

CAREERS NETWORK BULLETIN

Melbourne | Geelong | Warrnambool | Off campus

ISSUE 06
JULY 2013



UPCOMING EVENTS

PARENT INFORMATION EVENING, MELBOURNE BURWOOD CAMPUS
24 JULY

DEAKIN OPEN DAY WARRNAMBOOL CAMPUS
4 AUGUST

DEAKIN OPEN DAY GEELONG WAURN PONDS CAMPUS
11 AUGUST

DEAKIN OPEN DAY GEELONG WATERFRONT CAMPUS
11 AUGUST

DEAKIN OPEN DAY MELBOURNE BURWOOD CAMPUS
25 AUGUST

PARENT INFORMATION EVENING, GEELONG WATERFRONT CAMPUS
11 SEPTEMBER

DEAKIN UNIVERSITY OPEN DAY 2013

Open Day is a chance to begin exploring the world of Deakin. Visitors are free to wander the campus, chat with staff and students, and experience a taste of university life.

With more than 550 courses to choose from, many incorporating real world experience through industry placements, a visit to Deakin Open Day will help students choose a course that's right for them.

Deakin hosts Open Day events at each of our four campuses, including information sessions for VCE students and parents, non-school leavers, and postgraduate students.

This year Open Day kicks off at 9 am. We encourage visitors to set aside time to take in one or two of the many information sessions held during the course of the day.

Dates for Deakin Open Days 2013

- 4 August** Warrnambool Campus
- 11 August** Geelong Waurn Ponds and Waterfront campuses
- 25 August** Melbourne Burwood Campus

For more information visit deakin.edu.au/openday.

For international students, Open Day at the Melbourne Burwood Campus on 25 August is a chance to come and check out:

- Deakin University English Language Institute (DUELI)
- Deakin International
- Melbourne Institute of Business and Technology (MIBT).

While you are there enjoy:

- free food
- soccer and games
- information sessions and campus tours.

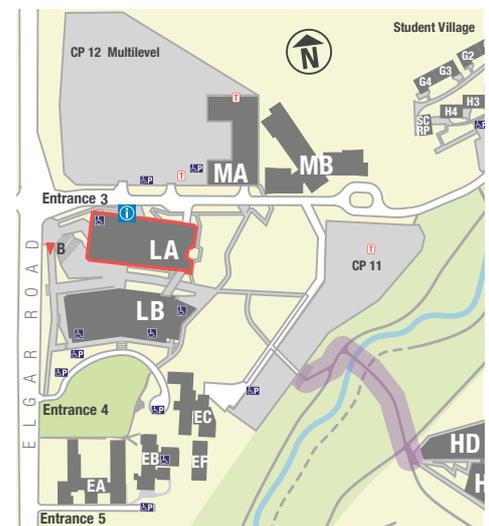
International VCE, TAFE and English language students can:

- talk to staff from DUELI, MIBT and Deakin International
- find out more about study options and pathways
- find out about English language studies at DUELI – Australia's number one university-based English Language School
- lodge a no-obligation application and go in the draw to win mini iPads and other prizes.

Where: Deakin's International Hub Building LA, Elgar Road entrance to Deakin University

When: 11 am–2 pm

For more information visit deakin.edu.au/openday.



PARENT INFORMATION EVENINGS

Would you like to be better informed about further study options for your child?

Planning for life after school can be an exciting yet confusing time for VCE students and their parents.

As a parent or guardian you play an important role in helping your child to make sound career and study choices. Being informed about the options available and how the processes work is one of the best ways that you can support the student in your family.

Come along to a Parent Information Evening and hear more about further study options, how to

prepare for this important transition, and key dates and processes.

Refreshments will be provided and you will have the chance to enter into the prize draw to win a \$1000 travel voucher.

On the night you will have the opportunity to:

- meet with staff and students to hear first-hand about the experience of studying at Deakin and The Gordon (Geelong event only)
- find out about the range of courses available at Deakin, The Gordon (Geelong event only) and our partner institutes, and any prerequisite subjects required for entry
- discover more about the costs associated with further study
- demystify the VTAC application process, including key dates and admission policies
- find out more about campus life and how to make a successful transition to further study.

Melbourne Parent Information Evening

When: Wednesday 24 July 2013

Where: Deakin University
Melbourne Burwood Campus
221 Burwood Highway

Time: 6–8 pm

Geelong Parent Information Evening

Held in conjunction with The Gordon.

