abstract 2500 words 40%
Assessment 2 corporate/community report 1000 words 20%,
Assessment 3 folio, analysis of persuasive writing tools 1500 words 40%.

ALW730 - CREATIVE NON-FICTION WRITING A

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Freeman
Incompatible with: ALW601, ALW630

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide skills in writing the creative nonfiction form, as well as an understanding of the theoretical contexts and subtexts that underpin the creative nonfiction genres. Particular emphasis will be focussed on creative nonfiction narrative techniques. Students are encouraged to write for publication within a defined market. Intensive workshoping of ideas and work-in-progress will be undertaken, as will critical reading and analysis of a range of published materials.

ASSESSMENT

Two creative assignments 2000 words 45% each; Class participation: contribution to class discussion, reading analysis & workshoping process 10%.

ALW731 - CREATIVE NON-FICTION WRITING B

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Freeman
Prerequisite: ALW630 or ALW730
Incompatible with: ALW601, ALW631

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with an opportunity to expand upon the techniques and strategies developed in ALW730 Creative Nonfiction Writing A. It explores possibilities for developing creative nonfiction narratives through feature writing, extended profiles, memoir and biography, reviews and the personal essay. Legal and ethical issues related to the publication of creative nonfiction writing are also explored. Intensive workshoping of ideas and work-in-progress will take place, as will critical reading of a range of published materials.

ASSESSMENT

Research essay 1500 words 30%; Creative nonfiction narrative 3000 words 60%; Class participation: contribution to class discussion, reading analysis & workshoping process 10%.

ALW732 - FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: J Scicluna
Incompatible with: ALW602, ALW632

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, and fiction for

installation or exhibition, for examples.

ASSESSMENT

Report: 40%

Fiction: 60%

ALW733 - FICTION WRITING: IDEAS AND INNOVATIONS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Campbell

Prerequisite: ALW632, ALW732

Incompatible with: ALW602, ALW633

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored in those works will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms for example, short story, hypertext, fiction for installation or exhibition.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 60%

Report 2000 words 40%

ALW734 - SCRIPT WRITING A

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Van Der Werf

Incompatible with: ALW603, ALW634

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

ASSESSMENT

Assignment one equivalent to 1500 words 40%,

assignment two equivalent to 2500 words 50%,
participation in class discussion and workshopping 10%

ALW735 - SCRIPT WRITING B

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Van Der Werf

Prerequisite: ALW734

Incompatible with: ALW603, ALW635

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit involves detailed exploration into the concepts introduced in ALW734 Script Writing A. Students will be encouraged to take a keen interest in current developments in the film and theatre industries.

ASSESSMENT

Script project 1 (40%)

Script project 2 (50%)

Workshop (10%)

ALW736 - POETICS OF WRITING A

Offering information: Not offered in 2013, re-offered 2014.

Offered at: (B)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Campbell

Incompatible with: ALW604, ALW636

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

ASSESSMENT

Original poetry/prose equivalent to 3000 words 60%,
review/essay 500 words 10%, journal notes towards a poetic 1000 words 20% and class/online participation 10%

ALW738 - EDITING

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: K Johanson
Incompatible with: ALW607, ALW638

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on project appraisal, structural and copy-editing strategies and proofreading. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation. The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

ASSESSMENT

Topic exercises 30%; Appraisal assignment 30%; Editing assignment 40%.

ALW739 - Publishing
Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: K Johanson
Incompatible with: ALW607, ALW639

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit extends students' understanding of the publishing industry and processes. It provides students with an understanding of how authors' proposals for publication are reviewed by acquisitions editors and examines trends in publishing in Australia and internationally. It provides knowledge on topics and trends such as intellectual property and defamation law, production processes and new forms of publishing. Students work collaboratively to present a book or electronic publishing company and to showcase proposals for publication.

ASSESSMENT

Class debates 20%; Research assignment 40%;
Publishing profile and marketing plan 40%.

ALW749 - CROSSING BORDERS - IN COUNTRY TRAVEL AND RESEARCH PROJECT

Offering information: This unit is not offered 2013, re-offered 2014.
Offered at: (X)
Offerings: Trimester 1 and Trimester 3

Credit point(s): 1
Unit chair: G Perry
Prerequisite: Students must have approval from the unit chair prior to enrolling in this unit.

Note: (i) This unit will only be offered for activities organised by Deakin.
(ii) Students must have approval of the unit chair prior to enrolling in this unit.
(iii) Students will need to fund their own travel and accommodation costs on activities undertaken in this unit.
(iv) This unit may not be offered every trimester, only when the opportunities are available

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In accordance with the aims stated in Taking Deakin Forward, the University strategic plan this unit seeks to offer students opportunities for enhanced life-long learning through cross-cultural travel experiences and exposure to issues of globalisation, development and sustainability.

The unit will deal with the following as part of the pre-tour briefing notes and in-country discussions and workshops:

- Travel as storytelling
- Active observation and research techniques
- Contradictions of globalisation
- Dilemmas and contexts of representation
- Creative process and publication issues
- Practical in-country research
- Creative communications project in-country

ASSESSMENT

Creative journalling assignment 1 - 2500 words; 45%
Creative journalling assignment 2 - 2500 words; 45%
In country discussion participation; 10%

ALX321 - CREATIVE INDUSTRIES INTERNSHIP

Offering information: Please note that in Trimester 3 only, the Dance stream option and the Professional & Creative Writing stream option are not available.

Offered at: (B, G, W, X)

Credit point(s): 1
Offerings: Trimester 1, Trimester 2 and Trimester 3

EFTSL value: 0.125
Unit chair: A Bruch
Prerequisite: Internship units are normally undertaken in

third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information. Students must consult with the Unit Chair or relevant Assessment Panel member before enrolling in this unit:

Media Arts: Adrian Bruch, Lecturer, School of Communication and Creative Arts
 Professional and Creative Writing: Robin Freeman, Senior lecturer, School of Communication and Creative Arts
 Dance: Sally Gardner, Lecturer, School of Communication and Creative Arts
 Visual Communication: Meghan Kelly, Lecturer, School of Communication and Creative Arts
 Drama: Yoni Prior, Senior Lecturer, School of Communication and Creative Arts
 Visual Arts: Rob Haysom, Lecturer, School of Communication and Creative Arts

Incompatible with: AAV384, ACD321, ACM321, ACP321, ACV309, and ALW351

Contact hours: This is a Work Experience in Industry (WEI) unit, where the placement amounts to approximately 100 hours.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A Creative Arts Internship is a placement in a supervised workplace. Internships may be undertaken across a range of creative arts industries. These disciplines include creative and professional writing, graphic arts, media arts, performing arts, and visual arts. Possible placements for an internship include: activities associated with creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, graphic design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/media. Students are responsible for researching and selecting a work placement, and then devising and negotiating a mutually agreed upon supervised project and/or a supervised position within a workplace environment.

During the Internship students will be required to:

- develop a profile of the organization or creative industry sector
- outline a sequence of specified tasks, develop a project/ folio/product, and assess the process and • outcomes of the project and/or Internship experience through a written report and/or oral presentation.

ASSESSMENT

Workplace Research 40% (2000 words or equivalent)
 This may include a combination of written research activities, such as an industry or organisation profile and/ or practitioner interviews.

Project/activities report 60% (3000 words or equivalent)
 This may include a combination of a folio, presentation, performance, showreel, student journal or reflective essay.

Assessment requirements are tailored to specific creative industry sectors. Students are required to negotiate details of their assessments with their discipline-specific Assessment Panel representative.

ALX709 - WRITING A THESIS: THEORY, METHODOLOGY AND PRACTICE

Offering information: Commencing 2013

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A Mc Culloch

Prerequisite: Students must have completed a minimum of four credit points of course work with a distinction average before applying for the research pathway, and students must contact the unit chair prior to enrolling in this unit.

Corequisite: Students must be enrolled in A748 course
 Incompatible with: AAR710, AAR712, AAR410, AAR412

Contact hours: 2 hours (equiv) online, 2 hours fortnightly on campus

CONTENT

This unit will cover selected theoretical models relevant for scholarly and creative theses. It will include studies in image and text, psychological, political and gender theories with an interest in the history of ideas that have contributed to change and development in these areas from modernism to post-modernism and beyond. Attention will be given to methodologies in research practice with application to individual theses under-going development.

ASSESSMENT

Essay 3000 words 40% - Aspects of theoretical and interpretative research

Essay 3000 words 40% - Strategies and Methodologies

Annotated bibliography 2000 words 20%

ALX711 - RESEARCH PROJECT

Offered at: (B, X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Unit chair: N Weerakkody

Prerequisite: Students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing should seek advice from the unit chair as you may be required to complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit.

Incompatible with: ACM728, ALJ711, ALR713, ALW711, and ALL745

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these

units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18000 - 20000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Research Project of 18000 - 20000 words.

ALX715 - RESEARCH PROJECT A

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction grade or higher in that unit. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note: 1) Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

2) XA result until ALX716 Research Project B completed. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

3) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to undertake a four credit point research project over two trimesters. It is paired with ALX716. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis,

or may constitute a 9000 - 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX715 will complete 9000 - 10000 words towards a Research Project of 18000 - 20000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project.

ALX716 - RESEARCH PROJECT B

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: ALX715 and Special requirement ALX716.

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction grade or higher in that unit.

Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, paired with ALX715 Research Project A, enables students to undertake a four credit point research project over two trimesters. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000 - 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX716 will complete 9000 - 10000 words towards a Research Project of 18000 - 20000 words commenced in ALX715.

ALX720 - MINOR RESEARCH PROJECT

Offered at: (X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: V Murray

Prerequisite: Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction grade or higher in that unit.

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor. Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000 - 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Minor Research Project of 9000 - 10000 words

ALX721 - CREATIVE INDUSTRIES INTERNSHIP

Offered at: (B, X-OS)

Credit point(s): 1

Offerings: Trimester 1 (B) or Trimester 2 (B, X-OS)

EFTSL value: 0.125

Unit chair: K Le Rossignol

Prerequisite: Must have completed 8 credit points in the Master of Arts (Professional Communication) or Master of Arts (Writing and Literature) or Master of Arts (Film and Video)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Professional Communication.

The unit combines workplace experience with an academic component that promotes reflection and analysis.

During the internship students will be required to:

- *Complete a preliminary briefing session incorporating oral and written presentation skills, expectations of the professional creative industries workplace, planning and time management, reporting requirements*
- *Problem solving and negotiation*
- *Develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners*
- *Develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or internship experience*
- *Present both oral and written outcomes of the project and/or internship experience*

Students are responsible for:

- *Negotiating their internship details with the host organisation or creative industry representative*
- *Travel to, from and during their internship*
- *Completing all assessment requirements to a professional standard*
- *Completing all relevant administrative paperwork*

ASSESSMENT

5000 words incorporating:

Pre-departure report with placement profile: 1500 words 35%

- *Includes analysis of briefing session material, researching industry profile of placement, evaluation of target industry and placement role/s*

Project report/folio and oral/online presentation: 3500 words equivalent 65%

- *Includes evaluation and presentation report on project demonstrating professional written and oral presentation skills and may incorporate: analysis of industry professional practices and key collaborations, communications and interpersonal issues analysis, creative industry*

profile analysis, research requirements, strategic and creative problem-solving, collaboration and networking.

AMC101 - INTRODUCTION TO MOTION CAPTURE

Offered at: (B)

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Incompatible with: AMC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students an understanding of and practical grounding in motion capture technology. It provides students with foundational skills in the use and aesthetics of motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop their specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of motion capture, and the unit caters for students with and without technological or computing backgrounds.

Practical work for this unit will be taught in the intensive mode.

ASSESSMENT

Practical examination in motion capture operation – 25%, Planning and implementation of motion capture project – 50%, Presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media – 25%

AMC126 - CHARACTER DESIGN AND RIGGING FOR 3D

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: ACM138

Incompatible with: ACM226

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students the skills to design and create virtual characters for 3D animation, games and motion capture. Students will investigate the elements that make up creative character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind it's final use and the movements it will need to execute. Exercises in character rigging are completed over the course of the unit. These exercises will focus on the different requirements of rigging for motion capture and key frame animation, and on achieving excellent aesthetic results through understanding the interaction between character rigging strategies and the envisioned character movement. Focus will also be given to the aesthetic and conceptual assumptions that underpin character animation.

ASSESSMENT

1. Rigging exercises for motion capture and key frame animation, 50%, 2000 word equivalent
2. Original character design, 20%, 400 word equivalent
3. Rugged original character optimized for motion capture and/or key frame animation, 30%, 600 word equivalent

AMC202 - ANIMATING MOTION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Woodcock

Prerequisite: AMC101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion through reference to established principles of character animation. Students will develop a working knowledge of Motion Builder, which opens up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain

creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes. Students will work collaboratively on a number of tasks, including research, planning, presentation, and technical skills development.

ASSESSMENT

Research Folio & Presentation – 25%

Exercise – 25%

Project – 50%

AMC303 - ADVANCED MOTION CAPTURE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Vincs

Prerequisite: AMC202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at the Deakin Motion.Lab. The Deakin Motion.Lab has delivered a number of unique and challenging industry motion capture projects. A recent example is the Nocturnal Migration campaign for Toohey's Beer for Queensland company Altv.fx, which won a Mobius award for special effects:

<http://www.deakin.edu.au/motionlab/news.php?n=21>
http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal

This unit will provide students with an overview of commercial motion capture based on specific projects undertaken in the studio, and will work on their own motion capture projects for game, film and video or animation reels.

ASSESSMENT

Written test on principles of character solving and animation for motion capture 25%

Solve/character setup 30%

Integration with CG environment 25%

Corrective animation product 20%

AMC701 - INTRODUCTION TO MOTION CAPTURE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125

Unit chair: A Bruch

Incompatible with: AMC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students an understanding of and practical grounding in motion capture technology. It provides students with foundational skills in the use and aesthetics of motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.Lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop their specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of motion capture, and the unit caters for students with and without technological or computing backgrounds.

ASSESSMENT

- Practical examination in motion capture operation – 25%,
- Planning and implementation of motion capture project – 50%,
- Presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media – 25%

AMC703 - ADVANCED MOTION CAPTURE

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Incompatible with: AMC303

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at the Deakin Motion.Lab. The Deakin Motion.Lab has delivered a number of unique and challenging industry motion capture projects. A recent example is the Nocturnal

Migration campaign for Toohey's Beer for Queensland company Altv.fx, which won a Mobius award for special effects:

<http://www.deakin.edu.au/motionlab/news.php?n=21>
http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal

This unit will provide students with an overview of commercial motion capture based on specific projects undertaken in the studio, and will work on their own motion capture projects for game, film and video or animation reels.

ASSESSMENT

Written test on principles of character solving and animation for motion capture 25%
 Solve/character setup 30%
 Integration with CG environment 25%
 Corrective animation product 20%

ASC101 - INTRODUCTION TO SOCIOLOGY A

Offered at: (B, G, W, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: N Burdess
 Incompatible with: ASC201

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

ASSESSMENT

One essay 1800 words 40%, tutorial participation (off campus online quizzes via CloudDeakin) 25%, closed book examination 35%

ASC102 - INTRODUCTION TO SOCIOLOGY B

Offered at: (B, G, W, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125

Unit chair: D Lorman
 Incompatible with: ASC202

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The study of global and national inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to an examination of globalisation, work and global risks.

ASSESSMENT

One essay 1800 words 40%, tutorial participation (off campus online quizzes via CloudDeakin) 25%, closed book examination 35%

ASC160 - INTRODUCTION TO UNIVERSITY STUDY

Offering information: Student quotas apply to the Melbourne Burwood Campus and Geelong Warrn Ponds Campus offerings of this unit.

Offered at: (B, G, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 (B, G, W, X) and Trimester 3 (X)

EFTSL value: 0.125
 Unit chair: N Burdess
 Incompatible with: EAD103

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit helps students to develop the skills required for successful university study. They include:
 (1) a range of organisational skills, including: time management, getting the most from lectures and tutorials, and maximising the chances of doing well in exams;
 (2) written communication skills, to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables; and
 (3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

ASSESSMENT

One 800-word paper (20%), one 1600-word paper (40%), closed-book exam (40%).

ASC206 - SOCIOLOGY OF HEALTH

Offered at: (G, X)
Offerings: Trimester 2

Credit point(s): 1
EFTSL value: 0.125
Unit chair: E Eckermann
Incompatible with: ASC209, ASC309, ASC236, ASC336, ASC306
Contact hours: 1 hour lecture, 1 hour tutorial

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services.

Major sections are:

- (i) Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups;
- (ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and
- (iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT

Tutorial-based assessment (off campus students via CloudDeakin) 20%, assignment 2000 words 40%, closed book examination 40%.

ASC207 - CONSUMER SOCIETY AND SUSTAINABLE FUTURES

Offering information: This unit will commence Trimester 1 2013

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Toffoletti
Contact hours: 1 x 1 hour lecture and 1 x 1 hour tutorial (a total of 2 hours)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to key sociological, cultural and feminist interrogations of consumer society. It examines the emergence and development of consumer society in the context of 'reflexive modernity'. Students will be given the opportunity to critically engage with the operations and effects of consumerism in local and global contexts. By looking at trends like makeover culture, the 'lifestyle' industry and anti-consumption, the unit

encourages students to analyse the macro and micro processes of consumerism that shape social life, identities and communities. Particular emphasis will be placed on the intersections of gender, race and class in the formation of the consumer subject. The types of phenomenon to be examined through the lens of consumer society include sporting events, home renovation, health and fitness fads, ethical consumerism and sustainability.

ASSESSMENT

Essay, 40%, 1800 words
Online quizzes, 20%
Exam, 40%, 1800 words

ASC233 - INTERNATIONAL MIGRATION AND MULTICULTURAL SOCIETIES

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: V Marotta
Incompatible with: ASC333

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In examining social issues and processes of profound importance in today's world, this unit focuses on international migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit adopts a comparative approach in understanding the impact that migration has had on western and non-western countries. It delves into and scrutinizes some of the issues arising from international migration: such as racism, the plight of refugees, our understanding of citizenship, the impact of religious diversity, interculturality and multiculturalism. In addition, the unit examines constructions of national identity and ethnicity arising from migration.

ASSESSMENT

One essay 2000 words 50%, Tutorial exercises 40%, Tutorial participation 10%

ASC246 - SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: K Lane
Incompatible with: ASC346

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies.

Topics include:

- *Is the media just 'big business'?*
- *Can the media influence people's attitudes and behaviour?*
- *Do advertisements work?*
- *Is the news factual?*
- *Why are soap operas so popular?*
- *Has the media enhanced citizenship and democracy?*
- *Will the Internet be a liberating technology?*

ASSESSMENT

On-campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%.
Off-campus: One essay 3000 words 60%, examination 40%.

ASC250 - SOCIAL RESEARCH: AN INTRODUCTION

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: N Millen
Incompatible with: ASC161, ASC350

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The basic aim of this unit is to enable students to assess the strengths and weaknesses of the data gathering and data analysis work of social researchers. It includes the following main sections:

- (i) some basic concepts in social research, including research design, measurement and sampling;
- (ii) the main data collection techniques used by social scientists, including surveys, field research, unobtrusive research and experiments;
- (iii) fundamentals of the analysis of data, including describing single variables, measuring associations

between two variables, and testing hypotheses.

ASSESSMENT

On-line quizzes x 5 (25%) Statistics assignment; 1300 words (25%) Examination (50%)

ASC270 - SOCIOLOGY AND THE LAW

Offered at: (X)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: N Millen
Incompatible with: ASC370

Note: Students do not require prior legal knowledge to complete this unit successfully.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

ASSESSMENT

Research essay 2000 words 40%, Two hour closed book exam 30%, Tutorial class paper and test (off campus tutorial activities via CloudDeakin) 30%

ASC287 - LOVE, SEX AND RELATIONSHIPS

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Macgarvey
Incompatible with: ASC387

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships.

As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focus upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

ASSESSMENT

*One research assignment (2000 words) 40%,
One examination 40%,
Tutorial activities 20%*

ASC304 - CULTURE AND CONTROL: BOUNDARIES AND IDENTITIES

*Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2*

*EFTSL value: 0.125
Unit chair: G Zajdow
Incompatible with: ASC204*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

ASSESSMENT

On campus: Tutorial participation and exercises 25%; One written assignment 1000 words 25%; Essay 50%

Off Campus: Online participation 25%; One written assignment 1000 words 25%; One essay 2000 words 50%

ASC306 - SOCIOLOGY OF HEALTH

*Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: E Eckermann
Incompatible with: ASC206, ASC209 or ASC309, ASC236 or ASC336
Contact hours: 1 hour lecture, 1 hour tutorial*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services. Major sections are: (i) Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups; (ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and (iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT

Tutorial-based assessment (off campus students via CloudDeakin) 20%, assignment 2000 words 40%, closed book examination 40%.

ASC308 - SOCIOLOGY AND THE MODERN WORLD

*Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: S Jacobs
Prerequisite: ASC101, ASC102
Incompatible with: ASC203*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- *develop critical thinking through analytical and conceptual thought;*
- *practice interpretation of theoretical texts;*
- *demonstrate reasoned points of view;*
- *design and produce critical and evaluative written work;*
- *locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.*

ASSESSMENT

*On-campus:
Essay 1750 words 35%, tutorial paper 750 words and*

tutorial participation 15%, take home exam 50%.
 Off-campus:
 Essay of 1750 words and a tutorial paper of 750 words.

ASC320 - SEX, CRIME AND JUSTICE IN AN ELECTRONIC AGE

Offered at: (Online)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Macgarvey
 Prerequisite: At least eight credit points towards your degree.
 Incompatible with: ASL320
 Contact hours: This unit is offered in the wholly online teaching mode only - there will be no face-to-face teaching.

Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This fully on-line unit will explore the way that electronic modes of communication and the emergence of virtual communities are transforming the way we live. This unit examines issues such as the presentation of the self in virtual networks, social relations online, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how virtual forms of communication and interaction raise new dilemmas for the study of crime and justice, social relations and identity. A range of disciplines (sociology, criminology and gender studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of self, society and space.

ASSESSMENT

Reflective journal: 30% Research Report: 50%
 Quiz: 20%

ASC321 - SOCIOLOGY INTERNSHIP

Offered at: (B, G, W)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 Unit chair: N Millen
 Prerequisite: At least 6 credit points towards a sociology

major. Preference given to students with ASC250/350 Social Research: an Introduction.

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Approval to enrol in ASC321 is conditional upon the availability of an appropriate work placement and approval of the Unit Chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit consists of a placement in a mutually arranged, supervised position where students will ideally undertake a project in the workplace and report on it both to the host organisation and the faculty supervisor. This is not a placement solely for experiential learning. The methodologies that need to be utilised in the project are dependent upon the type of placements.

In this particular unit students will be expected to use one or more of the following research approaches:

- naturalistic research;
- content analysis;
- development and implementation of surveys;
- data collection and basic data analysis;
- field research;
- secondary analysis of data for reports or other tasks.

ASSESSMENT

A written report of 5000 words consisting of five parts:

- engagement-profile on placement organisation 700 words 15%;
- research problem and detail of stages for completion of task(s) 500 words 10%;
- research methods employed-summary 1100 words 20%;
- findings-summary 2000 words 40%;
- evaluation of the placement 700 words 15%

ASC346 - SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Offered at: (B, G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: K Lane
 Incompatible with: ASC246

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- *Is the media just 'big business'?*
- *Can the media influence people's attitudes and behaviour?*
- *Do advertisements work?*
- *Is the news factual?*
- *Why are soap operas so popular?*
- *Has the media enhanced citizenship and democracy?*
- *Will the Internet be a liberating technology?*

ASSESSMENT

On-campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%.
Off-campus: One essay 3000 words 60%, examination 40%.

ASC370 - SOCIOLOGY AND THE LAW

Offered at: (X)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: N Millen
Incompatible with: ASC270

Note: Students do not require prior legal knowledge to complete this unit successfully.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

ASSESSMENT

Research essay 2500 words 40%, Two hour closed book exam 30%, tutorial class paper and test (off campus tutorial activities via CloudDeakin) 30%

ASC387 - LOVE, SEX AND RELATIONSHIPS

Offered at: (B, G, W, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Macgarvey
Incompatible with: ASC287

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships. As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focus upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

ASSESSMENT

One research assignment (2000 words) 40%,
One examination 40%,
Tutorial activities 20%

ASC491 - SOCIOLOGY HONOURS THEORY

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Jacobs

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit concerns theories of knowing and knowledge. Since the Enlightenment of the eighteenth century, natural science has come to be widely recognized as the preeminent form knowledge. Considering the views of feminists and a number of theorists of science, the unit illustrates the range of disagreement over interpreting the nature of scientific knowledge and the methods by which scientists achieve their knowledge.

ASSESSMENT

One assignment 4000 words 100%

ASC492 - CURRENT ISSUES IN SOCIAL RESEARCH

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: V Marotta

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of some of the major, substantive methodological, ethical and epistemological debates and controversies in social science research. Drawing on select material from the Reading List, the unit encourages critical engagement with different approaches to social research, an awareness of their relative strengths and limitations and an understanding of the complexities of 'real life' research.

ASSESSMENT

Essay as negotiated with the Unit Chair 4000 words 100%

ASC493 - Sociology Honours Option A
Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: V Marotta

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit comprises a number of research areas of particular interest to individual sociology staff (e.g. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC494 - SOCIOLOGY HONOURS OPTION B

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: V Marotta

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit comprises a number of research areas of

particular interest to individual sociology staff (e.g. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC495 - SOCIOLOGY HONOURS THESIS A

Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 2
EFTSL value: 0.250
Unit chair: V Marotta
Incompatible with: ASC497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASC495 and ASC496 100%.

ASC496 - SOCIOLOGY HONOURS THESIS B

Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Offerings: Trimester 1 or Trimester 2

Credit point(s): 2
Unit chair: V Marotta
Incompatible with: ASC497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASC495 and ASC496 100%

ASC497 - SOCIOLOGY HONOURS THESIS C

Offering information: Final year of offer is 2013.

Offered at: (B, G, X)

Credit point(s): 4

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.500

Unit chair: V Marotta

Incompatible with: ASC495, ASC496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Submission of a 15,000-16,000 word thesis 100%.

ASC741 - CONDUCTING QUALITATIVE RESEARCH

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Lane

Contact hours: Over 2 x 2 day workshops, dates, TBC with unit chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out qualitative research. Qualitative methods covered include participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, mixed method approaches. The benefits and limitations of various methods will be assessed. Students will be trained in devising qualitative research tools and frameworks, with consideration given to the ethical, cultural and gendered dimensions of qualitative data collection. Teaching will be conducted in an online setting, with the option of participating in face-to-face workshops.

ASSESSMENT

1. Ethics review, 2000 words, 40%

2. Written piece, 3000 words, 60%

ASC742 - SURVEY RESEARCH

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Lane

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit takes a practical approach to assessing, designing and carrying out survey research. The purpose and rationale for undertaking survey research will be considered, and participants will develop practical skills in devising and applying critical stages within a survey research design.

Topics covered include survey design, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The uses and limitations of each technique will be explored. Teaching will be conducted in an online setting, with optional 2 x 2 day workshop attendance, dates TBC with unit chair.

ASSESSMENT

1. Online exercises, 1000 words, 40%
2. Practical Assignment, 3000 words, 60%

ASC743 - ANALYSING QUALITATIVE DATA

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Lane

Contact hours: Over a 2 x 2 day workshop, dates, TBC with unit chair.

Note: It is strongly recommended that students undertake the ASC741 before enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit takes a practical approach to doing social research using qualitative methods. Participants will be given the opportunity to use various methods for the analysis of qualitative data.

It covers the following topics:

- Rationale and applicability of qualitative social research (Deductive vs. inductive research)
- A brief overview of types of qualitative methods

- Techniques for analysis of qualitative data
- Using, integrating and applying qualitative data
- Report writing
- Disseminating findings/presenting qualitative data for different audiences
- Reading and assessing qualitative research.

ASSESSMENT

1. Online exercises, 2000 words, 50%
2. Research report, 2000 words, 50%

ASC744 - ANALYSIS OF QUANTITATIVE DATA

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Millen

Contact hours: A workshop will be conducted at the Burwood campus on the weekend of the 10th and 11th of August 2012. This will be intensive workshop mode (12-15 hours).

Note: It is strongly recommended that students undertake ASC742 unit before enrolling in this ASC744 unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is on building skills and expertise in using statistical software. In order for students to gain practical experience, this unit will be taught in a computer laboratory. Participants will learn how to describe, collate, analyse, interpret and report on secondary numerical data sources using the computer program SPSS (Statistical Package for the Social Sciences). Students will be given the opportunity to practice analysis techniques using real survey data.

ASSESSMENT

1. x 2 Statistics and SPSS exercises, 30% (15% each)
2. x 3 SPSS computer exercises, 45% (15% each)
3. Data Base manipulation and Report, 25%

ASC745 - MINOR THESIS A

Offered at: (B, G, X)

Credit point(s): 2

Offerings: Trimester 1 and 2

EFTSL value: 0.250

Unit chair: K Lane

Corequisite: Must also be enrolled in ASC746 Minor Thesis B

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words, 100%

ASC746 - MINOR THESIS B

Offered at: (B, G, X)

Offerings: Trimester 1 and 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Lane

Corequisite: Must also be enrolled in ASC745 Minor Thesis A

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words, 100%

ASD704 - COMMUNITY DEVELOPMENT THEORY AND PRACTICE A

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: ASD604

Unit chair: P McDonald

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and

theoretical foundations of community development and be able to identify and analyse practice issues in community development.

Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD705 - COMMUNITY DEVELOPMENT THEORY AND PRACTICE B

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: P McDonald

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management. Topics to be addressed in this unit include:

- *the ways in which changing environments affect community development*
- *how community organisations operate and develop*
- *key skills and practice issues in community development*

- *key activities in community development*
- *role of participation and networking in community development*
- *some of the key issues and dilemmas in community development practice.*

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD710 - SUBMISSION AND TENDER WRITING

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: V Sands

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be examined in this unit include: the information age, principles of submission and tender writing, formulations in submission and tender writing, the competitive funding environment, contractualism, steps in submission and tender writing. Issues, approaches and processes will be illustrated in case-studies.

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%

ASD711 - NEEDS ASSESSMENT AND STRATEGIC PLANNING

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Nabben

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to extend understanding of the conceptual foundations and practical complexities of community profiling, Asset Based Community Development (ABCD) and strategic planning. It aims to provide students with an understanding of the key concepts, approaches, methods, complexities and issues in community profiling, ABCD and strategic planning within a community development framework.

Community development practitioners are required to assist communities to identify strengths, assets or needs and develop strategies for achieving desired objectives. Thus strategic planning and community profiling are

central activities in community development programs. However, as will be discussed in this unit, there are a number of ways of approaching strategic planning and community profiling. Since the 1980s there have been changes in ways of responding to social issues and social problems in general. For example, there has been a shift away from the operational rationales underpinning the bureaucratic procedural methods of the traditional welfare state to a strong emphasis on flexible and diverse programs which are based on rigorous community profiling and strategic planning. This unit will examine the differing approaches to community profiling and strategic planning, theories of community needs, steps in undertaking a community profile or asset mapping exercise and a strategic plan using case-studies of good and bad practices.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD712 - MONITORING AND EVALUATION

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: Y Narayanan

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This Unit has been designed to equip students to analyse critically the approaches and processes of monitoring and evaluation in a community development context. Students will be able to understand the purposes, contexts and principles of monitoring and evaluation and to successfully complete monitoring and evaluation projects.

This unit examines ways of thinking about and doing monitoring and evaluation. It discusses the different approaches to monitoring and evaluation, the purposes of monitoring and evaluation and the contexts in which monitoring and evaluation take place. It considers answers to the questions: who, what, where, how and why? The analyses undertaken will draw out lines of tension and debate amongst monitoring and evaluation researchers. While students consider a range of ideas about monitoring and evaluation our orientation is based upon monitoring and evaluation in community development settings. Issues, approaches and processes will be illustrated in case studies.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD715 - CROSS CULTURAL COMMUNICATION AND PRACTICE

Offered at: (X)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Kelly

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%

ASD716 - HUMANITARIAN SETTLEMENT

Offered at: (X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: P McDonald

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups. Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement
- international, United Nations and Australian policies of refugee resettlement
- what it means to be a refugee: refugee experiences
- refugee resettlement programs
- how to facilitate refugee settlement into local communities
- how to facilitate autonomous action and independence amongst refugee groups
- refugee related trauma.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASL111 - UNDERSTANDING CRIMINAL JUSTICE

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Previously: The Criminal Justice System

Unit chair: K Fitz-Gibbon *Note: Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia. The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

ASSESSMENT

On campus:

Research and Writing Exercise 1500 words 40%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 20%

Off campus:

Research and Writing Exercise 1500 words 40%, Two-hour Examination 40%, Online Exercises 20%

ASL113 - UNDERSTANDING CRIME

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously: Crime, Criminology and Policing

Unit chair: C Linke

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime and its control. It includes the key literature on crime and policing, examining historical, contemporary and comparative analysis of crime and policing. This unit also provides a foundation for future study in criminology subjects.

ASSESSMENT

On Campus: Research and Writing Exercise 1500 words 40%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 20%

Off Campus: Research and Writing Exercise 1500 words 40%, Two-hour Examination 40%, Online Exercises 20%

ASL204 - ISSUES AND ETHICS IN THE CRIMINAL JUSTICE SYSTEM

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 1 odd years, Trimester 3 even years

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: I Warren

Incompatible with: ASL304

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an assessment of features which are problematic for

criminal justice professionals, including the use of force, corruption, deception, and accountability.

ASSESSMENT

On campus:

Research Essay 2000 words 50%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 10%

Off campus:

Research Essay 2000 words 50%, Two-hour Examination 40%, Online Exercises 10%

ASL208 - TERRORISM, TRANSNATIONAL CRIME AND SECURITY

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 1 odd years, Trimester 3 even years

Offered at: (G, X, ONLINE)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Whelan

Incompatible with: ASL308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines terrorism and transnational crime and the relationship between them; the history and forms of terrorism and transnational crime; and the administration of security in response to terrorism and transnational crime in Australia and internationally. It deals with these issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. The unit examines important conceptual and practical issues concerning the ways in which we can minimise the risk of terrorism and transnational crime, but asks you to think critically about the different costs and benefits associated with our attempts to increase security.

ASSESSMENT

On campus:

Research Exercise 2000 words 50%, Tutorial Participation and Online Exercises 50%

Off campus:

Research Exercise 2000 words 50%, Online Exercises 50%

ASL209 - CRIMINOLOGY

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: N Asquith

Incompatible with: ASL309

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples is provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

ASSESSMENT

On campus:

Research Essay 2500 words 60%, Tutorial Participation and Online Exercises 40%

Off campus:

Research Essay 2500 words 60%, Online Exercises 40%

ASL214 - CRIMINOLOGICAL RESEARCH METHODS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Asquith

Prerequisite: Students cannot enrol without successfully completing one unit in (ASL112, ASL113) and one unit in (ASL209, ASL309)

Incompatible with: ASL310 and ASL314

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines issues concerning designing criminological research, including research ethics, methodology and data collection, theoretical approaches to research, reviewing existing literature, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, the UK and the United States. On successful completion of this unit, students will have acquired the skills to conceptualise and operationalise a research topic, and design a research proposal to investigate a criminological issue.

ASSESSMENT

On campus:

Literature Review 1000 words 20%, Research Proposal 2500 words 60%, Tutorial Participation and Online Exercises 20%

Off campus:

Literature Review 1000 words 20%, Research Proposal 2500 words 60%, Online Exercises 20%

ASL219 - DRUGS, CRIME AND SOCIETY

Offered at: (G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: R Evans
 Incompatible with: ASL205, ASL319

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

ASSESSMENT

On campus:
 Research Essay 2000 words 50%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 10%

Off campus:
 Research Essay 2000 words 50%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 10%

ASL221 - CRIME PREVENTION AND SECURITY

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 3 odd years, Trimester 1 even years

Offered at: (G, X)
 Offerings: Trimester 3
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: C Whelan
 Incompatible with: ASL321

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The Unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. But the Unit also develops and appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction policies and programmes as well as historical, contemporary and comparative analysis.

ASSESSMENT

Policy Report (2000 words – 50%)

Presentation (2000 words or equivalent – 50%)

ASL222 - INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: I Warren

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions. The unit explores the underlying philosophical similarities and differences between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT

On campus:
 Research Essay 2000 words 50%, Two-hour Examination 40%, Tutorial Participation and Online Exercises 10%

Off campus:
 Research Essay 2000 words 50%, Two-hour Examination 40%, Online Exercises 10%

ASL223 - ECO CRIME

Offering information: Commencing 2013
 Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: R Evans
 Contact hours: 2 hours per week – 1 lecture and 1 tutorial

CONTENT

Eco crime is a topic of growing international importance. In the face of emerging threats such as the impact of climate change, pollution, population growth and depleting natural resources, we can expect continued debate as to how individuals, business and governments should manage these uncertainties. Criminology has traditionally been much less interested in environmental

issues than other forms of crime, but we are seeing a renewed interest in eco or environmental crime under an emergent 'green criminology', a concept which calls for criminology to address the role that individuals, corporations, governments and societies more broadly play in generating environmental harms. This unit examines the ways in which we conceptualise eco crime, the dynamics of eco crime and the legal (criminal and civil) responses to environmental crime. In particular, we examine eco crime in relation to the role of corporations (broadly defined to include commercial and state-based entities) and the complexities this brings to controlling eco crime.

ASSESSMENT

On campus:

Research Essay 1500 words 40%, Research Essay 1500 words 40%, Tutorial Participation and Online Exercises 20%

Off campus:

Research Essay 1500 words 40%, Research Essay 1500 words 40%, Online Exercises 20%

ASL224 - CRIME AND PSYCHOLOGY

Offering information: Commencing 2013.

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Fitz-Gibbon

Contact hours: 2 hours per week – 1 lecture and 1 tutorial

CONTENT

Criminology and Psychology have a longstanding history of disciplinary intersections. Psychological theories of criminal behaviour have fuelled considerable interest in criminology while in turn the quest to 'understand the mind of the criminal' has been of significant interest in popular culture. In terms of understanding offenders, psychological theories have contributed key perspectives on individual motivations and meanings, the effects of group dynamics and contextual contingencies and the ways in which offenders deal with their offending behaviour. In other areas of criminal justice, psychological perspectives have also made strong contributions to issues of great interest to criminology, ranging from psychological tools for determining suitability of criminal justice workers or the psychological factors shaping their decisions making, the possibilities of offender profiling, the different deliberative strategies for determining sentencing (trials, conferences etc.), different sentencing practices, and an understanding of the impact of different sentencing regimes and the strategies for reintegration. This unit draws upon this work to understand not only the presence of psychological theories and perspectives on crime and punishment but how these tools intersect with, complement and/or challenge other areas of criminological theories

ASSESSMENT

On campus:

Research Essay 2000 words 50%, Online Quiz 1 20%, Online Quiz 2 20%, Tutorial Participation and Online Exercises 10%

Off campus:

Research Essay 2000 words 50%, Online Quiz 1 20%, Online Quiz 2 20%, Online Exercises 10%

ASL225 - CRIME AND SURVEILLANCE

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 3 odd years, Trimester 1 even years

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: D Palmer

Contact hours: 2 hours per week – 1 lecture and 1 tutorial

CONTENT

This Unit introduces students to the concept of surveillance as a key and largely overlooked element of modern criminological theory, policy and practice. Surveillance is historically embedded within early criminological theory, but more recently has become a standard policy response that connects intelligence, new technology and rapid information flows to convey an appearance of an efficient and responsive justice system. However, critical surveillance theory is also recognises the problems of focusing on technology alone given the broader expansion of 'governance through crime' in recent times. Contemporary surveillance policies intersect with many fields, including crime prevention, the management of dangerous spaces and people, the more routine forms of accountability impacting on police and other justice personnel, and the various domestic and international principles of individual rights to privacy. The centrality of these issues in interpreting current developments and driving future research, policy and practice across the justice sector is examined in the context of the growing impact of risk in the criminological landscape.

ASSESSMENT

Policy Report (2000 words – 50%)

Presentation (1000 words or equivalent – 25%)

Online Exercises (25%)

ASL304 - ISSUES AND ETHICS IN THE CRIMINAL JUSTICE SYSTEM

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 1 odd years, Trimester 3 even years

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Warren

Incompatible with: ASL204

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an assessment of features which are problematic for criminal justice professionals, including the use of force, corruption, deception, and accountability.

ASSESSMENT

On campus:

Research Essay 2000 words 50%, Research Essay 1500 words 40%, Tutorial Participation and Online Exercises 10%

Off campus:

Research Essay 2000 words 50%, Research Essay 1500 words 40%, Online Exercises 10%

ASL308 - TERRORISM, TRANSNATIONAL CRIME AND SECURITY

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 1 odd years, Trimester 3 even years

Offered at: (G, X, ONLINE)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Whelan

Incompatible with: ASL208

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines terrorism and transnational crime and the relationship between them; the history and forms of terrorism and transnational crime; and the administration of security in response to terrorism and transnational crime in Australia and internationally. It deals with these issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. The unit examines important conceptual and practical issues concerning the ways in which we can minimise the risk of terrorism and transnational crime, but asks you to think critically about the different costs and benefits associated with our attempts to increase security.

ASSESSMENT

On campus:

Research Exercise 2000 words 50%, Tutorial Participation and Online Exercises 50%

Off campus:

Research Exercise 2000 words 50%, Online Exercises 50%

ASL309 - CRIMINOLOGY

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Asquith

Incompatible with: ASL209

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples is provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

ASSESSMENT

On campus:

Research Essay 2500 words 60%, Tutorial Participation and Online Exercises 40%

Off campus:

Research Essay 2500 words 60%, Online Exercises 40%

ASL311 - CRIMINOLOGY INTERNSHIP

Offered at: (G, X)

Credit point(s): 2

Offerings: Trimester 1* or Trimester 2

* Not offered in Trimester 1 2013, re-offered 2014.

EFTSL value: 0.250

Unit chair: C Farmer

Prerequisite: Must pass 4 units from ASL111, ASL113, ASL209/ASL309, ASL214/314, ASL221/321

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied in the Bachelor of Criminology, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The

unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Criminology.

ASSESSMENT

Pre-departure Report 1000 words 10%, Project Diary 2000 words 30%, Project Report 5000 words 60%

ASL319 - DRUGS, CRIME AND SOCIETY

Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Evans
Incompatible with: ASL205 and ASL219

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

ASSESSMENT

On campus:
Research Essay 2000 words 50%, Research Essay 1500 words 40%, Tutorial Participation and Online Exercises 10%

Off campus:
Research Essay 2000 words 50%, Research Essay 1500 words 40%, Online Exercises 10%

ASL321 - CRIME PREVENTION AND SECURITY

Offering information: This unit is offered in Trimesters 1 and 3 in alternating years; Trimester 3 odd years, Trimester 1 even years

Offered at: (G, X)
Offerings: Trimester 3

Credit point(s): 1
EFTSL value: 0.125
Unit chair: C Whelan
Incompatible with: ASL221

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The Unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. But the Unit also develops and appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction policies and programmes as well as historical, contemporary and comparative analysis.

ASSESSMENT

Policy Report (2000 words – 50%)
Presentation (2000 words or equivalent – 50%)

ASL322 - INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: I Warren
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions. The unit explores the underlying philosophical similarities and differences between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT

On campus:
Research Essay (2000 words 50%), Research Activities (1500 words or equivalent 40%), Participation and Online Exercises (10%)

Off campus:
Research Essay (2000 words 50%), Research Activities (1500 words or equivalent 40%), Online Exercises (10%)

ASL491 - CRIMINOLOGICAL THEORY

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125

Unit chair: R Evans

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Various theories discussed include post modernism and its relevance to policing and criminology, critical race and gender theories, theories of space, urban geography and crime, victimology, political realism, rights theory and privatisation.

ASSESSMENT

One assignment 4000 words 100%.

ASL493 - CONTEMPORARY ISSUES IN CRIMINAL JUSTICE

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Evans

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Comparative developments in criminal justice; race, crime, justice (?) and 'deviance'; political, occupational and equality; Occupational Health and Safety; Equal Opportunity and criminal justice organisations; economics, theft and intellectual property; the web and crime; interpersonal policing; technological policing; punishment, shaming, and non-custodial punishment; the post-modern institutionalisation of criminals.

ASSESSMENT

One assignment 4000 words 100%.

ASL494 - SUPERVISED READING

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Evans

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Determined in the context of meetings between candidates and their supervisors.

ASSESSMENT

One assignment 4000 words 100%.

ASL495 - HONOURS THESIS A

Offering information: Final year of offer is 2013.

Offered at: (G, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Unit chair: R Evans

Incompatible with: ASL497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASL495 and ASL496 100%.

ASL496 - HONOURS THESIS B

Offering information: Final year of offer is 2013.

Offered at: (G, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Unit chair: R Evans

Incompatible with: ASL497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis 14,000-16,000 words in length to be submitted upon completion of both ASL495 and ASL496 100%.

ASL497 - HONOURS THESIS C

Offering information: Final year of offer is 2013.

Offered at: (G, X)

Credit point(s): 4

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.500

Unit chair: R Evans

Incompatible with: ASL495, ASL496

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis of 15,000-16,000 words in length to be submitted in accordance with Faculty of Arts and Education guidelines 100%.

ASP102 - WORLD RELIGIONS

Offered at: (B, G, X)

Offerings: Trimester 2 (B, G, X) or Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Davis

Incompatible with: ASP205, ASP305, ASP202

Note: Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to a range of philosophical issues that arise within these religious traditions, such as: karma and rebirth; the relation between self and world, and self and God; different conceptions of God and salvation or liberation; and the question of how to understand the phenomenon of religious diversity.

ASSESSMENT

On campus: Essay 1500 words 40%, Online program 20%, Two hour examination 40% Off campus: Essay 1500 words 40%, Online program 20%, Two hour examination 40%

ASP129 - LOVE, SEX AND DEATH

Offering information: Commences 2013.

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G, X) or trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Stokes

Incompatible with: ASP229, ASP329

Contact hours: On-campus: 1 Lecture and 1 tutorial

CONTENT

This unit consists of three modules. The first is a philosophical exploration of the concept of love in its various forms: romantic love, family love, friendship, and divine love. Our focus will be on romantic love. The second module explores sexuality, its place in a well-lived life, and the moral concepts that have grown up around it. Related social issues such as pornography and homosexuality are also discussed. We will also debate same-sex marriage. The third module explores death as an existential issue for the living of life, medical definitions of death and ethical issues related to killing such as abortion and euthanasia. The notion of life after death is also explored.

ASSESSMENT

Essay 1, 30%, 1200 words.

Essay 2, 30%, 1200 words.

Essay 3, 40%, 1500 words.

ASP202 - WORLD RELIGIONS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2 (B, G, X) or Trimester 3 (X)

EFTSL value: 0.125

Unit chair: L Davis

Incompatible with: ASP205, ASP305, ASP102

Note: Students planning a major in philosophy must enrol in this unit at first year level (ASP102). Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to a range of philosophical issues that arise within these religious traditions, such as: karma and rebirth; the relation between self and world, and self and God; different conceptions of God and salvation or liberation; and the question of how to understand the phenomenon of religious diversity.

ASSESSMENT

On campus: Essay 2000 words 40%, Online program 20%, Two hour examination 40% Off campus: Essay 2000 words 40%, Online program 20%, Two hour examination 40%

ASP208 - INTRODUCTION TO LOGICAL REASONING

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Duke

Incompatible with: ASP308

Contact hours: 1.5 hours seminar per week

CONTENT

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, politics, science, law, business and media. This unit provides an introduction to the principles of critical thinking and reasoning. Students will learn a range of critical and creative thinking techniques including how to construct sound arguments and detect common reasoning errors. Critical reasoning skills will be taught with a focus upon practical applications and a view to the benefits that these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

ASSESSMENT

Tutorial exercises - 25% - ongoing assessment tasks equivalent to 1000 words.

On campus:

Project 1 - 12.5% 500 words

Project 2 - 12.5% 500 words

Off campus:

Online project 1 - 12.5% 500 words

Online project 2 - 12.5% 500 words

Two hour end of trimester examination 50%

ASP209 - FREEDOM AND SUBJECTIVITY

Offering information: Commences 2014.

Offered at: (B, G, X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Grigg

Incompatible with: ASP106

Contact hours: On-campus: 1 Lecture and 1 tutorial

CONTENT

Over the course of this unit students will develop specific knowledge of the philosophical themes of freedom and subjectivity in twentieth century French thought, and familiarity with the ideas of key thinkers of that period including Camus, Sartre, Beauvoir, Althusser, and Foucault.

Many of the issues that arise in this unit do so as a radical response to the recognition of what Nietzsche called 'the death of God'. The study materials, readings, and classes are intended to develop students' skills at communicating complex ideas and developing your ability to carry through a sustained critical engagement with the thought of some of the most exciting philosophical thinkers of the twentieth century.

ASSESSMENT

Essay 1, 40%, 1750 words.

Essay 2, 40%, 1750 words.

In-class (B, G) or online (X) assessment, (online quizzes), 20%.

ASP214 - POLITICAL PHILOSOPHY

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: D Kirsner

Incompatible with: ASP314, ASP319, ASP320

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aristotle, Machiavelli, Hobbes, Locke, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the legitimacy of power, democratic theory, social justice, critiques of liberalism, republicanism, the nature of the state and civil society.

ASSESSMENT

On campus:

Two essays 2000 words each 50%.

Off campus:

Two essays 2000 words each 50%.

ASP215 - PHILOSOPHY, HAPPINESS, AND THE GOOD LIFE

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Any first year Arts unit

Incompatible with: ASP213/313, ASP315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

ASSESSMENT

On campus:

Two essays 2000 words each 40% each, tutorial program 20%.

Off campus:

Two essays 2000 words each 40% each, online program 20%.

ASP216 - ETHICS IN GLOBAL SOCIETY

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
Unit chair: P Barry
Incompatible with: ASP316

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

ASSESSMENT

On campus:
Two essays of 1500 words each 40% each, tutorial program 20%.

Off campus:
Two essays 1500 words each 40% each, online program 20%.

ASP224 - FREUD AND PHILOSOPHY

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: D Kirsner
Incompatible with: ASP324

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan. The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality. Module 2 examines Freud's ideas on the society, and discontents bedeviling the human condition and living with others, critically comparing his ideas with that of other philosophers. In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

ASSESSMENT

On campus:
Two essays of 2000 words each 50%

Off campus:
Two essays of 2000 words each 50%

ASP227 - PHILOSOPHIES OF RELIGION: WESTERN, ASIAN, AND CONTEMPORARY INQUIRIES

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Davis
Incompatible with: ASP206/306, ASP327

Note: Please refer to the most current computer specifications.

CONTENT

This unit undertakes a critical examination of the reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Traditional onto-theological claims are tested against critiques from feminism, secularism, science, new atheism, and post colonialism.

ASSESSMENT

Two essays of 2000 words each, each worth 50%.

ASP228 - PHILOSOPHY, ART, FILM

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: S Bowden
Incompatible with: ASP225, ASP325
Incompatible with: ASP328

CONTENT

This unit consists of three modules. The first explores the philosophy of art and its object across a range of issues: the nature of art; the aim and purpose of art; the nature of beauty; art and the emotions; art and politics; art and the unconscious. The second module explores issues raised by cinema, but some of which will also be relevant to other contemporary discussions of aesthetics. These include authorship; narrative; emotional involvement and the place of the viewer; identification; and genre. The notion of life after death is also explored. The third module addresses issues of performance: what the work of art is; authenticity and faithfulness; and reception.

ASSESSMENT

Essay 1, 40%, 2000 words
Essay 2, 40%, 2000 words
Online program, 20%

ASP307 - PHILOSOPHY AND THE MEANING OF LIFE

Offered at: (B, G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: S Van Hooft
 Incompatible with: ASP105, ASP213/313

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

ASSESSMENT

On campus: Two essays 2000 words each 40% each,
 Tutorial program 20% Off campus: Two essays 2000 words each 40% each, Online program 20%

ASP308 - INTRODUCTION TO LOGICAL REASONING

Offered at: (B, G, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: G Duke
 Incompatible with: ASP208
 Contact hours: 1.5 hours seminar per week

CONTENT

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, politics, science, law, business and media. This unit provides an introduction to the principles of critical thinking and reasoning. Students will learn a range of critical and creative thinking techniques including how to construct sound arguments and detect common reasoning errors. Critical reasoning skills will be taught with a focus upon practical applications and a view to the benefits that these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

ASSESSMENT

Tutorial exercises - 25% - ongoing assessment tasks equivalent to 1000 words.

On campus:

Project 1 - 12.5% 500 words
 Project 2 - 12.5% 500 words

Off campus:
 Online project 1 - 12.5% 500 words
 Online project 2 - 12.5% 500 words

Two hour end of trimester examination 50%

ASP315 - PHILOSOPHY, HAPPINESS, AND THE GOOD LIFE

Offered at: (B, G, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: M Sharpe
 Prerequisite: One other Philosophy unit.
 Incompatible with: ASP213/313, ASP215

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

ASSESSMENT

On campus: Two essays of 2000 words each 40% each, tutorial program 20%. Off campus:
 Two essays 2000 words each 40% each, online program 20%.

ASP324 - FREUD AND PHILOSOPHY

Offered at: (B, G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: D Kirsner
 Prerequisite: One other Philosophy unit

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan. The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality. Module 2 examines Freud's ideas on the society,

and discontents bedevilling the human condition and living with others, critically comparing his ideas with that of other philosophers. In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

ASSESSMENT

On campus:
Two essays of 2000 words each 50%

Off campus:
Two essays of 2000 words each 50%

ASP326 - LANGUAGE AND REALITY

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Duke
Incompatible with: ASP226
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

What is meaning? How does language "hook onto" the world? What is the connection between language and truth? Can we ever really know what someone else's words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Wittgenstein, Quine, Heidegger, Gadamer and Habermas this unit will critically examine philosophy's contribution to the understanding of language and communication.

ASSESSMENT

On campus: two essays of 2000 words each 40% each, tutorial program 20%
Off campus: two essays 2000 words each 40% each, online program 20%

ASP327 - PHILOSOPHIES OF RELIGION: WESTERN, ASIAN, AND CONTEMPORARY INQUIRIES

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Davis
Prerequisite: One other unit of Philosophy
Incompatible with: ASP206/306, ASP227

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit undertakes a critical examination of the reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Traditional onto-theological claims are tested against critiques from feminism, secularism, science, new atheism, and post colonialism.

ASSESSMENT

Two essays of 2000 words each, each worth 50%.

ASP492 - REASON AND EXPERIENCE

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Sharpe
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Supervised Reading
Content to be linked to the specified area of interest.
Program of reading to be determined during meetings between candidates and their supervisors.

ASSESSMENT

One essay 5000 words 100%.

ASP494 - GREAT IDEAS IN PHILOSOPHY

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: G Duke

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Supervised Reading
Content to be linked to the specified area of interest.
Program of reading to be determined during meetings between candidates and their supervisor.

ASSESSMENT

One essay 5000 words 100%.

ASP495 - HONOURS THESIS A

Offering information: Final year of offer is 2013.
Offered at: (B, G, X)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 2
EFTSL value: 0.250
Unit chair: M Sharpe

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

ASSESSMENT

Thesis of 14,000 - 16,000 words 100%

ASP496 - HONOURS THESIS B

Offering information: Final year of offer is 2013.

Offered at: (B, G, X)

Credit point(s): 2

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.250

Unit chair: M Sharpe

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

ASSESSMENT

Thesis of 15,000 - 20,000 words 100%

ASP701 - TECHNIQUES OF PSYCHOANALYSIS

Offering information: Offered in alternate years 2014, 2016.

Offered at: (X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Grigg

Corequisite: Students must be enrolled in course A750

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics to be addressed in this unit include:

- *psychoanalytic approaches to technical issues in psychoanalysis including the place of the transference*
- *the position of the psychoanalyst*
- *the aims of treatment*

ASSESSMENT

Two 2500 word assignments 50% each

ASP762 - SEXUAL IDENTITY FROM FREUD TO LACAN

Offering information: Not offered in 2013, re-offered 2014.

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: R Grigg

Corequisite: Students must be enrolled in course A750

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is an introduction to the work of Jacques Lacan. It will focus on Lacan's return to Freud by examining the relationship between sexual identity and psychopathology. Particular attention will be paid to discussions of female sexuality and hysteria.

ASSESSMENT

Two essays 2500 words 50% each

ASP764 - PSYCHOANALYSIS, CULTURE AND ART

Offering information: Offered in alternate years: 2013, 2015.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

Unit chair: G Boucher

Corequisite: Students must be enrolled in course A750

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

From its inception, psychoanalysis has been centrally interested in cultural activities, and in analysing the provenance and function of cultural products. At the same time, psychoanalysis has also proved to be a major influence on culture - from the Surrealists to Jerry Springer. This unit aims to give students a general background to the uses and significance of culture for psychoanalysis; introduce students to a range of key psychoanalytic texts and concepts on these issues; introduce students to a range of cultural texts that have proved central in the development of psychoanalysis; enable students to assess and critically apply psychoanalytic concepts to cultural products.

ASSESSMENT

Two essays 2500 words each 50% each

ASP765 - PSYCHOANALYSIS, GROUPS AND ORGANISATIONS

Offering information: Final year of offer: 2013

Offered at: (X)

Offerings: Trimester 1

EFTSL value: 0.125
 Unit chair: D Kirsner
 Corequisite: Students must be enrolled in course A750

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is an introduction to the psychoanalytic study of groups and organisations. It examines the contributions to this issue by Freud, Elliott Jaques, Bion and other members of the Tavistock Institute. The unit looks at how we are to understand groups. Do they have intrinsic features? Do they have special structures? Or is it impossible to generalise about groups? Does psychoanalysis have a role in the explanation of groups? Can we learn about organisational dynamics by studying group dynamics?

ASSESSMENT

Two essays 2500 words each (2x50%) 100%

ASP766 - INTRODUCTION TO LACAN

Offering information: Offered in alternate years: 2013, 2015.

Offered at: (X)
 Offerings: Trimester 2
 Credit point(s): 1
 Unit chair: G Boucher
 Corequisite: Students must be enrolled in course A750

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the challenging theoretical work of French psychoanalyst Jacques Lacan, which has been influential across a range of disciplines. The unit looks first at the theoretical antecedents of Lacan's return to the meaning of Freud, and then at Lacan's vital Seminar III, The Psychoses. Students will develop working understandings of some of Lacan's key terms, including the imaginary, the symbolic, the master signifier, the Other and the real.

ASSESSMENT

Two essays 2500 words each 50% each.

ASP769 - PSYCHOANALYSIS AND SCIENCE

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: G Boucher
 Corequisite: Students must be enrolled in course A750

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit investigates the connections between contemporary neuroscience and psychoanalytic theory. It explores the different areas of neuroscientific research (emotions, perception, language and so forth) against the background of an understanding of the nature and limits of the scientific ambitions of Freudian psychoanalysis. It then looks at recent efforts to combine psychoanalysis and neuroscience.

ASSESSMENT

Two essays 2500 words each 50% each.

ASS101 - ANTHROPOLOGY 1A: CULTURE AND IMAGINATION

Offered at: (G, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: R Bastin

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment. The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

Tutorial participation (on campus) or CloudDeakin discussion (off campus) (10%) Online quiz (10%) Short essay 500 words (20%) Essay 1,500 words (30%) Closed book exam (30%)

ASS102 - ANTHROPOLOGY 1B: CULTURE AND COMMUNICATION

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: M Serrato

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines

other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

Tutorial participation (on campus) or CloudDeakin discussion (off campus) (10%) Online quiz (10%) Short essay 500 words (20%) Essay 1,500 words (30%) Closed book exam (30%)

ASS205 - ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

*Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Kapferer
Incompatible with: ASS305*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

Tutorial participation (on campus) OR CloudDeakin discussion boards (off campus) (15%) Group Project (25%) Online quizzes (20%) Essay (40%)

ASS206 - MEDICAL ANTHROPOLOGY

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS306*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

Tutorial participation (on campus) OR on-line discussions (off campus) (15%) Group exercise (25%) On-line quizzes (20%) Essay (40%)

ASS229 - ANTHROPOLOGY OF CRIME AND VIOLENCE

*Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS329*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to

define human violence as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussion board participation (off campus) (20%) Short writing exercise (20%) Online quizzes (20%) Essay (40%)

ASS233 - MYTH AND RITUAL

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Sutcliffe

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux.

The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication (language, myth, symbolic action), religious specialists (e.g. the shaman, the singer of tales), embodiment, cosmology and mythopoeic imagination, and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations including hermeneutics, phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from concrete socio-cultural life-worlds in order to attune students to the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the issue of the place(s) of religion in the transformative socio-cultural formations of the contemporary world.

This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussion participation (20%) Short essay (20%) Online quizzes (20%) Essay (40%)

ASS234 - 10 BILLION PEOPLE: ENVIRONMENTAL ANTHROPOLOGY

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Bastin

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussions and submission (off campus) (20%) Journal (20%) Online quiz (20%) Essay (40%)

ASS305 - ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Kapferer

Incompatible with: ASS205

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse

poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

Tutorial participation (on campus) OR CloudDeakin discussion boards (off campus) (15%) Group Project (25%) Online quizzes (20%) Essay (40%)

ASS306 - MEDICAL ANTHROPOLOGY

*Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS206*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

Tutorial participation (on campus) OR on-line discussions (off campus) (15%) Group exercise (25%) On-line quizzes (20%) Essay (40%)

ASS329 - ANTHROPOLOGY OF CRIME AND VIOLENCE

*Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS229*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussion board participation (off campus) (20%) Short writing exercise (20%) Online quizzes (20%) Essay (40%)

ASS330 - HUMAN POSSIBILITIES IN THE AGE OF DIGITAL COMMUNICATION

*Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Kapferer
Contact hours: 2 hours (one lecture and one tutorial)*

CONTENT

The contemporary revolution in digital information and communication technologies has transformed the worlds of human experience and interaction. Global corporations are today employing more and more anthropologists in order to better understand the human-technology interface and the changes that are occurring in this domain. Recent social movements and popular uprisings are also increasingly mediated through digital technologies and this has led to ongoing debates concerning the

regulation and governance of the internet. If technology is an extension of the human body, then it is also clear that the human being of today extends throughout the world, not only in physical realities but in many different virtual ones as well. These issues raise important new questions for anthropology and, indeed, the rapid development of digital and biological technologies is opening up new potentials for the understanding of human being. In this unit, students will be introduced to anthropological perspectives that engage these issues and will explore questions concerning new human possibilities opened up by the dramatic technological transformations of the last few decades. What do new technological discoveries and the interaction of embedded technologies tell us about human beings of today? How are human beings imagined and how is human potential being reconceived in the digital age? What will human beings look like and how will they behave in the future? This course will open up new and exciting ways of thinking about the nature of human being in the context of rapid technological and cultural change, as well asking how human experiences of love, death, culture, gender, identity, community, the body, mind, work and leisure are being transformed in the context of new technologies. Students will be introduced to the important contributions that anthropology is making to the understanding of these dimensions of the contemporary world.

ASSESSMENT

Participation 10%

Quizzes 20%

Multimedia Project (1500 words or equivalent) 30%

Essay (2000 words) 40%

ASS333 - MYTH AND RITUAL

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux.

The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication (language, myth, symbolic action), religious specialists (e.g. the shaman, the singer of tales), embodiment, cosmology and mythopoeic imagination, and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations including hermeneutics, phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from

concrete socio-cultural life-worlds in order to attune students to the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the issue of the place(s) of religion in the transformative socio-cultural formations of the contemporary world.

This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussion participation (20%) Short essay (20%) Online quizzes (20%) Essay (40%)

ASS334 - 10 BILLION PEOPLE: ENVIRONMENTAL ANTHROPOLOGY

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Bastin

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT

Tutorial participation and presentation (on campus) or CloudDeakin discussions and submission (off campus) (20%) Journal (20%) Online quiz (20%) Essay (40%)

ASS491 - THEORY TOPIC

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously: Previously, Anthropological Theory
Unit chair: R Kapferer

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students select material from the Reading List created in consultation with the Unit Chair in order to examine a major theoretical issue in anthropology that pertains to the research thesis topic they are developing.

ASSESSMENT

Seminar presentation using online media 20%, Essay 4000 words 80%

ASS493 - ISSUES IN APPLIED ANTHROPOLOGY

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: R Kapferer

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

For this unit students select material from the Reading list provided on anthropological consultancy and development.

ASSESSMENT

One essay 4000 words 100%.

ASS494 - LITERATURE SEARCH

Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Kapferer

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Using various electronic and other databases, citation indices, etc, students produce a complete annotated bibliography on their Honours research project classified by topic areas and cross-referenced. The unit is designed to enhance students' independent research skills.

ASSESSMENT

One annotated bibliography of approximately 4000 words 100%.

ASS495 - ANTHROPOLOGY HONOURS THESIS A

Offering information: Final year of offer is 2013.
Offered at: (G, X)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 2

EFTSL value: 0.250
Unit chair: R Kapferer
Incompatible with: ASS497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASS495 and ASS496 100%.

ASS496 - ANTHROPOLOGY HONOURS THESIS B

Offering information: Final year of offer is 2013.
Offered at: (G, X)
Offerings: Trimester 1 or Trimester 2
Credit point(s): 2
EFTSL value: 0.250
Unit chair: R Kapferer
Incompatible with: ASS497

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASS495 and ASS496 100%.

ASS497 - ANTHROPOLOGY HONOURS THESIS C

Offering information: Final year of offer is 2013.

Offered at: (G, X)

Credit point(s): 4

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.500

Unit chair: R Kapferer

Incompatible with: ASS495, ASS496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis of between 15,000 and 16,000 words 100%.

ASS705 - ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kapferer

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. According to the World Health Organization poverty can be understood as the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development.

In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge critically towards effective remedial action in the global environment. In particular, the unit emphasizes the distinctive approaches that anthropologists bring to this field of study, and how these perspectives both complement diverge from other approaches (e.g., development studies, aid intervention, activism).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage

with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

Short Essay (40%) Research Essay (60%)

ASS706 - POVERTY, HEALTH AND ILLNESS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Bastin

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holistic understanding of what constitutes health and illness in various societies, belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, political, spiritual and other social factors in relation to the health of individuals and societies. Appreciating the diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major point of articulation between anthropology and other sciences.

In this unit, students will learn and critique key concepts and approaches in medical anthropology, as well as anthropological debates in the field, through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

Short Essay (40%), Research Essay (60%)

EAD101 - LEARNING FOR A KNOWLEDGE SOCIETY

Offered at: (W, G)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: K Charman
 Campus contact: E Charlton (W)
 Prerequisite: Must be enrolled in A200, A200T course.
 Incompatible with: ASC160
 Contact hours: 3 hours per week

CONTENT

This unit focuses on the knowledge and skills needed to be a successful university student. It aims to promote your development as a learner and as a member of the wider university community. You will begin the process of becoming a self-directed learner, and be introduced to university from the perspective of different disciplines or subject areas. This unit will help you find your place at university and ease your transition into tertiary study. You will improve your ability to communicate in written and oral forms.

ASSESSMENT

Report on University/TAFE services/resources 15%
 Annotated Bibliography 15%
 Essay plan 10%
 Essay 35% (1500 words)
 In class test 25%

EAD102 - E-LITERACY FOR CONTEMPORARY LEARNING

Offered at: (W, G)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: J Rowlands
 Campus contact: Deakin Learning Centres TBA
 Prerequisite: Students must be enrolled in A200 or A200T course
 Contact hours: 3 hours per week

CONTENT

This unit will help you develop the necessary e-Learning skills and knowledge to be successful at tertiary study. You will improve your Information Technology skill base, whatever your current level of proficiency is. You will be supported in developing as an online student, and you will see how e-Learning tools can help you in face-to-face study. You will learn about the role of technology in the university and in society more broadly. You will improve your ability to communicate in electronic and face-to-face settings using written and oral forms.

ASSESSMENT

1) Web Quest & CloudDeakin post 5%
 2) Online Maths Quiz 5%
 3) Excel Skills Activity 10%
 4) Finding Online Resources 10%

5) Report x 750-1000 words 20%
 6) Group Project (group mark given with 10% in addition for peer assess contribution) 50% (including 40% group mark and 10% peer-assessed contribution)

EAD103 - INDEPENDENT STUDY

Offered at: (W, G)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: E Charlton
 Corequisite: Must be enrolled in course A200, A200T or first year of A300 course at Warrnambool Campus.
 Incompatible with: ASC160

Contact hours: 5 hours per week (1 hour lecture, 2 hour film viewing, 2 hour tutorial)

CONTENT

The Independent Study unit requires you to investigate an academic area of study. Academic areas of study will include history, sociology, education, economics, marketing and advertising and ethics. This unit integrates academic skills and content through an investigation of cinema. You will be required to answer a question or questions through research, summary and presentation.

ASSESSMENT

Annotated Bibliography, 30%
 Class Presentation, 25%
 Essay, (1800 words) 45%

EAD104 - WORK AND THE SUSTAINABLE SOCIETY

Offered at: (W, G)
 Credit point(s): 2
 Offerings: Trimester 2
 EFTSL value: 0.250
 Unit chair: E Charlton
 Campus contact: Deakin Learning Centres TBA
 Prerequisite: Students must be enrolled in A200 or A200T course
 Contact hours: 6 hours per week

CONTENT

This unit will focus on labour force and work issues, and how these relate to sustainability. You will be asked to consider sustainability from a number of different perspectives, at a personal, organisational, community and global level. Your analysis of sustainability will be applied to regional case studies of workplaces. In considering sustainability and sustainable workplaces you will be presented with topics such as food, water, energy, transport and community. The integration of career planning in this unit will help you research, compare and contrast a range of career options.

ASSESSMENT

Sustainability log (individual), 20%

Workplace sustainability investigation plan (group), 20%
 Workplace sustainability investigation (group task, 3200 words per group), 40%
 Career reflection (individual), 20%

EAD105 - APPLIED COMMUNITY PROJECT

Offered at: (W, G)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: K Charman
 Campus contact: J Rowlands
 Corequisite: Must be enrolled in course A200, A200T or first year of A300 and E359 courses at Warrnambool Campus.
 Contact hours: 3 hours per week

CONTENT

In this unit you will gain an understanding of the individual, social and community importance of narratives. You will be introduced to critical perspectives on culture and traditions contained in narratives. You will learn to analyse a number of forms and respective content of narratives such as photographs, objects and museums. You will conduct archival research. You will apply this knowledge to a project in a community setting.

ASSESSMENT

Photograph presentation and write up, 20%
 Reflective piece on the museum, 20% (equivalent to 800 words)
 Journal/Blog, 20% (equivalent to 800 words)
 Exhibition, 40%

EAD201 - WORK PLACEMENT

Offered at: (W, G)
 Offerings: Trimester 2
 Credit point(s): 2
 EFTSL value: 0.250
 Unit chair: K Charman
 Prerequisite: EAD101, EAD102

CONTENT

This two credit point unit is targeted at students wishing to use the Associate Degree as an exit qualification. Students will work for a minimum of 80 hours, either as a block or regular part-time placement. During their work placement students will investigate the nature of their host organisation's business and its management. Client relationships, OH&S and other governing legislation will also be studied.

ASSESSMENT

Report, 20%
 Report, 40%, 3200 words
 Report, 40%, 3200 words

ECA209 - ARTS EDUCATION IN PRIMARY SCHOOLS

Offering information: This unit commences in 2013
 Offered at: (B, G, W)
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: D Joseph
 Campus contact: D Joseph (B), J Grenfell (G, W)
 Corequisite: Students must be enrolled in course E359
 Incompatible with: ELE217, ECA551, ECA409
 Contact hours: 3 hours per week

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas on each campus, the unit will include the following discipline-based Performing arts and Visual arts curriculum areas for study:

- Music;
- Visual arts;
- Dance;
- Drama;
- Media arts.

This unit is designed to introduce students to the theory and practice of arts education, through the development of personal skills in arts practice and exploring responding to the arts and secondly, in the design and development of curricula materials in the Performing arts and the Visual arts. Throughout the unit students participate in studio workshop activities in all of the selected arts discipline in order to develop personal professional skills and in computer workshops that introduce them to the use of e technologies and digital media for creative expression and for developing e-learning teaching materials.

This work is informed by a study of current state, national and international arts education initiatives. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing arts and the Visual arts. For example, students develop a sequence of arts lessons as part of their workshop activities, which may be implemented during Professional Experience placements.

ASSESSMENT

For Music education: written and practical work, 1500 words or equivalent, 33%
 For Visual arts education: written and practical work, 1500 words or equivalent, 33%
 For Drama/Dance: written and practical work, 1500 words or equivalent 34%

Hurdle Requirement: One day of field experience. Observe classroom arts teaching, or integrating the arts across the curriculum and observe the use of technologies for teaching and learning in the arts. Record observations as field notes. Students may use these notes to inform specific assessment tasks.

ECA310 - DISCOVERING MUSIC A

Offered at: (B, G, W)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: D Joseph
 Campus contact: D Joseph (B), F Phillips (G)
 Contact hours: 3 hours of workshops per week

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week. The unit will only be offered if unit numbers meet the required university requirement.

CONTENT

This unit is designed to introduce students to practical music making and music literacy skills. Students will develop and increase their knowledge and understanding of music theory and notation, aural perception skills as well as melodic and harmonic writing. Dependent on availability of staff, students will undertake a semester of practical skills in either keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Students will undertake a study of the elements of music and their organisation through a repertoire of non-Western music. Students at the Burwood campus will undertake a study of African music and culture, and those at Geelong will study Aboriginal music and culture.

ASSESSMENT

20% Theory
 30% Practical
 50% Project/assignment

ECA311 - DISCOVERING MUSIC B

Offered at: (B, G, W)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: F Phillips
 Campus contact: D Joseph (B), F Phillips (G)
 Prerequisite: ECA310
 Contact hours: 3 hours of workshops per week

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week. Students to provide own instrument for practice.

CONTENT

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and

representative music literature from the early Christian period music to the end of the twentieth century.

ASSESSMENT

20% Theory
 30% Practical
 50% Project/assignment

ECA409 - TEACHING THE ARTS IN PRIMARY SCHOOLS

Offered at: (B, G, W)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: E Hirsh
 Campus contact: L Hirsh (B), J Grenfell (G, W)
 Incompatible with: ELE217, ECA551
 Contact hours: 3 contact hours per week

Note: Based on availability of staff in the Performing Arts: Dance, Drama and Music may be offered in this unit.

CONTENT

This unit is designed to introduce students to arts education, through the development of personal skills in arts practice and responding to the Arts (aesthetics, criticism and contexts) and secondly, in the design and development of curriculum implementation materials in the Performing Arts and the Visual Arts. This work is informed by a study of current arts education initiatives such as the Victorian Essential Learning Standards: The Arts (2005) and assessment strategies in current Victorian Curriculum and Assessment Authority (VCAA) and Department of Education documents. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing Arts and the Visual Arts. For example, students develop a sequence of arts lessons as part of their workshop activities, which they implement and evaluate during the school Professional Experience program where possible.

ASSESSMENT

For Performing Arts education - written and practical work (totalling 50%).
 For Visual Arts education - written and practical work (totalling 50%).

The presentation for this assignment may be in the form of a Visual Arts Diary or a web-based or PowerPoint presentation.

ECA410 - PRIMARY ARTS EDUCATION: FOCUSED STUDY

Offered at: (B, G, W)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: J Grenfell

Campus contact: E Hirsh (B), J Grenfell (G, W)
 Prerequisite: ELE217, ECA409
 Incompatible with: ELE325
 Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music
- visual arts
- dance
- drama

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

ECA431 - ARTS EDUCATION DISCIPLINE STUDY 1

Offering information: *Off-campus mode for Music and Visual Arts only

Offered at: (B, *X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: E Hirsh (B), J Grenfell (X)

Prerequisite: Prior to completing a major sequence in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB

Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments See note below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week for on-campus students
 Note: To be read in conjunction with the prerequisite requirements.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level.

Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA431 - students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood
- drama - available on-campus at Burwood
- music - available on campus at Burwood and off-campus
- media - available on-campus at Burwood only
- visual arts - available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance Education (7-10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance

activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7-10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7-10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community.

They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELs The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observations and experiences

Media Education (7-10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education/curriculum initiatives including VELs The Arts-Media and global initiatives. They will explore curriculum strategies for teaching and learning along with its assessment processes and practices. In addition, the unit will prepare students through lesson planning and engagement with creating and making media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies.

Music Curriculum Study (7-10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7-10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELs The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7-10 curriculum) (X)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience

teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore curriculum initiatives including VELs The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including "making" and "responding" approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts, through investigation

Visual Arts Curriculum Study (7-10 curriculum) (B)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will examine and arrange of curriculum initiatives including VELs The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%

Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes

Portfolio 50%

Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of tutorial presentations

ECA432 - ARTS EDUCATION DISCIPLINE STUDY 2

Offering information: *Off-campus mode for Music and Visual Arts only

Offered at: (B,*X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Dreessens (B), J Grenfell (X)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments See note below for definition of Major and Sub-major sequences.

Contact hours: 3-4 contact hours per week for on-campus students

Note: To be read in conjunction with the prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA432 - students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood
- drama - available on-campus at Burwood

- media- available on-campus at Burwood only
- music - available on campus at Burwood and off-campus
- visual arts - available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, Dance Study Design, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundations laid in Dance Education Curriculum Study 1. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses VET, VCAL and International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 1. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design, VCAL, VET, Media Industry Skills and International Baccalaureate Diploma. This module builds on foundations laid in Media Education Curriculum Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and

learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities students which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 1. . In particular students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation stratagem for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and visual communication and design. Students will develop skills in the use of authoring tools for web design , PowerPoint presentations., video and pod-casting . Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology.. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning

observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate.

Curriculum and Assessment Project 60%

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporating school based assessment procedures. Students are required to implement a sequence of learning activities (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

ECA433 - ARTS EDUCATION DISCIPLINE STUDY 3

Offering information: *Off-campus mode for Music and Visual Arts only.

Offered at: (B, G, W, *X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Joseph

Campus contact: D Joseph (B), J Grenfell (G, W, X)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences. There are no prerequisites for the Drama and Dance specialisms in this unit when taken as an education elective.

Contact hours: 3 hours per week for on campus students only

Note: To be read in conjunction with the prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students undertaking a Visual

Art double methodology must choose this unit. For advice contact unit chairs or course advisors.

CONTENT

ECA433 students should note that arts discipline methodology specialisms are available for on and off-campus study strictly as follows:

- Visual Arts – available on-campus at Burwood, Geelong and Warrnambool or off-campus
- Music - available on campus at Burwood, or off-campus Geelong
- Dance - available on-campus at Burwood
- Drama - available on-campus at Burwood

Music Education (B, X)

This arts specialism will focus on the compulsory years of schooling. As double music education students, participants in this module will undertake both research and classroom application of the European teaching methodologies of Dalcroze, Orff-Schulwerk, and Kodaly and of the African musical repertoire. Students will consider how inclusive approaches encourage cross cultural engagement. They will apply processes associated with the principles of these music education methods to practical activities which incorporate a range of classroom instruments (melodic and non-melodic). The activities and tasks students develop are designed with accompanying assessment strategies ready to be implemented in their music programs.

Visual Arts Education (B, G, W & X)

This arts specialism will address the challenge of designing a visual arts program that is inclusive of a range of social and cultural perspectives in our global context. All students will explore a range of art forms in order to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks and activities for the visual arts program. Students consider the contingencies required for studio-based as well as general art classroom contexts. Students develop strategies for implementing the curriculum and assessment of student responses using a broad range of media, equipment, techniques and processes. Research is used as a means of understanding how art works by men and women can reflect and lend insight to a broad range of visual arts/art and cultural contexts, traditions, perspectives and styles. Students view and discuss, critically analyse and in keeping with Postmodern thinking in the visual arts, appropriate from and parody art styles and cultural communications. Through exploration of practical studio techniques in specific art making disciplines, students learn the reciprocal influence of the arts and their cultural, social, and historical contexts. Students will develop teaching and learning strategies for implementing art curricula and to design and produce teaching resources relevant to these learning experiences. This includes ways to incorporate selected forms of ICT in order to broaden knowledge of artistic possibilities and to design and guide experiences in which learners with different skill levels, backgrounds, and learning styles can achieve.

Dance Education (B)

This arts specialism will focus on how the choreographic process impacts on the kind of teaching techniques possible in the inter-cultural dance-making setting. They will concentrate upon the research and gathering of material (Pan African or Ethnic Dance and its Diaspora) tracing the roots of traditional and indigenous dance and how it has impacted on Western popular culture. Workshops and fieldwork will be concerned with developing and rehearsing the materials selected for appropriate use in schools, specified sites and community settings. In the workshop sessions, students with staff guidance will employ choreographic methods of improvisation, learnt work and group work to facilitate the development of new movement vocabulary and an appreciation of how dance communicates in both a past and present context. Fieldwork and performances may also take place at Folkloric associations, cultural nights and multicultural festivals

Drama Education (B)

This arts specialism is designed to be relevant to a broad range of educational contexts and is particularly useful for both primary and secondary educators interested in using drama as a means of extending and enhancing learning across the curriculum (including learning across the arts, in literacy, social education, environmental education etc.) and will involve seminars, workshops and student presentations. The content considers the potential of drama to encourage active engagement with ideas, concepts and facts. Practical workshops enable students to be involved in activities and gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama. It considers how, through its experiential nature, drama involves learners on physical, intellectual and emotional levels. Students will consider drama education in light of their own experiences and in relation to particular educational settings and the current educational climate.

ASSESSMENT

Two assessment tasks - Each 50%

Appropriate to the specific Arts education area, assessment tasks include written assignments: the development and sequencing of middle years curriculum and assessment processes focusing on a selected arts specialism, performance and arts practice demonstrations, portfolio submissions, and ICT based teaching and learning presentations

ECA434 - ARTS EDUCATION DISCIPLINE STUDY 4

Offering information: *Off-campus mode for Music and Visual Arts only.

Offered at: (B, G, W, *X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: E Hirsh (B), J Grenfell (G, X), S Hannigan (W)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area.. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.. MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 4 hours per week and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students undertaking a Visual Art double methodology must choose this unit. For advice contact unit chairs or course advisers.

CONTENT

ECA434 - students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood*
- drama - available on-campus at Burwood only*
- music - available on campus at Burwood and off-campus*
- visual arts – available on-campus at Burwood, Geelong and Warrnambool, and off-campus*

One arts discipline is to be selected from the following:

Dance (B)

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Dance. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an

educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the dance lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre negotiated time where discussion explores progress and issues raised by the research and findings are presented online.

Drama (B)

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Drama. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the drama lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre-negotiated time where discussion explores progress and issues raised by the research and findings are presented online.

Music Education (Studio based or specialist curriculum) (B,X)

This arts methodology module will focus on music curriculum for the specialist program. As double music education students, participants will refine and engage in the application of a range of practical skills such as conducting and score arranging (long and short). Through discussion and collegiate exchange students consider the conceptual bases for their music practice. Through an investigating of alternative environments for teaching and learning in a range of specialized music forms students are informed of the arguments that underpin advocacy for music education. Students undertake research projects that may include independent and self directed investigation in a school setting. Their research will specifically focus on intercultural perspectives in music education and in special needs music education.

Visual Arts (Studio based or specialist curriculum) (B,G,W,X)

This arts methodology module will focus on visual arts curriculum for the studio based program. As double visual arts education students, participants will build strong conceptual bases in visual arts practice through studio-based experience along with aesthetic and critical debate about the artistic, social and cultural concepts that emerge through viewing visual arts works. By working independently and collegiately students will share their research experiences and strategies. Students will engage in the refining of their practical skills using the more traditional western media and materials along with a range of media and materials related to computer technologies interactive web and CD-ROM based visual communication. Research is undertaken in traditional and alternate environments including virtual and real time art gallery visits and discussion groups. This research considers the Modernist versus Postmodernist debate in visual arts education and explores the challenge to be inclusive of multiple-perspectives when engaging in

critical inquiry into the visual arts. Through participation in a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the visual arts and as advocates of its inclusion in education.

ASSESSMENT

Two Assessment Tasks - Each 50%

Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

ECA435 - ARTS EDUCATION DISCIPLINE STUDY 5

Offering information: *Off-campus mode for Music and Visual Arts only

Offered at: (B, *X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3-4 hours per week, and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential

discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two single Arts Methods but not a double methodology e.g. Visual Art. Students who have selected one arts methodology specialism in ECA731 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA435 - students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood
- drama - available on-campus at Burwood
- music - available on campus at Burwood and off-campus
- visual arts – available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance Education (7-10 curriculum) (B)

This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7-10 curriculum) (B)

This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7-10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community.

They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELS The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama

teaching techniques and strategies in the classroom will be supported by school observations and experiences

Media Education (7-10 curriculum) (B)

This arts methodology specialism will focus on curriculum initiatives for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education/curriculum initiatives including VELS The Arts-Media and global initiatives. They will explore curriculum strategies for teaching and learning along with its assessment processes and practices. In addition, the unit will prepare students through lesson planning and engagement with creating and making media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies.

Music Curriculum Study (7-10 curriculum) (B, X)

This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7-10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELS The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7-10 curriculum) (X)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore curriculum initiatives including VELS The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including "making" and "responding" approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts, through investigation

Visual Arts Curriculum Study (7-10 curriculum) (B)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will examine arrange of curriculum initiatives including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%

Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes.

Portfolio 50%

Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of tutorial presentations.

ECA436 - ARTS EDUCATION DISCIPLINE STUDY 6

Offering information: *Off-campus mode for Music and Visual Arts only.

Offered at: (B, *X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Dreessens (B)

Prerequisite: A sequence of units in the arts discipline studies area for the teaching methodology specialism being selected from those listed below. ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including

practical Drama) MEDIA Sub-major study in Media Studies
MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two Arts Methods but not a double methodology e.g. Music or Visual Art. Students who have selected one arts methodology specialism in ECA732 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

Special Requirements:

All on campus Arts Education methodologies, Dance, Drama, Music, Visual Art and Media Studies require specialist studio spaces and relevant equipment. Students require access to computer laboratories, and specialist software.

For off campus students, the Arts Teaching and Learning group has developed a virtual learning environment in Second Life at Deakin university, where students meet in world for tutorials, simulations and the development of digital technology based arts forms. Students require access to computers and selected software.

To note that the Deakin Arts Education virtual learning environment provides opportunities for all students both on campus and off campus, to develop and participate in group activities in world.

CONTENT

ECA436 - students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood
- drama - available on-campus at Burwood
- music - available on campus at Burwood and off-campus

- visual arts - available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, Dance Study Design, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundations laid in Dance Education Curriculum Study 1. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses VET, VCAL and International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 1. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design, VCAL, VET, Media Industry Skills and International Baccalaureate Diploma. This module builds on foundations laid in Media Education Curriculum Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities studies which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes

and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 1. In particular students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation strategies for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and visual communication and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations, video and pod-casting. Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate.

Curriculum and Assessment Project 60%

Deakin University 2013 Handbook Unit Listing

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, a selected VCE study design, incorporating school based assessment procedures.

Students are required to implement a sequence (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

ECA551 - PRIMARY ARTS EDUCATION

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: J Grenfell

Incompatible with: ECJ411, ECJ412, ECJ413

CONTENT

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria. During the trimester students will use information and communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

ASSESSMENT

There are two assessment tasks for this unit.

Assignment one: Music Curriculum Unit - Written paper (minimum 2000 words, 50%)

Assignment two: Implementing VELs: Visual Arts Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation. (50%)

ECA731 - ARTS EDUCATION CURRICULUM STUDY 1

*Offered at: (B, *X)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

*Offering information: *Dance, Drama and Media Studies not available in off-campus mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: E Hirsh (B), J Grenfell (G, X)

Prerequisite: Prior to completing a major sequence in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments See note below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent, and off campus equivalent.

Note: To be read in conjunction with the prerequisite requirements.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level.

Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA731 students should note that arts discipline methodologies are available for on and off-campus study strictly as follows:

dance - available on-campus at Burwood only •
drama - available on-campus at Burwood only • media –
available on-campus at Burwood only •
music - available on campus at Burwood, or off-campus •
visual arts – available on-campus at Burwood or off-
campus.
Dance Education (7-10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELs The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7-10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community. They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELs The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observations and experiences.

Media Education (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education/curriculum initiatives including VELs The Arts-Media and global initiatives. They will explore curriculum strategies for teaching and learning along with its assessment processes and practices. In addition, the unit will prepare students through lesson planning and engagement with creating and making media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies.

Music Curriculum Study (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7-10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELs The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and

responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7-10 curriculum) Off Campus This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Art in secondary schools. They will explore curriculum initiatives including VELS The Arts-Art which will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Here, strategies for including art making and responding learning experiences are explored. For example, students acquire an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts. A range of assessment and evaluation processes for application in the art classroom will be considered.

Visual Arts Curriculum Study (7-10 curriculum) On Campus This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will examine a range of curriculum initiatives including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%

Appropriate to the specific arts education area, students

design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes.

Portfolio 50%.

Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of tutorial presentations

PRESCRIBED TEXTS

Dance: Mc Cutchen, B 2006, *Teaching Dance as Art in Education*, Human Kinetics, Champaign, IL, U.S.A.

Music: Campbell, PS, Demorest, S, Morrison, S 2008, *Musician and Teacher, An Orientation to Music Education*, W.W. Norton & Co, New York.

ECA732 - ARTS EDUCATION CURRICULUM STUDY 2

Offered at: (B, *X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Offering information: *Dance, Drama and Media Studies not available in off-campus mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: J Grenfell (X), E Hirsh (B)

Prerequisite: ECA731 or ECA735 To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See note below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent for on campus students and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study,

or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisors.

CONTENT

ECA732 students should note that arts discipline methodology specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood only
- drama - available on-campus at Burwood only
- media- available on-campus at Burwood only
- music - available on campus at Burwood, or off-campus
- visual arts – available on-campus at Burwood or off-campus

Dance Education (post compulsory) This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL Dance Study Design and the Dance program in IB.

This module builds on foundations laid in Dance Education Curriculum Study 1. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present. Drama Education (post compulsory) This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses and International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 1. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics. Media Education (post compulsory) This

arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design. This module builds on foundations laid in Media Education Curriculum Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities students which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education. Music Education (post compulsory) This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 1. . In particular students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation stratagem for teaching group and solo performance including using web-based technologies and digital recording of musical information. Visual Arts Education (post compulsory) This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and graphic design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations, video and pod-casting. Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT*Journal Report 40%*

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focussing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate.

Curriculum and Assessment Project 60%

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporating school based assessment procedures. Students are required to implement a sequence of learning activities (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

PRESCRIBED TEXTS

Dance Mc Cutchen, B 2006, *Teaching Dance as Art in Education*. Human Kinetics, Champaign, IL, U.S.A.

ECA733 - ARTS EDUCATION CURRICULUM STUDY 3

Offered at: (B, *X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Offering information: * Dance and Drama not available in off-campus mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: D Joseph

Campus contact: D Joseph (B), J Grenfell (X)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less

than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students undertaking a Visual Art double methodology must choose this unit. For advice contact unit chairs or course advisers.

CONTENT

ECA733 students should note that arts discipline methodology specialisms are available for on and off-campus study strictly as follows:

- Visual Arts – available on-campus at Burwood and Warrnambool or off-campus
- Music - available on campus at Burwood, or off-campus

Music Education (Middle years curriculum) (B, X)

This arts methodology specialism will focus on the compulsory years of schooling. As double music education students, participants in this module will undertake both research and classroom application of the European teaching methodologies of Dalcroze, Orff-Schulwerk, and Kodaly and of the African musical repertoire. Students will consider how inclusive approaches encourage cross cultural engagement. They will apply processes associated with the principles of these music education methods to practical activities which incorporate a range of classroom instruments (melodic and non-melodic). The activities and tasks students develop are designed with accompanying assessment strategies ready to be implemented in their music programs.

Visual Arts Education (Middle years curriculum) (B, W)

This arts methodology specialism will focus on the compulsory years of schooling. As double visual arts education students, participants in this module will address the challenge of designing a visual arts program that is inclusive of a range of social and cultural perspectives in our global context. Students will explore a range of art forms in order to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks and activities for the visual arts program. Students consider the contingencies required for studio-based as well as general art classroom contexts. Students develop strategies for implementing the curriculum and assessment of student responses using a broad range of media, equipment, techniques and processes. Research is used as a means of understanding how art works by men and women can reflect and lend insight to a broad range of visual arts/art and cultural contexts, traditions, perspectives and styles. Students view and discuss, critically analyse and in keeping with Postmodern thinking in the visual arts, appropriate from and parody art styles and cultural communications.

Visual Arts Education (Middle years curriculum) (X)

This arts methodology specialism will focus on the compulsory years of schooling. Participants in this unit will address the development of contemporary visual art curriculum, and the skills required to design and implement motivational and student-relevant art learning

in a range of settings including art galleries and virtual learning environments. It will cover developmental theories and philosophies of art education and explore a range of issues with respect to curriculum design, including the inter-disciplinary relationships between artists and art teachers, and their impact for the ways in which the curriculum operates as a focus for deep learning. Students will examine ways of fostering creative expression among learners, the creative process and individual expression. Through exploration of practical studio techniques in specific art making disciplines, students learn the reciprocal influence of the arts and their cultural, social, and historical contexts. Students will develop teaching and learning strategies for implementing art curricula and to design and produce teaching resources relevant to these learning experiences. This includes ways to incorporate selected forms of ICT in order to broaden knowledge of artistic possibilities and to design and guide experiences in which learners with different skill levels, backgrounds, and learning styles can achieve.

ASSESSMENT

Task 1 50% Appropriate to the specific arts education area, assessment tasks include written assignments: the development and sequencing of middle years curriculum and assessment processes focusing on a selected arts specialism, performance and arts practice demonstrations, portfolio submissions, and ICT based teaching and learning presentations.

Task 2 50% Appropriate to the specific arts education area, assessment tasks include written assignments: the development and sequencing of middle years curriculum and assessment processes focusing on a selected arts specialism, performance and arts practice demonstrations, portfolio submissions, and ICT based teaching and learning presentations

ECA734 - ARTS EDUCATION CURRICULUM STUDY 4

Offered at: (B, *X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Offering information: * Dance and Drama not available in off-campus mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: E Hirsh (B), J Grenfell (X)

Prerequisite: ECA733 To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area.. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.. MUSIC (a) Major

study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students undertaking a Visual Art double methodology must choose this unit. For advice contact unit chairs or course advisers.

CONTENT

ECA734 students should note that arts discipline methodology modules are available for on and off-campus study strictly as follows:• dance - available on-campus at Burwood • drama - available on-campus at Burwood • music - available on campus at Burwood, or off-campus • visual arts – available on-campus at Burwood or off-campus Dance Education (specialist curriculum) This arts methodology module will focus on dance curriculum for the specialist program. As dance education students, participants can extend their practical skills in their respective dance forms and styles. Through independent and negotiated research projects students can investigate the conceptual bases for teaching and learning as part of their advocacy for dance education in multiple studio settings. Through discussion students consider how their research informs a studio based dance program. Drama Education (specialist curriculum) This arts methodology module will focus on drama curriculum for the specialist program. As drama education students, participants investigate the conceptual bases of drama education in relation to their research. Research undertaken independently, through a negotiated study, may involve action research or arts-based research. This project enables students to investigate perspectives on teaching and learning in drama education that will inform their drama teaching practice and advocacy for drama education. Presentation of findings in a class forum setting enables students to further deconstruct their theories and their application in drama education and consider how their research informs drama education practice. Students are also encouraged to share their findings with the broader arts education community through conferences and publications. Music Education (Studio based or specialist curriculum) (B, X)

This arts methodology module will focus on music

curriculum for the specialist program. As double music education students, participants will refine and engage in the application of a range of practical skills such as conducting and score arranging (long and short). Through discussion and collegiate exchange students consider the conceptual bases for their music practice. Through an investigating of alternative environments for teaching and learning in a range of specialized music forms students are informed of the arguments that underpin advocacy for music education. Students undertake research projects that may include independent and self directed investigation in a school setting. Their research will specifically focus on intercultural perspectives in music education and in special needs music education.

Visual Arts (Studio based or specialist curriculum)
This arts methodology module will focus on visual arts curriculum for the studio based program. As double visual arts education students, participants will build strong conceptual bases in visual arts practice through studio-based experience along with aesthetic and critical debate about the artistic, social and cultural concepts that emerge through viewing visual arts works. By working independently and collegiately students will share their research experiences and strategies. Students will engage in the refining of their practical skills using the more traditional western media and materials along with a range of media and materials related to computer technologies interactive web and CD-ROM based visual communication. Research is undertaken in traditional and alternate environments including virtual and real time art gallery visits and discussion groups. This research considers the Modernist versus Postmodernist debate in visual arts education and explores the challenge to be inclusive of multiple-perspectives when engaging in critical inquiry into the visual arts. Through participation in a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the visual arts and as advocates of its inclusion in education.

ASSESSMENT

Task 1 50% Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

Task 2 50% Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

ECA735 - ARTS EDUCATION CURRICULUM STUDY 5

Offered at: (B, *X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Offering information: * Dance, Drama and Media Studies not available in off-campus mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: E Hirsh (B), J Grenfell (X)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent, and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.
2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two single Arts Methods but not a double methodology e.g. Visual Art. Students who have selected one arts methodology specialism in ECA731 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisers.

CONTENT

ECA735 students should note that arts discipline methodologies are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood only
- drama - available on-campus at Burwood only
- media - available on-campus at Burwood only
- music - available on campus at Burwood, or off-campus
- visual arts - available on-campus at Burwood or off-campus.

Dance Education (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7-10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7-10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community. They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELS The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observations and experiences.

Media Education (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for media in the post primary years 7-10 of compulsory education. Students will be expected to identify current media education/curriculum initiatives including VELS The Arts-Media and global initiatives. They will explore curriculum strategies for teaching and learning along with its assessment processes and practices. In addition, the unit will prepare students through lesson planning and engagement with creating and making media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies.

Music Curriculum Study (7-10 curriculum) This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7-10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELS The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore

music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7-10 curriculum) Off Campus This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Art in secondary schools. They will explore curriculum initiatives including VELS The Arts-Art which will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Here, strategies for including art making and responding learning experiences are explored. For example, students acquire an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts. A range of assessment and evaluation processes for application in the art classroom will be considered.

Visual Arts Curriculum Study (7-10 curriculum) On Campus This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7-10 of compulsory education. Students will examine a range of curriculum initiatives including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50% Appropriate to the

specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes.

Portfolio 50% Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of tutorial presentations.

PRESCRIBED TEXTS

DanceMc Cutchen, B 2006, Teaching Dance as Art in Education, Human Kinetics, Champaign, IL, U.S.A.

Drama

No prescribed text.

Music Campbell, PS, Demorest, S, Morrison, S 2008, Musician and Teacher, An Orientation to Music Education, W.W. Norton & Co. NY.

Visual Arts No prescribed text.

ECA736 - ARTS EDUCATION CURRICULUM STUDY 6

Offered at: (B, *X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Offering information: * Dance, Drama and Media studies not available in off-campus mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: J Grenfell (X), E Hirsh (B)

Prerequisite: ECA731 or ECA735 A sequence of units in the arts discipline studies area for the teaching methodology specialism being selected from those listed below. ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Contact hours: 3 hours per week or equivalent for on campus students and off campus equivalent

Note: To be read in conjunction with prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study,

or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.

2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two Arts Methods but not a double methodology e.g. Music or Visual Art. Students who have selected one arts methodology specialism in ECA732 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area. For advice contact unit chairs or course advisors.

Special Requirements:

All on campus Arts Education methodologies, Dance, Drama, Music, Visual Art and Media Studies require specialist studio spaces and relevant equipment. Students require access to computer laboratories, and specialist software.

For off campus students, the Arts Teaching and Learning group has developed a virtual learning environment in Second Life at Deakin university, where students meet in world for tutorials, simulations and the development of digital technology based arts forms. Students require access to computers and selected software.

To note that the Deakin Arts Education virtual learning environment provides opportunities for all students both on campus and off campus, to develop and participate in group activities in world.

CONTENT

ECA736 students should note that arts discipline methodology specialisms are available for on and off-campus study strictly as follows:

- dance - available on-campus at Burwood only
- drama - available on-campus at Burwood only
- media- available on-campus at Burwood only
- music - available on campus at Burwood, or off-campus
- visual arts – available on-campus at Burwood or off-campus

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, Dance Study Designs, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundations laid in Dance Education Curriculum Study 5. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various

technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses, VET, VCAL and the International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 5. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics.

Media Education(post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design. This module builds on foundations laid in Media Education Curriculum Study 5. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities students which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 5. . In particular students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation stratagem for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate. This module builds on foundations laid in Visual Arts Education Curriculum Study 5. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and visual communication and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations, video and pod-casting. Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40% Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focussing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and IB.

Curriculum and Assessment Project 60% Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporating school based assessment procedures. Students are required to implement sequence (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

PRESCRIBED TEXTS

Dance Mc Cutchen, B 2006, Teaching Dance as Art in Education, Human Kinetics, Champaign, IL, U.S.A.

Art, Drama, Music, Media Studies No prescribed text.

ECB704 - COMMERCE AND BUSINESS STUDIES: CURRICULUM STUDY B (YEAR 11 -12)

Offered at: (X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125

Unit chair: R Buchanek
Prerequisite: ECS771

CONTENT

The content of this unit is drawn from studies in Business Studies, Accounting, Economics, Legal Studies. The content includes: an overview of post compulsory education in Victoria. The unit focuses on pedagogical approaches to teaching Commerce and Business Studies at the year 11-12 levels including problem based learning, case studies and skills development. Students will develop teaching and assessment strategies that embed higher order skills of critical thinking, problem solving, evaluation, synthesis as well as specific discipline based skills and knowledge. The content will also include a focus on assessment: assessing students' progress against criteria; examination based assessment; and authentic assessment practices.

ASSESSMENT

Unit 1/2 Media Resource SAC Design and Written Report: 2500 words (40%) Unit 3/4 Backward Design Learning: 2500 words (40%) Business and Commerce ePortfolio: 1000 words (20%)

ECE110 - CHILD DEVELOPMENT 1

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: B Yim

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development - physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

ASSESSMENT

Assignment 1 - Literature Critique Part A, 400 words, 10%
Assignment 2 - Literature Critique Part B, 1200 words, 30%
Assignment 3 - Essay, 2400 words, 60%

ECE111 - CURRICULUM 1: CURRICULUM, THEORY, DEVELOPMENT AND EVALUATION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Moles

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum exist in early childhood centres in Australia and these will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

ASSESSMENT

Assignment 1 - Literature Critique, 400 words, 10%
Assignment 2 - Curriculum Evaluation, 1600 words, 40%
Assignment 3 - Curriculum Project, 2000 words, 50%

ECE112 - CURRICULUM 2: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: ECE111

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide students with the ability to critically analyse and synthesise pedagogical principles of assessment and planning to reflect contemporary understandings of teaching and learning for children under two years of age. By critiquing their theoretical knowledge and understandings of assessment and planning, students will develop and broaden their competencies as teachers to incorporate the perspectives and aspirations of children under two and their families. Students will engage in critical reflection on the influences of their own values, beliefs and understandings about teaching and learning. They will develop the abilities to incorporate different understandings from their own world views when assessing and planning for children's learning. This will include the ability to recognise and respond to learning for individual children in a way that is inclusive of the child's own social and cultural understandings.

ASSESSMENT

Task 1 - Literature critique, 400 words, 10%

Task 2 - Recognising potential learning, 1600 words, 40%

Task 3 - Portfolio development and reflection, 2000 words, 50%

- Promoting the key mathematical foundations for 0-8 and later success;
- Play as a basis for learning mathematics;
- Relating mathematics to the child's world: engaging parental support;
- Identifying and providing learning opportunities for children;
- Inclusive practice; strategies and adaptations to enhance every child's learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

ASSESSMENT

Task 1, 2000 words, 50%

Task 2, 2000 words, 50%

ECE113 - YOUNG CHILDREN'S MATHEMATICAL DEVELOPMENT

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: B Doig

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit supports students in building young children's mathematical concepts and thinking by developing students own understanding of the concepts underpinning mathematics. It will explore teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

- Why teach mathematics?
- Theorists of early childhood learning of mathematics (including Montessori, Vygotsky);
- Research in early childhood: findings, and implications for practice;
- The Early Years Frameworks, Victorian and National and International teaching;
- How children develop their mathematics from infancy

ECE114 - CONTEXTS FOR LEARNING IN EARLY CHILDHOOD EDUCATION

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Morrissey

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit require students to examine early childhood environments and pedagogical approaches through appraising the historical, philosophical and theoretical perspectives that underpin them as contexts for learning. As part of this unit students will undertake the first component of their professional experience program by completing 10 days in a range of early childhood settings under the supervision of qualified early childhood educators to evaluate the connections between theory and practice.

ASSESSMENT

Task 1, 2000 words, 50%

Task 2, 2000 words, 50%

ECE115 - FOUNDATIONS OF EARLY CHILDHOOD EDUCATION: PAST AND PRESENT

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Rouse

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

During this Unit, students will undertake a journey of understanding, critically evaluating the ongoing development of early childhood education in Australia. Some international developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of learning and teaching and society.

ASSESSMENT

Task 1 - Literature Critique, 400 words, 10%

Task 2 - Flow Chart, 1600 words, 40%

Task 3 - Critical Analysis and Reflection, 2400 words, 60%

ECE116 - HEALTH, SAFETY, WELLBEING AND NUTRITION

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines health, safety, nutrition and wellbeing of infants, toddlers and young children, individually and in group care. The unit examines the legislative and regulatory requirements as specified in ACECQA in relation to health, safety, wellbeing and nutrition, and what compliance is required to meet regulations and quality standards specified nationally and at the state level. Other content includes the appraisal of nutritional needs of infants and young children, including food allergies, cultural requirements of families and be able to provide for these. The interrelationship between health, safety and nutrition and requirements for physical activity in early childhood contexts and application of licencing and NQF standards including; health promotion, incidents, injury and trauma, sleep and rest, immunisation, communicable diseases, how to respond and care for sick children and preventative hygiene practices and safe food handling. The role of the educator and teacher is examined in providing a safe, responsive

environment which provides for the health, safety, supervision and protection, nutrition and wellbeing of children.

ASSESSMENT

Task 1, 400 words, 10%

Task 2, 1600 words, 40%

Task 3, 2400 words, 60%

ECE210 - CHILD DEVELOPMENT 2

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: ECE110.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

ASSESSMENT

Task 1: Developmental Autobiography, 60%, 2400 words

Task 2: Focus Report, 40%, 1600 words

ECE212 - CURRICULUM 3: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: ECE111 and ECE112.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3 - 12 years. It builds on the students' existing experience and knowledge of young children to support the development of responsive and respectful pedagogies that respect the child as an individual and support children as confident and involved learners. The unit will critique contemporary theoretical perspectives and curriculum approaches influencing early childhood pedagogy and practice both in Australia and globally, with a focus on child-centred practice as a context for learning. Students will continue to construct understandings about developing effective relationships and successful teaching interactions with children. They will also continue to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimum learning outcomes.

ASSESSMENT

Task 1, 50%, 2000 words

Task 2, 50%, 2000 words

ECE216 - CHILDREN'S HEALTH, WELLBEING AND PHYSICAL EDUCATION

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Prerequisite: ECE116.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

ASSESSMENT

Task 1: Problem Based Learning Task, 40%, 1600 words

Task 2: Part A - Online Research Journal, 600 words. Part B - Project/Program Development Task, 1800 words, 60%

ECE220 - SCIENCE 1: SCIENCE AND ENVIRONMENTAL AWARENESS FOR YOUNG CHILDREN

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- *Science understandings relevant to the early childhood settings;*
- *The nature of science and its relationship to society and the environment;*
- *The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;*
- *Assessing children's understandings;*
- *Contemporary issues in curriculum provision and the teaching of science and the environment through play.*

Aspects of science that are relevant to early childhood and primary educators are presented - for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

ASSESSMENT

Task 1: Portfolio activities, 20%, equivalent 800 words

Task 2: Probing children's understandings, 30%, 1200 words

Task 3: Research activity and report, 50%, 2000 words

ECE230 - LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Ohi

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

ASSESSMENT

Task 1: Oral language development, 50%, 2000 words

Task 2: Literacy development, 50%, 2000 words

ECE240 - CREATIVE ARTS 1: VISUAL ART AND MEDIA ARTS

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through the use of computer based online e-learning study materials, scenario based activities and practical workshops, unit content is organised around key creative arts education theoretical frameworks that include:

- ways of knowing;*
- exploring, imagining, and experimenting;*
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;*

- engaging children's sensory and aesthetic perception through arts related auditory, visual, tactile and kinaesthetic experiences;*
- exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic / body activities.*

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participation in practical workshop activities will enable students to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's developing artistry. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own artistic knowledge and skills.

Key activities include:

- Through practical experiences in visual art and media art, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop activities that promote arts concept and language development (e.g. form, texture, balance, colour, shape, light, reflection and symmetry), and encourage the expression of ideas through a variety of media and techniques including, puppet making, digital story telling and narratives, and two dimensional and three dimensional constructions. They will respond to artworks including their own and those of others.*
- Students will identify teaching approaches and strategies for supporting learning in relevant educational settings and will observe during professional placements how children develop their creative and aesthetic understandings. They will build on the concept that children's exploration and development of interwoven narratives and visual symbols enable them to express their ideas and feelings and give artistic form to thought, and imagination through play based activities and where relevant more structured arts learning environments.*
- They will design and develop a Creative Arts art program that supports the intellectual, social and cultural development of the whole child.*

ASSESSMENT

Task 1: Portfolio, 50%, 2000 words or equivalent

Task 2: Creative Arts Program, 50%, 2000 words or equivalent

ECE300 - LANGUAGE AND LITERACY DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: S Ohi

Corequisite: ECE301

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The unit consists of two modules, one based on language development and the other on literacy development. Students learn to monitor children's language and literacy development and plan experiences that facilitate that development. Students learn about aspects of language development including phonological, lexical, grammatical and conversational development, the role of adult child interaction in children's language learning, and appropriate activities for language development in early childhood settings. Students learn about aspects of early literacy including: the importance of home literacy practices, access to quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic awareness, and control of writing implements. Students learn strategies appropriate for the diverse needs of individual learners. They learn to communicate with parents and caregivers about children's language and literacy development.

ASSESSMENT

Task 1: Oral language development.

Assessment consists of four portfolio tasks based on observation and recording in an early childhood setting of children's oral language development and interaction between children and their carers together with a 700-800 word discussion summarising and reflecting on what students have learned from these observations. (50%)

Task 2: Literacy development. Assessment consists of four portfolio tasks, based on observation in an early childhood setting of children's literacy development, interaction with parents and review of early childhood literacy learning materials, together with a 700-800 word discussion summarising and reflecting on has been learned from those observations. (50%)

Assessment will total 4000 words or equivalent

ECE301 - UNDERSTANDING EARLY CHILDHOOD EDUCATION AND LEARNING ENVIRONMENTS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: A Morrissey

Corequisite: ECE300

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

Drawing upon theories relating to early childhood education, child development and the relationship between the environment and child learning, this unit explores the key characteristics of creative, supportive and responsive learning environments. Through the unit students will acquire skills to support the design, construction and management of diverse indoor and outdoor learning environments that are able to respond to the specific needs of diverse individual learners, and their families.

ASSESSMENT

Task 1: Reflective observation tasks of specific early childhood learning environments (Two assessments 15% and 15%).

Task 2: (Two assessments 30% and 40%)

- Presentation on a learning environment designed and/or constructed by the student with accompanying analysis of its goals and key characteristics and feedback from staff, families and children regarding the environment;
- Review and evaluate the outcomes of a series of programming and/or teaching-learning activities across the Trimester in their placement or other professional setting;
- An ongoing self-assessment of students own beliefs in relation to key theoretical perspectives and the learning and teaching environment, as well as a critical review of the impact this has on different learning environments highlighting key features (including strengths and weaknesses) and their capacity to respond to diverse learners.

Assessment will total 4000 words or equivalent.

ECE302 - CHILDREN'S MATHEMATICAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Doig

Corequisite: ECE303

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content of this unit includes:

- Theorists of early childhood learning of mathematics (including Montessori, Dewey, Piaget, and Vygotsky);
- Research in early childhood: findings, and implications for practice;
- Key mathematical development 0-8, including the early years curriculum;
- Early childhood pedagogy and program planning: catering for differences in development and interests;
- Inclusive practice: strategies and adaptations to enhance every child's learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments;
- Relating mathematics to the child's world: engaging parental support, the place of themes;
- Choosing and using resources, commercial and teacher-made; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

ASSESSMENT

Three assessments: 40%, 30%, 30%

Task 1 requires the collection of responses made to five specified activities. These will be due the week after the task date, and are submitted on-line. The total for these responses is 40% (8 marks each).

Task 2 is a collection of activities suitable for creating effective early childhood learning environments, particularly for those children in the year before school. These activities will represent the students' learning of the material studied in this unit, and are expected to demonstrate the development of children's understanding of mathematics in an early childhood context. Note that students will need to gain access (about once a fortnight) to a few children aged 3-5 and to their parents occasionally. (30%)

Task 3 requires the creation and presentation of a group project that shows effective mathematics learning strategies appropriate for children in an early years setting. The presentation will be developed from the interactions with children and their families in Task 2. (30%)

Assessment will total 4000 words or equivalent.

ECE303 - CHILDREN AS INDIVIDUALS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Yim

Corequisite: ECE302

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit will undertake study of the current understandings of childhood development. It will focus on individuals with physical, cognitive or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender and culture. Approaches to catering for children with delayed development, exceptional ability, emotional or behavioural problems will be provided for critical reflection and discussion. Major theoretical perspectives will be examined.

ASSESSMENT

Two assessments: 60%, 40%

Task 1: Portfolio (individual) (60%) Students will undertake an examination of their own development from birth to adolescence, tracking the main milestones and identifying the influences that have impacted on that development. This will be supported by reference to theories of child development.

Task 2: A focus study and report (40%)

Students will undertake a small inquiry-based study that will be informed by the current literature, including major theories of child development, and observations in early childhood centres to develop knowledge about individual differences and possible strategies for approaches for learning and teaching.

Assessment will total 4000 words or equivalent.

ECE306 - YOUNG CHILDREN'S ART AND DRAMA

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: J Grenfell

Campus contact: J Raphael (B), J Grenfell (G,X-WEXP) (W,X-WEXP)

Corequisite: ECE307

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content is organised around key arts education theoretical frameworks that include ways of knowing and feeling in the arts and their relevance to early childhood education; engaging the children's sensory and aesthetic perception through arts related auditory, visual tactile and kinaesthetic experiences; exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic / body activities; and developing divergent thinking processes. Through practical experiences in Drama and the Visual Arts, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop Visual art and Drama activities that promote concept and language development (e.g. form, texture, balance, colour, shape, light, reflection and symmetry), and that encourage the expression of ideas through puppet making, 2D and 3D constructions, interpreting stories and role plays. They will respond to artworks and performances, including their own and those of others.

This unit will identify teaching approaches and strategies for supporting learning in early childhood settings and will demonstrate, through practice, how young children develop their creative and aesthetic understandings. Students will plan and implement a set of learning activities. As part of their professional practice, they will explore current trends in Arts education research and practice as well as teacher reference and curriculum documents relevant to Arts teaching with young children.

ASSESSMENT

Two assessments of equal weighting:

Task 1: Portfolio. Undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions in the field of arts education and specifically Drama and Visual Art. (50%)

Task 2: Developing an Arts (Drama and Visual Art) Unit of Work for children in pre-school environments. This encompasses the planning of an arts teaching program that includes making in the arts and responding to arts experiences through integrated activities in the pre-school environment. (50%)

Assessment will total 4000 words or equivalent.

ECE307 - PROGRAM PLANNING AND EVALUATION

Offered at: B, G(X-WEXP), W(X-WEXP)

Offerings: Trimester 2

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: J Moles

Corequisite: ECE306

CONTENT

The content of this unit will include:

- Formats that can be used in program planning and for scaffolding of programs to support language, conceptual, physical, social and emotional development;
- Links to relevant web-based resources; and
- Pre-school curriculum documents from Australian states, or web links to these.

Participants will develop a week's program for use in a pre-school setting. Its presentation will involve the use of multimedia and its features will be suitable for use in a professional presentation to a kindergarten community group (e.g., management committee, parents, community evening). The program will be built on evidence of the children's cognitive development and will demonstrate students' knowledge of varied aspects of early childhood pedagogy, as introduced in units to date. The content will include plans for evaluation of the strengths and limitations of the program, including input from parents and relevant professionals (e.g., child psychologist, community librarian, disabilities officer, Koorie educator).

The CloudDeakin resources will include interviews with experienced kindergarten, long day care, and primary school teachers about their program development and program evaluation.

ASSESSMENT

Assignment No. 1: An Inquiry and critical evaluation task, 50%

Based on your observations and reflections from your placement, current or previous teaching experience in an early childhood education and care setting, identify and discuss the potential learning available in a learning area that is of interest to you. The potential learning that you identify could include academic (maths, literacy, science, music, creative arts), social and emotional or competencies-based learning. Using current literature, discuss how children's learning could occur and which areas of knowledge, skills and competencies could be strengthened. From these, select one specific area of knowledge, a skill or competency and provide at least three examples of teaching practices that could enhance a child's learning. Use current literature to support your choice of practices. Specify the age-group you are considering in your discussions.

Assignment No.2: Portfolio development and reflection, 50% Part A: Portfolio development, 25%. From your

observations and assessment of children's development and learning, with the written consent of a parent (see consent form) develop a learning profile. The purpose of the profile is to document the progression of the child's learning over a four week period.

Your task is to:

- Observe the child for at least three days and note the curriculum areas he or she engages in, the knowledge, skills and competencies they demonstrate and the interests they show.
- Document the learning areas you have observed. For example: social skills, emotional competencies, maths, literacy, science, problem solving (creative thinking) including cognitive skills such as hypothesising, constructing working theories, metacognitive thinking) visual arts, music, physical skills.
- Notice a child's engagement within the centre.
- Recognise the learning occurring during across the curriculum areas. Analyse the child's work to see if there are patterns in areas of learning that are emerging. Write at least three learning stories over the four week period. Using the following format, show how the child demonstrated their knowledge, skills or competencies and show continuity by linking to previous learning events where similar learning was shown: Learning story with.....Date.....Teacher This is what happened and how it links to previous learning: (What the teacher noticed and the learning they recognised) In this learning experience you showed us that you.....(describe academic or social learning or competencies) This is how demonstrated that you.....(dispositions) Our next step is..... Respond by developing a programme plan for ways to extend one significant aspect of the child's learning and using their interests as a context for your plan.

Part B: Critical reflection, 25%. Using an essay format, critically reflect on the process you have used to develop your profile. Support your reflections with scholarly references.

ECE308 - YOUNG CHILDREN'S MOVEMENT AND MUSIC

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: F Phillips

Corequisite: ECE309

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students

undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music and movement plays in early childhood development and learning. Students will explore the creative use of singing, playing, creating and moving, and develop musical repertoire appropriate for children in their early years.

ASSESSMENT

Three assessment tasks weighted in the following way:

Task 1: ICT Portfolio Item (20%)

Task 2: "Soundmaker" portfolio item and essay (40%)

Task 3: Development of an audio resource with accompanying activities designed for use in a range of early childhood education settings (40%)

ECE309 - CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 2

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: L Laskey

Corequisite: ECE308

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- children's rights and the UN Convention on the Rights of the Child
- Australian Early Childhood Association's Code of Ethics: professional implications
- child maltreatment and its impact on child development, eg trauma and learning
- professional and legal responsibilities for notification and support

- types of child maltreatment, their dynamics and availability of community resources
- recognising indicators of child abuse; receiving disclosures of abuse; responding appropriately
- child abuse prevention; policy, protocols and personal safety teaching

ASSESSMENT

Assessment 1: Response to Ethics, safety and children's rights, 40%; (1750 words)

Assessment 2: Case Studies, 50%; (2000 words)

Assessment 3: Participation, 10% (250 words)

PRESCRIBED TEXTS

Briggs, F and Hawkins, R.1997, *Child Protection, A guide for teachers and childcare professionals*, Sydney: Allen and Unwin.

ECE310 - TRANSITION CASE STUDY

Offered at: (B,X-WEXP) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 3

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (For students enrolled in courses E359, E420 or E421 only)

Unit chair: J Mousley

Note: This unit is offered in WEXP mode, i.e. offered off campus with intensives held on campus at Burwood, Geelong and Warrnambool. Enrolment quotas apply to this unit.

CONTENT

This unit explores research-based and experience-based issues in transition between different levels of early childhood education, from childcare centre or kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and on-line presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection will also be undertaken. Students will contribute to an annotated bibliography using social software, and present an oral case study proposal to a peer-professional panel. They will then undertake and submit a case study of a child making a transition between levels of early childhood education. An open book knowledge assessment task will focus on how early childhood teachers can cater for individual differences.

ASSESSMENT

Task 1: Annotated bibliography 20% Task 2: Professional knowledge assessment 10% Task 3: Oral case study progress report 10% Task 4: Individual case study report 60% Assessment will total 8000 words or equivalent (2 credit points).

ECE320 - SCIENCE 2: SCIENCE AND DESIGN TECHNOLOGY

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: ECE220

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

ASSESSMENT

Task 1: Portfolio - science activities, 20%, 800 words

Task 2: Teaching for quality learning in science, 50%, 2000 words

Task 3: Integrated science and technology design task, 30%, 1200-2000 words

ECE330 - MULTILITERATE LEARNERS IN EARLY YEARS AND SCHOOL ENVIRONMENTS

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Paatsch

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

ASSESSMENT

1. Engagement with a literacy learner, 40%, 1000 words

2. Engagement with a literacy teaching program, 40%, 1000 words
3. Group multimodal presentation, 20%, 15 minutes

ECE350 - TRANSITION CASE STUDY

Offered at: (B, G, W)

Credit point(s): 2

Offerings: Trimester 2 (from 2015) and Trimester 3

EFTSL value: 0.250

Unit chair: J Mousley

Corequisite: Students must be enrolled in course E330 or E359

Incompatible with: ECE310

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit explores research-based and experience-based issues in transition from childcare or kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and on-line presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection are also undertaken. Students will contribute to an annotated bibliography and present an oral case study proposal to a peer-professional panel. They will then undertake and submit a literature review and a case study of a child making a transition between levels of early childhood education. An open book exam will focus on how early childhood teachers can cater for individual differences and cultures in the transition process.

The two intensives, totally 4 days, plus on-line teaching throughout the trimester cover:

- the Early Years Framework,
- the Early Years Transition Statements,
- the roles of a PSFO,
- transition programs,
- early childhood teacher responsibilities during the transition process,
- the format of formal research reports,
- annotated bibliographies,
- referencing and citation,
- using data bases and on-line journals,
- writing a literature review,
- case study methodology,
- ethical procedures,

- preparing interview questions,
- presentation of findings, and
- writing an abstract.

ASSESSMENT

Task 1: Annotated bibliography, 20%, 3-6 pages

Task 2: Professional knowledge assessment, 20%, 3-5 pages

Task 3: Case study oral report, 10%, 10 minute oral presentation

Task 4: Summary of issues, 10%, 3-4 pages

Task 5: Case study report, 40%, 3500 words

ECE360 - CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1 (from 2015) and Trimester 3

EFTSL value: 0.125

Unit chair: L Laskey

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Australian Early Childhood Association's Code of Ethics: professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse; supportive handling of disclosures of abuse, responding appropriately child abuse prevention; policy, protocols and personal safety teaching.

ASSESSMENT

Task 1: Response to scenarios (or field based investigations of EC practice) relating to children's rights, ethical practice and safety, 40%, 1600 words

Task 2: Case study of child maltreatment, 50%, 2000 words

Task 3: Participation, 10%

PRESCRIBED TEXTS

Briggs, F (2012), *Child Protection, the essential guide for teachers and other professionals whose work involves children*, Docklands, JoJo Publishing.

ECE370 - ADVANCED MANAGEMENT OF CHILDREN'S BEHAVIOUR

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood and primary settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers and the need to actively teach social skills (e.g. turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

ASSESSMENT

Task 1: Review of reading, 40%, 1000-1250 words

Task 2: Application: Individualised Behaviour Plan, 50%, 2000 words

Task 3: Class Participation, 10%, 750 words

ECE390 - MANAGEMENT AND LEADERSHIP

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1 and Trimester 2 (from 2015)

EFTSL value: 0.125

Unit chair: TBA

Corequisite: Students must be enrolled in course E330

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

ASSESSMENT

Provision of proof of attendance and participation for at least 35 hours is sufficient to attain an Ungraded Pass (UP)

ECE400 - CULTURAL PERSPECTIVES THROUGH DANCE

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: J Dreessens

Corequisite: ECE401

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

In this unit, students explore the potential of the body as an instrument of expression for children aged 0-8 years. The role of the educator is considered as a facilitator of children's creative, aesthetic, and motor development within a multicultural society. Practical movement experiences will provide the opportunity to explore a range of potential stimuli with various props, percussive instruments, display and interest tables that are developmentally appropriate and safe. Children with special needs and abilities will be considered. Resources for program planning will draw and build upon parental and community based experiences and will be developed for teaching in Indigenous and other cross-cultural contexts. To enable students to develop a stronger knowledge of program development that caters for children with diverse cultural backgrounds. To enable students to become more familiar with resources, support facilities and issues related to bilingualism, non-English speaking backgrounds, and learning English as a second language.

ASSESSMENT

Three assessment tasks:

Task 1: Essay towards a rationale to teach dance in inclusive childhood settings (20%, about 1000 words)

Task 2: Multicultural Resources Kit (30%, about 1500 words). Students will undertake small inquiry-based tasks that can inform knowledge about multiculturalism in early childhood settings and submit responses as a "kit" that will contribute to their professional portfolios.

Task 3: Group work practical presentation and individual practical tasks (50%)

Written assessment tasks will total about 2500 words.

ECE401 - ADVANCED MANAGEMENT OF YOUNG CHILDREN'S BEHAVIOUR

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: L Laskey

Corequisite: ECE400

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to actively teach social skills (eg turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate.

ASSESSMENT

Class Test: 1250 words, 40%

Individualised Behaviour Plan: 1500-2000 words, 50%

Participation/Presentation: 250-500 words, 10%

PRESCRIBED TEXTS

Porter, L 2008, *Young Children's Behaviour*, 3RD edn, MacLennan and Petty, Elsevier, Sydney

ECE402 - PROMOTING SCIENCE AND ENVIRONMENTAL AWARENESS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Campbell

Corequisite: ECE403

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content is organised around key science concepts developed by babies, toddlers and pre-school children as well as in the early years of schooling. A range of issues are addressed: science understandings relevant to the early childhood settings, the nature of science and its relationship to society and the environment, the nature of learning in science and the environment, teaching approaches and strategies for linking science with the other curriculum areas, assessing children's understandings, contemporary issues in curriculum provision and the teaching of science and the environment. Aspects of science that are relevant to early childhood and primary educators are presented - for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities, how young children develop their scientific and environmental understandings.

ASSESSMENT

Three assessments: 20%, 30%, 50%

Task 1: Portfolio activities. Students prepare a detailed portfolio of activities, comprising their individual and/or group responses to set tasks within each topic (20%)

Task 2: Probing children's understandings. This is a report based on an interview with young children to determine their existing understandings of science or the natural environment. Students should note that they will need access to children aged between 3 and 7 for this activity. (30%).

Task 3: Teaching for Quality Learning in Science. This is a report that documents the development of a series of science activities which will be undertaken with a small group of children. The report will contain an analysis of children's developing understandings, an assessment of the teaching strategies employed and an evaluation of the effectiveness of the unit of work. (50%)

Assessment will total 4000 words or equivalent.

ECE403 - DEVELOPING PARTNERSHIPS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: J Moles

Corequisite: ECE402

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit pertains to the development of student knowledge relating to the multiple collaborative roles of early childhood educators in conjunction with colleagues, allied professionals and parents. Communicative and consultative skills are addressed through the various responsibilities of early childhood educators including teaching, consultancy, child advocacy and the development of family partnerships. Attention will also be drawn to the range of communicative interactions that can promote or detract from effective interpersonal communication.

- *the context for delivery of early childhood services including the roles of health, education, medical and paramedical professions*
- *the roles of families and communities, including an awareness of diversity in family structures and dimensions*
- *developing relationships with parents and fostering parental participation in programs*
- *positive professional communication: skills including non-verbal behaviour, empathic listening, problem solving and conflict resolution*
- *applying such skills in difficult situations, for example, assisting parents where developmental delay may be an issue*
- *the role of the early childhood educator in child advocacy including referral and collaborative interagency work*
- *developing professional support networks including professional groups, cluster management and associations*

ASSESSMENT

Two assessments of equal weighting:

Task 1: Students will complete inquiry based tasks requiring an exploration of current literature and a reflection on the contemporary role of professional

partnerships or professional community networks in early childhood education. This will be further explored by their interviewing and reporting on the views of three colleagues working in this area. (50%)

Task 2: Students will complete a literature review on proficient communication skills. This knowledge will be applied in a relevant early childhood education scenario for example, the development of an in-service presentation for colleagues on child advocacy or working with parents where a child has developmental issues. (50%). Assessment will total 4000 words or equivalent.

ECE405 - INQUIRY INTO SOCIAL AND CULTURAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: E Rouse

Corequisite: ECE406

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit explores the development of young children's social and cultural understandings through engagement with contemporary theory, policy and practices. Pedagogical approaches which position young children as active and inquiring local and global citizens will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

ASSESSMENT

Two assessments of equal weighting:

Task 1: Portfolio. Students design and undertake small inquiry-based tasks that draw on both the current literature in social and cultural development and on their experiences of early childhood settings (50%).

Task 2: Students will complete an individual or group PowerPoint (or similar) presentation which displays and communicates the findings from task one, together with an application of a sample program topic (e.g. relationships/ environment/community) (50%).

Assessment will total 4000 words or equivalent.

ECE406 - RESEARCH ON ORGANISATION OF EARLY CHILDHOOD SETTINGS

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: A Morrissey

Corequisite: ECE405

Note: This unit is delivered in Wholly Online mode.

CONTENT

This unit offers students an overview of professional issues and management processes in preparation for their entry to the early childhood profession. An awareness of the history of the profession is fostered together with an appreciation of its contemporary position and policy context within Australian society. Management functions and approaches are addressed with a view to developing competence in staff and parent relationships, financial management, ICT and communications. The establishment of links to and partnerships with families, professional groups and services underpins this unit.

ASSESSMENT

Task 1: Assignment based on interview with a Childcare Director and reflections 50%

Task 2: On-line test based on course readings 10%

Task 3: On-line test based on course readings 10%

Task 4: On-line test based on course readings 10%

Task 5: Practical task on professional development planning 20%

ECE407 - CHILD, FAMILY AND COMMUNITY HEALTH AND PHYSICAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: L Wishart

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The unit provides an overview of the theories of development in early childhood, with an emphasis on physical development and the significant influences on development, health and well-being at this stage of

the life span. The unit is designed to provide students with the knowledge and skills to examine theory and practices and apply these to programs that enhance safety, health and development in early childhood. In developing the programs students will critically explore community, social and cultural matters that impact on early childhood education.

ASSESSMENT

Two assessments: 40%, 60%

Task 1: Portfolio. Students undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions (40%).

Task 2: Program development and presentation.

The task will consist of two sections. Section one will require research into the significant developmental and environmental factors that enhance early childhood health and physical development in a formal early childhood learning environment. The second section of the task is the development of a program or unit of work with teaching and learning strategies. Students will deliver a presentation on a selected topic negotiated with the lecturer. The program will be presented to peers (60%).

Assessment will total 4000 words or equivalent.

ECE410 - VALUING EXPERIENCE: EARLY CHILDHOOD MANAGEMENT AND LEADERSHIP

Offered at: (B, X-WEXP) (G, X-WEXP) (W, X-WEXP)

Offerings: Trimester 1, Trimester 2 or Trimester 3

Credit point(s): 1

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of all level 3 units (12 units in total)

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about management and leadership in varied setting where there is a focus on early childhood education. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and participation for at least 35 hours. Completion of these 2 tasks is sufficient to attain an Ungraded Pass (UP).

ECE411 - VALUING EXPERIENCE: PROFESSIONAL ADVOCACY

Offered at: (B, X-WEXP) (G, X-WEXP) (W, X-WEXP)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2 or Trimester 3

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of all level 3 units (12 units in total)

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services.

Placements need to be approved as being able to provide work experience that will help broaden your knowledge of, and experience with professional advocacy. The experience needs to be outside your normal workplace and any centre that you own or manage.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and participation for at least 35 hours. Completion of these 2 tasks is sufficient to attain an Ungraded Pass (UP).

ECE440 - CREATIVE ARTS 2: MUSIC, DANCE AND DRAMA

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1 (from 2015) and Trimester 3

EFTSL value: 0.125

Unit chair: F Phillips

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning.

Students will explore and reflect upon the creative use

of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom.

Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia.

The unit involves experimenting and engaging with the body, sounds, spaces, objects and ideas, ways of playing with instruments and making sounds, ways of notating and composing, ways of moving and exploring the space, of improvisation and learning through the senses in a safe environment, exploring the elements and discovering why and how creative arts work in the world. They will experience and analyse the cognitive function of the arts in that they show us things in new ways, deepening and or changing our existing understandings. They will engage in the discipline of understanding how to take an idea from its inception, through the process of experimentation and refinement and into a final satisfying performance or an expressive form of communication. They will examine and analyse the way in which music, dance and drama also offer the means for helping children to understand and consolidate what they learn.

Other skills involved are: the ability to use classroom instruments, props, costumes and masks, listening and observation, learning to express one's ideas through creative art forms, and learning to read creative statements made by other people, and for a range of purposes, learning to talk about creative ideas and expressions.

Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinesthetic and dramatic understandings and expressions in others.

ASSESSMENT

Task 1: Creative Arts Advocacy, 20%, 1500 words

Task 2: Creative Arts Portfolio, 60%, 12 hours (during intensives)

Task 3: Creative Arts teaching and learning report, 20%, 2000 words

ECE455 - EFFECTIVE PRIMARY MATHEMATICS LEARNING

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: B Doig

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community;
- the role of play in mathematical development;
- the development of children's early mathematical concepts;
- the four operations for whole numbers;
- fundamental concepts of vulgar fractions;
- the development of concepts for the measurement of length, area, mass, time, and volume/capacity;
- choosing and using effective resources for learning primary mathematics;
- the use of calculators in primary mathematics;
- involving parents in children's learning of mathematics;
- appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics;
- assessing and reporting children's mathematical development; and
- state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

ASSESSMENT

Assignment 1, 30%, equivalent to 1200 words
 Assignment 2, 30%, equivalent to 1200 words
 Assignment 3, 40%, equivalent to 1600 words

ECE465 - ECOLOGICAL PERSPECTIVES FOR LEARNING AND TEACHING IN EARLY CHILDHOOD

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities;

sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

ASSESSMENT

Task 1: Portfolio, 50%, equivalent to 2000 words

Task 2: Group presentation, 50%, equivalent to 2000 words

ECE475 - EFFECTIVE PARTNERSHIPS FOR LEARNING

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Moles

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education settings and schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaboration. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

ASSESSMENT

Task 1, 50%, 2000 words

Task 2, 50%, 2000 words

ECE761 - EARLY CHILDHOOD PEDAGOGY, CURRICULA AND PROGRAMMES

Offered at: (B, G-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Morrissey

Corequisite: Must be enrolled in course E760

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Students will examine past and present early childhood

theorists and contexts to determine the manner and extent to which ideas about childhood, children and teaching have been influential in shaping the practice of early childhood educators. The unit investigates the ways in which children's prior experiences shapes their interactions with their environments; it outlines the key characteristics of creative environments; and it provides opportunities for students to work with diverse media and materials in the construction of creative and rich learning environments.

ASSESSMENT

Task 1 50% Critical reflection on a curriculum model.

Task 2 50% Planning and evaluation of a learning environment.

Hurdle Task 1 - Reflection on outdoor learning environments and participation in CloudDeakin discussion.

Hurdle Task 2 -

Option A: Attendance at a Gowrie 'Theory into Practice' Session

Option B: Infant/Toddler Environmental Checklist

ECE762 - LANGUAGE AND LITERACY

Offered at: (B, G-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Paatsch

Corequisite: Must be enrolled in course E760.

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered in this unit include how infants, toddlers and young children develop language and literacy skills; the influence of family and community contexts on children's acquisition of language; pedagogical strategies for addressing and promoting children's literacy; programming for language and literacy activities; identifying and utilising appropriate resources to further language and literacy development with children birth to five years in early childhood settings.

ASSESSMENT

Task 1 10% Short answer or multiple choice quiz on key concepts

Task 2 60% Portfolio of inquiry based tasks

Task 3 30% Small group oral presentation based on research on a negotiated issue

ECE763 - SCIENCE AND ENVIRONMENTAL AWARENESS

Offered at: (B, G-WEXP)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Campbell

Campus contact: C Campbell (G), W Jobling (B)

Corequisite: Must be enrolled in course E760.

Incompatible with: ECE402

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science and environmental understandings to children in early childhood educational settings. Students will engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science and environmental understanding.

ASSESSMENT

1. Probing Children's understandings, 1800 words 30%

2. Teaching for Quality Learning in Science and other disciplines - Research Reports, 3000 words 50%

In this assignment, your task is to observe the normal practice in an early childhood centre. With educators linking their practice to the new Frameworks, you are to look for how they have incorporated this into practice. Across several weeks, select two or three examples of children exhibiting new learning through play. This learning can be related to science, the environment or another discipline area. This play can be with or without an adult present. Try to select 3 illustrations which are quite different in the activity or type of play occurring and also in the nature of the learning that occurs. Post on CloudDeakin a 300 word piece about each 'illustration' so that other students in the unit can picture the type of learning-through-play which you have described. Remember to describe: what the children are doing, who are involved, what they are saying, what others are saying to them. Include the evidence which shows this learning. In addition, you are expected to respond to at least 3 posts by other students to elaborate or draw attention to where this links to the EYLF and what promoted those learning opportunities eg resources, teacher questions, teacher scaffolding, children as peer tutors, question stimulus. Be clear about the interplay between the tasks, resources and the learning.

The six posts, equivalent to 1800-2000 words, will be assessed on the quality of the response and how it attends to the above requirements. The time taken for your observations and your anecdotal notes will comprise the equivalent of the additional 1000 words.

3. Four tutorial/On-line responses, 1200 words 20%

ECE764 - YOUNG CHILDREN'S MATHEMATICS

Offered at: (B, G-WEXP)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Corequisite: Must be enrolled in course E760.

Incompatible with: ECE302

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Pre-service teachers will explore a range of effective teaching strategies and learning experiences to further infants', toddlers and young children's mathematical understandings, such as concepts of number, space and measurement. Students will be introduced to appropriate strategies to assess young children's mathematical thinking.

Topics to be covered in this unit include:

- *research in children's mathematical development*
- *assessment and planning for children's mathematical learning*
- *introducing key mathematical concepts through developmentally appropriate learning activities*
- *knowledge of appropriate resources to build children's understandings of mathematics*

ASSESSMENT

Task 1 50% Review of current research on children's mathematical understandings and teaching strategies to help children develop key mathematical concepts (3000 words)

Task 2 50% Using the research, students will plan, teach and evaluate a sequence of appropriate mathematical activities using relevant resources based on children's interests, for individual and whole groups in early childhood settings (3000 words)

ECJ412 - HUMANITIES, SOCIETIES AND ENVIRONMENTS, LANGUAGE, MUSIC: EDUCATION

Offering information: Pipelining from 2010- for continuing students only.

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E455 or E460 only)

Unit chair: D Bateman

Corequisite: ECJ411

Incompatible with: ECA551, ECL500, ELE501

Contact hours: 4 contact hours per week

CONTENT

This unit focuses on educating students for teaching in the primary years - Prep to Year 6. It adopts

an interdisciplinary approach across literacy, the creative and performing arts (Music, Drama and Drama) and Humanities, Societies and Environments Education. Students will develop knowledge and skills of the separate curriculum areas of literacy, Music, Drama and Dance and Humanities, Societies and Environments Education to build understandings of curriculum development in the primary years. Students will work with current curriculum policy such as VELs, as well as models of pedagogy to adopt an interdisciplinary approach to teaching in the primary years.

ASSESSMENT

There are two assignments for this unit with equal weighting.

Assignment 1: report (2000 words, 50%)

Assignment 2: report (2000 words, 50%)

PRESCRIBED TEXTS

Marsh, C. (2008). (Ed). (5th Edition) Studies of Society and Environment: Exploring the Teaching Possibilities. Pearson: Malaysia.

Winch, G, Johnston, R, Holliday, M. Ljungdahl, L & March, P. (2003) 2nd Edition. Literacy Reading, Writing and Children's Literature, Oxford University Press: Sydney.

Russell-Bowie, R (2005) MMADD about the arts! Pearson / Prentice-Hall.

ECJ721 - INTRODUCTION TO TEACHING IN THE MIDDLE YEARS

Offered at: (G, D-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 only)

Unit chair: K Tobin

Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives.

CONTENT

Topics to be addressed in this unit include: Using the VIT Standards for Graduating Teachers as a frame of reference for understanding and accommodating your own needs as a beginning teacher, including:

An overview of:

- *Contemporary theories of learning and adolescent development with a particular focus on how young people in the middle years learn best;*
- *Current research informing teaching and learning in the middle years of schooling;*
- *Contemporary issues and debates related to learning in the middle years, including: students' engagement, inclusivity and diversity, and literacy and numeracy.*

An exploration of middle years curriculum developments with a focus on:

- *Current curriculum guidelines and how to access them;*

- Victorian Essential Learning Standards (VELS) including core knowledge, ideas & skills; essential skills; personal & social skills etc);
- Overview of other curriculum frameworks used in the middle years, including the International Baccalaureate (IB) Middle Years program (MYP).

The organisation of educational institutions and systems:

- Structure and organisation of teaching services in Victoria;
- Structure and organisation of schools and other educational providers;

An introduction to working with young people as a teacher:

- Designing extended learning activities using applied learning and a range of activities and resources;
- Assessing students' work in the middle years using formative and summative strategies;
- Creating safe and suitable learning environments and managing students' behavior;
- Networking with teachers and others involved in the education of young people including support agencies and resource people for teachers;
- Legal issues, including duty of care;
- Working with individuals, small groups and large classes (classroom management);
- An exploration of strategies for understanding and communicating with the young adolescent learner;
- The role of information and communication technologies with students in the middle years.

ASSESSMENT

Task 1: Reflective Journal Report 1000 words (25%)
Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment. The journal should then be used to prepare a report outlining a developing teaching philosophy, with reference to theoretical underpinnings and professional practices informed accordingly. The report will also focus on the teaching of students in the middle years of school education. Students are required to post at least three substantial reflections that draw from their journal and report.

Task 2: Planning a learning activity 2000 words (50%)
Plan an extended learning activity that draws on at least one of your specialist teaching areas. The plan will need to consider the possible teaching areas of your placement and be submitted to the study group for critical evaluation and improvement. Components of the plan should be delivered as part of the ALTE placement and a brief report on your progress should be shared with other members of the course through at least two CloudDeakin posting. You should also include feedback gained from your supervising teachers and discuss how you might improve the activity in

response to this feedback.

Task 3: Situational Analysis 1000 words or equivalent (25%)

Prepare a situational analysis of an educational institution locating the institution within the broader educational system. Identify resources that support the work of teachers and young people, protocols that guide professional practice and the organisational expectations of teachers and students. Students are required to describe the professional roles of teachers and educators in this institution and comment on the match between these and the student's own professional aspirations as a teacher.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, S & McFadden, M 2007, *Learning in the Middle Years: More than a Transition*, Cengage, Australia. .Marsh, C 2008, *Becoming a Teacher: Knowledge, Skills and Issues*, Pearson Education, Frenchs Forest, NSW.

ECJ722 - APPLIED LEARNING IN THE MIDDLE YEARS

Offered at: (G, D-WEXP)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E690 and E760

Unit chair: T Ollis

Incompatible with: ECA551, ECJ411, ECL400, ELE501

Contact hours: 36 hours intensive workshops

CONTENT

Themes and topics to be addressed in this unit include:

- Applied learning within the broader middle years teaching and learning environment;
- innovative examples of middle years applied learning pedagogy;
- strategies for developing flexible learning programs that promote depth of understanding and the development of the skills (including essential, personal and social skills), values and attributes of lifelong learners;
- Developing youth-oriented approaches to teaching which integrate applied learning and other pedagogical approaches;
- Assessment and reporting of core knowledge and cross-curriculum skills;
- Using information and communication technologies with students in the middle years
- Introduction to teaching with a community orientation:
- Identifying learning contexts beyond the school
- Establishing professional networks across the community
- Developing learning programs that draw of a range of contexts (both school and community-based)
- Identifying and managing institutional constraints to school/community based teaching and learning;
- Introduction to strategies of organisational change management and the roles of practitioners

ASSESSMENT

Task 1: Analysis of Applied Learning, 50% Prepare

an analysis of an inspiring applied learning education program being delivered for young people in the middle years – including analysis of resources, organisation, curriculum documents, planning expectations, and implementation and assessment protocols.

Your Analysis should also contain a brief reflective commentary on your own development as an applied learning teacher. This commentary should draw on your course readings to evaluate your own professional knowledge and skills in relation to those required to create and deliver successful applied learning in the middle years.

Task 2: Planning a unit of work, 50 % Plan a four-week unit of work integrating one or both of your specialist teaching areas into a broader applied learning program. The unit plan should include an analysis of the learning outcomes using the appropriate level of the Victorian Essential Learning Standards. The unit plan will be submitted to your study group for critical evaluation and improvement, after which identified components of the planned units of work should be delivered as part of your practicum requirements.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, S & McFadden, M 2007, *Learning in the Middle Years: More than a Transition*, Cengage, Australia.

Marsh, C 2008, *Becoming a Teacher: Knowledge, Skills and Issues*, Pearson Education, Frenchs Forest, NSW.

ECJ723 - APPLIED LEARNING IN THE POSTCOMPULSORY EDUCATION AND TRAINING SECTOR

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 and E760 only)

Unit chair: C Schulz

Incompatible with: ECA551, ECJ411, ECL400, ELE501

Contact hours: 36 hours intensive workshops

CONTENT

• Topics to be addressed in this unit include: • Adult learning principles and the young adult learner • Teaching and learning for vocational outcomes – careers, pathways and the post-compulsory curriculum • Vocational learning curriculum designs and frameworks available in the post-compulsory sector: • Victorian Certificate of Applied Learning (VCAL) • Vocational Education and Training (VET) and the National Training System; • Certificate of General Education for Adults • Enterprise based and vocational learning in the post-compulsory sector • An exploration of assessment and reporting strategies appropriate to a post-compulsory applied learning environment integrating youth literacy and numeracy enhancement programs into vocational learning courses.

ASSESSMENT

Assignment 1: Vocational Unit of Work 50%

In consultation with professional colleagues from educational institutions, community-based organisations or industry, and based around your own specialist teaching area/s, plan a vocationally based unit of work (of approximately 4 weeks duration) which will meet the requirements of selected units from either VCAL Work Related Skills or VCAL Industry Specific Skills strands. Your unit of work must meet all accreditation and quality requirements for delivery within an education institution (secondary school, TAFE Institute, ACE provider, other Registered Training Organisation or education provider). 2000 words

Assignment 2: Action Research Project 50%

In collaboration with post-compulsory education providers, and working in study groups of 2 - 3, student teachers will develop a proposal for an action research project to investigate and contribute to a specific issue related to teaching for vocational learning in the post-compulsory sector. The project may be integrated with your professional teaching experience placements or the teaching component of Assignment 1 above. The issues you explore might investigate professional challenges or dilemmas that you have encountered during your pre-service training, or they might relate to broader issues 2000 words

PRESCRIBED TEXTS

You will need to have a copy of the following curriculum resource, which can be downloaded from the VCAA site at http://www.vcaa.vic.edu.au/vcal/Publications/Publications/VCAL_CPG_Wk_rel_skills.pdf Victorian Curriculum and Assessment Authority 2007, *Victorian Certificate of Applied Learning Curriculum Planning Guide: Industry Specific Skills Strand and Work Related Skills Strand*, VCAA, Victoria. Victorian Curriculum and Assessment Authority 2005, *VCAL Curriculum Planning Guide Personal Development Skills Strand*, VCAA, Victoria. Marsh, C 2008, *Becoming a Teacher*, 4th edn, Pearson Education, Frenchs Forest, Australia.

ECJ724 - TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Offered at: Trimester 1 2013 (G/D-WEXP)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in course E690 course, and E760 only)

Unit chair: C Schulz

CONTENT

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate

to the post-compulsory sector but with an emphasis on studies in the VCE, including VCE VET subjects and other VCE subjects as relevant to your specialist teaching areas.

ASSESSMENT

Task 1: Analysis of Applied Learning

Students analyse curriculum content knowledge and assessment requirements of two VCE/VCE VET in VET sequences and undertake a summary audit of the content compatible with identify those areas that provide opportunities to use applied learning teaching approaches (2000 words – 50%).

Task 2: Applied Learning proposal

Students prepare a detailed applied learning proposal for delivery in of the VCE/VCE VET in VCE subjects (2000 words – 50%).

PRESCRIBED TEXTS

Marsh, C. 2008, *Becoming a Teacher 4th Ed.*, Pearson Education Australia, Frenchs Forest.

Warner, D. 2006, *Schooling for the Knowledge Era*, Australian Council for Educational Research, Camberwell Victoria.

ECL210 - MULTILITERATE LEARNERS IN EARLY YEARS ENVIRONMENTS

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Previously: *Language and Literacy: The Early Years*

Unit chair: L Paatsch

Campus contact: S Ohi (B), L Paatsch (G), T Redpath (W)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Incompatible with: ECL200 or ELE123 Primary Language Education 1

Contact hours: 3 contact hours per week - combination of lectures, tutorials and University and field-based workshops.

CONTENT

This is the second in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early years of schooling (Prep-2). Through fieldwork in young learners' homes and schools, and engagement with theoretical frameworks, students research the needs of diverse young literacy learners and contemporary literacy and English teaching practices in the early years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

ASSESSMENT

There are three assignment tasks:

1. Engagement with an early years learner 40%

2. Engagement with an early years teaching program 40%

3. Group Wiki Presentation 20%

Hurdle Requirement Field Days - one day of field experience. Child and parent interviews and observations. Early Years' Literacy class observation. Students will be required to document this day in their Field Day Portfolio.

PRESCRIBED TEXTS

Hill, S., (2006) *Developing Early Literacy: Assessment and Teaching*. Eleanor Curtin: Prahran, VIC

ECL302 - LITERACY ACROSS THE CURRICULUM

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D345, D347, D349, D384, D389 and E377 only)

Unit chair: G Auld

Incompatible with: EEL302

Contact hours: 3 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

Assignment 1: 1600 words individual assignment task (40%) Assignment 2: 2400 words individual assignment task (60%)

ECL310 - MULTILITERATE LEARNERS IN MIDDLE YEARS ENVIRONMENTS

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Previously: *Developing Language and Literacy: The Middle Years*

Unit chair: G Auld

Campus contact: M Dickins (B), L Paatsch (G), T Redpath (W)

Incompatible with: ELE326

Contact hours: 3 contact hours per week - combination of University-based and online lectures and tutorials as well as fieldwork

CONTENT

This is the third in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the middle years of primary schooling (Years 3 to 6). Through fieldwork in middle years learners' language and literacy learning environments, and engagement with theoretical frameworks, students research the needs of diverse literacy learners and contemporary literacy and English teaching practices in the middle years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by middle years learners including visual and digital literacies. Students will also critically analyse and reflect on these approaches and range of literacies to plan effective teaching and learning programmes for middle years learners. Reflection on personal learning and performance is a core aspect of the unit

ASSESSMENT

*Literacy Learning Profile, 50%, 2000 words
Literature-based Plan, 50%, 2000 words*

Hurdle requirement - One day of field experience. Assessing a middle years' child's literacy abilities. Students will be required to document these two days in their Field Day Portfolio.

PRESCRIBED TEXTS

Winch, G., Johnston, R., March, P., Ljungdahl, L. & Holliday, M. (2010), Literacy Reading, Writing and Children's Literature (4th edition), Oxford University Press, South Melbourne, Victoria.

ECL400 - PRIMARY LANGUAGE EDUCATION 1

Offering information: Pipelining from 2010- for continuing students only.

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: M Wells

Incompatible with: ELE452, ECL200, ECL210

CONTENT

This unit focuses on teaching the early years of literacy (P-3). This unit includes: planning and teaching literacy sessions and routines within the structure recommended by local educational systems; understanding assessment strategies appropriate to early years literacy and using information derived from assessment as a basis for planning responsive

teaching; the early development of language and literacy across different cultural groups and the implications of this development for home school transition; focussing on information and communication technologies as forms of literacy; identification of enjoyable and motivating resources for the teaching of early years literacy, including picture story books, trade books, and popular culture, oral and visual texts; helping learners to take a critical approach to the ideological nature of text production and consumption; and professional preparation for teaching early years literacy.

ASSESSMENT

This unit is assessed by six portfolio tasks submitted online:

Task One - Small group reading observation 20% Students observe and record a teacher in a primary school teaching a reading session with a small group of students in Years 1, 2 or 3.

Task Two - Writing assessment 15% Students assess a text written by an early years student.

Task Three - Writing plan 15% Students prepare a plan for a short writing mini lesson.

Task Four - Phonemic and phonological awareness 15% This task is based on the audio recording of a child taking a reading assessment. Students write a report for the classroom teacher about the child's abilities in phonemic and phonological awareness and give an example of a teaching activity appropriate for the child's needs and level of development.

Task Five - Running record 15% Students take and score a running record of the child's reading based on a child's reading.

Task Six - Response to a picture story book 20% Students choose a quality children's picture storybook or digital text, suitable for children at level 2 and design a learning centre to be used as a follow up to a shared reading of this book or resource.

ECL410 - LITERACY TEACHER - RESEARCHERS IN NEW TIMES

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Previously: The Literacy Teacher - The Profession and the Community

Unit chair: K Hutchison

Campus contact: K Hutchison (B), G. Casey (G), T Redpath (W)

Prerequisite: ECL210, ECL310

Contact hours: 3 contact hours per week - combination of University-based and online lectures and tutorials

CONTENT

This is the fourth in a four-unit sequence within the BEd

(Primary) degree designed to prepare primary school teachers of literacy and English in the information age. The unit emphasises the development of research skills as a key dimension of effective literacy teaching. The content of this unit is focused on the development and articulation of each student's personal theory of literacy teaching and learning, through critical engagement with empirical research and reflective practice. Students examine and critique current issues associated with the teaching of Literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL), Integration policies and programs, the literacy needs of Indigenous learners, inclusive teaching and learning within socio-culturally and linguistically diverse communities, working with parents, schools and wider communities. Participants consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Emphasis is given to accessing the professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

ASSESSMENT

Critical Reflection, 50%, 2000 word essay
Group Investigation and Presentation, 50%, 2000 word research report and presentation

Hurdle requirement - One day of field experience. Research task in schools investigating literacy issues Students will be required to document this 1 day in their Field Day Portfolio

PRESCRIBED TEXTS

Comber, B. & Kamler B., (2005) Turn-around
Pedagogies: Literacy interventions for at-risk students, PETA, NSW,

ECL461 - ENGLISH EDUCATION A

*Offering information: * Students enrolled at Geelong Waurin Ponds Campus are advised to enrol in the off-campus version of this unit.*

Offered at: (B, X)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D347, E360, E365, E377 and E455 only)

Literature studies sub-major or equivalent is strongly recommended.

In addition, at least two credit points in language/linguistics studies are also strongly recommended for D347 students.

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended

Incompatible with: ELE404

Contact hours: 3 hours per week or off campus equivalent

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following:

A group oral presentation of approximately half hour duration (50%);

A major assignment linking theories of English teaching to classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Sawyer, W., and Gold, E. 2004, Reviewing English in the 21st Century, Phoenix Education, Melbourne.

ECL462 - ENGLISH EDUCATION B

*Offering information: * Students enrolled at Geelong Waurin Ponds Campus are advised to enrol in the off-campus version of this unit.*

Offered at: (B, X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J O'Mara

Prerequisite: ELE404 or ECL461

Incompatible with: ELE405

Contact hours: 3 hours of seminar/tutorial per week for on-campus students

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

*Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%).
Assessment will total 4000 words or equivalent.*

RECOMMENDED TEXTS

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition
 Doecke, B and Parr, B. Writing = Learning, 2005, AATE/
 Wakefield Press, Adelaide

ECL469 - DIGITAL LITERACIES

Offering information: This unit is offered in alternating years 2014, 2016.

Offered at: (ONLINE)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: For students enrolled in courses D342, D344, D389, E356, E365, E377, E455 only.

Unit chair: J O'Mara

Incompatible with: ELE621

Contact hours: 3 hours per week or off campus equivalent.

CONTENT

This exciting unit considers the implications of new technology for primary and secondary English teaching. The course involves an exploration of new information and communication technologies such as computer games, social software, web 2.0 etc. We consider how these technologies are changing the nature of language development and usage as well as an investigating how teachers might draw upon their students' knowledge, usage and engagement with these technologies in their classroom practices. While the unit is directed most closely to teachers of secondary English and primary literacy, it is also of relevance to teachers of other secondary disciplines.

ASSESSMENT

Assessment will be by two set tasks, each worth 50%. The first is a unit of classroom work that utilises new information and communicative technologies. The second is an analytical essay, linking the practical work to the key research in the field. Assessment will total approximately 4000 words or equivalent.

ECL470 - CHILDREN'S LITERATURE IN THE CLASSROOM

Offering information: Not offered 2013, re-offered 2014. This unit is offered in wholly online mode. Attending on-campus classes is not required.

Offered at: (ONLINE)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course D342, D344, D347, D389, E356, E365, E377, E455, or E460.

Unit chair: J O'Mara

Incompatible with: ECL339, ECL770, ELE603

Note: This unit is taught through CloudDeakin. Weekly participation is required.

CONTENT

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and ideology and their implications for in and out of school reading practices, and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and nonprint modes.

ASSESSMENT

Assignment 1: Teaching visual texts (2000 words, 60%).

Assignment 2: Collation of online postings (2000 words, 40%).

PRESCRIBED TEXTS

Bull, G & Anstey, M 2002 Crossing the Boundaries, Prentice Hall, Frenchs Forrest, NSW.

ECL500 - PRIMARY LANGUAGE EDUCATION 2

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (X)

*Offerings: Trimester 1 and Trimester 2**

** Not offered in Trimester 2 in 2013, re-offered 2014.*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 or E356P only)

Unit chair: M Wells

Prerequisite: ECL400

Incompatible with: ELE500, ECL310, ELE326, ECJ412, ECJ413

CONTENT

This unit focuses on literacy in the middle years (4-6). This unit includes: current middle years policies and pedagogies; curriculum planning utilising children's literature, popular culture texts, drama, poetry, email, hypertext, CD-ROMS, and newspapers; the primary-secondary transition; integrating the teaching of literacy into other key learning areas; literacy assessment and reporting using portfolios, anecdotal observations, self-assessments, and diagnostic and standardised tests; developing a personal theory of literacy teaching and learning and becoming a Reflective practitioner.

ASSESSMENT

There are two assignments for this unit:

Assignment 1: Students complete a literacy profile of a middle years student's reading or writing using both formal and informal assessment. This profile is used as a basis for reporting to the classroom teacher on individual learning goals. (2000 words or equivalent, 50%)

Assignment 2: Students prepare a unit of work based on a recent Australian children's novel or non-fiction digital resource for a middle years class. Students first complete an analysis of the text, then describe and justify a series of

activities in terms of English outcomes and indicators and in terms of the way the unit includes the range of needs of the selected class. Activities must reflect the four resources model and include activities relating to listening, speaking, drama or poetry, and critical or multiliteracies. (50%)

The assessment will be criterion referenced.
Assessment will total 4000 words or equivalent.

ECL751 - PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: R Arber
Incompatible with: ECL711
Contact hours: On-campus students: 3 hours per week.
Off-campus students: a half day study day at the Melbourne Burwood Campus.

Note: On-campus version subject to demand.

CONTENT

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

ASSESSMENT

Reflections which highlight the practical implications of current theory and research submitted in logbook format (totalling 3000 words - 50%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a particular educational context in Australia or overseas (3000 words - 50%).

PRESCRIBED TEXTS

Harmer, J. 2001. The Practice of English Language Teaching, 3rd edition, Longman, Harlow, Essex.
Candlin, C. & Mercer, N. 2001. English Language teaching in its social context. Routledge, London.

ECL752 - INNOVATION IN LANGUAGE CURRICULUM

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Kostogriz
Incompatible with: ECL712
Contact hours: On-campus students: 3 hours of workshops/seminars per week.
Off-campus students: a half day study day at the Melbourne Burwood Campus.

Note: On-campus version and study day subject to demand.

CONTENT

This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for particular second language learners and contexts. Topics include: current communicative approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in particular political, social and institutional contexts; frameworks for planning curriculum change; planning and teaching language courses online; course materials - on paper and online; assessment, including the role of examinations; and course evaluation.

ASSESSMENT

Critical evaluation of a sample second/foreign language program (2000 words - 40%);
report on an agreed aspect of developing or evaluating language programs (4000 words - 60%)

PRESCRIBED TEXTS

Hall, D. and Hewing, A. (eds) 2001) Innovation in English Language Teaching, Routledge, London.

ECL753 - LINGUISTICS FOR LANGUAGE TEACHING

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 (B, X), Trimester 2 (X) and Trimester 3 (B)
EFTSL value: 0.125
Unit chair: R Neilsen
Incompatible with: ECL713, ECL714
Contact hours: On-campus students: 3 hours of workshops/seminars per week.
Off-campus students: a half day study day at the Melbourne Burwood Campus.

Note: On-campus version and study day subject to demand.

CONTENT

On completion of the unit students should be able to: Summarise key issues concerning the teaching and

learning of grammar; Analyze structure of spoken and written samples of their target language at all levels of language; Highlight linguistic features of texts for teaching purposes, and justify their choice; and Demonstrate the ability to assess the language ability of ESL/EFL learners at different levels of proficiency and monitor their development through stages.

