



**DEAKIN**  
UNIVERSITY AUSTRALIA

**EDUCATION**

**UNDERGRADUATE**



| MELBOURNE | GEELONG | WARRNAMBOOL | OFF CAMPUS

**2013**

EARLY CHILDHOOD |

HEALTH AND PHYSICAL EDUCATION |

PRIMARY |

SCIENCE |

SECONDARY |



**EDUCATION**

# Discover education at Deakin University

If you seek a creative, rewarding and challenging career which will help shape the learning experiences of children and adults alike, Deakin's specialist education courses will see you graduate with an in-demand qualification.

Deakin offers a broad range of education courses from early childhood, primary and secondary education, applied learning, health and physical education and science teaching. These courses provide extensive hands-on experience, preparing you for a career in the industry.

At Deakin you have several different options. You can tailor your study mode to fit in with your work and other commitments and study overseas and gain credit towards your degree. You will finish your course knowing you have the knowledge to succeed in the career of your choice. You also have the option to go on to further study or research.

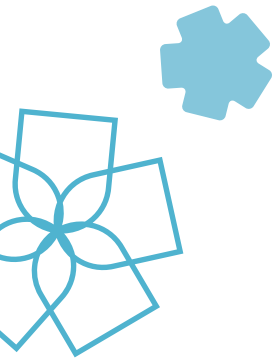
This booklet will tell you about the courses we offer in education, their key features and the career opportunities you can expect from completing a degree at Deakin.

Choosing a university course is an important decision – and we are here to help. We encourage you to gather as much information as possible to help you make an informed decision about which course is best for you.

If you need more information, please contact us on 1300 DEGREE (1300 334 733), email [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au) or visit [deakin.edu.au](http://deakin.edu.au).

We look forward to seeing you at Deakin!

**The Deakin team**



## Finding more information

### 2013 Undergraduate Course Guide

This guide provides an overview of the undergraduate courses Deakin offers, and information about how to apply, our campuses, student services and study options, such as part time and off campus.

To order a copy of this or any other brochure, phone 1300 DEGREE (1300 334 733).

To view brochures online visit [deakin.edu.au/future-students/brochures](http://deakin.edu.au/future-students/brochures).

### 2013 undergraduate career booklets

Deakin has a range of undergraduate career booklets which provide more information on areas of study, career opportunities, course overviews and course structures. These career booklets are available in the following areas:

- » architecture and built environment
- » arts, humanities and social sciences
- » business
- » education (this booklet)
- » engineering
- » environment
- » health
- » information technology
- » law
- » nursing and midwifery
- » optometry
- » psychology
- » science
- » sport.

### Undergraduate eBrochure

Find out more in our new interactive eBrochure available from [deakin.edu.au/ebrochure/undergrad](http://deakin.edu.au/ebrochure/undergrad), the Apple App Store and Google play.



### Social media @Deakin

Connect with other future students and ask current students and staff about life and study at Deakin.

[facebook.com/discoverdeakin](https://www.facebook.com/discoverdeakin)

[twitter.com/discoverdeakin](https://twitter.com/discoverdeakin)

[youtube.com/discoverdeakin](https://www.youtube.com/discoverdeakin)



### Website

Deakin's website offers comprehensive course and fee information including details of new courses, campuses, facilities and support services. Visit [deakin.edu.au](http://deakin.edu.au).

To search for courses and click through to unit descriptions visit [deakin.edu.au/courses](http://deakin.edu.au/courses).

### Contact us

Phone 1300 DEGREE (1300 334 733) to speak with a student adviser. You can also contact us via email at [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au).

There are many opportunities throughout the year to visit Deakin, experience a campus tour and talk with representatives face-to-face.

For more information on event dates visit [deakin.edu.au](http://deakin.edu.au).

2012 Open Day dates are listed on the back cover of this booklet.

# Contents



## Using this booklet

This booklet provides you with detailed information about Deakin's undergraduate courses in education (for domestic students), including study areas, career opportunities, course overviews and course structures. It is designed to be read in conjunction with the *2013 Undergraduate Course Guide*, which gives an overview of all of Deakin's undergraduate courses, study options, support services and campuses.

Deakin University also produces course guides specifically for international students. To request a copy phone Deakin International on 03 9244 5095.

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# Education at Deakin

## Study in an area that makes a difference

Teaching is a career that can make a profound and lasting contribution to the future by positively educating and influencing the lives of students.

It is the largest profession in Australia with more than 200 000 teachers working in 10 000 schools teaching more than three million students. It is a rewarding career that offers creativity, flexibility and opportunity.

## Gain practical experience

With equal emphasis on professional knowledge and practical experience, we maintain strong links with regional communities and schools. Our school-based learning programs, teaching practicums and global teaching options ensure graduates are ready to teach today and into the future. As a Deakin teaching student, you will participate in a highly-rewarding Professional Experience Program that allows you to spend time working with children in schools and alongside experienced teachers. This provides you with relevant practical knowledge and the ability to blend theory with practice. Professional experience is a significant and integral part of Deakin's teacher education programs. Sometimes referred to as 'the practicum', 'school experience', 'teaching rounds', 'teaching practice' or 'field experience', professional experience is designed to maximise your opportunities to develop the necessary knowledge, skills, attitudes and competencies required of a beginning teacher.

Professional experience is closely linked with the curriculum and teaching studies that you will undertake in your degree. In accordance with the requirements of the Victorian Institute of Teaching, the supervised professional experience must be satisfactorily completed in order to complete the degree.

## Vibrant research

The School of Education has a vibrant research culture with a critical mass of researchers in each major discipline of education. We have increased our research performance each year and maintain our leadership position in Australia, both in educational research and in the provision of innovative and flexible doctoral programs.

## Industry input

Deakin's courses are developed with industry and professional input from specialised industry representatives. Through these professional links we ensure that our courses are relevant, practical and deliver the skills in demand in the workplace, resulting in excellent job and career opportunities for Deakin graduates. The education studies major sequence (a sequence of compulsory education units in all pre-service teaching courses) has been developed in consultation with principals, teachers and the Victorian Institute of Teaching. Deakin's strong partnerships with the education industry ensure that our courses remain relevant and students learn from lecturers with specialist skills developed from their work with outside agencies, their research and community involvement.

## Study the area of teaching that interests you

Deakin's School of Education offers a comprehensive range of undergraduate teaching courses with disciplines in health and physical education, a wide choice of arts and science subjects, a comprehensive range of major and minor secondary curriculum areas, early childhood education, as well as programs addressing specific education needs, such as Koorie teacher education.

School education is the largest sector for which our courses are designed, with pre-service and in-service courses provided for primary and secondary teaching.

## Flexible study options

Genuine flexibility is a key feature of our courses. You can study most courses full time or part time, and choose specialist areas as you progress through your course to tailor your degree to match your career goals. Deakin's use of technology in course delivery, our trimester system and deferment options enhance our flexible approach to education, ensuring your study fits in with your work and lifestyle commitments.

For more information, please visit [deakin.edu.au/online-offcampus](http://deakin.edu.au/online-offcampus).

## Comprehensive curriculum areas

We offer a comprehensive range of major and minor secondary curriculum areas. School education is the main focus for initial teacher education, but at the graduate and in-service level we also offer professional development programs for those involved in TAFE and other VET provision, workplace learning and training, community and adult education, early childhood education, as well as higher education.

## Benefit from a global perspective

Teachers of tomorrow need an understanding of international and intercultural education perspectives. As a Deakin education student, you will have the opportunity to enhance your skills and professional experience by participating in our Global Experience Program. The Global Experience Program is a teaching practicum program for students enrolled in primary and secondary teaching courses. It offers you a diverse range of experiences in educational settings beyond Victoria and Australia.

The personal and professional benefits of engaging in an international experience are great. It challenges you to think about, deal with, and appreciate cultural and educational knowledge and/or practices and perspectives different from your own. As a result you will develop a more global approach to the teaching-learning process. Students who participate in the program often say the experience is the highlight of their pre-service course.

The program provides the opportunity to complete practical teaching experiences in overseas or remote locations such as Thailand, Vanuatu, China, Malaysia and the Northern Territory, and counts towards your Professional Experience Program.

Visit [deakin.edu.au/gep](http://deakin.edu.au/gep) for more information and to hear what students have to say about their global experience.

## Scholarships

Deakin University offers scholarships for academic excellence, access and equity, accommodation and Aboriginal and Torres Strait Islanders, ensuring higher education is accessible for all members of the community. For more information on scholarships, please visit [deakin.edu.au/scholarships](http://deakin.edu.au/scholarships).

# Courses and ATARs table

	Melbourne Burwood Campus	Geelong campuses	Warrnambool Campus	Off campus	
	Clearly-in ATAR 2012	Clearly-in ATAR 2012	Clearly-in ATAR 2012	Available	Page
Bachelor of ...					
Education (Primary)   E359	62.00	64.00	50.50		5
Health and Physical Education   E377	76.45	NEW			6
Associate Degree of Arts, Business and Sciences   A200		R/C	R/C		8
<b>Combined courses</b>					
Bachelor of ... / Bachelor of ...					
Teaching (Science)/Science   D351	60.30				9
Teaching (Secondary)/Arts   D347	70.95				10
<b>Graduate entry and pathway teaching degrees</b>					
Bachelor of ...					
Early Childhood Education   E420	N/A	N/A	N/A		12
Early Childhood Education (Honours)   E421	N/A	N/A	N/A		13
Graduate Diploma of Education (Applied Learning)   E690		GE			13
Graduate Diploma of Teaching (Primary)   E665		GE			14
Master of Teaching   E760	GE	GE		Yes	15

Geelong campuses = Geelong Warrn Ponds Campus and Geelong Waterfront Campus.

GE = Graduate entry.

NEW = Will commence in 2013. Data is not yet available.

R/C = A range of criteria are used for selection.

N/A = Not available or not applicable. The course is offered at this campus. Where no ATAR is available it may mean that other admission requirements apply. Please refer to the course entry for more information.

If a clearly-in ATAR is not listed it means that the course is not available at that campus.

For more information on ATARs please visit [deakin.edu.au/future-students/year12](http://deakin.edu.au/future-students/year12).

## Where do our graduates go?

Deakin teaching graduates are equipped to pursue a range of career opportunities, in the classroom and beyond, both in Australia and overseas. In addition to early childhood education settings, primary schools and secondary schools, you may find employment in institutes of Technical and Further Education (TAFE)/Vocational Education and Training (VET), community education centres, private colleges, universities, government departments, private academies and agencies, hospitals or sports, recreation and fitness industries.

