

EXPLORE

KICKSTART YOUR COURSE AND CAREER EXPLORATION

DEAKIN EXPLORE CLASS PLAN

30 minutes

Before the class starts, stick up the six signs as provided around the room.

1. Ask students to turn to the person next to them and have a one minute discussion about their career goals and aspirations. They should ask each other 'what job or jobs would you like to do in the future?'.
2. Ask students to go to the Explore website – explore.deakin.edu.au and create an account.
3. Ask students to click on the menu icon (top left corner) > then click on 'Careers' > then click on 'Show filters' (either in top right corner or at the bottom of the screen depending which device they are using).
4. Ask students to review the 'What's important to you?' filter items. Then ask them to get out of their seats and stand near the sign that best represents what is important to them when thinking about a job for their future (the signs correspond to the 'What's important to you?' filters).
5. Ask students to have a two minute discussion in their standing groups about why they think this is important for their future.
6. Ask students to return to their seats, go to the Explore website – explore.deakin.edu.au and select the 'What's important to you?' filter corresponding to the sign they stood near (refer to point 3 for how to navigate to the filters). They should also select one or more of the interest area filters under 'Filter by interest area'. Selecting these filter items will display a list of careers. Ask students to scroll through the list until they see something that interests them or they don't know much about, and read the information in preparation for presenting the career to the class.
7. Ask students to take turns (30 seconds–one minute each) presenting the following information to the class about the career they chose:
 - what is the career about?
 - what are the day-to-day tasks associated with the career?
 - what kind of person would suit the career?
8. Ask students to navigate back to their chosen career on the Explore website – explore.deakin.edu.au. Then choose one course that could lead to this career. Ask them to read about the course and make mental note of:
 - the length of the course
 - the Year 12 prerequisites required for the course
 - the 2016 clearly-in ATAR for the course.

End the class by encouraging students to continue using Explore at their leisure to find more course and career options, and to click through to the Deakin website for more detailed information.

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