Topics to be addressed in this unit include: • Approaches to the description of language for teaching purposes; • Language structure and language function • Words: their formation and meanings, and teaching and learning vocabulary; • The study of syntax (structure of groups/phrases, clauses and clause complexes), cohesive devices, thematic development, morphology and phonology; • The teaching of linguistic features in context; • Description of thematic development of texts and using it to the evaluation of language learners' texts. • Analysis of learner interlanguage for diagnostic and teaching purposes.

ASSESSMENT

Analysis essay including analysis of learner written text sample and a discussion of the analytic tools used (3000 words equivalent - 50%).

Case study of a language learner including analysis of spoken language sample (3000 words equivalent - 50%).

ECL754 - LANGUAGE TEACHING PRACTICE IN CONTEXT

Offering information: Commencing from Trimester 3 2013.

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: H Shokouhi

Incompatible with: ECL718, ECL722, ECL738, ECL755

Contact hours: 3 hours (1 x 3 hour class per week) or 6 hours of self-directed study for off campus students.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the practical and conceptual issues that should be considered when teaching TESOL in diverse contexts in Australia and overseas. It examines the fundamentals of teaching English as a second or a foreign language and provides a metalanguage for discussing learning and professional practice of language teachers. The pedagogy of language teaching is approached via understandings about communicative competence, in general, and the use of the communicative approach and other socio-cultural approaches to language teaching in various contexts.

The unit focuses on pedagogical strategies to develop the macroskills of listening, speaking, reading and writing as embedded within the context of language learning. In addition to the macroskills, it looks at grammar and vocabulary learning and the integration of information technology with all aspects of language learning. Throughout the unit, there is an emphasis on

hands-on activities, microteaching and discussion about the strategies involved. Students should take away from this unit ideas that will be effective in a wide range of classroom contexts.

ASSESSMENT

A written lesson plan and 15 minute oral presentation (a mini lesson) equivalent to 2000 words - 40%.

Unit of work, 4000 words - 60%.

ECL755 - PROFESSIONAL PRACTICE IN TESOL OR LOTE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.125

Unit chair: N Rosunee

Incompatible with: ECL716, ECL717, ECL718, ECL720, ECL721, ECL722, ECL737, ECL738, ECL754

Contact hours: Introductory half day study day at the Melbourne Burwood Campus

Note: Study day subject to demand.

CONTENT

This unit requires participants to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum in an appropriate TESOL or LOTE setting. This practicum meets the practical teaching requirements for qualifying as a specialist TESOL or LOTE teacher in Victoria.

Students without a teaching qualification accepted and assessed by the Victorian Institute of Teaching (VIT) should contact both Dr Ruth Arber (course director) and the unit chair. This is an "invitation only unit" for non-qualified students. MTESOL students CANNOT enrol in the unit Without permission.

Note: Participants who live outside the Melbourne metropolitan area should contact the unit chair or course coordinator to discuss how requirements can be met.

ASSESSMENT

Demonstrate competency in classroom TESOL teaching (satisfactory/not satisfactory); demonstrate competence in the use of the target language (satisfactory/not satisfactory); produce a professional teaching portfolio (3500 words equivalent, 60%); and complete a report based on the practicum experience (2500 words, 40%).

PRESCRIBED TEXTS

Harmer, J 2001, The Practice of English Language Teaching, 3rd edn, Longman, Harlow, Essex.

ECL756 - DISCOURSE ANALYSIS FOR LANGUAGE TEACHING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2 (B, X), Trimester 3 (B)

EFTSL value: 0.125

Unit chair: Z Golebiowski

Contact hours: On-campus students: 3 hours of workshops/seminars per week.

CONTENT

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Greco-Roman pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

ASSESSMENT

Responses to theoretical and analytical activities in a logbook format (3500 words, 60%); A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (2500 words, 40%).

ECL761 - ENGLISH EDUCATION A

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent

Contact hours: 3 hours per week or equivalent

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education, looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following:

A group oral presentation of approximately half hour duration (50%);

A major assignment linking theories of English teaching to

classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Gwynne, P 1998, Deadly Unna, Penguin, Ringwood.

Sawyer, W & Gold, E 2004, Reviewing English in the 21st Century, Phoenix Education, Melbourne.

ECL762 - ENGLISH EDUCATION B

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J O'Mara

Prerequisite: ECL761

Incompatible with: ELE405

Contact hours: 3 hours per week or equivalent

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

Task 1 60% A study of your teaching of writing and of students' work, which brings together your reading and conceptual understandings around the teaching of writing, curriculum policy and guidelines in Victorian schools, your classroom teaching and your analysis of and response to students' writing in English or other subject areas.

Task 2 40% A 20 minute digital presentation 1000 word reflection. A presentation on an investigative task, comprising a digital presentation and reflective discussion.

PRESCRIBED TEXTS

Doecke, B & Parr, B 2005, Writing = Learning, AATE/Wakefield Press, Adelaide.

ECL770 - CHILDREN'S LITERATURE IN THE CLASSROOM

Offering information: Not offered 2013, re-offered 2014.

This unit is offered in wholly online mode. Attending on-campus classes is not required.

Offered at: (ONLINE)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: J O'Mara

Prerequisite: ECL769

Corequisite: ECL762

Incompatible with: ECL339, ECL470, ELE439, ELE603

Contact hours: 3 hours per week or equivalent, and off campus equivalent

CONTENT

The unit *Children's Literature in the Classroom* explores the ways in which literature for young people can be taught in energising and engaging ways. It explores *Children's Literature* as a site for literacy practices and textual engagement, and as 'an inherent part of the life cycle of literacy' (Ross Johnson 2004: 310) It argues that young people need to read across a wide range of texts for meaning and pleasure, with an emphasis on both enjoyment and critique; an awareness of social justice, and on imagination and creativity. It takes a view of texts as constructions and representations, and as such as also partial, ideological, and taken up differently by different readers. This unit is structured around key issues and areas in the field of *Children's Literature and Education*. It is organised into four modules, following the Introduction: • Picture Books and Visual Literacy • Other Worlds • Representation and Ideology • Sociocultural Perspectives. The unit has an explicit focus on helping teachers develop critical perspectives and frameworks for analysis of print and visual texts. It seeks to raise questions and explore issues about the ways texts might be read and taught, and the ways in which insights gained through teachers' and/or students' analysis of the texts they read can work to enrich and extend reading comprehension, critique and pleasure. It seeks to help you find ways of making the young people you teach enthusiastic and discriminating readers for life.

ASSESSMENT

Assignment 1: Teaching visual texts 60%

Assignment 2: Collation and critical reflection of online postings 40%

PRESCRIBED TEXTS

Bull, G & Anstey, M 2002 *Crossing the Boundaries*, Prentice Hall, Frenchs Forrest, NSW.

ECL773 - LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS

Offered at: (B, X)

Offerings: Trimester 1 (B, X), Trimester 3 (B)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Incompatible with: ECL715, EXE732

Contact hours: 3 hours seminar per week for on-campus students.

Note: Study school program at Burwood campus for off-campus students subject to demand.

On-campus version subject to demand.

CONTENT

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning. Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners - cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

ASSESSMENT

Assignment 1, Learning log, topics 1-2 25% (1,500 words)

Assignment 2, Essay 45% (3,000 words)

Assignment 3, Learning log, topics 3-9 30% (1,500 words)

PRESCRIBED TEXTS

Holmes, J. (2008). *An introduction to sociolinguistics*, 3rd edition. Harlow, UK: Longmans

RECOMMENDED TEXTS

Block, D., & Cameron, D. (Eds.) (2001). *Globalization and language teaching*. London; New York: Routledge.

Hinkel, E. (Ed.) (1999). *Culture in second language teaching and learning*. Cambridge, UK; New York: Cambridge University Press.

Kirkpatrick, A. (Ed.) (2002). *Englishes in Asia: Communication, identity, power and education*. Melbourne, Vic: Language Australia.

Mayo, M. (2000). *Culture, communities, identities: Cultural strategies for participation and empowerment*. New York: Palgrave.

Singh, M., Kell, P., & Pandian, A. (2002). *Appropriating English: Innovation in the global business of English language teaching*. New York: Peter Lang.

Spencer-Oatey, H. (Ed.) (2000). *Culturally speaking: Managing rapport through talk across cultures*. London: Continuum.

ECL774 - LEARNING AN ADDITIONAL LANGUAGE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Z Golebiowski

Contact hours: 3 hours seminar per week for on-campus students.

Note: Study school program at Burwood campus for off-

campus students subject to demand. On-campus version subject to demand.

CONTENT

Topics to be addressed in this unit include:

- *error analysis, contrastive analysis and learner language: how the acquired language is studied*
- *relationship between first and additional language acquisition*
- *foreign language learning cf. Second language acquisition*
- *learner variability: Features of the learner (cognitive structure, attitude, age, motivation/engagement, goals, aptitude) which may influence acquisition*
- *silent period and language production*
- *cognitive effects of second language acquisition*
- *features of the sociocultural context of language learning that may influence acquisition*
- *the experience of language immersion*
- *features of the second language classroom that may influence acquisition, including feedback, noticing, teacher role, learning strategies*

ASSESSMENT

Assignment 1 Learning log, submitted in two stages: Topics 1-3 30% (1,700 words) Topics 4-5 30% (1,800 words)

Assignment 2 Analysis of classroom lesson from language acquisition perspective 40% (2,500 words)

PRESCRIBED TEXTS

Block, D., (2003) *The Social Turn in Second Language Acquisition*. Washington, DC: Georgetown University Press

ECL775 - INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Incompatible with: ELL202

Contact hours: For on-campus students, 2 hours of seminar/workshop per week; for off-campus students, a half-day study day at the Melbourne Burwood Campus.

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural

settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Grecian maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

ASSESSMENT

Responses to theoretical issues and practical activities in logbook format (2000 words - 40%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (4000 words - 60%).

PRESCRIBED TEXTS

DeCapua, A and Wintergerst, A. (2004). *Crossing Cultures in the Language Classroom*, University of Michigan Press

Hinkel, E. (2002). *Culture in second language Teaching and learning*. Cambridge: Cambridge University Press.

ECL776 - LANGUAGE TESTING AND ASSESSMENT

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Neilsen

Contact hours: On-campus students: 3 hours of workshops/seminars per week.

Off-campus students, a half-day study day at the Melbourne Burwood Campus.

CONTENT

This unit aims to introduce students to the theory and practice of language testing and assessment in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, validation and evaluation appropriate to learning settings. Topics to be addressed in this unit include: Current theories in language testing and assessment; The purposes of language assessment; Testing of language for specific purposes; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for testing speaking, listening, reading and writing skills; Self and peer assessment; Properties of language tests; and The evaluation of language assessment instruments.

ASSESSMENT

A description and evaluation report on a language assessment instrument (3000 words - 50%); and an essay on a current issue in language assessment (3000 words - 50%).

PRESCRIBED TEXTS

McNamara, T.F. (2000). *Language Testing*. Oxford: Oxford University Press.

Fulcher, G and Davison, F. (2007). *Language Testing and Assessment. An advanced resource book*. Routledge publications.

ECL777 - BILINGUALISM AND THE PRINCIPLES AND PRACTICES OF LANGUAGE EDUCATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Weinmann

Contact hours: 3 hours per week

CONTENT

This unit focuses on a range of theories of bilingualism, the knowledge of the pedagogical principles and the practice of teaching through a second or foreign language. Students explore in detail the issues of language education and how to make it responsive to the needs of bilingual and/or second language learners and to their use of languages in the classroom and across a range of social contexts. The unit covers core concepts and pedagogical issues from a range of perspectives, paying particular attention to socio-cultural and communicative approaches to bilingualism, language policies, curricula and language education programs, such as Content Language Integrated Learning (CLIL) programs, types and degrees of bilingualism and their relationships to the identity of learners, and the characteristics of bilingual speech. The unit also looks at the ways in which research into bilingualism and bilingual education can inform both pedagogy and the effective learning of a second or foreign language.

ASSESSMENT

Written Essay 1 40%, Activity Presentation 20%, Written Essay 2 40%

ECM704 - INTRODUCTION TO EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Offered at: (X)

Offerings: Trimester 1 and trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

CONTENT

This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- *Leadership and administration*
- *Leading for learning*

- *The learning community*
- *Leading for social justice*

ASSESSMENT

Two 3000 word essays of equal value which display a) a familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates and b) an ability to show how this philosophy relates to educational practice in a particular context.

ECM705 - SCHOOL CULTURES AND CONTEXTS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Charles

Incompatible with: ECM701

CONTENT

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools' cultures is examined.

ASSESSMENT

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's *Schooling the Rustbelt Kids* or a description of a school's culture using a sub-culture perspective.

ECN704 - APPLIED LEARNING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Blake

CONTENT

This unit focuses on the increasingly significant role being played by applied learning in 21st Century education and training settings and investigates the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is

given an applied focus. The unit begins by examining contemporary understandings about applied learning in a variety of national and international contexts, including schools, TAFEs, Polytechnics and Adult and Community Education (ACE) contexts. Topics include:

- Developing a working definition of applied learning that includes different modes and settings such as: service learning, project-based learning, community-oriented learning, internship learning etc.
- Locating approaches to applied learning within an international and historical context of educational policy, practice and student pathways;
- Relationships between applied learning and contemporary social policy development for young people;
- Applied learning as a challenge to the professional cultures of educators;
- Applied learning as a curriculum-structuring concept - what are its content, pedagogy and approaches to assessment?

ASSESSMENT

Assignment 1: Approaches to Applied Learning - Written Report; 3000 words, 50%

Assignment 2: Developing an Applied Learning Program; 3000 words, 50%

ECP127 - PROFESSIONAL EXPERIENCE 1 (0-2 YEARS)

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Students will undertake 10 days of supervised teaching practice in a centre for children from birth to two years of age.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a supervised practicum, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

Task 1: Reflective Journal, 1600 words, 40%

Task 2: Critical Analysis Model, 2400 words, 60%

ECP226 - PROFESSIONAL TEACHING PRACTICE AND CHILD STUDY (0-3 YEARS)

Offered at: (B, G, W)

Offerings: Trimester 1 (from 2015) and Trimester 3

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Moles

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note:

Students will undertake 10 days of supervised teaching practice in a centre for children from birth to three years of age.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a supervised practicum, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

Task 1: Online Contribution, 20%, equivalent to 1600 words

Task 2: Reflective Journal, 20%, 1600 words

Task 3: Critical self-review, 40%, equivalent to 3200 words

Task 4: Oral Report, 20%, equivalent to 1600 words

ECP227 - PROFESSIONAL EXPERIENCE 2 (3-5 YEARS)

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Students will undertake 20 days of supervised teaching practice in an educational setting for children from three to five years of age.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age. In a supervised practicum, students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

Task 1: Reflective Journal, 40%, 1600 words
Task 2: Critical self-review, 60%, 2400 words

ECP228 - PROFESSIONAL EXPERIENCE 3 (3-5 YEARS)

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Students will undertake 20 days of supervised teaching practice in an educational setting for children from three to five years of age.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age and apply theories of child development in practical contexts. In a supervised practicum, students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

Task 1: Reflective Journal, 40%, 1600 words
Task 2: Critical self-review, 60%, 2400 words

ECP303 - CHILD PROTECTION

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Contact hours: 3 hours per week; workshop

Note: This unit is available for offer to non-Education students.

For students in Bachelor of Education (Primary) this unit is recommended as a 3rd year elective because prerequisite school experience and/or professional knowledge is desirable.

A quota applies to the off-campus mode of this unit.

On campus version and study day subject to demand.

CONTENT

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

ASSESSMENT

A report about policy and practice of child protection at their school (or alternative community setting) (40%) 1500 to 2000 words.

A case study about child abuse identification, disclosure and notification (50%) 2000 words.

Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist class-work either on-campus or via CloudDeakin (10%).

Assessment tasks will total 4000 words.

PRESCRIBED TEXTS

Briggs, F (2012), Child Protection, the essential guide for teachers and other professionals whose work involves children, Docklands, JoJo Publishing.

ECP327 - PROFESSIONAL EXPERIENCE 4 (PRIMARY SCHOOL 1)

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: TBA

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Students will undertake 25 days of supervised teaching practice in a primary school.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with opportunities to teach observe interactions between teachers and children during the primary school years. It will give students the opportunity to apply the child development theories in Child Development 2 and compare development across a wider age range than previously experienced. In a supervised practicum, students will observe, assess and engage with children, teachers and will be able to critically analyse and reflect on the components of quality environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Curriculum and the Graduate Standards for Teachers in the context of their own competencies. The unit will provide opportunities to manage the behaviour of children in school contexts and reflect on the differences between working with children under the age of five in child care and preschool.

ASSESSMENT

Task 1: Reflective journal, 40%, 1600 words

Task 2: Planning for learning, 60%, 2400 words

ECP331 - PROFESSIONAL EXPERIENCE 3A

Offered at: (B, G X-WEXP, W X-WEXP)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP332 - PROFESSIONAL EXPERIENCE 3B

Offered at: (B, G X-WEXP, W X-WEXP)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP333 - PROFESSIONAL EXPERIENCE 3C

Offered at: (B, G X-WEXP, W X-WEXP)

Offerings: Trimester 2

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP334 - PROFESSIONAL EXPERIENCE 3D

Offered at: (B, G X-WEXP, W X-WEXP)

Offerings: Trimester 2

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP427 - PROFESSIONAL EXPERIENCE 5 (PRIMARY SCHOOL 2)

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: TBA

Corequisite: Students must be enrolled in course E330

Contact hours: 3 hours per week

Note: Students will undertake 25 days of supervised teaching practice in a primary school.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with opportunities to teach and observe interactions between teachers and children during the primary school years. In a supervised practicum, students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality learning environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the Australian Curriculum and the Graduate Standards for Teachers in the context of their own competencies.

ASSESSMENT

Task 1: Reflective Journal, 40%, 1600 words

Task 2: Assessment and planning for learning, 60%, equivalent to 2400 words

ECP703 - CHILD PROTECTION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Laskey

Incompatible with: ECP303

Note: Some weekend workshops may be offered. This unit is available for offer to non-Education students

CONTENT

This unit prepares teachers (and allied professionals) for their statutory obligations in preventing, identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' (and other professionals') competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their research and analysis skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures against relevant policy/legislative frameworks.

Topics to be addressed in this unit include: Mandatory reporting/notification of child abuse, researching and analysing child maltreatment (causes and effects), appropriately responding to disclosures of abuse, curriculum in prevention education, child protection resources, community services and policy (school/departmental/system), diversity and heightened vulnerability (eg children with disability, children in out-of-home care and cultural factors).

ASSESSMENT

1. Report 40% Research and analysis of the child

protection literature to facilitate the appropriate identification, response and reporting of suspected child abuse, together with a justification of the expanded contribution of schools and teachers to community work. (3000 words).

2. Application 50% Designing a program/policy to respond to contextual needs in schools (or other settings) based on an evaluation of current practice. For example, the design of either a personal safety curriculum component, a staff professional development program or an evaluation of child protection policy (3000 words).

3. CloudDeakin Participation 10% Contributions, based on unit readings and activities as a team member/individual to online discussions via CloudDeakin.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to child protection practice.
2. Knowledge of relevant child and family support services within the community.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

PRESCRIBED TEXTS

Briggs, F (2012), *Child Protection, the essential guide for teachers and other professionals whose work involves children*, Docklands, JoJo Publishing.

ECP711 - CREATIVITY AND THE ARTS IN CHILDHOOD

Offering information: * Trimester 3 is offered intensively on the Burwood campus for both Burwood and Geelong students only.

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G, W) and Trimester 3 (B*)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Grenfell (X), J Raphael (B)

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will engage in arts processes and reflect critically and creatively on these, using a range of technologies to extend their knowledge of creative media and techniques in music, drama and visual art. They will demonstrate knowledge of current educational practices in arts education, by developing, implementing and evaluating an integrated arts curriculum package that responds to the developing needs and interests of young people in diverse social and cultural settings.

ASSESSMENT

Assessment 1) Arts Resource Portfolio 50%

The portfolio consists of a range of drama, music, visual workshop and computer based activities annotated and underpinned by an arts education theoretical statement. (2000 words or equivalent)

Assessment 2) Arts Education Research Report 50%

Develop, implement and evaluate appropriate sequence of arts learning activities or an integrated curriculum with arts as part of an overall program (to be negotiated). The activities should include assessment strategies, which will be implemented in a relevant setting and evaluated in a reflective report. (2000 words or equivalent)

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ECP712 - SOCIAL, PHYSICAL AND EMOTIONAL HEALTH AND WELLBEING

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G, X) Trimester 2 (G, X) and Trimester 3 (B, G*)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Corequisite: Must be enrolled in course E760.

Contact hours: 3 hours per week or equivalent

Note: *offered intensively on the Burwood campus. Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit explores the theories and related issues in the promotion of well-being through health and movement in early childhood and primary education. The unit will provide an overview of the theories of development in the early years, with an emphasis on health and well-being issues at this stage of the life span. The unit is designed to provide students with the knowledge and skills to examine theory and practice and apply these to programs that enhance the social, physical and emotional health and well-being of children in the early years. In developing programs students will critically explore the context for learning in early childhood and primary education, including a critical exploration of the roles of the learner, family, community and teacher.

ASSESSMENT

Task 1 40% Evaluation Report Students will critically evaluate examples of health and wellness programs in early childhood settings, schools and/or the wider community. Through comparison and contrast of

two existing programs students will critically analyse and review the rationale, structure, philosophy and pedagogical approaches to teaching health and wellness taking into account the broader sociocultural, health and policy context from which the programs arise.

Task 2 60% Resource Development Project and Online Journal

Task 2 Part A – Resource Development Project (50%)

Students will be required to design for a selected target group a resource, project or program plan, for an early childhood or primary school setting related to children's social, physical, emotional health and wellbeing. For example this could be a project, unit of work, website, wiki, or program plan.

Task 2 Part B - Online Journal (10%) The on-line journal is a personal learning space used to discuss in more depth selected subject matter of interest and extend student enquiry related to children's social, physical, emotional health and wellbeing in early childhood and/or primary education.

ECS310 - PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS (HSE)

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Harvie

Contact hours: 3 contact hours per week

CONTENT

This unit is designed to prepare primary teachers for teaching Humanities, Societies and Environments education in primary schools (P - 6). The unit covers the examination of the goals and rationale for teaching HSE education, the nature of social education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

ASSESSMENT

Assessment tasks are: resource portfolio (50%), unit planning (2000 words, 50%).

The assignments will total 4000 words or equivalent.

ECS420 - CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Buchanek

Contact hours: 3 contact hours per week or off campus equivalent

CONTENT

This unit is a curriculum method unit for students undertaking a double Humanities method. The unit examines contemporary issues in globalisation, sustainability and citizenship from a range of perspectives and standpoints. The unit will encourage students to be active participants in a range of pedagogies and utilise a range of technologies to complement their studies in this unit. Students will examine evidence based research and then practical implications for curriculum in the secondary school. Students will develop skills in critical thinking and inquiry into citizenship in a global world; characteristics of global phenomena across natural and human events: sustainability, justice, peace, conflict and instability currently facing our global community. Students will examine in depth education programs in globalisation, sustainability and citizenship and explore global ethics and values.

ASSESSMENT

Task 1 50% Teaching Seminar Report - students will prepare and deliver a seminar to peers on a selected global issue.

Task 2 50% Global issue case study - students will select from sustainability, justice, peace and citizenship to analyse a selected global issue.

ECS421 - LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Contact hours: 3 contact hours per week or off campus equivalent

CONTENT

This unit utilises both disciplinary and interdisciplinary pedagogies. It begins by exploring the disciplinary content of the VCE and VCAL Humanities, Societies and Environments (HSE) teaching and learning area (Geography, History, Economics, and Civics and Citizenship) and familiarises students with current curriculum documents which identify learning standards in associated domains. After considering dominant classroom pedagogies used within, and outside of the school classroom, learners explore theories around notions of cultural institutions, and identify a number of sites for possible learning in HSE domains. Simultaneously, as a class will explore constructions of multidimensional citizenship, focussing on temporal (history and futures), spatial (geographic) and sustainable (economic) dimensions. We will study project based and inquiry learning, as well as workshop based activities highlighting practical applications of theoretical understandings developed in this course.

ASSESSMENT

Digital profile of local community: 15 min video (50%)

Project Design: School-Community Partnership: 2000 words (50%)

ECS471 - HISTORY AND HUMANITIES: CURRICULUM STUDY A

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D389, E377, E360, E365 and E455 only)

Unit chair: R Buchanek

Prerequisite: Students will be assessed according to the minimum requirements as described in the VIT Specialist Area Guidelines as stated in VIT specialist area guidelines. Sub-major study in one of the specialist Humanities areas: History, Economics or Geography Or Sub-major study in one of the specialist Humanities areas: History, Economics or Geography together with a Part in another area of study: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology. Students are strongly encouraged to include at least two units of History in their undergraduate degree.

Incompatible with: ELE408

Contact hours: One hour lecture and two hours tutorial per week.

CONTENT

This unit aims to prepare students to teach confidently across subject areas of Geography, Civics and Citizenship, History, Economy, Philosophy and general Humanities offered in Years 7-10 in schools. The unit aims to develop in students: knowledge of theoretical and practical aspects; a range of engaging pedagogical approaches; design of teaching and learning sequences and tools for assessment drawn from research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

ASSESSMENT

Task 1: 50%: Individual History Teaching and Learning Report – students design an 80 minute lesson plan and assessment task with rubric. Students reflect upon their emerging professional knowledge as a History teacher.

Task 2: 50%: Group/Individual Presentation at Unit Conference – students work in teams to create a 20 minute presentation for the Unit Conference. Presentations communicate student interpretations of various elements of AusVELS curriculum and share resources and pedagogical ideas with their peers.

ECS472 - HISTORY AND HUMANITIES: CURRICULUM STUDY B

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: ELE408 or ECS471

Incompatible with: ELE409

Contact hours: One hour lecture and two hours tutorial per week

CONTENT

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (7 fields), Geography, Economics, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field. Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding specific discipline based skills and pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

ASSESSMENT

Unit 1/2 SAC Design and Written Report: 2000 words (50%)

Unit 3/4 Backward Design Learning Sequence: 2000 words (50%)

ECS501 - PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: K Harvie

Incompatible with: ELE231, ECJ411, ECJ412, ECJ413, ELE501

CONTENT

This unit is designed to prepare primary teachers for teaching HSE education in primary schools (P-6). The unit covers the examination of the goals and rationale for teaching HSE education; the nature of HSE education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

ASSESSMENT

Two assessment tasks:

- 1) Written report (ICT presentation) (2000 words, 50%)
- 2) Written report (Unit Planning) (2000 words, 50%)

ECS720 - CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Buchanek

Corequisite: ECS721

Incompatible with: ECS420

Contact hours: 3 hours per week or equivalent for off campus students

CONTENT

This unit is a curriculum method unit for students undertaking a double Humanities method. The unit examines contemporary issues in globalisation, sustainability and citizenship from a range of perspectives and standpoints. The unit will encourage students to be active participants in a range of pedagogies and utilise a range of technologies to complement their studies in this unit. Students will examine evidence based research and then practical implications for curriculum in the secondary school. Students will develop skills in critical thinking and inquiry into citizenship in a global world; characteristics of global phenomena across natural and human events: sustainability, justice, peace, conflict and instability currently facing our global community. Students will examine in depth education programs in globalisation, sustainability and citizenship and explore global ethics and values.

ASSESSMENT

Task 1 50% Teaching Seminar Report - students will prepare and deliver a seminar to peers on a selected global issue.

Task 2 50% Global issue case study - students will select from sustainability, justice, peace and citizenship to analyse a selected global issue.

PRESCRIBED TEXTS

Marsh, C (ed) 2008, *Studies of Society and Environment: Exploring the Teaching Possibilities*, Pearson.

ECS721 - LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Buchanek

Incompatible with: ECS421
Contact hours: 3 hours per week or equivalent

CONTENT

This unit utilises both disciplinary and interdisciplinary pedagogies. It begins by exploring the disciplinary content of the Humanities, Societies and Environments teaching and learning area (Geography, History, Economics, and Civics and Citizenship) and familiarises students with current curriculum documents which identify learning standards in associated domains. After considering dominant classroom pedagogies used within, and outside of the school classroom, learners explore theories around notions of cultural institutions, and identify a number of sites for possible learning in Humanities domains. Simultaneously, the class will explore constructions of multidimensional citizenship, focussing on temporal (history and futures), spatial (geographic) and sustainable (economic) dimensions. Students study project based and inquiry learning, as well as workshop based activities highlighting practical applications of theoretical understandings developed in this course.

ASSESSMENT

Digital profile of local community: 15 min video and 800 word written report (40%)
Project Design: School-Community Partnership: 2500 words (40%)
Annotated Literature Journal: 1000 words (20%)

PRESCRIBED TEXTS

Slaughter, RA 2005, *Futures thinking for social foresight*, Tamkang University Press, Taiwan.

ECS771 - HUMANITIES, SOCIETIES AND ENVIRONMENTS: CURRICULUM STUDY A

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (For students enrolled in course E760 only)
Unit chair: R Buchanek
Prerequisite: Major in appropriate discipline field
Incompatible with: ECS271, ECS471, ELE218, ELE408
Contact hours: 3 hours per week or equivalent

CONTENT

This unit aims to prepare students to teach confidently across curriculum areas of Geography, Civics and Citizenship, History, Economy, Philosophy and general Humanities offered in Years 7-10 in schools. The focus is to develop in students: knowledge of theoretical and practical aspects; a range of engaging pedagogical approaches; design of teaching and learning sequences and tools for assessment. Through research and reflection students will analyse recent developments in Humanities education and their impact on curriculum development, teaching and resource implications. In this unit students will review research as it informs and shapes Humanities teaching; study design of teaching and learning activities that acknowledge sequence, breadth, depth and curriculum policy; undertake analysis of concepts in sustainability,

indigenous education, justice, peace and citizenship across local, national and global contexts; incorporate appropriate assessment tools to enhance learning; appraise resources including technological, print and community based; and have opportunities to receive professional support through both real and virtual networks of educators.

ASSESSMENT

Task 1: 50%: Individual History Teaching and Learning Report – students design an 80 minute lesson plan and assessment task with rubric. Students communicate the links to theories of teaching and learning and how these inform their pedagogical decisions and reflect upon their emerging professional knowledge as a History teacher.

Task 2: 50%: Group/Individual Presentation at Unit Conference – students work in teams to create a 20 minute presentation for the Unit Conference. Presentations communicate student interpretations of various elements of AusVELS curriculum and share resources and pedagogical ideas with their peers.

ECS772 - HISTORY AND HUMANITIES: CURRICULUM STUDY B

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For students enrolled in course E760 only)
Unit chair: R Buchanek
Prerequisite: ECS771
Incompatible with: ECS272, ECS472, ELE409
Contact hours: 3 hours per week or equivalent

CONTENT

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (7 fields), Geography, Economics, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field. Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding specific discipline based skills and pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

ASSESSMENT

Unit 1/2 SAC Design and Written Report: 2500 words (40%)
Unit 3/4 Backward Design Learning Sequence: 2500 words (40%)
Humanities ePortfolio: 1000 words (20%)

PRESCRIBED TEXTS

VCAA, VCE Study Design -History, Geography, International Politics, Sociology, Philosophy, current edition, East Melbourne: Victorian Curriculum and Assessment Authority.

ECV704 - EXPANDING IDEAS OF COMPETENCY

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

CONTENT

The Unit is organised around the following focuses:

- A broad view of the notion of competency, the diversity of meanings and applications, including conceptualisations of competency in the UK, Europe and the US.
- The origins and debates surrounding competency both in Australia and overseas with emphasis on the development of workplace knowledge
- Competency at work – different forms of competency, different applications, different outcomes.
- Curriculum – where does it fit in workplace learning, in competency based education and training, assessment; and in the Australian training package context.

ASSESSMENT

Essay, One essay based assignment of 2000 words, focussing on an identification of CBT applications in the student's own organisation, 40%

CBT plan, Develop a CBT application plan of 4000 words.

A plan to develop the use of one of the CBT applications identified in Assignment 1 to enhance human resource development or management in the student's own organisation, 60%

RECOMMENDED TEXTS

Buckley, R & Caple, J 2007, The Theory and Practice of Training, 5th edn, Kogan Page, London

Smith, PJ & Sadler-Smith, E 2006, Learning in Organisations: Complexities and Diversities, Routledge, London, New York.

ECV705 - LEARNING AND DEVELOPMENT IN ORGANISATIONS

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Starr

CONTENT

The unit is developed around the following set of themes:

- Aspects of knowledge work in the context of organisational practices which optimise learning and knowledge development;
- Current L&D issues within organizations and their applications to different forms of organisation;
- Diversity in L&D development and response
- Learning and development as a function of organisational characteristics
- Supportive organizational and learning cultures
- The role of learning and development in performance enhancement, and its contribution to change management.

ASSESSMENT

Essay 50%, 3000 words. An essay reviewing literature and practice establishing contemporary directions in Learning and Development within organisations

Project 50%, 3000 words. A Change Management Plan based on new knowledge, acquired in this unit, and centred within the student's own workplace. The Change Management Plan will be centred around Learning and Development.

RECOMMENDED TEXTS

Sadler-Smith, E 2006, Learning and Development for Managers: Perspectives from Research and Practice, Blackwell, Oxford.

Smith, PJ. & Sadler-Smith, E 2006, Learning in Organisations: Complexities and Diversities, Routledge, London; New York

ECV711 - TRAINING FOR DIVERSE LEARNERS AND CONTEXTS

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

CONTENT

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics such as culture, gender, age, learning styles and preferences. Contexts of learning vary in the situation in which learning occurs, such as workplace learning, community based learning, learning within institutional settings, flexible and distance learning. Additionally, the learning outcomes pursued by learners and their instructors vary in nature.

Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variation associated with learners and their contexts
- Develop a knowledge of theory and practice to

assist in the development of responses to diverse learners and contexts

- *Practise the strategies required to develop education and training responses inclusive of diversity*
- *Demonstrate an understanding of theory and practice in the provision of education and training to diverse learners and contexts*
- *Design education and training programs that meet the varying requirements of diversity*
- *Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field*

ASSESSMENT

Assignment 1, 3000 words, 50%, The first piece of work involves a critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. The first piece of work would be expected to be based on theoretical treatments of dimensions of diversity.

Assignment 2, 3000 words, 50%, Development of a Responsive Training Plan. The second piece of work involves the development of a specific training response to a particular group of learners who are expected to participate in an identified program of training.

PRESCRIBED TEXTS

Foley, G. (Ed) (2004). *Dimensions of Adult Learning: Adult Education and Training in a Global Era*, Crows Nest, NSW: Allen & Unwin.

RECOMMENDED TEXTS

Foley, G (ed) 2004, Dimensions of Adult Learning: Adult Education and Training in a Global Era, Allen & Unwin, Crows Nest, NSW.

Smith, PJ & Sadler-Smith, E 2006, Learning in Organisations: Complexities and Diversities, Routledge, London, New York.

ECV712 - SITUATED LEARNING AT WORK

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

CONTENT

The unit is designed to provide students with an understanding of workplaces as learning environments, conceptualisations of situated adult learning, cognition and the development of expertise, work based learning and learning organisations, learning and labour networks, and communities of practice. Drawing on learning theories relevant to this field of study, students will analyse situated adult learning in a specific workplace context and will

propose strategies to effectively manage situated learning in that context.

ASSESSMENT

Assessment 1, 40%, 2400 words. Analysis of situated learning in an identified workplace

Assessment 2, 60%, 3600 words. Extension of Assignment 1 in the development of strategies to enhance situated learning in the identified workplace

PRESCRIBED TEXTS

Billett, S 2001, Learning in the Workplace, Allen & Unwin. Smith, PJ & Sadler-Smith, E 2006, Learning in Organizations: Complexities and Diversities, Routledge, New York.

ECV722 - ASSESSING TRAINING IN THE WORKPLACE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

CONTENT

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including the Australian Qualifications Framework, Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

ASSESSMENT

Assignment 1 50% (3000 words) Essay based on theories examined in the unit readings.

Assignment 2 50% (3000 words) Essay based on theories examined in the unit readings and related to a particular context.

RECOMMENDED TEXTS

Athanasou, J, Lamprianou, I 2002, A teacher's guide to assessment, Social Science Press, Tuggerah, NSW. Finlay, I Spours, K, Steer, R, Coffield, F, Gregson, M & Hodgson, A 2007, "The heart of what we do": policies on teaching, learning and assessment in the learning and skills sector', Journal of Vocational Education & Training, vol. 59, issue 2, pp. 137 -154. Foley, G (ed) 2004, Dimensions of Adult Learning: Adult Education and Training in a Global Era, Allen & Unwin, Crows Nest, NSW. Goldstein, I, Ford, JK 2002, Training in organizations : needs assessment, development, and evaluation, Wadsworth, Belmont, CA. Mitchell, J, Chappell, C, Bateman, A, Roy, S 2006, Quality is the key : critical issues in teaching, learning and

assessment in vocational education and training
 Adelaide, NCVER
 Noe, RA 2007 Employee training and development,
 McGraw-Hill/Irwin, New York.
 Sessa, V & London, M 2008, *Work group learning :
 understanding, improving and assessing how groups learn
 in organizations* Boca Raton, Taylor & Francis, Florida.
 Smith, E & Keating, J 2003, *From Training Reform to
 Training Packages*, Social Science Press, NSW. Solomon,
 N, Boud, D, Rooney, D 2006, *The in-between: exposing
 everyday learning at International Journal of Lifelong
 Education*, vol. 59, iss. 2.
 The Allen Consulting Group 2006, *Assessment and
 reporting of employability skills in Training Packages:
 report to the Department of Education, Science and
 Training*, The Allen Consulting Group Melbourne, Vic

ECX703 - E-LEARNING TECHNOLOGIES AND MEDIA

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: M Wells
Note: This unit is offered in online mode

CONTENT

This unit is designed to develop an understanding of the theoretical underpinnings and practical implementation aspects to do with the use of a range of media and new technologies in online teaching and learning. Students will investigate these technologies and critically evaluate their potential for use within an education and/or training context. Topics include the history and theoretical underpinnings of online teaching and learning and the characteristics and impact of various new online technologies.

ASSESSMENT

Assignment 1, 50%, 3000 words, *Preparation of a report that includes the following a history of online teaching and learning and a discussion of issues related to online teaching and learning in a selected context, including a description of a real or hypothetical context for this learning.*
Assignment 2, 50%, 3000 words or equivalent, *Individual or group presentation. Presentation of a plan developed for the delivery of an online course including the online teaching and learning pedagogies to be used. This presentation will include recommendations and the rationale for the choice of technologies and media required to effectively deliver the course online and justification for these selections by reference to current literature.*

RECOMMENDED TEXTS

All resources will be available online.

ECX712 - STRATEGIC APPLICATIONS OF FLEXIBLE, ONLINE AND DISTANCE EDUCATION

Offered at: (X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Ollis

CONTENT

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education to different clienteles, different learning needs, and different learning contexts. It will examine the features of, and the differences between, flexible, online and distance education, and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

ASSESSMENT

Assignment 1, 40%, 2000 words. *Preliminary scoping plan preparatory to designing a responsive strategic plan.*
Assignment 2, 60%, 4000 words. *Developed strategic plan to implement a FODE response to an identified education or training issue, for an identified clientele.*

RECOMMENDED TEXTS

Evans, TD, Haughey, M & Murphy, D (eds) 2008, International Handbook of Distance Education, Elsevier, Oxford.
Simonson, M, Smaldino, S, Albright, M & Zvacek, S 2009, Teaching and learning at a distance: foundations of distance education, 4th edn, Allyn & Bacon, Boston.

EEA211 - NAVIGATING THE VISUAL WORLD

Offered at: (B, G, S, W)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: J Grenfell
Campus contact: E Hirsh (B), J Grenfell (G, S, W)
Contact hours: 3 hours of seminar/workshops per week.

CONTENT

This unit will focus on the development of students' abilities to evaluate and create visual messages, by examining, exploring, and investigating concepts of visual thinking and communication through the creation of two and three dimensional art forms. These arts practice experiences are enhanced through engagement with and articulation of ideas framed, through dialogue with relevant art theories. Here, students engage in the development of an "intelligent eye" and in doing so to consider the importance of

visual literacy and visual intelligence. In this context, if images are viewed as a “language”, visual literacy can be defined as the ability to deconstruct images and to understand and produce visual messages. Throughout the unit students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

ASSESSMENT

Assignment 1: Visual Journal (50%). Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA212 - VISUAL CULTURE: IMAGES, MEANING AND CONTEXTS

Offered at: (B, G, S, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: E Hirsh (B), J Grenfell (G, S, W)

Contact hours: 3 hours of seminar/workshops per week.

CONTENT

This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture. How do we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and tutorial seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

ASSESSMENT

Assignment 1: Tutorial presentation (2500 words or equivalent, 50%). Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA312 - DISCOVERING MUSIC C

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Joseph

Prerequisite: ECA310

CONTENT

Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

- 1. It gives students the opportunity to engage in creative music making processes using classroom/ orchestral instruments and other sound sources.*
- 2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.*
- 3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.*

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

ASSESSMENT

Task 1: Group composition presentation (40%) Task 2: Research written assignment (60%)

Assessment will total 4000 words or equivalent

EEA313 - DISCOVERING MUSIC D

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Phillips

CONTENT

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesized and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts. Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of

technology, music and other art forms in contemporary society.

ASSESSMENT

1. Presentation of findings from research into the notion of digital sound production, creation and sharing in terms of at least two of the case studies engaged with in the trimester. (40%)

2. Digital Portfolio of music - Collection of 6-10 short improvisations, recordings, digital manipulations around a common theme/idea. These should be accompanied by short statements relating to the processes involved (50%)

3. Contribution to on-line discussion forums. Comment and critical discussion relating to topics and listening set in modules. These contributions may be in the form of podcasts, short movie clips, recordings or text. (10%)

PRESCRIBED TEXTS

Duckworth, W. *Virtual Music. How the web got wired for sound.*

EEA410 - PRIMARY ARTS EDUCATION: FOCUSED STUDY

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): .75

EFTSL value: 0.094

Unit chair: J Grenfell

Campus contact: E Hirsh (B), J Grenfell (G, W)

Prerequisite: ECA409

Corequisite: EEP403

Incompatible with: ECA410

Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music;
- visual arts;
- dance; or
- drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the

selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

EEA411 - PRIMARY ARTS EDUCATION: FOCUSED STUDY

Offered at: (B, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Corequisite: Must be enrolled in course E359

Incompatible with: ECA410, EEA410

Note: Specialism choice is subject to quota system. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- Dance;
- Drama
- Media arts
- Music;
- Visual arts;

Visual arts and Media arts —Students will engage in the theoretical and practical application of a range of visual forms within various social and cultural contexts. The emphasis will be on ways of implementing these in Visual arts / Media arts lessons that also incorporate assessment and record keeping strategies. Within a studio and computer workshop environment, students will have practical experience with a range of visual communication materials, techniques and processes which will include both three dimensional and two dimensional forms (for example, digital technologies, painting, drawing, printmaking, sculpture). The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of Visual arts/Media arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in implementing Visual arts and Media arts programs within current State/ National curricula guidelines and informed by selected international arts education best practice. Students will also examine ways to develop students' aesthetic and visual literacy in the Primary Visual Arts / Media Arts specialist and/or generalist classroom.

Dance – The Art of Making Dances. Students will be introduced to the elements of dance as an art form through both theory and practical workshops within various social and cultural contexts, both past and present. Students will be involved in creating, making and presenting and critically appraising dance. Stimuli for

Contemporary Dance making include activities exploring the use of props, text, animals and the environment, using the choreographic process for problem-solving in Math/Science, traditional African dance & drumming, body percussion and the teaching of popular social dance, as well as devising appropriate dance activities for learners with intellectual and physical disabilities. Students will explore practical applications of dance in the educational context considering integration within the arts and applications in the broader curriculum. Students will record, devise, apply and evaluate dance activities in accordance with the Victorian Essential Learning Standards in order to understand how dance communicates as a discipline as well as a medium for learning across all domains. This will form the development of a Dance in Education curriculum kit (including photography and film) for teaching and learning support materials appropriate for the Primary generalist and Performing Arts specialist.

Drama – Drama Adventures in the Primary Classroom. This class is designed to provide an introduction to drama as an art form and its applications in the primary classroom. Drama Education theory will be considered in conjunction with practical workshops during which students will have the opportunity to become involved in creating, making and presenting drama and exploring and responding to drama in order to develop a practical understanding of the ways drama can be applied in the primary school. Activities include improvisation, drama games, story telling, puppetry and performance making. Drama strategies such as ‘teacher in role’ and ‘mantle of the expert’ will be considered. The potential of drama to engage, motivate and offer enjoyable approaches to teaching and learning across curriculum areas will be explored. Students will be involved in planning and evaluating drama in accordance with current arts curriculum documents and will be encouraged to apply their ideas for drama during their Professional Experience placement.

Music - This class will engage students in further development of skills and knowledge through exploration of music as an art form. Both the theoretical and application of a range of current methods and approaches to teaching music (for example Kodaly, Orff and Dalcroze) will be undertaken. Students will have opportunities to become involved in creating, making and presenting music and exploring and responding to music in order to develop a practical understanding of the ways music can be applied in the primary school. Students on all campuses will learn the basic techniques of music performance and improvisation on a variety of tuned and non-tuned instruments including the voice, and, in the process, achieve basic music literacy. Students will develop understandings of cultural context and aesthetic perception. Aspects of the Interdisciplinary domain and ICT will be covered as students explore the computer as a music production tool and also consider the use of technology as a medium for music learning and as a music information resource. The outcomes of these practical explorations will provide students with a range of teaching and learning support materials that incorporate appropriate assessment and record keeping. Students develop experiential knowledge and understandings that

will assist them in implementing Music experiences within current State and National Curricula and from selected international arts education programs.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students’ demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

Field days: Two days of field experience will contribute towards the field -day requirements for this degree.

EEA710 - INDIVIDUALS AND SOCIAL CONTEXTS: THE ARTS

Offered at: (G)
Credit point(s): .75
Offerings: Trimester 1
EFTSL value: 0.094
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: J Grenfell
Corequisite: EEP706
Contact hours: 3 hours per week

CONTENT

This unit focuses on developing creative, innovative, effective arts teaching and learning environments in primary classrooms. For young people, learning in the arts through music, and the visual arts, involves the ability to communicate and interpret meaning, using the languages of the arts disciplines. They include cultural, critical, visual, spoken, written, aural, kinaesthetic, multi-modal and aesthetic ways of knowing and representing thinking. Developing literacies in the arts significantly enhance our opportunities to contribute to our communities and cultures in a world where multiple literacies are important for communication, understanding, and intellectual growth. It is a lifelong process of learning and participation that begins in the primary years of schooling. Students will engage in practical arts experiences, which will inform and develop their knowledge and skills in each arts discipline. They will have the opportunity to apply their skills in designing programs for primary classrooms. They will be encouraged to apply their skills and knowledge during school based activities and the school Professional Experience program.

ASSESSMENT

Assessment 1, 1500 words, 30%. The role of the Arts in student learning: a theoretical, autobiographical or institutional narrative.

Assessment 2, 2250 words, 35%. Development of a Music module for a specific educational environment based on workshop practice.

Assessment 3, 2250 words, 35%. Development of a Visual

art module for a specific educational environment based on workshop practice.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEC381 - CLASSROOM AND BEHAVIOUR MANAGEMENT

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Kortman

Note: This unit is delivered in wholly online mode

CONTENT

Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans. This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

ASSESSMENT

Assessment 1: A & B: Behaviour management in context. Students compare and contrast approaches to behaviour management in different contexts through an online debate and an online journal task. (A 1000 words 20%), (B 1500 words 40%) Assessment 2: Behaviour Management Today - Students will develop a plan or advice on an issue of behaviour management for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group. (1500 words 40%)

EEC710 - CREATING CHALLENGING LEARNING ENVIRONMENTS: ENGAGING STUDENTS

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E665 only)

Unit chair: L Harrison

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- theories of student learning;
- the characteristics of effective learning environments;
- planning for the creation of effective learning environments;
- managing student behaviour;
- theoretical perspectives on effective learning environments and their management;
- communicating effectively with students and colleagues;
- working productively in team settings;
- developing communities of practice
- curriculum documents (VELS), Principles of Learning and Teaching (PoLT), policies, materials and programs;
- using information and communication technologies as supports and enhancers of student learning; and
- appropriate preparation for school experience will be covered.

ASSESSMENT

Task 1: School observation diary – reflective journal entries on aspects of teaching observed in the preliminary observation round (2500 words – 40%)

Task 2: Elaborate a set of principles you would use to structure learning environments (3000 words or equivalent – 60%)

EEC711 - THE TEACHER AS PROFESSIONAL EDUCATOR

Offered at: (G)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E665 only)

Unit chair: J Angwin

Corequisite: EEP705

Contact hours: 3 hours per week

CONTENT

The unit will be organised around the following:

- development of understanding of self as a professional;
- exploration of the meaning of professionalism in practice;

- practice of interpersonal and professional communication skills;
- exploration of issues of ethical practice, collegiality, inclusivity and social justice;
- critical awareness of links and mismatches between social and economic policies and schooling;
- development of knowledge of current educational policy and forms of governance and its relationship to professional practice and school policy;
- knowledge of how the discipline areas work together in learning; and
- development of understanding of planning in a collegial, whole school community, and system context.

ASSESSMENT

Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (2000 words or equivalent – 40%)

Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (3000 -4000 words or equivalent – 60%)

EEE201 - CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses D347, D351, E377 only)

Unit chair: S Rawolle

Corequisite: EEY201 or EEY304

Incompatible with: EXE201, EEE307

Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE201 provides this broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school learning & teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Melbourne Burwood Campus enrolled students only:

Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne.

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

Representative references

Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education (at <http://portal.unesco.org/>)

UNESCO. (2006) Education For All (at <http://www.unescobkk.org/index.php?id=95>)

EEE202 - CURRICULUM ASSESSMENT AND REPORTING

Offered at: (B)

Offerings: Trimester 2

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses D347, D351, E377 only)

Unit chair: S Webster

Corequisite: EEY202 or EEY305

Incompatible with: EXE202, EEE308

Contact hours: 3 hours a week across lecture and tutorial time

CONTENT

The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change.

ASSESSMENT

Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)

Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EEE207 - UNDERSTANDING CHILDREN AND ADOLESCENTS: PRIMARY

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: J Lang (B), G Hope-Rowe (W), D Toe (G)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: (For students enrolled in course E359.3 only)

Incompatible with: EXE101, EXE404, EEE404, EEE724

Contact hours: 3 hours of lectures and tutorials per week

CONTENT

This unit, the first in a six unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content, students will be introduced to the professional protocols of working in schools as student teachers and will debrief concerning their school experience with a particular focus on understanding how education settings shape young people's student identities.

ASSESSMENT

Two assignments totalling 4000 words or equivalent.

Learning Communities & Learner Identity, 1500 words, 40%

Perspectives of a Learner, 2500 words, 60%

PRESCRIBED TEXTS

A custom book by Oxford University Press Publishers, "Teacher- Learner Relationships" will be available in the university bookshop for this unit.

EEE208 - UNDERSTANDING LEARNERS: PRIMARY

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lynch

Campus contact: P O'Keefe (B), D Toe (G), J Lynch (W)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: (For students enrolled in course E359.3 only)

Incompatible with: EXE102, EXE404, EEE404

Contact hours: Burwood: 1 hour of lecture and 2 hours of workshop per week. Geelong and Warrnambool: 1 and a half hour of lecture and 2 hours of workshop per week.

CONTENT

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills. The professional expectations of student teachers working with colleagues and expectations of student teachers management of students will be explored in preparation for school experience. Debriefing after placement will concentrate on these areas along with a particular focus on how education settings approaches to learning reflect the nature of their learners.

ASSESSMENT

1. Eight topic quizzes (8 x 3% = 24%)

2. An analysis of learning observed by students during field experience placements in schools (2000 words, 50%)

3. An online reflective discussion based on set reading (1040 words, 26%)

EEE307 - CREATING EFFECTIVE LEARNING ENVIRONMENTS: PRIMARY

Offered at: (B, G, W)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Unit chair: C Charles

Campus contact: C Charles (B), S Rawolle (G), T Redpath (W)

Corequisite: EEP301. For students enrolled in course E359.3 only

Incompatible with: EXE201, EEE201

Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

CONTENT

This unit addresses the knowledge and considerations required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. It introduces students to key contemporary approaches to understanding effective learning environments, appropriate to the primary and secondary school settings, including establishing productive classroom relationships, the role of space design and place in learning, and enhancing student engagement. By integrating with the practicum experience, EEE307 provides this broader understanding of theory and practice. Preparation for experience will focus on identifying and researching some key challenges schools face, and possible approaches they might use, in planning for effective learning. Debriefing will involve reflections on the approaches to creating effective learning environments in schools.

ASSESSMENT

Two assessment tasks:

Task 1A: Team development of a school Learning & Teaching policy (30%)

Task 1B: Individual research diary (30%)

Task 2: Reflective analytical paper (40%)

Total of 4000 words or equivalent.

EEE308 - CURRICULUM, ASSESSMENT AND REPORTING: PRIMARY

Offered at: (B, G, W)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Unit chair: S Webster

Corequisite: EEP302. For students enrolled in course E359.3 only

Incompatible with: EXE202, EEE202

Contact hours: 3 hours a week across lecture and tutorial time

CONTENT

This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be

included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

ASSESSMENT

Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)

Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EEE401 - PROFESSIONAL RELATIONSHIPS

Offered at: (B, G, W)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Unit chair: A Marshall

Campus contact: A Marshall (B), J Hodgins (G), V Stevens (W)

Corequisite: EEP401. For students enrolled in course E359.3 only

Incompatible with: EXE505, EEE505, EXE401

CONTENT

This is the fifth of six units in the Education Studies Major. This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The unit focuses on professionalism as both individual and collegial practice and is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments are investigated.

ASSESSMENT

Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (1500 words or equivalent, 40%)

Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (2500 words or equivalent, 60%)

EEE402 - TRANSITION TO BEGINNING TEACHING

Offered at: (B, G, W)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Unit chair: A Marshall

Campus contact: A Marshall (B), J Hodgens (G), V Stevens (W)

Corequisite: EEP402 or EEP402. For students enrolled in course E359.3 only

Incompatible with: EXE505, EEE505, EXE402

CONTENT

This is the last of six units in the Education Studies Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools.

ASSESSMENT

Task 1: Self analysis - Students undertake a critical analysis of their preparedness to enter the teaching profession (2000 words, 50%)

Task 2: Research task - Students will undertake a small research task that can inform school policy and practice. (2000 words, 50%)

EEE404 - CHILDREN: CULTURE, DEVELOPMENT AND LEARNING

Offering information: Pipelining from 2010 - for continuing students only.

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)

Unit chair: A Vongalis-Macrow

Incompatible with: EXE101, EEE207, EXE102, EEE208, EXE404

Contact hours: On campus students: 1 hour lecture and 2 hour tutorial

CONTENT

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning.

It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning - physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

ASSESSMENT

Two assignments:

Task 1: Small research study on an educational issue that is analysed through concepts relevant to socio-cultural understandings of children and adolescents (50%)

Task 2: Analysis of aspects of the developmental learning theories explored in the unit as these operate in classroom settings (50%)

Total of 4000 words or equivalent.

EEE405 - CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offering information: Pipelining from 2010- for continuing students only.

Offered at: (B, G, X)

Credit point(s): .75

Offerings: Trimester 1 (G) or Trimester 2 (B, X)

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)

Unit chair: TBA

Corequisite: EEP501

Incompatible with: EXE201, EEE201, EEE307, EXE405

Contact hours: On-campus students: Minimum 3 hours of contact per week (lecture/tutorial/workshop)

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE405 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school Learning and Teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

RECOMMENDED TEXTS

Geelong:

Whitton, D., Sinclair, C., Barker, K., Nanlohy, P. & Nosworthy, M. 2004. *Learning for Teaching: Teaching for Learning*, Thomson, Melbourne.

Representative references:

Arthur, M., Gordon, C. & Butterfield, N. (2003) *Classroom Management: Creating positive learning environments*. Thomson, Melbourne.

UNESCO. (2005) *Cultural & Linguistic Diversity in Education* (at <http://portal.unesco.org/>)

UNESCO. (2006) *Education For All* (at <http://www.unescobkk.org/index.php?id=95>)

EEE504 - CURRICULUM, ASSESSMENT AND REPORTING

Offering information: Pipelining from 2013 - for continuing students only.

Offered at: (X)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Cohort rule:

(For students enrolled in courses E365, E455 only)

Unit chair: S Webster

Corequisite: EEY501

Incompatible with: EXE202, EEE202, EEE308, EXE504

Contact hours: 3 hours a week across lecture and tutorial time

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)

Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in

schools. (2000 words – 50%)

EEE505 - BECOMING A PROFESSIONAL EDUCATOR

Offering information: Pipelining from 2013 - for continuing students only.

Offered at: (X)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E365, E455 only)

Unit chair: A Vongalis-Macrow

Corequisite: EEY502 or EEY504

Incompatible with: EXE401, EEE401, EXE402, EEE402, EXE505

Contact hours: 1 hour lecture, 2 hours of tutorials per week for on-campus students.

CONTENT

This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

1. Report and analysis of a school-based investigation. Written assignment (2000 words, 50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words, 50%)

EEE710 - TEACHING AND LEARNING IN HIGHER EDUCATION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2 or Trimester 3

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: L Harrison

Incompatible with: Continuing students who have completed either units EEE711 or EEE713 may enrol in unit EEE710. Continuing students who have completed both units EEE711 and EEE713 are ineligible to enrol in unit

EEE710.

Note: Students are required to attend a 2 day residential in February.

CONTENT

This unit is a core compulsory unit in the Graduate Certificate of Higher Education course. The first module introduces participants to key learning theories. The second module applies the learning theories introduced in module 1 to consideration of contemporary challenges in teaching in higher education contexts.

ASSESSMENT

1. *Self assessment/reflection*
2. *Presentation. Both pieces of assessment are marked to an ungraded pass.*

PRESCRIBED TEXTS

Ramsden, P. (2003). Learning to teach in higher education (2nd edn) London: Routledge Falmer.

Recommended:

Biggs, J. (2003) Teaching for quality learning at university: What the student does. Buckingham: SRHE.

EEE712 - THE STRATEGIC ACADEMIC

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Note: The unit includes a core module with choice within elective modules.

CONTENT

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include Institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management; ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is opportunity to incorporate into the work of the unit professional development modules conducted by Human Resources.

ASSESSMENT

Two individual projects of 3000 words (or equivalent) each. In Project 1 participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational plans. In Project 2, participants select one or more areas from their personal plan for

further exploration and investigation in relation to their own career development.

EEE714 - THE SCHOLARSHIP OF TEACHING

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Tytler

CONTENT

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and enquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching.

ASSESSMENT

This unit will require participants to design and implement a focused inquiry into teaching and learning in their discipline area. The assessment will involve: a) a proposal for an inquiry into teaching (1200 words - 20%) and b) the development of a report or a presentation to peers that describes a scholarly inquiry into teaching (4800 words - 80%). In consultation with a member of the unit team, participants will choose a particular aspect of teaching and/or learning, to undertake a review of literature on this aspect of teaching and learning, and to undertake a critical reflection on their own teaching practice over the period of a semester. The final report will be appropriate to a discipline specific forum on teaching and learning in higher education, and may take the form of a research proposal or award application, seminar presentation, or conference or journal article.

EEE715 - DOCTORAL SUPERVISION

Offered at: (X)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: C Hickey

CONTENT

The unit covers a range of issues related to the research supervision, including; framing the candidature, setting and monitoring outcomes/ milestones, understanding policies and guidelines, effective supervisor to candidate relationships, guidance for ethical issues and research training, issues of care, preparation for examination and professional mentoring.

ASSESSMENT

Participants will be required to reflect on their own assumptions about research within their discipline and important aspects of establishing supervisory relationships. They will design a research schedule defining key points in the supervision process and identifying and discussing the important decisions and issues they anticipate will arise at each stage of candidature. Assessment can be negotiated as one large assignment (100%) or two smaller assignments with a total of 6000 words or multimedia equivalent.

EEE716 - SPECIALIST STUDIES IN TERTIARY TEACHING AND LEARNING

Offering information: Not offered 2013, re-offered 2014.

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: J Dyer

Note: This is a wholly online unit

CONTENT

In this unit, participants will normally complete two modules selected from a range of on line teaching and learning modules. These modules relate to the following broad categories:

- Approaches to teaching that influence, motivate and inspire students to learn
- Development of curricula and resources that reflect a command of the field
- Approaches to assessment and feedback that foster independent learning
- Respect and concern for the development of students as individuals
- Scholarly activities that have influenced and enhanced learning and teaching
- Effective use of digital media and online technologies

ASSESSMENT

Each module completed by the students will require the completion of particular activities. Satisfactory completion of the activities within two modules is a pre-requisite for the completion of the assessment tasks.

Regardless of the modules that students complete, they are required to complete two assessment tasks (both worth 50%). Both tasks can be completed at any point during the trimester, and may be completed together, in a combined 'report' to colleagues.

EEE717 - THE STUDENT EXPERIENCE IN HIGHER EDUCATION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: J Angwin

Incompatible with: EEE711

CONTENT

Participants in this unit will explore the diverse profile of Australian university students and reflect on the profiles of their own student groups. Participants will consider the backgrounds of their students, how university study features in their lives, and what the consequences of this are for engagement with university learning contexts and assessment practices. Through engagement with research literature, audiovisual materials and online discussions, participants will consider how university teaching environments (content, pedagogy and assessment) might cater for groups such as straight-from-school students, mature-aged students, parenting students, international students, Indigenous students, and students with disabilities.

ASSESSMENT

Compulsory module:

Participation in online discussions (30%)

Short written report (20%)

Elective module:

Project presented in format chosen by participant (50%)

EEE718 - RESEARCH PAPER - SCHOLARSHIP OF TEACHING A

Offered at: (X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: R Tytler

Prerequisite: EEE714 (or equivalent approved by the course director)

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the Research Paper is a research report of 6000 - 8000 words (100%). Research

Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available. For students enrolled in the two unit pathway EEE718 and EEE719, the research report will be an interim report and assessed by the supervisor.

EEE719 - RESEARCH PAPER - SCHOLARSHIP OF TEACHING B

Offered at: (X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: R Tytler

Prerequisite: EEE714 (or equivalent approved by the course director) and completion of EEE718 Research Paper Part A.

Note: Research Paper Scholarship of Teaching A and B may be completed within the same trimester, but only after consultation with the course director. On successful completion of EEE719 Research Paper Scholarship of Teaching B students will be awarded 1 credit point.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the overall Research Paper comprising both EEE718 and EEE719 is a research report of 12000 - 15000 words (100%) applicable at completion of EEE719 Research Paper Scholarship of Teacher B. Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available.

EEE721 - YOUTH CULTURE AND LEARNING PATHWAYS

Offered at: (G)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: J Angwin

Corequisite: EEY705

Incompatible with: EXE701

Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

Topics to be addressed in this unit include:• Youth cultures and identity formation, including identities as learners, workers and members of peer groups and families;• Youth cultures and discourses of responsibility and individual agency;• Adulthood transitions;• Discourses of 'risk' in post-compulsory education and training;• Factors influencing school retention;• National and international approaches to 'the youth issue';• Critique of transition and pathway logics and the expression of these in contemporary youth policies;• Organisational/community support mechanisms for young people; and• Communicating with young people.

ASSESSMENT

Task 1: Visual Presentation 50%

You are required to document your involvement with a group of young people aged between 15 and 19 years during your Applied Learning Teaching Experience. The documentation will be presented to the student group as a visual display - for example a poster, a 3D construction or a photographic display. Power point, DVD or video will not be accepted. The visual display should focus on links between youth cultures and the education, training and transition needs of young people. You should make notes in your journal about the presence of youth cultures and influences - e.g. paid work, leisure, fashion, music, television, ICTs, peer networks and interactions - in your involvement with young people in your ALTE setting or whatever context you are drawing on. The notes may include observations, reflections and records of conversations. Photographs and other visual artefacts may also be collected. Be aware that there are ethical principles to be observed in the collection of information in the ALTE setting. These will be discussed during workshops.

Task 2: Literature & Resource Annotated Bibliography 50%

Students are required to select a current issue related to student engagement in the applied learning context. The following list is a guide. Suggested issues:• Youth identities and school culture• School attendance• Curriculum options, choices or gaps• Gender issues in vocational settings - who does what?• Learning and earning while at school- can it work?• Young people in alternative settings - strengths and weaknesses• Bullying and Violence• Cultural and linguistic diversity and or racism• Dealing with difference - Disability 13• Internet use/technology/mobile phones• Pregnancy and parenting and school responses• Working with your issue you must construct a 2000-2500 word annotated bibliography on this topic.

PRESCRIBED TEXTS

White, R & Wyn, J 2008, *Youth and Society*, 2nd edn, Oxford University Press, South Melbourne.

EEE723 - PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Offered at: (G)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: T Ollis

Corequisite: EEY706, EEY708

Incompatible with: EXE703

Contact hours: 36 hours intensive workshops

CONTENT

Topics to be addressed in this unit include:

- Youth transitions from education to employment: current situation and future trends in meeting the workforce skills needs of society;
- Contemporary vocational learning programs for young people and the challenges posed for education institutions;
- Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;
- Employability and 'employer-ability' skills and attributes;
- Developing and teaching work readiness programs;
- Centrality of applied vocational experiences in contemporary programs.
- Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;
- Government funded initiatives – Commonwealth, State and Local
- Local networks that facilitate partnership development among providers and with community organisations and employers – LLEN initiative in Victoria
- Dependency on partnerships with employers – role of employer representative organisations
- Partnership building for education providers with industry, and community organisations and agencies - critical factors including relationship developments and the

development of protocols;

- Cultural differences between the operations of enterprises in the industry/ business sector and provider organisations in the education and training sector; and
- *Organisation and deployment of work experience and work placements in industry for young people.*

ASSESSMENT

Assignment 1: Partnership Development Written Report & Resource (2000 words or equivalent 50%)

In small groups student teachers will:

- Identify the key institutions and representative organisations in a locality that have a role in the vocational preparation of young people;
- Map the relationships between these local institutions and organisations, education providers, community organisations, and industry and enterprises within a region that support applied and vocational learning programs for young people;
- Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions and organisations from the perspective of a VCAL or VCE VET coordinator in an education institution;
- Identify and examine the critical success factors in the development of a productive school/industry partnership.

Assignment 2: Partnership Development Presentation & Evaluation (2000 words or equivalent 50%)

In small groups student teachers will:

- Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;
- Develop an evaluation rubric to be completed by participants at the event in evaluating the presentation and the partnership-building resource;
- Based on feedback provided through the completed evaluation rubrics, and a self-evaluation, write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation, areas for improvement, and suggesting strategies for improvement;
- Submit a copy of the presentation materials together with the reflective commentary by the due date.

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, M, McFadden, M &

Mitchell, J 2001, *Secondary schooling in a changing world*, Harcourt, Marrickville, NSW. Burnett, B, Meadmore, D, & Tait, G (Eds.) 2004, *New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education*, Pearson, French's Forest, NSW

EEE751 - TEACHING: PROMOTING SUCCESSFUL LEARNING

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Johnstone

Campus contact: K Johnstone (B), J Loughlin (G, X)

Corequisite: Must be enrolled in course E760.

Incompatible with: EEE705, EEE725

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will examine ways in which teaching and learning can be guided by an understanding of young children's and young people's identities, and the socio-cultural factors that help shape these. They will explore identity categories, including social class, ethnicity, and gender and the ways in which these categories influence children's learning and educational practices. They will examine how different learning and developmental theories can inform the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical frameworks. They will begin to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning.

ASSESSMENT

Understanding learners through an Ethnographic Portrait, 50% - A case study of a community taking into account the range of experiences, services, sites and opportunities available to learners.

Reflective Practice Portfolio, 50% - A portfolio which draws on reflexive responses to coursework, research, structured observations and teaching activities with the aim of developing a personal learning plan which will support the development of a personal philosophy regarding the nature of learners and learning relationships in the community.

EEE752 - EFFECTIVE PLANNING AND ASSESSMENT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1 (X) and Trimester 2 (B, G)

Notes:

(i) Melbourne Burwood Campus (B) for Early Childhood, Primary, and Secondary teaching students only

(ii) Geelong Warrn Ponds Campus (G) for Early Childhood teaching students only

EFTSL value: 0.125

Unit chair: J Loughlin

Prerequisite: EEE751

Corequisite: Must be enrolled in course E760.

Incompatible with: EEE705, EEE724, EEE725

Contact hours: The unit will be taught in intensive mode with associated forum sessions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will work in collaborative teams to investigate authentic problems and issues in teaching, assessment and curriculum development. They will develop strategies to address the learning needs of a diverse range of learners, including students living in poverty, Aboriginal students, Special Education Needs (SEN) students, students with Languages Other Than English (LOTE) and justify these curriculum and assessment decisions from socio-cultural and development learning perspectives.

ASSESSMENT

Positive Classrooms 50% - This task requires students to develop a case study of the use of strategies required to create a positive classroom-learning environment for a diverse range of learner.

Curriculum and Assessment 50% - This task requires students to develop and present an analysis of issues in curriculum planning and assessment for a diverse range of learners.

PRESCRIBED TEXTS

Churchill, R et al 2011 Teaching: making a difference. Wiley & Sons, Queensland

EEE753 - BECOMING A PROFESSIONAL EDUCATOR

Offered at: (B, G, X)*

Offerings: Trimester 1 (B, G, X), Trimester 2 (B, G*) and Trimester 3 (B, G*)*

**Geelong campus offering is taught in intensive mode only*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tran

Prerequisite: EEE751 and EEE752

Corequisite: Students must be enrolled in E760 course.

Incompatible with: EEE505, EXE505

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to deepen students' understandings and develop the skills needed to be a member of the profession. It has three foci. One will address professional ethical issues, collegiality, parent

partnerships and relationships with community. In another part, students will learn essential professional knowledge for the beginning teacher. This will include organisational and record keeping requirements of early childhood settings and schools, legal requirements of teachers, and general useful information about early childhood settings and schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other trimester units, will be a small, reflective-practice research project. This project aims to demonstrate the student's capacity to research their own teaching practices, critically reflect on processes trialled, with the aim of furthering their skills in planning and assessing for student learning.

ASSESSMENT

Online assessment task: legal responsibilities and analysis of ethical dilemma (60%)
Issue based investigation: action planning for improvement (40%)

EEG402 - TEACHING IN A GLOBAL WORLD

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: J Dyer

Contact hours: 3 hours tutorial per week

CONTENT

Classrooms in Australia and in international settings require teachers to develop intercultural skills and understandings. The new Australian curriculum notes the importance of intercultural understanding as it responds to 'the imperative for all young Australians to become responsible local and global citizens, equipped through their education for living and working successfully in the globalised world of the 21st century' (ACARA,2011).

This unit is a response to this imperative as it aims to;

- develop appropriate pedagogies and curriculum to teach cross-linguistically and cross-culturally; explore understandings around culture, identities and situatedness;
- understand the complexities of globalisation, sustainability, human rights in education settings;
- read different education policies and programs;
- review and apply teaching and learning materials; and
- develop practical strategies for cross linguistic and cross-cultural teaching.

This unit will complement the Global Experience Program, Study Abroad or other comparable

experiences, however these experiences are not a necessary requirement for enrolment in this unit.

ASSESSMENT

Country Portfolio: 50%

The country portfolio provides an overview of education in a selected country or region. The audience for this portfolio is teachers who are interested in teaching in that country or region.

Teaching in a Global world: Report 50%

This task is a digital resource designed to document your learning about teaching in a global world.

EEG701 - INTERNATIONAL SCHOOLING

Offering information: Not offered 2013, re-offered 2014.

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Starr

CONTENT

This unit seeks to familiarise those involved in teaching in international schools with the broader context of the development of new institutional formations in global education - in particular the place of international schools and the networks such as IBO that support them. It also seeks to familiarise students with the various mechanisms of globalisation in international schooling- especially in areas such as the development of professional standards, assessment, accreditation, certification, etc. It will also look at the fluidity of staffing of international schools and the issues involved in mobility between contexts. These issues will be placed within the context of various explanations of the processes of globalisation and the emergence of global capital, global society, global citizenship and the emergence of third culture kids.

ASSESSMENT

Essay: That explores the various approaches to international schooling and examines the various networks that support international schooling. (50% - 3000 words or equivalent)

Negotiated task: That designs a program for or examines the program of an international school including attention to curriculum, pedagogy, assessment, organisation and marketing. (50% - 3000 words or equivalent)

EEG702 - PROFESSIONAL LEARNING IN INTERNATIONAL CONTEXTS

Offering information: Not offered 2013, re-offered 2014.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Campbell

CONTENT

Teachers' work and professional learning are aspects of the processes of internationalisation of education and the changing nature of professionalism in globalised knowledge economies. For those managing international schools, the issue is one of attracting and retaining high quality teachers. Both teachers and leaders have to negotiate indigenous/expatriate relationships within local industrial relations and legal requirements. At the same time, rising expectations of teachers requires them to be learners, researchers and networkers, implementing research based policy and practice. This unit is about the formation and maintenance of teacher professional identities as learners and leaders managing portfolio careers and lifestyles within international teacher labour markets. The unit draws on the emerging field of cross-national education sociology, post colonial critical and feminist theorists of internationalisation and global economies and cultures to inform student's analyses of these macro concerns on the micro workings of systems and individual schools. The unit provides the means to design strategic approaches to professional learning. It will address issues such as

- the 'brain drain' of professionals from one country to others
- developing strategic networks and skills within complex local/global relations
- professional learning in contexts of cultural diversity
- change management and building school cultures and teams through professional learning
- assessing teachers' professional learning needs in international contexts and relating it to improved student learning outcomes

ASSESSMENT

The assessment comprises of two assignments, both essays (50% of total grade each) 3000 words each, with possible negotiation on the nature of the second assignment to meet specific circumstances. These will be assessed against criteria outlined in the unit guide and will include some indication of involvement of online participation.

Assignment 1: From your readings and reflections on your teaching and educational context, discuss the professional issues that relate to teachers as a result of globalisation in its various manifestations. What are the implications of these issues for teachers' professional learning in international contexts, and how do these articulate in your local context?

Assignment 2: Develop a professional development plan for your school / educational institution, catering for the specific needs of staff, and taking into account site-based priorities, contextual influences and cultural differences.

EEG703 - POWER AND POLITICS IN INTERNATIONAL SCHOOLING

Offering information: Not offered 2013, re-offered 2014.
Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Campbell

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT

Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates attention on the ways in which systematic educational processes, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. The variety of International Schools is examined in terms of the educational needs of students in particular communities and the match or mismatch between educational needs and system provisions are considered. The various forms of support and legitimisation of curriculum and assessment processes offered by various governmental, non-governmental, independent and transnational agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

ASSESSMENT

Assignment 1 50% (3000 words)

A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational objectives of a school, with particular attention to the implications of its claim to be 'international'.

Assignment 2 50% (3000 words)

A case study of either a) the relationship between the school and its 'international' community or b) the relationship between the school and the networks of support to which it is affiliated internationally.

EEG704 - CURRICULUM AND ASSESSMENT IN INTERNATIONAL SCHOOLS

Offering information: Not offered 2013, re-offered 2014.
Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Campus contact: Penelope Pitt-Alizadeh (X)

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT

Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of 'national' systems into international contexts or by the establishment of 'supra-national' systems such as the International Baccalaureate. This competition for influence is examined within the processes of globalisation, democratisation and inclusion which provide the current context for international schooling. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

ASSESSMENT

Task 1 50% 3000 words A brief case study of the curriculum and assessment practices of an international school and the sources from which they are drawn.

Task 2 50% 3000 words. An analysis of the curriculum and assessment practices of an international school and their relationship to the political, social and cultural context of the school.

EEH101 - HEALTH AND PHYSICAL EDUCATION STUDIES

Offered at: (B, G)

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377.

Students from other courses may take the unit with permission of the course director.

Unit chair: L Shuck

Campus contact: L Shuck (B), L Mathews (G)

Incompatible with: ESH101

Contact hours:

Two hours of practical, two hours of workshop, one hour of tutorial and one hour of lecture per week (or equivalent)

Note: Students must set aside 4 hours of study per week

CONTENT

This unit begins by investigating the history of physical education, sport, and health within an education context. A focus on physical activity and the relationship to children's health status and present day health and physical education programs are examined. Emphasis is on exploring growth and development of children and the implications for healthy nutrition practices and the affect these practices have on lifelong physical activity. Planning for a safe environment and understanding skill development, basic planning and delivery of a lesson are incorporated into the

practical activity. This is achieved through teacher modelling, student observation and teaching physical education lessons in a school setting. Students will also analyse the benefits and role of health in education and explore the risks to students and identity within a health context, school and broader community. Students participate in practical classes to enhance their knowledge and skills in traditional and student-centered approaches to learning through a variety of sports and reflect on the shift from participant to teacher.

ASSESSMENT

Task 1: 35% 1500 words An issue paper exploring the changing role of the health and physical education teacher. Research and reflect on the changing role of health and physical education in the development of health and physical educators in past and current society.

Task 2: 20% 1000 words Problem solving task examining risk in relation to teaching health and physical education. Students will choose a physical education and health risk and analyse and describe, (through problem solving) appropriate steps to address the issue(s).

Task 3: 10% 500 words Development of a Health and Physical Education Teaching Resource Students compile a description of practical activities (rules, equipment, how to play and possible modification(s) engaged with during the unit.

Task 4: 35% 1000 words School based reflection Students will research, analyse and reflect on their physical education lesson taught in schools.

PRESCRIBED TEXTS

O'Dea, J. (2007) Everybody's Different. Camberwell, ACER Press.

Tinning, R., MacDonald, D., Wright, J. & Hickey, C. (2001) Becoming a Physical Education Teacher: Contemporary and Enduring Issues, Prentice Hall, French's Forest, NSW.

(Currently this is the only text that explores Health and Physical Education in contemporary Australian society and it will be updated when a new Australian contemporary book is written for health and physical education).

EEH102 - THE ART AND SCIENCE OF MOVEMENT

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 only)

Unit chair: J Dreessens

Campus contact: J Dreessens (B), L Mathews (G)

Prerequisite: ESH101

Contact hours: 5 hours of contact per week

Note: Quotas apply to this unit

CONTENT

This unit uses dance and gymnastics to explore the science and art of movement education and performance skills. Inclusivity and critical analysis are used to explore both the theoretical and practical perspectives. Through dance and gymnastics workshops students investigate how to structure a safe learning environment that includes mutual respect, support, inclusivity and co-operative participation in health and physical education. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. In small groups, students research health issues and investigate the role of creativity and communication in production of a movement piece. Through research and discussion, students develop and apply knowledge and understanding of key themes explored through participation in practical activities. This is achieved through teacher modelling, student observation, discussion and participation in the workshops.

ASSESSMENT

Task 1: 25% 1000 words Gymnastics review and reflective journal. In small groups students use video evaluation and review to demonstrate how to teach gymnastics skills. This will also involve safety measures and a skills analysis format.

Task 2: 25% 1000 words Dance review and reflective journal. Devise a set of problem-solving dance activities using Task Cards based on assessment tasks.

Task 3: 30% 1200 words Dance and Gymnastics Collaborative Performance. Performance of a dance and gymnastic collaborative routine that explores a health related issue. This includes researching one of the following health issues; body image, substance use and abuse, gender, identity, violence, and discrimination and disability.

Task 4: 20% 800 words Review of the Collaborative Process. Using criteria for assessment and video ICT for analysing and critiquing a collaborative performance.

PRESCRIBED TEXTS

Pamela Anderson Sofras (2006) Dance Composition Basics, Capturing the Choreographer's Craft. Human Kinetics, Champaign, IL, U.S.A.

RECOMMENDED TEXTS

O'Dea, J. (2007) Everybody's Different. Camberwell, ACER Press.

EEH201 - HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY B

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377

Unit chair: J Peters

Prerequisite: EEH101 and EEH102

Incompatible with: ESH404

Contact hours: 5 hours per week – 1 lecture, 1x2hr practical and 1x2hr tutorial

Note: Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components. The unit will focus on secondary HPE discipline and curriculum issues in health and physical education. Specifically, students will gain a greater understanding of some of the bigger picture issues that affect health and wellbeing and the way HPE curriculum is structured in the secondary school. Students will be involved in developing an integrated unit of work in growing an understanding of how HPE can be incorporated within the curriculum. Practical activities in this unit will centre on developing a sound understanding of the rationale for inclusion of a wide range of recreational activities that benefit the individual's health and wellbeing and that focus on lifelong physical activity habits.

ASSESSMENT

Report to key stakeholders 50% Students will access online academic databases and review contemporary HPE literature that enables them to write a report to stakeholders on the status of health of young Australians and school HPE and how HPE in schools can help to address some of these issues.

Integrated HPE task 50% Students will be required to develop an integrated unit of work appropriate for the 7-10 setting integrating understandings of health and lifelong physical activity behaviours.

This unit will integrate recreational activities and theoretical underpinnings relevant to VELs.

EEH216 - PRIMARY PHYSICAL EDUCATION

Offering information: This unit commences in 2013

**Trimester 3 this unit is offered in intensive mode for Burwood and Geelong*

Offered at: (B, G, W)

Offerings: Trimester 1 (B, G, W) and Trimester 3 (B, G*)*

EFTSL value: 0.125

Unit chair: L Mathews-Freeman

Campus contact: J Peters (B), L Mathews (G), J Kermeen (W)

Corequisite: For students enrolled in course E359

Incompatible with: ESH416, EEH416

Contact hours: Trimester 1: 1 hour lecture and 2 hour

practical session per week

*Trimester 3: Intensive mode of offer. (Enrolment quotas apply) Classes at Burwood will run from 11 - 13 November 2013 and 18 - 20 November 2013 (10am - 3pm)
Classes at Geelong will run from 21-24 January and 27th - 28th January 2014 (9am -4pm)*

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity, which is part of the strand Physical, Personal and Social Learning in the Victorian Essential Learning Standards.

ASSESSMENT

Assignment one: Four individual online quizzes (40%)
Assignment two: Group task: Curriculum development project (approx. 1000 words)(30%)
Assignment three: Personal reflection (approx. 2000 words) (30%)

EEH217 - STUDENT HEALTH AND WELLBEING

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Marshall

Campus contact: D Marshall (B), L Harrison (G), D Ollis (W)

Corequisite: Students must be enrolled in course E359

Incompatible with: EEH316

Contact hours: 3 hours per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship.

ASSESSMENT

Assessment Task 1a): Group presentation: Students will give a group presentation addressing a health and student wellbeing issue relevant to a primary school setting. The team presentation should go for approximately an hour and it should include a discussion of relevant research, policies, school-based practices and issues. As part of the presentation students should also teach the class an introductory

year 5/6 lesson on the issue. Prior to the presentation, each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to reflect sequencing. (40%) (equivalent to 1800 words).

Assessment Task 1b): Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation (10%) (equivalent to 200 words).

Assessment Task 2: Research paper on school-based experience: Students are required to select one health and student wellbeing issue and write an essay about how this issue was addressed at the school where they spend their Professional Experience in schools. This essay must engage with relevant literature addressing the issue (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2. Because of the activities included as part of the workshops and the breadth of material covered in this unit it is important for students to come prepared to all workshops, which includes having completed the set readings. If you are unable to attend any workshop please email the Unit Chair explaining your absence as soon as possible.

EEH315 - TEACHING SEXUALITY EDUCATION IN THE MIDDLE YEARS

Offered at: (B, S)

Credit point(s): 1

Offerings: Trimester 2 (B) and Trimester 3 (S)
(* Trimester 2 offering for E377 students ONLY)*

EFTSL value: 0.125

Unit chair: D Ollis

Campus contact: D Ollis (B) Tri 2, L Harrison (S) Tri 3.

*Prerequisite: Trimester 2 - Students commencing E377 from 2011 require EPP203 and EEH201 as a prerequisite.
Trimester 3 - Students enrolled in courses other than E377 must contact the Student Support office to enrol in this unit.*

Contact hours: Trimester 2 - taught intensively for 6 weeks - weeks 1-6 x 6 hours per week for E377 students at Melbourne Burwood Campus.

Trimester 3 - taught in intensive mode over 7 days (5 hours per day) at Geelong Waterfront Campus.

Note: (i) Trimester 2 offering is only available to E377 students as it is a compulsory unit in the E377 program. E377 students may however undertake the trimester 3 offering.

(ii) Trimester 3 offering is available to E359 and E377 students completing their 3rd year of study.

(iii) Although Trimester 3 option of this unit is open to students at the Melbourne, Geelong and Warrnambool campuses quota restrictions apply. This unit is run over a three-week period at the Geelong Waterfront Campus. It runs from 10 am til 4pm over 6 days (20th to the 22nd November and the 25th to the 27th November) with

an additional day for assessment around on the 11th December 2013. Students living outside Geelong will need to find accommodation or organise transport.

CONTENT

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. The correct information about human sexuality, including the positive aspects, is often kept hidden from children.

Generally children who receive a comprehensive sexuality education from an early age:

- *Understand and accept with confidence physical and emotional changes*
- *Feel positive about their bodies*
- *Appreciate individual difference*
- *Are more likely to make informed and responsible sexual decisions in later life*
- *Feel good about themselves and their gender*
- *Are capable of communicating about sexual matters*
- *Understand appropriate and inappropriate behaviour*
- *Are less vulnerable to exploitation and sexual abuse (Family Planning Queensland 1996).*

Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with VELs and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit is taught in intensive mode and includes the following content:

- *Setting the context: the current situation;*
- *Discourses in sexuality education;*
- *Conception and reproduction;*
- *Frameworks and policies;*

- *Gender and sexuality;*
- *Sexual diversity;*
- *Dealing with sensitive issues;*
- *Roles and responsibilities.*

ASSESSMENT

1. Micro-teaching presentation, 50%, 2000 words equivalent
2. Resource Development, 50%, 2000 words

EEH316 - STUDENT HEALTH AND WELLBEING

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.125

Unit chair: D Marshall

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship.

ASSESSMENT

Assessment Task 1a): Group presentation: Students will give a group presentation addressing a health and student wellbeing issue relevant to a primary school setting. The team presentation should go for approximately an hour and it should include a discussion of relevant research, policies, school-based practices and issues. As part of the presentation students should also teach the class an introductory year 5/6 lesson on the issue. Prior to the presentation, each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to reflect sequencing. (40%) (equivalent to 1800 words).

Assessment Task 1b): Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation (10%) (equivalent to 200 words).

Assessment Task 2: Research paper on school-based experience: Students are required to select one health

and student wellbeing issue and write an essay about how this issue was addressed at the school where they spend their Professional Experience in schools. This essay must engage with relevant literature addressing the issue (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2. Because of the activities included as part of the workshops and the breadth of material covered in this unit it is important for students to come prepared to all workshops, which includes having completed the set readings. If you are unable to attend any workshop please email the Unit Chair explaining your absence as soon as possible.

EEH317 - CHILDREN IN SPORT: ISSUES AND CONTROVERSIES

Offered at: (B, G, W)

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E359 only)

Unit chair: J Peters

Campus contact: J Peters (B) L Matthews (G), J Kermeen (W)

Note: Quotas apply to this unit

CONTENT

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport. As well as looking at the problems, this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships. Students will propose and undertake an independent learning experience through which they will gain a sport coaching qualification and undertake related coaching/leadership experience with children of 4 hours minimum duration (unrelated to school practicum).

ASSESSMENT

Assignment: Students will undertake a review of literature to identify the main issues and controversies in children's sport and propose an independent learning experience in light of these issues (1500 words – 40%)

Case Study: Students will undertake their proposed independent learning experience, including a relevant coaching qualification and experience within a school or local club competition (must be at least 4 hours practical experience unrelated to school practicum) and critically reflect on their experience and the extent

to which the program is catering for the needs of the participants (2500 words – 60%)

EEH401 - PROFESSIONAL ISSUES IN HEALTH AND PHYSICAL EDUCATION

Offering information: Commencing 2014 for Melbourne Burwood Campus students. Commencing 2016 for Geelong Waurin Ponds Campus students.

Offered at: (B)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Shuck

Prerequisite: EEH201 and EPP203

Corequisite: Student must be enrolled in course E377.

Note: An intensive workshop may be offered.

CONTENT

This unit focuses on investigating professional issues critical to your needs as health and physical educators. The theoretical component is driven by a student-centred scenario planning pedagogy. Students explore this pedagogy through the development and writing of a personal professional scenario and then progress to developing a health or physical education scenario that emanates from a school context. Students will also explore what it means to teach physical education in a special school environment and explore teaching strategies that will enrich and enhance their teaching skills.

ASSESSMENT

Assessment 1: Reflection of teaching students with special needs (equivalent to 1200 words) 30%.
Assessment 2: A scenario planning project that investigates a professional issue related to health and/or physical education (equivalent to 2000 words) 50%.
Assessment 3: Reflection on professional engagement (equivalent to 1000 words) 20%.

EEH404 - HEALTH: A FAMILY AND COMMUNITY FOCUS

Offering information: This unit commences in 2014

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Ollis

Corequisite: Students must be enrolled in course E377

Contact hours: 3 hour workshop

CONTENT

Topics to be addressed in this unit include:

- *A life span approach to family and health*
- *Different models of family, kinship and community*
- *Understanding health implications for*

understanding health promotion approaches

- *Key health issues and priorities across the lifespan (tobacco use, depression, suicide, alcohol abuse, gender and violence, diabetes, heart diseases, motor vehicle accidents etc).*
- *Relationships between class, gender, sexuality, location, age, ability, indigeneity, ethnicity, etc., and health outcomes*
- *Understanding the determinants of health*
- *The role of government in health provision, promotion and disease prevention at different stages of the lifespan*
- *Australia's policies and practices – how do they compare with other developed and developing countries?*
- *Changing our health status –key strategies in health promotion.*

ASSESSMENT

Assessment 1: Family Health Report Card, 2000 words, 40%
Assessment 2 Part 1: Health promotion campaign funding submission – Group task, 4000 words, 40%
Assessment 2 Part 2: Group funding submission – presentation, 20 %

EEH405 - SENIOR PHYSICAL EDUCATION: CURRICULUM STUDY

*Offering information: * Offered at Geelong Waurin Ponds Campus in 2015 for E377 students.*

Offered at: (B, G)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Moncrieff

Prerequisite: Students commencing E377.3 from 2011 require EPP203 and EEH201 as a prerequisite.

Contact hours: Trimester 2 - taught intensively for 6 weeks - weeks 7-12 x 6 hours per week for E377 students at Melbourne Burwood Campus.

CONTENT

This unit brings together professional content and assessment knowledge into the delivery of senior physical education as a curriculum area in schools. This unit has a strong experiential base so the teacher education student develops confidence and is able to engage with a range of student needs. This unit also brings theory into practice in the evaluation and teaching of VCE units of work in physical education for senior students.

The unit focuses on the VCE Physical Education (PE) Study Design and explores a variety of school assessed coursework opportunities. There is a particular emphasis on how to link VCE PE theory and practical activities. The unit also explores the planning and implementation of other senior physical education curricula such as VET, VCAL and IB.

ASSESSMENT

Tutorial presentation 1500 words (50%)

VCE Physical Education Unit of work 2500 words (50%)

PRESCRIBED TEXTS

Victorian Curriculum and Assessment Authority (2010) VCE Physical Education Study Design

The website for the Victorian Curriculum Assessment Authority (VCAA) provides considerable information about the Physical Education Curriculum at the Senior level.

EEH416 - PRIMARY PHYSICAL EDUCATION

*Offering information: *Trimester 3 this unit is offered in intensive mode for Burwood and Geelong*

Offered at: (B, G, W)

Offerings: Trimester 1 (B, G, W) and Trimester 3 (B, G*)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students commencing from 2007)

Unit chair: K Meldrum

Campus contact: J Peters (B), L Mathews (G), J Kermeen (W)

Incompatible with: ESH416

Contact hours: Trimester 1: 1 hour lecture and 2 hour practical session per week.

Trimester 3: Intensive mode of offer. (Enrolment quotas apply)

Classes at Burwood will run from 20 - 25 January 2014.

Classes at Geelong will run from 13 - 17 January and 20th January 2014 (9am -4pm)

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity which is part of the strand Physical, Personal and Social Learning in the new learning standards (VELS).

ASSESSMENT

Assignment 1 - Small Written Tasks: Students will undertake a series of small written tasks in their practical sessions. Each task will be worth 8% and there will be five of them spread over the trimester. The tasks (each approximately 200 words) will require students to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, etc. (40%)

Assignment 2: During their teaching round students will be asked to plan, teach and reflect on two physical education lessons. They will be expected to engage with the contemporary research when reflecting on the lessons they taught. This task will be worth 60% of their grade and be the equivalent of 2500-3000 words

EEH426 - PHYSICAL EDUCATION AND THE CURRICULUM

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Shuck

Campus contact: L Shuck (B), L Mathews (G, W)

Incompatible with: ESH426

CONTENT

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both lectures and practical classes students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

ASSESSMENT

Two Quizzes each worth 25% One Essay worth 50%

EEH428 - CONTEMPORARY ISSUES IN PHYSICAL EDUCATION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Mathews-Freeman

Prerequisite: EEH426

Incompatible with: ESH428

Note: Quotas apply to this unit

CONTENT

This unit is an elective unit in Health and Physical Education. The trimester will consist of both lectures and practical classes that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes? In the practical classes students will explore various competitive and cooperative game structures and consider ways in which they can be integrated with

other curriculum areas

ASSESSMENT

Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context (1500 words – 40%)

Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children (Should be 2500 words – 60%)

EEH455 - APPROACHES TO TEACHING HEALTH AND PHYSICAL EDUCATION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377

Unit chair: K Moncrieff

Prerequisite: EEH201 and EPP203 for students who commenced E377 course from 2011.

ESH404 for students who commenced E377 course prior to 2011.

Incompatible with: ESH355, ESH455

Contact hours: Two hour lecture, two hour practical and two hour workshop per week (or equivalent).

CONTENT

Topics to be addressed in this unit include: examining learner attitudes, needs and motivations for engaging in school-based health and physical education by taking on a role of teacher as researcher, exploring components of effective teaching of HPE from P - 12; expanding on issues of planning, observation, feedback and assessment; examining the three learning domains as they apply to physical education teaching from P - 12; comparing past and present notions of effective teaching to an instructional model approach; investigating several instructional models through participation in practical workshops and engaging with new physical education and health content; examination of the role of reflective practice and personal evaluation; maximising an understanding of their own teaching practice through mentoring their junior colleagues; and provide opportunities for students to experience designing and implementing a unit of work based for a P - 12 student cohort based on an instructional model.

ASSESSMENT

Assessment 1: 40% - Professional practicum and mentoring reflection. 1500 words.

Assessment 2 Part 1: 20% - This task will centre on the small group based development of lesson plans in a variety of different activities. During the trimester you will be working with your colleagues to develop lesson plans in a variety of activities using a range of different pedagogical models.

Assessment 2 Part 2: 40% - (Individual) Resource kit based on a pedagogical model suitable for one P - 12 student

cohort. 1500 words.

PRESCRIBED TEXTS

Schmottlach, N. & McManama, J. (2010) *Physical Education Activity Handbook (12e)*. San Francisco, Benjamin Cummings.
O'Dea, J. (2007) *Everybody's Different*. Camberwell, Victoria, ACER Press.

EEH456 - PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Offered at: (B)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule: (For students commencing in course E377 from 2007 or later only)

Unit chair: L Shuck

Corequisite: EEY402

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

Personal Scenario, 1300 words, 30% Group Scenario Presentation, 1500 words, 40% Disability Education Certificate On-line journal, 10% Individual Review of Special Schools Experience, equivalent to 1000 words, 20%

EEH530 - PROMOTING STUDENT WELLBEING

Offered at: (B, G)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Unit chair: C Maharaj

Campus contact: D Ollis (B), L Harrison (G)

Corequisite: EEY402 or EEY501 and must be enrolled in course D347, D351 or E455

Incompatible with: EEH531

Contact hours: 2 hour lecture per week, 3 X 3 hour workshops

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every

classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study 50%

School based case study of a student wellbeing issue, developed from school based research and a literature review

Group presentation 50%

Group presentation of school based research and health promotion strategies

EEH531 - PROMOTING STUDENT WELLBEING

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Maharaj

Incompatible with: EEH530, EXC530

Contact hours: 2 hour lecture per week
3 X 3 hour workshops

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Student wellbeing has increasingly become a central

focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study, 50%

Written case study of a student wellbeing issue, developed from a review of literature and student research.

Group Presentation, 50%

Group presentation of student wellbeing promotion strategies

EEH715 - EFFECTIVE TEACHING AND LEARNING: HEALTH AND PHYSICAL EDUCATION

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: L Mathews-Freeman

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Students will be required to take part in practical and

tutorial classes which examine the primary school curriculum and the range of possibilities for organising, teaching, assessing and reporting on health and physical education.

Students will explore:

- How children learn movement skills
- How to develop lessons which promote the learning of movement and physical activity
- How and why health & physical education is taught in primary schools
- Health knowledge and promotion
- Building social relationships through physical activity
- Working with and in teams

ASSESSMENT

Assignment 1: Health Education Assignment - 3000 words 50%

Assignment 2: Physical Education Assignment - 3000 words 50%

EEH730 - PROMOTING STUDENT WELLBEING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 (B), Trimester 2 (X) and Trimester 3 (B)

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: C Maharaj

Corequisite: EPR702

Incompatible with: EXC530, EXC730

CONTENT

Topics to be addressed in this unit include:

- Schools as social environments for the promotion of student wellbeing
- Theoretical frameworks informing work with young people – health promotion, resiliencies, risk, gender, harm minimisation, effective schools
- Mental health promotion and initiatives
- Interventions for addressing health and wellbeing issues (drug education, sexuality education, diversity promotion, violence and bullying prevention)
- Disability and the promotion of wellbeing
- Teacher's role in managing and identifying risk – mandatory reporting, creating positive rapport and healthy school environments
- Practical application of addressing student health and wellbeing issues through analysis of policies and practices and applying classroom and school-based strategies

ASSESSMENT

Task 1 50% A literature review based on a selected area of adolescent health and wellbeing. The Review is based on a review of theoretical and intervention literature.

Task 2 50% A group presentation based on school based research; literature review and school experience

EEI322 - TEACHING THE LEARNER WITH SPECIAL NEEDS IN THE GENERAL EDUCATION CLASSROOM

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: C Spicer

CONTENT

This Unit is designed to highlight differing physical and cognitive needs and abilities of students in the general primary classroom. A high level overview will be given on topics such as gifted and talented education, learning difficulties and physical differences. Identification of special needs and teacher strategies will be covered.

ASSESSMENT

1. an analysis of one category of difference (1200 words/30%)
 2. a seminar presentation and plan (= 1200 words/30%)
 3. a report of a student with special needs observed in a general primary classroom (1600 words/40%)
- 4000 words or equivalent.

EEI700 - PRACTICUM CASE STUDY

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E744SP)
Unit chair: W Kortman
Prerequisite: An approved teaching qualification

CONTENT

The unit requires participants to draw on their theoretical knowledge and professional understanding to develop and implement IEPs that utilize an understanding of appropriate pedagogy to promote an inclusive learning environment employing strength-based strategies for individual students. The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence positive learning environments to engage students more successfully in their learning. Students complete the equivalent of a 15 day practicum where they develop and implement an IEP as part of an inclusive school-based program for at least one student in a specific curriculum area.

ASSESSMENT

- Task 1: Submission of an initial IEP plan 40%
- A. Research, preliminary planning and analysis of data for the development of an IEP case study for a student that will be implemented in task B.
 - B. The plan to be endorsed by the school supervisor.

Task 2: Implementation 60% School evaluation of the implementation of the case study.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

- Completion and documentation of 2 days of professional development relating to the Field.
- Knowledge of relevant support services related to the field.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

EEI714 - INDIVIDUALISED PROGRAM PLANNING

Offered at: (Online)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E544, E700, E744SP only)
Unit chair: W Kortman
Note: This unit is delivered in wholly online mode.

CONTENT

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with diverse needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change pedagogy and related curriculum implementation. Subsequently, assessment for learning and strategies for teaching diverse student populations will be critically analysed.

Students will also consider the value of key stakeholders including families and students as partners in developing individual and personalised learning processes. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit. Emphasis is also placed on the contribution of new knowledge promoting change that drives practice and the work of educators in the field through engaging in preliminary research and on-line discussion reflecting this research.

ASSESSMENT

Task 1: On-line discussion and literature Review, 50%, 3000 words
 Task 2 PowerPoint Presentation, 50%, The development of one IEP with a power point presentation targeted to colleagues and/or parents. 3000 words or equivalent

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Field.

- Professional development related to IEP planning and implementation
- Researching and documenting key networks in this field, eg: AASE

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEI715 - EFFECTIVE CLASSROOM MANAGEMENT: POSITIVE LEARNING ENVIRONMENTS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: W Kortman

Incompatible with: ESI721

CONTENT

This unit investigates contemporary issues relating to effective classroom management and develops advanced knowledge and skills to understand the variables that influence learning, including school based barriers to social inclusion. It encourages students to conduct a full ecological analysis of all factors that influence effective behaviour management. It concentrates on building teacher skill rather than focusing on student deficits. Drawing on theoretical and practical understandings that underpin the notions of social behaviour within classrooms, participants will examine and compare a variety of models and consider pedagogy, principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

ASSESSMENT

Task 1: Group work providing an analysis of a chosen model (2,000 words) 40%.

Task 2: Case Study (2,500), 60%

Hurdle Requirements:

Completion and documentation of 2 days of professional development relating to effective classroom management.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result

of no more than 44% for that unit, waived under special consideration arrangements.

EEI716 - PRACTICUM: SPECIAL EDUCATIONAL NEEDS

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Kortman

Prerequisite: Approved teaching qualification

Corequisite: (For students enrolled in course E744SP only)

CONTENT

The content of this unit centres on the ability of students to facilitate an optimum learning environment for individual students with diverse learning needs within both whole school and classroom contexts. Students need to demonstrate an understanding of key educational and social goals for individual learners and plan accordingly utilising existing skills and strengths of individual learners.

This will include:

- *Planning and implementation of the required educational program that will ensure access and success;*
- *Provision of a positive learning environment for all students that is strength based and inclusive;*
- *Demonstrate forward-thinking ability to increase the participation of students in the educational programs and social life of the school;*
- *Demonstrate advanced knowledge of teaching models and strategies that will contribute to quality teaching and learning;*
- *Utilise skills to evaluate the student programs and outcomes.*

Students must complete a minimum of 15 days of supervised practicum.

ASSESSMENT

1. Practicum 50%. A 15 day special education practicum assessed by the supervising teacher that incorporates: skilled planning and preparation relating to curriculum knowledge, strategies and evaluation for ongoing planning; effective classroom management and communication skills; the development of a positive learning environment meeting individual student needs within an inclusive environment and professional interaction within the school community.

2. Reflective Journal 50%. Submission of a reflective journal outlining participants own role and an evaluation of their own practice demonstrating: knowledge of the educational and social goals for each student; ability to facilitate an optimum learning environment for each individual student through the identification and analysis of existing skills and strengths for ongoing planning; skill to determine appropriate curriculum and strength based strategies for

individual learners that will promote success and positive, inclusive learning environments; demonstrate ability to increase the participation of students in the educational and social life of the school; skills to evaluate programs and student outcomes by reflecting on their own professional practice and planning and liaison with all key stakeholders in support teachers.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEJ421 - EFFECTIVE TEACHING OF MATHEMATICS, SCIENCE AND TECHNOLOGY

Offering information: Pipelining from 2010 - for continuing students only.

Offered at: (B)

Offerings: Trimester 2

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E455 and E460 only)

Unit chair: J Cripps Clark

Prerequisite: ESJ420

Corequisite: EEP502

Incompatible with: ESJ421

Contact hours: 3 to 4 hours per week

CONTENT

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics, science and technology and the implications for teaching with emphasis on the role of literacies in these areas. In addition, the unit will prepare students for professional experience in mathematics, science and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection and use of appropriate resources, including information and communication technologies. Students will be expected to identify current education and curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, workshops and field-based (school and community) experiences with small groups of children, and reflection/review sessions of practical school based/ community activities, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in Mathematical, Scientific and Technological contexts. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

ASSESSMENT

Assignment 1: Planning, teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons with (preferably the same) small group of children. This assessment focuses on understandings of science and mathematics, and principles of student learning including monitoring and responding to student learning needs, and responses to critical issues. (60%)

Assignment 2: A design task in which students respond to the technology process and identify connections with science and mathematics. (40%)

Assessment will total the equivalent of 4000 words. The assessment will be criterion referenced.

EEJ724 - TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Offered at: (G D-WEXP)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 or E760 only)

Unit chair: C Schulz

Corequisite: EEY705, EEY707

Incompatible with: ECA551, ECJ411, ECL400, ELE501, ECJ724

Contact hours: 36 hours intensive workshops

CONTENT

Topics to be addressed in this unit include:

- *Curriculum standards and accreditation frameworks for teaching, assessing and reporting in VCE and/or VCE VET subjects for which you are appropriately qualified;*
- *Analysis of curriculum content requirements for VCE and/or VCE VET subjects for which you are appropriately qualified;*
- *Pedagogical strategies appropriate for working with young adults, including working with individual learning needs;*
- *Identification and development of appropriate curriculum and teaching resources and materials relevant to the VCE subjects you are eligible to teach and suited to needs of a particular student group;*
- *Opportunities and constraints on VCE and VCE VET teachers, and your pedagogical options;*
- *Analysis of your own strengths and weaknesses in relation to the demands of teaching within the VCE, including VCE VET, and identification of ongoing professional opportunities; and*
- *Using technology to support implementation, assessment and reporting for VCE and VCE VET subjects.*

ASSESSMENT

Task 1, Analysis of curriculum content and identification of applied learning opportunities, 50%, Analyse the curriculum content, knowledge and assessment requirements of two VCE / VCE VET sequences. Review the content of the sequences you have selected, and identify those areas / topics that provide opportunities for you to use applied learning teaching approaches. In presenting the results of your review, list the key topics and give a brief description of the possible applied learning approaches or projects you might use, 2000 words.

Task 2, Applied Learning Proposal, 50%, Select one area / topic that you identified as providing an opportunity to use applied learning teaching approaches. Prepare a detailed applied learning proposal for delivery of this area / topic. Present your proposal in the form of a 4-week teaching, learning and assessment plan. Develop a rubric with criteria for evaluation of your applied learning proposal. Present your proposal and rubric to your supervising teacher, mentor or study group for critical appraisal. Prepare a brief response to this feedback. Include the rubric, the feedback you received, and your response with your assignment submission, 2000 words

PRESCRIBED TEXTS

White, R & Wyn, J 2008, 2nd edition *Youth and Society*, Oxford University Press, South Melbourne.

EEJ735 - TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Offered at: (G)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: K Tobin

Corequisite: EEY706

Incompatible with: EXC735

Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

Topics to be addressed in this unit include:

- Vocational learning curriculum designs and frameworks available in the post-compulsory sector: Victorian Certificate of Applied Learning (VCAL), Literacy and Numeracy Skills Strand
- Certificates of General Education for Adults
- Understanding the learner with literacy/numeracy skills development needs:
- factors that contribute to low literacy and numeracy levels in adolescents and young adults;
- strategies to support students with under-developed literacy and numeracy skills;

- integrating youth literacy and numeracy enhancement programs into vocational learning courses.
- A frame of reference for teachers to meet their own literacy, numeracy and technology learning needs for the teaching workplace.

ASSESSMENT

Literacy and Numeracy Folio 40%

Part 1: Folio Development-Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria

Part 2: Analysis of Teaching Competence - Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-education plan. 1500 – 2000 words

Literacy and Numeracy Analysis and Research 60 %

Part 1: Analysis - Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas

Part 2: One of the following:

Research Option: Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people OR

Resource Production Option: Produce a resource which will be of value in supporting literacy and/or numeracy development among young people. 2000 – 2500 words

PRESCRIBED TEXTS

Victorian Qualifications Authority 2003, Victorian Certificate of Applied Learning Curriculum Planning Guide: VCAL Literacy and Numeracy Skills Strand, Victorian Qualifications Authority, Victoria.

Burnett, BM, Tait, GW, Meadmore, DA 2004, New Questions For Contemporary Teachers, Pearson Education, Frenchs Forest, Australia.

Marsh, C 2008, *Becoming a Teacher*, 4th edn, Pearson Education, Frenchs Forest, Australia.

EEL201 - LITERACY ACROSS THE CURRICULUM

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule:

For students commencing in course D347 from 2011

Unit chair: G Auld

Incompatible with: ECL302, EEL302

Contact hours: 2 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of

reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

Assignment 1: A case study that presents original qualitative research or that presents original curriculum that integrates literacy across discipline areas -2400 words (60%).

Assignment 2: A reflection on classroom practice with a focus on how literacy is integrated across discipline areas - 1600 words (40%).

EEL302 - LITERACY ACROSS THE CURRICULUM

Offered at: (B)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule:

(For students commencing in courses D347 and E377 from 2007.)

Unit chair: G Auld

Corequisite: EEY302

Incompatible with: ECL302

Contact hours: 3 contact hours per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

Assignment 1: A portfolio of literacy lesson plans (40%).

Assignment 2: A written report on the analysis of teaching literacy (60%).

EEL700 - KNOWLEDGE CREATION IN THE MEDIA AGE

Offered at: (Online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

CONTENT

Expectations that teachers integrate technology into curriculum are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies, to learn more about multimodal texts and literacy and to develop informed and critical approaches to literacy and new technologies. This unit considers various textual representations of professional practice (e.g. textbooks, websites, narrative inquiry) in and explores teachers' own capacities to plan and draft a representation of their professional practice, including in multimodal ways. Participants will be supported to share these representations with members of the educational community via self-publishing or through traditional publishing avenues.

ASSESSMENT

There are two assessment tasks for this unit, one focusing on developing a proposal and draft discussing an aspect of professional practice and the second designing a representation of the professional practice – in print or multi-modal form – for sharing with a community of practice. For the first task, participants will consider the kinds of ways such practice can be represented; undertake a study of a particular area of their practice; and develop a proposal and draft representation. The second task requires students to develop the proposal and draft into representation of their professional practice that can be shared with a community of educational practice.

Assignment 1: 2000-2400 words (40%)

Assignment 2: 3000-3600 words (60%)

EEL701 - INQUIRING INTO CONTEMPORARY LITERACY ISSUES AND PROFESSIONAL LEARNING

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

CONTENT

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Participants research their own and their colleagues' literacy education practices, engaging with readings; identifying an issue to be addressed at a school or other workplace; developing and implementing a project which addresses this issue; and reflecting and reporting on project implementation.

The issue in contemporary literacy education is identified by the participant as having relevance in a local context and is developed in negotiation with lecturers. Participants are supported through a range of readings and resources. Professional learning methods such as modelling and demonstrating

teaching approaches, working in teams, mentoring, presenting to groups, and encouraging reflective practice and practitioner research are considered. Whole school characteristics that are associated with successful literacy policies and programs are addressed. Participants can also undertake the trimester 2 unit EEL702 New and traditional literacies and diverse student needs for further inquiry into literacy education.

ASSESSMENT

There are 2 pieces of assessment for this unit:

1. *Project proposal: Identification of area of literacy need and professional development focus and outline of a proposal for implementation. (50% of unit total; 2500-3000 words)*
2. *Project implementation, report and reflection. The project is implemented, a report developed and presented to a group of colleagues at the school or workplace and a reflection undertaken. (50% of unit total; 2500-3000 words)*

EEL702 - NEW AND TRADITIONAL LITERACIES AND DIVERSE STUDENT NEEDS

Offered at: (ONLINE)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Cloonan

CONTENT

This unit draws on contemporary knowledge about diversity of student learning needs and the teaching and learning of new and traditional literacies. In contemporary classrooms, the diversity apparent in student needs is increasingly recognised as are the funds of knowledge students bring to learning contexts and the desirability of student voice. In the contemporary communications environment, the nature of texts and meaning-making is being altered by new technologies requiring expanded definitions of literacy.

Through the use of core and elective materials, this unit involves participants in investigating ways in which teachers can engage the diverse students they work with in developing new and traditional literacies. Core materials engage participants with current debates, issues in the field, teaching strategies and resources. Core materials emphasise the importance of drawing on students' strengths and funds of knowledge and empowering them through a range of literate practices. Participants then select a specific area on which to focus their study.

Participants specialise through engagement with elective materials and employ research skills to self-source materials related to their interest. They may focus on developing ways of engaging and teaching

literacies to students with particular educational needs or they may choose to investigate a literacies related issue (for example, motivation through connecting with funds of knowledge or engagement through ICT). Within the selected specialisation, participants research, develop, implement and reflect on a school-based application of their learning.

ASSESSMENT

1. Critical reflection essay 50%. Critical reflection essay on research readings on a negotiated topic (2500-3000 words)

2. Application of learning (series of lessons OR presentation) 50%. Application of learning based on research (design, implementation and reflection on a series of literacy sessions or a digital resource to support personalised student learning) (2500-3000 words or equivalent)

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEL745 - STUDENTS' LEARNING OF LANGUAGE AND LITERACY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: L Paatsch

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- *Stages and dimensions of reading and writing development*
- *Word identification strategies and cueing systems*
- *Development of grammar, punctuation and text types in students' writing*
- *Development of spelling and handwriting skills*
- *Development of comprehension and critical reading skills*
- *Assessment of literacy development*
- *Matching quality print, digital and multimodal*

texts to students' needs and stage of development

- Planning lessons based on modelled, shared and guided literacy teaching approaches
- Researching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

ASSESSMENT

1. Knowing and Engaging Literacy Learners 2400 words 40%
2. Literacy Profile 3600 words 60%

EEM301 - NUMERACY ACROSS THE CURRICULUM

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students commencing in courses D347 and E377 from 2007 or later)

Unit chair: S Groves

Corequisite: EEY301

Incompatible with: ESM300

Contact hours: Equivalent to 3 hours per week

Note: This unit is offered in wholly online mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).

Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEM401 - NUMERACY ACROSS THE CURRICULUM

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in courses D347 from 2011.

Unit chair: S Groves

Incompatible with: ESM300, EEM301

Contact hours: Equivalent to 3 hours per week

Note: This unit is offered in wholly online mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional ICT literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).

Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEM741 - PLANNING AND ASSESSING EFFECTIVE LEARNING: MATHEMATICS

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom

and wider community

- the development of children's early number concepts, counting and place value
- the four operations and associated algorithms for whole numbers and decimal fractions
- the use of calculators in primary mathematics
- the development of informal and formal concepts for the measurement of length, perimeter, area and volume, time, temperature, money and angle
- the development of informal and formal concepts for the teaching of problem-solving, spatial thinking and geometry, mental computation and estimation, chance and data through an investigational approach
- using resources effectively for the teaching of primary mathematics and appropriate ways of incorporating the use of a range of learning technologies
- state, national and international policies, programs, and resources for developing and assessing children's mathematical development
- the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice
- strategies for providing challenging, coherent and inclusive mathematical learning experiences for children
- assessing and reporting mathematical learning
- professional associations and networks and their standards, resources, and professional development opportunities

ASSESSMENT

Assignment 1 - Interactive white board assignment: 50% (Presentation and practical written components) Approx 2000 words.

Assignment 2 - Portfolio of activities completed in class 50% (Approx 4000 words)

EEN706 - LIFELONG LEARNING

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: J Angwin

CONTENT

Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and global contexts

- From UNESCO to a classroom near you - implications of policy for practice
- Shifting discourses of responsibility and individual agency in lifelong learning
- Discourses of 'risk' in post-compulsory education and training
- National and international approaches to lifelong learning
- Lifelong learning and new vocationalism - learning for what?

ASSESSMENT

Assignment 1 50% (3000 words) Essay which involves a critical analysis of three dimensions of lifelong learning policies.

Assignment 2 50% (3000 words) Essay which involves a critical analysis of lifelong learning in practice in relation to the theoretical perspectives and in a particular context.

RECOMMENDED TEXTS

- Bagnall, R.G., (2004) *Cautionary tales in the Ethics of Lifelong Learning Policy and Management: A Book of Fables*, Kluwer Academic Publishers Dordrecht/Boston/London.
- Field, J. (2005) *Social Capital and Lifelong Learning*, The University Press, University of Bristol.
- Field John 2006, *lifelong learning and the new education order*, Stoke-on-Trent: Trentham (2nd rev.ed)
- Harrison, R. [et al.], 2002, *Supporting Lifelong Learning Vol. 1: Perspective on Learning*, Vol. 1 2, London ; New York : Routledge Falmer.
- Jarvis, P. (2004) *Adult Education and Lifelong Learning: Theory and Practice*, London, Routledge
- Jarvis, P. 2007, *Globalisation, lifelong learning and the learning society: sociological perspectives Lifelong learning and the learning society*; v.2, Abingdon, Oxon; N.Y. Routledge Karmel, T., & Woods, D., (2004) *Lifelong Learning and Older Workers*, NCVER, Adelaide.
- OECD (2004) *OECD Policy Brief on Lifelong Learning*, February 2004
- Watson, L., (2003) *Lifelong Learning in Australia*, Australian Government, Department of Education, Science and Training.

EEN707 - STUDENT AND CLIENT CENTRED LEARNING

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Ollis

CONTENT

Topics to be addressed in this unit include:

- The literature underpinning thinking in the construction and management of effective learning environments that meet the needs of students and

clients

- Examining the differences that can exist in the conceptualisation of students or clients
- Strategies for the practical and responsive nature of student centred learning,
- The dangers and limitations of student and client centred learning
- Curriculum development and design processes to construct responsive and supportive learning environments;
- Teaching and delivery practices that are learner centred and cater for individual learner differences, and client intent;
- Principles of organisational support for student and client centred learning;
- Principles of professional development for staff.

ASSESSMENT

Assignment 1, 50%, 3000 words

Assignment 2, 50%, 3000 words

EEN708 - YOUTH LEARNERS IN ADULT ENVIRONMENTS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Angwin

CONTENT

Topics to be addressed in this unit include:

- Youth cultures and identity formation, including identities as learners, workers and members of peer groups and families;
- Adulthood transitions including post school transitions to workplace and institutional settings for further education and training;
- Discourses of 'risk' in post-compulsory education and training;
- National and international approaches to 'the youth issue';
- Critique of transition and pathway logics and the expression of these in contemporary youth policies

ASSESSMENT

Assignment 1, 50%, 3000 words

Assignment 2, 50%, 3000 words

EEO210 - PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 1

Offered at: (X)

Credit point(s): .75

Offerings: Trimester 1

EFTSL value: 0.094

Unit chair: D Bateman

Campus contact: K Harvie (X)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: EEP201

CONTENT

Introduction to perspectives which inform Humanities, Societies and Environments Education;
Introduction to skills in lesson planning within the Victorian Essential Learning Standards (VELS) curriculum policy framework; Engagement with pedagogical approaches which foster empowered, responsible, citizen-learners; Engagement with HSE Education resource partners - organisations offering support for HSE Education in primary schools.

ASSESSMENT

Assessment 1: Teaching plan 2000 words equivalent (50%)

Assessment 2: Teaching resource 2000 words equivalent (50%)

EEO310 - PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 2

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Bateman

Campus contact: D Bateman (B), L Preston (G), B Walker-Gibbs (W)

Prerequisite: For students enrolled in course version

E359.3 only: EEO210

Corequisite: Students must be enrolled in course E359

Incompatible with: ECS310, ELE501, EEO311

Contact hours: 3 hours per week

CONTENT

This unit aims to:

- *build on and develop learning from EEO210 Primary Humanities, Societies and Environments Education 1*
- *develop an interdisciplinary approach using VELS*
- *foster understanding of cultural identities and intercultural understanding*
- *apply thinking skills in and across the curriculum*
- *integrate ICT across the curriculum*
- *work with problem based learning in schools*
- *develop resources for a study of civics and citizenship in practice*
- *consolidate and expand pedagogies in teaching*

ASSESSMENT

Assessment 1: Teaching report – classroom. (2000 words, 50%)

Assessment 2: Teaching resource (2000 words, 50%)

EEO311 - LEARNERS LIVING IN THEIR WORLD: HUMANITIES PERSPECTIVES

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Bateman

Campus contact: D Bateman (B), L Preston (G), B Walker-Gibbs (W)

Incompatible with: ECS310, ELE501, EEO310, EEO210, ECS501

Contact hours: 3 hours per week

CONTENT

This unit is the first of two Humanities, Societies & Environments(HSE) resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, Global and Sustainability perspectives.

ASSESSMENT

Assessment 1. Identifying resources for teaching and learning in HSE (Equivalent to 2,000 words) 50% - Students will collate an annotated resource folder of learning resources developed in response to learning in this unit. The resources will reflect theoretical and applied understandings of Indigenous, Local, National, Asian, Global and Sustainability perspectives within the primary classroom.

Assessment 2. Planning an inquiry sequence 50% - Students will plan an inquiry sequence which reflects key understandings of HSE, as developed within this unit. They will teach an aspect of an inquiry sequence and seek feedback from supervising teachers, peers and/or students. They will submit reflections on the effectiveness of pedagogical strategies, as well as relevance and accessibility of HSE content to the primary classroom context.

Hurdle requirement 10% - Students will undertake a short interview with a child between the ages of 6-10, to identify key aspects of their life-world connection, as well as to ascertain aspects of the child's worldview. They will draw upon this interview to demonstrate the relevance and potential for the use of specific resources for student learning (see Assessment 1).

EEO410 - LEARNERS INQUIRING IN AND ABOUT THEIR WORLD: HUMAN DISCIPLINES

Offering information: This unit commences in 2015

Offered at: (B, G, W)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Bateman

Campus contact: D Bateman (B), L Preston (G), B Walker-Gibbs (W)

Prerequisite: EEO310

Corequisite: Students must be enrolled in course E359

Incompatible with: EEO210

Contact hours: 3 hours per week - 1 lecture and 1 tutorial

CONTENT

This unit focuses on the curriculum development of Humanities, Societies and Environments learning within a primary classroom, where learners and teachers are positioned as inquirers in the world. In this unit, we focus on the ways in which Geography, History, Futures Education, Economics and Enterprise can be taught in creative and innovative ways. We also build upon the Civics and Citizenship developed in the previous unit. These included Indigenous perspectives, Asian perspectives, Global perspectives and Environmental perspectives. Whereas in the previous unit, professional learning focussed on HSE resources, in this unit, inquiry pedagogies and sustained engagement for rich learning are investigated.

ASSESSMENT

Sustaining students inquiries and learning in HSE, 2000 words, 50%

Sustaining professional inquiries and learning in HSE, 50% Hurdle requirement - Two days of field experience. Observations of, and participation within cultural institutions, pre-service teachers identify opportunities for school and community partnerships in learning. Furthermore, students will identify the ways in which disciplinary learning is presented through the use of structured artefacts and sources of data. Students will be required to document these 2 days in their Field Day Portfolio

EEO731 - INDIVIDUALS AND SOCIAL CONTEXTS: THE HUMANITIES

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E665 only)

Unit chair: L Preston

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Introduction to humanities both locally and globally (areas, resources, contexts)

- *Pedagogical approaches and forms of assessment*
- *Classroom interactions to help develop economics knowledge, reasoning and interpretation*
- *Geographical knowledge and understanding*
- *Teaching and learning activities for developing geospatial knowledge and skills*
- *Active learning: Historical reasoning and interpretation*
- *Indigenous perspectives and the humanities*
- *Sustainability and the humanities*
- *Exploring humanities outside the classroom*

ASSESSMENT

Assignment 1: Resource Reflection. The aim of this task is to select, explore, describe, and critique an existing resource which has potential for use in humanities. Students will design a range of learning activities and assessment task/s for the selected resource to meet selected humanities curriculum objectives. (Students work individually or in self-selected groups). (3000 words equivalent – 50%)

Assignment 2: Interdisciplinary Unit of Work. Students use the inquiry approach to develop an integrated unit of learning which foregrounds humanities' learning. (3000 words equivalent – 50%)

EEP201 - PRIMARY SCHOOL EXPERIENCE 1

Offered at: (B, G, W)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP202 - PRIMARY SCHOOL EXPERIENCE 2

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP301 - PRIMARY SCHOOL EXPERIENCE 3

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced 2007 or later)

Unit chair: A Marshall

Corequisite: EEE307, EEH316

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP302 - PRIMARY SCHOOL EXPERIENCE 4

Offered at: (B, G, W)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who commenced 2007 or later)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP401 - PRIMARY SCHOOL EXPERIENCE 5

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP402 - PRIMARY SCHOOL EXPERIENCE 6

Offered at: (B, G, W)
Credit point(s): .25
Offerings: Trimester 1 (G,W), Trimester 2 (B)
EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Corequisite: EEE402
Incompatible with: EXP402

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP403 - PRIMARY SCHOOL EXPERIENCE 7

Offered at: (B, G, W)
Offerings: Trimester 2
Credit point(s): .25
EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Corequisite: EEA410
Incompatible with: EXP403

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP501 - PRIMARY SCHOOL EXPERIENCE 5A

Offering information: Pipelining from 2010 - for continuing students only.

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G), Trimester 2 (X)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who from commenced 2007)

Unit chair: A Marshall

Incompatible with: EXP501

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood and Geelong students) or 25 full days (off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP502 - PRIMARY SCHOOL EXPERIENCE 5B

Offering information: Pipelining from 2010 - for continuing students only.

Offered at: (B, G)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who from commenced 2007)

Unit chair: A Marshall

Incompatible with: EXP502

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP503 - PRIMARY SCHOOL EXPERIENCE 5C

Offering information: Pipelining from 2010 - for continuing students only.

Offered at: (B, G)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Incompatible with: EXP503

CONTENT

This unit will give students practical school experience

related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP504 - PRIMARY SCHOOL EXPERIENCE 5D

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (X)

Credit point(s): .5

Offerings: Trimester 1 in E365 course and Trimester 2 in E356P course

EFTSL value: 0.063

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP704 - PROFESSIONAL EXPERIENCE 1

Offered at: (G)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students enrolled in courses E665 only)

Unit chair: C Campbell

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP705 - PROFESSIONAL EXPERIENCE 2

Offered at: (G)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP706 - PROFESSIONAL EXPERIENCE 3

Offered at: (G)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students enrolled in courses E665 only)

Unit chair: C Campbell

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES101 - COMMUNICATING SCIENCE

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Campus contact: J Cripps Clark (B), L Hobbs (G)

Incompatible with: EES200

Contact hours: 3 hours per week (1 hour lecture and a 2 hour tutorial)

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes Scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

1. Presentation (group assignment) 25% 1000 words per person in group
2. Poster 25% 1000 words individual assignment
3. Online communication 50% 2000 words per person in total comprising:
 - A) Blog 25% - 1000 words (individual assignment)
 - B) Wiki 25% (group) - 1000 words per person

EES200 - COMMUNICATING SCIENCE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Campus contact: R Tytler (B), L Hobbs (G)

Contact hours: 3 hours per week (1 hour lecture and a 2 hour tutorial)

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes Scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

1. Presentation (group assignment) 25% 1000 words per person in group
2. Poster 25% 1000 words individual assignment
3. Online communication 50% 2000 words per person in total comprising:
 - A) Blog 25% - 1000 words (individual assignment)
 - B) Wiki 25% (group) - 1000 words per person

EES240 - PRIMARY SCIENCE EDUCATION 1

Offered at: (B, G, W)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Unit chair: G Chittleborough

Campus contact: G Chittleborough (B), R Tytler (G, W)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: EEP202

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course. The aim of the unit is to support students' understanding of core science ideas and enable them to interpret and extend these to designing activity sequences in primary school based on current thinking about teaching and learning principles. The unit will have a special focus on learning theories and pedagogies, on sustainability issues in primary schools, and on representing the nature of science.

ASSESSMENT

Tutorial tasks 40% on science lesson planning and pedagogical issues 2000 words

Research Assignment 40% Investigate report probing children's understandings of core scientific concepts, identifying variations in understanding or perspective and recognising implications for the teaching and learning of science 2000 words (PAIRED TASK)
ONLINE TEST 20%

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004) Teaching primary science constructively (2nd ed.). Melbourne: Thomson.

This text is available through the bookstores at the Melbourne (Burwood) campus.

Hubber, P. & Tytler, R. (2005). Ideas for Teaching Science: Years P-8. Burwood: Deakin University (CDROM and online resource)

EES340 - PRIMARY SCIENCE EDUCATION 2

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

EFTSL value: 0.125

Cohort rule:

(Offered to students commencing from 2007)

Unit chair: L Hobbs

Campus contact: G Chittleborough (B), C Campbell (G), S Herbert (W)

Incompatible with: EME244, ESS340

Contact hours: 4 hours per week

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course.

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The focus would be on the planning of activity sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. Integration with other content areas would be dealt with. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing

activity sequences.

ASSESSMENT

Assignment one: Research assignment – exploring pedagogies that promote literacy, integration, higher order thinking and reasoning in science (Individual 1500 words – 40%)

Assignment two: Major teaching and learning project planning, implementing and assessing a sequence of science lessons as part of an extended experience working with small groups of primary school children (1500 words for each student, a total of 3000 words for the combined report – 50%)

Reflective Task: reflecting on school-based teaching experience (equivalent 500 words -Individual 10%)

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004). *Teaching primary science constructively* (2nd ed.). Melbourne: Thomson.
This text is available through the bookstores at the Melbourne (Burwood) campus.
Hubber, P. & Tytler, R. (2005). *Ideas for Teaching Science: Years P-8*. Burwood: Deakin University (CDROM and online resource)

to supporting students learn these concepts at different stages of primary schooling.

2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

ASSESSMENT

Research Assignment 1, 1500 words, 40%
Research Assignment 2, 1000 words, 40%
Online Test, 1 hour, 20%

Hurdle requirement - One day of field experience. Complete 2 science lessons in schools. Students will be required to document this day in their Field Day Portfolio.

EES345 - PRIMARY SCIENCE EDUCATION 1

Offering information: This unit commences in 2014

Offered at: (B, G, W)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: G Chittleborough

Campus contact: G Chittleborough (B), C Campbell (G), S Herbert (W)

Corequisite: Students must be enrolled in course E359

Incompatible with: EES240

Contact hours: 3 hours per week: 1 hour lecture and 2 hour tutorial

CONTENT

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches

EES440 - PRIMARY SCIENCE EDUCATION 2

Offering information: This unit commences in 2015.

Offered at: (B, G, W)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Chittleborough

Campus contact: G Chittleborough (B), C Campbell (G), S Herbert (W)

Corequisite: Students must be enrolled in course E359

Incompatible with: EME244, ESS340, EES340

Contact hours: 3 hours per week

CONTENT

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing and reflecting on activity sequences. The focus would be on the planning of learning sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. The role of science in the education of the whole child will be explored, and issues in integrating science with other content areas will be explored.

ASSESSMENT

Assignment one: Research Assignment, 1500 words, 40%

Assignment two, 2500 words, 60%

Hurdle requirement - Three days of field experience. Six-eight half day in schools- teaching one lesson per week to a small group of children (varies depending on school holidays) Students will be required to document these 3 days in their Field Day Portfolio

EES540 - PRIMARY SCIENCE EDUCATION

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (X)

Credit point(s): .75

Offerings: Trimester 2

EFTSL value: 0.094

Cohort rule: (Only offered to students commencing from 2007)

Unit chair: W Jobling

Incompatible with: EME244, ESS340, EES340, ESJ420, ESJ421, ESS540

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

ASSESSMENT

There are two major assignments for this unit and an online forum task:

Online forum task: management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)

Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored (1600 words, 32%)

Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%)

EES734 - PLANNING AND ASSESSING EFFECTIVE LEARNING: SCIENCE AND TECHNOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

Corequisite: EEP704

Contact hours: 3 hours per week

CONTENT

- *Student learning in science & student conceptions;*
- *Theories of learning: constructivist and sociocultural perspectives;*
- *Appropriate pedagogies, the SIT Science Components, diagnostic and formative assessment, conceptual change strategies, scaffolding, classroom discourse, questioning. E-learning. Planning a science lesson;*
- *The nature of science; historical narratives, the relationship between theory and evidence in science, contemporary science practice. The relationship between environmental education and science;*
- *Investigative processes; types of question, design, measurement, data representation and analysis, writing in science;*
- *Higher order thinking and reasoning in science. Creativity and imagination;*
- *Formative and summative assessment in science;*
- *Planning for integration in science; the nature of integration, integrating with technology, mathematics, art and SOSE;*
- *Using community resources in science. The use of ICT to support learning; and*
- *Science conceptual areas: properties of materials, matter and substance, physical and chemical changes to matter (melting, dissolving, evaporation), the science of cooking, testing of materials, rocks, earth and atmospheric processes, the earth in space.*

ASSESSMENT

Assignment 1: Probing Children's science understandings.

This assignment is based on 4 explorations you will carry out during tutorials. You will develop understandings of strategies to probe children's existing understandings in an area of science. (paired tasks)- 20%

Assignment 2 - Design of a science teaching sequence. This is a 4-5 lesson teaching sequence which you will

undertake with a small group of children in your first Professional Experience. (3000-4000 words for paired) - 30%

Assignment 3 - Reflective Portfolio of Tasks.

This is an organised collection that details some of your learning experiences during the unit, and the resources that will form a basis for your professional practice.

Part A – the Pedagogical Portfolio (PP) will be based substantially on material and ideas (13 pieces) gathered through professional experience, reading lectures, tutorials, and other aspects of this unit. 26%

Part B - will be a short response to four aspects of science teaching (360 words for each short response) 24% (Total 50%)

EET330 - TEACHING WITH NEW TECHNOLOGIES

Offering information: Enrolment quotas apply to the Burwood offering of this unit.

Offered at: (B, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lynch

Campus contact: E Loong (B), J Lynch (W)

Incompatible with: EST330

Contact hours: 3 hours per week

CONTENT

This unit focuses on developing students' awareness and understandings of the philosophical and practical implications of the use of digital technologies to support teaching and learning in schools. The unit also supports students to extend their ICT skills and to articulate how these skills are relevant to their emerging teaching philosophies and their future roles as classroom teachers. Assignments produced in this unit will contribute directly to students' professional portfolios.

Topics addressed in this unit include:

- *Socio-cultural and historical understandings of educational technology*
- *The transformative potential of new technologies*
- *New digital technologies and emerging trends and possibilities*
- *Leveraging ubiquitous technologies*
- *Assessing and responding to risks associated with new technologies*

Technologies in focus will include social software and emerging Web 2.0 applications, multimedia and digital learning objects, and classroom tools such as interactive whiteboards and tablet and handheld computers. This unit takes an interdisciplinary approach to developing students' professional digital literacies through: the hands-on development of operational skills; engagement with research on

current and emerging practices; and, the development of a critical perspective grounded in students' own teaching goals and values.

ASSESSMENT

Focus on skills 30%, 1200 words equivalent - An individual assignment, presented in digital form, and demonstrating operational skills learned.

Focus on application 40%, 1600 words equivalent - A group assignment, presented in digital form, focused on the pedagogical application of technology.

Focus on philosophy 30%, 1200 words equivalent - An individual assignment, presented in digital form, focused on your emerging teaching philosophy.

EEY201 - SECONDARY SCHOOL EXPERIENCE 2A

Offered at: (B)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 6 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY202 - SECONDARY SCHOOL EXPERIENCE 2B

Offered at: (B)

Offerings: Trimester 2

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY301 - SECONDARY SCHOOL EXPERIENCE 3A

Offered at: (B)
Credit point(s): .25
Offerings: Trimester 1
EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY302 - SECONDARY SCHOOL EXPERIENCE 3B

Offered at: (B)
Offerings: Trimester 2
Credit point(s): .25
EFTSL value: 0.031
Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY304 - SECONDARY SCHOOL EXPERIENCE 3C

Offering information: Pipelining from 2011 - for continuing students only
Offered at: (B)
Credit point(s): .25
Offerings: Trimester 1
EFTSL value: 0.031
Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience consisting of 2 x 10 day sections, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY305 - SECONDARY SCHOOL EXPERIENCE 3D

Offering information: Pipelining from 2011 - for continuing students only

Offered at: (B)
Offerings: Trimester 2
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience consisting of 2 x 10 day sections, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY306 - SECONDARY SCHOOL EXPERIENCE 3E

Offered at: (B)
Offerings: Trimester 1
Credit point(s): .125
EFTSL value: 0.016
Unit chair: A Marshall
Corequisite: For students enrolled in course D351 from 2009.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY307 - SECONDARY SCHOOL EXPERIENCE 3F

Offered at: (B)
Offerings: Trimester 2
Credit point(s): .125
EFTSL value: 0.016
Unit chair: A Marshall
Corequisite: For students enrolled in course D351 from 2009.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY401 - SECONDARY SCHOOL EXPERIENCE 4A

Offered at: (B)

Credit point(s): .25

Offerings: Trimester 1

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY402 - SECONDARY SCHOOL EXPERIENCE 4B

Offered at: (B)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY403 - SECONDARY SCHOOL EXPERIENCE 4C

Offered at: (B)

Offerings: Trimester 2

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY501 - SECONDARY SCHOOL EXPERIENCE 5A

Offering information: For continuing students only. On-campus pipelining from 2011. Off-campus pipelining from 2012.

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood students) or 25 full days (Geelong and off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY502 - SECONDARY SCHOOL EXPERIENCE 5B

Offering information: For continuing students only. On-campus pipelining from 2011. Off-campus pipelining from 2013.

Offered at: (B, X)

Credit point(s): .25

Offerings: Trimester 1 (X) or Trimester 2 (B)

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood students) or 20 full days (off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY503 - SECONDARY SCHOOL EXPERIENCE 5C

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (B)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY504 - SECONDARY SCHOOL EXPERIENCE 5D

Offered at: (G)

Credit point(s): .5

Offerings: Trimester 2

EFTSL value: 0.063

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY705 - SECONDARY PLACEMENT

Offered at: (G)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Incompatible with: EXS705

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher. EEY705 corresponds to 10 days of the mandatory secondary placement where students work closely with

registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY706 - APPLIED LEARNING PLACEMENT

Offered at: (G)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Unit chair: T Ollis

Incompatible with: EXS706

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY707 - APPLIED LEARNING PLACEMENT

Offered at: (G D-WEXP)

Offerings: Trimester 1

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Incompatible with: EXS707

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY708 - SECONDARY PLACEMENT

Offered at: (G D-WEXP)

Credit point(s): .25

Offerings: Trimester 2

EFTSL value: 0.031

Unit chair: T Ollis

Incompatible with: EXS708

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with on-campus aspects of the course.

ELL101 - LANGUAGE: SPEECH AND SOUNDS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Incompatible with: ALG119

Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to

phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language.

Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

ASSESSMENT

Report on a project on a specific aspect of spoken language (2000 words, 50%); examination (2000 words equivalent, 50%).

ELL102 - LANGUAGE: WORDS AND STRUCTURE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: H Shokouhi

Incompatible with: ALG120

Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

ASSESSMENT

Report on a project on a specific aspect of written language (2000 words, 50%); examination (2000 words equivalent, 50%).

ELL201 - LANGUAGE AND SOCIAL CONTEXTS

Offering information: Offered in alternating years 2013, 2015

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125
 Unit chair: P Henry
 Incompatible with: ALG203
 Contact hours: 3 hours per week

CONTENT

Understanding how language varies and the factors that lead to it as well as the social responses to variation form the base knowledge for this unit. Varieties of language in Australia including immigrant and indigenous languages and the nature of culture and its relationship to language and thought are also central areas of study. With an understanding of language, context and variation and concepts of class, gender and race (particularly in relation to language education and work) and their meaning in terms of personal and classroom experience, students will consider the impact of language use and policies on the diverse membership of Australian society.

ASSESSMENT

Task 1: Folio and essay - Collection of language samples and essay relating these to themes in variation (50%)
 Task 2: Essay - Propose a language policy for a school or public institution and explain relevant theories (50%)
 Assessment will total 4000 words or equivalent

ELL202 - TEXTS ACROSS CULTURES

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: Z Golebiowski
 Incompatible with: ECL775
 Contact hours: 3 hrs tutorial

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Gricean maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

ASSESSMENT

Responses to theoretical issues and practical activities in logbook format (2000 words - 50%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (2000 words - 50%).

PRESCRIBED TEXTS

Bowe, H. & Martin, K. (2007) *Communication Across Cultures: Mutual Understanding in a Global World*. Melbourne: Cambridge University Press.

ELT711 - THEORIES AND MODELS OF LEADERSHIP: INTRODUCTION

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: J Rowlands
 Prerequisite: Minimum 8 credit points of strand study (i.e. early childhood, primary or secondary), must have passed all units EEE751, EEE752, EPR701, and EPR702.
 Corequisite: Must be enrolled in course E760, and unit ELT712
 Contact hours: 3 hours per week or equivalent
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics in this unit include;

1. Definitions of leadership
2. Theories of leadership – historical and current
3. Leadership – qualities, skills, attributes and ethics
4. Aspirational leadership
5. Leadership in context
6. Educational leadership and change
7. Leadership planning and curriculum change

ASSESSMENT

Task 1 50% A critical review of the literature in a selected area of leadership theory relevant to the individual's educational context.

Task 2 50% A detailed response to one of four provided scenarios, drawing on course content and relevant literature.

ELT712 - LEADERSHIP COMMUNITIES OF LEARNERS

Offered at: (X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: E Rouse
 Campus contact: E Rouse (B, G, X)
 Prerequisite: Minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary teaching).
 Corequisite: Must be enrolled in course E760, and unit ELT711
 Contact hours: 3 hours per week or equivalent

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics in this unit include;

1. *Defining learning communities, communities of practice and professional networks*
2. *Discussing leading for change within communities of practice*
3. *Establishing a virtual learning community, and contributing to leadership within a virtual community;*
4. *Identifying the changing role of leadership in teaching and learning*
5. *Exploring pedagogy as leadership*
6. *Implications of collaborative networks for the leader teacher*
7. *Different leadership agendas and practices within a community/context*

ASSESSMENT

Task 1 - Online discussion and critical analysis 50%
Critical analysis of theories of informal leadership in communities of practice and learning communities as found in the literature. Engaging others with unit content/ideas to further demonstrate your understanding of learning communities and communities of practice and leadership within a PLC.

Task 2 - Critical Analysis of scenario 50% Critically analyse a selected scenario, with reference to theories and practices of leadership as these are discussed in readings on PLCs/CoPs/PLNs to provide evidence of understanding and application of theories through an informed discussion.

ELT713 - RESEARCHING THE LEADERSHIP OF TEACHING

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Gallant

Campus contact: A Vongalis Macrow (X)

Prerequisite: Minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary teaching).

Corequisite: Must be enrolled in course E760, and units ELT711, ELT712

Contact hours: 3 hours per week or equivalent

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The content of this unit will be informed by the experience of 'shadowing' a leading teacher in an appropriate educational setting; data gained through

observations, interviews and daily conversations will form the basis for an analysis of the experience. Links to the concurrent leadership units regarding theories and contemporary practices in leading learning communities and developing students as researchers will inform the student's analysis.

ASSESSMENT

Task 1, 50%, A daily log of observations and reflective comments undertaken during the experience of shadowing a leading teacher in an educational setting for a minimum of 15 days.

Task 2, 50%, Transcription and analysis of a semi-formal interview with the subject teacher that demonstrates competencies in data collection and analysis and results in preparation of a 2000 word article ready to be submitted for publication in a professional journal.

ELT714 - LEADERSHIP OF TEACHING - PORTFOLIO

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: B Walker-Gibbs

Prerequisite: Minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary teaching).

Corequisite: Must be enrolled in course E760, and units ELT711, ELT712, ELT713

Contact hours: 3 hours per week or equivalent

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit builds on the first two leadership units, ELT711 and ELT712, and is designed to complement ELT713 Ethnographies of Leadership. As such, the readings for this unit are fewer and the activities aim to scaffold you through the assessment tasks, which become the culmination of the work that you have completed in all four units on the Leadership of Teaching.

In this unit you will draw links between the theories introduced in earlier units, the case study you will conduct in ELT713, and the activities you have already completed in ELT711 and ELT712 which investigated your leadership skills and potential. You will make connections between theory, professional practice and your personal trajectory as an aspiring teacher leader.

ASSESSMENT

Task 1: 50% Development of a concept map, with a 750 word commentary, that makes connections between leadership theories, the ethnographic research you conduct in ELT713, your analysis of your leadership skills and your projected trajectory as an aspiring education leader..

Task 2: 50% Portfolio presentation of skill analysis and

planning with regards to personal aims in the area of leading teachers (Format to be negotiated).

EME497 - PRIMARY MATHEMATICS EDUCATION 1

Offering information: Pipelining from 2010- for continuing students only.

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: G Ferencz

CONTENT

This is the first of two units examining the learning and teaching of mathematics in primary schools. Students will develop their understanding of the mathematical concepts, terminology and processes related to primary mathematics; be involved in the development of learning activities and resources to support children's construction of concepts associated with relevant mathematics topics, and begin to develop an appropriate theoretical framework for the learning and teaching of mathematics. Topics will include philosophical issues and recent developments in mathematics education; ancient and modern systems of numeration, counting and place value; the development of children's early number concepts; the use of calculators in primary mathematics; mental computation and estimation; the four operations and associated algorithms; developing children's concepts of chance through practical experiences; the role of discussion and small-group work in classrooms; and the development of informal and formal concepts for the measurement of length, perimeter, area and volume.

ASSESSMENT

There are three assessment items for this unit:

Assignment 1: Students prepare a report based on an interview with early years children (30%).

Assignment 2: Students prepare a presentation on a primary maths topic (30%)

Assignment 3: Examination (40%).

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Mathematics Education 1: Study Guide, Deakin University 1997

Mathematics Education 1: Reader, Deakin University 1997

Guidelines in Measurement, Ministry of Education (Vic) 1981 (reprinted)

Guidelines in Number, Ministry of Education (Vic) 1985 (reprinted)

A National Statement on Mathematics for Australian Schools, Curriculum Corporation, Australian Education Council, Carlton, 1991.

Your own state's or region's current curriculum document for primary mathematics. (refer to website

of relevant Education Department)

EME500 - PRIMARY MATHEMATICS EDUCATION 2

Offering information: Pipelining from 2012 - for continuing students only.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: G Ferencz

Prerequisite: EME497

CONTENT

The unit continues the study of the learning and teaching of mathematics in Primary schools begun in the prerequisite unit. Students will continue their study of the content and pedagogical aspects of mathematics education; and investigate the use of mathematical concepts and skills in everyday life. Topics will include developing strategies for effective teaching; problem-solving and investigations; developing geometric concepts and spatial thinking; teaching concepts related to data through an investigational approach; using technology to enhance mathematics teaching; and the development of informal and formal concepts for the measurement of mass, time, temperature, money and angle; considering issues relating to the evaluation of mathematics teaching and learning.

ASSESSMENT

There are three assessment items for this unit:

Assessment 1: Assignment report on a topic selected from a range of given options (30%)

Assessment 2: Portfolio of tasks/activities (40%)

Assessment 3: Examination (30%) Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Sullivan, P. & Lilburn, P. (2004), 'Open-ended Maths Activities' (2nd Edition), Oxford University Press, Sth Melbourne. Australia Also (from prerequisite unit), Guidelines in Measurement, Ministry of Education (Vic) 1981 (reprinted) Guidelines in Number, Ministry of Education (Vic) 1985 (reprinted) Your own state's or region's current curriculum document for primary mathematics. (refer to website of relevant Education Department) A National Statement on Mathematics for Australian Schools, Curriculum Corporation, Australian Education Council, Carlton, 1991.

EPL746 - PRIMARY LITERACY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Hutchison

Campus contact: K Hutchison (B), M Wells (X)

*Corequisite: Must be enrolled in course E760.
Incompatible with: EEL745, ECL400, ECL500
Contact hours: 3 hours per week or equivalent*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

- Stages and dimensions of reading and writing development
- Word identification strategies and cueing systems
- Development of grammar, punctuation and text types in students' writing
- Development of spelling and handwriting skills
- Development of comprehension and critical reading skills
- Assessment of literacy development
- Planning lessons based on modelled, shared and guided literacy teaching approaches
- Researching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities
- Victorian and other relevant national and international curriculum frameworks

ASSESSMENT

Profile 50% - Evidence-based assessment profile of a student's reading and writing ability, together with linked learning goals (2500 words)

Planning and teaching 50% - plans for a sequence of reading and writing sessions, together with reflection on short video excerpts of practice teaching of some sessions (2500 words).

PRESCRIBED TEXTS

Hill, S 2006, Developing early literacy: assessment and teaching, Eleanor Curtin, Prahran, Vic.

EPM742 - PRIMARY CHILDREN'S MATHEMATICAL DEVELOPMENT

*Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Groves
Corequisite: Must be enrolled in course E760.
Contact hours: 4 hours per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit adopts a framework of children as learners who construct their own understanding of mathematics in the home, the classroom and the wider community. The unit aims to promote students' understanding of how children's mathematical concepts develop in the key areas of mathematics — number, measurement, space and chance and data. Students will explore the development of effective learning programs to support children's construction of mathematical concepts.

Students will be introduced to a range of effective teaching strategies and aids, as well as effective ways of incorporating the use of learning technologies. State, national and international curriculum materials will be referred to and used extensively.

ASSESSMENT

Literature Review 30%

A substantial review of current research on a topic in primary mathematics education selected in consultation with their tutor.

Research into children's development of number concepts 40%

Individual number interview with two children, contribute their data for the construction of a "virtual school", data analysis, group report and class presentation.

Planning to teach mathematics 30%

Students plan and develop a sequence of lessons on a number based on the "virtual school" data.

PRESCRIBED TEXTS

*Reys R, Lindquist M, Lambdin D V, Smith N L, Rogers A, Falle J, Frid S & Bennett S 2012, Helping children learn mathematics, 1st Australian edn, Wiley, Milton QLD.
Killen, R 2012, Effective Teaching Strategies: Lessons from Research and Practice, 6th edn, Cengage Learning Australia, South Melbourne VIC.*

EPO701 - PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: D Bateman
Corequisite: Must be enrolled in course E760.
Incompatible with: ECS501
Contact hours: 3 hours per week or equivalent*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit develops an interdisciplinary approach to the teaching and learning in the Humanities and Civics and Citizenship. The unit begins with exploration of Humanities curriculum knowledge (Geography, History and Economics), and positions these learning domains within local curriculum documents which currently inform teacher planning in schools. Evolving from this disciplinary perspective, pre service teachers will draw upon content knowledge and ICT to investigate pedagogical approaches to planning for, and enacting learning that is inclusive of cultural and ethnic diversity within the primary setting. Students will establish a wide range of resources to promote Humanities learning, which is complex and interconnected. Pre-service teachers will undertake learning through on line forums, presentations.

ASSESSMENT

Task 1 50% - (Equivalent to) 3000 words.
Small Group presentation/or units of work on Civics and Citizenship (select either History or Geography to be the main discipline). Presentation/unit should be accompanied by a peer assessment that uses criteria referencing. Individuals can use the criteria to reflect on/ assess whether they have achieved the learning aims. Criteria Assessment is submitted.

Presentation/unit of work involves using Web 2 technology to demonstrate Civics and Citizenship Learning.

Task 2-50% - (Equivalent to) 3000 words.

Cultures and Indigenous Education OR Teaching Controversial Issues (select one of the following History, Geography or Economics as the main discipline, it needs to be a different choice from Assignment One).

Presentation/unit of work should be accompanied with an assessment rubric, designed by the group/individual that allows for peer (whole class) assessment. Second presentation involves selecting a different Web 2 technology from Assignment One to demonstrate Civics and Citizenship Learning.

PRESCRIBED TEXTS

Marsh, C. & Hart, C. (2011). Teaching the Social Sciences and Humanities in an Australian Curriculum. Australia: Pearson.

EPP101 - TEACHER-LEARNER IDENTITY

Offered at: (B, G)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Students must be enrolled in course E377, D347 or D351
Unit chair: S Webster
Campus contact: S Webster (B), D Toe (G)
Contact hours: 3 hours per week (x 12 weeks) of on-campus learning

Note: 4 days to 5 days of school experience

CONTENT

This is the first of the six units in the education studies sequence– a sequence that examines the theory and practice nexus. Through a formative collaborative project over the trimester students will represent their emergent teacher/learner identity. This will be informed by their past and present experience in schools and theoretical engagement with the field of education focused through a critical lens.

ASSESSMENT

Assignment One: Identity Transition 30% - 1200 word equivalent
Assignment Two: Weekly Tasks 20% - 800 word equivalent

Assignment Three Reflections on Education 50% - 2000 word equivalent

EPP102 - LEARNING-TEACHING COMMUNITIES

Offered at: (B, G)
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: Students must be enrolled in course E377, D347 or D351
Unit chair: A Skourdoumbis
Campus contact: S Webster (B), L Mathews (G)
Prerequisite: EPP101
Contact hours: 3 hour sessions on campus. Professional Experience: 5 days

Note: For 2012, this includes 5 days in a secondary school negotiated between August 27 – September 7.

CONTENT

The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of professional experience. This unit includes 5 days professional experience.

During these days the preservice teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents relating to inclusivity
- attend meetings, yard duty, school activities and any opportunities for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept.
- undertake an orientation to the school environments
- conduct and record observations of class, teacher and school routines
- observe and analyse the nature of learning and teaching in a number of classrooms across a number of schools
- Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Assessment Task 1: Analysis of School Space (1800 words; 50%)

Assessment Task 2: Collaborative Research Task (1800 words; 50%)

Assessing the Professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the preservice teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to pass this unit.

EPP203 - PROFESSIONAL EXPERIENCE IN HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY A

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in E377 course

Unit chair: J Peters

Prerequisite: EPP102

Contact hours: 5 hours per week – 1 hour lecture, 2 hour tutorial (or equivalent) including school-based component as per professional experience timetable

Note: Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components as well as a practicum experience. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum issues in Years 7-10 HPE. Specifically, policies and frameworks that guide planning and teaching of physical education, health and wellbeing in the secondary school will be considered in the development of units of work appropriate to a real learning context. The unit will also focus on the challenges of managing and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

ASSESSMENT

Contemporary issues in HPE 25%.

Group unit of work 50%.

Teaching and personal reflection of teaching 25%.

EPP207 - PEDAGOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course D347 or D351

Unit chair: M Dixon

Prerequisite: EPP102

Contact hours: 3 hours per week

Note: 10 Days – Paired placement for 5 days embedded and a 5 day block in a secondary setting.

CONTENT

This is the third of the six units in the education studies major. In this unit students will inquire into pedagogy and its relation to curriculum and education. Therefore there will be an engagement with the philosophical, social and ethical aspects relating to intervening in the lives of individual learners. Students will use the broader issues and discourses raised in previous units to inform an articulation of a professional perspective of pedagogy and to be able to justify this in relation to the curriculum and discourse of education. Some contested interpretations of pedagogy will be explored and critiqued.

This unit includes 10 days professional experience - paired placement. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- in pairs and with supervisor, team teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Test 40% Critical Inquiry Assignment 60%

Assessing the professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP304 - WAYS OF KNOWING CHILDREN AND ADOLESCENTS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351.

E377 students must have completed or are completing their HPE Curriculum Study A and/or their Secondary Curriculum Studies 2A for their 2nd teaching method

D347 students must have completed or are completing their Secondary Curriculum Studies A for their 2nd teaching

method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 1A for their 1st teaching method area.

Unit chair: S Bennett

Prerequisite: Student must have passed either EPP203 or EPP207

Contact hours: 3 hours per week, 1 lecture and 1 tutorial and 3 week block (equivalent of 15 days) of professional experience.

Note: This unit includes a three week block (15 days) professional experience.

CONTENT

This is the fourth of the six units in the education studies major. This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical models. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. The unit includes discussion of school assessment processes as systemic ways of knowing and representing learners. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and the previous unit on pedagogy. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

ASSESSMENT

Responses to tutorial tasks: 40% (1100 words or equivalent)

'Reading' professional practice: 60% (1700 words or equivalent)

Hurdle requirement: Professional Experience, Satisfactory completion of the professional experience component is compulsory in order for the student to progress.

EPP305 - POLICY, SCHOOLING AND SOCIETY

Offering information: This unit commences in Trimester 1 2014

* Offered at Geelong Waurin Ponds Campus from 2016 for E377 students

Offered at: (B, G*)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351.

D347 students must have completed or are completing their Secondary Curriculum Studies A for their 1st teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 2A for their 2nd teaching method area.

Unit chair: TBA

Prerequisite: EPP304

Contact hours: 5 X 3 hours distributed over the trimester

Note: 10 days - 2 days per week for 5 weeks in same secondary setting as Trimester 1

CONTENT

This is the fifth of the six units in the education studies major. This unit aims to engage students in the larger discourses of education policy as lived out in the school environment. The students will explore and critique how schools respond to public policy initiatives and community and societal demands and profiles. The students will engage with theoretical understandings from the political, economic and social domains. The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of the policy agenda and environment. This unit includes 10 days professional experience - 2 days per week for 5 weeks in the same secondary setting as Trimester 1. During these days the preservice teacher will:- teach lessons for a class at junior and/or senior levels of the school in both methods [one method for Arts (D347)] for a total of 2 lessons per day - observe 2 lessons per day (one in each method where two methods taken) and other areas - attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community - attend a School Council meeting where possible - keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Teacher case study 50% 1500 words.

Student case study 50% 1500 words.

Assessing the professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP406 - PROFESSIONAL IDENTITY AND CURRICULUM WORK

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377, D351 or D347

E377 students must have completed or are completing their Senior Health and Human Development Curriculum Studies

D347 students must have completed or are completing their Secondary Curriculum Studies B for their 2nd teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 2B for their 1st teaching method area.

Unit chair: A Marshall

Prerequisite: EPP305

Contact hours: 15 hours – 3 day intensive

Note: 35 days- 2 days per week for 5 weeks and 25 day block in a secondary setting.

CONTENT

This is the sixth of the six units in the education studies major. This unit is the final Education Studies Major unit. The unit engages with the transition from student teacher to teacher. Curriculum theory as teachers work is engaged with particular emphasis on curriculum as community and complexity. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point. Ethical and legal imperatives in teachers work will be addressed. This will be taught in intensive mode occurring pre- and professional experience, during and at the completion. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 35 days professional experience - 2 days per week for 5 weeks and a 25 day block in a secondary setting. During these days the preservice teacher will:- undertake an orientation to the school environment - plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers - teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2 50 minute lessons per day (one in each method) over the 20 week period. - observe lessons: equivalent of 1 50 minute lesson in each method, per day, over the duration of the placement. - become fully involved in the life and operations of the school, as per a beginning teacher - conduct 3-5 parent/student/teacher interviews. - keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

The purpose of the 25 day block is to demonstrate the ability to teach for a sustained period of time and

consolidate teaching skills. The Deakin ATA should be undertaken during this period. At the conclusion of this placement, the supervising teacher in conjunction with the University teaching staff will be asked to complete the report and indicate whether the preservice teacher is 'Ready to Teach'.

ASSESSMENT

Simulated professional decision making and communication trials 40%.

Authentic Teacher Assessment 60%.

Assessing the professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR701 - PLANNING FOR LEARNING IN PROFESSIONAL EXPERIENCE

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1 (On campus only) and Trimester 2 (Off campus only)

EFTSL value: 0.125

Unit chair: J Loughlin

Campus contact: L Rouse (B, G), TBA (X)

Corequisite: Must be enrolled in course E760.

Contact hours: 3 hours per week or equivalent. This unit also involves 15 whole days of professional experience in school and community settings.

Note:

(i) Online teaching methods require internet access. Please refer to the most current computer specifications.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Office.

(iii) Please ensure you select the correct offering for this unit that relates to the strand you are undertaking, i.e. Primary select either the B,D-PRIM or G,X-PRIM depending on whether you are an on-campus or off-campus student. Secondary select either the B,D-SEC or G,X-SEC. Early Childhood select either the B,D-EC or G,D-WEXP1-EC.

CONTENT

This unit focuses on exploring learners in context. Over the trimester, students will examine their own learning processes to develop skills in becoming a reflective practitioner. Students will develop an awareness of the importance of inclusive communication and develop effective communication skills required in early childhood, primary and secondary classroom, staffrooms and school communities. Students will take an ethnographic inquiry approach to investigate local knowledge in early childhood and school settings. They will consider cultural practices and begin to build their awareness of how to link their knowledge of and

relationships with students to meaningful learning experiences. They will begin to develop the skills of planning, teaching and evaluating learning with a small group of students.

ASSESSMENT

Understanding teaching through an Ethnographic Portrait, 50% - A case study of the responses of educators and learning sites within a community including the range of experiences, services sites and opportunities that they make available to learners.

Reflective Practice Portfolio, 50% - A portfolio which draws on reflexive responses to coursework, research, structured observations and teaching activities with the aim of developing a personal learning plan which will support the development of a personal philosophy regarding the role of teachers and learning relationships in the community.

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.

EPR702 - MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Johnstone

Prerequisite: EPR701

Corequisite: Must be enrolled in course E760.

Incompatible with: EPR705

Contact hours: This unit will be taught through intensive mode in Week One, Week Four, Week Eight and Week Eleven. This unit also involves 25 whole days of professional experience which will occur in a school setting.

Note:

(i) Online teaching methods require internet access. Please refer to the most current computer specifications.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Office.

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly to the needs of groups of children in early childhood settings or primary and secondary settings. Students will study different strategies to communicate effectively in classrooms and ensure safe, supportive and challenging learning environments. Students will be involved in filming their own teaching practice, reflecting on their practice and discussing their learning with colleagues in the school and university settings.

ASSESSMENT

Planning for learning 50% Students will plan a sequence of learning experiences for small and

whole group, with a clear rationale, that will include a variety of learning activities and at least one form of assessment.

Reflection on teaching 50% Students will film a particular lesson/learning activity and then provide a critique of their rationale, selection of teaching strategies and the learning environment created. Students will communicate with their colleagues on their growing understanding of their teaching and assessment repertoire.

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.

PRESCRIBED TEXTS

Managing Teaching in Professional Experience: EPR702 (2011). Melbourne: PearsonDeakin university, Compiled by Andrea Gallant

RECOMMENDED TEXTS

Arthur, L, Beecher, B, Death, E, Dockett, S & Farmer, S 2008 Planning in Early Childhood Settings, 4th Edn, Thomson, Southbank.