Recent Deakin teaching graduates have been employed by a broad range of organisations, including, but not limited to, the following:

### Metropolitan

- » Avila College, Mt Waverley
- » Coatesville Primary School, East Bentleigh
- » Good Shepherd Lutheran Primary School, Croydon Hills
- » Haileybury College
- » Hallam Valley Primary School
- » Knox Gardens Primary School
- » Laburnum Primary School, Blackburn
- » Lowther Hall Anglican Girls Grammar, Essendon
- » Melbourne Girls' College, Richmond
- » Mont Albert Primary School
- » Mount View Primary School, Glen Waverley
- » Oakleigh Greek Orthodox (Prep-12)
- » Roberts McCubbin Primary School, Box Hill South
- » Ruyton Girls' School, Kew
- » Vermont Primary School.

### Regional

- » Benalla College
- » Bendigo South East Secondary College
- » Cobram Secondary College
- » Kardinia International College
- » Koroit and District Primary School
- » Launching Place Primary School
- » Maguire College, Shepparton
- » Rainbow Secondary College
- » Stawell Secondary College
- » Swan Hill Primary School
- » Swifts Creek Primary School
- » Traralgon College
- » Warragul Regional College
- » Warrnambool East Primary School.

### Interstate

- » Karmilda College, Darwin
- » Oombilgarri Rem Com School, WA
- » Pine Creek Primary School, Northern Territory
- » Tennison Woods College, Mt Gambier.

### Overseas

- » Craigmount High School, Edinburgh
- » Thurrock Primary School, UK
- » Victoria International School of Sharjah (UAE – Dubai), Dubai.

# Major study areas

## Early childhood education **B G W**

As Australia is on the cusp of significant growth in the early childhood education sector, this course has been developed as a new teacher education program to address the potential shortage of four-year trained kindergarten and childcare centre teachers. The Bachelor of Early Childhood Education covers the education requirements of young children from birth to five-year-olds and will qualify you as a teacher in childcare centres, kindergartens and early learning centres.

## Education (primary) **B G W**

A strand of six elective units allows you to build breadth of knowledge in areas of interest, or in areas of contemporary focus in education, such as visual and performing arts, health and physical education, special needs, mathematics and science, and new technologies.

## Health and physical education **B**

Learn to teach health and physical education in secondary schools and gain a second teaching method from a range of discipline areas, including biology, chemistry (biological), dance, drama, mathematics or history.

## Koorie teacher education **G**

Deakin offers teacher education streams specifically designed to meet the needs of Aboriginal and Torres Strait Islander students, with a focus on community and school-based studies. These streams are available in the Bachelor of Education (Primary), Bachelor of Early Childhood Education and the Bachelor of Teaching (Secondary)/Bachelor of Arts.

## Teaching (science)/science **B**

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides you with a full science degree as well as a secondary teaching qualification. The course prepares you for a career in a wide range of science fields including science education and the flexible course structure gives you the opportunity to pursue two major study areas. Units are available in a variety of contemporary teaching fields, such as biology, chemistry (biological), mathematical modelling and environmental science.

## Teaching (secondary)/arts **B**

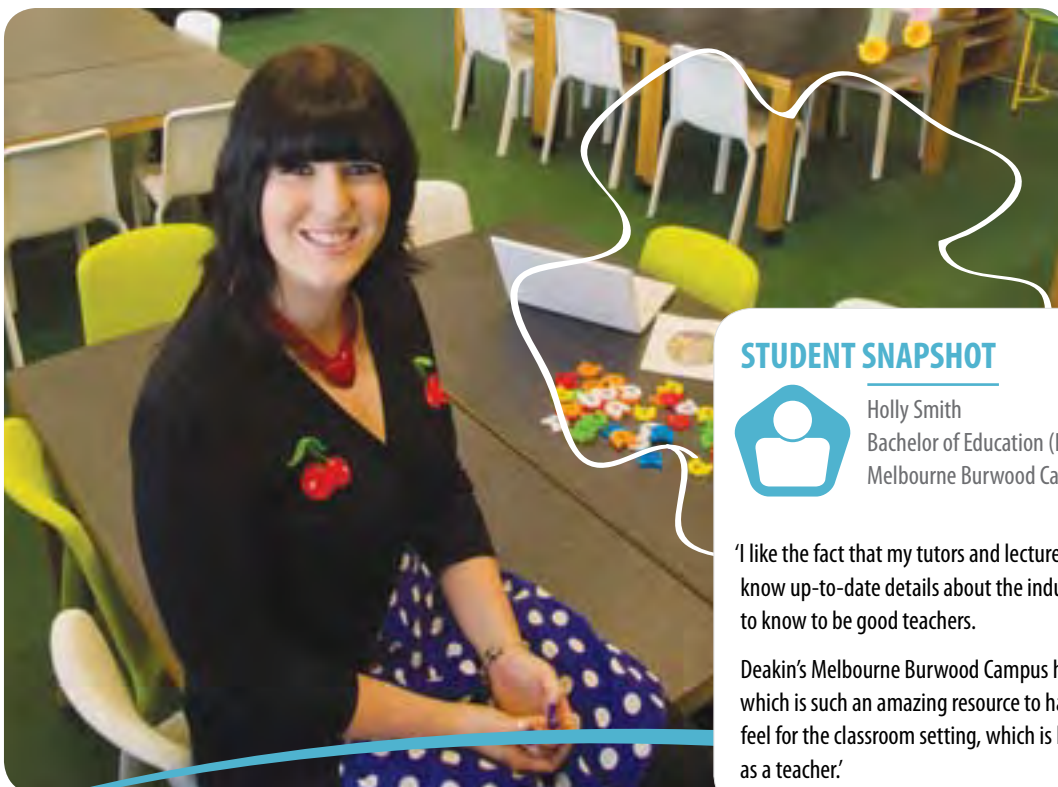
This unique course allows you to specialise in various arts areas and teach these subjects from junior secondary to VCE level. Subjects may include dance, drama, film, history, languages (LOTE – Arabic, Chinese and Indonesian), literary studies, mathematics, photography and many others.

## Teaching of English as a Second Language (TESOL)

For those students wanting to undertake TESOL, the Victorian Institute of Teaching requirements for TESOL are a sub-major in one of linguistics or a second language (i.e. not the teacher's first language). For more information please visit [www.vit.vic.edu.au](http://www.vit.vic.edu.au).

## Teaching Languages other than English (LOTE) **B G**

The Victorian Institute of Teaching for primary and secondary teachers of LOTE requires an advanced level major study in the language, requiring successful completion of Year 12 studies in the language for entry into the course. Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 advanced level major study in the language. LOTE major sequences offered in the Bachelor of Education (Primary) and Bachelor of Teaching (Secondary)/Bachelor of Arts at the Melbourne Burwood Campus are Arabic (secondary), Indonesian and Chinese; and Indonesian at the Geelong Warrn Ponds Campus and off campus.



### KEY

- 3** Course duration in years
- B** Melbourne Burwood Campus
- F** Geelong Waterfront Campus
- G** Geelong Warrn Ponds Campus
- W** Warrnambool Campus
- X** Off campus

### STUDENT SNAPSHOT



Holly Smith  
Bachelor of Education (Primary)  
Melbourne Burwood Campus

'I like the fact that my tutors and lecturers are out in the teaching field, they know up-to-date details about the industry and tell us exactly what we need to know to be good teachers.'

Deakin's Melbourne Burwood Campus has an interactive teaching room which is such an amazing resource to have at our disposal. It gives me a feel for the classroom setting, which is helping me prepare for my career as a teacher.'

# Courses

## Bachelor of Education (Primary) 4 B G W

Deakin code	VTAC code	Indicative first year fee	ATAR
E359	<span style="border: 1px solid black; padding: 0 2px;">B</span> 14271 (CSP) <span style="border: 1px solid black; padding: 0 2px;">G</span> 15291 (CSP) <span style="border: 1px solid black; padding: 0 2px;">W</span> 18091 (CSP)	\$5230 (CSP) <sup>1</sup>	<span style="border: 1px solid black; padding: 0 2px;">B</span> 62.00 <span style="border: 1px solid black; padding: 0 2px;">G</span> 64.00 <span style="border: 1px solid black; padding: 0 2px;">W</span> 50.50
Year 12 prerequisites	VCE units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or VCE units 3 and 4 – mathematics (any). VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.		
Non-Year 12 requirements	VTAC Pi form and STAT Multiple Choice.		

Deakin's primary education course is a specialist professional qualification covering all areas of the primary curriculum, including English language, mathematics, science, arts, social education, health and physical education and technology.

The course incorporates a highly-rewarding work placement program, and contains a strand of six elective units which provide the opportunity to build breadth of knowledge in areas of interest, or in areas of contemporary focus in education.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

### Professional recognition

Graduates of the course will qualify for a degree in primary teaching which will meet the registration requirements of the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

### Career opportunities

Graduates of this course have found careers in Australian and overseas primary schools (where VIT registration is recognised) at all year levels, in government departments, public service, health and welfare organisations and the media as well as in private academies and agencies.

### Work-Integrated Learning

You will participate in a highly-rewarding work placement program, spending at least 80 days working in schools with children and alongside experienced teachers. You will also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Experience Program.

### Work placement requirements

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au). School experience placements in schools in the course of a university degree are 'child-related work'. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a WWCC before commencing school experience placements in a school. Should a student fail to obtain a WWCC, practical training in a school will not be provided, resulting in the student's inability to complete the degree.

### Course structure

You must complete 32 credit points of study, including 26 core units (inclusive of a 7-unit professional studies sequence that includes supervised professional experience), and 6 elective units.

#### Level 1

##### Trimester 1

ALL153 Reading Children's Texts  
 ETP101 Teacher-Learner Identities  
 SLE103 Ecology and the Environment  
 Elective Unit 1 (1 credit point)\*

##### Trimester 2

AIA105 Visions of Australians – Time and Space From 1700 to 2010  
 ETP102 Social Contexts of Education  
 SIT106 Fundamental Concepts of Mathematics  
 Elective Unit 2 (1 credit point)\*

Note: students must pass at least five units at first-year level before progressing to second-year level.

