**WELCOME**

Having a son or daughter in Year 12 can be a challenging time for parents. We hope this newsletter provides useful tips and helpful suggestions for you and your child throughout the year. Later this year we plan to research the experiences of parents of secondary students. We would welcome your participation in surveys and/or focus groups. To be involved, please email enquire@deakin.edu.au.

Some great resources for parents are included on the ‘Information for Parents’ page on the Deakin website at deakin.edu.au/parents. One of these resources is the new functional calendar for parents of year 12 students. This lists major milestones throughout the academic year and provides comprehensive information for parents.

It is available in English, Italian, Cantonese and Vietnamese. To request a hardcopy of this calendar in English or Vietnamese, please email enquire@deakin.edu.au.

Please don’t hesitate to contact us with any further enquiries you might have to enquire@deakin.edu.au.

**CAREER PLANNING**

It can be challenging for students to make decisions that will affect their future when they’re not sure what they want to do. Even those who have a career destination in mind may not be confident about choosing the best pathway. One of the key aspects of the decision making process is discovery – researching roles and industries.

Careers and employment at Deakin University has a variety of resources to help smooth the career planning and decision-making process.

*My course my career* on the Deakin University website is a sensational place to explore the career opportunities which come from the courses we offer. These webpages include course summaries, graduate and employer profiles, interesting articles and links to blogs and fun activities.

For more information, go to deakin.edu.au/careers.

**UPCOMING EVENTS**

- **25 July**
  - Parent Information Evening
  - Deakin University
  - Geelong Waurn Ponds Campus
- **26 July**
  - Parent Information Evening
  - Deakin University
  - Melbourne Burwood Campus
- **27–29 July**
  - Herald Sun Careers Expo
- **12 August**
  - Deakin Warrnambool Open Day
- **19 August**
  - Deakin Geelong Open Day
- **26 August**
  - Deakin Burwood Open Day
- **Early August**
  - VTAC applications open
- **21 September**
  - Term 3 ends
- **22–30 September**
  - School holidays
- **25 September**
  - Discover Deakin (School holiday program)
- **Late September**
  - Timely VTAC applications close
- **01-09 October**
  - School Holidays
- **10 October**
  - Term 4 starts
- **Late October**
  - SEAS applications close
- **06 November**
  - Melbourne Cup Day
- **Mid November**
  - Late VTAC applications close (late fee applies)

*Please check the Deakin website to confirm event dates and to register*
THINKING AHEAD: TIPS FOR PARENTS AND STUDENTS

Subject selection

Subject selection for the final years of schooling can be a confusing time for students and their parents. Depending on the school, you and your child might be considering subject options from:

- the Victorian Certificate of Education (VCE)
- the International Baccalaureate (IB)
- Victorian Certificate of Applied Learning (VCAL)
- Vocational Education and Training (VET)
- School Based Apprenticeships and Traineeships (SBAT)
- a combination of these.

Students should make decisions based on following their passions rather than getting caught up in choosing subjects based on scaling or contributions to the ATAR. Sticking with the subjects that they are best at and enjoy the most is the best strategy. Also make sure that you take full advantage of the subject planning resources, consultation times and events that your school runs to assist students during this period. Your child’s teachers will advise on subject choices as they know both your child and the senior curriculum well.

Researching post-school options

Students should investigate post-school options as part of the subject selection process, attending information evenings at tertiary institutions and TAFEs, and checking any prerequisite subjects or special requirements for courses that they may need to include in their senior secondary schooling. Many schools will involve their Year 10 students in work experience programs which are a great way to explore possible career paths. Attending Open Days and school holiday events at educational institutions and providers is also a good way to experience the campuses and research courses.

If students change their subjects from Year 11 to Year 12, they should ensure that they are not excluding themselves from any courses or pathways that they might be considering. For example, if they decide to change from Maths Methods to Further Maths, what are the implications of this decision on tertiary prerequisites?

Talk to your child about the courses that they are thinking about applying for; what interests them about this course? Are they sure they have met the entry requirements? What careers are available from this course? You can support your child by researching the courses that they are considering and sharing this information with them.

Deakin’s Year 10 Guide for University entry in 2015 can be found at deakin.edu.au/future-students/year10-11/.

VTAC Guide

The 2013 VTAC Guide is available online and in hard copy from the end of July. This guide lists the majority of tertiary institutions, TAFEs and some private providers who offer post-secondary schooling. You can buy a copy of this guide from newsagents, or copies may be provided to students through their school. Your school should also provide more detailed information about the VTAC process and how to navigate this system. You can also find out more at www.vtac.edu.au. During the VTAC time period, students should think carefully about their preferences, but be realistic too. Considering other pathways to courses is a good idea, as there are often multiple ways to enter a particular course or profession. The fact that the VTAC system allows for up to 12 preferences encourages students to consider many options and opportunities. Remember that students will have the opportunity to change their preferences and access more information once they have received their Year 12 results.

Deakin’s Parent Information Evenings on 25 July (Geelong Waterfront Campus) and 26 July (Melbourne Burwood Campus) will provide information about the VTAC process and preparing for the transition to university.

NAME: Marisa Van Den Broek

Ashlyn made a lot of the decisions herself by speaking to her careers teacher at school. She just let her father and I know what it was she was doing and we supported that. There has to be parental support because it’s such a big change in the child’s life. All of a sudden they come to a cross-road from their secondary education to their future education and employment. They need parental support because they might be unsure of whether it’s the right thing, or the right course.