EPR703 - REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

*Offering information: *Trimester 3 enrolments close mid-August each year. Contact Student Support for further enrolment advice.*

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1 (B, G), Trimester 2 (B, G, X), Trimester 3 (B, G)*

EFTSL value: 0.125

Unit chair: J Moss

Prerequisite: EPR701 and EPR702 for students enrolled in the Primary/Secondary strands

Corequisite: Must be enrolled in course E760.

Incompatible with: EPR705, EPR706, EPR707

Contact hours: 3 hours per week or equivalent. This unit also involves 25 whole days of in the field experience which will occur in a school setting.

Note:

(i) Online teaching methods require internet access. Please refer to the most current computer specifications.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Office.

CONTENT

Students will examine the role of the teacher in the school and community and as a member of a profession. Students will select key teaching and learning and assessment artefacts and build their professional portfolio to share with school and university staff members. Students will further develop their ability to communicate in early childhood settings or classrooms and in staffrooms and in particular with students and their families and other key community organisations to ensure the learning of all students.

Students will also explore how key professional associations may support them to become members of a learning community.

ASSESSMENT

Assessment 1 - Deakin Authentic Teacher Performance Assessment (ATA) 90% Assessment 2 - Presentation 10%

Assessing the Professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the preservice teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to pass this unit.

EPR704 - INTERNSHIP

Offered at: (B, G, X)

Offerings: Trimester 1, Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Unit chair: M Dixon

Prerequisite: Students must contact Student Support prior to enrolling in this unit.

Successful completion of 12 credit points of strand study (i.e. early childhood, primary or secondary teaching) including EPR701, EPR702 and EPR703.

Corequisite: Must be enrolled in course E760.

Contact hours: Consultations with supervisors as negotiated on a weekly basis.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers pre-service teachers in their final trimester an extended opportunity to gain experience working semi-independently as a teacher in either an early childhood centre, or a primary or secondary school. Participants will have completed successfully the Deakin Authentic Teacher Assessment (ATA). During the Internship, participants will be required to demonstrate competence in the core work of teachers, i.e. planning, assessing and evaluating for learning; selecting and utilising appropriate pedagogies and technologies; recording and reporting on student progress to key stakeholders, building appropriate relationships with students and colleagues and participating in the life of the school and community.

In the Internship, participants will teach and work for 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. During this time, they will be provided with academic supervision and support through both face-to-face consultations and online communication. Over the course of the internship, participants will be required to keep a learning log where they raise concerns and questions for discussion with supervisors and/or online communication to regularly reflect on their own learning as well as the progress of their students.

ASSESSMENT

Students enrolled in this unit will receive an ungraded pass/fail result based on submission of a professional teaching portfolio. The portfolio covers the following four areas: School context, Teaching: Design Implementation and teaching relationships and Analysis, reflection and Action.

EPR705 - MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Student must be enrolled in E760 course.

Unit chair: K Johnstone

Prerequisite: EPR701

Incompatible with: EPR702

Contact hours: 3 hours per week or equivalent. This unit also involves 25 whole days of in the field experience which will occur in a learning site.

Note:

This unit to be taken instead of EPR702 for students undertaking the dual strand in Early Childhood Education

ii. Online teaching methods require internet access.

Please refer to the most current computer specifications.

iii. This unit requires students to undertake professional experience placements organised by the Professional Experience Office.

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly to the needs of groups of children in early childhood settings or primary and secondary settings. Students will study different strategies to communicate effectively in classrooms and ensure safe, supportive and challenging learning environments. Students will be involved in filming their own teaching practice, reflecting on their practice and discussing their learning with colleagues in the school and university settings.

ASSESSMENT

Planning for learning 50%. Students will plan a sequence of learning experiences (unit or programme) for small and whole group, with a clear rationale, that will include a variety of learning activities and at least one form of assessment. Reflection on teaching 50%. Students will analyse a series of learning experiences (through video or written analysis) and then provide a critique of their rationale, selection of teaching strategies and the learning environment created. Students will communicate with their colleagues on their growing understanding of their teaching and assessment repertoire. Hurdle Requirement: Satisfactory completion of the required number of field experience days.

PRESCRIBED TEXTS

Managing Teaching in Professional Experience: EPR702 (2011). Melbourne: Pearson, Deakin university, Compiled by Andrea Gallant

RECOMMENDED TEXTS

Arthur, L, Beecher, B, Death, E, Dockett, S & Farmer, S 2008 Planning in Early Childhood Settings, 4th Edn, Thomson, Southbank.

EPR706 - REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: On campus students must be enrolled in E760 course and EPR703 and EPR706 units.

Off campus students must be enrolled in E760 course.

Unit chair: J Moss

Prerequisite: EPR701 and EPR702

Incompatible with: EPR703

Contact hours: 3 hours per week or equivalent

Note: This unit to be taken instead of EPR703 for students undertaking the dual strand in Early Childhood Education

CONTENT

In this unit students will focus on child/student learning and demonstrate proficiency with the strategies to support that learning. This unit aligns contexts for learning, planning teaching, assessment, and reflection on these processes. Drawing from key research into teaching and learning students will extend their knowledge and understanding of educational contexts. As students enter the teaching workforce in the 21st century a digital report will enable students to view the possible worlds for teaching.

ASSESSMENT

Teacher Performance Assessment TPA 60%.
Being a 21st Century Teacher 40%.

Assessing the Professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the preservice teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to pass this unit.

EPR707 - REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Offered at: (B, X)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Moss

Prerequisite: EPR701 and EPR702 for students enrolled in the Primary/Secondary strands
EPR705 for students enrolled in the Early Childhood strand
Corequisite: Must be enrolled in course E760.
Incompatible with: EPR703, EPR706
Contact hours: 3 hours per week. This unit also provides 31 days of professional experience in a primary school.

Note:

(i) Online teaching methods require internet access. Please refer to the most current computer specifications.

(ii) This unit requires students to undertake professional experience placements organised by the Professional Experience Office.

CONTENT

Students will examine the role of the teacher in the school and community and as a member of a profession. Students will select key teaching and learning and assessment artefacts and build their professional portfolio to share with school and university staff members. Students will further develop their ability to communicate in early childhood settings or classrooms and in staffrooms and in particular with students and their families and other key community organisations to ensure the learning of all students. Students will also explore how key professional associations may support them to become members of a learning community.

ASSESSMENT

Assessment 1 - Deakin Authentic Teacher Performance Assessment (ATA) 90% Assessment 2 - Professional Portfolio Presentation 10%

Assessing the Professional experience

This component is assessed primarily by the supervising classroom teacher in consultations with the preservice teacher.

Satisfactory completion of the Professional Experience component is compulsory in order for the student to pass this unit.

EPS735 - PRIMARY SCIENCE AND TECHNOLOGY EDUCATION

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Corequisite: Must be enrolled in course E760.

Incompatible with: EES540, ESS540

Contact hours: 3 hours per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will consist of the following topics:

- *Children's perceptions of scientists and science; and children's science conceptions.*

- *Theories of learning: constructivist and socio-cultural perspectives.*
- *Appropriate pedagogies: the SIS and POLT components, conceptual change strategies, scaffolding, questioning; inclusivity.*
- *Linking research literature (including theoretical perspectives) to practice.*
- *VELS and Curriculum Planning – planning and implementing a sequence of science and design, creativity and technology activities; Integrated curriculum.*
- *Science Investigations - design, measurement, data representation and analysis, and writing in science.*
- *The nature of science; the relationship between technology (design, creativity and technology) and science.*
- *The literacies of science, the role of representation in learning science;*
- *Higher order thinking and reasoning; creativity and imagination;*
- *Resources for a contemporary primary science classroom: the use of ICT to support learning in science, community resources.*
- *Assessment, as, of and for learning – (diagnostic and formative and summative)*
- *Science conceptual areas would include: Floating and sinking, force and energy, light, heat, animal and plant structure and function, biodiversity, life cycles and animal behaviour, rocks, earth and atmospheric processes, environmental science, sustainability, the nature of science.*
- *The technology process: Materials, systems and information in Design, Creativity and Technology, Safety*

ASSESSMENT

Task 1: 50%, Science and technology teaching – documenting and reporting on lesson and unit planning, teaching and assessment of student learning

Task 2: 50%, Critical analysis of teaching skills, knowledge and philosophy – science content knowledge, pedagogical content knowledge and pedagogical techniques

PRESCRIBED TEXTS

Skamp, K 2008, Teaching primary science constructively 3rd edn, Thomson, Melbourne.

ESE499 - INDEPENDENT PROJECT

Offered at: (Online)

Offerings: Trimester 1 (D351 course students only) and Trimester 2 (E420 course students only)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Corequisite: Must be enrolled in course E420, E330 or D351

Note: This unit is predominantly conducted online, however there may be a few scheduled times when students are required to attend on campus to fulfil the

Unit's requirements as specified by the Unit Chair.

CONTENT

This unit involves students undertaking supervised individual or small group projects relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The project involves posing important questions, conducting a relevant literature review, investigating and reporting finding. It is expected that students will develop a deeper understanding of the literature, research findings and online publications and resources in their chosen area. The format of the final presentation is a matter for joint discussion and agreement between the student and the supervisor. Content specific for students enrolled in the Bachelor of Early childhood Education E420. This unit is offered to fourth year Early Childhood students in Trimester 2 only.

ASSESSMENT

A final report or other form of submission, as negotiated (100%, equivalent to 3000-4000 words per individual The word count for group submissions will be decided by the Unit Chair in negotiation with the Supervisor)

Note: The unit description and details regarding assessable work is available to students enrolled in this unit at <http://www.deakin.edu.au/CloudDeakin>

ESH402 - HEALTH EDUCATION: CURRICULUM STUDY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D347, D389, E359, E365, E377, E455 only)

Unit chair: D Marshall

Prerequisite: A sub-major in health studies or an approved equivalent

Incompatible with: EAE202, EAE418, ESH202

Contact hours: 3 hour workshop

CONTENT

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- *the health and wellbeing of young people;*
- *the history of health promotion and education;*
- *health promoting schools as a school-based model;*
- *the role of education in promoting student*

health;

- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evaluation of health promotion strategies and pedagogies.

ASSESSMENT

Briefing paper/background document 50% - The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field.

Curriculum Mapping and Development 50% - The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education.

ESH403 - SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Offering information: Not offered in 2013.

**Offered off campus in alternate years: 2014, 2016.*

Offered at:

*(B, *X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D340, D342, D343, D344, D345, D346, D347, D348, D349, D350, D384, D389, E365, E377, E455 only)

Unit chair: D Ollis

Incompatible with: EAE203, EAE419, ESH203, ESJ458

Contact hours: 1 hour lecture, 2 hour tutorial

CONTENT

The study of Health and Human Development is based on the premise that health and human development needs to be promoted at an individual level, and within group and community settings at national and international levels, to maximise global development potential. This underpins the structure of the four units of Health and Human Development. The study looks at physical, social, intellectual and emotional aspects of health and development beginning with the

individual and progressing to the family, community and an international perspective. It acknowledges that health and human development is determined by lifestyle, environment, heredity and access to health services. The study also promotes the understanding that nutrition plays a major role in influencing both health status and human development. Health and Human Development at the VCE level focuses on factors that promote wellbeing of individuals, family and communities.

In addition topics to be addressed in this unit include:

- *the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE study design Health and Human Development;*
- *translation of the study design;*
- *approaches to teaching and learning of health and human development;*
- *exploration of contemporary resources texts and resources;*
- *the application of technology for accessing; and*
- *interpreting health data and the nature of school based and external evaluation and assessment for VCE.*

ASSESSMENT

Task 1 50% Resource Expose activity (1 - 3 people)
Selecting a Unit of Study, students are to research four different types of resources and demonstrate (via a 12 minute presentation and critical analysis) how these can be incorporated into the teaching and learning of the selected "key knowledge" and "key skills" (1000 word summary submitted)

Task 2 50% Teaching Unit Group activity (1 - 3 people)
As a group students are to develop and document in detail, a unit of work that addresses selected "key knowledge" and "key skills". The unit of work is to demonstrate the sequential teaching of the knowledge students need to acquire to gain an understanding of the selected "key knowledge" and "key skills" (4000 words).

ESH404 - MIDDLE SCHOOL HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, E377, E365 and E455 only)

Unit chair: J Peters

Campus contact: J Peters (B), C Hickey (G)

Prerequisite: A major in physical education studies or

equivalent

Contact hours: 1 hour lecture, 2 hours tutorial

CONTENT

This unit focuses on the place of health and physical education in upper primary and secondary curricula. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current data, texts and resources are examined in both the health and physical education domains.

ASSESSMENT

Assessment Literature Review 25% - Exploration and review of contemporary literature focusing on current health or physical education research relevant to middle school education.

Lesson Planning and experiential learning 25% - Students are required to effectively plan a lesson, be involved in the delivery of that lesson and reflect on the experience of teaching middle school physical education.

Unit planning 50% - Students are required to develop an inclusive and engaging unit of work suitable for teaching in a middle school environment.

ESH416 - PRIMARY PHYSICAL AND HEALTH EDUCATION

Offering information: Final year of offer is 2014.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in course E359 only)

Unit chair: L Mathews-Freeman

Contact hours: 4 hours per week

CONTENT

For the Physical Education component students will be required to take part in practical classes which examine the primary school curriculum. The key theme will be 'what represents good teaching in Physical Education?' Students will explore issues involving competition in Physical Education, gender, and ways in which the curriculum can be made inclusive rather than exclusive. Implementation and evaluation is undertaken during the school Professional Experience program where possible.

Primary School Health Education will focus on three areas: curriculum, teaching and learning; school organisation, ethos and environment, and partnerships and services. Students will be encouraged to think

critically about what should be taught in primary school health education and how it should be taught. During lectures and tutorials students will be introduced to a range of school-related health issues with the purpose of examining individual health behaviours within a social and cultural context.

ASSESSMENT

Two assignments, 50% each (totalling approximately 4000 words)

ESH418 - ISSUES IN HEALTH EDUCATION

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Offered in courses E377, D344, D347 and D389 only.

Unit chair: D Ollis

Incompatible with: ESH318, ESH437

Contact hours: 2 contact hours per week

CONTENT

This unit is designed to advance students existing knowledge base and skill level in the area of school based health education. The unit, where possible, has been developed around the idea of the 'negotiated curriculum'. Topics to be covered include young people's health and wellbeing, school based health promotion, contemporary policy frameworks, health education curriculum, classroom practices and resources, drug education, sexuality education, promoting student wellbeing.

ASSESSMENT

Assignment 1: Health education Case study 50% 2000 words

Assignment 2: Group assignment 50%

- part A Teaching and learning unit, 2000 words
- Unit of work part B Presentation

Assignments to total 4000 words or equivalent.

ESH456 - PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Shuck

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second

section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%). Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%)

ESH457 - YOUTH AND RECREATION

Offering information: Not offered 2013, re-offered 2014.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Moncrieff

Corequisite: Only available to students enrolled in Education undergraduate degrees

Contact hours: 1 x 3 hour of tutorial per week (or equivalent)

CONTENT

This unit explores the current youth culture of school students engaged in the 'pathway years'. Social, psychological, pedagogical, and recreational patterns are investigated. The emphasis is on designing contextually appropriate curriculum material that engages upper secondary school students in physical activity and recreation within a lifelong learning framework.

ASSESSMENT

Youth culture and participation study 50% 1250 words.
Funding proposal 50% 2750 words.

ESH500 - PRIMARY PHYSICAL AND HEALTH EDUCATION

Offering information: Pipelining from 2011 - for continuing students only.

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E365, E455, E460, E356 and E356P only)

Unit chair: L Mathews-Freeman

Contact hours: 3 hours or more of contact per week (on campus students)

CONTENT

The place of health and physical education in the primary school curriculum is examined. Practical

approaches to learning and teaching health and physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed.

ASSESSMENT

Two assignment tasks will be completed using both written and oral forms of representation where possible. They will require students to critically examine current practice in school settings and develop an understanding of the professional, industrial and social contexts of Health and Physical Education. The assignments will involve students in planning, teaching and reflecting on health and physical education lessons. Both assignments will be valued at 50%, and total 4000 words or equivalent.

ESH702 - HEALTH EDUCATION: CURRICULUM STUDY

*Offering information: *Off campus mode is offered in alternating years 2014, 2016.*

*Offered at: (B, *X)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: D Marshall

Corequisite: Sub major in health studies or equivalent
Incompatible with: EAE202, ESH202, ESH402

Contact hours: 3 hours per week or equivalent for off campus students

CONTENT

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evaluation of health promotion strategies and pedagogies.

ASSESSMENT

Briefing paper/background document 50% - The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field.

Curriculum Mapping and Development 50% - The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education.

ESH703 - SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Offering information: Burwood on-campus offering is available each year.

**Off campus mode is offered in alternating years 2014, 2016.*

*Offered at: (B, *X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E760 only

Unit chair: D Ollis

Prerequisite: ESH702

Incompatible with: EAE203, ESH203, ESJ758

Contact hours: 3 hours per week or equivalent and off campus equivalent

CONTENT

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the Victorian Certificate of Education (VCE) level. It also aims to provide an understanding of the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in the VCE as it relates to Health and Human Development. Students understanding of the nature of the curriculum, pedagogy and assessment in Health and Human Development and the implications for teaching are expanded. The study looks at the VCE Health and Human Development approach to the concept of development as a continuum that begins with individual human development (Units 1 & 2) and progresses towards human development at a societal level (Unit 4); the role nutrition plays in influencing both health status and individual human development; the responsibilities and obligations of the teacher in delivering the prescribed curriculum of the VCE Health and Human Development Study Design; exploration

of contemporary resources texts and resources that can be incorporated into the classroom to facilitate the teaching and learning of the VCE Health and Human Development Study Design; and interpreting health data and the nature of school based and external evaluation and assessment of VCE.

ASSESSMENT

Task 1 50% Resource Package: Selecting a Unit of Study, students are to research four different types of resources and demonstrate (via a presentation and critical analysis) how these can be incorporated into the teaching and learning of the selected "key knowledge" and "key skills".

Task 2 50% Teaching Unit: Students are to develop and document in detail, a unit of work that addresses selected "key knowledge" and "key skills". The unit of work is to demonstrate the sequential teaching of the knowledge students need to acquire to gain an understanding of the selected "key knowledge" and "key skills".

ESJ357 - STUDIES IN LOTE CURRICULUM A

Offering information: This unit commences in 2014

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Araki-Metcalf

Campus contact: N Araki-Metcalf (B)

Prerequisite: At least 4 LOTE Language Learning Units

Corequisite: Students must be enrolled in course E359.

Incompatible with: ESJ457

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *an exploration of classroom contexts and the students who work within it;*
- *a frame of reference for designing curriculum;*
- *an investigation of different strategies for teaching, assessment and evaluation; and*
- *the role of the language teacher*

ASSESSMENT

Written Essay, 2000 words, 40%

Unit of Work, 2500 words, 60%

Hurdle Requirements

Professional Experience - successful completion of 10 days of supervised professional experience

ESJ358 - STUDIES IN LOTE CURRICULUM B

Offering information: This unit commences in 2014.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Araki-Metcalf

Campus contact: N Araki-Metcalf (B)

Prerequisite: At least 4 LOTE Language Learning Units and ESJ357

Corequisite: Students must be enrolled in course E359

Incompatible with: ESJ458

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include

- an exploration of classroom contexts and the students who work within it;
- a frame of reference for designing curriculum;
- an investigation of issues in LOTE curriculum and teaching;
- an investigation of different strategies for teaching, assessment and evaluation; and
- the role of the language teacher

ASSESSMENT

Written Essay, 2000 words, 40%

Unit of Work, 2500 words, 60%

Hurdle Requirements

Professional Experience - successful completion of 10 days of supervised professional experience

ESJ457 - STUDIES IN CURRICULUM (LOTE A)

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: LOTE students: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Incompatible with: ESH402, ESH316, ECL463, ECL763, ECL357

Contact hours: 3 hours per week

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioner through a study of the following education specialisms:

- LOTE secondary curriculum study (B)

It will focus on aspects such as curriculum influences,

curriculum design and development principles and curriculum delivery and implementation.

ASSESSMENT

1. Written essay (40%)

2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of the activity demonstration (20%) and lesson plan submission (40%).

ESJ458 - STUDIES IN CURRICULUM (LOTE B)

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: LOTE students: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Incompatible with: ESH403, ELE238, ESH315, ECL264, ECL464, ECL764

Contact hours: 3 hours per week

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Issues in Home Economics (B)
- Curriculum study in LOTE education (B,G,W)
- LOTE materials development (B)

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ459 - STUDIES IN CURRICULUM (TESOL 7-10)

*Offering information: * Off campus offering to continuing students only from 2010.*

*Offered at: (B, *X)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule:

(For students enrolled in courses D347, E360, E365 or E455 only)

Unit chair: R Arber

Prerequisite: A sub-major study in one of Linguistics or A second language (i.e. not the teacher's first language) or Appropriate TESOL Studies

Incompatible with: ECL465

Contact hours: 3 hours or equivalent

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics units ELL101, ELL102, ELL201 and ELL202.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies.

ASSESSMENT

1. Written essay (40%)
2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of the activity demonstration (20%) and lesson plan submission (40%).

ESJ460 - STUDIES IN CURRICULUM (TESOL OR SENIOR CHEMISTRY)

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Chittleborough

Prerequisite: ESJ459, ESS444

Incompatible with: ECL466, ECB402, ESS468

Contact hours: 3 hours for on-campus students

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics units ELL101, ELL102, ELL201 and ELL202. Chemistry specialist teachers require a sub-major study in chemistry or biochemistry.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:• TESOL: Curriculum Study B (B)• Senior Chemistry: Curriculum Study – (B, X)Each of these

specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. 100%

ESJ757 - STUDIES IN CURRICULUM (LOTE A)

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Incompatible with: ECL263, ECL357, ECL463, ECL763, ELE239, ELE457, ELE473

Contact hours: 3 hours for on-campus students

CONTENT

- History of the subject area
- Contemporary policy context
- Working with curriculum and developing programs
- Sequence of lessons
- Effective pedagogies
- Effective assessment

ASSESSMENT

1. Written essay (40%)
2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of the activity demonstration (20%) and lesson plan submission (40%).

ESJ758 - STUDIES IN CURRICULUM (LOTE B)

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: An advanced level major study (e.g. 8 units)

at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Incompatible with: ECL264, ECL464, ECL764, ELE238, ELE436

Contact hours: 3 hours for on-campus students

CONTENT

- History of the subject area
- Contemporary policy context
- Working with curriculum and developing programs
- Planning and sequence of units
- Effective pedagogies
- Effective assessment

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ESJ759 - STUDIES IN CURRICULUM (TESOL 7-10)

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: R Arber

Incompatible with: ECL465, ESJ459, ECL765

Contact hours: 3 hours for on-campus students

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies.

ASSESSMENT

1. Written essay (40%)

2. The development of a teaching/learning sequence based on current curriculum frameworks (60%), which consists of the activity demonstration (20%) and lesson plan submission (40%).

ESJ760 - STUDIES IN CURRICULUM (TESOL OR SENIOR CHEMISTRY)

Offering information: *TESOL offered in on-campus mode only

Offered at: (*B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: G Chittleborough

Prerequisite: ESJ459, ESJ444

Incompatible with: ECB402, ECB702, ECL466, ECL766, ESJ460, ESS468, ESS768

Contact hours: 3 hours or equivalent

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. Chemistry specialist teachers require a sub-major study in chemistry or biochemistry.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:• TESOL: Curriculum Study B (B)• Senior Chemistry: Curriculum Study – (B, X)Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ESM210 - CHILDREN AND MATHEMATICS: DEVELOPING MATHEMATICAL CONCEPTS

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E359 only)

Unit chair: C Vale

Campus contact: C Vale (B), G Ferencz (G), S Herbert (W)

Prerequisite: SIT106 and students must pass at least 5 units at first year before progressing to second year level

from 2012.

Incompatible with: EME228, EME497

Contact hours: 3 to 4 hours of contact per week

CONTENT

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas - number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency. Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

ASSESSMENT

Individual assignment on the analysis of children's mathematical knowledge (30%)

Group assignment on teaching mathematics in the early years (30%)

One written examination (40%)

Hurdle Requirement - one day of field experience. Data collection and analysis of children's responses to diagnostic interview questions about their understanding of aspects of mathematics. Students will be required to document this day in their Field Day Portfolio. Students must submit each assessment task and gain at least 50% for the written examination to pass this unit.

PRESCRIBED TEXTS

Reys, R., Lindquist, M.M., Lambdin, D.V., Smith, N.L., Rogers, A., Falle, J., Frid, S. & Bennett, S. (2012) (1st Australian edn) *Helping children learn mathematics*. Milton, Qld: John Wiley and Sons

ESM300 - NUMERACY ACROSS THE CURRICULUM

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D389 and E377 only)

Unit chair: S Groves

Incompatible with: EEM301

Contact hours: Equivalent to 3 hours per week

Note: This unit is offered in wholly online mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).

Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

ESM310 - TEACHERS AND MATHEMATICS: CREATING AN EFFECTIVE CLASSROOM

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: L Bragg

Campus contact: L Bragg (B), G Ferencz (G), S Herbert (W)

Prerequisite: ESM210 and one of SIT198 or SIT106

Incompatible with: EME500

Contact hours: 3 to 4 hours per week

CONTENT

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children. Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; using children's literature to stimulate children's engagement and learning in mathematics; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement

of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

ASSESSMENT

There are 3 assessment items in this unit. All items must be submitted to pass this unit.

(1) Report exploring children's literature to enhance engagement and understanding in mathematics (50%)

(2) Online reflective discussion task (10%)

(3) Written/oral report of a research or practice-based development of an outline of mathematical activities (40%) Assessment will total the equivalent of 4000 words.

Hurdle Requirement - one day of field experience. Classroom observation followed by team planning and team teaching of a sequence of mathematic based lessons. Students will be required to document this day in their Field Day Portfolio

PRESCRIBED TEXTS

Reys, R.E., Lindquist, M.M., Lambdin, D.V. and Smith, N.L. (2012, 10th Edition) Helping children learn mathematics Hoboken, NJ: John Wiley and sons

ESM410 - PROFESSIONAL PRACTICE AND MATHEMATICS: DESIGNING AN INCLUSIVE PROGRAM

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: L Bragg

Prerequisite: ESM310

Note: This unit is delivered in wholly online mode.

CONTENT

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education. Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated

curriculum; and continuing professional development.

ASSESSMENT

eLecture responses on curriculum issues and assessment practices in primary mathematics (40%) and a multimedia resource focusing on mathematics curriculum (60%).

Assessment will total the equivalent of 4000 words.

ESM415 - PROBLEM SOLVING AND MODELLING IN THE MATHEMATICS CLASSROOM

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Groves

Incompatible with: EME415

CONTENT

This unit will address theoretical and practical aspects of problem solving and mathematical modelling. Participants will be expected to access significant print and on-line national and international literature in the area, interact with video showing problem solving in classrooms across a range of year levels, engage in the process of attempting to solve non-routine problems, and reflect on the strategies they used and the solution paths they followed. Topics include: the nature of mathematical problems and the problem solving process; problem posing and mathematical investigations; communicating mathematical explanations and proof; the concept of a mathematical model and the modelling process; applying the modelling process to real world problems; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms. Emphasis will also be placed on classroom aspects of problem solving and modelling, including the need to actively involve students, the role of the teacher, evaluation and resources, including web-based resources for teachers and students. Participants will prepare, trial and critically evaluate problem-solving activities for use with primary or secondary school students.

ASSESSMENT

Portfolio 40% - Portfolio of problem solving and modelling tasks.

Essay 20% - Teaching and learning problem solving and modelling – an international perspective.

Report 30% - Reflective report on the development and teaching of a series of problem solving or modelling sessions.

Participation in CloudDeakin online discussions 10%

ESM424 - MATHEMATICS: CURRICULUM STUDY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D351, E377, E365, E455 and E356M only)

Unit chair: C Vale

Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department.

Contact hours: 3 hours per week

Note: Wherever possible students should enrol in the on-campus version of this unit.

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 - 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), and National Curriculum Documents, autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure - numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

Task 1 50% - Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness.

Task 2 50% - Formulate an inquiry associated with the learning of mathematics through practicum participation, and interrogate research literature to explore this question.

All tasks will be criterion referenced.

ESM425 - SENIOR MATHEMATICS: CURRICULUM STUDY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Williams

Campus contact: G Williams (B, X), C Campbell (G)

Prerequisite: Successful completion of ESM424 including the minimum mathematics discipline studies requirements for entry to ESM424.

Contact hours: 3 hours per week or off campus equivalent.

Note: Wherever possible students should enrol in the on-campus version of this unit.

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

Task 1 40% - Through collaborative and individual activity informed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathematics curriculum to encourage autonomous mathematical thinking and deep learning. Demonstrate the ability to identify student learning trajectories and teacher actions that could enrich them.

Task 2 60% - Collaborative and individual analyses of senior secondary examination questions and examiners' reports to identify an area where students experience conceptual difficulty. Collaborative development of a sequence of activities to assist in overcoming this difficulty. Individual development of an evidence based article for teachers to raise questions about current transmission approaches at senior secondary level, and illustrate an alternative approach to help overcome the conceptual difficulty identified.

ESM433 - EXPLORING SPACE AND NUMBER

Offering information: Offered in alternate years 2013, 2015

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: S Groves

Incompatible with: SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Prep to Year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

ASSESSMENT

Assignment 1: A portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (30%).

Assignment 2: A portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (30%); and a report on the development and teaching of classroom sessions on number and space (1200 words) (30%). Participation in a regular, structured online discussion (10%).

ESM438 - EVALUATING CHILDREN'S PROGRESS

Offering information:

Offered in alternate years 2014, 2016

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: W Widjaja

Incompatible with: EME438

CONTENT

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (e.g. Special Education, Scouts,

swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. In addition to discussing traditional issues such as the validity and reliability of testing procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational institution with an action research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, objective learning outcomes and outcomes-based education, the impact of computer and other technologies on the curriculum, and computer-based reporting, for example, may be used as the focus for such assessment tasks.

ASSESSMENT

Two written assignments 50% each (together totalling approximately 4000 words).

ESM701 - TEACHING MATHEMATICS SUCCESSFULLY

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Bragg

Note: Online access is required. Teaching and learning activity is offered only in wholly online mode.

CONTENT

This unit encourages participants to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content, including mathematics. Participants look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields.

ASSESSMENT

1. Portfolio 40% 2400 words
2. Project 60% 3600 words

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and

will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESM704 - PROBLEM SOLVING AND MODELLING

Offering information: Offered in alternate years 2014, 2016.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Groves

Incompatible with: ESM415

CONTENT

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

ASSESSMENT

Portfolio of problem solving and modelling tasks (equivalent to 2400 words) (40%); essay on teaching and learning problem solving and modelling (1800 words) (30%); reflective report on the development and teaching of a series of problem solving or modelling sessions (equivalent to 1800 words) (30%).

ESM724 - MATHEMATICS: CURRICULUM STUDY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: C Vale

Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department.

Contact hours: 3 hours per week or equivalent

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 - 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005) and the National Curriculum

under development at present, in particular the focus will be on the intersection between these two documents. Autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure - numeric and algebraic structure) are examined. Tasks are then designed and implemented, and reflections upon the learning that occurred are a focus intended to develop the types of thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

Task 1 50% - Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness.

Task 2 50% - Through reflection upon practicum experience, formulate and research a question that will assist in developing curriculum expertise.

PRESCRIBED TEXTS

Goos, M, Stillman, G, & Vale, C 2007, Teaching Secondary Mathematics: Research and practice for the 21st Century, Allen & Unwin, Australia.

ESM725 - SENIOR MATHEMATICS: CURRICULUM STUDY

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: G Williams

Prerequisite: Successful completion of ESM724 including the minimum mathematics discipline studies requirements for entry to ESM724.

Contact hours: 3 hours per week or equivalent

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections

they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

Task 1 40% - Through collaborative and individual activity informed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathematics curriculum to encourage autonomous mathematical thinking and deep learning. Demonstrate the ability to identify student learning trajectories and teacher actions that could enrich them. Task 2 60% - Collaborative and individual analyses of senior secondary examination questions and examiners' reports to identify an area where students experience conceptual difficulty. Collaborative development of a sequence of activities to assist in overcoming this difficulty. Individual development of an evidence based article for teachers to raise questions about current transmission approaches at senior secondary level, and illustrate an alternative approach to help overcome the conceptual difficulty identified.

PRESCRIBED TEXTS

Goos, M, Stillman, G, & Vale, C 2007, *Teaching Secondary Mathematics: Research and practice for the 21st Century*, Allen & Unwin.

ESM733 - EXPLORING SPACE AND NUMBER

Offering information: Offered in alternate years 2013, 2015

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

Unit chair: S Groves

Incompatible with: ESM433, SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of

mathematical concepts.

ASSESSMENT

Assignment 1: A portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (20%); and a literature review on a topic relating to the use of technology in the teaching of number or geometry (1800 words) (30%).

Assignment 2: A portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (20%); and a report on the development and teaching of classroom sessions on number and space (1200 words) (20%).

Participation in a regular, structured online discussion (10%).

ESP202 - SENIOR PSYCHOLOGY A: CURRICULUM STUDY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D347 and D389 only)

Unit chair: C Spicer

Corequisite: A sub-major in psychology studies or equivalent

Incompatible with: ETE202

Contact hours: 3 hours per week

CONTENT

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching and assessment in VCE. There is also a focus on ethical considerations associated with teaching more sensitive topics in psychology. A critical analysis of a range of teaching and learning strategies, including both teacher-centred and experiential approaches, will be undertaken.

ASSESSMENT

Class presentation (40%) - Preparation, presentation and analysis of a 50-minute class lesson by a group of 2-3 people.

Resource folio (60%) - This individual assignment requires the student to apply specified teaching and learning strategies to course content.

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (2010) VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP203 - SENIOR PSYCHOLOGY B: CURRICULUM STUDY

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: For students enrolled in courses D342, D347 and D389 only.
Unit chair: C Spicer
Prerequisite: ETE202/ESP202
Incompatible with: ETE203
Contact hours: 3 hours per week

CONTENT

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and highlights the importance of clearly stated objectives and appropriate strategies to address these. A strong emphasis is also placed on developing students' capabilities to devise appropriate, novel, learning procedures that are not reliant on specialised equipment.

ASSESSMENT

Research design assessment (40%)
 This group assignment involves the identification & evaluation of an Empirical Research Activity (ERA) which is relevant to the current VCE Psychology study design and suitable for use as an assessment task with students in year 11 or 12. This is presented to the class and then written up and evaluated (2000 words).

Development of a unit of work from within VCE curriculum (60%)
 This individual assignment requires the student to VCE Psychology lesson and ICT-related learning activities (2000 words).

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (Accreditation period 2005-2010)
VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP401 - STUDENT BEHAVIOUR MANAGEMENT AND WELFARE

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: C Spicer
Corequisite: For students enrolled in courses D344, D347, D389, E356 or E359.
Incompatible with: ETE301

Contact hours: 2 hours per week

Note: Quota applies to this unit

CONTENT

The focus of this unit is the prevention and management of student misbehaviour and the development of student wellbeing. Some of the areas to be explored include: models of classroom management; restorative practices; school-based student wellbeing programs; approaches to supporting students with behaviour syndromes such as ADHD, Asperger's Syndrome and Conduct Disorder; and the components of effective engagement and positive peer and teacher-student relationships.

ASSESSMENT

One individual resource, application, research and reflection portfolio (60%)

This individual assignment requires the student to read and reflect on a journal article, critically evaluate specific classroom strategies and complete a small test during class time. (2000 words equivalent)

One group task involving the development of a practical unit of work (40%)

In this group assignment approx. 3 students work together to research, plan and put together a booklet of effective strategies for specific aspects of classroom management and support (2000 words equivalent)

Assessment will total 4000 words or equivalent.

ESP437 - TEACHING FOR INTERPERSONAL DEVELOPMENT

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: C Spicer
Corequisite: For students enrolled in courses E359, D342, D347 and D389 only.
Incompatible with: ETE437
Contact hours: 2 hours per week

CONTENT

This unit focuses on effective classroom practices for incorporating the teaching of social skills within a classroom and curriculum context and developing a positive and pro-social school and classroom culture. There is a strong emphasis on students developing their own social competencies as part of undertaking this unit. Teaching and assessment strategies to address the VELS standards for the domain of Interpersonal Development will also be explored. The unit identifies classroom issues and challenges in relation to students with negative or ineffective patterns of social behaviour and explores strategies for support. There is also a focus on the interpersonal dynamics of bullying/cyber bullying and approaches to its prevention and management.

ASSESSMENT

Individual Task Portfolio (60%)

This individual assignment requires the student to complete a reading and reflection task, a task involving the application of specific classroom strategies and a small test completed in class time (Equivalent to 2000 words)

Group Skills Development and Analysis Task (40%)

This group task requires 3-4 students to work together to improve their group's level of competence on specific social skills (Equivalent to 2000 words)

ESP485 - TEACHING THINKING SKILLS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Spicer

Corequisite: Must be enrolled in course D344, D347, D389, E356 or E359.

Incompatible with: ETE485, ETE425, ESP425

Contact hours: 2 hours per week

CONTENT

This unit focuses on teaching thinking skills in the classroom and explores effective teaching and assessment strategies for addressing the VELT standards of the Thinking Processes domain. A variety of thinking models and thinking tools that can be used across a range of disciplines will be investigated and experienced in class. Collaborative classroom structures that enhance thinking skills will also be outlined and practised during class sessions. In particular there will be an emphasis on effective and engaging strategies for teaching reasoning, problem-solving and critical and creative thinking.

ASSESSMENT

Individual Thinking Tasks Portfolio (60%)

This individual assignment requires the student to read and reflect on a journal article, apply teaching and learning activities to selected content and complete a small test during class time (2000 words equivalent).

Group Thinking Skills Application task (40%)

In this group assignment approx. 3 students work together to design, trial and evaluate a selection of thinking tools (2000 words equivalent).

ESP701 - EDUCATION AND DEVELOPMENT OF EXCEPTIONAL LEARNERS

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

CONTENT

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

ASSESSMENT

1. Essay, 40%. Related to current understandings of the education and development of exceptional learners. This essay requires a clear and thorough analysis of gifted theories and an understanding of multiple factors related to gifted education (socio-cultural, gender bias, motivation, self-efficacy and twice exceptionality). 2500 words

2. Project, 50%. A project applying theory to practice through the analysis of a gifted student (in their school) or the analysis of a real case study of a gifted child. This task requires a demonstration of the characteristics of gifted students; social, emotional, family, gender and cultural associations; analysis of school, State and National policies and gifted education programs suitable for teaching the specific gifted student. 3000 words

3. Online discussions 10% Participation in two online discussions. The first based on a selected weekly theme/topic with clear links to the literature. The second post, a film review that evaluates the message being imparted to audiences with regards to socially sanctioned expectations or behaviours of the 'gifted'. 500 words.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

PRESCRIBED TEXTS

Colangelo, N, & Davis, G.A. (2003), Handbook of Gifted Education. Allyn & Bacon

ESP703 - STUDENT WELFARE AND DISCIPLINE ISSUES

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Spicer

CONTENT

This unit investigates the issues related to student welfare, wellbeing and discipline, in both generalised education and special education populations. Topics to be covered include mental health issues (including childhood and adolescent bipolar and depression, and schizophrenia); homosexual bullying; strengths of students with special needs (rather than the traditional deficit model); supporting students with behavioural syndromes (ADHD; ODD and Conduct Disorder) and teacher welfare and wellbeing.

ASSESSMENT

1. Analysis of case study, 50%. Students will be provided with a range of real (but de-identified) case studies. Selecting one to focus on, students will discuss a range of elements previously identified in weekly topics. 3000 words.

2. Research Study, 50%. Students will be assisted in creating their own research question to guide a small research study. 3000 words.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESS412 - SCIENCE EXPERIMENTS YOU CAN EAT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: C Campbell

Contact hours: 11 hours (Saturday workshops, if applicable)

Note: Saturday workshops are offered on the Melbourne (Burwood) campus in support in this unit. Students unable to attend these can be offered electronic on-line assistance.

CONTENT

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

ASSESSMENT

Two assignments, 50% each; assignments to include curriculum development. Assessment will total 4000 words or equivalent.

ESS415 - RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Hubber

Campus contact: P Hubber (B, X), C Campbell (G)

Incompatible with: ESM302

Contact hours: 3 hours per week

CONTENT

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators; strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

ASSESSMENT

Task 1: Teacher Demonstration 25% (1000 words): The presentation and discussion of a teacher demonstration as well as a written summary of the demonstration. Task 2: Research Assignment 35% (2000 words): Research assignment that discusses the benefits and difficulties in undertaking excursions and provide details of a viable excursion experience that is embedded in a particular science curriculum. Task 3: Electronic Portfolio 40% (2000 words): This involves a collection of science teaching resources with a written rationale for their use in a contemporary science classroom.

ESS420 - OUTDOOR AND ENVIRONMENTAL EDUCATION

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 3 (available to currently enrolled CSP students on a HECS basis)

EFTSL value: 0.125

Unit chair: L Shuck

Contact hours: 5 day intensive at Warrnambool Campus

Note: Quotas apply to this unit, please contact the Faculty of Arts and Education Student Support Office to make an application to undertake this unit.

Trimester 3 studies: ESS420 will include a residential component at Warrnambool Campus for 5 days beginning the second Sunday in January. Some accommodation available in residences. Students will be required to meet the costs of specific outdoor activities. Excursion and equipment fees will apply.

Completion of this unit DOES NOT qualify students to teach outdoor education in any context (community or school)

CONTENT

This course investigates the relationship between outdoor education and environmental science using an experiential pedagogical framework. The topics to be addressed in this unit include: legal requirements for taking students outside the classroom; principles for planning and managing outdoor activities; appropriate sites for different non-classroom based activities; and developing strategies for incorporating meaningful experiences beyond the classroom into the school curriculum.

ASSESSMENT

Journal Task 5%

Complete an online environmental education journal (250 words).

Group Presentation 20% (Group)

Complete a presentation that includes education, environmental and outdoor education (1000 words).

Unit of Work 70%

Individual) Complete a unit of work that addresses the content issues and a variety of teaching strategies (3000 words).

Final Reflection 5%

Review the value of the course content (250 words).

ESS439 - ISSUES IN SCIENCE AND ENVIRONMENTAL EDUCATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Barraza

Incompatible with: EME439, ESS457

CONTENT

The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

ASSESSMENT

1. Part A Lesson plan of contemporary socio scientific topic - 1400 words 35%, Part B Oral presentation - 400 words 10%
2. Environmental education proposal - 1800 words 45%
3. Cloud Deakin discussion tasks and class participation - 400 words - 10%

PRESCRIBED TEXTS

Gough, A. (1997) *Education and the Environment: Policy, Trends and the Problems of Marginalisation*. Melbourne, ACER.

ESS441 - ENVIRONMENTAL SCIENCE AND SOCIETY: CURRICULUM STUDY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)

Unit chair: L Barraza

Prerequisite: A sub major sequence in either of environmental science or biology

Incompatible with: ESS741

Contact hours: 3 hours per week or off campus equivalent

CONTENT

The content of this unit will include:

1. Different approaches to teaching and learning in environmental education;
2. A discussion of the purposes of environmental education;
3. Common curriculum documents to plan and organize work;
4. How to critically reflect on teaching and learning in Environmental Education;
5. Examples of professional reading related to teaching and learning and
6. Curriculum plans which exemplify the purposes of environmental education.

ASSESSMENT

1. Part A Designing a science workbook 1400 words 35%, Part B Oral presentation 400 words or equivalent 10%

2. 35% part A Designing a Videoclip (3 mins) 1000 words
part B Written explanation - 400 words
3. Cloud Deakin discussion, tasks participation - 800 words 20%

PRESCRIBED TEXTS

Curriculum and Standards Framework II: Science. Carlton, Victoria: Board of Studies 2000
Curriculum and Standards Framework II: Studies of Society and Environment. Carlton, Victoria: Board of Studies 2000
Victorian Essential Learning Standards (VELS), VCAA

All of the above are available on the Internet at: <http://www.vcaa.vic.edu.au/>
Gough, N. (1992) Blueprints for Greening Schools, Moorabbin, Victoria: Gould League.
Curriculum@work (published by Curriculum Corporation) CD-ROM or on the Internet at: <http://www.vcaa.vic.edu.au/>.

ESS442 - SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Barraza
Prerequisite: ESS441
Incompatible with: ESS742
Contact hours: 3 hours per week or off campus equivalent

CONTENT

Topics to be addressed in this unit include:
environmental education past, present and future ; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protecting biodiversity and climate change; field techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education and the other VCE science study designs, VET and VCAL.

ASSESSMENT

Learning Log 10% - A log of learning experiences and critical reflections.
Assignment 1 45% - Complete and write up SAC's.
Assignment 2 45% - Complete and write up SAC's.

ESS444 - SCIENCE: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: P Hubber

Campus contact: P Hubber (B, X), R Tytler (G)

Prerequisite: A sub-major sequence in one area of science, together with a first-year study in another science subject or an approved equivalent.

Incompatible with: ESS244, EME444, ESS744

Contact hours: 3 hour tutorial each week

Note: This unit is a prerequisite for the biology, chemistry and science curriculum study units.

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

ASSESSMENT

1. Presentation of a teaching resource from a science education journal (500 words, 20%).
2. Concept map (500 words or equivalent, 20%).
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

PRESCRIBED TEXTS

Dawson, C., 2000, Science Teaching in the Secondary School, Longman, Frenchs Forest NSW.

Students will be required to access professional journals such as:

The Australian Science Teachers' Journal, School Science Review, The Science Teacher, in addition to digital resources.

ESS467 - SENIOR BIOLOGY: CURRICULUM STUDY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Hubber

Prerequisite: EME444/ESS444 and a sub-major sequence in biology or equivalent.

Contact hours: 3 hour tutorial each week

CONTENT

This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

ASSESSMENT

1. Difficult concepts in the curriculum (45%)
 2. Goals of the curriculum (25%)
 3. Development of a unit of work (30%)
- Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

ESS540 - PRIMARY SCIENCE EDUCATION

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E365, E356 and E356P only – students commencing 2007 or later should take unit EES540)

Unit chair: W Jobling

Incompatible with: EES540, EME244, ESS340, ESJ420, ESJ421

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation

in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

ASSESSMENT

There are two major assignments for this unit and an online forum task: Online forum task: based on management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%) Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored (1600 words, 32%). Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%).

ESS741 - SCIENCE AND ENVIRONMENTAL SUSTAINABILITY: CURRICULUM STUDY (YEARS 7-10)

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: L Barraza

Prerequisite: A sub major sequence in a science

Incompatible with: ESS441

Contact hours: 3 hours per week or equivalent

CONTENT

The content of this unit will include:

1. *Different approaches to teaching and learning in education for sustainability;*
2. *A discussion of the purposes of education for sustainability;*
3. *Common curriculum documents to plan and organize work;*
4. *How to critically reflect on teaching and learning in education for sustainability;*
5. *Examples of professional reading related to teaching and learning and*
6. *Curriculum plans which exemplify approaches to environmental sustainability in science education.*

ASSESSMENT

1. Part A - Designing a science workbook 2100 words 35%, Part B - Oral presentation 600 words or equivalent 10%
2. 35% Part A - Designing a Video clip - 1600 words Part B - Written explanation - 500 words

3. Cloud Deakin discussin, tasks and participation 1200 words 20%

PRESCRIBED TEXTS

It is essential that students refer to the relevant Victorian Essential Learning Standards (VELS). <http://vels.vcaa.vic.edu.au> Australian Research Institute in Education for Sustainability www.aries.mq.edu.au Department of the Environment, Water, Heritage and the Arts www.environment.gov.au/education/index.html Department of Education and Early Childhood Development www.education.vic.gov.au/about/deptpolicies/environment

ESS742 - SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: L Barraza

Prerequisite: ESS741

Incompatible with: ESS242, ESS442

Contact hours: 3 hours per week or equivalent

CONTENT

Topics to be addressed in this unit include: environmental education past, present and future ; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protecting biodiversity and climate change; field techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education and the other VCE science study designs, VET and VCAL.

ASSESSMENT

Learning Log 10% A log of learning experiences and critical reflections. Assignment 1 45% Development of teaching material for VCE Environmental Science Assignment 2 45% Complete and write up SACs - School Assessed Coursework

PRESCRIBED TEXTS

Board of Studies 2004 VCE Study Design: Environmental Science and VCE Study Design: Outdoor and Environmental Studies, and other study designs as required. Board of Studies, Carlton, Victoria. Board of Studies (2004) Assessment Guide Revised 2005 VCE Environmental Science. Carlton: Board of Studies. Victorian Association for Environmental Education (2001). Monitoring Ecosystems (Unit 1&2 Guide), and (2001) Issues of Sustainability (Unit 3&4 Guide). Note: the VCE Study designs are available on the internet at: <http://www.vcaa.vic.edu.au>

ESS744 - SCIENCE: CURRICULUM STUDY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Incompatible with: EME213, EME444, ESS244, ESS444

Contact hours: 3 hours per week or equivalent

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

ASSESSMENT

Review and Presentation of a Teaching Resource 20%
Review and presentation of a teaching resource found in the science teaching journal literature. (1000 words)
Concept Mapping Task 20%
Construction of a concept map of a set of prescribed science education pedagogical terms.
Development of a Science Learning and Teaching Unit 60%
A full planning document that provides details of the teaching of a complete science topic taught in Years 7-10. (3000 words)

PRESCRIBED TEXTS

Venville, G & Dawson, V 2004, *The Art of Teaching Science*, Allen & Unwin, Sydney.

ESS755 - RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule:

(For students enrolled in course E760 only)

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Incompatible with: ESS415

Contact hours: 3 hours per week or equivalent

CONTENT

The unit will consist of the following topics:

- *Productive use of excursions and incursions in science;*
- *Laboratory management policies and procedures, legal responsibilities of the science teacher;*
- *Preparation and storage of laboratory chemicals and biological materials;*
- *Ways of using community science resources including local industry and government agencies;*
- *Effective use of web based resources for science teaching and learning;*
- *Strategies for the effective preparation and presentation of teachers' demonstrations;*
- *Strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students;*
- *Formative and summative assessment of practical activities; and*
- *Research related to the effective use of practical activities in science learning*

ASSESSMENT

Task 1: Teacher Demonstration 25% (1000 words):

The presentation and discussion of a teacher demonstration as well as a written summary of the demonstration.

Task 2: Research Assignment 35%

(3000 words): Research assignment that discusses the benefits and difficulties in undertaking excursions and provide details of a viable excursion experience that is embedded in a particular science curriculum.

Task 3: Electronic Portfolio 40% (2000 words): This involves a collection of science teaching resources with a written rationale for their use in a contemporary science classroom.

ESS767 - SENIOR BIOLOGY: CURRICULUM STUDY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P Hubber

Prerequisite: ESS744 and a sub-major sequence in one area of biology or an approved equivalent.

Contact hours: 3 hours per week or equivalent

CONTENT

Topics to be addressed in this unit include

- *The place of biology in the curriculum of post-primary schools;*
- *The VCE Biology Study Design and other senior biology curricula;*
- *Alternative approaches to the learning and teaching of biology;*
- *Common difficulties in the learning of biology;*
- *Curriculum development and assessment;*
- *Current texts and resources, including those which are internet-based;*
- *The roles of the laboratory, the virtual laboratory and field work*
- *Ethical issues in the teaching of biology.*

ASSESSMENT

Difficult Concept 45% A review of the literature on the nature and implications for the teaching and learning of a difficult concept in the Biology curriculum. (2000 words)

Curriculum Goals 25% A multimedia presentation that provide a rationale for undertaking senior biology as a subject for a student's audience. (1000 words)

Outline of a Unit of Work 30% Provide a course outline for one complete Area of Study within the VCE Biology curriculum. (1000 words)

PRESCRIBED TEXTS

Victorian Curriculum and Assessment Authority, 2006, Biology Study Design, Accreditation 2006-2011, The Victorian Government Bookshop, Melbourne.

EST400 - PRIMARY TECHNOLOGY EDUCATION: CREATIVITY AND DESIGN

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Jobling

Campus contact: W Jobling (B), C Campbell (G, W)

Contact hours: 3 hours

CONTENT

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice. Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants. By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability. Through hands-on technological activities students observe the links between the Technology Key Learning Area/Domain and other KLAs/Domains such as Art, Language and Science.

ASSESSMENT

Tutorial response activities (20%)
 Design Curriculum Task (30%). Written report, which will focus on curriculum development within the primary school context.
 Community Project (50%). Written report and presentation in response to a community need.
 Assessment will total the equivalent of 4000 words.

Hurdle requirement - One day of field experience.
 Students complete a community project which requires them to enter schools and liaise with teachers and principals about a particular need in the area of technology and design. Students will be required to document this 1 day in their Field Day Portfolio

EST430 - EDUCATIONAL SOFTWARE TOOLS 1

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Bragg

Note: This unit is offered in wholly online mode

CONTENT

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications for the presentation of educational documents. Capabilities with a desktop publishing application will be developed, sufficient to create short reports, newsletters and student newspapers. The use of database and spread sheet applications will be investigated for storing, organising, manipulating and maintaining information such as survey investigation data, student records, class lists and assessment records. The use of electronic mail, blogs and the internet for educational activities will be developed.

ASSESSMENT

Task 1: Skill development portfolio, including the use of Inspiration and the Internet, websites, blogs, Word, Excel, and/or PowerPoint applications (50%).

Task 2: Digital portfolio of a student's work or a portfolio of set tasks (50%).

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to find resources that will have current professional applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

ETP101 - TEACHER - LEARNER IDENTITIES

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: B Walker-Gibbs

Campus contact: S Bennett (B), D Toe (G) B Walker-Gibbs (W)

Corequisite: Students must be enrolled in course E359 or A200 (approval to enrol in this unit is required from the Course Director for A200 students).

Contact hours: 3 hours per week

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the first unit in the professional studies strand - a new sequence that examines the theory and practice nexus. Through a formative collaborative project over the Trimester students will examine and represent their emergent teacher/learner identity. This will be informed by their past and present experience in schools and theoretical engagement with the field of education focused through a critical lens.

ASSESSMENT

Assignment One: Identity Transition 30% - 1200 words equivalent

Assignment Two: Weekly Tasks 20% - 800 words equivalent

Assignment Three: Reflections on Education 50% - 2000 words equivalent

Hurdle Requirement: Two days of field experience: Collection of artefacts and observing learners in the community. Students will be required to document these two days in their Field Day Portfolio

ETP102 - SOCIAL CONTEXTS OF EDUCATION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Rawolle

Campus contact: C Charles (B), S Rawolle (G), B Walker-Gibbs (W)

Prerequisite: ETP101 Approval to enrol in this unit is required from the Course Director for A200 students.

Corequisite: Students must be enrolled in course E359 or A200

Contact hours: 3 hours per week, 1 lecture and 1 tutorial and equivalent of 5 days of professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces and explores the field of education from two aspects of a broadly sociological framework, namely social issues and social theories and concepts. First, the unit deals with different ways that the field of education has emerged as an institution with a distinct structure and function. The unit will therefore cover some of the history and structure of education in Australia and the effect of global processes on education. In particular the unit will cover different educational sectors, the division and use of time, space and place in schools and the production and rewarding of different kinds of students. This will entail specific treatment of social, cultural, religious, gender and sexuality issues in schooling. This will also lead to some coverage of federalism, policy development and implementation, and public, private and hybrid models of provision of education.

Second, the unit will consider different sociological theories, concepts and research approaches that help to understand and explore these issues. In particular, the unit will introduce the concepts of power, practice, policy, discourse, structure, agency, social and cultural capital and field as descriptive and explanatory concepts. In addition the unit will introduce normative theories to explain pressures for change in education, including social justice, equity, inclusion, educational markets and globalization. The unit will also introduce different approaches to educational research.

This unit includes 5 days professional experience during which, as part of a team, the preservice teacher will:

- undertake an orientation to the school environment
- conduct and record observations of class, teacher and school routines
- observe and analyse the nature and impact of social, cultural, religious, gender and sexuality issues in their school setting
- attend meetings, yard duty, school activities etc.
- supervise the work of small groups of students and work with individuals.
- collect and analyse policy documents relating to inclusivity
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Analysis of School Space, 1800 words, 50%
Collaborative Research Task, 1800 words, 50%
Hurdle Requirement
Professional Experience, 0%

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

Field Days: Three days of field experience will contribute towards this degree: Observations in sites of learning such as museums, swimming pools, personal training. This will be followed by an analysis informed by a series of observations conducted at one site. Students will also be required to complete a written report informed by these observations in this learning space. Students will be required to document these three days in their Field Day Portfolio.

ETP201 - TEACHER - LEARNER RELATIONSHIPS

Offering information: This unit commences in 2013

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: J Lang (B), D Toe (G), G Hope-Rowe (W)

Prerequisite: Students must pass at least 5 units at first year one of which is EPT102, before progressing to second level.

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP201

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the second unit of the professional studies strand. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and critique notions of equity and diversity within learning environments. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

This unit includes 10 consecutive days professional experience. During these days the pre-service teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.

- collect and analyse policy documents relating to these features
- attend meetings, yard duty, school activities and any opportunities for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- as a pair and with supervisor, work toward team teaching whole class.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Learner Community Portraiture, 1000 words, 40%
Perspectives of a Learner, 2200 words, 60%

Hurdle Requirement

Professional Experience

This component is assessed primarily by the supervising classroom teacher in consultation with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

PRESCRIBED TEXTS

A custom book by Oxford University Press Publishers, "Teacher- Learner Relationships" will be available in the university bookshop for this unit.

ETP301 - PEDAGOGY

Offering information: This unit commences in 2014

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Senior

Campus contact: K Senior (B)

Prerequisite: ETP201

Corequisite: Students must be enrolled in course E359.

Incompatible with: EEP301, EPP207

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the fourth unit of the professional studies strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Interpretations of Pedagogical Approaches to Teaching and Learning, 1000 words, 40%

Pedagogic Noticing, 2200 words, 60%

Hurdle Requirement

Professional Experience

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP302 - CURRICULUM INQUIRY

Offering information: This commences in 2014.

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Webster

Campus contact: S Webster (B), J Hodgins (G), J Lynch (W)

Prerequisite: ETP301

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP302

Contact hours: 3 hours per week. This unit also involves 10 whole days of supervised professional experience.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

For any curriculum to offer educative value there must be detailed engagement with particular contexts.

This unit will enable students to understand both the epistemological and ontological dimensions associate with curriculum work and be able to relate these to the discourse of education. The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood. Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- design, implement and evaluate their own curriculum innovations.
- teach whole class for at least two lessons a day
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Exam, 1200 words, 40%

Assignment: Create, present and justify a particular curriculum program, 2000 words, 60%

Hurdle Requirement

Professional Experience

This component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP401 - ASSESSMENT: WAYS OF KNOWING LEARNERS

Offering information: This unit commences in 2015.

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Dixon

Campus contact: M Dixon (B), J Hodgens (G), B Walker-Gibbs (W)

Prerequisite: ETP302

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP401

Contact hours: 3 hours per week. This unit also involves 25 days of supervised professional experience.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will engage students in:

- Design and critique of the range of assessment processes including use of criteria and rubrics within primary schools
- Critical positioning of assessment tasks in local curriculum contexts.
- Pedagogical readings of assessment applications in schools
- Analysis of student responses to assessment tasks
- Analysis of data generated from national and international assessment protocols

This unit includes 25 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- plan, incorporate and evaluate assessment principles in their pedagogical and curriculum practices.
- teach whole class for at least two lessons a day leading to teaching at least 3 whole days
- attend meetings including a School Council meeting, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- attend and participate in parent/teacher (/ student) interviews.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Assessment: Reading the Data, 800 words, 40%

Assessment: Knowing the Learner, 1200 words, 60%

Hurdle Requirement

Professional Experience

This component is assessed primarily by the supervising classroom teacher in consultations with

the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP402 - UNIVERSITY-TO-WORK TRANSITION

Offering information: This unit commences in 2015.

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Campus contact: A Vongalis-Macrow (B), S Rawolle (G), TBA (W)

Prerequisite: ETP401

Corequisite: Students must be enrolled in course E359.

Incompatible with: EEP402, EEP403

Contact hours: 3 days intensive X 5 hours = 15 hours intensive

Online contribution = 15 hours

On campus = 6 hours

This unit also involves 20 days of supervised professional experience.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This capstone unit is designed to provide students with a very concrete sense of the course progression. The students will undertake a review of their undergraduate studies and present their learning to the cohort in small groups. The capstone provides an opportunity for students to explicitly demonstrate what they have learned throughout their degree. They will produce a critical reflection on practice drawing on the theoretical and practical knowledge. The content prepares them for the transition to the workplace and the profession. The capstone requires students to research and prepare an article for submission to a professional journal on a topic relevant to emerging professionals as they make the transition to work and further engagement in/with the profession. This unit will be taught in mixed mode inclusive of three intensive days, online and on campus.

This unit includes 20 days professional experience. During these days the pre-service teacher will:

- *plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers*
- *teach whole class for at least two lessons a day leading to full control for at least 10 days straight*
- *become fully involved in the life and operations of the school, as per a beginning teacher*
- *attend and participate in parent/teacher (/ student) interviews*

The purpose of the 15 day block is to demonstrate

the ability to teach for a sustained period of time and consolidate teaching skills. The Deakin ATA should be undertaken during this period. At the conclusion of this placement, the supervising teacher in conjunction with the University teaching staff will be asked to complete the report and indicate whether the pre-service teacher is 'Ready to Teach'.

ASSESSMENT

Review of Past Learning, Oral Presentation 15 Minutes, 25%
Evidence Based Report, 600 words, 25%
Journal Contribution, 1400 words, 50%

Hurdle Requirements

Online Contribution
Professional Experience

ETS301 - PEDAGOGY - MIDDLE YEARS (7-10)

Offering information: Commences 2014

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Senior

Prerequisite: Students must have completed suitable discipline study units for middle years teaching, and unit enrolment requires approval of the Student Support Office.

Corequisite: Students must be enrolled in E359 course.

Incompatible with: EPP207, EEP301, ETP301, ETP302

Contact hours: 3 hours per week

Note: Professional Experience Component = 10 consecutive days

CONTENT

This is the third of the five units in the Pedagogy and Curriculum strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- *undertake an orientation to the school environment.*
- *identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor.*
- *teach at least two lessons a day for a class, small groups of students or with individuals.*
- *attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.*
- *keep a teaching portfolio (electronic and/or*

hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.

ASSESSMENT

Interpretations of Pedagogical Approaches to teaching and learning 25% (1000 words or equivalent)

Pedagogic Noticing 55% (2200 words or equivalent)

Hurdle requirement

Professional Experience, 20%

This component is assessed primarily by the supervising classroom teacher in consultation with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETS302 - CURRICULUM INQUIRY - MIDDLE YEARS (7-10)

Offering information: Commences 2014

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Webster

Prerequisite: ETS301 & students must contact Student Support office to enrol in this unit.

Corequisite: Students must be enrolled in E359 course.

Incompatible with: EEP302, ETP301, ETP302

Contact hours: 3 hours per week

Note: Professional Experience Component = 10 consecutive days

CONTENT

For any curriculum to offer educative value there must be detailed engagement with particular contexts. This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and be able to relate these to the discourse of education.

The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood.

Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

This unit includes 10 days professional experience.

During these days the pre-service teacher will:

- *undertake an orientation to the school environment.*
- *design, implement and evaluate their own curriculum innovations.*
- *teach whole class for at least two lessons a day*
- *attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.*
- *keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.*

ASSESSMENT

Exam 30% 1200 word equivalent

Curriculum Conception 50% 2000 word equivalent

Hurdle requirement

Professional Experience, 20%

This component is assessed primarily by the supervising classroom teacher in consultation with the pre-service teacher. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EXC425 - LITERACY AND NUMERACY ACROSS THE CURRICULUM

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 and D351 only)

Unit chair: E Loong

Contact hours: 3 contact hours per week

CONTENT

This unit includes:

- *The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.*
- *Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language*

learner.

- *Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.*
- *The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.*
- *The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.*
- *Developing a whole school approach to literacy and numeracy.*

ASSESSMENT

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%).

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%).
Assessment will total the equivalent of 4000 words.

of students productively

- *how to develop teaching practices, adapt curricula and design assessment strategies that address the needs of all learners, with special attention to catering for mixed ability classes*
- *how to use this knowledge to critique current educational policies and frameworks that shape education for diverse student groups.*

ASSESSMENT

There are two assessment tasks for this unit, task 1 is worth 40% the second task consists of two parts which total 60% of the mark.

Task 1 - A research report that focuses on a selected area/category of 'difference' and makes links between current theories with regard to individual student learning and classroom practice - 1,800 words (40%)

Task 2A - Team Teaching Activity - a thirty minute presentation in groups of 3-5 based on addressing issues of diversity in a school/classroom - 1000 word equivalent (30%);

AND

Task 2B - An individually written critical assessment of, and reflection on the group activity process and evaluation of consequential learning outcomes - 1,200 words (30%)

EXC440 - TEACHING FOR DIVERSITY

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in D344 from 2005; D351 from 2007 and currently enrolled D347 students only.

Unit chair: C Charles

CONTENT

This unit extends knowledge of the individual learner, introduced in Education Studies units, in particular, 'Understanding the Learner'. Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks. Specifically, the unit develops students' understandings of:

- *the complex and multiple ways in which cultural, class and gender differences are enacted in the secondary classroom*
- *the broad role and ethical responsibilities that educators have to teach for diversity*
- *how curriculum, pedagogies and assessment tasks can address the differences among groups*

EXC530 - PROMOTING STUDENT WELLBEING

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in E455 prior to 2007; in D344 from 2005; in D389 from 2005; and currently enrolled D347 students only)

Unit chair: C Maharaj

Campus contact: D Ollis (B), L Harrison (G)

Incompatible with: EEH530

Contact hours: 1 hour lecture and 1 x 2 hour tutorial (G), 1 x 2 hour lecture and 2 x 4 hour workshops (B)

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- *understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs*
- *understand the complex and multiple factors that*

contribute to young people's health and wellbeing status

- *understand the broad role that schools play in young people's lives*
- *understand the role that schools can have in promoting and enhancing the health and wellbeing of young people*
- *understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing*
- *understand their role as a classroom teacher in the promotion of wellbeing*
- *develop and implement strategies at the classroom level that contribute to the promotion of wellbeing*
- *develop helping skills and networking/referral skills*
- *critically engage with the broad area of adolescent health promotion*

ASSESSMENT

Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing issue, as well as a review of relevant school based intervention literature (50%). Task 2: A group presentation based on assignment and school experience (50%).

Assessment will total 4000 words or equivalent.

EXC725 - LITERACY AND NUMERACY ACROSS THE CURRICULUM

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E650 and E760 only)

Unit chair: E Loong

Contact hours: 3 hours per week or equivalent

CONTENT

Topics to be addressed in this unit include:

- *The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.*
- *Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher*

talk and its role in student learning; and second language learning and the second language learner.

- *Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.*
- *The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.*
- *The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.*
- *Developing a whole school approach to literacy and numeracy.*

ASSESSMENT

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%). A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%). Assessment will total the equivalent of 6000 words.

EXC735 - TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Offered at: (G W-EXP, B W-EXP)

Credit point(s): 1

Offerings: Trimester 2 (G W-EXP) E690 students only;

Trimester 3 (B W-EXP) E760 students only

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 and E760 only)

Unit chair: K Tobin

Contact hours: 36 hours intensive workshops

CONTENT

Topics to be addressed in this unit include:

- *Vocational learning curriculum designs and frameworks available in the post-compulsory sector*
- *Victorian Certificate of Applied Learning (VCAL), Literacy and Numeracy Skills Strand*
- *Certificates of General Education for Adults*
- *Understanding the learner with literacy/numeracy skills development needs:*
- *Factors that contribute to low literacy and numeracy levels in adolescents and young adults;*

- Strategies to support students with under-developed literacy and numeracy skills;
- Integrating youth literacy and numeracy enhancement programs into vocational learning courses.
- A frame of reference for teachers to meet their own literacy, numeracy and technology learning needs for the teaching workplace.

ASSESSMENT

Literacy and Numeracy Folio 40%

Part 1: Folio Development-Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria
Part 2: Analysis of Teaching Competence - Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-education plan. 1500 – 2000 words

Literacy and Numeracy Analysis and Research 60%

Part 1: Analysis - Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas
Part 2: One of the following:
Research Option: Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people
OR
Resource Production Option: Produce a resource which will be of value in supporting literacy and/or numeracy development among young people. 2000 – 2500 words

PRESCRIBED TEXTS

Victorian Qualifications Authority 2003, Victorian Certificate of Applied Learning Curriculum Planning Guide: VCAL Literacy and Numeracy Skills Strand, Victorian Qualifications Authority, Victoria.
Burnett, BM, Tait, GW, Meadmore, DA 2004, New Questions For Contemporary Teachers, Pearson Education, Frenchs Forest, Australia.
Marsh, C 2008, Becoming a Teacher, 4th edn, Pearson Education, Frenchs Forest, Australia.

EXE101 - UNDERSTANDING CHILDREN AND ADOLESCENTS

Offering information: This unit has been replaced with unit EPP101

Offered at: (B)

EXE201 - CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E377, E359, D344, D347 and D389 only – students commencing 2007 or later should take unit EEE201 or EEE307 (for E359 students))

Unit chair: S Rawolle

Incompatible with: EXE405, EEE201, EEE307, EEE405

Contact hours: 3 hours of lecture and/or tutorial and/or

workshop per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

By integrating with the practicum experience, EXE201 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school learning & teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Melbourne Burwood Campus enrolled students only:

Cope, B. 2007, *How To Plan For Behaviour Management And Classroom Management 2nd edn*, Pearson, Frenchs Forest, NSW, Australia.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007.

Teaching. Challenges & Dilemmas. Thomson, Melbourne
Marsh, C. 2004, *Becoming a Teacher (3rd edn)* Pearson, Frenchs Forest, NSW.

Mackay, J. 2006, *Coat of many pockets: managing classroom interactions*, ACER Press, Camberwell, Vic

Representative references

Arthur, M., Gordon, C. & Butterfield, N. (2003) *Classroom Management: Creating positive learning environments*. Thomson, Melbourne.

UNESCO. (2005) *Cultural & Linguistic Diversity in Education* (at <http://portal.unesco.org/>)

UNESCO. (2006) *Education For All* (at <http://www.unescobkk.org/index.php?id=95>)

EXE202 - CURRICULUM, ASSESSMENT AND REPORTING

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE202 or EEE308 (for E359 students))

Unit chair: J Campbell

Incompatible with: EXE504, EEE202, EEE308, EEE504

Contact hours: 4 hours a week across lecture and tutorial time

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment practices and reporting procedures. This unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)

Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EXE401 - PROFESSIONAL RELATIONSHIPS

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule:

(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE401)

Unit chair: A Marshall

Incompatible with: EEE401, EEE505, EXE505

CONTENT

This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The key concept is professionalism as both individual and collegial practice. The unit is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The focus is on the collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments. The unit will include development of understanding of self as a professional and of what professionalism means in practice; the use

of case studies to explore ethical practice, collegiality, inclusivity and social justice; planning in a collegial, whole school community and system context; the relationship of professional practice and school level policies to forms of governance, system policies and wider social and economic policies; and interpersonal, and professional communication skills.

ASSESSMENT

General background: Entry into the teaching profession in Victoria requires registration with the AITSL (Australian Institute of Teaching and School Leadership) of which the Victorian Institute of Teaching (VIT) is a jurisdictional sector. AITSL has established a set of seven Standards for Graduating Teachers that reflect the set of eight Standards for Graduating Teachers previously established by VIT. In both, the Standards fall within three broad themes (namely Professional Knowledge, Professional Practice and Professional Engagement) that seek to describe what a beginning teacher should know and be able to do upon graduation. We will be focusing on the VIT Standards as these will to the best of our knowledge be the ones in which Victorian Schools are more likely to retain focus on for 2012. Your ability to demonstrate and provide evidence of meeting these standards forms a critical basis upon which to draw when responding to key selection criteria for teaching or related positions and responding to questions in the interview situation. The assessment items for EEE401/EXE401 ask you to demonstrate and provide evidence of your development toward fulfilling the Standards within the Professional Knowledge, Professional Practice and Professional Engagement themes. As you undertake the assessment items you will be both clarifying and developing your understanding of the standards within the themes as well as how they are intimately related. Through the gathering and presentation of your evidence of enactment of your plans you will build items that will form the basis of an interview portfolio which will be a task EEE/EXE402.

Task 1

Conduct and provide evidence of having undertaken a reflective audit of your attributes in relation all eight VIT Standards. In consultation with your mentor identify two attributes for development over the trimester and formulate a plan of action to bring that development about. Identify the evidence you will collect to verify you have undertaken your plans and the development you seek. A compulsory part of this task is to consult with your mentor on your audit, on the attributes you are to develop and on your plan of action. 30% equivalent to 1200 words

Task 2

Part A Develop an electronic presentation that: „X could be incorporated into your professional portfolio „X demonstrates your developed practices in relation to the two attributes „X identified in Task 1. „X includes evidence (proof) of the enactment of your plan for both attributes „X identifies the specific development made in your practice „X provides evidence (proof) of these practices. A second compulsory aspect of this task is to undertake and provide evidence of interaction,

consultation and reflection on your development with your supervising teacher and/or other professionals. 45% equivalent to 1800 words

Part B Provide a short reflective description, with supporting evidence, of your professional engagement with the unit both within and outside of University. This should include reflections on your participation and contribution to: „X teams in all settings „X a range of activities such as „X mentor groups „X meetings „X seminars „X PD activities „X school camps „X in school and after school events „X the development of professional relationships through consultation with professionals. 25% equivalent to 1000 words

EXE402 - TRANSITION TO BEGINNING TEACHING

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule:

(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE402)

Unit chair: A Marshall

Incompatible with: EXE505, EEE402, EEE505

CONTENT

This unit focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools. The unit will be organised around themes of essential professional knowledge and legal requirements; schools as institutional work sites; the design and conduct of practitioner research tasks; developing skills and mentor relationships that assist survival in school environments; and the opportunity for professional practice.

ASSESSMENT

Two assessments: 50% each (2000 words each or equivalent)

Task 1: Undertake a research task that can inform school policy and practice.

Task 2: Critical analysis of preparedness to enter the teaching profession.

(Total 4000 words or equivalent)

EXE504 - CURRICULUM, ASSESSMENT AND REPORTING

Offered at: (B, G, X)

Offerings: Trimester 1 (B, X), Trimester 2 (G)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE504)

Unit chair: S Webster

Campus contact: S Webster (B), L Harrison (G), M Kavanagh (X)

Incompatible with: EXE202, EEE202, EEE308, EEE504

Contact hours: 1 hour lecture and 3 hours tutorial

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)

Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EXE505 - BECOMING A PROFESSIONAL EDUCATOR

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE505)

Unit chair: A Vongalis-Macrow

Incompatible with: EXE401, EEE401, EXE402, EEE402, EEE505

Contact hours: 1 hour lecture, 2 hours of tutorials per week

CONTENT

This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organizations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

1. Report and analysis of a school-based investigation. Written assignment (2000 words) (50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words) (50%)

EXE702 - BECOMING A TEACHER IN THE 21ST CENTURY: THE PERSONAL, PROFESSIONAL AND POLITICAL CHALLENGES

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 only)

Unit chair: J Angwin

Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

Topics to be addressed in this unit include:

- *The self as professional*
- *Professional practices as expressions of culture;*
- *from an historical perspective*
- *from a socio-political perspective*
- *from an intra-profession perspective.*
- *Theories of teaching and learning and the applicability of these to contemporary youth education*

- *Pedagogy as relationships*
- *National and international developments in the education of young people and imperatives in education and training policy and practice for teacher professional change;*
- *Professional development models and lifelong learning for educators of young people; and*
- *Reflective practice, personal professional development and institutional change management*

ASSESSMENT

Assignment 1: Case Study Students are required to undertake case studies of two young people who are not seen to be 'oriented towards academic learning'. These case studies should describe:

- *the young persons' individual learning preferences and needs*
- *successful teaching and learning activities that have engaged these young people in more meaningful learning within their studies*
- *successful assessment strategies that more fairly measured and reported the learning achievements of these young people*
- *pedagogically-based relationships that supported these young people in their studies*
- *The case studies should include an analysis of the students' learning experiences with reference to:*
- *how they are learning to become responsible for their own future education, training and employment pathways*
- *how they are learning the knowledge, skills and values that promote lifelong learning. (2000 words or equivalent) (50%)*

Assignment 2 : Professional Portfolio and Professional Development Plan At the end of this unit students will present a professional portfolio. A portfolio in this context is intended to be the kind of resource that you can take with you to an interview to signal to a prospective employer, or a colleague, your strengths, your experiences, your educational ideals and goals; your professionalism.

Included in the professional portfolio will be your professional development plan. You will need to design a professional development plan as a starting point for your own professional lifelong learning that is based realistically on the resources available to teachers within education institutions, their professional networks and local community partnerships. The plan should anticipate and address the broader historical, cultural and political forces that continue to constrain and challenge innovative teachers. It should also include a commentary on the potential of individuals to be change agents within their organisations and on strategies to facilitate this outcome. (2000 words or equivalent) (50%)

PRESCRIBED TEXTS

Burnett, B, Meadmore, D & Tait, G (Eds.), 2004, New Questions for Contemporary Teachers: Taking a Socio-

Cultural Approach to Education, Pearson, Frenchs Forest, NSW. Groundwater-Smith, S, Brennan, M, McFadden, M, & Mitchell, J 2001, Secondary Schooling in a Changing World, Sydney, Harcourt.

EXE703 - PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in E690 course, and E760 course only)

Unit chair: T Ollis

Incompatible with: EEE723

CONTENT

Topics to be addressed in this unit include:

- *Youth transitions from education to employment: current situation and future trends in meeting the workforce skills needs of society;*
- *Contemporary vocational learning programs for young people and the challenges posed for education institutions;*
- *Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;*
- *Employability and 'employer-ability' skills and attributes;*
- *Developing and teaching work readiness programs;*
- *Centrality of applied vocational experiences in contemporary programs.*
- *Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;*
- *Government funded initiatives – Commonwealth, State and Local*
- *Local networks that facilitate partnership development among providers and with community organisations and employers – LLEN initiative in Victoria*
- *Dependency on partnerships with employers – role of employer representative organisations*
- *Partnership building for education providers with industry, and community organisations and agencies - critical factors including relationship developments and the development of protocols;*
- *Cultural differences between the operations of*

enterprises in the industry/ business sector and provider organisations in the education and training sector; and

- *Organisation and deployment of work experience and work placements in industry for young people.*

ASSESSMENT

Assignment 1: Partnership Development Written Report & Resource (2000 words or equivalent 50%)

In small groups student teachers will:

- *Identify the key institutions and representative organisations in a locality that have a role in the vocational preparation of young people;*
- *Map the relationships between these local institutions and organisations, education providers, community organisations, and industry and enterprises within a region that support applied and vocational learning programs for young people;*
- *Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions and organisations from the perspective of a VCAL or VCE VET coordinator in an education institution;*
- *Identify and examine the critical success factors in the development of a productive school/industry partnership.*

Assignment 2: Partnership Development Presentation & Evaluation (2000 words or equivalent 50%)

In small groups student teachers will:

- *Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;*
- *Develop an evaluation rubric to be completed by participants at the event in evaluating the presentation and the partnership-building resource;*
- *Based on feedback provided through the completed evaluation rubrics, and a self-evaluation, write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation, areas for improvement, and suggesting strategies for improvement;*
- *Submit a copy of the presentation materials together with the reflective commentary by the due date.*

PRESCRIBED TEXTS

Groundwater-Smith, S, Brennan, M, McFadden, M & Mitchell, J 2001, Secondary schooling in a changing world, Harcourt, Marrickville, NSW. Burnett, B, Meadmore, D, & Tait, G (Eds.) 2004, New Questions

for Contemporary Teachers: Taking a Socio-Cultural Approach to Education, Pearson, French's Forest, NSW

EXE731 - PROFESSIONAL LEARNING AND DEVELOPMENT

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Contact hours: 3-4 hours per week for on campus students

CONTENT

This unit focuses on developing a deeper understanding of professional development, how best to organise it, and the importance of professional development in institutions or agencies. In short, it aims to support individuals in becoming more self-sufficient in managing their own professional development programs.

This generic unit explores a range of models, programs and strategies in professional development for educators and trainers. The unit is highly flexible, with its use of a mix of print and on-line resources that include a range of multi-media case studies. The intention is to advance practitioners' capacities in professional development through reading, critical reflection and proposal writing.

ASSESSMENT

Assignment 1: (50%) A position paper based on a critical review of the perspectives introduced in the study guide and readings associated and an analysis of the unit's five Themes in professional development. You should demonstrate how this compares to your experience of professional experience in your workplace or places.

Assignment 2: (50%) Assignment includes an appraisal and analysis of two case studies selected from those provided and a proposal for a professional development program for your own workplace setting drawing that reflect your understanding of the five Themes, set readings and the Case Studies.

EXE732 - SOCIAL JUSTICE AND DIFFERENCE

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Marshall

Incompatible with: EAE746, EEI702

CONTENT

Educators are increasingly dealing with questions of difference in terms of their practice, their students and the diverse school communities in which they are situated. However, there are surprisingly few

opportunities to reflect on and analyse the effects of these differences on educational practice. This unit engages students in a range of theoretical debates about social justice, difference, and the 'politics of identity'. In particular, it foregrounds theoretical engagements with questions linked to gender, sexuality, social class, race, ethnicity, disability and the intersections between them.

On completion of this unit you should be able to:

1. Develop a range of conceptual understandings about social justice and difference;
2. Undertake critical analyses of issues of social justice and difference in education and educational settings;
3. Design new ways of working strategically in educational contexts around issues of social justice and difference;
4. Demonstrate the capacity to inform practice by drawing on the theoretical understandings of social justice and difference, and
5. Understand the historical, policy and practice contexts that contribute to current understandings of social justice and difference.

ASSESSMENT

Annotated Bibliography of 3000 words worth 50%

Critical Essay of 3000 words worth 50%

HURDLE REQUIREMENT – FOR ALL STUDENTS enrolled in EXE732 including E744SP students.

Students are required to post three responses to posts from their colleagues which then feed into the final assignment.

Additional HURDLE REQUIREMENT – FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EXE733 - ASSESSING LEARNING

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Incompatible with: EME720, ECV722 and ESS722

Contact hours: 3-4 hours per week for on campus students

CONTENT

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education and training,

how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice.

Using resources presented in a variety of media, participants will examine the theory that underpins:

- *assessment as measurement;*
- *assessment as guidance and learning enhancement; and*
- *the selection of assessment tools and processes that are contextually relevant.*

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

ASSESSMENT

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- *the theoretical underpinnings of exemplary assessment and its application in context;*
- *a critique of the practice of assessment.*

EXE734 - NEW TECHNOLOGIES IN EDUCATION AND TRAINING

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Wells

Contact hours: 3-4 hours per week for on campus students

Note: This unit is delivered in wholly online mode in trimester 1

CONTENT

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area. Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training. In this unit students are immersed in a fully online learning

environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

ASSESSMENT

Two tasks, each 50%.

Task 1 is an individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies. (3000 words, 50%).

Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit. (3000 words, 50%).

EXE735 - EVALUATION: IMPROVEMENT AND ACCOUNTABILITY

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Harrison

Incompatible with: ECR701, ECM702, ECM703, ECR702

CONTENT

The unit addresses two dimensions of contemporary evaluations: evaluation for understanding and improvement, and evaluation for monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to five general forms of evaluation practice for exploration, and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluative analysis' which may focus on systems, organisations, staff groups participating in strategic professional development, and/or education and training programs.

ASSESSMENT

Assignment 1, 50%, 3000 words. Description of a program and justification of evaluation approach.

Evaluation Proposal, 50%, 3000 words.

PRESCRIBED TEXTS

Owen, JM 2006, Program Evaluation: Forms and Approaches, 3rd edn, Allen and Unwin, Sydney, NSW

EXE736 - KNOWLEDGE, LEARNING AND LEARNERS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Contact hours: 3-4 hours per fortnight for on campus students

CONTENT

Students will investigate some traditional and modern approaches to understanding the way people learn in educational institutions, in the workplace, and in everyday activities. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some specific school curriculum areas. Access to a computer, and the internet are required to complete this unit.

ASSESSMENT

The two assignments total 6000 words or equivalent. Creative presentation will be encouraged. The first assignment will focus on the core material (40%) and the second on an application of one learning theory to a specific learning context (60%).

EXE737 - LEADING AND MANAGING LEARNING ORGANISATIONS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 (X) or Trimester 2 (B, X)

EFTSL value: 0.125

Unit chair: A Gallant

Campus contact: S Rawolle (B), A Gallant (X)

Incompatible with: ECM702, ECM703

Contact hours: 3-4 hours per week for on campus students

CONTENT

This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

ASSESSMENT

Based on two essays of 3000 words, each worth 50% of final assessment.

The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the

particular theoretical perspectives and application of a theoretical framework to inform your analysis. The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

PRE-READING

Select according to interests: Blackmore, J. (1999) *Troubling Women, Feminism, Leadership and Educational Change* Open University Press
Casey, C. (1995) *Work, Self and Society : After industrialism* Routledge, New York
Day, C. Harris, A., Hadfield, M., Tolley, H. and Beresford, J. (2000) *Leading Schools in Times of Change* Open University Press
Edwards, R. (1997) *Changing Places. Flexibility, Life Long Learning and a learning society* Routledge
Halsey, A., Lauder, H. Brown, P and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society*. Oxford University Press.
Kearns, P. & Papadopoulos, G. (2000) *Building a learning and training culture: The experience of five OECD countries*, Adelaide: NCVER.
Ramsden, P. (1998) *Learning to Lead in Higher Education*, Routledge, London
Retallick, J., Cocklin, J. & Coombe, K. (Eds) *Learning Communities in Education*, Routledge, Sinclair, A. (1998) *Doing Leadership Differently*. Melbourne University Press

EXE738 - POLICY STUDIES IN GLOBAL AND LOCAL CONTEXTS

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Contact hours: 3-4 hours per week for on campus students

CONTENT

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values.

The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options - to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

ASSESSMENT

The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

PRESCRIBED TEXTS

Taylor, S, Rizvi, F, Lingard, B and Henry, M. (1997) *Educational Policy and the Politics of Change* Routledge, London

PRE-READING

Select according to interests:

Blackmore, J. and Lauder, H. (2004) *Doing Policy Research* In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences* Sage

Ferrier, F. and Anderson, D. (eds) *Different drums, One beat - Economic and social goals in education and training*. NCVER

Halsey, A. Lauder, H. Brown, P. and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society*. Oxford University Press, Oxford.

Hancock, L. (1999) *Women, the State and Public Policy* Macmillan, Melbourne

Held, D. Mc Grew, A. Goldblatt, D and Perraton, J. (1999) *Global Transformations* Polity Press

Held, D. and Mc Grew, A. (eds) (2001) *The Global Transformations Reader* Polity Press

Henry, M. et al (2001) *OECD, Globalisation and Internationalisation* Allen and Unwin.

Heward, C. and Bunwaree, S.(1999) *Gender, Education and Development* Zed Books

Michael, E. 2006 *Public Policy The Competitive Framework* Oxford University Press

Lingard, B. Rawolle, S. and Taylor, S. (2005) *Globalising policy sociology in education: working with Bourdieu* *Journal of Education Policy* 20(6) pp. 759-77

Ozga, J. (2000) *Policy Research in Educational Settings. A contested terrain*. Open University Press.

Salisbury, J. and Riddell, S. (eds)(2000) *Gender, Policy and Educational Change Shifting Agendas in the UK and Europe*. Routledge

Troyna, B. and Halpin, B.(1996) *Researching Policy* Falmer Press

Yeatman, A. (ed)(1998) *Activism and the Policy Process* Allen and Unwin

EXE739 - INTERNATIONALISING THE CURRICULUM

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Arber

Contact hours: 3-4 hours per week for on campus students

CONTENT

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum. It looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

ASSESSMENT

Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts (2500 words, 50%)

Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design (2500 words, 50%)

EXE740 - INDEPENDENT READING STUDY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125

Unit chair: G Chittleborough

Prerequisite: Entry into this unit is subject to the student negotiating a topic and making contact with the Unit Chair for permission to enter the unit.

Contact hours: 3-4 hours per week for on campus students

CONTENT

The Independent Reading Study/Project is a guided independent study in which students can undertake a negotiated literature review or project in consultation with a supervisor. The unit is designed to provide students with flexibility in constructing their Masters course, enabling them to focus on an area of education and/or training which they regard as directly related to their own interests. It may involve engaging in a reading study or independent project topic focusing on issues arising from students' course work and professional interests, or it may (if taken in the latter stages of your Masters course) relate closely to students' intended research paper topic. Details concerning reading materials, project implementation and assessment are to be negotiated with a nominated supervisor who is appointed by the Unit Chair in consultation with the student.

ASSESSMENT

Literature review or independent project on a topic negotiated with your supervisor (5000-6000 words).

RECOMMENDED TEXTS

To be negotiated with your supervisor.

EXP201 - PRIMARY SCHOOL EXPERIENCE 2A

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 0

EFTSL value: 0.000

School experience: B-10 days

G/W-10 day block

Unit chair: A Marshall

EXP202 - PRIMARY SCHOOL EXPERIENCE 2B

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Credit point(s): 0

Offerings: Trimester 2

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B-10 days

G/W-10 day block

Unit chair: A Marshall

EXP301 - PRIMARY SCHOOL EXPERIENCE 3A

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B-10 days

G/W-10 day block

Bachelor of Teaching (Primary) - continuing students only B/G-10 days

Unit chair: A Marshall

EXP302 - PRIMARY SCHOOL EXPERIENCE 3B

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Credit point(s): 0

Offerings: Trimester 2

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B-10 days

G/W-10 day block

Bachelor of Teaching (Primary) - continuing students only B/G-10 days

Unit chair: A Marshall

EXP401 - PRIMARY SCHOOL EXPERIENCE 4A

Offered at: (B, G, W)

Credit point(s): 0

Offerings: Trimester 1

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/W-10 days

G-15 day block

Bachelor of Teaching (Primary) - continuing students only B-10 days

G-15 day block

Unit chair: A Marshall

EXP402 - PRIMARY SCHOOL EXPERIENCE 4B

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Credit point(s): 0

Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B/W-15 day block

G-10 day block

Bachelor of Teaching (Primary) - continuing students only

Unit chair: A Marshall

EXP403 - PRIMARY SCHOOL EXPERIENCE 4C

Offering information: To enrol in this unit, students need to contact the Student Support Office, Email: artsedstudentsupport@deakin.edu.au

Offered at: (B, G, W)

Credit point(s): 0

Offerings: Trimester 2

EFTSL value: 0.000
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 School experience: B-15 day block
 G/W-15 day block
 Bachelor of Teaching (Primary) - continuing students only
 B-15 day block
 G-15 day block
 Unit chair: A Marshall

EXP501 - PRIMARY SCHOOL EXPERIENCE 5A

Offered at: (B, G, X)
 Offerings: Trimester 1
 Credit point(s): 0
 EFTSL value: 0.000
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 School experience: B/G-15 day block
 X-25 day block with minimum 3 days per week
 Unit chair: A Marshall

EXP502 - PRIMARY SCHOOL EXPERIENCE 5B

Offered at: (B, G, X)
 Credit point(s): 0
 Offerings: Trimester 2
 EFTSL value: 0.000
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 School experience: B/G-15 day block
 X-20 day block with minimum 3 days per week
 Unit chair: A Marshall

EXP503 - PRIMARY SCHOOL EXPERIENCE 5C

Offered at: (B, G)
 Offerings: Trimester 2
 Credit point(s): 0
 EFTSL value: 0.000
 Work experience in industry: This is a Work Experience in Industry (WEI) unit.
 School experience: 15 day block
 Unit chair: A Marshall

EXR478 - THEORY IN EDUCATION RESEARCH

Offered at: (B, G, W)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: B Yim
 Corequisite: Students must be enrolled in course E430

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit investigates key social theories and their application to the field of contemporary educational research. It draws on a range of research case studies to profile these theories and then undertakes an in-depth analysis of the theories and conceptual frameworks being used by the researchers. Students undertake a detailed examination of how these theories and ideas frame research problems and are assimilated into the conduct of research.

ASSESSMENT

Written report 1, 40%, 1600 words
 Written report 2, 60%, 2400 words

EXR479 - INDEPENDENT READING STUDY

Offered at: (B, G, W)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: B Yim
 Corequisite: Students must be enrolled in course E430
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit investigates the advanced knowledge and skills required of a researcher to generate a substantive literature review. Students negotiate to undertake a critical review of the literature informing their specific field of inquiry for their honours research.

ASSESSMENT

Written report 1, 40%, 1600 words
 Written report 2, 60%, 2400 words

EXR481 - EDUCATION RESEARCH METHODOLOGY

Offered at: (Online)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: Students must be enrolled in E421 or E430 course.
 Unit chair: B Yim
 Corequisite: EXR491
 Incompatible with: EXR480, EXR780
 Contact hours: Equivalent of 3 hours per week

Note: This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

ASSESSMENT

Reflective essay 50% (2000 words)
Methodological positioning and methods 50% (2000 words)

PRESCRIBED TEXTS

Bell, J. (2010). Doing your Research Project: A Guide for First-time Researchers in Education, Health and Social Science (5th ed.). New York: Open University Press.

EXR491 - DESIGNING AND DEVELOPING A RESEARCH PROJECT

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in E421 or E430 course.

Unit chair: B Yim

Corequisite: EXR481

Incompatible with: EXR490, EXR790

Contact hours: Equivalent of 3 hours per week

Note: Progression into EXR498 is subject to the student achieving a minimum of 70% in this unit.

CONTENT

This unit develops students' understanding of the tasks and key decisions involved in sound research design. It is the second in a two unit sequence which will prepare students to undertake the minor thesis (EXR498/EXR499) component of their Honours course.

Education Research Proposal builds on students' understanding of research to develop a detailed and well-argued research proposal. If necessary, students will also be expected to apply for ethics approval to conduct the research. Students work with supervisors to refine and analyse their research question and construct an individual study program to support the development of their proposal. The study program will draw from a range of library-based modules on the major components of a research project including:

- *the literature review*
- *research methodology and theoretical framework*
- *research methods*
- *research integrity and ethics*

The individual study program will allow students to develop a research proposal informed by current education research theory and practice to address their research question.

ASSESSMENT

Literature review 40% (1600 words)
Research proposal 60% (2400 words)

PRESCRIBED TEXTS

Bell, J. (2010). Doing your Research Project: A Guide for First-time Researchers in Education, Health and Social Science (5th ed.). New York: Open University Press.

EXR498 - MINOR THESIS PART A

Offered at: (Online)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: B Yim

Prerequisite: EXR490 (may be completed within the same trimester)

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points.

CONTENT

There is no prepared content in this unit. It is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Chair of EXR491 Education Research Proposal. Honours seminars will bring groups of students and staff together to share resources, discuss methods and progress, and to explore research data.

ASSESSMENT

See EXR499

EXR499 - MINOR THESIS PART B

Offered at: (Online)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: B Yim

Prerequisite: EXR498 (may be completed within the same trimester)

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points for Part A

and Part B.

CONTENT

See EXR498

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR498 and EXR499 is a report of approximately 15000 words (100%), applicable at completion of EXR499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is appointed.

EXR781 - EDUCATION RESEARCH METHODOLOGY

Offering information: Not offered in Trimester 2 2013.

Reoffered in Trimester 2 in 2014.

Offered at: (B, X)

Offerings: Trimester 1 (B, X), trimester 2 (X), trimester 3 (X)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Harrison

Campus contact: J Moss (B), L Harrison (X)

Prerequisite: Entry requires a WAM of 70% or higher.

Exceptions to this prerequisite must be approved by the Unit Chair.

Incompatible with: EXR780

Contact hours: Equivalent to 3 hours per week

Note: This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

ASSESSMENT

Assessment 1 (40%, 2500 words) - A written assignment in the form of a literature review that:

- identifies a problem/issue and possible research question/s; and
- reflects on how the problem/issue and question/s are informed by current relevant literature.

Assessment 2 (60%, 3500 words) - A written assignment that outlines a potential research proposal which:

- states a refined research question or questions;
- justifies a considered methodological approach for the proposed research;
- identifies appropriate methods; and
- draws critically on relevant current literature.

EXR791 - DESIGNING AND DEVELOPING A RESEARCH PROJECT

*Offering information: * Not offered on-campus at Melbourne Burwood Campus in 2013.*

Offered at: (B, X)*

Credit point(s): 1

Offerings: Trimester 1 (B, X), Trimester 2 (X)*

EFTSL value: 0.125

Unit chair: A Gallant

Campus contact: A Gallant (B, X)

Prerequisite: Completion of Research Methodology (EXR780 or EXR781) with a grade of 70% or higher. Exceptions to this prerequisite must be approved by the Unit Chair.

Incompatible with: EXR790

Contact hours: Equivalent to 3 hours per week

Note: Progression into EXR796 or EXR798 is subject to the student achieving a minimum of 70% in this unit.

CONTENT

This unit further develops students' understanding of the tasks and key decisions involved in sound research design and writing. It is the second in a two-unit sequence which will prepare students to undertake the research paper (EXR796/EXR797) or minor thesis (EXR798/EXR799) component of their Master's course. EXR791 builds on students' understanding of research to develop their own detailed and well-argued research proposal and to provide critical feedback on peers' proposals. If necessary, students will also apply for ethics approval to conduct the research. Students work with a supervisor to refine their conceptualisation of the research project and to present a well developed summary of their project proposal for review. Students will then be required to take account of the feedback in their final written submission for assessment.

The study program will draw from a range of library-based modules on the major components of a research project including how to write:

- a critical literature review
- research methodology and theoretical framework

- *analytical processes*
- *research ethics application*

The individual study program will allow students to develop a research project informed by current education research theory and practice to address their research question. The online interactions with peers will develop knowledge of how to give and get critical feedback for redrafting and improving the research project.

ASSESSMENT

Task One, 20%, Online discussion and feedback on peer research proposal

Task Two, 30%, Presentation of research proposal to panel for review, including ethics discussion

Task Three, 50%, Developed and Design Research Project

PRESCRIBED TEXTS

Somekh & Lewin (2011) *Theory and methods in social research* (2nd Ed) Sage Recommended Text: Millan & Schumacher, *Research in Education - Guidance Based Inquiry*.

EXR796 - RESEARCH PAPER PART A

*Offering information: * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

Offered at: (X)

Credit point(s): 1

*Offerings: Trimester 1, Trimester 2, Trimester 3**

EFTSL value: 0.125

Prerequisite: EXR790 or EXR791. Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the School of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the Unit Chair) before they are permitted to enrol in this unit and if required referred to the Unit Chair.

Incompatible with: EXR792

Note: On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points.

Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Education Research Proposal.

ASSESSMENT

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 - 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR797 - RESEARCH PAPER PART B

*Offering information: * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

Offered at: (X)

Credit point(s): 1

*Offerings: Trimester 1, Trimester 2, Trimester 3**

EFTSL value: 0.125

Unit chair: L Harrison

Prerequisite: Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the School of Education, and successfully completed EXR780 and EXR790 with a WAM of 70% or higher. (or equivalents approved by the Unit Chair) and if required referred to the Unit Chair.

Note: Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

In this unit, students continue the tasks commenced in EXR796 Research Paper Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Education Research Proposal.

ASSESSMENT

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 - 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR798 - MINOR THESIS PART A

Offered at: (X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Harrison

Prerequisite: EXR790 or EXR791. Normally, students are required to have successfully completed at least two credit points at distinction or higher of coursework units at Masters level offered by the School of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course director) before they are permitted to enrol in this unit.

Incompatible with: EXR794

Note: On successful completion of EXR799 Minor Thesis Part B students will be awarded 4 credit points.

Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Education Research Proposal.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR799 - MINOR THESIS PART B

Offered at: (X)

Offerings: Trimester 1 or Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Harrison

Prerequisite: EXR798

Note: Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

In this unit, students continue the tasks commenced in EXR798 Minor Thesis Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor,

carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR791 Education Research Proposal.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXS102 - SECONDARY SCHOOL EXPERIENCE 1

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 5 days (half day per week for 10 weeks orientation)

Unit chair: A Marshall

EXS202 - SECONDARY SCHOOL EXPERIENCE 2B

Offered at: (B)

Credit point(s): 0

Offerings: Trimester 2

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

EXS301 - SECONDARY SCHOOL EXPERIENCE 3A

Offered at: (B X-OS)

Offerings: Trimester 1

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

EXS302 - SECONDARY SCHOOL EXPERIENCE 3B

Offered at: (B, B X-OS)

Offerings: Trimester 1 (B), Trimester 2 (B, B X-OS)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

EXS401 - SECONDARY SCHOOL EXPERIENCE 4A

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 10 days

Unit chair: A Marshall

EXS402 - SECONDARY SCHOOL EXPERIENCE 4B

Offered at: (B, B X-OS)

Credit point(s): 0

Offerings: Trimester 1 (B), Trimester 2 (B, B X-OS)

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 15 day block

Unit chair: A Marshall

EXS403 - SECONDARY SCHOOL EXPERIENCE 4C

Offered at: (B)

Offerings: Trimester 1, Trimester 2

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 15 day block

Unit chair: A Marshall

EXS501 - SECONDARY SCHOOL EXPERIENCE 5A

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G, X), Trimester 2 (G, X)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B-15 day block

G-25 day block

X-25 day block with minimum 3 days per week

Unit chair: A Marshall

EXS502 - SECONDARY SCHOOL EXPERIENCE 5B

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: B - 15 day block, G-20 day block

Unit chair: A Marshall

EXS503 - SECONDARY SCHOOL EXPERIENCE 5C

Offered at: (B, B X-OS)

Offerings: Trimester 1 (B), Trimester 2 (B, B X-OS)

Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

School experience: 15 day block

Unit chair: A Marshall

EXS706 - APPLIED LEARNING PLACEMENT

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: (For students enrolled in course E690 only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: D Blake

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EXS706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through

supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EXS707 - APPLIED LEARNING PLACEMENT

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: (For continuing students enrolled in course E690 only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: D Blake

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EXS707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

HBS107 - UNDERSTANDING HEALTH

Offered at: (B, CBD, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, CBD, G, W, X), Trimester 2 (B), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: Trimester 1: S Mclver (B)

Trimester 2: S Mclver (B)

Trimester 3: N Barrett (W)

Contact hours: 2.5 hours (1 x 1 hour seminar and 1 x 1.5 hour tutorial per week) or 6 hours private study for off campus students

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This interdisciplinary unit examines the diversity of media and other images of health and meanings attributed to health; the complex range of interactions

that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts; and, explores a range of models and approaches and their impact on health outcomes. Topics include: contemporary understandings of health; social, biological, natural environments and employment and education as determinants of health; understanding health research; indigenous health; the evolution of health promotion; illicit drugs and alcohol; social exclusion and healthy ageing; mental health.

ASSESSMENT

Readings review (800 words) 20%, assignment (1200 words) 30%, examination (2 hours) 50%

HBS108 - HEALTH INFORMATION AND DATA

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2, Trimester 3

EFTSL value: 0.125

Unit chair: Trimester 1, Trimester 2: N Barrett (W),

Trimester 3: J Garrard (B)

Contact hours: This unit is offered as a wholly online unit through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

ASSESSMENT

Online topic tests 25%, assignment (mid-trimester) 25%, examination (2 hours) 50%

HBS109 - HUMAN STRUCTURE AND FUNCTION

Offered at: (B, CBD, G, W, X)

Offerings: Trimester 1 (B, CBD, G, W, X), Trimester 2 (B, CBD), Trimester 3 (X only)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: A Turner (B), Trimester 2: T

Castricum (B), Trimester 3 2013-14: L Liberts (G)

Contact hours: 3 x 1 hour lectures per week, 4 x 2 hour practical classes per trimester and 4 x 1 hour tutorial classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

challenges and skills involved in health behaviour change.

CONTENT

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, including cardiovascular, respiratory, digestive, urinary and immune systems.

ASSESSMENT

Practical class worksheets (4 x 10%) 40%, mid-trimester test (1 hour) 20%, end of trimester examination (2 hours) 40%

HBS110 - HEALTH BEHAVIOUR

Offered at: (B, CBD, G, W, X)

Offerings: Trimester 1 (B, X), Trimester 2 (B, CBD, G, W, X), Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: E Kothe (B)

Trimester 2: J Broadbent (B)

Trimester 3: E Kothe (B)

Email: HBS110@deakin.edu.au

Contact hours: 3 hours (equivalent of 1 x 2 hour lecture, 1 x 1 hour tutorial) per week

Note: Students are expected to have access to a computer with an internet connection to complete this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

- This unit explores relevant health behaviour issues and their impact on an individual's health and wellbeing. These behavioural issues include: tobacco smoking, alcohol / drug use and abuse, healthy and disordered eating, weight management, engagement in exercise, managing stress, healthy relationships, the environment, and managing chronic illness.*
- The unit examines the impact of socio-cognitive factors including self-efficacy and locus of control on behaviour change and how to harness this to enhance behaviour change and goal achievement. Further the unit discussed theoretical explanations of health behaviour and how they are applied to derive effective approaches to achieving behaviour change.*
- The unit examines the skills and principles of behaviour modification. Students undertake experiential and reflective learning approaches to develop and understanding of the process,*

ASSESSMENT

6 x health behaviour journal (700 words per entry) 45%,
10 x quizzes 10%, examination (2 hours) 45%

PRESCRIBED TEXTS

Donatelle, R.J. (2013). HBS110: Health behaviour.

Deakin custom order. Benjamin Cummings/Pearson.

HBS300 - ETHICS: FRAMEWORKS AND DECISIONS

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: L Wilson (B)

Contact hours: This unit is offered as a wholly online unit through CloudDeakin. Students will undertake reflective exercises, directed readings, online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context. The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues.

Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

ASSESSMENT

Completion of two online exercises each (1000 words) 25% (50% in total), online contributions throughout the trimester 10%, pose an ethical argument on a topic of choice (1800 words) 40%

HBS345 - INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Ward (S)

Prerequisite: one of HNN227, HSO206, or HSW313

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications

CONTENT

This is an interprofessional education unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Clinical Exercise Physiology and Medicine. Students partake in two streams of study: the self-directed IPE stream and the interactive case conference stream.

In the self-directed IPE stream students will undertake a range of guided experiential learning activities to explore the key themes of Interprofessional Collaboration including what is interprofessional collaboration, health professionals roles, understanding your own and others' personal styles, roles of team members, leadership, assertiveness and conflict management.

In the interactive case conference stream students are allocated into virtual interprofessional teams of approximately eight students from each of the professions involved. In these teams students will discuss key interprofessional collaboration issues via CloudDeakin discussions and manage cases via four case conferences in eLive.

ASSESSMENT

Participation in online activities (CloudDeakin discussions and eLive case conferences) 30%, Completion of care plans based on case conferences (group) 20%, Reflective pieces (2000 words) 50%

HBS400 - RESEARCH METHODS

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Unit chair: G Wadley (B)

Contact hours: 3 hours of workshops per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable Honours students to develop:

- *A deep understanding of the philosophies, ethics and principles of research;*
- *Knowledge of a range of research approaches;*

- *Skills in data management, methods and tools for research practice; and*
- *Skills in planning, implementing and reporting research studies.*

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research discipline from the following i) Qualitative research ii) Quantitative research iii) Laboratory based experimental research iv) Medicine stream. Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

ASSESSMENT

Compulsory stream: written assessment (3000 words) or equivalent 50% plus written assessment (3000 words) or equivalent for the elected stream of study 50%

HBS745 - INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Ward (S)

Prerequisite: HSE704 or HSN744 or HSW714

Incompatible with: HBS345

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

HBS745 is an online unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Clinical Exercise Physiology and Medicine. There are two streams to this unit that run concurrently throughout the trimester: the self-directed IPE stream and the interactive case conference stream.

In the self-directed IPE stream students explore in a self directed manner the key themes of the unit including what is Interprofessional Collaboration, understanding your own and others personal style and roles of team members, health professional roles, leadership in collaborative teams, and conflict management and assertiveness in collaborative teams.

In the interactive case conference stream students participate in weekly discussions with their team via CloudDeakin and participate in four case conferences using eLive in which they collaborate with the other health professionals in their team to develop a care plan for each case and consider issues related to interprofessional teams.

ASSESSMENT

Participation in online activities (CloudDeakin

discussions and eLive case conferences) 30%,
Completion of care plans based on case conferences
(group) 20%, Reflective pieces (2500 words) 50%

HDS101 - COMMUNICATION AND DIVERSITY

Offered at: (B, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moyle (S)

Contact hours: Average of 3 hours

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides an understanding of the principles of effective communication and how these may be applied in relating to individuals who communicate in different and diverse ways. Topics include: introduction to interpersonal and professional communication techniques, including written communication, problem solving and conflict resolution; communication considerations for people with different ethnic, social and linguistic backgrounds; verbal and non-verbal communication considerations for people with disabilities throughout the lifespan; augmentative and alternative communication; use of technology for mainstream communication.

ASSESSMENT

Assignment (1000 words) 25%, reflective activity (1400 words) 35%, essay (1600 words) 40%

HDS106 - DIVERSITY, DISABILITY AND SOCIAL EXCLUSION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Moore (B)

Incompatible with: HDS104

Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit as an elective. This unit introduces students to frameworks with which to explore the complex and dynamic interrelationships between people who have a disability, society in which they live, and service provision systems. Disability as part of the natural diversity of humankind, is examined from multiple perspectives, including individual, family and societal. The unit examines different models used in defining disability, in particular the medical and social models of disability and the impact on societal and

service experiences of people who have a disability. Philosophies underpinning current service provision are discussed highlighting the experience of a person with a disability and the role of society in promoting inclusion in both childhood and adulthood.

ASSESSMENT

Assignment 1 (1000 words) 20%, assignment 2 (1500 words) 40%, examination (1.5 hours) 40%

HDS209 - DIVERSITY IN CHILDHOOD AND ADOLESCENCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Moore (B)

Incompatible with: HDS102

Contact hours: 2 hour lecture and 1 hour tutorial per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the nature of diversity in development. Content includes: genetics and embryology; the developing individual as a multi-dimensional being; risk factors in child and adolescent development; biological and environmental issues and ongoing development including neurological, sensory and physical impairments, severe and multiple disability, Autism and developmental disorders.

ASSESSMENT

Exercises (2000 words) 50%, examination (2 hours) 50%

HDS210 - DIVERSITY AT WORK

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Murfitt (B)

Contact hours: Average of 3 hours

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

Topics to be addressed in this unit include:
demographic trends and implications for employment,
diversity and organisations of choice, strategies

for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, person-environment fit and program-environment fit and strategies that promote employer satisfaction with employees who have a disability.

ASSESSMENT

Assignment (2000 words) 50%, examination (2 hours) 50%

PRESCRIBED TEXTS

Mor Barak, M. E. (2005). *Managing diversity: Toward a globally inclusive workplace*. CA: Sage Publications.

Deakin University. (2011). *Diversity at work: Study guide*. Geelong: Deakin University.

HDS301 - THE EFFECTIVE PRACTITIONER

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Wilson (B)

Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with knowledge and skills to work effectively with a range of contemporary practice approaches in the field of social exclusion and disability. Topics include: effective communication; communication and power; current practices in person-centred approaches; individualised services and funding; and inclusion practice focusing on person and social change.

ASSESSMENT

1 x case study written assignment (1800 words) 45%, written assignment (2200 words) 55%

HDS310 - HUMAN RIGHTS AND ADVOCACY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Murfitt (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop a human rights perspective

and appreciate the role of advocacy for people with a disability in upholding their rights and achieving inclusion.

The unit content includes:

- *Historical background to the development of human rights*
- *Description of different types of human rights*
- *Relationship between the development of human rights instruments, societal perceptions and the impacts on the lives of people with a disability*
- *Human rights instruments that address rights for people with disability (all ages)*
- *Developing a human rights approach in practice*
- *Individual, systemic and self-advocacy*
- *Contemporary advocacy practices*

ASSESSMENT

Case study (1600 words) 40%, assignment (2400 words) 60%

PRESCRIBED TEXTS

Ife, J. (2001) *Human Rights and Social Work: Towards Rights Based Practice*. Cambridge University Press

HME101 - MEDICINE 1A

Offered at: (G)

Offerings: Semester 1

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: S Milnes (G)

Note: Laptop Computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Online teaching methods require internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, [Service agreement information kit](#) for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME101 represents Semester 1 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Knowledge of Health and Illness; Doctor and Patient; Doctors, Cultures, Peoples and Institutions; and, Ethics, Law and Professional Development.

KNOWLEDGE OF HEALTH AND ILLNESS (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical lectures, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME101 Knowledge of Health and Illness theme are 1) Human Biology – an overview of the anatomy and physiology of the body's main organ systems, cell biology, genetics, biochemistry and pharmacology; and, 2) Infection, Defence and Repair – an introduction to haematology, oncology, pathology, immunology, medical microbiology and relevant public health.

DOCTOR AND PATIENT (DP)

In the Doctor and Patient theme clinical tutors guide students to develop their clinical skills and competence in basic life support, communication skills, history-taking, medical interviewing, physical examination and minor clinical procedures using real patients, actors, models and manikins.

DOCTORS, PEOPLES, CULTURES, AND INSTITUTIONS (DPCI)

The Doctors, Peoples, Cultures, and Institutions theme addresses the wider context in which patient care occurs, and the relevance of individual, psychological, family and cultural factors to health and illness from a population perspective using team-based learning, lectures, workshops and seminars. In HME101, the first two of four recurrent systems perspectives are introduced: 1) Health Systems I – covers healthcare concepts, the Australian health system, and evidence-based medicine; and, 2) Cultural Systems I – covers indigenous health, qualitative and quantitative research, epidemiology and biostatistics, medical and health anthropology.

ETHICS, LAW AND PROFESSIONAL DEVELOPMENT (ELPD)

The Ethics, Law and Professional Development theme provides opportunities for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of medical practice. Topics include: the doctor patient relationship; ethics and legal issues of privacy, consent and confidentiality; Victorian Medical Registration Board; professional regulation; medical negligence and omissions; human rights and social justice in medicine; and mindfulness. An ongoing personal and professional development project involves groups of students visiting community health professionals, facilities and organisations.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME101, students must pass each KHI topic and each of the DP, ELPD and DPCI themes as academic hurdles in order to be eligible for an overall pass grade in HME101. Standard setting is used to determine the pass score in written assessments. Students who fail a hurdle requirement are normally provided with an opportunity for reassessment.

Intra-semester assessment:

Doctor and Patient: clinical skills (5 x clinical skills assessments, hurdle requirement; students must achieve a pass for each assessment from a maximum of 3 attempts).

Ethics, Law and Professional Development: Group Project (equivalent of 2000 words, 30% of theme marks), Satisfactory supervisor's report for community placement (hurdle).

Doctors, Peoples, Cultures, and Institutions: cultural awareness week attendance and assignment (1 x 1500 words, 40% of theme marks) and 2 x 1 hour in-class tests, (30% of theme marks each).

Knowledge of Health and Illness: Human Biology Topic (30 minute class test, 20% of topic marks). Infection, Defence and Repair Topic (30 minute class test, 20% of topic marks).

End of semester assessment: Knowledge of Health and Illness: Human Biology Topic (2 hour examination, 80% of topic marks). Infection, Defence and Repair Topic (2 hour examination, 80% of topic marks).

Ethics, Law and Professional Development: end of semester examination (1 x 1 hour, 70% of theme marks).

Note: the Doctor and Patient theme does not involve end of semester assessment in HME101.

PREScribed TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a book list detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME102 - MEDICINE 1B

Offered at: (G)

Credit point(s): 4

Offerings: Semester 2

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine

Bachelor of Surgery students only

Unit chair: S McCoombe (G)

Prerequisite: Must have passed HME101

Note: **Laptop computer requirement**

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Online teaching methods require internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, [Service agreement information kit](#) for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME102 represents Semester 2 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Knowledge of Health and Illness; Doctor and Patient; Doctors, Cultures, Peoples and Institutions; and, Ethics, Law and Professional Development.

KNOWLEDGE OF HEALTH AND ILLNESS (KHI)

The Knowledge of Health and Illness theme in HME102 is delivered as an integrated program of biomedical and clinical lectures, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of each system studied are introduced.

Topics in HME102 Knowledge of Health and Illness theme are: 1) Cardiorespiratory – covers the development, structure and control of the normal heart, vascular and respiratory systems, as well as the mechanisms, clinical manifestations and treatments of the major cardiovascular and respiratory diseases; 2) Renal/Gastrointestinal – covers the anatomy, physiology, biochemistry, and pathology of the renal-urogenital and gastrointestinal tracts, as well as the

mechanisms, clinical manifestations, and treatment of common renal and gastrointestinal diseases.

DOCTOR AND PATIENT (DP)

In the Doctor and Patient theme in HME102 clinical tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

DOCTORS, PEOPLES, CULTURES, AND INSTITUTIONS (DPCI)

The Doctors, Peoples, Cultures, and Institutions theme in HME102 introduces the final two systems perspectives: 1) Social Systems I – covers the ways and means in which groups, populations and communities interact and shape their living environment, including professional communities and practices; 2) Environmental Systems I and II – covers the creation, sustainability and impacts of the natural, built, economic and social/educational environment on individual and population health; and, 3) Cultural Systems II – covers indigenous health, public health nutrition, evidence-based medicine, and, epidemiology and biostatistics.

ETHICS, LAW AND PROFESSIONAL DEVELOPMENT (ELPD)

The Ethics, Law and Professional Development theme provides opportunities for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of medical practice. Topics include the therapeutic relationship, quality and safety, professionalism and regulation and mindfulness. An ongoing personal and professional development project involves groups of students visiting community health professionals, facilities and organisations.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. Students must pass each theme and fulfil the requirements of the clinical placement program to pass HME102.

Note: Assessment in HME102 is an ungraded pass (UP) or Fail (N) grade only.

For the KHI theme, students must achieve an aggregate pass result on their combined score in assessments (detailed below) within each of the two KHI topics (Cardio-Respiratory and Renal-Gastrointestinal).

For the ELPD and DPCI themes, students must achieve an aggregate pass result on combined score of assessments within each theme (detailed below).

For the DP theme, students must complete all formative clinical skill assessments and demonstrate competency in all summative clinical skills assessments. Students are provided with up to three attempts to successfully complete summative clinical skills assessments.

Standard setting is used to determine the pass score in written assessments in all themes. Students who are awarded a borderline fail result for a hurdle requirement are normally provided with an opportunity for reassessment.

Intra-semester assessment:

Doctor and Patient: A series of clinical skills assessments (hurdle requirement; students must achieve a pass for each assessment from a maximum of three attempts). Satisfactory attendance at clinical placements is required.

Ethics, Law and Professional Development: Community Health Essay (1500 words, 15% of theme marks); Interprofessional Collaboration in Health Care (ICIH) online modules reflective pieces (15% of theme marks); Satisfactory supervisor's report for community placement (hurdle).

Doctors, Peoples, Cultures, and Institutions: Epidemiology assignment (1500 words, 25% of theme marks) and 1 x 1 hour in-class test (25% of theme marks).

Knowledge of Health and Illness: Cardiorespiratory Topic (45 minute class test, 20% of topic marks). Renal/Gastro Topic (45 minute class test, 20% of topic marks).

End of semester assessment

Knowledge of Health and Illness: Cardiorespiratory Topic (2 hour examination, 80% of topic marks). Renal/Gastro Topic (2 hour examination, 80% of topic marks).

Ethics, Law and Professional Development: 90 minute examination (70% of theme marks).

Doctors, Peoples, Cultures, and Institutions: 90 minute examination (50% of theme marks).

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME201 - MEDICINE 2A

Offered at: (G)

Credit point(s): 4

Offerings: Semester 1

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: D McCulloch (G)

Prerequisite: Must have passed HME102

Note: Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Online teaching methods require*

internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

POLICE CLEARANCE AND WORKING WITH CHILDREN REQUIREMENTS

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, [Service agreement information kit](#) for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME201 represents Semester 1 of the Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Knowledge of Health and Illness; Doctor and Patient; Doctors, Cultures, Peoples and Institutions; and, Ethics, Law and Professional Development.

KNOWLEDGE OF HEALTH AND ILLNESS (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical lectures, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of the system studied are introduced. Topics covered in HME201 Knowledge of Health and Illness theme are: Endocrine and Life Cycle – covers embryology, physical and psychosocial development from birth to old age, ageing, the structure and function of the endocrine and reproductive systems, the nature of hormones, control mechanisms affecting fertility and pregnancy in normal and pathological conditions, and the clinical manifestations, complications and treatment of some common endocrine and reproductive disorders; Musculoskeletal and metabolism – covers the normal structure and functions of the musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system, the basic processes underlying the normal and abnormal development and the pathogenesis and investigations of common diseases affecting the musculoskeletal system, metabolism and associated diseases, issues related to workplace injuries, societal impact of musculoskeletal disabilities and rehabilitation.

DOCTOR AND PATIENT (DP)

The Doctor and Patient theme in HME201 continues the development of history-taking, examination and procedural skills in the context of the systems studied in the Knowledge of Health and Illness theme.

DOCTORS, PEOPLES, CULTURES, AND INSTITUTIONS (DPCI)

The Doctors, Peoples, Cultures, and Institutions theme in the HME201 includes the following topics: 1) Health Systems II – covers health promotion, population health approaches, community-based health promotion, biostatistics and epidemiology, and 'rural' epidemiology; 2) Social Systems II – covers medical-industrial complex, international health, globalisation and health, and research methods; 3) Scientific Systems – covers critical stages of this research enterprise: the development of the research proposal, and considerations of its ethical dimensions and feasibility issues.

ETHICS, LAW AND PROFESSIONAL DEVELOPMENT (ELPD)

The Ethics, Law and Professional Development theme in HME201 curriculum is divided into the following blocks: 1) Issues at the Start and End of Life – covers issues related to genetic medicine, obstetric and paediatric ethics and law, the ethics of chronic disease and the grief process; 2) Patient Safety and Quality Management – covers quality and safety guidelines for patient care, managing and reporting risks and hazards, and medical records and medico-legal reporting; 3) Professional Responsibilities and Obligations – covers standards of clinical care, reasoning and clinical decisions, and research ethics and regulations; 4) Professional Behaviours and Relationships – covers regulatory and ethical behaviour, attitudes and skills expected of doctors. Students are also required to complete the requirements of an Inter-professional Education Module comprising successful completion of an online study program run in parallel with HB5345 Interprofessional Collaboration in Health Care (ICIH).

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME201, all KHI Topics and Themes in HME201 are hurdles. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement are normally provided with an opportunity for reassessment. Students must pass all assessment tasks (either initially or upon reassessment) in order to be eligible for a grade of ungraded pass (UP) in HME201.

Intra-semester assessment:

Doctor and Patient: 5 x clinical skills assessments (hurdle requirement); students must achieve a pass for each assessment from a maximum of 3 attempts.

Doctors, Peoples, Cultures, and Institutions: team research proposal (1500 words) 40%, 2 in-class tests (1 hour each) 30% each

Ethics, Law and Professional Development: (ICIH module): engagement in online case conference stream activities 30%.

Knowledge of Health and Illness: Endocrine and Life Cycle - class test (45 minutes) 20%, Musculoskeletal and Metabolism - class test (45 minutes) 20%

End of semester assessment:

Knowledge of Health and Illness: Endocrine and Life Cycle - examination (2 hours) 80%, musculoskeletal and Metabolism - examination (2 hours) 80%.

Ethics, Law and Professional Development: - assessment marks are cumulative throughout the semester; end of semester examination (1 hour) 70%

PREScribed TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME202 - MEDICINE 2B

Offered at: (G)

Offerings: Semester 2

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: S Milnes (G)

Prerequisite: Must have passed HME201

Note: **Laptop computer requirement**

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Online teaching methods require internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, [Service agreement information kit](#) for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME202 represents Semester 2 of Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Knowledge of Health and Illness; Doctor and Patient; Doctors, Cultures, Peoples and Institution; and, Ethics, Law and Professional Development.

KNOWLEDGE OF HEALTH AND ILLNESS (KHI)

The Knowledge of Health and Illness theme continues the exploration of basic sciences within the Brain and Behaviour topic covering the nervous and sensory systems and relevant disorders, beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person. Transition to Clinical Practice focuses on consolidation of knowledge and skills to enable students to proceed to their clinical attachments in Year 3 and Year 4 with confidence. Basic science and clinical knowledge is integrated with concepts from the systems units through study of multi-system acute and chronic disease, focusing on management and treatment as well as investigation of underlying mechanisms and causes of disease. The topic also provides students with an increased awareness of the need for accurate and thorough patient assessment and recognition of the role of other health professionals in the patient management.

DOCTOR AND PATIENT (DP)

The Doctor and Patient theme in HME202 continues the development of history-taking, examination and procedural skills in the context of the Brain and Behaviour topic. In Transition to Clinical Practice this theme includes an intensive three-week period in the Clinical Skills Learning Unit consolidating clinical and procedural skills and has been specifically designed as preparation for Year 3, ensuring a seamless transition to learning in a clinical setting. Students also undertake further studies relating to acute and chronic medical and surgical conditions, with a focus on subspecialty areas such as Ear, Nose and Throat; Dermatology and Ophthalmology, as well as Clinical Pharmacology and Radiology. Sessions introducing history-taking and examination in General Practice, Child Health and Mental Health are included.

ETHICS, LAW AND PROFESSIONAL DEVELOPMENT (ELPD)

The final topic of the ELPD theme, Professional Behaviours and Relationships, covers issues of professional and unprofessional conduct. Patient safety and risk management continue through this semester. Topics include ethics and psychiatry, involuntary treatment, refusal of treatment, organ donation and brain death, professional regulation, and the practitioner in difficulty. The theme concludes within ethical, legal and professional issues relevant to Transition to Clinical Practice.

DOCTORS, PEOPLES, CULTURES, AND INSTITUTIONS (DPCI)

The Doctors, Peoples, Cultures, and Institutions theme in HME202 covers psychological health, aging and disability, integrated with the KHI theme. Issues surrounding sexual health, gender and inequity are discussed, in addition to a population health placement and a series of lectures on health economics and modern medical informatics.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical

and clinical knowledge, clinical skills and professional standards. Students must pass each theme and fulfil the requirements of the clinical placement program to pass HME202.

For the KHI theme, students must achieve an aggregate pass result on their combined score in assessments (detailed below) within the Brain and Behaviour topic.

For the ELPD and DPCI themes, students must achieve an aggregate pass result on combined score of assessments within each theme (detailed below).

For the DP theme, students must complete all formative clinical skill assessments and demonstrate competency in all summative clinical skills assessments. Students are provided with up to three attempts to successfully complete summative clinical skills assessments.

Standard setting is used to determine the pass score in written assessments in all themes. Students who are awarded a borderline fail result for a hurdle requirement are normally provided with an opportunity for reassessment.

Intra-semester assessment:

Doctor and Patient: A series of clinical skills assessments (hurdle requirement). Students must achieve a pass for each assessment from a maximum of 3 attempts. Satisfactory attendance at clinical placements is required.

Doctors, Peoples, Cultures, and Institutions: 1 x 1 hour in-class test (25% of theme marks); 1500 word community health assignment (25% of theme marks).

Ethics, Law and Professional Development: "Doctor as Educator" (group multimedia project plus 1000 words, 30% of theme marks); satisfactory report from IPL placement supervisor (hurdle).

Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute class test, 20% of theme marks).

End of semester assessment:

Doctor and Patient: Objective Structured Clinical Examination (OSCE): 10 x 8 minute stations (hurdle: students must achieve an aggregate pass score and pass a minimum of 7 individual stations).

Knowledge of Health and Illness: Brain and Behaviour Topic, 120 minute multiple choice exam (80% of theme marks), Progressive test (2 hour examination formative assessment).

Doctors, Peoples, Cultures, and Institutions: 1 x 90 minute examination (50% of theme marks).

Ethics, Law and Professional Development: 1 x 90 minute examination (70% of theme marks).

Note: Assessment in HME202 is an ungraded pass (UP) or Fail (N) grade only.

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME301 - MEDICINE 3A

Offered at: (X[^])

*Offerings: Semester 1 enrolled credit points, 4; achievable credit points at the end of semester 1**

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: J Watson (G)

Note:

1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302).

2) ^This unit is delivered in off campus mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

*3) *Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.*

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Online teaching methods require internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.*

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME301 represents the first half (Semester 1) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long Units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, the majority of students begin a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in Semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law and Professional Development (ELPD) and Doctors, Peoples, Cultures, and Institutions (DPCI) themes each comprise 12.5% of the year 3 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education in Rural Setting (IMMERSe) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied concurrently during a year-long attachment to a regional general practice. IMMERSe students study the same curriculum and undertake the same assessment as hospital-based students.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test) which do not contribute to the final mark. More details of summative assessment in Year 3 are provided in the handbook description for HME302 Medicine 3B.

Students are required to meet the attendance requirements of each of the three clinical rotations during HME301 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and DPCI themes during each rotation (see below). Students who have satisfied these requirements will receive an initial mark of RP (result not applicable), which upon successful completion of HME302 will be converted to a single mark and grade for the two integrated units.

Students who do not meet these requirements or whose performance is borderline will be reviewed by their Director of Clinical Studies or by the ELPD or DPCI Coordinator, who will arrange support and / or reassessment as appropriate.

DOCTOR AND PATIENT

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301. DP is assessed both within each individual clinical rotation (10% per rotation = 60% of the total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (40% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation on a ward round, a written or oral referral of a less complicated patient or observed performance of one or more specified procedures.
- log book Each student will be required to complete and record 6-10 clinical activities in a log book during each rotation (e.g. admitting a patient, completing a drug chart or ordering investigations, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

*Students enrolled in the IMMERSe program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, clinical skills assessment components and logbook components for each of the 6 rotation Disciplines. Due to the integrated delivery of Disciplines in the IMMERSe program the precise format of some assessments within the IMMERSe program may vary from hospital-based rotations.

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME301 but there will be no summative assessment of KHI during HME301. A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of Year 3.

Students will sit a 3 hour MCQ formative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered

in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME301. Pass scores will also be determined for each clinical rotation completed during HME301 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline. Pass scores will also be determined for students undertaking the IMMERSe.

Students who do not achieve an overall pass score, a pass score for the clinical rotations they have completed or a pass score for Pathology, Pharmacology or Imaging will be reviewed by their Director of Clinical Studies, who will arrange additional support during HME302 as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME301. Assessment for ELPD is integrated across HME301 and HME302, and includes a 1500 word risk management (patient journey) assignment (30%), tutorial attendance and participation (35%), entries into a logbook and journal with reflections on ELPD issues in clinical practice (35%).

Doctors, Peoples, Cultures and Institutions

The Doctors, Peoples, Cultures and Institutions theme constitutes 12.5% of the marks for HME301. Assessment for DPCI is integrated across HME301 and HME302 based on entries into a personal and professional portfolio (approximately 1000 words per rotation).

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME302 - MEDICINE 3B

Offered at: (X[^])

Credit point(s): 4

*Offerings: Semester 2 enrolled credit points, 4; achievable credit points at the end of semester 2**

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: C Shaw (G)

Note:

1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302).

2) ^This unit is delivered in off campus mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well

supported.

3) *Upon completion of HME301 students are awarded an initial grade of XA (not to be assessed yet) and are graded for both units at the completion of HME302.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Online teaching methods require internet access. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME302 represents the second half (semester 2) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long Units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, students begin a two year clinical attachment at one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in semester 1 (HME301) and three in semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law and Professional Development (ELPD)

and Doctors, Peoples, Cultures, and Institutions (DPCI) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the KHI/DP clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education in a Rural Setting (IMMERSe) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied simultaneously during a year-long attachment to a regional general practice. IMMERSe students study the same curriculum and undertake the same assessment as hospital-based students.

ASSESSMENT

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark.

Grades will be calculated using the following weightings

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 22.5% of mark (60% of Doctor and Patient theme)
3. Rotations / IMMERSe ongoing assessments = 15% of mark (40% of Doctor and Patient theme)
4. Ethics, Law and Professional Development ongoing assessments = 12.5% of mark
5. Doctors, Peoples, Cultures and Institutions ongoing assessments = 12.5% of mark

HURDLE REQUIREMENTS

Students are required to satisfactorily complete all rotations and must pass each theme to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and DPCI themes during each rotation (3-5 above). Students who do not meet these requirements or whose performance is borderline will be reviewed by their Director of Clinical Studies or by the ELPD or DPCI Theme Leader, who will arrange support and / or reassessment as appropriate.

Students are also required to achieve a pass score for the combined assessments for each clinical rotation during HME301 and HME 302, and for Pathology, Pharmacology and Imaging. Rotation marks will be determined by combining marks for intra rotation (or IMMERSe) Doctor and Patient assessment with marks for performance in rotation specific MCQs in the end of Year 3 Progress Test and the marks for performance in rotation specific OSCE stations. Mark in Pathology, Pharmacology and Imaging will be determined by combining marks for performance in discipline specific

MCQs and OSCE stations.

Students who do not achieve a pass score for all clinical rotations, or for Pathology, Pharmacology or Imaging will be reviewed by their Director of Clinical Studies, who may arrange supplemental assessment or a directed study program and/or a mandated elective in Year 4 as appropriate.

DOCTOR AND PATIENT

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301-HME302. DP is assessed both within each individual clinical rotation (40% of the total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation on a ward round, a written or oral referral of a less complicated patient or observed performance of one or more specified procedures.
- log book: Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on Cloud Deakin during each rotation (e.g. admitting a patient, completing a drug chart or ordering investigations, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

*Students enrolled in the IMMERSe program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, OSCE preparation components and logbook components for each of the 6 rotation Disciplines. Due to the integrated delivery of Disciplines in the IMMERSe program the precise format of some assessments within the IMMERSe program may vary from hospital-based rotations.

The Objective Structured Clinical Examination at the end of Year 3 comprises 10 to 15 stations which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station. Students will be graded for each OSCE station and their mark and grade determined from the sum of

the scores for each station. Students with borderline scores will be provided with one opportunity for reassessment. Students who pass this reassessment will be automatically assigned a mark of 50% P for the OSCE, regardless of actual scored performance on the reassessment. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

KNOWLEDGE OF HEALTH AND ILLNESS

A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test during the School of Medicine semester 2 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME302. Students must achieve an overall pass mark on the Progress Test to be eligible to progress to HME401. Students who are assessed as borderline may be offered an opportunity for supplemental assessment, in which case a maximum grade of 50 P will be awarded for the Progress Test mark.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

ETHICS LAW AND PROFESSIONAL DEVELOPMENT

The Ethics, Law and Professional Development (ELPD) theme constitutes 12.5% of the marks for HME301-HME302. Assessment for ELPD is integrated across HME301 and HME302, and includes a 3000 word risk management (patient journey) assignment (35%), 5 journals with reflections on ELPD issues in clinical practice (40%), a tutorial in each rotation (25%) and completion of the professional competence process (hurdle requirement).

DOCTORS, PEOPLES, CULTURES AND INSTITUTIONS

The Doctors, Peoples, Cultures and Institutions theme constitutes 12.5% of the marks for HME301. Assessment for DPCI is integrated across HME301 and HME302 based on entries into a personal and professional portfolio (approximately 1000 words per rotation).

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME401 - MEDICINE 4A

Offered at: (G)

*Offerings: Semester 1**

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine

Bachelor of Surgery students only

Unit chair: J Watson (G)

Note: The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.*

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In Year 4 HME401, the majority of students continue a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During HME401, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in HME401. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 4 curriculum and assessment. During HME401, students undertake four 5-week rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/ Palliative Care/ Rehabilitation, Intensive Care/ Anaesthetics/ Procedures, and General Practice. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all four rotations. Four rotations are completed in Semester 1 of Year 4 (HME401). The order of clinical rotations will vary for individual cohorts of students.

The Ethics, Law and Professional Development (ELPD) and Doctors, Peoples, Cultures, and Institutions (DPCI) themes each comprise 12.5% of the Year 4 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Students who have undertaken the Integrated Model

of Medical Education in Rural Settings (IMMERSe) in year 3 (HME301/302) will be based at hospital sites for HME401, and will undertake the same assessments as other students within the Unit.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks which do not contribute to the final mark.

Students are required to meet the attendance requirements of each of the three clinical rotations during HME401 and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and DPCI themes during each rotation (see below).

Students who do not meet these requirements or whose performance is borderline will be reviewed by their Director of Clinical Studies or by the ELPD or DPCI Coordinator, who will arrange support and / or reassessment as appropriate.

DOCTOR AND PATIENT

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (15% per rotation = 60% of the total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (40% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- 'clinical skills assessment'. The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round (in the mini-clinical evaluation exercise, (mini-CEX) format), a focused presentation on a ward round, a written or oral referral of a patient or observed performance of one or more specified procedures.
- log book Each student will be required to complete and record 6-10 clinical activities in a log book during each rotation (e.g. admitting a patient, completing a drug chart or ordering investigations, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

KNOWLEDGE OF HEALTH AND ILLNESS

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401.

The Progress Test is a continuation of the assessment mode used in HME301/302. Students will sit a 3 hour MCQ summative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who do not achieve an overall pass score, a pass score for the clinical rotations they have completed or a pass score for Pathology, Pharmacology or Imaging will be reviewed by their Director of Clinical Studies, who will arrange additional support during HME402 as appropriate.

ETHICS LAW AND PROFESSIONAL DEVELOPMENT

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME401. Assessment for ELPD includes preparation and participation in a hypothetical presentation (including a 1500 word written submission) (36%), participation in 4 interactive, online MedeSims with an end of life focus (32%) and tutorial attendance and short quiz results (32%).

DOCTORS, PEOPLES, CULTURES AND INSTITUTIONS

The Doctors, Peoples, Cultures and Institutions theme constitutes 12.5% of the marks for HME401. Assessment for DPCI is based on entries into a personal and professional portfolio (approximately 1000 words per rotation).

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME402 - MEDICINE 4B

Offered at: (G)

Credit point(s): 4

*Offerings: Semester 2**

EFTSL value: 0.500

Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)

Unit chair: C Shaw (G)

Note: The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services

policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT

Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (N) grades are awarded in HME402.

HME701 - CLINICAL LEADERSHIP 1: SYSTEM AND STRATEGY

Offering information: Not offered 2013

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H702 Master of Clinical Leadership

Unit chair: G Phelps (G)

Contact hours: 36 hours in one 5 day residential

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with a comprehensive understanding of the Australian healthcare system, its policy and strategic contexts, and of issues currently facing the Australian healthcare system. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

ASSESSMENT

Written assignment (3000 words) 50%, group presentation (30 minutes) 35%, written reflective piece (1500 words) 15%

HME702 - CLINICAL LEADERSHIP 2: THE ORGANISATION

Offering information: Not offered 2013

Offered at: (G)

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Must be enrolled in H702 Master of Clinical Leadership

Unit chair: G Phelps (G)

Prerequisite: HME701

Contact hours: 36 hours in one 5 day residential

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with a comprehensive understanding of the role of the healthcare organisation in the Australian healthcare system. The impact of Clinical leadership will be discussed in the context of a wider discussion about leadership of organisations within a system context. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

ASSESSMENT

Written assignment (3000 words) 50%, group presentation (30 minutes) 35%, written reflective piece (1500 words) 15%

HME703 - CLINICAL LEADERSHIP 3: CLINICIANS CONSUMERS AND THEIR SYSTEM

Offering information: Not offered 2013

Offered at: (G)

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: Must be enrolled in H702 Master of Clinical Leadership

Unit chair: G Phelps (G)

Prerequisite: HME702

Contact hours: 36 hours in one 5 day residential

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with a comprehensive understanding of the delivery arm of the Australian healthcare system – the clinical context and its relationship with the consumer context. In addition, the unit will consider the policy and strategic

issues currently facing those who provide and receive healthcare within the Australian healthcare system. Clinical leadership will be further expanded in the context of the clinical engagement. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary clinical service level leadership challenges through group based interactions and assessment task based in a personal clinical improvement project.

ASSESSMENT

Written assignment (3000 words) 40%, individual presentation (20 minutes) 40%, written reflective piece (1500 words) 20%

HMF701 - AGRICULTURAL HEALTH AND MEDICINE

Offered at: (H)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Brumby (G)

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

*Contact hours: **Trimester 1:** This unit will run in block mode from Monday 25 February to Friday 1 March 2013*

**Location: The Auditorium, Western District Health Service, Foster Street, Hamilton, VIC, 3300*

Will include trips to local agricultural workplaces during the week.

There are air, rail and bus services to Hamilton, it is 3.5 hours drive from Melbourne, 2.5 hours from Geelong and 1 hour from Warrnambool.

Accommodation can be organised by the NCFH staff.

Note: Scholarships are available for this unit, please refer to the Farmer Health website

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the health and safety concerns commonly encountered by the agricultural workforce in rural and remote Australia. The poor physical and behavioural health of rural Australians is well established. This unit aims to improve understanding of the common causes of disease, mental illness and work related injury that adversely affect the health and well-being of the human resource in agricultural industries, including obesity and diabetes, cancers, zoonotic infections, physical trauma, behavioural health, addiction and agricultural safety. Increasing knowledge of these factors will improve the effectiveness of current strategies aimed at improving the health outcomes of farming communities and the agricultural workforce.

ASSESSMENT

Two online multi-choice tests 50%, group development

of materials 20%, written review exercise 30%

HMF702 - HEALTHY AND SUSTAINABLE AGRICULTURAL COMMUNITIES

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Brumby (NCFH)

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses social, cultural and environmental factors that result in high rates of lifestyle disease, unsafe work practices and raised levels of mental illness amongst agricultural workers, their families and communities. This unit aims to improve the understanding of the diverse and intergenerational factors leading to this health imbalance by highlighting the key determinants of agricultural health and medicine both in Australia and internationally. Important agricultural topics covered in this unit include provision of safe work environment, access to health and education services, health literacy, social isolation, biosecurity, rural networks, the physical, mental and social impact of climate variability and agricultural lifestyle disease. A better knowledge of these factors will improve the effectiveness of current health, education and community interventions and promote health as a cornerstone to the sustainability and productivity of rural and remote communities.

ASSESSMENT

Written assignment (2500 to 3000 words) 40%; 2 online tests 40% (approximately 1 hour each, 20% for each test); online exercises 20% (comprising input to online discussions 10% and case studies 10%)

HMH401 - DEVELOPING RESEARCH SKILLS

Offered at: (G)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: M Thomson (G)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in

careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

Literature review (3000 words) 50%, research proposal 25%, oral presentation of final research findings (15 minutes for presentation and 5 minutes question time) 25%

HMH402 - HONOURS RESEARCH PROJECT

Offered at: (G)

Credit point(s): 4

Offerings: Trimester 2

EFTSL value: 0.500

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: J Stambas (G)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%

HMM101 - INTRODUCTION TO MEDICAL BIOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Thomson (G)

Contact hours: 3 x 1 hour lecture/seminar per week and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the field of medical biotechnology. It will cover the history and philosophy of medical biotechnology, its influence on daily life, and introduce key issues in the field, including ethics, patenting and commercialisation. The unit will develop an understanding of the diverse disciplines comprising medical biotechnology and their skill requirements, and provide an overview of the careers available and key information sources in biotechnology and medicine.

ASSESSMENT

Written assignment (1000 words) 25%, group

debate (10 minutes per group) 30%, careers written assignment (800 words) 20%, written multiple choice examination (2 hours) 25%

HMM102 - PRINCIPLES OF GENE AND GENOMIC TECHNOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Y Gibert (G)

Prerequisite: HMM101

Contact hours: 3 x 1 hour lecture/seminar per week and 5 x 3 hour practical classes per trimester, as well as an Ethics workshop

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the concepts underpinning the manipulation of genes and genomes and its application to medical biotechnology. Topics include genetic engineering of microbes, cells and organisms, protein expression technologies, bioinformatics, proteomics, sequencing and transcriptome analysis, with practical classes providing skill development in the key technologies.

ASSESSMENT

Weekly pre-laboratory questions (50 minutes) 15%, portfolio of laboratory reports (1200 words) 35%, examination (2 hours) 50%

PRESCRIBED TEXTS

Glick, Pasternak, Patten 'Molecular Biotechnology: Principles and Applications of Recombinant DNA' (2010 4th Ed) ASM Press

HMM103 - CELL TECHNOLOGY

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Aston-Mourney (G)

Contact hours: 3 x 1 hour lecture/seminar per week and 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores cell and tissue development and its molecular control, cell manipulation, bioprospecting and industrial scale-up, with practical classes providing skill development in the key technologies, including aseptic culture.

ASSESSMENT

Mid-trimester class test (45 minutes) 15%, portfolio of laboratory reports (1200 words) 35%, end of trimester written examination (2 hours) 50%

PRESCRIBED TEXTS

Alberts, B. 2008, *Molecular Biology of the Cell*, 5th Edition, Garland Publishing, New York, USA.

HMM104 - IMMUNOLOGY AND HAEMATOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Thomson (G)

Contact hours: 3 x 1 hour lecture/seminar per week and 1 x 1 hour tutorial/workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the development and function of cells in the blood, bone marrow and immune tissues, and the role that these cells play in the body. Dysregulation of blood cell production will be explored, as well as the role of white blood cells in immunity. The study of immune response, including innate and acquired immunity will also be discussed.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written report (1200 words) 30%, examination (2 hours) 50%

PRESCRIBED TEXTS

De Ives, Martin, Burton & Roitt 'Essential Immunology' (2011 12th Ed) Wiley-Blackwell, London, UK (e-book available) and Metha and Hoffbrand 'Haematology: at a Glance' (2009 3rd Ed) Wiley-Blackwell, London, UK (e-book available)

HMM201 - MEDICAL NANOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Shigdar (G)

Prerequisite: HMM102 or HMM103

Contact hours: 3 x 1 hour lectures per week, 3 x 1 tutorials per trimester, and online exercises and discussions

*Note: This unit commences in **Trimester 1 2014**.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with a comprehensive

understanding of the role that nanotechnology will play in the diagnosis and treatment of medical conditions in the future. This unit will look at how this rapidly developing field will impact human health and the challenges involved.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written report (800 words) 20%, group presentation (10 minutes per group) 30%, examination (2 hours) 30%

PRESCRIBED TEXTS

Tibbals H F. 2011. Medical Nanotechnology and Nanomedicine. Taylor and Francis, Florida

HMM202 - MOLECULAR DIAGNOSTICS

Offered at: (G)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Y Gibert (G)

Prerequisite: HMM102 or HMM103

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester and online discussions

*Note: This unit commences in **Trimester 2 2014**.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the roles that genes and proteins play in normal cell function and dysfunction and their role in disease progression. The role of aberrations in these processes will be discussed, along with how they are detected and the clinical implications of these molecular signatures. The current and future benefits of this field will also be considered, with a focus on diagnostic, prognostic and therapeutic applications.

ASSESSMENT

Mid-trimester test (45 minutes) 20%, written assignment (1000 words) 25%, practical report (1000 words) 25%, examination (2 hours) 30%

PRESCRIBED TEXTS

Patrinos G P, Ansorge W J. 2010. Molecular Diagnostics (Second Edition). Elsevier Inc. (Online book)

HMM301 - PRINCIPLES OF PHARMACOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ward (G)

Prerequisite: SLE212 or HNN215

Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial/workshop per week

*Note: **Unit commences in 2014***

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to pharmacology at the cellular and molecular level. Topics include drug structure, mode of action, drug-receptor interactions, effects on cell signaling and function, drug absorption and metabolism, pharmacokinetics, toxicity, and gene-drug interactions. This unit will provide a foundation for subsequent studies in therapeutic development and advanced topics in medical biotechnology.

ASSESSMENT

Mid-semester test (45 minutes) 20%, case study (1000 words) 20%, written report (1000 words) 20%, examination (2 hours) 40%

PRESCRIBED TEXTS

Golan, D., Tashjian. A. H., Armstrong, E. J., Armstrong, A. 2011. Principles of Pharmacology: The Pathophysiologic Basis of Drug Therapy, 3rd edn, Lippincott Williams & Wilkins, US.

HMM302 - INNOVATIONS IN MEDICAL BIOTECHNOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Walder (G)

Prerequisite: HMM201

Contact hours: 3 x 1 hour lectures per week and 1 x 1 hour tutorial/workshop per week

*Note: Unit commences in **Trimester 1 2015**.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a comprehensive overview of the business of medical biotechnology, including innovation management, funding, and the regulatory framework relevant to the industry. It will also explore risk management, and the societal and ethical issues pertinent to medical biotechnology in real-world scenarios.

ASSESSMENT

Written report 1 (800 words) 20%, written report 2 (800 words) 20%, written report 3 (800 words) 20%, examination (2 hours) 40%

PRESCRIBED TEXTS

Crommelin, D. J. A., Sindelar R. D., Meibohm, B. 2008. Pharmaceutical Biotechnology: Fundamentals and Applications, 3rd edn, Informa Healthcare, New York, US

HMM303 - EMERGING INFECTIOUS DISEASES AND THEIR CONTROL

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Thomson (G)

Prerequisite: One of: SLE234, HMM202 or HSH216

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per Trimester and online discussions

Note: Unit commences in 2015

Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit will provide students with knowledge of clinically relevant emerging infectious diseases. Current emerging infectious diseases, as well as potential future threats will be considered, as well as the mechanisms responsible for the emergence and re-emergence of infectious diseases. It will also delineate the 'One Health' approach to ameliorating these diseases.

ASSESSMENT

Written case study report (1000 words) 20%, group case study report (1000 words) 20%, written report (1000 words) 20%, examination (2 hours) 40%

PRESCRIBED TEXTS

Engelkirk, P.G. and Duben-Engelkirk, J. 'Burton's Microbiology for the Health Sciences', 9th Edition.

HMM304 - THERAPEUTIC DEVELOPMENT

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Y Gibert (G)

Prerequisite: HMM301

Contact hours: 3 x 1 hour lectures per week, and as online exercises, case studies, debates and discussions

Note: Unit commences in 2014

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit describes how therapeutic targets are identified and how new therapies are developed for human use. It will provide an overview of the major therapeutic classes, including synthetic compounds, natural products, vaccines, nutraceuticals and other biological agents, and covers the therapeutic development pipeline, encompassing target identification and validation, therapeutic discovery and development, pre-clinical trials and toxicity testing.

ASSESSMENT

Mid-semester test (45 minutes) 20%, written report (1200 words) 25%, case study (1200 words) 25%, examination (2 hours) 30%

PRESCRIBED TEXTS

Rang HP. 2006. Drug Discovery and Development: Technology in Transition. 1st Ed. Churchill Livingstone, Edinburgh, UK

HMM305 - CELL AND TISSUE ENGINEERING

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Y Gibert (G)

Prerequisite: HMM302

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per Trimester and online discussions

Note: This unit commences in Trimester 2 2015.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines approaches to the engineering of cells and tissues for medical applications, including regenerative medicine and biomaterials, including recent advances in functionality, biomechanical stability and biocompatibility that are underpinning the generation of artificial tissues.

ASSESSMENT

Mid-trimester test 20 (45 minutes) %, written report (1000 words) 25%, practical report (1000 words) 25%, examination (2 hours) 30%

PRESCRIBED TEXTS

Pallua N, Suscheck C V. 2011. Tissue Engineering: from lab to clinic. Springer, London.

HMM306 - PROFESSIONAL PRACTICE IN MEDICAL BIOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: One of: HMM202, HMM302, HMM303 or HMM305

Incompatible with: SLE390

Contact hours: 1 x 1 hour lecture/workshop per week, 100 hour project, and online discussions

Note: This unit commences Trimester 2 2015.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will develop vocationally-relevant professional skills in medical biotechnology, through a series of workshops, on-line modules and a negotiated work placement of a minimum of 100 hours with a relevant organisation organised with approval of the unit chair, which provides experiential learning opportunities to consolidate skills learnt throughout the course. Areas of professional development to be covered include resume/cover letter preparation, interview skills, professionalism, ethics, occupational health and safety.

ASSESSMENT

Written report (1500 words) 20%, oral presentation (10 minutes) 10%, written project proposal (500 words) 20%, written report (1200 words) 35%, external evaluation 15%

HMO101 - PRINCIPLES OF OPTICS

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H310 Bachelor of Vision Sciences

Unit chair: Z Najdovski (G)

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per fortnight, 1 x 2 hour practical per fortnight, 1 x 2 hour online lecture (one off).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Specific topics include the physical nature of light, colour, infrared, reflection, refraction, plane and curved mirrors, thin and thick lenses, ray tracing, stereoscopy, polarisation and optometric technology. The unit will also consider these optical principles in applications, such as multi-touch screens, night goggles, telescopes, digital and speed cameras, fibre-optics, 3D cinema and flat screen televisions.

ASSESSMENT

6 quizzes 25%, written assignment (1200 words) 30%, Wiki report and multi-media group project 45%

HMO102 - SCIENCE OF VISION 1

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: R Wood-Bradley (G)

Contact hours: 2 hours of lectures and two hours of tutorials per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will encounter some of the fascinating research that has brought us to our current understanding of various aspects of the visual system. Using vision science research as exemplars, students will develop an understanding and appreciation of the academic culture of scientific research. This unit aims to teach students the essential and lifelong skills of sourcing, reading and writing about vision science research in the appropriate scientific style. These skills are essential in order for future optometrists to make clinical decisions using evidence-based practice. Another equally important aim of the unit is for the student to develop essential skills in team-based learning. Topics include the scientific method, anatomy of a research paper, retrieving credible scientific material, scientific writing, peer review and scientific communication.

ASSESSMENT

E-portfolio (600 words) 15%; Endnote exercise 15%; Group assignment 35% (comprising a group oral presentation of 20 minutes and a written plan of 250 words).

Team-based learning assessment 35% (comprising 3 x individual quizzes 18%, 3 x team quizzes and application exercises, and a peer evaluation 17%)

HMO201 - SCIENCE OF VISION 2

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: S Bentley (G)

Prerequisite: HMO102

Contact hours: 2 hours of lectures and 2 hours of tutorials per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Building on the prerequisite unit, Science of Vision 1, students will continue to develop an understanding and appreciation of scientific research and evidence-based practice. Students will encounter more of the fascinating research that has informed our current understanding of the visual system. Aims for students taking this unit include further development of the essentials of reading, writing and appraising vision science research, as well as refinement of skills in teamwork and peer review. Topics include scientific research methods, introductory statistics, critical appraisal, ethics, grants and being a researcher.

ASSESSMENT

Team quizzes 10%; literature review – written team assignment (1500 words) 10%, peer review of assignments 10%, individual contribution 5% and peer review of team members 5%; critical appraisal of a scientific article – written individual assignment (750-1000 words) 30% and oral presentation 5%; examination - open book (1 hour) 25%

HMO203 - HEALTH AND VISION SCIENCES 1

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: A Gentle (G) and H Chinnery (G)

Prerequisite: All of HBS107, HBS108, HBS110, HMO101, HMO102, HMO201, MAA103, MMM132, SLE111, SLE211, SLE221 and one of SLE131, SLE133, SLE155

Corequisite: HMO204

Contact hours: 2 x 2 hours of problem-based learning tutorials; up to 5 hours of supporting lectures, tutorials, workshops and practicals; and 2 hours of team-based learning for 10 weeks of Trimester. Two x 6 hours of symposia across the Trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain a foundation in the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Lectures, practical and tutorials will be offered in support of the problem-based sessions. Some cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Symposia will introduce students to current topics in the public health domain of the vision sciences. Student learning will be consolidated through team-based learning.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests 35%, and team readiness assurance tests 15%; examination (2 hours) 50%.

HMO204 - PRINCIPLES AND PRACTICE OF OPTOMETRY 1

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: C Woods (G) and S Azizoglu (G)

Prerequisite: All of HBS107, HBS108, HBS110, HMO101, HMO102, HMO201, MAA103, MMM132, SLE111, SLE211, SLE221 and one of SLE131, SLE133, SLE155.

Corequisite: HMO203

Contact hours: 3 x 2 hour clinical skills tutorials; and up to 5 hours of supporting lectures, seminars, workshops, tutorials and practicals per week for 10 weeks of trimester. Two x 6 hours of symposia and 2 x 22 hours of clinical

placements across the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain skills in simple history-taking and patient examination. They will also be introduced to other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will explore legal and ethical issues drawn from the problem-based learning cases presented in HMO203 and gain knowledge and skills in professional practice associated with the cases. Finally they will consider the public and population health implications in identifying and managing the conditions presented in the cases. Symposia will introduce students to current topics in public health, practice management and optometric business.

ASSESSMENT

5 x clinical task assessments, spread across the Trimester, which are hurdle requirements 15% each; examination (1.5 hours) 15%; peer and tutor review of professional behaviour across the trimester 10%. Successful completion of the 44 hours of clinical placements is a hurdle requirement.

5 x clinical task assessments, spread across the Trimester, which are hurdle requirements (15% each); Examination (1.5 hour) (15%); Peer and tutor review of professional behaviour across the Trimester (10%).

HMO303 - HEALTH AND VISION SCIENCES 2

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: A Gentle (G) and J Armitage (G)

Prerequisite: HMO203 and HMO204

Corequisite: HMO304

Contact hours: 2 x 2 hours of problem-based learning tutorials; up to 6 hours of supporting lectures, tutorials, workshops and practicals; and 2 hours of team-based learning for 10 weeks of Trimester. Two x 5 hours of symposia across the Trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will build on and extend their foundation knowledge from previous studies in HMO203, advancing their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Lectures, workshops,

practicals and tutorials will be offered in support of the problem-based sessions. Cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Optical dispensing and practice management understanding will be extended through a series of workshops. Symposia will introduce students to current topics in the ocular appliances and ocular diseases. Student learning will be consolidated through team-based learning.

ASSESSMENT

Team-based learning: 10 x individual readiness assurance tests 35%, and team readiness assurance tests 15%; examination (2 hours) 40%; practical assessment task (20 minutes) 10%

HMO304 - PRINCIPLES AND PRACTICE OF OPTOMETRY 2

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: C Woods (G) and S Bentley (G)

Prerequisite: HMO203 and HMO204

Corequisite: HMO303

Contact hours: 3 x 2 hours of clinical skills tutorials; and up to 5 hours of supporting lectures, seminars, workshops, tutorials and practicals per week for 10 weeks of trimester. Two x 5 hours of symposia and up to 3 x 4 days of clinical placements across the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will build on the foundations developed in HMO203 and HMO204. They will gain further skills in history-taking and patient examination. They will continue to apply other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will further explore legal and ethical issues drawn from the problem-based learning cases presented in HMO303 and gain clinical knowledge and skills in professional practice associated with the cases. In addition, students will consider in more depth public and population health implications in identifying and managing the conditions presented in the cases. The cases will be based on developmental and refractive disorders of vision, ocular pathology, and systemic disorders of vision. Students will explore cutting edge knowledge about ocular appliances, pathophysiology and management of disease through symposia delivered by field experts. Finally, students will be introduced to research methodology in preparation for an extended clinical research project, which will be commenced in later units.

ASSESSMENT

6 x clinical task assessments, spread across the Trimester,

each 10% and a hurdle requirement; examination (1.5 hours) 30%; peer and tutor review of professional behaviour across the trimester 10%.

Successful completion of all rostered clinical placements is a hurdle requirement.

PRESCRIBED TEXTS

Hrynychak P (editor). Procedures in Clinical Optometry 2013/14. Waterloo, ON: University of Waterloo; 2013

HMO305 - HEALTH AND VISION SCIENCES 3

Offered at: (G)

Credit point(s): 2

Offerings: Trimester 3

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: A Gentle (G) and J Armitage (G)

Prerequisite: HMO303 and HMO304

Corequisite: HMO306

Contact hours: 2 x 2.5 hours problem-based learning tutorials, up to 5 hours of supporting lectures, tutorials and practicals

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will build on, extend and consolidate their foundations from previous studies in HMO203 and HMO303 in the physical and biomedical sciences underpinning optometric practice to a more complex level. Students will engage in further problem-based learning cases drawn from simple and common optometric conditions including those associated with developmental and refractive disorders of vision, ocular diseases and therapy and systemic disorders of vision. Lectures, practical and tutorials will be offered in support of the problem-based sessions. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology.

ASSESSMENT

Written assignment (3000 words) 37.5%, progress tests (2 x 1 hour) 25%, integrated case examinations (2 x 1.5 hours each) 37.5%

HMO306 - PRINCIPLES AND PRACTICE OF OPTOMETRY 3

Offered at: (G)

Credit point(s): 2

Offerings: Trimester 3

EFTSL value: 0.250

Cohort rule: Must be enrolled in H310 Bachelor of Vision Science

Unit chair: C Woods (G) and S Azizoglu (G)

Prerequisite: HMO303 and HMO304

Corequisite: HMO305

Contact hours: 1 x 3 hour and 1 x 1 hour clinical skills tutorials, up to 5 hours of supporting lectures, seminars, tutorials in law and ethics, professional practice and public health

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain further skills in history-taking and patient examination and apply other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will explore in more detail legal and ethical issues drawn from the problem-based learning cases presented in HMO305 and gain knowledge and skills in professional practice associated with the cases. Finally they will consider in more detail the public and population health implications in identifying and managing the conditions presented in the cases.

ASSESSMENT

E-portfolio (2000 words) 25%, written assignment (2000 words) 25%, Objective Structured Clinical Examinations (OSCEs) (2 x 2 hours) 50%

HMO701 - ADVANCED OPTOMETRIC STUDIES 1

Offered at: (G)

Credit point(s): 4

Offerings: Trimester 1

EFTSL value: 0.500

Cohort rule: Must be enrolled in H710 Master of Optometry

Unit chair: A Gentle (G)

Contact hours: 2 x 2.5 hours problem-based learning tutorials, 1 x 3 hours and 1 x 1 hour clinical skills tutorials, up to 10 hours of supporting lectures, tutorials, practicals and seminars in basic sciences, law and ethics, professional practice and public health

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Unit commences 2014

CONTENT

In this unit students will extend and reinforce their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from common and more complex optometric conditions associated with developmental and refractive disorders of vision, ocular diseases and therapy and systemic disorders of vision. Lectures, practical and tutorials will be offered in support of the problem-based sessions. Students will also gain the competencies for optometric practice defined by the Optometry Council of Australia and New Zealand (OCANZ) including history-taking, patient examination, diagnosis, patient management and recording of clinical data. They will explore in detail legal and ethical issues and gain knowledge and skills in professional practice associated with the problem-based learning cases. Finally they will consider in detail the public and population health implications in

identifying and managing the conditions presented in the cases.