#### Level 2

##### Trimester 1

ECL210 Multiliterate Learners in Early Years Environments  
 EEH216 Primary Physical Education  
 ETP201 Teacher-Learner Relationships  
 Elective Unit 3 (1 credit point)\*

##### Trimester 2

ECA209 Arts Education in Primary Schools  
 EEH217 Student Health and Wellbeing  
 ESM210 Children and Mathematics: Developing Mathematical Concepts  
 Elective Unit 4 (1 credit point)\*

#### Level 3

##### Trimester 1

EES345 Primary Science Education 1  
 ESJ357 Studies in Lote Curriculum A<sup>#</sup>  
 ESM310 Teachers and Mathematics: Creating an Effective Classroom  
 ETP301 Pedagogy  
 Elective Unit 5 (1 credit point)\*

##### Trimester 2

ECL310 Multiliterate Learners in Middle Years Environments  
 EEO310 Learners Living in Their World: Humanities Perspectives  
 ESJ358 Studies in Lote Curriculum B<sup>#</sup>  
 ETP302 Curriculum Inquiry  
 Elective Unit 6 (1 credit point)\*

#### Level 4

##### Trimester 1

EAA410 Primary Arts Education: Focussed Study  
 EEO410 Learners Inquiring in and About Their World: Human Disciplines  
 EST400 Primary Technology Education: Creativity and Design  
 ETP401 Assessment: Ways of Knowing Learners

##### Trimester 2

ECL410 Literacy Teacher – Researchers in New Times  
 EES440 Primary Science Education 2  
 ESM410 Professional Practice and Mathematics: Designing an Inclusive Program  
 ETP402 University-To-Work Transition

For information on specialist sequences (including LOTE requirements), middle years (7–10) study options, discipline study units, and recommended elective units, visit [deakin.edu.au/future-students](http://deakin.edu.au/future-students).

\* Elective units may be taken from Faculties other than Arts and Education and provide a great opportunity to develop breadth or depth in your studies. Choice of elective units should be based on personal interest, existing expertise, broadening your tertiary education, or developing a subject sequence relevant to primary teaching. Use the elective sequence as an opportunity to broaden your content area of interest. Options for teaching, for example, include the humanities, SOSE, health and physical education, mathematics, science, English, visual arts, or a Language other than English. More information is available from the Student Support Office.

<sup>#</sup> ESJ357 and ESJ358 are for students completing a LOTE sequence and are to be taken in place of the elective units 5 and 6.

# Courses

## Bachelor of Health and Physical Education 4 B G

Deakin code	VTAC code	Indicative first year fee	ATAR
E377	<span>B</span> 14281 (CSP) <span>G</span> NEW	\$5200 (CSP) <sup>1</sup>	<span>B</span> 76.45 <span>G</span> NEW
Year 12 prerequisites	VCE units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or VCE units 3 and 4 – mathematics (any). VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.		
Non-Year 12 requirements	Personal particulars form (deakin.edu.au/education/forms.php). STAT Multiple Choice test may be required.		

Deakin's health and physical education course prepares you for a career in secondary health and physical education. Additional teaching methods may be taken from a range of discipline areas including biology, chemistry (biological), dance, drama, mathematics and history.

### Professional recognition

Graduates of the course will qualify for a degree in secondary health and physical education teaching which will meet the registration requirements for the Victorian Institute of Teaching, and other state teacher registration boards in Australia. As well as qualifying to teach health and physical education, graduates may become qualified to teach in biology, chemistry, dance, drama, history or mathematics.

### Career opportunities

Graduates of this program have found careers in Australian and overseas secondary schools, sports management, the recreation and fitness industries, government departments, professional coaching positions, and in private academies and agencies.

### Work-Integrated Learning

You will participate in a highly-rewarding Professional Experience Program, spending at least 80 days working in schools with children and alongside experienced teachers.

### Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

### Course structure

You must complete 32 credit points of study, including 18 credit points of education units and 14 credit points of discipline studies.

#### Level 1

EEH101 Health and Physical Education Studies  
EEH102 The Art and Science of Movement  
EPP101 Teacher–Learner Identity  
EPP102 Learning–Teaching Communities  
HBS109 Human Structure and Function  
HSE102 Functional Human Anatomy  
*plus second method discipline study one and two from any Faculty*

#### Level 2

EEH201 Health and Physical Education: Curriculum Study B  
EPP203 Professional Experience in Health and Physical Education: Curriculum Study A  
HSE201 Exercise Physiology  
HSE202 Biomechanics  
HSE203 Exercise Behaviour  
HSE204 Motor Learning and Development  
*plus second method discipline study three and four from any Faculty*

#### Level 3

EEH315 Teaching Sexuality Education in the Middle Years  
EPP304 Ways of Knowing Children and Adolescents  
EPP305 Policy, Schooling and Society  
HSE311 Applied Sports Science 1  
HSE314 Applied Sports Science 2  
HSN201 Principles of Nutrition  
*plus curriculum study method units 2A and 2B*

#### Level 4

EEH401 Professional Issues in Health and Physical Education  
EEH405 Senior Physical Education: Curriculum Study  
EEH455 Approaches to Teaching Health and Physical Education  
EPP406 Professional Identity and Curriculum Work  
ESH403 Senior Health and Human Development: Curriculum Study  
EXC425 Literacy and Numeracy Across the Curriculum  
HSE301 Principles of Exercise Prescription  
*plus one health and physical education elective unit*

#### Secondary method discipline sequences

Select four units from each discipline.

#### Biological chemistry

SLE131 Principles of Chemistry  
SLE152 Chemistry of Life

*Plus two units from:*

SLE235 Chemical Systems  
SLE214 Organic Chemistry  
or  
SLE213 Introduction to Spectroscopic Principles

#### Biology

SLE111 Cells and Genes  
SLE132 Biology: Form and Function  
SLE254 Genetics

*Plus one unit from:*

SLE203 Plant Biology  
SLE234 Microbiology

#### Dance

ACD101 Introduction to Contemporary Dance Practice A  
ACD102 Introduction to Contemporary Dance Practice B  
ACD203 Contemporary Dance Practice and History A  
ACD204 Contemporary Dance Practice and History B

Note:

- (i) Entry by audition is required for ACD101.
- (ii) ACD203, ACD204 prerequisites apply.

#### Drama

ACP101 Principles of Live Performance  
ACP177 Modern and Postmodern Drama  
ACP279 The Integrated Performer  
ACP280 Performance, Text, Realisation

Note: ACP279 is a prerequisite of ACP280.

#### Mathematics

SIT192 Discrete Mathematics  
SIT194 Introduction to Mathematical Modelling  
SIT291 Mathematical Methods for Information Modelling

*Plus one unit from:*

SIT281 Cryptography  
SIT292 Linear Algebra and Applications to Data Communications

#### History

*Select two units from:*

AIA104 Australian Identities: Indigenous and Multicultural  
AIA105 Visions of Australians – Time and Space From 1700 to 2010  
AIH107 World History Between the Wars 1919–1939  
AIH108 The World After the War: 1945–1991

*Plus two units from:*

AIH205 Sex and Gender in History  
AIH238 Australia and the Two World Wars  
AIH265 Great Debates: Unfinished Business of the Past

Note: AIH265 is offered in the wholly online teaching mode only.



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**Curriculum study method units****Biology**

ESS444 Science: Curriculum Study  
ESS467 Senior Biology: Curriculum Study

**Chemistry**

ESJ460 Studies in Curriculum (TESOL or Senior Chemistry)  
ESS444 Science: Curriculum Study  
Note: ESJ460 students to select senior chemistry: curriculum study specialism.

**Dance**

ECA431 Arts Education Discipline Study 1  
ECA432 Arts Education Discipline Study 2  
Note: ECA431/ECA432 students to select dance specialism.

**Drama**

ECA431 Arts Education Discipline Study 1  
ECA432 Arts Education Discipline Study 2  
Note: ECA431/ECA432 students to select drama specialism.

**History**

ECS471 Humanities, Societies and Environments: Curriculum Study A  
ECS472 Humanities, Societies and Environments: Curriculum Study B

**Mathematics**

ESM424 Mathematics: Curriculum Study  
ESM425 Senior Mathematics: Curriculum Study

**Health and physical education elective units**

EEH459 Sport Education  
ESH418 Issues in Health Education  
ESH457 Youth and Recreation  
ESS420 Outdoor and Environmental Education

**Professional experience units**

Professional experience units are academic units which incorporate practicum. The number of practicum days required for each unit is indicated below.

**Level 1**

EPP101 Teacher–Learner Identity (4 days)  
EPP102 Learning–Teaching Communities (6 days)

**Level 2**

EPP203 Professional Experience in Health and Physical Education: Curriculum Study A (10 days)

**Level 3**

EPP304 Ways of Knowing Children and Adolescents (15 days)  
EPP305 Policy, Schooling and Society (10 days)

**Level 4**

EPP406 Professional Identity and Curriculum Work (35 days)

**GRADUATE SNAPSHOT**

Katherine Chan  
Bachelor of Physical Education\*, 2010  
Employed: Melbourne Girls' College

'What I enjoyed most about my course was the teaching practicum experiences. Throughout my four years at Deakin I was given the opportunity to experience a wide range of schooling environments where I was encouraged to teach as much as possible. I believe that these experiences are where I was truly able to see myself as a teacher. During these placements I felt that I grew significantly, not only as a pre-service teacher but as a person.'

\* Now Bachelor of Health and Physical Education.

# Courses

## Associate Degree of Arts, Business and Sciences <sup>^</sup>

2 G W

Deakin code	VTAC code	Indicative first year fee	ATAR
A200	G 15581 (CSP) W 18221 (CSP)	\$5920 (CSP) <sup>1</sup>	G R/C W R/C
Year 12 prerequisites	VTAC Pi form and an interview. There are no prerequisite studies for this course.		
Non-Year 12 requirements	VTAC Pi form and an interview (phone 03 5563 3601).		

The Associate Degree of Arts, Business and Sciences will help you develop skills in written communication, group presentations, critical thinking and learning technologies which increase your chances of success at university. The key advantage of the associate degree is that it provides a supported transition to tertiary study. It allows for entry into a range of target degrees (as approved by Deakin University) offered at the Warrnambool Campus and Geelong Waurn Ponds Campus, or via off-campus study (through our TAFE partner institutions). Completion of the associate degree will give you 18 months credit towards one of these target degrees.

### Career opportunities

The associate degree can open doors to employment in a range of fields including administration, marketing, business, management, banking, finance, community work, health, natural resource management and science. You also have the option of continuing your studies to complete a bachelors degree which will provide access to a wide range of careers and employment opportunities.

### Course structure

To graduate from the Associate Degree of Arts, Business and Sciences, you must complete a minimum of 16 credit points, comprising core units and elective units. If you are studying through a partner TAFE these credit points can also include credits gained through subjects studied as part of your TAFE diploma course.

The core units will focus on the knowledge and skills you need to be a successful university student. They will provide you with an introduction to studying at university from the perspective of three different disciplines or subjects, and ensure that you become a more self-directed learner. They will also provide support for your study in other subject areas, particularly through the development of academic writing, critical thinking and information technology skills.