When: Wednesday 11 September 2013

Where: Deakin University
Geelong Waterfront Campus
1 Gheringhap Street, Geelong

Time: 6–8 pm

Register at deakin.edu.au/parents.



DISCOVER DEAKIN SCHOOL HOLIDAY PROGRAM

Deakin University's school holiday program will be running at all campuses from Monday 23 September to Friday 27 September.

You can register to meet with current students studying a range of disciplines, gain insight into the courses and experience what university life is like.

Registrations will open at the end of July to be part of this program.

Please visit

deakin.edu.au/discover.



THREE MINUTE THESIS

Ever wondered about university research but didn't have time to find out?

Deakin's Three Minute Thesis (3MT) competition is the perfect opportunity to sample some of Deakin's research projects in an entertaining and informative afternoon.

With only three minutes on the clock, some of Deakin's brightest and best research students will deliver a compelling, easy-to-understand presentation on their thesis topic and why their research is important.

The 3MT is open to students who are currently enrolled at Deakin in a PhD or master's program. It gives students the opportunity to develop their academic and research communication skills as they distil their work into a succinct snapshot. Part of a national competition, the 3MT offers generous prizes and the winner will go on to represent Deakin at the Trans-Tasman final in Sydney.

This is an ideal opportunity for VCE students who are considering career options, or would like explore the real world of research – in three minutes!

When: Thursday 18 July 2013

Where: Geelong Performing Arts Centre (Drama Theatre), 50 Little Malop Street, Geelong
Time: 3–5 pm

Drinks and nibbles will be provided after the event.

RSVP: 11 July to brona.obrien@deakin.edu.au

DEAKIN'S MOOC TO EXPLORE INNOVATIONS IN ASSESSMENT

Deakin University's first massive open online course (MOOC) will explore the humanitarian sector and its role in disaster and emergency response.

The 12-week course, the first in Deakin's new open learning space known as DeakinConnect, will introduce participants to the history of the humanitarian field, its response to natural and human-induced disasters and emergencies and the various global players who participate in humanitarian aid.

DeakinConnect is a new purpose-built platform that enables the university to innovate in assessment. Rather than try to test and measure student success, the course prompts learners to create and share rich evidence of their attainment of learning outcomes. Learners can provide feedback on each other's work and award peer credit using digital badging.

Deakin Vice-Chancellor, Professor Jane den Hollander said the DeakinConnect platform would offer assessments that prompt the learner to create rich digital learning evidence.

'Participants will be invited to create up to six learning exhibits that specifically demonstrate their capabilities and share their exhibits with peers,' she said.

'Peers can award credit signifying that they believe the participant's exhibit shows mastery of learning outcomes at or beyond the agreed standards and DeakinConnect Peer Credit badges can be shared on LinkedIn or Facebook.'

Participants seeking formal assessment for credit towards a Deakin qualification can opt to pay a fee, and the process will involve providing two learning exhibits from DeakinConnect, as well as a formal research paper and an interview.

'DeakinConnect fits perfectly with the aims of our strategic plan to offer brilliant education where students are and where they want to go, through personal, engaging and relevant learning experiences,' Professor den Hollander said.

Entitled **Humanitarian Responses to 21st Century Disasters**, the course will explore the complexities of working in the global humanitarian field and examine the ethical challenges of disaster and emergency response.

Deakin has worked in partnership with groups such as Save the Children, Plan, Care, AusAid, Oxfam, World Vision and the Asian Disaster Reduction and Response Network in the development of the course and will continue to work with them during the program.

Professor den Hollander said that the time was right for such a course and the open learning platform was the ideal delivery channel, as

participants can connect from anywhere around the globe.

'It is estimated that by 2015, 375 million people will be impacted by climate-related disasters alone and appropriate humanitarian responses to these disasters will be essential,' she said.

Participants will be encouraged to explore opportunities to become involved in humanitarian aid programs.

The course is offered for free online, but up to 100 participants will have the opportunity to have their learning accredited by Deakin for a fee of \$495. This would provide them with partial credit for acceptance into Deakin's graduate certificate and master's programs in international and community development.

Course participants will learn by accessing resources such as expert commentary and interviews and by testing response strategies in Lolesia, an imaginary country in south-east Asia suffering from decades of economic stagnation and oppressive rule.