ASSESSMENT

E-portfolio (3000 words) 15%, written assignments (6000 words) 30%, progress test (2 x 1.5 hours) 15%, integrated case examinations (2 x 2 hours) 20%, series of direct observations of student performance of competencies 20%

HMO702 - ADVANCED OPTOMETRIC STUDIES 2

Offered at: (G)

Credit point(s): 4

Offerings: Trimester 2

EFTSL value: 0.500

Cohort rule: Must be enrolled in H710 Master of Optometry

Unit chair: A Gentle (G)

Prerequisite: HMO701

Contact hours: 2 x 2.5 hours problem-based learning tutorials, 1 x 3 hours and 1 x 1 hour clinical skills tutorials, up to 10 hours of supporting lectures, tutorials, practicals and seminars in basic sciences, law and ethics, professional practice and public health

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Unit commences 2014

CONTENT

In this unit students will continue to extend and reinforce their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from common and more complex optometric conditions associated with developmental and refractive disorders of vision, ocular diseases and therapy and systemic disorders of vision. Lectures, practical and tutorials will be offered in support of the problem-based sessions. Students will also gain and consolidate the competencies for optometric practice defined by the Optometry Council of Australia and New Zealand (OCANZ) including history-taking, patient examination, diagnosis, patient management and recording of clinical data. They will explore in detail legal and ethical issues and gain knowledge and skills in professional practice associated with the problem-based learning cases. Finally they will consider in detail the public and population health implications in identifying and managing the conditions presented in the cases.

ASSESSMENT

E-portfolio (3000 words) 15%, written assignments (6000 words) 30%, progress tests (2 x 1.5 hours) 15%, integrated case examinations (2 x 2 hours) 20%, direct observations of student performance of competencies 20%

HMO703 - COMMUNITY OPTOMETRY 1

Offered at: (G)
Offerings: Trimester 3
Credit point(s): 4
EFTSL value: 0.500
Cohort rule: Must be enrolled in H710 Master of Optometry
Unit chair: C Woods (G)
Prerequisite: HMO702
Contact hours: The equivalent of four days per week placement in community settings supported by access to online learning experiences.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.
Unit commences 2014

CONTENT

In this unit students will undertake clinical placements in community optometry settings in metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to online learning materials with up to one day per week devoted to private study. Students will extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) through application in the community optometry settings. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse and reflect upon legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

ASSESSMENT

E-portfolio (3000 words) 15%, written assignment (3000 words) 15%, progress test (2 x 1.5 hours) 15%, integrated case examinations (2 x 2 hours) 15%, mini-CEX (3 x 1.5 hours) 25%, supervisor report 15%

HMO704 - COMMUNITY OPTOMETRY 2

Offered at: (G)
Offerings: Trimester 1
Credit point(s): 4
EFTSL value: 0.500
Cohort rule: Must be enrolled in H710 Master of Optometry
Unit chair: C Woods (G)
Prerequisite: HMO703

Contact hours: The equivalent of four days per week placement in community settings supported by access to online learning experiences.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.
Unit commences 2015

CONTENT

In this unit students will undertake clinical placements in

extended community optometry settings in metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to online learning materials with up to one day per week devoted to private study. Students will extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) to graduate level through application in the community optometry settings. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse, reflect upon and consolidate their understanding of legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

ASSESSMENT

E-portfolio (2000 words) 10%, written assignment (2000 words) 10%, progress test (2 x 1 hour) 10%, mini-CEX (2 x 1.5 hours) 15%, Objective Structured Clinical Examinations (OSCEs) (2 x 2 hours) 20%, supervisor report 35%

HND701 - THE PATHOPHYSIOLOGY OF DIABETES

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Previously coded as: HSD701
Unit chair: K Crawford (B)
Incompatible with: HSN720

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the complexities of the pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social contexts. Students will understand the importance of health maintenance in the context of DM.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND702 - MANAGEMENT OF DIABETES

Offered at: (X)
Credit point(s): 1

Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: HSD702
Unit chair: K Crawford (B)
Prerequisite: HSD701 or HND701
Incompatible with: HSN720

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit enables students to understand the principles and practical application of methods of diabetes management - particularly diet, medication and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual's requirements. The students will gain understanding of the educator's role in a multidisciplinary team and appreciate the team approach to diabetes care based in current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetic emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND731 - LEARNING AND TEACHING FOR HEALTH PROFESSIONALS

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: HND631
Unit chair: B Rasmussen (B)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit covers comprehensive perspectives of learning and teaching as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first section presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The last part of the unit facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HND732 - DIABETES IN PROFESSIONAL CONTEXTS

Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Previously coded as: HND632
Unit chair: B Rasmussen (B)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that an individual with diabetes encounters and to formulate appropriate caring strategies. The role of a diabetes educator in relation to current practice guidelines is explored. This includes the concepts of empowerment and health promotion together with the diabetes educator's role in multidisciplinary teams working within the health care system. The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 comprises two parts - Part A: On-line assessment of ADEA modules (Chronic Condition Self-Management Program) (1000 words) 15% and Part B: Patient case study from the students' clinical practice (2000 words) 45%

HNM111 - INTRODUCTION TO MIDWIFERY PRACTICE

Offered at: (B, S, W, CBD)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: S Stelfox (B)
Campus contact: K Morison (S) E Guiney (W)
Prerequisite: HNN120

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This midwifery specific unit forms part of the Professional

Studies in Nursing and Midwifery cluster and it introduces students to the local and global issues influencing midwifery practice. In this unit students are provided with the opportunity to examine the role of the midwife and the political processes influencing the status and practice of midwifery in contemporary society. Legal and ethical standards expected of the midwife; concepts and principles of the midwife's role for clinical risk management, practicing in multidisciplinary teams and in collaboration with other health professionals; and safety in models of care are also addressed. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a one (1) week clinical placement.

ASSESSMENT

Assignment: 40% (equivalent to 1000 words)

This assessment will allow students to increase their knowledge of the midwife's role by learning about the journey related to Continuity of Care experiences. To be able to do this, students will apply theoretical concepts related to the scope of professional midwifery practice.

Assignment: 60% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge of the midwife's role and responsibilities as a primary health practitioner. To be able to do this, students will apply theoretical knowledge related to midwifery practice.

Clinical assessment: Pass/Fail (equivalent to 500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a one (1) week practicum together with the completion of documenting their midwifery experiences in the Midwifery Portfolio. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife endorsement requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Department of Human Services policy and Working with Children Act In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are

required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation. Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM213 - THE WOMAN DURING PREGNANCY

Offered at: (B, S, W, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle (S)

Campus contact: D McCoull (B), E Guiney (W)

Prerequisite: HNM111, HNN114, HNN122

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of the five Clinical Studies in Nursing and Midwifery Year 2 cluster. This midwifery specific unit will extend students' knowledge of anatomy and physiology related to human reproduction. Key concepts to be addressed include the artificial reproductive technologies; changes that occur in the woman from conception until term of pregnancy and embryo and fetal development and circulation; and screening and diagnostic tests. Students are provided with the opportunity to develop the necessary health assessment skills required to examine a woman during pregnancy and to implement evidence-based midwifery care to support healthy pregnancy of a woman. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment: 40% (equivalent to 1000 words)

This assessment will allow students to increase their knowledge and understanding of the changes experienced by women during pregnancy. Students will need to apply this knowledge in midwifery practice settings.

Examination: 60% (2 hours)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple

choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the anatomical and physiological adaptations of the woman during pregnancy and related care; human growth and development from the time of conception until term of pregnancy.

Commence Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Clinical assessment: Pass/Fail (equivalent to 500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools

- Ongoing pregnancy care
- Abdominal palpation of the pregnant woman
- Parenting Education for the woman and her family

Midwifery Portfolio (equivalent to 500 words)

To meet Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy

the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM214 - THE WOMAN DURING LABOUR AND BIRTH

Offered at: (B, S, W, CBD)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle (S)

Campus contact: D McCoull (B), E Guiney (W)

Prerequisite: HNM213

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the second midwifery specific unit in the Clinical Studies in Nursing and Midwifery 2 cluster. In this unit principles of midwifery care during labour, birth and the immediate time after giving birth are the focus. The content builds on the previous units studied and extends students knowledge and skills in relation to caring for women during each phase of labour and immediately following birth. The unit provides opportunities for students to further develop their knowledge of the anatomy and physiology which underpins the process of human reproduction as applied to a woman in labour. Students will also examine pharmacological and non-pharmacological interventions used to relieve pain during labour and birth and midwifery care strategies to support the woman during labour, following birth and care of the newborn infant. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Written report: 40% (equivalent to 1000 words)

This report will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by women during labour and birth. Students will need to apply this knowledge in midwifery practice settings.

Examination: 60% (1.5 hours closed book, equivalent to 1500 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the anatomical and physiological

adaptations of the woman during labour and birth, rationales for care, and physiological adaptations of the newborn infant to extrauterine life.

*Clinical assessment: Pass/Fail (equivalent to 1000 words)
Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.*

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Skills for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "assisted" must be obtained for all elements.

Midwifery Skills

- *Care of the woman on admission to the birth environment*
- *Care of the woman progressing in labour*
- *Reception and care of the newborn*

*Midwifery Portfolio (equivalent to 500 words)
To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.*

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to*

the health organisation. Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM216 - THE WOMAN AND NEWBORN INFANT

Offered at: (B, S, W, CBD)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: E Guiney (W)

Campus contact: S Stellfox (B), M Pszczolkowski (S)

Prerequisite: HNM214

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and continues to build and extend students' knowledge, skills and attributes in the speciality area of midwifery practice. The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant. This will provide opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptations required of the newborn infant. Students will explore midwifery management strategies to support the health education needs of a woman such as infant feeding options, immunisation, infant safety and the potential emotional changes that may be experienced by the woman following birth. The legal responsibilities of the midwife in relation to mandatory reporting and child protection will be scrutinised, and collaboration in multidisciplinary approaches to care. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Online test: 40% (2 x 30 minutes equivalent to 1000 words)

Online tests will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by the woman and the newborn infant following birth. Students will need to apply this knowledge in midwifery practice settings.

Examination: 60% (1.5 hours closed book, equivalent to 1500 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the physiological adaptations of the woman and newborn infant following birth and related care.

Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools

- *Mother and baby wellbeing assessment following birth*
- *Facilitating breastfeeding for the mother and baby*
- *Breastfeeding challenges for the mother and baby*
- *Care of the woman who had a caesarean section*

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria,*

*Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Fraser, DM & Cooper, MA (eds) 2009, Myles textbook for midwives, 15th edn, Churchill Livingstone, Edinburgh.

OR

Macdonald, S & Magill-Cuerden, J (eds) 2011, Mayes' midwifery: a textbook for midwives, 14th edn, Elsevier, Bailliere Tindall, Edinburgh.

OR

Pairman, S, Pincombe, J, Thorogood, C & Tracy, S 2009, Midwifery preparation for practice, 2nd edn, Churchill Livingstone, Sydney

HNM226 - MIDWIFERY PRACTICE 1

Offered at: (B, S, W, CBD)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: S Stelfox (B)

Campus contact: M Pszczolkowski (S), E Guiney (W)

Prerequisite: HNM216

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and aims to focus student learning on developing and consolidating their midwifery knowledge, skills and attributes through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 192 hour clinical placement.

ASSESSMENT

Clinical assessment: Pass/Fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing 192 hours of practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Skills for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-

based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "proficient" must be obtained for all elements.

Midwifery Skills

- Initial assessment of the pregnant woman
- Performing and interpreting a cardiotocograph tracing on a pregnant woman
- Performing and interpreting a cardiotocograph tracing on a labouring woman
- Management and induction of labour
- Care of the mother and baby with increased needs in labour
- Blood screening of the newborn baby
- Administering injections to the newborn baby
- plus any other Midwifery Skills that students have not had the opportunity to complete.

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM311 - MIDWIFERY PRACTICE 2

Offered at: (B, S, W, CBD)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle (S)

Campus contact: S Stelfox (B), E Guiney (W)

Prerequisite: HNM226, HNM312

Corequisite: HNM323

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery: Year 3/4 cluster and the second of the extended midwifery clinical practice units. This unit builds on all previous units of the clinical, professional and parallel clusters. Students are provided with the opportunity to consolidate their midwifery knowledge, skills and attitudes throughout the 288 hours of clinical practice of this unit.

ASSESSMENT

Clinical assessment: Pass/Fail (288 hours, includes 40 hours in Level 2/3 nursery)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing 288 hours of practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools

- Management of Pain Relief in Labour
- Performing a vaginal examination
- Full examination of the newborn
- Enteral/tube feeding the unwell baby
- Care of the unwell baby receiving oxygen therapy
- Care of the baby receiving phototherapy

- Neonatal resuscitation via simulation
- plus any other Midwifery Practice Learning Tools students have not had the opportunity to complete or wish to revise.

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM312 - CHALLENGES IN MATERNITY CARE

Offered at: (B, S, W, CBD)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: C Nagle (S)

Campus contact: D McCoull (B), E Guiney (W)

Prerequisite: HNM216

Corequisite: HNM226

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, which forms part of the Parallel Nursing and Midwifery Studies cluster, students will examine and participate in the care of the woman who experiences

or is at risk of experiencing health challenges during pregnancy, labour, birth and following birth. A focus of this unit is on the midwife's role of referral and collaboration in multidisciplinary approaches to care and an emphasis on a woman-centred, evidence-based approach.

ASSESSMENT

Written Assignment: 50% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge and understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth. Students will need to apply this knowledge in midwifery practice settings.

Examination: 50% (2 hour closed book, equivalent to 2000 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth including the related care.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM314 - ISSUES AND TRENDS IN MIDWIFERY PRACTICE

Offered at: (B, S, W, CBD)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this

unit

Unit chair: S Stelfox (B)

Campus contact: M Pszczolkowski (S), E Guiney (W)

Prerequisite: HNM311, HNM323

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is the final midwifery specific unit that forms part of the Professional Studies in Nursing and Midwifery cluster and it builds on all previous units of study by providing students with the opportunities to explore issues influencing contemporary midwifery practice. Opportunities are provided for students to critically examine issues of women's health care related to social, cultural, political and ethical frameworks. It is expected that during the two (2) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse who also holds endorsement as a midwife in contemporary nursing and midwifery practice in a variety of health care and maternity service settings.

ASSESSMENT

Written assignment 1: 40% (equivalent to 1000 words)

Written assignment 2: 60% (equivalent to 2000 words)

Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Midwifery Skills

All Midwifery Skills for the course are required to be completed. During this final midwifery unit students will focus on consolidating knowledge, skills and attributes as part of their transition to graduate nurse/midwife and supported by a two (2) week midwifery clinical placement.

Hurdle: Midwifery Portfolio

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Complete Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy

the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM323 - CHALLENGES IN INFANT CARE

Offered at: (B, S, W, CBD)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: K Morison (S)

Campus contact: D McCoull (B), E Guiney (W)

Prerequisite: HNM226, HNM312

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit, which forms part of the Parallel Nursing and Midwifery Studies cluster, students will examine the physiological changes of infants at birth including the challenges of care for the pre-term, small for gestational age and term infants who develop complex health issues; and care delivered in collaboration with a multidisciplinary team of health professionals.

ASSESSMENT

Assignment: 50% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge and understanding of infants at risk of experiencing health challenges. Students will need to apply this knowledge in midwifery practice settings.

Examination: 50% (2 hour closed book, equivalent to 2000 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of infants at risk of experiencing health challenges including the related care.

Midwifery Portfolio

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National

*Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM701 - THE WOMAN DURING PREGNANCY, LABOUR AND BIRTH

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Unit chair: D Phillips (B)

Contact hours: Theoretical component 78 hours; clinical practicum 156 hours

Note: Lectures are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include a review of human reproduction, pre-conceptual health, conception, embryology, fetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phases of labour. Emphasis is placed upon woman-centred care, the midwife's responsibilities as a primary health provider including a referral role to other health professionals; health promotion and education.

ASSESSMENT

Assessment 1 - written assignment (3000 words) 40%, assessment 2 - online examination 20%, examination (2 hours) 40%

Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the National Competency Standards for the Midwife. They include: Abdominal Examination of a Pregnant Woman; Care of the Woman Progressing in Labour; Care of the Initial Assessment of the Pregnant Woman; Ongoing Pregnancy Care; Parenting Education for the Woman and her Family and Performing and Interpreting a Cardiotocograph

Tracing on a Pregnant Woman. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and commence Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM702 - THE WOMAN AND NEWBORN INFANT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Phillips (B)

Contact hours: Theoretical component 36 hours; clinical practicum 120 hours

Note: Lectures are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth; incorporates midwifery care of the women after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, nutritional needs and breastfeeding; neonatal screening tests, immunisation; and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife's responsibilities as a primary health provider including a referral role to other health professionals; health promotion and education.

ASSESSMENT

Written assignment 50% (1500 words), examination (2 hours) 50%

Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Midwifery Council's National Competency Standards for the Midwife. They include: Administering Injections to the Newborn Infant; Breastfeeding Challenges for the Mother and Baby, Facilitating Breastfeeding for the Mother and Baby, Mother and Baby Wellbeing Assessment following Birth; Care of the Woman who has had a Caesarean Section and Blood Screening of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM703 - CONTEXTS OF MIDWIFERY PRACTICE

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Phillips (B)

Prerequisite: HNM701, HNM702

Contact hours: Theoretical component 36 hours; clinical practicum 24 hours

Note: Lectures are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit reviews definitions of the midwife, drawing on historical, philosophical, art, scientific and cultural elements. Midwifery practice is examined according to professional organisations, e.g. the Australian Nursing and Midwifery Accreditation Council ("ANMAC"), Australian College of Midwives (ACM), and Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia ("NMBA"). The scope of midwifery practice, competencies, professional responsibilities of a midwife (e.g. primary care, referral role and education, models of care, and maternity services available to childbearing women) are presented. Women's health issues across the lifespan are explored.

ASSESSMENT

Assignment 1 (2500 words) 60%, assignment 2 (1500 words) 40%.

Clinical assessment

The interim competency of the Victorian Standardised Clinical Assessment Tool for Midwifery Students is to be completed. This is a pass/fail assessment. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

HNM704 - CLINICAL CHALLENGES IN MATERNITY CARE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Phillips (B)

Prerequisite: HNM701 and HNM702

Corequisite: HNM703

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: Lectures are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit reviews the pathophysiology related to complex health issues of the woman and her fetus during pregnancy, or following birth; the midwife's referral role to other health professionals. It also encompasses ethical, legal issues, loss and grief and community resources.

ASSESSMENT

Assignment (1500 words) 40%; examination (2 hours) 60%

Satisfactory completion of the Victorian Standardised Clinical Assessment Tools for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Mother and Baby with Increased Needs in Labour, Care of the Woman on Admission to Birth Environment, Management of an Induction of Labour, Management of Pain Relief in Labour, Performing and Interpreting a Cardiotograph Tracing on a Labouring Woman, Performing a Vaginal Examination and Reception and Care of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife to the Nursing and Midwifery Board of Australia ("NMBA").

HNM705 - CLINICAL CHALLENGES IN INFANT CARE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125

Unit chair: D Phillips (B)

Prerequisite: HNM701, HNM702, HNM703, HNM704

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (2 hours, closed book) 60%

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Unwell Baby Receiving Oxygen Therapy, Care of the Baby Receiving Phototherapy, Enteral / Tube Feeding of the Unwell Baby, Full Examination of the Newborn. The final competency assessment is to be completed. These are pass/fail assessments.

Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities and complete a minimum of five (5) Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife, the Nursing and Midwifery Board of Australia ("NMBA").

HNM708 - MIDWIFERY PROFESSIONAL PRACTICE

Offering information: Not offered 2013

Offered at: (X)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: D Phillips (B)

Prerequisite: Must have passed all units HNM701, HNM702, HNM703, HNM704, HNM705 or equivalent and have registration as a midwife through the Australian Health Practitioner Regulation Agency ("AHPRA"), Nursing and Midwifery Board of Australia ("NMBA").

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students are encouraged to enhance their practice development through investigation and interpretation of the midwifery literature related to evidence-based practices. It is also intended in this supervised program of learning that students identify both strengths and weaknesses within their own theoretical and practice frameworks using strategies of reflective practices for self-appraisal and evaluation. Each student is expected to incorporate analysis, synthesis and evaluation in their practice for the delivery of effective and appropriate midwifery care.

ASSESSMENT

Assignment 1 (5000 words) 50%, assignment 2 (3000 words) 30%, assignment 3 (2000 words) 20%

HNN021 - NURSING PRACTICE IN AUSTRALIA

Offered at: (B)

Credit point(s): 1

Offerings: CT-1, CT-2

EFTSL value:

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: C Cleary (B)

Contact hours: 86 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are provided with an opportunity to gain knowledge of contemporary Australian nursing practice. Issues relevant to professional practice of nurses in Australia are presented based on current evidence. Students have the opportunity to further develop and practice nursing skills and interventions consistent with the current requirements of the Australian health care system in a simulated ward environment. The simulated environment provides opportunities for students to demonstrate clinical competence prior to clinical practicum.

ASSESSMENT

Written assignment (1500 words) 40%, examination (1.5 hours) 40%, skills assessment task (15 minutes) 20%

PRESCRIBED TEXTS

Brown, D & Edwards, H (Eds.) 2012, Lewis's medical-surgical nursing. Assessment and management of clinical problems, 3rd ed. Chatswood Australia: Elsevier Mosby.

Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne: Addison Wesley. LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian edition. 3 Volume Pack. Pearsons, Australia.

Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNN022 - LEGAL, ETHICAL AND CONTEMPORARY ISSUES IN NURSING IN AUSTRALIA

Offered at: (B)

Credit point(s): .5

Offerings: CT1, CT-2

EFTSL value:

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: C Cleary (B)

Contact hours: 32 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce the students to expectations of the profession including scope of practice for registered nurses, current issues, professional development and preparation for employment in Australia. The unit will also introduce cultural safety in particular issues relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, political and economic context in which health services operate as well

as legal, ethical, political, social and cultural principles as they relate to nursing in Australia.

ASSESSMENT

Group presentation (equivalent to 1500 words) 40%, written assignment (1000 words) 20%, examination (1.5 hours) 40%

PRESCRIBED TEXTS

Johnstone, MJ 2009, Bioethics: A nursing perspective (4th ed.). Sydney, Churchill Livingstone. Staunton, P & Chiarella, M 2012, Nursing and the law (7th ed.). Sydney, Churchill Livingstone. Fleming, M.L., & Parker, E 2007, Health promotion: Principles and practice in the Australian context. Sydney, Allen and Unwin. Lin, V Smith, S & Fawkes, S 2007, Public health practice in Australia. Sydney, Unwin and Allen. McIlwraith, J 2010, Health Care and the Law, 5th ed, Prymont, NSW, Thomson Reuters (Professional) Australia. Talbot, L & Verrinder, G 2005, Promoting health. The primary health care approach (3rd ed.). Sydney, Elsevier Churchill Livingstone.

HNN023 - POLITICAL, SOCIAL AND CULTURAL ASPECTS OF NURSING IN AUSTRALIA

Offered at: (B)

Offerings: CT-1, CT-2

Credit point(s): .5

EFTSL value:

Unit chair: C Cleary (B)

Contact hours: 6 weeks duration comprised of 16 hours of lectures and self directed learning activities.

Note: Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses

CONTENT

This unit aims to provide an understanding of political, sociological and cultural concepts, and social organisation in relation to health care delivery in Australia. It will provide an insight to factors affecting change of the current health care system.

ASSESSMENT

Group oral presentation (50%), written assignment (2000 words) 50%

HNN025 - CLINICAL PRACTICUM

Offered at: (B)

Offerings: CT1, CT2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: C Cleary (B)

Contact hours: 160 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The clinical practicum is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of this course. Prior to attending clinical placements, students must develop their personal learning objectives, review the rules governing clinical placement, the stated clinical learning objectives and assessment criteria.

Students will undertake a clinical practicum of 160 hours in which the theoretical content, including clinical skills, decision making and provision of patient safety will be practised under supervision.

ASSESSMENT

Clinical performance 100% Pass/Fail

PRESCRIBED TEXTS

Brown, D & Edwards, H 2012, Lewis's medical-surgical nursing: assessment and management of clinical problems, 3rd. ed, Australia, Elsevier Mosby. Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne, Addison Wesley. Galbraith, A Bullock, S & Manias, E 2011, Introduction to pharmacology in the Australian setting, 6th edn, South Melbourne, Addison Wesley. LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian edition. 3 Volume Pack. Pearsons, Australia. Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNN026 - LEGAL ETHICAL AND CONTEMPORARY ISSUES IN AUSTRALIAN NURSING PRACTICE

Offered at: (B)

Offerings: CT1, CT-2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: C Cleary (B)

Contact hours: 32 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce the students to expectations of the profession including scope of practice for registered nurses, current issues, professional development and preparation for employment in Australia. The unit will also introduce cultural safety in particular issues relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, political and economic context in which health services operate as well as legal, ethical, political, social and cultural principles as they relate to nursing in Australia.

ASSESSMENT

Group presentation (equivalent to 1500 words) 40%, written assignment (1000 words) 20%, examination (1.5 hours) 40%

PRESCRIBED TEXTS

Johnstone, MJ 2009, *Bioethics: A nursing perspective* (4th ed.). Sydney, Churchill Livingstone. Staunton, P & Chiarella, M 2012, *Nursing and the law* (7th ed.). Sydney, Churchill Livingstone. Fleming, M.L., & Parker, E 2007, *Health promotion: Principles and practice in the Australian context*. Sydney, Allen and Unwin. Lin, V Smith, S & Fawkes, S 2007, *Public health practice in Australia*. Sydney, Unwin and Allen. McIlwraith, J 2010, *Health Care and the Law*, 5th ed, Prymont, NSW, Thomson Reuters (Professional) Australia. Talbot, L & Verrinder, G 2005, *Promoting health. The primary health care approach* (3rd ed.). Sydney, Elsevier Churchill Livingstone.

HNN112 - PRINCIPLES OF NURSING CARE

Offered at: (B, CBD, S, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: L McTier (B)

Campus contact: L McTier (B), J Hosking (S), S Ireland (W), G Rea (IKE)

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the first of two in the Clinical Studies in Nursing: Year 1 cluster. In this unit the notions of person-centred care, the role of nursing in the interdisciplinary team, evidence-based practice, and quality improvement approaches in health care are explored. To achieve this, opportunities are provided for students to explore the role of nurses in promoting healing environments for patients and their families. Key concepts to be addressed include assessment and management of patient function and risk, and promotion of patient comfort. An orienting framework will be provided to enable students to understand nursing skill development throughout the curriculum. Students will have the opportunity to further develop and integrate knowledge and skills learned during a one (1) week clinical placement.

ASSESSMENT

Online tests 3 x 20 minute (equivalent 1000 words) 40%, examination (2 hours) 60%, skills (equivalent 500 words) hurdle requirement, clinical assessment: 40 hours pass/fail

Department of Human Services policy and Working with Children Act In accordance with Department of Human Services policy*, all students are required to undertake a

*National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2012, *Kozier and Erb's fundamentals of nursing*, 2nd edn, Pearson, Frenchs Forest, NSW.

Tollefson, J 2012, *Clinical psychomotor skills: assessment tools for nursing students*, 5th edn, Thomson, South Melbourne

HNN114 - HEALTH ASSESSMENT

Offered at: (B, CBD, S, W)

Credit point(s): 1

Offerings: Trimester 2

Trimester 3 (B) (only available to commencing students with credit for prior learning. Students will study this unit at Melbourne Burwood Campus in Trimester 3, 2013 then return to their enrolled campus.)

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: J Allen (B)

Campus contact: J Reynoldson-Ross (B), C Wakefield (W)

Prerequisite: HBS109, HNN112

Contact hours: 1 x 2 hour lecture, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Health assessment is a foundational skill for nurses in all contexts of care and forms part of the Parallel Studies in Nursing cluster. In this unit students have the opportunity to develop the knowledge, techniques and skills required by the professional nurse to perform holistic, comprehensive nursing health assessment including the physical examination of individuals. Students will develop clinical reasoning skills foundational to the provision of quality patient care, in particular those nursing

activities that are directed at risk management, symptom management, and promoting patient function.

ASSESSMENT

Online tests 4 x 15 minute tests (equivalent 1000 words) 40%, assignment (1500 words) 60%, practical skills examination (15 minutes, equivalent 1500 words) hurdle requirement, skills workshops: minimum 80% attendance

HNN120 - THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 1

Offered at: (B, CBD, S, W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: K Jackson (S)

Campus contact: H Forbes (B), K Jackson (S), L Mielnik (W), G Rea (IKE)

Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the first of two units within the Professional Studies in Nursing cluster that will incrementally assist students to develop understanding of issues surrounding contemporary nursing practice and support their transition from student to beginning level registered nurse. Students will be provided with opportunities to begin to examine local and global issues influencing the nursing profession; gain an understanding of the role of the nurse in contemporary health care; the political processes influencing the status and practice of nursing in contemporary society; legal and ethical standards expected of nurses; and explore the nature of principles and processes of clinical risk management and patient safety in health care domains.

ASSESSMENT

ePortfolio presentation (equivalent to 500 words) 15%, assignment (1500 words) 35%, ePortfolio Group presentation and reflection (equivalent to 2000 words) 50%

HNN122 - NURSING MANAGEMENT AND INTERVENTIONS 1

Offered at: (B, CBD, S, W)

Credit point(s): 2

Offerings: Trimester 2

Trimester 3 (B) (only available to commencing students with credit for prior learning. Students will study this unit at Melbourne Burwood Campus in Trimester 3, 2013 then return to their enrolled campus.)

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 2 J Hosking (S)

Trimester 3 2012-2013 TBA

Campus contact: M McGrath (B), L Mielnik (W), J Hosking (S), G Rea (IKE)

Prerequisite: HNN112

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the second unit in the Clinical Studies in Nursing: Year 1 cluster. In this unit principles of nursing care introduced in previous units are further developed. Opportunities will be provided for students to develop an understanding of therapeutic medication administration, symptom management and management of behaviours of concern, for example, those related to dementia and delirium. To achieve this, principles of pharmacodynamics and pharmacokinetics will be introduced as the foundation for therapeutic use of medicines. The management of symptoms and behaviours of concern will be introduced through principles of comprehensive assessment, implementation of appropriate interventions, and evaluation of outcomes. Underpinning concepts of this unit are patient-centred care, evidence-based practice, and quality improvement approaches. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Online tests 4 x 30 minutes (equivalent 2000 words) 40%, examination (2 hours closed book) 60%, skills (equivalent 1500 words) hurdle requirement, clinical assessment pass/fail (equivalent 2000 words)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.*

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2012, Kozier and Erb's fundamentals of nursing, 2nd edn, Pearson, Frenchs Forest, NSW.

Tollefson, J 2012, Clinical psychomotor skills: assessment tools for nursing students, 5th edn, Cengage Learning, South Melbourne.

HNN215 - QUALITY USE OF MEDICINES IN NURSING

Offered at: (B, CBD, S, W)

Offerings: Trimester 1, Trimester 2 (not W)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree or Bachelor of Biomedical Science to enrol in this unit)

Unit chair: L Rhodes (B)

Campus contact: M Owen (S), C Wakefield (W), G Rea (IKE)

Prerequisite: HBS109, HNN114 and HNN122 or for students enrolled in S323 Bachelor of Biomedical Science HBS109, SLE115 and SLE211

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In all contexts of care, nurses require sophisticated knowledge about medicines and their administration. In this unit, which forms part of the Parallel Nursing Studies cluster, students' knowledge of safe administration of medicines for all patient groups and range of contexts will be extended. Students will further their knowledge of broad drug classes, pharmacokinetics, pharmacodynamics, and the quality use of medications in health care. In particular, salient points for each broad drug class with reference to the use of these medications will be explored. The main focus in this unit will be to prepare students with the necessary knowledge and skill to manage medications including administration, adverse events, drug interactions, and education for patients.

ASSESSMENT

Online test - drug calculation (equivalent 500 words) hurdle requirement, case study (1500 words) 50%, examination (2 hours closed book) 50%

HNN216 - INTERNATIONAL NURSING STUDY TOUR

Offered at: (X-OS)

Offerings: Trimester 1, Trimester 2, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: L Chadwick (B)

Trimester 2: B Redley (B)

Prerequisite: Must have passed a minimum of 8 credit points at level 1 which must include: HBS109, HNN112, HNN114, HNN120, HNN122

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This elective unit which forms part of the Parallel Nursing Studies cluster within the curriculum, will provide second or third year students with the opportunity to learn about the context of nursing from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide nursing students with the opportunity to enhance their understanding of cross-cultural health and nursing care. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate where possible, in fieldwork and or clinical practicum activities during the study tour.

ASSESSMENT

Reflective journal (4000 words) 100% Pass /Fail (ungraded pass)

HNN217 - NURSING IN COMMUNITY SETTINGS

Offered at: (B, CBD, S, W)

Offerings: Trimester 1 (not W), trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: J Allen (B)

Trimester 2: R Fiolet (S)

Campus contact: Trimester 1: J Allen (B), G Rea (IKE)

Trimester 2: J Allen (B), S Coulson (W)

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 1 hour laboratory) per week, 1 week clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is one of three units within the Clinical Studies in Nursing 2 cluster. In the context of community nursing practice, the unit aims to provide opportunities for students to develop a systematic body of knowledge that informs

their problem-solving capabilities, skill development, and ability to work in a team. Major foci will be to examine the range of roles and differing philosophies compatible with community nurse practice. Students will acquire the knowledge and methods required to identify and manage patient symptoms, effects of illness on functional status and associated risks experienced by individuals, families and communities in society. In addition, students will be provided with data to enable them to identify health trends related to the increasing diversity of the population in the 21st century and the subsequent role of the community nurse in promoting health and preventing disease. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a one (1) week clinical placement.

ASSESSMENT

Assignment (1000 words) 40%, assignment (2500 words) 60%, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.*

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

HNN222 - MENTAL HEALTH NURSING

Offered at: (B, CBD, S, W)

Offerings: Trimester 1 (not W), Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: E Marangu (S)

Trimester 2: N Sands (S)

Campus contact: E Marangu (S), L Mielnik (W)

Prerequisite: HNN122 or HNN113, HNN114, HBS109

Contact hours: 1 x 1 hour lecture, 2 x 2 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of three within the Clinical Studies in Nursing 2 cluster and aims to guide students in their development of knowledge that informs problem-solving and skill development when working with patients who present with issues affecting their mental health. A major focus will be on management of symptoms, the impact of symptoms on patient function, and risk management of the person diagnosed with mental health problems. In particular, students will develop skills in assessment of patients with mental health problems such as basic interviewing, de-escalation, and risk assessment. These concepts will be explored within the context of the therapeutic relationship whilst maintaining patient safety. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a four (4) week clinical placement.

ASSESSMENT

Group presentation and individual essay (equivalent to 3000 words) 50%, examination (2 hours) (equivalent to 2000 words) 50%, clinical assessment (equivalent 3000 words) pass/fail

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.*

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

PREScribed TEXTS

Evans J & Brown P. 2012. Videbeck's Mental Health Nursing. Wolters Kluwer. Sidney

HNN224 - FAMILIES, SOCIAL SYSTEMS AND MENTAL HEALTH PERSPECTIVES

Offering information: Not offered 2013

Offered at: (B, CBD, S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: R Brown (B)

Campus contact: R Brown (S), G Rea (IKE)

Note: This unit is part of the Mental Health Nursing major sequence that includes elective units HNN224, HNN323 and HNN327.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, which forms part of the Parallel Studies in Nursing, is one of three (3) electives that, together with the core nursing units, constitute a mental health major within the Bachelor of Nursing degree. The unit aims to introduce students to a broader framework than that of the medical model as it applies to the mental health setting and to assist students in developing mental health competency. The models of care introduced will assist the student to develop a framework they can utilise in a number of clinical settings.

This unit further aims to introduce students to the particular issues that may confront families in relation to mental health, in particular mental health issues that arise in the post-partum, during childhood and adolescence, and then again in later life. The approach taken is one that involves not only the patient, but also the family. The particular focus is on assessment and clinical intervention. The unit will also introduce the student to systems theory and psychodynamic theory in a mental health setting.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HNN227 - NURSING MANAGEMENT AND INTERVENTIONS 2

Offered at: (B, CBD, S, W)

Offerings: Trimester 1, trimester 2 (not W)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: Trimester 1: C Wakefield (W)

Trimester 2: K Morison (S)

Campus contact: L Rhodes (B), K Morison (S), G Rea (IKE)

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory per week, 4 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of three units within the Clinical Studies in Nursing 2 cluster. Students are provided with learning opportunities to develop a systematic body of knowledge and skill related specifically to the assessment and management of people experiencing acute episodic illness in hospital. Students will be exposed to the professional and social contexts of nursing and focus learning on the identification of risk, the management of symptoms, and the impact of hospitalisation on patients' functional abilities. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a four (4) week clinical placement.

ASSESSMENT

Online tests 3 x 30 minutes (equivalent 1500 words) 40%, examination (2 hours closed book) 60%, clinical skills (equivalent 1500 words) hurdle requirement, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.*

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Lemone, Burke, Dwyer, Levett-Jones, Moxham, Reid-Searl, Berry, Carville, Hales, Knox, Luxford & Raymond, 2011, Medical-Surgical Nursing, Vol 1, 2 & 3, 1st edn, Pearson, Frenchs Forest, NSW

Simulation centre - either of the following two text books:

- Smith, S, Duell, D & Martin, B 2012, Clinical nursing skills: basic to advanced skills, 8th edn, Pearson, Boston*

OR

- Tollesfson, J, 2012, Clinical Psychomotor Skills:*

*Assessment Tools for Nursing Students, 5th edn,
Cengage Learning, Melbourne.*

HNN300 - CHILD AND ADOLESCENT NURSING

Offered at: (B, CBD, S, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: K Jackson (S)

Campus contact: L Mielnik (W)

J Rawet (B)

Prerequisite: HBS109, HNN114, HNN122

Incompatible with: HNN324

Contact hours: 1 x 2 hour lecture in weeks 1,3,5,7, 1x 2 hour workshop in weeks 2,4,6,8 and 1 x 2 hour tutorial per week.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is one of the Clinical Studies in Nursing 3 cluster theme. Caring for children and adolescents present particular challenges for nurses requiring appraisal of the growth and development stages, legal and ethical responsibilities of the nurse and how these impact on the requirements specific to these age groups. In this context opportunities will be provided for students to develop a systematic body of knowledge on the role and responsibilities of the nurse in the management of symptoms, risk identification, and the development of appropriate interventions to promote optimal functional status and development of the child or adolescent. This body of knowledge will inform students' problem-solving capabilities, skill development, and their ability to work in a team by integrating theory and practice specifically focused on the developmental and behavioural health concerns and the physiological and psychological alterations in children and adolescents. Further opportunities will be provided for students to examine the current social and health issues relating to children and adolescents.

ASSESSMENT

Assignment 1 (1500 words) 40%, assignment 2 (2000 words) 60%

HNN301 - MENTAL HEALTH PROMOTION

Offered at: (B, CBD, S, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in courses D355, D381, D387, D392, H326.

Unit chair: R Brown (B)

Campus contact: E Marangu (S), E Guiney (W)

Contact hours: 1 x 1 hour lecture 1 x 2 hour tutorial

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit forms part of the Parallel Nursing Studies cluster and aims to extend students' knowledge of mental health issues and nursing practice exploring the social, economic, environmental, and political factors that influence mental health. Students will examine areas of risk and protective factors for mental health with a focus on contemporary mental health issues across the lifespan. In addition, students are provided with opportunities to examine the key role of nurses in identifying risk factors, early intervention, mental health promotion, and prevention of mental health problems.

ASSESSMENT

Group project (equivalent 1500 words) 40%, assignment (2000 words) 60%

PRESCRIBED TEXTS

Hungerford, C, Clancy, R, Hodgson, D, & Jones, T 2012, Mental Health Care, An Introduction for health Professionals, Wiley, Australia.

RECOMMENDED TEXTS

Barry, M and Jenkins, R 2007, Implementing Mental Health Promotion, Churchill Livingstone, Philadelphia.

HNN313 - PERIOPERATIVE NURSING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or associated combined courses to enrol in this unit)

Unit chair: A Parkman (B)

Prerequisite: HNN122 and HBS109 and must have completed Special Requirement HNN313-APP.

Contact hours: 1 hour introductory lecture, 4 x 3 hour workshops, 1 week clinical experience. In addition, students should allocate 2-3 hours per week to complete perioperative workbook.

*Note: There are limited places available; students should confirm their enrolment with the unit chair.
Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This elective unit provides second or third year students with the opportunity to learn about another context of nursing. In this Parallel Nursing Studies unit students will be introduced to patient-centred care, the role of nursing within the interdisciplinary team, evidence-based practice, and quality approaches in perioperative nursing. This

unit will introduce key concepts necessary for nursing perioperative patients experiencing anaesthesia and surgery. It will provide an opportunity for students to develop foundational knowledge, skills, teamwork, and problem-solving abilities in relation to symptom and risk management and the impact on patient function in the context of perioperative nursing.

ASSESSMENT

Assignment (1500 words) 40%, examination (2 hours, closed book) 60%, clinical assessment pass/fail (equivalent 500 words). Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN318 - NURSING MANAGEMENT OF THE OLDER PERSON

Offered at: (B, CBD, S, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: M Schoch (S)

Campus contact: L Bourke (S), L Mielnik (W)

Prerequisite: HBS109, HNN114, HNN122

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week, 2 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of four (4) units within the Clinical Studies in Nursing 3 cluster. In this unit opportunities will be provided for students to develop knowledge and skill relevant to the promotion of wellness, maintenance, and restoration of health and independence across the continuum of aged care. Underpinning concepts of this unit are patient-centred care, evidence-based practice, and quality improvement approaches. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment (1500 words) 60%, poster presentation (equivalent 1000 words) 40%, clinical assessment pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this*

will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

HNN319 - NURSING MANAGEMENT OF CHRONIC ILLNESS

Offered at: (B, CBD, S, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: C Duff (B)

Campus contact: S Ireland (W), M Schoch (S), G Rea (IKE)

Prerequisite: HBS109, HNN114, HNN122 and HNN227

Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory per week, 2 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of four (4) within the Clinical Studies in Nursing 3 cluster. The unit builds on prerequisite studies and provides opportunities for students to develop understandings of the psychosocial impact and emerging perspectives of chronic illness management in contemporary health systems. Further opportunities are provided for students to develop a systematic body of knowledge that informs their problem-solving capabilities, skill development, and ability to work collaboratively in a multidisciplinary team. Students will explore the cognitive, social, and psychological impact of chronic illness on the functional abilities of an individual and their family. A major focus will be on management of symptoms associated with a range of chronic illnesses and risk management to promote quality patient outcomes. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assignment (1500 words) 50%, examination (1.5 hours closed book) 50%. Clinical practicum (80 hours) pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services

policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

HNN320 - THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 2

Offered at: (B, CBD, S, W)

Credit point(s): 1

Offerings: Trimester 1, Trimester 3 (B)

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: S Ireland (W)

Campus contact: V Brotto (B), M Pszczolkowski (S), G Rea (IKE)

Prerequisite: HBS109, HNN114, HNN120, HNN122, HNN227

Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the second of two units within the Professional Studies in Nursing cluster which incrementally develop students' understanding of the issues influencing contemporary nursing practice. In this unit, students are assisted in their transition from student to registered nurse. Opportunities are provided for students to examine and reflect critically on issues influencing contemporary nursing practice and their readiness to make the transition from student to Division 1 registered nurse. A major focus will be on professional preparation and continued development of students' knowledge, skills, and attributes within a framework of quality, safety, and risk management.

ASSESSMENT

Assessment task one: Assignment (equivalent to 3000 words) 60%, assessment task two: Group presentation

(equivalent to 1000 words) 40%

HNN323 - MENTAL HEALTH REHABILITATION AND RECOVERY

Offering information: Not offered 2013.

Offered at: (B, CBD, S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: R Brown (B)

Campus contact: R Brown (B), E Marangu (S), G Rea (IKE)

Contact hours: 8 x 1 hour lectures and 8 x 2 hour tutorials. Lectures are pre-recorded and accessed via CloudDeakin.

Note: This unit is part of the Mental Health Nursing major sequence that includes elective units HNN224, HNN323 and HNN327.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, which forms part of the Parallel Studies in Nursing, is one of three (3) electives that, together with the core nursing units, constitute a mental health major within the Bachelor of Nursing degree. The focus of the unit is on community-based rehabilitation of individuals experiencing mental illness incorporating concepts relevant to a variety of models of rehabilitation, particularly psychosocial and recovery, and service delivery structures for provision of such rehabilitation including case management and collaborative care planning.

ASSESSMENT

Case study analysis (1500 words) 40%, assignment (2500 words) 60%

HNN325 - COMPREHENSIVE NURSING MANAGEMENT AND INTERVENTIONS

Offered at: (B, CBD, S, W)

Offerings: Trimester 1 (not W), Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: J Pearce (S)

Campus contact: J Rawet (B), C Wakefield (W), G Rea (IKE)

Prerequisite: All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319 and three (3) elective units, at least one of the electives must be taken at level 2 or 3.

Corequisite: HBS108, HNN300, HNN301, HNN320

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory per week, 5 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of four (4) in the Clinical Studies in Nursing 3 cluster. The aims of this unit are to provide students with the opportunity to consolidate and extend knowledge, skills, and attributes and apply them to complex dynamic patient situations. Major foci will be on clinical decision-making in the management of complex patient situations including those with co-morbidities and the nurse's ability to promote function and apply risk management strategies that promote patient safety and quality health outcomes. In addition, unit content will further develop students' skills in risk identification, management of patient symptoms, and the impact of complex illness on a person's functional status and independence. It is expected that during the five (5) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse in contemporary nursing practice in a variety of health care settings.

ASSESSMENT

Online tests - 3 x 30 minutes 40%, examination (2 hours open book) 60%, skills hurdle requirement (equivalent 1500 words), clinical assessment pass/fail (equivalent 2500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, [Service agreement information kit for funded organisations 2006–2009](#), State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, [Working with Children Act 2005](#), Victoria, Australia retrieved 16 June 2008.

HNN327 - SUBSTANCE MISUSE AND MENTAL HEALTH

Offering information: Not offered 2013.

Offered at: (B, CBD, S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: R Brown (B)

Campus contact: R Brown (B), E Marangu (S), G Rea (IKE)

Note: This unit is part of the Mental Health Nursing major sequence that includes elective units HNN224, HNN323 and HNN327.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, which forms part of the Parallel Studies in Nursing, is one of three (3) electives that, together with the core nursing units, constitute a mental health major within the Bachelor of Nursing degree. The focus of the unit is to prepare health professionals to identify individuals who are affected by substance use and mental illness and to inform their decision making about different approaches to care.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HNN448 - RURAL NURSING

Offered at: (CBD, X)

Offerings: Trimester 1, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Fiolet (S)

Contact hours: Students will need to allocate 10 hours per week to work through the unit materials, access relevant literature and prepare for the written assessments

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is one of the elective units and is considered part of the Parallel Nursing Studies cluster offered within the Bachelor of Nursing program. In this unit students are provided with an opportunity to gain an insight into recent social, economic, and political changes that have influenced rural and remote area health care practices. The role and responsibilities of nurses employed in these settings is explored with a particular focus on the challenges associated with rural and remote nursing, scope of practice, and isolation.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HNN709 - MENTAL HEALTH TRIAGE AND EMERGENCY PSYCHIATRY

Offering information: Not offered 2013

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Must have completed an undergraduate degree or equivalent in Health

Unit chair: N Sands (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on mental health triage across the lifespan. The unit critically explores triage systems, mental health triage in emergency and community settings, the core competencies of mental health triage, psychiatric assessment, crisis assessment and brief intervention, comprehensive risk assessment, mental health telephone triage, medico-legal issues, consumer perspectives, and triage documentation.

ASSESSMENT

Assignment 1 (3000 words) 50%, assignment 2 (2000 words) 50%

HNN710 - COMMUNITY MENTAL HEALTH

Offering information: Unit not offered in 2013

Offered at: (X)

Offerings: Trimester two

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must have completed an undergraduate degree or equivalent in Health.

Unit chair: N Sands (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on community mental health care. The unit aims to provide students with a theoretical framework to support the development of clinical skills and expertise relevant to practice in a range of community-based programs. The focus of the unit is on examining critically current models for community-based mental health care, models for case management, and the role of the clinician within the multidisciplinary community mental health team. The unit critically explores a broad range of issues impacting on the provision of mental health care in the community, including the legal and ethical issues dimensions of community-based care, and current mental health policy and frameworks for care. The unit is underpinned by a recovery-focused consumer-centred and family-sensitive approach to care, and critically explores current models

for psychosocial rehabilitation and care planning.

ASSESSMENT

Assignment 1 (3000 words) 60%, assignment 2 (2000 words) 40%

HNN714 - ETHICAL DIMENSIONS OF NURSING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M-J Johnstone (B)

Incompatible with: HNN414

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has as its focus a critical examination of the ethical dimensions of nursing. Using ethical principlism, moral rights, virtue ethics, and cross-cultural ethics as a decision-making framework, the unit aims to provide students with an opportunity to explore and reflect critically on a range of key ethical issues arising in contemporary nursing and related health care domains. To this end, particular attention is given to the issues of: the nature of ethics in nursing; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; patients' rights to and in health care; mental health care ethics; matters of life and death (e.g. abortion, euthanasia/assisted suicide; end of life decision making; quality of life); patient safety ethics (including: the responsibility of nurses to co-participate in processes aimed at reducing the incidence and impact of preventable adverse events in health care, reporting nursing errors, open disclosure, conscientious objection, and whistleblowing); ethical issues associated with reporting child abuse and neglect/elder abuse and neglect, and indigenous health as a special moral imperative.

ASSESSMENT

Critique of a journal article addressing a substantive ethical issue (2000 words) 40%, Critical essay OR critical case study on a practice-related ethical issue (3000 words) 60%

HNN715 - LEADERSHIP AND MANAGEMENT IN NURSING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Bennett (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to develop in-depth knowledge, skills and values inherent in the leadership

and management processes that are important to their practice. Contemporary issues related to leadership and change management in a clinical environment will be explored with focus on leadership models/styles, team management, effective communication, cultural diversity, managing in an uncertain environment and facilitating effective change. This unit is designed to provide students with the opportunity to build on their existing understanding of the leadership, particularly concepts that pertain to nursing, and to strengthen and extend the student's ability to critically evaluate and appraise current concepts in contemporary published literature.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN725 - RESEARCH THESIS A

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Rasmussen (B)

Prerequisite: HNN728 and HNN722 or equivalent

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before submitting the proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect the student's particular area of interest and be clearly related to theoretical material presented in the nursing scholarship units as part of the Master of Nursing Practice course.

ASSESSMENT

Satisfactory progress towards a final minor thesis (20 000 words) 100%.

Satisfactory progress may be described as, for example, completion of a first draft of the background section; having obtained ethics clearance from the Deakin University Higher Research Ethics Committee (DUHREC)

HNN726 - RESEARCH THESIS B

Offered at: (X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Rasmussen (B)

Prerequisite: HNN728, HNN722 or equivalent and HNN725

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

Online teaching methods require internet access. Please

refer to the most current computer specifications.

CONTENT

The unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will continue to work with at least one supervisor, or supervision team.

ASSESSMENT

Written thesis (20 000 words) 100%

HNN727 - RESEARCH IN NURSING AND MIDWIFERY

Offered at: (X)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: A Hutchinson (B)

Incompatible with: HNN722, HNN728

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a critical understanding of the nature, scope and purpose of research within clinical practice contexts. They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection, analysis and dissemination approaches to address a chosen topic that addresses an issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice.

ASSESSMENT

Assignment 1 (4000 words) 40%, assignment 2 (6000 words) 60%

PRESCRIBED TEXTS

Creswell, JW 2009, Research design: qualitative, quantitative and mixed methods approaches, 4th edn, sage, Thousand Oaks.

Schneider, Z, Whitehead, D & Elliot, D (eds). (2007), Nursing and midwifery research: methods and appraisal for evidence-based practice, 3rd edn, Mosby-Elsevier, Sydney

HNN729 - TRENDS AND NURSING FUTURES

Offering information: Unit not offered in 2013.

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Hutchinson (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to reflect on their own experiences and clinical practice. The student will explore a number of contemporary issues and constructions of nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence health politics and the delivery of health care. Within this context, the unit explores a number of trends that impact on future nursing/midwifery practices.

ASSESSMENT

Written assignment 1 (3000 words) 60%, written assignment 2 (2000 words) 40%

HNN730 - ADVANCED DIAGNOSTIC REASONING

Offered at: (X)

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study.

Unit chair: J Considine (B)

Prerequisite: or Co-requisite: For students enrolled in H773 Master of Nursing Practice (Nurse Practitioner): HNN731.

All other approved courses: Nil

Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aims of this unit are to prepare students to extend their practice advanced clinical skills for extended practice within their chosen clinical domain with an emphasis on their clinical decision-making. Students will be able to focus on extending their role by building on their knowledge of quality, safety and therapeutic management to function for their clinical domain within this unit. This role extension also encompasses comprehensive patient/client assessments, clinical reasoning; formulation of diagnosis, interpretation of diagnostic testing of procedures, use of evidence, implementation and evaluation of care. The role development is according to the ANMC's national competency standards for the nurse practitioner and other professional practice guidelines.

ASSESSMENT

Assessment 1: written assignment (2000 words) 40%, assessment 2: written assignment (3000 words) 60%, hurdle tasks*.

**The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfil requirements of the Nursing and Midwifery Board of Australia and to support their*

application for endorsement as a 'nurse practitioner' following successful course completion are presented on CloudDeakin.

HNN731 - CONTEMPORARY NURSE PRACTITIONER ROLE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H773

Unit chair: D Phillips (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner to undertake collaborative practice across complex interdisciplinary alliances. This role development is according to the national competency standards and other professional practice guidelines including prescribing of medications. Contemporary leadership theory, consultancy, advanced teamwork and ethical, legal and socio-political issues relevant to the nurse practitioner's role will be examined. Students will commence a professional portfolio that demonstrates critical analysis, synthesis and evaluation to monitor this changing role.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

Clinical assessment

Each student is required to have access to a clinical supervisor to support extension of their field of practice for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements to be submitted to the course coordinator. In addition, the student is required to engage in oral presentations and assessment feedback is to be kept in their copy of the professional portfolio. These requirements are designed to assist each student in their application to the Australian Health Practitioner Regulation Agency (AHPRA), Nursing and Midwifery Board of Australia (NMBA) for endorsement as a 'Nurse Practitioner'.

HNN732 - ADVANCED CLINICAL DECISION MAKING

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: B Redley (B)

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731

All other approved courses: Nil

Corequisite: HNN733

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aims of this unit are for each student to build on HNN730 Advanced Diagnostic Reasoning in extending their knowledge and skills for their clinical domain of practice. Students will be challenged to integrate knowledge of the broader issues related to autonomous and collaborative decision making as a nurse. This is supported by students working closely with a professional practice mentor/clinical supervisor to articulate clinical decision making and engagement in collaborative relationships; and maintaining a professional portfolio encompassing critical analysis, synthesis and evaluation. This role development is according to the ANMC's national competency standards for the nurse practitioner, other professional guidelines and in reference to quality, safety and therapeutic medication management specific for the clinical domain of practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

Clinical assessment

Each student is required to have access to a clinical supervisor to support extension of their field of practice for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements to be submitted to the course coordinator. In addition, the student is required to engage in oral presentations and assessment feedback is to be kept in their copy of the professional portfolio. The student is required to successfully complete all course requirements prior to submitting their application to the Nurses Board of Victoria as a 'nurse practitioner'.

HNN733 - ADVANCED PRACTICE DEVELOPMENT

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: A Driscoll (B)

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731.

Other approved courses: Nil

Corequisite: HNN732

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aims of this unit are to provide students with the

opportunity to explore principles and develop knowledge of evidence based practice research and their application into each student's chosen clinical domain of practice. Students will also explore issues surrounding health management, clinical audits, and risk management procedures to develop skills and strategies for quality improvement. These issues will also be in reference to the ANMC national competency standards for the nurse practitioner, professional practice guidelines; and quality and safety.

ASSESSMENT

Assessment 1: written assignment (2000 words) 40%, assessment 2: written assignment (3000 words) 60%, hurdle tasks*.

*The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfill requirements of the Nursing and Midwifery Board of Australia and to support their application for endorsement as a 'nurse practitioner' following successful course completion are presented on CloudDeakin.

HNN734 - ADVANCED PRIMARY HEALTH CARE PRACTICE

Offering information: Not offered in 2013

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: HNN739

Unit chair: R Brown (B)

Incompatible with: HNN639, HNN739

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit examines the primary health care approach to developing and maintaining health. Primary health care has emerged as an outcome of international dialogue and supports the notion that health care systems, world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a more sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice settings.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN740 - PRINCIPLES OF INTRAOPERATIVE NURSING CARE 1

Offered at: (X*)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Parkman (B)

Contact hours: Theoretical component 3 hours per week (a combination of lectures and online learning modules).

Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students; however there are significant on campus requirements

CONTENT

The unit covers: infection prevention and control relating to the care of patients undergoing surgery including asepsis, sterilisation and disinfection, and environmental controls; the implementation and maintenance of a safe environment for patients including patient positioning, standard and additional precautions; planning for intraoperative patient care; concepts of practice within the role of the circulating and instrument nurse; and the legal and ethical issues that affect practice, including perioperative documentation, consent, and counting of accountable items.

ASSESSMENT

Group presentation and individual report (1500 words) 40%, examination (2 hours) 60%, clinical assessments pass/fail. Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN741 - NURSING INQUIRY FOR SPECIALIST PRACTICE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Parkman (B)

Contact hours: Contact hours: Theoretical component 3 hours per week (a combination of lectures and online readings). Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students; however there are significant on campus requirements

CONTENT

The unit covers: professional competence, recognition and regulation in the nursing profession; theories surrounding loss and grief in relation to nursing practice; current and emerging trends in transcultural nursing practice;

communication patterns applicable to healthcare settings and multidisciplinary teams that includes healthcare culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

ASSESSMENT

Assignment 1: (2000 words) 40%, Assignment 2: (3000 words) 60%

HNN742 - PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 2

Offered at: (X*)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Rawani (B)

Prerequisite: HNN755, HNN740

Contact hours: Theoretical component 3 hours per week (a combination of lectures and online tutorials, modules). Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students; however there are significant on-campus requirements.

CONTENT

The unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications and emergencies related to anaesthesia and post anaesthesia care; perianaesthesia care of the obese patient, older adult and trauma patient, regional anaesthesia techniques (peripheral nerve blocks).

ASSESSMENT

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN743 - PRINCIPLES OF INTRAOPERATIVE NURSING CARE 2

Offered at: (X*)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Parkman (B)

Prerequisite: HNN755, HNN740

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online modules and tutorials). Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

*Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations and the management of surgical complications; principles and management of patients undergoing day surgery including preadmission, patient assessment, discharge planning.

ASSESSMENT

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessments pass/fail. Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN744 - SPECIALTY PERIOPERATIVE PRACTICE 1

Offered at: (X*)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Parkman (B)

Prerequisite: HNN740, HNN755

Corequisite: HNN742, HNN743

Incompatible with: HNN753

Contact hours: Theoretical component 3 hours per week (a combination of lectures and online tutorials and readings). Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership

with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

*Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

Intraoperative Stream

The unit includes: surgical anatomy, care, management and complications associated with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice and critical appraisal of interventions.

Anaesthesia / PACU Stream

The unit includes: care, management, and complications of the patient undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice and critical appraisal of interventions.

ASSESSMENT

Assignment 1: (2000 words) 40%, Assignment 2: (3000 words) 60%

HNN745 - SPECIALTY PERIOPERATIVE PRACTICE 2

Offering information: Not offered in 2013

Offered at: (X*)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Parkman (B)

Prerequisite: HNN755, HNN740

Corequisite: HNN742, HNN743

Contact hours: Theoretical component 3 hours per week (a combination of lectures and online tutorials and readings). Students will be expected to undertake an additional 7 hours per week of independent study.

Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

*Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit includes: surgical anatomy, perioperative nursing considerations and management of complications for patients undergoing specialty surgery including cardiac; care of the perioperative trauma patient; critical incident and risk management.

ASSESSMENT

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the

assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN746 - NURSING, CULTURAL DIVERSITY AND POLITICS OF HEALTH CARE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Redley (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the contemporary trends in nursing and health care policy, planning and delivery in a culturally diverse society; influences of politics, economics, the social-cultural environment and other contextual factors on the policy, planning, organisation and delivery of health and nursing care in a culturally diverse society; nature and implications of changing demographics, locally and globally, for the health care system and the nursing profession; racial, ethnic and aged disparities in health care and the capacity of health care services and the nursing profession to meet the health and social care needs of vulnerable populations; processes for ensuring a culturally and linguistically appropriate response to nursing and health care service delivery; role of technology, caring, and the impact of technological innovations on the practice of nursing; politics of health care reform and the expanded role of the nurse (e.g. nurse practitioners); global shortage of nurses and the problem of ensuring ethical recruitment and supply to meet local and global workforce needs; and future trends and challenges.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HNN749 - PATIENT SAFETY AND RISK MANAGEMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M-J Johnstone (B)

Incompatible with: HNN718

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has as its focus a critical examination of patient safety and risk management in hospital contexts. Particular attention is given to human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to make a critical examination of the organisational contexts in which adverse events occur, the role of clinical governance in facilitating a systematic approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving safe health care, patient safety competencies (individual and institutional), and accountability and responsibility for patient safety and risk management in health care domains.

ASSESSMENT

Assignment 1 - Critique of a journal article OR select case scenario addressing a substantive patient safety and/or risk management issue (2000 words) 40%, assignment 2 - critical essay OR critical case study on a practice-related patient safety and/or risk management issue (3000 words) 60%

HNN750 - INQUIRY INTO CRITICAL CARE NURSING PRACTICE

Offered at: (X)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Allen (B)

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: This unit is part of the **Intensive Care, Cardiac Care, Emergency Care and Critical Care** Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team; current and emerging concepts of competency, specialisation and the workforce and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls; policy and practice development within critical care domains including the

contribution of patient and consumer perspectives; and critical care outcome measures including APACHE and specific nursing outcomes measures.

ASSESSMENT

Presentation 20%, assignment (4000 words) 80%

HNN751 - ADVANCED PHYSIOLOGY AND PATIENT ASSESSMENT

Offered at: (X)*

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: This unit is part of the **Intensive Care, Cardiac Care, Emergency Care and Critical Care** Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit covers: biophysical and psychosocial response of patients to critical illness and injury; in-depth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; in-depth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.

ASSESSMENT

Assignment (1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%

Clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN752 - CORE PRINCIPLES OF CARE FOR THE CRITICALLY ILL PATIENT

Offered at: (X)*

Offerings: Trimester 1

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Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: This unit is part of the **Intensive Care, Cardiac Care, Emergency Care and Critical Care** Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support; the implementation and management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation; pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

ASSESSMENT

Assignment (1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%.

Clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN755 - PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 1

Offered at: (X)*

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Rawani (B)

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study.

*Note: This unit is part of the **Perioperative Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetic/post anaesthetic nurse; patient assessment in the pre-, intra- and post-operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an introduction to techniques and pharmacological agents of anaesthesia; and an introduction to post anaesthetic care including pain management, discharge criteria and management of nausea and vomiting and other complications.

ASSESSMENT

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN764 - INTENSIVE CARE NURSING 1

Offered at: (X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

*Note: This unit is part of the **Intensive Care Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of

the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Intensive Care Nursing including advanced treatment modalities for renal and cardiac failure, and complex neurological and respiratory conditions.

ASSESSMENT

Presentation (equivalent of 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN765 - CARDIAC CARE NURSING 1

Offered at: (X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

*Note: This unit is part of the **Cardiac Care Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Cardiac Care Nursing including advanced treatment modalities for cardiac failure and complex electrocardiography.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum

component in a unit will normally lead to exclusion.

HNN766 - EMERGENCY CARE NURSING 1

Offered at: (X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

*Note: This unit is part of the **Emergency Care** Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

**Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Emergency Care Nursing including mental health, paediatric, gynaecology, and obstetric considerations; and assessment and management of primary care presentations and injuries.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN767 - CRITICAL CARE NURSING 1

Offered at: (X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7

hours per week of independent study

*Note: This unit is part of the **Critical Care** Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

** Students enrol as off campus students, however there are significant on campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurological dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts and specialty practice issues in Critical Care Nursing including advanced treatment modalities for renal and cardiac failure, paediatric conditions, gynaecology and obstetrics conditions and complex respiratory conditions.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN774 - INTENSIVE CARE NURSING 2

Offered at: (X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study

*Note: This unit is part of the **Intensive Care** Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

** Students enrol as off campus students, however there are significant on campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ

dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Intensive Care Nursing related to cardiac surgery, nutrition, gastrointestinal disorders, burns, and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN775 - CARDIAC CARE NURSING 2

Offered at: (X)*

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: This unit is part of the **Cardiac Care Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

** Students enrol as off-campus students, however there are significant on-campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of cardiac patients with endocrine disorders; and specialty practice issues in Cardiac Care Nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of

the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN776 - EMERGENCY CARE NURSING 2

Offered at: (X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: This unit is part of the **Emergency Care, Specialty** stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

** Students enrol as off-campus students, however there are significant on-campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Emergency Care Nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN777 - CRITICAL CARE NURSING 2

Offered at: (X)*

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Oldland (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the **Critical Care** Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

* Students enrol as off-campus students, however there are significant on-campus requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in critical care nursing related to specialist patient transfers, nutrition, gastrointestinal disorders and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN780 - QUALITY AND SAFETY IN MEDICATION MANAGEMENT

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: C Cleary (B)

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN732, HNN733.

All other approved courses: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to prepare students for quality and safe prescribing practice. Students will extend their knowledge of prescribing using the principles of quality medicine safety and management required for an autonomous

prescriber role.

ASSESSMENT

Written assignment (3000 words) 50%, examination (2 hours) 50%

Clinical assessment

[For students enrolled in the Master of Nursing Practice (Nurse Practitioner)]

Each student is required to have access to a clinical supervisor to support extension of their field of practice for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements to be submitted to the course coordinator. In addition, the student is required to engage in oral presentations and assessment feedback is to be kept in their copy of the professional portfolio. The student is required to successfully complete all course requirements prior to submitting their application to the Nursing and Midwifery Board of Australia for endorsement as a 'nurse practitioner'.

HNN781 - THERAPEUTIC MEDICATION MANAGEMENT

Offered at: (Online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit

Unit chair: V Brotto (B)

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN732, HNN733, HNN780.

All other approved courses: HNN780

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will expand the clinician's knowledge of pharmacological principles and medication management according to their clinical domain as an autonomous prescriber. In addition, the unit will prepare clinicians for the role and responsibility to independently prescribe medicines.

ASSESSMENT

Case presentation (2500 words) 50%, examination (2 hours) 50%

Clinical assessment

[For students enrolled in the Master of Nursing Practice (Nurse Practitioner)]

Each student is required to have access to a clinical supervisor to support extension of their field of practice for their clinical domain. A professional portfolio is to be maintained including placement and clinical supervisor agreements to be submitted to the course coordinator. In addition, the student is required to engage in oral presentations and assessment feedback is to be kept in their copy of the professional portfolio. The student is required

to successfully complete all course requirements prior to submitting their application to the Nursing and Midwifery Board of Australia for endorsement as a 'nurse practitioner'.

HNN788 - ADVANCED CONCEPTS IN SPECIALTY PRACTICE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Preston (B)

Prerequisite: HNN751 and HNN752

Incompatible with: HNN784, HNN785, HNN786, HNN787

*Note: This unit is part of the **Intensive Care, Cardiac Care, Emergency Care and Critical Care** Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.*

Online teaching methods require internet access. Please refer to the most current computer specifications. Students enrol as off-campus students, however there are significant on-campus requirements. Lectures are conducted on campus at the Melbourne Burwood Campus and are videoconferenced to other venues.

CONTENT

The unit covers the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staff mentoring and supervision, and operational issues.

ASSESSMENT

Written assignment 1 (2500 words) 50%, written assignment 2 (2500 words) 50%

HNR412 - RESEARCH PLANNING IN NURSING

Offered at: (B, S, W)

Credit point(s): 2

Offerings: Trimester 2 (Trimester 1 with unit chair approval only)

EFTSL value: 0.250

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) program to enrol in this unit)

Unit chair: B Redley (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the identification of a research issue and literature review through to writing

and submitting the proposal for approval by an ethics committee.

ASSESSMENT

Abstract (300 words) 20%, literature review (4000 words) 70%, oral presentation of project 10%

HNR414 - RESEARCH PROJECT

Offered at: (B, S, W)

Credit point(s): 4

Offerings: Trimester 1 (Trimester 2 with unit chair approval only)

EFTSL value: 0.500

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) degree to enrol in this unit)

Unit chair: M Botti (B)

Contact hours: Negotiable between supervisor and student

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for approval. The topic of research should generally reflect the student's particular area of interest and be clearly related to the theoretical material presented in the supporting units. Students will be also required to present their research proposal at School of Nursing and Midwifery research colloquia.

ASSESSMENT

Written report (16 000 words) 100%

HPS111 - INTRODUCTION TO PSYCHOLOGY A

Offered at: (B, CBD, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, CBD, G, W, X), Trimester 2 (X), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: Trimester 3 2013: A Barutchu (B), Email: HPS111@deakin.edu.au

Trimester 1, Trimester 2: S Horwood (W), Email: HPS111@deakin.edu.au

Contact hours: 3 hours per week - 1 x 2 hour seminar and 1 x 1 hour practical.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This introductory unit explores the fundamental

biological underpinning of human psychology. This includes the genetic and neurological bases of behaviour, including how these processes are influenced by various environmental factors. It explores the processes that make us human, ranging from primitive and adaptive functions, such as motivation and emotion, to higher order concepts such as intelligence. The unit explores the notion of consciousness and what it means to think, and how memory and learned experiences influence who we are and how we behave. The focus is primarily on the individual elements that contribute to our understanding of human behaviour. The content is designed to allow students to reflect on their own experience with the world, and to encourage them to derive meaning from understanding the psychological processes at play. The seminar series reinforces understanding of these content areas, but from a context that emphasises the rigorously scientific nature of psychology as a discipline. The assessment tasks are designed to help students to develop industry-related skills and knowledge, as well as engaging in empathy training. The tutorial series help students to develop the real-world applied skills that are necessary for success in the unit and for work as an allied health professional.

ASSESSMENT

Reflective practice journal 15%, deconstructed research report (1500 words) 50%, Content roadmap 35%

PRESCRIBED TEXTS

Passer, Psychology + Connect Access Card, McGraw Hill.

HPS121 - INTRODUCTION TO PSYCHOLOGY B

Offered at: (B, G, W, X)

Offerings: Trimester 1 (X), Trimester 2 (B, G, W, X), Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Bereznicki (S) Email: HPS121@deakin.edu.au

Contact hours: 2 hours (1 x 1 hour seminar, 1 x 1 hour tutorial or equivalent) per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Following on from the biological underpinning of psychology in HPS111, HPS121 focuses on the science of the human individual in context. Different theoretical perspectives of psychological concepts relating to how we function as individuals in a social world are contrasted and evaluated throughout the unit.

We begin by looking at how we - as both biological and social beings - develop throughout the lifespan as we explore the complex interaction between biological and environmental influences. Various theoretical perspectives are applied to explore what makes up our individual personalities, and how personality is assessed. The impact of psychological disorders on individual and societal wellbeing is considered, and the different therapeutic approaches used to treat these disorders

are analysed. We then examine the power of situational, societal, and cultural influences on behaviour.

The HPS121 teaching team aim to deliver challenging and fascinating psychological concepts in a way that you can apply to your own personal experiences, future study and career. In the seminar series, the unit will incorporate the content areas of this unit into a holistic understanding of the interactions and relationships between the topics, all within the context of psychology as a scientific discipline. The tutorial series will help you develop real-world applied skills that will help you work through the unit as well as expose you to some of the processes involved in working as an allied health professional. The assessment tasks are designed to help you develop industry-related skills and knowledge, as well as engage you in self-development and reflection training.

Though the unit content and assessments have been designed to help you broaden your understanding and skills developed in HPS111, HPS121 has been constructed so that students may do the two units in either order, or do either unit individually.

ASSESSMENT

Reflective practice journal 15%, laboratory report (2000 words) 50%, content roadmap 35%

PRESCRIBED TEXTS

Passer, M.W. & Smith, R.E. (2013). Psychology: The science of mind and behaviour (Australian ed.). North Ryde: McGraw-Hill.

Connect Access Card (McGraw-Hill).

Taines, C. (2012). A practical guide to writing psychology (2nd ed.). North Ryde: McGraw-Hill.

**Please note that the prescribed texts are available in package form from campus bookshops, and are the same texts used in HPS111.*

HPS201 - RESEARCH METHODS IN PSYCHOLOGY A

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 (X), Trimester 2 (B, G, W, X), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: Trimester 1 - M Weinberg (B)

Trimester 2 - C Hyde (B)

Trimester 3 - M Weinberg (B)

Email: HPS201@deakin.edu.au

Prerequisite: HPS111 and HPS121

Incompatible with: HPS671, HPS771

Contact hours: 1 x 2 hour seminar every odd week, 1 x 2 hour laboratory class every even week, 1 x 1.5 hour online lecture per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology.

The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

Final examination (2 hours) 60%, assignment (maximum 2000 words) 40%

PRESCRIBED TEXTS

Howell, DC 2012, *Statistical Methods for Psychology*, 8th edition, Thomson/Wadsworth, Belmont, CA.

HPS202 - CHILD AND ADOLESCENT DEVELOPMENT

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2, Trimester 3 (X only from 2013)

EFTSL value: 0.125

Unit chair: M Hooley (B) Email: HPS202@deakin.edu.au

Incompatible with: HPS772

Contact hours: 5 x 2 hour practicals (fortnightly), 1 x 2 hour seminar per week

On campus students are required to attend practical classes and are highly recommended to attend seminars. Weekly readings are prescribed and to support flexible delivery of unit content, online lectures are available for each topic.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. On-campus students are required to attend practical classes

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and apply the processes of development to understand real-life problems.

ASSESSMENT

One minor written assignment (brief plus reflection 1000 words) 20%, one major written assignment (1500 words) 40%, examination (2 hours) 40%

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS203 - UNDERSTANDING THE MIND

Offered at: (B, G, W, X)

Offerings: Trimester 1, Trimester 3 (X only from 2013)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Sharman (B) Email: HPS203@deakin.edu.au

Incompatible with: HPS673, HPS773

Contact hours: 1 x 2 hour seminar per fortnight, 1 x 1.5 hour online lecture per week, 1 x hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

Examination (2 hours) 60%, assignment (1200 words) 30%, online activities 10%

PRESCRIBED TEXTS

Reisberg, D. (2013). *Cognition: Exploring the Science of the Mind* (5th ed.). New York: Norton.
Shrink-wrapped edition including Zaps workbook and online access.

RECOMMENDED TEXTS

Burton, L. J. (2010). *An interactive approach to writing essays and research reports in Psychology* (3rd ed.). Queensland: Wiley.

HPS204 - INTRODUCTION TO SOCIAL PSYCHOLOGY

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 3 (X)

EFTSL value: 0.125

Unit chair: J Webb (B) Email: HPS204@deakin.edu.au

Incompatible with: HPS674, HPS774

Contact hours: 1 x 1 hour seminar per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include:

ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; self and identity; affiliation, attraction and love; and prosocial behaviour.

ASSESSMENT

Examination (2 hours) 50%, assignment (2000 words) 50%

PRESCRIBED TEXTS

Vaughan, G & Hogg, M 2011, *Social Psychology*, 6th edn, Prentice-Hall, Sydney

HPS205 - BEHAVIOURAL NEUROSCIENCE

Offered at: (B, G, X)

Offerings: Trimester 2 (B, G, X), Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Rogers (B)

Incompatible with: HPS675, HPS775, HSE207, HSO207

Contact hours: 1 x 2 hour seminar per week, 1 x 2 hour practical class per fortnight. In addition to seminars and practical classes, learning is supported by a series of online recordings of each topic's core learning objectives.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

ASSESSMENT

Examination (2 hours) 50%, neuroanatomy assignment 20%, team presentations 20%, reflective piece (700 words) 10%

Fortnightly team presentation will take place in practical classes (in class for on campus students or online (via ELive) for off campus students). Off campus students will require access to a computer-compatible microphone. Students (on and off campus) unable to participate in practicals may be eligible to receive an alternative assessment in which they submit a recording of their presentations.

PRESCRIBED TEXTS

Kalat, JW 2013, *Biological Psychology*, 11th edn, Thomson/Wadsworth, Belmont, CA.

HPS206 - PSYCHOLOGY IN THE CRIMINAL JUSTICE SYSTEM

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2 (B, G), Trimester 3 (CBD, X)

EFTSL value: 0.125

Unit chair: T Lewis (B) Email: HPS206@deakin.edu.au

Contact hours: 3 hours per fortnight (1 x 2 hour lecture, 1 x 1 hour practical)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).

CONTENT

This unit provides students with an overview of how psychology informs and assists the criminal justice system. It also provides students with an understanding of the various applied roles that psychologists play within the criminal justice system. The unit is divided into three parts. The first briefly reviews the ways that psychologists, psychological research and theory contribute to the functioning of the criminal justice system. The second part of the unit provides an overview of: (a) theories of offending and their application, (b) why people commit various violent and sexual crimes, and (c) ways of dealing with offenders based on psychological research. Finally, the unit describes how psychological research into legal decision making has contributed to the understanding and processing of alleged criminal behaviour.

ASSESSMENT

Examination (1.5 hours) 50%, assignment (1500 words) 30%, 2 self-directed learning exercises (750 words each) 10%, 20%

PRESCRIBED TEXTS

Harrower, J. (2001). *Psychology in practice: Crime*. Sydney, Australia: Hachette Australia.

HPS301 - RESEARCH METHODS IN PSYCHOLOGY B

Offered at: Trimester 1 (B, G, W, X) Trimester 2 (X), Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Xantidis (G) Email: HPS301@deakin.edu.au

Prerequisite: HPS201

Incompatible with: HPS781

Contact hours: 2 hours (1 x 2 hour lab class) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental

design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT

Examination (2 hours) 50%, weekly quizzes (5 multi-choice questions per week) 10%, assignment (2000 words) 40%

PRESCRIBED TEXTS

Field, A. (2009). *Discovering Statistics Using SPSS (3rd edition)*. Sage Publications.
Gravetter, F., & Foranzo, L. (2012). *Research methods for the behavioural sciences (4th edition)*. Wadsworth: Belmont, CA.

HPS302 - PATHWAYS THROUGH ADULTHOOD

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: T Knight (B) Email: HPS302@deakin.edu.au

Prerequisite: HPS111, HPS121

Incompatible with: HPS782

Contact hours: 12 x 2 hour practicals per trimester

Note: On-campus students are required to attend practical classes.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

ASSESSMENT

Reflective Journal 15% (consisting of three separate journal entries each worth 5%), Case study 85% (4100 words consisting of class presentation 10%, literature review 30%, annotated transcript 10%, case analysis, discussion and reflection 35%)

PRESCRIBED TEXTS

Bjorklund, BR (2011). *The Journey of Adulthood, 7th edn*, Prentice Hall, New Jersey

HPS303 - COGNITION AND BEHAVIOUR

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Gold (B)

Prerequisite: HPS203

Incompatible with: HPS783

Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

ASSESSMENT

Written assignment (1500 words) 35%, examination (2 hours) 60%, laboratory class attendance (on campus) or equivalent (off campus) 5%

HPS304 - THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Karantzis (B)

Prerequisite: HPS204

Incompatible with: HPS784

Contact hours: Online lectures, 1 x 2 hour seminar per fortnight, 1 x 2 hour practical per fortnight

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, emotions and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

Tutorial participation 15%, written assignment (1500 words) 35%, examination (1.5 hours) 35%, online quiz 15%

PRESCRIBED TEXTS

No prescribed texts - online readings

HPS307 - PERSONALITY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 (B, X), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: J Macdonald (B) Email: HPS307@deakin.edu.au

Prerequisite: HPS111 and HPS121

Incompatible with: HPS791

Contact hours: 3 hours per week (1 x 2 hour seminar, 1 x 2 hour practical bi-weekly)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

ASSESSMENT

Examination (2 hours) 50%, lab report (2000 words) 40%, case study analysis (2 pages) 10%

HPS308 - PSYCHOPATHOLOGY

Offered at: (B, G, W, X)

Offerings: Trimester 2, Trimester 3 (X only from 2013)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Moulding (B) Email: HPS308@deakin.edu.au

Prerequisite: HPS111 and HPS121

Incompatible with: HPS788

Contact hours: 3 hours (1 x 2 hour, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental illness, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate

from multiple perspectives - a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

ASSESSMENT

Examination (1.5 hours) 40%, major assignment (2000 words) 50%, minor assignment (600 words) 10%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2011). Abnormal psychology: An integrative approach (6th ed.). Australia: Wadsworth/Thomson Learning

HPS395 - CLINICAL NEUROSCIENCE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Koukounas (B)

Prerequisite: HPS205

Incompatible with: HPS795

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. The unit represents an extension of the principles introduced in HPS205 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT

Examination (2 hours) 60%, written assignment (1500 words) 40%

HPS425 - HONOURS IN PSYCHOLOGY PART A

Offered at: (B, S)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods (Trimester 1)

Coordinator: M Stokes (B)

This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

ASSESSMENT

Examination (2 hours) 40%, analytic test (2 hours) 35%, thesis analysis proposal 25%

Professional and Conceptual Issues in Psychology (Trimester 1)

Coordinators: A Mussap (B) J Webb (B)

This element consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

ASSESSMENT

Examination (2 hours) 50%, essay (1500 words) 40%, colloquia analyses 10%

HPS426 - HONOURS IN PSYCHOLOGY PART B

Offered at: (B, S)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Issues in Psychological Assessment (Trimester 2)

Coordinator: L Byrne (B)

Content

This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood, and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced.

Assessment

Group assignment - creation of "Assessment" WIKI (500 words) 15%, case report (1500 words) 35%, examination (2 hours) 50%

Prescribed Text

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 5th edition, N.J, John Wiley and Sons

Counselling and Interpersonal Skills (Trimester 2)

Coordinator: T Knight (B)

Content

This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. In addition to observation of videos and counselling sessions, students participate in role-plays, fish bowl exercises and counselling practice in class.

Assessment

DVD or Video presentation No. 1: Recording of 20

minute interview (student as counsellor) 1600 word critique of presentation 40%; DVD or video presentation No. 2: Recording of 30-45 minute interview (student as counsellor) plus 2000-2500 word written critique of presentation 60%

HPS427 - HONOURS IN PSYCHOLOGY PART C

Offered at: (B, S)
Offerings: Trimester 1
Credit point(s): 2
EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HPS428 - HONOURS IN PSYCHOLOGY PART D

Offered at: (B, S)
Offerings: Trimester 2
Credit point(s): 2
EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (trimester 1) and HPS428 (trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The

literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HPS705 - ADVANCED CLINICAL ASSESSMENT

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit
Unit chair: R King (S)
Prerequisite: HPS779
Incompatible with: HPS905
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case profiles (each 2000 words) 30%, 35%, 35%

HPS706 - CLINICAL PLACEMENT AND CASE ANALYSIS 1

Offered at: (S)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Langbein (S)
Prerequisite: Registration as a probationary psychologist, HPS777 and HPS779
Incompatible with: HPS906
Contact hours: 25 full time days of placement and seminar attendance 1.5 hours per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement aims to develop student's assessment and professional skills and is facilitated through

partnership with Barwon Health's Mental Health, Drug and Alcohol Services (MHDAS) located in Geelong and surrounding regions. The placement enables students to observe MHDAS facilities, staff and clients together with participating in assessment and treatment planning. Supervision will be provided either by a Clinical Psychologist within the student's placement setting or by another Clinical Psychologist should the first option not be possible.

The unit includes a Case Analysis seminar, which is attended by all first year clinical students and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's symptoms, history, assessments, diagnosis of the disorder using DMS-IV-TR, case formulation and a consideration of appropriate treatment strategies consistent with the formulation.

ASSESSMENT

25 full time days attendance (including all rostered days at the placement agency) (hurdle), placement logbook submitted within 14 days of completing placement (hurdle); satisfactory report from placement supervisor of professional competence of student submitted within 14 days of completing placement (hurdle); written placement case study of 3000 words submitted within 14 days of completing placement (hurdle); attendance at weekly Case Analysis seminars (hurdle); 30 minute case presentation during Case Analysis seminar (hurdle).

HPS707 - APPLIED METHODOLOGY

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: J Lum (S)

Incompatible with: HPS907

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review methods and statistical analyses with special reference to meta-analysis, clinical trials of psychological treatments, diagnostic accuracy of instruments and epidemiological studies. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

ASSESSMENT

Examination (2 hours) 50%, one assignment (oral presentation and 1500 word report) 50%

HPS708 - PSYCHOLOGICAL THERAPY

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R King (S)

Prerequisite: HPS777

Incompatible with: HPS908

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Building on HPS777, this unit is concerned with the development of both a theoretical and practical understanding of evidence based approaches for particular client groups and disorders. After an initial consideration of what is meant by evidence-based therapy, the seminars in the unit will focus on evidence-based psychological therapies for common clinical problems in adulthood such as anxiety, depression eating, personality disorders, substance abuse and schizophrenia and other psychotic disorders. In addition, the major therapies employed with children will be covered (psychotherapy, play therapy, CBT) as well as therapy interventions with the elderly. Throughout there will be considerable focus on the development of high level therapy skills through the use of video recordings of therapy sessions, practical exercises, feedback, discussions and role-plays.

ASSESSMENT

CBT assignment (1500 words) 20%, essay (3000 words) 40%, evaluation of therapy role-play (1 hour) 40%

PRESCRIBED TEXTS

Westbrook, D., Kennerley, H., & Kirk, J. (2011) An introduction to cognitive behaviour therapy: Skills and applications (2nd ed.) London: Sage.

Barlow, D.H. (2008). Clinical handbook of psychological disorders: a step-by-step treatment manual (4thed.). New York: Guilford Press.

HPS709 - CLINICAL PLACEMENT AND CASE ANALYSIS 2

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: R Diehm (S)

Prerequisite: HPS706 and HPS777

Incompatible with: HPS909

Contact hours: 55 full time days of placement and seminar attendance 1.5 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The first module (Interprofessional Collaboration in Healthcare) aims to provide students from the various clinical streams across the Faculty with the opportunity to learn with, from and about each other in order to improve their willingness and ability to collaborate across disciplines to develop and deliver high quality integrated care pathways for the individuals and communities with whom they work.

The second module (Placement) is aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR child/adolescent placement, and complement their third placement (Placement 3) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the required amount of face-to-face contact time with the clients and the required contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the placement coordinator. It is expected that in all placements, students will have experience in assessment and therapy.

The unit includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR, a case formulation and report of treatment strategies consistent with the formulation.

ASSESSMENT

Placement contract submitted within 14 days of commencing placement (hurdle); 55 full time days attendance at this placement agency (hurdle); placement logbook submitted within 14 days of completing placement (hurdle) satisfactory report from placement supervision on professional competence of student submitted within 14 days of completing placement (hurdle); written placement case study of 3000 words submitted within 14 days of completing placement (hurdle); attendance at weekly Case Analysis seminars (hurdle); 30 minute case presentation during Case Analysis seminar (hurdle); active participation in online interprofessional education module.

HPS711 - ADVANCED CLINICAL PRACTICE

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: R King (S)

Prerequisite: HPS708

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon HPS708 Psychological Therapy and HPS714 Studies in Psychopathology. The unit begins with a consideration of what is meant by an integrative approach to therapy, from both the traditional perspectives (e.g., common factors, technical eclecticism, prescriptive eclecticism etc). Participants will be exposed to examples of evidence-based integrative therapy approaches (e.g., dialectical behaviour therapy, schema focused therapy, cognitive analytic therapy, mindfulness-based approaches and acceptance and commitment therapy). Preventative and early intervention philosophies will also be discussed as an important emerging role for clinical psychologists as will their role in rehabilitation. There will be a significant emphasis on skill-development throughout the unit.

ASSESSMENT

Essay (3000 words) 50%, DVD of roleplayed therapy session and 1000 word analysis 50%

HPS712 - CLINICAL PLACEMENT AND CASE ANALYSIS 3

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Diehm (S)

Prerequisite: HPS709

Incompatible with: HPS912

Contact hours: 55 full time days of placement and seminar attendance 1.5 hours weekly

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult

OR a child/adolescent placement, and complement their second placement (Placement 2) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the placement coordinator. It is expected that in the third placement students will have experience in assessment and therapy.

The unit includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR, a case formulation and report of treatment strategies consistent with the formulation.

The unit includes a Case Analysis Seminar component, which is attended by all first and second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR and a consideration of appropriate treatment strategies

ASSESSMENT

Placement contract submitted within 14 days of commencing placement (hurdle); 55 full time days attendance at this placement agency (hurdle); placement logbook submitted with 14 days of completing placement (hurdle); satisfactory report from placement supervision on professional competence of student submitted within 14 days of completing the placement (hurdle); one written placement case study of 3000 words submitted within 14 days of completing placement (hurdle); attendance at weekly Case Analysis seminars (hurdle); 30 minute case presentation during Case Analysis seminar and submission of presentation slides (hurdle).

HPS714 - STUDIES IN PSYCHOPATHOLOGY

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: R Moulding (B)
Corequisite: HPS779
Incompatible with: HPS914

Contact hours: 3 hours per week (combination of online and face-to-face)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is on the development of a broad integrative approach to understanding psychological disorders through consideration of physiological, psychological, family and social factors that contribute to a broad biopsychosocial perspective. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV-TR and ICD-10 as diagnostic tools as well as the proposed DSM-5. The major groups of psychological disorders such as mood, anxiety, psychotic disorders will be considered with a lifespan approach to understanding psychopathology in children, adolescents, adults and older adults. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research.

ASSESSMENT

Examination (2 hours) 50%, assignment (2000 words) 30%, Objectively Structured Clinical Examination (OSCE) 20%

PRESCRIBED TEXTS

Woo, S.M., & Keatinge, C. (2008). *Diagnosis and Treatment of Mental Disorders Across the Lifespan*. NJ: Wiley.

HPS715 - ISSUES IN PSYCHOLOGICAL ASSESSMENT

Offered at: (B, S)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Byrne (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

ASSESSMENT

Group assignment - creation of "Assessment" WIKI (500 words) 15%, case report (1500 - 2000 words) 35%, examination (2 hours) 50%

PRESCRIBED TEXTS

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 5th edition, N.J, John Wiley and Sons

HPS718 - RESEARCH PROJECT A

Offered at: (B, S)

Offerings: Trimester 1

Credit point(s): 1.5

Previously coded as: HPS716

EFTSL value: 0.188

Unit chair: S Sharman (B)

Prerequisite: for part-time students, or co-requisite for full-time students: HPS742

Contact hours: 3 hours per week (on average)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is completed in conjunction with HPS790 over trimester 1 (HPS718) and trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written thesis that will be based on the findings of their study.

ASSESSMENT

Refer to assessment for HPS790

HPS721 - ORGANISATIONAL DEVELOPMENT AND CHANGE MANAGEMENT

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Albrecht (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development initiatives and evaluation will be a focus of this unit. In addition, students will be taught change management skills which will enhance organisational purpose and client satisfaction through sound practice.

ASSESSMENT

Class presentation 30%, individual written report (2500 words) 40%, group case study report (2000 words) 30%

HPS722 - FACILITATION, TRAINING AND EVALUATION IN ORGANISATIONS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Walker (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

ASSESSMENT

Class participation 10%, written assignment (2500 words) 60%, class presentation 30%

HPS723 - ORGANISATIONAL PLACEMENT 1

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 and Trimester 2

EFTSL value: 0.125

Unit chair: V Sturre (B)

Prerequisite: HPS759

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit fosters professional skills and awareness of professional issues in applied settings. Prior to their first placement, students are required to participate in a placement preparation activity designed to enhance placement planning and student development. Following this, each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to

organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- *Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);*
- *Attendance for agreed length of placement to an assigned organisation;*
- *Satisfactory completion of a project and/or placement activities aligned to organisational psychology;*
- *Satisfactory presentation of the logbook. This is a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;*
- *Satisfactory completion of the placement unit within the relevant University trimester time-frames;*
- *A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and*
- *Satisfactory participation in group and individual supervision sessions.*

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS724 - APPLIED METHODOLOGY FOR ORGANISATIONAL ANALYSIS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Anglim (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding

of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

ASSESSMENT

Essay (2000 words) 40%, written assignment (3000 words) 60%

HPS725 - ORGANISATIONAL PLACEMENT 2

Offered at: (B)

Offerings: Trimester 1 and trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Sturre (B)

Prerequisite: HPS723

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students are expected to build on their learning from previous placements and continue to enhance their professional and technical competence. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during the specified attendance period. The project/activity will be directly relevant to organisational/ industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- *Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);*
- *Attendance for agreed length of placement to an assigned organisation;*
- *Satisfactory completion of a project and/or placement activities aligned to organisational psychology;*
- *Satisfactory presentation of the logbook. This is*

a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;

- *Satisfactory completion of the placement unit within the relevant University trimester time-frames;*
- *A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and*
- *Satisfactory participation in group and individual supervision sessions.*

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS726 - THE SOCIAL PSYCHOLOGY OF ORGANISATIONS: AN INTRODUCTION

*Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Zinkiewicz (S)
Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is designed to introduce students to the social psychology of organisations, with particular emphasis on its implications for practice. Current advances in social psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in report writing for organisations and in making oral presentations, skills that are essential in the organisational workplace.

ASSESSMENT

Examination (2 hours) 50%, group report and oral presentation (2000 words) 25%, class presentation 25%

HPS727 - ORGANISATIONAL INTERVENTION STRATEGIES AND SKILLS

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Walker (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

ASSESSMENT

Examination (2 hours) 50%, evaluation of in-class activities 20%, assignment (1500 words) 30%

HPS728 - ORGANISATIONAL PLACEMENT 3

*Offered at: (B)
Offerings: Trimester 1 and trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: V Sturre (B)
Prerequisite: HPS725*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students are expected to build on their learning from previous placements and continue to enhance their professional and technical competence. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project/activity will be directly relevant to organisational/ industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- *Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);*
- *Attendance for agreed length of placement to an assigned organisation;*
- *Satisfactory completion of a project and/or placement activities aligned to organisational psychology;*
- *Satisfactory presentation of the logbook. This is a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;*
- *Satisfactory completion of the placement unit within the relevant University trimester time-frames;*
- *A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and*
- *Satisfactory participation in group and individual supervision sessions.*

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS730 - OCCUPATIONAL HEALTH AND WELLBEING

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: S Albrecht (B)
Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs

in the workplace.

ASSESSMENT

Group oral presentation (1 hour per group) 30%, written report (2500 words) 40%, group case study report (2000 words, approximately 500 words per student) 30%

HPS742 - RESEARCH METHODS IN PSYCHOLOGY C

*Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: M Stokes (B)
Contact hours: 4 hours per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

ASSESSMENT

Examination (2 hours) 40%, analytic test (2 hours) 35%, thesis analysis proposal 25%

HPS743 - PROFESSIONAL AND CONCEPTUAL ISSUES IN PSYCHOLOGY

*Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: A Mussap (B)
Contact hours: 3 hours*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be

asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

ASSESSMENT

Examination (2 hours) 50%, essay (1500 words) 30%, seminars 10%, colloquia analyses 10%

HPS744 - COUNSELLING AND INTERPERSONAL SKILLS

Offered at: (B, S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Knight (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-plays, fish bowl exercises and counselling practice in class. Students will be required to submit a video of themselves in a practice counselling situation with a fellow student.

ASSESSMENT

DVD or Video presentation No. 1: Recording of 20 minute interview (student as counsellor) 1600 word critique of presentation 40%; DVD or video presentation No. 2: Recording of 30-45 minute interview (student as counsellor) plus 2000-2500 word written critique of presentation 60%

HPS758 - PSYCHOLOGICAL ASSESSMENT IN ORGANISATIONS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Von Treuer (B)

Contact hours: 3 hours for 8 weeks, 6 hours for 2 weeks, 0 hours for two weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

ASSESSMENT

Organisational assessment tool (oral presentation) 30%, WAIS administration, scoring and report (1000 words) 30%, examination (2 hours) 40%

HPS759 - ISSUES IN PROFESSIONAL INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Caballero (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the requirements for National registration as a psychologist, requirements of the APS College of Organisational Psychologists, the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/ industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and safety legislation. Furthermore, students will examine the different ways organisations communicate including organisational strategy and values.

ASSESSMENT

Examination (2 hours) 50%, opinion piece (2000 words) 30%, class presentations 20%

HPS766 - RESEARCH THESIS A

Offered at: (S)

Offerings: Trimester 2, year 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: L Zinkiewicz (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 7000 word review of the literature relevant to the topic. Students will present a proposal for their research (2000 word Powerpoint presentation) to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

ASSESSMENT

Literature review (7000 words), written research proposal (2000 words) and oral presentation 100%

hour laboratory class every even week, 1 x 1.5 hour online lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

Final examination (2 hours) 60%, assignment (maximum 2000 words) 40%

PRESCRIBED TEXTS

Howell, DC 2012, Statistical Methods for Psychology, 8th edition, Thomson/Wadsworth, Belmont, CA.

HPS767 - RESEARCH THESIS B

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1, year 2

EFTSL value: 0.125

Unit chair: L Zinkiewicz (S)

Prerequisite: HPS766

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

During this unit data collection and data analysis will be carried out.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS766. Ethics approval granted (hurdle requirement).

HPS772 - CHILD AND ADOLESCENT DEVELOPMENT

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2, Trimester 3 (X only commencing 2013)

EFTSL value: 0.125

Unit chair: M Hooley (B) Email: HPS772@deakin.edu.au

Incompatible with: HPS202

Contact hours: 5 x 2 hour practicals (fortnightly) 1 x 2 hour seminar per week.

On campus students are required to attend practical classes and are highly recommended to attend seminars. Weekly readings are prescribed and to support flexible delivery of unit content, online lectures are available for each topic.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and apply the processes of development to understand real-life problems.

ASSESSMENT

One minor assignment (brief plus reflection 1300 words) 20%, one major written assignment (1500 words) 40%, examination (2 hours) 40%

HPS771 - RESEARCH METHODS IN PSYCHOLOGY A

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1 (X), Trimester 2 (B, G, W, X), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: C Hyde (B) Email: HPS771@deakin.edu.au

Incompatible with: HP671, HPS201

Contact hours: 1 x 2 hour seminar every odd week, 1 x 2

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS773 - UNDERSTANDING THE MIND

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 3 (X only-commencing 2013)

EFTSL value: 0.125

Unit chair: S Sharman (B) Email: HPS773@deakin.edu.au

Incompatible with: HPS203

Contact hours: 1 x 2 hour seminar per fortnight, 1 x 1.5 hour online lecture per week, 1 x 1 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

Examination (2 hours) 60%, assignment (1500 words) 30%, online activities 10%

PRESCRIBED TEXTS

Reisberg, D. (2013). Cognition Exploring the Science of the Mind, 5th edn, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.

RECOMMENDED TEXTS

Burton, L. J. (2010). An interactive approach to writing essays and research reports in Psychology (3rd ed.). Queensland: Wiley.

HPS774 - INTRODUCTION TO SOCIAL PSYCHOLOGY

Offered at: (B, G, W, X)

Offerings: Trimester 1, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Webb (B) Email: HPS774@deakin.edu.au

Incompatible with: HPS204

Contact hours: 1 x 1 hour seminar per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; self and identity; affiliation; attraction and love; and prosocial behaviour.

ASSESSMENT

Examination (2 hours) 50%, assignment (2500 words) 50%

PRESCRIBED TEXTS

Vaughan, G. & Hogg, M. 2011, Social Psychology, 6th edn, Prentice-Hall, Sydney

HPS775 - BEHAVIOURAL NEUROSCIENCE

Offered at: (B, G, X)

Offerings: Trimester 2, Trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Rogers (B)

Incompatible with: HPS205, HSE207, HSO207

Contact hours: 1 x 2 hour seminar per week, 1 x 2 hour practical class per fortnight. In addition to seminars and practical classes, learning is supported by a series of online recordings of each topic's core learning objectives.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

ASSESSMENT

Examination (2 hours) 50%, neuroanatomy assignment 20%, team presentations 20%, reflective piece (900 words) 10%

Fortnightly team presentation will take place in practical classes (in class for on campus students or online (via ELive) for off campus students). Off campus students will require access to a computer-compatible microphone. Students (on and off campus) unable to participate in practicals may be eligible to receive an alternative assessment in which they submit a recording of their presentations.

PRESCRIBED TEXTS

Kalat, JW 2013, Biological Psychology, 11th edn, Thomson/Wadsworth, Belmont, CA.

HPS776 - ISSUES IN PROFESSIONAL PSYCHOLOGY

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: A Lewis (B)

Incompatible with: HPS976

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal, and professional practice requirements and responsibilities. The unit examines: the Australian requirements for registration as a psychologist, requirements of the APS College of Clinical Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist-IN-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; common practical problems in working with clients; legal and ethical issues; and key considerations of inter-professional collaboration.

ASSESSMENT

Essay (1500 words) 40%, oral examination 40%, 2 x 600 word self reflection pieces 20% (10% each)

HPS777 - INTERVIEW AND INTERVENTION STRATEGIES

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: D Austin (B)

Corequisite: HPS779

Incompatible with: HPS977

Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide the theoretical and practical frameworks of major evidence-based psychotherapy approaches, with an emphasis on cognitive behaviour therapies. Moreover, the unit is focused on skills acquisition in clinical interviewing and management of therapeutic/clinical process. The emphasis is upon provision of theoretical understanding and practical skills for collecting and using clinical information, both in terms of content and process, and then selecting appropriate intervention strategies. Such knowledge and skill lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, and particularly

for the second year unit HPS708 Psychological Therapy. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question of 'what works for whom?' Opportunities to develop skills will occur through practical rehearsal and individual feedback. Role play and the observation of practice sessions will allow students to develop skills in the use of treatment approaches.

The course will be structured into two parts: a seminar and practice component.

ASSESSMENT

Weekly role plays - hurdle, essay (3000 words) 50%, examination (2 hours) 50%

HPS778 - BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: E Gould (S)

Corequisite: HPS779, HPS714

Incompatible with: HPS978

Contact hours: 3 hours per week (some weeks being online and some weeks requiring attendance)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Examination (2 hours) 50%, written assignment (2000 words) 30%, oral presentation 20%

HPS779 - PSYCHOLOGICAL ASSESSMENT

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: E Gould (S)

Corequisite: HPS778
Incompatible with: HPS979
Contact hours: 3 hours per week (lecture)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

ASSESSMENT

WAIS administration, interpretation, and report (2000 words) 40%, WAIS IV scoring exercise 15%, MSE report (1000 words) 20%, MMPI-2 report (1500 words) 25%. The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPS781 - RESEARCH METHODS IN PSYCHOLOGY B

Offered at: (B, G, X)
Offerings: Trimester 1 (B, G, X), Trimester 2 (X), Trimester 3 (X)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Xantidis (G) Email: HPS781@deakin.edu.au
Prerequisite: HPS771
Incompatible with: HPS301
Contact hours: 2 hours (1 x 2-hour lab class) per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT

Examination (2 hours) 50%, weekly quizzes (5 multi-choice questions per week) 10%, assignment (2000 words) 40%

PRESCRIBED TEXTS

Field, A. (2009). *Discovering Statistics Using SPSS (3rd edition)*. Sage Publications
 Gravetter, F. & Forzano, L. (2012). *Research methods for the behavioural sciences (4th edition)*. Wadsworth: Belmont, CA.

HPS782 - PATHWAYS THROUGH ADULTHOOD

Offered at: (B, G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Knight (B) Email: HPS782@deakin.edu.au
Prerequisite: HPS111, HPS121
Incompatible with: HPS302
Contact hours: 12 x 2 hour practicals per trimester. On campus students are required to attend practical classes.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

ASSESSMENT

Reflective journal 15% (consisting of three separate journal entries each worth 5%). Case study 85% (5000 words consisting of class presentation 10%, literature review 30%, annotated transcript 10%, case analysis, discussion and reflection 35%)

PRESCRIBED TEXTS

Bjorklund, BR (2011). *The Journey of Adulthood, 7th edn*, Prentice-Hall, New Jersey

HPS783 - COGNITION AND BEHAVIOUR

Offered at: (B, G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: R Gold (B)
Prerequisite: HPS773
Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

ASSESSMENT

Written assignment (2000 words) 35%, examination (2 hours) 60%, laboratory class attendance (on campus) or equivalent (off campus) 5%

HPS784 - THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Karantzias (B)

Prerequisite: HPS774

Incompatible with: HPS304

Contact hours: Online lectures, 1 x 2 hour seminar per fortnight, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, emotion and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently, the unit will extend students' understanding of some major approaches and methodologies that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

Tutorial participation 15%, assignment (2000 words) 35%, examination (1.5 hours) 35%, online quiz 15%

PRESCRIBED TEXTS

No prescribed text - online readings

HPS785 - RESEARCH THESIS A

Offered at: (B)

Offerings: Trimester 1 and trimester 2, Year 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

ASSESSMENT

Literature review (7000 words). Literature review contributes 25% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS787 - RESEARCH THESIS C

Offered at: (S)

Offerings: Trimester 2, year 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Zinkiewicz (S)

Prerequisite: HPS767

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report on the empirical work in the form of a journal article (maximum 6000 words).

ASSESSMENT

Research report (6000 words). the overall mark awarded for the research thesis takes into account the assessment in all three thesis units, weighted as follows: literature review (HPS766) 25%, research proposal (HPS766) 10%, progress report (HPS767) 5%, research report (HPS787) 60%.

HPS788 - PSYCHOPATHOLOGY

Offered at: (B, G, X)

Offerings: Trimester 2, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Moulding (B) Email: HPS788@deakin.edu.au

Incompatible with: HPS308

Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental illness, and also of understanding your appreciation of the stigma and

impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate from multiple perspectives - a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

ASSESSMENT

Examination (1.5 hours) 40%, major assignment (2500 words) 50%, minor assignment (600 words) 10%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2011). *Abnormal psychology: An integrative approach* (6th ed.). Australia: Wadsworth/Thomson Learning

HPS790 - RESEARCH PROJECT B

Offered at: (B)

Credit point(s): 1.5

Offerings: Trimester 2

EFTSL value: 0.188

Previously coded as: HPS716

Unit chair: S Sharman (B)

Prerequisite: for part-time students, or co-requisite for full-time students: HPS742

Contact hours: 3 hours per week (on average)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is completed in conjunction with HPS718 over trimester 1 (HPS718) and trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study.

ASSESSMENT

Literature review (4000 words) 30%, thesis (internal assessors) (5000 words) 70%

HPS791 - PERSONALITY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 (B, X), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: J Macdonald (B) Email: HPS791@deakin.edu.au

Incompatible with: HPS307

Contact hours: 3 hours per week (1 x 2 hour seminar, 1 x 2 hour practical bi-weekly)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

ASSESSMENT

Examination (2 hours) 50%, lab report (2000 words) 40%, case study analysis (2 pages) 10%

HPS792 - RESEARCH THESIS B

Offered at: (B)

Offerings: Trimester 1 and trimester 2, Year 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz (S)

Prerequisite: HPS785

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Each student will continue development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

ASSESSMENT

Written research proposal (2000 words) and oral presentation. Research proposal and presentation contributes 10% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS793 - RESEARCH THESIS C

Offered at: (B)

Offerings: Trimester 1 and trimester 2, Year 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zinkiewicz (S)

Prerequisite: HPS792

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

ASSESSMENT

Progress report (2000 words). Progress report contributes 5% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS794 - RESEARCH THESIS D

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 and trimester 2, Year 2

EFTSL value: 0.125

Unit chair: L Zinkiewicz (S)

Prerequisite: HPS793

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report on the empirical work, in the form of a journal article.

ASSESSMENT

Research report (6000 words). Research report contributes 60% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS795 - CLINICAL NEUROSCIENCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Koukounas (B)

Prerequisite: HPS775

Incompatible with: HPS395

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods,

and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT

Examination (2 hours) 60%, written assignment (2500 words) 40%

HPS905 - ADVANCED CLINICAL ASSESSMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

Unit chair: P Staiger (B)

Prerequisite: HPS979

Incompatible with: HPS705

Contact hours: 3 hours per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case profiles (each 2000 words): 25%, 35%, 40%

HPS906 - CLINICAL PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: D Mellor (B)

Prerequisite: Registration as a probationary psychologist

Incompatible with: HPS706

Contact hours: Supervised clinical training/experience

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as visit many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation of logbook of all days of observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to H. Mildred within 14 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactory will result in a fail and possible exclusion from the course.

HPS907 - ADVANCED AND APPLIED RESEARCH METHODS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: M Stokes (B)

Incompatible with: HPS707

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required

to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

ASSESSMENT

Examination of core units (2 hours) 50%, test of elective units (2 hours) 50%

HPS908 - PSYCHOLOGICAL THERAPY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: J McGillivray (B)

Incompatible with: HPS708

Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Building on HPS977, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and to develop skills in different types of therapy. Topics include therapies to address common clinical problems in adulthood such as anxiety, depression, personality disorders, sleep disorders, sexual disorders, substance abuse, schizophrenia and other psychotic disorders. In addition, the major therapies employed with children will be covered (psychotherapy, play therapy cognitive and behaviour therapy); as well as therapy interventions with people with intellectual disabilities and the elderly. The emphasis is on evidence-based practice. A major focus will be on the development of high level therapy skills through the use of role-play, video recording of simulated therapy sessions, feedback and discussions.

ASSESSMENT

Examination (2 hours) 50%, assignment (2500 words) 30%, evaluation of a role-play 10%, OSCE* 10%*Note: The OSCE is a hurdle requirement, thus students must achieve a pass grade in order to pass the unit. Weighted marks of up to 10% are available for students who demonstrate advanced practice skills.

HPS909 - CLINICAL PLACEMENT 2

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: A Kambouropoulos (B), J McGillivray (B)

Prerequisite: HPS906

Incompatible with: HPS709

Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and

clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000 and 5000 words; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS912 - CLINICAL PLACEMENT 3

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Unit chair: A Kambouropoulos (B), J McGillivray (B)

Prerequisite: HPS909

Incompatible with: HPS712

Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 days of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor. Students are also required to submit a Placement Research Report of between 4000 and 5000 words. The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS914 - STUDIES IN PSYCHOPATHOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

Unit chair: R Moulding (B)

Incompatible with: HPS714

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-10 as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

ASSESSMENT

Examination (2 hours) 50%, assignment (2000 words) 30%, Objectively Structured Clinical Examination (OSCE) 20% (hurdle requirement)

PRESCRIBED TEXTS

Woo, S.M., & Keatinge, C. (2008). *Diagnosis and Treatment of Mental Disorders Across the Lifespan*. NJ: Wiley.

HPS915 - AETIOLOGY OF COUPLE AND FAMILY DISORDERS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: J Sheen (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide a framework for understanding family based therapies and the problematic patterns that can arise within family units. The rationale for engaging with families will be discussed along with the history and parameters of family therapy. This unit will address the aetiology of family based problems according to selected therapeutic schools; overview the unique ethical issues that may arise when working with families and develop

students' observation, assessment and formulation skills when working with family units. Students will also be asked to relate their own experiences as a family member when understanding their unique practice strengths and challenges. This unit will also ask students to apply their knowledge of developmental psychology and attachment theory when understanding families with children and adolescents. Case based learning and practical demonstrations are integral to the teaching of this unit.

ASSESSMENT

Essay (3000 words) 50%, case formulation (2000 words) 40%, reflective journal 10%

HPS916 - TREATMENT OF COUPLE AND FAMILY DISORDERS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: J Sheen (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide a practical groundwork for learning specialised forms of intervention in the couple and family therapy areas. The focus will be mainly on relatively short-term therapy, representative of many work situations in public institutions, though long term cases will also be considered. The aims are to train students in models of family and couple therapy; provide students with supervised training in dealing with a variety of family problems; and enable students to plan and implement a treatment program and to systematically evaluate the progress of their interventions. More specifically, students are expected to achieve a number of skills, including planning of a therapeutic framework; implementing intervention skills and strategies; developing a therapeutic contract; evaluating the treatment program; and working with tactical areas in therapy (e.g. the therapeutic relationship, conflict, resistance, termination).

ASSESSMENT

Essay (2000 words) 40%; case report (2000 words) 50%, Objective Structured Clinical Examination (OSCE) 10%. A pass on the OSCE is a hurdle requirement, with marks allocated for the demonstration of advanced skills.

HPS917 - COUPLE AND FAMILY CLINICAL PLACEMENT 1 AND CONFERENCE SEMINAR A

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: J McGillivray (B)

Prerequisite: HPS912

Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is comprised of a clinical placement at an outside agency, and on campus case conference seminars. The placements will be in specialised agencies whose major focus is the treatment of couple and/or family problems. The aims of these placements are to develop specialist skills in the assessment and treatment of couple and family problems. The placement will be assigned to the student by the placement coordinator. The manner in which the placements are conducted will be similar to the previous placements, although it will be expected that students will have substantial client contact and will carry their own caseload, under supervision.

For the case conference seminars, students will be required to prepare and present a case or issue from their placement. The case presentation will involve a presentation of the presenting symptoms, the assessment techniques employed, the diagnosis of the disorder using DSM IV, and a consideration of appropriate treatment strategies. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory presentation of a seminar in the Case conference Seminar A; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor. These assessment components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS918 - COUPLE AND FAMILY CLINICAL PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: J McGillivray (B), A Kambouropoulos (B)

Prerequisite: HPS917

Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the

disorder using DSM IV and appropriate treatment strategies. This unit will also include a workshop to develop knowledge and skills in supervision.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; Participation in the workshop is a hurdle requirement for this unit. The above assessments constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS924 - RESEARCH THESIS A

Offered at: (B)
Offerings: Trimester 2, Year 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M McCabe (B)

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

ASSESSMENT

Introduction (9000 word hurdle requirement: must be at least Distinction level), presentation of colloquium (hurdle requirement), submission of ethics application (hurdle requirement)

HPS925 - RESEARCH THESIS B

Offered at: (B)
Offerings: Trimester 1, Year 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M McCabe (B)
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 - RESEARCH THESIS C

Offered at: (B)
Credit point(s): 2
Offerings: Trimester 2, Year 2
EFTSL value: 0.125
Unit chair: M McCabe (B)
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 - RESEARCH THESIS D

Offered at: (B)
Offerings: Trimester 1, Year 3
Credit point(s): 2

EFTSL value: 0.313
 Unit chair: M McCabe (B)
 Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 - RESEARCH THESIS E

Offered at: (B)
 Offerings: Trimester 2, Year 3
 Credit point(s): 3
 EFTSL value: 0.313
 Unit chair: M McCabe (B)
 Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

Thesis including a Major Investigative Project (50 000 words) and Professional Portfolio (25 000 words). This assessment will count as 100%

HPS932 - FORENSIC PLACEMENT 2

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: B Guadagno (B)
 Prerequisite: HPS948

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of two modules.

MODULE 1: INTERPROFESSIONAL EDUCATION

This module aims to provide students from the various clinical streams across the Faculty with the opportunity learn with, from and about each other in order to improve their willingness and ability to collaborate across disciplines to develop and deliver high quality integrated care pathways for the individuals and communities with whom they work.

This is an online module involving students from Psychology, Nursing, Occupational Therapy, Social Work, Dietetics and Medicine. Students will be allocated into an interprofessional 'service' team of approximately 8 students from across these professions. In these teams students will partake in two streams of study: the learning activities stream and the case management stream.

Learning activities stream

In the learning activities stream, students and their service team will undertake a range of guided experiential learning activities to explore the key themes of the module including:

1. *Rationale for IPE*
2. *Health professionals roles*
3. *Introduction to healthcare teams*
4. *Characteristics of team members and roles of team members*
5. *Communication and leadership in healthcare teams*
6. *Assertiveness and conflict management in collaborative care*
7. *Collaboration of team in case management*

For each of these themes, students will undertake one or more short activities which will include some structured reflective discussion each week on CloudDeakin. Contributing to this discussion is critical for students learning in this module and as part of their assessment. Students will need to access these discussion boards several times each week.

Case management stream

In the case management stream students will practically apply the knowledge and skills acquired in the learning activities stream to work as an interprofessional team in managing several cases. Students will meet with their team via Elive on CloudDeakin for four case conferences to manage these cases. The team will work on one case together in the first part of the trimester. In the second part of the trimester, Nursing, Medicine, Social Work and Occupational Therapy students will each be given a "case" which they will be responsible for managing. These students will submit a care plan for their case which they will develop collaboratively with their team. Psychology students will not be given a case for which to develop a care plan in this trimester. In this trimester, psychology students will simply need to participate in the case

conferences as the Psychology representative to share their perspectives and expertise with others in your team for the cases they bring to discuss. Students will also participate in further discussion about the cases and process of the case conferences on CloudDeakin. As part of module 2 students will submit a case study based on a client the student has management on placement which will draw the knowledge and skills the students develop in their case conferences and in this module in general.

MODULE 2: PLACEMENT

This module aims to provide students with:

- the opportunity to apply their skills in a forensic setting
- feedback on their behaviour and skill base, and
- the opportunity to write case reports in their clients

The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience with various client problems, age ranges (including children, adolescents and the elderly) and forensic settings. The placement will be assigned to the student by the placement coordinator. The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement, including the minimum face-to-face contact time with clients or patients and the minimum contact time with the practicum supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and the placement supervisor.

ASSESSMENT

Module 1 assessment

- *Assessment Task 1a. In the learning activities stream of module 1 students will undertake various activities (eg readings, self-assessment activities, viewing DVD footage). Students will be expected to share their learning from these activities on the discussion boards in a professional and reflective manner (prompts to do this will be provided weekly).*
- *Assessment Task 1b. In the case management stream of the module students will participate in developing care plans within their health service group. To do this, they will need to participate in case conferences (via Elive) and discussions on the discussion boards.*

Module 2 assessment

- *Attendance at placement for 50 days*
- *Presentation of log book to the University Supervisor within 14 days of completing the placement*
- *Satisfactory report on the professional and ethical competence of student from the Placement Supervisor and the University Supervisor*
- *Students are required to submit a Placement Research Report of between 4000-5000 words*

as part of their theses to be handed to their University Supervisor within 14 days of completing the placement.

The above assessment constitutes 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any one component will result in the student failing the assessment and preclude admission to the next assessment.

HPS933 - ASSESSMENT AND TREATMENT OF FORENSIC CLIENTS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Day (S)

Prerequisite: HPS979 and HPS977

Contact hours: 2 x 3 day intensive workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Assessment and treatment of forensic clients aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. Students will learn skills in assessment, case formulation and intervention, which will then apply to a number of different settings, including violent, sexual and substance using offenders.

ASSESSMENT

Submission of written case report 60%, oral examination 40%

HPS934 - PSYCHOLOGY AND THE LAW

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: B Guadagno (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides postgraduate psychology students with an applied and theoretical understanding of the justice system and the range of psychological issues that arise within it. Topics include: theories of offending, offender profiling, risk assessment and the sentencing process, fitness to stand trial, psychological legal defences, reliability of eyewitness evidence, psychological issues regarding policing, best interest of the child in family law and child protection and psychological injury in civil litigation. Students will be familiar with extant tensions

between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

ASSESSMENT

Examination (2 hours) 60%, essay (3000 words) 40%

HPS935 - FORENSIC PLACEMENT 3

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: B Guadagno (B)

Prerequisite: HPS932

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS936 - PSYCHOSOCIAL ISSUES IN FORENSIC PSYCHOLOGY AND CASE ANALYSIS SEMINAR 2

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Day (S)

Contact hours: 2 day workshop and 2 hours online contact per week for second half of the trimester.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit consists of two components. One is an academic component which will consider abnormal and offending behaviour in relation to psychological and social factors, with specific consideration of the Good Lives Model of offender rehabilitation. The second component is a professional practice component involving case analysis in an online supervision forum. Students will present casework and case-related issues arising from their practicum experience. They will consider the presenting problems of the client, assessment, case formulation and treatment issues.

ASSESSMENT

Essay (3000 words) 50%, case report and analysis (1500 words) 50%

HPS937 - HEALTH PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Mellor (B)

Prerequisite: Satisfactory performance in the preceding coursework units.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as visit many of the facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation of logbook of all days of observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to H Mildred within 14 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to satisfactorily complete the requirements of any one component will result in a fail and possible exclusion from the course.

HPS938 - HEALTH PLACEMENT 2

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kambouroopoulos (B) and L Ricciardelli (B)

Prerequisite: HPS937

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory 4000 word report written by the student on their mental health project to handed to J McGillivray on or by the last day of placement; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS939 - HEALTH CARE INTERVENTIONS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Ricciardelli (B)

Contact hours: 3 hours per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will begin with a global approach to health intervention/promotion models followed by specific applications of health care interventions. These practical applications will include chronic and acute illness, stress and coping, and social skills training and interventions. As well as presenting the theory, practical issues and examples, consideration of patient-practitioner communication, issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and

patient will be addressed as will the role of support networks.

ASSESSMENT

Examination (2 hours) 40%, role play 20%, 1 assignment (3000 words) 40%

HPS940 - HEALTH PLACEMENT 3

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kambouroopoulos (B)

Prerequisite: HPS938

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS941 - PSYCHOSOCIAL ISSUES IN HEALTH

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Ricciardelli (B)

Contact hours: 3 hours per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and

preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

ASSESSMENT

Examination (1.5 hours) 25%, seminar presentation 10%, written seminar submission (2000 words) 40%, essay (1500 words) 25%

HPS942 - HEALTH PROMOTION PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Ricciardelli (B) A Kambouropoulos (B)

Prerequisite: HPS946

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this placement is to provide specialist skills in the understanding of health care models and promotions. Students should have substantial input and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the health problem, its impact, factors affecting onset and rationale for strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisors; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS943 - CHILD AND FAMILY FORENSIC PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mellor (B)

Prerequisite: Satisfactory completion of HPS935

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; seminar presentation; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS944 - CHILDREN AND THE LAW

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Powell (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

ASSESSMENT

Examination (2 hours) 60%, essay (3000 words) 40%, mock interview exercise (hurdle requirement)

HPS945 - CHILD AND FAMILY FORENSIC PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: B Guadagno (B)
Prerequisite: HPS943

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 - HEALTH PROMOTION PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Mellor (B)
Prerequisite: HPS940

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The fourth and fifth placements will be in specialist agencies whose major focus is in the area of health promotion or preventative health care. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using appropriate classifications and a consideration of appropriate

treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory presentation of a seminar; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS947 - HEALTH PROMOTION PSYCHOLOGY

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: J Toubourou (S)
Prerequisite: HPS939
Contact hours: 3 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health promotion. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population health improvement. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants influencing the health problem within the population. Current social and psychological theory is then used to develop a health promotion program proposal specifying the evidence as to how the program activities impact the health problem. Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members

ASSESSMENT

1 class presentation including 1000 word brochure 30%, essay (2000 words) 70%

HPS948 - FORENSIC PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Mellor (B)

Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as visit many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 12 days; presentation of logbook of all days of observational placement to the University Supervisor within 14 days of completing the placement; attendance at all rostered observational placements at Eastern Health Mental Health Service; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to H Mildred within 14 days of the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactorily will result in a fail and possible exclusion from the course.

HPS951 - ADVANCED HEALTH ASSESSMENT

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: L Ricciardelli (B)
Prerequisite: HPS979
Contact hours: 3 hours per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations.

Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

ASSESSMENT

3 case profiles (each of 2000 words): 25%, 35%, 40%

HPS976 - ISSUES IN PROFESSIONAL PSYCHOLOGY

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
Unit chair: K McVilly (B)
Incompatible with: HPS776
Contact hours: 3 hours per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; requirements of the APS colleges of Clinical Psychologists; Forensic Psychologists and Health Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which psychologists work; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

ASSESSMENT

Class presentation (with handout) 30%, self-reflection case report (1500 words) 30%, oral examination 40%

HPS977 - INTERVIEW AND INTERVENTION STRATEGIES

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
Unit chair: D Austin (B)
Incompatible with: HPS777
Contact hours: 4 hours per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed to provide theoretical frameworks and skills acquisition in interviewing and intervention strategies. Material will focus on the major therapies employed by practicing psychologists and the most appropriate situations in which to use the various strategies. Consideration will also be given to the effectiveness of the various approaches. Although there will be an emphasis on cognitive behavioural approaches to therapy, other therapies will be considered, including for example, humanistic approaches, motivational interviewing and solution focused approaches, behaviour therapy, mindfulness, narrative therapy, interpersonal therapy, psychodynamic therapy, group work and the integrative approach. Opportunities to develop skills in CBT will occur through role play with class members, individual feedback, and the observation of practice sessions via a one-way mirror.

ASSESSMENT

Examination (2 hours) 50%, written assignment (3000 words) 50%

HPS978 - BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: E Gould (S)

Incompatible with: HPS778

Contact hours: 3 hours per week (some weeks being online and some requiring attendance)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Examination (2 hours) 50%, written assignment (2000 words) 30%, oral presentation 20%

HPS979 - PSYCHOLOGICAL ASSESSMENT

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Unit chair: L Byrne (B)

Incompatible with: HPS779

Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is to familiarise students with a range of psychological assessment methods commonly administered in a professional setting. While the main focus will be on test administration and interpretation, other major methods of assessment will also be covered, namely behavioural observation, and mental state examinations.

Various categories of tests which are likely to be used in a professional context will be discussed. Such tests include: intelligence, memory and ability tests, tests of relationships, tests of mood states, and tests of child behaviour.

The role of such tests in diagnostic work will be emphasised as well as their use in treatment planning, progress monitoring and research.

Particular skills required by the clinician in making assessments will be discussed with some time set aside for practising these skills. These skills include: observation; history taking; recording the session; administration and scoring of psychometric tests; interpreting test results as well as other sources of clinical data; synthesising interpretations from a variety of sources; forming diagnostic inferences; prognostic and therapeutic recommendations; report writing; consulting with colleagues.

ASSESSMENT

WAIS administration, interpretation and report (2000 words) 40%, MSE report (1000 words) 30%, MMPI-2 report (1500 words) 30%. The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPY201 - PSYCHOLOGY INTERNSHIP

Offered at: (B, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in H344 Bachelor of Applied Science (Psychology) or H345 Bachelor of Psychology to enrol in this unit

Work experience in industry: Students will complete an on-site placement of at least 15 days duration - refer Note below.

Unit chair: A Mussap (B)

Prerequisite: HPS111, HPS121

Contact hours: 2 hours per week lecture/seminar; 1 hour/week tutorial/eLive

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Enrolment process

Enrolments in HPY201 Psychology Internship are capped due to the limited availability of suitable industry placements.

Students wishing to enrol in the unit need to apply directly to the School of Psychology.

Eligible applicants will have normally completed at least 8 credit points of study, and will be ranked on the basis of their average mark received at Deakin University for level-1 units.

Although HPY201 teaching staff normally organise placements for students, the application process will also allow students to nominate and describe placements that they can organize for themselves (note that placements are normally between 10-15 days duration). Such students may be accepted into the unit in excess of the enrolment cap.

Applicants will be notified of the outcome of their application to enrol in HPY201 by email in mid-January.

CONTENT

The Psychology Internship provides students enrolled in H344 Bachelor of Applied Science (Psychology) or H345 Bachelor of Psychology with a work-integrated learning experience supported by reflective practice and online exercises; the opportunity to receive academic credit for their work for the community; careers development counselling; and transition-to-work skills and experiences. Students undertake an industry placement and complete a reflective journal to enhance their ability to apply theoretical knowledge to new situations, develop in them an awareness of ethical issues and implications of applied psychology in a realistic and culturally diverse context, and promote project management skills in the context of independent and team work. Transition-to-work classes, activities, and assessments promote effective communication skills, as well as the problem solving, data gathering, and research skills necessary to succeed in real-world employment contexts. Careers seminars are provided to develop in students a realistic understanding of the professional, social, economic and cultural issues inherent in psychology and its affiliate disciplines.

ASSESSMENT

Reflective journal (1500 words) on the topic of the 15-day industry placement 50%, professional development portfolio (750 words) 10%, job application letter, curriculum vitae (1000 words total) and application interview 40%.

HPY210 - COACHING AND COUNSELLING INDIVIDUALS FOR BEHAVIOUR CHANGE

Offered at: (B, G)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Vidler (B)

Contact hours: 1 x 3 hour tutorial per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of the coaching and counselling process with an individual client-focus. (Students will coach a client for three private coaching sessions as part of assignment 2).
- In-tutorial counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practices;
- Personal growth, Positive psychology and well-being strategies;
- Assertiveness training.

Tutorial attendance: Students will be required to attend a minimum of 80% of the on-campus tutorials as a hurdle requirement to obtain a pass or above in the unit.

HPY210 is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Assignment 1 - written report (1000 words) 25 %, assignment 2 - two written reports (1000 words and 800 words) 40%, assignment 3 - reflective report (1500 words) 35%

HPY310 - COACHING AND COUNSELLING GROUPS FOR BEHAVIOUR CHANGE

Offered at: (B, G)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: S Vidler (B)
Contact hours: 1 x three hour tutorial workshop per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidence and non-evidence-based coaching, facilitating and counselling for behaviour change practices from a group-work perspective.

The unit will include:

- *Developing awareness of group-work principles and group dynamics;*
- *Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;*
- *Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.*

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

ASSESSMENT

Students will:

1. Design and write a group-training program for a 1-day training seminar that involves:
 - *The training of at least two skills or, two personal development techniques for participants;*
 - *Facilitating at least two group discussion sessions. 30%.*
2. Provide an 1800-word (maximum) essay incorporating a rationale justifying the approach, strengths, philosophy and content to be utilised in the 1-day training session plan. 30%.
3. Students, working in pairs, will plan and facilitate a 30-minute group training session within a tutorial. 40%.

Tutorial attendance: *Students will be required to attend a minimum of 80% of the on-campus tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3 hours duration.*

HPY701 - LEADERSHIP ASSESSMENT, DEVELOPMENT AND COACHING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H752 Master of Psychology (Industrial and Organisational). Students not enrolled in H752 who want to enrol in this unit should contact the School of Psychology on email:

psyenq@deakin.edu.au for further advice.

Unit chair: K Von Treuer (S)

Note: Students are expected to have access to a computer with an internet connection to complete this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain skills in assessment of leadership, and identification of leadership development needs with particular focus on leadership coaching. They will also acquire skills in the use of tools to assess leadership behaviours and develop leadership competencies in individuals, teams and organisations. The completion of the course leads to accreditation in the use of Multifactor Leadership Questionnaire© (MLQ) tools (for leadership assessment and development).

ASSESSMENT

Assessment comprises of the completion of an audio taped "accommodation session" 30%, the establishment of a Learning Development Plan (up to 1500 words) 15%, simulated coaching 30%, reflective entries 25%

HPY702 - FOUNDATIONS OF COACHING AND COUNSELLING

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit.

Unit chair: A Dunham (B)

Contact hours: 1 x 3-hour Tutorial per week.

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *Theoretical models;*
- *A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;*
- *An awareness of cross-disciplinary applications of the coaching/counselling process;*
- *Experience in applying practical applications of the coaching and counselling process with an individual client-focus.*

The unit will also include in-tutorial counselling/coaching sessions.

ASSESSMENT

Assignment (1200 words) 25%, assignment two written reports including presentation (800 words, 1200 words and 15 minutes) 40%, assignment (1500 words) 35%

Tutorial attendance: Students will be required to attend a minimum of 80% of the weekly on-campus tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3 hours duration per week.

HPY703 - COACHING AND COUNSELLING INDIVIDUALS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: A McClelland (B)

Contact hours: 3 hours (1 x 3-hour Tutorial per week)

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *Theoretical models;*
- *Interpersonal skills and applications in challenging situations;*
- *A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;*
- *An awareness of cross-disciplinary applications of the coaching/counselling process;*
- *Experience in applying practical applications of the coaching and counselling process with an individual client-focus. (Students will coach a client for four private coaching sessions).*
- *Developing an ethical framework for coaching/counselling practices;*
- *Personal growth enhancement, Positive Psychology and well-being strategies.*

ASSESSMENT

Assignment 1: Critical analysis of coaching sessions with a client (4 x 1 hour sessions). Part (a) - Critical analysis of sessions 1-2 (1500 words) 40%. Part (b) - Critical analysis of sessions 3-4 (1500 words) 40%. Assignment 2: Reflective practice diary. Minimum of six entries, equivalent to 1800 words, 20%

Tutorial attendance: *Students will be required to attend*

a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3 hours duration per week.

HPY704 - COACHING AND COUNSELLING GROUPS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: A McClelland (B)

Contact hours: 3 hours (1 x 3-hour tutorial) per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidence and non-evidence-based coaching, facilitating and counselling adults and teenagers in groups, across a range of contexts including health, sport, mental and physical well-being programs, business and not-for-profit organisations.

The unit will include:

- *Developing awareness of group-work principles and group dynamics;*
- *Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;*
- *Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.*

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

ASSESSMENT

Design a group-training program for a 1-day training seminar 25%; essay with rationale for training session plan (maximum 2000 words) 25%; plan and facilitate a 45-minute group training session with a partner 40%; submit 3 reflective journal entries based on the facilitation process and experiences 10%

Tutorial attendance: *Students will be required to attend a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit.*

Tutorials will be 3 hours duration per week.

HPY705 - EVALUATION, ETHICAL PRACTICE AND PROFESSIONAL DEVELOPMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: A Dunham (B)

Contact hours: 3 hours (1 x 3-hour tutorial) per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *Research methods and evaluation;*
- *Ethics;*
- *Advanced professional practice.*

Working with clients with:

- *A mood disorder (Unipolar or Bipolar disorder);*
- *Anxiety Disorder/Panic Disorder;*
- *Managing diversity (group and individual contexts);*
- *Starting out as a coach/counsellor (own practice & in-house);*
- *Creating documents;*
- *Questionnaires;*
- *Coaching/counselling agreements;*
- *Developing case notes;*
- *Advertising material and media;*
- *Professionalism and personal development;*
- *Reflection and Reflective Practice Level 4.*

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Assignment 1: personalised assignment (2000 words) 40%; assignment 2: design an empirical pre-post evaluation process for evaluating the impact of a group-training program (equivalent to 1200 words)

25%; assignment 3: create a professional and personal development plan incorporating an analysis of current skills, knowledge, strengths and needs (equivalent to 1200 words) 25%; assignment 4: short essay (600 words) 10%

Tutorial attendance: *Students will be required to attend a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3 hours duration per week.*

HPY706 - PROBLEMS, PATHOLOGY AND POTENTIAL

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: TBA

Prerequisite: HPY702, HPY703, HPY704 and HPY705

Contact hours: 3 hours (1 x 3-hour tutorial) per week

Note: Unit commencing in 2014.

This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to develop an understanding of common disorders and mainstream treatments of those disorders as well as awareness of relevant practitioner and client issues that need to be considered.

The unit will include:

- *In-tutorial counselling/coaching sessions;*
- *Developing an ethical framework for coaching/counselling practice*

ASSESSMENT

Assignment 1: essay and short answers (2000 words) 30%

Assignment 2: video and short essay 40%

- *Students will source and interview 3 suitably qualified practitioners working with clients with a specific disorders or conditions, to gain an overview of pertinent practitioner/client issues and each practitioner's therapeutic approaches. The interviews will be submitted as part of an edited DVD.*
- *Students will write a short 1000 word essay summary of the main issues and approaches highlighted by the three interviewed practitioners*

Assignment 3: essay (2000 words) 30%

Tutorial attendance: *Students will be required to attend a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit.*

Tutorials will be 3 hours duration per week.

HPY707 - APPLIED MODELS IN COACHING AND COUNSELLING 1 - INDIVIDUALS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677 Graduate Diploma of Coaching and Counselling to enrol in this unit
Unit chair: TBA

Contact hours: 3 hours (1 x 3-hour tutorial) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *Applications of 4 coaching/counselling models at an advanced level in a range of contexts*
- *Cognitive Behaviour Therapy*
- *Positive Psychology*
- *Solution-Focused Approach*
- *Motivational Interviewing*
- *Advanced Reflection and Reflective Practice*

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Assignment 1: reflective report (equivalent to 2000 words) 25%; assignment 2: critical analysis of coaching sessions (equivalent to 1800 words) 50%; assignment 3: research, compare and contrast different applied models (equivalent to 1800 words) 25%

Tutorial attendance: *Students will be required to attend a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3 hours duration per week.*

HPY708 - APPLIED MODELS IN COACHING AND COUNSELLING 2 - GROUPS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677 Graduate

Diploma of Coaching and Counselling to enrol in this unit

Unit chair: A McClelland (B)

Prerequisite: HPY702, HPY703, HPY704 and HPY705

Contact hours: 3 hours (1 x 3-hour tutorial) per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *Applications of 4 coaching/counseling models at an advanced level in a range of contexts*
- *Cognitive Behaviour Therapy*
- *Positive Psychology*
- *Solution-Focused Approach*
- *Motivational Interviewing*
- *Advanced Reflection and Reflective Practice*

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Assignment 1: students choose from various options (equivalent to a 2000 word essay) 30%; assignment 2: facilitation in pairs – group work, 50%; assignment 3: reflective practice diary (minimum entry 600 words) 20%

Tutorial seminar attendance: *Students will be required to attend a minimum of 80% of the weekly on-campus Tutorials as a hurdle requirement to obtain a pass or above in the unit. Tutorials will be 3-hours duration per week.*

HPY709 - WORK PLACEMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677 Graduate Diploma of Coaching and Counselling to enrol in this unit
Unit chair: A McClelland (B)

Prerequisite: HPY702, HPY703, HPY704, HPY705, HPY706 and HPY707

Contact hours: 3 x 3 hour tutorials (at the beginning, middle and end of the trimester).

Work placement (15 days).

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- *The placement internship assist students develop an awareness of professional issues as well as provide the opportunity to develop their professional practice.*
- *As part of this unit students will research, select, organize and attend an appropriate work placement as well as write a reflective report about their placement.*
- *The unit includes a Case Analysis component.*

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Placement: Students will organize a 15-day work placement within the coaching and counselling area, pre-approved by the Unit Chair. Note: Students already working in the field may apply to undertake the work placement in their own workplace.

Assignment 1: placement attendance, log book journal, and a satisfactory report from the Placement Supervisor to be submitted upon completion of the placement (non-graded pass) 50%; assignment 2: reflective report (equivalent to 2500 words) 25%; assignment 3: presentation of case study (15 minutes) 25%

HPY720 - RESEARCH PROJECT A

Offered at: (B, S)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250 - 2 enrolled credit points, 0 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 - Graduate Diploma of Psychology

Unit chair: S Sharman (B)

Incompatible with: HPS718

Contact hours: 10 hours (1 x 2 hours of contact with a research supervisor and 8 hours of private study) per week.

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics

application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

ASSESSMENT

See assessment for HPY721

HPY721 - RESEARCH PROJECT B

Offered at: (B, S)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250 - 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 - Graduate Diploma of Psychology

Unit chair: S Sharman (B)

Incompatible with: HPS790

Contact hours: 10 hours (1 x 2 hours of contact with a research supervisor and 8 hours of private study) per week.

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

ASSESSMENT

As a hurdle requirement, each student will:

- *submit an ethics proposal to their supervisor on a date set by the supervisor. This must reach a standard that the supervisor finds satisfactory before the remainder of the project proceeds*

- complete minor pieces of work as set by the supervisor (e.g., contributions to data collection, analyses of data).
- present the results of the research at the end-of-year Psychology Research Conference

Written literature review (4000 words) 30%, written empirical research report (5000 words) 70%

HSE010 - EXERCISE AND SPORT LABORATORY SAFETY

Offered at: (Online)

Offerings: Trimester 1, Trimester 2, Trimester 3

Credit point(s): 0

EFTSL value: 0.000

Unit chair: S Warmington (B)

Corequisite: Must be enrolled in HSE101, HSE102, HSE103, HSE105, HSE201, HSE204, HSE205, HSE208, HSE301, HSE302, HSE303, HSE304, HSE311, HSE314, HSE320, HSE323, HSE702, HSE703, HSE704, HSE705, HSE707, HSE709, HSE711, HSE712

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in block mode in the two weeks prior to the commencement of Week one of each trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Online safety training module (1 hour) 100%. Successful completion of case studies and questions is a hurdle requirement for passing this unit.

HSE101 - PRINCIPLES OF EXERCISE AND SPORT SCIENCE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 and D324.

Unit chair: L Main (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: Trimester 1: 1 x 2 hour lecture per week, 6 x 1 hour tutorial classes per trimester, 2 x 2 hour laboratory, and 4 x 1 hour laboratory per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the historical, philosophical and sociological perspectives of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. Students will also be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

ASSESSMENT

Assignment 1 - Exercise and Sport Science research paper (1000 words) 25%, assignment 2 - laboratory report x 1 (500 words) 12.5% practical examination x 1 (10 minutes) 12.5%, end of trimester examination (2 hours) 50%. Hurdle requirement: completion of Level 2 First Aid course at student's expense.

HSE102 - FUNCTIONAL HUMAN ANATOMY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, H355, D394, E377, M320, S302, S323 and H300 or H300D, H315 and D391 students completing the Exercise Science major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: J Bonacci (G)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 3 hours per week

(Burwood: 2 x 1 hour lectures, 1 x 1 hour tutorial in alternate weeks, 4 x 2 hour laboratory classes intermittently through the trimester and practical examination in week 12;

Geelong: 2 x 1 hour lectures, 1 x 1 hour tutorial in alternate weeks, 4 x 2 hour laboratory classes intermittently through the trimester, and practical examination in week 12).

Off campus students will be required to attend a compulsory two day practical workshop which will be held at the Melbourne Burwood Campus on the weekend following the completion of week 11.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

ASSESSMENT

Practical class worksheets (4 x 5%) 20%, online quizzes (2 x 20 minutes) 10%, practical examination (20 minutes) 30%, final examination (1.5 hours) 40%

PRESCRIBED TEXTS

Floyd, RT. 2012, *Manual of Structural Kinesiology*, 18th Ed, McGraw Hill, New York, USA

HSE103 - INTRODUCTION TO EXERCISE AND SPORT SCIENCE PRACTICE

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

Unit chair: A Barnett (B)

Corequisite: HSE010

Incompatible with: HSE301, HSE302

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial and 1 x 2 hour practical laboratory per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the theory and practice of exercise instruction, coaching and professional practice across a range of exercise-based settings. Students will learn the fundamentals of exercise instruction for the general population and be introduced to specific needs of special populations (e.g.: children and adolescents). They will have the opportunity to design and deliver basic exercise sessions to develop musculoskeletal strength and cardiovascular endurance for apparently healthy individuals and groups.

ASSESSMENT

Written health assessment and program start (800 words) 20%, practical assessment of exercise instruction and delivery skills (15 minutes) 25%, professional practice assessment 15%, examination (2 hours) 40%

PRESCRIBED TEXTS

Clark, M.A. Lucett, S.C. & Sutton, B.G. (2011) *NASM Essentials of Personal Fitness Training* (4th ed), Lippincott Williams & Wilkins.

HSE105 - PRINCIPLES OF SPORT COACHING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Brown (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 3 hours per week (1 x 1 hour lecture, 1 x 2 hour practical class)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

ASSESSMENT

Online journal 30%, 2 written assignments (2000 words total) 50%, 5 online quizzes 20%. Practical attendance 80% (hurdle requirement).

HSE106 - INTRODUCTION TO SPORT COACHING PRACTICE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: H Brown (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 1 hour practical per week

Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of qualified mentor coaches. The placement can be in the student's chosen field and preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

ASSESSMENT

Minimum 30 hours coaching (hurdle requirement), two assignments (1200 words each) 60%, practicum experience presentation 20%, coordinator report 20%, tutorial attendance (hurdle requirement). Students also need to complete a Level 1 Sports Trainers course by the end of this unit, at student's expense (hurdle requirement).

HSE201 - EXERCISE PHYSIOLOGY

Offered at: (B, G, X)

Offerings: Trimester 1 (B, G), Trimester 3 (X-Block)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377, S302 and H300 and D391 students completing the Exercise Science major sequence or S323 students completing the Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 1: S Warmington (B)

Trimester 3: K Howlett (G)

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: For on-campus students: 2 hours of lectures per week, 8 x 2 hour laboratories per trimester, 3 x 2 hour tutorials per trimester.

For off-campus students: 3 consecutive days of laboratory work, scheduled during trimester, and to be undertaken at either Burwood (for students enrolled in Burwood based courses) or Warrnambool (for all other students).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the physiological responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Scenarios where these systems limit exercise performance are covered using examples such as, exercise in the heat, dehydration, carbohydrate depletion and neuromuscular fatigue. Laboratory classes introduce students to the skills and techniques used to assess performance and the physiological responses to exercise.

ASSESSMENT

Mid-trimester test (1 hour) 25%, laboratory reports (1500 words) 35%, end-trimester examination (1.5 hours) 40%, practical examination (hurdle requirement), combined attendance of 75% of laboratories and tutorials (hurdle requirement)

HSE202 - BIOMECHANICS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320, S302, H300 and H315 or D391 students completing the Exercise Science major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: J Bonacci (G)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 2 x 1 hour lectures per week, 8 x 2 hour laboratory; for off-campus students: 2 days of practical work (8 hours per day, scheduled on weekends during trimester and mid-trimester break)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major biomechanical factors involved in movement, with a special focus on locomotion, sports technique and analysis. The material is presented with an emphasis on the qualitative analysis of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal and muscular systems and their effect on the body and its movement will be discussed. Finally, the unit will address some practical applications in biomechanics through a qualitative analysis of skill project.

ASSESSMENT

Examination (1.5 hours) 40%, laboratory project part A (15 minute group presentation) 10%, laboratory project part B (1000 word group report) 30%, mid trimester test (50 minutes) 20%

PRESCRIBED TEXTS

Hall, S.J. (2006) Basic Biomechanics. 5th Edition, WCB McGraw-Hill, Boston

HSE203 - EXERCISE BEHAVIOUR

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Sahlqvist (G)

Prerequisite: HBS110 or ESH404 or EEH101 and EEH102

Contact hours: On campus: For Burwood and Geelong students - 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial) per week.

For Warrnambool students: 3 hours (1 x 1 hour lecture delivered electronically only, 1 x 2 hour tutorial)

Off campus: weekly tutorial readings and activities as self-directed learning, optional attendance at a one day workshop to be held at Melbourne Burwood Campus. Workshop will be scheduled on a weekend.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on health-related physical activity. It examines the fundamental issue of why people are active, including how physical activity participation varies according to factors such as age and sex. The unit also considers sedentary behaviour and physical inactivity, and provides an introduction to theory and concepts important for understanding participation in physical activity at the individual and population level.

ASSESSMENT

Examination (2 hours) 50%, assignment - conducted in two parts: part 1 - assignment plan/draft (25% of available marks for assignment); part 2 - complete assignment (75% of available marks for assignment) (2000 words) 50%

HSE204 - MOTOR LEARNING AND DEVELOPMENT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377 and H300 and D391 students completing the Sport Coaching major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: M Spittle (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 2 x 1 hour lectures per week, 8 x 2 hour laboratory; for off-campus students: 2 days of practical work (8 hours per day)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2013)

CONTENT

This unit provides an introduction to concepts in human motor learning, motor development and physical growth. It is designed to provide students with an understanding of fundamental processes underlying the learning of motor skills and to show how motor development is influenced by physical growth. Application of motor learning, motor development and physical growth concepts, to selected aspects of skill acquisition and remediation of skill in work, sport and everyday living are considered.

ASSESSMENT

Report (2000 words) 50%, examination (2 hours) 50%

HSE205 - ADVANCED SPORT COACHING THEORY AND PRACTICE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Brown (B)

Prerequisite: HSE105

Contact hours: 1 x 1 hour lecture and 1 x 2 hour laboratory each week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and

skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests. The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

ASSESSMENT

Problem based learning reflective journal and report 40%, program planning assignment 40%, case study assignment 20%. Hurdle requirement: At least 9 entries must be submitted in the problem based learning reflective journal and report.

HSE208 - INTEGRATED HUMAN PHYSIOLOGY

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 and H355 or S323 students completing the Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: A Turner (B)

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 5 x 1 hour tutorials per trimester, 6 x 2 hour laboratories per trimester, 2 x 1 hour lecture (B and G) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

ASSESSMENT

Written reports (2000 words) 50%, examination (2 hours) 50%, combined attendance of 75% of practical and tutorial classes – hurdle requirement

PRESCRIBED TEXTS

Widmaier, E. P., Raff, H. and Strang, K. T. 2011, Vander's human physiology: The mechanisms of body function, 12th edn, McGraw Hill, New York, NY/USA.

ORWidmaier, E. P., Raff, H. and Strang, K. T. 2014, Vander's human physiology: The mechanisms of body function, 13th edn, McGraw Hill, New York, NY/USA.

HSE212 - PHYSICAL ACTIVITY PROMOTION AND EVALUATION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Teychenne (B)

Prerequisite: HSE203

Contact hours:

For Burwood and Geelong students: 2 hours (1 x 1 hour lecture and 1 x 1 hour tutorial) per week.

For Warrnambool students: 2 hours (1 x 1 hour lecture delivered electronically and 1 x 1 hour face-to-face tutorial) per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives.

ASSESSMENT

Group written assignment (1000 words per group member) 30%, group oral presentation of intervention design 20%, examination (2 hours) 50%

HSE301 - PRINCIPLES OF EXERCISE PRESCRIPTION

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320 and H300 and D391 students completing the Exercise Science major sequence or S323 students completing the Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: B Aisbett (B)

Prerequisite: HSE201 or HSN201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: HSE103

Contact hours: On-campus students: 2 x 1 hour lecture and 1 x 2 hour laboratory per week; off-campus students must attend 2 x 8 hour practicals (may be scheduled on a weekend)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit is designed to enable students to understand the basic requirements of health and fitness testing. In doing so, it addresses the principles of exercise prescription for the general population from a health and fitness perspective. It contrasts the physiological responses to exercise of special populations to that of healthy individuals. Students are encouraged to develop a problem-identification and problem-solving approach in order to improve the health and fitness of individuals of all ages, genders and health and fitness status. Behavioural principles relating to exercise adherence and compliance are also presented.

ASSESSMENT

Examination (2 hours) 50%, health appraisal report 15%, exercise training report 20%, practical assessment (7.5 minutes) 15%. Passing the practical assessment is a hurdle requirement for passing this unit.

HSE302 - EXERCISE PROGRAMMING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394, M320 and H300 and D391 students completing the Exercise Science major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: T Barnett (B)

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: HSE103

Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour practical and 1 x 1 hour tutorial) per week.

Off campus students are required to complete weekly tutorial readings as self-directed learning and attend a compulsory two day practical workshop which will be held at the Melbourne Burwood Campus on the weekend following the completion of week 10.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE301 and to apply these principles in various training situations. Particular emphasis will be given to providing practical opportunities for students to implement exercise programs for all components of fitness, in particular strength and conditioning, as well as developing a range of interpersonal and communication skills that are required to conduct safe, functional and effective exercise programs for improving both health and performance. In addition, students will have the opportunity to review and discuss practical exercise programming literature during weekly tutorial classes.

ASSESSMENT

Examination (2 hours) 50%, assignment (1000 words) 25%, 1 oral presentation of case study program design (10 minutes) 10% and 1 x practical examination (20 minutes) 15%. On campus students are required to attend 80% of practical laboratories as a hurdle requirement. Off campus students are required to attend the two day practical workshop as a hurdle requirement. Students must also achieve a pass grade or higher in the practical examination as a hurdle requirement for passing HSE302.

HSE303 - EXERCISE METABOLISM

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343 D324 and D394 or S323 students completing the Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: G Wadley (B)

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 2 hour laboratory class per week, 1 x 2 hour seminar every two weeks which includes IN-CLASS assessment of Individual and Team Based Learning (TBL) tasks (see below)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, hormonal regulation of metabolism, metabolism during high-intensity exercise, carbohydrate and lipid metabolism during exercise and their regulation, environmental temperature and metabolism, metabolic bases of fatigue, metabolic adaptations to training and exercise and muscle gene expression.

ASSESSMENT

Examination (1.5 hours) 30%, individual and Team Based Learning (TBL) tasks 35%, 1 team laboratory assignment (2000 words) 25%, 1 individual laboratory report test (400 words) 10%

HSE304 - PHYSIOLOGY OF SPORT PERFORMANCE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324 and D394, S302 or S323 students completing the

Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Warmington (B)

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 4 hours (2 x 1 hour lecture, 1 x 2 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

ASSESSMENT

Examination (2 hours) 50%, two laboratory reports (three pages per report) 20%, group assignment - research project (3000 words in total from the group) 30%

HSE305 - ISSUES IN SPORT COACHING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Dawson (B)

Prerequisite: HSE204 or HSE205

Contact hours: 2 hours per week (1 x 2 hour seminar)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit explores contemporary issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, issues management such as drugs and doping in sport, leading and managing teams, ethics and professional practice in coaching, strategic planning, management and development of coaches and coaching.

ASSESSMENT

Two group assignments based in case studies (1000 words per student) 25% per assignment; two group oral presentations to class based on case studies (10 minutes per student) 25% per presentation. Hurdle requirement: 80% seminar attendance

HSE309 - BEHAVIOURAL ASPECTS OF SPORT AND EXERCISE

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Kremer (G)

Campus contact: Burwood: A Dawson (B)

Contact hours: 4 hours per week (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour online tutorial)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Special emphasis is given to the coach/trainer's role in implementing these strategies. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

ASSESSMENT

Examination (2 hours) 50%, practical report (2000 words) 50%

HSE311 - APPLIED SPORTS SCIENCE 1

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: L Main (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and one of HSE201, HSE202, HSE203, HSE204

Contact hours: 3 hours per week (1 x 1 hour lecture, 1 x 2 hour practical) plus 1 x 1 hour tutorial fortnightly.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise and sports science can be used to improve human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through lectures and readings) into practice (achieved in practical laboratories, tutorials and assessments). As such, students will utilise and develop a range of applied skills

and strategies that are relevant to becoming practitioners in exercise and sports science, teaching and coaching. The content will focus primarily on the application of sport science within individual sports, with a particular emphasis given to athletics and exercise rehabilitation as examples of how this can be successfully achieved. The use of software to prescribe exercise, assess performance and present information will also be utilised. Following successful completion of all assessment items, students will be eligible for their Level 1 Athletics Coaching Accreditation with Athletics Australia.

ASSESSMENT

Final examination (1.5 hours) 40%, Coaching skills assessment 25%, written abstract and oral presentation 15%, written exercise program and its demonstration 10%, online tutorial quizzes 10%. Students are required to attend practical laboratories (80% attendance hurdle requirement) and complete all online tutorial quizzes.

PRESCRIBED TEXTS

Athletics Australia Level 1 Course resource pack.

HSE312 - EXERCISE AND SPORTS SCIENCE PRACTICUM

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125

Unit chair: B Aisbett (B)

Prerequisite: or Corequisite: HSE201, HSE202, HSE203 and HSE212 or HSE204

Contact hours: 1 x 1 hour lecture per week (first five weeks of trimester only), 1 x 1 hour tutorial per week (weeks 6 to 12 only).

Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005. Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit will provide students with an opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. Each student is responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide students with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and vocation potential.

ASSESSMENT

Project proposal (400 words) 10%, job application (600 words plus appendix) 25%, interview (7.5 minutes) 15%, student evaluation of their practicum experience (1800 words) 30%, host supervisor's report 20%.

HSE313 - UNDERSTANDING CHILDREN'S PHYSICAL ACTIVITY

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Brown (B)

Prerequisite: HSE203

Contact hours: Every second week on campus students are required to attend a 2 hour seminar and a 2 hour practical session. Off-campus students must attend 1 x 6 hour tutorial/practical session which may be scheduled on a weekend. Students will have access to all seminar material through recordings available on CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and the influences on this behaviour in a variety of contexts. Topics covered include: an introduction to children's physical activity in relation to health, physiology and behaviour; determinants and correlates of children's physical activity; and the promotion of physical activity in several settings. Tutorial/practical sessions address the application of the lecture material in a practical context for promoting physical activity to a group of children.

ASSESSMENT

2 written assignments (1500 words each) 60%, class presentations 20%, tasks within seminars 20%.

HSE314 - APPLIED SPORTS SCIENCE 2

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394, E377 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: P Gastin (B)

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and any one of HSE201, HSE202, HSE203 or HSE204

Contact hours: 4 hours (1 x 1 hour lectures, 1 x 2 hour practical per week, plus online tutorial tasks equivalent to 1 hour per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in

sport and physical activity. The approach taken in the unit is to translate theory (presented through lectures and readings) into practice (achieved in practical laboratories, tutorials and assessments). As such students will utilize and develop practical skills and strategies that are relevant to becoming practitioners in exercise and sports science and teaching and coaching. The content will focus primarily on the application of sport science within team sports, with particular emphasis given to soccer as an example of how this can be successfully achieved. The use of technologies (eg: GPS, heart rate monitors, video coaching, planning and monitoring of software) to assess and monitor in-field performance will also be utilised.

ASSESSMENT

Final examination (1.5 hours) 40%, two laboratory practical reports (20% each) 40%, group presentation and lesson plans 20%. Students are required to attend practicals/tutorials (80% attendance hurdle requirement) and complete all tutorial tasks (e.g. online quizzes).

HSE316 - PHYSICAL ACTIVITY AND POPULATION HEALTH

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Sahlqvist (G)

Prerequisite: HSE203

Recommended: HSE212

Contact hours:

Every fortnight students will attend a 2 hour seminar and a 2 hour tutorial session.

For Warrnambool students the 2 hour seminar will be eLived.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers physical activity at a population level, and the impact on the prevalence of health problems such as heart disease, diabetes, obesity and cancer, along with the economic implications of those health conditions. The unit has an intervention focus addressing the planning, implementation and evaluation of theory and evidence-based physical activity interventions and promotion programs. Individual, social and environmental factors that influence participation in physical activity are discussed, along with the impact of socio-economic status and neighbourhood of residence on physical activity.

ASSESSMENT

Individual assignment (1500 words) 30%, group oral presentation (debate, 5 minutes per speaker) 50%, seminar activities (4 x 300 words) 20%

HSE320 - EXERCISE IN HEALTH AND DISEASE

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343 and D394 or S323 students completing the Nutrition and Exercise Science major.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Fraser (B)

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial in alternate weeks, 1 x 2 hour practical in alternate weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered at G from 2014)

CONTENT

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands on' opportunity to reinforce the theory delivered in lectures and tutorials.

ASSESSMENT

Examination (2 hours) 50%, oral presentation (15 minutes) 25%, written report (2000 words) 25%

PRESCRIBED TEXTS

ACSM's Guidelines for Exercise Testing and Prescription, 2009 8th Edition Lippincott Williams & Wilkins, USA, Philadelphia

HSE321 - SPORT COACHING AND DEVELOPMENT PRACTICUM

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Dawson (B)

Prerequisite: HSE205

Incompatible with: HSE306

Note: 1) Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005. 2) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In weekly tutorials (small groups) topics relevant to the coaching and management placements would be discussed to ensure constant monitoring and support for the students throughout their practicum experience. These will include planning organising, teaching/instructing, communicating, leading/management, controlling and evaluating.

ASSESSMENT

Each coaching and management placement has to be supported with a field study report (2000 words) 60% and a confidential report submitted by the host agency 25%. A total of 120 hours of practical experience with a minimum of 30 hours in coaching must be completed. Students are expected to attend the tutorials throughout the trimester 15%.

HSE323 - CLINICAL AND SPORT BIOMECHANICS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394 and S302.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: J Bonacci (G)

Prerequisite: HSE202

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Contact hours: 2 x 1 hour lectures per week, 11 x 2 hour laboratory.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit is designed to explore the applications and implications of the physical principles underlying efficient human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention, and investigates methods of quantifying human motion. Data from kinematic, electromyographic and kinetic sources will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion and of the activity of isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

ASSESSMENT

Examination (1.5 hours) 30%, group project report (2000 words) 50%, mid-trimester test (1 hour) 20%

PRESCRIBED TEXTS

Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

HSE401 - DEVELOPING RESEARCH SKILLS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Wadley (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

Oral presentation 20%, research proposal 20%, literature review (6000 words) 60%

HSE402 - HONOURS RESEARCH PROJECT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Unit chair: G Wadley (B)

Incompatible with: HSH402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%, final oral presentation is a hurdle requirement.

HSE702 - EXERCISE PHYSIOLOGY FOR NEUROLOGICAL AND NEUROMUSCULAR DISEASE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: N Saunders (B)

Contact hours: 1 x 2 hour lecture and 1 x 2 hour laboratory per week - total 12 weeks.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an examination of neurological and neuromuscular conditions and their relation to exercise prescription and exercise rehabilitation. The functional anatomy of the neuromuscular system and the roles of neuromotor and sensorimotor elements in motor control are discussed. Pathophysiology in relation to neurological and neuromuscular conditions is addressed and the signs, symptoms, co-morbidities and treatments for a range of neurological and neuromuscular conditions are identified. Considerations for prescription of exercise to clients with neurological and neuromuscular conditions are also outlined.

ASSESSMENT

Mid-trimester test (90 minutes) 30%, case study written report (2000 words) 40%, end of trimester test (90 minutes) 30%

HSE703 - EXERCISE BEHAVIOUR AND MOTIVATION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: A Dawson (B)

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week - total 12 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the theory and practice of exercise behaviour change. Students in this unit will develop a basic understanding of the theory and practice of counselling and coaching clients with chronic disease and injury through the behaviour change process. Students will be practicing as part of a rehabilitation team and need to know how to encourage clients to take positive steps towards their own self management. Students will learn how to make a referral to mental health professionals. Topics in this unit include counselling and life-skills

coaching, life-cycle development, identity crisis, coping with chronic disease and injury, anxiety and depression, self-confidence, goal setting and transitions.

ASSESSMENT

Two practical assignments (passing the practical assessment is a hurdle requirement for passing this unit), a one hour in-class test 20%, in-class assessment tasks worth 80%

HSE704 - EXERCISE PHYSIOLOGY FOR METABOLIC DISEASE

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: S Fraser (B)

Contact hours: 1 x 1 hour seminar per week - total 12 weeks, 11 x 2 hour clinical practicals, 6 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with metabolic conditions in order to provide clinical services such as assessment of exercise capacity and prescription of exercise as an adjunct treatment of the associated diseases. Students will explore the pathophysiology underlying the disease, appropriate tests, interpret clinical data and referrals and prescribe safe and appropriate exercise for patients with various aspects of metabolic disease.