In addition to the core units, you will select four electives in your first year and eight in your second year, from units offered by the Faculties of Arts and Education, Business and Law, Science and Technology, and Health. Major sequences in arts, business, education, health and science are available.

You will be guided with your subject selection to ensure you choose units that will provide the maximum credit when using the associate degree as a pathway to a bachelors degree or to optimise employment opportunities.

If you study this course through the Warrnambool Campus or Geelong Waurn Ponds Campus you will also have the option to complete a mentored work placement in your final trimester. This is a great way to gain real-life work experience and enhance your employment opportunities.

### Core units – for course offered at the Warrnambool and Geelong Waurn Ponds Campuses

#### Level 1

EAD101 Learning for a Knowledge Society  
EAD102 E-Literacy for Contemporary Learning  
EAD104 Work and the Sustainable Society (2 credit points)  
*plus four elective units from the list below*

#### Level 2

*Select eight first or second year level units of a target bachelors degree.*

#### Elective units

You may choose from a range of units offered at first and second level from the Warrnambool Campus, Geelong Waurn Ponds Campus (or off campus) as listed below, or the Work Placement unit which is recommended for those intending to finish at the end of level 2.

ACV101 Studio Art: Painting A  
ACV102 Studio Art: Painting B  
AIA104 Australian Identities: Indigenous and Multicultural  
AIA105 Visions of Australians – Time and Space From 1700 to 2010  
ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning  
ALC102 Contemporary Communication: Making Sense of New Media  
ALW117 Writing for Professional Practice  
ASC101 Introduction to Sociology A  
ASC102 Introduction to Sociology B  
EAD103 Independent Study (recommended)  
EAD105 Applied Community Project (recommended)  
HBS107 Understanding Health  
HBS108 Health Information and Data  
HBS110 Health Behaviour  
MAA103 Accounting for Decision Making  
MAE102 The Global Economy  
MMM132 Management  
MSC120 Business Information Systems  
SIT106 Fundamental Concepts of Mathematics  
SLE102 The Physical Environment  
SLE103 Ecology and the Environment

#### Work placement unit

EAD201 Work Placement (2 credit points)

<sup>^</sup> As part of the Deakin at Your Doorstep Initiative, this course is offered at the Warrnambool Campus or Geelong Waurn Ponds Campus. The University also offers the course through its TAFE partners at their campuses in Bairnsdale, Dandenong, Mornington Peninsula, Portland, Swan Hill and Wangaratta.



Deakin education students showcasing their work.

**KEY**

- 3** Course duration in years
- B** Melbourne Burwood Campus
- F** Geelong Waterfront Campus
- G** Geelong Waurn Ponds Campus
- W** Warrnambool Campus
- X** Off campus

## Combined courses

### Bachelor of Teaching (Science)/ Bachelor of Science **4** **B**

Deakin code	VTAC code	Indicative first year fee	ATAR
D351	14621 (CSP)	\$4810 (CSP) <sup>1</sup>	60.30
Year 12 prerequisites	VCE units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods CAS. VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 20 in any one of mathematics (any), biology, chemistry, environmental studies.		
Non-Year 12 requirements	VTAC Pi form and GPA. STAT Multiple Choice test may be required.		

The Bachelor of Teaching (Science)/Bachelor of Science is designed to introduce you to contemporary science and its applications, and innovative teaching and learning situations, so that you will be able to introduce and sustain innovative practices in school science that engage students and support quality learning.

The course includes a professional practice sequence designed to introduce a broader and more contemporary view of science.

#### Professional recognition

Successful completion of this course will meet the registration requirements of the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

#### Career opportunities

Graduates from this program have found careers in Australian and overseas secondary schools, government departments, universities, the public service, TAFE and adult community educational institutions, health and welfare organisations as well as in private academies and agencies.

Graduates will also have opportunities to work in science-related industries such as science writing and interpretation, government departments, teaching, university research, and in public sector positions such as conservation groups and other research positions in a variety of organisations.

#### Work-Integrated Learning

You will undertake 80 days of supervised work placement organised by the Professional Experience Office as part of your completion of the course. Some of this experience will take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

As part of the Bachelor of Science component of the course you are required to complete Professional Practice. This will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate knowledge gained in your course, experience workplace culture and workplace practices, explore career options and develop a professional network.

#### Work placement requirements

Please refer to the teaching work placement requirements under the Bachelor of Education (Primary) on page 5.

#### DID YOU KNOW?

You can defer your studies in most Deakin courses for up to two years. This means you can postpone your studies to work, travel or volunteer and still retain your university place.

#### Course structure

You must complete 32 credit points of study – 16 credit points from the Bachelor of Teaching (Science) and 16 credit points from the Bachelor of Science, including at least one major sequence and one minor sequence.

##### Level 1

EPP101 Teacher–Learner Identity  
EPP102 Learning–Teaching Communities  
SEP122 Physics for the Life Sciences  
SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point safety unit)  
SLE111 Cells and Genes  
SLE131 Principles of Chemistry  
*plus two science major units and one science minor unit*

##### Level 2

EES200 Communicating Science  
EPP207 Pedagogy  
SLE103 Ecology and the Environment  
SLE352 Community Science Project

*Plus one unit from:*

SIT191 Introduction to Statistics  
SIT194 Introduction to Mathematical Modelling  
SLE251 Research Methods and Data Analysis  
*plus two science major units and one science minor unit*

##### Level 3

EPP304 Ways of Knowing Children and Adolescents  
EPP305 Policy, Schooling and Society  
*Secondary curriculum study 1A and 2A*  
*plus three science major units and one science minor unit*

##### Level 4

EEH530 Promoting Student Wellbeing  
EPP406 Professional Identity and Curriculum Work  
ESS415 Resources in the Contemporary Science Curriculum  
ESS439 Issues in Science and Environmental Education  
EXC425 Literacy and Numeracy Across the Curriculum  
EXC440 Teaching for Diversity  
*Secondary curriculum study 1B and 2B*

#### Professional experience units

Professional experience units are academic units which incorporate practicum. The number of practicum days required for each unit is indicated below.

##### Level 1

EPP101 Teacher–Learner Identity (4 days)  
EPP102 Learning–Teaching Communities (6 days)

##### Level 2

EPP207 Pedagogy (10 days)

##### Level 3

EPP304 Ways of Knowing Children and Adolescents (15 days)  
EPP305 Policy, Schooling and Society (10 days)

##### Level 4

EPP406 Professional Identity and Curriculum Work (35 days)

#### Major/minor sequences

- » Biological chemistry **B**
- » Biology **B**
- » Environmental science **B**
- » Mathematical modelling **B** **X**

For more information on these major sequences, please see the 2013 *Undergraduate Science Career Booklet*.

# Courses

## Bachelor of Teaching (Secondary)/ Bachelor of Arts **4 B**

Deakin code	VTAC code	Indicative first year fee	ATAR
D347	14181 (CSP)	\$5610 (CSP) <sup>1</sup>	70.95
Year 12 prerequisites	VCE units 1 and 2 – two units (any study combination) from general mathematics or mathematical methods (CAS) or VCE units 3 and 4 – mathematics (any). VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.		
Non-Year 12 requirements	VTAC Pi form. STAT Multiple Choice test may be required.		

This degree gives you a joint qualification in both secondary teaching and arts, combining teaching studies with fields such as dance, drama, English, history, humanities, linguistics, literary studies, LOTE (Arabic, Mandarin Chinese and Indonesian), mathematics, media studies, music, social education, TESOL and visual arts.

### Professional recognition

Successful completion of this course will meet the registration requirements for the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

### Career opportunities

As a graduate you will be eligible for employment as a secondary teacher in Australia and overseas. You will be able to teach in secondary schools from junior secondary to VCE levels, as well as taking up positions in community and youth performance companies, TAFE and adult community educational institutions, private academies and agencies, community arts offices, government departments and private industries and services.

As a graduate of the Bachelor of Arts component of this course, you may also find employment in fields such as media and communication, photography, politics and policy studies, history, languages and visual arts.

### Work-Integrated Learning

You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing invaluable hands-on experience in a classroom setting.

### Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

### Course structure

You must complete 32 credit points of study – 16 credit points from the Bachelor of Teaching (Secondary) and 16 credit points from the Bachelor of Arts, including a major sequence.

#### Level 1

EPP101 Teacher–Learner Identity

EPP102 Learning–Teaching Communities

*plus 6 credit points of approved units from the Bachelor of Arts*

#### Level 2

EEL201 Literacy Across the Curriculum

EPP207 Pedagogy

*plus 6 credit points of approved units from the Bachelor of Arts*

#### Level 3

EPP304 Ways of Knowing Children and Adolescents

EPP305 Policy, Schooling and Society

*Secondary curriculum study for second method area (two units)*

*plus 4 credit points of approved units from the Bachelor of Arts*

#### Level 4

EEH530 Promoting Student Wellbeing

EEM401 Numeracy Across the Curriculum

EPP406 Professional Identity and Curriculum Work

EXC440 Teaching for Diversity

*Secondary curriculum study for first method area (two units)*

*plus two education elective units*

You will select your major<sup>^</sup> and sub-major<sup>^</sup> studies in arts according to your chosen teaching method areas. The following teaching methods which relate to the major sequences in the Bachelor of Arts are available at the Melbourne Burwood Campus – two teaching methods are required for completion of the course.

- » Dance (entry by audition)
- » Drama
- » English (major sequence in literary studies plus a part in linguistics)
- » Humanities, societies and environments (HSE/SOSE) (major sequence in Australian studies, history, philosophy, politics and policy studies, sociology)
- » LOTE (Languages other than English: major sequence in Arabic, Chinese, Indonesian)
- » Mathematics
- » Media (major sequence in film studies, media and communication, photography)
- » Music (must have VCE music or Grade 6 AMEB)
- » Psychology
- » Teaching of English as a Second Language (TESOL)
- » Visual arts

<sup>^</sup> For more information on these major sequences, refer to the 2013 *Undergraduate Arts, Humanities and Social Sciences Career Booklet*.

You can also undertake a double curriculum specialisation in one of the method areas listed below.

- » Drama
- » English
- » Music
- » Humanities, societies and environments (HSE/SOSE)
- » Visual arts

## GRADUATE SNAPSHOT



Martin Costello

Bachelor of Teaching (Secondary)/Bachelor of Arts, 2010

Melbourne Burwood Campus

Employed: Haileybury College

'A great element of Deakin University is that it provides a comfortable environment which at the same time is intellectually stimulating.