They will be encouraged to network online with humanitarian workers and peers across the globe and to challenge and question each other's ideas.

Online registrations for the new course opened 17 June 2013 at deakinconnect.com.

The course will commence in July.

CHALLENGING STUDENTS TO DISCOVER SCIENCE AND ENGINEERING

Two were better than one this year when it came to science and engineering challenges, with Deakin University's School of Engineering hosting its ninth Geelong region event and teaming with the University's School of Life and Environmental Sciences to present the inaugural Warrnambool event.

The Science and Engineering Challenge is a program conducted nationally by the University of Newcastle, with participation last year reaching almost 20 000 students from more than 600 schools around Australia. It provides Year 10 students with the chance to take part in fun and practical activities aimed at igniting their interest in science, engineering and technology.

Competing in teams, students are challenged to apply their understanding of physics and engineering concepts in order to build, construct and design things that fly in the air, hover above or drive on land, use simulators, electricity, plastic, foam, balsa, rubber, tape and other items.

Once again, the Geelong challenge was a great success. Students from 14 schools in the Geelong region and beyond competed at the Geelong Warrnambool Campus on Thursday 30 and Friday 31 May, with honours going to Whitefriars College for Thursday's competition and Oberon High School for Friday's.

On Tuesday 18 June, five schools took part in the first Great South Coast Challenge at Deakin's Warrnambool Campus: Brauer College,

Portland Secondary College, Warrnambool College, King's College and Casterton College.

Brauer College took out challenge honours on the day as the winning school. Feedback from teachers from the competing schools was very positive and all indicated they would compete in next year's challenge.



See a video about the Great South Coast Challenge on the Warrnambool Standard website: www.standard.net.au/story/1581841/video-secondary-students-engineer-a-skills-challenge-at-deakin/?cs=73.

FACULTY OF HEALTH STUDENT SOCIETIES

MEDUSA

MEDUSA – Deakin University Medical Students Society – is a club for Deakin medical students. MEDUSA membership is open to all current Deakin medical students. The group advocates to the university, the Faculty of Health, and the School of Medicine, and runs a variety of activities and events throughout the year including transition and orientation events, social events, charity fundraisers, and academic events.

MEDUSA is an official DUSA club.

For more information: secretary@medusa.org.au

www.medusa.org.au

NOMAD

All students in the Faculty of Health across all Deakin campuses are invited to join NOMAD (Nursing, Occupational therapy, Medicine, Allied health at Deakin). NOMAD is Deakin's multidisciplinary rural health club. NOMAD's goals are to promote rural health careers to students of all ages, promote health in rural areas and increase awareness of the issues pertaining to rural and Indigenous health care.

NOMAD is an official DUSA club.

For more information: secretary.nomad@gmail.com

<https://nomad.nrhsn.org.au>

NOMAD Facebook: www.facebook.com/groups/10207174989

Deakin Occupational Therapy Society (DOTS)

The DOTS is one of DUSA's newest societies which welcomes all students, particularly those in the Faculty of Health and those undertaking the Bachelor of Occupational Therapy. DOTS provides networking opportunities for students across all levels of study, exposure to the wider health and OT communities through guest speaker evenings, trips to expos, seminars and interest groups and other academic events along with a number of social events throughout the year. (Read the DOTS story on page 5.)

For more information: deakin.ots@gmail.com

DOTS Facebook: www.facebook.com/deakinOTS

Deakin Optometry Student Society (DOSS)

The Deakin Optometry Student Society (DOSS) is the association which represents the needs of optometry students during their time at Deakin University. The society primarily focuses on providing a platform from which students can interact and network with each other as well as the wider optometric community. DOSS aims to make strong ties with industry members both independent and corporate, while supporting a friendly, social and academically beneficial environment for all students, even those not studying optometry. This is a great society to join, as it has the benefit of new students mixing with students already enrolled in the course. You can get some great help and tips from your peers!

DOSS is an official DUSA club.

For more information: dusa-dossg@deakin.edu.au

DUSSC

Deakin University Sport Studies Club (DUSSC) is a social and professional development club for students and staff who are connected to Deakin's exercise and sport science, sports development, sports management and physical education degrees at undergraduate and postgraduate level. In addition to sporting and social events held throughout the year, DUSSC holds seminars about how the different disciplines within the sport and exercise field operate.