ASSESSMENT

Weekly quizzes (5% each for 10 weeks) 50%, practical examination 20%, client report and individual reflective piece (30%)

PRESCRIBED TEXTS

ACSM's Resource Manual for Guidelines for Exercise Testing and Prescription, (2010), Sixth edition Lippincott Williams & Wilkins, USA, Philadelphia

HSE705 - EXERCISE PHYSIOLOGY FOR CARDIOPULMONARY DISEASE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: S Selig (B)

Contact hours: 1 x 2 hour lecture per week - total 12 weeks, 7 x 2 hour laboratories, 5 x 2 hour tutorials per trimester

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides a thorough examination of the pathophysiological aspects, diagnosis and medical regimens and lifestyle management for a range of cardiopulmonary diseases. Through both theoretical and practical experiences students develop their knowledge and skills to work effectively with patients with cardiopulmonary pathologies. This will enable the students to provide clinical services such as assessment of exercise capacity and prescription of exercise for clientele with cardiovascular diseases.

ASSESSMENT

Quizzes x 10 (12 minutes each week) 50%, case study written report (2000 words) 25%, case study practical assessment (45 minutes) 25%. Students must achieve at least 50% of the allocated marks for each of the three components of the assessment to pass the unit.

HSE707 - EXERCISE PHYSIOLOGY FOR MUSCULOSKELETAL INJURY AND DISEASE

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: N Saunders (B)

Contact hours: 1 x 2 hour lecture, 1 x 2 hour laboratory per week - total 12 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with knowledge and practical skills in the clinical exercise management of musculoskeletal injuries/disease conditions, including for each condition: details of the underlying pathology and development, the pathomechanics, assessment of function and acute exercise capacity, and chronic exercise prescription and long-term management. Further, aspects such as pharmaceutical prescription will be discussed. Students will gain practical experience and skills required to implement this knowledge in a clinical setting for the holistic exercise management of the musculoskeletally compromised client

ASSESSMENT

Quizzes x 10 (15 minutes each week) 50%, written case study assignment on musculoskeletal pathology (2000 words) 20%, practical examination 30%

HSE709 - EXERCISE PHYSIOLOGY FOR SPECIAL POPULATIONS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: S Fraser (B)

Contact hours: 1 x 2 hour lecture per week - total 12 weeks, 12 x 2 hour laboratories/tutorials per trimester

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with specific conditions so that appropriate evaluation, and exercise testing and prescription is administered. Students will explore the changes that occur in cancer, mental health and other specific conditions such as pregnancy and post partum, childhood and ageing, and how exercise testing and prescription is modified for these groups. The role of preventative and rehabilitative exercise in workplace health and chronic pain will also be explored as well as exercise and the environment.

ASSESSMENT

Weekly quizzes (10 minutes, 5% each) 50%, Group Assignment: Special population patient/client interview and exercise plan (2000 words) 50%

HSE711 - PRE CLINICAL PRACTICE 1

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: N Saunders (B)

Corequisite: HSE705 and HSE707

Contact hours: 1 x 2 hour lecture and 1 x 2 hour laboratory per week - total 12 weeks

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to the roles and responsibilities of the practising clinical exercise physiologist in the Australian healthcare system. Students will enhance and build upon the skills base of the exercise scientist through a focus on practical skill development. Through development of appropriate clinical decision making with respect to exercise testing and prescription, students will learn to work effectively with patients from typical chronic pathology groups to provide clinical exercise services.

ASSESSMENT

Written assignment (2000 words) 40%, examination (1.5 hours) 30%, practical assessment (30 minutes-hurdle requirement) 30%

HSE712 - PRE CLINICAL PRACTICE 2

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: N Saunders (B)

Prerequisite: HSE711

Corequisite: HSE702 and HSE704 and HSE705 and HSE707

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour laboratory per week - total 12 weeks

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides students with knowledge of the national compensation schemes within the Australian healthcare system in the context of the practising clinical exercise physiologist. Students will develop their understanding of appropriate ethical and professional behaviour for exercise physiologists. The unit also provides students with the opportunity to learn to work with a patient base within a controlled environment from all the stages of an exercise intervention (the initial referral, assessment, design, monitoring, modification and progression). Upon completion of this unit, students will be well placed to work effectively in a clinical exercise environment.

ASSESSMENT

Examination (1.5 hours) 30%, written assignment (2000 words) 40%, presentation (45 minutes-hurdle requirement) 30%

HSE714 - CLINICAL PRACTICUM 1

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2 or Trimester 3

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: S Fraser (B)

Prerequisite: HSE703, HSE705, HSE707 and HSE711

Contact hours: No face to face contact hours. Deakin and External practicum hours allocated via student practicum agreement.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 80 hours of clinical exercise physiology practicum experience. Each student's practicum experience will be supervised by an Exercise and Sport Science Australia (ESSA) accredited Exercise Physiologist, or other qualified professional. These practicum experiences are intended to provide students with opportunities to develop skills and knowledge in

clinical exercise physiology to enhance their professional development and vocation potential.

ASSESSMENT

Case Study assignment (2500 words) 50%; Self-reflection report (2500 words) 50%; ESSA log book and Clinical Placement Reference Forms - hurdle requirement; Supervisor report - hurdle requirement.

HSE715 - CLINICAL PRACTICUM 2

Offered at: (B)

Offerings: Trimester 1, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: N Saunders (B)

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712

Corequisite: HSE714

Contact hours: 140 hours of fieldwork experience

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 140 hours of fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an exercise scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

ASSESSMENT

Online discussion task 50%, self-reflection task: written report (2500 words) 50%, ESSA log book and Clinical Practicum Reference Forms - hurdle requirement, Supervisor report - hurdle requirement.

HSE717 - CLINICAL PRACTICUM 3

Offered at: (B)

Offerings: Trimester 1 or Trimester 3*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: S Fraser (B)

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712, HSE714

Corequisite: All of HBS745, HSE709, HSE715

Contact hours: 1 x 2 hour tutorial per week (weeks 6 to 8 only)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an opportunity to undertake a fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an Exercise Scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

ASSESSMENT

Objective Structured Clinical Examination (OSCE) 60% (hurdle requirement), reflection report (2000 words) 35%, portfolio 5%

HSH105 - UNDERSTANDING FAMILIES AND HEALTH

Offered at: (B, X, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Henderson-Wilson (B)

Corequisite: Desirable to be taking or have completed HBS107

Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to introduce students to the study of families, society and health by using an ecological perspective to consider a number of elements of family life. Concepts of 'family' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered include: family diversity, families and work; divorce and repartnering; disability. The role of the family as a setting for public health will be explored within each of the elements of study.

ASSESSMENT

Research activity (500 words) 15%, small group presentation (equivalent to 1500 words) 20%, online test (500 words) 25%, essay (1500 words) 40%

HSH111 - INTRODUCTION TO PUBLIC HEALTH AND HEALTH PROMOTION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Dunn (S)

Contact hours: 3 hours (1 x 1 hour lecture and 1 x 2 hour seminar per week)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is a core unit for the Bachelor of Public Health and Health Promotion, the combined courses with Commerce and Nursing, and is also an elective unit for a range of courses offered at the University. Through this unit, students will be introduced to the theories, models and frameworks used in both public health and health promotion; explore the evolution of public health and health promotion; examine case studies highlighting responses to public health and health promotion issues; and explore the relationship between health, policy development, and the health care system.

ASSESSMENT

Essay (2000 words) 40%, group presentation 40%, reflective journal (1000 words) 20%

HSH112 - LOCAL AND GLOBAL ENVIRONMENTS FOR HEALTH

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lawson (B)

Prerequisite: Desirable to have completed HBS107

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical, built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

ASSESSMENT

Reflective learning journals (1500 words total) 30%; major group presentation (30 minutes) and written report (1500 words per group) 50%; online test (30 minutes) 20%

HSH113 - SOCIAL PERSPECTIVES ON POPULATION HEALTH

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H McKenzie (B)

Contact hours: Students are expected to attend or listen to a lecture (1 hour) and attend one tutorial class (2 hours) each week as well as complete designated reading tasks.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit takes a sociological perspective to the examination of health issues and their determinants. It focuses on the development of knowledge regarding social theory and its applicability to health and wellbeing at an individual, community and population level.

ASSESSMENT

6 short answer questions (2000 words in total) 60%, written assessment (2000 words) 40%

HSH114 - INTRODUCTION TO HUMAN SERVICES

Offering information: **This unit is not offered in 2013**

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Dunn (S)

Incompatible with: HSW101

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit addresses the complexities of the health system and welfare state, which underpin the provision of human services. The unit will provide students with an overview of: the scope of available government and non-government human services; the funding and organisation of the health system from an economic perspective; the links between the social determinants of health and human services; legislation and policy that underpin service provision; the concepts of community and community capacity building; the roles of different professionals who work in the human services; and language/terminology used in the human services; and the key concepts underlying health economics as a way of thinking and problem-solving. Unit assignments are based on simulated workplace activities commonly

undertaken in the human services field, and to help develop students' professional skills.

ASSESSMENT

Report (1500 words) 35%; Presentation (10%); Report (1000 words) 20%; Report (1500 words) 35%

PRESCRIBED TEXTS

Gardner, F 2006, Working with Human Service Organisations : Creating Connections for Practice, Oxford University Press, Melbourne.

HSH201 - PLANNING AND EVALUATION 1

Offered at: (B, CBD, G, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Lamaro

Prerequisite: HBS107 or HSH111

Contact hours: 1 x 3 hour seminar per week only

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will help students to understand the context of community health issues and needs, and apply the range of principles, processes and strategies to develop health promotion programs to address those issues and needs. The unit will develop of the principles, approaches and important contextual factors that guide health promotion programs, and how to work with communities to empower them to undertake sustainable health actions. The unit will also develop your practical skills to plan, implement and sustain programs. The unit encompasses Work-Integrated-Learning (WIL) opportunities which give you opportunities to engage with practitioners in community agencies to learn about and work on real life issues.

The unit provides the basis for HSH218 Planning and Evaluation 2, which examines and practices how community based health promotion are evaluated.

ASSESSMENT

Weekly readings 10%, individual community health needs assessment (1000 words) 30%, group-based community health program plan (2000 words) 60%

HSH205 - EPIDEMIOLOGY AND BIOSTATISTICS 1

Offered at: (B, G, CBD)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Graham

Prerequisite: HBS108 or SLE101 or SLE115

Contact hours: Mixed online (CloudDeakin) and face to face, equivalent to 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist them to understand, apply and interpret these methods and to critically appraise the health research literature.

ASSESSMENT

Two assignments (1000 words each) 25% each, examination (2 hours) 50%

PRESCRIBED TEXTS

Carneiro, I. et al (2011). *Introduction to Epidemiology*, 2nd edition. McGraw Hill, Open University Press.

HSH206 - HUMAN DEVELOPMENT AND HEALTHY FAMILIES

Offered at: (B, X, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Henderson-Wilson

Contact hours: 1 x 2 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors affecting growth and development across the life span. It will provide an overview of biosocial, sociological, cognitive and psychosocial development across the lifespan. The unit is underpinned by the ecological perspective and explores the interactions and interdependencies between individuals, families and households, the community, and society as they impact on development. Additionally, this unit considers the many issues which have the potential to enhance or mar human development across the lifespan.

ASSESSMENT

Essay 1 (2000 words) 50%, group presentation (25 mins) 30%, online test 20%

PRESCRIBED TEXTS

Sigelman, CK, Rider, EA & De George-Walker, L, 2013, *Life Span Human Development*, Cengage Learning Australia, South Melbourne, Australia.

HSH207 - SOCIO-ECONOMIC STATUS AND HEALTH

Offered at: (B, X, CBD)

Credit point(s): 1

Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: HSH106
Unit chair: H McKenzie
Contact hours: 3 hours per week (1 x 1 hour lecture and 1 x 2 hour tutorial)

Note: Online teaching methods require internet access.
Please refer to the most [current computer specifications](#).

CONTENT

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

ASSESSMENT

Assignment 1 - report (1500 words) 40%, Assignment 2 - 4 short answer questions (2000 words in total) 40%, Assignment 3 - group presentation (15 minutes) 20%

HSH208 - PROFESSIONAL PRACTICE 1

Offered at: (B, CBD)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: B Murphy
Contact hours: 3 hours per week (1 x 1 hour weekly lecture, 1 x 2 hour weekly tutorial, or equivalent)

Note: Online teaching methods require internet access.
Please refer to the most [current computer specifications](#).

CONTENT

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will also be introduced to the software applications such as PowerPoint in designing and implementing campaigns, presentations and messages during computer practical sessions. Topics include: understanding and working with the media; developing press releases; communication and behaviour change theories; Information, Education and Communication (IEC) approaches, including social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; global contexts, cultural appropriateness

and sensitivity; working with CALD groups and engaging the community; communication skills and strategies; presenting, conducting meetings, forums and interviews; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health; health online.

ASSESSMENT

Assignment 1: Media package (equivalent 2000 words per student) 50%. Assignment 2: Health Promoting video and report (equivalent 2000 words per student) 50%

HSH210 - SOCIAL DIVERSITY AND HEALTH

Offered at: (B, CBD)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: A Nevill
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour online tutorial) per week

Note: Online teaching methods require internet access.
Please refer to the most [current computer specifications](#).

CONTENT

This unit focuses on the health concerns and experiences of adolescents and young adults positioned within various sociocultural categories such as indigeneity, ethnicity, gender, sexuality and disability. Theories of difference within and between social categories will be considered in order to understand individual health and wellbeing, the role of schools and health/community organisations, and the implications for health promotion.

ASSESSMENT

Two assignments (2000 words each) 50% each

HSH212 - PROFESSIONAL PRACTICE 2

Offered at: (B, CBD, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: F McKay
Contact hours: 2 hour seminar

Note: Online teaching methods require internet access.
Please refer to the most [current computer specifications](#).

CONTENT

This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health. The unit consists of three modules. Module 1 covers community action and development; module 2 covers capacity building, skills and strategies, and module 3 addresses the skills and actions necessary to create health settings and supportive environments.

ASSESSMENT

Assignment 1: reflective journal (1200 words) 20%,
Assignment 2: field visit (10 minute presentation and reflection) 30%, Assignment 3: grant application (2000 words) 50%

HSH214 - SERVICE DESIGN AND DELIVERY

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Neale

Prerequisite: HSH114

Incompatible with: HDS306

Contact hours: Average of 3 hours per week

Note: Unit not offered after 2013

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon previously introduced material in HSH114: Introduction to Human Services, and addresses key operational issues for human services (health/welfare). The unit will cover contemporary organisation theory and provide an overview of the existing and emerging human services systems within Australia. This unit will also develop students' understanding of economic appraisal and explain the strengths, weaknesses and role of economic appraisal as an aid to health service design. In addition, policies and legislation that underpin the system, and economic and management practices relevant to service design and delivery are explored.

ASSESSMENT

Written assignment 1 (1500 words) 40%, written assignment 2 (2000 words) 50%, reflective journal (500 words) 10%.

HSH216 - EPIDEMIOLOGY AND BIOSTATISTICS 2

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Graham

Prerequisite: HSH205

Contact hours: 1 x 1 hour lecture and 1 x 2 hour computer practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to introduce students to the basic principles of biostatistics used in public health and health promotion practice. It builds on HSH205 Epidemiology and Biostatistics 1. The main topics covered

include understanding, application and interpretation of fundamental biostatistical concepts. Students will also participate in computer practicals to develop their skills and knowledge as well as learn to use statistical software programs to conduct biostatistical analysis of data.

ASSESSMENT

Assignment 1 50%, assignment 2 50%

PRESCRIBED TEXTS

Argyrous, G (2011) Statistics for research: With a guide to SPSS, 3rd edition. Sage Publications.

HSH218 - PLANNING AND EVALUATION 2

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Hakman

Prerequisite: HSH201

Incompatible with: HSH307

Contact hours: Mixed online (CloudDeakin) and face to face, equivalent to 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the history of health care evaluation in Australia, the development of different approaches to program evaluation, definitions of evaluation, the variety of approaches to health program evaluation, quantitative and qualitative methods and analysis, and the ethics of evaluations.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSH302 - POLITICS, POLICY AND HEALTH

Offered at: (B, G, W, X, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Neale

Prerequisite: HBS107 or HSH111 and one level 2 HSH coded unit

Contact hours: 3 hour seminar

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion and human

services in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

ASSESSMENT

Policy essay (2000 words) 50%, presentation and report (equivalent to 2000 words) 50%

HSH303 - PUBLIC HEALTH AND HEALTH PROMOTION PRACTICUM

Offered at: (B, CBD)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2, Trimester 3

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H313, D381, or D388

Unit chair: G Lamaro

Prerequisite: HSH201

Contact hours: 2 x 3 hour workshops (conducted prior to the commencement of trimester), 1 x 3 hour workshop (week 11); fieldwork x 100 hours (across weeks 1-12 of trimester)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a core health promotion unit that aims to provide students with an in-depth, working understanding of health promotion principles and approaches in the field. Students are required to undertake a minimum of 100 hours of work experience in a health-related agency. In addition to developing a practical understanding of health promotion, this experience will help students further develop the professional and personal skills required to work in a public health and health promotion role. The practicum component follows two workshop sessions covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

ASSESSMENT

Practicum proposal (1500 words) 20%, practicum workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH306 - PEOPLE, HEALTH AND PLACE

Offered at: (B, X, CBD)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Andrews

Prerequisite: HBS107 or completion of at least two level 1

Health Promotion units

Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors), and communities (for example urban and rural communities and the ways they can influence health). This unit will also explore how the physical and social environment affects the health and wellbeing of specific groups in society including indigenous Australians, those living with a disability and older people.

ASSESSMENT

Essay (1500 words) 30%, group presentation and summary handout (500 words) 20%, examination (2 hours) 50%

HSH312 - PROFESSIONAL PRACTICE IN HUMAN SERVICES

Offered at: (B, S, X)

Offerings: Trimester 1, Trimester 2, Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Available to students enrolled in H300 Bachelor of Health Sciences or D391 Bachelor of Health Sciences/Bachelor of Arts only

Unit chair: G Lamaro

Prerequisite: HDS101, HSH114, HSW235, HSH214, plus HSH302 which is also a corequisite.

Corequisite: HSH302

Incompatible with: HSH303

Contact hours: 2 x 2 hour workshops (conducted prior to the commencement of trimester) 1 x 2 hour workshop (week 11); fieldwork x 100 hours (across weeks 1-12 of trimester)

Note: Police checks and a Working with Children Check (WWCC) are a mandatory requirement for human services (health/welfare).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on previous units undertaken as part of the Human Services major (HDS101, HSH114, HSH214, HSW235, HSH302). The unit provides students with an opportunity to gain practical experience of human services (health/welfare), and apply the various theories and strategies learnt in the course. Students will further develop

their skills by undertaking a placement at an organisation providing human services (health/welfare). The workshops will: a) provide general background information on the expectations of the unit, b) complete the student selection process, and c) clarify the expectations of the human services organisation, the student and the university. Students will complete 100 hours of work experience within an appropriate organisation in Victoria (eg. government department, non-government organisation, health service, welfare agency, community group). Students will then be required to attend a further workshop in week 11 to reflect on and discuss their practicum experience. They will also have the opportunity to consider the implications for their career development and employment in the human services field (health/welfare).

Students need to be in regular contact with the HSH312 Unit Chair during the preceding Trimester to enable planning of their student placement.

ASSESSMENT

Practicum proposal (1500 words) 20%, practicum workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH313 - CONTEMPORARY HEALTH ISSUES

Offered at: (B, G, W, X, CBD)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: HSH203

Unit chair: M Pallotta-Chiarolli

Prerequisite: HBS107

Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering, indigenous health, refugee health, war and terrorism, and environmentalism.

ASSESSMENT

Weekly journal/media mapping (2000 words) 50%, critical essay (2000 words) 50%

HSH319 - POPULATION HEALTH: A RESEARCH PERSPECTIVE

Offered at: (B, CBD)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Graham (B)

Prerequisite: HSH205

Incompatible with: HSH204

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of qualitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

ASSESSMENT

Assignment 1 (2000 word equivalent) 50%; assignment 2 (2000 word equivalent) 50%

HSH340 - PEOPLE, HEALTH AND PLANNING

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Incompatible with: HSH740

Contact hours: 1 x 2 hour seminar per week

Note: Unit commences in 2015

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and

present a persuasive argument for integrating public health and planning policy/activity.

ASSESSMENT

Written group assignment (1500 words) 50%, written individual assignment (2000 words) 40%, online quiz (15 minutes) 10%

HSH360 - INTERNATIONAL PERSPECTIVES IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development - H300, H313, H330 or H355.

Unit chair: E Hoban

Incompatible with: HSH760

Contact hours: 2 x 2 hour e-live, 1 x 1 full day workshop, study tour of approximately two weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides second and third year students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

ASSESSMENT

Pre-departure group presentation (15 minutes) 25%, critical reflection paper (1250 words) 30%, policy proposal (2500 words) 30%, participation and engagement 15%

HSH401 - DEVELOPING RESEARCH SKILLS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Barnett

Incompatible with: HSE401

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This honours unit will complement the work of research

supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

Research proposal (2000 words) 25%, literature review (6000 words) 75%

HSH402 - HONOURS RESEARCH PROJECT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Unit chair: L Barnett

Incompatible with: HSE402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic and undertake original research on this topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners.

HSH701 - PRINCIPLES AND PRACTICE OF PUBLIC HEALTH

Offered at: (B, CBD, X)

Offerings: Trimester 1 - CBD only, Trimester 2 - B, X only

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Marshall

Contact hours: 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn

between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: historical foundations of public health; determinants of the health and illness of populations; health data and health surveillance; health protection; communicable disease control and environmental health; health promotion; evidence based practice in public health; ethics, human rights and public health; health of Indigenous Australians; global issues in public health; and international health.

ASSESSMENT

Tutorial paper (1500 words) 25%, group presentation 15%, major paper (3000 words) 60%

HS702 - CONTEMPORARY HEALTH ISSUES AND POLICIES

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Moore

Contact hours: 2 hours (1 x 2 hour workshop) per week (9 workshops)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores health from a social view and in doing so examines the link between policy and health. The unit is designed to provide insight to contemporary notions of health and highlight how health and wellbeing of individuals, communities and society can be impacted by social factors. Students explore policy development and procedures in an Australian context. Policy analysis skills are introduced to allow students to critically examine policies that promote health. Topics to be addressed in this unit include: contemporary health from a social determinants perspective; the policy process; theory and policy; healthy public policy; and policy analysis.

ASSESSMENT

Health issues paper (2000 words) 40%, reflective practice exercise (equivalent to 1000 words) 20%, policy analysis essay (2000 words) 40%

HS703 - HEALTH PROMOTION

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 1 - B, CBD, X, Trimester 2 - CBD only

EFTSL value: 0.125

Unit chair: S Mciver

Contact hours: 8 x 3 hour seminars per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HS704 - HEALTH COMMUNICATION

Offered at: (B, CBD, X)

Offerings: Trimester 1 - B, CBD, X, Trimester 2 - CBD only

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Murphy

Contact hours: 2 x 2 day intensives.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include:

- *Communication and behaviour change concepts, models and theories*
- *The media and health*
- *Health advocacy*
- *Working with the media*
- *Social marketing*
- *Health education and empowerment*
- *The role of communication in partnerships for health*
- *Cross-cultural communication*
- *Engaging communities*
- *The role of communication in capacity building and change management*
- *Health online*

ASSESSMENT

Assignment 1 (2500 words) 50%, assignment 2 (2500 words) 50%

SHH705 - NEEDS ASSESSMENT AND HEALTH PROGRAM PLANNING

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Babatsikos

Prerequisite: SHH703

Contact hours: On campus: 2 day workshop plus weekly online classes through eLive; off campus: weekly online classes throughout the trimester using eLive

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, evaluation design (including process, impact and outcome), budgeting, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

ASSESSMENT

Assignment 1 (800 words) 25%, assignment 2 (1500 words) 35%, assignment 3 (3000 words) 40%

SHH706 - SOCIAL EPIDEMIOLOGY

Offering information: This unit is not offered in 2013.

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Shelley

Contact hours: 6 x all day workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Social epidemiology applies the disciplinary approach of epidemiology to examining and understanding the contributions of social factors and processes to patterns of health and illness in populations. This unit will introduce students to the theory and methods of social epidemiology, as well as to some of the leading research and current debates in this developing field. The relationship between health status and factors such as social position, income and income distribution, and social capital will be considered, as will the relationship between social gradients and health inequalities.

ASSESSMENT

Five online short topic tests 50%, essay (2500 words) 50%

SHH707 - SOCIAL AND CULTURAL INFLUENCES ON POPULATION HEALTH

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Offering information: (This unit is offered in alternate years, offered 2014, 2016)

Unit chair: E Hoban

Contact hours: 3 hours per week for 9 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit draws upon the theory and methods of population health, gender and diversity studies to examine health inequalities and related outcomes. A key focus is on understanding the underlying social determinants of health inequalities in culturally diverse populations. An international perspective on health with a human rights focus is also explored. A key aim is to enable students to develop a sound knowledge of the complexities of gender, diversity and health inequalities along with understanding the policies and strategies that are effective in closing the inequality gap.

ASSESSMENT

Essay (2000 words) 40%, final essay (3000 words) 60%

SHH709 - HEALTH AND SOCIAL IMPACT ASSESSMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Townsend

Contact hours: Intensive running over 4 days in break week Trimester 2 (12-15 August).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health

and social impacts of developments within policy frameworks or within a community setting.

ASSESSMENT

Group presentation 20%, individual assignment (1500 words) 30%, essay (2500 words) 50%

HSH715 - QUALITATIVE HEALTH RESEARCH

Offered at: (B, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Offering information: (This unit is offered in alternate, odd years. Offered 2013, 2015)

Unit chair: L Hanna

Contact hours: 1 x 1 hour lecture (weekly) and 1 x 2 hour tutorial (fortnightly) or workshop in block mode

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the nature and politics of qualitative research. Students will explore the types of research questions that can be answered using qualitative methods. Examples of qualitative health research questions include the meaning of experience (such as having diabetes, being from an ethnic or cultural minority, or exercising), how our experiences (such as breast feeding being socially isolated or running a health program) are shaped by culture, norms and institutions, and how social processes (such as quitting smoking or becoming empowered) occur within social contexts. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

ASSESSMENT

Research proposal (2000 words) 40%, exercise in coding and analysing a data set (1000 words) 20%, theoretical analysis (2000 words) 40%

HSH717 - HEALTH ECONOMICS 1

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Watts

Contact hours: 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will cover the following topics, with a particular focus on current policy developments.

- i) Dimensions of Health Economics: The scope of health economics; why is health economics relevant; objectives in health care – choice between different values; basic concepts and definitions.
- ii) Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationalism, market failure, the role of government and preventing government failure.
- iii) The Australian Health Care System from an Economic Perspective: Structure and funding; role of providers, consumers and funders; viewpoints on the Australian health care system; international comparisons.
- iv) Health Economics and Public Policy: Health expenditure control; health insurance; reforming Medicare – from tinkering to managed competition; efficiency in health provider payment mechanisms; efficiency in sub-sectors of the health care system (such as primary care and hospitals).

ASSESSMENT

Essay (2000 words) 40%, In-trimester exercises (including tutorial participation) 20%, examination (2 hours) 40%

HSH719 - ECONOMIC EVALUATION 1

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Watts

Contact hours: 2 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications

CONTENT

This unit introduces students to economic evaluation and assumes no prior knowledge (although the study of Health Economics 1 would be advantageous). The unit will explore the basic concepts, methods and applications of economic evaluation in the healthcare sector. The unit will cover the following topics: an introduction to economic evaluation (what it is; what it isn't; types of economic evaluation; how it differs from other forms of evaluation); steps in conducting an economic study; strengths and limitations of economic evaluation; an introduction to study design; measurement of costs; measurement of outcomes and issues around quality of evidence.

ASSESSMENT

Essay (2000 words) 40%, in-trimester exercises (including tutorial participation) 20%, examination (2 hours) 40%

HSH724 - LOCAL ACTION FOR HEALTHY CITIES AND COMMUNITIES

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E De Leeuw

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will investigate cities from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology, politics, cities and health, in different times and places. Topics to be addressed include environments and health, social ecology of cities, urban transformation - impact of globalisation on urban design and community life, participation and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Cities and Urban Governance, government policies and programs impacting on cities and municipalities and monitoring and evaluation - social indicators.

ASSESSMENT

An (online; wiki) individual reflection on a city/town of the student's choice (2000 words) 40%, An (online; wiki) scholarly group assignment on Healthy City principles and practices (equivalent to 3000 words) 60%

HSH725 - RESEARCH FOR HEALTH PRACTICE

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Dunn

Incompatible with: HBS400/401, HBS701

Contact hours: Six intensive sessions, across the trimester, including online teaching methods.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Promotion, H703 Master of Social Work, H749 Master of Health Promotion, H746 Master of Health and Human Services Management and H747 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of 4 sections, as follows:

1. Research for health practice: evidence based practice and critical appraisal
2. Quantitative research: principles, techniques and critique
3. Qualitative research: principles, techniques and critique
4. Ethical principles and alternative research designs

ASSESSMENT

Assessment 1: evidence based practice for health practitioners (2000 words) 40%; assessment 2: critical

appraisal (2000 words) 40%; assessment 3: ethics in research case studies (1000 words) 20%

HSH725 - RESEARCH LITERACY FOR HEALTH PRACTICE

Offered at:

Offerings:

EFTSL value: 0.125

Unit chair: M Dunn

Note:

CONTENT

ASSESSMENT

HSH728 - HEALTH EQUITY AND HUMAN RIGHTS

Offered at: (B, X, CBD)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Stockdale

Corequisite: HSH701 or HSH703 or HSW701. Corequisite units can also be studied prior to taking this unit.

Incompatible with: HDS310

Contact hours: **On campus:** 6 x all day workshops; **Off campus:** there is no requirement for any on campus presence, all online work can be done at times to suit yourself.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and wellbeing, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations, and to promote social justice. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

ASSESSMENT

Country report (2000 words) 30%; presentation on country report (10%), project report (3000 words) 60%

PRESCRIBED TEXTS

Taket, A (2012) Health Equity, Social Justice and Human Rights. Abingdon: Routledge

SHH731 - MINOR PROJECT A AND B

Offered at: (B, CBD, X)

Offerings: Trimester 1, Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F McKay (B) and H McKenzie (B)

Prerequisite: Either SHH725 or both of SHH744 and SHH746

Note: The minor project is worth two credit points comprised SHH731 and SHH732. These may be undertaken:

- (a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both SHH731 and SHH732 in the same trimester); or*
(b) sequentially enrol in SHH731 in one trimester followed by SHH732 in the next trimester.

CONTENT

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience.

Students can choose one of the following options:

1. An expansive and critical analysis of the literature in an area of particular interest and importance in health promotion or public health that culminates in recommendations for health promotion or public health policy, research, education or practice.
2. Developing a design for a research or evaluation study in an area of health promotion. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.
3. Data analysis of an existing data set. The report will include discussion of the data set, data analysis techniques, and relevant ethics applications. This option needs to be negotiated with the Unit Chairs.

ASSESSMENT

Interim report 10% (~500 words), oral presentation (15 minutes) 15%, written report (~8000-10 000 words) 75%

SHH732 - MINOR PROJECT B

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2

EFTSL value: 0.125

Unit chair: F McKay (B) and H McKenzie (B)

Prerequisite: H747 students : SHH744 and SHH746 and/or corequisite SHH731

H747 pre-2011: SHH725 and/or corequisite SHH731

H749 students: SHH725 and/or corequisite SHH731

Note: The minor project is worth two credit points

comprised SHH731 and SHH732.

If you wish to enrol SHH731 and SHH732 concurrently, then SHH731 is a corequisite to SHH732.

If you wish to enrol in SHH731 and SHH732 over 2 trimesters, then SHH731 will be a pre-requisite for SHH732 as you need to complete SHH731 first before enrolling into SHH732

CONTENT

Refer to SHH731 for details

ASSESSMENT

Refer to SHH731 for details

SHH733 - MAJOR PROJECT A

Offered at: (B, CBD, X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2

EFTSL value: 0.250

Previously coded as: HHH709, SHH723

Unit chair: F McKay (B) and H McKenzie (B)

Prerequisite:

Either SHH725 or both of SHH744 and SHH746

Students must have a WAM of 70 or over to be eligible to undertake the SHH733/734.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

The major project is worth four credit points comprising SHH733 and SHH734. These are undertaken sequentially by undertaking the major project over two trimesters (students enrol in SHH733 in one trimester followed by SHH734 in the next trimester.

CONTENT

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to health promotion or public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

ASSESSMENT

Interim report 10% (~500 words), oral presentation (15 minutes) 15%, written report (~12 000-14 000 words) 75%

SHH734 - MAJOR PROJECT B

Offered at: B, CBD, X

Offerings: Trimester 1, Trimester 2

EFTSL value: 0.250

Unit chair: F McKay (B) and H McKenzie (B)

Prerequisite: H747 students: SHH733, SHH744 and SHH746
H747 pre-2011 students: SHH725 and SHH733

H749 students: HSH725 and HSH733
Students must have a WAM of 70 or over to be eligible to undertake the HSH733/734.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Refer to HSH733 for details

ASSESSMENT

Refer to HSH733 for details

HSH736 - COMMUNITY CONSULTATION AND PARTICIPATION

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 3 2012
Not offered Trimester 3 2013
Next offered Trimester 3 2014
EFTSL value: 0.125
Offering information: (This unit is offered in alternate, even years. Offered T3 2012-2013, 2014-2015)
Unit chair: M Townsend
Contact hours: 2 x 2 day seminars

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to gain an understanding of the theory, history, contexts, process and outcomes of community consultation and participation. Community consultation and participation will be explored in relation to the health, environment, architecture and urban planning sectors. The unit will focus on developing skills in designing and implementing community consultation programs, and facilitating community participation in policy- and decision-making. On completion of the unit students should be able to: explore contexts for consultation with and participation by individuals, households, organisations and communities; understand the process of development of participation and consultation policies and practices affecting individuals, households, organisations and communities; identify the opportunities for individuals, households, organisations and communities to influence policies and decisions affecting their lives; review and evaluate examples of community consultation and participation; develop skills in community consultation; and understand the strategies available to maximise the participation by individuals, households organisations and communities in policy- and decision-making, and develop the skills to utilise these strategies.

ASSESSMENT

Individual written media release (500 words) 10%, group consultation plan (2500 words) 50%, individual written paper (2000 words) 40%

HSH739 - INTERNATIONAL PERSPECTIVES ON HEALTH POLICY AND PLANNING

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 3 2013
Not offered Trimester 3 2014
Next offered Trimester 3 2015
EFTSL value: 0.125
Offering information: (This unit is offered in alternate, odd years. Offered Trimester 3 2013-2014)
Unit chair: E Hoban
Contact hours: 2 x 2 day seminars

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on differences between cultures, nation states, government environments, regions and sectors in their considerations of planning and policy development and implementation for health. We will take a broad, ecological and global perspective. This means we will explore the worldwide context for health and endeavour to extrapolate this context to local circumstances. Health perspectives and developments in different cultures and countries will be presented, and students will engage actively in sharing insights about local and international health systems. This will include a critical perspective on the political economies and social determinants of health. From establishing a common theoretical and conceptual foundation for our deliberations the unit will evolve into a project driven environment in which students will actively contribute to furthering global public health. The unit endeavours to familiarise students with the applicability of political theory to international, transnational and global health issues.

ASSESSMENT

Assessment 1: Analysis of two journal articles and then summarise the main messages in an abstract of no more than 300 words 10%; Assessment 2: Group Assessment Task - Policy Issue Background Paper delivered as a Powerpoint presentation 40%; Assessment 3: Policy brief (3000 words) 50%

HSH740 - PEOPLE, HEALTH AND PLANNING

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 3 2013
Not offered Trimester 3 2014
Next offered Trimester 3 2015
Offering information: (This unit is offered in alternate, odd years. Offered Trimester 3 2013-2014)
Unit chair: M Townsend
Contact hours: 2 x 2 all day seminars

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and present a persuasive argument for integrating public health and planning policy/activity.

ASSESSMENT

Discussion paper (2000 words) 40%, strategic plan (3000 words) 60%

SHH742 - POLICY PROCESSES IN ABORIGINAL HEALTH

Offered at: (X-CBD)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Jensen

Note: This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Education.

CONTENT

This unit focuses on key issues in Indigenous public health, reviews processes of policy formation to address these issues and subsequent implications for the practice of a competent and effective health practitioner or policy maker working in the field. Through case studies, it examines: policy-making and funding structures at macro, meso and micro operational levels; the comparative demographic and health status evidence base informing policy goals and funding allocations; federal and state jurisdictions; barriers to policy implementation; and the Aboriginal health practice implications. It investigates models of Indigenous primary health care, the broader health and Indigenous affairs policy context, the relevance of history, and the key discourses framing approaches to Indigenous health disadvantage and their underlying assumptions. The course explores governance, partnerships, participation and associated concepts of community control, self-determination and implications for effective health policy.

ASSESSMENT

Case study (15 minute presentation with accompanying Powerpoint notes and a 1000 word briefing paper) 40%, policy analysis paper in a key area of Aboriginal health (3000 words) 60%

SHH744 - EPIDEMIOLOGY 1

Offered at: (B, X, Online, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Stevenson (B)

Contact hours: equivalent 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

ASSESSMENT

Assignment 1 (equivalent 1000 words) 20%, assignment 2 (equivalent 1500 words) 30%, and the final examination (2 hours) 50%.

PRESCRIBED TEXTS

Webb, P & Bain, C 2011, Essential epidemiology: an introduction for students and health professionals, Cambridge University Press.

SHH745 - HEALTH PROGRAM EVALUATION

Offered at: (B, CBD, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: F McKay

Corequisite: SHH705

Contact hours: 1 x 2 hour seminar (weekly)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on evaluation theory, frameworks, designs, approaches, and practical data collection and analysis methods applicable to the evaluation of health programs. The unit also incorporates the communication skills required to successfully engage, negotiate, inform and report to various stakeholders as required through the lifecycle of an evaluation study. Students will be guided to make appropriate evaluation choices suited to a range of scenarios. Students will have the opportunity to apply their new evaluation knowledge and skills in a series of hands-on exercises based on real world case studies from local and global contexts.

ASSESSMENT

Written assignment 1 (1000 words) 20%, oral presentation (15-20 minutes) (20%) and written reflection on task (10%), written assignment 3 (2500 words) 50%

SHH746 - BIOSTATISTICS 1

Offered at: (B, X, Online, CBD)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Stevenson

Contact hours: equivalent 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the critical appraisal of the biostatistical aspects of public health publications. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, non-parametric methods, inference on proportions, contingency tables, correlation and basic regression concepts.

ASSESSMENT

Online quiz questions (equivalent to 500 words) 10%, assignment 1 (data manipulation) (equivalent to 1000 words) 20%, assignment 2 (data analysis) (equivalent to 1500 words) 30%, assignment 3 (data manipulation, analysis and interpretation) (equivalent to 2000 words) 40%

SHH748 - INDIGENOUS HEALTH MANAGEMENT AND LEADERSHIP

Offered at: X-CBD

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Jensen

Contact hours: Block mode - 4 contact days

Note: This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Education

CONTENT

This unit aims to provide students with specific knowledge for leading effective organisational and programmatic responses towards 'Closing the Gap' in indigenous health.

ASSESSMENT

Case study - oral presentation (15 minutes) with accompanying PowerPoint notes and briefing paper (500

words) 40%, essay (3500 words) 50%

SHH760 - INTERNATIONAL PERSPECTIVES IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (X-OS)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development - H615, H703, H746, H747, H749

Unit chair: E Hoban (B), J Moore (B)

Incompatible with: SHH360

Contact hours: 2 x 2 hour e-live, 1 x 1 full day workshop, study tour of approximately two weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

ASSESSMENT

Pre-departure group presentation (15 minutes) 25%, critical reflection paper (1250 words) 30%, policy proposal (2500 words) 30%, participation and engagement 15%

SHN010 - FOOD AND NUTRITION LABORATORY SAFETY

Offered at: (Online)

Offerings: Trimester 1, Trimester 2, Trimester 3

Credit point(s): 0

EFTSL value: 0.000

Unit chair: P Parker

Corequisite: Must be enrolled in SHN104, SHN106, SHN203, SHN204, SHN205, SHN206, SHN212, SHN304, SHN305, SHN306, SHN313, SHN315, SHN320, SHN744

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in block mode in the two weeks prior to the commencement of Week one of each trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will give you a basic understanding on

principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Online safety training module (1 hour) 100%. Successful completion of case studies and questions is a hurdle requirement for passing this unit.

HSN101 - FOOD: NUTRITION, CULTURE AND INNOVATION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Lacy (B)

Contact hours: For Burwood and Geelong students: 1 x 2 hour lecture per week, 3 x 1 hour tutorials per trimester. For Warrnambool students: 1 x 2 hour lecture per week delivered electronically only, 3 x 1 hour tutorials per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students gain an understanding of interactions between: the physical environment, technologies developed to produce and harvest foods, scientific advances, nutrition, cultural influences, and the social-economic-political system. The topics include: food history, the global food supply, Australian food culture, food production, nutrients in food, food and malnutrition and linking science and gastronomy. Students also have an opportunity to align their interests and values to future career options.

ASSESSMENT

Examination (2 hours) 50%, two multiple-choice online tests (5% each) 10%, written assignment (1500 words) 40%

HSN103 - FOOD: THE ENVIRONMENT AND CONSUMERS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: G Liem

Incompatible with: HSN208, HSN713

Contact hours: 1 x 2 hour lecture per week and 6 x 1.5 hour tutorial classes for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours. There are two main themes: 1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion. Students will also assess interests and values and the implication of these for career choices and goal setting. 2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

ASSESSMENT

Essay (2000 words) 50%, examination (2 hours) 50%

HSN104 - THE SCIENCE OF FOOD

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343 and H300 and D391 students completing the Food Studies major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: P Parker

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN203

Contact hours: 1 x 2 hour lecture per week and 5 x 3 hour laboratory classes, 3 x 1 hour online tutorials for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit describes food constituent's context of whole foods and diets in terms of their chemical, physical and biological properties, occurrence, nutritional significance and reactivity during processing, risk from food pathogens and spoilage agents, food preservation methods and product development.

ASSESSMENT

Examination (2 hours) 50%, and two written laboratory reports (1000 words each, 25% each) 50%. Completing the online tutorials is a hurdle requirement.

HSN106 - FOOD FUNDAMENTALS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN205

Contact hours: 12 x 2 hour lectures and 4 x 2 1/2 hour laboratories.

Students are required to attend 75% of laboratory classes (hurdle requirement)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a sound background to enable them to identify and undertake careers in food-related industries. Students will gain an understanding of food preparation and manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, milk, meat, fish, poultry, eggs, fats and oils, starch, sugars and beverages. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail. Introduction to fermentation and biotechnology, food packaging and labelling will also be discussed.

ASSESSMENT

Examination (2 hours) 50%, 2 online MCQ tests 20%. Individual contribution to team project (1000 words per student) 30%. Students are required to attend 75% of laboratory classes (hurdle requirement)

HSN201 - PRINCIPLES OF NUTRITION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1, Trimester 3 (X)

EFTSL value: 0.125

Unit chair: Trimester 1: A Walsh (B)

Trimester 3: A Spence (B)

Prerequisite: HBS109

Incompatible with: HSN701

Contact hours: Burwood and Geelong students: 1 x 2 hour lecture per week.

Warrnambool students: 1 x 2 hour lecture per week delivered electronically only and 6 x 1 hour tutorials.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are

met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT

Examination (2 hours) 50%, one individual assignment (1200 words) 25%, weekly online multiple-choice questions 25%

HSN202 - LIFESPAN NUTRITION

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Torres

Prerequisite: HSN201

Incompatible with: HSN702

Contact hours: For Burwood and Geelong students: 1 x 2 hour lecture per week and 6 x 1 hour tutorials per trimester.

For Warrnambool students: 1 x 2 hour lecture per week delivered electronically and 6 x 1 hour face-to-face tutorials per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the lecture program and problem-based tutorial exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. At the completion of the unit, students will be equipped with the skills and knowledge to devise practical and relevant solutions to nutrition problems and link this knowledge to workplace requirements.

ASSESSMENT

Individual assignment (1500 words) 25%, four online multiple-choice tests 6.25% each, examination (2 hours) 50%

HSN204 - FOOD MICROBIOLOGY AND HACCP

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and H300 and D391 students completing the Food Studies major sequence.

Other students who would like to enrol in this unit must

submit their request to ens-enquire@deakin.edu.au.
 Enrolment quotas apply.
 Unit chair: S Smith
 Prerequisite: One of: SBB111, SLE111, SBC152, SLE152, SLE155, HSN104, HSN203
 Corequisite: Must be enrolled in or have previously successfully completed HSN010
 Contact hours: 5 hours (1 x 2 hour lecture, 1 x 2 hour practical, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

ASSESSMENT

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (500 words each) including test 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

PRESCRIBED TEXTS

Adams, M.R. and Moss, M.O. 2007, Food Microbiology 3rd edition (revised), The Royal Society of Chemistry Publishers UK. ISBN 9780854042845

HSN206 - FOOD ANALYSIS AND QUALITY ASSURANCE

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in H315 Bachelor of Food and Nutrition.
 Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
 Enrolment quotas apply.
 Unit chair: M Thornton (B)
 Prerequisite: SBC131 or SLE131 or SLE133 and one of HSN104, SLE152, SBC152, SLE155, HSN203
 Corequisite: Must be enrolled in or have previously successfully completed HSN010
 Contact hours: 1 x 2 hour lecture per week and 6 x 3 hour laboratory classes for the trimester

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

ASSESSMENT

Examination (2 hours) 50%, two written laboratory reports 50% (2 x 25%)

PRESCRIBED TEXTS

Nielsen, S. S. (Ed.) (2003). Food analysis (3rd ed.). London & New York: Kluwer Academic/Plenum Publishers.

HSN209 - FOOD SECURITY AND SAFETY

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: S Smith (B)
 Prerequisite: One of: HSN104, SBC152, SLE152, SLE155
 Contact hours: 2 x 1 hour lectures per week and 1x 1 hour tutorial fortnightly for the trimester
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the global issues of safe food production and the risks and hazards associated with food manufacture. Topics covered include: foodborne pathogens and food spoilage microorganisms; food allergies; bioterrorism and food insecurity; food additives, contaminants and packaging, hazards in food production and risks associated with genetically engineered food. In addition, students will be exposed to job interview techniques to aide with the development of work readiness.

ASSESSMENT

Assignment (1500 words) 30%, examination (2 hours) 50%, two multiple choice tests 2 x 10%

HSN210 - NUTRITION AND FOOD PROMOTION

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Booth (B)

Incompatible with: HSN708

Contact hours: 1 x 2 hour lecture per week and 6 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Nutrition and food promotion is an important aspect of public health nutrition. Promotion of nutrition and food knowledge amongst food consumers, as well as the modification of the food supply, is essential for the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs, nutrition promotion in a variety of settings eg children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

Nutrition job application (800 words) 15%, group assignment (4000 words equivalent to 1000 words per student) 25%, oral presentation 10%, examination (2 hours) 50%

HSN212 - FUNCTIONAL FOODS AND BIOTECHNOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315. Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: P Parker (B)

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN303 and HSN304

Contact hours: 1 x 2 hour lecture each week, 4 x 3 hour laboratory sessions

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit begins with an investigation of the current scientific literature that examines the proposed mechanisms by which functional foods are able to influence the major metabolic systems of the body with a positive result on overall health. This section will encompass the emerging field of epigenetics which describes the ability of the environment to affect the transcription of our DNA into proteins. Students will then explore the commercial side of producing

functional foods beginning with the small-scale in-house development all the way to the large scale bio-processing of functional foods. This will include a discussion of the regulatory issues attached to food production.

ASSESSMENT

Assignment (500 words) 10%, assignment (1500 words) 40%, examination (2 hours) 50%

HSN213 - CURRENT CONTROVERSIES IN FOOD AND NUTRITION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Szymlek-Gay (B)

Prerequisite: Must have completed 2 x level 1 HSN-coded units

Corequisite: HSN201

Contact hours: 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to develop the ability to research and critically appraise controversial and topical issues in food and nutrition. Students will develop these skills through critical evaluation of a range of food and nutrition research papers. Topics covered include: study design and research methodologies used in food and nutrition research; statistical interpretation of data; critical evaluation of food and nutrition research studies; latest research and current thinking on topical food and nutrition issues in the media evaluated against a body of research; and distilling nutrition research findings into a format understandable by the lay public.

ASSESSMENT

Four sets of online multiple-choice questions 20%, written assignment (1250 words) 30%, examination (2 hours) 50%

HSN301 - DIET AND DISEASE

Offered at: (B, G, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: P Parker (B)

Prerequisite: HSN201

Incompatible with: HSN703

Contact hours: For Burwood and Geelong students: 1 x 2 hour lecture per week.

For Warrnambool students: 1 x 1 hour tutorial per week.

Tutorial attendance is not a hurdle requirement but attendance is strongly recommended.

Recorded Burwood lectures will be available to all students via D2L

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

Assignment 1 (1000 words) 20%, assignment 2 (2000 words) 40%, examination (1.5 hours) 40%

HSN302 - POPULATION NUTRITION

Offered at: (Online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Spence (B)

Prerequisite: HSN202

Incompatible with: HSN705

Contact hours: This unit is offered in the wholly online teaching mode through CloudDeakin only; there will be no face to face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with the application of nutrition and behavioural approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, nutritional deficiencies and over consumption; food insecurity and disadvantaged populations; and food sustainability.

ASSESSMENT

Individual assignment (2000 words) 50%, five online multiple choice/short answer tests 3% each, examination (1.5 hours) 35%

HSN303 - FUNCTIONAL FOODS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Thornton (B)

Prerequisite: HSN201

Incompatible with: HSN212

Contact hours: 3 hours (1 x 2 hour lectures (accessed via e-recording), 1 x online tutorial) per week

Note: (i) Online teaching methods require internet access. Please refer to the most current computer specifications. (ii) Unit not offered after 2013

CONTENT

This unit explores some of the recent advances that have increased our understanding of the functional relationship between nutrients, other biologically active food constituents, and health. The theoretical basis underpinning the identification, evaluation and validation of the biological activity, and the health benefits and claims associated with 'functional' foods and 'functional' food components will be investigated, including consideration of the role of epidemiological studies, clinical trials, animal studies and mechanistic data.

ASSESSMENT

Examination (2 hours) 50%, critical review of a functional food product (500 words) 10%, functional foods assignment (1500 words) 40%

HSN304 - FOOD BIOTECHNOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Smith (B)

Prerequisite: HSN204, HHN234 or equivalent

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN212

Contact hours: 1 x 2 hour lecture per week (delivered electronically only), 5 x 3 hour practical classes per trimester (including oral presentations)

Note: (i) Online teaching methods require internet access. Please refer to the most current computer specifications. (ii) Unit not offered after 2013

CONTENT

This unit will provide students with an understanding of the use of biotechnology in the food industry. Students will develop theoretical and practical skills in the use of microorganisms, eukaryotes and prokaryotes, or products from these organisms, in controlled food production and processes, based upon a sound knowledge of the techniques used in engineering of organisms. Topics covered include: growth and production of food grade microorganisms using bioreactors; utilisation of food grade enzymes and protein technology in biological processes; food processes; genetic manipulation of organisms, including transgenic plants and animals,

and microorganisms; commercial development of genetically modified foods and regulatory and health issues covering their release.

ASSESSMENT

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (each 500 words) 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

HSN305 - ASSESSING FOOD INTAKE AND ACTIVITY

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Szymlek-Gay (B)

Prerequisite: HSN201

Contact hours: 1 x 2 hour lecture per week, 7 x 1 hour tutorials and 1 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. (Unit offered X from 2014)

CONTENT

This unit provides students with an understanding of both theoretical and practical aspects of food, nutrition and physical activity assessment methods, and the ability to apply this knowledge to future workplace requirements. The unit focuses on methods of measuring food and nutrient intake, physical activity, energy expenditure, and body size and composition; reliability, validity, and measurement of errors; nutrition, physical activity, and anthropometric reference standards and recommendations; population norms for dietary intakes, physical activity, and body size and composition; and evaluation and interpretation of dietary intake, physical activity and anthropometric survey data.

ASSESSMENT

Four sets of online multiple-choice questions (5% each) 20%, assignment (1500 words) 30%, examination (2 hours) 50%

PRESCRIBED TEXTS

HSN305 Assessing Food Intake and Activity, Study Guide and Reader. Deakin University, 2013.

Gibson, R.S. 2005, Principles of Nutritional Assessment, 2nd ed. Oxford University Press, Oxford, UK.

HSN306 - PRODUCT DEVELOPMENT AND PROCESSING

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must

submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath (B)

Prerequisite: HSN204 or HSN205

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN315 and HSN320

Contact hours: 1 x 2 hour lecture per week delivered electronically only, 1 x 3 hour laboratory per week from week 2

Note: (i) Online teaching methods require internet access. Please refer to the most current computer specifications. (ii) Unit not offered after 2013

CONTENT

This unit aims to provide students with an understanding of the steps involved in developing food products, including functional foods, through a knowledge of product formulation, processing, packaging and marketing. Topics covered include: the process of developing a new food product from concept to market; innovative product formulation; the role of alternative ingredients; packaging; scale-up from the laboratory to the food factory; basic principles of food processing (e.g. mass balance, fluid flow and heat transfer); commercial scale processing techniques (e.g. minimal processing, low temperature and thermal processing, drying and concentration). Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

ASSESSMENT

Examination (2 hours) 50%, individual contribution to team project report (1500 words per student) and presentation 40%, 2 online MCQ tests 10%. Students are required to attend 80% of practicals (hurdle requirement).

HSN307 - SPORTS NUTRITION: THEORY AND PRACTICE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Brockington (B)

Prerequisite: HSN201

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial in weeks 2, 6, 8, 10 of trimester and 1 x 1 hour laboratory in week 4 (ie: week commencing 8 April 2013)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. A range of

supplements will be analysed regarding claims made for performance enhancement and the relationship between exercise and the immune system.

ASSESSMENT

Examination (2 hours) 50%, one assignment (1500 words) 35%, 5 x online multiple choice quizzes (5 x 3% = 15%)

HSN308 - FOOD, NUTRITION AND SOCIETY

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Spence (B)

Incompatible with: HSN704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: introduction to the history of food, consideration of the variety of social influences on food behaviours (including beliefs, religion, culture, gender, age, body image, media and marketing, and the food environment); and practical applications for understanding and changing eating behaviours.

ASSESSMENT

Assignment 1 (1600 words) 40%, assignment 2 (2000 words) 50%, two online multiple choice tests 5% each

HSN309 - FOOD POLICY AND REGULATION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Lawrence (B)

Prerequisite: HSN101 or HSN102

Contact hours: 1 x 2 hour lecture per week, 6 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with an understanding of how food policy affects the different components of the food system, including food production, processing and marketing. Food policy is becoming increasingly important due to its role in healthy eating, food supply and climate change, cost of food and obesity prevention. The unit also examines food regulation. Food regulation is used by governments to safeguard the community against

potential adverse developments in the food system and is also a particularly powerful policy tool that can be used to promote public health outcomes by determining the composition and labelling of food products. Case studies including vitamin and mineral fortification/food labelling, functional foods and the use of health claims on food products, and obesity prevention will be reviewed.

ASSESSMENT

Class presentation and individual report (1500 words) 40%, examination (2 hours) 60%

HSN311 - FOOD AND NUTRITION PRACTICUM

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H315 Bachelor of Food and Nutrition, H315 Bachelor of Food Science and Nutrition and H300 Bachelor of Health Sciences completing a major sequence in Nutrition or Food Studies

Unit chair: S Smith (B) and A Spence (B)

Prerequisite: Must have completed a minimum of 4 HSNxxx units of which at least two must be at level 2. For food industry practicum students, it is recommended that students complete HSN204 and HSN206 from the Food Science major sequence.

Contact hours: 1 x minimum 100 hours on-site training

Note: There is a quota up to a maximum of 40 students depending upon availability of placements.

Students must contact one of the co-unit chairs Stuart Smith or Alison Spence before enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a minimum 100 hours on-site training program involving skills development in the broad areas of food and nutrition with topical areas addressed in this unit involving one or more of the following: project analysis in an area of food production, marketing, innovative product formulation, quality assurance, food regulation and analysis, nutritional panel analysis, database development, food service, nutrition policy, nutrition education, community nutrition, surveys and research.

ASSESSMENT

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded Pass. Preparation of curriculum vitae (500 words), interview preparation and knowledge, practicum proposal (1000 words), logbook/record of practicum experience (500-1000 words), student report and student reflection (2000 words), industry supervisor report on student involvement.

HSN313 - SENSORY EVALUATION OF FOODS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: R Keast (B)

Prerequisite: HSN101 or HSN201

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN207

Contact hours: 1 x 2 hour lecture per week (1 hour lecture, 1 hour via online), 1 x 2 hour tutorial, 3 x 3 hour laboratory classes during trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students gain knowledge on the types of sensory evaluation methods that are common used and application of the methods in both product development and human nutrition. Students develop skills in implementing and analysing basic sensory tests. Topics include: discrimination testing, descriptive analysis, hedonic testing, individual differences in perception, food quality perception, and product development. As part of this unit, students will participate in mock job interviewing to help the transition from student to the workplace.

ASSESSMENT

Examination (2 hours) 50%, sensory laboratory and laboratory write-up (1250 words) 30%, online multiple-choice test 20%

HSN315 - FOOD MANUFACTURING AND PROCESS INNOVATION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and H300 and D391 students completing the Food Studies major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath (B)

Prerequisite: HSN204

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour lecture (12 weeks) and 1 x 3 hour practical (6 weeks). Students are required to attend 80% of practicals (hurdle requirement).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers basic principles of food processing (e.g. mass balance, fluid flow and heat transfer) and commercial scale processing techniques such as low temperature and thermal processing, drying and concentration, extrusion technology and irradiation. The unit also addresses the principles behind the latest food processing technologies such as minimal processing, high pressure, ultrasonic, pulsed electric field processing and their applications in nutritional retention and functional product development. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

ASSESSMENT

Examination (2 hours) 50%, 2 online MCQ tests 20%. Individual practical reports (1500 words /3 practical reports per student) 30%

HSN320 - TRENDS IN PRODUCT DEVELOPMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: S Gamlath (B)

Prerequisite: HSN315

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour lecture (7 weeks) and 1 x 3 hour practical (10 weeks).

Students are required to attend 80% of practicals (hurdle requirement).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the trends in product development and stages involved in developing novel food products using functional food ingredients through knowledge of product formulation, processing, packaging and labelling, safety and marketing. Students will gain practical experience in all stages of product development by designing a novel product and packaging to meet current food trends. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed. This unit provides knowledge and skills to undertake product development roles in the food industry.

ASSESSMENT

Examination (1.5 hours) 40%, 2 online MCQ tests 10%, Individual contribution to team project report

(1500 words per student) and oral presentation 50%; Students are required to attend 80% of practicals (hurdle requirement)

HSN360 - INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Offered at: (X-OS)

Offerings: Trimester 3

EFTSL value: 0.125

Cohort rule: Must be enrolled in H315 Bachelor of Food and Nutrition or H300 Bachelor of Health Sciences.

Unit chair: G Liem (B)

Contact hours: 2 x 3 hour seminars, 1 x 1 full day workshop, study tour of approximately two weeks

Note: There is a quota of 22 students for this unit. The selection process includes a written application and personal interview.

CONTENT

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

ASSESSMENT

Group pre-departure presentation (30 minutes per group) and written summary 20%, reflective practice paper (1000 words) 30%, written briefing paper (2000 words) 50%

HSN414 - HONOURS RESEARCH PROJECT

Offered at: (B)

Credit point(s): 4

Offerings: Trimester 2

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in level 4 Honours

Unit chair: G Wadley (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 100%, final oral presentation is a hurdle requirement

HSN701 - PRINCIPLES OF NUTRITION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, Trimester 3

EFTSL value: 0.125

Unit chair: Trimester 1: T Crowe (B)

Trimester 3: A Spence (B)

Incompatible with: HSN201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT

Assignment (1500 words) 30%, weekly online multiple-choice questions 20%, examination (2 hours) 50%

HSN702 - LIFESPAN NUTRITION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Riddell (B)

Prerequisite: HSN701 recommended

Incompatible with: HSN202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an overview of nutrition needs across the lifespan and the physiological basis for these needs. Nutritional issues relevant to the stages of pregnancy, lactation, foetal development, infancy, childhood and ageing will be covered and potential intervention strategies identified.

ASSESSMENT

Individual assignment (1700 words, 1 minute oral presentation) 40%, four online multiple-choice tests 5% each, examination (2 hours) 40%

HSN703 - DIET AND DISEASE

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: P Parker (B)
 Corequisite: HSN701
 Incompatible with: HSN301

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

Assignment (2500 words) 40%, examination (2 hours) 60%

HSN705 - PUBLIC HEALTH NUTRITION

Offered at: (X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: K Campbell (B)
 Incompatible with: HSN302

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, the social context of food; nutrition related disease-deficiencies and over consumption; the nutrition transition; food security and disadvantaged populations; food sustainability. The unit complements HSN706: Food Policy and Public Health.

ASSESSMENT

Four online multiple choice tests 5% each, two assignments (2000 words each) 40% each

HSN706 - FOOD POLICY AND PUBLIC HEALTH

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: M Lawrence (B)

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications*

CONTENT

Understanding how the food system is shaped by policy, politics and food regulation is a fundamental skill for nutritionists and public health nutritionists. This unit focuses on translating how politics, food regulation and policy affect how we approach important nutritional issues such as healthy eating, environmental sustainability, food security, obesity and other chronic diseases and how we manage them at a population level. Applied case studies on current food policy, politics and regulation are used to illustrate these concepts in action, for example the fortification of bread-making flour with folic acid to reduce the risk of Neural Tube Defects in Australia.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSN708 - NUTRITION PROMOTION

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: C Grimes (B)
 Incompatible with: HSN210

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

Nutrition promotion is an important aspect of public health nutrition. Promotion of food and nutrition knowledge amongst food consumers, as well as the modification of the food supply, is essential for the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs; nutrition promotion in a variety of settings eg children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

Four online multiple-choice tests 5% each, two assignments (2000 words each) 40% each

HSN709 - SPORTS NUTRITION

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: S Brockington (B)
 Incompatible with: HSN307

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

ASSESSMENT

Two online multiple choice quizzes (2 x 5% each) 10%, assignment (2000 words) 40%, final examination (2 hours) 50%

HSN713 - FOOD, NUTRITION AND BEHAVIOUR

Offered at: (X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: G Liem (B)
 Incompatible with: HSN103 and HSN208

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit overviews the relationships between food consumption and human behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption. It also discusses how human food choice can be changed from a public health as well as an industry point of view.

ASSESSMENT

Essay (3000 words) 50%, practical assignments (2000 words) 50%

HSN715 - UNDERSTANDING HUMAN NUTRITION RESEARCH STUDIES

Offering information: Not offered Trimester 3 2013
 Next offered Trimester 3 2014
 Offered at: (X)

Offerings: Trimester 3 (2010-2011)
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Booth (B)

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

Nutrition knowledge is continually changing and this provides challenges to those working in the field of nutrition with providing accurate information to individuals or groups. This unit will provide you with the skills to evaluate the relevant nutrition research literature. Topics to be covered in this unit: issues in measurement of food intake and nutritional status; research study designs including their strengths and weaknesses; basic statistics needed to interpret studies and interpretation and critical analysis of the various types of study designs. The study designs to be covered will include randomised controlled trials, cohort, case control, and cross sectional studies.

ASSESSMENT

Assignment 1 (2000 words) 40%, Assignment 2 (1500 words) 30%, Assignment 3 (1500 words) 30%

HSN719 - POPULATION NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: R Daly (B)
 Incompatible with: HSN305

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body composition at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body composition survey data is addressed along with an examination of the theory and practice of validation and measurement error.

ASSESSMENT

One written report (1500 words) 30%, major assignment (3000 words) 50%, three online multiple choice tests (15 questions each) 20%

PRESCRIBED TEXTS

Gibson, R.S. 2005, Principles of Nutritional Assessment, Oxford University Press, Oxford, UK.

HSN720 - NUTRITIONAL ISSUES IN DIABETES

Offering information: This unit will not be offered after 2013.

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S O'Reilly (B)

Prerequisite: HSN701

Incompatible with: HSD701 and HSD702

Note: Online teaching methods require internet access. Please refer to the most [current computer specifications](#)

CONTENT

The aim of this unit is to develop students understanding of the mechanisms involved in diabetes development and progression throughout the lifespan; explore the epidemiological evidence behind our understanding of diabetes and its management and understand how different aspects of diabetes and its complications are treated.

Topics to be addressed in this unit include:

- *The epidemiology and history of diabetes;*
- *Diabetes mellitus: definition, diagnosis, monitoring and overview of management;*
- *Insulin: secretion, action and role in metabolism for diabetes;*
- *Type 2 diabetes and insulin resistance;*
- *Aetiology of type 1 diabetes mellitus;*
- *Health complications of Diabetes*
- *Diabetes across the lifespan*
- *Living with Diabetes;*
- *Nutritional management for prevention and management of type 2 diabetes*
- *Nutritional management of type 1 diabetes*
- *Exercise and diabetes*

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (2000 words) 40%, 4 sets of multiple choice questions (10 minutes, 5% each set) 20%

HSN727 - ADVANCED PUBLIC HEALTH NUTRITION

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Unit only available to students enrolled in H517 and H616 and H714 enrolled students who have completed 6 HSN-coded postgraduate human nutrition units-see course structure for units available.

Unit chair: M Lawrence (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will learn core public health nutrition competencies including information gathering, project planning, implementation and evaluation, communication and advocacy techniques. These competencies are consistent with latest research and professional organisation recommendations for building the public health nutrition workforce.

ASSESSMENT

Assignment (4000 words) 50%, report (4000 words) 50%

HSN734 - OBESITY PREVENTION

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Campbell (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

ASSESSMENT

Two assignments (2000 words each) 40% each, six sets of online multiple choice questions 20%

HSN735 - TRENDS AND INNOVATION IN FOOD SCIENCE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gamlath (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a program involving theoretical skills development in global and local trends in food manufacture including food design and safety, food processing and packaging and product manufacture, novel health-based and age-related foods, medical and sports foods, trends and products in the areas of weight control and weight reduction, satiety and appetite suppression, practices of food authentication in association with food policy and regulation, and advances in food allergens and toxicology, food processing innovation and environmental issues.

ASSESSMENT

Examination (2 hours) 50%, written reports (2500 words) 50%

HSN738 - INTERNATIONAL NUTRITION

Offered at: (X)

Credit point(s): 1

Offerings: Not offered Trimester 3 2012

Next offered Trimester 3 2013

EFTSL value: 0.125

Offering information: This unit is offered in alternate years - 2013, 2015

Unit chair: S Brockington (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (2000 words) 40%, 6 online forum tasks (6 x 3.33%) 20%

HSN740 - NUTRITION RESEARCH SKILLS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: S Torres (B)

Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial/ computer labs per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will equip students with the relevant skills and knowledge in nutrition research relevant to dietetic practice. Topics covered in this unit include conducting a literature review, research ethics, nutritional assessment, oral and poster presentation skills, literature reviews, quantitative and qualitative research, research study

designs and statistical analysis.

ASSESSMENT

Each assessment task must be passed in order to pass the unit. Four online multiple-choice tests 5% each, dietary methodology assignment (1500 words) 30%, research project (2500 words) 50%, combined attendance of 80% of tutorials and computer labs (hurdle requirement)

HSN741 - POSTGRADUATE NUTRITION PRACTICUM

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H616 Graduate Diploma of Human Nutrition and H714 Master of Human Nutrition

Unit chair: E Szymlek-Gay (B)

Prerequisite: Minimum of 6 credit points including HSN701 and HSN702

Contact hours: 100 hours work based practicum and 8 x 1 hour online modules

Note: There is a quota of a maximum of 20 students for this unit. Students wishing to enrol in this unit need to contact the unit chair Ewa Szymlek-Gay
Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to give students the opportunity to develop professional skills, applied in a work setting, which are relevant to an area of the human nutrition workforce. Students will undertake a 100 hour work based practicum which may be undertaken in a full-time block of 2-3 weeks or on a more staggered basis such as 1 day per week for 12-15 weeks. Students will complete 8 x 1 hour online learning modules that will assist them in preparing for the work-based project as well as providing the practical skills and knowledge required for the placement. Topics covered in this unit include professional growth and self-reflection; professional self-management; developing, planning and managing a project; working effectively as part of professional team; and communicating effectively and appropriately in a range of contexts.

ASSESSMENT

Self assessment document 5%, project plan (1200 words) 30%, oral presentation (10-12 minutes) 20%, project report (1500-2000 words) 35%, portfolio compilation (hurdle requirement) 10%

HSN742 - FOOD SERVICE MANAGEMENT

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: J Appleton (B)

Prerequisite: HSN705, HSN740 and HSN744

Contact hours: Week 1: full-time on campus, 1 x site visit; weeks 2 to 4: full-time on placement; week 5: 3.5 days on placement, 1.5 days on campus.

Workshops, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with an overview of the dietetics practitioner in food service management, preparing students for their food service placement. Skill development includes principles of food service management, covering menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management of information systems, quality management in food service, food service systems, food safety, human resource and financial management, Australian health care system, contracting of food services, the development of food and nutrition policies and guidelines and their application to food service.

ASSESSMENT

Group food service project report (individual contribution 1500 words per student) 35%, plus oral presentation 5%, menu assessment (2500 words) 25%, test (1.5 hours) 35%, professional placement assessment of competency (ungraded pass/fail) - hurdle requirement. Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

PRESCRIBED TEXTS

Duncan, P., & Jensen, J. 2011, Professional Foodservice, 2nd ed, Pearson, New Zealand.

HSN743 - NUTRITION FOR HEALTHY AGEING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: C Nowson (B)

Corequisite: HSN701 or HSN201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an overview of issues associated with ageing and the critical role of appropriate nutrition in facilitating good health, preventing illness and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on nutritional requirements and the nutritional status of older people. Students will develop an understanding of barriers and facilitators of achieving

optimal nutritional status in older people and the potential of nutritional strategies to improve quality of life and reduce the impact of chronic disease.

ASSESSMENT

Ten online quizzes with multiple-choice questions 20%, two written assignments (2000 words each) (2 x 40%) 80%. In order to pass the unit students must attempt at least 8 out of 10 quizzes and achieve an overall average mark for all quizzes attempted of at least 50%. A mark of at least 45% in one assignment is also required.

HSN744 - PRINCIPLES OF DIETETICS

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H718 Master of Dietetics

Unit chair: A Walsh (B)

Contact hours: 1 x 3 hour lecture per fortnight and 2 x 2 hour tutorial per week, and 4 x 3 hour food practicals, hospital based lectures for 7 full days.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Prior to commencing clinical placement, students are required to complete a police record check each academic year.

CONTENT

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

ASSESSMENT

Nutrition care plan (3000 words) 30%, supermarket food product kit 25%, examination (3 hours) 45%, reflective practice entries (ungraded pass/fail)-hurdle requirement, dietary food practicals-hurdle requirement, objective structured clinical examination (OSCE)-hurdle requirement. Each component must be passed to gain a pass in this unit.

HSN745 - COMMUNITY NUTRITION

Offered at: (B)

Offerings: Trimester 1, Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: S O'Reilly (B)

Prerequisite: All of HSN705, HSN740 and HSN744

Contact hours: 2 weeks part-time on campus pre-

placement, 7 weeks full-time community placement.

Workshops, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit prepares students for placement in the community by developing skills in preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community fieldwork project as a group project.

ASSESSMENT

Individual community grant application (1000 words) 10%, group placement project report (2000 words per student) 45%, Group presentation on placement project 5%, cultural competency assessment (1000 words) 10%, evaluation of a group education session (1000 words) 10%, multiple choice question tests 20%, professional placement assessment of competency (ungraded pass/fail) - hurdle requirement. Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

HSN746 - NUTRITIONAL ISSUES FROM INFANCY TO ADOLESCENCE

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Walsh (B)

Corequisite: HSN702

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of specific nutrition issues facing children and adolescents within Australia. The content will include social, environmental and medical factors associated with assessing adequate growth, management of failure to thrive and allergies in infants and children as well as overweight, obesity, and eating disorders in adolescents. Students will develop an understanding of the prevalence of these nutritional issues within Australia and effective management strategies.

ASSESSMENT

Assignment 1 (2000 words) 45%, assignment 2 (2000 words) 45%, multiple choice questions (MCQ) via CloudDeakin (5 MCQ sets x 2% per set) 10%

HSN747 - CLINICAL DIETETIC PRACTICE

Offered at: (B)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: C Margerison (B)

Prerequisite: HSN740 and HSN744

Contact hours: 5 days full time on campus pre-placement, 10 weeks full time clinical placement, 1 day on campus post-placement.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.

CONTENT

This unit provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

ASSESSMENT

Major case study (3000 words) 30%, plus oral presentation 10%, nutritional care plans (3000 words) 30%, examination (3 hours) 30%, professional placement assessment of competency (ungraded pass/fail)-hurdle requirement. Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

HSN750 - NUTRITION RESEARCH PROJECT PART A

Offered at: (X)

Credit point(s): 2

Offerings: Trimester 3

EFTSL value: 0.250

Unit chair: A Booth (B)

Prerequisite: Completion of at least four HSN level 7 credit points

Incompatible with: HSN712

Note: Students who completed HSN711 must select an alternative topic for this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit is the first part of a two part activity involving a literature review and development of a research proposal (HSN750 Nutrition Research Project Part A) and then the conduct of the research and writing of a manuscript for

publication in a chosen area as part of HSN751 Nutrition Research Project Part B. HSN750 can be selected as a stand alone unit where you do not have to complete HSN751. HSN750 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research aim and developing a testable hypothesis. Students will critically evaluate an ethics application. The research proposal and project is subject to approval by the unit chair.

ASSESSMENT

Literature review (5000 words) 75%, research plan (1500 words) 12.5%, and evaluation of ethics application (1500 words) 12.5%

HSN751 - NUTRITION RESEARCH PROJECT PART B

Offered at: (X)
Credit point(s): 2
Offerings: Trimester 2
EFTSL value: 0.250
Unit chair: E Szymlek-Gay (B)
Prerequisite: HSN750
Incompatible with: HSN712

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit follows on from HSN750 Nutrition Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication in a specified area of human nutrition. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a manuscript for publication.

ASSESSMENT

Research project report (10 000 words) 100%

HSN752 - PROFESSIONAL DIETETIC PRACTICE

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics
Unit chair: S Brockington (B)
Prerequisite: HSN740 and HSN744
Contact hours: 8 days of workshops and presentation spread throughout the trimester.
Workshops, placements and assessment tasks may take place outside of Deakin University teaching periods.

CONTENT

This unit exposes students to specialist workshops in a range of professional dietetic areas. The student will develop an educational resource for use in the clinical

setting. Students will also undertake a professional development process in an area of dietetic interest and career planning as they prepare to enter the dietetic workforce.

ASSESSMENT

Group educational resource 40% (written report 2000 words 25%, oral presentation 15%). Professional development and career goal planning 50% (written report total 2500 words - phase 1 10%, phase 2 30%, oral presentation 10%). Multiple choice questionnaire 10%

HSN760 - INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Offered at: (X-OS)
Offerings: Trimester 3
EFTSL value: 0.125
Cohort rule: Must be enrolled in H511 Graduate Certificate of Human Nutrition, H616 Graduate Diploma of Human Nutrition, H714 Master of Human Nutrition or H718 Master of Dietetics
Unit chair: G Liem (B)
Contact hours: 2 x 3 hour eLive sessions, 1 x 1 full day workshop (eLive), study tour of approximately two weeks

Note: Limited place are available. The selection procedure will include a written application and personal interview.

CONTENT

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

ASSESSMENT

Group pre-departure presentation via eLive (30 minutes per group) and written summary 20%, reflective practice paper (1500 words) 30%, written briefing paper (2500 words) 50%

HSO102 - FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY A

Offered at: (S)
Offerings: Trimester 1
Credit point(s): 1
Previously coded as: HSO101
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Richards (S)

Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings. Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

ASSESSMENT

Weekly individual quizzes based on pre-readings 10%, weekly group activities (in tutorials) based on pre-readings 10%, written paper (1400 words) 35%, group activity evaluation (400 words) 10%, group activity reflective essay (400 words) 10%, 3 practical exams (manual handling, interviewing, documentation) (20 minutes total) 25%

HSO104 - FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY B

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: HSO101

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Richards (S)

Prerequisite: HSO102

Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 1 unit comprises both academic and fieldwork streams. As such it aims to continue the development of students' knowledge in occupational science and therapy. In this unit students will work individually and in small groups to explore population and ecological health issues using occupational perspectives.

Students will employ an active research approach to better understand issues affecting the health of community groups and to consider ways in which occupational therapy seeks to promote health for all. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health; action research methodology; community education; group work; occupational science concepts, needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and communities. Lectures, tutorials, issue-based learning, presentations and assignments guide project development and learning which concludes in class presentations.

Students will also participate in and observe practice in health and community organisations, developing occupational science and therapy skills and competencies. Students will be encouraged to draw on personal and fieldwork experiences to understand themselves as occupational beings and to begin the development of reflective professional practice.

ASSESSMENT

Written essay (1600 words) 40%, E-portfolio project 20%, group collaboration evaluation 5%, tutorial facilitation of an occupational science concept 15%, fieldwork assignment - reflective journal 20%, SPEF-R and timesheet Pass/Fail.

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

PRESCRIBED TEXTS

Stagnitti, K., Schoo, A., & Welch, D. (Eds.). (2010). Clinical and fieldwork placement. Oxford, Sydney.

HSO202 - IMPACT OF HEALTH CONDITIONS ON OCCUPATIONAL PERFORMANCE

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Richards (S)

Prerequisite: HSO102, HSO104 (or HSO101) HSE208, HSO207 (or HSE207)

Corequisite: HSO206

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. Case scenarios drawn from health and human service practice are used to provide learning material about motor, cognitive, psychological, intellectual and social dysfunction. Topics to be addressed in this unit include: musculoskeletal, neurological, psychological, cognitive, affective, and social disorders and their effect on people's occupations; an introduction to clinical reasoning; theoretical concepts and models of occupational therapy; the biomechanics of movement; person - environment - occupation model; client-centred processes - individual and group therapies. The students will address these issues through PBL workshops and resource sessions with expert practitioners.

ASSESSMENT

Assessment 1: Case study (1500 words) 30%; Assessment 2a: group presentation 20%, Assessment 2b: reflective essay (800 words) 20%; Assessment 2c: Group collaboration evaluation 10%; Assessment 3: written case study (400 words or less) and concept map 20%

PRESCRIBED TEXTS

Atchison, B. & Dirette, D (2000). Conditions in Occupational Therapy. Lippincott Williams & Wilkins, Philadelphia

HSO205 - OCCUPATIONS IN CHILDHOOD DEVELOPMENT

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: HSO201

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: C O'Connor (S)

Prerequisite: HSO102, HSO104 (or HSO101)

Contact hours: Stream 1 (Academic): 1 x 2 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on birth to adolescence. Its focus includes the influence of physical, mental or social capacities, environments and meaningful occupations

on human development and the acquisition of skills. Students will study how physical, mental or social disability can handicap individuals at any stage of life, the occupational consequences that can result and methods of adaptation to overcome those which inhibit or preclude occupational satisfaction. Topics to be addressed in this unit include: the identification of occupational issues using a lifespan approach, including roles and culture; learning theories applied to occupational performance; physical, mental and social impairment which affect occupation; person-centred approaches to enable adaptation towards individual goals; environmental adaptation of a social, political or physical nature. The students will participate in project groups, workshops, and seminars to solve occupation based case scenarios, and in experiential learning, practicum preparation, site visits and experience in the field.

ASSESSMENT

Small group assignment (800 words) 20%, case study (1600 words) 30%, practical report (800 words) 20%, tutorial quizzes 10%, fieldwork assignments (800 words) 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

PRESCRIBED TEXTS

Case-Smith, J. (2010). Occupational therapy for children. St. Louis: Mosby.

HSO206 - OCCUPATION ACROSS THE LIFESPAN

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: HSO201

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: J Walker (S)

Prerequisite: HSO102, HSO104 (or HSO101), HSO205

Contact hours: Stream 1 (Academic): 1 x 2 hour lecture per week and 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

ASSESSMENT

Small group presentations 40%, written essay (1600 words)

40%, fieldwork assignments 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO207 - NEUROLOGICAL STRUCTURE, FUNCTION AND PLASTICITY

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: HSE207

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: J Walker (S)

Prerequisite: HBS109, HSE102, HSE208

Incompatible with: HPS205, HPS675, HPS775, HSE207

Contact hours: 1 x 2 hour lecture, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of conditions or lesions to various parts of the nervous system; the resulting occupational performance and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

ASSESSMENT

Assessment 1: group presentation (10-12 minutes) 20%, assessment 2: written assignment (1500 words) 25%, assessment 3: examination 55% (comprising - end of trimester examination (2 hours) 45%, 10 x in-class assessment tasks throughout the Trimester 10%)

PRESCRIBED TEXTS

Kalat, J.W. (2013). Biological psychology (11th Ed.). Belmont, CA: Wadsworth, Cengage Learning

HSO208 - ANALYSIS OF OCCUPATIONAL PERFORMANCE

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit commences in **Trimester 2 2014** and is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: P Fay (S)

Prerequisite: All of HSE102, HSO202, HSO207

Contact hours: 1 x 1 hour lectures 1 x 2 hour tutorials per week, 4 x 2 hour individual site visits, 1 x 4 hour group site visit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an understanding of the range of factors that can both enhance and be a barrier to the occupational performance of individuals. Students will be introduced to the skills and method of task analysis to identify the physical, cognitive, behavioural, psychosocial and contextual factors that can influence a person's ability to perform everyday activities. From the framework of task analysis, students will apply this approach to a range of occupations and workplace scenarios. The unit also includes core occupational therapy assessments of upper limb function including goniometry, manual muscle testing and sensory assessment. Teaching methods include lectures, tutorials, group-based learning and work-site visits. Through this unit, students will begin to gain an understanding of how everyday activities can be assessed and structured to facilitate the participation of individuals in their chosen and required occupational performance activities.

ASSESSMENT

Written assignment (2000 words) 45%, written case report (1000 words) 20%, practical examination (20 minutes) 25%, 4 online tutorial quizzes (2.5% per quiz) 10%

PRESCRIBED TEXTS

Radomski, M.V., & Trombly Latham, C. A. (2008). Occupational therapy for physical dysfunction (6th ed.). Philadelphia: Lippincott, Williams and Wilkins. Stagnitti, K., Schoo, A., & Welch, D. (2010). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

HSO302 - EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 1

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: M Courtney (S)

Prerequisite: HBS108

Contact hours: 1 x 1 hour online learning session and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs; occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include self-directed learning activities and scenario-based learning workshops.

ASSESSMENT

4 online quizzes 10%, literature critique (1000 words) 30%, preparation of a research proposal (2200 words) 60%

HSO303 - EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 2

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Nicola-Richmond (S)

Prerequisite: HBS108, HSO302

Corequisite: HSO306

Contact hours: 1 x 3 hour seminar and 1 x 2 hour workshop per week

Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based workshops and will also draw on experiential learning in fieldwork.

ASSESSMENT

Online quizzes 10%, literature review (2000 words) 50%, EBP case report 40%

PRESCRIBED TEXTS

Law, M. & MacDermid, J. (2008). (Ed.) Evidence-Based Rehabilitation: A Guide to Practice (2nd ed). Thorofare: SLACK.

HSO304 - WORK INTEGRATED LEARNING A

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: V Watchorn (S)

Prerequisite: HSO302, HSO305

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The first of two practicum units is aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/organisations within the health and related areas. As appropriate, fieldwork will be supported by additional learning experiences to assist students develop competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT

Professional practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO305 - OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 1

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: H Larkin (S)

Prerequisite: HSO202, HSO205, HSO206

Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 2 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the Unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include lectures, tutorials, scenario-based learning, small group discussions and experience in the field one day per week.

ASSESSMENT

Case report 1 (1000 words) 25%, case report 2 (1200 words) 30%, practical assessment (20 minutes) 25%, fieldwork assignment 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO306 - OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 2

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: H Larkin (S)

Prerequisite: HSO305

Contact hours: 2 x 4 hour workshops per week

Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing progress, and documenting outcomes. Teaching methods will include lectures, PBL learning workshops, and small group activities.

ASSESSMENT

Case report 1 (1000 words) 20%, group poster presentation 25%, case report 2 (1000 words) 20%, case report 3 (1200 words) 35%

PRESCRIBED TEXTS

Radomski, M.V., & Trombly Latham, C.A. (2008).

Occupational therapy for physical dysfunction (6th ed). Philadelphia: Lippincott, Williams & Wilkins.

HSO307 - PSYCHOSOCIAL INFLUENCES ON OCCUPATIONAL PERFORMANCE

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Pepin (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial conditions with occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach fostering recovery and leading to the collaborative identification of specific intervention and practice goals. Topics to be addressed include: describing and understanding common psychosocial and mental health conditions, selecting measurement tools and methods, administering occupational therapy assessments and evaluations, developing observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include lectures, tutorials, scenario-based learning and small group discussions.

ASSESSMENT

Reflective essay (1200 words) 30%, case report (1200 words) 30%, practical exam (30 minutes) 40%

PRESCRIBED TEXTS

Stoffel, V.C. & Brown, C. (2011). Occupational Therapy in Mental Health a Vision for Participation. Philadelphia, PA: F.A. Davis.

HSO401 - OT PRACTICE APPLYING KNOWLEDGE AND REASONING

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: G Pepin (S)

Prerequisite: HSO303, HSO305 and HSO306

Corequisite: HSO403

Contact hours: 1 x 4 hour seminar per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a broad understanding of occupational therapy in practice situations. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy practice, reflecting on personal approaches to theoretical directions and clinical reasoning, and time management, needs analysis, budgeting, and marketing. Topics addressed in this unit include the development of innovations in a range of occupational therapy practice situations, and draws on experiences already gained through prior academic and fieldwork learning. Students will form a team, work together, develop leadership skills and design an innovative intervention program for a clientele of their choice. Teaching will be face to face and highly interactive with sessions arranged as a series of seminars that will involve lectures, discussions, presentations and learning tasks in small groups.

ASSESSMENT

Reflective essay (2000 words) 50%, OT practice innovations 50% (comprising oral presentation 20%, report (2000 words total - collaborative group task 25% and participation in group work 5%)

PRESCRIBED TEXTS

Braveman, B. (2006). Leading and managing occupational therapy services: An evidence-based approach. Philadelphia, PA: F.A. Davis Company.

HSO402 - OCCUPATION: ENABLING ACTION AND OUTCOMES

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: G Pepin (S)

Prerequisite: HSO401, HSO403

Corequisite: HSO404

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics

addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL workshops, lectures and experiential learning.

ASSESSMENT

Reflective essay (1200 words) 30%, case study (1200 words) 30%, report on educational role (group or individual assignment) (1600 words) 40%

HSO403 - PROMOTING OCCUPATIONAL ENGAGEMENT THROUGH ASSISTIVE TECHNOLOGY

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: P Fay (S)

Prerequisite: HSO305, HSO306

Corequisite: HSO401 or HSO411

Contact hours: 1 x 3 hour seminar plus 1 x 4 hour practical session/site visit per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the application of assistive technology as a performance facilitator to enhance people's occupational and social lives. This unit builds on previous learning related to human performance and competencies developed within occupational science and person-centred assessments gained through fieldwork. The unit applies two specifically designed theoretical frameworks that apply person-centred principles to assistive technology prescription. The Matching Person to Technology (MPT) and Human Activity Assistive Technology (HAAT) frameworks will be applied to dig deeply into some complex consumer scenarios to understand the factors that enhance assistive technology engagement (and adaptive strategies) and to understand the issues surrounding technology abandonment. This unit situates the occupational therapy role of assessment, prescription, technology selection and advocacy in the process of matching consumer needs with their environmental demands across all life domains. The design of this unit is based on a multidisciplinary approach informed by a consumer-directed engagement with assistive technology that enables a person's occupational and community participation. Teaching methods will include case scenario workshops, resource sessions, web-based resources, site visits, practical assistive technology demonstrations and skill and

competency development.

ASSESSMENT

Resource evaluation (1000 words) 30%, group presentation 30%, case study (2000 words) 40%

HSO404 - CRITICAL ANALYSIS OF OCCUPATIONAL ISSUES

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: L Adamson (S)

Prerequisite: HSO401, HSO403

Corequisite: HSO402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health - design and management of change. Teaching methods will include group forums, resource sessions and lectures.

ASSESSMENT

Critical analysis (800 words) 20%, essay (800 words) 20%, group presentation (2400 words) 60%

HSO405 - WORK INTEGRATED LEARNING B

Offered at: (S)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: K Nicola-Richmond (S)

Prerequisite: HSO306, HSO304

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Tutorials/seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT

Evidence-based practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO406 - CONSOLIDATING OCCUPATIONAL THERAPY PRACTICE

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

*Cohort rule: This unit commences in **Trimester 2 2016** and is only available to students enrolled in H355 Bachelor of Occupational Therapy*

Unit chair: G Pepin (S)

Prerequisite: HSO401 and HSO403

Contact hours: 1 x 3 hour lecture per week, 3 hours per week tutorial activities

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational

approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL workshops, lectures and experiential learning.

ASSESSMENT

Written assignment (2500 words) 30%, written case study (2500 words) 30%, written report (3500 words) 40%

HSO408 - TRANSITION TO PRACTICE

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

*Cohort rule: This unit commences in **Trimester 2 2016** and is only available to students enrolled in H355 Bachelor of Occupational Therapy*

Unit chair: L Adamson (S)

Prerequisite: HSO401 and HSO403

Incompatible with: HSO414

Contact hours: 1 x 1 hour lecture and 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health - design and management of change. Teaching methods will include group forums, resource sessions and lectures.

ASSESSMENT

Written assignment (800 words) 20%, group conference paper abstract 10%, group conference presentation (50 minutes each group) 50%, essay (800 words) 20%

HSO410 - HONOURS RESEARCH PROJECT

Offered at: (S)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K Stagnitti (S)

Prerequisite: HBS108, HSO302, HSO411

Corequisite: HSO412, HSO414

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

ASSESSMENT

Thesis (10 000 words) 100%

HSO411 - OT HONOURS PROPOSAL ETHICS AND LITERATURE

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K Stagnitti (S)

Prerequisite: HSO302, HSO303, HSO305, HSO306

Corequisite: HSO403

Incompatible with: HSO401

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, costing of projects, and marketing. Topics addressed in this unit include selecting and applying theoretical frameworks, developing research questions, planning and documentation, the research process, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, financial planning and implementation, and interdisciplinary, ethical and legal contexts of research and management. Teaching methods will include PBL case learning workshops, and

profession specific skill and competency development.

ASSESSMENT

Oral presentation (20 minutes and 10 minutes questions) 25%, written assignment (3000 words) 50%, ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.

HSO412 - OCCUPATION: ENABLING ACTION AND OUTCOMES

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K Stagnitti (S)

Prerequisite: HSO302, HSO411, HSO403

Corequisite: HSO414, HSO410

Incompatible with: HSO402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to develop action plans to enable health giving occupation for individuals and communities. It will assist them to use empowering, advocating, mediating and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Links to management theories and leadership perspectives of practice are explored. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity particularly in regard to the relationship between occupation and health, management, legal and ethical issues. The unit covers enabling action, identifying outcomes in client centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, mutual respect, networking and negotiation, purposeful planning and action for change, quality improvement and accountability, negotiation and conflict resolution contexts of trauma, stress, social and occupational justice, applying social ecology and occupational reasoning to community development. Teaching methods include seminars, PBL/OBL workshops, lectures, and experiential learning.

ASSESSMENT

Written assignment preparing the design of the research (3000 words) 60%, reflective piece on becoming a researcher (1500 words) 40%

HSO414 - OT HONOURS ANALYSIS AND CRITIQUE

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours)

Unit chair: K Stagnitti (S)

Prerequisite: HSO411, HSO403

Corequisite: HSO412, HSO410

Incompatible with: HSO404

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health: design and management of change. Teaching methods will include group forums, resource sessions and lectures.

ASSESSMENT

Oral presentations 20%, critical analysis in the form of journal manuscript with background literature and method 20%, critical analysis in the form of a journal manuscript with background literature, method, results, discussion and conclusion 60%

HSO416 - HONOURS RESEARCH PROJECT

Offered at: (S)

Credit point(s): 3

Offerings: Trimester 2

EFTSL value: 0.375

*Cohort rule: This unit commences in **Trimester 2 2016** and is only available to students enrolled in H355 Bachelor of Occupational Therapy*

Unit chair: K Stagnitti (S)

Prerequisite: All of HBS108, HSO302, HSO411

Corequisite: HSO414

Contact hours: 4 to 5 x 2 hour seminars throughout Trimester paced 3 to 4 weeks apart. Students are expected to have contact with their research project supervisor on a weekly basis throughout Trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project aims to provide students with

the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

ASSESSMENT

Thesis (12 000 words) 100%

PRESCRIBED TEXTS

American Psychological Association (2009). Publication manual of the American psychological Association. (6th Edition) American Psychological Association: Washington

HSW101 - INTRODUCTION TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE A

Offered at: (CBD, S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: ASK101

Unit chair: S Nipperess (S)

Incompatible with: HSH114

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

ASSESSMENT

Coursework assignment (500 words) 20%, coursework assignment (1000 words) 30%, coursework assignment (2500 words) 50%

HSW111 - THEORIES FOR SOCIAL WORK PRACTICE: SOCIAL WORK THEORY AND PRACTICE B

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Carrington (S)

Recommended: It is desirable that students have completed HSW101.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an introduction to a broad range of theories which inform social work practice. The unit goes beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

ASSESSMENT

Assignment 1 - essay (2000 words) 50%, assignment 2 - essay (2000 words) 50%

HSW118 - SOCIAL WORK METHODS IN CONTEXT: SOCIAL WORK THEORY AND PRACTICE C

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nipperess (S)

Prerequisite: HSW101

Contact hours: 1 hour lecture and 1 hour tutorial per week

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT

This unit examines the role of social work across a number of fields of practice. With a focus on mental health, it explores the construction of complex personal and social problems; methods of social work practice; social work values and attitudes; service user perspectives and experiences; and the context of service delivery. The unit aims to build on and extend students' understanding of critical social work theory and practice.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSW212 - SOCIAL WORK PROCESSES AND INTERVENTIONS: SOCIAL WORK THEORY AND PRACTICE E

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: S Goldingay (S)

Prerequisite: Must have completed all level 1 HSW coded

core units.

Recommended: It is desirable to have completed HSW221 and HSW235.

Contact hours: For off campus students attendance at a weekend residential workshop is an expectation but in exceptional circumstances students should contact the unit chair about alternative ways of meeting this requirement. On campus students are expected to attend a minimum of 90% of classes, or must contact the unit chair for alternative ways of meeting this requirement.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on the work undertaken in ASK111/ HSW111 and will centre on the competency requirements for social work practice. It will be conducted in workshop format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

ASSESSMENT

Case scenario video (15 minutes) and reflection and theoretical analysis (1500 words) 50%; case plan (social work report) and theoretical analysis 30%, participation in class activities (on campus and/or online) 20%

PRESCRIBED TEXTS

Maidment, J. & Egan, R. (eds.) (2009) Practice Skills for Social Work & Welfare. More than just common sense. Second Edition. Allen & Unwin. Crows Nest.

HSW219 - SELF AND SOCIETY

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Furlong (S)

Incompatible with: HSW112

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of theories about the social construction of the self. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. The unit will examine theoretical frameworks for understanding how the experiences of oppression and domination are internalized; humanism, personal growth and alienation; psychoanalytical theory, politics and the psyche; material conditions, social practices and lived experience; feminism, psychology and gendered subjectivities; postmodernism, discourse and subjectivity; the social construction of childhood; spirituality, ageing and diversity and ecopsychology,

nature and the ecological self.

ASSESSMENT

Assignment 1 - four reflective journals (2000 words) 50%, assignment 2 (2000 words) 50%

HSW221 - SOCIAL WORK RESEARCH IN ETHICAL AND POLITICAL CONTEXTS

Offered at: (CBD, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Shuttleworth (S)

Prerequisite: or corequisite: HSW101 and HSW111

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for ASK322/HSW322.

ASSESSMENT

Assignment 1 comprises a literature review (1000 words) and compiling an index of the literature review research 40%, assignment 2 is a discussion of key issues in preparing a research proposal (3000 words) 60%

HSW235 - COMMUNITY DEVELOPMENT: SOCIAL WORK THEORY AND PRACTICE D

Offered at: (B, CBD, S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: N Hosken (S)

Note: A part of the pedagogy in this unit requires students to participate with CloudDeakin entries (at least one a week).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Community development work assists

community groups to determine their own needs and to obtain resources to meet those needs. Community development is a form of practice, a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our sociopolitical structures. The unit aims to provide an understanding of community development theory and practice perspectives, to present different models of community work and to critically analyse the value and ideological underpinnings of community development practice. This unit is relevant for students across a number of professional practice areas.

ASSESSMENT

Essay (2000 words) 50%, options paper (2000 words) 50%

HSW313 - ANTI-OPPRESSIVE APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE F

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: N Hosken (S)

Prerequisite: HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)

Contact hours: There will be a compulsory residential workshop for all off-campus students. Attendance at this workshop is a hurdle requirement necessary to pass this unit. On-campus students are expected to attend a minimum of 90% of classes.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit links anti-oppressive theories to social work practice. It develops, assessment, counselling and intervention skills and focuses on particular social work settings and specific client groups. The unit utilises critical reflection, mutual inquiry, small group discussion, exercises and role play practice across situations from key fields of social work practice with different populations and issues. Social work theory, values and ethics will be integral to this practice unit.

ASSESSMENT

Essay (1500 words) 50%, video role play (12-15 minutes) and written critical analysis of role play (1000 words) 50%

HSW314 - SOCIAL WORK FIELD EDUCATION A

Offered at: (CBD, S, X)

Credit point(s): 4

Offerings: Trimester 1

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: J Moyle (S)

Prerequisite: Completion of all level 1 and level 2 HSW coded core units and MLS231

Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason it is expected that students will have one placement which has a rural focus - i.e. one where clients and/or workers face issues related to rurality such as isolation and lack of access to services. Students are required to undertake pre-placement preparation (two day workshop for those residing in Victoria; teleconference for those residing interstate). These pre-placement workshops must be completed prior to going on placement and will take place at the start of each trimester.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they are able to demonstrate that they have begun to master the Australian Association of Social Workers (AASW) practice standards by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on CloudDeakin.

ASSESSMENT

70 days (500 hours) of practicum (field placement) in a social or community service agency or program; critical incident report (1500 words); completion of weekly reflective journal for discussion in professional supervision.

Students and field educators need to complete and submit mid placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

The practicum is ungraded and students will receive either a pass or fail grade.

HSW316 - CRITICAL SOCIAL POLICY

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: A Carrington (S)

Prerequisite: HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

ASSESSMENT

Narrated powerpoint (15 minutes) 50%, written assignment (2000 words) 50%

HSW322 - APPLIED SOCIAL RESEARCH IN ETHICAL AND POLITICAL CONTEXT

Offered at: (Online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: R Shuttleworth (S)

Prerequisite: HSW221 and HSW314 (or appropriate experience in human services organisations as approved by the unit chair)

Note: This unit is offered as a wholly online unit on CloudDeakin.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

ASSESSMENT

Outline of research proposal and literature review (evaluation or needs assessment -1500 words) 35%, proposal (2500 words - and appended literature review) 55%, CloudDeakin participation 10%

PRESCRIBED TEXTS

DePoy, E & Gilson, SF (2003), Evaluation Practice: Thinking and Action Principles for Social Work Practice, Brooks/Cole: Thomson Learning, California, USA.

Royse, D, Thyer, BA & Padgett, DK (2010), Program Evaluation: An Introduction, 5th edn, Brooks/Cole: Thomson Learning, California, USA.

HSW331 - PRACTICUM IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (S)

Offerings: Trimester 1 (subject to availability), Trimester 2 (subject to availability)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Trimester 1: N Hosken (S)

Trimester 2: J Moyle (S)

Prerequisite: Students must be enrolled in a course in their home institution which qualifies them to work as a social worker. They will have completed at least two years of social work studies at their home institution including preparation for placement. It is expected that students will have undertaken studies in social work theory and practice, communication skills, psychology, sociology and social policy. It is preferable that students have undertaken at least one social work placement in their own country.
Incompatible with: HSW314, HSW415

Note: Unit is only offered to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and field educators. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on CloudDeakin.

ASSESSMENT

70 days (490 hours) of practicum (field placement) in a social or community service agency or program. The hourly requirement includes on-campus attendance at 3 integration seminars and a series of seminars

examining Australian and International contexts for social work learning and practice. A 1500 word critical incident report is required. Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats. The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW332 - COMPARATIVE SOCIAL POLICY IN AN INTERNATIONAL CONTEXT

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2 (subject to availability)

EFTSL value: 0.125

Unit chair: N Hosken (S)

Prerequisite: ASC101, ASC102, AIP107, AIP230, ASC204, MLS231, HSW221 or equivalent

Corequisite: HSW333 and one other 1 credit point unit

Note: Unit is offered only to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to understand and appreciate the socio-cultural and political contexts in which social problems are identified and social policies are developed as responses to social problems.

Topics to be addressed in this unit include: the meaning of comparative social policy; global and local connections in relation to social problems and social policy responses; a critical approach to difference and diversity that is involved in undertaking comparisons between social policies in different contexts; the positioned learner (experiential learning and the challenges).

ASSESSMENT

Travel diary (1500 words) 30%; weekly discussion for one hour 10%; assignment/essay (2500 words) 60%

HSW333 - INTERNSHIP IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (S)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2 (subject to availability)

EFTSL value: 0.250

Unit chair: R Shuttleworth (S)

Prerequisite: Students will have completed at least two years of social work studies in their home institution, including at least one unit of research methods.

Incompatible with: HSW314, HSW331

Note: Unit is offered only to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit offers international exchange students the opportunity to gain first hand experience of social work research in Australia as well as an opportunity to compare social work practice between the students' own country and Australia. The internship consists of a placement in a mutually arranged, supervised position which may be either in the university or in a social work agency where students will ideally undertake a project in the workplace and report on it both to the host organisation and the faculty supervisor. As such this unit offers international students the opportunity to complete their honours or degree projects in Australia. Students will have the opportunity to receive feedback on their project prior to submission for marking.

ASSESSMENT

Oral presentation 10%, preparation of one research report (8 000 - 10 000 words) 90%

HSW402 - CRITICAL APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE G

Offered at: (CBD, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours)

Unit chair: S Goldingay (S)

Prerequisite: HSW313

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach and explores what some of the newer developments in social theory (feminism, critical postmodernism) offer in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop ways of dealing with complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience to explore their own processes of theory/practice development.

ASSESSMENT

Power point presentation (10 slides) 1500 words maximum (including text on slides and notes) 40%, essay 1 (2500 words) 60%

HSW415 - SOCIAL WORK FIELD EDUCATION B

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Trimester 1: N Hosken (S)

Trimester 2: J Moyle (S)

Prerequisite: Completion of all Social Work core units from levels 1 to 4

Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason, it is expected that students will undertake at least one placement which has a rural focus.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students who are within reasonable travelling distance are required to attend three Integration Seminars over the duration of the practicum. Distant or overseas students are required to participate in On-Line versions of the Integration Seminars. All students are required to enrol in and participate weekly in Discussion Forums on CloudDeakin

ASSESSMENT

Approximately 71 days (500 hrs) of practicum (field placement) in a social or community service agency or program and a Critical Incident Report (1500 words). Students and field educators need to complete and submit Mid-Placement and Final Placement Assessment Report documents using the Deakin BSW field placement reporting formats.

The practicum is ungraded and students will receive either a pass or fail grade.

HSW434 - ADMINISTRATION AND POLICY DEVELOPMENT: THE ORGANISATIONAL CONTEXT

Offered at: (CBD, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled

in the Bachelor of Social Work (H330)

Unit chair: A Carrington (S)

Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)

Note: This unit is offered in off campus mode only and requires that students have internet access. Please refer to the most current computer specifications.

CONTENT

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of critiques of the established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

ASSESSMENT

Narrated powerpoint presentation (15 minutes) 40%, written assignment (2500 words) 60%

HSW452 - WORKING IN UNCERTAINTY: SOCIAL WORK THEORY AND PRACTICE H

Offered at: (CBD, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: M Furlong (S)

Prerequisite: Completion of all Social Work core units from levels 1-3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees);

social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

ASSESSMENT

Essay (1500 words) 40%, short essay (2500 words) 60%

HSW456 - HONOURS RESEARCH PROJECT IN SOCIAL WORK A

Offered at: (S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: S Goldingay (S)

Prerequisite: Completion of all 24 credit points from years 1-3 of the course. Acceptance into Bachelor of Social Work (Honours) results from an invitation to join the Honours program at the end of the year preceding entrance to the final 8 credit points of the course.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment in the Honours program.

ASSESSMENT

Refer to HSW457

HSW457 - HONOURS RESEARCH PROJECT IN SOCIAL WORK B

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: S Goldingay (S)

Prerequisite: Completion of all 24 credit points from years 1-3 of the course and HSW456

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment into the Honours program.

ASSESSMENT

Preparation of one research thesis (8000 - 10 000 words) 100%

HSW701 - AUSTRALIAN SOCIAL WORK IN AN INTERNATIONAL CONTEXT

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nipperess (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the diversity of the field in both Australia and overseas. This unit will provide students with an overview of social work processes and encourages students to engage with debates and to identify those factors which have contributed to their beliefs and attitudes towards a range of aspects and stakeholders involved in social welfare provision.

ASSESSMENT

report (2500 words) 50%, essay (2500 words) 50%

HSW702 - UNDERSTANDING CARE AND RISK

Offered at: (X, CBD)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Shuttleworth (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will develop an awareness of how 'care' and 'risk' are conceptualised within theoretical, legal, social, policy and organisational contexts and their political and ethical consequences for practice. Students will appreciate that the idea of 'the risk society' reconceptualises more traditional ideas of 'control' in professional practice, and their consequences for 'care', 'protection' and social justice and recognise that 'care' and 'risk' are integrally related, and co-exist in all professional practice contexts.

ASSESSMENT

Essay 1 (2000 words) 35%, essay 2 (3000 words) 55%, CloudDeakin participation 10%

HSW703 - BECOMING A SOCIAL WORKER

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Goldingay (S)

Contact hours: Attendance at a weekend residential workshop is an expectation but in exceptional circumstances students should contact the unit chair about alternative ways of meeting this requirement.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an opportunity to learn about micro-skills and models for practice along with a range of accompanying theoretical perspectives. These perspectives will include critical theory and anti-oppressive practice, systems theory and strengths-based practice. The unit will include a case study approach throughout the trimester, where students engage with client/family scenarios that involve development of direct practice, group work and family work skills.

ASSESSMENT

Case scenario video (15 minutes) and 1500 word micro skill and theoretical analysis 50%, group project presentation online 50%

HSW704 - RECONSTRUCTING PROFESSIONAL PRACTICE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: M Furlong (S)

Prerequisite: Completion of all HSW coded units in course (except HSW715) and completion of at least two other units.

Corequisite: HSW715

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change. This will involve students undertaking a project which will integrate their learning throughout the Master of Social Work. This project will be in two parts. One part will require students to identify a personal theory of practice and the second will be to develop a plan for continuing professional education.

ASSESSMENT

Written assignment (3000 words) 60%, written assignment (2000 words) 40%

HSW705 - CHALLENGING POVERTY AND SOCIAL EXCLUSION

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moyle (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Given the close correlations between poverty, social exclusion and uptake of social work services, this unit provides underpinning knowledge which will be applicable in all aspects of social work practice including direct practice, community development, policy analysis and research. The focus on poverty and social exclusion also reflects ongoing policy initiatives of governments which find expression in policies for social inclusion and social justice in areas such as health, education, employment, housing and criminal justice as well as social welfare.

ASSESSMENT

Essay (2000 words) 40%, report (3000 words) 60%

PRESCRIBED TEXTS

Taket, A., Crisp, B.R., Nevill, A., Lamaro, G., Graham, M. and Barter-Godfrey, S. (eds) (2009) *Theorising Social Exclusion*. Abingdon: Routledge

HSW707 - ADDRESSING VIOLENCE AND ABUSE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Carrington (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will give students an introduction to different forms of violence and abuse. Students will examine the social and political underpinnings of violence in society, with particular attention to their gendered and intersectional dimensions. It will provide an overview of definitions and causes of violence and abuse and it will explore interventions at the individual and social levels. Students will explore ways in which they can support survivors, work with perpetrators and develop strategies for preventing violence and abuse.

ASSESSMENT

Written assignment (2500 words) 50%, group narrated powerpoint presentation (15 minutes) 35%, written assignment (750 words) 15%

HSW714 - PROFESSIONAL PRACTICE IN SOCIAL WORK A

Offered at: (X, CBD)

Offerings: Trimester 2

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: N Hosken (S)

Prerequisite: At least four units including HSW701, HSW703 and one other HSW7xx coded unit.

Corequisite: HSW702

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide opportunities for students to integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Practice Standards. The content of this unit will be largely shaped by the context in which the field placement is undertaken. Even so there are generic areas that will be covered during all field placements, either through engagement with and reflection on social work practice modalities, in CloudDeakin ELives and peer and lecture online discussions, professional supervision and liaison, or during dialogue with agency personnel.

ASSESSMENT

Ungraded Pass (UP) or Fail is used for this unit which will require for UP successful completion of:

- 500 hours of supervised field practicum in an agency setting
- Critical incident report (2000 words)
- Regular journaling using critical reflection
- Participation in weekly discussions on CloudDeakin
- Mid and Final Placement Reports

integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Practice Standards. The content of this unit will be largely shaped by the context in which the field placement is undertaken. Even so there are generic areas that will be covered during all field placements, either through engagement with and reflection on social work practice modalities, in CloudDeakin ELives and peer and lecturer online discussions, professional supervision and liaison or during dialogue with agency personnel.

ASSESSMENT

Ungraded Pass (UP) or Fail is used for this unit which will require for UP successful completion of:

- 500 hours of supervised field practicum in an agency setting
- Critical incident report (2000 words)
- Regular journaling using critical reflection
- Participation in weekly discussions on CloudDeakin
- Mid and Final Placement Reports

MAA103 - ACCOUNTING FOR DECISION MAKING

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, S, W, X), trimester 2 (B), trimester 3 (B, S*, X)

EFTSL value: 0.125

Unit chair: R Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Incompatible with: MAA101, MAA102

Contact hours: 1 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. * for Bachelor of Vision Science students only

CONTENT

The unit covers: the impact of accounting; accounting reports; introduction of the accounting equation; classification; analysis and summarisation of transactions; accounting systems and internal control; the management decision-making process; cost concepts for management decisions; importance of budgets in the decision-making process; management of financial resources; techniques to analyse statements; limitations; evaluating performance; evaluating financial position.

ASSESSMENT

Test (online) 10%, Written Assignment (individual or group/2-3 students) 3000 words 30%, Examination 2 hours 60%

HSW715 - PROFESSIONAL PRACTICE IN SOCIAL WORK B

Offered at: (X)

Credit point(s): 3

Offerings: Trimester 2

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: N Hosken (S)

Prerequisite: Completion of all units in course H703 except HSW704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide opportunities for students to

Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

From Trimester 2 2013:

Assessment 1 (e-Portfolio group of 2-3 students) - Business plan 3500-4000 words 30%
Assessment 2 (individual or group of 2-3 students) - Student video presentation 10%
Examination 2 hours 60%
Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MAA104 - FINANCIAL LITERACY

Offering information: Not offered in 2013

Offered at: (B, S, X, ONLINE)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: R Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA103, MAF101

Contact hours: 1x2 hour lecture, 1x1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit provides a foundation in financial literacy that will assist you to (1) reflect on matters of finance that influence your personal investment decisions and risk profile, and (2) evaluate alternatives that impact financial, resourcing and investment decisions in business.

ASSESSMENT

Tests online x2 (10% each) 20%, Assignment case study (individual) 40%, reflective journal 20%, test 20%

MAA261 - FINANCIAL ACCOUNTING

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, S, W, X), trimester 2 (B, X), trimester 3 (B, X)

EFTSL value: 0.125

Previously coded as: MAA203

Cohort rule: Nil

Unit chair: T Mc Dowall

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA102, MAA203

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines the financial accounting 'cycle', from the recording of relevant transactions through to the preparation of financial statements.

ASSESSMENT

Test (Online) 10%, Written Assignment (Case Study - Quantitative) 30%, Examination 2 hours 60%

Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

From Trimester 2 2013:

Assessment 1 (Group of 4 students) - Peer assessment involving learning base problem - 2000 words 10%

Assessment 2 (Individual) - Case study of accounting transactions manually entered and using MYOB to produce financial statements - equivalent to 3000 words 30%

Examination 2 hours 60%

Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

It is recommended that students also complete an online test that has no assessment weightings or marks allocated.

MAA262 - MANAGEMENT ACCOUNTING

Offered at: (B, S, W, X)

Offerings: Trimester 1 (B), trimester 2 (B, S, W, X)

Credit point(s): 1

Previously coded as: MAA202

EFTSL value: 0.125

Unit chair: Bj Bobe

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA202

Contact hours: Burwood and Geelong: 1.5 hour lecture and 1.5 hour tutorial each week.

Warrnambool: 2 x 1 hour lectures, 1 x 1 hour tutorial each week.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit introduces students to basic cost concepts and the analysis, usage and procedures of management accounting for business strategy implementation. Topics include budgeting, job and inventory costing, control of costs via flexible budgets and standard costs, and break-even 'analysis' for tactical decision making.

ASSESSMENT

Test(s) (Online X 4, 10% each) 40%, Examination 2 hours 60%

Hurdle requirement *achieve at least 50% of the marks available on the examination.*

MAA302 - STRATEGIC MANAGEMENT ACCOUNTING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: MAA202 or MAA262

Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines management accounting from a strategic perspective. Topics include the development of strategic management accounting and uses of management accounting tools and techniques in formulation, implementation and evaluation of organizational strategies. In particular, the unit focuses on activity-based management, uses of financial and non-financial performance measures in performance measurement system, corporate social responsibility and environmental management accounting.

ASSESSMENT

Written Assignment (Group/2-3 students) 4000 words 25%,
 Presentation (oral, group/2-3 students) 15%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Written Assignment (Group/2-3 students) 4000 words 25%,
 Presentation (oral, group/2-3 students) 15%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA303 - AUDITING

Offered at: (B, S, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 (B, S, W, X), trimester 3 (B, X)
 EFTSL value: 0.125
 Unit chair: N Abayadeera
 Prerequisite: MAA203 or MAA260 or MAA261
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A group assignment requires students to do an analytical review and assess the internal control system in a given company scenario.

ASSESSMENT

Written Assignment (Group/2-3 students) 2000 words 25%,
 Test(s) (online x 8 each 1.95%) 15%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 3 2013:

Assessment 1 Tests (online multiple MCQ) 10%
 Assessment 2 (Individual) - Written research assignment - 1500 words 15%
 Assessment 3 (Group/3) - Audit case study - 2000/2500 words 15%
 Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA310 - ACCOUNTING AND SOCIETY

Offered at: (B, S, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 (B, S, W, X), trimester 3 (B, X)
 EFTSL value: 0.125
 Previously coded as: MAA301
 Unit chair: L Perera
 Prerequisite: MAA201 or MAA260 or MAA363
 Corequisite: Nil
 Incompatible with: MAA301
 Contact hours: 1 x 2 hour lectures, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines accounting as a social construct and the role of the accounting profession in society, accounting theory approaches, and various accounting issues that stem from these areas. Some of the key areas include positive and normative accounting theories, corporate social reporting arguments, international accounting issues and other contemporary issues in accounting in a broader sense.

ASSESSMENT

Written Assignment (Individual or Group/2 students) 3000/4500 words 40%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 3 2013:

Assessment 1 (Individual 3 minutes or Group of 2 students 5 minutes) - Video presentation 10%
 Assessment 2 (Group of 2 students) - Written assignment - 4000 words 30%
 Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA350 - ETHICS AND FINANCIAL SERVICES

Offered at: (B, S, W, X)
 Offerings: Trimester 2 (B, S, W, X), trimester 3 (X)

Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: S Dellaportas
 Prerequisite: MAA260 or MAA363
 Corequisite: Nil
 Incompatible with: Nil.
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; an ethics framework of relationships for financial services; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; applying ethical decisions in case scenarios; and international business practices.

ASSESSMENT

Assessment 1 (Group of 4 students) - Written assignment - 2000 to 3000 words 20%
 Assessment 2 (Group of 4 students) - Written assignment - 2000 to 3000 words 20%
 Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA363 - CORPORATE ACCOUNTING

Offered at: (B, S, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 (B, X), trimester 2 (B, S, W, X), trimester 3 (X)
 EFTSL value: 0.125
 Previously coded as: MAA260
 Unit chair: S Johl
 Prerequisite: MAA203 or MAA261
 Corequisite: Nil
 Incompatible with: MAA201, MAA260
 Contact hours: 1 x 1.5 hour lecture, 1 x 2 hour workshop per week.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include recognition and measurement of assets, liabilities, equity

income and expenses; the processes for accounting for investments in subsidiaries in Australian financial reporting; and the form and content of published financial reports.

ASSESSMENT

Written Assignment (Quantitative) 20%, Test(s) (Online x 4) 20%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (group)-written assignment (3000 words) 30%, Assessment 2 (group)-presentation 10%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA427 - RESEARCH METHODS

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski

Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAR906

Contact hours: 1 x 3 hour seminar per week
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge, students should be able to further develop specialist research as required.

ASSESSMENT

Written Assignment 1 500-1000 words 10%, Written Assignment 2 1000 words 10%, Written Assignment 3 1000 words 10%, Presentation (Oral) 20%, Written Assignment 4 5000 words 40%, Written Assignment 5 500 words 10%

MAA428 - CONTEMPORARY ISSUES IN ACCOUNTING

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: L Liu
 Prerequisite: Nil
 Corequisite: MAA427
 Incompatible with: Nil

Contact hours: 1 x 3 hour seminar, per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aids students to review and critically analyse research in financial accounting. In particular, this subject explores the dominant theory and methodology adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting.

ASSESSMENT

Presentation (Oral) 20%, Written Assignment 3000 words 30%, Written Assignment (Research Proposal) 4000 words 50%

MAA451 - ADVANCED AUDITING

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Johl

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

ASSESSMENT

Assignment 1 (Research Paper) 1500 words 20%, Critique (Weekly) and Presentation (Weekly Oral) 40%, Assignment 2 (Research Paper) 3000 words 40%

MAA456 - ADVANCED MANAGEMENT ACCOUNTING

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

students only)

Unit chair: VG Sridharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to methodologies appropriate to research in management accounting. It will also provide an analysis of research into issues associated with long-term strategy and short-term financial control including budgeting and performance. Particular emphasis will be on links with behavioural science as a means of explaining the impact of participation, motivation, communication, control and performance evaluation.

ASSESSMENT

Critique (Weekly) and Presentation (Weekly Oral) 30%, Assignment 1 (Research Paper) 2000 words 30%, Assignment 2 (Research Paper) 3000 words 40%

MAA703 - ACCOUNTING FOR MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 1

Previously coded as: MAA616

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: MPA701

Prerequisite for M501, M508, M601, M608 students: MPA751/MPR751/MPT751

From Trimester 2 2013:

MPA701 or MPA751/MPR751/MPT751

Corequisite: Nil

Incompatible with: MAA752, MAA760, MAA774

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit, students learn about how management accounting satisfies management's need for information for planning and control purposes. It covers cost concepts, cost-volume-profit relationships, product costing systems, activity-based costing, budgeting and standard costs. Topics also include financial performance analysis, decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

ASSESSMENT

Test (Online) 15%, Written Assignment (Group/5 Students) 1500 words 25%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA705 - CORPORATE AUDITING

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 2 (B, X)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: P Carey
Prerequisite: MPA701
Corequisite: Nil
Incompatible with: MAA762, MAA775, MAA783
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A practical group assignment requires students to assess the inherent risk of misstatement in an Australian listed company's financial reports.

ASSESSMENT

Test(s) (Online x 8) 10%, Written Assignment (Individual or Group/2-3 Students) 2500 words or 3000 words (Group) 30%, Examination 2 hours 60%
Hurdle requirement: achieve at least 45% of the marks available on the examination

From Trimester 2 2013:

Assessment 1 Tests (Online multiple MCQ) 10%
Assessment 2 (Individual) - Written research assignment - 1500 words 15%
Assessment 3 (Group/3) Audit case study - 2000 to 2500 words 15%
Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination

MAA716 - FINANCIAL ACCOUNTING

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Unit chair: J Betts
Prerequisite: MPA701
Prerequisite for M502, M507, M600, M607, M701, M731 students: MPA702 or MPA751/MPR751/MPT751
Corequisite: Nil.
Incompatible with: MAA702, MAA777
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit builds on introductory accounting that was developed in MPA701 Accounting. The focus of this unit is on gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for

corporate entities. Understanding these frameworks and accounting standards ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA725 - ADVANCED ACCOUNTING PRINCIPLES AND PRACTICE

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Unit chair: L Liu
Prerequisite: MPA701
Corequisite: Nil
Incompatible with: MAA704, MAA778
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit builds on basic bookkeeping and the basic accounting for companies that were developed in MPA701 Accounting and MAA716 Financial Accounting. The unit deals with some of the more complex areas of financial accounting, including accounting for income tax, impairments of assets, various assets and expenses, and foreign currency issues. In addition to the more technical areas of accounting, the fundamentals of accounting theory and of accounting for corporate social responsibility are introduced.

The unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of advanced accounting principles, concepts and practice so that they can enter CPA Australia's CPA Program.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA744 - STRATEGIC MANAGEMENT ACCOUNTING

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Phang
Prerequisite: MAA703
Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Students were introduced in MAA703 Accounting for Management to the use of accounting information for management planning, control and decision-making. In particular, students studied a variety of approaches to product costing, and the use of cost data and other accounting information by managers. For example, both cost-volume-profit analysis and the analysis of relevant costs and revenue are techniques used by managers in making decisions that are based on profitability criteria. MAA744 moves from an essentially short-term, operational perspective to a strategic perspective involving decisions which affect the whole firm in the long term.

ASSESSMENT

Written Assignment (group/ 2-3 students) 2000 words 25%, presentation (oral, group/ 2-3 students) 15%, examination 2 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Written Assignment (group/ 2-3 students) 2000 words 25%, presentation (oral, group/ 2-3 students) 15%, examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA753 - PROFESSIONAL RESEARCH AND ANALYSIS FOR ACCOUNTANTS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Unit chair: VG Sridharan

Prerequisite: MAA702 or MAA716 and MAA725

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit builds on the accounting material presented in MAA716 Financial Accounting and MAA725 Advanced Accounting principles and Practice to introduce students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline.

ASSESSMENT

Written Assignment 1 (individual research report) 4000 words 40%, Written assignment 2 (individual research report) 2000 words 20%, Examination 2 hours 40%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA763 - GOVERNANCE AND FRAUD

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Carey

Prerequisite: MAA702 or MAA716

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will provide a theoretical and practical understanding of corporate governance, fraud and forensic accounting. The first aim is to develop understanding of best practice in corporate governance focussing on the board of directors, board committees, executive compensation, auditing, ethics, corporate social responsibility, systems of risk management and control. The second aim is to develop understanding of the nature of fraud and apply theories and techniques relevant to preventing and detecting fraud. Students will review and analyse the nature of forensic accounting with a focus on forensic fraud investigation. Theoretical explanations will be supported by findings from empirical research.

ASSESSMENT

Written Assignment 1 (group 2/3 students case study) 3000 words 30%, Written Assignment 2 (individual research paper) 2000 words 20%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA774 - MANAGEMENT ACCOUNTING

Offered at: (X)

Offerings: Trimester 1, trimester 2

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

(For Graduate Certificate of Chartered Accounting Foundations students only).

Unit chair: M Tse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA752, MAA703, MAA760

Note: Note: Online teaching methods require internet access. Please refer to the most current computer

specifications.

CONTENT

Management Accounting introduces the role of management accounting and considers the differences between management accounting and financial accounting. It then covers the flow of costs through an organisation and product costing in a manufacturing environment. There is a comparison of costing techniques looking at absorption, variable and activity based costing. Other management accounting issues covered include breakeven analysis, budgeting, standard costing and variance analysis, performance measurement and control, and capital investment evaluation.

ASSESSMENT

Examination 3 hours 100%

MAA775 - AUDITING

Offered at: (X)

Offerings: Trimester 1, trimester 3

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

(For Graduate Certificate of Chartered Accounting Foundations students).

Unit chair: N Abayadeera

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA705, MAA762, MAA783

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit.

ASSESSMENT

Examination 3 hours 100%

MAA776 - FINANCIAL ACCOUNTING 1

Offered at: (X)

Credit point(s): .5

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.063

Cohort rule:

For Graduate Certificate of Chartered Accounting Foundations students only.

Unit chair: B Lynch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA716, MAA761, MPA701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

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Financial Accounting 1 is an introduction to bookkeeping and accounting. The unit is the foundation for further studies in accountancy and covers double entry bookkeeping and the basics of the preparation of financial accounts for sole proprietors, partnerships and companies. Having a grasp of these fundamental issues will give a firm basis for further study into more complex areas of financial accounting in companies. The unit also covers the interpretation of financial accounts.

ASSESSMENT

Examination 3 hours 100%

MAA777 - FINANCIAL ACCOUNTING 2

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: For Graduate Certificate of Chartered Accounting Foundations students.

Unit chair: J Betts

Prerequisite: MAA776

Corequisite: Nil

Incompatible with: MAA702, MAA716, MAA761

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Financial Accounting 2 builds on basic bookkeeping that was developed in Financial Accounting 1. The focus of this unit is gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT

Examination 3 hours 100%

MAA778 - FINANCIAL ACCOUNTING 3

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

For Graduate Certificate of Chartered Accounting Foundations students.

Unit chair: L Liu

Prerequisite: MAA777

Corequisite: Nil

Incompatible with: MAA725, MAA761

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Financial Accounting 3 builds on basic bookkeeping and the basic accounting for companies that were developed in Financial Accounting 1 and 2. The unit deals with some of the more complex areas of financial accounting taking in such areas as theories of accounting; intangible assets; employee benefits; financial instruments; share-based payments; income taxes; foreign currency transactions; changes in ownership of a subsidiary; associates and joint ventures; translation of the accounts of a foreign subsidiary; earnings per share; and, accounting for corporate social responsibility.

ASSESSMENT

Examination 3 hours 100%

MAA906 - CONTEMPORARY ISSUES IN ACCOUNTING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: L Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This PhD unit introduces students to a review and critical analysis of research in financial accounting. In particular, this subject explores the dominant theories and methodologies adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting. The unit provides a bridge to advanced research.

ASSESSMENT

Presentation (Oral) 20%, Written Assignment 3000 words 30%, Written Assignment (Research Proposal) 4000 words 50%

MAA907 - ADVANCED AUDITING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: S Johl

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: MAA428

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce the major research paradigms in auditing and assurance research while reflecting on the theoretical and professional issues within the audit profession. The unit will provide an overview of the nature and decision-making frameworks in auditing, the economics of assurance services, and the organisational and behavioural aspects of auditing. A critical evaluation of issues related to audit quality, auditor independence, audit pricing, internal control, and corporate governance and the present and future role of auditing will be undertaken based on a range of seminal and recent empirical studies. The unit also aims to develop students' problem solving and presentation skills in relation to contemporary auditing and assurance issues.

ASSESSMENT

Written Assignment 1 3500 words 40%, Presentation (Oral) 20%, Written Assignment 2 3500 words 40%

MAA908 - ADVANCED MANAGEMENT ACCOUNTING

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: VG Sridharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This PhD unit introduces students to the philosophy and development of research in management accounting and control systems. In particular, the unit explores the dominant theoretical frameworks adopted in contemporary management accounting and control research including agency, transaction cost economics, contingency, organisational behaviour, cultural and psychology theories. A critical analysis of the extant empirical studies in management accounting and control systems is also undertaken. Topics reviewed include budgeting, costing, performance measurement, risk management, motivation and incentive systems in both international and national settings. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. In addition, the course also specifically focuses on the

internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. The unit provides a bridge to advanced research.

ASSESSMENT

Critique (Weekly) and Presentation (Weekly Oral) 20%,
Written Assignment 1 (Research) 3000 words 40%,
Written Assignment 2 (Research) 3000 words 40%

MAE101 - ECONOMIC PRINCIPLES

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (S, W, X), trimester 2 (B), Trimester 3 (X)

EFTSL value: 0.125

Unit chair: E Manning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

ASSESSMENT

Written Assignment 1500 words 25%, Test(s) (Online/In Class) 15%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Individual) - Written assignment (which may include a digital presentation, group) – graphs, calculations using digital technologies, explanations, 2000 words 25%,

Assessment 2 (Individual) - Aplia: online quizzes and experiments 15%,

Examination 2 hours 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE102 - THE GLOBAL ECONOMY

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B), trimester 2 (S, W, X)

EFTSL value: 0.125

Unit chair: M McKenzie (Trimester 1), O Bashar (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. The unit is concerned with the way in which the whole economy, or large sectors of the economy work. The major sectors analysed are the household sector, the business sector, the government sector and the international sector. The unit provides insights for evaluating the working and the impacts of monetary and fiscal policy, and how central banks and treasuries conduct such policies. Issues such as economic growth, unemployment, inflation, balance of payments and, exchange rates are also examined.

ASSESSMENT

Written Assignment 1500 words 25%, Test(s) (Online/In Class) 15%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Online/in class, individual) - Test(s) 15%,

Assessment 2 (individual) - Essay 2000 words 25%,

Examination 2 hours 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE103 - MANAGERIAL ECONOMICS

Offering information: Not offered in 2013

Offered at: (B, S, X, ONLINE)

Offerings: Trimester 1, trimester 2, trimester 3

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: H Scarborough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x2 hour lecture, 1x1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Managerial economics examines how changes in the macroeconomic environment influence management decisions. The unit focuses on economic concepts, tools of analysis and their relevance in management decision

making. Starting with an overview of changes in macro-economic indicators such as national income, population, interest rates, exchange rates and business cycles. The unit proceeds to examine how managers respond to these through changes in price, investment plans, production, sales, inventory and overall resource utilisation. A particular focus of the unit is to collect, analyse and interpret economic data to assist business decision making.

ASSESSMENT

Online tests 25%, Written assignment (Individual economic report 1500 words) 30%, Examination 45%

MAE201 - COMPETITION AND INDUSTRY

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Vaidya

Prerequisite: MAE101

Corequisite: Nil

Incompatible with: MAE206

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to extend the theory of microeconomics topics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: consumers make decisions; the firm and models of production; and the influence of markets structures on price and output levels. The unit goes beyond basic microeconomics to look at many issues in contemporary fields of economics.

ASSESSMENT

Test(s) (Online) 20%, Written Assignment 1500 words 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE202 - NATIONAL ECONOMIC POLICY

Offered at: (B, S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mallick

Prerequisite: MAE102

Corequisite: Nil

Incompatible with: Nil

Recommended: MAE101

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit builds on MAE102 and is concerned with further understanding of contemporary macroeconomic issues. Topics include determination of interest rates, monetary and fiscal policy within the context of IS-LM model; and evaluation of these policies in an open economy framework by incorporating balance of payments. Besides, an understanding of aggregate demand and aggregate supply; unemployment; and economic growth with reference to Australia, are developed.

ASSESSMENT

Test (Online/In Class) 20%, Written Assignment 1500 words 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE207 - INTERNATIONAL WELFARE ECONOMICS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Torre

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The first part of this unit examines how the economist defines and measures economic welfare. This is followed by a discussion of the principal types of market failures, with an emphasis on externalised cost, information problems and business practices that damage the competitive process. Cyberspace or network activities will be distinguished from non-network ones.

ASSESSMENT

Test(s) (Written in class x 2 20% each) 40%, Examination 2 hours 60%, Hurdle requirement : achieve at least 50% of the marks available on the examination.

MAE301 - MICROECONOMIC THEORY AND POLICY

Offered at: (B, S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Colombo

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit develops microeconomic theory at an advanced level relative to MAE201 by systematically developing and applying mathematical techniques involving calculus to explore topics such as optimization, consumer choice and demand; theory of the firm; models of market imperfection and market failure and decision making under risk.

ASSESSMENT

Test(s) (x 2 In Class 20% each) 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE302 - MACROECONOMICS OF OPEN ECONOMIES

Offered at: (B, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Tang

Prerequisite: MAE101, MAE102 and MAE202

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an understanding of the macroeconomic theories in the context of open economies. The unit moves forward from the policy focus of MAE202 and scrutinises the theoretical underpinnings of economic policy in open economies, such as monetary and fiscal policy and exchange rate determination. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

ASSESSMENT

Assignment (Quantitative) 20%, Written Assignment 1500 words 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE303 - INTERNATIONAL TRADE

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Pham

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incompatible with: MET303

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is about the gains from trade and the reasons why nations may be reluctant to pursue free trade. It includes discussion about trade policies, including free trade agreements. The theoretical content of the unit assumes knowledge of the tools of intermediate microeconomics as developed in MAE201, Competition and Industry. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practice in applied economic analysis, in the sense of using conceptual tools to analyse issues of trade, protectionism and globalisation being debated in the world economy.

ASSESSMENT

Test (Online/In Class) 20%, Written Assignment 1500 words 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE304 - LABOUR ECONOMICS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Ulker

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incompatible with: Nil

Recommended: MAE201 or MAE202

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit concentrates on the economic resource of labour. Topics include: labour supply, labour demand, human capital, labour market discrimination, wage determination and wage differentials. The unit examines both theoretical and empirical issues concerning the labour market.

ASSESSMENT

Written Assignment 2000 words 20%, Test (Online) 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE305 - BUSINESS AND FINANCIAL FORECASTING

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: P Bhattacharya
Prerequisite: MAE101, MAE102 and MIS171/MSQ171
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour lab per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit introduces statistical and econometric forecasting methods used extensively in business, industry and the public sector. Students will learn and be capable of developing models for forecasting almost any economic, business or banking and industry data, utilising a forecasting computer package Eviews (the University provides access on campus). The unit is designed for practitioners and the emphasis is on empirical applications as a model for forecasting and policy analysis. Topics include: forecasting share prices using technical analysis; trend and seasonality analysis; exponential smoothing, ARIMA models; vector autoregressive modelling; error correction models; causality testing; and co-integration analysis.

Online students need to ensure Eviews access either by going to B or G campuses, or by buying their own private copies.

ASSESSMENT

Assignment (Quantitative) 30%, Test(s) (x 3 online quizzes) 20%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE306 - APPLIED ECONOMETRICS FOR ECONOMICS AND FINANCE

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: M Ulubasoglu
Prerequisite: MAF256 or MAE356/MAF356
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The first part of the unit will build on classical regression model and explore consequences of relaxing model assumptions. The second part of the unit will cover contemporary advanced econometric methods, including instrumental variables, simultaneous equation models

and panel data models. Econometric software will be employed to enhance the learning process.

ASSESSMENT

Written Assignment 2000 words 20%, Tests (Online) 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE314 - ECONOMIC STRATEGY FOR BUSINESS

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: CJ Sun
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit focuses on economic strategy, with a particular emphasis on business. We begin by analysing the art and science of strategy. Simple game theory will be introduced, clearly distinguishing between conflict and co-operation. The unit will then examine the following key questions: How can an agent negotiate successfully? What is the role of information and how can it be exploited in order to gain bargaining power? How can a contract be written in order to create appropriate incentives? How can a manager be strategic?

ASSESSMENT

Written Assignment 2500 words 25%, Test (Mid-term) 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE317 - INTERNATIONAL BUSINESS ECONOMICS

Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Torre
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The theme of this unit is how to identify profitable and

unprofitable business decisions in a business and how to implement the former. Students will also explore the limitations of using accounting data to make economic decisions in a business environment, since, for example, the accounting and economic measure of cost is different. Consequently students will be taught how to make necessary adjustments to accounting data to measure the corresponding economic concept. In addition there will be some discussion about the differences between cyberspace and non cyberspace businesses.

ASSESSMENT

Tests (Written in class x 2 20% each) 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE322 - THE ECONOMICS OF THE ENVIRONMENT

Offered at: (B, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M McKenzie

Prerequisite: Must have passed a unit in MAE101, SLE103 or SQA101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the use of economic tools to evaluate environmental issues. It is designed to develop in students an awareness of the socio-economic issues relevant to natural resource management. Topics include: the relationship between the economy and the environment; market failure and environmental problems; an introduction to Benefit Cost Analysis as a decision making tool; discussion of methods of valuation of environmental goods and services; the allocation of renewable resources (catchments and agriculture); the allocation of common property resources (fisheries) and the economics of biodiversity.

ASSESSMENT

Written Assignment 1 1000 words 15%, Written Assignment 2 1500 words 25%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE356 - ANALYTICAL METHODS IN ECONOMICS AND FINANCE

Offered at: (B, S, W, X)

Offerings: Trimester 1 (B, S, W, X), trimester 2 (B, X)

Credit point(s): 1

Previously coded as: MAF356

EFTSL value: 0.125

Unit chair: M Wadud (Trimester 1), E Gahramanov (trimester 2)

Prerequisite: MSQ171, MIS171

Corequisite: Nil

Incompatible with: MAF256, MAF356, MSQ271

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial each week and 2 computer labs are replacing tutorials in week 3 and week 6.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

ASSESSMENT

Quizzes (Online x 3) 10%, Test (Mid-trimester) 15%, Written Assignment 1000 words 15%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE403 - ADVANCED ISSUES IN ECONOMICS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: N Anbarci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods may require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers advanced quantitative techniques in cutting-edge theoretical fields such as Game Theory which could be used by applied economists.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%

MAE406 - BUSINESS AND FINANCIAL ECONOMETRICS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: J Westerlund
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour lab per week
 Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

ASSESSMENT

Written Assignment 3000 words 30%, Test 20%, Examination 2 hours 50%

MAE411 - ADVANCED ECONOMIC THEORY

Offered at: (B)
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: R Silvers
 Prerequisite: MAE301
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture and 1 x 1 hour workshop each week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: decision-making under uncertainty; insurance and gambling; brief introduction to game theory; models in industrial organisation; introduction to mechanism design; adverse selection, signalling and screening; the principal-agent model and auctions.

ASSESSMENT

Assignment 1 (Quantitative) 20%, Assignment 2 (Quantitative) 20%, Assignment 3 (Quantitative) 20%, Examination 2 hours 40%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE413 - MACROECONOMIC THEORY AND POLICY

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: D Mallick
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour seminar each week.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: long-run economic growth; business cycle fluctuations; unemployment; incomplete price adjustment; monetary policy; international business cycle and macroeconomic policy.

ASSESSMENT

Written Assignment 2000-2500 words 20%, Written Assignment (Research Paper) 4000 words 40%, Examination 2 hours 40%

MAE901 - ADVANCED ECONOMETRICS

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: Must be enrolled in M800 or M900.
 Unit chair: W Lee
 Prerequisite: Nil.
 Corequisite: Nil
 Incompatible with: MAE406
 Contact hours: 1 x 2 hour seminar each week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Econometrics is a set of research tools based on statistics and mathematics and it helps to analyse economic and financial concepts using real world data. There are other applications of econometric techniques in other related disciplines. The first part of the unit will deal with single and simultaneous equation techniques, panel data models and fixed effects and random effects issues, and limited and qualitative dependent variable models. The second part will discuss univariate time series models, panel unit root and co-integration issues, and univariate and multivariate conditional volatility models. Selected readings on each of these topics will be provided to students. The unit provides a bridge to advanced research.

ASSESSMENT

Presentation (Paper) 20%, Written Assignment 3000 words 30%, Examination 2 hours 50%

MAE903 - ADVANCED ECONOMIC THEORY

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: Must be enrolled in M800 or M900
 Unit chair: CJ Sun
 Prerequisite: Nil.
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is concerned with microeconomic theory. The unit analyses the behaviour of economic agents such as consumers and producers, and their strategic interaction in the market economy. The unit deals with topics such as game theory, information economics, and agency theory. The unit provides a bridge to advanced research.

ASSESSMENT

Assignment 1 (Quantitative) 20%, Assignment 2 (Quantitative) 20%, Assignment 3 (Quantitative) 20%, Examination 2 hours 40%

MAE905 - MACROECONOMIC THEORY AND POLICY

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: Must be enrolled in M800 or M900.
 Unit chair: E Gahramanov
 Prerequisite: Nil.
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour seminar each week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit equips students with recent development and analytical rigour of macroeconomics. It studies the long-run economic growth and fluctuations; the role and impacts of macroeconomic policies on output, unemployment, and general price levels; and alternative schools of macroeconomics. The unit provides a bridge to advanced research.

ASSESSMENT

Assignment (Quantitative) 20%, Written Assignment (Essay) 4000 words 40%, Examination 2 hours 40%

MAF101 - FUNDAMENTALS OF FINANCE

Offered at: (B, S, W, X)
 Offerings: Trimester 1 (B), trimester 2 (B, S, W, X) or trimester 3 (B, X)
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Ahsan
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAF202 (2001 version only)
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the nature of return and risk; risk measurement and management; equity markets and instruments; sources and types of short, medium and long-term business finance; savings and financial institutions; the global financial crisis; foreign exchange transactions; sources and types of personal finance; personal finance topics of insurance, superannuation and estate planning.

ASSESSMENT

Test 10%, Written Assignment (Individual and/or Group) 3000 words (individual) and 4000 words (group) 30%, Examination 2 hours 60%
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Individual) - Online quiz 10%,
 Assessment 2 (Individual) - Simulated game 30%,
 Examination 2 hours 60%.
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF202 - MONEY AND CAPITAL MARKETS

Offered at: (B, S, W, X)
 Credit point(s): 1
 Offerings: Trimester 1 (B, S, W, X), trimester 2 (B), trimester 3 (X)
 EFTSL value: 0.125
 Unit chair: H Ahmed (Trimester 1), A Jain (trimester 2)
 Prerequisite: MAF101
 Corequisite: Nil
 Incompatible with: MAF101 (2001 version only)

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; off shore-funding in the international markets; and an introduction to the derivatives markets.

ASSESSMENT

Written Assignment (Group/2-3 Students) 2000-2500 words 20%, Tests (In Class x 2 10% each) 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Group of 2-3 students) – Written assignment 2000-2500 words 20%,

Assessment 2 (Online x 2, 10% each) – Tests 20%, Examination 2 hours 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF203 - BUSINESS FINANCE

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B), trimester 2 (B, S, W, X)

EFTSL value: 0.125

Unit chair: H Nguyen (Trimester 1), S Ekanayake (trimester 2)

Prerequisite: MAF101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of the unit is the finance function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: valuation concepts; risk and rates of return; capital budgeting and project evaluation; working capital management; capital structure; cost of capital; and dividend policy.

ASSESSMENT

Test (Online) 40%, Examination 2 hours 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Online) – Test 10%,

Assessment 2 (Group of 3-4 students) – Assignment 3000 words 30%,

Examination 2 hours 60%.

Hurdle requirement achieve at least 50% of the marks available on the examination.

MAF255 - FINANCIAL PLANNING

Offered at: (B, S, W, X)

Offerings: Trimester 1 (S, W, X), trimester 2 (B)

Credit point(s): 1

Previously coded as: MAF309

EFTSL value: 0.125

Unit chair: B Clayton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

ASSESSMENT

Test (Online) 15%, Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 2500-3000 words 25%, Examination 2 hours 60%, Hurdle requirement: achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

MAF302 - CORPORATE FINANCE

Offered at: (B, S, W, X)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Ahsan

Prerequisite: MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to issues in corporate governance; advanced capital budgeting; options in finance; valuations; equity finance; debt financing; leasing; capital structure; mergers and restructuring and corporate risk management.

ASSESSMENT

Test (Online) 15%, Written Assignment (Group of 3-4

Students). No individual or 2 members group allowed.
3 members group: 3000 words; and 4 members group
4000 words 25%, Examination 2 hours 60%,

Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MAF303 - TREASURY MANAGEMENT

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: V Fang

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides an overview of the treasury management function, the organisational structure of the treasury management function, understanding risk, risk management models and treasury performance evaluation. In addition, the unit also covers the application of exchange traded and over-the-counter derivatives instruments for managing interest rate risk, foreign exchange risk and credit risk.

ASSESSMENT

*Written Assignment (Group/2-3 Students) 2000 words 20%,
Written Assignment 1500 words 20%, Examination 2 hours 60%*

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF305 - BANK MANAGEMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MAF208

Unit chair: D Thomson

Prerequisite: MAA103, MAF101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Bank Management combines the theory of financial intermediation with practical details of the structure, operation and management of financial institutions. The management of financial institutions has become

increasingly challenging in the current competitive environment. The rapid pace of change in the financial system through forces such as deregulation, advances in technology and product development continually change the financial landscape and the risks for all participants in it. The financial system has seen failures of financial institutions in the wake of the global financial crisis and significant regulatory change, such as the adoption of deposit insurance in Australia. This unit provides a broad overview and a theoretical framework for the structure, operation and behaviour of financial institutions. In particular, it appraises the risk-management business of authorised deposit-taking institutions. The regulatory environment and the factors that influence existing financial structure are outlined to ensure that the importance of statutory and prudential guidelines governing financial institutions is understood. A range of issues affecting financial institution performance and management are discussed with emphasis placed on operational risk management corporate governance and sustainable practices. The central issues of financial institution management, namely decisions on asset and liability management, liquidity, security portfolio management, the role of capital and the credit and loan portfolio are taught. The course concludes with a discussion on bank safety and stability.

ASSESSMENT

Written Assignment (Group/2-3 Students) 1500-2000 words (per student) 20%, Test(s) (monthly) 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF306 - INTERNATIONAL FINANCE AND INVESTMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2 (B)

EFTSL value: 0.125

Unit chair: S Azad

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: MFT306

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit aims to develop an understanding of the international monetary systems and international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. The breakdown in global financial markets and the resultant credit crisis has had significant and lasting impacts on the international money markets and Euro markets. The failure of financial institutions and the emerging debt crises countries – the PIIGS – threaten the very viability

of the European union in the wake of the global financial crisis. The causes and consequences of this breakdown in global financial markets is examined along with the issues of country risk, corporate governance issues, and foreign direct investment.

ASSESSMENT

Written Assignment (Group/3 Students), 1500-2000 words (per student) 20%, Test(s) (monthly) 20%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF307 - EQUITIES AND INVESTMENT ANALYSIS

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 1 (B), trimester 2 (B, S, X)

EFTSL value: 0.125

Unit chair: S Deb

Prerequisite: MAE356/MAF356 or MAF256 and MAF202 or MAF255

Corequisite: Nil

Incompatible with: MAF207

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to topics including: the operations of the share, money, debt, property, options and futures markets. It will also provide students with knowledge about the various market instruments, the structural characteristics of the various markets, the fundamental concepts and theories underlying valuation, investment decisions, market trading activity, and developing investment portfolios.

ASSESSMENT

Test (Online) 15%, Written Assignment (Group/2-3 Students) 3500 words 25%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF308 - DERIVATIVE SECURITIES

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Wang

Prerequisite: MAF307

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on the conceptual aspects concerning the mechanics and pricing of the three main categories of derivative securities options, forwards/futures and swaps. Specific topics that will be covered include basic pricing concepts, arbitrage and trading strategies, Black-Scholes analysis, the Binomial model and hedging principles.

ASSESSMENT

Assessment 1 (Online) - Individual test 10%

Assessment 2 (Group of 3 students) - Problem solving and report - 3000 words 30%

Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination and 50% of total assessment.

MAF311 - SUPERANNUATION PLANNING

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: N Sinclair

Prerequisite: MAF255

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as well retirement income streams and the interaction between superannuation and the social security system.

ASSESSMENT

Test (Online) 10%, Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 3000 words 30%, Examination 2 hours 60%, Hurdle requirement: achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

MAF312 - ADVANCED FINANCIAL PLANNING

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Sinclair

Prerequisite: MAF311 plus one of MAF255 or MAF309

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. Subsequent topics will review the content and techniques of a range of functional areas within financial planning with a view to using these techniques to strategically improve the financial position of our clients.

ASSESSMENT

Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 3000 words 50%, Examination 2 hours 50%, Hurdle requirement: achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

MAF384 - FINANCIAL MODELLING

Offered at: (B, S)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: MAF205

EFTSL value: 0.125

Unit chair: A Hayat

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour lab each week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit analyses and critically evaluates a number of models in business including: valuation of corporate equities; risky projects; asset pricing; share pricing; financial statement projections; and the use of mathematical models (such as the market model) within the capital markets.

ASSESSMENT

Test (Online) 10%, Written Assignment 2000-4000 words 30%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF421 - ADVANCED INVESTMENTS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: H Singh

Prerequisite: MAF302 or MAF307

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group/2 Students) 10%, Examination 2 hours 60%

MAF430 - ADVANCED DERIVATIVE SECURITIES

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: M Chng

Prerequisite: Nil.

Corequisite: Nil.

Incompatible with: Nil.

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group/2 Students) 10%, Examination 2 hours 60%

MAF453 - ADVANCED CORPORATE FINANCE

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: J Zhang
 Prerequisite: MAF302
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is intended to ensure that Honours students are familiar with the current state of corporate finance theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

Written Assignment 1 (Group/2 Students) 1000 words 20%,
 Written Assignment 2 (Critical Essay, Individual) 2000-3000 words 30%, Examination 2 hours 50%

MAF454 - FINANCIAL INTERMEDIATION

Offering information: Not offered in 2013
 Offered at: (B)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: A Ahsan
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit provides a framework for examining financial intermediaries and the practice of financial

risk management. It provides a unified approach to the theoretical and empirical research in financial markets, institutions and financial regulation. In addition there is coverage of the institutional detail of financial intermediaries, the theory and nature of the intermediation process, bank system stability and financial intermediary efficiency. The role of deposit insurance and capital adequacy are examined and the unit concludes with a discussion of financial innovation and future banking trends.

ASSESSMENT

Written Assignment (Group/2-3 Students) 3000-3500 words 20%, Test(s) (Class Test) 10%, Presentation (Oral, Group) with written summary 20%, Examination 2 hours 50%

MAF702 - FINANCIAL MARKETS

Offered at: (B, X)
 Offerings: Trimester 1 (B) or trimester 2 (B, X)
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: M D'Rosario
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

ASSESSMENT

Test (Online) 10%, Written Assignment (Group/3-4 Students) 3500 words 30%, Examination 2 hours 60%,
 Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF703 - APPLIED CORPORATE FINANCE

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: A Nguyen
 Prerequisite: MPF753 or MPT753
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit focuses on business investment decision making evaluation methods; economic rationale for positive net present value projects; business valuation; corporate debt financing options; corporate growth and development; dividend policies of firms; financial distress and business failure; lease financing; mergers and acquisitions; and international finance.

ASSESSMENT

Test (Online) 15%, Written Assignment (Individual) 2000 words 25%, Examination 2 hours 60%, Hurdle requirement: *achieve at least 45% of the marks available on the examination.*

From Trimester 2 2013:

Assessment 1 (Group/4 students) - Written assignment equivalent to 4000 words 25% (the assignment will comprise a number of questions with multiple parts and includes quantitative analysis)
Assessment 2 (Online individual) Test 15%
Examination 2 hours 60%
Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MAF704 - TREASURY AND RISK MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: B Li
Prerequisite: MAA786 or MAF702 or MPF753 or MPT753
Prerequisite for M778 students: Nil
Corequisite: Nil
For M778 students: MPF753
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students also learn about risk, risk management models and foreign exchange-spot and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management - vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest risk rate management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

ASSESSMENT

Test (Online x 2, each 10%) 20%, Written Assignment (Group/2-4 Students) 2000 words 20%, Examination 2 hours 60%

Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MAF707 - INVESTMENTS AND PORTFOLIO MANAGEMENT

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Unit chair: K Thuraismy
Prerequisite: MAF702 or MAF765
Corequisite: Nil
Incompatible with: MAF705
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to develop an overall understanding of investment management in relation to different asset classes and have the ability to construct, manage and evaluate portfolio outcome through a framework that optimises the outcome using the key principles of modern portfolio theory. In the process students will develop the ability to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

ASSESSMENT

Written Assignment (Group/3-4 Students) 3000 words 30%, Test (Online) 10%, Examination 2 hours 60%, Hurdle requirement *achieve at least 50% of the marks available on the examination*

MAF708 - RETIREMENT INCOME STREAMS

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: N Sinclair
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates.

The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

ASSESSMENT

Test (Online) 10%, Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 3000 words 30%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAF709 - FINANCIAL PLANNING DEVELOPMENT

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: N Sinclair
Prerequisite: MAF708 and MAF765
Corequisite: MAF707
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

ASSESSMENT

Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 4000 words 50%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAF711 - MODELLING TECHNIQUES FOR FINANCE

*Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Zhang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will explore the techniques used by analysts in the business environment to facilitate the decision-making processes within a state of uncertainty, especially in the area of returns, investment construction and derivatives.

ASSESSMENT

assignment 40%, examination 2 hours 60%

MAF713 - FUTURES, OPTIONS AND OTHER DERIVATIVES

*Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: W Opie
Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments in different markets. The unit focuses on the theoretical frameworks associated with the different pricing models for option, future and swap contracts on stocks, currencies and interest rate. It will also introduce students to various current research related issues in derivatives markets, as well as some case studies on corporate disasters associated with derivative usage.

ASSESSMENT

*Test(s) 15%, assignment 25%, examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination*

MAF721 - FINANCE

*Offered at: (X)
Credit point(s): .5
Offerings: Trimester 1 or trimester 3
EFTSL value: 0.063
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only).
Unit chair: P Wang (Trimester 1), TBC (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF740, MPF753*

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Finance will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional frameworks. In addition the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy.

ASSESSMENT

Examination 3 hours 100%

MAF723 - BUSINESS AND FINANCIAL ECONOMETRICS

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Sharma

Prerequisite: MAF759

Corequisite: Nil

Incompatible with: MAE406

Contact hours: 1 x 2 hour lecture, 1 x 1 hour lab per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

ASSESSMENT

*Written Assignment 3000 words 30%, Test (In Class) 20%,
Examination 2 hours 50%*

MAF754 - ENTERPRISE RISK MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Perera

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

ASSESSMENT

Written Assignment 2500 words 40%, Presentation (Oral) 10%, Examination 2 hours 50%

MAF759 - QUANTITATIVE METHODS FOR FINANCE

Offered at: (B, X)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Liu

Prerequisite: Nil

Corequisite: Must be enrolled in courses M530, M630, M730, D707 or D712

Incompatible with: MAF904

Contact hours: 1 x 3 hour seminar per week.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will enable students to understand the basic and more advanced mathematics and statistics involved in the finance world. It introduces financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, portfolio management and econometric methods.

ASSESSMENT

Online test 10%, Assignment (Quantitative) (Group/3-4 Students) 30%, Examination 2 hours 60%

MAF760 - INTERNATIONAL FINANCE

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Fang

Prerequisite: Nil

Corequisite: MAF759

Incompatible with: MFT760

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

ASSESSMENT

Presentation (Group and Report plus Peer Review of Presentations) 3000 words 30%, Test (Online) 10%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF761 - ADVANCED INVESTMENTS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Singh

Prerequisite: MAF707 and MAF759. Minimum standard expected in the prerequisites is a Distinction.

Corequisite: Nil

Incompatible with: MAF901

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group/2 Students) 10%, Examination 2 hours 60%

MAF762 - ADVANCED DERIVATIVE SECURITIES

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Chng

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction.

Corequisite: Nil

Incompatible with: MAF902

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group/2 Students) 10%, Examination 2 hours 60%

MAF763 - FINANCIAL INTERMEDIATION

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Deb

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a framework for examining the behaviour of firms and financial intermediaries, the pricing of financial instruments and the practice of financial risk management. It provides a unified approach to the modern theoretical and empirical research in financial markets and institutions. In addition there is coverage of the institutional detail including the composition of financial instruments and intermediaries, the nature of the intermediation process and the trends in the development of new instruments for financial risk management.

ASSESSMENT

Written Assignment (Group/2-3 Students) 3000-3500 words 20%, Test (In Class) 10%, Presentation (Oral, Group with written summary) 20%, Examination 2 hours 50%

MAF764 - ADVANCED CORPORATE FINANCE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Zhang

Prerequisite: MAF703 and MAF759. Minimum standard expected in the prerequisites is a Distinction.

Corequisite: Nil

Incompatible with: MAF903

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves a thorough examination of corporate finance theory, including topics such as corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

Written Assignment 1 (Group/2 Students) 1000 words 20%, Written Assignment 2 (Critical Essay, Individual), 2000-3000 words 30%, Examination 2 hours 50%

MAF765 - FINANCIAL PLANNING AND ANALYSIS

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Sinclair

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to introduce the student to financial planning and wealth creation. The unit introduces the student to the financial planning process and its implementation. The student is also introduced to social security and estate planning to provide an understanding of its necessity in the financial planning process. The unit develops an understanding of the economic, political and social environment and legal environment for financial planning.

ASSESSMENT

Test (Online) 15%, Written Assignment (Individual or Group/2-3 Students) (Quantitative/Theory) 3000 words 25%, Examination 2 hours 60%, Hurdle requirement:

achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAF901 - ADVANCED INVESTMENTS

Offered at: (B)

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy

Unit chair: H Singh

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF761

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a PhD unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. The unit provides a bridge to advanced research.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group of 2 Students) 10%, Examination 2 hours 60%

MAF902 - ADVANCED DERIVATIVE SECURITIES

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy

Unit chair: M Chng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF762

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for option and futures and swap contracts on interest rate and foreign exchange rates. It will also introduce students to exotic derivatives where

the payoffs are complicated and untraditional. The unit provides a bridge to advanced research.

ASSESSMENT

Written Assignment 3000 words 30%, Presentation (Individual or Group of 2 Students) 10%, Examination 2 hours 60%

MAF903 - ADVANCED CORPORATE FINANCE

*Offered at: (B)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy
Unit chair: J Zhang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF764
Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to help students to build a preliminary step towards research in corporate finance with emphasis on recent published literature. The unit will cover some theory and practice of decision-making as well an assortment of other topics including corporate governance, capital structure, dividend policy, initial public offerings, mergers and acquisitions, and corporate risk management. The unit also cover some more practical issues of valuation methodology widely used in the industry. The unit provides a bridge to advanced research.

ASSESSMENT

Written Assignment 1 (Group/2 Students) 1000 words 20%, Written Assignment 2 (Critical Essay, Individual) 2000-3000 words 30%, Examination 2 hours 50%

MAF904 - QUANTITATIVE METHODS FOR FINANCE

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy
Unit chair: R Liu
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF759
Contact hours: 1 x 3 hour seminar per week*

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

ASSESSMENT

Assignment (Quantitative) (Group/3-4 Students) 40%, Examination 2 hours 60%

MAR411 - RESEARCH REPORT 1

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: G Tanewski
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit involves a report for a preliminary investigation, with an emphasis on a literature survey directed towards a potential research topic. The report is intended to provide a basis for subsequent development of a research thesis proposal.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR412 - RESEARCH REPORT 2

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: G Tanewski
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Continuation of investigations commenced in MAR411.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR413 - RESEARCH REPORT 3

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1 or trimester 2
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: MAR411 and MAR412
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

For Honours students, continuation of investigations commenced in MAR411.

ASSESSMENT

Written Assignment 15,000 words 100%

MAR414 - RESEARCH REPORT 4

Offered at: (B)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: N Subramanian
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

For Honours students, continuation of investigations commenced in MAR411, MAR412 and MAR413.

ASSESSMENT

Written Assignment 15,000 words 100%

MAR725 - RESEARCH METHODS

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: G Tanewski
 Prerequisite: Completion of any four core finance units
 Corequisite: MAF759
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Students will develop an understanding of the nature

and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

ASSESSMENT

Written Assignment 1 1000 words 30%, Written Assignment 2 2500 words 20%, Presentation (Oral) 20%, Written Assignment 3 2500 words 20%, Written Assignment 4 500 words 10%

MAR905 - RESEARCH REPORT

Offered at: (B)
 Credit point(s): 4
 Offerings: Trimester 1 or trimester 2
 EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy
 Unit chair: N Subramanian
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

In consultation with the student's supervisor and other relevant academic staff to develop work undertaken in the study of MAR905 that is directed to ensuring the students produces a major research proposal that meets academic standards of minimum UPPER H2A.. The unit provides a bridge to advanced research.

ASSESSMENT

Satisfactory progress towards the 20,000 word research proposal. Oral presentation of summary of research proposal 100%

MAR906 - RESEARCH METHODS

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in M800 - Master of Commerce, M900 - Doctor of Philosophy
 Unit chair: G Tanewski
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAA427
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide the foundations of skills and techniques for conducting research. The student will

learn how to choose a topic, how to analyse a literature, and how to utilise various resources to complete the thesis. The student will also learn the basic steps in the research process. The student will acquire basic skills for answering questions that he/she will likely encounter in his/her research. Finally, the student will develop the skills for presenting work both in written and oral form.

The unit is important for understanding the research and its relevance in the professional life. This unit will equip you with the analytical bent of mind. The application of research is not confined to writing a research thesis rather its use is essential in the success of modern corporate world. The unit provides a bridge to advanced research.

ASSESSMENT

Research proposal and presentation 5000 words 100%

MCA010 - COMMUNICATION FOR ACADEMIC STUDIES

Offered at: (B, S, W, X - online mode only)

Credit point(s): 0

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.000

Unit chair: V Grossi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This 0 credit point unit will assist commencing students in making a successful transition to university studies through the provision of strategies to help you to identify aspects of your communication skills that you may need to improve to ensure you are able to achieve the greatest success in your university studies.

ASSESSMENT

Students are required to complete the online diagnostic tool and to undertake further developmental tasks if required. Upon satisfactory completion of the tool students will be awarded a grade of UP – ungraded pass.

MDA105 - MANAGERIAL ACCOUNTING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a unit in management accounting and financial principles as they apply in the work situation of managers. It is intended for people with little or no prior knowledge of accounting and finance. On completion of this unit, students should have an understanding of the financial framework of their company and how their work fits within that framework, and should be better able to communicate with accounting and finance staff. The topics are covered from a user's focus rather than from the accountant's point of view.