Being a teacher is very rewarding. It means you are constantly able to teach content which you enjoy, whilst being able to have a positive influence on our next generation.

I have a strong interest in, and passion for, politics and history. As a profession, teaching has allowed me to engage with political and historical concepts on a daily basis.'



**KEY**

- 3** Course duration in years
- B** Melbourne Burwood Campus
- F** Geelong Waterfront Campus
- G** Geelong Waurn Ponds Campus
- W** Warrnambool Campus
- X** Off campus

**Secondary curriculum studies units****Dance**

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

Note: ECA431/432 students to select dance specialism.

**Drama**

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

Note: ECA431/432 students to select drama specialism.

**English**

ECL461 English Education A

ECL462 English Education B

**Humanities, societies and environments (HSE/SOSE)**

ECS471 Humanities, Societies and Environments: Curriculum Study A

ECS472 Humanities, Societies and Environments: Curriculum Study B

**Languages other than English (LOTE)**

ESJ457 Studies in Curriculum (LOTE A)

ESJ458 Studies in Curriculum (LOTE B)

Notes:

(i) ESJ457 students to select the LOTE: curriculum study specialism.

(ii) ESJ458 students to select the LOTE: materials development specialism.

**Mathematics**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

**Media**

ECA435 Arts Education Discipline Study 5

ECA436 Arts Education Discipline Study 6

Note: ECA435/436 students to select media studies specialism.

**Music**

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

Notes:

(i) You must have VCE music or the equivalent of grade 6 AMEB to undertake music method.

(ii) Students will enrol at Box Hill Institute as a cross-institution enrolment and undertake 6 credit points of study there, and then undertake the 4 credit point music specialism at Deakin.

(iii) ECA431/432 students to select music specialism.

**Psychology**

ESP202 Senior Psychology A: Curriculum Study

ESP203 Senior Psychology B: Curriculum Study

**Teaching of English as a Second Language (TESOL)**

ESJ459 Studies in Curriculum (TESOL 7–10)

ESJ460 Studies in Curriculum (TESOL or senior chemistry)

Notes:

(i) ESJ459 students to select the TESOL curriculum study A specialism.

(ii) ESJ460 students to select the TESOL curriculum study B specialism.

**Visual arts**

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

Note: ECA431/432 students to select visual arts specialism.

**Double secondary curriculum studies units****Dance**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

Note: ECA431/432 students to select dance specialism.

**Drama**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

Note: ECA431/432 students to select drama specialism.

**English**

ECL469 Language Development and New Technology

ECL470 Children's Literature in the Classroom

**Humanities, societies and environments (HSE/SOSE)**

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

**Music**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

Notes:

(i) You must have VCE music or the equivalent of grade 6 AMEB to undertake music method.

(ii) ECA431/432 students to select music specialism.

**Visual arts**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

Note: ECA431/432 students to select visual arts specialism.

**Secondary elective units**

ECA310 Discovering Music A

ECA311 Discovering Music B

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

ECL469 Language Development and New Technology

ECL470 Children's Literature in the Classroom

ECP303 Child Protection

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning

ECS421 Learning Beyond the Classroom: Local Communities

EEG402 Teaching in a Global World

EET330 Teaching with New Technologies

ESH418 Issues in Health Education

ESH457 Youth and Recreation

ESM415 Problem Solving and Modelling in the Mathematics Classroom

ESM438 Evaluating Children's Progress

ESP401 Student Behaviour Management and Welfare

ESP437 Teaching for Interpersonal Development

ESP449 Simulations and Games in Teaching and Learning

ESP485 Teaching Thinking Skills

ESS415 Resources in the Contemporary Science Curriculum

ESS439 Issues in Science and Environmental Education

EST430 Educational Software Tools 1

**Professional experience units**

Professional experience units are academic units which incorporate practicum. The number of practicum days required for each unit is indicated below.

**Level 1**

EPP101 Teacher–Learner Identity (4 days)

EPP102 Learning–Teaching Communities (6 days)

**Level 2**

EPP207 Pedagogy (10 days)

**Level 3**

EPP304 Ways of Knowing Children and Adolescents (15 days)

EPP305 Policy, Schooling and Society (10 days)

**Level 4**

EPP406 Professional Identity and Curriculum Work (35 days)

# Courses

## Graduate entry and pathway teaching degrees

Graduate-entry degrees are suitable for graduates of other disciplines who want to gain a teaching qualification in early childhood, primary or secondary education. Refer to course entries for specific details of selection and entry requirements.

For more information please visit [deakin.edu.au/education](http://deakin.edu.au/education).

### Bachelor of Early Childhood Education 2 B G W

Deakin code	Indicative first year fee
E420	\$5650 (CSP) <sup>1</sup>
Admission requirements	A two-year Diploma of Children's Services or equivalent early childhood qualification and a current Level 2 First Aid Certificate. Applicants holding a three-year early childhood university qualification may apply to undertake one year of the course to upgrade to a four-year early childhood qualification. Applications must be made directly to the University.

The Bachelor of Early Childhood Education covers the education requirements of young children from birth to five years old.

The course content covers all areas of program preparation, professional understandings and the experience and skills required of early childhood educators. As a course requirement, level 3 students will complete a minimum of 45 days of supervised professional experience in a range of early childhood settings.

The program is offered in two experience-based pathways: a rural, community-based program offered through the Geelong Waurin Ponds Campus and the Warrnambool Campus, and an on-campus, city-based program offered through the Melbourne Burwood Campus. In some instances, you will be able to combine employment with your studies.

An honours year is available upon completion of this degree.

#### Professional recognition

Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course is accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

#### Career opportunities

Graduates will have career opportunities in childcare facilities, kindergartens and early learning centres, with scope in the future for positions such as institution director, coordinator, pre-school field officer, adviser or senior adviser within early childhood facilities. Opportunities also exist for employment in government agencies, community services or in not-for-profit organisations.



#### Work-Integrated Learning

You must complete a minimum of 45 days professional experience in a range of early childhood settings over the duration of the course.

#### Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

#### Course structure

You must complete 20 credit points of study – 10 credit points at level 3 and 10 credit points at level 4.

##### Level 3

ECE300 Language and Literacy Development  
ECE301 Understanding Early Childhood Education and Learning Environments  
ECE302 Children's Mathematical Development  
ECE303 Children as Individuals  
ECE306 Young Children's Art and Drama  
ECE307 Program Planning and Evaluation  
ECE308 Young Children's Movement and Music  
ECE309 Critical Issues in Safety and Child Protection  
ECE310 Transition Case Study  
ECP331 Professional Experience 3A  
ECP332 Professional Experience 3B  
ECP333 Professional Experience 3C  
ECP334 Professional Experience 3D

Plus one unit from:

ECE410 Valuing Experience: Early Childhood Management and Leadership\*  
ECE411 Valuing Experience: Professional Advocacy\*

##### Level 4

ECE400 Cultural Perspectives Through Dance  
ECE401 Advanced Management of Young Children's Behaviour  
ECE402 Promoting Science and Environmental Awareness  
ECE403 Developing Partnerships  
ECE405 Inquiry Into Social and Cultural Development  
ECE406 Research on Organisation of Early Childhood Settings  
ECE407 Child, Family and Community Health and Physical Development  
ESE499 Independent Project

Plus one unit from:

ECE410 Valuing Experience: Early Childhood Management and Leadership\*  
ECE411 Valuing Experience: Professional Advocacy\*

\* ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are fee-paying work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3 (level round). ECE410 and ECE411 are not to be enrolled in concurrently.

For more information please visit [deakin.edu.au/education](http://deakin.edu.au/education).

### GRADUATE SNAPSHOT



Heidi Van Venrooy  
Bachelor of Early Childhood Education, 2010  
Geelong Waurin Ponds Campus

'I live in West Gippsland and chose to study at Deakin because the flexibility of the course allowed me to work and study at the same time. Every five to six weeks I undertook two-day study intensives and what I enjoyed most about my course was the lecturers' support – I knew I could contact them about anything at anytime. I also liked the Deakin Studies Online facilities which allowed me to interact with peers as well as the lecturers about the subjects, issues and assignments.

I now work as a pre-kindergarten (widely known as three-year-old kindergarten) teacher in Drouin.'

**KEY**

- 3** Course duration in years
- B** Melbourne Burwood Campus
- F** Geelong Waterfront Campus
- G** Geelong Waurn Ponds Campus
- W** Warrnambool Campus
- X** Off campus

## Bachelor of Early Childhood Education (Honours) **2 B G W**

Deakin code	Indicative first year fee
E421	\$5650 (CSP) <sup>1</sup>
<b>Admission requirements</b>	This course is available to graduates of three-year bachelors degrees in early childhood education, and also to students who have completed year three of Deakin University's Bachelor of Early Childhood Education. This is a two-year course, but successful applicants will be given credit for prior learning into the course so they only have one year to complete at honours level. Applications must be made directly to the University.

The Bachelor of Early Childhood Education (Honours) is available to three-year trained kindergarten teachers who achieved a grade point average of 70 per cent or higher in their undergraduate studies. Applicants applying with a Diploma of Children's Services qualification will be considered but will be required to complete the first year of the Bachelor of Early Childhood Education prior to entry to the honours program.

### Professional recognition

Graduates of this course will be eligible for employment as kindergarten childcare centre teachers. The course is accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

### Career opportunities

Graduates of this course will have career opportunities in childcare facilities, kindergartens and also early learning centres, with scope in the future for positions such as institution director, coordinator, pre-school field officer, adviser or senior adviser within early childhood facilities. Opportunities also exist for employment in government agencies, community services or in not-for-profit organisations.

### Work-Integrated Learning

This course involves undertaking research in an early childhood setting.

### Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

### Course structure

Select two units from the following to suit the proposed topic area:

- ECE400 Cultural Perspectives Through Dance
- ECE401 Advanced Management of Young Children's Behaviour
- ECE402 Promoting Science and Environmental Awareness
- ECE403 Developing Partnerships

Plus:

- ECE410 Valuing Experience: Early Childhood Management and Leadership\*
- ECE411 Valuing Experience: Professional Advocacy\*
- EXR481 Education Research Methodology
- EXR491 Education Research Proposal
- EXR498 Minor Thesis Part A (2 credit points)
- EXR499 Minor Thesis Part B (2 credit points)

\* ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are fee-paying work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3 (level round). ECE410 and ECE411 are not to be enrolled in concurrently.

For more information please visit [deakin.edu.au/education](http://deakin.edu.au/education).

## DID YOU KNOW?

Deakin allows you to take your studies further by undertaking honours. Studying honours will not only help you stand out in the marketplace but it can also be a pathway to a research degree, such as a PhD or masters.