DUSSC is an official DUSA club.

For more information: dusa-unisport-studies@deakin.edu.au

DUSSC Facebook: www.facebook.com/groups/11763901070

FANS

FANS is the student society for food and nutrition students. The group aims to increase active engagement of both local and international students who study food and nutrition courses at Deakin; and to build a bridge between these students and alumni who work in the field of food and nutrition.

With more than 70 official paid members and more than 400 Facebook members, FANS has been recognised by the School of Exercise and Nutrition Sciences, DUSA and the faculty as an active student society that increases student engagement.

FANS is an official DUSA club.

For more information: dusa-fans-bur@deakin.edu.au

FANS Facebook: www.facebook.com/home.php?sk=group_57301089716

Deakin Nursing Society (DNS)

An invaluable resource for all Deakin nursing students. Deakin Nursing Society provides social opportunities for nursing students, whilst also functioning as an advocacy and learning resource.

Deakin Nursing Society is an official DUSA club.

For more information: dusa-nursing-society@deakin.edu.au

www.dns.org.au

Deakin Nursing Society Facebook: www.facebook.com/nursing.deakin

Deakin University Psychology Society (DUPS)

Deakin's psychology student society is a student-led group that runs social and career-focused events throughout the year. DUPS is a great way for psychology students to gain help and insight for their study from fellow students.

The group has an online presence in the form of a DSO portal called 'Psychobabble'. Psychobabble contains career and psychology-related resources.

DUPS is an official DUSA club.

For more information: dusa-psychology-society@deakin.edu.au



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APPS DEVELOPMENT AN EXCITING CAREER CHOICE

Introduced this year, Deakin University's Bachelor of Information Technology (Mobile and Apps Development) has been designed to give students the knowledge needed to help them thrive in this fast-growing and exciting field.

With the increase in the use of broadband and mobile devices, industries of all types are developing new mobile apps to satisfy the needs of their customers. This course focuses on the theories, technologies and skills needed to design and develop apps on modern mobile platforms.



'In a few short years the global apps economy has grown to a multi-billion dollar economy with graduates with skills in apps development and mobile technologies in high demand,' says Dr Robin Doss, Associate Head of School (Development and International) in Deakin's School of Information Technology.

From app designer or app consultant to software developer, graduates of this course could find a range of exciting career opportunities including roles such as iOS developer, iPhone application architect, Android developer, iOS web developer and app designer. Graduates could also have the opportunity to continue on to further studies.

The Bachelor of Information Technology (Mobile and Apps Development) is offered at the Melbourne Burwood Campus by Deakin's School of Information Technology. It will also be offered off campus from 2014.

For more information about Deakin IT courses visit deakin.edu.au/study-at-deakin/find-a-course/information-technology.

DEAKIN OCCUPATIONAL THERAPY SOCIETY (DOTS)

'There's nothing really out there for us.' That was the feeling shared by most occupational therapy (OT) students who had interests beyond the existing sport and social clubs, say the founders of the Deakin Occupational Therapy Society (DOTS).

'We identified a lack of communication and interaction between the year levels of OT and felt there was more they could learn about the wider health and OT community that awaits us beyond university. They wanted to create something that would give OT students a sense of unity and identity.'

Between them, the society's three co-founders (Maddy Aubrey, Deonie Fitzgerald and Kate Long) have part-time work experience encompassing mental health, community health, residential care, rehabilitation hospital care, community aged care and volunteer roles. In addition, as student members of OT Australia they often attended interest groups and expositions between Geelong and Melbourne each year. 'Identifying the benefit of these extracurricular engagements, we wanted to form something that would help further expose our fellow students in OT to the communities they would soon be working in,' they said.

Since launching on 9 May 2013, DOTS has grown to include more than 75 members. The response received from other OT students has been encouragingly positive, as has support from staff in Deakin's OT department.

'It has been a lot of work to get the society up and running, but after the success of our recent first DOTS event, it is clear it has all been worth it.'

The society welcomes all OT students as well as students under the allied health umbrella. Its main objectives include promoting networking and mentorship between students through social events, facilitating exposure to the OT and health communities through academic related events, communicating job and volunteer opportunities, and in general, helping to define the future OT profession.

For more information or any queries;
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