ASSESSMENT

Written Assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MDK201 - MARKETING MANAGEMENT

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MMK277

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers fundamental marketing theory and practice. The first three topics deal mainly with strategy and planning questions. They enable students to see the broad picture while introducing basic marketing concepts and processes. The next three topics deal with consumers or researching consumers. They are the objects at which most marketing activity is ultimately directed. The following five topics cover the details of target marketing strategy. These areas deal with the decisions that managers make about product, promotion, distribution and price. The concluding topic integrates the preceding material through a more detailed examination of the marketing management process.

ASSESSMENT

Written Assignment 1 1500 words 30%, written assignment 2 2000 words 30%, written assignment 3 2000 words 40%

MDM101 - INTRODUCTION TO MANAGEMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or Trimester 3

Unit chair: A Johns

Incompatible with: MMM132

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide an overview of the key functions of the manager and demonstrate how they fit together to achieve a successful operating area. The unit explores issues including customer service, planning, innovation, workplace relations, workplace law, managing information and the role of organisations in national and global change. This unit is intended to meet the need of corporate and government clients for training opportunities for their people in management skills and knowledge at the introductory level. The skills and knowledge are generic to a range of roles and workplaces, and the unit is designed to be equally suitable for people employed in manufacturing, administrative, retailing, human resources or service contexts. This unit is intended for people in roles at supervisor/team leader or higher levels, with language and numeracy skills adequate to completion of Year 12. It is expected that participants will not normally have had substantial prior experience in middle or senior management positions.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 2000 words 40%, written assignment 3 1500 words 30%

MDM105 - TEAM LEADERSHIP

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MDM113

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to assist students understand the dynamics associated with creating, managing and re-focusing of teams. This unit will seek to engage students in a conversation about the nature and variety of teams, setting forward some hypotheses for them to test in their own work environment. Apply those ideas that seem good, and question those that seem inappropriate to the experience and knowledge of the organisation in which they are working and the teams they already know.

ASSESSMENT

Written assignment 1 1500-1950 words 30%, written assignment 2 1500-2000 words 30%, written assignment 3 2000-2500 words 40%

MDM107 - PERSONAL SKILLS AND SELF MANAGEMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Incompatible with: MDM124

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Our workplaces are changing so quickly that many workers find themselves in a destabilised, unpredictable, and disconcerting environment. The most effective workers in this economic climate are those who clearly understand those factors which influence and affect the structure, operation and requirements of their working environment and are able to adapt. The purpose of this unit is to give students the understanding and the readiness they will need if they are to adapt in this way.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MDM125 - SALES MANAGEMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to examine the role of sales management within an organisation. The unit looks at the various sales management functions and the role they play in meeting the organisation's marketing and corporate objectives. This unit links these duties with some of the characteristics that Sales Managers need to have to be successful in their job and explores how Sales Managers plan their sales activities, organise their sales force, oversee the sales function and evaluate sales performance. Key concepts such as leadership, motivation and skills development and the impacts of technology are defined and examined within a sales management context.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 1500-2000 words 30%, written assignment 3 1800 words 40%

MDM201 - MANAGING HUMAN RESOURCES

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Incompatible with: MMH230

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to study processes which maximise the effectiveness of an organisation's human resources. The approach will be to focus on issues which improve the quality of work life, increase the level of productivity, improve job satisfaction, and improve employees' capacity for change. The unit will also study the theory and practice of employee relations and Australia's industrial relations system.

ASSESSMENT

Written assignment 1 2250-2500 words 30%, written assignment 2 1500 words 30%, written assignment 3 1500 words 40%

MDM205 - MANAGING INNOVATION AND CHANGE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Incompatible with: MDM110

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to consider some of the effects of innovation and change, and to discuss ways of preparing for it, because rapid developments in technology over the past few decades have caused upheavals in the way societies everywhere operate. Organisations that have attempted to ignore these developments have either failed to survive or are finding survival difficult.

ASSESSMENT

Written Assignment 1 1500- 1950 words 30%, written assignment 2 2000 -2400 words 30%, written assignment 3 2000 – 2500 words 40%

MDM206 - PROJECT MANAGEMENT

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a structured framework and process for managing projects and is updated to incorporate the latest internationally recognised project management of projects and to introduce some of the fundamental issues in the planning and execution of projects, including an appreciation of the management of large and complex projects. This unit covers the key project management functions and tools.

ASSESSMENT

Written assignment 1 1500 words 20%, written assignment 2 2000 words 40%, written assignment 3 2500 words 40%

MET303 - INTERNATIONAL TRADE

Offered at: (Tour)

Credit point(s): 1

Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125

Unit chair: E Manning

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incompatible with: MAE303

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

Assignment (group of 3) 2000-2500 words 20%, intelligence report (group of 2 or 3) 15%, report presentation 5%, program participation 10%, test 2 hours 50%
Hurdle requirement achieve at least 50% of the marks available on the test.

MFT306 - INTERNATIONAL FINANCE AND INVESTMENT

Offered at: (Tour)
Offerings: Trimester 3 (as part of a study tour)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Vinning
Prerequisite: MAF202 or MAF203
Corequisite: Nil
Incompatible with: MAF306

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

Assignment 2000-2500 words 20%, intelligence report 15%, report presentation 5%, program participation 10%, examination 2 hours 50%
Hurdle requirement achieve at least 50% of the marks available on the examination.

MFT760 - INTERNATIONAL FINANCE

Offered at: (Tour)
Offerings: Trimester 3 (as part of a study tour)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: R Vinning
Prerequisite: Nil
Corequisite: MAF759
Incompatible with: MAF760

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

Assignment (group of 2) 2000-2500 words 20%, Intelligence report (group of 2) 2000 words 15%, Report presentation 5%, Program participation 10%, Test 2 hours 50%

MIS101 - BUSINESS INFORMATION SYSTEMS

Offered at: (B, S, W, X)
Offerings: Trimester 1 (B, S, W, X) and trimester 2 (B, X)
Credit point(s): 1
Previously coded as: MSC120
EFTSL value: 0.125
Unit chair: G Pye
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT101
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The Business Information Systems unit introduces the broad fundamental concepts of business information systems, information literacy and information management in organisations. The unit will focus on introducing problem-solving techniques and critical thinking for business solution development along with other topics will including information strategies for people work and technology; translating competitive advantage; E-business; Web 2.0; Cloud computing; Enterprise systems; information security and risk management. Current business information system trends and likely future developments and applications of information systems will also be discussed.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Assignment 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS102 - MANAGING INFORMATION

Offering information: Not offered in 2013
Offered at: (B, S, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Previously coded as: Nil
Unit chair: E Bellucci
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Our world is now a world of information. On the one hand this makes many things easier, fun or even possible but on the other it can cause us to be overloaded with information and distracted by our constant connections. In this unit we look at how we might manage better and use information and connections in business, at work and in everyday life.

The unit begins by considering the changes that the digital world has made to our lives and how we live in a world immersed in information and social media. We then look at how we can search and analyse information and utilise social media for business, learning and collaboration. We then look at how information can be used to assist people but also to monitor and manage people at work and at home. Finally, we consider how to use ICT in a more secure manner.

ASSESSMENT

Assignment 1 25%, Assignment 2 35%, Assignment 3 40%

MIS171 - BUSINESS ANALYTICS

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, X), trimester 2 (B, S, W, X)

EFTSL value: 0.125

Previously coded as: MSQ171

Unit chair: D Saundage

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT191

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit covers data sampling, analysis and inference, including the process of collection, presentation, and interpretation of data. An objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. Topics include exploratory data analysis, probability, random sampling, inferential statistics and regression. The emphasis of the unit is on the interpretation and application of the various statistical techniques studied. Statistical software is used extensively throughout the unit.

ASSESSMENT

Assignment 20%, Assignment 20%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS201 - BUSINESS REQUIREMENTS ANALYSIS

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: MSC228

Unit chair: J Cybulski

Prerequisite: MIS101 or SIT101

Corequisite: Nil

Incompatible with: SIT201

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit introduces students to the fundamental concepts and methods of business analysis. Students will gain experience in identifying business opportunities, exploring stakeholder problems and seeking problem solutions to the client satisfaction. Workshops and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, conducting workshops and meetings, conflict resolution, viewpoints analysis, creative problem solving, negotiation of system options and validation of proposals with the client.

ASSESSMENT

Continuous assessment (10 x 10% - less than 50% groupwork) 100%

MIS202 - MANAGING DATA AND INFORMATION

Offered at: (B, S, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: MSC217

EFTSL value: 0.125

Unit chair: J Lamp

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The capability to manage data and information is fundamental to any organisation. An information systems graduate should have a good knowledge of the techniques used and be able to identify which of the currently used approaches is appropriate in a given set of circumstances in a particular context. The unit uses familiar applications (eg Facebook, iTunes, GPS systems and Google) to open up an investigation of different approaches to data storage and access using principles of information management. The systems are presented in

the wider social context, and security and risk issues that arise from their use will be debated. Students will perform basic SQL queries and develop the ability to critically analyse an organisation's information needs to allow the informed selection of an information management approach.

ASSESSMENT

Assignment 50%, Examination 2 hours 50%

MIS211 - IS SERVICES, INFRASTRUCTURE AND THE CLOUD

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Lichtenstein

Prerequisite: MIS101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

IS governance, which oversees and organises IS infrastructure, increasingly adopts a service-oriented approach, providing flexible, well-defined, on demand, high quality IS services to an organisation's stakeholders. An IS service is a set of related functions provided by information systems to support business areas and business processes. This unit reviews the role of IS service management and IS services in organisations. It explores key supporting frameworks and models including internal, outsourced and hybrid models for IS service management. It also explores important new trends in IS infrastructure and service management including cloud services and mobile services. The unit adopts a strategic outlook and considers which IS service model best supports the strategic context of an organisation. It discusses the social, organisational and technological issues which affect IS service management performance. The unit provides students with the opportunity to review IS services in a real life organisation in order to understand the application of IS service management theory to practice.

ASSESSMENT

Group assignment (up to 4 students) 4000 words 40%, Examination 2 hours 60%

MIS213 - BUSINESS ON THE INTERNET

Offered at: (B, S, online, X)

Offerings: Trimester 1 (B, S, online, X), trimester 3 (B, online, X)

Credit point(s): 1

Previously coded as: MSC244

EFTSL value: 0.125

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Web is a critical component in any modern organisation. This unit provides students with an understanding of how a business can exploit the Internet's capabilities in a business-to-consumer context. It also develops students' skills in designing, evaluating and using websites as a means of revenue generation and marketing communication. Further, it introduces students to the legal, ethical and security concerns which must be taken into account when businesses utilise the Web.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Assignment 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS231 - PROFESSIONAL ETHICS IN THE DIGITAL AGE

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MSC348

Unit chair: D Coulthard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT223

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the ethical role of information systems and business professionals in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in

policy analysis and project management.

ASSESSMENT

Student presentation 25%, Assignment 1 - draft report on the group assignment 25%, Assignment 2 - group report 50%

MIS250 - BUSINESS APPLICATIONS FOR MANAGERS

Offered at: (B-INTENS, ONL-INTENS)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: D Mather

Prerequisite: Completion of at least 8 credit points in any discipline

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 90 minute lecture, 1 x 1 hour tutorial per week

Online Intensive offering:*

Unit is taught intensively in blocks during trimester 3.

Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 22 January 2014
- 24 January 2014
- 29 January 2014
- 31 January 2014
- 7 February 2014

(All day classes)

Burwood Intensive offering:*

Unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below

- 22 January 2014
- 24 January 2014
- 29 January 2014
- 31 January 2014
- 7 February 2014

(All day classes)

Note: As this unit is offered in Online Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: * Students will be expected to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Computers have changed the world and are a critical part of the business environment. This has driven the need for digitally literate professionals who:

- 1) understand how businesses are enabled through digital systems
- 2) can effectively use various business applications and services to deliver outcomes for decision makers.

This unit will provide students with that clear understanding as well as the skills necessary to have a successful career within the digital economy. The skills learnt are applicable across business disciplines.

ASSESSMENT

Assessment 1 (individual) - Business analysis and report - 20%, Assessment 2 (groups of 3-4) - Business recommendation and presentation - 40%, Assessment 3 (individual) - Self-reflection analysis - 25%, Assessment 4 - Microsoft IT Academy selected - 15 %

MIS251 - ACCOUNTING INFORMATION SYSTEMS

Offered at: (B, S, W, X, B-INTENS, ONL-INTENS)

Credit point(s): 1

Offerings: Trimester 2 (B, S, X), trimester 3 (B-INTENS, ONL-INTENS)

EFTSL value: 0.125

Unit chair: A Craig

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: MAA103

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Online Intensive offering:

Unit is taught intensively in blocks during trimester 3.

Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 20 November 2013 to 18 December 2013 (assessment)

Burwood Intensive offering:

Unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below :

- 20 November 2013
- 21 November 2013
- 27 November 2013
- 28 November 2013
- 11 December 2013
- 18 December 2013 (assessment)

(All day classes)

Note: As this unit is offered in Online Intensive mode, it

may impact on an international student's enrolment. It is the student's responsibility to monitor their enrolment.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the opportunity to learn about systems/software used by accounting practitioners. Students develop knowledge and understanding of the importance of the processes in organisations and how accounting information systems facilitate the management of these processes. Students have the opportunity to examine the information systems and review the means by which organisations acquire and deploy accounting information systems. The unit also includes a study of contemporary issues surrounding accounting information systems, as well as a critical analysis of the ethical issues related to the development and use of systems. The unit will also provide hands-on experience using MYOB AccountRight software, a key system used within the realm of accounting.

ASSESSMENT

Assignment (group of up to four) 50%, examination 2 hours 50%

From Trimester 3 2013:

Assessment 1 (Group of up to four) - Assignment 50%

Examination / Test* (2 hours) 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

*For students studying in Intensive mode only

MIS271 - BUSINESS INTELLIGENCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MSC273

Unit chair: W Yeoh

Prerequisite: MIS101 or SIT101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right format. This unit aims to provide an introduction to the business uses, value and technologies of business intelligence. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications and technologies in business intelligence

that satisfy business stakeholder requirements. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos).

ASSESSMENT

Assignment 50%, Examination 2 hours 50%

MIS276 - DESIGN THINKING

Offering information: Not offered in 2013.

Offered at: (B, S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: Completion of 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Design thinking refers to a style of thinking that combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

ASSESSMENT

Individual design thinking ePortfolio 50%, Team project and presentation 50%

MIS291 - COMMUNITY BASED VOLUNTEERING A

Offered at: (B, S, W, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Completion of 4 credit points prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of this community based internship, is to allow students an opportunity to gain a professional work placement with an approved host organisation for a 100-120 hour placement to facilitate learning. Students will learn in and with the community, with the intention of then critically reflecting on their placement, their graduate attributes and employability competencies through a continuous assessment process – a portfolio which includes an in-depth critical reflection. The placement will tend to be project focused so as to further the interests of both the student and the host organisation. However, the placement it is not about 'work experience', it is a placement with significant educational learning outcomes linked to employability skills, with a particular emphasis on the development of communication and co-ordination skills, and the application and development of the lifelong learning competency. These learning outcomes will be evidenced in different ways and at different levels and stages through the assessment pieces that link together to form a Placement Portfolio.

ASSESSMENT

Written assignment 1 (a pre-placement assignment; research into organisation types, research into organisation and goal setting) 1500 words 20%, Written assignment 2 (a reflective placement portfolio) 3000-4000 words 40%, Written assignment 3 (a post placement report: a narrative summary of the placement and promotional piece) 3000-4000 words 40%

MIS292 - COMMUNITY BASED VOLUNTEERING B

Offered at: (B, S, W, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Nil

Corequisite: MIS291

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of this community based internship, is to allow students an opportunity to gain a professional work placement with an approved host organisation for a 100-120 hour placement to facilitate learning. Students will learn in and with the community, with the intention of then critically reflecting on their placement, their graduate attributes and employability competencies through

a continuous assessment process – a portfolio which includes an in-depth critical reflection. The placement will tend to be project focused so as to further the interests of both the student and the host organisation. However, the placement it is not about 'work experience', it is a placement with significant educational learning outcomes linked to employability skills, with a particular emphasis on the development of communication and co-ordination skills, and the application and development of the lifelong learning competency. These learning outcomes will be evidenced in different ways and at different levels and stages through the assessment pieces that link together to form a Placement Portfolio.

ASSESSMENT

Written assignment 1 (a pre-placement assignment; analysis and goal setting with reference to learning from the first placement) 1500 words 20%, Written assignment 2 (a reflective placement portfolio) 3000-4000 words 40%, Written assignment 3 (a post placement report: before and after resume, a narrative summary and comparison of the two placements and business letter) 3000-4000 words 40%

MIS312 - EBUSINESS STRATEGIES

Offered at: (B, S, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: MSC349

EFTSL value: 0.125

Unit chair: L Torlina

Prerequisite: One unit at level 2 plus one of MIS101 or SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulating, implementing and analysing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation eBusiness. In addition, the unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

ASSESSMENT

On and off campus:

Written Assignment (Analytical Essay/Work-based Report) (Group 3-6 Students) 2500-3000 words 40%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

Study Tour:

Written assignment 1 (session reviews) 1000 words 20%,
Written assignment 2 (journal) 2000 words 30%, Written
assignment 3 (group/5 students) 5000 words 50%
Hurdle requirement: achieve at least 50% of the marks
available in each of the three assessment tasks.

MIS313 - STRATEGIC SUPPLY CHAIN MANAGEMENT

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MSC388

Unit chair: C Parker

Prerequisite: Any level 2 unit plus one of either MIS101 or
SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per
week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful Competition today depends on organisations adopting effective supply chain management (SCM) strategies such as global supply networks. This unit provides students with an understanding of how to develop world class supply chains and operations through effective logistics management and collaborative initiatives. It also covers future challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%, Hurdle
requirement achieve at least 50% of the marks available
on the examination.

MIS332 - PEOPLE, WORK AND TECHNOLOGY

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125

Unit chair: D Coulthard

Prerequisite: Completion of 6 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The Study Tour Mode provides students with an experience of investigating the role of information and information technology in a developing nation. The tour is organised using a field research approach where students participate in cultural, academic and academic activities with domestic Indian students at a variety of Indian universities and colleges. Students are required to investigate and discuss key themes and the role of information communications technology. These themes include: poverty and community development, corruption, social media, education, knowledge outsourcing, micro financing and micro banking. Other themes develop on the tour itself as a result of current events in India, discussions with Indian students and student experiences and observations on tour.

ASSESSMENT

Class presentation of a review 30%, class empirical
exercise 30%, class take home test 40%

From Trimester 3 2013:**Option A – for on campus or off campus mode:**

Assessment 1 (Individual) - Class presentation of a
review 30%, Assessment 2 (Individual) - Class empirical
exercise 30% Assessment 3 (Individual) - Class take home
test 40% **Option B – for study-tour mode:** Assessment
1 (Individual) - Class presentation and participation/
leadership in on tour cultural events or other activity
(equivalent to approximately 1000 words) 20% Assessment
2 (Individual) - Journal reflection on study tour themes
and encounter with India (2500 words) 30% Assessment 3
(Group of 3 students) - Written assignment (5000 words)
50%

MIS352 - ENTERPRISE SYSTEMS

Offered at: (B, S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial
per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytics and reporting services. Enterprise systems play a particularly important role in enterprise resource planning (ERP), which allows smooth integration of information between an enterprise, its supply chain partners and customers, and internally across different business functions with a view to automate a wide range of business activities, such as manufacturing, sales and service provision, finance and

accounting, marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems, explain their role in running an organisation, and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

ASSESSMENT

Assignment 1 (practical SAP activities and case study) 50%, examination 2 hours 50%

From Trimester 3 2013:

Assignment 1 (practical SAP activities and case study) 50%, examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MIS390 - BUSINESS INTERNSHIP A

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Previously coded as: MMI301

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Completion of 12 credit points

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students should download the BIP Student Information Kit from the Business Internship website (<http://www.deakin.edu.au/buslaw/BIP/index.php>) and then contact a BIP Adviser in the Faculty if further advice is required. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

CONTENT

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 100 hours (minimum) with an approved host organisation. The unit aims to further the interests of both the student and the host organisation and builds on the skills gained in core units, particularly MMH299, to prepare students for future graduate employment. Internships can be completed in all majors or discipline areas as well as general business opportunities.

ASSESSMENT

Written Assignment 1 1500 words 20%, Written Assignment 2 2000 words 30%, Written Assignment 3 3500 words 50%

MIS391 - BUSINESS INTERNSHIP B

Offered at: (B, S, W, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

Previously coded as: MMI302

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Completion of 12 credit points

Corequisite: MIS390

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students should download the BIP Student Information Kit from the Business Internship website (<http://www.deakin.edu.au/buslaw/BIP/index.php>) and then contact a BIP Adviser in the Faculty if further advice is required. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

CONTENT

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 100 hours (minimum) with an approved host organisation. The unit also aims to further the interests of both the student and the host organisation and builds on the skills gained in the core units, particularly MMH299, to prepare students for future graduate employment. Internships can be completed in all majors or discipline areas as well as general business opportunities. This unit enables a second internship experience to be completed. This can be with either the same host as the first internship but in a different discipline or with a different host in the same discipline area.

ASSESSMENT

Written Assignment 1 1500 words 20%, Written Assignment 2 2000 words 30%, Written Assignment 3 3500 words 50%

MIS394 - INDUSTRY BASED LEARNING IN BUSINESS A

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Completion of 16 credit points prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of the Industry Based Learning unit is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. The placement should further the interests of both the student and the host organisation. However, the placement is not solely about 'work experience', it is a placement with significant educational learning outcomes linked to life long learning competencies and employability skills, but with a focus on the transfer of disciplinary knowledge and skills. It therefore seeks to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

Written assignment 1 (start of placement self-evaluation) 1000 words 10%, Assignment (work logs) 10%, Assignment (mid-placement evaluation, approx 1000 words) 20%, Assignment (end of placement evaluation, approx 1000 words) 20%, Written assignment 2000 words 40%

MIS395 - INDUSTRY BASED LEARNING IN BUSINESS B

Offered at: (B, S, W, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Nil

Corequisite: MIS394

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of the Industry Based Learning unit is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. The placement should further the interests of both the student and the host organisation. However, the placement is not solely about 'work experience', it is a placement with significant educational learning outcomes linked to life long learning competencies and employability skills, but with a focus on the transfer of disciplinary knowledge and skills. It therefore seeks to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

Written assignment 1 1000 words 10%, Assignment (work logs) 10%, Assignment (mid-placement evaluation, approx 1000 words) 20%, Assignment (end of placement evaluation, approx 1000 words) 20%, Written assignment 2000 words 40%

MIS396 - INDUSTRY BASED LEARNING IN BUSINESS C

Offered at: (B, S, W, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Completion of 16 credit points prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of the Industry Based Learning unit is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. The placement should further the interests of both the student and the host organisation. However, the placement is not solely about 'work experience', it is a placement with significant educational learning outcomes linked to life long learning competencies and employability skills, but with a focus on the transfer of disciplinary knowledge and skills. It therefore seeks to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

Written assignment 1 1000 words 10%, Assignment (work logs) 10%, Assignment (mid-placement evaluation, approx 2000 words) 20%, Assignment (end of placement evaluation, approx 2000 words) 20%, Written assignment 3000-4000 words 40%

MIS397 - INDUSTRY BASED LEARNING IN BUSINESS D

Offered at: (B, S, W, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: B Fraunholz (Trimester 1), A Craig (Trimester 2 and 3)

Prerequisite: Nil
 Corequisite: MIS396
 Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment requirements apply - students must obtain Unit Chair approval prior to enrolment.

CONTENT

The purpose of the Industry Based Learning unit is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. The placement should further the interests of both the student and the host organisation. However, the placement is not solely about 'work experience', it is a placement with significant educational learning outcomes linked to life long learning competencies and employability skills, but with a focus on the transfer of disciplinary knowledge and skills. It therefore seeks to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

Written assignment 1 1000 words 10%, Assignment (work logs) 10%, Assignment (mid-placement evaluation, approx 2000 words) 20%, Assignment (end of placement evaluation, approx 2000 words) 20%, Written assignment 3000-4000 words 40%

MIS398 - PROJECT MANAGEMENT

Offered at: (B, S, X, B-INTENS, ONL-INTENS)
 Offerings: Trimester 1 (B, X), trimester 3 (B-INTENS, ONL-INTENS)
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: C Unnithan
 Prerequisite: Any four level 2 units
 Corequisite: Nil.
 Incompatible with: SIT374
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Online Intensive offering:*

Unit is taught intensively in blocks during trimester 3. Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 7 January 2014
- 8 January 2014
- 10 January 2014
- 14 January 2014
- 15 January 2014
- 17 January 2014
- 24 January 2014

(All day classes)

Burwood Intensive offering:*

Unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below:

- 7 January 2014
- 8 January 2014
- 10 January 2014
- 14 January 2014
- 15 January 2014
- 17 January 2014
- 24 January 2014

(All day classes)

Note: As this unit is offered in Online Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: * Students will be expected to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Project management is rapidly becoming a standard way of doing business, whether it be constructing buildings, providing emergency aid services or launching a new product. Organisations have recognised that the powerful set of tools that this result-oriented management style offers have the ability to improve their ability to plan, implement and manage activities, to successfully compete in the global markets. Conversely, competing in global markets influenced by change, innovations and time to market, require organisations to manage multiple projects. To be able to select and manage projects that contribute positively to the strategic direction, an integrative approach is needed. This unit aims to provide students with an insight into project management in organisations. It provides students with an opportunity to gain knowledge in specific tools and techniques of project management; and analyse the process of integrating projects into organisations so as to contribute positively to strategic directions. It also examines some of the current issues in project management and career paths.

ASSESSMENT

Assignment (group of up to four) 40%, examination 2 hours 60%

From Trimester 3 2013:

Assessment 1 (Group of up to four) - Assignment (including individual reflection of 10%) 50%

Take home test 50%

Hurdle requirement: achieve at least 50% of the available marks on the test

MIS399 - CAPSTONE PROJECT

Offered at: (B, S)
 Offerings: Trimester 2
 Credit point(s): 1
 Previously coded as: MSC303
 EFTSL value: 0.125
 Unit chair: S Keller
 Prerequisite: MIS398 plus completion of 15 credit points
 Corequisite: Nil
 Incompatible with: SIT302
 Incompatible with: SIT302
 Contact hours: 2 x 2 hour lecture per week

Note: This unit should be undertaken in the student's final trimester of study. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves students undertaking an industry-based information systems pilot project. Projects will involve project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience, and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information system; or the preparation of business case recommendations. The unit also covers project management theory and techniques and provides students with the opportunity to apply the theory to their allotted project.

ASSESSMENT

Assignment 1 eg. deliverable 10%, Assignment 2 eg. deliverable 30%, Client presentations (oral) 15%, Assignment 3 eg. deliverable 25%, Individual reflective essay and project diary 1000 words 20%

Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1x3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Many businesses are adopting a service-oriented approach to the governance of information technology (IT) where emerging technologies and service structures are efficiently leveraged. Such an approach exploits emerging technologies such as cloud and mobile technologies and new service structures such as outsourcing to provide flexible, well-defined, on demand, high quality information system (IS) services to key stakeholders such as employees, consumers and enterprises. An IS service is a set of related functions provided by information systems to support business areas and business processes. IS services are organised and managed by an IS service management framework. This unit explores the role and nature of IS services. It then reviews popular service-oriented frameworks and models such as internal, outsourced and hybrid IS services. It also explores emerging technologies and tools for providing IS services such as mobile technologies and cloud computing. The unit adopts a strategic outlook and considers which model of IS services best supports the strategic context of an organisation. It also explores the social, organisational and technological issues which affect IS services performance. This unit will provide students with the opportunity to review IS services in a real life organisation in order to understand the application of IS service management theory to modern business settings.

ASSESSMENT

Assignment (group of up to 3-4, 5000 words) 50%, examination 2 hours 50%

MIS701 - BUSINESS REQUIREMENTS ANALYSIS

Offered at:
 Offerings:
 EFTSL value: 0.125
 Unit chair: J Cybulski
 Unit chair:
 Note:

CONTENT

ASSESSMENT

MIS721 - SOCIAL MEDIA AND MOBILE STRATEGIES

Offering information: Not offered in 2013
 Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 1, Trimester 3
 EFTSL value: 0.125
 Previously coded as: Nil
 Unit chair: B Fraunholz
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with knowledge and skills to effectively leverage the opportunities and appreciate the challenges associated with the use of social media channels and platforms as well as mobile technology.

MIS711 - IS SERVICES AND EMERGING TECHNOLOGIES

Offering information: Not offered in 2013
 Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: S Lichtenstein
 Prerequisite: Nil

The aim of this unit is to develop meaningful strategic business outcomes to elucidate management principles and tactics for the management of mobile technologies and social media. Students will also develop an understanding of best practices, learn about potential pitfalls for organisations that venture into the social media space, to explore how the relationship between organisations and customers has changed and what role mobile technology as well as social media plays in connecting customers with organisations.

ASSESSMENT

Presentation (group) 40%, Assignment (individual) 60%

MIS731 - INFORMATION SECURITY AND GOVERNANCE

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Warren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour workshop per week

Note: Online Teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Security and its governance have now become key issues for all organisations. In this unit Information Security and Governance you will learn to examine how organisations and professionals operate securely in the Information Age and understand the importance of developing structures, policies, procedures, processes and controls to protect information. Within this unit you will explore organisational information security risks and different approaches that organisations can use to mitigate these risks and implement security plans and processes. You will also examine the role of governance from both a technological and organisational perspective, for example understanding the issue of complying with governance standards and synthesising this knowledge into understanding how policies are developed with governance in mind.

ASSESSMENT

Assessment 1 (Written assignment 2500-3000 words) 30%,
Assessment 2 (Written assignment 1000-1500 words) 10%,
Examination 60%

MIS752 - ENTERPRISE SYSTEMS

Offered at: (B)

*Offerings: Trimester 3 (B)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

** MIS752 will be offered in Trimester 2 (B, X) and Trimester 3 (B) in 2014*

CONTENT

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytics and reporting services. Enterprise systems play a particularly important role in enterprise resource planning (ERP), which allows smooth integration of information between an enterprise, its supply chain partners and customers, and internally across different business functions with a view to automate a wide range of business activities, such as manufacturing, sales and service provision, finance and accounting, marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems, explain their role in running an organisation, and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

ASSESSMENT

Assignment 1 (business process in SAP) 30%, assignment 2 (ERPSim game, group of up to 4) 30%, examination 2 hours 40%

MIS761 - ENTERPRISE INFORMATION MANAGEMENT

Offered at: (B, X, B-INTENS, ONL-INTENS)

Offerings: Trimester 1 (B, X), trimester 3 (B-INTENS, ONL-INTENS)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lamp

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour workshop per week.

Online Intensive offering:

Unit is taught intensively in blocks during trimester 3.

Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 25 November 2013
- 26 November 2013
- 28 November 2013
- 29 November 2013

(All day classes)

Burwood Intensive offering:

unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below:

- 25 November 2013
- 26 November 2013
- 28 November 2013
- 29 November 2013

(All day classes)

Note: As this unit is offered in Online Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment. Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisations are increasingly relying on business analytics to get value from the very data they generate in their day to day operations. In order to gain maximum effective results from this data, it has to be reorganised to reflect this new use at the enterprise level rather than at the operational level. When data is reorganised to meet this need, there is a real risk that the semantics of the data will be compromised and that data integrity can be violated. Hence, students will learn how data can be captured and reorganised properly without causing such issues. Specifically, this unit introduces students to a number of topics in data management, including relational database management, data warehousing and ETL, as well as big data management and analytics. At the end of this unit, students will understand broad issues concerning data management, gain basic skills in manipulating data in different environments, and will have the adequate knowledge to progress on to the advanced units in the course. This unit will enable students to understand: 1. Current information management approaches; 2. The requirements imposed by the move to Big Data; 3. Analytics techniques used with Big Data; and 4. The potential and limitations of specific analytics applications

ASSESSMENT

Assignment 1 (2000 words, semantic issues) 33.3%*, assignment 2 (2000 words, ETL processing) 33.3%*, assignment 3 (2000 words, Enterprise Information Management in the organisation) 33.3%*

* Assessment includes an individual reflection worth half the marks allocated.

MIS770 - ANALYTICAL SKILLS FOR MANAGERS

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 3
Previously coded as: Nil
EFTSL value: 0.125
Unit chair: J Mustard
Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour workshop per week

From Trimester 3 2013:

2 hour workshop per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive analytics.

ASSESSMENT

Assessment 1 (Individual) - case study - 30%, Assignment 2 (group - up to 3 students) - 30%, Examination (2 hours) - open book - 40%

MIS772 - PREDICTIVE ANALYTICS

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: D Alahakoon
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools with 'Big Data'. Students will be given the opportunity to gain hands-on experience with one the most widely used predictive analytics software tools globally.

ASSESSMENT

Assignment 1 (module 1) 33.3%, assignment 2 (module 2) 33.3%, assignment 3 (module 3) 33.3%

MIS773 - DECISION ANALYTICS

Offered at: (B, X)
Offerings: Trimester 3 (X)
Credit point(s): 2
Previously coded as: Nil
EFTSL value: 0.250
Unit chair: D Mather
Prerequisite: MSQ791
Corequisite: MIS772
Incompatible with: Nil
Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

In order to gain a competitive advantage through Business Analytics, managers need to be able to model and analyse business data and convert the resulting insights into business decisions. This unit will provide students with the knowledge and skills to build decision models that capture business problems and provide analysis tools that inform decision making. Students will be given the opportunity to gain hands-on experience by working on a large scale business problem guided by a group of industry practitioners. The unit will also cover emerging trends and current issues in decision modelling as well as introduce students to the latest decision modelling software tools.

ASSESSMENT

Assessment 1 (Problem Formulation) 25%, Assessment 2 (Data Analysis) 50%, Assessment 3 (Decision Modelling) 25%

MIS781 - BUSINESS INTELLIGENCE

Offered at: (B, X, B-INTENS, ONL-INTENS)
Offerings: Trimester 2 (B, X), trimester 3 (B-INTENS, ONL-INTENS)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: W Yeoh
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Online Intensive offering:*

Unit is taught intensively in blocks during trimester 3. Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 10 January 2014
- 11 January 2014

- 17 January 2014
- 18 January 2014
- 31 January 2014
- 1 February 2014

(All day classes)

Burwood Intensive offering:*

unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below:

- 10 January 2014
- 11 January 2014
- 17 January 2014
- 18 January 2014
- 31 January 2014
- 1 February 2014

(All day classes)

Note: As this unit is offered in Online Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: * Students will be expected to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester). Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

With the ever-growing volume of data, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right form. Business Intelligence is widely used to support business decision-making, and to inform decision at the management, operation and planning levels of an organisation. This unit aims to provide an introduction to the business uses, applications and technologies of business intelligence for decision support. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications, architectures and technologies in business intelligence that supports decision-making process. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos). On completion of this unit students should be able to: explain the importance of business intelligence for an organisation; describe the tools and techniques which are used in business intelligence; understand the major issues in implementing business intelligence; assess and propose suitable designs for development of business intelligence programs.

ASSESSMENT

Assessment 1 (Group of up to 3 students) - Case Study 4500 - 5000 words 50%,
Assessment 2 (Individual) - BI Reporting using Cognos 50%

MIS782 - BUSINESS VALUE OF ICT

Offering information: Not offered in 2013

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: R Scheepers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications*

CONTENT

The unit introduces students to how ICT investments including business analytics generate business value. This requires positioning information as a business asset and understanding ICTs contribution to gaining competitive advantage of the firm.

ASSESSMENT

Assignment 50%, Examination 50%

MLC101 - BUSINESS LAW

Offered at: (B, S, W, X)

*Offerings: Trimester 1 (B, S, W, X), trimester 2 (B, X),
trimester 3 (B, X)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Pathinayake

Coordinator: A Pathinayake (B, X), M Tucker (S), A Donegan (W)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL111

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit provides the underlying concepts and purpose of commercial law. It covers the Australian legal system and the law relating to contract and negligence.

ASSESSMENT

Test(s) 40%, Examination 2 hours 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Individual) - Multiple choice tests 25%

Assessment 2 (Individual) - Essay - 1000 words 15%

Examination 2 hours 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

MLC201 - LAW IN BUSINESS

Offering information: Not offered in 2013

Offered at: (B, S, X, ONLINE)

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: A Pathinayake

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC101

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit aims to provide a comprehensive introduction to law underlying business entities – corporations or a sole trader, establishing or managing a business entity, its conduct and how the law may impact on business decision-making.

ASSESSMENT

Online weeking reflective journal 20%, individual development paper/report 40%, field case study 40%

MLC203 - CORPORATIONS LAW

Offered at: (B, online, S, W, X)

Offerings: Trimester 1 (B, online, S, W, X), trimester 3 (B, online, X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Kelly (Trimester 1), P Perlen (Trimester 3)

Coordinator: J de Koker (S), M Brock (W, Online, X-CBD), J O'Callaghan (B, X)

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: MLL221

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%

MLC206 - MARKETING LAW

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Christie

Coordinator: TBC (B), S Christie (W, X), K Pniewski (S)

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion. Particular reference is made to the Competition and Consumer Act 2010 (Cth) Parts IV and V and to intellectual property laws. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreement and related pro-consumer obligations.

ASSESSMENT

Written Assignment 3500 words 40%, Examination 2 hours 60%

MLC301 - PRINCIPLES OF INCOME TAX LAW

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1 (B, S, W, X)

EFTSL value: 0.125

Unit chair: W Obst (trimester 1)

Coordinator: R Hanegbi (B), J Farrell (S), W Obst (W, X)

Prerequisite: MLC101 or MLL111

Corequisite: Nil

Incompatible with: MLL406

Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; trading stock; taxable entities; taxation administration; Fringe Benefits Tax; and Goods & Services Tax.

ASSESSMENT

Tests (2x20%) 40%, Examination 3 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC305 - BUSINESS TAX LAW

Offered at: (B, W, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: W Obst

Coordinator: R Hanegbi (B), W Obst (W, X), TBA (S)

Prerequisite: MLC301 or MLL406

Corequisite: Nil

Incompatible with: MLL305

Contact hours: 3 x 1 hour lectures/seminars per week.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

ASSESSMENT

Written Assignment (Problem Based) 2500 words 40%,
Examination 2 hours 60%

MLC309 - EMPLOYMENT LAW

Offered at: (B, X)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: V Lambropoulos

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: MLL342

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

ASSESSMENT

Test(s) (multiple choice, 1 hour duration, x2 each worth 20%) 40%, Examination 2 hours 60%

MLC310 - SPORT AND THE LAW

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Carmichael
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MLL371
 Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete-player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

ASSESSMENT

Assignments (x8) 40%, Examination 2 hours 60%

MLC703 - PRINCIPLES OF INCOME TAX LAW

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: R Hanegbi
 Coordinator: TBC (B, X)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAA790, MLC731
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 3 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC707 - COMMERCIAL AND CORPORATIONS LAW

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2, trimester 3
 EFTSL value: 0.125
 Unit chair: A Pathinayake
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MLC711, MLC730, MLM720, MLM731

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of Commercial and Corporations Law so that they can enter CPA Australia's CPA Program.

ASSESSMENT

Assessment 1 Weekly Online Tests 25%, Assessment 2 Research Essay 2000 words 15%, Examination 2 hours 60%
 Hurdle requirement achieve at least 50% of the marks available on the examination.

MLC710 - SPORT AND THE LAW

Offered at: (B, X)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: J Carmichael
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Competition and Consumer Law Act 2010 as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

ASSESSMENT

Written Assignment 1 2500 words 40%, Written Assignment 2 5000 words 60%

MLC711 - COMMERCIAL AND CORPORATIONS LAW

Offered at: (X)

Offerings: Trimester 2, trimester 3

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

(For Graduate Certificate of Chartered Accounting

Foundations students only - 2008 onwards).

Unit chair: L Thai

Coordinator: P Jurkovsky (Trimester 2 - X), L Thai (Trimester 3 - X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM731, MLC702, MLL731, MLC730

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Most businesses in Australia are conducted through the corporate form. An understanding of Australian corporations' law is therefore an important aspect of any postgraduate qualification with a commercial law or business focus. This unit provides students with an excellent grounding in the key aspects of Australian corporations' law, including the formation of companies under Australian law, the legal rules affecting the financing of companies, and how the law regulates the relationship between Australian companies and their directors, shareholders and creditors.

ASSESSMENT

Examination 3 hours 100%

MLC712 - TAXATION

Offered at: (X)

Offerings: Trimester 2, trimester 3

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

(For Graduate Certificate of Chartered Accounting

Foundations students only - 2008 onwards).

Unit chair: L Xynas (trimester 2), S Allan (trimester 3)

Coordinator: TBC (X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC703, MLC731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers Taxation as being an important area of government activity. Taxation impacts upon the directions and efficiency of the economy, business activities and ultimately affects the distribution of income in society. After completing this unit, students will have the skills to be able to understand the taxation laws and their implications upon personal and business decisions. Due to the importance of taxation in the business decision

making process, the study of taxation law is compulsory for membership of both of the Australian accounting professional bodies (CPA Australia and ICAA).

ASSESSMENT

Examination 3 hours 100%

MLC771 - LAW FOR MANAGERS

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Fu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require regular internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

ASSESSMENT

Written Assignment 3000 words 50%, Examination 2 hours 50%

MLL110 - LEGAL PRINCIPLES AND SKILLS

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Perlen

Coordinator: P Perlen (B, X), S Cusamano (G), K Teh (W), A Naidu (X-CBD)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: It is highly recommended that LLB students study this unit in their first trimester. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law and statutory interpretation; legal research; and legal communication and writing and legal ethics.

ASSESSMENT

Test (Online) 15%, Written Assignment (Essay and Bibliography) 2000 words 25%, Examination 2 hours 60%

MLL111 - CONTRACT

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Taliadoros

Coordinator: K Pniewski (S), D Allen (B), K Pniewski (W), F Tiba (X), Wilbert Mapombere (X-CBD)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC101

Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private settings and how contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation; formalities; contractual capacity; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

ASSESSMENT

Written Assignment 2000-4000 words 40%, Examination 2 hours 60%

MLL213 - TORTS

Offered at: (B, S, W, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Erbacher

Coordinator: J Bagust (W), D Mendelson/M Bagaric (B), S Erbacher (S, X), S Christie (X-CBD)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person and land; negligence; nuisance; breach of statutory duty, vicarious liability; actions arising out of the death of another person; remedies. The negligence component will cover a wide range of negligence claims, with a focus on claims for personal injury (including psychiatric injury).

ASSESSMENT

Written Assignment 2500 words 40%, Examination 2 hours 60%

MLL214 - CRIMINAL LAW

Offered at: (B, S, W, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M McMahon

Coordinator: K Arenson (S), M McMahan (B), S Christie (W), M McMahon (X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLP233

Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

ASSESSMENT

Written Assignment (Problem Question) 2000-3000 words 40%, Examination 2 hours 60%

MLL215 - COMMERCIAL LAW

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: D Thampapillai
Coordinator: C Bozzi (S, X), D Thampapillai (B), K Teh (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC102
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to broaden students' knowledge and understanding of contract and to introduce them to the law relating to some of the more important commercial transactions. Topics include: assignment of contractual rights and liabilities; agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination); supply of goods within Australia (passing of property, implied terms, performance, remedies); the unconscionability provisions of the Trade Practices Act 1974, insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984, insurance intermediaries, contribution, subrogation).

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL217 - MISLEADING CONDUCT AND ECONOMIC TORTS

Offered at: (B, S, W, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Erbacher
Coordinator: N Bhatia (B), S Erbacher (S, X), K Pniewski (W)
Prerequisite: MLL111 and MLL213
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The subject material covered in this unit falls into three main categories: tortious liability for false statements, including the tort of defamation and injurious falsehood; statutory prohibitions on misleading or deceptive conduct and other false representations in the Competition and Consumer Act 2010; and the product liability of manufacturers under the common law and under the Competition and Consumer Act 2010.

ASSESSMENT

Assessment 1 (individual) - written assignment (2500 words) 40%, Examination 2 hours 60%

MLL218 - CRIMINAL PROCEDURE

Offered at: (B, S, W, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M McMahon
Coordinator: M McMahon (B), M Cookson (S), J Bagust (W), A Foley (X), D Lovett (X-CBD)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLP233
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

ASSESSMENT

Written Assignment (Essay) 2000-3000 words 40%, Examination 2 hours 60%

MLL221 - CORPORATE LAW

Offered at: (B, S, W, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: J du Plessis
Coordinator: V Lambropoulos (B), J du Plessis/L de koker (S, X), K Pniewski (W), A Naidu TBC (X-CBD)
Prerequisite: MLL111
Corequisite: Nil
Incompatible with: MLC203
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the law in Australia

governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: choosing between business organisations; corporate personality; promoters and pre-registration contracts; registration of corporations; the corporate constitution; shares and dividends; corporate fundraising; appointment and removal of directors; directors' duties; and external administration.

ASSESSMENT

Assignment 1 25%, Assignment 2 25%, Examination 2 hours 50%

MLL301 - INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT- JESSUP MOOT

Offering information: Not offered in 2013

Offered at: (X-OS)

Offerings: Trimester 3

Offerings:

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: D Thampapillai

Coordinator: D Thampapillai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No set lecture schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

The Philip C. Jessup International Law Moot Competition is the most prestigious moot competition in the world. Mooting generally consists of a mock trial between two opposing parties. In a moot students prepare as advocates for a trial. A moot normally consists of written submissions and oral advocacy.

The Jessup Moot consists of writing two 50 page memorials, learning the basic principles of public international law, learning the Jessup Moot and rules, training for the Jessup Moots and competing at Jessup.

ASSESSMENT

Written Assignment (Memoranda 1) (Group) 25%, Written Assignment (Memoranda 2) (Group) 25%, Presentation (Oral) 25%, Assignment (Contribution to Teamwork) 25%

MLL302 - HUMAN RIGHTS LAW

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: T Alexander

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL323

Corequisite: Nil

Incompatible with: Nil

Contact hours: Melbourne Burwood Campus: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Charter of Human Rights and Responsibilities 2006 (Vic) (the Charter) commenced on 1 January 2008. The Act states that to the extent that it is possible all legislation in Victoria must be interpreted in a manner which is compatible with human rights. Public authorities are also required to grant the rights set out in the Charter. The impact of the Charter is wide-ranging. All legal practitioners must be familiar with the operation of the Charter to properly advise clients regarding their rights and remedies. This unit will provide students with a sound understanding of the Charter.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL315 - PERSONAL INJURIES COMPENSATION SCHEMES

Offered at: (B, X)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Taliadoros

Prerequisite: MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to personal injuries compensation schemes available in Victoria for workplace and transport accidents, namely the Accident Compensation Act 1985 (Vic) and the Transport Accident Act 1986 (Vic). These schemes govern a large and ever-growing area of litigation and alternative dispute resolution practice and, accordingly, a knowledge

of the operation of these schemes is necessary for legal practitioners to properly advise clients on their rights and remedies or liabilities. This unit will provide students with a sound understanding of the relevant legislation, particularly regarding entitlements to no-fault compensation benefits and common law relief.

ASSESSMENT

Written assignment (3000 words) 40%, Examination 2 hours 60%

MLL316 - MINING AND ENERGY LAW

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Hepburn

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Australia is a country rich in non-renewable mineral resources as well as renewable energy sources. The extraction of minerals and hydro-carbons, petroleum, natural gas, unconventional gas forms an enormous component of the domestic and international market. In addition, with the progression of a green economy, the emergence of renewable energy forms, such as solar and wind power and the promotion of carbon offset regimes has seen rapid growth. With the onset of global energy shortages, these industries will continue to expand and develop. This unit aims to provide students with a comprehensive understanding of the regulatory frameworks that underpin mining and energy law in Australia. It teaches students about the ownership framework, the licencing and royalty system and the environmental framework as they apply at both state and federal levels. The unit focuses upon the legal issues relevant to the development of energy industries within Australia; this includes an evaluation of the new regulatory frameworks which have evolved in response to the pricing of carbon and the rapid expansion of coal seam gas extraction in the Eastern states.

ASSESSMENT

Written assignment (group of 2, 3000 words) 40%, examination 2 hours 60%

MLL317 - SUPERANNUATION LAW

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Due to its mandatory nature and the ageing of the population the superannuation sector is an increasingly important part of the economy. This unit aims to give students a broad and practical understanding of the important aspects of superannuation law. This includes giving students an understanding of the different type of superannuation funds, as well as many of the important rules regarding setting up and running complying superannuation funds. Some of the important issues that specifically affect the growing Self Managed Superannuation Fund (SMSF) sector will also be covered.

ASSESSMENT

Test 20%, written assignment 1500 words 20%, examination 2 hours 60%

MLL318 - INSOLVENCY

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Du Plessis

Prerequisite: MLL110, MLL111, MLL213, MLL218, MLL214, MLL215, MLL221

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour per week with cloud learning content of approx. 80 minutes per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

When businesses are unable to pay their debts, there are significant legal consequences for parties connected with the business. This unit examines the meaning and nature of insolvency. It examines the potential consequences of insolvency for the individuals who ran the business and the rights and obligations of employees, creditors (including the Australian Taxation Office) and other parties linked to the business or its officers. The unit also explores the process leading to insolvency; other options that may be available to businesses in financial difficulty and the role of administrators and liquidators.

ASSESSMENT

Written assignment (group of 2 students, 3000 words) 40%, examination 2 hours 60%

MLL319 - SENTENCING LAW AND PRACTICE

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 3 (B, X)
EFTSL value: 0.125
Unit chair: S Allan
Prerequisite: MLL214, MLL218
Corequisite: Nil
Incompatible with: MLP301
Contact hours: 3 hours per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

Research Assignment 2000 words 40%, Examination 2 hours 60%

MLL323 - CONSTITUTIONAL LAW

Offered at: (B, S, W, X)
Credit point(s): 1
Offerings: Trimester 2 (B, S, W, X) and Trimester 3 (B, X)
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: Trimester 2 (D Meagher); trimester 3 (O Roos)
Coordinator: J O'Callaghan (B, X), D Meagher (S), M Brock (W)
Prerequisite: MLL110 or MLL216
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth - state relationships.

ASSESSMENT

Assignment (Paper) or Test (Multiple Choice) 40%,
Examination 2 hours 60%

MLL324 - ADMINISTRATIVE LAW

Offered at: (B, S, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Bagaric
Coordinator: O Roos (B), M Hardie (S, X), W Mapombere (X-CBD)

Prerequisite: MLL323
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

ASSESSMENT

Assignment (Take Home Problem Question) 3000 words 50%, *Examination (Closed Book)* 2 hours 50%

MLL325 - LAND LAW

Offered at: (B, S, W, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Cusumano
Coordinator: D Thampapillai (B), P Badenhorst (S, X), TBC (W)
Prerequisite: MLL327
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing

and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

ASSESSMENT

Assignment (Problem Based Research) 40%, Examination 2 hours 60%

MLL326 - RESTITUTION

Offering information: Not offered in 2013

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Taliadoros

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces and examines the concept of unjust enrichment and the various restitutionary remedies currently available in Australia. Topics include: the place and role of the law of restitution; the concept of unjust enrichment; the right to restitution including mistake, failure of consideration, contracts which fail, and payments made under compulsion; claims for the reasonable value of services; restitution for wrongdoing and proprietary remedies; defences.

ASSESSMENT

Test (Take Home) 2500 words 40%, Examination 2 hours 60%

MLL327 - PROPERTY

Offered at: (B, S, W, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Badenhorst

Coordinator: P Badenhorst (S, X), S Hepburn (B), K Teh (W), D Lovett (X-CBD)

Prerequisite: MLL110, MLL111, MLL213 and MLL214

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The

unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

ASSESSMENT

Mid-trimester test based upon multiple choice questions 40%, Examination 2 hours 60%

MLL334 - EVIDENCE

Offered at: (B, S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: T Alexander

Coordinator: T Alexander (B, S, X)

Prerequisite: MLL214 and MLL218

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration. The unit covers the Uniform Evidence Act and common law rules.

ASSESSMENT

Written Assignment 1500 words 20%, Test (Multiple Choice) 20%, Examination 2 hours 60%

MLL335 - LEGAL PRACTICE AND ETHICS

Offered at: (B, S, W, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Ebejer

Coordinator: J Morss (B), M Ebejer (S, X), J Bagust (W)

Prerequisite: MLL110, MLL111, MLL213 and MLL214

Corequisite: Nil

Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week
From Trimester 2 2013:
1 x 2 hour tutorial per week
1 x 0.5 hour recorded lecture per week
1 x short video clip (7 in total over trimester)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

ASSESSMENT

Assignment (Practical) 40%, Examination 2 hours 60%

From Trimester 2 2013:

*Assessment 1 (Individual) Assignment (Practical) 30%,
 Assessment 2 (Individual) Tests(s) 10%, Examination (2 hours) 60%*

MLL336 - INTERNATIONAL COMMERCIAL LAW

Offered at: (X)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: T Keily
Prerequisite: MLL111 and MLL215
Prerequisite for BCom students: MLC101 Business Law
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to introduce students to the legal complexities associated with international trade and to familiarise them with some of the more important areas of law affecting that activity. The syllabus includes international supply of goods, Vienna sales convention, international carriage, conflict of laws, GATT, international banking and finance, marine insurance, foreign investment and resolution of international trade disputes.

ASSESSMENT

*Assignment (Research or Problem Based) 40%,
 Examination 2 hours 60%*

MLL342 - WORKPLACE LAW

Offered at: (B, S, X)
Credit point(s): 1
Offerings: Trimester 2 (B, S, X), trimester 3 (X)
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: D Allen (Trimester 2), V Lambropoulos (Trimester 3)
Coordinator: D Allen (Trimester 2) (B, X), P Karnis (Trimester 2) (S), V Lambropoulos (Trimester 3) (X)
Prerequisite: MLL111
Corequisite: Nil
Incompatible with: MLC309
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system; the regulation of unions; and rights and obligations regarding industrial action.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL344 - CHINESE COMMERCIAL LAW

Offered at: (X)
Offerings: Trimester 3 (X)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: KH Wang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system,

law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL351 - LAW CLINIC

Offered at: (X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Quota and special permission applies: applications must be made to the LLB Program Coordinator. Please see <http://www.deakin.edu.au/buslaw/law/students/lawclinic.php> for selection criteria, application forms and further information. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision in a community legal service. During their placement in the legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; and advocacy.

ASSESSMENT

Journal 40%, Host Assessment 60%

MLL355 - INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT

Offered at: (B, X-OS)

Credit point(s): 1

Offerings: Trimester 1 (B, X-OS as part of a Study Tour Moot Competition)

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: B Hayward

Coordinator: B Hayward

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No set lecture schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vis Moot students will be introduced to the law of international commercial arbitration and also the law relating to the international sale of goods. Vis Moot students will consider topics relating to alternative dispute resolution; the enforcement of international arbitral awards; the drafting of international arbitration submissions; the sources of international commercial law; principles and case law of private international law, and remedies under international law. Jessup Moot students will consider topics relating to the way international disputes between states are litigated.

ASSESSMENT

Written Assignment (Memoranda 1) (Group) 25%, Written Assignment (Memoranda 2) (Group) 25%, Presentation (Oral) 25%, Contribution to Group Written Assignment 10%, Teamwork (Peer Evaluation) 15%

MLL370 - LAW AND THE INTERNET

Offering information: This unit will not be offered from 2014

Offered at: (B, X)

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce, Bachelor of Business Information Systems, Bachelor of Management or Bachelor of Laws students only)

Unit chair: J Taliadoros

Coordinator: P Jurkovsky (B, X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines legal regulation of online conduct and communications, and considers whether, and if so, to what degree, new regulatory paradigms are required to deal with the unique features of the online environment. In particular the unit will cover: the nature of the Internet and the World Wide Web; the challenges of protecting intellectual property in cyberspace; online contracting and consumer protection; privacy and security threats posed by the new information technologies and responses to those threats, both legal and technical; internet content regulation; online defamation. Recent common law

developments and legislative responses both in Australia and other jurisdictions will be considered.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL375 - ENVIRONMENTAL LAW

Offering information: Not offered in 2013

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Hannigan

Prerequisite: MLL324

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a sound understanding of the environmental protection regime in Victoria under the Environmental Protection Act 1970. The unit also examines common law mechanisms that may indirectly protect the environment. Federal initiatives, including Australia's new National Environment Protection Measures are also considered. An introduction to international regimes is undertaken in order to highlight the relationship between state, commonwealth and international measures.

ASSESSMENT

Written Assignment 1 (Research Paper) 2000-2500 words 40%, Written Assignment 2 (Research Paper) 4000-5000 words 60%

MLL377 - INTERNATIONAL LAW

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature,

sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

Written Assignment (two parts) 40%, Examination 2 hours 60%

MLL378 - BANKING LAW AND SECURITIES

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Rees

Prerequisite: MLC101 or MLL111

Corequisite: Nil

Incompatible with: MLC307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: the concepts of debt security, Romalpa clauses and chattel leases; legal, equitable and statutory mortgages; charges, pledges and liens; the Consumer Credit Code; the banker/customer relationship; the nature of cheques, the parties to a cheque, statutory protection for bankers and parties to cheques; an overview of electronic banking; electronic data interchange (EDI) technology, and international payment systems.

ASSESSMENT

Assignment (Problem Question) 2000-3000 words 40%, Examination 2 hours 60%

MLL382 - INDIAN LAW

Offered at: (Tour)

Offerings: Trimester 3 (as part of the study tour to India)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Xynas

Prerequisite: MLC101

Prerequisite for M312 students: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and

India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

*Written Assignment 1 (Session Review) 500 words 10%,
Written Assignment 2 (Reflective Journal) 2000 words 30%,
Written Assignment 3 (Memorandum of Advice) 3000 words 60%*

From Trimester 3 2013:

Assessment 1 (Individual) - Written Session reviews (500 words per review), class presentations and participation in cultural and social events (20%) Assessment 2(Individual) - Written Assignment (Reflective Journal) 2500 words, 30% Assessment 3 (Group of 3 students) - Written Assignment 5000 words, 50%.

MLL388 - INTERNATIONAL FINANCIAL CRIME

Offered at: (X-Block, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: **Block mode offering:***

The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly lectures during the trimester. Attendance is required at the following times: Room D2.212, Waterfront campus, 9am-4pm on the following days:

- *Monday 25 February 2013*
- *Tuesday 26 February 2013*
- *Wednesday 27 February 2013*
- *Thursday 28 February 2013*
- *Friday 1 March 2013*

An assignment will be submitted in April and the final exam will be written in June. These lectures will also be recorded for off-campus students and available before the term commences

Note: *As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.*

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

ASSESSMENT

Written Assignment 2500 words 40%, Examination 2 hours 60%

MLL391 - CIVIL PROCEDURE AND ALTERNATIVE DISPUTE RESOLUTION

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 2 (B, S, X) or trimester 3 (B, X)

EFTSL value: 0.125

Previously coded as: MLL112

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Cusumano

Coordinator: M McShane (S)

Prerequisite: MLL111

Corequisite: MLL213 and MLL215

Incompatible with: Nil

Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

ASSESSMENT

Group Assignment 3000 words 40%, Examination 2 hours 60%

MLL401 - LEGAL PROJECT

Offering information: Not offered in 2013

Offered at: (B, S, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.250

Cohort rule: (Available to Bachelor of Laws honours)

students enrolled prior to 2003 only)

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

This unit is designed to enable Honours students to undertake a significant research project under the direction of a member of staff. The research project may focus on an existing area of law, proposed legislation, a law reform reference or it may be entirely theoretical in nature.

ASSESSMENT

Research Paper 10 000 words 100%

MLL405 - EQUITY AND TRUSTS

Offered at: (B, S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MLL321

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Hepburn

Coordinator: S Hepburn (B), C Bozzi (S, X), V Nath (X-CBD)

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood - 1 x 3 hour and 1 x 2 hour lectures per week

Contact hours: Geelong - 2 x 2 hour and 1 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%

MLL406 - TAXATION

Offered at: (B, S, W, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: MLL322

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: L Xynas

Coordinator: L Xynas (B), J Lynch (X), W Obst (W), TBC (S)

Prerequisite: MLL111, MLL221 and must have successfully completed 8 Law units

Corequisite: Nil

Incompatible with: MLC301

Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

ASSESSMENT

Written Assignment (Research/Problem Based) 4000 words 40%, Examination 2 hours 60%

MLL408 - FAMILY LAW

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: MLL341

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners under Federal law; and from a

sociological and legal framework, violence within a family.

ASSESSMENT

Assignment 1 (Practical) 3000 words 40%, Assignment 2 (Practical) 5000 words 60%

MLL409 - COMPETITION LAW AND POLICY

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: MLL350

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Clarke

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the competition law provisions in the Competition and Consumer Act 2010 and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Competition and Consumer Act 2010; trade practices economics; price fixing; anti-competitive arrangements; primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLL410 - INTELLECTUAL PROPERTY

Offered at: (B, S, W, X)

Offerings: Trimester 1 (B, S, W, X), trimester 3 (X)

Credit point(s): 1

Previously coded as: MLL374

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: E Adeney (Trimester 1, trimester 3)

Coordinator: E Adeney (B), T Alexander (S), S Christie (W, X), V Nath (X-CBD)

Prerequisite: MLL111 and must have successfully completed 9 Law units

Corequisite: MLL327

Incompatible with: Nil

Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students an understanding of the statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trademarks; and enforcement and remedies.

ASSESSMENT

Written assignment (two part) 40%, Examination 2 hours 60%

MLL411 - LEGAL PROBLEM SOLVING AND PERSUASION

Offering information: Not offered in 2013

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 3 (Trimester 2 in 2014)

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL215, MLL217, MLL218, MLL221, MLL323, MLL327, MLL334, MLL335, MLL391

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Clients instruct lawyers in order to obtain advice relating to transactions (such as setting out businesses) or situations in which they find themselves, such as being sued for money or dealing with a marriage break up. Lawyering is largely about solving problems that are faced by clients. Problem-solving is a complex dynamic. It requires a thorough understanding of the cause and effect systems relating to the transaction and knowledge of the matters that influence and shape outcomes. The capacity to influence other people (whether they are clients, other parties, other lawyers, mediators or judges) is an important skill, and perhaps the single most important trait of an effective lawyer. This unit teaches students how to strategically approach issues faced by clients and (written and oral) techniques to effectively influence the reasoning and behaviour of other individuals in the legal process, most importantly opposing lawyers and decision makers in the form of tribunal members and judges.

ASSESSMENT

Assignment 1 (client interview) 20%, assignment 2 (negotiation) 30%, assignment 3 (moot) 50%

MLL792 - MASTERS MINOR THESIS

Offered at: (B, X)
Offerings: Trimester 1 and trimester 2
Credit point(s): 2
EFTSL value: 0.250

Unit detail not available

MLL794 - MASTERS MINOR THESIS

Offered at: (B, X)
Offerings: Trimester 1 and trimester 2
Credit point(s): 4
EFTSL value: 0.500

Unit detail not available

MLM703 - CHINESE COMMERCIAL LAW

Offered at: (B, X)
Offerings: Trimester 2 (X), trimester 3 (B, X)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: KH Wang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL703

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

Written Assignment 4000 words 50%, Examination 2 hours 50%

MLM706 - CORPORATE GOVERNANCE

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: J du Plessis
Prerequisite: Nil

Corequisite: Nil
Incompatible with: MLL706

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit consists of four distinctive parts. In Part One students are introduced to basic concepts, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with corporate governance in international and global context with the emphasis on the US, the UK Canada, Germany, Japan and China as well as the OECD principles of corporate governance. Part Four deals with business ethics and future directions regarding corporate governance.

ASSESSMENT

Written Assignment 1 2500 words 25%, Written Assignment 2 2500 words 25%, Written Assignment 3 5000 words 50%

MLM711 - INTERNATIONAL ENVIRONMENTAL LAW

Offering information: Not offered in 2013
Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 (B), trimester 3 (X)
EFTSL value: 0.125
Unit chair: TBA (Trimester 1), B Hayward (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour lecture/seminar per week.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

International Environmental Law is a dynamic speciality within what is broadly termed public international law. In this unit students will become acquainted with the development of International Environmental Law and the key principles and cases which have shaped its content. Growing international awareness of the long lasting impact human activity has on the natural environment and the transnational nature of environmental disasters, has spurred international, regional and domestic law and policy development. Classes will address a range of environmental concerns including climate change, marine pollution, biodiversity, and environmental restrictions in international and polar regimes. State and corporate responsibility for environmental harm is also examined. Students complete the unit with an investigation into current and future international environmental challenges.

ASSESSMENT

Written assignment 1 2500 words 25%, written assignment 2 2500 words 25%, written assignment 3 5000 words 50%

MLM712 - INTERNATIONAL INTELLECTUAL PROPERTY LAW

Offering information: Not offered in 2013

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: C Antons

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit examines intellectual property (with an emphasis on trademarks, copyright and patents) and the international agreements for their protection. It does so from an international perspective by focusing in particular on the World Trade Organization's Agreement on Trade Related Aspects of Intellectual Property Rights. In so doing this unit examines this and other key international intellectual property agreements for their requirements regarding observance, enforcement and dispute settlement. This unit then explores some of the current international intellectual property issues including those relating to public health and the Internet.

ASSESSMENT

Written Assignment 1 5000 words 50%, Written Assignment 2 2500 words 25%, Written Assignment 3 2500 words 25%

MLM720 - INTRODUCTION TO COMMERCIAL LAW

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Tiba (Trimester 1, Trimester 2), TBA (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC701 and MLL720

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment

*2 2000 words 20%, examination 2 hours (closed book) 60%
Hurdle requirement achieve at least 50% of the marks available on the examination.*

MLM721 - INTERNATIONAL COMPETITION LAW AND POLICY

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Clarke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC706, MLL721 and MLM760

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the Competition and Consumer Act 2010 (Cth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%

MLM723 - POSTGRADUATE LEGAL INTERNSHIP A

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Enrolment is via application to the Unit Chair and subject to the availability of a suitable placement. International students who have completed at least two LMM units at a minimum GPA of 70 will be considered. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide students with an

opportunity to: gain practical experience of the Australian legal workplace; critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; give students an opportunity to compare legal practice and aspects of the legal system between the students' own country and Australia; gain networking opportunities within the legal sector and an appreciation of ethics in practice.

ASSESSMENT

Assignment (Clinical Performance) 60%, Written Assignment (Journal) 3000 words 40%

MLM724 - POSTGRADUATE LEGAL INTERNSHIP B

Offered at: (B, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: MLM723 and the availability of a suitable placement

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide students with the opportunity to deepen their internship experience and to: gain further experience of the Australian legal workplace; critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; deepen knowledge of the Australian legal system as it compares with their own country; enhance networking opportunities within the legal sector and gain further appreciation of ethics in practice.

ASSESSMENT

Assignment (Clinical Performance) 60%, Written Assignment (Program Report) 3000 words 40%

MLM731 - CORPORATIONS LAW

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Thai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC702, MLC730 and MLL731

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a basic knowledge

of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLM740 - INTERNATIONAL COMMERCIAL LAW

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 (B, X) or trimester 3 (X)

EFTSL value: 0.125

Unit chair: F Tiba (Trimester 1), B Hayward (Trimester 3)

Coordinator: T Alexander (B, X - trimester 1), B Hayward (X - trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL740

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: an introduction to international commercial law; the international sale of goods; the international carriage of goods; international finance and letters of credit; international, regional and bilateral trade agreements; foreign investment law; international dispute resolution; international intellectual property law; and international competition law.

ASSESSMENT

Written Assignment 1 4000 words 40%, Written Assignment 2 2500 words 30%, Written Assignment 3 2500 words 30%

MLM750 - HUMAN, ECONOMIC AND LEGAL RIGHTS

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Master of Laws, Graduate Certificate or Master of Commercial Law students only)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit will be taught intensively in 3 hour lecture blocks over approximately 8 days

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of the nature of human rights and the manner in which the concept of rights shapes the development of the domestic and international law. In particular the unit will cover: the origin of human rights; the nature of economic rights; the conversion of a human right into a legal right; rights in domestic law and international law; examination of distinct rights claims; rights as individualising notions and the future of rights discourse.

ASSESSMENT

Written Assignment 1 5000 words 50%, Written Assignment 2 2500 words 25%, Written Assignment 3 2500 words 25%

MLM761 - HEALTH AND BIOTECHNOLOGY LAW

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 3

Cohort rule: (For Master of Laws students only)

Unit chair: S Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Health and biotechnology law is a rapidly growing discipline in Australia. This unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Topics include: the law relating to the health system, the biotechnology industry, the pharmaceutical industry, the central contemporary ethical issues in the health and biotechnology industries, the regulation of the medical profession, medical negligence, the right to refuse treatment and end of life decisions.

ASSESSMENT

Written Assignment 3000-4000 words 40%, Examination 2 hours 60%

MLM770 - LAW AND THE INTERNET

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Taliadoros (Trimester 1), TBA (Trimester 3)

Coordinator: P Jurkovsky (B, X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL770

Contact hours: 1 x 3 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include: history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

ASSESSMENT

Written Assignment 1 2500 words 25%, Written Assignment 2 5000 words 50%, Written Assignment 3 2500 words 25%

MLM782 - INDIAN LAW

Offered at: (Tour)

Offerings: Trimester 3 (as part of a study tour to India)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Pathinayake

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

Written Assignment 1 (Session Review) 500 words 10%, Written Assignment 2 (Reflective Journal) 2000 words 30%, Written Assignment 3 (Memorandum of Advice) 3000 words 60%

MLM785 - INTERNATIONAL LAW

Offering information: Not offered in 2013

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM785

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of this unit is to examine the nature, principles, structure and institutions of public international law so that students acquire an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature and sources of international law; subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

Written Assignment 4000 words 50%, Examination 2 hours 50%

MLM786 - ELECTRONIC CRIME

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Clarke

Coordinator: S Freeman (B, X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

ASSESSMENT

Written Assignment 1 4000 words 50%, Written Assignment 2 4000 words 50%

MLM788 - INTERNATIONAL FINANCIAL CRIME

Offered at: (X-Block, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incompatible with: Nil

*Contact hours: **Block mode offering:***

*The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly lectures during the trimester. Attendance is required at the following times:
Room D2.212, Waterfront campus, 9am-4pm on the following days:*

- *Monday 25 February 2013*
- *Tuesday 26 February 2013*
- *Wednesday 27 February 2013*
- *Thursday 28 February 2013*
- *Friday 1 March 2013*

An assignment will be submitted in April and the final exam will be written in June. These lectures will also be recorded for off-campus students and available before the term commences

Note: *As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate responses against these offences.

ASSESSMENT

Research Paper 4500 words 50%, Examination 2 hours 50%

MLM790 - MARKETING LAW

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Christie

Coordinator: TBC (B, X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM760

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include: the competition and consumer provisions of the Trade Practices Act 1974 (Parts IV and V) with particular focus on their implications for advertising, sales, marketing and distribution; intellectual property issues relevant to sales and marketing including registrable forms of intellectual property and common law protection; and enforcement and compliance issues, remedies and defences.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MLM792 - ANTI-MONEY LAUNDERING AND COUNTER-TERRORISM FINANCING

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

This unit aims to provide students with an understanding of the key principles relating to international anti-money laundering (AML) and counter-terrorism financing (CTF) law. The unit investigates the concepts of money laundering and financing of terrorism with a particular emphasis on the development of the international legal framework to counter these activities. It analyses the international AML/CTF standards and considers aspects of their implementation in a number of developing and developed countries.

ASSESSMENT

Written Assignment 5000 words 50%, Examination 2 hours 50%

MLP103 - POLICE AND THE LAW

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: C Davids

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with knowledge and understanding of the Australian legal system and grounding in certain areas of law relevant to the work of police officers. The unit will also seek to engender an appreciation of the importance of civil rights and of the difficulties associated with balancing those rights and the demands of law enforcement and the prevention of crime. The syllabus includes the structure of the Australian legal system; law making and enforcement in Australia, statutory interpretation; civil rights; introduction to the law of torts; and the civil liability of police officers.

ASSESSMENT

Written Assignment 1500 words 25%, Test (Online Multiple Choice) 25%, Examination 2 hours 50%

MLP233 - CRIMINAL LAW AND PROCEDURE

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: M Mc Shane

Coordinator: M Cookson (S, X)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL214 and MLL218

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes jurisdictions); classifications of offences; elements of criminal liability; participants in criminal activity; homicide; assault; property offences including 'white collar' crime; attempt; defences; criminal investigations (prosecution and defence); the roles of the DPP, NCA and Crown Solicitor; bail; summary proceedings; preliminary examination into indictable offences; trial of indictable offences; rules of evidence; sentencing; appeal.

ASSESSMENT

Written Assignment (Essay) 3000 words 40%, Examination 2 hours 60%

MLP301 - SENTENCING LAW AND PRACTICE

Offered at: (S, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (Not available to Bachelor of Law students)
 Unit chair: J Morss
 Coordinator: A Foley (S, X)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MLL319
 Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

Written Assignment 1500 words 20%, Test (Multiple Choice) 20%, Examination 2 hours 60%

MLS231 - LEGAL AND ETHICAL CONTEXTS OF SOCIAL WORK

Offered at: (S, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Social Work students only)
 Unit chair: M Hardie
 Coordinator: TBC (G, X)
 Prerequisite: ASK101, ASK111, HSW101 or HSW111
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a basic understanding of the political and legal institutions in Australia, including the structure of legislation, the legal system, and the manner in which the community is regulated by legal and ethical obligations. In particular this unit introduces social work students to some of the legal and ethical issues which are likely to be encountered in social work practice. We will study such diverse areas of law as child abuse, family violence, juvenile justice, negligence, confidentiality, record keeping and the professional responsibility so important in professional life.

ASSESSMENT

Assignment (PowerPoint Presentation of a Research Project) 40%, Written Assignment (Research Essay) 3000-4000 words 60%

MMC401 - QUALITATIVE RESEARCH FOR BUSINESS

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)
 Unit chair: M Parris
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: Offered in block mode only

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

ASSESSMENT

Assignment 1 (Research Essay) 2500 words 30%,
 Assignment 2 (Research Essay) 3000 words 35%,
 Assignment 3 (Research Essay) 3000 words 35%

MMC402 - RESEARCH DESIGN STRATEGIES FOR BUSINESS

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)
 Unit chair: P Turner
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 3 hour seminar

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will work towards building students' capacity

to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates workshops, practical problem-solving, debate and discussion. Topics include: the research process and project planning; the research approach; research questions, propositions and hypotheses; the role of the literature review; issues of conceptualisation and operationalisation; data collection methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and costing; and research proposals.

ASSESSMENT

Assignment 1 4000 words 40%, Assignment 2 10000 words 60%

MMC403 - QUANTITATIVE RESEARCH METHODS FOR BUSINESS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: Y Boo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Offered in block mode during Orientation week and early trimester 1

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with the ability to design surveys, experiments and other methods of quantitative research and to analyse the resulting data. It will introduce students to a wide range of frequentist multivariate analysis tools based on dependence and interdependence techniques. It will also provide students with a solid grounding in computing skills using SPSS, Amos and Excel to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables and data available online.

ASSESSMENT

Written Assignment 1 (Report) 1000 words 20%, Test 30%, Written Assignment 2 (Research Report) 5000 words 50%

MMC404 - RESEARCH PARADIGMS IN MANAGEMENT AND HUMAN RESOURCE MANAGEMENT

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: K Abbott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations. Students will explore how these ideas are used to construct theory and organise methodological practice. Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In workshops, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

ASSESSMENT

Written Assignment 1 (Research Essay) 2000 words 25%, Written Assignment 2 (Research Essay) 2000 words 25%, Written Assignment 3 (Literature Review) 4000 words 50%

MMC410 - RESEARCH PROJECT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: MMC401, MMC402 and MMC403

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research

topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

ASSESSMENT

Written Assignment 40 000 words 100%

MMD916 - THESIS METHOD: QUALITATIVE RESEARCH

Offered at: (X-Block)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: .125

Unit chair: R Rentschler

Prerequisite: Completion of all eight Stage 1 DBA

coursework units or enrolment as an HDR candidate

Corequisite: Nil.

Incompatible with: Nil.

Contact hours: Unit will be taught in block mode. This involves two-day workshops on two occasions per trimester - attendance on campus for both workshops is compulsory.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This research unit provides candidates with grounding in qualitative research methods used in conducting a higher degree by research thesis in a business discipline. It provides candidates with the skills and knowledge so that they can write their methodology chapter for their thesis. The chapter will be well-grounded conceptually, conducted systematically and analysed soundly in a qualitative research framework. Students in the unit write three assignments, which enable them to produce a complete first draft of the methods chapter. The written material will be linked to the literature review underlying the study and to be able to address the research questions that flow from it.

ASSESSMENT

Written Assignment 1 3000 words 30%, Written Assignment 2 2000 words 20%, Written Assignment 3 4000-5000 words 50%

MME101 - BUSINESS ACADEMIC SKILLS

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Barton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MME201

Contact hours: 1 x 3 hour workshop per week

Note: Special enrolment procedure applies. Please contact a Student Adviser or Unit Chair for further details.

Commitment to attendance is required from week 1 as students must complete a progressive assessment item commencing week 2.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit supports students in developing academic and communication skills within the broad context of business disciplines, as well as providing opportunities for students to address personal communication weaknesses. It prepares students for successful study within Commerce or Management and is particularly useful for students who are articulating into Deakin from post-secondary study. It is strongly recommended for students from diverse or international backgrounds who wish to establish a solid foundation for successful tertiary study.

ASSESSMENT

Written Assignment 1 1000 words 10%, Written Assignment 2 1500 words 20%, Test(s) 50%, Written Assignment 3 1000 words 10%, Written Assignment 4 1000 words 10%

MMH230 - STRATEGIC HUMAN RESOURCE MANAGEMENT

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, S, online), trimester 3 (B, online)

EFTSL value: 0.125

Unit chair: K Saville (Trimester 1), M Chung (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMH330

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with HR theory and practice to facilitate students' development of critical and innovative human-oriented thinking, which allows them to make continuous human resource management decisions in the light of any given environment. The unit covers HR contextual issues such as engaging and motivating employees, managing knowledge and learning in organisations; diversity management; ethics and the law before the key factors of strategic human resource management such as human resource planning; job analysis and job design; recruitment and selection practices; human resource development; performance management; rewards management and evaluating the effectiveness of HRM. The unit also introduces students to the ideas, controversies and

challenges involved in managing human resources in modern work organisations.

ASSESSMENT

Assignment 1 3000 words 40%, Examination 2 hours 60%

MMH232 - HUMAN RESOURCE DEVELOPMENT

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, online), trimester 2 (B, S, online)

EFTSL value: 0.125

Unit chair: J Ferrer (Trimester 1), L Morris (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with both the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends. Such areas as training and development, employee development and organisational development are considered. This unit's particular focus is training and development covering learning theories, the assessing of training and development needs, program design, delivery and evaluation to support these areas.

ASSESSMENT

On Campus

Training Presentation and Package including 400 word Report 40%, Examination 2 hours 60%

Off campus

Written Assignment (Workplace Report) 3000 words 40%, Examination 2 hours 60%

MMH299 - BUSINESS COMMUNICATION

Offered at: (B, S, W, online)

Offerings: Trimester 1 (B, S, online), trimester 2 (B, S, W, online), trimester 3 (B, online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A O'Loughlin (Trimester 1), S Barton (trimester 2), J Fermelis (trimester 3)

Prerequisite: Any four units plus either MMM132 or MMM240

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week, plus 4 x 2 hour workshops per Trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to broaden students' understanding of the complex, sophisticated nature of communication and increase their awareness of the skills and strategies required for effective communication as a means of solving problems within a range of contemporary business contexts. Students become equipped with a suite of professional communication skills, which will assist them in gaining employment and further developing as responsible, global citizens throughout their careers. The unit features a strong, practical emphasis on formal oral and written skills, on a range of business documents and on the selection and use of various technologies for specific communication purposes. Students are also provided with opportunities to develop skills for the effective management of teamwork as well as facility with interpersonal and intercultural communication.

ASSESSMENT

Online tutorials 20%, Workshops/oral presentations 30%, Written assignment (individual portfolio) 3000 words 50%

From Trimester 2 2013:

Assessment 1 (Individual) - Online assessments 20%, Assessment 2 (Group of 4 students) - Workshop/oral presentations 30%,

Assessment 3 (Individual portfolio) - Written assignment 3000 words 50%.

MMH349 - INDUSTRIAL RELATIONS

Offered at: (B, S, online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Abbott

Prerequisite: MMH230

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. The system of workplace governance under the Fair Work Act 2009 is considered, as well as the role of trade unions, employer associations, collective bargaining processes, and various laws pertaining to contracts of employment, equal opportunity and occupational health and safety.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MMH350 - SKILLS WORKSHOP IN COUNSELLING AND NEGOTIATION

Offered at: (B)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: B Hearn Mackinnon
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, equity and equal employment opportunity and other HRM topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

ASSESSMENT

Assignment 1 (Group/3 Students) 2000 words 20%,
 Assignment 2 (Group/3 Students) 2000 words 20%,
 Examination 2 hours 60%

MMH352 - INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Offered at: (B, S, online)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: K Abbott (Trimester 1, Trimester 2)
 Prerequisite: MMH230 or MMH330
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit begins by setting out the international context of human resource management (HRM), looking at globalisation and the operations and strategies of multinational corporations. It then sets out the comparative context, detailing national cultural variations in which HRM practices might be expected to operate, as well as noting differences in the European, Anglo-American and Asian models of capitalism and labour management. The Unit concludes with topics on international recruitment, development, remuneration

and performance management, as well as on managing corporate social responsibility in an international context.

ASSESSMENT

Written Assignment 1 3000-4000 words 40%, Examination 2 hours 60%

MMH356 - CHANGE MANAGEMENT

Offered at: (B, S, online)
 Credit point(s): 1
 Offerings: Trimester 2 (B, S, online)
 EFTSL value: 0.125
 Unit chair: J Fermelis
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit is constructed around the change management analytical framework made up of four constituents: driving change, change levers, change enactors and maintaining change. The first section, 'driving change' sets out to consider the factors associated with recognising that change is necessary. The second section, 'change levers', highlights the many tools, techniques and practices that are employed to facilitate planned change. The third section, 'change enactors', focuses on the factors that ease or obstruct the operation of the change levers. The final section of the unit, 'maintaining change', considers the requirements for ongoing change.

ASSESSMENT

Written Assignment 3000-4000 words 40%, Examination 2 hours 60%

MMH701 - HUMAN RESOURCE STRATEGY

Offered at: (online)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
 Unit chair: Y Fujimoto
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MPM722, MPR722 or MPT722

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the key concepts associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. Topics include: the development of theoretical basis for HRM - history and origins; theories and influences; stages in development; concepts and models; functions and roles of HR departments; skills for HR professionals; internal and external environmental influences on HR; HR and its links with business strategy; competitive challenges for HR; criticism of HRM; international HRM; and emerging trends in HRM.

ASSESSMENT

*Written Assignment 1 (Analytical Essay) 3000 words 40%,
Written Assignment 2 (Work Based Report) 4000 words 60%*

MMH702 - HUMAN RESOURCE PLANNING

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: B H MacKinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to develop students' understanding of the three core human resource functions: job analysis and design, human resource planning, and recruitment and selection, which will enable an organisation to meet its short- and long-term human resource needs. Topics covered in the unit include: Overview of Human Resource Planning (HRP) and its role in the HRM framework; human resource planning (forecasting organisations internal and external labour supply); human resource planning (forecasting organisation's future human resource needs); human resource information systems (HRIS); job analysis; job design; recruitment; and selection.

ASSESSMENT

*Written Assignment 1 (Critical Essay) 3000 words 40%,
Written Assignment 2 (Case Study) 4000 words 60%*

MMH703 - HUMAN RESOURCE DEVELOPMENT

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: J Ferrer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit aims to provide HR and HRD managers with theoretical knowledge and practical guidance needed to enable them to work with both senior and line management to enhance the performance of both the employee and the organisation. Topics include: the background and theory of HRD; determining training needs; designing training programs; assessing training; evaluation; employee development; coaching, counselling and mentoring; strategies for developing the organization; and HRD in organisations today.

ASSESSMENT

*Written Assignment (Critical Essay) 3000 words 40%,
Assignment (Workplace Report) 60%*

MMH704 - HUMAN RESOURCE PERFORMANCE MANAGEMENT

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: K Saville

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

ASSESSMENT

*Written Assignment (Analytical Essay) 3000 words 40%,
Assignment (Workplace report) 4000 words 60%*

MMH706 - ADVANCED HUMAN RESOURCE MANAGEMENT

Offered at: (online)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Ryan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit constitutes a key unit in the HR specialisation in the Deakin Master of Business Administration as well as an elective unit in a number of other Deakin University postgraduate programs. The unit aims to provide managers with both the theoretical knowledge and practical guidance needed to enable them to develop and implement successful human resource management strategies. The recent HR theories and skills will be integrated with contemporary work issues demonstrating the links between theory and practice in today's workforce.

ASSESSMENT

Written Assignment 1 2000-3000 words 30%, Presentation 20%, Written Assignment 2 4000 words 50%

MMH707 - MANAGING TRANSITIONS AND CHANGE

Offered at: (online)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Creed
Prerequisite: for Graduate Diploma of Human Resources students MMH701, MMH702, MMH703 and MMH704
Corequisite: Nil
Incompatible with: MPR707

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit provides a thorough grounding in current theory and the various approaches to change management. Topics include: understanding change; strategy and change; change intervention tools; new forms of organising; change leadership; HRM, the human dimension in organisational change; power and resistance; measuring and sustaining change.

ASSESSMENT

Written Assignment 1 (Essay) 3000 words 50%, Written Assignment 2 (Report) (Group/3 Students or Individual) 3500-4500 words 50%

MMH709 - EMPLOYMENT RELATIONS FOR ORGANISATIONAL EFFECTIVENESS

Offered at: (online)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: K Abbott
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit presents an overview of employee relations in the Australian context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out unique nature of the employment relationship, adopting an historical and theoretical framework of analysis. Topics include: defining employment relations; employment relations in the Australian context; employee participation; industrial conflict and negotiation skills; unions and employer associations; the integration of industrial relations and human resource management; and management style, organisational size and employment relations.

ASSESSMENT

Written Assignment 1 2500 words 40%, Written Assignment 2 3500 words 50%, Presentation 10%

MMH710 - RIGHTS AND RESPONSIBILITIES IN HUMAN RESOURCE MANAGEMENT

Offered at: (online)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: B Hearn MacKinnon
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications*

CONTENT

This unit builds on the more general studies of human resource management contained in the other suite of post graduate offerings by focussing on the specific requirements of HR managers in ensuring their organisations comply with the array of regulatory requirements in operation in Australia. As such, the unit aims to equip students with a sound knowledge of employer and employee rights and responsibilities, from the vantage point of practicing HR professionals, not as lawyers. Overall, the unit aims to develop a critical understanding of these issues, in terms of a deeper understanding of the role of the state in

overseeing/defining the employment relationship.

ASSESSMENT

*Written Assignment 1 (Research Essay) 3000 words 40%,
Written Assignment 2 (Case Study/Workplace Report) 4000 words 60%*

MMK101 - MARKETING

Offering information: Not offered in 2013

Offered at: (B, S, Online)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: S Adam

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMK277

Contact hours: 1x1 hour recorded lecture, 1x2 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of the unit Marketing Principles is to examine how marketing organisations, both profit-oriented and not-for-profit, create value for end-users and business customers, and in return capture value from customers. Starting with discussion on the marketing process, the unit proceeds to examine marketing theory and practice – ranging from understanding customer needs, to designing customer-driven marketing strategies using the extended marketing mix in integrated marketing programs, and on to building customer relationships and capturing value for the organisation.

ASSESSMENT

*Assignment 1 (written assignment 2500-3000 words) 30%,
online tests 40%, reflection (1500-2000 words) 30%*

MMK265 - MARKETING RESEARCH

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, S, online), trimester 2 (B, online)

EFTSL value: 0.125

Unit chair: A Vocino (Trimester 1, Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lectures, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit illustrates the important role of marketing research in strategic decision-making. The marketing research process will be examined in detail including:

problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing function of an organisation. The main techniques used to gain information for marketing decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

ASSESSMENT

Assignment 4000 words 40%, Examination 2 hours 60%

MMK266 - CONSUMER BEHAVIOUR

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, online), trimester 2 (B, S, online)

EFTSL value: 0.125

Unit chair: M Volkov

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

ASSESSMENT

*Test(s) 20%, Written Assignment 3000 words 30%,
Examination 2 hours 50%, Hurdle requirement: students must obtain at least 50% of the available marks in the examination in order to qualify for a passing grade.*

MMK277 - MARKETING MANAGEMENT

Offered at: (B, S, online, W)

Credit point(s): 1

Offerings: Trimester 1 (B, S, W, online), trimester 2 (B, S, online) or trimester 3 (B, online)

EFTSL value: 0.125

Previously coded as: MMK177

Unit chair: A Ringer (Trimester 1), S Adam (Trimester 2), D Bednall (trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week.

From Trimester 2 2013:

1 x 1 hour recorded lecture and 1 x 2 hour workshop per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the nature of marketing management from a marketing planning perspective. The focus of discussion is the coordinated activities of the network of producers of goods, services and experiences which seek to satisfy their customers. Emphasis is placed on marketing strategy formulation and the use of strategic marketing mix elements in developing and maintaining a market orientation and assessing organisational performance. Such aspects of marketing as marketing research, customer behaviour, product innovation, and marketing communication are also examined.

ASSESSMENT

Written Assignment 3000 words 30%, Test(s) 30%, Examination 2 hours 40%

From Trimester 2 2013:

Assessment 1 (Individual) - Workshop Exercises 30%

Assessment 2 (Group/2 students and Individual) -

Marketing strategy assignment 30%

Examination 2 hours 40%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMK325 - STRATEGIC MARKETING

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, online), trimester 2 (B, S, online) or trimester 3 (B, online)

EFTSL value: 0.125

Unit chair: A Lee (Trimester 1 and trimester 3), P Kay (Trimester 2)

Prerequisite: MMK277

Corequisite: MMK265 or MMK266

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

ASSESSMENT

Written Assignment 3000 words 40%, Presentation 10%, Examination 2 hours 50%

MMK332 - DIRECT AND DIGITAL MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers an examination of database, direct and digital marketing. This is the most dynamic area within contemporary marketing due to the rise of CRM, Facebook, Twitter and Google. Special emphasis is put on the integration of online and direct marketing into the traditional promotional mix. The objectives of customer acquisition versus customer retention are also identified.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MMK351 - SERVICES MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 1 (online), trimester 3 (B, online)

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. The central theme of this unit is that services organisations differ from manufacturing firms in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MMK358 - INTERNATIONAL MARKETING

Offered at: (B, online)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Bednall

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the factors that shape marketing strategy in a global setting. It develops a framework to identify the nature of marketing tactics in foreign markets. Content includes developing business objectives for offshore markets, product design and development, promotional alternatives, distribution systems and pricing, marketing research, mechanisms of export trade and international marketing organisation and control.

ASSESSMENT

Written Assignment 1 750-1000 words 10%, Written Assignment 2 3500-4000 words 40%, Examination 2 hours 50%

MMK368 - BUSINESS MARKETING

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: N McClaren

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Business Marketing is about the marketing conducted between businesses and other organisations. The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business

marketing and the management of marketing in business-to-business contexts.

ASSESSMENT

Written Assignment 1 1500-2000 words 20%, Written Assignment 2 3500-4000 words 40%, Examination 2 hours 40%

MMK380 - BRAND MANAGEMENT

Offered at: (B, S, online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Lee

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Brand Management builds on the more general studies of marketing management contained in the other suite of undergraduate marketing offerings by focussing on the specific requirements of brand management. This unit is designed to educate you about brands, why they matter, what they mean to consumers, and how organisations successfully manage them. The major theories, principles and tools of strategic brand management are explored.

ASSESSMENT

Written Assignment 1 750-1000 words 10%, Written Assignment 2 3000-3500 words 40%, Examination 2 hours 50%

MMK393 - INTEGRATED MARKETING COMMUNICATIONS

Offered at: (B, S, online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers an examination of promotion management as a key area of marketing decision-making. The unit looks in detail at the promotion management mix - advertising, public relations, direct

marketing, sales promotion and personal selling - and how these five promotional elements are coordinated to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MMK468 - RESEARCH PARADIGMS IN MARKETING

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: M Valos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught in block mode. See CloudDeakin for details.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature such as journal articles. Selected topics include the philosophy of marketing science, empirical generalisations in marketing, marketing links to other disciplines, current research techniques in marketing, post-modern marketing and an examination of the literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing public relations and relationship marketing).

ASSESSMENT

Assignment (Leading Discussion on a Literature Synthesis and Analysis) 40%, Written Assignment (Research Paper) 5000 words 60%

MMK733 - STRATEGIC MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: P Kay

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a thorough examination of the two major aspects of strategic marketing. The first is the analytical framework for strategic market planning: the nature of strategic market planning; analysing market opportunity and competitive capability. The second major aspect examines managerial aspects of planning: defining the business; industries and their evolution; global marketing policy and planning systems; and organisation, implementation and control. The overall objective of the unit is to demonstrate the role of strategic marketing in creating sustainable competitive advantage.

ASSESSMENT

Written Assignment 3500 words 40%, Examination 2 hours 60%

MMK737 - ONLINE MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar each week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines and discusses the impact of the Internet on marketing science and practice. Particular emphasis is given to the role of the World Wide Web in current and future integrated marketing communication, customer fulfilment strategy and customer relationship management.

ASSESSMENT

Written Assignment 1 1000 words 10%, Written Assignment 2 4000 words 40%, Examination 2 hours 50%

MMK751 - SERVICES MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Service industries currently account for approximately 70-80% of Australia's GDP and employ approximately 90-95% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector. Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy. This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

ASSESSMENT

Written Assignment 4500-5000 words 50%, Examination 2 hours 50%

MMK792 - ARTS MARKETING

Offered at: (online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Arts marketing plays a critical role in ensuring the arts engage diverse audiences and stakeholders. This unit develops students' arts marketing skills, addressing both marketing planning processes and the use of marketing tools and techniques such as audience development, branding, market segmentation, promotions and e-marketing. The role of marketing in the arts sector is examined, including arts marketing with a product focus (presenting quality arts and cultural products) and work with a market focus (understanding audiences and the nature of the cultural experience). Case studies are used to present marketing techniques specific to the arts sector, and to examine the use or modification of marketing approaches from other sectors.

ASSESSMENT

Written Assignment 1 2500 words 40%, Written Assignment 2 3000-4000 words 50%, Written Assignment 3 1000 words 10%

MMM101 - MANAGEMENT PRINCIPLES

Offering information: Not offered in 2013

Offered at: (B, S, Online)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: U Jogulu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMM132

Contact hours: 1x2 hour lecture, 1x1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a solid understanding of the intellectual foundations in the study of management. It will facilitate critical analysis of contemporary practices, using current management issues, and encourages students to further develop their managerial skills and capabilities.

This unit covers all the core issues as an introduction to management but places topics within a broad and realistic context. The view taken is that it is not possible to clearly delineate between management functions and this unit provides an integrative approach with a critical perspective. After all, managers are people working within an organisational context and the complexity of this situation needs to be recognised.

The unit begins with the 'evolution of management thought' and this theme 'evolution versus revolution' recurs throughout the course and culminates with the final module that challenges the notion of 'fads and fashion'. The complexity of management needs a context and the modules within the unit presents the diverse sources of influence on management practice. Students will understand that there are no simple answers, nor is there an uncomplicated checklist-approach to management. Predominantly the unit's approach focuses on the relationships that managers need to develop as well as the processes in which they need to be skilled. It becomes evident that management is about working within an organisation comprised of people with varied incentives, interests and abilities.

This unit attempts to present an integrative approach that is realistic and practical.

ASSESSMENT

Test(s) x5 online (5% each) 25%, written group assignment (2500 words) 35%, examination (2 hours) 40%

MMM102 - GLOBAL MINDSET

Offering information: Not offered in 2013

Offered at: (B, S, Online)

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: H Roxas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x2 hour lecture, 1x1 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit contributes towards the development of the student as a responsible global citizen. The main aim of this unit is to improve students' awareness and appreciation of the complexity of conducting business in an increasingly multicultural and interconnected world. The unit focuses on developing the attitudinal, relational and intellectual skills necessary to understand the social, cultural, political and economic environmental landscape for businesses. The unit takes a particular focus on increasing students' ability to gain a better appreciation of foreign cultures, customs, traditions as well as knowledge of global competition and international practices.

ASSESSMENT

Major project: 5 minute video essay (max. 600 points), maximum of 3 individual assessment activities (100 points each, except for one option 200 points).

HD = 900-1000 points; D = 800-899 points; C = 700-799 points; P = 500-699 points; F= less than 500 points.

MMM111 - INTRAPERSONAL SKILLS

Offering information: Not offered in 2013

Offered at: X

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: A O'Loughlin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Intrapersonal study is possibly the most challenging aspect of study that you can undertake, as it is a reflective practice of reviewing your own interpersonal skills with a view to developing a self-diagnosed strategy where improvement is desired. In the current environment, good intrapersonal skills are highly sought by employers, particularly those who are looking to achieve a strong competitive edge in the market place, where reflective practice and strong decision-making are critical for success. Intrapersonal skills provide the foundation for effective communication and active collaboration as they focus on understanding the capabilities of you as the individual, as well as how and what sort of strategies should be employed for improvement.

ASSESSMENT

Online Assessment tasks x10 (10% each) 100%

MMM112 - INTERPERSONAL SKILLS

Offering information: Not offered in 2013

Offered at: X

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: A O'Loughlin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of the Interpersonal Skills unit is to enable you to develop an understanding of people and relationships and how to adapt when communicating with those from diverse cultures, genders, personalities, and backgrounds. In a highly competitive and globalised employment market, many employers actively seek students who have well developed interpersonal skills, and are able to show that they can both engage positively and work with other people in a proactive manner.

At its core, interpersonal skills are processes that can actively resolve blocks, distortions so as to enable individuals to engage on a variety of different levels, and the specific aim of this unit is to provide you with a repertoire of essential tools, techniques and methods that will enable you to manage these interactions and processes, thereby creating a 'personal edge' for yourself when working with other people. The challenge in this unit is for you to develop the skills necessary to illustrate how you will develop and manage your own interpersonal engagement strategy under a variety of different circumstances and situations.

ASSESSMENT

Assessments x 5 (20% each) 100%

MMM132 - MANAGEMENT

Offered at: (B, S, online, W)

Credit point(s): 1

Offerings: Trimester 1 (B, S, online), trimester 2 (B, S, online, W), trimester 3 (B, S, online)

EFTSL value: 0.125

Unit chair: H Le (Trimester 1 and Trimester 3), F Azmat (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SEB121

Contact hours: 1 x 2 hour workshop, 1 x 1 hour online tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of this unit is to provide students with a solid understanding of the intellectual foundations of the study

of management. The unit will provide the opportunity to analyse how the solutions to management 'problems' have developed under different conditions throughout the nineteenth and twentieth century. The unit also explores how management practice influences, and is influenced by, the external environment. This will involve examining how managerial action impacts on and is shaped by the environment, through a consideration of globalisation, ethics, social responsibility and the social and cultural context of management.

ASSESSMENT

Written Assignment 1 2000 words 20%, Written Assignment 2 3000 words 30%, Examination 2 hours 50%

MMM201 - MANAGING BUSINESS OPERATIONS

Offering information: Not offered in 2013

Offered at: (B, S, Online)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: A Zutshi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x2 hour lecture, 1x1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In a highly competitive and globalized economy, all organisations need to ensure that the operations through which they make and deliver goods and/or services to their customers are not only effective and efficient but also sustainable. It is through their day-to-day operations that organisations create value for their customers and other stakeholders (such as investors and employees). Through this unit you will develop an understanding of the nature and management of operations in different business contexts, covering both goods-producing and service-providing organisations. You will learn how operations can be planned, developed, measured and controlled to achieve desired outcomes – high-quality goods and services that delight customers – and fulfill the strategic plans of the organisation. The approach taken in delivery of the unit will ground knowledge in practical application, and emphasis will be placed on experiential learning.

ASSESSMENT

Team-based operations simulation exercise 50%, individual based operations analysis 50%

MMM211 - TEAM DYNAMICS

Offering information: Not offered in 2013

Offered at: X

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: S Barton

Prerequisite: Nil

Incompatible with: Nil

Contact hours: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the Team Dynamics unit is to develop your expertise in understanding the importance of leadership and teamwork and how these are applied by individuals and in organisations to establish a good management environment. This involves cultivating diverse skills such as innovation to foster productivity and being equipped to deal with negotiation, mediation and conflict resolution. As a result you will develop the basic building blocks to form a team, work effectively with teams and have a solid base from which to lead and work in a team environment in your future career.

ASSESSMENT

Team work exercises 50%, portfolio 50%

MMM233 - BUSINESS AND THE ENVIRONMENT

Offering information: Not offered in 2013

Offered at: (online)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Chadee

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore the complexity of sustainability issues, as well as the strategies organisations can use to integrate environmental considerations into their planning. Students will be provided with an overview of environmental, social and economic issues affecting business decisions and operations. Applied academic research and case studies will be used to inform students of recent responses to sustainability. Students will have the opportunity to examine and critique both sustainable and unsustainable behaviours and practice in our society.

ASSESSMENT

Written assignment 1 1500 words 20%, written assignment 2 3000 words 30%, examination 2 hours 50%

MMM240 - ORGANISATIONAL BEHAVIOUR

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1 (B, S, online), trimester 3 (B, online)

EFTSL value: 0.125

Unit chair: M Parris (Trimester 1, Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations. The unit covers topics such as perception, values and attitudes, motivation, leadership, power and politics, work and organisation design, organisational culture, organisational change and development.

ASSESSMENT

Assignment 1 (essay) 2500 words 30%, Assignment 2 (reflective journal) 2000 words 20%, Examination 2 hours 50%

MMM241 - FOUNDATIONS OF ENTREPRENEURSHIP

Offering information: Not offered in 2013

Offered at: (B, online)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Chadee

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the dynamic nature of entrepreneurship including the challenges and opportunities that are experienced by entrepreneurs. An introduction of a range of processes and strategies will help students develop the necessary tools for identifying, creating and evaluating opportunities across the private, public and non-profit sectors. The unit design allows students to enhance and apply their

knowledge towards the creation of positive social or environmental change.

ASSESSMENT

Written assignment 1 3000 words 30%, written assignment 2 3000 words 30%, examination 2 hours 40%

MMM262 - UNDERSTANDING ORGANISATIONS

Offered at: (B, S, online)

Offerings: Trimester 2 (B, S, online), trimester 3 (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ryan (trimester 2), A Creed (trimester 3)

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will develop in students a range of attributes that will enable them to be active, knowledgeable, reflexive participants in debates related to the key concerns of organisation studies. The unit will also develop those social scientific skills, capacities and attitudes that will enable them to contribute to workplace discussions and processes concerned with organisations in contemporary and future contexts. Images of organisations as machines, organisms, brains, cultures, political systems, instruments of domination, flux and transformation and as psychic prisons will be used to differentiate theoretical perspectives and assumptions about the roles of management.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%

MMM282 - INTERNATIONAL BUSINESS

Offered at: (B, online)

Offerings: Trimester 1 (online), trimester 2 (B, online)

Credit point(s): 1

Previously coded as: MMM382

EFTSL value: 0.125

Unit chair: M Chung (trimester 1), D Chadee (trimester 2)

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of how changes in the international business environment affect the conduct of businesses both domestically and across national boundaries. The unit starts by providing an overview of the main drivers of globalisation and proceeds with an analysis of how businesses respond to the threats and opportunities presented by globalisation. Students develop an understanding of current developments and emerging trends in the cultural, economic, social, political and legal environments facing businesses by undertaking a research based international business project.

ASSESSMENT

Individual online tests 20%, Written assignment (group research project) 4000 words 30%, Examination 2 hours 50%

MMM306 - GLOBAL STRATEGY AND INTERNATIONAL MANAGEMENT

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Roy

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces the students to the tools for formulating strategy for firms operating in an international environment. The Unit starts with an analysis of the external and internal environments of the organisation and proceeds with the formulation of the best strategy taking into consideration the economic, social and environmental objectives of the organisation. The unit exposes students to the theoretical and conceptual literature in global strategy and highlights the rapid emergence of multinationals from emerging economies and the strategic role of the government in these economies.

ASSESSMENT

Individual online tests 20%, Written assignment (group research project) 4000 words 30%, Examination 2 hours 50%

MMM311 - GLOBAL CITIZENSHIP

Offering information: Not offered in 2013

Offered at: (B, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: D Chadee

Prerequisite: MMM102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit develops the capacity of the student to become a responsible global citizen by increasing the student's awareness and knowledge of key drivers of change which are likely to impact business and society significantly. The unit focuses on the critical and objective evaluation of selected global issues facing mankind, their likely impacts and potential threats and opportunities at the local community level. The unit takes on a problem-based approach to learning whereby students are given the opportunity to develop their analytical and ethical skills in examining major global social, political, economic and environmental issues facing the world today and the challenges they represent for business and society.

ASSESSMENT

Individual online assessment tests x5 (10% each) 50%, group project (3000 words) 50%,

MMM315 - BUSINESS MANAGEMENT CAPSTONE

Offering information: Not offered in 2013

Offered at: (B, ONLINE)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: H Roxas

Prerequisite: Completion of at least 16 Bachelor of Management units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 hours per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is a capstone unit that builds on and integrates student's knowledge, skills and abilities gained from units comprising the Bachelor of Management. Students are given the opportunity to demonstrate their ability to plan and manage a business in a simulated global business environment. Students work in teams and draw from their skills toolbox gained in the Bachelor of Management to develop, implement, and evaluate their performance in running a virtual business. In particular, students apply their knowledge of Strategic Management, Business Ethics, HR, Marketing, Finance and Accounting to set up a virtual international business and take the business through its life cycle using a

business management simulation software.

ASSESSMENT

Test(s) 30%, business simulation exercises 50%, written assignment (individual) 3000 words 20%

MMM343 - BUSINESS ETHICS

Offered at: (B, S, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Zutshi

Prerequisite: Any 3 Business and Law level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop students' awareness of the role that ethical issues play in business life, in particular, business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

ASSESSMENT

Written Assignment 3500 words 50%, Examination 2 hours 50%

MMM365 - STRATEGIC MANAGEMENT

Offered at: (B, S, online)

Offerings: Trimester 2 (B, S, online), trimester 3 (B, online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Roxas

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the capstone unit of the Management major. It serves to integrate students' knowledge of business and management gained through other units studied in the BCom. It includes an examination and application of the concepts, theories and tools of strategic management as they apply to both private and public sector organisations. The unit uses a virtual business simulation model to allow students gain hands-on practical experience with strategy formulation, implementation and evaluation.

ASSESSMENT

Online test(s) (individual) 30%, Business simulation exercises (group) 50%, Written assignment (individual) 2000 words 20%

MMM367 - OPERATIONS AND QUALITY MANAGEMENT

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Mc Elvaney

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to show how manufacturing and service companies compete and what makes them effective and efficient. Topics include: product/service design; value chains; supply chains; operations strategy; materials management; production planning; and control and quality.

ASSESSMENT

Test(s) (Online) 30%, Written Assignment (Research Report) 2000-3000 words 30%, Examination 2 hours 40%, Hurdle requirement: students must obtain at least 50% of the available marks in the examination in order to qualify for a passing grade.

MMM385 - BUSINESS IN ASIA

Offered at: (B, online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Azmat

Prerequisite: Any four units at level 2 from the Faculty of Business and Law

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to provide an understanding of the changing face of today's Asia and explains the transformation of the government, business and labour relations in Asian region with a specific focus on China, India and Indonesia as major Asian trading partners of Australia. The unit will encourage a keen understanding of current developments in international business in these countries and its implications in an objective

manner along with a thorough understanding of the fundamental theoretical concepts.

ASSESSMENT

Written Assignment 3500 words 40%, Examination 2 hours 60%

MMM790 - ARTS MANAGEMENT

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The role of arts management within the arts and cultural sector is to create opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders. Using case studies and a discussion of current arts sector practices, students develop an understanding of the functions and principles of management, as it applies to the arts and cultural sector. Topics include: cultural policy and its context; arts management and leadership; arts organisations and governance; strategic planning; and managing volunteers.

ASSESSMENT

Written Assignment 1 2000-2500 words 30%, Written Assignment 2 (Case Study Analysis) 4500-5500 words 60%, Written Assignment 3 1000 words 10%

MMM792 - OPERATIONS MANAGEMENT

Offered at: (online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Couchman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. It is possible to use dial internet connected computer systems, but for better and faster downloading of information broadband access is recommended.

CONTENT

The unit covers both manufacturing and service functions and is based upon learning from case studies. Topics include: product and process design;

method study; workplace design and layout; plant location; materials management; production planning and control; job design and workforce management; and quality. However, a holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

ASSESSMENT

Written Assignment 1 (Group/3 Students) 3000 words 40%, Written Assignment 2 (Individual Research Report) 4000 words 60%

MMM793 - MANAGING CULTURAL PROJECTS AND EVENTS

Offered at: (online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Cultural projects and events are a feature of vibrant and dynamic cities and destinations. The commercial sector, government and community organisations are increasingly engaged in delivering arts and cultural events that respond to diverse communities, local cultural identities and unique locations. This unit develops students' skills in designing, planning and managing cultural festivals and arts events. It examines the use of a range of management processes, including: project management; operations and risk management; financial management; human resources; and strategic marketing.

ASSESSMENT

Written Assignment 1 2000-2500 words 40%, Written Assignment 2 4500-5000 words 50%, Written Assignment 3 1000 words 10%

MMM796 - MANAGING ARTS IN COMMUNITY SETTINGS

Offered at: (online)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Community based arts are a valuable tool for building strong communities, increasing social capital and creating exciting, distinctive art works. There is also growing interest in how participatory art processes build new relationships with audiences. This unit addresses the knowledge and skills needed to engage diverse communities in arts projects, and manage community creative processes. The unit focuses on the design of art projects that enable collaborative and participatory processes. Topics include: the role of artists and facilitators; venues and facilities for community based arts; public art; arts based social enterprises; developing art strategies and policies; and evaluating community based art projects. The unit examines this work from the context of arts organisations, government and the community sector.

ASSESSMENT

Written Assignment 1 2000-2500 words 40%, Written Assignment 2 4500-5000 words 50%, Written Assignment 3 1000 words 10%

MMM799 - ARTS FUNDRAISING AND SPONSORSHIP

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 2

Unit chair: H Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Arts sponsorship and philanthropy provide vital benefits to cultural organisations. In an increasingly competitive environment, and with declining government funding, the arts and cultural sector is looking to develop strong and sustainable relationships through a diversity of partnerships. This unit will give students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics addressed in this unit include: the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; and philanthropy and donors.

ASSESSMENT

Written Assignment 1 2000-2500 words 30%, Written Assignment 2 4000-4500 words 60%, Written Assignment 3 1000 words 10%

MMP111 - INTRODUCTION TO PROPERTY

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 1 (B, Online) , trimester 3 (Online)

EFTSL value: 0.125

Previously coded as: SRP111

Unit chair: P Dare (Trimester 1), R Reed (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a general introduction into the property market and the role property plays in a today's economy. It introduces the concept of real property and improvements to land; highest and best use, property and the economy; a broad overview of property markets and sub-markets; an introduction to investment, yield and the time value of money; stages of property development and the stakeholders; urban economics and geography. On completion of Introduction to Property students should be able to:

- Place property in the context of the built environment, urban planning, the investment environment, design and construction.
- Appreciate the concept of real property & improvements on land.
- Gain a broad understanding of property markets and sub-markets.
- Be aware of the broad legal and economic aspects of property valuation.
- Appreciate the basic concepts of investment, yield and the time value of money including the essentials of basic financial mathematics.
- Recognise the importance of urban economics and geography in the growth of cities and urban areas.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

From Trimester 3 2013:

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP112 - SUSTAINABLE CONSTRUCTION

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value:

Previously coded as: SRP112

Unit chair: N Hurst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building concepts, being increasingly important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of property value.

ASSESSMENT

Assignment 1 2500 words 25%, Test(s) 25%, Examination 2 hours 50%

MMP121 - PROPERTY LAW AND PRACTICE

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SRP121

Unit chair: P Dare

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the property and real estate marketplace and operation of the stakeholders within. It discusses the concept of property and ownership in Australia, as well as the general law and Torrens land registration systems in the context of professional property and real estate agency practice. Reference is made to professional institutions, ethics and industry

standards. Again with reference to professional practice, the unit further examines the legal nature of land, improvements fixtures and chattels, encumbrances, easements, restrictive covenants, rights, co-ownership, subdivision, joint tenancy, tenancy in common, licences and leases.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP122 - INTRODUCTION TO PROPERTY DEVELOPMENT

Offered at: (B, online)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SRP122

EFTSL value: 0.125

Unit chair: P Dare

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students progressively explore the issues that affect development of land and redevelopment of existing properties through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This unit aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, time value of money, the decision to build, property market research and analysis, appreciation of investment and market valuation methods, evaluation of land suitable for subdivision, development appraisal including residual analysis and cash flow modelling, price and worth, as well as risk, return and risk analysis.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP211 - STATUTORY VALUATION

Offered at: Online
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Previously coded as: SRP211
 Unit chair: R Reed
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposes covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness. This unit aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory acquisition entails and how it affects the stakeholders.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP212 - PROPERTY INVESTMENT

Offered at: (B, online)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Previously coded as: SRP212
 Unit chair: N Hurst
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This is an applied property unit dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus is on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property. The unit examines the time value of money

in detail including the six financial formulas used when undertaking a cash flow analysis. An objective of the units is for students to understand approaches to undertaking property investment and using the two primary valuation approaches, namely the discounted cash flow approach and the capitalisation of income approach.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP213 - PROPERTY ECONOMICS

Offered at: Online
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Previously coded as: SRP213
 Unit chair: G Warren-Myers
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Property and real estate markets are directly affected by supply and demand factors which form the foundation for this unit. Attention is placed on factors that influence supply and demand of all types of property including demography, property cycles, economic factors and government decisions. This unit is closely linked to current day-to-day events and is very relevant to the 'real world'. It builds upon basic economic theory and focuses specifically on the property fundamentals including housing affordability, the rent vs. buy decision and broader urban geography concepts which affect different sectors in the property industry e.g. retail, office and residential.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP214 - COMMERCIAL PROPERTY CONSTRUCTION STUDIES

Offered at: (Online)
 Credit point(s): 1
 Offerings: Trimester 1
 Previously coded as: SRP214
 Unit chair: J Poon
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP221 - PROPERTY MANAGEMENT

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SRP221

Unit chair: N Hurst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Property Management prepares students with an appreciation and understanding about this important component of the property and real estate market. This unit introduces students to the property management field and its interconnections with the planning, design, construction and maintenance of buildings. This unit includes different land uses such as residential, office and retail with the emphasis placed on buildings in use. Value management is a core objective of this unit which also covers make good clauses, building pathology, asset management, facilities management and planning. Sustainability issues in property management are an increasingly important issue and an integral part of this role.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP222 - ADVANCED PROPERTY DEVELOPMENT

Offered at: (online)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SRP222

EFTSL value: 0.125

Unit chair: J Poon

Prerequisite: MMP122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students an advanced knowledge and a high level of skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in complex property development. It comprises the development process and the major players; time value of money and sensitivity analysis; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and cash flow modelling; price and worth; risk, return and risk analysis.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP311 - ADVANCED PROPERTY VALUATION

Offered at: (B, online)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SRP311

EFTSL value: 0.125

Unit chair: N Hurst

Prerequisite: MMP212

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon property valuation approaches developed in MMP212 Property Investment and examines international practices with relation to property valuation and appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuations, specialised properties, caravan parks, hotels, retirement villages, rural properties, plant and machinery valuations, overnight residential

property valuations. Advanced research methods are examined including the undertaking the processes required for a research project.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%,
Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP321 - ADVANCED PROPERTY ANALYSIS

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SRP321

EFTSL value: 0.125

Unit chair: G Warren-Myers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

In this unit students focus on the interesting area of undertaking data analysis in property markets using different statistical analysis such as hedonic modelling and regression analysis. Property market analysis is an increasing important role in society where property indicators are identified and analysed. This process is assisted by the use of GIS to enable spatial mapping of different property markets. The unit examines the process for undertaking research in the property and real estate fields and how to overcome barriers to accessing market information.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP406 - RESEARCH PARADIGMS IN PROPERTY AND REAL ESTATE

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (for Bachelor of Property and Real Estate (Honours) students only)

Unit chair: R Reed

Prerequisite: MMP222 or MMP321

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This Property and Real Estate Honours unit is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the property profession. Research in the property and real estate discipline requires a unique approach and an in-depth understanding is fundamental to undertaking a successful research project in this international area. This unit aims to provide students with the background to conducting research in property and real estate, especially with reference to the availability and reliability of information. This area can be adversely affected by variables such as time, therefore requiring a unique approach to research projects. The unit will assist to prepare students to complete an Honours thesis in property and real estate by examining previous case studies and research projects, as well as reviewing varying approaches and challenges faced when collecting and analysing property and real estate data.

ASSESSMENT

Written Assignment 1 (Journal Article Identification and Examination) 2000 words 25%, Written Assignment 2 (Journal Article Critical Review) 2000 words 25%, Written Assignment 3 (Literature Review) 4000 words 50%

MMP712 - RATING AND STATUTORY VALUATION

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value:

Previously coded as: SRP712

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is broken to two separate components:

- (a) valuation for statutory purposes and
- (b) compulsory acquisition and compensation.

Valuation for statutory purposed covers the role of statutory valuation in society with reference to, local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness.

On completion of the unit students should be able to:

- describe the purpose of, and methods used in, statutory valuations and property taxation
- explain the history of property taxation
- prepare a valuation report for a compulsory acquisition

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP713 - PROPERTY AND REAL ESTATE CONTEXT

Offered at: (online)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SRP711

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a basic understanding of the property market including land economics, urban economic geography and the role valuation plays in the broader property market.

On completion of the unit students should be able to:

- Explain the role property plays in the context of the built environment, urban planning, the investment environment, design and construction
- Explain the concept of real property and improvements on land
- Evaluate the state of a property market and sub-markets by applying appropriate financial concepts such as yield and the time value of money and taking into account local (urban) issues such as expectations for growth.
- Prepare a 'state of a property market' report suitable for potential investors based on the above analysis
- Prepare property valuations using the three primary approaches to valuation.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP721 - PROPERTY AND REAL ESTATE LAW AND PRACTICE

Offered at: (online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP721

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students an understanding about the concepts of property and ownership, as well as the general law and land registration systems in the context of professional property and real estate agency practice. There is reference to professional institutions, ethics and industry standards.

On completion of the unit students should be able to:

- discuss in detail the legislation relating specifically to property
- discuss in detail property law principles as they relate to real property
- explain the importance of ethical behaviour by property professionals
- explain of the role of industry bodies in the property market
- discuss different situations that may arise in the buying and selling of property
- explain the operation of the transfer of land process.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP722 - SUSTAINABLE CONSTRUCTION STUDIES

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SRP722

Unit chair: J Poon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has a focus on building studies in the context of sustainability and covers residential and non-residential (including high-rise) construction technology, building costs, plans and specifications, materials, depreciation and maintenance. The aim of this unit is to introduce students to the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability.

On completion of the unit students should be able to:

- describe the main methods of sustainable construction for residential and non-residential buildings.
- describe the basic characteristics and qualities of a range of building materials within the context of sustainability
- describe the residential construction process
- prepare a report for a property investor evaluating sustainable building aspects.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMP731 - MANAGEMENT OF REAL ESTATE

Offered at: (online)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value:
 Previously coded as: SRP731
 Unit chair: N Hurst
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to give an understanding about the management of property in the context of the international real estate market. The unit discusses related aspects of property management including asset management and corporate real estate (CRE) with reference to life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose.

On completion of the unit students should be able to:

- Explain the framework relating specifically to property management
- Explain and outline property management principles
- Evaluate the importance of ethical behaviour by property professionals
- Undertake an appreciation of the role of industry bodies in the property management
- Evaluate different situations that may arise in the letting of property
- Explain the operation of the leasing process.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP732 - PROPERTY DEVELOPMENT

Offered at: (online)
 Offerings: Trimester 2
 Credit point(s): 1
 Previously coded as: SRP732
 EFTSL value: 0.125
 Unit chair: J Poon
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to discuss the concepts of property development based on the highest and best use framework. The reference is made to both residential and commercial property developments and includes reference to financial analysis and risk-return evaluations.

On completion of the unit students should be able to:

- Describe the process of property development for commercial and non-residential buildings
- Describe the procurement options which are available to property developers
- Explain market research strategies
- Explain the characteristics and qualities of a range of building materials and features within the context of sustainable property development
- Describe the concepts of promotion and selling of commercial property developments
- Explain the drivers behind sustainability in property development
- Describe a number of key significant international property development projects.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP741 - PROPERTY AND REAL ESTATE VALUATION

Offered at: (online)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Previously coded as: SRP741
 Unit chair: R Reed
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit builds upon established property valuation approaches and examines international practices with relation to property valuation and appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuations, specialised properties, caravan parks, hotels, retirement villages, rural properties, plant and machinery valuations, overnight residential property valuations.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%, Hurdle requirement:

achieve at least 50% of the available marks in the examination

MMP742 - INVESTMENT VALUATION

Offered at: (online)
Credit point(s): 1
Offerings: Trimester 1
Previously coded as: SRP742
EFTSL value: 0.125
Unit chair: R Reed
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to give students knowledge about established property investment analysis approaches as well as the skills to undertake independent research in order to produce a research report and conference presentation.

On completion of the unit students should be able to:

- conduct research in the property discipline
- evaluate different valuation methods for complex property
- undertake a detailed literature review
- undertake a minor research project on a valuation topic.

ASSESSMENT

Assignment 1 2500 words 25%, Assignment 2 2500 words 25%, Examination 2 hours 50%

MMS100 - SPORT ORGANISATION

Offered at: (B, online)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)
Unit chair: A Karg
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past

trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus, an analysis of the skills utilised by the sport manager.

ASSESSMENT

Written Assignment 1 3000 words 30%, Written Assignment 2 (Group/Max 3 Students) 2000 words 20%, Examination 2 hours 50%

MMS101 - SPORT IN SOCIETY

Offered at: (B, online)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: MMS201
Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)
Unit chair: P Turner
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%

MMS202 - MANAGEMENT OF SPORT PERFORMANCE

Offered at: (B, online)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program.)
Unit chair: P Phillips (Trimester 1)
Prerequisite: MMS100

Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%

MMS306 - SPORT MANAGEMENT PRACTICUM

Offered at: (B, Online)

Credit point(s): 1

Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program).

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: D Shilbury (Trimester 1)

*Prerequisite: MMS100 and MMS101**

** previously coded MMS201*

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Students will seek a placement with a host sporting organisation, association or facility for a period of 100 hours and will assist management with various duties as negotiated.

ASSESSMENT

Assignment 1 (Project Outline and Contract) 1000 words 10%, Assignment 2 (e-Portfolio) 50%, Assignment 3 (Project Report) 4000 words 40%

MMS307 - SPORT FACILITY AND EVENT MANAGEMENT

Offered at: (B, online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only),

the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: P Turner

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

ASSESSMENT

Written Assignment 1 4000 words 50%, Written Assignment 2 (Group/3-5 Students) equivalent to 3000-4000 words per student 50%

MMS308 - SPORT MARKETING

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Karg

Prerequisite: MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

ASSESSMENT

Assignment 4000 words 50%, Examination 2 hours 50%

MMS313 - SPORT LEADERSHIP AND GOVERNANCE

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in

the BCom majoring in Sport Management or the Dean's Scholars Program only.)

Unit chair: D Shilbury

Prerequisite: MMS100 and MMS101/MMS201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit aims to develop leaders in sport through introducing students to major issues and practices in the governance of sport organisations. Students will be given the opportunity to implement and explore governance issues through innovative experiential learning techniques.

ASSESSMENT

Assignment 1 10%, Assignment 2 60%, Assignment 3 3000 words 30%

MMS314 - PLANNING FOR SPORT POLICY AND DEVELOPMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only).

Unit chair: P Phillips

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

ASSESSMENT

Written Assignment 4000 words 40%, Presentation (Group/Max 4 Students) 20%, Assignment (Article Analysis) 40%

MMS435 - RESEARCH PARADIGMS IN SPORT MANAGEMENT

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: D Shilbury

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2.5 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is designed to facilitate student skill in the design and application of sport management research. Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

ASSESSMENT

Assignment 1 (Journal Article Review) 1500 words 25%,
Assignment 2 (Journal Article Review) 1500 words 25%,
Assignment 3 (Literature Review) 4000 words 50%

MMS701 - ATHLETE MANAGEMENT

Offered at: (B, Online)

Offerings: Trimester 1 (B, online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Karg (Trimester 1)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete retirement; commercial property; conflict, sponsorship; celebrity marketing; and finance and scheduling.

ASSESSMENT

Written Assignment 1 2500 words 25%, Written Assignment 2 3000 words 30%, Assignment (Group/3-4 Students) 45%

MMS711 - INTRODUCTION TO THE SPORT INDUSTRY

Offered at: (B, online)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: P Phillips
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

ASSESSMENT

*Assignment 1 3000 words 30%, Presentation 30%,
 Assignment 2 4000 words 40%*

MMS712 - SPORT MARKETING

Offered at: (B, online)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include positioning the sport product, market segmentation, sport marketing and technology, and the development of marketing plans.

ASSESSMENT

*Assignment (Group/Max 4 Students) 50%, Written
 Assignment 4000 words 50%*

MMS714 - MANAGEMENT (SPORT)

Offered at: (B, online)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

ASSESSMENT

*Written Assignment 1 2000 words 30%, Written Assignment
 2 (Group/2-5 Students) 3000 words 40%, Test(s) 30%*

MMS715 - SPORT PROMOTIONS AND PUBLIC RELATIONS

Offered at: (B, online)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Karg
Prerequisite: MMS712
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

ASSESSMENT

*Assignment (Group/Max 4 Students) 40%, Written
 Assignment 4000 words 60%*

MMS716 - SPORT ORGANISATION THEORY

Offered at: (online)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Nguyen

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught online through CloudDeakin.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. The unit introduces students to governance, management, leadership and organisational theory as it applies to the sport setting to assist the future sport manager to implement change strategies specifically within sport organisations.

ASSESSMENT

*Written Assignment 1 (Case Study) 4000 words 40%,
Written Assignment 2 (Case Study) 6000 words 60%*

MMS736 - STRATEGIC MANAGEMENT

Offered at: (online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Phillips

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to

strategy formulation will also be examined.

ASSESSMENT

Assignment (Case Study) 40%, Written Assignment 6000 words 60%

MMS773 - SPORT BROADCASTING

Offered at: (online)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Karg

Prerequisite: MMS712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the increasing influence of traditional and new media forms of content delivery on sport. Issues to be examined include the economics of broadcasting through rights revenue, contracts and inter-organisational partnerships, government policy influences on sport and broadcasting, scheduling and promotional benefits and the production process of live sporting events and programming. Measurement terms such as ratings and share will be introduced focusing on their translation into revenue and commercial opportunity. The unit also covers future trends in sport broadcasting within Australia and abroad.

ASSESSMENT

Written Assignment 1 3000 words 40%, Written Assignment 2 5000 words 60%

MMS774 - FACILITY AND EVENT MANAGEMENT

Offered at: (B, online)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Turner

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and

event management. The unit places equal emphasis on the management of events and facilities.

ASSESSMENT

Written Assignment 1 4000 words 50%, Written Assignment 2 (Group/3-5 Students) equivalent to 3000-4000 words per student 50%

MPA701 - ACCOUNTING

Offered at: (B, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

Previously coded as: MAA701

EFTSL value: 0.125

Unit chair: A Yaftian (Trimester 1), S Mirshekary (Trimester 2), A Yaftian (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA761, MAA776, MAA777, MAA778

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

ASSESSMENT

*Test 25%, Assignment 15%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination*

MPA702 - FINANCIAL INTERPRETATION

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 and trimester 2.

EFTSL value: 0.125

Unit chair: V Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA751, MPR751, MPT751, MPA951, MPR951, MPT951

Contact hours: 1 x 3 hour seminar per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to develop an understanding of how financial reports and other relevant information is used to support decision-making in and about organisations. It is designed to cater for students who do not necessarily have extensive prior business experience and therefore emphasises the business context and relates ideas to basic business transactions and other business functions and financial events. It also emphasises the environment within which businesses operate and discusses the use of important economic information that is normally beyond financial statements.

ASSESSMENT

*Tests (Online) (2 x 20%) 40%, Examination 2 hours 60%,
Hurdle requirement: achieve at least 50% of the marks available on the examination.*

MPA711 - CORPORATE GOVERNANCE AND ETHICS

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

Unit chair: V Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA782, CPA107

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and hence raises questions concerning the appropriate responsibility of their managers. It develops the position that the responsibility of managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities that they apply to business and professional behaviour.

ASSESSMENT

Written Assignment 1 2000 words 30%, Written Assignment 2 3500 words 40%, Written Assignment 3 2000 words 30%

MPA751 - FINANCIAL REPORTING AND ANALYSIS

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: MAA751

EFTSL value: 0.125

Unit chair: S Scarparo (Trimester 1), W Qu (trimester 2)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MPR751, MPT751
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.
 This unit is available in residential mode. [Click here for more information.](#)

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

Written Assignment 3000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPA911 - CORPORATE GOVERNANCE AND ETHICS

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 2
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: V Wise
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MPA711

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and raises questions concerning the appropriate responsibility of managers and directors. It develops the position that the responsibility of directors and senior managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, critically question and perhaps challenge the ethical and moral standards and priorities applied to business and professional behaviour.

ASSESSMENT

Written Assignment 1 2000 words 30%, Written Assignment 2 3500 words 40%, Written Assignment 3 2000 words 30%

MPA951 - FINANCIAL REPORTING AND ANALYSIS

Offered at: (B, X)
 Offerings: Trimester 1, trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: S Scarparo (Trimester 1), W Qu (trimester 2)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MPR951, MPT951
 Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.
 This unit is available in residential mode. [Click here for more information.](#)

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%
 Hurdle requirement achieve at least 50% of the marks available on the examination.

MPD904 - DBA RESEARCH

Offered at: Trimester 1 2013 (B/D, B/X)
 Trimester 2 2013 (B/X)
 Trimester 3 2013 (B/D, B/X)
 Offerings: Trimester 1 and 2 and 3
 EFTSL value: 0.500
 Unit chair: R Carr
 Note:

CONTENT

ASSESSMENT

MPD910 - THESIS LITERATURE REVIEW

Offered at: (X-Block)
 Credit point(s): 1
 Offerings: Trimester 1, trimester 2
 EFTSL value: 0.125
 Unit chair: R Carr
 Prerequisite: Completion of all eight Stage 1 DBA coursework units or enrolment as an HDR candidate
 Corequisite: Nil
 Incompatible with: Nil.

Contact hours: Unit will be taught in block mode. This involves two day-long workshops per trimester - attendance on campus for both workshops is compulsory. The rest of the unit will be taught off campus.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit prepares students to conduct independent research for business higher degrees. The skills learned in the unit will also prepare students for professional practice and applied business research. The unit is studied in conjunction with (or after) MPD911, in which students refine their doctoral research topic. MPD910 deals with the practical aspects of evaluating and organizing existing knowledge in a selected business field, and communicating insights gained from this assessment in a clear "literature review". This is a capability crucial for successful research projects at doctoral level. The unit assists students completing a doctoral thesis to undertake a critical review of existing literature, and to summarise this in a clear and persuasive way. It also assists students to situate their proposed research, and chosen research methods, within the body of existing research within their discipline. This will allow them to make knowledgeable choices about methods for undertaking that research and to develop clear and relevant propositions/hypotheses. After completing this unit students will be able to select appropriate literature and to critically review and report on this in a coherent, effective manner.

ASSESSMENT

Written Assignment 1 1500-2000 words 40%, Written Assignment 2 600 words 10%, Written Assignment 3 3000-4000 words 50%

MPD911 - THESIS PROPOSAL

Offered at: (X-Block)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: completion of all eight Stage 1 DBA coursework units

Corequisite: MPD910, completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Incompatible with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; for example, classes are not held on a weekly basis. Attendance is required at the following times:

Dates to be confirmed.

Note: *As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with the theoretical and practical aspects of business research and a critical assessment of approaches to the development of knowledge in business fields. It assists students to develop their own research topics based on a thorough review of existing literature and enables students to make knowledgeable choices about the best ways of undertaking that research. After completing this unit students will be able to complete the main conceptual, planning and communication tasks associated with successful research projects at doctoral level. The unit prepares students to conduct independent research for business higher degrees. The skills learned in this unit will also prepare students for professional practice and applied business research.

ASSESSMENT

Assignment 1 2000 words 20%, Presentation (Oral) 20%, Written Assignment 2 8000 words 60%

MPD912 - QUANTITATIVE THESIS RESEARCH

Offered at: (X-Block)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: MPD911, completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: Nil

Incompatible with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; for example, classes are not held on a weekly basis. Attendance is required at the following times:

Dates to be confirmed.

Note: *As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with research methods used in quantitative business research projects and answering research questions that are quantitative in nature. It aims to develop each student's ability to produce conceptually well-grounded, systematically conducted and well analysed quantitative research. The student should be able to design a research method that is appropriate for answering a research question that is quantitative in nature, collect and analyse the data and interpret and write up the results.

ASSESSMENT

Written Assignment 1 2000 words 20%, Written Assignment 2 3000 words 30%, Written Assignment 3 5000 words 50%

MPD914 - THESIS RESULTS REPORTING

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: Completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: MPD912

Incompatible with: Nil

Note: Online teaching methods required internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to identify and analyse a body of business research and to apply it to contemporary business issues. It will develop students' skills in analysing the contribution of business research to the practical issues under examination. The unit will help students to integrate their knowledge of various business disciplines and understand the applications of business research to practice.

ASSESSMENT

Written Assignment 1 3000 words 40%, Written Assignment 2 6000-7000 words 60%

MPD915 - MANAGEMENT AND ORGANISATIONAL CONSULTING

Offered at: (X-Block)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPD914, MPM715

Contact hours: **Block mode offering:**

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Further information will be advised on CloudDeakin. Attendance is required at the following seminars between 9.00am and 5.00pm:

Friday 2 August - room lb2.100

Saturday 3 August - room lb2.308

Friday 13 September - room lb2.100

Saturday 14 September - room lb2.308

Note:

- As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Management and organisational consulting is designed to equip DBA students with an understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting. It is designed for doctoral-level students who are interested in working as internal or external management consultants in a variety of organisational settings and industries, or who are already working in such roles. However, it is also suitable for those doctoral students who may not wish to work as a consultant in a formal capacity because the knowledge and skills students will acquire in this unit will be valuable in a range of other positions that require the ability to deliver services and advice.

ASSESSMENT

Written Assignment 1 4000 words 60%, Written Assignment 2 3000 words 40%

MPE707 - INTERNATIONAL BANKING AND FINANCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125

Previously coded as: MEE707

Unit chair: V Mohan (Trimester 1), X Nguyen (trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

Assignment (Individual) 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE711 - GLOBAL TRADE AND MARKETS

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Previously coded as: MEE711
Unit chair: A Nicholas
Prerequisite: Nil
Corequisite: MPE781
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit presents theoretical as well as applied research material covering a number of issues in the theory of trade and market development that are especially relevant for students of business economics. The theme of this unit is built on traditional international trade theory such as the theory of comparative advantage and terms of trade. However, it also explores interesting and relevant issues from fields of the political economy of trade and emerging markets to expand understanding of this traditional theory and understand its limitations. It covers topics such as transitions, migrations, government failure, the knowledge economy and privatisation. It emphasises a methodical understanding of what constitutes the international economic environment relevant for business.

ASSESSMENT

Assignment 1 750 words 20%, Written Assignment 2 2000 words 40%, Examination 2 hours 40%, Hurdle requirement achieve at least 50% of the marks available on the examination.

MPE781 - ECONOMICS FOR MANAGERS

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3
Credit point(s): 1
Previously coded as: MEE781
EFTSL value: 0.125
Unit chair: M Nabin
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Assignment 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE907 - INTERNATIONAL BANKING AND FINANCE

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: V Mohan (Trimester 1), X Nguyen (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include: internationalisation of banking and finance; foreign exchange markets and the balance of payment accounts; international parity conditions and the international monetary system; exchange rate arrangements and government intervention; foreign exchange derivatives; foreign exchange exposure and management; international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE981 - ECONOMICS FOR MANAGERS

Offered at: (B, X)

Offerings: Trimester 1, trimester 2 or trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: M Nabin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including a discussion of different market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Written Assignment 4000 words 40%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF753 - FINANCE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Previously coded as: MAF753

Unit chair: S Bhattacharya

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT753

Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.

Contact hours: Day classes – 1 x 2 hour seminar, 1 x 1 hour tutorial per week

Evening classes – 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. A financial calculator is recommended. This unit is available in residential mode. Click here for more information.

CONTENT

This unit is designed as an introduction to the

theoretical principles of finance and the practical requirements of financial management within for-profit organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including simulation and real option analysis. It also includes investment, financing, risk management, capital structure and dividend decisions within the context of the Australian and International financial institutional frameworks. The unit will develop an ability to apply basic mathematics to solve real problems in finance. The principles and skills developed will be as relevant for those who are running their own small business as they are for senior finance managers within large companies.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF953 - FINANCE

Offered at: (B, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Bhattacharya

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT953

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. A financial calculator is recommended.

This unit is available in residential mode. Click here for more information.

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including simulation and real option analysis. It also includes investment, financing, risk management, capital structure and dividend decisions within the context of the Australian and International financial institutional frameworks. The unit will develop an ability to apply

basic mathematics to solve real problems in finance. The principles and skills developed will be as relevant for those who are running their own small business as they are for senior finance managers within large companies.

ASSESSMENT

Assignment 40%, Examination 2 hours 60%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPI700 - POSTGRADUATE INTERNSHIP

Offered at: (B, X)
Offerings: Trimester 1, trimester 2, trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: S Ogden-Barnes
Prerequisite: completion of at least 6 postgraduate units
Corequisite: Nil
Incompatible with: MPI701, MPI702, MPT702

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

The Postgraduate Internship is designed to allow students to gain first-hand experience of graduate-level employment in an organisation. Students will work on a non-employment basis within an approved organisation for a minimum of two days per week for 12 weeks (or equivalent). It provides an opportunity to use the discipline specific and generic skills learned earlier in their studies and to reflect on their own performance, the nature of professional work and the business context of the host organisation. This unit will help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice.

ASSESSMENT

Option A – for individual placements
Assignment (internship outline) 1500 words 20%, *Assignment (reflective summary)* 2000 words 30%, *Assignment (final report and presentation)* 3000-5000 words 50%
Option B – for group placements
Assignment (individual internship outline) 1500 words 20%, *Assignment (individual reflective summary)* 2000 words 30%, *Assignment (Group final report and presentation)* 5000-6000 words 50%

From Trimester 3 2013:

Option A – for individual placements
Assessment 1 (Individual) Internship outline - 1500 words 20%
Assessment 2 (Individual) Reflective summary - 2000 words 30%
Assessment 3 (Individual) Final report and presentation - 3000 to 5000 words 50%

Option B – for group placements
Assessment 1 (Individual) Internship outline - 1500 words 20%
Assessment 2 (Individual) Reflective summary - 2000

words 30%
Assessment 3 (Group of 2-6) Final report and presentation - 5000 to 6000 words 50%

Option C – for intensive placements
Assessment 1 (Individual) Workshop summary - 1000 to 1500 words 20%
Assessment 2 (Individual) Reflective summary - 2000 words 30%
Assessment 3 (Group of 2-6) Final report and presentation - 5000 to 6000 words 50%

MPI701 - BUSINESS PRACTICUM

Offered at: (B, X)
Credit point(s): 2
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.250
Cohort rule: (For M701 and M731 students only)
Unit chair: S Ogden-Barnes
Prerequisite: completion of at least six postgraduate units
Corequisite: Nil
Incompatible with: MPI700, MPI702, MPT702
Contact hours: 2 days of work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

Students will work on a non-employment basis within an approved organisation for a minimum of two days per week for 12 weeks (or equivalent). The student will undertake an appropriate management project as agreed with the host organisation. The project topic will also be approved and guided by the student's University supervisor, a member of the academic staff. Each student will be required to produce and submit a formal project proposal and work-plan relating to the proposed management project. Students will also be required to produce a progress report for the client and for assessment at the mid-point of the study to raise issues with the client and address any changes in the strategic direction of the project. Students will also be required to submit a final report to the host organisation and for assessment and present their findings in a formal oral presentation. Industry clients and community members (if appropriate) who have an interest in, or who have contributed to the project may be invited to attend.

ASSESSMENT

Option A – for individual placements
Assignment (project summary and personal goals) 1000 words 10%, *Assignment (project progress, review of findings to date against literature and review of contribution)* 2000 words 20%, *Assignment (final report)* 5000-8000 words 40%, *Presentation* 30%
Option B – for group placements
Assignment (Individual project summary, personal goals and project contribution) 1000 words 10%, *Assignment (Group project progress, review of findings to date against literature)* 2000 words 20%, *Assignment (Individual review of contribution)* 1000 words 10%, *Assignment (Group final report)* 5000-8000 words 30%, *Presentation (Group)* 30%

MPI702 - APPLIED BUSINESS PROJECT

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Completion of at least 4 postgraduate units

Corequisite: Nil

Incompatible with: MPI700, MPI701, MPT702

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

This unit is available in study tour mode. [Click here for more information.](#)

CONTENT

Applied Business Project will provide the opportunity for students to apply their knowledge and skills gained in their studies to an actual business problem. It will enable them to gain experience in applying academic knowledge and generic skills and extend their abilities in information gathering, analysis, project management, negotiation and communication. Where the project is undertaken as a group, it will enhance teamwork skills. It will further help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice. In this unit, students identify a specific business problem or issue and devise a project to address the issue. The project will usually entail the collection and analysis of information and secondary data to achieve a specific project outcome.

ASSESSMENT

Written Assignment 1 (Group/up to 3 students or Individual) 1500 words 25%, Written Assignment 2 (Group/up to 3 students or Individual) 1500 words 25%, Written Assignment 3 (Group/up to 3 students or Individual) 5000 words 50%

MPK701 - RESEARCH DESIGN AND ANALYSIS

Offered at: (B, X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Wong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in

research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of business marketing models, reporting and presentation of results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%

MPK711 - STRATEGIC CUSTOMER SERVICE

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; leadership and organisational culture for customer service excellence; supporting customer service: organisational structure and resources; the role and management of customer service personnel; internal marketing; managing and measuring service quality; managing and measuring customer perceived value; managing customer complaints; e-customer service: the role of technology in delivering customer service; and practising customer service excellence.

ASSESSMENT

Written Assignment (Case Study Analysis) (Group /up to 3 students) 4000 words 40%, Examination 2 hours 60%, Hurdle requirement achieve at least 50% of the marks available on the examination.

MPK712 - ADVERTISING AND CONSUMER BEHAVIOUR

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: P Harrison

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: ALR710

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The intent of this unit is to develop students' understanding of the importance of consumer behaviour theory and research in the formulation and execution of marketing communications. Topics include consumer decision processes, factors influencing consumer behaviour (individual, psychological and environmental factors), brand positioning and marketing communications campaign objectives, creative strategy, media strategy and other marketing communications (i.e., sales promotion, corporate image advertising, sponsorships, public relations, personal selling and direct marketing). A variety of marketing communications campaigns, from both profit and non-profit organisations, will be used to illustrate the interplay between consumer behaviour and marketing communications.

ASSESSMENT

Written Assignment 3500 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPK732 - MARKETING MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3
Credit point(s): 1
Previously coded as: MMK732
EFTSL value: 0.125
Unit chair: H Wong
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR732, MPT732
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

This unit is available in study tour mode. [Click here for more information.](#)

CONTENT

The unit consists of 11 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of

the participants' work environment.

ASSESSMENT

Written Assignment (Group/up to 4 students or Individual) 4000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPK736 - INTERNATIONAL MARKETING

Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: MMK736
EFTSL value: 0.125
Unit chair: M Taghian
Prerequisite: Nil
Corequisite: MPK732, MPR732 or MPT732
Incompatible with: MPT736
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
This unit is available in study tour mode. [Click here for more information.](#)

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

Written Assignment 1 1000 words 10%, Written Assignment 2 2500 words 30%, Examination 2 hours 60%, Hurdle requirements: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

MPK901 - RESEARCH DESIGN AND ANALYSIS

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1, Trimester 2
EFTSL value: 0.125
Unit chair: H Wong
Prerequisite: Enrolment in M901 DBA or other doctoral course
Corequisite: Nil.
Incompatible with: Nil.
Contact hours: To be advised.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
This unit is available in study tour mode. [Click here for](#)

more information.

CONTENT

The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of business marketing models, reporting and presentation of results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT

Written Assignment 5000 words 40%, Examination 2 hours 60%

MPK932 - MARKETING MANAGEMENT

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: H Wong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR932

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in study tour mode. Click here for more information.

This unit is available in residential mode. Click here for more information.

CONTENT

The unit consists of 11 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPK936 - INTERNATIONAL MARKETING

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration Students only)

Unit chair: M Taghian

Prerequisite: MPK932, MPR932 or MPT932

Corequisite: Nil

Incompatible with: MPT936

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in study tour mode. Click here for more information.

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

Assignment 1 1000 words 10%, Assignment 2 2500 words 30%, Examination 2 hours 60%, Hurdle requirement: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

MPM701 - BUSINESS PROCESS MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chamberlain

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPC701

Contact hours: 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides foundation knowledge about the operational level of business activities and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate procurement, fulfilment and

production and the integration of these processes in organisations. The unit introduces business process architecture, problem scoping, modelling, methodologies and measurement. The unit prepares students to develop professional careers in industry, government, and the not-for-profit sector.

ASSESSMENT

Presentation 10%, Written Assignment 2000 words 40%, Examination 2 hours 50%
Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MPM702 - AUDACIOUS LEADERSHIP

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Unit chair: J McWilliams
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPT738
Contact hours: *This is an experiential unit. Students undertaking this unit may devise their own leadership challenge in consultation with the unit chair. In Trimester 1 and Trimester 3 a planned group activity is offered (details are available from the unit chair).*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

This unit seeks to provide participants with a deep understanding of their own capacity for leadership as well as leadership in others through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student, which will demand and foster, both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

ASSESSMENT

Assignment 1 2000 words 20%, Assignment 2 3000 words 30%, Assignment 3 3000 words 50%

MPM703 - BUSINESS STRATEGY AND ANALYSIS

Offered at: (B, X)
Offerings: Trimester 1, trimester 2
Credit point(s): 1
Previously coded as: MDM703
EFTSL value: 0.125
Unit chair: S Jaynes

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM706, MPR706
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the role of business strategy in developing and sustaining competitive advantage. The broad aim of this unit is to equip students with an introductory knowledge of business strategy concepts and tools, together with an ability to apply this knowledge to a variety of macro environment, industry, and business situations.

ASSESSMENT

Written Assignment 3500 words 40%, Examination 2 hours 60%, Hurdle requirement: *achieve at least 50% of the marks available on the examination.*

MPM704 - MANAGING FOR ENVIRONMENTAL SUSTAINABILITY

Offered at: (B-INTENS, X)
Credit point(s): 1
Offerings: Trimester 3
EFTSL value: 0.125
Unit chair: M Taghian
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPT704
Contact hours: **Burwood Intensive offering:**
Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Further information will be advised on CloudDeakin. Attendance is required at the following seminars between 10.00am and 4.00pm each day:

Thursday 21 November
Friday 22 November
Thursday 5 December
Friday 6 December

Note:

- As this unit is offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.
- This unit is also offered off campus.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in study tour mode. Click here for more information.

CONTENT

Managing for Environmental Sustainability is designed to give students an integrated understanding of environmental sustainability issues as they relate to

business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A problem-based learning approach will guide students to examine critically current business principles and practices as they relate to environmental sustainability.

ASSESSMENT

Assignment 1 3000 words 40%, Assignment 2 4500 words 60%

MPM705 - RETAILING

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Retailing presents and sells goods and services to customers. Retailing is the final economic activity before the goods and services are consumed. This deceptively simple activity is now a highly competitive industry that faces many challenges such as changes to international trade, new and emerging markets, and rapid developments in technology coinciding with an increasingly demanding and well informed customer. Globalisation, the growth of new economies, and developments in technology has influenced the development of the retail industry in the last decade. This unit presents the basic elements of retailing and explores influences such as corporate social responsibility and ethics in retail, demographic changes plus the influence of new social movements such as anti consumption and environment protection. The unit prepares students for careers in the retail and associated industries such as banking and finance, supply chain and logistics, manufacturing, advertising and promotion, and marketing.

ASSESSMENT

Written Assignment (Group/up to 3 students 4000 words or Individual 2500 words) 50%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM706 - STRATEGIC MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 1

Previously coded as: MMM706

EFTSL value: 0.125

Unit chair: S Orr (Trimester 1), C Higgins (trimester 2)

Prerequisite: completion of at least six MBA units

Corequisite: Nil

Incompatible with: MPM703, MPR706

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. Click here for more information.

CONTENT

The unit will develop students' capacity to think strategically about an organisation, its industry and competitive position. It will also enable students to understand the tools used for the analysis of its strategic position; to understand the correct application of these tools to a variety of industry situations; to integrate functional knowledge in making strategic decisions and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

Written Assignment (Group 4-6 students) 4000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM712 - MANAGING INNOVATION

Offered at: (X-Block, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: **Block mode offering:**

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar. Dates are noted on the timetable and further information will be advised on CloudDeakin.

Note:

- As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.
- This unit is also offered off campus.

Note: **This unit is offered in block mode and off campus mode.**

Online teaching methods require internet access. Please

refer to the most current computer specifications.

CONTENT

This unit focuses on the notion of 'intrapreneurship' and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/ services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

ASSESSMENT

Written Assignment 1 4000 words 40%, Assignment (Contribution to online discussions) 20%, Written Assignment 2 (Group) 4000 words 40%

MPM715 - MANAGEMENT AND ORGANISATIONAL CONSULTING

Offered at: (X-Block)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPD915

Contact hours: **Block mode offering:**

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

Further information will be advised on CloudDeakin.

Attendance is required at the following seminars between 9.00am and 5.00pm:

Friday 2 August - room lb2.100

Saturday 3 August - room lb2.308

Friday 13 September - room lb2.100

Saturday 14 September - room lb2.308

Note:

- As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: **This unit is offered in Block Mode only.**

Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Management and Organisational Consulting is designed to encourage students' understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study –

organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

ASSESSMENT

Assignment 1 1500 words 30%, Assignment 2 (Group/up to 3 students) 3000 words, plus a formal presentation 40%, Assignment 3 2000 words 30%

MPM716 - MERCHANDISE MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Ogden-Barnes

Prerequisite: MPM705

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Merchandise is the critical activity for retail businesses and encompasses buying, ranging, distributing, pricing, promoting, managing inventory, markdown management and shrinkage. The unit introduces you to principles and practices of contemporary merchandise management and develops critical understanding of the relationship between product, positioning, promotion and profit. In addition, this unit explores the critical relationships and synergies that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

ASSESSMENT

Written assignment 3000 words 40%, Examination 2 hours 60%

MPM719 - MANAGING COMPENSABLE INJURY CLAIMS

Offering information: Not offered in 2013

Offered at: (X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to give students an overview of the reasons for the differences in outcomes for

compensable injury clients and will:

- Investigate ways of improving outcomes for compensable injury clients
- Investigate the effectiveness of preferred provider programs and other allied health initiatives in place across Australian and New Zealand jurisdictions
- Discuss the management of complex injury claims, including medico legal aspects
- Provide information on managing catastrophic injuries and chronic diseases.

ASSESSMENT

Written assignment 1 (individual) 1000 words 20%, written assignment 2 (group of up to five) 5000 words 50%, written assignment 3 (group of up to 5) 30%

MPM721 - ORGANISATIONAL BEHAVIOUR

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: MMM721

EFTSL value: 0.125

Unit chair: A Noblet (Trimester 1), A Allisey (trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR721

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. [Click here for more information.](#)

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Written Assignment 2500 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve 50% of the marks available on the examination.

MPM722 - HUMAN RESOURCE MANAGEMENT

Offered at: (B, B-INTENS, X)

Credit point(s): 1

Offerings: Trimester 2 (B, X) or trimester 3 (B-INTENS, X)

EFTSL value: 0.125

Previously coded as: MMM722

Unit chair: C Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR722, MPT722

Contact hours: **Trimester 2 offering:**

1 x 3 hour seminar per week

Trimester 3 Burwood Intensive offering:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Further information will be advised on CloudDeakin. Attendance is required at the following seminars between 9.00am and 5.00pm each day:

GROUP 1:

Thursday 14 November

Friday 15 November

Thursday 9 January

Friday 10 January

Revision session- Friday 7 February (9.30am to 12.30pm)

GROUP 2:

Thursday 28 November

Friday 29 November

Thursday 23 January

Friday 24 January

Revision session- Friday 7 February (1.30pm to 5.00pm)

Note:

- As this unit is offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.
- This unit is also offered off campus.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. [Click here for more information.](#)

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Written Assignment (Individual 3000-3500 words or Group/ up to 4 students 6000-6500 words) 50%, Examination 2 hours 50%, Hurdle requirement: achieve 50% of the marks available on the examination.

MPM723 - STRATEGIC RETURN TO WORK

Offering information: Not offered in 2013

Offered at: (X)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: MPM741

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide students with a strategic view of return to work / community issues that is not primarily vocational or operational in nature. It will focus on return to work / community in more difficult cases, including the different issues involved when dealing with mental health cases.

ASSESSMENT

Written assignment 1 (individual) 1000 words 20%, written assignment 2 (group of up to five) 40%, written assignment 3 (group of up to five) 40%

MPM735 - INTERNATIONAL BUSINESS MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1 (B, X), trimester 2 (B, X) or trimester 3 (X)

Credit point(s): 1

Previously coded as: MMM735

EFTSL value: 0.125

Unit chair: M Frazer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT735

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in study tour mode. Click here for more information.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural

environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

ASSESSMENT

Assignment 1 3000-4000 words (individual or group) 40%, Assignment 2 3000-4000 words (individual or group) 40%, Assignment 3 (individual or group) 20%

Hurdle requirement: each student in the group must individually submit at least 1000 words for each of Assignments 1 and 2.

MPM738 - AUDACIOUS LEADERSHIP

Offered at: (X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: MPM702

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT738

From Trimester 3 2013:

MPT738, MPM702

Contact hours: This is an experiential unit. Students undertaking this unit may devise their own leadership challenge in consultation with the unit chair. In Trimester 1 and Trimester 3 a planned group activity is offered (details are available from the unit chair).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

This unit seeks to provide participants with a deep understanding of their own capacity for leadership as well as leadership in others through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student, which will demand and foster, both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

ASSESSMENT

Assignment 1 2000 words 20%, Assignment 2 3000 words 30%, Assignment 3 3000 words 50%

MPM740 - PRINCIPLES OF PERSONAL INJURY SCHEME DESIGN

Offered at: (Residential, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit provides an overview of the history of workers' compensation and Compulsory Third Party insurance, along with critical analysis of the current situation around Australia and internationally. The unit considers the political issues surrounding the development of scheme design/policy and the influence that these decisions may have on other related bodies. The likely future developments in personal injury schemes around Australia and internationally are also considered.

ASSESSMENT

Written Assignment 1 2500 words 30%, Assignment (Contribution to online discussion) 10%, Written Assignment 2 (Group/up to 5 students) 5500 words 40%, Presentation of Group Assignment 20%

MPM741 - PERSONAL INJURY SCHEME EVALUATION

Offered at: (Residential, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: MPM742
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit provides an introduction to the uses of actuarial information in the insurance industry and the kinds of information obtainable through actuarial processes. In studying this unit, students will develop an understanding of how scheme economics can be used in strategic planning and decision-making relating to long-tail schemes. Claims forecasting, optimal settlement, loss reserving, and the effects of asymmetric information will also be considered in the context of scheme assessment and evaluation.

ASSESSMENT

Test (Multiple Choice) 20%, Assignment (Contribution to

online discussion) 10%, Written Assignment (Group/up to 5 students) 6000 words 50%, Presentation of Group Assignment 20%

MPM742 - PERSONAL INJURY STRATEGIC CLAIMS MANAGEMENT

Offered at: (Residential, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: MPM741
Incompatible with: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit is designed to provide students with a comprehensive understanding of how a strategic approach to claims management can play a vital role in reshaping the culture, processes, systems and alliances to enable the effective and efficient management of claims and compensation schemes. This includes understanding claims management methodologies, designing key performance indicators, understanding stakeholder roles, and developing strategic approaches to dispute resolution and return to work interventions.

ASSESSMENT

Written Assignment 1 3500 words 40%, Assignment (Contribution to online discussion) 10%, Written Assignment 2 (Group/up to 5 students) 5000 words 30%, Presentation of Group Assignment 20%

MPM772 - THE SOCIAL CONSTRUCTION OF LEADERSHIP

Offered at: (B-INTENS)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Billsberry
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Graduate School of Business via gradbusinessschool@deakin.edu.au no later than Friday 21 June. Places are limited. Successful applicants will have their enrolment confirmed prior to commencement.

The unit will be taught in intensive mode at the Burwood campus from Monday 15 July to Friday 19 July, between 9am and 6pm. Students will be responsible for making their own arrangements in relation to meals, travel and accommodation. Do not make any bookings or payments until your enrolment has been confirmed.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to introduce students to social construction and how it is applied to leadership. Whilst students will have received a general introduction to leadership theories in Principles of Leadership, this unit is intended to provide the main underpinning theory for the Masters of Leadership; i.e., the social construction of leadership, aka constitutive leadership. The unit will be taught at a week-long residential school. In addition to some theoretical input through readings and interactive lectures, this unit will make extensive use of film as its pedagogical method. To explore the nature of social construction, students will analyse leadership in films and to understand how observers' perceptions might be altered, they will produce short films emphasising and de-emphasising a character as a leader.

ASSESSMENT

Assignment (group) 40%, Video activity (group) 60%

MPM773 - CONTEMPORARY ISSUES IN LEADERSHIP

Offered at: (B-INTENS)
Credit point(s): 1
Offerings: Trimester 3
EFTSL value: 0.125
Unit chair: J Mc Williams
Prerequisite: MPR771
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of real world issues. In particular, this unit will focus on leadership under pressure, in times of crisis, and in response to global issues such as sustainability, terrorist activity, and the ethical behaviour of leaders. The unit will be taught in three blocks of two days so that contemporary leadership events can be tracked to explore their dynamic nature and emerging complexity. Students will be encouraged to develop enriched case studies of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations.

ASSESSMENT

Case presentation 1 50%, Case presentation 2 50%
Participation: In normal circumstances, students will have to attend and participate in all three blocks to satisfy the requirements of the unit.

MPM906 - STRATEGIC MANAGEMENT

Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1 or trimester 2
EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: C Higgins
Prerequisite: completion of at least four Stage 1 coursework DBA units
Corequisite: Nil
Incompatible with: MPR906
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. Click here for more information.

CONTENT

The unit develops students' capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

Written Assignment 4000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM912 - MANAGING INNOVATION

Offered at: (X-Block, X)
Credit point(s): 1
Offerings: Trimester 1 (B, X)
EFTSL value: 0.125
Unit chair: S Minahan
Prerequisite: Nil.
Corequisite: Nil.
Incompatible with: MPM712
Contact hours: **Block mode offering:**
Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar. Dates are noted on the timetable and further information will be advised on CloudDeakin.

Note:

- As this unit is offered in block mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.
- This unit is also offered off campus.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit forms part of the DBA program and focuses on the innovation process, including what is sometimes labelled “intrapreneurship”. The beginning of the process is often one person’s idea. This unit looks at how ideas can be developed by knowing what to look for in the environment and the firm. Ideas must be shared, supported and then screened with a rigorous process to determine their potential for commercialisation. This potential will depend largely upon the culture, resources and strategic direction of the organisation (including its “dominant logic”).

ASSESSMENT

Written Assignment 1 4000 words 40%, Assignment (Contribution to online discussion) 20%, Written Assignment 2 4000 words 40%

MPM921 - ORGANISATIONAL BEHAVIOUR

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: A Allisey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR921

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. [Click here for more information.](#)

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Written Assignment 2500 words 20%, Written Assignment 2 3500 words 20%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM922 - HUMAN RESOURCE MANAGEMENT

Offered at: (B, B-INTENS, X)

Offerings: Trimester 2 (B, X) or trimester 3 (B-INTENS, X)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: C Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR922

Contact hours: **Trimester 2 offering:**

1 x 3 hour seminar per week

Trimester 3 Burwood Intensive offering:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

Further information will be advised on CloudDeakin.

Attendance is required at the following seminars between 9.00am and 5.00pm each day:

GROUP 1:

Thursday 14 November

Friday 15 November

Thursday 9 January

Friday 10 January

Revision session- Friday 7 February (9.30am to 12.30pm)

GROUP 2:

Thursday 28 November

Friday 29 November

Thursday 23 January

Friday 24 January

Revision session- Friday 7 February (1.30pm to 5.00pm)

Note:

- As this unit is offered in Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.
- This unit is also offered off campus.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in residential mode. [Click here for more information.](#)

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues

and solutions.

ASSESSMENT

Written Assignment 1 1500 words 10%, Written Assignment 2 3500-4000 words 40%, Examination 2 hours 50%,
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM935 - INTERNATIONAL BUSINESS MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1 (B, X), trimester 2 (B, X) or trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: M Frazer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

This unit is available in study tour mode. [Click here for more information.](#)

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

Assignment 1 (Country Profile) 3500-4500 words (individual or group) 40%
Assignment 2 (Company Entry Strategy) 3000-4000 words (individual or group) 40%
Assignment 3 (Video Presentation of Country Profile/Entry Strategy 20 min electronic presentation) (individual or group) 20%
Hurdle requirement: each student in the group must individually submit at least 1000 words for each of assignments 1 and 2.