## Graduate Diploma of Education (Applied Learning) **1 G**

Deakin code	Indicative first year fee
E690	\$5650 (CSP) <sup>1</sup> \$14 980 (Fee) <sup>2</sup>
<b>Admission requirements</b>	You must have successfully completed a three-year bachelors degree or an equivalent approved advanced diploma (combined with relevant work experience in your industry area). Professional or trade qualifications in one of the technology studies, vocational education and training (VET) or applied studies specialist teaching areas. A full list of admission requirements for this course is available at <a href="http://deakin.edu.au/future-students">deakin.edu.au/future-students</a> . Applications must be made directly to the University.

The Graduate Diploma of Education (Applied Learning) prepares teachers and other educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies where the challenge is to adequately provide young people with knowledge, skills and values for a range of further study and employment pathways.

The program involves 10 weeks of intensive on-campus tutorials which are delivered at the Geelong Waurn Ponds Campus. In between these tutorials, you will undertake a minimum of 45 days of professional experience placements in schools and other youth learning settings. You will use Deakin Studies Online (DSO) to continue your ongoing assignment work throughout the year.

### Selection

Selection into the course will particularly target professionals and trade-qualified people considering teaching as a career change opportunity. People with broad qualifications considered to be relevant to the following specialist teaching areas are encouraged to apply for this course:

### Technology studies

- » Design and technology (includes wood, metal, plastics, fibres/yarns/fabrics, industrial ceramics)
- » Food and technology
- » Systems and technology (includes mechanical and electrical/electronic systems and subsystems).

### Vocational Education and Training (VET)

- » Agriculture, automotive, building and construction, business administration, small business practice, Cisco, community services, clothing products, dance, desktop publishing, electronics, engineering, equine industry, financial services, fitness, food processing (wine), food technology, furnishing, horticulture, hospitality (operations), information technology, laboratory skills, multimedia, the music industry, retail operations, the seafood industry, small business practice, sport and recreation.

### Applied studies

- » Arts, science, mathematics, English, careers, information technology, media, music, environmental studies, social studies, student welfare, visual communication.

The course is delivered through a mix of short intensive on-campus teaching blocks spread across summer, autumn and winter schools and intra-trimester weeks. Following each intensive teaching block you are located in a teaching work placement in a secondary school, TAFE institution or ACE agency. These off-campus work placements are between four to six weeks per trimester involving concentrated work-based learning forms of professional development and enquiry.

➔ Continued on next page ...

# Courses

## Professional recognition

Successful completion of this course will meet the registration requirements of the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

## Career opportunities

As a graduate you may pursue a career in Australian and overseas secondary schools, TAFE institutions, adult community education, government departments, public service, health and welfare organisations, as well as in private academies and agencies.

## Work-Integrated Learning

During the course you must complete at least 45 days of supervised teaching experience. Of these, 25 days must be completed in a secondary school setting. The remaining 20 days can be undertaken in secondary or alternative settings such as TAFE institutions and adult community educational institutions.

You are also required to complete 15 days of 'voluntary professional engagement', which may be undertaken without supervision but must demonstrate constructive contribution to the profession of teaching.

## Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

## Course structure

You must complete 8 credit points of study.

ECJ721 Introduction to Teaching in the Middle Years  
ECJ722 Applied Learning in the Middle Years  
ECJ723 Applied Learning in the Postcompulsory Education and Training Sector  
EEE721 Youth Culture and Learning Pathways  
EEE723 Partnership Development for Applied and Vocational Learning Programs  
EEJ724 Teaching for Pathways Into Tertiary Study  
EEJ735 Teachers and Youth Literacy and Numeracy Engagement  
EEY705 Secondary Placement (10 days)  
EEY706 Applied Learning Placement (10 days)  
EEY707 Applied Learning Placement (10 days)  
EEY708 Secondary Placement (15 days)  
EXE702 Becoming a Teacher in the 21st Century: The Personal, Professional and Political Challenges

For more information please visit [deakin.edu.au/education](http://deakin.edu.au/education).

### DID YOU KNOW?

Deakin's teaching and research staff are experts in their respective fields, with broad international links and connections with industry.

## Graduate Diploma of Teaching (Primary) <sup>I</sup> <sup>^</sup> <sup>G</sup>

Deakin code	Indicative first year fee
E665	\$5650 (CSP) <sup>1</sup> \$14 980 (Fee) <sup>2</sup>
Admission requirements	You must have successfully completed an approved degree or diploma (a minimum of three years duration) other than a Bachelor of Teaching. Priority for selection is based on Grade Point Average scores from the undergraduate degree.  Applications must be made directly to the University.

This is an initial teacher education course to enable you to complete what is usually a one-year course of study in seven calendar months (full time from November to June).

It is a specialist qualification covering all areas of the primary curriculum including English language, mathematics, science, arts, social education, health and physical education and technology.

The course is delivered on campus at the Geelong Waurn Ponds Campus with one intake per year of full-time enrolment between November and June over two intensive trimesters. You will also participate in a highly rewarding professional experience program, spending a minimum of 45 days working in primary schools.

## Professional recognition

Successful completion of this course will meet the registration requirements for the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

## Career opportunities

As a graduate you will be eligible to teach in primary schools and you will also have transferable organisational, management, human resource management and training skills. Graduates of this program may find careers in Australia and overseas primary schools.

## Work-Integrated Learning

You will participate in a highly-rewarding Professional Experience Program, spending at least 45 days working in primary schools with children and alongside experienced teachers. You will have the opportunity to undertake professional experience overseas or in remote Northern Territory settings through our Global Experience Program.

## Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

## Course structure

You must complete 8 credit points of study.

### Trimester 3 (commencing in November)

EEC710 Creating Challenging Learning Environments: Engaging Students  
EEH715 Effective Teaching and Learning: Health and Physical Education  
EEL745 Students' Learning of Language and Literacy  
EEM741 Planning and Assessing Effective Learning: Mathematics  
EEO731 Individuals and Social Contexts: The Humanities  
*Plus five days in schools (observation)*

### Trimester 1 (commencing in March)

EEA710 Individuals and Social Contexts: The Arts  
EEC711 The Teacher as Professional Educator  
EEP704 Professional Experience 1 (15 days)  
EEP705 Professional Experience 2 (15 days)  
EEP706 Professional Experience 3 (15 days)  
EES734 Planning and Assessing Effective Learning: Science and Technology

For more information please visit [deakin.edu.au/education](http://deakin.edu.au/education).

<sup>^</sup> Intensive study.



**KEY**

- 3** Course duration in years
- B** Melbourne Burwood Campus
- F** Geelong Waterfront Campus
- G** Geelong Waurn Ponds Campus
- W** Warrnambool Campus
- X** Off campus

## Master of Teaching 2<sup>o</sup> B G X

Deakin code	VTAC code	Indicative first year fee
E760	<ul style="list-style-type: none"> <li><b>B</b> Primary – 92121 (CSP)</li> <li><b>B</b> Secondary – 92141 (CSP)</li> <li><b>B</b> Early childhood – 92021 (CSP)</li> <li><b>G</b> Early childhood – 92041 (CSP)</li> <li><b>X</b> Primary – 92611 (CSP)</li> <li><b>X</b> Secondary – 92631 (CSP)</li> </ul>	\$5650 (CSP) <sup>1</sup> \$14 980 (Fee) <sup>2</sup>
Admission requirements	Early childhood, primary and secondary strands: a bachelors degree (or equivalent) in a discipline area other than education. The early childhood education strand is also available to applicants with a primary teaching degree. In addition, if you wish to teach in secondary schools you will require studies from disciplines that enable you to qualify for two single teaching methods.	

<sup>o</sup> This course can be completed in 1.5 years if you undertake studies in Trimesters 1, 2, 3, and Trimester 1 in the following year, or in two years if you undertake studies in Trimesters 1 and 2 each year.

◇ Off-campus students should note that this course is only available part time and that they are expected to take no more than two units per trimester. They should also note that the normal supervised school experience requirements apply.

The Master of Teaching has the flexibility of allowing you to gain a teaching qualification in early childhood, primary or secondary teaching, as well as the option of a dual qualification in early childhood and primary or primary and secondary. This option is only available if you study over two calendar years.

This course has been developed in response to the growing trend, nationally and internationally, of requiring postgraduate qualifications for entry into the teaching profession, and to offer a number of pathways into the profession. Students should note that they will need to complete at least 60 days of supervised professional experience in schools or other educational settings as part of this course. You will have the opportunity to exit the course after three trimesters with a Graduate Diploma of Teaching.

### Professional recognition

Successful completion of this course will meet the registration requirements for the Victorian Institute of Teaching, and other state teacher registration boards in Australia.

### Career opportunities

As a graduate of the course you will be eligible to gain registration for teaching in primary or secondary school settings through the Victorian Institute of Teaching, and/or become employed to teach in early childhood settings as listed as approved on the Victorian Government Gazette list.

You will also have transferable organisational, leadership, human resource management and training skills.

### Work-Integrated Learning

During the course you must complete at least 60 days of supervised teaching experience in a school, early childhood setting or other educational settings.

### Work placement requirements

Please refer to the work placement requirements under the Bachelor of Education (Primary) on page 5.

### Course structure

You must complete 16 credit points of study, including six core units in education studies and professional experience, 6 credit points from one teaching strand and 4 credit points towards either a dual credential, internship, research pathway, applied learning or leadership of teaching.

#### Level 1

EEE751 Teaching: Promoting Successful Learning  
 EEE752 Effective Planning and Assessment  
 EPR701 Planning for Learning in Professional Experience (5 days and 10 days)

*Plus one of:*

EPR702 Managing Teaching in Professional Experience (2 days per week x7 and a two-week block – 10 days)  
 EPR705 Managing Teaching in Professional Experience<sup>^</sup> (35 days)

*Plus four core strand units relating to strand choice, see below.*

<sup>^</sup> EPR705 is only for students undertaking a dual credential with strands in early childhood education and primary education.

Note: after completion of Trimester 1 and Trimester 2 studies, you must nominate your additional trimester preferences and consult with enrolment officers regarding your next trimester enrolment.

#### Level 2

EEE753 Becoming a Professional Educator

*Plus one of:*

EPR703 Reflecting on Practice in Professional Experience (25 days)  
 EPR706 Reflecting on Practice in Professional Experience<sup>^^</sup> (45 days)

*Plus two core strand units relating to strand choice, see below.*

<sup>^^</sup> EPR706 is only for students undertaking a dual credential with strands in early childhood education and primary education.

