

Global Citizenship

Global citizenship is a powerful notion that describes a way of thinking, acting, relating and responding to socio-cultural elements. It is a notion that is based on understanding the 'self' in relation to 'others' within their local and broader community and discipline. Each discipline will demonstrate this notion differently however, there are common aspects which have been outlined here to assist with reflecting on this outcome for your course.

To begin with consider the following 12 aspects carefully (in *no* particular order of importance),

Global citizenship as the ability to:

1. develop a *world view*, that is, process local information and compare this to other situations and use this for knowledge building
2. research drawing on local and international perspectives
3. understand the interdependency of events/situations/issues and conditions from a local and global perspective
4. adapt knowledge and understandings to particular environments and situations (eg. theories of organisational behaviour, banking etc.)
5. critically analyse issues, situations etc. taking into account global perspectives
6. curiosity for understanding different cultural perspectives
7. develop a sense of community and communities
8. develop an appreciation of the importance of inclusivity and draw on this to collaborate with others in a positive, ethical and engaged manner
9. identify challenges to inclusivity and have strategies to deal with these (including promoting inclusivity where and when possible)
10. participates in civic focussed activities (these can be reflected through university life, work integrated learning (WIL) based activities etc)
11. demonstrate an understanding of self and own culture in relation to interacting with/learning about other cultures/selves etc.
12. understand ethical community behaviour, especially as defined by the discipline being studied.

- i. Which of these attributes of global citizenship resonate with your learning outcomes?
- ii. Which of these can you build into assessment?
- iii. What sort of assessment strategies can you draw upon to evidence these attributes?

Link also to the [Teaching Resource on Global Citizenship](#).