MPP701 - RESEARCH PROJECT 1A

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Special enrolment procedure applies - please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report 10,000 words 100%

MPP702 - RESEARCH PROJECT 1B

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Special enrolment procedure applies - please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report 10,000 words 100%

MPP703 - RESEARCH PROJECT 2

Offered at: (B, X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Special enrolment procedure applies - please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written Research Report 15,000 words 100%

MPP704 - RESEARCH PROJECT 4

Offered at: (B, X)

Credit point(s): 4

Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP701, MPP702 and MPP703

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Special enrolment procedure applies - please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written Research Report 20,000 words 100%

MPR703 - MANAGEMENT COMMUNICATION (RESIDENTIAL)

Offered at: Residential

Credit point(s): 1

Offerings: Trimester 1 (Residential)

Previously coded as: MMR703

EFTSL value: 0.125

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications. This unit is taught experientially through simulations and case studies, completed in groups. Participants may experience emotional responses to the unit activities.

CONTENT

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactions designed to reproduce the dynamics of communication within organisations as well as communication between the organisation and its environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication and storytelling, and negotiation and mediation skills. Students learn by dealing with problem situations and by reflecting on their performance. Concepts and techniques are provided through appropriate readings, situational practice, and exposure to communication and media professionals.

ASSESSMENT

Assignment 1 (Group Presentation 4-6 students) 30%, Assignment 2 (Group/4-6 students) 30%, Assignment 3 2000 words 40%

MPR705 - ENTREPRENEURSHIP (RESIDENTIAL)

Offered at: Residential

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: MMR705

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Students must register their expression of interest. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

ASSESSMENT

Assignment 3500 words (4-6 students) 40%, presentation (4-6 students) 30%, test 1 hour 30%

MPR706 - STRATEGIC MANAGEMENT (RESIDENTIAL)

Offered at: (Residential)

Credit point(s): 1

Offerings: Trimester 2 and trimester 3*

EFTSL value: 0.125

Previously coded as: MMR706

Unit chair: S Jaynes

Prerequisite: completion of at least six MBA units

Prerequisite for M777 students: nil

Corequisite: Nil

Incompatible with: MPM703, MPM706

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

** Not offered trimester 2 2013*

CONTENT

The unit aims to develop a capacity to think strategically about an organisation, its macro environment, industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

Written Assignment (Group/up to 6 students) 2000 words 20%, Presentation (Oral) 30%, Test 90 minutes 50%

MPR707 - CHANGE MANAGEMENT (RESIDENTIAL)

Offered at: Residential

Offerings: Trimester 3

redit point(s): 1

Previously coded as: MMR707

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMH707

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications. This unit is taught experientially through simulations and case studies, completed in groups. Participants may experience emotional responses to the unit activities.

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

Written Assignment 1 2000 words 50%, Written Assignment 2 3000 words 50%, Hurdle requirement: Assignment 1 comprises reflections on activities carried out during the residential. Students therefore need to successfully complete at least three out of the five of these activities.

MPR709 - DISPUTE MANAGEMENT

Offered at: (Residential)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to develop an understanding of the processes of dispute management, with a particular focus on 'alternative' or 'appropriate dispute resolution' [ADR]. Students will be encouraged to consider the difference between (i) dispute avoidance and (ii) dispute management through developing knowledge and understanding of a number of related strategies such as negotiation, mediation, conciliation and arbitration. Students will also be encouraged to develop an awareness of their own personal styles of communication and dispute management, including the values, attitudes and culture they bring to the resolution of conflict and disputes.

ASSESSMENT

Practical assignment (group) 50%, Written assignment (individual) 2500 words 40%, Contribution to class discussions 10%

MPR721 - ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Offered at: (Residential)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: Nil

Corequisite: Nil
Incompatible with: MPM721

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Assignment (Presentation/Group up to 4 students) 20%,
Written Assignment (Group/up to 4 students) 2000 words 30%,
Test(s) 2 hours 50%

MPR722 - HUMAN RESOURCE MANAGEMENT

(Residential)Offering information: Not offered in 2013
Offered at: Residential
Offerings: Trimester 2 (Residential)
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Molineux
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM722, MPT722

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Assignment 1 (Group/up to 6 students) 1000-1500 words plus Group Presentation 20%,
Assignment 2 (Group/up to 10 students) 1500-2000 words plus Presentation 30%,
Examination 2 hours 50%,
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPR732 - MARKETING MANAGEMENT (RESIDENTIAL)

Offering information: Not offered in 2013
Offered at: Residential
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: W Binney
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPK732, MPT732

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is available in study tour mode. Click here for more information.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Test(s) 1 hour 20%,
Written Assignment 1 (up to 3 students) 4000 words 40%,
Written Assignment 2 4000 words 40%

MPR751 - FINANCIAL REPORTING AND ANALYSIS

(Residential)Offered at: (Residential)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: MAR751
EFTSL value: 0.125

Unit chair: S Scarparo
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MPA751

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit develops students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The student's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

Written Assignment 1 3000 words 30%, Written Assignment 2 4000 words 40%, Examination 2 hours 30%

MPR771 - PRINCIPLES OF LEADERSHIP (RESIDENTIAL)

Offered at: (Residential)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: J Billsberry
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive lectures, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

ASSESSMENT

Assignment 1 25%, Assignment 2 25%, Test 2 hours 50%

MPR772 - THE SOCIAL CONSTRUCTION OF LEADERSHIP

Offering information: This unit is not offered in 2013. Students may wish to instead enrol into alternative unit, MPM772 (Burwood-intensive program)

Click here for information

Offered at: (Residential)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: MPR771

Corequisite: Nil.

Incompatible with: Nil.

Contact hours:

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to introduce students to social construction and how it is applied to leadership. Whilst students will have received a general introduction to leadership theories in Principles of Leadership, this unit is intended to provide the main underpinning theory for the Masters of Leadership; i.e., the social construction of leadership, aka constitutive leadership. The unit will be taught at a week-long residential school. In addition to some theoretical input through readings and interactive lectures, this unit will make extensive use of film as its pedagogical method. To explore the nature of social construction, students will analyse leadership in films and to understand how observers' perceptions might be altered, they will produce short films emphasising and de-emphasising a character as a leader.

ASSESSMENT

Assignment (group) 40%, Video activity (group) 60%

MPR905 - ENTREPRENEURSHIP (RESIDENTIAL)

Offered at: Residential

Offerings: Trimester 2 (Residential)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Students must register their expression of interest. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

ASSESSMENT

Presentation (Oral) 30%, Written Assignment 1 2500 words 30%, Written Assignment 2 3500 words 40%

MPR906 - STRATEGIC MANAGEMENT (RESIDENTIAL)

Offered at: (Residential)

Credit point(s): 1

Offerings: Trimester 2 and trimester 3*

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Jaynes

Prerequisite: completion of at least four Stage 1 coursework DBA units

Corequisite: Nil

Incompatible with: MPM906

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

** Not offered trimester 2 2013*

CONTENT

The unit aims to develop a capacity to think strategically about an organisation, its macro environment, industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

Presentation (Oral) 30%, Assignment 1 (Group/up to 6 students) 2000 words 20%, Assignment 2 (Individual) 2000 words 50%

MPR907 - CHANGE MANAGEMENT (RESIDENTIAL)

Offered at: Residential

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. This unit is taught experientially through simulations and case studies, completed in groups. Participants may experience emotional responses to the unit activities.

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

Written Assignment 1 2000 words 50%, Written Assignment 2 4000 words 50%, Hurdle requirement: Assignment 1 comprises reflections on activities carried out during the residential. Students therefore need to successfully complete at least three out of the five of these activities.

MPR921 - ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Offered at: (Residential)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Billsberry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM921

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Assignment (Presentation) (Group/up to 3 students) 20%, Written Assignment (Group up to 4 students) 2000 words 30%, Test(s) 50%

MPR922 - HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Offering information: Not offered in 2013

Offered at: Residential

Offerings: Trimester 2 (Residential)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM922

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Assignment 1 10%, Assignment 2 (Group/up to 6 students) 20%, Assignment 3 (Group/up to 10 students) 1500-2000 words plus presentation 20%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPR932 - MARKETING MANAGEMENT (RESIDENTIAL)

Offering information: Not offered in 2013

Offered at: Residential

Credit point(s): 1

Offerings: Trimester 3 (Residential)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: W Binney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK932, MPT932

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Test(s) 1 hour 20%, Written Assignment 1 (Group/up to 3 students) 4000 words 40%, Written Assignment 2 4000 words 40%

MPR951 - FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Offered at: (Residential)

Offerings: Trimester 2

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Scarparo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA951

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

Written Assignment 1 3000 words 30%, Written Assignment 2 5000 words 40%, Examination 2 hours 30%

MPS701 - PRINCIPLES OF RISK AND INSURANCE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Previously coded as: MAS701

Unit chair: M Ee

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of insurance policies; an introduction to underwriting; legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

ASSESSMENT

Written Assignment 3000-4000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPS703 - REINSURANCE

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: MAS703

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

ASSESSMENT

Assignment 3000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPS707 - LIFE RISK

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the area of life risk management and insurance, and an understanding of the underwriting, management and claims-settling practices used.

ASSESSMENT

Written assignment 3000 words 40%, Examination 2 hours 60%

MPS708 - GENERAL INSURANCE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit aims to provide an introduction to the area of general insurance, and an understanding of the underwriting, management and claims-settling practices used. It will include an examination of insurable and uninsurable risk and an understanding of the different forms of risk management undertaken by business, including self insurance.

ASSESSMENT

Written assignment 3000 words 40%, Examination 2 hours 60%

MPS710 - INSURANCE AND RISK MANAGEMENT PRACTICUM

Offered at: (X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 1

Previously coded as: MAS710

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701 plus two units from MAF754, MPS703, MPS707 or MPS708

** MPS units were previously coded MAS prior to 2012*

Corequisite: Nil

Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Special enrolment procedure applies - please contact a student adviser for further details.*

CONTENT

The project is carried out under the guidance of a staff member selected by the candidate and the Deakin Graduate School of Business. The student will undertake an appropriate insurance or finance related project as agreed with their employer (or if this is not possible, as approved by the Course Team Chair) and approved by University supervisor, a member of the academic staff. However, topics are not restricted apart from general guidelines. Preferred topics include studies related to practical insurance and finance problems occurring at the candidate's place of work; more theoretical studies are also acceptable.

Each student will be required to produce and submit a formal project proposal and work plan related to the proposed project. Students will be required to produce an interim report for assessment at the midpoint of the study to raise issues and address changes to the strategic direction of the practicum. Students will produce a final report for assessment.

ASSESSMENT

Written assignment 1 1000 words 15%, written assignment 2 1500 words 25%, written assignment 3 5000-7000 words 60%

MPT701 - RESEARCH DESIGN AND ANALYSIS

Offering information: Not offered in 2012

Offered at: (Tour)

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK701

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Starting from the definition of the problem and the formulation of the approach needed to collect relevant information, students will obtain knowledge of the various research methods used together with the analytic tools that will turn raw data in useable information.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT702 - APPLIED BUSINESS PROJECT

Offering information: Not offered in 2013

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour to Malaysia)

EFTSL value: 0.125

Unit chair: R Chapman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPI700, MPI701, MPI702

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.
Special enrolment procedure applies - please contact a student adviser for further details.*

CONTENT

In this unit students apply their knowledge and skills gained in their studies to an actual business scenario in an identified area. It will enable you to gain experience in applying academic knowledge and generic skills and extend your abilities in information gathering, analysis, project management, negotiation and communication. Where the project is undertaken as a group, it will enhance your teamwork skills. This unit will help you refine your skills, build your confidence and increase your awareness of the requirements for successful professional business practice in an international environment.

ASSESSMENT

Assignment 1 (problem statement and project outline, individually or in a group) 2000 words 40%, Assignment 2

(project report, individually or in a group) 5000 words 60%

MPT704 - MANAGING FOR ENVIRONMENTAL SUSTAINABILITY

Offering information: Not offered in 2013

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour to Malaysia)

EFTSL value: 0.125

Unit chair: M Taghian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM704

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit is designed to give students an integrated understanding of environmental sustainability issues as they relate to business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A problem-based learning approach will guide students to examine critically current business principles and practices as they relate to environmental sustainability.

ASSESSMENT

Assignment 1 (individual) 3000 words 40%, assignment 2 (individual) 4500 words 60%

MPT708 - BUSINESS IN ASIA

Offering information: Not offered in 2013

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour to Malaysia)

EFTSL value: 0.125

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Business in Asia is designed to provide students with the knowledge, skills and insight to be able to advise senior management on whether it should engage in business activity involving a target foreign market in Asia. Business in Asia examines the economic dynamism of the Asian economies with a focus on individual countries such as China, India, Indonesia, Japan, Malaysia, Singapore, South Korea, Cambodia and Vietnam. It also ventures further into Kazakhstan and the United Arab Emirates. Forms of government, economic conditions, the structure of industry, inward investment, sourcing, trading

relationships, government/business relationships and business culture and style are among the topics discussed or explored through case studies.

ASSESSMENT

Reflective Journal (Pre & During Business in Asia -Individual) 20%, During Business in Asia - Case Study (Group Activity) 750 words 15%, During Business in Asia - Country/Target Market Business Opportunity (Group Activity) 750 words 15%, During Business in Asia - Preliminary Proposal (Individual) 5000 words and Post Business in Asia - Business Opportunity Project (Individual) 3000-5000 words 50%

MPT722 - HUMAN RESOURCE MANAGEMENT (TOUR)

Offering information: Not offered in 2013

Offered at:

Offerings: Trimester 3 (as part of a study tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR722, MPM722

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop students' understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the international workplace. Specific attention is given to issues of recruitment, selection, human resource planning, human resources development, and managing the performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on international and comparative issues and solutions.

ASSESSMENT

Written Assignment 1 1500 words 20%, Written Assignment 2 3000 words 40%, Written Assignment 3 3000 words 40%, Hurdle requirement achieve a passing grade on each piece of assessment

MPT732 - MARKETING MANAGEMENT (TOUR)

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour)

EFTSL value: 0.125

Unit chair: W Binney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK732, MPR732

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. This unit is available in residential mode. Click here for more information.

CONTENT

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT735 - INTERNATIONAL BUSINESS MANAGEMENT (TOUR)

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM735

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

Written Assignment 1 1500 words 20%, Written Assignment 2 3000 words 40%, Written Assignment 3 3000 words 40%, Hurdle requirement achieve a passing grade on each piece of assessment.

MPT736 - INTERNATIONAL MARKETING

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour)

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil

Corequisite: MPK732, MPR732, MPT732

Incompatible with: MPK736

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT738 - AUDACIOUS LEADERSHIP

Offered at: (Tour)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mc Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM702

From Trimester 3 2013:

MPM702, MPM738

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies - please contact a student adviser for further details.

CONTENT

This unit seeks to provide participants with a deep understanding of their own capacity for leadership, as well as leadership in others, through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student which will demand and foster both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

ASSESSMENT

Leadership learning plan 20%, leadership learning portfolio 30%, written assignment 3000 words 50%

MPT753 - FINANCE

Offered at: (Study Tour)

Offerings: Trimester 3 (as part of a study tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Wolf

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT953

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

MPT753 is an innovative experiential study of finance that focuses on sustainable investment. The objective of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical finance skills by participating as a team member on a real work related project.

The program begins with an intensive on-campus component of study that introduces the fundamental principles of finance necessary to undertake financial analysis of investments.

In the 2013 program, students will then travel to India to undertake industry visits, being directly involved in the analysis of investment opportunities through the preparation of a consultancy styled report. This report examines the financial viability of an investment opportunity through application of capital budgeting methodologies and represents the major component of assessment for the unit.

ASSESSMENT

Written Assignment 1 3000 words 50%, Group Presentation 10%, Log/Workbook/Reflection 30%, Group Work 10%, Hurdle requirement achieve a passing grade on each piece of assessment.

MPT774 - THE LEADERSHIP RETREAT (TOUR)

Offering information: Not offered in 2013.

Offered at: (Tour)

Credit point(s): 1

Offerings: Trimester 2 (as part of an International Study Tour)

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: MPR771

Corequisite: Nil

Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students undertaking studies in leadership. It provides an opportunity for students to explore the nexus between their knowledge and understanding of leadership, their personal ambitions, work/life integration, and experiences. Students will reflect on the purpose of leadership, their leadership roles, and examine leadership in relation to their own ethics, values, ambitions, and professional and personal lives. The format of the unit will follow the conventions of spiritual retreats and include activities such as guided and self reflection, group discussion, and journal writing, and will utilise philosophy, literature, music, and film to facilitate the exploration of leadership and help students put their learning into perspective.

ASSESSMENT

Analytical essay 2000 words 40%, Reflective essay 3000 words 60%

MPT781 - ECONOMICS FOR MANAGERS (TOUR)

Offered at: (Study Tour)

Credit point(s): 1

Offerings: Trimester 3 (as part of study tour)

EFTSL value: 0.125

Unit chair: C Chao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with sufficient economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese firms operate. This requires an understanding of introductory theory in both microeconomics, macro-economics and statistics.

In addition to theory, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

Assessment 1 (group up to 3 students) - Assignment (3500 words) - 50%, Assessment 2 (individual) - Assignment (3500 words) - 50%

MPT901 - RESEARCH DESIGN AND ANALYSIS

Offering information: Not offered in 2012

Offered at: (Tour)

Offerings: Trimester 2

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK901

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Starting from the definition of the problem and the formulation of the approach needed to collect relevant information, students will obtain knowledge of the various research methods used together with the analytic tools that will turn raw data in useable information.

ASSESSMENT

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

MPT922 - HUMAN RESOURCE MANAGEMENT

Offering information: Not offered in 2013

Offered at: (Tour)

Credit point(s): 1

Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: C Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR922, MPM922

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Human Resource Management aims to provide an overview of the core human resource competencies

in a change management context and therefore takes an integrated approach to managing human resources based on this model. The objective of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the international workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, managing for performance, and employee relations. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian and international issues and solutions. In the international study tour mode the focus is on international and comparative solutions.

ASSESSMENT

Compulsory written assignment 1 3000 words 40%, compulsory written assignment 2 3000 words 40%, compulsory written assignment 3 1500 words 10%, compulsory written assignment 4 1500 words 10% Hurdle requirement : students must attend all sessions of the study tour program.

MPT932 - MARKETING MANAGEMENT

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: W Binney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK932, MPR932

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. This unit is available in residential mode. Click here for more information.

CONTENT

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT935 - INTERNATIONAL BUSINESS MANAGEMENT

Offered at: (Tour)

Credit point(s): 1

Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM735

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The unit seeks to develop an ability to analyse international business opportunities from a strategic perspective. In addition, it aims to provide participants with the knowledge and skills to manage business in a complex and foreign business environment, and provides an overview of the international economic and cultural frameworks within which international businesses have to operate.

ASSESSMENT

Written Assignment 1 2500 words 20%, Written Assignment 2 3000 words 40%, Written Assignment 3 3000 words 40%

MPT936 - INTERNATIONAL MARKETING

Offered at: (Tour)

Offerings: Trimester 2 (as part of a study tour)

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Hall

Prerequisite: Nil

Corequisite: MPK932, MPR932, MPT932

Incompatible with: MPK936

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range

of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT953 - FINANCE

Offered at: (Study Tour)

Offerings: Trimester 3 (as part of a study tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Boulter

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT753

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

MPT953 is an innovative experiential study of finance that focuses on sustainable investment. The objective of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical finance skills by participating as a team member on a real work related project.

The program begins with an intensive on-campus component of study that introduces the fundamental principles of finance necessary to undertake financial analysis of investments.

In the 2013 program, students will then travel to India to undertake industry visits, being directly involved in the analysis of investment opportunities through the preparation of a consultancy styled report. This report examines the financial viability of an investment opportunity through application of capital budgeting methodologies and represents the major component of assessment for the unit

ASSESSMENT

Written Assignment 1 3000 words 50%, Presentation (Group/2 students) 10%, Log/Workbook/Reflection 30%, Group Work 10%, Hurdle requirement: achieve a passing grade on each piece of assessment.

MPT981 - ECONOMICS FOR MANAGERS (TOUR)

Offered at: (Study Tour)
Credit point(s): 1
Offerings: Trimester 3 (as part of study tour)
EFTSL value: 0.125
Unit chair: C Chao
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with sufficient economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese firms operate. This requires an understanding of introductory theory in both microeconomics, macro-economics and statistics. In addition to theory, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

Assessment 1 (group up to 3 students) - Assignment (3500 words) - 50%, Assessment 2 (individual) - Assignment (3500 words)

MSC401 - RESEARCH REPORT 1

Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

ASSESSMENT

Satisfactory progress towards 15000 – 20000 word thesis.

MSC402 - RESEARCH REPORT 2

Offered at: (B, S)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

ASSESSMENT

Satisfactory progress towards 15000 – 20000 word thesis

MSC403 - RESEARCH REPORT 3

Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit continues investigations commenced in MSC401.

ASSESSMENT

Satisfactory progress towards 15000 – 20000 word thesis

MSC404 - RESEARCH REPORT 4

Offered at: (B, S)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15 000-20 000 words.

ASSESSMENT

Thesis 15000 words 100%

MSC411 - RESEARCH PARADIGMS AND CONTEMPORARY ISSUES IN INFORMATION SYSTEMS

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through CloudDeakin and by individual supervision and mentoring.*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will provide students with advanced literature review and literature analysis. The main purpose of the review is to gain skills in the preparation of a literature review and a deeper appreciation of the IS discipline and scholastic endeavour. Students are asked to select a literature review topic that may be related to but not on their chosen thesis topic. Reviewing and discussing contemporary theoretical and methodological developments are encouraged. Students may choose their research supervisor or another staff member to mentor this review. Students will present their review to a selected group of staff. Students will also be asked to provide a reflection on the process of researching and writing on their topic as part of their final paper and presentation.

ASSESSMENT

Written Assignment 1 1500 words 25%, Written Assignment 2 2000 words 25%, Assignment 4000 words 50%

MSC705 - INFORMATION SYSTEMS ANALYSIS AND DESIGN

*Offering information: To be archived from 2014
Offered at: (B, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: L Nguyen*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

ASSESSMENT

Written Assignment 1 1500 words 15%, Written Assignment 2 (Case Study) (Group/2 students) 3000 words 35%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MSC752 - EBUSINESS STRATEGIES

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: L Torlina
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

From Trimester 1 2014:

The unit code and title will change to MIS712 eBusiness Strategies

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulating, implementing and evaluating eBusiness strategies, as well as conducting critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile computing and various Web 2.0 applications for next generation eBusiness.

ASSESSMENT

Assignment (Contribution to Online Discussion/Tutorial Activities) 10%, Written Assignment 3500-4000 words 40%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MSC753 - EBUSINESS AND SUPPLY CHAIN MANAGEMENT

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: C Parker
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

From Trimester 1 2014:

The unit code and title will change to MIS713 Supply Chain Management and Logistics

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisations adopting state-of-the-art, effective supply chain management (SCM) strategies. This unit provides students with an understanding of the SCM strategies and the eBusiness technologies/applications which organisations and entire supply chains can use to become world-class and globally competitive. It also covers challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

Assignment (Contribution to Online Discussion/Tutorial Activities) 15%, Written Assignment 3000 words 35%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

MSC754 - INFORMATION SYSTEMS BUSINESS ANALYSIS

Offered at: (B, X)
 Credit point(s): 1
 Offerings: Trimester 1, trimester 2
 EFTSL value: 0.125
 Unit chair: J Cybulski
 Prerequisite: Nil
 Corequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

From Trimester 1 2014:

The unit code and title will change to MIS701 Business Requirements Analysis

CONTENT

The unit takes a high-level view of IS development where the focus is on the strategic alignment of IS and business functions in an organisation, which involves planning and discussion of business needs, as well as, negotiation and specification of solutions required by the client organisation, and agreed upon by management. Such solutions often involve development of information systems, and may also include business process improvement, organizational change, and strategy and policy development. The unit therefore covers the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology inspired change. The unit will address critical issues in acquiring, modelling, validating and communicating requirements for large business systems. Tutorial and online exercises will allow students to develop practical hands-on skills in effective acquisition of information from client groups by brainstorming, interviewing, conducting workshops and meetings.

ASSESSMENT

Assignment 1 (individual) 10%, assignment 2 (group) 10%, assignment 3 (group) 10%, assignment 4 (individual) 10%, assignment 5 (group) 10%, assignment 6 (group) 10%, assignment 7 (individual) 10%, assignment 8 (group) 10%, assignment 9 (group) 10%, assignment 10 (individual) 20%
 * final mark is made up of the best 8 of the first 9 assignments (for a total of 80%) plus assignment 10 20%

MSC756 - PROJECT MANAGEMENT

Offered at: (B, X, B-INTENS, ONL-INTENS)
 Credit point(s): 1
 Offerings: Trimester 1 (B, X), trimester 3 (B-INTENS, ONL-INTENS)
 EFTSL value: 0.125
 Unit chair: B Fraunholz
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: SIT764
 Contact hours: **Trimester 1 offering:**
 1 x 3 hour seminar per week

Online Intensive offering:

Unit is taught intensively in blocks during trimester 3. Students enrolled in this mode must actively participate in CloudDeakin across the dates specified below:

- 2 December 2013
- 3 December 2013
- 5 December 2013
- 6 December 2013

(All day classes)

Burwood Intensive offering:

unit is taught face to face intensively in blocks during trimester 3. Classes are not held every week, but attendance is required across the dates specified below

- 2 December 2013
- 3 December 2013
- 5 December 2013
- 6 December 2013

(All day classes)

Note: As this unit is offered in Online Intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

From Trimester 1 2014:

The unit code and title will change to MIS798 Project Management

CONTENT

Project Management is undoubtedly one of the most important skills in management as modern organisations shift from traditional management to project based management. This unit examines project management in the exciting, dynamic, innovative, virtual, information enabled, and knowledge intensive organisational environment. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodology taught in this unit is based on the Project Management Body of Knowledge (PMBOK). Topics covered in this unit include: overviews of project management; the virtual context; planning processes; project communication; human and social aspects of project management; procurement tools; techniques and enabling technologies.

ASSESSMENT

Written Assignment 5000 words 40%, Examination 2 hours 60%, Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 2 2013:

Assessment 1 (Group of up to four) - Assignment (including individual reflection of 10%) - 5000 words 50%

Assessment 2 - Take home test 50%

Hurdle requirement: achieve at least 50% of the marks available on the test.

MSC767 - BUSINESS SECURITY MANAGEMENT

*Offering information: To be archived from 2014
Offered at: (B, X)*

Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: M Warren
Prerequisite: Nil
Corequisite: Nil

Incompatible with: SCC763

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to ensure the introduction of students to the design, management and security implications of business systems. A supporting aim is to show the way security is strongly linked to an organisation's strategic direction. The unit will focus upon security from a technology aspect, from a management aspect and a policy aspect.

ASSESSMENT

Written Assignment 5000 words 40%, Examination 2 hours 60%

MSC768 - KNOWLEDGE MANAGEMENT

Offering information: To be archived from 2014

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Warren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Knowledge is considered by many experts to be the key competitive differentiator for businesses. This unit provides an understanding of the key principles and practices involved in managing individual, collective and organisational knowledge in organisations. Students will gain an understanding of the key advantages and disadvantages of a range of knowledge strategies, processes, technologies and systems. The human aspects of knowledge management, such as how to motivate employees to share knowledge, will be carefully considered. Students explore a range of managerial, social and technological infrastructure which supports knowledge management. They will learn how to evaluate knowledge management in organisations and will be able to make appropriate recommendations for improvement. The unit will also address the alignment of knowledge management strategy with other important corporate strategies and processes.

ASSESSMENT

Assignment (Contribution to Online Discussion/Tutorial Activities) 10%, Written Assignment 3000 words 30%, Examination 2 hours 60%, Hurdle requirement: achieve at least 50% of the marks available on each item of assessment.

MSC770 - INFORMATION SYSTEMS AND GLOBAL ISSUES

Offered at: (B, X, Tour)

Offerings: Trimester 2 (B, X) or trimester 3 (study tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coulthard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Please note: This unit will not offered after 2013

CONTENT

This unit explores some of the key ethical, social and professional issues facing business and information systems professionals and employees in their work. The rise of global eBusiness have made significant changes in the way people, businesses and other organisations operate and new ethical, social and professional issues have emerged. More recently we have seen a rise in corporate scandals and the financial meltdown. The key aim of this unit is equip the student with the skills to identify, analyse and report on these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and addresses topic issues which in recent years has include: privacy and email, freedom of speech and work, whistle blowing, cyber-terrorism and 'piracy and intellectual property'.

ASSESSMENT

On and Off Campus:

Written Assignment 1 1500 words 15%, Written Assignment 2 5000 words 35%, Examination 2 hours 50%, Hurdle requirement: achieve at least 50% of the marks available on the examination.

Study Tour:

Written Assignment 1 (Session Reviews) 1000 words 20%, Written Assignment 2 (Journal) 2000 words 30%, Written Assignment 3 (Group/5 Students) 4000 words 50%
Hurdle requirement Pass in all three assessment tasks.

MSQ791 - DATA ANALYSIS FOR MANAGERS

Offered at: (B, X)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mustard (Trimester 1), L Dharmasena (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

From Trimester 1 2014:

The unit code and title will change to MIS771 Exploratory Data Analysis and Visualisation

CONTENT

This unit covers the process of data analysis including the collection, presentation, and interpretation of data. A principal objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. While it is essentially a statistics-based unit (including survey methods and questionnaire design), mathematics and arithmetic calculations are kept to a minimum. The emphasis of the unit is on the interpretation and applications of the various techniques studied. Extensive use is made of software to develop data analysis skills and to enhance the appreciation of statistical techniques in a management context. Qualitative research methods, and their role in the overall research and design process, are also briefly covered.

ASSESSMENT

Assignment 1 20%, Assignment 2 20%, Examination 2 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

From Trimester 3 2013:

Assessment 1 (individual) - Online Test 30%, Assessment 2 (Group of up to 3 students) - Data visualisation and analysis 35%, Assessment 3 (Individual) - Advanced data analysis report 35%

SEB121 - ENGINEERING PRACTICE

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Cavenett

Prerequisite: Nil

Corequisite: SEE010

Incompatible with: MMM132

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, off-campus students must attend a mandatory one week professional practice program on campus during the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides the central foundation to the methodology of professional engineering upon which students will build and expand upon as they progress through the engineering course program. In this unit we actively implement a general engineering design process (Whole System Design) that incorporates sustainability objectives and is compatible with most major disciplines of professional engineering. Along the way we will not only examine the engineering design process but also the related topics of the relationship between engineering and society; effective communication skills; professional ethics; and sustainability (of the built and natural environments). After successful completion of this unit you should have a practical understanding, experience, and demonstrated ability in team-based engineering design and a demonstrated competency in interdisciplinary foundation engineering knowledge and skills.

ASSESSMENT

Four assignments (2 x 10%, 2 x 20%) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the examination.

SEB223 - THE PROFESSIONAL ENVIRONMENT FOR ENGINEERS AND SCIENTISTS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SEB221, SEB323

Unit chair: S Cavenett

Prerequisite: SEB121 or (MMM132 for Commerce/Engineering and combined courses students only)

Contact hours: 2 x 1 hour lectures per week. Compulsory on campus attendance for all students during Week 9 at the Geelong Waurin Ponds Campus to attend and participate in live student presentations (assignment 3). Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus is on the significant human-related forces and factors typically present in an engineer's professional environment and typically requiring direct and effective leadership and management competencies to be possessed by the professional engineer. In this unit we further develop your knowledge and skills, systems theory and abilities to apply a systematic approach to the human-related demands of contemporary engineering

practice specifically the management of organisations, the management of human resources, and the management of work health and safety.

ASSESSMENT

Three assignments (3 x 20%) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and must achieve a mark of at least 40% for assignment 3 (on campus attendance and participation in live student presentations given at the Geelong Waurin Ponds Campus during Week 9). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEB324 - PROJECT MANAGEMENT

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cavenett

Prerequisite: SEB323 and must have completed 15 credit points from S% coded units and must have passed 8 credit points from S% coded units in an engineering combined degree (D372, D373, D375)

Incompatible with: SEB322

Contact hours: 3 hours per week (2 x 1 hour lecture, 1 x 1 hour tutorial per week). Compulsory on campus attendance for all students during Week 9 at the Geelong Waurin Ponds Campus to attend and participate in live student presentations (assignment 3). Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note:

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The scope of this unit is engineering project management, i.e., knowledge skills and competencies relevant and commonly required to proficiently manage projects that typically involve or are encountered in professional engineering practice. Accordingly this unit relies extensively on two bodies of professional knowledge; the Project Management Body of Knowledge (PMBOK®) which is internationally accepted and widely used in the profession of engineering (and others) and the general professional engineering body of knowledge. The unit therefore concentrates on three main concepts: preparation and planning required for a project; the activities associated with managing the project including

resource management and human management; and the evaluation of project status and completion.

There is a specific emphasis in this unit on developing knowledge, skills, and competencies required of a graduate (and professionally inexperienced) engineer as required by the profession in Australia and as typically expected by industry-based employers in Australia. Accordingly the unit not only covers the general theories and principles involved in engineering project management but also specific commonly used methods and tools used by professional engineers in engineering project management work such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software.

ASSESSMENT

Four assignments (10%, 20%, 30%, 40%) 100%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% for assignment 3 (on campus attendance and participation in live student presentations given at the Geelong Waurin Ponds Campus during week 9) and must achieve a mark of at least 40% for assignment 4. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEB711 - DEVELOPING INNOVATION

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 3
EFTSL value: 0.125
Unit chair: F Will
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers fundamentals common and necessary to successful enterprise-based innovation development. We will examine the role of technology in goal-setting and strategy development of an organisation, what entrepreneurship is and the role of the entrepreneur in developing innovation, and how to successfully manage enterprise based innovation. With a special focus on start-up entrepreneurial organisations and ventures we will also examine how innovation-seeking activities are typically funded and how the results of innovation development are measured in terms of enterprise valuation.

ASSESSMENT

Four assignments (25% each) 100%

SEB712 - MANAGING INNOVATION

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2, trimester 3
EFTSL value: 0.125
Unit chair: A Stojcevski (trimester 2), M Goldberg (trimester 3)
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the major management-related aspects of enterprise-based innovation. We will examine how innovation can be successfully managed within organisations, how to manage intellectual property associated with innovation development, how to manage commercial research and development, and how to manage enterprise-based product and service development.

ASSESSMENT

Four assignments (25% each) 100%

SED102 - ENGINEERING GRAPHICS AND CAD

Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
Previously coded as: SED101
EFTSL value: 0.125
Unit chair: P Collins
Prerequisite: Nil
Incompatible with: SRC221
Contact hours: 1 x 1 hour lecture per week, 1 x 1 hour laboratory work per week, 3 x 1 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics in this unit include engineering design, digital information exchanging formats, introduction to rapid prototyping, sketching, planar projections and pictorial views, multi-view drawings, auxiliary and section views, Computer Aided Design (CAD) software packages, part and assembly modelling, generating engineering drawings and an introduction to Geometric Dimensioning and Tolerancing for technical drawings.

ASSESSMENT

Four individual assignments (25% each)

SED202 - ENGINEERING DESIGN AND CAD

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Rolfe

Prerequisite: SED102

Corequisite: SEE010

Incompatible with: SRC221

Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week, 6 x 3 hour practicals per trimester. 2 x 8 hour laboratory sessions for off-campus students per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers the following areas: workshop safety aspects, basic fitting and machining operations, CNC operations, introduction to metal and plastic fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; CAM packages; and Product Development. The student will understand the product development process and how concept development and rapid prototyping fit into this schedule. The student will demonstrate theory and practice of mechanical design on base mechanical components.

ASSESSMENT

Individual CAD assessment 15%, Individual CAM assessment 15%, Team Assembly and Operation assessment 20%, Team Summary Report 25%, Individual theory assignment 25%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SED302 - COMPUTER AIDED ENGINEERING

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Weiss

Prerequisite: SED102, SEM223

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab). 2 x 3 hour laboratory sessions for off-campus

students per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

ASSESSMENT

Two assignments (25% each) 50%, ePortfolio 10%, CAE design project (technical report 30%, oral presentation 10%) 40%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in both assignments and the CAE design project.

SED402 - ADVANCED DESIGN METHODOLOGIES

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Collins

Prerequisite: SED302

Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit has three modules: Design for Assembly - introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly - discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis - techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

ASSESSMENT

Two assignments (30% each) 60%, project 40%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-

specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE010 - SAFETY INDUCTION PROGRAM

Offered at: (G, X)

Credit point(s): 0

Offerings: Trimester 1, trimester 2, trimester 3 (X only)

EFTSL value: 0.000

Unit chair: M Joordens

Prerequisite: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of the trimester. No compulsory on campus attendance requirement.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple choice test 100% (Minimum pass rate of 70%)

SEE103 - ELECTRICAL SYSTEMS

Offered at: (G, X)

Offerings: Trimester 2, trimester 3 (X only)

Credit point(s): 1

Previously coded as: SEE200

EFTSL value: 0.125

Unit chair: B Horan

Prerequisite: Nil

Corequisite: SEE010

Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 3 hours laboratory work per fortnight for on-campus students; 1 x 8 hour laboratory session for off-campus students per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the fundamentals of electrical systems. The unit begins by introducing the

concepts of electric charge, electric fields and electric potential. Capacitance, resistance, inductance and EMF are then covered. This is followed by a study of alternating current and resistor-capacitor, resistor-inductor, resistor-inductor-capacitor circuits. The unit then has a focus on circuit analysis using voltage dividers, KCL and KVL, voltage and current sources, Thevenin's theorem. Semiconductor devices are then introduced and the characteristics and application of diodes, rectifiers, bipolar-junction transistors and op-amps are considered.

ASSESSMENT

Examination 50%, practical reports 25%, problem-solving assignment 25%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE202 - DIGITAL ELECTRONICS

Offered at: (G, X)

Offerings: Trimester 1, trimester 3 (X only)

Credit point(s): 1

Previously coded as: SEE302

EFTSL value: 0.125

Unit chair: B Horan, J Chandran (trimester 3)

Prerequisite: SEE103

Corequisite: SEE010

Contact hours: 1 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 2 hours laboratory and project work per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

ASSESSMENT

Assignment work 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall

mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE205 - ANALOGUE ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: SEE305
EFTSL value: 0.125
Unit chair: H Trinh
Prerequisite: SEE103
Corequisite: SEE010
Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 4 x 3 hour laboratory work per trimester for on-campus students, 1 x 8 hour laboratory work per trimester for off-campus students. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

ASSESSMENT

Examination 50%, laboratory exercises 20%, assignment work 30%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE206 - MEASUREMENT AND INSTRUMENTATION

Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1

Previously coded as: SEE220
EFTSL value: 0.125
Unit chair: A Kouzani
Prerequisite: SEE103
Corequisite: SEE010
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 4 x 3 hour laboratory work per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on the concepts of measurement processes and instrumentation systems and considers the experimental errors in physical measurement methods. It provides a description of general measurement systems, characteristics of measuring instruments, classification of sensing devices, transducers and bridge circuits, measurement of key physical parameters of engineering significance such as temperature, pressure, flow, and strain, classification of measurement noises and noise reduction techniques, data analysis and supervisory control and data acquisition concepts. The requirements for design and interfacing of common measurement devices are examined in theory, and also in practice through laboratory sessions.

ASSESSMENT

Examination 50%, assignment work 20%, practical exercises 30%

SEE207 - POWER ENGINEERING DESIGN

Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Maung Than Oo
Prerequisite: SEE103 and SIT194
Contact hours: 1 x 1 hour lecture per week, 3 hours laboratory and project work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The areas covered in this unit will include: Basic concepts used in power system analysis, i.e.: complex power, power factor, three-phase circuits, balanced three-phase power, per-unit system. Transformer theories that include working principle of power transformer, equivalent circuit, performance, auto-transformers, three-phase transformer connections. Electrical generation, distribution and transmission system. Introduction to power electronics that includes power semiconductor diodes, rectifiers, power transistors, thyristor, switching of power electrical circuits, AC-DC, DC-AC, and DC-DC conversions. The students will also be involved in a project on power generation design.

ASSESSMENT

Assignment 20%, laboratory report 20%, project presentation 20%, final examination 40%

SEE208 - MODERN POWER GENERATION SYSTEMS DESIGN

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: Must have completed 6 credit points of study
Contact hours: 1 x 1 hour lecture per week, 3 hours laboratory and project work per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and through laboratory and project work the characteristics of solar energy and wind energy will be further investigated.

ASSESSMENT

Research assignment 30%, laboratory work 40%, class tests 30%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE215 - MICROCONTROLLER PRINCIPLES

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SEE315

Unit chair: A Kouzani

Prerequisite: SEE103 (SEE202 is highly recommended)
Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 4 x 3 hours of laboratory work per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single

scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the basic concepts involved in the operation of microcontrollers and microcontroller-based systems. Some examples of microcontrollers are discussed. One specific microcontroller is introduced and studied in detail in respect of software programming and hardware system design aspects. Basic interrupt concepts, interfacing to memory and external input/output devices, and some simple applications are discussed.

ASSESSMENT

Assignment 20%, laboratory work 30%, examination 50%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE307 - ELECTRONIC SYSTEMS AND SIGNALS

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SEE404

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: SIT172 and one of SIT294 or SEP291

Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 2 hours laboratory work per fortnight for on-campus students, 1 x 8 hours of laboratory work per trimester for off-campus students

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue filters and the use of MATLAB and its toolboxes in analysis and design of continuous systems.

ASSESSMENT

Assignment work 40%, examination 60%

SEE308 - ELECTRICAL MACHINES

Offering information: Not offered until 2014

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Khoo

Prerequisite: SEE207

Contact hours: 1 x 1 hour lecture per week, 2 hours laboratory and project work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the basic principles of magnetic circuits, single phase and three phase transformers, real and reactive power, and principle of rotating electric machines. Topics addressed in this unit include: switching behaviour of controlled rectifier, DC-AC inverter circuits, DC-DC boost and buck converters, PWM DC-DC converter drive, four quadrant converter for DC machines, rotating electromagnetic waves in AC machines, synchronous machines, variable voltage-frequency control for induction machine, current and variable frequency supply, equivalent circuit of machines, torque-speed characteristics and drive system design, dynamic and regenerative braking of machines.

ASSESSMENT

Project work 20%, laboratory work 20%, examination 60%

SEE309 - POWER SYSTEMS PROTECTION AND RELAYING

Offering information: Not offered in 2013, offered in 2014

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Stojcevski

Prerequisite: SEE208

Contact hours: 1 hour lecture per week, 2 hours of laboratory and project work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the design and operation of electrical energy protection systems for the generation, transmission and distribution systems of electrical energy. It covers principles and types of protection systems; application of protection to generators, motors, transmission lines, transformers, busbars, and distribution; lightning impact on transmission and distribution networks; electrical studies for design of protection systems; and power system communications for protection application.

ASSESSMENT

Project research report 20%, project presentation 20%, project demonstration 30%, project final report 30%

SEE312 - ELECTRONIC DATA COMMUNICATIONS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Pathirana

Prerequisite: SEE202

Incompatible with: SIT202

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per week, 1 x 1 hour practical per week.

Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an understanding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the TCP/IP network model with an emphasis on layers, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

ASSESSMENT

Assignment work 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE320 - MICROCONTROLLER SYSTEM DESIGN

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: B Horan

Prerequisite: SEE215

Incompatible with: SEE316

Contact hours: 1 x 1 hour lecture per week, 2 hours project work per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the AVR ATmega128 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

ASSESSMENT

Three assignments (20%, 50%, 30%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration and construction (this includes an oral component that must be passed).

SEE321 - ELECTRO-MECHANICAL SYSTEMS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SEE322, SEM331, SEM432

Unit chair: P Pathirana

Prerequisite: SEE103 and SEP101

Contact hours: 1 x 1 hour lecture per week, 2 hours laboratory and project work per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

ASSESSMENT

Assignment work 40%, examination 60%

SEE325 - ROBOTICS AND APPLICATIONS

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SEM440

EFTSL value: 0.125

Unit chair: S Nahavandi

Prerequisite: SEE103 (Completion of 16 credit points before enrolment in this unit is recommended)

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per trimester, 1 x 3 hour laboratory session for off-campus students per trimester (Note: For safety reasons, only 2 students per session)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: An introduction to robot technology and reasons for using industrial robots, robot classification by control method, robot drive power, features of Industrial robots, the importance of the various methods of work piece gripping, design and selection of the correct end effector type, actuators in robots, pneumatic cylinders and their principal operations, hydraulic actuators and hydraulic circuits, robot manipulator anatomies, robot coordinate system and transformation, Euler angles and their use in robots, kinematics and dynamics problems in robots, operational principles of manual lead-through and off-line programming, development of robot programming languages, programming industrial robots, importance of the physical characteristics of robots, positioning accuracy and repeatability in robots, performance specifications of industrial robots, robot safety and safety standards, safeguarding, robot applications for several industrial applications such as press loading / unloading, machine tool loading / unloading, spot welding, arc welding, spray painting, assembly, finishing etc.

ASSESSMENT

Assignment 1 (survey article) 20%, assignment 2 (technical oral presentation) 10%, assignment 3 (robotics lab) 10%, examination 60%

SEE326 - ARTIFICIAL INTELLIGENCE FOR AUTONOMOUS SYSTEMS

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Joordens

Prerequisite: SIT172

Incompatible with: SEE435

Contact hours: 1 x 2 hour lecture (weeks 1-6), 1 x 1 hour tutorial (weeks 1-6), 1 x 3 hour practical (weeks 7-11).

Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during

Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A*" and other path finding systems, flocking, pattern, fuzzy logic, rule-base, probability, Bayesian techniques, neural networks and genetic algorithms.

ASSESSMENT

Three assignments (20%, 30%, 50%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration (this includes an oral component that must be passed). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE344 - CONTROL ENGINEERING

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: H Trinh
Prerequisite: SEP291 or SIT294*

Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The theory and application of control engineering will be discussed. System Modelling: Linear, nonlinear, time invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software

package will be used for control system design and analysis.

ASSESSMENT

3 x assignments (10%, 15%, 15%) 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE405 - SMART GENERATION AND TRANSMISSION

*Offering information: Not offered until 2015
Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Stojcevski
Prerequisite: SEE207
Contact hours: 1 x 1 hour lecture per week, 2 hours laboratory and project work per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the methods for generating, transmitting, and distributing electrical power. It includes high voltage transmission (matching, balancing) and various distribution systems including AC, DC and Smartgrid.

ASSESSMENT

Project research reports 20%, project presentations 20%, project demonstrations 30%, project final reports 30%

SEE406 - ELECTRICAL SYSTEMS AND SAFETY

*Offering information: Not offered until 2015
Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: H Trinh
Prerequisite: SEE308 and one of SEE434 or SEE344
Contact hours: 1 x 1 hour lecture per week, 2 hours laboratory and project work per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers electrical power system modelling, dynamics of various generator-motor-load, transfer functions, power system stability, voltage and load frequency control, load flow analysis using various types

of load flow, balanced and unbalanced fault calculations, safety standards in use in the electrical industry, both in Australia and abroad.

ASSESSMENT

Assignment work 60%, examination 40%

SEE412 - INDUSTRIAL DATA COMMUNICATION AND DESIGN

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: SEE312 or SIT202

Contact hours: 1 x 1 hour lecture per week, 2 hours laboratory and project work per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: Introduction to industrial communication, industrial network ring, manufacturing message specification (MMS), industrial programmable device networks, manufacturing automation protocol (MAP), MAP system architecture, Fieldbus technology, Classes of fieldbus devices, Profibus technology, Foundation Fieldbus technology, Lonwork system for building automation, Controller Area Network (CAN) system for automotive industry.

ASSESSMENT

Assignment work 20%, project presentation 20%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEE426 - ROBOTIC SYSTEM DESIGN

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Nahavandi

Prerequisite: SEE325

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per trimester and 1 x 3 hour

laboratory session for off-campus students per trimester (Note: For safety reasons, only 2 students per session)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: Automated assembly systems, transfer and parts presentation, product design for automated assembly, sensory feedback in robotic systems, machine vision systems, image acquisition and image processing, the performance and suitability of different camera technologies, distinction between image processing and image analysis, conditional control of motion using sensory systems, advanced robot programming, principle of 'real time' motion control, the hierarchy of evaluation and justification, and robotics in the future.

ASSESSMENT

Examination 60%, assignments (journal style literature review and a technical oral presentation 30%, laboratory practical class 10%) 40%

SEE430 - POWER ELECTRONICS

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: SEE103 and SIT294

Contact hours: 1 x 2 hour lecture (weeks 1-12), 1 x 1 hour tutorial per week (weeks 2-9), 1 x 3 hour practical (weeks 10, 11 and 12), 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the basic principles of power electronics devices and drives. Topics addressed in this unit include: balanced three-phase circuits, Y-connected loads, Δ -connected loads, power diodes, diode rectifiers, power transistors, thyristors, controlled rectifiers, switching behaviour of controlled rectifiers, DC-AC inverter circuits and their operations, boost and buck DC-DC converters, buck converter as switching power supply, DC motor drives, AC motor drives, PWM DC-DC converter drive, four quadrant converter for DC motor, and variable voltage-frequency induction motor control.

ASSESSMENT

Two assignments (10% each) 20%, laboratory exercises 20%, examination 60%

SEE701 - POWER SYSTEM CONTROL

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Trinh

Prerequisite: Knowledge of basic control principles

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SEE706 - DIGITAL SIGNAL PROCESSING AND APPLICATIONS

Offering information: Not offered in 2013

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: TBA

Contact hours: 1 x 2 hour lecture per week and 4 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide fundamental knowledge of digital signal processing (DSP) techniques, design methods and applications to advanced electronic systems. Topics to be addressed in this unit include: Digital signal processing and DSP systems; Finite-difference equations and Z-transform; characteristics and use of FIR and IIR filters; design and implementation of FIR filters; practical DSP hardware and applications; introduction to advanced digital signal processing; signal and system estimation using training signals; blind estimation of signals mixed by instantaneous channels; blind estimation of signals mixed by convolutive channels.

ASSESSMENT

Examination 60%, three assignments (2 x 12%, 16%) 40%

SEE710 - INSTRUMENTATION AND PROCESS CONTROL

Offered at: (G)

Offerings: Trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 3 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered will include sensors and transducers, their application to force, pressure, displacement, and temperature measurements. Process and instrumentation diagrams, process characteristics, examples of control loops, feedback and feed-forward control, dynamic behaviour of low-order, higher-order systems and time-delay systems, modelling of industrial processes including least square methods and Kalman filter for estimations, implementation of control algorithms, discrete time control, discrete finite-time control (dead-beat control), fundamental concept of robust control theory, and robust sliding mode control for high-order uncertain nonlinear industrial systems.

ASSESSMENT

Two assignments (25% each), research project 50%

SEE711 - SENSOR NETWORKS

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Pathirana

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 4 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the recent advances in the area of wireless networking for sensory devices. There have been developments in both sensing and wireless networking at a remarkable rate in the past few years. Modern day requirements have fuelled the amalgamation of these traditionally separate technologies and resulted widespread commercial and research interest in the subsequent, rapidly emerging area of wireless sensor networks. This unit will look at the underlying issues related to implementations in the combined area such as localization and network design. Commercially available systems will be introduced and the overall unit will be presented in a cohesive and application oriented manner.

ASSESSMENT

Two laboratory reports (20% each) 40%, examination 60%

SEE712 - EMBEDDED SYSTEMS

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: A Kouzani

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 4 x 2 hour tutorial per trimester, 7 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the principles and practices of embedded systems design using advanced programmable logic devices, controllers and CAD tools. Topics include embedded design approaches, programmable logic devices and controllers, design tools, hardware description language, component realisation, and test.

ASSESSMENT

Assignment 10%, laboratory project 1 20%, laboratory project 2 40%, oral presentation 30%

SEE714 - HAPTICS IN PRODUCT DESIGN

Offering information: Not offered in 2013

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bhatti

Contact hours: 1 x 2 hour lectures (weeks 1-5), 1 x 1 hour tutorial (weeks 2-5), 1 x 2 hour practicals (as of week 6)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the theoretical and practical concepts of haptics and its applications towards product design. Topics that are covered include:

- *The design and understanding of haptics base virtual reality system;*
- *Functional aspects and parameters involved in the force acquisition;*
- *Issues involved in the virtual reality and graphics system design within the context of haptics environment;*
- *Proxy force acquisition to define haptics enabled graphical shapes;*

- *Understanding, estimation and programming.*

ASSESSMENT

Two assignments (30%, 40%) 70%, oral presentation 30%

SEE715 - INTELLIGENT SYSTEMS

Offering information: Not offered in 2013

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Creighton

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *Introduction to modelling and optimisation including approximation and search techniques*
- *Introduction to intelligent systems and soft computing*
- *Fundamentals of fuzzy logic and fuzzy control*
- *Fundamentals of neural networks including major classes of neural networks*
- *Dynamic neural networks*
- *Neuro-fuzzy systems*
- *Evolutionary computing*
- *Soft computing in product design*
- *Case studies*

ASSESSMENT

3 x assignments (written project proposal combined with oral presentation 25%, oral presentation to defend the final project design and findings 25%, written report on the final project design and findings 50%)

SEE716 - ELECTRICAL SYSTEMS PROTECTION

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 3

EFTSL value: 0.125

Unit chair: A Maung Than Oo

Prerequisite: Nil

Contact hours: 1 x 3 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit covers the design and operation of electrical systems protection schemes for the generation, transmission and distribution systems of electrical energy. It covers advanced principles and types of protection systems, application of protection to generators, motors, transformers, and electrical system communications for protection application.

ASSESSMENT

*Topic Tests 30%, Laboratory Demonstrations 30%,
e-Portfolio 40%*

SEE717 - SMART GRID SYSTEMS

*Offered at: (G, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Stojcevski
Prerequisite: Nil
Contact hours: 1 x 3 hour workshop per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit covers advanced methods for smart grid systems. It includes the generation of electrical energy from conventional sources, renewable resources, and looks at how these operate off-grid as well as on-grid.

ASSESSMENT

*Topic Tests 30%, Laboratory Demonstrations 30%,
e-Portfolio 40%*

SEE718 - RENEWABLE ENERGY SYSTEMS

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Maung Than Oo
Prerequisite: Nil
Contact hours: 1 x 3 hour workshop per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and through advanced laboratory work the characteristics of solar

energy and wind energy will be further investigated.

ASSESSMENT

*Topic Tests 30%, Laboratory Demonstrations 30%,
e-Portfolio 40%*

SEJ344 - TECHNOLOGY PROJECT

Offering information: Not offered until 2015 and subject to approval

*Offered at: (G)
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: P Collins
Prerequisite: Must have completed 12 credit points of study
Contact hours: TBA*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of engineering design principles.

ASSESSMENT

Project proposal (including planning and safety documentation) 20%, oral presentation 20%, final year project 60%. To be eligible to obtain a pass in this unit students must achieve a minimum of 50% in the final year project report.

SEJ441 - ENGINEERING PROJECT A

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.
Unit chair: A Maung Than Oo
Prerequisite: One of SEJ343, SEB322 or SEB324 plus the completion of 19 credit points of 5% coded units
Incompatible with: SEJ443
Contact hours: Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit enables students to conduct and construct an engineering research project from first principles.

It provides direction into production of an engineering research project specification as well as an extended literature review. Moreover, it uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended project from conception through construction and evaluation ultimately to realisation.

ASSESSMENT

Research proposal 20%, project report 60%, presentation 20%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in project report and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEJ442 - ENGINEERING PROJECT 2

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Available to students enrolled in D373

Bachelor of Engineering/Bachelor of Commerce only.

Unit chair: A Maung Than Oo

Prerequisite: SEJ441

Incompatible with: SEJ443

Contact hours: On- and off-campus students attend a two-week residential on campus

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

ASSESSMENT

Oral presentation 25%*, professional practice program report 15%**, final year project report 60%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the professional practice program report and at least 50% in the final year project report.

*The oral presentation is scheduled to take place within the two week professional practice program.

**Full participation in the two week professional practice program is essential for the preparation of the professional practice program report.

SEJ446 - ENGINEERING PROJECT B

Offered at: (G, X)

Credit point(s): 2

Offerings: Trimester 1, Trimester 2, trimester 3

EFTSL value: 0.250

Unit chair: A Maung Than Oo

Prerequisite: SEJ441

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees. Incompatible with: SEJ442

Contact hours: On campus as negotiated with supervisor approximately 1 hour per week. On and off campus students attend a two-week residential on campus.

Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a capstone project for students immediately prior to them leaving for their chosen career. It encompasses a number of skills gained during the course of study and is a reflection of what they can anticipate when entering employment as a graduate engineer. Projects will have a research element to them although some may not necessarily be research based but rather industry specific. The learning style is predominantly student-led with direction from a supervisor through face-to-face or on-line meetings. It is anticipated that an artefact will be produced as part of the project process. This may be a virtual prototype of a product or a process but will be necessary in-order students can test and evaluate their chosen design direction. A design based approach including the generation of a product design specification is an integral element of the unit. The final thesis will be a scholarly piece of work documenting the major findings of the research project and reflecting on the progress and outcomes against some pre-agreed deliverables.

ASSESSMENT

Oral poster presentation 20%, final year project report 60%, supervisors mark including logbook 20%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM111 - ENGINEERING MATERIALS 1

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3 (X only)

EFTSL value: 0.125

Unit chair: T Hilditch

Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent

Corequisite: SEE010

Contact hours: Weeks 1 – 8: 3 x 1 hour per week (lecture/demonstration), 1 x 1 hour tutorial per week. Week 9 – 11: online elective module. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies will be used to highlight the basis for selecting a material and how the structure can be manipulated to improve performance in specific applications. The unit will also introduce students to research processes through independent learning activities associated with engineering materials.

ASSESSMENT

Design-based assignment 25%, literature research assignment 25%, examination 50%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Warrn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM212 - MATERIALS 2

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: T Hilditch
Prerequisite: SEM111 and SIT194
Corequisite: SEE010

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial and 1 x 1 hour demonstration class per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover how materials fail and how we can select materials to avoid failure through an understanding of component geometry, loading conditions and the material properties. The unit will address important mechanical failure types including yielding, creep, wear, corrosion, fatigue and fracture, as well as the important equations that describe their behaviour and the way micro-structures can be manipulated to improve performance in these instances.

ASSESSMENT

Examination 50%, Assignment 1 (Portfolio) 30%, Assignment 2 (Literature research) 20%

SEM218 - MECHANICS OF FLUIDS

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Previously coded as: SEM319
Unit chair: S Das
Prerequisite: SIT194 and SEP101
Corequisite: SEE010
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 1 x 5 hour practical class per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the following areas: properties of fluid and fluid statics - basic properties of fluids, concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and relative equilibrium; fluid flow concepts and basic equations-methods of describing fluid motion, concept of a control volume, basic equations of continuity, energy and momentum, Euler's equation, Bernoulli equation; dimensional analysis - Buckingham Pi theorem, dimensional and physical similarity; incompressible viscous flow, Hagen-Poiseuille equation, turbulent flow, Reynolds number, Froude number and mixing length hypothesis; steady flow through pipes - Darcy-Weisbach equation, head loss in friction, Moody's diagram, alternative methods to evaluate friction losses in pipes and channels, entry and exit losses, losses in bends and fittings; parallel and branch flow systems; introduction to rotodynamic machines, centrifugal pump performance.

ASSESSMENT

Examination 60%, three assignments 30%, laboratory work 10%

SEM222 - STRESS ANALYSIS

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Kaynak
Prerequisite: Nil (students must have good understanding of vectors topic in physics and statics subject)
Incompatible with: SEM322
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 2 x 3 hour practical sessions per trimester. 2 x 3 hour laboratory sessions for off-campus students per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple

days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial loading, multi-axial loading, pure bending, unsymmetrical bending, bending of composite beams, elastoplastic bending, elastic torsion, elastoplastic torsion, shear stresses in beams, shear flow, shear center and combined loadings.

ASSESSMENT

Assignment 20%, practical report (2 x 10% each) 20%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM223 - ENGINEERING MECHANICS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SEM224

Unit chair: A Kaynak

Prerequisite: One of SIT199, SIT194 or SIT190 and SEP101

Corequisite: SEE010

Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week and 2 x 3 hour practical classes per trimester. 2 x 6 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Statics - Introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics - kinematics of a particle, kinetics of a particle - force and acceleration, kinetics of a particle - work and energy, kinetics of a particle - impulse and momentum.

ASSESSMENT

Examination 60%, online assignment 20%, two laboratory reports (10% each) 20%

SEM313 - MANUFACTURING TECHNOLOGY

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: T Hilditch

Prerequisite: Must have completed 12 credit points of study

Contact hours: Week 1 - 9: 2 x 1 hour lecture per week, 1 x 1 hour demonstration class per week. Week 10 - 12: 1 x 3 hours practical per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover the importance of considerations such as cost, environmental impact and global environment in the selection of a manufacturing process. The impact of processing variables such as pressure and temperature will be studied on the quality, structure and final product specification for commonly used manufacturing processes such as casting, moulding, extrusion and metal working.

ASSESSMENT

Demonstration reports 20%, design project 40%, examination 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM314 - PRINCIPLES OF THERMODYNAMICS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Das

Prerequisite: SEP101 (SEM218 is highly recommended)

Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour lecture, 1 x 1 hour tutorial per week, 1 x 5 hour practical class per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for

this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Introduction and definitions - general terminology, reversibility and reversible Work; the first law of thermodynamics - conservation of energy, non-flow energy equation and steady flow energy equation; the working fluids - P-V diagram for steam and use of steam tables, gas characteristic equation, Joule's Law, specific heat capacity, relationship of R , C_p and C_v ; reversible and irreversible processes - reversible non-flow process (e.g. constant pressure, constant volume, isothermal, adiabatic and polytropic); irreversible processes, reversible flow processes and non-steady flow processes; the second law of thermodynamics - statements of the 2nd law, entropy, T-S diagram, reversible processes on a T-S diagram, entropy and irreversibility; the heat engine cycles - the heat engine cycle (Carnot cycle and constant pressure cycle), air standard cycles (otto and dual combustion cycle) and mean effective pressure; steam power cycles - the Rankine cycle, thermal efficiency of the steam power plant, modified Rankine cycle, reheat and regenerative cycles.

ASSESSMENT

Examination 60%, two problem-based assignment (10% each) 20%, practical work and report (20%). To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM327 - DYNAMICS OF MACHINES

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
Previously coded as: SEM318
EFTSL value: 0.125
Unit chair: P Collins
Prerequisite: SEM223*

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 2 x 3 hour practicals per trimester (CAD lab). 2 x 3 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the following topics: dynamics of machines - kinematics analysis of planar mechanisms,

dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems - gear trains, friction clutches and belt drives; vibrations - lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

ASSESSMENT

Two assignments (30% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 50% in the examination.

SEM329 - MATERIALS SELECTION AND PERFORMANCE

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: M Tan
Prerequisite: SEM212, SEM223
Incompatible with: SEM413
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

1. *Materials selection and its impacts on the environment: Material related eco-issues, materials embodied energy and carbon footprint, life-cycle assessment and the environment and eco-informed material choice.*
2. *Environmental effects on materials performance and selection: Corrosion and materials degradation, stress corrosion cracking, corrosion fatigue and corrosive wear, corrosion control techniques, failure analysis, prevention and control.*
3. *Case studies and projects using materials performance index and materials selection tools.*

ASSESSMENT

Three assignments (20% each) 60%, design project (consisting of literature study, engineering design, and other required project work components) 40%

SEM405 - HEAT TRANSFER

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: F Will
Prerequisite: SEM218 and SEM314*

Incompatible with: SEM414

Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week, 1 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: Introduction: general terminology, dimension and units. Steady conduction: Fourier law, overall heat transfer coefficient, thermal resistance (network). General conduction equation theoretical and numerical approaches to solve: two dimensional steady conduction problems. Unsteady conduction: lumped heat capacity method and numerical method up to two dimensions. Convection: principles of convection, empirical formula and natural convection heat exchanger: heat exchanger calculations. radiation: radiation properties; black body, view factors, radiation between black surfaces and radiation between grey surfaces.

ASSESSMENT

One assignment 40%, examination 60%

SEM406 - MODELLING AND SIMULATION

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: B Rolfe

Prerequisite: SED302, SEM422, SEM327, and SEM212

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour tutorial per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab). 2 x 3 hour laboratory sessions for off-campus students per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will study advanced aspects of modelling and simulation related to mechanical engineering. The topics may include: advanced modelling of mechanical dynamic systems; introduction to modelling fluid and heat transfer systems; or non-linear finite element analysis. The students will be introduced to analysis of real world problems, and the procedures to tackle such problems.

ASSESSMENT

2 x projects (40% each) 80%, assignment 20%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50%.

SEM422 - ADVANCED STRESS ANALYSIS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: P Collins

Prerequisite: SEM222 or SEM322

Incompatible with: SEM318

Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: review of axial, shear, torsion and bending stresses; design of beams; buckling of columns; stress concentrations; transverse shear, shear flow and shear centre; combined loading; stress and strain transformation; material property relationships and theories of failure; inelastic deformation; stress analysis of hyperelastic materials.

ASSESSMENT

2 assignments (30% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Wairn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEM433 - MECHATRONIC DESIGN

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%)

Unit chair: M Joordens

Prerequisite: SEE316 or SEE320 and SEE321

Incompatible with: SEM332

Contact hours: 2 x 1 hour lectures (weeks 1-6), 1 x 1 hour tutorial per week (weeks 1-6), 1 x 3 hour practical per week (weeks 7-12) and 1 one-day demonstration session for off-campus students per trimester

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application. Students are required to design and construct an autonomous robot project.

ASSESSMENT

Two reports (20%, 30%) 50%, project demonstration 40%, project construction 10%. To be eligible to obtain a pass in this unit students must achieve at least 50% in both of the project demonstration and construction assignments (this includes an oral component that must be passed). The oral presentation must be associated with the project demonstration.

SEM711 - CAE AND AUTOMOTIVE PRODUCT DEVELOPMENT

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Pereira

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to provide a basic introduction to CAE and its role in modern automotive product development. Topics to be addressed in this unit include: The role of CAE in product development: Target setting, optimisation, performance analysis and manufacturing analysis. Computer Aided Design (CAD): Solid modelling, data management and transfer and CAD modelling for CAE. Finite Element Analysis (FEA): Basic principles and applications, building models, boundary conditions, solvers and interpreting results. Multi-body dynamics (MBD): Basic principles and applications, building models, boundary conditions, solvers and interpreting results.

ASSESSMENT

Three assignments (40%, 30%, 30%)

SEM712 - CAE AND FINITE ELEMENT ANALYSIS

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Wang

Prerequisite: Nil

Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to explore advanced analytical methods in the field of Finite Element Analysis (FEA). Topics to be addressed in this unit include: Non-linear FEA (Implicit): Non-linear procedures, material non-linearity, geometric non-linearity and boundary non-linearity (Contact). The explicit method: Explicit time integration and theoretical overview and application. Structure optimisation: Topology, size and shape, and topography.

ASSESSMENT

Three assignments (2 x 35%, 30%) 100%. To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in assignment 3 FEA project.

SEM713 - CAE AND COMPUTATIONAL FLUID DYNAMICS

Offering information: Not offered in 2013

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Kong

Prerequisite: Nil

Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to explore advanced analytical methods in the field of Computational Fluid Dynamics (CFD). Topics to be addressed in this unit include: Geometric modelling and grid generation: body fitted grids, Bezier curves and algebraic transformations, transfinite transformations and smoothing. Conservation equations for heat and fluid flow: Compressible flows: artificial viscosity, finite-volume formulation flux-corrected transport, and the incompressible Navier-Stokes equations. DNS, LES and turbulence modelling: averaged Navier-Stokes equations, concept of turbulent viscosity and relate closures, Reynolds stress closures, and near-wall flows and boundary layers.

ASSESSMENT

Three assignments (2 x 30%, 40%) 100%

SEM714 - AUTOMOTIVE DRIVE TRAIN

Offering information: Not offered in 2013

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: F Will
 Incompatible with: SEM424
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit starts with an overview about engine fundamentals and various forms of heat management including the importance of frictional losses followed by mixture building, combustion processes and thermodynamics. Other topics that are covered are emission formation, emission legislation, after-treatment, intake and exhaust systems, powertrain calibration and energy management including hybrid technology. This provides the students with the background required to optimise and tune modern powertrains for maximum performance with minimum fuel consumption and emissions.

ASSESSMENT

Assignment 40%, individual project 50%, reflective on-line journal 10%

SEM715 - VEHICLE DYNAMICS, CHASSIS AND SUSPENSION

Offering information: Not offered in 2013

Offered at: (G)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: F Will
 Prerequisite: Nil

Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit includes the following topics: ride & handling, suspension systems, measurement techniques, CAE methods, steering systems, dynamics of motorbikes and three-wheelers, tyres, shock absorbers, tuning of suspension components, brake systems & attributes and advanced systems (active and semi active).

ASSESSMENT

Assignment 40%, individual project 60%

SEM721 - AUTOMOTIVE PRODUCT DEVELOPMENT

Offered at: (G)
 Offerings: Trimester 1, trimester 3
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: F Will
 Prerequisite: Nil
 Contact hours: 1 x 3 hour lecture/tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The aim of the unit is to introduce the principles of systems engineering in the context of automotive product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: Automotive product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept development and selection; functional attribute trade-offs.

ASSESSMENT

Assignment 25%, project report 50%, oral presentation 25%

SEM722 - ADVANCED MANUFACTURING TECHNOLOGY

Offered at: (G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: G Littlefair
 Prerequisite: Nil
 Contact hours: 2 hours of lectures per week, 3 x 3 hour practicals per trimester

*Note:
 Highly recommended elective for Engineering students.
 Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This unit delivers to the student the modern trends, built upon well established engineering theories and principles which are generally complex and academically challenging, in advanced manufacturing with reference to such areas as machining and welding technology. The content covers application issues; theoretical underpinning; mathematical modelling of the processes; environmental, sustainability and economic factors and is delivered, where appropriate, through case studies and research experience.

ASSESSMENT

Two assignments (30%, 30%) major assignment (40%)

SEM733 - MATERIALS APPLICATION FOR PRODUCT DESIGN

Offering information: Not offered in 2013

*Offered at: (G)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: T Hilditch
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical class per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of this unit is to provide a practical guide to the use and evaluation of materials in automotive applications. The unit begins with a sound understanding of materials and component testing and builds to vehicle testing, including crash. Topics to be addressed in this unit include: Materials performance testing - mechanical testing of materials; engineering stress and strain. Component testing - design and construction of mechanical testing rigs; appropriate selection of properties to be tested; modelling component testing. Vehicle testing - crash; noise; environmental emissions.

ASSESSMENT

Assignment 55%, project 35%, oral presentation 10%

SEN700 - RESEARCH METHODOLOGY

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1, Trimester 2
EFTSL value: 0.125
Unit chair: J Chandran
Prerequisite: Nil
Contact hours: 1 x 3 hour workshop per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and analysis and communication of research findings to the wider community. Topics to be addressed in this unit include: Introduction to research, thinking process, literature review, project planning and design, data collection and presentation, and technology management.

ASSESSMENT

Interim report 25%, Oral presentation 25%, Project proposal 50%

SEN701 - PROFESSIONAL PROJECT 1

*Offered at: (G, X)
Offerings: Trimester 1, Trimester 2, trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Tan
Prerequisite: Nil
Incompatible with: SEN713
Contact hours: As organised with the Unit Chair*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

In this unit and the following unit, students will carry out their capstone Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the foundation for a major project or a design component allocated to, or proposed by, the student in a specialised area. The project or the design exercise entails research investigation involving a critical review and interpretation of literature on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

ASSESSMENT

Project proposal 40%, Project portfolio 60%

SEN702 - PROFESSIONAL PROJECT 2

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1, trimester 2, trimester 3
EFTSL value: 0.125
Unit chair: M Tan
Prerequisite: Nil
Corequisite: SEN701
Incompatible with: SEN713
Contact hours: As organised with the Unit Chair*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

In this unit and SEN701, students will carry out their capstone Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation stage of an approved project plan in a specialised area. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional

background and skills studied in other units. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

ASSESSMENT

Oral presentation 40%, final report 60%

SEN719 - ENGINEERING PROJECT 1

Offered at: (G, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 2

EFTSL value: 0.250

Unit chair: M Tan

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. Students are advised to have an approved proposal before enrolment in this unit. This unit and SEN720 Engineering Project 2, form a major research project proposed by the student in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studies in other units of the Master degree. Research project proposals must be formally approved by a University-allocated supervisor prior to commencement of work. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Project proposal 40%, Project portfolio 60%

SEN720 - INDUSTRY PROJECT 2

Offered at: (G, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 2

EFTSL value: 0.250

Unit chair: M Tan

Prerequisite: Nil

Corequisite: SEN719

Contact hours: As organised with the Unit Chair

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit forms a major research project proposed by the student in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the Master degree. Frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Oral presentation 40%, Final report 60%

SEN740 - WATER TREATMENT PROCESSES

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Shu

Prerequisite: Nil

Incompatible with: SEN742 and SEN733

*Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/
lecture per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics to be addressed in this unit include: introduction to water treatment; historical development of water treatment technology; health and environmental concerns; evolution of water treatment technology; water quality - water pollutant and their sources; physical and chemical quality; characterisation of water and sampling; physical, chemical and microbiological characteristics; Australian drinking water guidelines 2004 and WHO guidelines for drinking water 2004; water treatment: conventional processes, screening and grit removal; sedimentation; coagulation and flocculation; flotation; rapid sand filtration; slow sand filtration and pressure filtration; disinfection and oxidation by-products; aeration; and softening; water treatment - advanced processes, membrane processes; micro-, nano- and ultra-filtration, reverse osmosis, electro-dialysis; absorption; ion exchange; oxidation; residual management - thickening, dewatering, resource recovery, beneficial usage.

ASSESSMENT

*Two assignments (15% each) 30%, examination 60%,
design report 10%*

SEN741 - WASTEWATER TREATMENT PROCESSES

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: K Baskaran
 Prerequisite: Nil
 Incompatible with: SEN742 and SEN733
 Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/
 lecture per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include: introduction: wastewater systems, impact of regulations on wastewater engineering, health and environmental concerns, wastewater characteristics, wastewater treatment systems, new directions and concerns wastewater constituents: physical, inorganic and organic chemical and biological characteristics, constituents of concerns, sampling wastewater flow rates and constituent loadings; analysis of wastewater flow rate data, analysis of constituents mass loading data process analysis and selection: types of reactors; mass balance analysis; flow/mixing conditions in reactors; reactions and reaction rates; process selection, reaction kinetics, fundamentals of biological treatment: objectives, definitions, role of micro-organisms, composition and classification of micro-organisms, microbial growth kinetics, biomass growth and substrate utilisation, aerobic biological treatment processes: suspended growth processes: activated sludge process and its modifications; aerated lagoons; sequencing batch reactors; aeration theory and practice; attached growth processes: trickling filter, rotating biological contactors; aerobic bio-filters, combined aerobic processes; waste stabilisation ponds; biological nutrient removal processes; membrane bio-reactors, anaerobic biological treatment processes: process selection, process microbiology, kinetics and models, types of processes; anaerobic digesters, contact processes, (USAB), anaerobic bio-filters, fluidised bed reactors bio-solids treatment, disposal, and reuse: sources, characteristics, and quantities of sludge; sludge thickening: gravity and flotation; sludge digestion and process design; sludge dewatering: vacuum filtration, centrifugation, and filter presses; incineration; reuse and disposal of sludge; small and decentralised systems: alternative collection systems, lagoon treatment systems, wetland and aquatic treatment systems, land treatment systems, on-site systems, packaged plants.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SEN744 - WATER SUPPLY AND WASTEWATER REMOVAL

Offered at: (G, X)
 Offerings: Trimester 1, trimester 3
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: K Baskaran
 Prerequisite: Nil
 Incompatible with: SEN742
 Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/
 lecture per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include:

- Water supply systems - types of water supply systems, assessment of water demand, sources of water, elements of hydrology, surface water collection, ground water collection, head works development;
- Water transmission and distribution systems: demand variations and design flows in pipes; pipelines and valves, hydraulics of pipelines, head loss, network analysis; pumps and pumping installation; service reservoirs;
- Wastewater collection systems - collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;
- Stormwater management systems - non-point source pollution, stormwater quality, retention facilities, objective in best management practices, non-structural best management practices, structural best management practices, treatment technologies.
- Hydraulics of sewer systems – quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;

ASSESSMENT

Two assignments (20% each) 40%, examination 60%.

SEN745 - WATER RECLAMATION AND REUSE

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: K Baskaran
 Prerequisite: SEN741
 Corequisite: SEN740
 Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial/
 lecture per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Topics to be covered in his unit include: sources of water for reclamation: storm water, grey water, industrial process water, domestic and industrial wastewater; reclaimed water quality: criteria, standards and guidelines advanced water recovery processes: physico-chemical processes (such as filtration, adsorption and oxidation), membrane technologies (micro-, nano-, ultra-filtration and reverse osmosis), disinfection and disinfection by products, biological processes (nutrient removal, membrane bio-reactors) reclaimed water storage and distribution; wastewater reuse applications – principles and cases studies: agricultural and landscape irrigation, aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domestic reuse, reuse in decentralised systems and potable water reuse; environmental and public health associated with water reuse; risk assessment.; legal and economical aspects of water reuse sociological aspects of water reuse; case studies (Australian and international).

ASSESSMENT

Examination 60%, two assignments (design projects) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEN767 - COMPOSITE STRUCTURES

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: Nil
Contact hours: 1 hour lecture, 2 hours of design classes per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit introduces the fundamental concepts for design procedures for composite structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on the structure, use of composite materials, and introduction to various design philosophies, design of the shear connectors and main composite structural elements as well as composite construction. This unit will apply advanced design procedures to composite structures of steel and concrete, including composite floor-beam systems.

ASSESSMENT

Design project 50%, presentation 50%

SEN768 - TRANSPORTATION SYSTEMS

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: K Nepal
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Transportation system forms a major part of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transportation systems, this unit covers the major components of transportation system, design of roads and traffic systems.

ASSESSMENT

2 assignments, (50% each) 100%

SEN769 - ADVANCED STRUCTURAL DESIGN

*Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: Nil
Contact hours: 2 hours of lectures and 2 hours of design class per week*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

Concrete structures formed the majority of civil engineering structures and most of civil engineers will be dealing with concrete during their career. This unit will address advanced topics in structural design of concrete structures and their behaviour during service life and according to the Australian design codes. It examines various design parameters, flexural design of reinforced concrete columns and walls using Australian design code AS-3600, design of footings and retaining walls. Fundamental concepts for design procedures will be introduced through design workshops and projects.

ASSESSMENT

Design project 50%, presentation 50%

SEP101 - ENGINEERING PHYSICS

Offered at: (G, X)

Offerings: Trimester 1, trimester 3 (X only)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Long

Prerequisite: Middle-level VCE Mathematics.

Corequisite: SEE010

Contact hours: 2 x 1 hour lectures per week, 2 x 1 hour tutorial per week, 6 x 3 hour practical classes per trimester. 1 x 8 hour laboratory session for off-campus students per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force, angular momentum. Other topics to be covered are vectors, statics, centre of mass, centroids and systems of particles, collisions, oscillations, waves, fluid mechanics and dynamics.

ASSESSMENT

Examination 60%, laboratory work 20%, two problem-based assignments (10% each) 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEP122 - PHYSICS FOR THE LIFE SCIENCES

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Long

Prerequisite: Nil

Contact hours: 4 hours (3 x 1 hour lectures, 1 x 1 hour tutorial) per week, 3 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of atoms, electric fields and their effects, optics and vision, thermal properties, fluid properties and mechanics. Applications in biological and medical fields are discussed.

ASSESSMENT

Examination 60%, laboratory work 20%, two problem-based assignments (10% each) 20%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEP199 - ENGINEERING PROFESSIONAL PRACTICE 1

Offered at: (G)

Credit point(s): 0

Offerings: Trimester 1

Cohort rule: (Available to students enrolled in the Bachelor of Engineering/Bachelor of Commerce D373 only)

Unit chair: S Cavenett

Prerequisite: Nil

Corequisite: SEE010

Contact hours: Students must attend a mandatory one week professional practice program on campus during the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students attend a one week on-campus program of lectures, workshops, and guest presentations that is scheduled during the trimester to introduce them to the profession of engineering.

ASSESSMENT

Two assignments (professional practice report 50%, engineering education report 50%)

SEP291 - ENGINEERING MODELLING

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P. Pathirana

Prerequisite: SIT194

Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a fundamental understanding in the use of mathematical concepts in the design and analysis of engineering systems.

ASSESSMENT

2 x assignments (25% each) 50%, examination 50%

SEP490 - ENGINEERING WORK EXPERIENCE

Offered at: (G, X)

Credit point(s): 0

Offerings: Trimester 1, trimester 2, trimester 3 (X only)

EFTSL value: 0.000

Cohort rule: (This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)

Unit chair: S Cavenett

Prerequisite: Nil

Contact hours: As organised with the Unit Chair. No compulsory on campus attendance requirement.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Before students will be deemed eligible to graduate from the Bachelor of Engineering or Bachelor of Technology they must obtain an aggregate of at least 12 weeks (BE) or 8 weeks (BTech) of suitable practical experience during their program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students will be expected to record their experiences in a logbook and to provide a written report detailing their impressions and learning outcomes gained during their work experience. The acceptability or otherwise of the employment experience, and the period of that type of experience that may be credited will be determined by the unit chair in consultation with the representative of the relevant academic management group. This unit will enable students to: learn about real situations in engineering practice via personal experience of an engineering workplace, develop a direct understanding of how organisations operate, increase awareness of the nature of the engineering profession.

ASSESSMENT

Occupational Health and Safety (OHS) questionnaire 50%, engineering work experience report 50%

SET401 - ADVANCED TOPICS IN ENGINEERING 1

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: SEB322 or SEB324

Contact hours: 3 hours per week of project work

Note:

Highly recommended elective for Engineering students. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation 20%, project demonstration 30%, project final report 30%

SET402 - ADVANCED TOPICS IN ENGINEERING 2

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: J Chandran

Prerequisite: SEB322 or SEB324

Contact hours: 3 hours per week of project work. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Highly recommended elective for Engineering students. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation 20%, project demonstration 30%, project final report 30%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SET404 - ENGINEERING DESIGN: INTERNATIONAL STUDY TOUR

Offered at: (X-OS)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: K Baskaran

Prerequisite: Completion of at least 20 credit points of study

Contact hours: 4 day intensive pre-departure program, 2 week international study tour

Note: Entry into this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide opportunities for students to develop design and communication skills through the process of working on an advanced engineering topic at a technical level. Students will gain an awareness of the latest development in that topic in an international context and will be challenged to develop personal qualities and attitudes that enhance their international outlook and global citizenship.

ASSESSMENT

Pre-departure progress report 20%, In-country group design project report 40%, In-country engagement/presentation 10%, Final design experience and reflection report 30%

SET721 - SUSTAINABLE ENGINEERING

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: A Stojcevski (trimester 2), M Goldberg (trimester 3)

Prerequisite: Nil

Contact hours: 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Sustainable engineering is a relatively new and fast developing engineering methodology that is increasingly in demand from all engineering disciplines to enable the engineering profession to identify, develop, produce, and manage solutions, products, processes, and systems that achieve both qualitatively and quantitatively acceptable measures of sustainability.

This unit takes a holistic and multi-disciplinary approach to the subject of sustainability, especially in exploring the

fundamental theory and information and at the same time maintains a specific focus on how sustainability can be fully incorporated into the typically practised methodologies used in professional engineering.

ASSESSMENT

Four assignments (3 x 20%, 1 x 40%)

SEV215 - WATER SYSTEMS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Baskaran

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related definitions in mechanics of fluids)

Corequisite: SEE010

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces the fundamentals of water supply and water treatment operation and processes. This includes:

- *Water supply systems - types of water supply systems, assessment of water demand, sources of water;*
- *Elements of hydrology - hydrological cycle, surface water hydrology, groundwater hydrology;*
- *Water collection and distribution - surface water collection, groundwater collection, water transmission systems, water distribution systems; pipeline and valves - hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installations;*
- *Wastewater collection systems - collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;*
- *Hydraulics of sewer systems - quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;*
- *Urban runoff and combined sewer overflow management.*

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV217 - ENGINEERING GEOLOGY AND SURVEYING

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: K Nepal

Prerequisite: SEP101

Corequisite: SEE010

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per week, 2 x 3 hour field session

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Engineering geology and surveying knowledge is essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and surveying, this unit covers basic surveying principles of linear and angular measurements, civil engineering applications of surveying: control surveys, topographical maps and roadway curves, minerals and rock forming processes, geological structures and soil profile development, engineering properties of rocks and subsurface exploration and site selection.

ASSESSMENT

Examination 60%, one assignment 20%, one practical work report 20%

SEV222 - HYDROLOGY AND HYDRAULICS

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Jegatheesan

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related definitions in mechanics of fluids)

Incompatible with: SEV322

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour lecture per week, 1 x 1 hour tutorial per week, 2 x 2 hour laboratory session per trimester. Compulsory on campus attendance requirement for all students either at

scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in open channel flows. Further, the unit will help to identify, define and use hydrological processes in practical situations such as catchment water balance, flood routing as well as hydraulic properties of flow in open channels when designing canals, sluice gates, energy dissipating structures etc. Classification of open channel flow surface profiles as well as measurements in a laboratory-scale flume will be carried out. Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water sensitive urban design, designing of irrigation channels etc.

ASSESSMENT

Examination 60%, assignments 30%, laboratory work 10%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV320 - THEORY OF STRUCTURES

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Wang

Prerequisite: SEM222 or SEM322

Contact hours: 3 hours of lectures per week, one hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the fundamental concepts for structural analysis to cover various structures when subjected to load and cover the basic methods for calculating member forces and reactions. This includes:

- Concept of structural stability and determinacy;
- Analysis of statically determinate structures, SFD & BMD for beams, continuous beams, floor-beam

systems, frames, arches and trusses;

- Analysis of determinate simple, compound and complex trusses, multiple system of trusses, three hinged arched trusses and 3D framework using joint method, section method and assumed force method;
- Influence line for SS beams, continuous beams, floor-beam systems, frames, series of concentrated live loads and trusses. Moment charts and absolute maximum moment;
- Deflection of statically determinate beams, frames, curved bars, trusses and arches using several methods. Error in fabrication;
- Analysis of statically indeterminate beams, frames and trusses (externally and internally) using the method of consistent deformation, slope-deflection method and moment distribution method. Maxwell law of reciprocal relations. Settlement of supports.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SEV323 - STEEL STRUCTURES

Offered at: (G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: Y Wang

Prerequisite: SEV320

Contact hours: 1 x 2 hours of lectures per week, 1 x 2 hours of tutorial per week, 2 x 1 hour practicals per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the fundamental concepts for design procedures of steel structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on steel structures, introduction to various design philosophies, design of tension and compression members, design of beams and beam-columns, design of welded and bolted connections, design of thin plate, design of frames and design of torsion members.

ASSESSMENT

Examination 50%, two assignments (20% each) 40%, practical 10%. To be eligible to obtain a pass in this

unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurin Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV328 - WATER AND WASTEWATER TREATMENT

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Baskaran

Prerequisite: SEV215

Incompatible with: SEV312, SEV315

Contact hours: 1 x 2 hours lecture per week, 1 x 2 hours tutorial per week, 2 x 2 hour practical session per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following areas:

- **Introduction to Water treatment** – Historical development of water treatment technology; health and environmental concerns; Evolution of water treatment technology
- **Water quality** – water pollutant and their sources; physical and chemical quality; characterization of water and sampling; Physical, chemical and microbiological characteristics; Australian Drinking Water guidelines and WHO guidelines for drinking water
- **Water treatment processes** - coagulation, rapid mixing, flocculation, sedimentation, flotation, filtration, ion exchange, adsorption, disinfection, aeration, water softening, membrane processes, Iron and Manganese removal, water plant residual management.
- **Preliminary and primary wastewater treatment** – Wastewater characteristics, pollutant loading, flow measurements, screening, grit removal, primary sedimentation.
- **Secondary treatment processes** - overview of biological treatment processes, wastewater microbiology, aerobic treatment processes, anaerobic treatment processes, biological nutrient removal, bio-solids – handling, processing, beneficial use.
- **Natural treatment systems** - pond treatment processes, aquatic treatment systems, land filtration, grass filtration, wetland.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%

SEV352 - GEO MECHANICS 1

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: A Li
 Prerequisite: SEM223
 Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week, 2 x 3 hour practicals per trimester.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Topics to be covered include:

- Description of soil, clay mineralogy, basic phase relationships, confined and unconfined seepage
- Principle of effective stress, stress distribution and settlement
- Mohr circle, failure criterion, strength of soils, soil testing, shear stress-strain behaviour of soils
- Slope stability, site investigation and mechanics of unsaturated soils

ASSESSMENT

Two assignments (2 x 15% each) 30%, one laboratory report 10%, final examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 50% in the examination.

SEV353 - REINFORCED CONCRETE STRUCTURES

Offered at: (G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: R Al-Ameri
 Prerequisite: SEV320

Contact hours: 3 hours of lectures per week, one hour of tutorial per week, 3 x 3 hour practicals per trimester. 3 x 3 hour practicals for off-campus students per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit introduces the material properties and

fundamental concepts for design procedures of concrete structures and their behaviour during service life and according to the valid design codes. This includes introduction to the basic material properties and design parameters, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one-way slabs, design of two way slabs.

ASSESSMENT

One design project 30%, one laboratory report 15%, final examination 55%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV354 - TRANSPORTATION ENGINEERING

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: K Nepal
 Prerequisite: SEV217
 Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

Transportation engineering infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of transportation and traffic engineering, this unit covers transportation system components, road design principles and process, traffic system components, flow theory and road capacity, road intersection analysis and design, traffic studies and road safety approaches, transportation planning principles and modelling approaches and importance of public and non-motorised transport.

ASSESSMENT

Assignments (2 x 20% each) 40%, examination 60%

SEV362 - GEO MECHANICS 2

Offered at: (G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: A Li
 Prerequisite: SEV352

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week, 2 x 3 hour practicals per trimester. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered include:

- One dimensional consolidation, water pressure effects on soil mass;
- Mohr-Coulomb failure criterion for soils, soil shear strength, critical state of soil models;
- Foundation and retaining systems design, strength parameter selection;
- Carry out limit state design of foundations;
- Analyse and design shallow and deep foundations.

ASSESSMENT

Two assignments (15% each) 30%, one laboratory report 10%, final examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV414 - TRANSPORTATION INFRASTRUCTURE

Offered at: (G, X)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: A Li
Prerequisite: SEV354 and SEV362

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week. Compulsory on campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically on-campus (G) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and off-campus (X) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Transportation infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transportation infrastructures, this unit covers the major components of transportation infrastructure, design of rigid and flexible road pavements, soil and rock mass properties and strength, slope failure mechanism and limit equilibrium method for slope stability analysis.

ASSESSMENT

2 x assignments (50% each) 100%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at the Geelong Waurn Ponds Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV454 - ADVANCED STRUCTURAL DESIGN

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: R Al-Ameri
Prerequisite: SEV353
Contact hours: 2 hours of lectures per week, 2 hours of design classes per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address advanced topics in structural design of concrete structures including the design of reinforced concrete columns and walls, design of footings and retaining walls. Fundamental concepts for design procedures will be introduced through design workshops and projects.

ASSESSMENT

Two design projects (50% each) 100%

SEV455 - WATER SYSTEM DESIGN

Offered at: (G, X)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: J Jegatheesan
Prerequisite: SEV222 and SEV328
Contact hours: 1 x 2 hour lectures per week, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following topics:

- *Design and management of water quality in lake/river systems*
- *Reservoir yield analysis - reservoir design techniques, capacity-yield analyses; aquifer yield*
- *Design of water supply systems - pipelines, distribution network, and storage facilities*
- *Design of wastewater collection systems - design principles, separate/combined sewers, sewer network*
- *Design of stormwater management systems - urban drainage design, use of drainage models in design; design of gutters and culverts; design of water quality monitoring network*
- *Water and Wastewater treatment plant design - process, functional and hydraulic design, of physical, chemical and biological unit operations and processes.*

ASSESSMENT

3 x design projects (30%, 30%, 40%) 100%

SHD201 - CREATING SUSTAINABLE FUTURES

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Must have completed 6 credit point units at Level 1 or higher

Incompatible with: SHD301

Contact hours: 3 hours per week of tutorial/workshop, 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD301 - CREATING SUSTAINABLE FUTURES

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Must have completed 6 credit point units at Level 2 or higher

Incompatible with: SHD201

Contact hours: 3 hours per week of tutorial/workshop, 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD701 - CREATING SUSTAINABLE FUTURES

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1, Trimester 2

EFTSL value: 0.125

Unit chair: J McBurnie

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study. Teaching will be conducted in a variety of mediums including lectures, workshops and small group work.

ASSESSMENT

Group assignment 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SIT010 - SAFETY INDUCTION PROGRAM

Offered at: (B, G, X)

Credit point(s): 0

Offerings: Trimester 1, trimester 2

EFTSL value: 0.000

Unit chair: J Coldwell-Neilson

Prerequisite: Nil

Contact hours: Nil

Note: A training video is available on CloudDeakin. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory work.

ASSESSMENT

Multiple-choice test 100%

SIT101 - FUNDAMENTALS OF INFORMATION TECHNOLOGY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Wells

Prerequisite: Nil

Incompatible with: MSC120, SIT171

Contact hours: 3 hours per week (1 x 1 hour lecture per week, 1 x 2 hour practical per week). Students are expected to actively engage in CloudDeakin for a minimum of 2 hours per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the foundation unit for all the information technology Bachelor degrees. It covers an introduction to the major areas within IT including: hardware, software, communications and networks, system and application programming, system development, programming languages and programming development, security, as well as ethics and privacy. Students will have the opportunity of exploring a number of applications including word processing and spreadsheets in the context of the wider curriculum. Professional skills including time management, study planning, library

and communication skills will be emphasised as the foundation to becoming an efficient and effective tertiary student.

ASSESSMENT

Practical assessment 25%, two assignments 25%, examination 50%

SIT102 - INTRODUCTION TO PROGRAMMING

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Wells

Prerequisite: Nil

Incompatible with: MSC211

Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour online tutorial per week, 1 x 2 hour practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the relationship between computer program code and the software systems that are generated from them. Students experience developing simple software in the context of laboratory-based practicals and individual assignment tasks. They explore and use a variety of data types including arrays and structures, and elementary flow control including function calls, alternation and iteration. They examine I/O in which software interacts with simple text files and users via console and GUI components.

ASSESSMENT

Examination 50%, 2 x assignments (10%, 15%) 25%, practical assessment 25%

SIT103 - INTRODUCTION TO DATABASE DESIGN

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Hou

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide a solid foundation for the design, implementation and management of database systems. Data modelling is introduced, focusing on entity-relationship (ER) modelling. The skills required to construct such ER diagrams will be explored, with a focus on ensuring that the semantics of the model match

those of the real-world it is representing. The relational data model will be presented and the functionality it affords will be explored. The process of constructing, maintaining and retrieving information from the database using SQL will be a focus of this unit. Key implementation and management concepts, including transaction management and concurrency control, and database backup and recovery will be investigated. The impact of new technologies on database design, particularly the Internet, will be covered briefly.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT104 - INTRODUCTION TO WEB DEVELOPMENT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Gao

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the techniques of creating static and dynamic web content using (X) HTML, style sheets, client side and server side scripting languages and databases. It focuses on developing the skills required for web programming with mark-up and scripting languages, such as building quality web pages, designing and maintaining a website. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic web programming tools, and discusses the potential future of web/internet applications.

ASSESSMENT

Examination 60%, two assignments (15% and 25%) 40%

SIT105 - CRITICAL THINKING AND PROBLEM SOLVING

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Dew

Prerequisite: Nil

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with the opportunity to study

critical thinking and problem solving. Students will learn about the different categories of problems; general techniques to solve problems; where problems requiring algorithmic solutions are placed in these categories; and techniques to build and test algorithmic solutions.

Critical thinking skills will be presented through analysing and understanding requirements and specifications. The problem solving section will take students through IT related problems and introduce them to systematic approaches and methods to solve these problems.

ASSESSMENT

Examination 40%, 2 x assignments (15%, 15%) 30%, 3 x practical assessments (10% each) 30%

SIT106 - FUNDAMENTAL CONCEPTS OF MATHEMATICS

Offered at: (B, G, W)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Nil

Incompatible with: SCM103, SIT197, SIT198

Contact hours: 3 hours per week – 1 x 1 hour lecture per week, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will consist of the following topics:

- the natural numbers, multiples, factors, prime numbers, divisibility tests, prime factorisation;
- rational and irrational numbers and their representations as fractions, decimals and percentages;
- the stages of a statistical investigation: posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results;
- techniques for carrying out statistical investigations;
- an introduction to problem solving and modelling;
- regular polygons; regular and homogeneous tessellations;
- an analysis of some of the work of MC Escher; creating Escher-type tessellations in the plane;
- the Platonic solids and their duals; construction of solids from nets.

ASSESSMENT

Examination 50%, individual project 20%, two assignments of equal weight 30%. To be eligible to obtain a pass in this

unit, students must achieve a mark of at least 50% in the examination.

SIT120 - INTRODUCTION TO APPS DESIGN

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yang Xiang

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit teaches foundation concepts and skills related to mobile app design and development. Students will analyse existing mobile apps for different domains, appraise the type of design choices and technological choices used to solve a problem. They will also gain an understanding of different technologies and how they are put together in the context of mobile apps. A discussion of the role of different backend technologies, mobile UI design, mobile platforms, and the mobile apps industry will also be covered. Finally, students will also gain an understanding of the social and ethical issues related to mobile apps, such as ethical and privacy issues.

ASSESSMENT

Two assignments (20%, 30%) 50%, examination 50%

SIT151 - GAME FUNDAMENTALS

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McKenzie

Prerequisite: Nil

Contact hours: 3 hours per week (1 x 1 hour lecture per week, 1 x 2 hour practical per week)

Note: Students are expected to actively engage with SIT151 in CloudDeakin for a minimum of 1 hour per week. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with the foundation concepts and skills required for design and development of games. Through combination of practical application and theory, students will learn about designing games with a focus on engaging and refining their creative skills. Students will analyse existing games and the games industry, learn about current processes of game design and development, and design a game implementation. Specific topics of interest in this unit include:

- Game creativity and innovation
- Game design
- Game development
- Game Industry and Careers

ASSESSMENT

Examination 60%, three assignments (10%, 10%, 20%) 40%

SIT153 - INTRODUCTION TO GAME PROGRAMMING

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Hobbs

Prerequisite: Nil

Incompatible with: SIT251

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a comprehensive introduction to the C++ programming language; the principle programming language used in the development of computer and video games. Core language knowledge and programming skills are developed in the context of games software development tasks. Students will implement games from scratch using both procedural programming and object-oriented programming techniques. Additionally, students will develop an understanding of software architectures appropriate to the implementation of games and simulations. Topics covered in this unit include: data types, features of the C++ language, program flow control, classes and class hierarchies, data input/output, error handling and debugging, Win32 application development, 2D graphics with Windows GDI/Direct2D. Upon completion of this unit students will be able to develop software applications written in C++ to implement simple computer games using 2D graphics.

ASSESSMENT

Examination 50%, one project 20%, one assignment 15%, practical assessments 15%

SIT161 - PRINCIPLES OF INTERACTIVE MEDIA

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Interactive media is one of the most rapidly developing areas in the computer industry; active and effective involvement in this field demands a thorough foundation in both the theory underlying the area, and the skills required of practitioners. This unit will provide media students with a theoretical and practical introduction to the field of interactive media. The unit will introduce the concepts of interactive and multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of interactive media which effectively combines the digital formats of the 5 multimedia assets: text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into interactive media.

ASSESSMENT

Three assignments (20% each) 60%, examination 40%

SIT162 - INTERACTIVE MEDIA SYSTEMS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture and 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Interactive media is the combination of the digital forms of the 5 multimedia assets: text, images, sounds, video and animation with the addition of interactive elements. This unit aims to build on the theories and principles of interactive media and provide students with a theoretical and practical introduction to design criteria and the design process of information delivered by interactive media. The unit will cover user needs analysis and designing for the user, selection of suitable technology, designing for computer-based media, and the use of the major software tools and their accompanying skills.

ASSESSMENT

Assignment 1 20%, assignment 2 20%, assignment 3 40%, online quiz 20%

SIT172 - PROGRAMMING FOR ENGINEERS

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Wells

Prerequisite: Nil

Incompatible with: MSC211

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students entering the workforce as engineers will from time to time be expected to use, enhance or even develop software to complete their daily tasks solving engineering problems. This unit introduces students to the process of taking an engineering problem, identifying its components, and expressing a solution in computational terms. MATLAB and Excel are used to define, develop, analyse and solve engineering problems. Pseudo code and the C programming language is used to illustrate programming constructs, I/O basics, data types and storage, operators, control flow, repetition, functional decomposition, modularity and reuse.

On successful completion of this unit, students will have the ability to use a standard approach to problem definition, problem solving and program development, as well as understand the structure theorem and be aware of its consequences for algorithm design.

Students will develop the knowledge to enable them to analyse engineering problems, select the software tool or develop a software solution, process a solution and report results.

ASSESSMENT

Examination 50%, 4 assignments (2 x 15% each, 2 x 10% each) 50%

SIT182 - INTRODUCTION TO COMPUTER SECURITY

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Chowdhury

Prerequisite: Nil

Incompatible with: SIT351

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This cornerstone unit of the information technology security course introduces students to the threats

and risks in managing communication networks and provides them with a broad overview of the security technologies available to manage these threats. Organizational security is high-lighted with special attention to social engineering, ethics, policies, procedures and legislation. Case studies will be an important means of developing the understanding of the unit content.

ASSESSMENT

Mid-term test 20%, final examination 60%, two assignments (10% each) 20%

SIT190 - INTRODUCTORY MATHEMATICAL METHODS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1 (B, G, X), trimester 2 (G, X)

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Students who have successfully completed VCE Maths Methods 3 and 4 and/or Specialist Maths 3 and 4 are not normally eligible to enrol in this unit.

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour practical class per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop the fundamental functions of applied mathematics, and to introduce calculus to students who have not previously studied it in secondary school. It is designed to prepare students for tertiary level mathematics.

Topics to be addressed in this unit include: polynomials, exponentials, logarithms and trigonometric functions. Particular reference is made to the basic rules of algebra governing operations, functions and the solution of equations. The rules for differentiating and integrating elementary polynomial, exponential, logarithmic and trigonometric functions are introduced. Applications studied include graph sketching, maximisation and minimisation problems, areas and kinematics.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT191 - INTRODUCTION TO STATISTICS

Offered at: (G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cyganowski

Prerequisite: Nil

Incompatible with: MSQ171, SQP112

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces numerical and graphical summaries of data and normal and sampling distributions. The laws of probability theory are discussed and described by example. Statistical estimates and tests on population means and proportions, chi-square tests on distribution and association, correlation and linear regression models, and the ANOVA analysis for comparing means are covered. Computer packages and calculators are used throughout the unit to minimise the computational effort.

ASSESSMENT

Examination 60%, three assignments (10% each) 30%, practical exercises 10%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT192 - DISCRETE MATHEMATICS

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cameron

Prerequisite: Nil

Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week

Note: Assumed knowledge: Year 12 mathematics or equivalent. The unit SIT190 is recommended for students who did not complete VCE Mathematical Methods 3 and 4. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Counting techniques are introduced and applied to the design and analysis of algorithms. The concepts of proof and logical reasoning, and the tools of Boolean algebra and graph theory are presented and applied to the design and analysis of algorithms. Advanced counting techniques assist in developing an understanding of algorithmic complexity. Particular applications to cryptography are given.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT194 - INTRODUCTION TO MATHEMATICAL MODELLING

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125
 Unit chair: J Cameron
 Prerequisite: Nil
 Incompatible with: SQP122, SIT193
 Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour practical per week

Note: Assumed knowledge: VCE Mathematical Methods 3 and 4 or equivalent, or SIT190 Introductory Mathematical Methods. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include graph sketching; approximations to solutions of equations and integrals; formulation of models to solve science and engineering problems.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT199 - APPLIED ALGEBRA AND STATISTICS

Offered at: (G, X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: J Cameron
 Prerequisite: VCE Maths Methods 3 and 4 or equivalent highly recommended
 Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general while particular reference is made in the lectures to applications in engineering.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 45% in the examination.

SIT202 - COMPUTER NETWORKS

Offered at: (B, G, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: A Goscinski
 Prerequisite:
 2 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
 Incompatible with: SEE312
 Contact hours: 3 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers networks and their goals; services provided to end-to-end users; network architectures; the Internet protocol stack and the ISO/OSI reference model; the role of client - server model; communication at the application layer; end-to-end communication; the transport layer; selecting a route; the network layer; dealing with errors; the data link layer; transmitting bits on a medium; local area networks, in particular wireless and mobile networks; and communication security and authentication. Students will learn the basic concepts and roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Laboratory exercises will allow the student to acquire hands-on experience with networks based on Windows.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT203 - WEB PROGRAMMING

Offered at: (B, G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: S Gao
 Prerequisite: SIT103 and SIT104
 Contact hours: 2 x 1 hour lectures, 1 x 2 hour practicals per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit continues to develop the skills acquired in the prerequisite units so that students can build sophisticated websites and portals required by medium to large business. It introduces database connectivity as the basis for generating dynamic content and web pages. Students learn advanced client side and server side programming to implement dynamic and interactive websites. Advanced technologies such

as AJAX, CSS, XML, server side security are applied to achieve more features in development.

ASSESSMENT

Three assignments (30%, 50%, 20%) 100%

SIT204 - MATHEMATICS AND PHYSICS FOR GAMES

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bangay

Prerequisite: Nil

Contact hours: 3 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The content for this unit is divided into five study modules: Space and Geometry, Surfaces in Space, Newtonian Mechanics, Vector Calculus and Linear Algebra. This material is presented within the context of the representation and manipulation of static and dynamic objects within virtual environments used for games and simulations. The mathematical techniques developed throughout this unit will be directly applicable to studies in areas such as game design, computer graphics, animation, 3D modelling and advanced game development.

ASSESSMENT

Tests 40% (4 x 10% class test), assignment 20%, examination 40%

SIT206 - IOS PROGRAMMING

Offering information: Not available until 2014 and subject to approval

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: SIT102 and one other SIT coded unit

Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers iOS development on the XCode platform. Students will be introduced to the iOS development environment, the iOS platform's design and the workflow of developing iOS Apps on XCode. In addition, students will be introduced to a new programming language called Objective C – the programming language for native iOS Apps. Key concepts and programming constructs will be introduced before the advanced concepts in the

CocoaTouch framework is covered. Students will also gain hands-on experience in debugging iOS Apps and the process of getting an App certified for deployment in the iOS App store.

ASSESSMENT

Two assignments (50% each) 100%

SIT207 - ANDROID PROGRAMMING

Offering information: Not available until 2014 and subject to approval

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: SIT102 and one other SIT coded unit

Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a practical introduction to developing applications for Android devices and the major features of this platform. It explores the concepts behind Android, the framework for constructing an application, and the tools for developing, testing, and publishing software for the platform. It covers topics including the fundamentals of the Android framework and API, using Android's development and debugging tools to build and test applications, preparing the application for deployment and publication to Android Market. Students will also create web applications on Android-powered devices and creating Android applications that embed web-based content.

ASSESSMENT

Two assignments (50% each) 100%

SIT221 - CLASSES, LIBRARIES AND ALGORITHMS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: SIT131 or SIT232

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends the concepts introduced during the prerequisite unit. It extends the study of object-oriented programming by introducing the major data structures used in programming - stacks and queues, collections (sets, bags, lists, trees, hash tables and graphs), and

a review of data structures and algorithms provided by system libraries. Other topics include developing algorithms, algorithm optimisation, and recursion, searching and sorting. Upon completion of this unit, students will have an understanding of classes, libraries and algorithms and their role in software development, and be able to implement them.

ASSESSMENT

Examination 60%, two assignments (15% each) 30%, weekly practical tasks 10%

SIT222 - OPERATING SYSTEMS CONCEPTS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling; memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors influencing operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

ASSESSMENT

Examination 60%, three assignments (of equal weighting) 40%

SIT223 - INFORMATION TECHNOLOGY PROFESSIONAL SKILLS

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Coldwell-Neilson

Prerequisite: Must have completed a minimum of two SIT coded units

Corequisite: SIT105

Incompatible with: SIT301, MIS231

Contact hours: 1 x 1 hour lecture per week. Students are expected to participate in virtual group activities (minimum of three hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit exposes students to a range of professional skills and gives them an opportunity of experiencing them in an organisational setting. It presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; team work; collaboration and negotiation. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals. Much of the practical work will be completed online within the context of the virtual telecommunications organisation, United Enterprise.

ASSESSMENT

Portfolio 60%, group assignment 10%, career development assignment 15%, professional practice report 15%

SIT232 - OBJECT-ORIENTED DEVELOPMENT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Rough

Prerequisite: SIT102 or SIT153

Incompatible with: SIT131

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Students are expected to actively engage with training videos provided in CloudDeakin for a minimum of 1 hour per week. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software,

students will gain experience in testing, debugging and maintaining existing systems.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT253 - AUDIO AND VISUAL GAME ELEMENTS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McKenzie

Prerequisite: SIT151 or SIT161

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide in-depth coverage of audio and visual asset design and creation for video games. Topics that this unit will address include; principles of audio and visual asset design, representation, audio creation and manipulation, interactive audio, sounds effects, music and voice recording, composition, lighting and colour, visual animation, 3D modelling, textures, real time 3D rendering, motion capture and interface design. Students will work through these topics via development assets for their portfolio assessment.

ASSESSMENT

Portfolio 60%, practical test 30%, final presentation 10%

SIT254 - GAME DESIGN

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McKenzie

Prerequisite: SIT151

Incompatible with: SIT152

Contact hours: 1 x 2 hour lectures per week, 1 x 2 hour practical classes per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide in-depth coverage of the process of games design, and allows for an appreciation of what it means to be a games designer. Students will analyse games design and critique their own creations to determine how best to create a game experience for specific audiences. Games will be created using various software technologies such as existing games engines. Many topics are considered, such as: gameplay mechanics, rule design, play mechanics, game balancing,

social game interaction, play testing and game design documentation.

ASSESSMENT

Examination 40%, two assignments (20%, 40%) 60%

SIT255 - ADVANCED GAME DEVELOPMENT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: T Wilkin

Prerequisite: SIT153 or SIT251

Incompatible with: SIT352

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical class per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on the outcomes of the introductory game programming unit to provide students with knowledge and understanding of advanced game programming techniques in the areas of game software architectures, artificial intelligence and physics simulation. These techniques will be investigated within the context of event-based and model-based simulation of game environments and the dynamic entities operating within them. Upon completion of this unit students will be able to program complex, interactive games and simulations using advanced, industry-relevant programming techniques.

ASSESSMENT

Examination 40%, two assignments (30%, 30%) 60%

SIT263 - INTERFACE DESIGN

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SCC311

Unit chair: G Wood-Bradley

Prerequisite: SIT162 or SIT120 or at least 4 SIT coded unit (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Although multimedia systems have been in use for two decades, only in recent years has the critical role of good interaction structures and interfaces been recognised. Building effective multimedia systems requires that developers combine the right content

with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human - computer interaction (HCI). This unit covers the issues, information sources, and methods used in the design, implementation, and evaluation of multimedia user interfaces for software systems and the World Wide Web. Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

ASSESSMENT

Examination 40%, three assignments (15%, 15% and 30%) 60%

SIT272 - INTERNET CORE AND ENTERPRISE ROUTING

Offered at: (B, G)

Offerings: Trimester 1, trimester 3 (B only)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Li (Trimester 1), J Rough (Trimester 3)

Prerequisite: Nil

Incompatible with: SIT701

Contact hours: 2 x 1 hour lecture, 1 x 2 hour practical class

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting and the TCP/IP model. Students will undertake a study of static routing and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of RIP, EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switchers and to configure routers to operate effectively on a TCP/IP network.

ASSESSMENT

Two multiple choice tests (20% each) 40%, two practical tests (30% each) 60%.

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements

SIT281 - CRYPTOGRAPHY

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Batten

Prerequisite: SIT192

Contact hours: 3 x 1 hour lecture per week, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit begins with a study of classical cryptosystems and the methods used to break them. The major currently used systems, DES, AES and RSA, are then introduced and examined from a design and security perspective. New applications are dealt with: digital signatures, secret-sharing schemes, digital cash and key establishment protocols.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

SIT282 - COMPUTER CRIME AND DIGITAL FORENSICS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Pan

Prerequisite: 2 level 1 SIT-coded units

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using forensic techniques. Regarding crime, this unit examines both criminal and terrorist activities, the nature of these activities and the people that initiate them. Regarding law, the unit examines laws that have been recently enacted to counter computer crime and terrorism, and the institutions responsible for implementing those laws; this includes watermarking techniques and copyright legislation. Regarding the solution of crime and forensic techniques, this unit examines the investigation process, types of evidence and retrieval of information. The ethical implications of crime and terrorism, law and investigations are also examined.

ASSESSMENT

Two assignments - individual work (20% each) 40%,
examination 60%

SIT284 - I.T. SECURITY MANAGEMENT

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Abawajy

Prerequisite: 2 level 1 SIT-coded units

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour practical per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit covers security assessment of a business, including vulnerabilities and solutions. The unit covers contingency planning and risk assessment and management as well as compliance standards. Policy development and human security management are an important component of the unit. Legal and ethical issues associated with information security are covered. Information security auditing is also introduced.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT291 - MATHEMATICAL METHODS FOR INFORMATION MODELLING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S James

Prerequisite: SIT192 or SIT194

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The concepts of differentiation and integration for the multi variable functions constitute the core of this unit, along with the notion of partial differentiation. Several techniques are then developed for solving constrained and unconstrained multivariate optimization problems and solving second order ordinary differential equations. Applications of these mathematical techniques to the modelling of motion in space, optimization in business and economics, various forces in physics, periodic processes in mechanics, electric circuits and biology are presented.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT292 - LINEAR ALGEBRA AND APPLICATIONS TO DATA COMMUNICATIONS

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Beliakov

Prerequisite: Any one of SCM113, SCM130 or SIT192

Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will cover vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. Finally, applications to coding theory as a means of ensuring the reliability of transmitted data are presented.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT301 - IT PRACTICE

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Coldwell-Neilson

Prerequisite: SIT201 or MSC228 and two SIT level 2/3 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Incompatible with: SIT223

Contact hours: This unit is delivered wholly online.

Students are expected to participate in virtual group activities for a minimum of four hours per week.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; tools and techniques used throughout the IT industry; and aspects of IT project management. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

ASSESSMENT

Four assignments (25% each) 100%

SIT302 - PROJECT

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1 (B, G only), trimester 2 (B, G, X), trimester 3 (B, X only)

EFTSL value: 0.125

Previously coded as: SCC382, SCC319

Unit chair: R Dew, T Wilkin (Trimester 3)

Prerequisite: Must have passed five SIT level 2 or 3 coded units. Students enrolled in S325, S326, S329, D320 and D375 are expected to have completed at least 4 credit points of an IT major sequence.

Corequisite: SIT301 or SIT374 or MIS398

Incompatible with: SCM363, MSC303, MIS399

Contact hours: Discussion (one hour per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a capstone unit that will draw on the area of the student's study. Normally the project will be completed in a team with members drawn from any campus. This unit will allow students to demonstrate the synthesis of knowledge, methodologies and professional skills acquired during their study of IT with a focus on their stream or major (computer science and software development, games design and development, IT security, interactive media). Skills will include communication and teamwork skills, analysis and design skills, implementation techniques, system testing and quality control, writing skills and project management skills. The substantive/concrete outcome of the project will vary according to the stream of study and, thus, could be a software artefact in the case of a computer science and software development project, a model in the case of a security project, or a multimedia package in the case of an interactive media project for example.

ASSESSMENT

Project proposal (proposal and plan, research and investigation) 10%, analysis and design phase 40%, delivery and/or production of the artefact 30%, presentation 10%, self-reflection/critique 10%

SIT305 - ADVANCED APPS DEVELOPMENT

Offering information: Not available until 2015 and subject to approval

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: SIT206 and SIT207

Contact hours: 1 x 1 hour lecture per week and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students the best practices for mobile application development, examines the design of user interfaces and data sharing, discusses the techniques for creating map-based applications and using location-based services such as GPS, explores the use of background services, notifications, and alarms, discusses the Bluetooth, telephony, and networking APIs, and examines using hardware, including the camera and sensors such as the compass and accelerometers. The students will individually complete a Trimester long project with chosen development platform (either iOS or Android) and present the project.

ASSESSMENT

Two assignments (40%, 60%) 100%

SIT313 - MOBILE COMPUTING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: M Li

Prerequisite: SIT202 or SIT222

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteristics of mobile and pervasive applications and the networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, location tracking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental part of the unit.

ASSESSMENT

Project 40%, two assignments of equal weight 20%, examination 40%

SIT321 - SOFTWARE ENGINEERING

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SCC303, SCC373

Unit chair: J Hou

Prerequisite: Two SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Contact hours: 3 x 1 hour lectures, 1 x 1 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: software engineering and software development; the influence of customer, project, requirements and resources on selection of a suitable software development process model; quality software, including trade-offs between project scope, quality, cost, time. Methods of software development, in particular procedural and object-oriented methods. Managing software development: planning and estimating large and small projects; using standards and templates, developing internal standards. Requirements elicitation and analysis; object-oriented analysis; usability; developing specifications and tests of specifications. Managing software resources, including configuration management and source code control; change management; software reuse. Object oriented design, including developing class models, interaction models, state models; mapping to code; using specifications and tests; applying design patterns.

ASSESSMENT

Examination 40%, three assignments (25%, 25%, 10%) 60%

SIT322 - DISTRIBUTED SYSTEMS

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SCC387, SCC321

Unit chair: L Pan

Prerequisite: SIT202 plus one of SIT102 or SIT203

Contact hours: 2 x 1 hour lecture per week, 2 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to distributed systems and applications by defining the basic issues of design and implementation of such systems. Basic concepts including virtualization and abstraction, integration, services and SOA, operating systems of distributed systems, distributed applications development, network operating systems and middleware are covered. Students will investigate the influence of distribution on operations performed on data, resource/object management and building applications, the role of interprocess communication and remote invocation to deal with distribution and will study basic aspects of resource protection, and name services. Students will develop a distributed application that could be executed on an Internet based distributed system.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%)

40%. To be eligible to obtain a pass in this unit, students must achieve at least 40% in the examination, at least 50% of the assignment component and an overall mark of 50%.

SIT323 - PRACTICAL SOFTWARE DEVELOPMENT

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SCC333, SCC386

EFTSL value: 0.125

Unit chair: R Dew

Prerequisite: One of SIT131, SIT153, SIT232 or SIT251

Contact hours: 1 x 1 hour lecture, 1 x 2 hour practical session per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit complements other software design units in the Bachelor of Information Technology programme. Design units focus on techniques of software design for software systems so they can fulfil client requirements. Complementing this set of skills are coding units that implements a given design. This unit will extend students' skills in implementation so that a given implementation is carried out to professional standards. Twelve topics on advanced techniques of implementation will be covered in this unit and will be set in the modern context of .NET-like environments, databases and the Internet. On completion of this unit, students will acquire the skills required to write industrial-strength code.

ASSESSMENT

2 assignments (40%, 60%)

SIT340 - RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

Offered at: (B, X)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yang Xiang

Prerequisite: Nil

Corequisite: Any two level 2 SIT coded units

Incompatible with: SIT740

Contact hours: 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the building of knowledge and skills in research and development for Information Technology, in particular:

- Knowledge and skills to survey a given topic through literature review, product review, and

interviews;

- Knowledge and skills in critical thinking and problem solving through the analysis, design, development, and evaluation of a research and development topic;
- Knowledge and skills in presentation and documentation through formal presentation of a research and development finding in the workshops and writing of the formal report.

The unit is organised as a number of research and development hot topics; each topic will be led by an active researcher / developer who is an expert on the particular topic. Examples of hot topics are as follows:

- Network and System Security
- Security and Privacy in I.T.
- Cloud Computing
- Mobile Computing
- Machine Learning and Data Mining
- Optimisation and Modelling

ASSESSMENT

1 x survey report 20%, 1 x formal presentation 20% (for off campus students: powerpoint presentation with voice embedded), 1 x final report (including a weekly activity worksheet) 60%

SIT353 - MULTIPLAYER AND NETWORKED GAMES

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: S Bangay

Prerequisite: Must have completed 4 units in SIT151, SIT152, SIT153, SIT251, SIT252, SIT253, SIT254, SIT255, SIT352, SIT354

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit starts with an introduction to networking and games discussing the role of networks, a model for packet based communications, networking in games and expected communication patterns. Network components for distributed games are created bottom up from network sockets that reveal the workings of TCP and UDP and building these up to provide mechanisms to address common communication issues such as connection establishment, reliable communication and flow control relevant to the networked game context. The components are matched with the architectures used in multiplayer computer games (MCGs). Client-server and

peer-to-peer systems are covered with respect to their implications with regard to network communications.

Networking issues in distributed virtual worlds is used as a model for representation and communication of elements of a virtual environment with regard to communication strategy and data manipulation. Massive MCGs require scaling up to high demand situations by distributing load and adaptive updates. Management of such systems relies on benchmarking of networked games: relating network behaviour to the performance of a MCG and high performance network programming techniques.

Support for the social, economic and political structures that form in MCGs is examined with respect to the influence that it has on multiplayer interaction and networking. These interactions are extended to include mobile game networking which adapts networking patterns to wireless networks and to consider issues of cheating. This is related to the incorporation of social networking and its implications with respect to network architectures in games. Emergence strategies in multi-agent systems provide techniques for encouraging player interactions that produce stable MCGs.

ASSESSMENT

Examination 50%, two assignments (20%, 30%) 50%

SIT354 - REAL-TIME GRAPHICS AND RENDERING

Offered at: (B, G, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bangay

Prerequisite: SIT204 and one of SIT153, SIT251

Incompatible with: SIT252

Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour practical exercise per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will further develop their practical skills and knowledge in game programming and their understanding of software architectures for implementing computer games. Building on their knowledge of C++, as well as maths and physics for games, this unit will cover 3D graphics and visualisation techniques, including representation and use of 3D models, lighting, camera systems, animation of 3D models, graphics APIs and data structures for the creation of complex game environments. Upon completion of this unit students will be able to program complex visual representations of 3D environments using advanced, industry-relevant 3D graphics programming techniques.

ASSESSMENT

Examination 50%, one project 20%, three assignments (10% each) 30%

SIT361 - MULTIMEDIA SYSTEMS AND TECHNOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: G Li

Prerequisite: Two SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: One of SIT363 or SIT262

Incompatible with: MSC301

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The primary focus of this unit is on improving your understanding of digital multimedia, and developing a range of skills to enable you to work effectively with digital images and digital audio. Vector multimedia standards in the form of mark-up languages will be introduced, together with a scripting language that will allow you to quickly process images. A number of different multimedia processing mechanisms are introduced. With this knowledge you will be able to undertake multimedia analyses and processing of complex systems that require some creativity.

ASSESSMENT

Examination 60%, three assignments (10% each) 30%, practical test 10%

SIT362 - ADVANCES IN INTERACTIVE MEDIA

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: One SIT level 2 coded unit or MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: One of SIT261, SIT263, SIT364

Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Multimedia is one of the most rapidly-developing areas in computing. Developments in hardware technology (such as storage, display systems and networking), in software development environments and in novel application areas are all helping to fuel this growth. In this unit we focus in depth on several issues surrounding the development of a small number of topics, all of which

can be regarded as at the leading edge of multimedia. Students will examine the context in which these developments evolved, available alternative technologies and the consequences of their adoption. Such topics currently include high-performance multimedia communications; digital television; video and HDTV; image and video databases; educational applications of multimedia; and integration of multimedia, broadcasting and the Internet. This unit represents the culmination of the multimedia stream. Students will complete project work to demonstrate the application of skills developed during previous multimedia units.

ASSESSMENT

Examination 30%, two assignments (20%, 50%) 70%

SIT363 - AUTHORING OF INTERACTIVE MEDIA

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

Previously coded as: SCC218, SIT262

EFTSL value: 0.125

Unit chair: E Lanham

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: SIT161

Contact hours: 1 x 2 hour practicals per week, 2 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The design and development of multimedia systems involves complex systems analysis and design issues, the application of project management principles, and the integration of diverse content through multimedia authoring. The authoring stage involves bringing together, using appropriate tools, multimedia assets and interaction processes to create a multimedia system. On completing this unit, students will be able to author multimedia content for CD-ROM and online media; work with a variety of multimedia scripting systems; create interactive content; and apply interactivity to existing static content. Topics to be covered include interaction strategies; multimedia authoring issues; interactivity elements; authoring for different media; contrasting authoring technologies; authoring languages and authoring environments; and the application of authored multimedia to courseware, reference or information kiosk material.

ASSESSMENT

Examination 40%, assignment 1 (individual work) 15%, assignment 2 (individual work) 20%, assignment 3 (group work) 25%

SIT364 - MULTIMEDIA DELIVERY SYSTEMS

Offered at: (B)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Previously coded as: SCC219, SIT261
 Unit chair: G Li
 Prerequisite: Three SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or two SIT coded units and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
 Contact hours: 1 x 2 hour practical, 2 x 1 hour lectures per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit has been developed to examine the rapidly evolving principles and techniques that allow us to create and manage complex multimedia environments. We study the techniques for the effective and efficient constructing and delivery of multimedia documents. While a number of document types and delivery systems are examined, most time is devoted to the web-based and disc based multimedia delivery. The compressing techniques and standards for text, images, audio and video, including latest developments in MPEG-7 and MPEG-21 will be covered extensively.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT374 - PROJECT MANAGEMENT

Offered at: (B, G,)

Credit point(s): 1
 Offerings: Trimester 1, trimester 3 (B, X only)
 EFTSL value: 0.125
 Unit chair: J Wells
 Prerequisite: Must have completed 15 credit points of study
 Corequisite: SIT105
 Incompatible with: MIS398
 Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit covers project management within the context of developing information systems in an organisational setting. In particular, it presents project management context and processes; scope, time, cost and quality management; risk management; project teams and resource management; project procurement; and the communication and documentation used through a project's lifecycle.

ASSESSMENT

Two assignments (30%, 20%) 50%, examination 50%

SIT377 - ADVANCED NETWORK DESIGN AND ENGINEERING

Offered at: (B, G)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: M Li
 Prerequisite: SIT272
 Incompatible with: SIT702
 Contact hours: 2 x 1 hour lecture, 1 x 2 hour practical class

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

On completion of this unit students will be able to plan, design and configure both local area networks and wide area networks. They will gain thorough knowledge of switching basics and routing concepts and practical knowledge of the use and configuration of network elements such as routers and switches. Students will also be able to effectively administer both local area networks and wide area networks. Topics covered include: hierarchical LAN design for switched Ethernet networks; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the spanning tree protocol and virtual LANs; wireless LAN operation, configuration, and security; WAN design; the point to point protocol (PPP); frame relay; network security and firewall configuration; broadband networks; IPv6; and network troubleshooting. The unit also covers advanced networking concepts such as optical networking, converged networking, virtual private networks, reliability, security and quality of service.

ASSESSMENT

Two multiple choice tests (20% each) 40%, two practical tests (30% each) 60%.
 To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

SIT382 - SYSTEM SECURITY

Offered at: (B, G, X)
 Offerings: Trimester 2
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: W Zhou
 Prerequisite: SIT182 and SIT202
 Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit covers the design, implementation and configuration of system security for operating systems, databases and servers. Web-based system security

is also covered with attention given to defence and prevention systems, intrusion detection systems, trace-back systems and computing forensic methods. Practical work will include operating system, platform and database security assessment.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT384 - CORPORATE COMPUTER AND NETWORK SECURITY

Offered at: (B, G, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Chowdhury

Prerequisite: SIT284

Contact hours: 2 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in corporate computer and network security. The concepts and issues pertaining to corporate computer and network security threats, communications security protocols and network security standards are discussed. Methods and technologies for securing corporate computer and communications network systems are examined.

ASSESSMENT

Examination 60%, mid-trimester test 20%, assignment 20%

SIT392 - PUBLIC-KEY CRYPTOGRAPHY

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Carminati

Prerequisite: SIT281 or SIT292

Contact hours: 3 x 1 hour lecture per week, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit studies the development of attack methods on modern cryptographic systems. RSA-based systems are a major focus and a deep analysis of the structure and design of RSA is undertaken in the unit, with a focus on factorization techniques and primality testing. Random number generation, digital signing and forgeries are studied briefly. Implementation issues such as speed and memory are included.

ASSESSMENT

Examination 60%, three assignments (10%, 10%, 20%) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT396 - COMPLEX ANALYSIS

Offered at: (B, G, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Mak

Prerequisite: Two units chosen from SIT291, SIT292, SIT294

Contact hours: 3 x 1 hour lecture, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit builds on the techniques of applied mathematics developed in level 2 mathematics units and prepares students for continued studies in applied mathematics and investigations of advanced modelling approaches. It addresses the theory and applications of complex number analysis. The topics covered include contour integration, Laurent series, Cauchy's integral formula, classification of singularities, conformal mappings and residue theory. Applications of residue theory to the evaluation of real integrals are considered.

ASSESSMENT

Three assignments (10%, 10%, 20%) 40%, Examination 60%

SIT399 - ADVANCED TOPICS IN MATHEMATICS

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Mak

Prerequisite: One of SIT291, SIT292, SIT281, SIT294

Contact hours: 3 x 1 hour lecture per week, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students taking this unit have an opportunity to see how problems in their area of interest can be solved using modern day mathematical and algorithmic techniques. Optimisation and decision problems considered will include examples from machine scheduling, robotics routing, network design, resource allocation, and information security. Methods covered include linear and integer models, and game theory. Four assignments will be offered and students may choose two of these in their own area of interest.

ASSESSMENT

Examination 60%, 2 x assignments (20% each) 40%

SIT420 - HONOURS - INFORMATION TECHNOLOGY

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT421 - HONOURS - INFORMATION TECHNOLOGY

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT422 - HONOURS - INFORMATION TECHNOLOGY

Offered at: (B, G)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT423 - HONOURS - INFORMATION TECHNOLOGY

Offered at: (B, G)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT490 - HONOURS MATHEMATICS

Offered at: (B, G)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT491 - HONOURS - MATHEMATICS

Offered at: (B, G)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT492 - HONOURS - MATHEMATICS

Offered at: (B, G)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SIT493 - HONOURS MATHEMATICS

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

SIT701 - INTERNET CORE AND ENTERPRISE ROUTING

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1, trimester 3
EFTSL value: 0.125
Unit chair: M Li (Trimester 1), J Rough (Trimester 3)
Prerequisite: Nil
Incompatible with: SIT272
Contact hours: 2 x 1 hour lecture, 1 x 2 hour practical class*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting and the TCP/IP model. Students will undertake a study of static routing and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of RIP, EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switchers and to configure routers to operate effectively on a TCP/IP network.

ASSESSMENT

Two multiple choice tests (15% each) 30%, two practical tests (20% each) 40%, research project 30%. To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements and at least 40% of the available research project marks.

SIT702 - ADVANCED NETWORK DESIGN AND ENGINEERING

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2*

*EFTSL value: 0.125
Unit chair: M Li*

*Prerequisite: SIT701
Incompatible with: SIT377*

Contact hours: 2 x 1 hour lecture, 1 x 2 hour practical class

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

On completion of this unit students will be able to plan, design and configure both local area networks and wide area networks. They will gain thorough knowledge of switching basics and routing concepts and practical knowledge of the use and configuration of network elements such as routers and switches. Students will also be able to effectively administer both local area networks and wide area networks. Topics covered include: hierarchical LAN design for switched Ethernet networks; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the spanning tree protocol and virtual LANs; wireless LAN operation, configuration, and security; WAN design; the point to point protocol (PPP); frame relay; network security and firewall configuration; broadband networks; IPv6; and network troubleshooting. The unit also covers advanced networking concepts such as optical networking, converged networking, virtual private networks, reliability, security and quality of service.

ASSESSMENT

Two multiple choice tests (15% each) 30%, two practical tests (20% each) 40%, research project 30%. To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements and at least 40% of the available research project marks.

SIT703 - ADVANCED DIGITAL FORENSICS

*Offered at: (B, X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: Lei Pan*

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 2 hour practical per week for the first 6 weeks. 1 x 3 hour practical per week from week 7.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit discusses the various options open to organisations to assist them in investigating problems and attacks on their computer systems. A theoretical framework is constructed which enables an organisation to systematically document, analyse and solve identified issues. Legal concerns around identifying and reporting criminal acts are also mentioned.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT704 - ADVANCED TOPICS IN DIGITAL SECURITY

Offered at: (B, X)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: Yang Xiang

Prerequisite: Nil

Contact hours: 1 x 2 hour practical per week, 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with current topics in digital security including integration of security infrastructure across systems, managing malicious software, and international approaches to system security.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT705 - RESEARCH METHODS FOR IT

Offered at: (B)
Offerings: Trimester 3
Credit point(s): 1
EFTSL value: 0.125
Unit chair: J Coldwell-Neilson
Contact hours: 3 hour workshop per fortnight (starting in week 1)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to research design focusing on the scholarly background that serves as the foundation of any research project. Students will explore a variety of methodologies that are commonly used in IT related practice. Students will be equipped to plan, design and undertake research projects in both commercial and academic settings.

ASSESSMENT

Annotated bibliography 20%, critical analysis report 20%, oral presentation 10%, research design report 50%

SIT710 - INDUSTRIAL PLACEMENT 1

Offering information: Not offered in 2013
Offered at: (B)
Credit point(s): 2
Offerings: Trimester 1, trimester 2
EFTSL value: 0.250

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: Subject to availability of an industry placement

Corequisite: SIT712

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT797, SIT798

Contact hours: As organised with the industry and academic supervisor (placement period of 60 working days)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete an industry placement with a relevant organisation. Students will first undertake pre-placement preparations such as presentation and professional communication, report and email writing, workplace ethics, etc. Students are then required to undertake a body of work giving them an opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what they have learnt in the classroom to an actual working environment. Each student will be assigned an academic supervisor and an industry supervisor during their placement period. The comprehensive assessment system includes pre-placement readiness, the creation of a portfolio and industrial assessment.

ASSESSMENT

Pre-placement preparation 40%, portfolio 40%, industrial assessment 20%

SIT711 - INDUSTRIAL PLACEMENT 2

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1, trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: SIT710 and SIT712 and subject to availability of an industry placement

Corequisite: SIT713

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT797, SIT798

Contact hours: As organised with the industry and academic supervisor (placement period of 60 working days)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete an extended industry placement within a relevant organisation. Students will be required to undertake a body of work giving them extended opportunities to experience first-hand the day-to-day work environment as an IT professional, learn more about the wide range of career outcomes available to IT graduates and apply

what they have learnt in the classroom to an actual working environment. Each student will be assigned an academic supervisor and an industry supervisor during the extended placement period. The comprehensive assessment system includes the development of an extensive portfolio and industrial assessment.

ASSESSMENT

Portfolio 60%, industrial assessment 40%

SIT712 - INDUSTRIAL RESEARCH 1

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 1, trimester 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: Subject to availability of an industry placement

Corequisite: SIT710

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT797, SIT798

Contact hours: As organised with the industry and academic supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows postgraduate IT students to complete an industry research project through an IT industry placement in an IT organisation. Students will have opportunities to apply and sharpen their knowledge to solve a given problem and meet specific goals. Students will also gain extensive discipline knowledge and skills, develop a high level of professionalism through effective communication and work ethics, and acquire extensive experience in bridging theory and practical problem solving in the real-world. As an industrial research program, the emphasis of the assessment is on whether students can apply their knowledge of studies to solve real-world problems in an IT-related environment, and to communicate the outcomes in an effective and professional manner.

ASSESSMENT

Industry assessment 30%, research report 50%, oral presentation 20%

SIT713 - INDUSTRIAL RESEARCH 2

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 2

Offerings: Trimester 1, trimester 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: SIT710 and SIT712 and subject to availability of an industry placement

Corequisite: SIT711

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT797, SIT798

Contact hours: As organised with the industry and academic supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows postgraduate IT students to complete an in-depth industry research project through an extended IT industry placement in an Information technology environment. Students will have opportunities to apply and sharpen their knowledge to solve a given problem and meet specific goals. Students will also gain extensive discipline knowledge and skills, develop a high level of professionalism through effective communication and work ethics, and acquire extensive experience in bridging theory and practical problem solving in the real-world. As an industrial research program, the emphasis of the assessment is on whether students can apply their knowledge of studies to solve real-world problems in an IT environment, and to communicate the outcomes in an effective and professional manner.

ASSESSMENT

Industry assessment 40%, research report 50%, oral presentation 10%

SIT717 - ENTERPRISE BUSINESS INTELLIGENCE

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SCC717

EFTSL value: 0.125

Assumed Knowledge: Knowledge appropriate to the topic.

Unit chair: G Li

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will begin with an introduction to the standard data mining processes such as CRISP-DM, then explain the requirements of business intelligence, in the context of customer relationship management. Methods to be taught in this unit includes variants of association rule discovery (for basket analysis); prediction techniques such as inductive inference of decision trees and Bayes models (for market prediction), clustering techniques such as self-organization maps (for market segmentation), but with emphasis on real world applications. A selection of recent real world business intelligence case studies will be incorporated in this unit to illustrate the introduced techniques.

ASSESSMENT

Projects (30%, 50%, 20%) 100%

SIT725 - ADVANCED SOFTWARE ENGINEERING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SCC725

Unit chair: J Hou

Prerequisite: SIT771 and SIT773 or equivalent experience in software engineering/software development and project management, OO analysis and design.

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers advanced approaches of applying software engineering to web application development, including the web application formulation and planning, analysis and design models, relationship between UML models and web application designs, and the web application testing. The unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT735 - COMMUNICATIONS NETWORK SECURITY

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SCC735

EFTSL value: 0.125

Assumed Knowledge: Computer networks

Unit chair: M Chowdhury

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in communications network security. The unit explores concepts and issues pertaining to network security; examines methods and technologies for securing communications network systems; and network security standards. Threat models and vulnerabilities of communications networks as well as mechanisms to circumvent or defend against these attacks are discussed. Cryptographic protocols and practices for communications networks are explained.

ASSESSMENT

Examination 60%, assignment 15%, mid-term test 15%, performance in workshop/ participation and performance in online discussion forum 10%

SIT737 - SERVICE ORIENTED ARCHITECTURES AND TECHNOLOGIES

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SCC737

EFTSL value: 0.125

Assumed Knowledge: Operating systems and computer networks

Unit chair: R Doss

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the rationale behind the move towards service oriented architectures (SOA) and enabling service oriented technologies. This unit develops in students an understanding of the "service", the fundamental building block of service oriented architectures. The principles of service design that are required to build a truly service oriented solution logic to achieve the strategic goals associated with SOA and service oriented computing are areas of strong focus within this unit. Students will also be exposed to SOA enabling technologies (such as Web Services) to put into practice their theoretical knowledge through SOA solution design and application development. In addition the fundamentals of distributed computing with particular emphasis on parallel application development will be addressed.

ASSESSMENT

Examination 60%, weekly tasks 10%, two assignments (15% each) 30%

SIT740 - RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 3 (B, X only)

EFTSL value: 0.125

Unit chair: Yang Xiang

Prerequisite: Nil

Incompatible with: SIT340

Contact hours: 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the building of knowledge and skills in research and development for Information Technology, in particular:

- Knowledge and skills to survey a given topic through literature review, product review, and interviews;
- Knowledge and skills in critical thinking and problem solving through the analysis, design, development, and evaluation of a research and development topic;
- Knowledge and skills in presentation and documentation through formal presentation of a research and development finding in the workshops and writing of the formal report.

The unit is organised as a number of research and development hot topics; each topic will be led by an active researcher / developer who is an expert on the particular topic. Examples of hot topics are as follows:

- Network and System Security
- Security and Privacy in I.T.
- Cloud Computing
- Mobile Computing
- Machine Learning and Data Mining
- Optimisation and Modelling

ASSESSMENT

1 x survey report 20%, 1 x formal presentation 20% (for off campus students: powerpoint presentation with voice embedded), 1 x final report (including a weekly activity worksheet) 60%

SIT751 - JAVA NETWORK PROGRAMMING

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SCC751

EFTSL value: 0.125

Assumed Knowledge: Computer networks, object-oriented programming, programming for the Internet

Unit chair: S Yu

Prerequisite: Nil

Incompatible with: SIT371

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on network applications including its design and development in a Java programming environment. Students will learn about the Java programming language as well as skills to develop

networked applications using the language and libraries that supported it. Students will begin with an overview of the programming language to see its similarities to other modern OO languages. They are then introduced to basic Java development through the Java applet before students move on to more complex application development requiring an understanding of both low level Java networking facilities such as sockets, Web URLs and datagrams, and higher level object-oriented networking such as Web Services and CORBA. To extend the capability of network programming, other related topics will also be introduced.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT763 - IT SECURITY MANAGEMENT

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SCC763

EFTSL value: 0.125

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: J Abawajy

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a broad view of security policies, models, and mechanisms for confidentiality, integrity, and availability. Topics include operating system models and mechanisms for mandatory and discretionary controls, data models, concepts and mechanisms for database security, basic cryptography and its applications, security in computer networks, web applications and distributed systems and control and prevention of viruses and other rogue programs.

ASSESSMENT

Examination 60%, project 20%, two assignments (10% each) 20%

SIT764 - PROJECT MANAGEMENT

Offered at: (B, G, X)

Offerings: Trimester 1, trimester 3 (B, X only)

Credit point(s): 1

Previously coded as: SCC764

EFTSL value: 0.125

Assumed Knowledge: General principles of information technology

Unit chair: J Wells

Prerequisite: Nil

Incompatible with: MSC756, SIT374

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour

workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information systems context. The unit covers project management processes and integration, project scope, time, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation.

ASSESSMENT

Examination 50%, two assignments (20% and 30%) 50%

SIT771 - OBJECT-ORIENTED DEVELOPMENT

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SCC771

Unit chair: T Pham

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit introduces students to designing software by exploring in detail the development of software designs from a problem statement using the techniques of object-oriented analysis and design. The resulting designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, inheritance, generalisation and specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of software engineering concepts for managing software development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT772 - DATABASE AND INFORMATION RETRIEVAL

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SCC772

EFTSL value: 0.125

Unit chair: G Li

Prerequisite: Nil

Incompatible with: MSC703

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit will cover two important foundational but related methods for capturing, representing, storing, organising, and retrieving structured, unstructured or loosely structured information. Firstly, the unit will develop an understanding of the fundamentals of data modeling and of database technology. The relational data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth. Secondly, we will develop the understanding of information retrieval: the process of indexing and retrieving text documents. The field of Information Retrieval includes almost any type of unstructured or semi-structured data. Information Retrieval is a critical aspect of Web search engines. We will provide students with an intuition for how search engines work, why they are successful, and to some degree how they fail.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT773 - SOFTWARE DESIGN AND ENGINEERING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: H Dai

Prerequisite: Nil

Incompatible with: MSC705

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to

any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate the different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Such analysts are often sought after in major IT consultancy firms.

ASSESSMENT

Examination 50%, three assignments (15%, 15%, 20%) 50%

SIT774 - WEB AND INTERNET PROGRAMMING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: A Sajjanhar

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, we introduce the internet and the web. We introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how web servers and browsers provide functionality. The unit focuses on the web and internet programming. Topics include client-side and server-side programming. We briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming. HTML is included, covering HTML basics, layout, hypertext links, images, multimedia, image maps, tables, frames, forms, and PHP to design home pages. Finally, we present the future of the internet and the web.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%

SIT775 - IT SERVICES IN ORGANISATIONS

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: G Li

Prerequisite: Nil

Incompatible with: MSC751

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

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Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some online resources.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT780 - ESYSTEMS SOFTWARE DEVELOPMENT

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Assumed Knowledge: Computer networks, principles of system analysis and design

Unit chair: A Sajjanhar

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit explores internet technologies for esystems software development such as, the use of XML schemas including DTD and XSD in creating XML documents, models of distributed computing in the high-level design of esystems, XML web services which is a significant paradigm in distributed computing and the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems. In addition, there will be a major focus on server-side technologies for esystems such as PHP, J2EE and .net with an emphasis on components development. Security issues in esystems will also be identified.

On completion of this unit, students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of effective esystems.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT782 - PRACTICAL PROJECT

Offered at: (B, X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic

Unit chair: H Dai

Prerequisite: Nil

Contact hours: As organised with project supervisor

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit is to complete a research and development project which utilises the analysis, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally the final unit to be completed in the Master of Information Technology.

ASSESSMENT

Project proposal 10%, interim report 30%, final project deliverables (including oral presentation) 60%

SIT783 - LINUX AND OPEN SOURCE SOFTWARE

Offered at: (B, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Yu

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

ASSESSMENT

Two projects (30% each) 60%, examination 40%

SIT784 - MOBILE AND UBIQUITOUS COMPUTING

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: M Li

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteristics of mobile and pervasive applications and the networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, location tracking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental part of the unit.

ASSESSMENT

Examination 40%, project 40%, two assignments of equal weight 20%

SIT790 - RESEARCH PROJECT

Offered at: (B, X)

Credit point(s): 4

Offerings: Trimester 1, trimester 2

EFTSL value: 0.500

Cohort rule: Must be enrolled in S779

Unit chair: J Abawajy

Prerequisite: Completion of MIT requirements with 70% average and subject to availability of supervisors
Incompatible with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793

Contact hours: As organised with the research supervisor
Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation for research; presentation of research colloquia (2); participation in School research seminars throughout the program;

completion of a significant piece of research and submission of a research dissertation on this work. A Supervisor will be appointed in consultation with the student to provide guidance and assistance in the conduct of the research. Students may also seek technical advice from any member of staff. Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is normally the final unit to be completed in the Master of Information Technology (Professional).

ASSESSMENT

Project proposal 10%, interim Report 30%, final project deliverables (including oral presentation) 60%

SIT791 - PROFESSIONAL PRACTICE

Offered at: (B)

Credit point(s): 4

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.500

Unit chair: W Zhou

Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in Master of Information Technology (Professional) S779 or Master of Engineering (Professional) S751.

Incompatible with: SCC716, SIT790, SIT792, SIT793

Contact hours: As organised with the internship supervisor and the academic supervisor

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a professional placement which utilises the analysis, design, project management, and communication skills which the student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. Students are expected to spend at least 4 days a week in their industry placement.

ASSESSMENT

Industry assessment 40%, presentation 20%, portfolio 40%

SIT792 - RESEARCH PROJECT PART A

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2

EFTSL value: 0.250

Previously coded as: SCC716

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: completion of MIT requirements with an overall average of 70%. Entry to the unit will be competitively based (on average mark) and subject to the

availability of supervisors

Incompatible with: SIT790, SIT791, MSC760, MSC759, MSC763

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature review in preparation for research; two presentations of research colloquia; participation in school research seminars throughout the program; completion of a significant piece of research; and submission of a research dissertation on this work in the following trimester in SIT793. A Supervisor will be appointed to provide guidance and assistance in the conduct of the research, but students may also seek technical advice from any member of staff. Students will also be encouraged to work with industry, if appropriate, in undertaking their research project. The student must continue research under SIT793, to gain credit and complete the Master of Information Technology (Professional).

ASSESSMENT

Oral presentation 10%, mid-term report 30%, final report 60%

SIT793 - RESEARCH PROJECT PART B

Offered at: (B, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2

EFTSL value: 0.250

Unit chair: W Zhou

Prerequisite: completion of MIT requirements with an overall average of 70% and SIT792. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors

Incompatible with: SIT790, SIT791, MSC760, MSC762, MSC759, MSC763

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

Students will continue the work commenced in SIT792, culminating in submission of a research dissertation.

ASSESSMENT

Oral presentation 10%, mid-term report 30%, thesis 60%

SIT794 - SERVICES MANAGEMENT

Offered at: (B, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Wood-Bradley

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The growth and globalisation of services requires a rethink of services management strategies. This unit is the cornerstone unit of the IT Services specialism and introduces an inter-disciplinary approach to services management and the development of the critical skills required to succeed in a services-led economy. Students will develop an understanding of the "science" of services with topics addressed including, the role of services in the economy, the nature of services and the service strategy. The design and management of service enterprises and service operations are covered with particular emphasis on the role of technology in services and service entrepreneurship. In addition, capacity planning and queuing models and the management of capacity, demand and waiting lines will be discussed. This unit aims to bring together ongoing work in computer science, operations research, business strategy, management sciences and social and cognitive sciences and will include detailed case studies and relevant theoretical perspectives including the latest developments in services science.

ASSESSMENT

Project 50%, examination 50%

SIT797 - RESEARCH PROJECT 1

Offering information: Not offered in 2013

Offered at: (B)

Credit point(s): 4

Offerings: Trimester 1, trimester 2

EFTSL value: 0.500

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Campus contact: As organised with the research supervisor

Prerequisite: Nil

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT712, SIT713

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide preliminary research training for postgraduate IT students interested in further research studies (ie. PhD) in the field of Information Technology. The student will pursue a specific IT research question of their interest. The student will be guided by a research supervisor who will train the student in the conduct of research so as to answer the specific research question. A typical research plan will include the identification and formulation of a research question, the undertaking of background research to produce a literature survey, the presentation of research colloquia and training in various research skills and tools such as on-line databases, bibliographical tools, writing skills,

searching and reviewing skills. Finally, postgraduate IT students will be trained to develop good scholarly writing skills through the completion of a written literature survey.

ASSESSMENT

Problem formulation 30%, research presentation 10%, literature review 60%

SIT798 - RESEARCH PROJECT 2

Offering information: Not offered in 2013

Offered at: (B)

Offerings: Trimester 1, trimester 2

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in S779

Unit chair: W Zhou

Prerequisite: SIT797

Incompatible with: SIT790, SIT791, SIT792, SIT793, SIT712, SIT713

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide training in the conduct of research so as to prepare postgraduate students for further research studies such as a PhD degree in the field of Information Technology.

In this unit the student pursues a specific research question of their interest. The student will be guided by a research supervisor who will train the student in the conduct of research so as to answer the specific research question. The student will continue the research work from his/her findings following the background research completed in the pre-requisite unit. Under the academic supervisor's guidance the student will conduct research work according to the research methodology selected. The student will also learn how to collect and analyse results as well as complete a research dissertation. In addition, postgraduate IT students will be exposed to other research activities including research seminars and research presentation.

ASSESSMENT

Research presentation 20%, interim report 20%, dissertation 60%

SLE010 - LABORATORY AND FIELDWORK SAFETY INDUCTION PROGRAM

Offered at: (B, G, W)

Offerings: Trimester 1, trimester 2, trimester 3*

Credit point(s): 0

Previously coded as: SBS010

EFTSL value: 0.000

Cohort rule: SLE010 Laboratory and Fieldwork Safety Induction Program is a co-requisite for students enrolled

in all SLE-coded units, except units without fieldwork or laboratory component(s). Trimester 3 enrolments are restricted to students enrolled in Trimester 3 SLE-coded units with fieldwork or laboratory component(s).

Unit chair: K Lim

Prerequisite: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of trimester

*Note: * Students are strongly advised to complete SLE010 in Trimester 1. For the Warrnambool campus, there is generally only one training session in Week 1 of trimester. For the Burwood and Geelong campuses, multiple Trimester 1 sessions are held during Orientation Week. See the Orientation Week program or the Faculty of Science, Engineering and Built Environment Safety Induction Program website for more details. Trimester 3 enrolments are restricted, please contact your course advisor. Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This zero credit point unit is a program of safety information for students involved in scientific laboratory work and fieldwork. The program encompasses biological and chemical hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

This unit is assessed on a pass/fail basis. Multiple-choice on-line examination (60 minutes) 100%. To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

SLE101 - TECHNIQUES IN ENVIRONMENTAL SCIENCE

Offered at: (B)

Offerings: Trimester 2

Previously coded as: SQB122, SQE131

EFTSL value: 0.125

Unit chair: A Veenstra

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: SQB122, SQE131

Contact hours: 2 x 1 hour lectures per week, 1 x 3 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit emphasises skills for the collection of environmental data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of environmental data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic

information systems (GIS) and remote sensing will be discussed.

ASSESSMENT

4 x assignments (10% each) 40%, group report 20%, 2 x class tests (20% each) 40%

SLE102 - PHYSICAL GEOGRAPHY

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQA102

EFTSL value: 0.125

Unit chair: M Warne

Campus contact: M Warne (B), J Sherwood (G)

Prerequisite: Nil

Contact hours: 3 x 1 hour lectures/tutorials per week, 4 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine interactions between the major components of planet Earth - the geosphere, hydrosphere, biosphere and atmosphere. A particular emphasis is placed on the study of natural disasters and extreme natural events. Major topics will include the formation and subsequent evolution of the earth; plate tectonics; soils, weathering and erosion; the hydrological cycle - including interactions between oceans, rivers, groundwater and polar ice; Earth weather. Minor topics will include studies in the origin of the universe and solar system; the relationship between earth landforms and climate, global environmental change and the earth's energy and mineral resources.

ASSESSMENT

Two class theory test (35% each) 70%, two online practical quizzes (15% each) 30%

SLE103 - ECOLOGY AND THE ENVIRONMENT

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQA101

Unit chair: J McBurnie

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the discipline of science, and key science ideas, with a specific focus on investigations into environmental issues relevant today.

The aim of the unit is to support students' understanding of the nature of science and the methods of science using a systems framework. The unit will have a major focus on the science underlying issues impacting society today including climate systems and ecological systems. The content will include:

1. Key concepts involved in scientific enquiry
2. Climate systems and the impact of human activity on these systems.
3. The concept of energy as a means of power for humans, as well as the driving force behind life on earth.
4. The role science plays in environmental sustainability
5. The field of Ecology as a way of investigating the natural environment.

ASSESSMENT

Assignment 20%, presentation 15%, class test 30%, examination 35%

SLE104 - THE BLUE PLANET: WATER AND LIFE

Offered at: (W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQP101

EFTSL value: 0.125

Unit chair: D Ierodiaconou

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 2 hours of lectures per week, 4 x 1.5 hour tutorials per trimester, 4 x 3 hour practicals (or equivalent) per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit includes: the distribution of water on earth; the physical structure of the world ocean and processes governing ocean currents, waves and tides; the nature of light and sound propagation in water, the ecological importance of these energy forms and how they can be used to survey the marine environment; density, viscosity buoyancy and stratification; weather, oceans and climate; coastal processes of erosion and marine deposition; Hydrological and physical processes in Lake systems; physical and chemical processes in various marine environments; extreme marine habitats; appropriate aquatic science field and laboratory measurements.

ASSESSMENT

1 x research assignment/essay 20%, 1 practical/fieldwork assignment 30%, 2 x tests 20%, examination 30%

SLE105 - AQUATIC POLLUTION

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQP105

Unit chair: J Mondon

Prerequisite: Nil

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce students to the nature of pollution in today's industrialised and industrialising world. The unit will investigate the global nature of pollution, its sources, transport and ecological effects. All the main groups of pollutants will be covered. Concepts will be illustrated by case studies and by guest lectures delivered by Deakin University staff and members of the wider scientific community (subject to availability). The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic pollutants discusses the nature, sources, and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionuclides and other inorganic pollutants.

ASSESSMENT

Three tests (20% each) 60%, two written assignments (15%, 25%) 40%

SLE106 - ESSENTIAL SKILLS IN MARINE AND FRESHWATER SCIENCE

Offering information: Not offered as of 2013

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQP106

Unit chair: P Jones

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week; 4 x 3 laboratory/fieldwork activities, 1 x 3 hour library skills workshop, 1 x 3 hour computer skills workshop per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an experiential program in which students will acquire some of the practical and professional skills required by marine and freshwater scientists working in aquatic ecosystems. The core professional skill to be developed is that of writing a scientific research report. Practical skills development will also underpin the unit and will include scientific methodology, publication review, sampling design, data analysis and presentation, and field and laboratory instrument use. These skills will be developed during a multidisciplinary study of the factors influencing the spatial and temporal variability of zooplankton in the Hopkins River estuary.

ASSESSMENT

Examination 50%, fieldwork report 50%

SLE111 - CELLS AND GENES

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBB111

Unit chair: P Beech

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 5 practical classes (2 x 2 hour, 3 x 3 hour) per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the characteristics of life. The structure and function of cells will be examined including cell reproduction, membrane organization, cell communication and cell metabolism. Classical and molecular aspects of genetics will be examined including patterns of inheritance, molecular structure of DNA, mechanisms and control of gene expression and the basic principles of DNA technology. Genetic control of development of multicellular organism will be introduced.

ASSESSMENT

Class test 20%, examination 50%, practical exercises 30%

SLE112 - FUNDAMENTALS OF FORENSIC SCIENCE

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBF111

EFTSL value: 0.125

Unit chair: M Harvey

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 3 x 2 hour

practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes a general introduction to forensic science including an overview of forensic science in Australia; principles of forensic science including Locard's Exchange Principle, Principle of Individuality, comparative analysis, class and individual characteristics; overview of the forensic process from crime scene to court; introduction to forensic analysis including chemical, biological and physical techniques; introduction to the legal system including how law is developed, criminal vs. civil law, the laws of evidence.

ASSESSMENT

Two class tests (25% each) 50%, two assignments (10% each) 20%, three laboratory reports (10% each) 30%

SLE114 - INTRODUCTION TO PARKS AND WILDLIFE CONSERVATION

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE114

EFTSL value: 0.125

Unit chair: R Cooke

Prerequisite: Nil

Corequisite: SLE010

Contact hours: Intensive 5-day lecture series in the three-week period prior to the commencement of trimester 2, 1 x 4 day field trip, 2 x 2 hour tutorials per trimester

Note: Unit quota applies. Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time. Students may be required to meet their own expenses on fieldwork.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation associated with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience using different field techniques and how to apply these techniques to park management situations.

ASSESSMENT

Field trip report 50%, topic test 50%

SLE115 - ESSENTIAL SKILLS IN BIOSCIENCE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: L Bräu

Prerequisite: Nil

Incompatible with: SLE113, SLE141

Contact hours: 1 x 2 hour lecture per week and 8 x 1 hour workshops per trimester

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is the first of a sequence of professional practice units designed specifically for students in the first year of biosciences. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context for skill-building exercises. These exercises will include data analysis and presentation, library research methods, scientific writing and referencing, mathematics and statistics.

ASSESSMENT

Mid-trimester test 20%, three assignments (3 x 10%) 30%, examination 50%.

SLE121 - ENVIRONMENTAL SUSTAINABILITY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQE121

Unit chair: J McBurnie

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures and 1 x 2 hour workshop per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The aim of SLE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

ASSESSMENT

Group presentation ancient civilisations 15%, natural resource research project 30%, individual sustainability exercise 20%, class test 35%.

SLE131 - PRINCIPLES OF CHEMISTRY

Offering information: Not offered as of 2013

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBC131

Unit chair: K Lim

Prerequisite: The equivalent of Australian year 10 science and mathematics is assumed prior knowledge. A study of year 12 high-school chemistry and year 11 mathematics is helpful, but not essential for this unit.

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 5 x 3 hour laboratory practicals per trimester

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will introduce students to the language and basic concepts and skills of chemistry required for future studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. Topics include the language of chemistry, electronic structure of atoms, molecules and bonding, chemical calculations, gases, molecular interactions, solutions, energy, equilibrium, acids, bases and buffers. This unit is also suitable for students in related fields such as bioinformatics, criminology, environmental science and science journalism.

ASSESSMENT

Online quizzes 25%, laboratory exercises 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the laboratory component.

SLE132 - BIOLOGY: FORM AND FUNCTION

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB132

EFTSL value: 0.125

Unit chair: P Beech

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week and 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to animal and plant systems. The first topic explores the relationships between animal structures and their functions, and investigates the physiological processes that enable animals to adjust to environmental changes. Some basic principles of animal behaviour will be introduced. The second topic examines the structure and functions of plants and will include morphology and growth, reproductive biology, nutrient acquisition and transport, and biotechnology. While the focus is on flowering plants, other plant groups and the non-plant eukaryotes fungi and algae will be discussed.

ASSESSMENT

Class test 15%, examination 45%, practical exercises 40%

SLE133 - CHEMISTRY IN OUR WORLD

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Conlan

Prerequisite: Nil (Students who have successfully completed VCE Chemistry 3 and 4 or equivalent are normally advised to choose an elective in place of this unit).

Corequisite: SLE010

Incompatible with: SLE131

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 3 x 3 hour laboratory practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This introductory unit is intended for students with minimal chemistry background. You will learn about substances in the world around us. All substances are made of atoms, molecules, and ions; these substances change from one substance to another in chemical reactions. You will learn about chemical measurement and how to perform calculations related to the amount of substance. You will learn about simple concepts of how atoms are bonded together to form molecules, and ions, and how their bonding affects properties like intermolecular interactions, boiling points, ease of evaporation and the ability of substances to dissolve in water. You will apply these concepts of bonding, chemical change and measurement to the acidity and basicity of substances and the formation of buffers.

This unit can be taken as a stand-alone unit for students who need some awareness of chemistry to broaden their degree, or can be taken as a foundation for further studies in biochemistry, chemistry, and related areas like food and nutrition, forensic science, molecular biology and science education.

Students who have successfully completed previous chemistry studies might choose an elective in place of this unit.

ASSESSMENT

Examination 40%, online quizzes 25%, laboratory exercises and reports 25%, tutorial group work 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE136 - HISTORY OF LIFE

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE136

EFTSL value: 0.125

Unit chair: L Weldon

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 3 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the history of life on earth, including its development and survival into the future, through our knowledge of the fossil record. Subject matter within the unit will include the origin of life on earth and its earliest development from 4.0 to 3.5 billion years ago, an introduction to the science of palaeobiology, dating the fossil record, the age of bacteria, the rise of animals and the age of invertebrates, the rise of fishes and the invasion of the land by plants and animals, the rise of tetrapods and the ages of dinosaurs and mammals, the age of Homo, evolving biodiversity and the science of extinctions.

ASSESSMENT

Five assignments (10% each) 50%, final examination 50%

SLE144 - AQUATIC LIFE

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB142, SQB144

Unit chair: T Matthews

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week, equivalent of 5 x 3 hour practicals or fieldwork per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the form and function of animals and plants in marine and freshwater environments. Lectures and practical

exercises are designed to help students develop an understanding of the basic structure of plants and animals and how these organisms adapt to the constantly changing marine, freshwater and estuarine environments.