### Core strand units

#### Early childhood B G

ECE761 Early Childhood Pedagogy, Curricula and Programmes  
 ECE762 Language and Literacy  
 ECE763 Science and Environmental Awareness  
 ECE764 Young Children's Mathematics  
 ECP711 The Arts in Early Childhood and Primary Education  
 ECP712 Social, Physical and Emotional Health and Wellbeing

#### Primary B X

ECP711 The Arts in Early Childhood and Primary Education  
 ECP712 Social, Physical and Emotional Health and Wellbeing  
 EPL746 Primary Literacy  
 EPM742 Primary Children's Mathematical Development  
 EPO701 Primary Humanities, Societies and Environments  
 EPS735 Primary Science and Technology Education

#### Secondary B X

Students enrolled in the secondary strand must complete:  
 EEH730 Promoting Student Wellbeing

*Plus one of:*

EXC735 Teachers and Youth Literacy and Numeracy Engagement  
 EXC725 Literacy and Numeracy Across the Curriculum

*Plus two secondary curriculum studies units (teaching levels 7–10) and two secondary curriculum studies units (teaching levels 11–12) in two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc.) from:*

#### Burwood\*

Biology, chemistry, commerce and business studies, dance, drama, English, ESL (TESOL), environmental science, geography, health, history, humanities, societies and environment (HSE/SOSE), LOTE, mathematics, media studies, music, science, visual arts.

#### Off campus\*

Biology, chemistry, commerce and business studies, English, environmental science, geography, health, history, humanities, societies and environment (HSE/SOSE), mathematics, music, science, visual arts.

\* Subject to availability and demand.

➔ Continued on next page ...

# Courses

## Secondary curriculum studies units

### Biology **B X**

ESS744 Science: Curriculum Study  
ESS767 Senior Biology: Curriculum Study

### Chemistry **B X**

ESJ760 Studies in Curriculum (TESOL or Senior Chemistry)  
ESS744 Science: Curriculum Study

### Commerce and business studies **B X**

ECB704 Commerce and Business Studies: Curriculum Study B (Year 11–12)  
ECS771 Humanities, Societies and Environments: Curriculum Study A

### Dance<sup>#</sup> **B**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### Drama<sup>#</sup> **B**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### English **B X**

ECL761 English Education A  
ECL762 English Education B

### Environmental science **B X**

ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7–10)  
ESS742 Senior Environmental Science: Curriculum Study

### Health **B**

ESH702 Health Education: Curriculum Study  
ESH703 Senior Health and Human Development: Curriculum Study

### Humanities, societies and environments (HSE/SOSE) **B X**

ECS771 Humanities, Societies and Environments: Curriculum Study A  
ECS772 Humanities, Societies and Environments: Curriculum Study B

### Languages other than English (LOTE)<sup>#</sup> **B**

ESJ757 Studies in Curriculum (LOTE A)  
ESJ758 Studies in Curriculum (LOTE B)

### Mathematics **B X**

ESM724 Mathematics: Curriculum Study  
ESM725 Senior Mathematics: Curriculum Study

### Media/Film<sup>#</sup> **B**

ECA735 Arts Education Curriculum Study 5  
ECA736 Arts Education Curriculum Study 6

### Music **B X**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### Science **B X**

ESS744 Science: Curriculum Study  
ESS755 Resources in the Contemporary Science Curriculum

### Teaching of English as a Second Language (TESOL)<sup>#</sup> **B**

ESJ759 Studies in Curriculum (TESOL 7–10)  
ESJ760 Studies in Curriculum (TESOL or Senior Chemistry)

### Visual arts **B X**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

# Only available on campus.

## Double secondary curriculum studies units

### Humanities, societies and environments (HSE/SOSE) **B X**

ECS771 Humanities, Societies and Environments: Curriculum Study A  
ECS772 Humanities, Societies and Environments: Curriculum Study B  
ECS720 Contemporary Global Issues in Social, Political and Environmental Learning  
ECS721 Learning Beyond the Classroom: Local Communities

### Music **B**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

### Visual arts **B X**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

### Level 2

You must undertake one of the following:

### Applied learning **X**

ECJ722 Applied Learning in the Middle Years  
ECJ723 Applied Learning in the Postcompulsory Education and Training Sector  
ECJ724 Teaching for Pathways Into Tertiary Study  
EXE703 Partnership Development for Applied and Vocational Learning Programs

### Internship **B G X**

EPR704 Postgraduate Internship (4 credit points)

### Leadership of teaching **B G X**

ELT711 Teaching, Learning and School Leadership  
ELT712 Leading Learning Communities  
ELT713 Researching the Leadership of Teaching  
ELT714 Leadership of Teaching – Portfolio

### Research pathway **B X**

EXR781 Education Research Methodology  
EXR791 Education Research Proposal  
EXR796 Research Paper Part A  
EXR797 Research Paper Part B

### Additional strand (dual credential)

Select four core units in a second strand.

- 1 The indicative first year fee is an approximate indication of the cost of this course in the first year of full-time study for a Commonwealth Supported Place (CSP). We can't specify the exact figure, because fees are charged per unit, not per course, so the actual fees may vary depending on what units you choose to study.

The fees quoted in this booklet are for Australian students in 2012, and may change for 2013 and later years. You can find more information about fees on our website at [deakin.edu.au](http://deakin.edu.au). For information on fees for international students, please visit [deakin.edu.au/international](http://deakin.edu.au/international).

- 2 Full fee-paying courses require students to contribute the full cost of their course. A loan program, FEE-HELP, is available to assist eligible domestic fee-paying students to pay their tuition fees. For more information regarding fees, please phone 1300 DEGREE (1300 334 733). Undergraduate degrees have CSPs available for domestic students. Applicants for these courses need to apply through the applicant portal, <http://applicantportal.deakin.edu.au/connect/webconnect>.

For the latest information about new courses at Deakin University, please visit [deakin.edu.au](http://deakin.edu.au).

**KEY**

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# How to apply

Applying to study at Deakin University is easy. Whether you are a current Year 12 student, TAFE graduate, mature-age student, non-school leaver, or international student studying VCE in Australia, you can apply to study a Deakin undergraduate course through the **Victorian Tertiary Admissions Centre (VTAC)** (unless stated otherwise in the admission guidelines).

When you are applying for a course, make sure you check all of the entry requirements carefully. Most courses have prerequisites and some have additional requirements that you will need to complete to be eligible for selection into that course. For prerequisite and extra requirement information, please visit the VTAC website [www.vtac.edu.au](http://www.vtac.edu.au).

For more information on how to apply, including special consideration and deferment, check out our *Undergraduate eBrochure* at [deakin.edu.au/ebrochure/undergrad](http://deakin.edu.au/ebrochure/undergrad) or visit [deakin.edu.au/future-students/applications-enrolments](http://deakin.edu.au/future-students/applications-enrolments).

## GRADUATE SNAPSHOT



Natasha Cooper  
Bachelor of Education (Primary), 2008  
Geelong Waurn Ponds Campus  
Employed: Christian College, Geelong

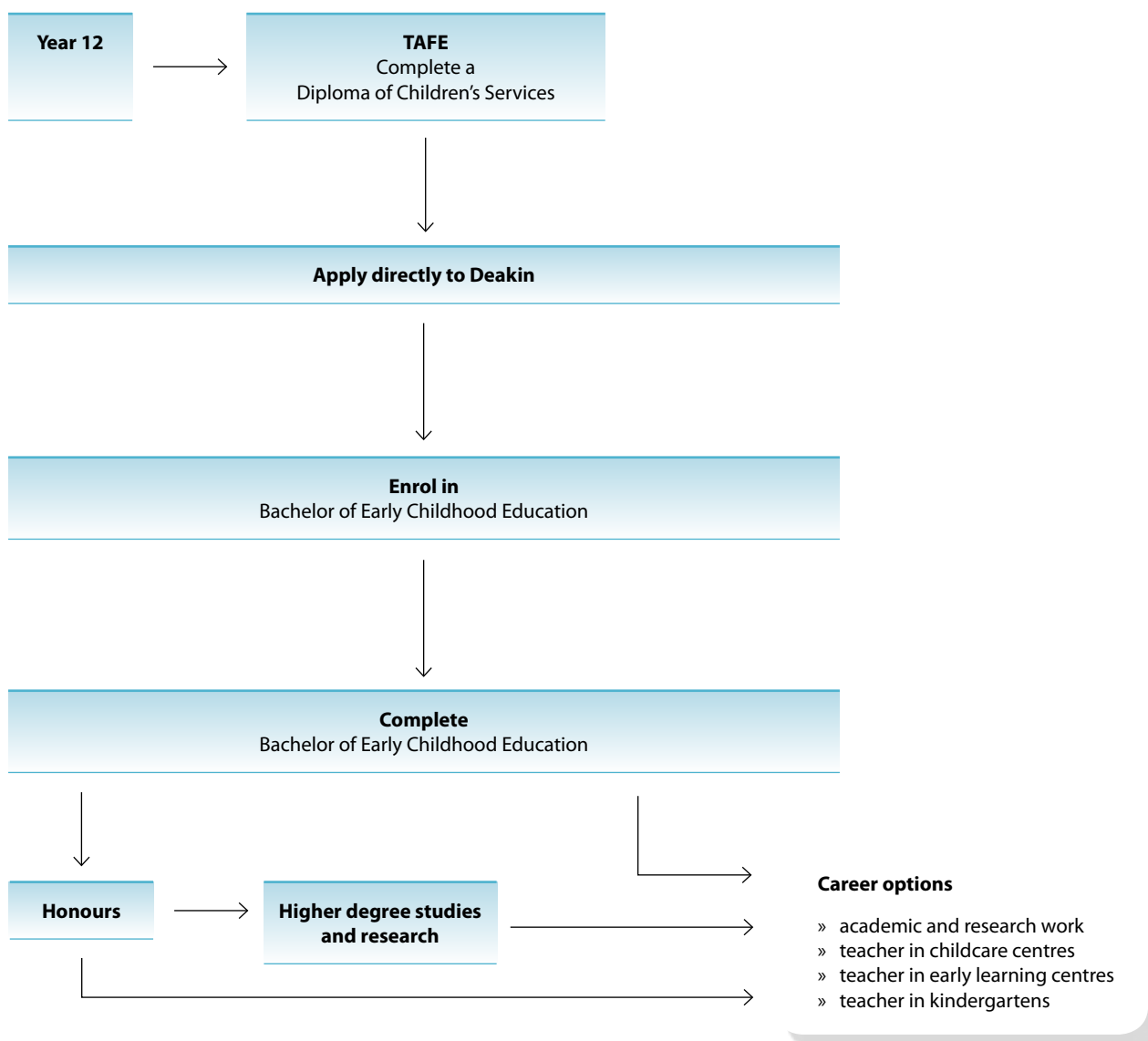
'The thing I enjoyed most about my course at Deakin was the range of subjects I was able to complete, which covered everything I needed to begin a teaching career. We completed units in science, English, mathematics, physical education and many more.