ASSESSMENT

Two class tests (30% each) 60%, one practical report 40%

SLE150 - ENVIRONMENTAL CHEMISTRY

Offered at: (W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SLE252

EFTSL value: 0.125

Cohort rule: Must be enrolled in S394, S399

Unit chair: B Collins

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces you to the basic principles of chemistry as applied to natural environments and gives you the skills to apply these principles to practical situations. This unit considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric pollution (including the ozone layer depletion and climate change); the physical and chemical properties of water, the composition of natural waters; properties of fresh and marine waters; aquatic equilibria; the biological significance of dissolved substances and particulate material, and the cycling of elements through aquatic environments.

ASSESSMENT

Test 20%, practical component 40%, examination 40%

SLE151 - BIODIVERSITY: A GLOBAL PERSPECTIVE

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQB143, SQB151

Unit chair: E Ritchie

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit includes: Extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

ASSESSMENT

Assignments (1 x 10%, 2 x 15%) 40%, oral presentation 10%, examination 50%

SLE152 - CHEMISTRY OF LIFE

Offering information: Not offered as of 2013

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBC152

EFTSL value: 0.125

Unit chair: K Lim

Prerequisite: SLE131

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour laboratory practicals per trimester, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon previous concepts and skills of chemistry introduced in SLE131 to further prepare students for studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. This unit integrates oxidation and reduction, chemical kinetics, the language of pictography of (bio)organic chemistry, stereoisomerism, fundamental classes and reactions of (bio)organic compounds, and spectroscopy. This unit is also suitable for students in related fields such as bioinformatics, criminology, environmental science, general science and science journalism.

ASSESSMENT

Online quizzes 25%, laboratory exercises 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the laboratory component.

SLE155 - CHEMISTRY FOR THE PROFESSIONAL SCIENCES

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: K Lim

Prerequisite: Students, who have not successfully

completed VCE Chemistry 3 and 4, or equivalent, are advised to first complete SLE131 or SLE133.

Corequisite: SLE010

Incompatible with: SLE152

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 5 x 3 hour laboratory practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, you will build on your previous chemistry knowledge about atoms, molecules, properties, reactions, measurement and acidity. You will extend your knowledge to more advanced chemical naming, structures, and hypervalent bonding. You will be introduced to chemical equilibria, solution chemistry, simple organic compounds, chirality and thermochemistry. This unit will lead to further studies in biochemistry, chemistry, and related areas like food and nutrition, forensic science, molecular biology and science education. This unit can also be taken as an elective unit for students who want a greater knowledge of chemistry to enhance their degree and broaden their sphere of employability.

ASSESSMENT

Examination 40%, online quizzes 25%, laboratory exercises and reports 25%, tutorial group work 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE161 - AQUACULTURE AND THE ENVIRONMENT

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB161

Unit chair: P Jones

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week, 5 x 3 hour practicals per trimester, 3 x 6 hour fieldwork activities per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with aquaculture general principles and practices within an environmental context. Content will address: aquaculture history and drivers, reasons for performing, global and local production trends, human consumption patterns, inter-dependence with wild fisheries, inter-relationship between species biology, knowledge base and culture system complexity, an overview of various impacts on the environment (both positive and negative) using case studies and hypothetical scenarios, biosecurity concepts, constraints to development, extensive-intensive production theory,

integrated systems and the concept of a sustainable production system.

ASSESSMENT

Assignment 30%, practical 40%, examination 30%

SLE162 - MARINE AND COASTAL ENVIRONMENTAL INTERPRETATION

Offered at: (W Intensive)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Previously coded as: SQB162

Unit chair: A Bellgrove

Prerequisite: Nil

Contact hours: Intensive mode short course taught over 5 days at the Warrnambool Campus.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the foundations of marine and coastal environments; marine and coastal biodiversity and conservation issues. Students will engage with the principles of environmental interpretation from the perspective of the marine and coastal environment. In doing so, students will be equipped with the skills to undertake a broad range of environmental interpretation activities with a range of audiences and interpretive media. This unit has no assumed knowledge of marine biology, and is suitable for any students with a passion for the environment and motivation to make a difference. The skills and knowledge learnt in this unit are applicable to other environments and students from non-science disciplines (e.g. education).

ASSESSMENT

Two assignments (40%, 60%)

SLE201 - SOCIETY AND ENVIRONMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQA201

Unit chair: K Miller

Prerequisite: Nil

Corequisite: Must be enrolled in S320, S321, S382, S393, S398 or S399.

Contact hours: This unit is delivered online via CloudDeakin together with 4 x 1 hour seminars on campus during the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit takes an holistic approach to the social and

institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals. Social research methods are explained and assessed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

ASSESSMENT

Social research project 35%, behaviour change program 35%, online discussion 10%, online test 20%

SLE202 - LANDSCAPE EVOLUTION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Porch

Prerequisite: SLE102

Incompatible with: SQB341, SQE347

Contact hours: 1 x 2 hour lectures per week, 6 x 3 hour practicals per trimester (which includes a full day field trip to the Mornington Peninsula)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will include an introduction to soil classification and identification, studies on earth surface processes that influence landform development, and on general geomorphic systems. It will also involve a detailed study of rock types and a basic study of geological structures. Further it will examine techniques used in the assessment of the landscape palaeo-environmental history, and the contribution that this information / data has to climate change science. This unit will also involve detailed studies of geo-scientific maps (i.e. geological, regolith and soil maps), and of geophysical remote sensed imagery applicable to geo-environmental problems.

ASSESSMENT

Three practical reports (20% each) 60%, examination 40%

SLE203 - PLANT BIOLOGY

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB203

EFTSL value: 0.125

Unit chair: M Gibson

Prerequisite: One of SLE103, SLE111, SLE132 or SLE151

Corequisite: SLE010

Contact hours: 1 x 3 hour lecture per week, 6 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Plant diversity in an Australian context is examined with emphasis on plant structure and function, growth and development, ecophysiology, floral structure and identification, taxonomy and nutrition. Ecophysiology is examined in terms of adaptations to environment in the context of Climate Change. The fungi, lichens and benthic marine macroalgae also are examined. Ethnobotany forms a module within the unit.

ASSESSMENT

Practical work (assignment 1 – 10%, assignment 2 – 20%) 30%, practical test 30%, theory (3 tests) 40%

SLE204 - ANIMAL DIVERSITY

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBB204

Unit chair: A Veenstra

Prerequisite: SLE111 or SLE132

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metameric segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed.

ASSESSMENT

Practical test 40%, pre-lab quizzes 10%, mid-trimester test 25%, final test 25%

SLE205 - VERTEBRATE STRUCTURE, FUNCTION AND EVOLUTION

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB205

Unit chair: A Veenstra

Prerequisite: SLE204 or SLE220

Corequisite: SLE010

Contact hours: 2 x 1 hour lecture per week, 5 x 3 hour practicals per trimester

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Practical class tests 15%, oral presentation 25%, 2 x class tests (30% each) 60%

SLE206 - MOLECULAR CELL BIOLOGY

*Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: SBB206
Unit chair: L Ackland
Prerequisite: SLE111
Corequisite: SLE010
Contact hours: 3 x 1 hour lectures per week, 4 x 3 hour practical classes per trimester.*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will include coverage of the following topics: universal features of cells; diversity of genomes; origin of eukaryotic cells; the structure of DNA and chromosomes; DNA replication and gene expression; the cell membranes; membrane transport; intracellular compartments and protein sorting; vesicular trafficking; mitochondria and chloroplasts; cell communication; the cytoskeleton; the cell cycle and apoptosis; cell division; cell junctions.

ASSESSMENT

Two tests (10% each) 20%, practical report 40%, examination 40%

SLE207 - ENVIRONMENTAL PLANNING AND IMPACT ASSESSMENT

*Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: SQE202
EFTSL value: 0.125
Cohort rule: Must be enrolled in S320, S321, S348, M348, S382, S393, S398 or S399.*

*Unit chair: K Miller
Prerequisite: SLE103 or SLE121
Incompatible with: SEV318, SQE315, SLE319
Contact hours: 1 x 2 hour lecture per week, 7 x 4 hour practicals over 12 week trimester*

Note: Unit quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to land use planning and environmental impact assessment. In particular, the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

ASSESSMENT

Class test 30%, three assignments (25%, 25%, 20%) 70%

SLE208 - FORENSIC BIOLOGY

*Offered at: (G)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: SBF208
EFTSL value: 0.125
Unit chair: M Harvey
Prerequisite: Any four level one units
Corequisite: SLE010
Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practical classes per trimester*

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

ASSESSMENT

Final examination 45%, mid-trimester test 25%, case report 15%, PowerPoint presentation on a topic of interest 15%

SLE210 - CHEMISTRY THE ENABLING SCIENCE

*Offering information: Not available until 2014. This unit is subject to approval.
Offered at: (B, G)
Credit point(s): 1
Offerings: Trimester 1, 2014*

EFTSL value: 0.125

Unit chair: X Conlan

Prerequisite: SLE155

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 5 x 3 hour laboratory practicals per trimester

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit will build on your level-1 chemistry knowledge, to broaden your knowledge of chemistry concepts and develop chemistry skills. Topics will include nuclear chemistry, thermodynamics and the spontaneity of reactions, electrochemistry, metallic bonding, VSEPR, hybridisation, resonance, molecular kinetic theory of gases, phase diagrams, organic reactions, reaction kinetics, applications of chemical equilibria, introductory spectroscopy, and the chemistry of periodic table.

ASSESSMENT

Examination 50%, online quizzes 25%, laboratory exercises and reports 25%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the laboratory component.

SLE211 - PRINCIPLES OF PHYSIOLOGY

Offered at: (B, G)

Offerings: Trimester 1, trimester 2 (G only)

Credit point(s): 1

Previously coded as: SBB211

EFTSL value: 0.125

Unit chair: J West (Trimester 1), M Cameron (Trimester 2)

Prerequisite: One of SLE111, HBS109 or SLE132

Corequisite: SLE010

Incompatible with: SBB232

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

ASSESSMENT

2 x class tests (25% each) 50%, group practical report 25%, individual practical report 15%, practical tests 10%

SLE212 - BIOCHEMISTRY

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB212

EFTSL value: 0.125

Unit chair: S Linton

Prerequisite: SBC152 or SLE152, (SLE152 or SLE155 from 2014)

Corequisite: SLE010 and recommended study of SBB111 or SLE111

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This unit covers the chemistry of amino acids including acid-base equilibria, amino acid analysis and determination of the amino acid sequence of proteins. It also provides a general account of proteins and enzymes including structure, specificity, mechanism of action and control. Other topics covered include: Michaelis-Menten kinetics, coenzymes, allosteric enzymes and enzyme nomenclature; introduction to carbohydrates and lipids with emphasis on structure/function relationships; principles of bioenergetics; nucleic acids, nucleotides, protein synthesis and control; and molecular biology and intermediary metabolism.

ASSESSMENT

Examination 40%, practical work 40%, mid-trimester test 20%

SLE213 - INTRODUCTION TO SPECTROSCOPIC PRINCIPLES

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBC211

EFTSL value: 0.125

Unit chair: N Barnett

Prerequisite: Two units from SLE131, SLE152, SLE155, SLE210

Corequisite: SLE010

Incompatible with: SBC231

Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical class per trimester.

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. Consequently, this unit provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the

determination of chemical concentration. Areas of study will include the following: electromagnetic radiation and the mechanism of its interaction with matter; derivation, applications and limitations of the Lambert-Beer Law; interpretation of nuclear magnetic resonance, infrared and mass spectra of molecules; basic theory of molecular and atomic electronic absorption; instrumentation for molecular ultraviolet/visible and flame atomic absorption spectrophotometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE214 - ORGANIC CHEMISTRY

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBC214

Unit chair: F Pfeffer

Prerequisite: Two units from SLE131, SLE152, SLE155, SLE210

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial per week, 4 x 4 hour practical classes per trimester.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit encompasses the typical reactions and interconversions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the interconversions).

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature based assignment 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

SLE215 - ECOTOURISM AND INTERPRETATION

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQE212

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Nil

Contact hours: 1 x 3 hour practical/lecture per week

Note: This unit has a quota applied. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, this field of tourism is anticipated to grow. In this unit we critically examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation, one key element of ecotourism is investigated in detail, using case studies involving cultural and natural heritage to understand the effectiveness of different interpretative techniques, namely face to face and written forms of interpretation. Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the associated impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negatives will be examined in relation to social and economic benefits/costs to host communities.

ASSESSMENT

Book review 30%, Ecotour design and communication 30%, management plan proposal 40%

SLE216 - BUSHFIRE MANAGEMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB216

EFTSL value: 0.125

Unit chair: M Weston

Prerequisite: SLE103

Contact hours: Intensive mode unit run in the three-week period prior to the commencement of trimester 2 (6 hours per day for 8 days)

Note: Unit quota applies. Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, factors affecting loss of lives and assets, community expectations and education, fuel reduction burning, ecological responses of flora and fauna to both planned and unplanned fire, and current policy approaches to fire management planning.

ASSESSMENT

Class test 40%, three assignments (20% each) 60%

SLE217 - AQUACULTURE NUTRITION AND SEAFOOD QUALITY

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB262

EFTSL value: 0.125

Unit chair: G Turchini

Prerequisite: SLE161

Contact hours: 3 hours of lectures per week (1 x 2 hours and 1 x 1 hour lecture per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *Principles of biochemistry and physiology applied to aquaculture;*
- *Aquatic animal nutrition (including principles of nutritional physiology, nutritional biochemistry, macronutrients, micronutrients, feed formulation and challenges for modern aquaculture);*
- *Aquaculture feeds, feed management and feeding and assessment of stock performances*
- *Fish and seafood quality and safety (including human health benefits and risks);*
- *Certification schemes in aquaculture (including traceability, organic aquaculture and various labelling/certification schemes);*
- *Ethical issues encountered in aquaculture and fishery industries (social, environmental and economic issues);*

ASSESSMENT

Class test 30%, assignment 30%, examination 40%

SLE220 - WILDLIFE ECOLOGY

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQB220

Unit chair: E Ritchie

Prerequisite: SLE103 or SLE132

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations,

dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations. Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

ASSESSMENT

Mid-trimester test 20%, literature review 30%, examination 50%

SLE221 - ANATOMY AND PHYSIOLOGY

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2, trimester 3 (G only)

EFTSL value: 0.125

Previously coded as: SBB221

Unit chair: J West (Trimester 2), J Donald (Trimester 3)

Prerequisite: SLE211

Corequisite: SLE010

Contact hours: 3 hours of lectures per week (Burwood and Geelong): 1 x 2 hour and 1 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the structure and function of blood; cardiovascular and respiratory physiology; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance.

ASSESSMENT

1 x class test 20%, practical work 10%, 1 x practical test 30%, examination 40%

SLE222 - BIOCHEMICAL METABOLISM

Offered at: (B, G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB222

EFTSL value: 0.125

Unit chair: B Dichtl

Prerequisite: SLE212

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hours practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers carbohydrate metabolism including

a study of glycolysis, Krebs cycle, electron transport chain, oxidative phosphorylation, glycogen synthesis and degradation and pentose phosphate pathway; lipid metabolism including fatty acids, triglycerides and ketone bodies; amino acid metabolism, characteristic metabolism of liver, muscle and adipose tissues discussed in terms of metabolic control; urea cycle reactions; and regulation and control of metabolism, including genome factors.

ASSESSMENT

Practical reports 40%, mid-trimester test 20%, final examination 40%

SLE223 - WATER QUALITY AND ECOLOGICAL HEALTH

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SLE306

EFTSL value: 0.125

Unit chair: B Collins

Prerequisite: SLE150 or SLE252

Corequisite: SLE010

Incompatible with: SQP205, SQP305

Contact hours: 2 x 1 hour lectures per week, 4 x 3 hour practical sessions, 1 day excursion

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the basic physico-chemical parameters important in ecosystem functioning and the assessment of ecosystem health - dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), particulates, contaminants. Processes governing the loading and transformation of these materials will be studied for a wide range of water bodies - including rivers, lakes, estuaries, beaches, oceans, groundwater, sewage treatment and aquaculture systems. Background levels of these parameters in natural waters and levels in disturbed ecosystems will be discussed. The role of these substances as determinants of ecosystem health in water bodies will also be investigated. Sampling of natural waters will also be examined in detail - particularly strategies to avoid contamination and deterioration and improve representativeness of samples. The nature, role, interpretation and application of national water quality guidelines will be described. Common water quality analysis tools and techniques will be considered. An associated series of practical experiments will enhance laboratory skills and demonstrate applications of material introduced in lectures.

ASSESSMENT

Assignment 10%, practical exercise 30%, class test 20%, examination 40%

SLE224 - ANIMAL BEHAVIOUR

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buchanan

Prerequisite: SLE132

Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will be presented as a series of modules (2-5 lectures each) which will examine explanations for the evolution of the diverse array of behavioural strategies we see in animals today. Topics include Proximate and ultimate causes of behaviour; How does behaviour develop?; Control of behaviour : endocrine control mechanisms; Function of behaviour – foraging; Migration and navigation behaviour; Proximate control of mating behaviour; and Evolution of human behaviour. Topics will be covered by staff which show internationally recognised research outputs within these areas, making the coverage both relevant and up to date.

ASSESSMENT

Examination 45%, online test 10%, practical reports 45%

SLE225 - GLOBAL ENVIRONMENTAL PLACEMENT

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S382, S393, S394, S398, S399

Unit chair: R Cooke

Prerequisite: Must have completed at least 6 credit points of study with a minimum average of 65%

Corequisite: STP010

Contact hours: Half day workshop before departure. Minimum of 100 hours of placement with an approved international host organization and attendance and participation in the seminar day at Deakin University at the completion of your placement.

Note: Entry to this unit is via application (three months prior to commencement of Trimester 3) and is subject to an approved placement being organized. Once the placement has been approved, students will be enrolled into the unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Environmental Science is an increasingly global discipline, and as such it is desirable for students to engage in their discipline in a more globally relevant fashion. This unit,

Global Environmental Placement, requires students to locate a course-related international organisation in which they secure and satisfactory complete a placement. The international environmental placement is a situated learning activity that provides students with the opportunity to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how environmental solutions are approached. The integration of the placement with academic learning will allow students to help solve authentic environmental problems or address real issues faced by organisations operating in the international environmental sphere. Placements are for a minimum two-weeks or for a negotiated period to a minimum of 80 working hours.

ASSESSMENT

Host organisation evaluation 30%, reflective learning report 40%, placement symposium presentation 30%

SLE226 - RESEARCH METHODS

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: SQB226
Unit chair: J White
Prerequisite: SLE103 and one of SLE101 or SLE132
Corequisite: SLE010
Incompatible with: SLE244
Contact hours: 1 x 2 hour lecture per week, 6 x 3 hour practical sessions per trimester, 4 day field studies trip to the Grampians

Note: Students will be required to meet their own expenses while on a 4 day field study trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The design of experiments, analysis of environmental data and working effectively in a team based situation are critical skills required by all environmental scientists. This unit is devised to step students through the process of environmental research from initial project conception through to presenting the findings of research in a professional format. This unit comprises a series of lectures and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation. A major component of this unit involves students working in a team to design, conduct and report on their own environmental research project. This unit aims to develop strong analytical skills, research skills, communication skills and team work skills.

ASSESSMENT

Practical work 15%, data analysis assignment 20%, data analysis test 30%, group research poster 25%, teamwork evaluation 10%

SLE229 - INTRODUCTION TO SEPARATION SCIENCE

Offered at: (G)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: SBC229
EFTSL value: 0.125
Unit chair: N Barnett
Prerequisite: Two units from SLE131, SLE152, SLE155, SLE210
Corequisite: SLE010
Incompatible with: SBC231
Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical classes during trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Areas of study will include the following: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); capillary electrophoresis and applications of both GC and HPLC to separation and quantitation of priority substances.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE231 - HYDROLOGY AND WATER RESOURCES MANAGEMENT

Offered at: (B)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: K James
Prerequisite: One of SLE101, SLE102 or SLE239
Incompatible with: SQE331, SQP211
Contact hours: 2 x 1 hour lecture, equivalent of 1 x 3 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and channel-forming processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

ASSESSMENT

Three-part field based assignment 50%, field excursion report 20%, 2 x online tests 30%

SLE232 - FRESHWATER BIOLOGY

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB232

EFTSL value: 0.125

Unit chair: R Lester

Prerequisite: SLE144

Corequisite: SLE010

contact hours: 2 x 1 hour lectures per week, four self-directed learning tasks, 4 x 3 hour practicals per trimester and a 1-day field excursion.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

ASSESSMENT

Two class tests (25% each) 50%, laboratory assignment 30%, two laboratory reports (10% each) 20%

SLE234 - MICROBIOLOGY

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBB234

Unit chair: L Bräu

Prerequisite: SBB111 or SLE111

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit will include microscopy and staining, prokaryotic cell anatomy, bacterial growth and its measurement and how it is influenced by environmental factors; the biology of viruses with special reference to bacteriophage;

microbial genetics including conjugation, transformation, transduction and transposition; and an introduction to the use of prokaryotes in genetic engineering.

ASSESSMENT

Practical test 20%, class test 15%, assignment 15%, examination 50%

SLE235 - CHEMICAL SYSTEMS

Offering information: Not available in 2013 - offered in alternate years (even numbered years)

Offered at: (B) - (Intensive)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC232

Unit chair: K Lim

Prerequisite: Two units from SLE131, SLE152, SLE155, SLE210 plus any two other level 1 units

Corequisite: SLE010

Contact hours: Intensive mode short course (lectures and workshops) taught in first three weeks of Trimester 3 on Burwood campus. 4 x 3 hour lectures/workshops per week (first 3 weeks only), 5 x 3 hour laboratory classes per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will build on concepts introduced in level-1 chemistry. Topics will include the nature of chemistry, green chemistry, bonding, thermodynamics, electrochemistry, kinetics, equilibrium and control of chemical reactions. Examples will be drawn from biomedical science, food science and industrial applications.

ASSESSMENT

Minor assignment 10%, laboratory reports (5 x 10% each) 50%, major assignment 40%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component. Most assessments are due throughout the nine weeks after the intensive short course.

SLE237 - BIOGEOGRAPHY

Offered at: (B)

Offerings: Trimester 3

Credit point(s): 1

Previously coded as: SQB237

EFTSL value: 0.125

Unit chair: L Weldon

Prerequisite: One of SLE102, SLE103, SLE111, SLE115, SLE132, SLE136 or SLE151

Contact hours: Intensive mode short course with a total of 54 contact hours (including lectures, tutorials and

practicals). This will be followed by a 2 hour test.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: a detailed review of biogeography as a natural and historical science, a detailed examination of biological and environmental factors that govern the dispersal and migration capabilities of organisms; a study of key research methods and theories in biogeography; a study of plate tectonics and its effects on biotic distribution and macro-evolution; and a detailed examination of the distribution patterns and mechanisms of key groups of organisms today and in the past in the context of changing regional and global physical environments (including changing geographical and climatic conditions). Case studies will address the history and biogeographical processes of some of the unique contemporary Australian plant and animal species, and the Australian biota as a whole will be examined with particular reference to their 'deep time' (or geological) history, their contemporary and historic biogeographical relationships with biotas of adjacent continents and islands (Southeast Asia, New Zealand and SW Pacific islands) and their dynamic responses to physical environmental changes to the Australian continent today and into the future.

ASSESSMENT

5 x assignments (10% each) 50%, one final test 50%

SLE239 - INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE239

Unit chair: D Whisson

Prerequisite: SLE102

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical per week plus 2 hours of independent practical work per week

Note: Enrolment quota applies - 90. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the basic principles of Geographic Information Systems (GIS), and includes both theoretical and practical components. The unit covers basic mapping theory, data acquisition (GPS, digitizing and remote sensing) and display, simple spatial analysis, and the application of GIS to environmental research and monitoring. Students will achieve basic competency in the use of widely-used GIS software through practical exercises.

ASSESSMENT

Four practical assignments (15% each) 60%, examination 40%

SLE244 - AQUATIC ECOLOGY

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQB244

Unit chair: R Lester

Prerequisite: SLE103 or SLE144

Corequisite: SLE010

Contact hours: 2 x 1 hour lecture per week, equivalent of 6 x 3 hour practicals and fieldwork per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will develop key conceptual issues in ecology and illustrate their applications to real-world problems in aquatic environments. Topics to be addressed in this unit include: population dynamics and links to conservation and management of key species; interactions between species and with their environments with applications to restoration ecology and recovery from disturbances; ecosystem and landscape/seascape ecology and understanding spatial and temporal processes in ecosystem management. The logic of design of ecological investigations, including experiments, will also be covered.

ASSESSMENT

Research project 40%, two class tests (20% each) 40%, assignment 20%

SLE251 - RESEARCH METHODS AND DATA ANALYSIS

Offered at: (B, G, W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBS251

EFTSL value: 0.125

Unit chair: A Mainwaring

Prerequisite: Any 2 level one science course-grouped units

Incompatible with: HPS201, HPS301, SIT191, SBS310, SQB226, SLE226 and MSQ171

Contact hours: Equivalent of 2 lectures per week both online and in class, 4 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the scientific method, data exploration and summaries, data manipulation, presentation of results, statistical hypothesis testing, nonparametric statistics, experimental and sampling designs, regression and correlation, analyses of variance

(ANOVA), tests for goodness of fit and contingency tables, and research ethics.

ASSESSMENT

Examination 50%, on-line test 20%, assignment 30%

SLE252 - ENVIRONMENTAL CHEMISTRY

Offering information: Not offered as of 2013

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQP252

EFTSL value: 0.125

Unit chair: B Collins

Prerequisite: Nil

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the basic principles of chemistry as applied to natural environments and gives them the skills to apply these principles to practical situations. This unit considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric pollution (including the ozone layer and climate change); the physical and chemical properties of water, the composition of natural waters; properties of fresh, estuarine, marine and hypersaline waters; aquatic equilibria; the biological significance of dissolved solutes and particulate material, and the cycling of elements through aquatic environments.

ASSESSMENT

Class test 20%, practical component 40%, examination 40%

SLE254 - GENETICS

Offered at: (B, G, W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB254

Unit chair: C Sherman

Prerequisite: SLE111 or SLE144

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 4 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic principles of genetics will be examined in this unit and will cover topics that span from the genetic

basis of heredity through to the evolution and genetic diversity of animal and plant populations. This unit will cover Mendelian genetics, chromosomal structure, mutation and DNA repair, sex determination, the Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, genetic drift, inbreeding and non-random mating, population subdivision and gene flow and molecular population genetics.

ASSESSMENT

Class test 35%, practical project (1 x 10%, 1 x 15%) 25%, examination 40%

SLE255 - MARINE BIOLOGY

Offered at: (W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQB255

EFTSL value: 0.125

Unit chair: A Bellgrove

Prerequisite: SLE144

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practicals, 2.5 day pre-trimester field trip

Note: Students intending to enrol in this unit must contact their enrolment officer for details regarding the field trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will explore processes that govern how marine organisms survive in the challenging environments in which they live. Topics will include how organism gain and assimilate nutrients, including both primary producers and consumers; the complexity of life cycles and dispersal dynamics of marine organisms and the different roles of organisms in community and ecosystem function.

Students will be encouraged to begin to think and function like marine biologists and will be equipped with the skills to do so. This will include development of team work skills, critical thinking and analysis and formal scientific communication skills.

ASSESSMENT

Assignment 20%, group assignment 40%, examination 40%

SLE261 - DIVERSITY OF FISHES

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB261

EFTSL value: 0.125

Unit chair: L Laurenson

Prerequisite: One of SLE111, SLE132, SLE103 or SLE144

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical

and individual consultation with lecturer over a two-week period

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Concepts of fish assemblages and communities will be introduced in marine, estuarine and freshwater habitats. Concepts of reproduction and variations found within various fish groups will be introduced. Various forms of fish behaviour will be described and discussed. Scientific methods used in studying fish biology will be presented, specifically aspects associated with feeding, age and growth.

ASSESSMENT

Case study (approximately 1500 words) 25%, practical report 25%, test 50%

SLE263 - MARINE AND COASTAL ECOSYSTEMS

Offered at: (G, W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQB263, SQB336

Unit chair: G Quinn

Prerequisite: SLE144 or SLE132

Corequisite: SLE010

Contact hours: 2 x 1 hour lecture per week, equivalent of 5 x 3 hour practicals or field trips

Note: Students may be required to meet their own expenses for the field laboratory course at Warrnambool. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a foundation of knowledge on the functioning of marine ecosystems and the adaptations of the biota to their physical environment. The unit will introduce the conceptual basis for ecosystem ecology and then consider the characteristics of key coastal ecosystems (rocky, sandy and muddy shores, mangroves, saltmarshes, estuaries), continental shelves, oceanic, deep sea and polar ecosystems, and tropical coral reefs. Links between marine ecosystems will also be examined.

ASSESSMENT

2 x assignments (20%, 30%) 50%, examination 50%

SLE301 - PROFESSIONAL PRACTICE

Offered at: (B, W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQA301

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in S393, S398, S382, S399

Unit chair: R Cooke

Prerequisite: Must have completed 12 credit points of study

Contact hours: 6 x 2 hour compulsory lectures per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The effective application of environmental science techniques requires appropriate and effective environmental programs to be in place throughout the community. These programs must address diverse issues at all levels, including education, and require personnel with skills beyond technical expertise. In this unit the development of generic, employment-related professional skills will be achieved through a combination of preparatory workshop sessions and lectures, and a minimum two-week placement or for a negotiated period over the trimester to a minimum of 80 hours within a relevant, course-related organisation. Approval must be granted by the Unit Chair prior to the commencement of the placement. The professional development workshop sessions will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational health and safety, risk management and performance evaluation. During the placement students will be encouraged to undertake a project to consolidate or enhance existing professional skills.

ASSESSMENT

Self-assessment 10%, job application 30%, mock interview 15%, supervisor's report 15% (for completion of 80 hours work placement and satisfactory employers' evaluation report), graduate capabilities assessment 30%. To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work to the satisfaction of the environmental organisation.

SLE302 - WILDLIFE FIELD STUDIES

Offered at: (B)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB302

Unit chair: M Weston

Prerequisite: One of SQB220 or SLE220 and one of SQB226 or SLE226

Corequisite: SLE010

Contact hours: To be held over the inter trimester break between trimester 2 and trimester 3. There will be 5 – 6 days of lectures and practicals and a 4 - 6 day field trip. Some assessment will be due during trimester 3.

Note: Unit quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands on experience, how to survey for wildlife using techniques such as Elliot trapping, cage trapping, pitfall trapping, observation surveys and remote monitoring. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, data analysis skills and teamwork skills.

ASSESSMENT

Literature review on survey techniques 35%, seminar on survey techniques 20%, manuscript (group) 45%

SLE303 - MANAGING ENVIRONMENTAL PROJECTS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQE301

EFTSL value: 0.125

Unit chair: K James

Prerequisite: Any two level 2 SLE/SQB/SQE coded units OR one level 2 SLE/SQB/SQE coded unit plus MMP222 OR SHD201/301 plus MMP222

Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector. There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed.

The importance of organisational style and human resources management to those relationships is also identified.

ASSESSMENT

Online tests (1 x 25%, 1 x 20%) 45%, assignments 55%

SLE304 - GEOGRAPHIC INFORMATION SYSTEMS: USES IN AQUATIC ENVIRONMENTS

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQP302

Unit chair: L Laurenson

Prerequisite: Any 2 level two science course-grouped units

Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will cover the following topics: Principles of remote sensing, software for GIS, manipulating GIS layers, collecting and correcting GPS data, role, benefits and limitations of GIS, querying and presenting GIS data, applications of GIS in studying aquatic ecosystems and water resources.

ASSESSMENT

Assignments (2 x 20%) 40%, final report 60%

SLE305 - CATCHMENT AND COASTAL MANAGEMENT

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE305

Unit chair: G Wescott

Prerequisite: Any two SLE2/SQB2/SQE2 units

Incompatible with: SLE755

Contact hours: 5 hours per week (lectures, tutorial, practical class and excursions).

Note: Unit quota applies. Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government,

semi-government and local government authorities, and non-government organisation and the community in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both and management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two tests 30%, a group report 45%, essay 25%

SLE306 - WATER QUALITY AND ECOLOGICAL HEALTH

Offering information: Not offered as of 2013

Offered at: (W)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQP306

EFTSL value: 0.125

Unit chair: T Tutt

Prerequisite: SQP252 or SLE252

Corequisite: SLE010

Incompatible with: SQP205, SQP305

Contact hours: 2 x 1 hour lectures per week, 4 x 3 hour practical sessions, 1 day excursion.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the basic physico-chemical parameters important in ecosystem functioning and the assessment of ecosystem health - dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), particulates, contaminants. Processes governing the loading and transformation of these materials will be studied for a wide range of water bodies - including rivers, lakes, estuaries, beaches, oceans and groundwater systems. Background levels of these parameters in natural waters and levels in disturbed ecosystems will be discussed. The role of these substances as determinants of ecosystem health in water bodies will also be investigated. Sampling of natural waters will also be examined in detail - particularly strategies to avoid contamination and deterioration and improve representativeness of samples. The nature, role, interpretation and application of national water quality guidelines will be described. Common water quality analysis tools and techniques will be considered. An associated series of practical experiments will enhance laboratory skills and demonstrate applications of material introduced in lectures.

ASSESSMENT

Class test (20%), practical component (40%), examination (40%)

SLE307 - BEHAVIOURAL ECOLOGY

Offered at: (B Intensive)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Previously coded as: SBB307

Unit chair: J Arnould

Prerequisite: SBB204 or SLE204

Contact hours: Intensive mode short course (lectures and project workshops) taught in last week of January and first week of February on Burwood campus. Some assessments due after intensive short course finishes PLUS exam.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Group research project (literature search and hypothesis generation 10%, study design 10%, data collection and analysis 10%, write-up 10%) 40%, oral presentation 10%, examination 50%

SLE308 - POLICY INSTRUMENTS FOR SUSTAINABILITY

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE302

EFTSL value: 0.125

Unit chair: K James

Prerequisite: Any two level 2 units

Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

ASSESSMENT

Environmental debate 15%, policy analysis exercise 30%, policy preparation and case study 40%, class test 15%

SLE309 - WILDLIFE CONSERVATION

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB309

Unit chair: M Weston

Prerequisite: One of SQB220 or SLE220 plus one level 2

SLE, SQB, SBB or SQE coded-unit

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy and management plans; computer applications in wildlife management and population modelling; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

ASSESSMENT

Two assignments (10% each) 20%, essay 2000 words 40%, examination 40%

SLE310 - ECOLOGY OF PEST PLANTS AND ANIMALS

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQB310

EFTSL value: 0.125

Unit chair: D Whisson

Prerequisite: Two level 2 SLE, SQE, SQB or SBB units

Contact hours: 1 x 4 hour lecture/practical per week

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat

to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and the relevant state and national legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

ASSESSMENT

Two assignments (30% each) 60%, 4 tests (10% each) 40%

SLE311 - CHEMICAL HAZARDS

Offered at: (Online)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBC311

EFTSL value: 0.125

Unit chair: X Conlan

Prerequisite: SBB212, SLE212, SBB222, SLE222 or one level 2 or level 3 chemistry unit

Contact hours: This unit is a wholly online unit; there will be no face to face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SLE312 - TOXICOLOGY

Offered at: (Online)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBC312

EFTSL value: 0.125

Unit chair: T Thornton

Prerequisite: One level 2 chemistry or biology unit must have been completed (one of SLE212, SLE222, SLE211, SLE221) or (one of SLE213, SLE214, SLE233, SLE235).

Biology - particularly physiology and biochemistry, would be an advantage.

Contact hours: As organised with the Unit Chair

Note: This unit is a wholly online unit; there will be no

face to face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the basics of toxicology by explaining how toxic substances are absorbed and interact with biochemical systems and how this leads to clinical effects. The unit is taught with the aid of numerous case studies of actual poisoning in a variety of settings.

Topics addressed include basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; target organs, poisons and venoms, toxic chemicals in the environment.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%

SLE313 - FORENSIC ANALYSIS AND INTERPRETATION

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBF313

EFTSL value: 0.125

Unit chair: X Conlan

Prerequisite: (One of SBF111/SLE112) and (one of SBC131/SLE131 or SBC152/SLE152), and (one of SBB111/SLE111 or SBB132/SLE132) and (one level 2 or level 3 SBB-, SBC- or SLE-coded units). A level 2 or level 3 chemistry unit is recommended.

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 4 x 4 hour laboratory sessions per trimester. Students may be required to go on a site visit to a forensic laboratory.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology. Application of statistical methods in forensic science including uncertainty of measurement, statistics and interpretation of evidence. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics. Laws of evidence relating to the admissibility of expert evidence illustrated by selected case studies.

ASSESSMENT

Two class tests (25% each) 50%, two laboratory assessments (15% each) 30%, oral presentation 10%, and assignment 10%

SLE314 - RESEARCH PROJECT

Offered at: (B, G, W)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

Previously coded as: SBS311

EFTSL value: 0.125

Unit chair: A Veenstra (B)

Coordinator: F Pfeffer (G), R Lester (W)

Prerequisite: Students would normally be expected to have an approved academic standard of distinction average in level 2 studies, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Incompatible with: SQA302

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

ASSESSMENT

Written report 60%, oral presentation 15%, supervisor mark 10%, research project proposal 15%

SLE315 - COMPARATIVE ANIMAL PHYSIOLOGY

Offered at: (Online, W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB315

EFTSL value: 0.125

Unit chair: P Jones

Prerequisite: One of SBB204, SLE204, SBB211, SLE211, SQB232, SLE232, SQB255 or SLE255

Contact hours: Warrnambool students: 1 x 2 hour lecture per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and sensory organs.

ASSESSMENT

Virtual laboratory report 20%, CloudDeakin mid-trimester class test 30%, examination 50%

SLE316 - ANALYTICAL CHEMISTRY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBC316

EFTSL value: 0.125

Unit chair: N Barnett

Prerequisite: One of SBC211 or SLE213 and one of SBC229 or SLE229

Corequisite: SLE010

Contact hours: 2 x 1 hour lectures per week, 4 x 6 hour practical classes per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds substantially upon prior chemical knowledge, in particular that which relates to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development. Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include the following: luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and mass spectrometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises 15%, poster presentation 10%

SLE317 - AUSTRALIAN VEGETATION AND ITS MANAGEMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB315

Unit chair: M Gibson

Prerequisite: Two level 2 SQE, SQB, SBB or SLE units

Contact hours: 1 x 4 hour lecture/practical per week plus 1 two day field trip

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The biological processes of the major Australian vegetation types and the marine, benthic, macro-algae will be examined to provide the basis for critical examination of their management. The issues involved in the conservation and restoration of rare, threatened and vulnerable communities are discussed. Endangering processes, including climate change and ecosystem disruption, are considered in the context of restoration programs, and issues relating to the various approaches

to the restoration of native vegetation are explored. Throughout the program students are encouraged to question and critically evaluate the social aspects relating to vegetation conservation and management.

ASSESSMENT

3 x assignments (20% each) 60%, 4 x theory tests (10% each) 40%

SLE318 - SYNTHETIC AND MEDICINAL CHEMISTRY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBC318

EFTSL value: 0.125

Unit chair: F Pfeffer

Prerequisite: One of SBC214, SLE214 and at least four other level 2 units

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 5 x 6 hour practical class per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Predicting the chemical properties of organic molecules and proposing sensible mechanisms to account for transformations. Amino acid and peptide synthesis including the role of protecting groups and modern solid phase synthesis. Introductory medicinal chemistry with emphasis on pharmaceuticals that target cell wall receptors and enzymes. Antibiotic function, in particular agents that target bacterial cell walls. This unit is intended for students in forensic science, nanotechnology, biotechnology, chemistry and related programs.

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature-based poster presentation 10%

SLE319 - ENVIRONMENTAL PLANNING AND ASSESSMENT

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQE315

Unit chair: A Wallis

Prerequisite: Must have completed a minimum of 8 SLE-coded units

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Careful planning is essential to ensure sustainable management of both aquatic and terrestrial environments. This unit covers the principles of environmental protection as achieved through the planning process with particular emphasis on regional planning for offshore and coastal marine environments and links to catchments. Key topics in the unit include strategic planning, statutory planning and environmental impact assessment. The unit will provide a foundation in environmental planning by introducing students to planning legislation, government planning responsibilities, planning procedures and public participation. Through the use of local case studies the unit is designed to provide real world application of planning for environmental protection. Environmental planning techniques, such as environmental impact assessments, will be examined and skills in using these techniques will be developed.

ASSESSMENT

Assignments (1 x 25%, 1 x 30%) 55%, practical work 15%, examination 30%.

SLE320 - SUSTAINABILITY AND WASTE MANAGEMENT

Offered at: (B)

Offerings: Trimester 3

Credit point(s): 1

Previously coded as: SQE308

EFTSL value: 0.125

Unit chair: T Thornton

Prerequisite: Any 2 level 2 units

Contact hours: Intensive mode short course taught over 5 days (Monday 18 November 2013 - Thursday 21 November 2013 and Tuesday 14 January 2014, from 10.00am - 4.00pm each day)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *Regulatory controls on waste management*
- *Techniques for conducting waste audits*
- *Use of life cycle analysis as a decision making tool*
- *Waste minimisation, reuse and recycling techniques*
- *Cleaner production techniques*
- *Waste management technologies*
- *Municipal waste management*
- *Development of waste management strategies*
- *Implementation of waste management systems*

ASSESSMENT

Practical assignment 10%, essay (2,000 words) 20%, scenario investigation (1,000 words) 10%, case study 40%, class test 20%

SLE321 - MOLECULAR BIOLOGY TECHNIQUES

Offered at: (B, G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB321

EFTSL value: 0.125

Unit chair: S Cheung

Prerequisite: One of SBB206, SLE206, SBB221, SLE221, SBB234, SLE234, SBB254 or SLE254

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics will include: methods for the extraction and analysis of DNA; polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules; cloning and expression of DNA fragments or genes; sequencing of DNA; analysis of sequences using nucleic acid and protein databases (bioinformatics); genetic analyses of individuals and populations by DNA profiling; gene mutagenesis; and the latest directions in DNA technology, such as microarrays and RNAi. The unit also examines the varied applications of recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology.

ASSESSMENT

Examination 40%, class test 15%, bioinformatics assignment 15%, practical report 30%

SLE322 - LANDSCAPE ECOLOGY

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SQB321

EFTSL value: 0.125

Unit chair: A F Bennett

Prerequisite: Two level 2 SQE, SQB, SBB or SLE units

Contact hours: 2 x 1 hour lectures per week, 5 x 3 hour practical sessions per trimester, 1 x 1 day weekend field trip.

Note: Fieldwork including a weekend field trip forms a compulsory part of this unit. Students may be required to meet their own expenses in relation to food and accommodation while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Landscape ecology is the study of spatial patterns in the environment, how these patterns affect ecological processes, and the implications of pattern and process for land management and nature conservation. It integrates the study of flora fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natural and modified landscapes; cultural aspects of landscapes; land transformation and habitat fragmentation; patch dynamics; boundaries and edges; corridors and connectivity; wind and water flows in mosaics; and how plant and animal populations respond to landscape patterns. We will give particular attention to the application of landscape ecology to sustainable land management and biodiversity conservation, using many national and international case studies.

ASSESSMENT

Examination 40%, literature review 15%, three practical reports 45%

SLE323 - ADVANCED TOPICS IN BIOMEDICAL SCIENCE

Offering information: Offered at the Burwood campus in 2013. Offered at Burwood and Geelong Waurn Ponds campus from 2014 onwards.

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cheung

Prerequisite: Any two of SLE221, SLE222, SLE254, or SLE234

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers current concepts, controversies and latest methodological advances in human biology, to develop graduates as professionals. Selection of advanced topics in human biology will be used to illustrate current challenges and developments. Students will develop critical awareness of biomedical science subject areas and be able to exercise independent and scientifically justified views. Important characteristics of this unit will be the ability to express ideas both verbally and in written form and justify opinions.

ASSESSMENT

Examination 55%, two online quizzes (10%, 15%) 25%, assignment 20%

SLE325 - HUMAN IMPACTS ON AQUATIC ECOSYSTEMS

Offered at: (W)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mondon

Prerequisite: SLE105 and one of SLE150, SLE252, SLE306 or SLE223

Contact hours: 3 hours per week (alternating weekly between lectures and practicals)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a multidisciplinary focus relating to the links between biota and their response to physical and chemical anthropogenic alteration in the environment. The unit will introduce the conceptual basis for ecotoxicology and ecological risk assessment, including factors that influence toxicity, dose-response relationships, hierarchical effects from the molecular to community levels of biological organisation. Impacts of human activities such as mining, coastal development, waste discharges, and exotic species will be considered in the broader context of a changing climate. Methods for assessing ecological /toxicological risks and identification of impacts will be examined through current case studies and applied field/laboratory exercises.

ASSESSMENT

2 x test (25%, 25%) 50%, practical report 25%, scientific report 25%

SLE328 - OCEANS, COASTS AND CLIMATE CHANGE

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE328

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Any two level 2 SQE/SQB/SLE units

Incompatible with: SLE728

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach

to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. The dominant influence of climate change policy on marine and coastal policy will be described along with the increasing reference base on this subject area. Other topics covered will include Australia's ocean policy and changes in Federal Government coastal policy in the last few years. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international/national issue, concept or policy 30%, reading assignment 30%, test 40%

SLE329 - AQUATIC ANIMAL HEALTH AND REPRODUCTION

Offering information: Not offered until 2014 and subject to approval

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB361

Unit chair: P Jones

Prerequisite: SLE217

Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *Extensive – Intensive production theory and the concept of sustainable production systems*
- *Historical shifts in aquaculture production intensity, sector production strategy*
- *Case studies of intensive systems (including site tours)*
- *Species suitability for intensification (water quality tolerance, crowding, handling, growth etc.)*
- *Overview of physiology of fish in intensive culture*
- *Intensification enhancements: biological (food and feeding systems; genetic, transgenics, controlled breeding, domestication, fish health issues etc), engineering (energy use, component efficiency, monitoring, construction and operational costs, automation etc.), social (marketing, consumer education/acceptance etc.)*
- *Water reuse systems (eg. RAS): configurations, construction, components performance and operational principles, automation, monitoring, feeding, management etc.*
- *Production modelling (bioeconomic)*

- *Waste production: environmental impacts, management and minimisation*
- *Legislation issues (production and processing permits; planning permits; biosecurity and translocation issues; diseases; effluent quality; impact assessments; energy and water use; animal welfare/ethics)*
- *Future Systems: integrated ag-aqua systems; zero discharge/closed-cycle systems etc.*

ASSESSMENT

One class test 40%, assignment 20%, case study 40%

SLE331 - CELLULAR PHYSIOLOGY

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

Previously coded as: SBB331

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: Any two of SBB211/SLE211, SBB212/SLE212, SBB254/SLE254, SBB221/SLE221, SBB234/SLE234

Corequisite: SLE010

Contact hours: 3 x 3 hour lectures per week (weeks 1 -4), 2 x 3 hour practicals per week (weeks 1 -3). The unit will run one week prior to the start of the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

ASSESSMENT

Final test 50%, mid-trimester test 25%, practical work 25%

SLE332 - GEOGRAPHIC INFORMATION SYSTEMS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB331

EFTSL value: 0.125

Unit chair: D Whisson

Prerequisite: SLE239

Incompatible with: SLE732

Contact hours: 1 x 4 hour lecture/practical per week

Note: Enrolment quota 40 - software restrictions. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve basic software competency based on exercises using widely used software packages. Practical exercises will demonstrate the application of GIS to a range of ecological applications. Applications involving integration of GPS, GIS and remote sensing will be emphasised.

ASSESSMENT

Examination 40%, three assignments (15%, 15%, 30%) 60%

SLE334 - MEDICAL MICROBIOLOGY AND IMMUNOLOGY

Offered at: (B, G)
Offerings: Trimester 2
Credit point(s): 1
Previously coded as: SBB334
EFTSL value: 0.125
Unit chair: C Suphioglu
Prerequisite: SBB234 or SLE234
Corequisite: SLE010
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover aspects of microbiology and immunology relevant to understanding infectious disease. The unit will commence with an introduction to the history of infectious disease leading into the modern views of the principles of infectious disease. The unit will then introduce the biology of bacteria, viral and parasitic pathogens of global importance and those of importance to specific populations within Australia. Host defence mechanisms, immunisation and vaccine technologies, and the management of the spread of infectious disease within Australian communities and health care settings will be introduced in the context of specific diseases. Assignments will be used to enhance the students understanding of epidemiology of emerging infectious diseases, the development of candidate vaccines and the identification of pharmacological targets for antimicrobial therapeutics.

ASSESSMENT

Class tests 25%, assignment 10%, laboratory work and report 15%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the laboratory component.

SLE335 - INDUSTRIAL APPLICATIONS OF SCIENCE

Offered at: (G)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Previously coded as: SBB335
Unit chair: M Muralitharan
Prerequisite: One of SBC131, SLE131, SBB111, SLE111 and at least 2 SB%/SL%-coded units at level 2 or level 3. SBB234 Microbiology is recommended.
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial class per week. Students may be required to take 1 x 8 hour field trips per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on the relationship between science and modern-day commercial activity, with emphasis on emerging industries and service sectors. Case studies in biotechnology will be used to provide a foundation for understanding the relationship between small-scale laboratory science and large-scale product production. The unit will examine microbiological and recombinant DNA technology in agricultural, medical, pharmaceutical, marine and food-based industries, and the research being done in applied research institutes and industry. Topics will include, but are not limited to: microbial synthesis of commercial products including solid state production; bioremediation and other environmental applications including genetic engineering of biodegradative pathways; molecular diagnostics including immunological procedures, DNA diagnostic systems, and molecular diagnosis of genetic disease, recombinant DNA technologies in agriculture including increased resistance of plants to insects, pathogens, herbicides and environmental stresses, and plants as bioreactors; and the regulation of biotechnology; genetically modified foods, regulations, benefits and risks of biotechnology, transgenic animals, recombinant growth hormones, gene transformation techniques, genomics, gene mapping, gene therapy and diagnostics.

ASSESSMENT

Final examination 50%, two essays 40%, oral presentation 10%

SLE337 - MARINE BIODIVERSITY

Offered at: (W)
Offerings: Trimester 1
Credit point(s): 1
Previously coded as: SQB334
EFTSL value: 0.125
Unit chair: A Bellgrove
Prerequisite: SLE144 and SLE255
Corequisite: SLE010
Contact hours: 2 x 1 hour lecture per week, equivalent of 6 x 3 hour practicals or field trips

Note: Students intending to enrol in this unit must contact their enrolment officer for information regarding the field trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will build on knowledge developed in SLE144 and SLE255 and explore the biodiversity, form and function of marine plants and invertebrates in greater detail, with a focus on the drivers of marine biodiversity. Students will be given the opportunity to examine live and preserved specimens in both the field and laboratory, which will equip students with the skills for identifying the enormous biodiversity of plants and animals in the marine environment. We will discuss issues around measuring biodiversity, why biodiversity is important and challenges for conserving biodiversity in a changing world.

ASSESSMENT

Two assignments (20%, 40%) 60%, one test 40%

SLE339 - GENETICS OF DISEASE

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB339

EFTSL value: 0.125

Unit chair: J Mercer

Prerequisite: One of SBB206, SLE206, SBB254 or SLE254

Corequisite: SLE010

Contact hours: 1 x 2 hour lecture and 1 x 1 hour lecture per week, 5 x 3 hour practical classes per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concentrates on modern molecular aspects of genetic disease using a case study approach. It will be valuable for students considering a clinical or medical research career. Various genetic diseases will be studied to illustrate principles of Mendelian and non-Mendelian genetics, mapping, linkage and isolation of human disease genes, mutation analysis, molecular pathology, prenatal diagnosis, gene therapy, carrier detection and ethical issues. Links to current research projects will be emphasized. Aspects of cytogenetics and genetic counseling will be taught by input from guest lecturers from Genetic Health Services Victoria and other institutions as appropriate.

ASSESSMENT

Examination 50%, practical projects 30%, class tests 20%

SLE342 - RISKS TO HEALTHY ENVIRONMENTS

Offered at: (B)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE342

EFTSL value: 0.125

Unit chair: T Thornton

Prerequisite: Must have completed one of SLE102, SLE103, SLE121, SLE201, SLE207

Contact hours: 1 x 3 hour lecture/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This unit includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns - data analysis and interpretation - the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

ASSESSMENT

Hazard identification assignment 10%, case study 30%, analysis of environmental risks 20%, risk management exercise 40%

SLE343 - FISHERIES MANAGEMENT

Offering information: Not offered until 2014

Offered at: (W)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SQB335

Unit chair: L Laurenson

Prerequisite: SLE261

Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- *History of world's fisheries*
- *Australian fishing zone*
- *History of Australian fisheries*
- *Fisheries Methods*
- *Impact of fishing*
- *Management & Enforcement*

- *Input vs. output controls*
- *Fisheries Economics*

ASSESSMENT

Case study (approximately 3000 words) 50%, five topic reports 25%, final exam 25%.

SLE344 - CHEMISTRY RESEARCH PROJECT

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: K Lim

Prerequisite: Students would normally be expected to have an approved academic standard of distinction average in level 2 chemistry studies. Please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Incompatible with: SQA302, SLE314

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

ASSESSMENT

Written report 60%, oral presentation 15%, supervisor mark 10%, research project proposal 15%

SLE346 - MOLECULAR BASIS OF DISEASE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 1 (B only), trimester 2 (G only)

EFTSL value: 0.125

Previously coded as: SBB346

Unit chair: L Ackland (Trimester 1), J Rookes (Trimester 2)

Prerequisite: One of SBB212, SLE212 and one of SBB206, SLE206, SBB211, SLE211, SBB222, SLE222, SBC214 or SLE214

Corequisite: SLE010

Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover the pathology of human disease at a molecular and cellular level and will be presented in four sections. The first section will address toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death. The second section will cover the biology of cancer. The third section will examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and multisystem diseases. In the fourth section the role of trace elements in human biology and disease will be discussed. Within the unit students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature.

ASSESSMENT

Two tests (10% each) 20%, examination 40%, practical work 40% (including laboratory work and group presentation)

SLE347 - RESTORATION OF MARINE AND FRESHWATER ECOSYSTEMS

Offering information: Not offered as of 2013

Offered at: (W)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQB347

EFTSL value: 0.125

Unit chair: D Ierodiaconou

Prerequisite: Any two level 2 SBB, SLE, SQB, SQE or SQP units

Corequisite: SLE010

Contact hours: 2 lectures per week (or equivalent), 5 x 3 hour practical sessions (or equivalent)

Note: Students may be required to meet their own expenses for the field laboratory course at Warrnambool. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on the impacts of human use on marine and freshwater ecosystems, how to assess these impacts, and the methods of rehabilitation and management of multiple-use ecosystems. Topics to be addressed in this unit include water resources; water use; influence of land use transition on water resources; non-point sources and the interrelationships between aquatic ecosystems and catchments; translocation and restocking; the effects of catchment disturbance on aquatic communities; eutrophication and salinity; regulated streams and water extraction; wetlands and coastal disturbance; water quality management; lake, stream and marine ecosystem rehabilitation; and environmental flows.

ASSESSMENT

One class test 40%, assignment 20%, case study 40%

SLE350 - MARINE WILDLIFE

Offered at: (B, G, W) (Intensive)

Offerings: Trimester 3

Credit point(s): 1

Previously coded as: SQB350

EFTSL value: 0.125

Unit chair: J Arnould

Prerequisite: Two level 2 SQA/SQB/SQE/SBB/SLE-coded units

Contact hours: Intensive mode short course run over two weeks (lectures and practicals) commencing in the second week of trimester 3 on the Burwood campus including field excursions visiting fur seal and sea bird colonies. Some assessments due after intensive short course finishes.

Note: This unit has a quota applied. Students should contact the unit chair directly if they are unable to enrol due to the quota restriction. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Marine wildlife - marine mammals, birds and reptiles - present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

ASSESSMENT

Practical reports/assignments (5 x 10%) 50%, oral presentation 10%, class test 40%

SLE352 - COMMUNITY SCIENCE PROJECT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBS350

Unit chair: M Gibson

Prerequisite: One of SIT191, SIT194, HPS201, SBS251 or SLE251

Incompatible with: SBS250

Contact hours: 1 x 2 hour lecture/workshop per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Community Science Project is the final unit of the professional practice sequence for the Bachelor of Science. Students will complete all aspects of a project of their choice (pending approval by the Unit Chair), including development of the project description, needs

analysis, completion of the project and presentation of results at a forum. The project will be developed and carried out in liaison with an external organisation, thus provide students with a potential career network and career opportunities. Student projects will be used as case studies to examine ethical issues, risk assessments, people and time management, cost analyses, knowledge gap analyses, and development of oral and written communication skills. The unit will also examine resume preparation and interview skills as a prelude to the project.

ASSESSMENT

Resume 20%, project description 20%, project presentation 30%, ethics 20%, peer review 10%

SLE353 - ASIAN CONSERVATION AND ENVIRONMENT SUSTAINABILITY: INTERNATIONAL STUDY TOUR

Offered at: (X-OS)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S382, S393, S394, S398, S399

Unit chair: J White

Prerequisite: Must have completed at least 12 credit points of study

Contact hours: 4 day intensive pre-departure program, 2.5-3 week study tour of Borneo

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Social context and cultural background are important drivers of how conservation and environmental sustainability are approached throughout the World. The development of a deeper understanding of the influence of these aspects is best achieved through immersion in a different culture. This unit will improve the understanding of the role of culture and social context in environmental decision making through a study tour of Borneo. Whilst on the tour students will meet with academics, researchers, government agencies and community groups, including local indigenous communities. Aspects such as wildlife conservation, sustainable urban planning, transportation and human/wildlife conflict will be investigated.

ASSESSMENT

Pre-departure workshop 30%, audio-visual presentation 40%, reflective journal 30%

SLE354 - DISEASE ECOLOGY AND EPIDEMIOLOGY

Offering information: Not offered until 2014 and subject to approval

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Klaassen

Prerequisite: TBA

Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit addresses the processes underlying the evolution and ecology of host-pathogen interactions and how these affect animal populations and communities. The unit will involve lectures, supplemented by guest lectures, tutorials and small research projects. The unit starts off with addressing the fundamental question why pathogenic organisms are around and how evolutionary processes combined with design constraints in both hosts and the pathogens have shaped host-pathogen interactions in natural settings. Next we will scale up from host-pathogen interactions at the individual level to the impact of these processes at the level of animal populations, communities and ecosystems. Finally, we will identify how host-pathogen interactions (may) alter as a consequence of various global change processes (including climate change and increased human and domestic animal populations).

ASSESSMENT

TBA

SLE355 - EVOLUTIONARY AND ECOLOGICAL PHYSIOLOGY

Offered at: (G)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Buttemer

Prerequisite: One of SLE204, SLE205, SLE211 plus 1 level 2 SLE-coded unit

Contact hours: Online lectures coupled with face-to-face tutorials prior to a one week field camp comprising additional lectures, and extensive practical.

Note: Students may be required to meet their own expenses on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the physiological challenges that particular environments impose on animals and the physiological and morphological responses that animals evolve to contend with them. Where possible, Australian fauna will be emphasized, but we will also explore well-

known physiological and morphological adaptations that are used by other animals to live in extreme environments. Topics include adaptations for maximising energy gain (foraging and digestion), evolution of aerobic metabolism, evolutionary designs for maximising aerobic performance in a range of habitats, coping with oxidative stress, maintaining water and ion balance in extreme environments such as deserts and hypersaline and alkaline lakes, physiological, biochemical, and behavioural responses to very hot and cold environments, and the physiological adaptations associated with successful colonisation of land. Both invertebrate and vertebrate examples will be presented.

ASSESSMENT

3 assignments (20%, 10%, 30%) 60%, 2 x tests (15%, 25%) 40%

SLE360 - AUSTRALIAN INVERTEBRATES

Offering information: Not available until 2014

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB360

Unit chair: A Veenstra

Prerequisite: SLE204

Contact hours: 2 X 1 hour lectures, 6 X 3 hour practical classes

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines characteristics of invertebrates, together with their evolutionary origins, taxonomy and distribution in the Australasian region; insect success (including sociality) and the importance of invertebrate communities in both undisturbed and disturbed Australian ecosystems; and reproductive and physiological adaptations of invertebrates to Australian conditions. This unit will also address the assessment and control of invertebrate communities in Australia (especially of agricultural pests).

ASSESSMENT

Class test 15%, examination 35%, laboratory test 10%, project 20%, oral presentation 10%, case study 10%.

SLE370 - EVOLUTION

Offered at: (B, X)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB370

EFTSL value: 0.125

Unit chair: M Symonds

Prerequisite: One of SLE204, SLE205, SLE254 plus one other level 2 SLE-coded unit

Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial/workshop per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the broad scope of evolutionary theory, addressing the major mechanisms of evolutionary change including natural selection and genetic drift; mutation and evolution at the general level; adaptation; sexual selection; the evolution of sex and social behavior; speciation and biodiversity; reconstruction and the use of evolutionary trees; the major transitions in evolutionary history; and the evolution of humans. In addition to its central role in biology, the unit will address the implications of evolutionary theory to fields such as medicine, philosophy and education.

ASSESSMENT

Examination 60%, essay 15%, assignment 15%, oral presentation 10%

SLE371 - HUMAN AND ANIMAL NAVIGATION

Offering information: This unit is subject to approval

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bennett

Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

TBA

ASSESSMENT

TBA

SLE372 - EVOLUTIONARY ECOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: J Endler

Prerequisite: SLE103 and SLE204, and one of SLE111 or SLE254, plus any two level 2 or level 3 SLE-coded units

Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to teach the fundamentals of evolution with a strong emphasis on the ecological and functional causes of evolution. In a time of changing environments it is very important to understand the

functional links between ecology and evolutionary processes because that helps us to predict responses to changing ecology and has spinoffs in other fields such as drug and pesticide resistance. The approach will be a mixture of important facts, concepts, and models.

Subjects will include:

- biodiversity
- phylogenetics as a way of both organizing and understanding biodiversity the basic mechanisms of evolution (natural selection, genetic drift, gene flow)
- the basic logic behind evolution and evolutionary inference
- the evidence for evolution
- ecological causes of natural selection and evolutionary change
- ecological and other causes of evolutionary divergence
- effects of habitat diversity and habitat changes on evolution
- constraints on evolution, speciation
- effects of evolution on ecology
- making and testing evolutionary hypotheses

ASSESSMENT

Examination 45%, class test 35%, field notebook and report 20%

SLE390 - PROFESSIONAL PRACTICE IN BIOSCIENCE

Offered at: (B, G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB390

Unit chair: S La Fontaine

Prerequisite: Must have completed 12 credit points and must be enrolled in S320, S321, S323, D311, D321, D331 or D372

Incompatible with: HMM306

Contact hours: 10 x 3 hour workshops per trimester.

Online study modules. Work experience must be commenced by the end of August. All students are required to participate in the Career Development Workshops and OH&S in-class quiz.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit the development of generic, employment-related professional skills in the fields of biological and biomedical science will be achieved through a

combination of preparatory workshop sessions together with a minimum two-week placement or for a negotiated period to a minimum of 80 hours within a relevant, course-related organisation, arranged in consultation with the unit chair. During the placement students will be encouraged to consolidate or enhance existing professional skills.

The series of professional development workshops will include: identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques; developing research skills; and developing written and oral communication and presentation skills. In addition, issues of occupational health and safety will be covered from both the employer and employee's perspective.

ASSESSMENT

3 assignments (one is a complete job application; one is based on communication skills; one is based on articulating graduate capabilities in the context of the work placement) (20%, 20%, 25%) 65%, employer evaluation 15% (for completion of 80 hours work placement and satisfactory employers' evaluation report), 1 x oral presentation 20% (mock interview). To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work with a relevant, course-related organisation.

SLE395 - PALAEOBIOLOGY

Offered at: (B)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB395

EFTSL value: 0.125

Unit chair: M Warne

Prerequisite: One of SQA102, SLE102, SQE136 or SLE136 plus two level 2 units

Contact hours: 1 x 2 hour lectures per week, 6 x 3 hour practicals per trimester, 1 x half day field trip (weather dependant)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Lecture topics to be addressed in this unit include (1) Fossils of the terrestrial realm and their environments of preservation; (2) Fossils of the marine realm and their environments of preservation; (3) relative and absolute dating of fossils; (4) biological evolution and the fossil record, including discussions on radiation, convergence, rates of extinction and evolutionary trends; (5) Precambrian life and environments; (6) Palaeozoic life and environments; (7) Mesozoic life and environments; (8) Cainozoic life and environments; (9) Quaternary physical evolution of the earth and associated global biological and environmental change, (10) The coming mass extinction. Practical work will involve 2 projects. The first project will involve the description and palaeoecological evaluation of field occurrences of invertebrate macrofossils from a local limestone or sandstone /

mudstone exposures around Melbourne. This project will involve a half day field excursion (or use of digital "virtual reality" field tour computer software). The second project will involve the analysis and use of plant and animal microfossils as proxies of environmental change within a human occupation historical timescale. This project will involve the examination of microfossils from sediment cores gathered within a modern aquatic setting.

ASSESSMENT

Practical report 1 40%, practical report 2 40%, class test 20%

SLE397 - SENSORY NEUROBIOLOGY AND BEHAVIOUR

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBB397

Unit chair: K Buchanan

Prerequisite: One of SBB211, SLE211, SBB204 or SLE204

Contact hours: 2 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints acting on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

ASSESSMENT

Written assignment 30%, class test (small group work problem solving) 10%, reading test (online test of outside reading) 10%, examination 50%

SLE410 - ADVANCED TOPICS IN FORENSIC SCIENCE A

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 2

Previously coded as: SBF415

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)

Prerequisite: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SLE411 - HONOURS RESEARCH THESIS A

Offered at: (G)
 Offerings: Trimester 1
 Credit point(s): 2
 Previously coded as: SBF416
 EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

SLE412 - ADVANCED TOPICS IN FORENSIC SCIENCE B

Offered at: (G)
 Offerings: Trimester 2
 Credit point(s): 2
 Previously coded as: SBF419
 EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

SLE413 - HONOURS RESEARCH THESIS B

Offered at: (G)
 Offerings: Trimester 2
 Credit point(s): 2
 Previously coded as: SBF420
 EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S324.1, S401)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

SLE420 - HONOURS BIOLOGY

Offered at: (B, G)
 Credit point(s): 2
 Offerings: Trimester 1
 EFTSL value: 0.250
 Previously coded as: SBB420
 Cohort rule: (This unit is restricted to students enrolled in S400, S411, S433)
 Prerequisite: Nil

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

Unit detail not available

SLE421 - HONOURS BIOLOGY

Offered at: (B, G)
 Credit point(s): 2
 Offerings: Trimester 1
 EFTSL value: 0.250
 Previously coded as: SBB421
 Cohort rule: (This unit is restricted to students enrolled in S400, S411, S433)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

Unit detail not available

SLE422 - HONOURS BIOLOGY

Offered at: (B, G)
 Credit point(s): 2
 Offerings: Trimester 2
 EFTSL value: 0.250
 Previously coded as: SBB422
 Cohort rule: (This unit is restricted to students enrolled in S400, S411, S433)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

Unit detail not available

SLE423 - HONOURS BIOLOGY

Offered at: (B, G)
 Offerings: Trimester 2
 Credit point(s): 2
 Previously coded as: SBB423
 EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S411, S433)
 Prerequisite: Nil

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

Unit detail not available

SLE430 - HONOURS CHEMISTRY

Offered at: (G)
 Credit point(s): 2
 Offerings: Trimester 1
 EFTSL value: 0.250
 Previously coded as: SBC420
 Cohort rule: (This unit is restricted to students enrolled in

S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

Unit detail not available

SLE431 - HONOURS CHEMISTRY

Offered at: (G)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Previously coded as: SBC421

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

Unit detail not available

SLE432 - HONOURS CHEMISTRY

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 2

Previously coded as: SBC422

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

Unit detail not available

SLE433 - HONOURS CHEMISTRY

Offered at: (G)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Previously coded as: SBC423

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

Unit detail not available

SLE440 - HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, W)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Previously coded as: SQE420

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SLE441 - HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, W)

Credit point(s): 2

Offerings: Trimester 1

EFTSL value: 0.250

Previously coded as: SQE421

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SLE442 - HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, W)

Offerings: Trimester 2

Credit point(s): 2

Previously coded as: SQE422

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SLE443 - HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, W)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Previously coded as: SQE423

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

SLE701 - FOUNDATIONS OF BIOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB701

EFTSL value: 0.125

Unit chair: M Muralitharan

Prerequisite: Nil

Contact hours: 24 hours of lectures and industry visits

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Biology

Enabling technologies in the following areas:

Eukaryote and prokaryote cell biology, structure and function, the immune system and the use of antibodies, signal transduction, DNA technology and immunoassays, gene expression, transformation and analysis, proteomics and genetics, health and disease, high throughput systems and bioinformatics.

Chemistry

Spectroscopy and the principles of separation science, chemical syntheses, chemical structure, applications of chemiluminescence, analytical tools such as mass spectrometry and flow injection technologies, applications of microfluidic technology in protein and enzyme analysis.

Microbiology

Principles of microbiology, growth of bacterial populations and environmental effects, viruses, bacteria, the archaea, eukaryotic microorganisms, metabolic diversity, microbial bioremediation, industrial microbiology.

ASSESSMENT

Projects (1 x 20%, 1 x 25%) 45%, examination 55%

SLE702 - BIOINFORMATICS, PROTEOMICS AND GENOMICS

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

Previously coded as: SBB702

EFTSL value: 0.125

Unit chair: M Muralitharan

Prerequisite: Nil

Contact hours: 24 hours of lectures

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

Bioinformatics:

Sequence Information and Analysis: This unit provides an overview of bioinformatics, focusing on problem solving and experimental design. Genome Analysis: This unit provides an overview and analysis of the theory and practice of genome sequence analysis and the expression of the genome, Database Construction and Information Retrieval: This unit examines relational databases, Statistics in Genetics: This unit details modern statistical computing and graphics environments. Students will gain skills in, implementation, application and interpretation of statistical methods.

Proteomics:

Electrophoresis: This unit covers basic theory and practical techniques of SDS-PAGE and 2-D PAGE electrophoresis, Protein Detection and Quantitation: This unit covers the theory and practice of chromatography and Mass Spectrometry (MS), Protein expression: This unit covers the theory and practical techniques of recombinant protein production and protein/peptide synthesis.

Genomics:

What is a gene?: This unit details the structure and organization of the genome in the context of protein and non-protein coding genes (such as micro RNAs) and how these genes are transcribed and regulated within the cell, Genome sequencing: This unit covers basic theory and practical methods for sequencing genomes (including high throughput, multi-parallel platforms) and the discovery and annotation of protein and non-protein coding genes. Gene expression: This unit provides an overview of the theoretical and practical aspects of transcriptomics, such as microarrays and quantitative PCR.

ASSESSMENT

Project reports (3 x 15%) 45%, examination 55%

SLE703 - AGRICULTURAL BIOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SBB703

EFTSL value: 0.125

Unit chair: D Cahill

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures per week and industry visits

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.

CONTENT

This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisation, the regulation of gene expression, plant and animal cell and tissue culture methodologies, gene transformation techniques, the application of transgenic technology for crop and livestock improvement (including the production of transgenic plants resistant to abiotic and biotic stresses and with enhanced nutritional value)

and the use of transgenic plants as bioreactors for the production of novel proteins in medicine and industry and including the production of mammalian cell-lines and monoclonal antibodies. Other topics include the use and development of vaccines and their commercialisation, new vaccine technologies, global challenges in immunisation, mammalian cloning, stem cells and xenotransplantation.

ASSESSMENT

Project reports 20%, poster and seminar presentation 20%, examination 60%

SLE704 - CELLULAR BIOLOGY AND IMMUNOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB704

Unit chair: J Rookes

Prerequisite: Nil

Contact hours: 24 hours of lectures

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover aspects of cellular biology and immunology that are important areas common to many biotechnological processes. Students will gain a deeper understanding of cell structure and function. Topics in cell biology will include structures of eukaryotic and prokaryotic cells, membrane structure and function, cell signalling and signal transduction, control of the cell cycle and apoptosis. The immunology module will focus on key aspects of cellular and innate immunology. The innate immunology unit will cover the role of Toll like receptors and cytokines, and the cellular immunology unit will cover the role of B and T cells in adaptive immune response to disease. The module will also cover immunological techniques that are of particular value in biotechnology, including stem cells, transplantation and rejection, production of antibodies to specific proteins including phage display approaches and uses of antibodies in biotechnology.

ASSESSMENT

Project reports (2 x 20%) 40%, Final Examination 60%.

SLE705 - BIOPHARMACEUTICALS AND MEDICAL DEVICES

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBB705

Unit chair: M Muralitharan

Prerequisite: Nil

Contact hours: 24 hours of lectures and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Biopharmaceuticals: Types of commercial biopharmaceuticals, drug development, cytokines, haemopoietic growth factors, growth factors, hormones of therapeutic interest, blood products and therapeutic enzymes, antibodies, vaccines, adjuvants, nucleic acid therapeutics, protein based New Chemical Entities (NCEs), small molecule based New Chemical Entities (NCEs), combinatorial synthesis and computational chemistry in medicinal chemistry; specific drugs such as antibacterials, opium analgesics, etc.; case, pre-clinical development, formulation, Phase 1 Trials, Phase 2 Trials, Phase 3 Trials, regulatory approval, product labeling, marketing and launch, product monitoring and improvement.

Medical Devices: Introduction to medical devices, types (any article, including software, intended to be used by human beings for the prevention, monitoring or treatment of a disease, injury or physiological process – including the control of conception), regulatory aspects of the various types of medical devices, experimental design, device discovery, device engineering, device electronics, device materials, device pre-clinical development, testing, clinical trials, regulatory approval, product labelling, marketing and launch and product monitoring and improvement.

Nutraceuticals: Functional foods, additives, nutraceuticals (eg. Probiotics, unsaturated fatty acids)

ASSESSMENT

Project reports 40%, examination 60%

SLE706 - FRONTIER TECHNIQUES IN BIOTECHNOLOGY AND NANOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB706

EFTSL value: 0.125

Unit chair: Wenrong Yang

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Advanced study of the science underpinning frontier biotechnologies. Topics will include, chemistry of materials, molecular diagnostics, emerging trends in bionanotechnology including nanomaterial application, the use of biomolecules in templating, developments in experimental techniques including imaging at the nano scale and key development in food processing.

ASSESSMENT

2 assignments (1 x 10%, 1 x 20%) 30%, presentation 10%, examination 60%

SLE710 - INDUSTRY-LINKED RESEARCH PROJECT A

Offered at: (G, X)

Credit point(s): 4

Offerings: Trimester 1, trimester 2

EFTSL value: 0.500

Previously coded as: SBB710

Unit chair: C Barrow

Prerequisite: Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771

Contact hours: A full trimester of research and assessment-related tasks

Note: Please contact the Unit Chair prior to enrolling in this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presentation (20%), final report (60%)

SLE712 - LABORATORY TECHNIQUES FOR CELLULAR AND MOLECULAR BIOTECHNOLOGY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SBB712

Unit chair: J Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706

Contact hours: 36 hours (3 hour practical class x 12 weeks)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This practical-based unit provides students with fundamental skills in cellular and molecular biology which are essential for both research and commercial applications of Biotechnology. Students will be provided with the opportunity to individually and in groups undertake a variety of laboratory-based procedures. These include many sought after techniques in molecular biology involving DNA and RNA such as isolation, purification, amplification, restriction enzyme digestion, cloning, ligation, vector construction and agarose gel electrophoresis. In addition, students will also gain an understanding of the rapidly advancing field of Bioinformatics through computer-based workshops. Techniques required for protein analysis such as poly acrylamide gel electrophoresis, enzyme-linked immunosorbent assays (ELISA) and immunofluorescence microscopy will also be form part of the practical program.

ASSESSMENT

3 x practical class reports (20% each) 60%, examination 40%

SLE713 - INDUSTRIAL AND ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBB713

EFTSL value: 0.125

Unit chair: J Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706

Contact hours: 3 hour practical classes per week over 12 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This practical-based unit provides students with exposure to advanced technical skills applicable to many fields within Biotechnology. This will include techniques commonly used in industrial and medical microbiology, synthetic chemistry, agricultural and medical biotechnology and nanotechnology. Analytical skills will be developed through practical classes relating to spectroscopy and separation science techniques such as capillary electrophoresis, luminescence spectroscopy, atomic emission spectroscopy, flow injection and sequential injection analysis. This unit will also feature the demonstration and use of industry-standard cutting edge instrumentation.

ASSESSMENT

3 x practical class reports (20% each) 60%, examination 40%

SLE718 - CHEMICAL HAZARDS

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Previously coded as: SBH711
 Unit chair: D Mann
 Prerequisite: Nil
 Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

This unit examines chemicals in the workplace, including chemical principles, legislation, exposure standards, hazardous substances and material safety data sheets; air sampling, including particulates, gases and vapours, sampling equipment and calibration; the basics of selected methods of chemical analysis, including spectrometry, chromatography, asbestos counting and direct reading instruments; exposure assessment, including 'the walk through survey', sampling strategies and basic statistics.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%.
 To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE719 - TOXICOLOGY AND BIOHAZARDS

Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Cohort rule: Continuing students who have completed SBH724 Human Factors should enrol in SBH712 Toxicology and Biohazards (instead of SLE719)
 Unit chair: D Mann
 Prerequisite: Nil
 Incompatible with: SBH724
 Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.

CONTENT

The unit provides a basic understanding of the science of toxicology and an appreciation of important toxic agents encountered in occupations. Major topics covered are introduction to human physiology; absorption, distribution, metabolism and excretion of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephrotoxicity; skin and eyes; nervous system; reproductive system; blood and cardiotoxicity; toxicity testing; introduction to epidemiology; risk assessment; biological monitoring; and biological hazards.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%.
 To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE720 - RISK ASSESSMENT AND CONTROL

Offered at: (Online, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Previously coded as: SBH715
 Unit chair: T Thornton
 Prerequisite: Nil
 Incompatible with: SBH732, SQE722, SEV710
 Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: This unit is a wholly online unit; there will be no face to face teaching.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is to be delivered in a modular approach. Students will complete a common core that provides students with an understanding of risk assessment and management principles. Following this common core, students will, based on their enrolments select one of the following modules: environment and occupational hygiene.

Students will discuss selection of the module with the course coordinator.

Environment

This module provides a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This module includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns - data analysis and interpretation - the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

This module is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that

assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

Occupational hygiene

This module uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

Engineering

This module will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

ASSESSMENT

Four online assignments (25% each) 100%

SLE721 - POLICY AND PLANNING FOR SUSTAINABLE DEVELOPMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQE721

Unit chair: T Thornton

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process

to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

ASSESSMENT

Two assignments (20% each) 40%, case study 30%, project report 30%

SLE723 - PHYSICAL HAZARDS

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SBH723

EFTSL value: 0.125

Unit chair: D Mann

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the characteristics of radiation (energy, frequency, wavelength and the electromagnetic spectrum); non-ionising radiation ranging from static fields, through ELF, radio, microwave, infra-red, and visible frequencies to ultra-violet radiation is studied from the viewpoint of interaction with matter, measurement, health effects, exposure standards and controls. Emphasis is given to industrial sources of non-ionising radiation and special attention is given to lasers and the administrative controls to which they are subject. Similarly, ionising radiation, including electromagnetic (X and g) and particulate (a, b and n) radiation is considered, giving emphasis to commonly encountered sources of such radiation in industry and laboratories and with reference to the relevant legislation. The unit also looks at noise: the underlying physics of sound, hearing, physiological effects, noise induced hearing loss, audiometry, methods of monitoring noise levels and exposure, exposure standards, regulations and noise control; and vibration: underlying physics, physiological and medical effects, and measurement of vibration, exposure standards, regulations and vibration control.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE724 - HUMAN FACTORS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SBH724

Unit chair: D Mann

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers both human factors and workplace control. Major topics covered are the philosophy and principles of ergonomics, including fitting the task to the worker; applied occupational anthropometry and biomechanics and its application to hazards such as manual handling; work physiology and work rate assessment; the thermal environment, heat stress and heat stress indices including Wet Bulb Globe Temperature (WBGT), the Heat Stress Index (HSI), predicted sweat rates and the ISO methods (ISO 7243 and ISO 7933); workplace lighting, glare and discomfort, task lighting and methods of assessment. Control topics include the hierarchy of control, engineering controls and personal protective clothing and equipment.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE725 - ENVIRONMENTAL MANAGEMENT SYSTEMS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQE723

Unit chair: T Thornton

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

ASSESSMENT

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SLE727 - ENVIRONMENT PROTECTION AND OCCUPATIONAL HEALTH AND SAFETY

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Thornton

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with knowledge on a wide range of Australian and International environmental impacts and contemporary approaches to protect people and their environments by reducing environmental pollution in the first instance and how these issues are managed by environment protection agencies.

Topics addressed in this unit include: air pollution causes and effects, noise impacts on the environment and workplace, noise control options, solid and liquid waste generation sources, wastewater management, environment and OHS audit techniques, ecologically sustainable development, eco-design, life cycle analysis and risk assessment, environmental and OH&S legislation and Australian and International approaches, management strategies such as works approvals and licencing.

ASSESSMENT

Essay 30%, OHS exercise 10%, environment protection case study 40%, end-of-trimester test 20%

SLE728 - OCEANS, COASTS AND CLIMATE CHANGE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Nil

Incompatible with: SLE328

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards

ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international/national issue, concept or policy 30%, reading assignment 30%, test 40%

SLE730 - INDUSTRY-LINKED RESEARCH PROJECT B

*Offered at: (G, X)
Credit point(s): 4
Offerings: Trimester 1, trimester 2
EFTSL value: 0.500
Unit chair: C Barrow
Prerequisite: SLE710 and students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.
Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771
Contact hours: A full trimester of research and assessment-related tasks*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presentation (20%), final report (60%)

SLE731 - OCCUPATIONAL HYGIENE PRACTICE

*Offered at: (X)
Offerings: Trimester 1
Credit point(s): 1
Previously coded as: SBH731
EFTSL value: 0.125
Unit chair: K Gawne
Prerequisite: Nil
Contact hours: Requires attendance at Deakin University Geelong Waurin Ponds Campus full time for a practical block period of one week duration, followed by off-campus study for the remainder of the trimester.*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology and databases and online resources covering occupational hygiene methods, legislation and practice.

ASSESSMENT

Practical reports 50%, occupational hygiene survey report 25%, walk through survey report 25%

SLE732 - GEOGRAPHIC INFORMATION SYSTEMS

*Offered at: (B)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Whisson
Prerequisite: Nil
Incompatible with: SLE332
Contact hours: 1 x 4 hour lecture/practical per week*

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve basic software competency based on exercises using widely used software packages. Practical exercises will demonstrate the application of GIS to a range of ecological applications. Applications involving integration of GPS, GIS and remote sensing will be emphasised.

ASSESSMENT

Examination 40%, three assignments (15%, 15%, 30%) 60%

SLE733 - OCCUPATIONAL HYGIENE PROJECT A

Offered at: (X)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: SBH733, SEN701

EFTSL value: 0.125

Unit chair: K Gawne

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The project is undertaken at the student's own workplace or, if that is not possible, at that of a cooperative client. Ideas for the investigation should be discussed with employer representatives and the support of management obtained. The proposal then has to be approved by the University. Part A of the project involves preparing a detailed plan of work, an industry and process review, a survey of the relevant literature and the carrying out of a thorough walk-through survey of the workplace. The walk-through survey (WTS), which includes the identification and prioritisation of hazards and recommendations for future action, is written up and submitted for assessment.

ASSESSMENT

Two assignments (20 each) 40%, walk-through survey (WTS) report (10 - 15 pages) 60%

SLE734 - OCCUPATIONAL HYGIENE PROJECT B

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Previously coded as: SBH734, SEN702

Unit chair: K Gawne

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit is a continuation of a single project commenced earlier. During this trimester you will complete the literature survey, carry out workplace monitoring for one or more health hazards and make recommendations for the elimination or reduction of the risks to acceptable levels. A final report, incorporating the work over both trimesters, and taking into account feedback received on work submitted during the year, is prepared which must conform to requirements for structure and content described in the Project Guide.

ASSESSMENT

Two assignments (20 each) 40%, final report (35 - 60 pages) 60%

SLE735 - INDUSTRIAL APPLICATIONS OF SCIENCE

Offered at: (G)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Muralitharan

Prerequisite: Nil

Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial class per week. Students may be required to take 1 x 8 hour field trips per trimester.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit will focus on the relationship between science and modern-day commercial activity, with emphasis on emerging industries and service sectors. Case studies in biotechnology will be used to provide a foundation for understanding the relationship between small-scale laboratory science and large-scale product production. The unit will examine microbiological and recombinant DNA technology in agricultural, medical, pharmaceutical, marine and food-based industries, and the research being done in applied research institutes and industry. Topics will include, but are not limited to: microbial synthesis of commercial products including solid state production; bioremediation and other environmental applications including genetic engineering of biodegradative pathways; molecular diagnostics including immunological procedures, DNA diagnostic systems, and molecular diagnosis of genetic disease, recombinant DNA technologies in agriculture including increased resistance of plants to insects, pathogens, herbicides and environmental stresses, and plants as bioreactors; and the regulation of biotechnology; genetically modified foods, regulations, benefits and risks of biotechnology, transgenic animals, recombinant growth hormones, gene transformation techniques, genomics, gene mapping, gene therapy and diagnostics.

ASSESSMENT

Final examination 50%, two essays 40%, oral presentation 10%

SLE755 - CATCHMENT AND COASTAL MANAGEMENT

Offered at: (B)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: G Wescott

Prerequisite: Nil

Incompatible with: SLE305

Contact hours: 5 hours per week (lectures, tutorial,

practical class and excursions).

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two tests 30%, a group report 45%, essay 25%

SLE791 - INTERPRETING NATURAL AND CULTURAL LANDSCAPES

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Previously coded as: SQE744

Unit chair: S Nunn

Prerequisite: Nil

Incompatible with: AIM723

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The unit begins with a discussion of natural and cultural heritage values as expressed in the terms 'cultural landscapes' and 'Country'. Students consider different ways of knowing and understanding in the context of the conversation across knowledge systems. The unit examines the idea of the Australian landscape as a cultural construction embodying complex human relationships connecting nature, human nature and the environment. The use of interpretation in the process of assessing heritage 'Significance' is examined with reference to current international and national practice. The unit continues with an examination of the theory and principles of heritage interpretation in conservation, and

highlights the importance of linking the communication of meaning and significance to the special experiences and opportunities available for visitors to heritage sites.

The contemporary international discourse on interpreting cultural landscapes will be considered, as well as The Burra Charter. Throughout this unit students are challenged to consider the potential of interpretative theory and technique in analysing and communicating heritage significance. The need for creative and innovative thinking in interpreting landscape and seascape heritage values to the wider public is emphasised.

ASSESSMENT

Essay 25%, assessment of significance 40%, critical analysis of the interpretation offered by heritage site 35%. To be eligible to obtain a pass in this unit students must achieve at least 50% for the Statement of Significance.

SLE792 - KNOWLEDGE FOR NATURAL AND CULTURAL ENVIRONMENTS

Offered at: (G)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: SQE741

EFTSL value: 0.125

Unit chair: K Sutton

Prerequisite: Nil

Contact hours: Intensive teaching mode (CBD) – Three one week teaching blocks per trimester

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The Australian environment as we see it today is a reflection of historical and ongoing interactions between its peoples, their actions and knowledge base. Recent management of the Australian environment has been largely underpinned by western science. This dominance however, is being challenged both theoretically and practically by the acceptance of a more holistic and integrated approach to managing land, water and resources. This unit explores the current and emerging perspectives and knowledge that are influencing current management of Australian natural and cultural environments.

Ecological, environmental, economic and community development understandings of environmental management provide a starting point to examine the importance of cultural influences on community based natural and cultural resource management. The unit focuses on the connection between knowledge and management of Natural and Cultural environments and aims to develop foundational skills by analysing and creatively responding to natural and cultural resource management theory and practice.

ASSESSMENT

Guided reading and related questions 30%, dictionary

of Natural and Cultural Resource Management concepts and reference database 40%, case study on Community directed management of natural and cultural environments 30%

SLE793 - NATURAL RESOURCE MANAGEMENT FRAMEWORKS AND ISSUES

Offered at: (G)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: SQE735

EFTSL value: 0.125

Unit chair: S Nunn

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Education. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce students to:

- The National Policy context that drives the delivery of Natural Resource Management in Australia;
- The key policy instruments that are used to manage land, water and soil conservation management;
- Key legislation that regulates Natural and Cultural Resource Management in Australia;
- The Management of Aboriginal owned lands and Indigenous Protected Areas;
- Issues current in the application of Natural Resource Management program.

ASSESSMENT

Policy analysis exercise 20%, resource journal 40%, test 30%, oral presentation 10%. To be eligible to obtain a pass in this unit students must achieve at least 50% for the resource journal.

SLE794 - SUSTAINABILITY AND WASTE MANAGEMENT

Offered at: (G, X)

Offerings: Trimester 2

Credit point(s): 1

Previously coded as: SQE716

EFTSL value: 0.125

Unit chair: T Thornton

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Enrolments for Community-based delivery (CBD) students is managed by the Institute of Koorie Education.

CONTENT

The preferred approach to the production of wastes such as waste avoidance, reduction, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with considerations of on-site or off-site treatment. Techniques of minimising waste by conducting audits and evaluating alternatives based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation. In addition, the issues relating to the collection, transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluating waste production and developing options for minimising and/or recycling wastes.

ASSESSMENT

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

SLE795 - PLANNING AND TECHNIQUES FOR INTERPRETATION

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Previously coded as: SQE742

Unit chair: S Nunn

Prerequisite: Nil

Contact hours: This unit is delivered in a CBD mode which is via an intensive mode. Students attend 3 x one week intensives per trimester

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

This unit begins by considering the role and relationship of interpretation in communicating the values and significance of a heritage site and its conservation management. This is followed by discussing the ideas, principles, strategies and stages of interpretive planning, and then examining the range of communications and techniques available to the heritage interpreter. These include face-to-face presentations such as talks, demonstrations and tour guiding, as well as interpretation based on the written word, such as signs and brochures. We also consider the role and design of websites and online information, audiovisuals, interactives and the visual and performance arts. The process of interpretation planning for a heritage place is examined, including assessment of significance, the visitor experience, concept development and design. Throughout

the whole process students are reminded of the importance of constant evaluation and reflection. Issues of the control and representation of Aboriginal and Torres Strait Islander heritage are considered in relation to community cultural protocols.

ASSESSMENT

Plan of interpretation 20%, design of an interpretive device 40%, presentation of a guided tour 40%

SLE797 - COMMUNITY PROJECT MANAGEMENT

Offered at: (G)

Offerings: Trimester 1, trimester 2

Credit point(s): 1

Previously coded as: SQE734

EFTSL value: 0.125

Unit chair: K Sutton

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Education. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce students to:

- *Contemporary practice in strategic planning;*
- *Project Management principles;*
- *Effective consultative practices;*
- *Basic budgeting for small-scale projects;*
- *Timelines and implementation of projects;*
- *Risk analysis for projects;*
- *Communication strategies for project management.*

ASSESSMENT

Reading exercise 30%, project proposal 40%, participation in a project planning workshop 30%

SLE798 - RESEARCHING FOR COUNTRY

Offered at: (G)

Credit point(s): 1

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Previously coded as: SQE743

Unit chair: S Nunn

Prerequisite: Nil

Contact hours: This unit is delivered in a CBD mode which is via an intensive mode. Students attend 3 x one week intensives per trimester

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The unit begins by discussing the importance and contribution that research can make to the knowledge needs of natural and cultural environments. This discussion will also include issues such as the protocols required to engage in such research, community consultation processes and the intellectual property rights that protect such research. The unit then examines the various methods for locating, gathering, interpreting and writing research. This includes a critical analysis of the source materials and an understanding of the context in which they will be presented. Students will then write a paper that explores a specific aspect of natural and cultural resource management for a certain audience; present a short film and finally write a research paper.

ASSESSMENT

Exploratory research paper (1000 words) 30%, visual presentation 20%, research paper (2000 words) 50%. To be eligible to obtain a pass in this unit students must achieve at least 50% for the research paper.

SLE799 - ESSENTIAL SKILLS FOR NATURAL AND CULTURAL RESOURCE MANAGEMENT

Offered at: (G)

Offerings: Trimester 1, trimester 2

EFTSL value: 0.125

Unit chair: S Nunn

Prerequisite: Nil

Corequisite: SLE798

Contact hours: As organised with the Unit Chair

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The focus of the unit is on the advancement of practical and professional skills that will enable graduates to work in multiple agency, consultancy and workplace settings. The 5 skill areas concentrated on will include:

- *The development of proposals, consultation processes and outcomes for NCRM projects*
- *The facilitation of information sessions and consultation processes*
- *The compilation and writing of needs analyses using databases*
- *The construction of a map from data base sources*
- *The construction or media presentations related to NCRM issues*
- *The interpretation and analysis of statistical data used in NCRM projects*

The unit will be undertaken during the 3 Intensives scheduled for the Trimester. A combination of computer laboratory instruction, exercises and workshops will be the main methods of tuition.

ASSESSMENT

Seminar presentation 30%, mapping exercise 25%, outline of a management plan 25%, document analysis 20%

SRA010 - SAFETY INDUCTION PROGRAM

Offered at: (S)

Offerings: Trimester 1, trimester 2

Credit point(s): 0

EFTSL value: 0.000

Unit chair: M Weber

Prerequisite: Nil

Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University and on building sites and other workplaces, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of fire safety and life safety principles, including site safety procedures. Built environment workshop safety and onsite operatives are covered, a basic introduction to working with hand tools and materials handling and hazardous material. The program encompasses building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple choice test 100%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the workshop practical session.

SRA143 - ART AND SOCIETY

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: U De Jong

Prerequisite: Nil

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses upon the history and theory of architecture, painting and sculpture. It considers

developments of form, technique and iconography deriving from different cultures and includes: the beginnings of building in the landscape, early settlements and monuments for ritual celebration, expressions of order, authority and power, figurative, symbolic and abstract representation, space and sacred geometry, conventions and innovations affecting style, canons of beauty and idealism, anthropomorphism, secularism and sensuality, patterns of appropriation. It elucidates shared attitudes, forms and ideas and celebrates difference.

ASSESSMENT

Journal 35%, group class presentation 40%, 1250 word essay 25%

SRA215 - UTOPIAN IDEALS IN THE MODERN WORLD

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: U de Jong

Prerequisite: SRA143

Incompatible with: SRA319

Contact hours: 1 x 2 hour lecture per week, 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Utopian ideals have in one way or other characterised our modern world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction. Art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments, which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

ASSESSMENT

Library research project 25%, journal 25%, group class presentation 20%, 1800 word essay 30%

SRA224 - AUSTRAL-ASIAN ARCHITECTURE

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Beynon

Prerequisite: SRA143

Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will investigate the social, material and symbolic role of architecture in traditional, changing, and contemporary Austral-Asian and Southeast Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. The unit will cover indigenous traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, and prospects for the future.

ASSESSMENT

Assignment 20%, essay 40%, project 40%

SRA323 - CONTEMPORARY ARCHITECTURE

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Fullaondo

Prerequisite: SRA215

Contact hours: 1 x 3 hour lecture/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is on architectural and urban projects designed in the period between 1968 and the present day. Specific investigations of projects to exemplify the dynamic ways in which architecture participates in the production of the contemporary built environment will be put in the context of a broader range of projects and the larger scale of history. The significance of western and non-western projects will be examined.

ASSESSMENT

Exercises 30%, assignment 30%, essay 40%

SRA341 - THE CITY

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SRS341

Unit chair: J Rollo

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanization are

presented. The functions, forms and image of the city from prehistoric to contemporary periods and in diverse places and cultures are studied. Various ways of how the city is seen, described and understood by different cultures and periods, are discussed.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA742 - URBAN PERSPECTIVES

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Incompatible with: SRA442

Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA743 - TRANS-NATIONAL MEGA PROJECTS

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Fullaondo

Prerequisite: Nil

Contact hours: 1 x 3 hour lecture/presentation/seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Architects engage in projects outside their national and cultural boundaries. While this is not new, and while some of the most exciting urban and architectural designs have resulted from these exchanges, the current practices present some crucial differences to precedents. This unit seeks to firstly investigate what constitutes trans-national mega projects, and secondly to identify and examine their

scope, premise, objective and effects. The unit has a focus on the analysis of projects in three categories: accelerated urbanism - large projects which radically alter a place (examples in India, Vietnam, China, Thailand, Ukraine, Poland, Slovenia, Croatia, Emirates); quintessential global cities - extensive urbanisation in Dubai, Bombay, Shanghai, Tokyo; and reconstruction in disaster sites (Sri Lanka, Phuket, Turkey, Beirut, Baghdad, Sarajevo). Lectures will provide the basis for potential theoretical frameworks. Presentations and seminars will provide the forum for the development of intellectual and analytical debate and contribution to this discourse. The unit aims to gain understanding and develop critical positions in relation to this crucial global urbanism in order to develop a platform for design evaluation.

ASSESSMENT

Seminars and exercises 60%, group research project 40%

SRA744 - URBAN PATTERNS AND PRECEDENTS

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, functions, forms and image of urbanisation are presented and studied.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA760 - URBAN ECOLOGIES

Offered at: (S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in the on-campus mode

Unit chair: H Elkadi

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture for 10 weeks, 1 x 2 hour seminar/ review for 10 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will challenge students to rehearse and then apply this understanding to specific urban conditions and sites. The unit will act as a broad critical analysis of the contemporary social, economic and environmental challenges that shape Australia's built environment and to consider various strategies for forming new or regenerating existing urban territories. This unit will immerse students in analysis of a complex urban project addressing the multiple scales, ecologies, infrastructure conditions, building types and material expressions. The project-based format will be supplemented with lectures that introduce each exercise and additional talks that address the theoretical bases of urban ecologies. Students are presented with urban conditions that have been selected to introduce an increasing array of physical, social, and environmental complexities as the trimester proceeds. Students will be asked to engender a critical consideration of contemporary urban environments and its relation to differing ecologies.

ASSESSMENT

Morphological analysis 30%, speculative design 35%, strategic ecological considerations 35%

SRC163 - GRAPHIC AND CODED COMMUNICATION 1

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ang

Prerequisite: Nil

Incompatible with: SRM140

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour tutorial per week, 11 x 1 hour AutoCAD and digital graphics practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has two interdependent study components: digital graphics and drawing systems. This unit introduces topics such as design geometry, measurement, scale, and drawing symbols and drawing practice conventions using digital and paper techniques. It explores basic image manipulation, graphic presentation techniques and considers the essential relationships between built environment design intentions and their representations through two-dimensional and three-dimensional drawing systems for the purposes of built environmental design communication.

ASSESSMENT

Assignments (drawing systems 60%, digital graphics 40%) 100%

SRC221 - COMPUTER AIDED MODELLING

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: M Sharman

Prerequisite: Nil

Incompatible with: SED102, SED202

Contact hours: Trimester 2: 1 x 2 hour tutorial/practical per week, 4 x 1 hour lectures per trimester. Trimester 3: 1 x 3 hour practical for 3 days per week, for 4 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the principles of computer-aided drawing and modelling in the context of software applications commonly used in industry. Different processes and methods in 3D modelling, 3D visualisation and 2D documentation are introduced and explored to produce the outcomes of digital communication. The advantages of 3D CAD over 2D applications is discussed and critiques. The theory of Building Information Modelling (BIM) is introduced as a design documentation development tool, with its impact on the documentation process analysed in relationship to current industry practice.

ASSESSMENT

Tutorial exercises 20%, assignment (2D modelling) 30%, assignment (3D modelling) 50%

SRC263 - GRAPHIC AND CODED COMMUNICATION 2

Offering information: Not offered in 2013

Offered at: (S)

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: S Ang

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 4 x 2 hour tutorials and 5 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit will include the introduction of basic design and photographic principles and the relationship between the visual and emotive response allied to the perception of two-dimensional visual space. Computer generation of digital images and the manipulation of graphic / photographic images will be covered including using the computer as a design tool. This will include an introduction to digital design production chain. The unit also includes the ongoing exploration of external forces on perception of the recorded image and the re-encoding of visual information applications in architecture.

ASSESSMENT

Four assignments (22% each) 88%, independent study report/fieldwork 12%

SRC362 - PROJECT DOCUMENTATION

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

Previously coded as: SRM462, SRP462

EFTSL value: 0.125

Unit chair: M Sharman

Prerequisite: SRD264, SRC221 and SRT251

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a study of architectural documentation and its critical relationship with design implementation and contractual enforcement in the management of a building project. Appropriate decision-making and transfer of information forms the framework for producing effective documentation through a process of information content development, filtration and representation. Development of project-specific construction knowledge and documentation from a basis of sound technical building practice is combined with self-development of technical skills through assignment activity.

ASSESSMENT

Assignment 1 25%, assignment 2 50% (25% group, 75% individual), assignment 3 15% (25% group, 75% individual), assignment 4 10% (individual)

SRC722 - PARAMETRIC MODELLING

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: M Sharman

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial/seminar per week

Note: Online teaching methods require Internet access. Please refer to the most current computer specifications.

CONTENT

Computer-aided geometric design (CAGD) plays a central role in current theory and practice of architecture. This unit investigates the theoretical and practical knowledge underlying the use of parametric modelling in architecture. Candidates will undertake three assignments on selected topics in mathematical and geometric description as well as a spatial and design perspective. A major project-based assignment investigates documenting and presenting parametric modelling principles of a building. Basic mathematics, some prior 3D modelling experience and scripting

experience is encouraged. Students are also taught to create parametric models and examine how this type of modelling impacts on design generation.

ASSESSMENT

Assignment 1 (10%), assignment 2 (30%), assignment 3 (50%), folio (10%)

SRD163 - ARCHITECTURE DESIGN 1A

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: M Lozanovska
Prerequisite: Nil
Incompatible with: SRD161
Contact hours: 2 hours of lecture/presentation, 4 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This design unit introduces to the student various elements and aspects of architecture and its articulation. Through engaging with a diverse range of design problems, consideration is given to experience, culture, user requirements, historical precedent and the contemporary environment.

ASSESSMENT

Individual projects (35%, 55%) 90%, individual/group project 10%

SRD164 - ARCHITECTURE DESIGN 1B

Offered at: (S)
Offerings: Trimester 2
Credit point(s): 2
EFTSL value: 0.125
Unit chair: F Marcello
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture/presentation and 6 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This design unit introduces elemental aspects of architectural composition. With the aim of producing meaningful and sustainable designs, consideration is given to cultural, social, material and environmental requirements and the importance of historical precedent in developing contemporary architectural designs. The unit introduces awareness of heating, cooling and daylighting as well as consideration of structural, constructional and envelope systems.

ASSESSMENT

Three projects (35%, 20%, 35%) plus folio/design diary (10%)

SRD263 - ARCHITECTURE DESIGN 2A

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Unit chair: S Ang
Prerequisite: SRD163 and SRD164
Incompatible with: SRD261
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This project-based unit develops an understanding of architectural design synthesis through consideration of the critical relationship between function and context with an emphasis on the resolution of design thinking at, or approaching, full scale. Tectonic design processes are explored through a series of interrelated projects linking conceptual thinking to the reality of making. The expected outcome is a holistic appreciation of the art and craft of architecture.

ASSESSMENT

Assignment 1 (50%), Group assignment 2 (50%)

SRD264 - ARCHITECTURE DESIGN 2B

Offered at: (S)
Offerings: Trimester 2
Credit point(s): 2
EFTSL value: 0.125
Unit chair: R Tucker
Prerequisite: SRD163, SRD164
Incompatible with: SRD261
Contact hours: 1 x 2 hour lecture/presentation and 6 hours studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The major focus of this unit is the relationship between sustainable design and tectonics through a series of interrelated design projects. Major areas of exploration include: the use of diagram to communicate ideas, site analysis, ecologically sustainable building and designing collaboratively as part of a team. Design is explored across a broad range of scales, and includes representational and simulated modelling. Consideration is given to cultural, social, material and environmental requirements and the importance of historical precedent. The unit reinforces understandings of passive heating, cooling and daylighting as well as consideration of structural, constructional and envelope systems.

ASSESSMENT

Project work consisting of three projects (15%, 40%, 35%), reflective journal related to the student's folio (10%). The second and third projects are completed as part of a team but students are assessed individually using the School's Self and Peer Assessment (SAPA).

SRD363 - ARCHITECTURE DESIGN 3A

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 2

EFTSL value: 0.125

Unit chair: Y Esteban

Prerequisite: SRD263 and SRD264

Incompatible with: SRD361

Contact hours: 1 hour lecture per week, 5 hours studio per week, 2 hours charette per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit is studio-based and uses a project type or precinct as a study venue to interrogate and appreciate site planning and the design formulation of an architectural and/or landscape architectural response. It involves a mixture of individual and team interrogations and investigations that inform and underpins an individual response. Theory, practice, standards, statutory and strategic instruments, and various policies are used as filters to examine, test and review the evolution of this response, drawing upon content via CloudDeakin, lectures and charettes. Ongoing reviews and charette exercises inform the students' work on the projects, and site visits as relevant, lectures and critiques support the development of individual responses.

ASSESSMENT

Team and individual charettes 30%, team assignments and accompanying oral presentations 20%, individual design project 30% with accompanying individual oral presentation 10%, individual folio 10%

SRD364 - ARCHITECTURE DESIGN 3B

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Ham

Prerequisite: SRD263 and SRD264

Incompatible with: SRD361

Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit explores the international context of sustainable design, with an emphasis on the Australian context of architecture, considered in relation to the

cultural and climatic conditions of overseas sites. The commercial context of architectural design also forms the basis of design projects within the unit. These are considered in relation to the need to balance commercial factors within the context of positive contributions to the city.

ASSESSMENT

Two individual design projects (50%, 20%) 70%, folio 30%

SRD761 - DESIGNING URBAN ENVIRONMENTS

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Contact hours: Nil

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit aims to provide a high level of designerly thinking regarding the foundations of the skill and knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion of the unit students should be able to understand the urban condition through scale, built form, land-use and movement; have an appreciation for determining when a more innovative design might fit; develop an ability to distinguish between well designed projects and poor design, and, through an awareness of precedent, develop an appreciation for how contemporary design solutions can be adopted in a historical context.

ASSESSMENT

Project work 60%, report 30%, folio 10%

SRD762 - INTERDISCIPLINARY PLANNING AND DESIGN

Offered at: (S, X)

Offerings: Trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Contact hours: 2 days per week for 2 weeks

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. The aim of the unit is to facilitate problem identification/solving. Students will be expected to draw upon their experience

and knowledge base from their respective disciplines for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts.

ASSESSMENT

Collaborative project work (40%) by group work, assignment 20%, major report 40%

SRD763 - ARCHITECTURAL DESIGN IN URBAN CONTEXTS

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: F Marcelllo

Prerequisite: Nil

Incompatible with: SRD463

Contact hours: 1 x 2 hour lecture and 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assumes a level of architectural design knowledge and presentation skill gained in undergraduate design studies. The design projects undertaken will be based in selected urban situations and will involve the development of a building, or group of buildings with a degree of programmatic complexity. The building types may involve public and/or commercial programs, and their relationship to the public and urban infrastructures will be integral to the design studies undertaken. Historic and cultural precedents will be analysed and integrated into the design projects. Portfolio and design journals will form essential components of the total submission for this unit.

ASSESSMENT

Interim presentation 40%, final submission and presentation 60%

SRD764 - URBAN DESIGN STUDIO

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Students enrolled in A763/S763 Master of Planning only: SRD761

Incompatible with: SRD464

Contact hours: 1 x 2 hour lecture and 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The subject allows students to work on high profile strategic planning and design issues in three areas critical to the future growth of Australia's urban environment: Metropolitan Urbanism, Urbanism on the periphery and Regional Urbanism. The aim of the subject is to analyse the existing fabric or specific precincts in transition; identify the artificial and natural boundaries which shape or limit their place setting; and develop a range of sustainable generic urban design strategies that resolve areas of discontinuity and open up options for stimulating urban regeneration. On completion of the unit students should be able to: Develop an understanding of the place of architecture and landscape within the context of the city; explore methodologies for evaluating and responding to an urban context; be familiar with the preparation of an 'Urban Design Framework'; develop strategic planning policy and guidelines information to assist in the effective urban design decision making; evaluate the impact of design related decisions on community health and well being; appreciate ecological sustainable development principles within the urban context; and make sensitive design decisions which consider the cost/benefit impact in relation to both physical and cultural heritage issues.

ASSESSMENT

Collaborative project work 70%, 3000 word report 30%

SRD765 - ARCHITECTURAL DESIGN AND RESOLUTION

Offered at: (S)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Smith

Prerequisite: SRD763 or SRD764 for Master of Architecture S700 students only

Contact hours: 1 x 2 hour lecture, 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates architectural design as a discipline of philosophic intention essentially coupled with compositional, structural, and material development. The projects undertaken will be structured to allow students to move quickly to a position where the designs may be studied as architectural design development. Designs will be analysed and the design potentials developed with reference to the works of selected architects, with investigation into compositional and material methods, and design intentions. Designs will then be developed to a considerable level of resolution such that significant parts of the scheme are understood for their philosophic and material qualities. This will involve progressive investigation and production with parts of the scheme studied and developed at a scale of 1:20.

ASSESSMENT

Interim presentation 40%, final submission 40%, formal presentation 20%

SRD766 - ARCHITECTURE DESIGN MASTERCLASS

Offered at: (S)

Credit point(s): 2

Offerings: Trimester 2

EFTSL value: 0.250

Unit chair: D Smith

Prerequisite: Students enrolled in S700: 8 level 7 SR coded units including SRD763; Students enrolled in S701: 3 level 7 SR* coded units including SRD763*

Contact hours: 1 x 2 hour lecture and 1 x 3 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, coupled with a research thesis, stands as the summation of the knowledge and capabilities developed in design for the Master of Architecture. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research thesis. Each year the School's course committee will develop the theme of investigation that the Thesis and Architecture Design Masterclass groups will consider for that year. Each project will need to be aligned with the scope of this field of investigation, with the intention that the total unit output forms a rich and significant body of knowledge referencing this theme. Although the scope of the architectural design will vary with the nature and scale of the selected projects, the final output for each project will be a substantial body of design and professional presentation work.

Each student will be appointed a supervisor, with whom they will work throughout the trimester, meeting on a weekly basis. There will be two individual interim presentations to a larger group where general principles and progress will be noted. The final submission and presentation will however constitute 100% of the grade for this unit.

ASSESSMENT

Portfolio submission 60%, formal presentation 40%

SRD767 - INTERCULTURAL DIALOGUE THROUGH DESIGN: INTERNATIONAL STUDY TOUR

Offered at: (X-OS)

Credit point(s): 1

Offerings: Trimester 1 (2014), trimester 2, trimester 3

EFTSL value: 0.125

Cohort rule: This unit is only available to students

enrolled in S700 - Master of Architecture, S701 - Master of Architecture (Design), S702 - Master of Urban Design, S703 - Master of Landscape Architecture, S764 - Master of Planning (Professional) more...

Unit chair: S Ang

Prerequisite: Nil

Contact hours: Introductory lecture, pre and post departure briefings and online collaborative activities as programmed comprising 2 -3 days. 10 - 12 day intensive overseas design workshop and intercultural immersion experiences

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to extend and practice discipline knowledge and skills, develop and practice inter-cultural communication skills, and gain collaborative skills in an international context. The learning occurs through a structured programme and design project incorporating a period of intensive collaborative engagement and immersive cultural experience. Student participation is coordinated by School of Architecture and Built Environment staff in conjunction with approved partner educational and professional institutions outside of Australia.

ASSESSMENT

Pre-departure workshop 20%, in-country workshop 40%, in-country engagement 10%, final design workshop experience and reflection 30%

SRD768 - LANDSCAPE DESIGN MASTERCLASS

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: D Jones

Prerequisite: Students enrolled in S703: 8 level 7 SR coded units*

Contact hours: 1 x 2 hour lecture and 1 x 3 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, coupled with a research thesis, stands as the summation of the knowledge and capabilities developed in design for the Master of Landscape Architecture degree. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research Thesis. Each year the School's course committee will develop the theme of investigation that the Thesis and Landscape Design Masterclass groups will consider for that year. Each project will need to be aligned with the scope of this field of investigation, with the intention that

the total unit output forms a rich and significant body of knowledge referencing this theme. Although the scope of the landscape design will vary with the nature and scale of the selected projects, the final output for each project will be a substantial body of design and professional presentation work.

Each student will be appointed a supervisor, with whom they will work throughout the trimester, meeting on a weekly basis. There will be two interim presentations to a larger group where general principles and progress will be critiqued. The final submission and presentation will however constitute 100% of the grade for this unit.

ASSESSMENT

Individual portfolio submission 60%, individual formal presentation 40%

SRE170 - CONSTRUCTION FINANCE

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the workings of financial markets and the economy. It considers the application of basic accounting principles and practices to financial transactions on building works and in construction companies. It identifies accounting as one of a number of systems which provide information to managers in the construction industry. Topics include basic accounting principles, understanding financial statements, elementary financial analysis and cash management, taxation considerations including capital allowances, capital budgeting techniques and the obligations and cost of employing staff.

ASSESSMENT

One assignment 25%, group research report 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE270 - BUILDING ECONOMICS

Offered at: (S, X)

Offerings: Trimester 1 (S), trimester 3 (X)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: SRE170

Contact hours: Trimester 1: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: The trimester 3 offering will be via the online delivery format only (CloudDeakin). Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed. An introduction to business planning is undertaken.

ASSESSMENT

One assignment 25%, group research report 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE272 - MEASUREMENT AND ESTIMATING 1

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRQ271

Unit chair: A Mills

Prerequisite: SRT151

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the principles and practice of measurement and estimating in simple low-rise residential construction. Topics include construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, descriptions of measured items, measurement of quantities for domestic construction and estimating of unit rates and familiarisation with computer packages.

ASSESSMENT

Two assignments (15% each) 30%, studio work 20%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE372 - MEASUREMENT AND ESTIMATING 2

Offered at: (S)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Previously coded as: SRQ271
 Unit chair: A Mills
 Prerequisite: SRE272
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit develops greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Topics include preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades, estimating of unit rates and use of computer software in compiling documentation.

ASSESSMENT

Two assignments (15% each) 30%, studio work 20%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE373 - MEASUREMENT AND ESTIMATING 3

Offered at: (X)
 Offerings: Trimester 1, trimester 3
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: E Chan
 Prerequisite: SRE372
 Contact hours: Nil

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit develops a mature understanding of measurement and estimating for complex building works and the procedural rules that apply in practice. Building services and civil engineering exercises are included. Students are exposed to advanced computer applications and advances in the preparation of construction documentation.

ASSESSMENT

Self guided exercises 20%, two assignments (15% each) 30%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE464 - BUILDING DEVELOPMENT APPRAISAL

Offered at: (S, X)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: A Krezel
 Prerequisite: SRE270
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit focuses on the role of property development in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

ASSESSMENT

One group assignment 50%, one individual assignment 50%

SRF311 - SERVICE DELIVERY MANAGEMENT

Offering information: Not offered as of 2013
 Offered at: (X)
 Credit point(s): 1
 Offerings: Trimester 1
 EFTSL value: 0.125
 Unit chair: H Davies
 Prerequisite: Nil
 Contact hours: 1 x 3 hour lecture per week for four weeks (week 1 - 4). Online tutorial support available.

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit develops an understanding of the importance of 'customer' service to successful facilities management, including management and delivery of user service requests. The development of a service delivery plan and operational performance targets, in context of the principles of total quality management, are discussed and practiced. Issues of preventative/routine maintenance, scheduling and budgeting are used as examples of service delivery. Techniques for benchmarking facilities management performance against industry best practice, development of key performance indicators and the assessment of user satisfaction are also addressed.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; Powerpoint presentation is in a small group.

SRF312 - FACILITIES PROCUREMENT AND SOURCING

Offering information: Not offered as of 2013

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: Nil

Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 9 - 12). Online tutorial support available.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concerns the procurement of facility services ranging from basic cleaning and security contracts through to childcare, catering, IT provision and fleet management. Techniques for sourcing and negotiating service agreements and the setting of key performance indicators are explored. The evaluation of outsourcing compared to in-house delivery of services forms a particular focus in this unit.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; Powerpoint presentation is in a small group.

SRF313 - IMPROVING FACILITIES PERFORMANCE

Offering information: Not offered as of 2013

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies

Prerequisite: Nil

Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 5 - 8). Online tutorial support available.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assesses the ability of architects and engineers to deliver built environments that meet client expectations of effective workplace design. Issues covered include indoor air quality, thermal comfort, ventilation, lighting and ergonomics both in terms of standards of service and impact on user productivity, health and satisfaction. Post occupancy evaluation is highlighted as a critical step in the delivery of successful facilities that meet organisational business goals.

Techniques for the evaluation of social benefits arising from successful workplace design are also examined in the light of sustainable development objectives.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; Powerpoint presentation is in a small group.

SRF321 - MANAGING COMPLEX PROJECTS

Offering information: Not offered as of 2013

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Chan

Prerequisite: Any level 2 unit

Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 1-4). Online tutorial support available.

Note: Please refer to the most current computer specifications.

CONTENT

This unit builds on the fundamentals of project management to plan and manage a major facility event, such as organisational restructure or premises relocation. Issues of effective communication to building users and the sequencing of sub-events are explored via an authentic case study. Students form teams, assign tasks and develop plans for the successful implementation of the event and gain an understanding of the complexity of event management coordination. Methods for the evaluation of success are also discussed.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; Powerpoint presentation is in a small group.

SRF322 - MANAGING OPERATIONAL RISK

Offering information: Not offered as of 2013

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: Nil

Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 5-8). Online tutorial support available.

Note: Please refer to the most current computer specifications.

CONTENT

This unit looks at the application of risk management techniques to the operation of built facilities in the

context of providing a safe working environment for people. Procedures such as risk identification, analysis and treatment are put into the context of developing plans to ensure facility continuity and disaster recovery. Case studies of actual risk events, such as natural disasters and terrorist attack, are used to help inform the strategies that facilities managers might adopt to both avoid and to respond to unexpected events.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; PowerPoint presentation is in a small group.

SRF323 - STRATEGIC FACILITIES MANAGEMENT

Offering information: Not offered as of 2013

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Chan

Prerequisite: Nil

Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 9-12). Online tutorial support available.

Note: Please refer to the most current computer specifications.

CONTENT

This unit explores the strategic management of built space in the context of workplace ecology and contemporary workspace design. Facilities management is defined as the effective alignment of built assets to support core business goals, and in this unit the 'business' of space is investigated in detail. In particular, organisational need is assessed and used to inform the extent and type of workspace provided, including an understanding of issues such as hot desking, hotelling, telecommuting, open plan office design, use of team collaboration spaces and other workplace design solutions that empower building users. Computer-aided facilities management tools and their strategic role in asset management are discussed.

ASSESSMENT

Assignments 60%, online tutorials 15%, group presentation 25%. Note: Assignments are individual; Powerpoint presentation is in a small group.

SRF701 - OPERATIONAL FACILITIES AND ASSET MANAGEMENT

Offering information: Not offered in 2013, re-offered in 2014

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies

Prerequisite: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is focused on high performance workplaces. Effective use of space and an environment that enhances productivity and well-being are essential to business success. Space management planning and contemporary workplace designs that empower building users will be evaluated. Post occupancy evaluation is seen as an essential element of ensuring facilities achieve optimum performance to achieve business goals. Maintenance planning, scheduling and the importance of optimising operational performance is considered alongside benchmarking.

ASSESSMENT

Two assignments (40%, 60%)

SRF702 - STRATEGIC FACILITIES AND ASSET MANAGEMENT

Offering information: Not offered in 2013, re-offered in 2014

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Chan

Prerequisite: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to extend skills and knowledge in the delivery of best practice facility services applying them for the strategic benefit of organisations seeking to maximise the use of their built assets. Organisational and business plans will be evaluated alongside the organisation's physical structure exploring the use of built assets to support core business goals. Strategic decisions about the procurement and effective use of space will be examined. The use of built assets is established as a means of influencing business growth through corporate real estate and asset planning in the context of internal and external organisational influences (political, cultural, social and economic). Sustainability will form a considered focus for future business success. Topics covered will include asset management, supply chain and procurement strategies, facilities service provision, setting facilities budgets, and techniques for sourcing and negotiating service agreements.

ASSESSMENT

Two assignments (40%, 60%)

SRF703 - RISK MANAGEMENT

Offered at: (X)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: H Davies
Prerequisite: Nil
Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Risk management is about identifying risk, assessing its impact on your business, and making the right financial decisions about how to deal with the results of your assessment. It also includes the implementation of a program to continually measure and assess the effectiveness of existing safeguards in protecting your critical assets. Managing risk is not a one-time activity; it is an ongoing process.

This unit looks at the application of risk management techniques to the production and operation of built facilities in the context of providing a safe working environment for people and ensuring business continuity in the event of a critical incident. Procedures such as risk identification, analysis and response are put into the context of developing plans to ensure facility's operational continuity, disaster recovery and general mitigation of risk in the operation and production of facilities.

ASSESSMENT

Two assignments (40%, 60%)

SRL731 - LANDSCAPE NARRATING AND MEANING

Offered at: (S)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Jones
Prerequisite: Nil
Contact hours: 6 x 1 day intensives

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit seeks to provide a foundational overview of the history, theory and practice of the evolution, exemplars and role of the profession of landscape architecture in Australia and internationally. Part of the unit will address theories inherent in landscape architecture including reviewing their authors, precedent texts, and exemplars arising from these theories. A second part will explore the historical evolution of the profession of landscape architecture internationally, and its foundations in Australia into a profession including its contemporary activities, proponents and key practices. A third part

will examine the ethos of the Australian landscape architecture profession including its advocates, key influencers and precedents, and the role and activity of the Australian Institute of Landscape Architects. The last part will consider significant texts and projects that embody the aims and objectives of the Australian profession together with engaging in and appreciating the art of narrating design, constructing designs, and illustrating designs.

ASSESSMENT

Three group workshop projects (10% each) 30%, three individual oral assignments (10% each) 30%, one design project 40%

SRL732 - PLANTS, DESIGN AND ECOLOGIES

Offered at: (S)
Offerings: Trimester 2
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Jones
Prerequisite: Nil
Contact hours: 6 x 1 day intensives

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit seeks to explore and review the realm of plant science and natural ecology as it pertains to the profession of landscape architecture. Part of the unit seeks to explore nomenclature, plant habitat and needs and plants generally in terms of their scientific and taxonomic use, language and peculiarities. A second part seeks to build an individual appreciation and palette of plant materials pertinent to the practice of landscape architecture. A third part explores basic concepts of ecological science including systems, scientific communities, the role of soils and geology, the links between plants and wildlife, and the food and medicinal properties of plants whether European, scientific and or Indigenous. A fourth part will examine two ecosystem types, for example coastal and riverine, as case studies in indigenous plant and ecological systems and the manner in which such systems have been appropriated and used in landscape architecture design, rehabilitation, planning and or management projects as well as their despoliation, misuse, dilution by exotics and noxious species, fragmentation of corridors and patches, and the impact of human-driven land development activities. And, lastly, the use of plants as a medium in design will be explored and considered.

ASSESSMENT

One group project (30%), one individual project (30%), one individual design project (30%) with accompanying oral presentation (10%)

SRL733 - INDIGENOUS NARRATIVES AND PROCESSES

Offered at: (S)
Offerings: Trimester 1
Credit point(s): 1
EFTSL value: 0.125
Unit chair: D Jones
Prerequisite: Nil
Contact hours: 6 x 1 day intensives

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers and explores contemporary engagements and relationships with Australian and international Indigenous communities in design and planning projects. Part of the unit will examine the concept and entity of Indigenous peoples and their cultural and spiritual relationships to land, territory, country, language, name, knowledge transferral, sedentary patterns, custodianship, curatorship, alternate approaches to 'natural science', and their symbiotic use and curatorship of natural resources as legitimate land design, planning and management tools and approaches. A second part will examine a set of Australian and International exemplar case studies where Indigenous peoples have served either as client or as consultant in the formulation of design and planning projects that have resulted in international and or highly significant, innovative and creative outcomes that demonstrate respect and cultural richness. A third part will consider processes of managing cultural-rich projects including consultation, engagement and protocols. A fourth part will draw upon on-site engagement with a place rich in Indigenous meanings, associations, history, myth, and provide a first-hand understanding of Indigenous protocols.

This unit is a direct response to a clear policy shift and reconciliation commitment by the Australian architecture, landscape architecture and planning professions to better engage with, respect, understand, and embrace Indigenous culture in design and planning projects. It is intended as unit to provoke understanding and respect, and processes of engagement within the professional practice of design and planning and not simply cultural competency articulation.

ASSESSMENT

One group project (30%), one individual project (30%), one individual design project (30%) with accompanying oral presentation (10%)

SRM161 - CONTRACT ADMINISTRATION 1

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 1
EFTSL value: 0.125
Previously coded as: SRP161

Deakin University 2013 Handbook Unit Listing

Cohort rule: (This unit is only available to students enrolled in the Bachelor of Construction Management or in the relevant combined course)

Unit chair: M Weber

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the legal system and its role in society. Topics include basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation such as drawings, schedules, specifications, bills of quantities and an introduction to the law of tort and professional negligence.

ASSESSMENT

Three assignments (legal case studies) (10%, 10%, 20%) 40%, examination 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM165 - INFORMATION SYSTEMS IN CONSTRUCTION

Offered at: (S)
Credit point(s): 1
Offerings: Trimester 2
EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces processes and systems of data and information management in contemporary business environment with a special focus on project organisations in the Architecture, Engineering and Construction (AEC) industry. Skills development in searching, collecting, collating, analysing, storing, presenting and disseminating data and information is practiced in this unit. Modern tools and techniques such as Building Information Modelling (BIM) used by AEC industry are introduced and practiced. Integration of BIM and associated data and information management processes alongside the life cycle of a typical construction project is practiced in this unit.

ASSESSMENT

Group assignment 50%, individual assignment 20%, individual tutorial task completion 30%

SRM181 - PROJECT MANAGEMENT 1

Offered at: (S, X)
 Credit point(s): 1
 Offerings: Trimester 1 (S), trimester 3 (X)
 EFTSL value: 0.125
 Unit chair: L Tivendale
 Prerequisite: Nil
 Contact hours: Trimester 1: 1 x 2 -hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

The unit provides an overview of all the essential knowledge required to operate successfully as a Project Manager in the construction industry. It discusses the history of Project Management and the context of project management within the Australian construction industry. It discusses the lifecycle of a project and introduces the concept of inputs, processes and outputs for project management.

ASSESSMENT

Three assignments 30% group assignment 20%, individual assignment 50%

SRM261 - CONTRACT ADMINISTRATION 2

Offered at: (S)
 Credit point(s): 1
 Offerings: Trimester 2
 EFTSL value: 0.125
 Unit chair: M Weber
 Prerequisite: SRM161
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit continues the study of the law related to building with the examination of standard contract documentation. Topics include an introduction to the general conditions of contract and specifications, characteristics of building contract administration, various Acts and codes of industry practice and industrial law and how it affects employment in the building industry. The responsibilities and obligations of the contractors under various forms of project procurement systems are investigated in detail. Conflict, dispute resolution and alternate strategies appropriate to the Australian Building and Construction Industry (ABCI) are also covered.

ASSESSMENT

Construction administrator journal 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM281 - PROJECT MANAGEMENT 2

Offered at: (S)
 Offerings: Trimester 1
 Credit point(s): 1
 EFTSL value: 0.125
 Unit chair: L Tivendale
 Prerequisite: SRM181, SRE170
 Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: Online teaching methods require internet access.
 Please refer to the most current computer specifications.*

CONTENT

This unit builds on the knowledge gained in SRM181 through discussion of the tools, techniques and methodology employed in the project management process. There is a focus on project management tasks of monitoring and control to ensure successful delivery and to meet client requirements.

ASSESSMENT

Three assignments 30%, group assignment 20%, individual assignment 50%

SRM310 - PROJECT PLANNING AND SCHEDULING

Offered at: (S)
 Credit point(s): 1
 Offerings: Trimester 2, trimester 3
 EFTSL value: 0.125
 Unit chair: C Liu, L Osman (trimester 3)
 Prerequisite: SRM281 and SRT351
 Contact hours: 1 x 1 hour lecture per week, 1 x 1 hour tutorial per week (Trimester 2); 1 x 2 hour optional tutorial per week (Trimester 3)

Note: This unit is delivered in blended learning environments including face-to-face and online activities. The unit guide will outline specific activities for each Trimester. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends student knowledge and skills in the planning and scheduling of projects and events. Topics include the principles of activity planning and scheduling, network development, precedence and arrow diagrams, free and total float calculation, resource allocation and levelling, programme evaluation and review technique, project monitoring and control, schedule compression and the impact of scheduling on productivity.

ASSESSMENT

Examination 50%, three assignments (10%, 20%, 20%) 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM372 - PRACTICAL EXPERIENCE ASSESSMENT A

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: D Beynon

Prerequisite: Must have completed 12 credit points of study

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Entry to this unit is via application and approval of the Unit Chair. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The work integrated learning strategies adopted in this unit are student-initiated through reflective and action learning. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning plan 20%, reflective journal 30%, investigative report 50%

SRM381 - PROJECT MANAGEMENT 3

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 2 (S), trimester 3 (X)

EFTSL value: 0.125

Unit chair: R Yang (trimester 2), L Tivendale (trimester 3)

Prerequisite: SRM281

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on the knowledge gained in SRM181 and SRM281. There is a focus on the project management tasks of problem solving, adjustments and negotiation to ensure successful project delivery and to meet client requirements. Project management in practice is investigated to provide an understanding of benchmark performance and innovation in the project management for construction activities.

ASSESSMENT

Three assignments 30%, group assignment 20%, individual assignment 50%

SRM448 - INDUSTRY PLACEMENT A

Offered at: (X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Available to students enrolled in the Bachelor of Construction Management/Bachelor of Facilities Management D365 only.

Work experience in industry: Workplace Experience in Industry

Unit chair: A Mills

Prerequisite: Nil

Incompatible with: SRM249, SRM349

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to gain industry-based learning experience via placement in an authentic building-related work environment for an initial period of 40 days (2 months full-time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only). The unit also provides an opportunity to reflect on academic experiences and relevance.

ASSESSMENT

Log book covering 40 days experience 50%, reflective journal 50%

SRM449 - INDUSTRY PLACEMENT B

Offered at: (X)

Offerings: Trimester 1 or trimester 2

Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: Work Experience in Industry

Unit chair: A Mills

Prerequisite: SRM448

Incompatible with: SRM249, SRM349

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables student to gain industry-based learning experience via placement in authentic building-related work for an initial period of 40 days (two months full-time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only). The unit also provides an opportunity to reflect on academic experiences and relevance.

ASSESSMENT

Log book covering 40 days experience 50%, reflective journal 50%

SRM461 - CONTRACT ADMINISTRATION 3

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weber

Prerequisite: SRM261

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is about project administration with particular emphasis on tender evaluation, documentation and post-contract procedures. Topics include the contract administrator's role from the perspective of the contractor, subcontractor and client, preparation of subcontractor work packages, progress claims, cost reports, extensions of time and contract variations. Procedures for effective office and site administration, financial reimbursement and claims preparation, quantification and negotiation, and the use of computer software in post-contract activities are also covered.

ASSESSMENT

Examination 60%, two individual assignments (20% each) 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM489 - PROFESSIONAL PRACTICE

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mills

Prerequisite: 3 level 3 or 4 SR% coded units

Incompatible with: SRM570, SRR512

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the current and future roles of professionals practising within the Australian Building and Construction (ABC) industry. Topics include the principles and application of professional ethics; social and environmental obligations of professionals; industry regulations, codes of conduct and practice, legal requirements and registration of building professionals practising in Australia. Implication of employment laws and industrial relations on construction organisations are examined. The structure of business entities, their establishment and operations within the ABC industry are also studied as part of this

unit. Impacts of internationalisation, globalisation, global economy, and cultural diversity are examined.

ASSESSMENT

Examination 40%, two assignments (30%, 30%) 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM750 - BUILT ENVIRONMENT PROFESSIONAL PRACTICE

Offered at: (S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in the on-campus mode

Unit chair: D Smith

Prerequisite: Nil

Incompatible with: SRM470, SRM591

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has two purposes; the first is to introduce professional practice principles and the second is to explore the roles and functions of specific built environment professionals. In terms of principles, the unit examines the legal and ethical responsibilities of built environment professionals to clients, consultants and other parties. This will enhance understanding of the interdependency of practice with the drivers and enablers of development and the consequences of their intervention in the built environment. The unit allows the student to contextualise professional practices, ensuring built environment solutions are critiqued, understood and realised within economic, social, cultural and professional contexts. The unit also introduces the principles of the law of contract and the law of tort as they relate to built environment professionals.

In terms of roles and functions of the built environment professional, this unit introduces the principles of discipline-based practice and examines their applications to the control of the built environment, from the pre-design stage to the end of contract administration. This involves strategic management of project based firms; the collaboration process with clients; negotiation with planning and building authorities, methods of building procurement; the control of the pre-design, design, contract documentation and contract administration stages.

ASSESSMENT

Three assignments (20% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM751 - INTEGRATED PROJECT INFORMATION MANAGEMENT

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Krezel

Prerequisite: Nil

Contact hours: Students will engage and have access to echo lecture recordings and tutorials: 12 hours of lectures & 12 x 1-2 hour tutorials.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The unit enables students to integrate work-based case studies with the theory and practice of management of a collaborative integrated multidisciplinary information model of a complex major project for its life cycle. The unit examines information creation, usage, development, management and ownership for prediction, scenario planning, modeling and simulation to support effective decision making. The challenges of seamless information management to improve building performance and process productivity are examined through technical and operational project decision making. The students will examine such themes as: software and hardware tools, data compatibility, interoperability, procurement strategies, model ownership, contractual obligations, legal frameworks, team capabilities and security. The relationship between managing intellectual capital through knowledge management systems with the capturing, sharing and usage of project data, information and analysis outputs will also be examined. Assessments will involve case study analysis in relation to strategic, operational and technical decision making as students are challenged to develop various implementation plans to support adoption of integrated project information modelling in various forms and at various levels.

ASSESSMENT

Individual report 50%, collaborative case study 50%

SRM752 - ADVANCED PROJECT MANAGEMENT

Offered at: (X)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Krezel

Prerequisite: Nil

Contact hours: Off-campus students are expected engage in iLectures: 10 hours of lectures, 12 x 2 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The unit integrates the historical development of project

management (PM) profession with contemporary internationalised project management practice. A case study approach is used to examine the PM theories, methodologies, tools and techniques applied to management of a large-scale, international construction project. Strategic, tactical and operational challenges of internationalised project management are investigated and scenarios for successful project's delivery are explored. Project management is also examined through 'softer' themes including project team capabilities, leadership and team culture in the context of stakeholder management and integrated project management. Applicability of various organisational structures is evaluated in the context of a large-scale international construction projects.

ASSESSMENT

Critical analysis essay 40%, case study report 60%

SRM771 - WORK PLACE ASSESSMENT

Offered at: (X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rollo

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete an industry-based practice case study within a public or private sector organisation that provides planning, design and/or policy development expertise for the design of sustainable health urban environments. Students will be required to review the organisation of a practice or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

ASSESSMENT

Mid placement progress report 40%, final placement report 60%

SRM772 - PRACTICAL EXPERIENCE ASSESSMENT B

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: D Beynon

Prerequisite: Nil

Contact hours: Please refer to the Unit Guide for any details regarding the contact hours

Note: Entry to this unit is via application and approval of the Unit Chair. Online teaching methods require

internet access. Please refer to the most current computer specifications.

CONTENT

The work integrated learning strategies adopted in this unit are student-initiated through reflective and action learning. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning Plan 20%, reflective journal 30%, placement based project 40%, professional development evaluation 10%

SRM781 - MANAGING CHANGE AND INNOVATION

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Esteban

Prerequisite: Nil

Contact hours: 2 two-day workshops. Off-campus students will engage in echo lecture recordings and tutorials: 10 hours of lectures and 10 x 1 hour tutorials.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public-private partnerships; risk management; corporate culture; and leadership practices.

ASSESSMENT

1500 word essay 30%, 2500 word essay 40%, electronic presentation 30%

SRP781 - PLANNING PROCESSES AND PRACTICE

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Contact hours: 2 two-day workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide a robust understanding of the fundamentals and techniques of spatial 'plan-making' from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of land use management tools. It outlines strategic planning processes for gathering a diversity of information, identifying often conflicting objectives and aspirations for land use, engaging with stakeholders and community interests to articulate and reconcile priorities, then devise options that aim to resolve a shared future that can achieve political and community acceptance. The unit then explores the underlying principles and mechanisms utilised in the assessment and regulation of land use. These includes procedures requiring approval for the development of land or changes of use, assessing and balancing conflicting personal or societal objectives, resolution of disputes, review of decisions through appeal mechanisms, and reserve provisions enabling executive government to manage major or priority projects. These mechanisms and their underlying principles are illustrated utilising examples from across a range of jurisdictions, predominantly among Australian states, and the British and American approaches they have drawn upon.

ASSESSMENT

Two individual assignments (30, 35%) 65%, one team assignment 35%. Assignments may include a component of oral or digital presentation.

SRP782 - URBAN DYNAMICS AND CHANGE

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: D Jones

Prerequisite: Nil

Contact hours: 2 two-day workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a comprehensive overview of the economic, social, political and environmental influences upon the evolution, form and dynamics of settlement and cities, which combine to make each urban place distinctive. It provides a foundation in geographic and economic theories that explain the form and distribution of settlement and uses, with particular attention to the forces that can influence urban change or may be harnessed toward pursuing preferred future forms. Particular attention is given to understanding influences including the economics of land development, the

relationship between transport (public and private) and land use, investment by public and private sectors, and the influence of creativity, wealth distribution and civic identity upon the form, character, prosperity and equity of cities. This unit has particular relevance for addressing emerging scenarios as contemporary society recognises the prospect of low carbon future, climate change, oil supply vulnerability and demographic changes including ageing and migration. It considers the capacity for - and limitations upon - planning and influencing change outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change, including emerging techniques and innovative mechanisms for more effectively and proactively influencing urban transformation outcomes.

ASSESSMENT

Individual assignments (2 x 30%) 60%, individual case study-based assignment 40%

SRQ462 - BUILDING COST PLANNING

Offered at: (S, X)

Offerings: Trimester 2 (S), trimester 3 (X)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Chan

Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365)

Contact hours: Trimester 2: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

*Note: *The trimester 3 offering will be via off campus mode. Students will need access to a computer and modem connection (of a minimum standard specified by the University).*

CONTENT

This unit considers the principles of design economics applied to buildings and the role of cost planning during design development. Topics include the origins and purpose of cost planning and control, various techniques for estimating prices based on area, function, element, sub-element and composite work items, the effect of design constraints and variables on total building costs, the stages of design development, adjustment of historical prices and the accuracy of different estimating approaches. Life cycle costing, including the use of discounting in comparative situations, and its importance in the assessment of environmental sustainability are discussed in detail.

ASSESSMENT

Two assignments (30% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRQ745 - COMMERCIAL CONSTRUCTION ORGANISATION

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Yang

Prerequisite: Nil

Contact hours: Students are expected to engage in 2 hour of lectures/tutorials each week. Lectures will also be recorded with echo lecture for off-campus students.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates various innovative construction management approaches and management strategies developed by leading edge research and /or used by practitioners including: supply chain management, lean construction, benchmarking, constructability and re-engineering, and risk management.

ASSESSMENT

Two assignments (25%, 35%) 60%, examination 40%

SRQ762 - COST PLANNING

Offered at: (S, X)

Offerings: Trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in the on-campus mode

Unit chair: R Yang

Prerequisite: Nil

Contact hours: On-campus students: (10 x 2 hours of lectures, 10 x 1 hour tutorials)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit synthesizes knowledge and skills of project cost planning within the context of Australian Building and Construction Industry (ABCI) economic and macroeconomic policies which shape built environment business ecologies. The unit examines the concept of economically sustainable projects through the theory and practice of life cycle costing and evaluation. The influence of design decision making on short term construction sector production and long term asset portfolio performance in relation to capital and life cycle costs will be analysed, as students will be challenged to critique contemporary practice on major international projects. Value/cost management/engineering methodologies and project cost planning techniques will be introduced through a case study approach to allow students to explore their unique enabling role in sound economic decision making in early project phases. The unit will engage students in analysis of quality data and information as they refine

their evaluative and justification skills to support client, community and professional financial objectives.

ASSESSMENT

Assignments 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ763 - LEGAL RISK MANAGEMENT

Offered at: (X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Krezel

Prerequisite: Nil

Contact hours: Off-campus students will engage in 10 hours of lectures and 12 x 2 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines complex construction project contracts from a legal risk management framework in relation to the implications for scope, quality, cost and time. Theory and practice of project conflict management, dispute avoidance and dispute resolution are investigated through precedence. Students will explore the remedies available for the various conflict pathways of identification, early intervention, claim, negotiation, arbitration and litigation. A holistic approach to the concept of conflict will be applied through a critique of the causes of disputes mapped against the underlying risk allocation and management strategies on projects impacted by legal, business and informational contexts. Conditions of contract and cost and financial procedures are studied through case studies. The unit will allow students to evaluate, develop and apply a legal risk management approach through an examination of project disputes.

ASSESSMENT

Assignments 70%, examination 30%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Assessment is by end of unit examination and two individual assignments which test the application of legal risk management and commercial contract law principles and procedures to selected projects. Assignments will anticipate students being involved in projects in their workplace.

SRQ764 - BUILDING PROJECT EVALUATION

Offered at: (X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Yang

Prerequisite: Nil

Contact hours: Off-campus students will engage in 12 x 1 hour lectures and 12 x 2 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the processes and techniques used in development appraisal and the economic evaluation of building projects. Topics will include the development process, property investment, feasibility studies, property markets, project finance, taxation and risk analysis. Students will analyse the multi-disciplinary nature of the development process and the relationship between design decisions and the total cost of building projects as they prepare detailed development appraisals and feasibility studies within the context of property markets and the built environment business ecology. The unit will allow appreciation of the role that project financing arrangements play in influencing the size, scale and success of developments. The implications of various factors including taxation, regulation, international financial markets and social and business networks are examined in relation to development risk analysis and decision making.

ASSESSMENT

Assignment 1 (30%), assignment 2 (30%), examination 40%

SRQ774 - CONSTRUCTION MEASUREMENT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: E Chan

Prerequisite: Nil

Contact hours: Off-campus students will engage in 12 hours of lecture recordings and 12 x 2 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the measurement of more complex work in specialist substructures, structural framing systems, building services and equipment and measurement of civil engineering works and is underpinned by the theoretical frameworks of construction project economics. The unit will challenge students to integrate analysis through computer applications in quantity surveying and estimating functions and in contract documentation to strategic decision making on projects. The unit shall engage students in debate on comparisons and evaluation of international case studies in relation to project development economics. The case study based format will be supplemented with lectures.

ASSESSMENT

Assignments (35%, 35%) 70%, examination 30%

SRQ780 - STRATEGIC CONSTRUCTION PROCUREMENT

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 3

EFTSL value: 0.125

Unit chair: A Mills

Prerequisite: Nil

Contact hours: Students will attend 2 x 2 day intensive workshops (Weeks 1-3 - 6 hours per day) as well as independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines contemporary international practice in relation to procurement strategies such as relational contracting, strategic project alliance and public-private partnerships within complex project team environments. The unit will challenge students to examine businesses which underpin strategic construction procurement decision making to achieve economic, environmental, social and cultural sustainable objectives. The interdependency between procurement strategy decisions - making on the characteristics of the construction industrial production sector is revealed and analysed through various workplace scenarios. Unique construction procurement environments will be explored through various case studies allowing the students to examine key themes of relationship contracting, construction culture, ethical procurement, internationalisation and supply chain management. The unit shall engage students on the impact of procurement systems on project delivery as it applies to a global construction market.

ASSESSMENT

Two assignments (40%, 60%) 100%

SRR311 - BUILT ENVIRONMENT RESEARCH PROJECT

Offered at: (S, X-OS)

Offerings: Trimester 1, trimester 2, Trimester 3 (*subject to approval)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: U de Jong, M Lozanovska (trimester 3)

Prerequisite: Must have completed 8 credit points of study
Corequisite: This unit is restricted to students enrolled in S342, S346, D364 or S304 only.

Contact hours: To be arranged with supervisor - minimum study commitment 10 hours per week

Note: Students who plan to undertake this unit as part of an overseas study tour must gain prior approval for enrolment into this unit from the Academic Leader of the

Study Tour. Students are required to fund their own travel and accommodation costs and activities undertaken as part of the overseas travel component. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic or project that examines a topic in the built environment. The tasks may involve planning a research program; delineation of a design process; undertaking a project as part of an overseas study tour; collecting and analysing data appropriate to the research topic or project; and documenting and or expressing the results of the research in a range of suitable assessable media. The specific research or project topic and the details of the research or project are to be determined in consultation with the appointed supervisor.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Research Journal (40%) and a Research Report (60%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR401 - INTRODUCTION TO CONSTRUCTION RESEARCH

Offered at: (S)

*Offerings: Trimester 1, trimester 2, trimester 3**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Yang, L Tivendale (trimester 3)

Prerequisite: 3 level 3, 4, or 5 SR coded units

Incompatible with: SRR491

Contact hours: 1 x 1 hour lecture per week, 1 x 1 hour seminar per week

*Note: *Enrolment into this unit for Trimester 3 is subject to Unit Chair Approval. Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

The unit content focuses on the contemporary research principles and methodologies, the state of art of research activities and projects in construction management, and an introductory guide for conducting and disseminating research. Topics include the definition of research, research theories, types of research, research ethics and culture, methodological approaches, up-to-date research questions and themes, how to prepare a research project and how to undertake a critical literature review, data collection and analysis, and research process and communication.

ASSESSMENT

Research method statement 40%, data analysis 40%, research project preparation 20%

SRR402 - CONSTRUCTION RESEARCH THESIS

Offered at: (S)

Credit point(s): 2

Offerings: Trimester 1, trimester 2

EFTSL value: 0.250

Unit chair: L Tivendale

Prerequisite: SRR401

Incompatible with: SRR491

Contact hours: To be arranged with supervisor - minimum study commitment 20 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides research training through the detailed investigation of a particular topic in construction management and preparation of research outcome dissemination and presentation. Students are allocated a research supervisor with a research topic. Activities include confirming and demonstrating the research project, identifying research objectives and plan, performing research activities and achieving milestones, and communicating research results. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin.

ASSESSMENT

Project confirmation 10%, research objectives and plan 10%, written paper 60%, poster 20%

SRR481 - RESEARCH METHODS SEMINAR

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to those enrolled in an honours program in the School of Architecture and Built Environment)

Unit chair: C Liu

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text and presenting research findings. Where data collection involves ethics approval, an application needs to be

prepared and approved in accordance with University requirements. This unit is only available to invited honours students in the School of Architecture and Built Environment.

ASSESSMENT

Tutorial 25%, presentation 25%, statistical exercises 25%, method statement 25%

SRR711 - THESIS (ARCHITECTURE)

Offered at: (S)

Offerings: Trimester 1, trimester 2

Credit point(s): 2

EFTSL value: 0.250

Unit chair: U de Jong

Prerequisite: Students enrolled in S700 Master of Architecture: 8 level 7 SR coded units including SRR782; Students enrolled in S701 Master of Architecture (Design): 3 level 7 SR* coded units*

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Thesis (10,000 words) or equivalent 100%.

Assessment will be based on the submission of a thesis (and supporting material as agreed at the outset with Unit Chair and supervisor).

SRR714 - THESIS (CONSTRUCTION MANAGEMENT)

Offered at: (S, X)

Offerings: Trimester 1 (X only), trimester 2 (S, X), trimester

3 (S, X)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: U De Jong

Prerequisite: SRR782

Incompatible with: SRR711

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Thesis 100%

SRR715 - THESIS (FACILITIES MANAGEMENT)

Offered at: (S, X)

Credit point(s): 2

Offerings: Trimester 1 (X), trimester 2 (S, X)

EFTSL value: 0.250

Unit chair: U De Jong

Prerequisite: SRR782

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected

from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Thesis 100%

SRR716 - THESIS (LANDSCAPE ARCHITECTURE)

Offered at: (S, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.250

Unit chair: U De Jong (trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: SRR782

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a

Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR717 - THESIS (PLANNING)

Offered at: (S, X)

Credit point(s): 2

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.250

Unit chair: U De Jong (trimester 1 and 2), J Rollo (trimester 3)

Prerequisite: Nil

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR718 - THESIS (URBAN DESIGN)

Offered at: (S, X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 2

EFTSL value: 0.250

Unit chair: U De Jong, J Rollo (trimester 3)

Prerequisite: SRR782

Contact hours: 2 hours per week for 12 weeks (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR782 - RESEARCH METHODOLOGY

Offered at: (S, X)

Offerings: Trimester 1, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Lozanovska, S Leao (Trimester 3)

Prerequisite: Students enrolled in S700 or S701 must enrol in the on-campus mode

Incompatible with: SRR481

Contact hours: 1 x 2 hour lecture/seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will help students to select a viable thesis topic and leads them towards research and the writing up of the thesis in the following trimester. Presentations and seminars form part of the unit learning. The presentations provide the grounding for research topic development, approach and methodology. The seminars function as a forum in which students can increase their knowledge of theoretical positions in the built environment and identify interdisciplinary positions. The students discuss possible uses of these critical positions for their final thesis and design projects. A research

report is intended as an effective launch-pad for thesis and design work, as well as for life-long learning.

ASSESSMENT

Research notebook 30%, research proposal 20%, research report 50%

SRT141 - BUILDING SAFETY

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: C Liu

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements in accordance with the OH&S regulations and compliance codes following the Act of 2004, and occupational health and safety procedures and controls. Students are provided with an understanding of fire safety and life safety principles, including basic first aid. Site safety and supervision of onsite operatives is covered in detail to include site induction requirements, and the concept of quality assurance is introduced.

ASSESSMENT

Assignment 1 (20%), assignment 2 (20%), examination 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT151 - CONSTRUCTION AND STRUCTURES 1

Offered at: (S)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour workshop/studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to structural principles and examination construction methodologies applied to simple residential buildings through a systematic examination of their design and construction. Structural topics include: interdiction to permanent and temporary forces acting on structural elements and systems;

principles governing selection of and structural systems; structural behaviour and adequacy of building components including scaffolding. Construction topics include: site operations, sub-structure, super-structure and enclosure methodologies for residential buildings. Construction site operation, prefabrication and assembly methods, materials handling and lifting processes and equipment for construction of residential buildings are also part of this unit.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT153 - BUILDING MATERIALS SCIENCE

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: P Rajagopalan

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture per week, 1 hour tutorial/ workshop per week (for 7 weeks)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the properties of materials used in a wide range of building applications. Topics include the chemical and physical properties and the procedures for selection of appropriate materials and their uses in buildings. Materials studied include timber, concrete, metals, stone and ceramics, plastics and glass. The environmental significance of materials is considered within the framework of sustainability and embodied energy.

ASSESSMENT

Tutorial exercises 10%, report 40%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT159 - CONSTRUCTION PROJECTS 1

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Martek

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

CONTENT

This unit introduces residential construction processes from inception to commissioning. Students gain an understanding of how the construction industry operates and the main players involved in the construction industry. Students are introduced to the relevance of the Australian standards, Building Code of Australia (BCA) and other regulatory requirements.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT251 - CONSTRUCTION AND STRUCTURES 2

Offered at: (S)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Davies

Prerequisite: SRT151

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates knowledge understanding of construction developed in SRT151 Construction and Structures 1 and provides opportunity to further understanding of structural principles and construction methodologies applied to medium-rise commercial and industrial buildings through a systematic examination of their design and construction. Structural topics include: interdiction to permanent and temporary forces acting on structural elements and systems; principles governing election of structural systems; structural behaviour and adequacy of building components including formwork and scaffolding. Construction topics include: site operations, sub-structure, super-structure and enclosure methodologies for medium-rise commercial and industrial buildings. Construction site operation, prefabrication and assembly methods, materials handling and lifting processes and equipment for construction of medium-rise commercial and industrial buildings are also part of this unit.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT257 - BUILDING ENVIRONMENTAL STUDIES 1

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: R Tucker

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Topics include heat loss and gain, thermal comfort calculation of 'R' and 'U' values, air movement and building ventilation, condensation, solar patterns and shading, passive and active heating and cooling systems, and general energy conservation strategies. The use of software to produce energy ratings and life cycle assessments for simple buildings is introduced. A trimester long project requires multi-disciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of houses designed by eminent, local built environment professionals.

ASSESSMENT

Group assignment 60% (in three stages: stage 1 and 2 are individually assessed; stage 3 is individualised to reflect contribution) examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT259 - CONSTRUCTION PROJECTS 2

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: L Tivendale

Prerequisite: SRT151 or SRT159

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will apply the knowledge gained in SRT159 to the residential construction process. Students will extend their knowledge of the Building Code of Australia (BCA), regulatory requirements and construction standards. A range of residential projects will be discussed.

ASSESSMENT

3 assignments (20% group, 30%, 50% individual)

SRT351 - CONSTRUCTION AND STRUCTURES 3

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: I Martek

Prerequisite: SRT251

Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop/ studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates knowledge developed in SRT151 and SRT251 (Construction and Structures 1 and 2) and provides opportunity to further understanding of structural principles and construction methodologies of high-rise buildings and tall structures through a systematic examination of their design and construction. Structural topics include: introduction to permanent and temporary forces acting on structural elements and systems; principles governing selection of structural systems; structural behaviour and adequacy of building components including formwork and scaffolding. Construction topics include: construction methods of deep foundations including piling; basements and waterproofing; building core and lift-shafts including slip-formworks; pre-and-post tensioning; curtain walls and facades. Construction site operation, prefabrication and assembly methods, materials handling and lifting processes and equipment for construction of high-rise buildings are also part of this unit.

ASSESSMENT

Examination 50%, group assignment 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT358 - BUILDING ENVIRONMENTAL SERVICES

Offered at: (S, X)

Offerings: Trimester 1 (S), trimester 3 (X)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRT355, SRT356 and SRT458

Unit chair: M Luther, L Osman (trimester 3)

Prerequisite: SRT157 or SRT257

Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per week

*Note: *In Trimester 3, this is an off-campus unit where it is expected that students will make their own arrangements to work as a team for the major project assignment on an Australian building.*

Online teaching methods require internet access. Please

refer to the most current computer specifications.

CONTENT

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover the spatial and location requirements as well as the component and installation principles, control systems, commissioning and testing requirements, and performance expectations. Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed.

ASSESSMENT

Tutorial exercises 20%, group assignment (building services integration) 40%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT750 - SUSTAINABLE FUTURES

Offered at: (S, X)

Offerings: Trimester 2

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 and S701 must enrol in the on-campus mode

Unit chair: A Roetzel

Prerequisite: Nil

Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The building sector has significant mitigation potential for the climate change and future proofing of buildings is needed. This unit investigates contemporary building design in the context of its environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building design and environmental technology to improve occupant comfort and material use, energy consumption and ventilation performance is explored through case studies and research findings.

ASSESSMENT

Tutorial exercises 30%, assignment 30%, assignment 40%

SRT757 - BUILDING SYSTEMS AND ENVIRONMENT

Offered at: (S, X)

Offerings: Trimester 1

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol

in the on-campus mode

Unit chair: P Rajagopalan

Prerequisite: Nil

Contact hours: 1 x 1 hour lecture for 10 weeks, 1 x 2 hour seminar/ review for 10 weeks

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit examines thermal, visual and aural environmental principles. Students will critique theoretical principles in relation to their specific disciplinary role in shaping the built environment to respond to different climates and the needs of key stakeholders specifically users and clients. They will engage in a series of case studies to examine thermal, visual and aural environmental theoretical principles and practical application. The unit will challenge students to evaluate the appropriate selection of environmental systems to enhance thermal, visual and aural comfort. Students will analyse building envelope materials and assemblies to respond to different climatic conditions in order to enhance thermal comfort. Students will appraise various lighting concepts as well as colour classifications. The unit will introduce the application of day light modeling and lighting installation design with specific emphasis on integration control, computational methods and software for lighting design to enable students to make informed judgments in relation to their role as built environment professionals. Students will engage in discussion of aural environment and acoustic design of rooms in regards to reverberation times and speech intelligibility, suitable material selection, noise problems, sound transmission through structures, and environmental noise control. Computational methods are introduced for evaluation and assessment of acoustical environments to support effective decision making to improve built environment performance.

ASSESSMENT

Building performance simulation 35%, report 35%, case study 30%

SRV499 - BUILT ENVIRONMENT INTEGRATED PROJECT

Offered at: (S)

Credit point(s): 1

Offerings: Trimester 2

EFTSL value: 0.125

Previously coded as: SRV599

Unit chair: A Mills

Prerequisite: 3 level 3, 4 or 5 SR%-coded units

Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour tutorial per week

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit develops competency in integration of knowledge and skills expected of a "work ready",

Construction Management degree graduate. Integration of discipline relevant knowledge and processes employed in the creation of built environment is applied in evaluation of an authentic, large-scale building project. The methodologies of Value Management (VM), Life Cycle Analysis (LCA) and Building Information Modelling (BIM) are applied in evaluation of proposed design and construction methodologies of a building project. Through an authentic project, students work in collaborative, multidisciplinary environment aiming at recommending value added alternatives to the proposed design and construction method.

ASSESSMENT

Progressive group reports 50%, two individual assignments (25% each) 50%

SRV799 - BUILT ENVIRONMENT INTEGRATED PROJECT

Offered at: (S, X)

Credit point(s): 1

Offerings: Trimester 1, trimester 3

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in the on-campus mode

Unit chair: A Krezel

Prerequisite: Nil

Contact hours: On-campus students: 30 hours of lectures and workshops per trimester offered in intensive blocks. Off-campus students will engage in echo lecture recordings.

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

The unit integrates knowledge and skills developed in other units through the resolution of the design of a complex architectural project within the context of international contemporary practice. The unit builds upon the concept of urban ecologies and sustainable urban development as students synthesise social, cultural, environmental, information and economic objectives within a design management process. The unit draws on the theory and practice in the field of design management from the perspective of the various disciplines. Design collaboration methodologies and processes will be introduced to create an authentic learning experience of the key activities of strategic and functional brief development to achieve client requirements. Unique project environments will be presented through various case studies allowing the individual disciplines to explore key contemporary themes of the mega project, collaborative practice, internationalisation and reflexivity from their perspective.

Through a case study approach, the student will develop skills in knowledge and process integration applied to project evaluation and strategic decision making within the context of a collaborative multidisciplinary environment. The process of resolution is undertaken via workshops with trigger guest lecturers from experts

in knowledge areas such as: international collaborative practice. Students shall work in online multidisciplinary built environment teams simulating current international distributed teams towards developing high level reflective practice skills in relation to design and construction collaboration to inform and effect action. The focus is on developing design management process abilities through the development and refinement of a strategic and/or functional project brief informed by debate, discourse and critical thinking. The process enables a development of research for project skills including information searching, critique and synthesis.

ASSESSMENT

One individual assignment 50%, one group assignment 50%

STP010 - INTRODUCTION TO WORK PLACEMENTS

Offered at: (X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 0

EFTSL value: 0.125

Unit chair: K Young

Contact hours: Online (between 4 – 6 hours)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

ASSESSMENT

This unit is assessed on a pass/fail basis. Students will be asked to provide a draft series of goals that relate to their Work Integrated Learning (WIL) activities for the remainder of their course (approximately 15 minutes duration). To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted, and this assessment item will form one of the final assessment items in the portfolio assessment for the Faculty WIL units.

STP301 - INDUSTRY BASED LEARNING - IT

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements. Students who have completed an Industry Based Learning unit (STP301) are not permitted to complete an Internship unit (STP351). Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete a full-time, 12 week (60 working days) IT-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-placement goal setting and competency reflection, and placement reports (60% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (40%).

STP311 - INDUSTRY BASED LEARNING - ENGINEERING

Offered at: (X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete a full-time, 12 week (60 working days) placement within the engineering industry. Students will be required to undertake course-relevant work so as to gain experience as an Engineering professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-

placement goal setting and competency reflection, and placement reports (60% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (40%).

STP321 - INDUSTRY BASED LEARNING - SCIENCE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete a full-time, 12 week (60 working days) placement within the science field. Students will be required to undertake course-relevant work so as to gain experience as a Science professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-placement goal setting and competency reflection, and placement reports (60% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (40%).

STP331 - INDUSTRY BASED LEARNING - ARCHITECTURE

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 1, trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Contact hours: As organised with the Unit Chair

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements. Online teaching methods require internet access. Please refer to the most current computer

specifications.

CONTENT

This unit enables students to complete a full-time, 12 week (60 working days) Architecture and Built Environment related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as a professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-placement goal setting and competency reflection, and placement reports (60% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (40%).

STP351 - INTERNSHIP - INFORMATION TECHNOLOGY

Offered at: (X)

Credit point(s): 1

Offerings: Trimester 2, trimester 3

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: STP010

Contact hours: Please refer to the Unit Guide for any details regarding contact hours

Note: Students who have completed an Industry Based Learning unit (STP301) are not permitted to complete this Internship unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete a placement of 100 hours (either as 3 week full-time or 12 week part-time unpaid basis) in an IT-related position. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-placement goal setting and competency reflection, and placement reports (80% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (20%).

STP701 - INTERNSHIP - INFORMATION TECHNOLOGY

Offered at: (X)

Offerings: Trimester 1, trimester 2, trimester 3

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Young

Prerequisite: Nil

Contact hours: As organised with the Unit Chair

*Note: Online teaching methods require internet access.
Please refer to the most current computer specifications.*

CONTENT

This unit enables students to complete a placement of 100 hours (typically as a 4 week unpaid placement or as a 12 week unpaid placement) in an IT-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-specific expert level professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The Portfolio comprises: a logbook, pre-placement goal setting and competency reflection, and placement reports (80% in total); and a mid-placement and end-of-placement assessment by the industry supervisor (20%). The student will be expected to use the portfolio to evidence their ability to: critically analyse as a practitioner and a learner; apply real-world applications of expert judgement; and also to evidence specialised cognitive and technical skills.