After completing my degree I was offered a job at Christian College in Geelong. What I enjoy most about my job is seeing the students develop as the year progresses – in their study, friendships and maturity. Watching them succeed and achieve their goals is definitely a rewarding aspect of teaching.'



# Pathways

Pathway programs provide alternative entry options which take into consideration previous qualifications or your time in the workforce. Deakin has pathway options for a range of applicants including current Year 12 students, International Baccalaureate (IB) students and non-school leavers. The diagram below shows the pathway options for the Bachelor of Early Childhood Education. Please note the entry requirements for this course are different to other Deakin education courses.



Please note applicants are subject to entry requirements.

For more examples of pathways into Deakin University, please visit [deakin.edu.au/pathways](https://deakin.edu.au/pathways).

### TAFE pathways

If you complete a diploma or advanced diploma at TAFE in a field similar to the Deakin course of your choice, you can then apply for the Deakin course and you may receive credit for your TAFE qualification. In most cases, this will reduce the number of units you need to complete to obtain your Deakin qualification. Plus, upon graduation, you'll have not one, but two qualifications.

Deakin has formal pathway programs and special credit arrangements with its partner TAFEs (Box Hill Institute in Melbourne, South West TAFE in Warrnambool and The Gordon in Geelong) however all TAFE qualifications are considered for application to Deakin.

If you have completed a diploma or advanced diploma, you may be eligible for up to 12 credit points towards a related Deakin degree. The assessment of credit is based on a number of factors and is determined on an individual basis. To find out what credit you are entitled to, please visit [deakin.edu.au/courses/credit](http://deakin.edu.au/courses/credit).

### Deakin's Associate Degree of Arts, Business and Sciences

The Associate Degree of Arts, Business and Sciences (Deakin at Your Doorstep), is a two-year, full-time (or part-time equivalent), 16-credit-point program specifically designed for students who would benefit from a supported entry to tertiary study.

The associate degree course structure provides flexible pathways into tertiary education, and can be used as a guaranteed pathway into a range of Deakin degrees at the Warrnambool Campus, Geelong Waurn Ponds Campus or off campus. The degree may also be taken as a stand-alone, two-year exit qualification.

Students studying the associate degree at one of our partner TAFE campuses – Advance in Bairnsdale, Chisholm in Dandenong and Rosebud, Sunraysia in Swan Hill, GOTAFE in Wangaratta and South West TAFE in Portland – will study the course concurrently with a diploma qualification.

For more application information, please visit [deakin.edu.au/doorstep](http://deakin.edu.au/doorstep).

### Single unit study (non-award)

You may wish to undertake a single unit of study at Deakin (without being enrolled or accepted into a course). These units are subject to fees and do not lead to a degree, but may be credited towards a degree if you succeed in gaining entry to a course at a later stage.

For more information, please visit [deakin.edu.au/future-students/applications-enrolments/applications/single-subject](http://deakin.edu.au/future-students/applications-enrolments/applications/single-subject).

### Choice of campus

One of the great things about Deakin is that we have four campuses throughout Victoria. Many of our courses are offered at more than one campus and the ATAR required for each campus often differs, but the same high-quality degree is delivered no matter which campus you study at. This provides you with more entry options and enables you to transfer your studies from one campus to another.

### Honours

Honours is a specialised year of study that allows you to draw together the theory and practical skills gained in previous undergraduate studies and develop an in-depth knowledge of your particular discipline through research and additional coursework and training in research techniques.

The Bachelor of Early Childhood Education (Honours) is a one year full-time or part-time equivalent course during which you undertake research and prepare a minor thesis on a topic related to the early childhood education field. You will work one-on-one with experienced supervisors to develop your proposal, undertake research and write your thesis.

The course is delivered in off-campus mode, with occasional on-campus attendance.

Honours can offer you a competitive edge in the job market along with providing a pathway into a higher degree.

For more information on honours degrees, please visit [deakin.edu.au/honours](http://deakin.edu.au/honours).

### EMPLOYER PROFILE



Tracy Doherty  
Assistant Principal  
Grovedale Primary School  
Grovedale, Geelong

'Grovedale Primary School welcomes students enrolled in the Bachelor of Education (Primary) from Deakin University. We place students in classrooms to provide vital professional experience which links the theory of university with the daily practice of the primary school setting. We value the assistance that Deakin student teachers can offer in the provision of classroom support and in enhancing the learning environment for our students. We are happy to offer them school-based professional learning and the opportunity to grow and develop their professional practice.'

For more information on pathways into Deakin University, please visit [deakin.edu.au/pathways](http://deakin.edu.au/pathways).



### STUDENT SNAPSHOT



Mallory Fleming  
Bachelor of Education (Primary)  
Warrnambool Campus

'I love my tutors. They are all trained teachers, so they know what they are talking about. They are supportive and happy to help you whenever you need it.'

As part of the course we are expected to complete 80 days of school-based placement. This is great because you can use the theory learnt in class and put it into practice. It also cemented for me that teaching is what I want to do.'

# Find out more

## Contact us

P 1300 DEGREE (1300 334 733)  
E [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)

[deakin.edu.au/education](http://deakin.edu.au/education)

For the latest information about new courses at Deakin University, please visit [deakin.edu.au](http://deakin.edu.au).

## Further reading

- » 2013 Undergraduate Course Guide
- » 2013 undergraduate career booklets
- » Pathways to Deakin
- » Parents' Guide to University
- » Off-Campus Course Guide
- » Scholarships Guide
- » Accommodation Guide

To order copies of these brochures, phone 1300 DEGREE (1300 334 733) or view them online at [deakin.edu.au/future-students/brochures](http://deakin.edu.au/future-students/brochures).

## Undergraduate eBrochure

Check out our *Undergraduate eBrochure*, available from [deakin.edu.au/ebrochure/undergrad](http://deakin.edu.au/ebrochure/undergrad), the Apple App Store and Google play.



## Discover Deakin online

You can follow Deakin University through Facebook, Twitter and YouTube.

Connect with other future students and ask current students and staff about life and study at Deakin.

[facebook.com/discoverdeakin](https://facebook.com/discoverdeakin)  
[facebook.com/DeakinArtsEd](https://facebook.com/DeakinArtsEd)  
[twitter.com/discoverdeakin](https://twitter.com/discoverdeakin)  
[twitter.com/deakinartsed](https://twitter.com/deakinartsed)  
[youtube.com/discoverdeakin](https://youtube.com/discoverdeakin)



## Other useful websites

**Future students**  
[deakin.edu.au/future-students](http://deakin.edu.au/future-students)

**Subject information**  
[deakin.edu.au/handbook](http://deakin.edu.au/handbook)

**Campuses**  
[deakin.edu.au/campuses](http://deakin.edu.au/campuses)  
[deakin.edu.au/tour](http://deakin.edu.au/tour)

**Clubs and societies**  
[dusa.org.au/pages/clubs](http://dusa.org.au/pages/clubs)

**Scholarships**  
[deakin.edu.au/scholarships](http://deakin.edu.au/scholarships)

**VTAC**  
[www.vtac.edu.au](http://www.vtac.edu.au)

# Important dates 2012

## Deakin events

**Sunday 12 August**  
Open Day  
Warrnambool Campus

**Sunday 19 August**  
Open Day  
Geelong Waurn Ponds Campus  
and Geelong Waterfront Campus

**Sunday 26 August**  
Open Day  
Melbourne Burwood Campus

Deakin will hold additional events for prospective students and parents. Please visit [deakin.edu.au/future-students](http://deakin.edu.au/future-students) for updates.

## Application dates

**Early August\***  
VTAC applications open

**Late September\***  
Timely VTAC applications close

**Mid November\***  
Late VTAC applications close  
(late fee applies)

**Mid December\***  
Very late VTAC applications close  
(very late fee applies)

**December**  
Change of Preference

Please check the Deakin University Change of Preference website closer to the date for specific event details, [deakin.edu.au/cop](http://deakin.edu.au/cop).

## Careers markets and expos

**Melbourne**  
**Thursday 3–Sunday 6 May**  
The Age VCE Careers Expo

**Friday 25–Saturday 26 May**  
National Careers and Employment Expo

**Saturday 16–Sunday 17 June**  
Reinvent Your Career Expo

**Friday 27–Sunday 29 July**  
Herald Sun Careers Expo

### Interstate

**Sunday 29–Monday 30 April**  
Adelaide – Tertiary Studies and Careers Expo

**Thursday 13–Sunday 16 May**  
Perth – Careers, Education and Employment Expo

**Thursday 21–Sunday 24 June**  
Sydney – Western Sydney Careers Expo

**Saturday 21–Sunday 22 July**  
Brisbane – The Tertiary Studies Expo (TSXPO)

Box Hill Institute CRICOS Provider Code: 02411J  
Chisholm Institute of TAFE CRICOS Provider Code: 00881F  
Gordon Institute of TAFE CRICOS Provider Code: 00011G  
South West Institute of TAFE CRICOS Provider Code: 01575G  
Sunraysia Institute of TAFE CRICOS Provider Code: 01985A

\* Please check dates on the VTAC website [www.vtac.edu.au](http://www.vtac.edu.au) and on the other websites provided.

**More information | Education**

1300 DEGREE (1300 334 733) | [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au) | [deakin.edu.au/arts-ed](http://deakin.edu.au/arts-ed)

# 2012 DEAKIN UNIVERSITY OPEN DAYS

**WARRNAMBOOL  
CAMPUS**

Princes Highway  
Warrnambool Victoria

**12  
AUG**

**GEELONG  
WAURN PONDS CAMPUS**

Pigdons Road  
Waurn Ponds Victoria

**19  
AUG**

**GEELONG  
WATERFRONT CAMPUS**

1 Gheringhap Street  
Geelong Victoria

**19  
AUG**

**MELBOURNE  
BURWOOD CAMPUS**

221 Burwood Highway  
Burwood Victoria

**26  
AUG**

Published by Deakin University March 2012. While the information published in this guide was accurate at the time of publication, Deakin University reserves the right to alter, amend or delete details of course offerings and other information published here. For the most up-to-date course information please view our website at [deakin.edu.au](http://deakin.edu.au).

Deakin University CRICOS Provider Code: 00113B

**[deakin.edu.au](http://deakin.edu.au)**