My daughter’s transition from school to university has been a very positive experience. She has enjoyed it from day one. Deakin has supported her very well – they’ve always been accommodating in whatever her circumstances including exams and special consideration. This means a lot to me because that support helps my child cope, and if they can cope, they can achieve and succeed. It’s a support network.
FACULTY OF BUSINESS AND LAW NEWS
Take the fast track to success at the Geelong Waterfront Campus

Exciting changes are happening at our Geelong campuses as we move our Business and Law base from the Waurn Ponds Campus to the Waterfront Campus. This means that from Trimester 1 2013, all Geelong-based courses and major sequences offered by the Faculty of Business and Law – including commerce, law, management and information systems – will be taught at the Geelong Waterfront Campus. Teaching in Melbourne, Warrnambool and off campus remains unchanged.

Students at the Geelong Waterfront Campus will have easy access to the Geelong railway station, bus hub and central business district as well as cafes, restaurants and more in the waterfront precinct. Public transport is readily accessible, and our regular inter-campus bus services will increase to accommodate travel between the two Geelong campuses for students doing combined courses.

Geelong business and law students will study in beautifully refurbished historic buildings with state-of-the-art facilities and contemporary teaching spaces. The relocation will encourage greater engagement between Deakin and the wider Geelong business and industry sectors.

We’re excited about the move and we’d love for you to see our new teaching spaces. So remember to remind your children interested in business and law, that if they are attending Geelong Open Day on 19 August, they need to go to the Geelong Waterfront Campus in order to get the most out of their day.

FACULTY OF ARTS AND EDUCATION NEWS
International internships in the Bachelor of International Studies

The Bachelor of International Studies is for students seeking an international orientation to their studies. A key feature of the course is the international study component. Students can select one or more of the following options:

• international internship
• exchange or study abroad (through Deakin International’s Education Abroad office)
• in-country language programs
• other approved study programs.

The International Internship is an experiential learning unit, where a student works with an organisation based overseas, or in some circumstances an internationally-oriented organisation based in Australia. The content of the unit is primarily the internship itself. It is not, however, simply ‘work experience’; and it does not involve simply shadowing staff at a host organisation. It is also not a holiday – although it can certainly be great fun and a fantastic challenge. The student’s internship must be carefully planned to meet their academic and personal interests and objectives. It is expected that as an intern they will draw heavily on the competencies they have developed at Deakin University, and they are expected to have progressed sufficiently in their studies to be able to apply aspects of theory to practical workplace experiences and observations.

By the completion of their internship, students have extended existing skills, acquired new skills and developed a broader knowledge base. This of course benefits their career pursuits. An internship also further develops personal attributes. For example, working overseas and experiencing different cultural settings develops personal qualities such as flexibility, awareness, maturity, tolerance, and communication skills.

Experience has shown that the Bachelor of International Studies internship program greatly assists graduates when it comes to the competitive job market. For more information (including an interactive map of student profiles), see deakin.edu.au/arts-ed/internships/bis/index.php.
**FACULTY OF HEALTH NEWS**

Deakin Learning Hub in Dandenong

An exciting new project underway in Dandenong means local students can gain face-to-face support while studying Deakin courses in their home community.

Established in March this year, the Deakin Learning Hub is based in Lonsdale Street, Dandenong. It offers the Bachelor of Health Sciences online with ‘face to face’ support from teachers, administrative staff, and student mentors. In this quiet and pleasant environment, there are computer workstations, Wi-Fi internet access and printing facilities available, plus multiple learning spaces for group work and formal presentations. Students are able to complete their degrees in Dandenong and open the door to a career in health by enrolling in majors such as health promotion; family, society and health; and people, society and disability. The next intake for the Bachelor of Health Sciences will be in March 2013. Brochures and application forms can be downloaded from the Deakin website at [deakin.edu.au/health-dandenong](http://deakin.edu.au/health-dandenong).

Two new courses will soon be introduced at the Deakin Learning Hub. This year, a pre-university English language course will be available for people wanting to improve their language skills and go on to study at university. In 2013, the Bachelor of Business Information Systems will also be available online, giving prospective students more study options.

You and your child are welcome to visit the Learning Hub in person at Level 3, 237 Lonsdale Street, Dandenong.

For further information, please call Mark Kennedy, Administrative Officer, Deakin Learning Hub in Dandenong on 9246 8995 or email mark.kennedy@deakin.edu.au.

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**FACULTY OF SCIENCE AND TECHNOLOGY NEWS**

New courses from the Faculty of Science and Technology

Deakin’s new Bachelor of Engineering Science brings together studies in engineering, physiology, exercise, and sport science in a qualification that could lead to a variety of exciting career opportunities in the fields of sports or medical technology, with a focus on human performance.

The course is designed for technically-minded students who aren’t necessarily interested in traditional engineering programs. After a common first year, students choose to specialise in one of the following areas: sports technology-electrical, sports technology-mechanical, or medical technology.

Graduates will have the skills and knowledge to become a technology-focused professional capable of creating engineering solutions to challenges in the sporting and medical fields. Depending on their specialisation, employment opportunities could include developing instruments to measure and monitor sporting performance, developing improved materials to enhance the performance of sporting apparel and equipment, maintaining and designing medical devices and instrumentation, designing prosthetics, or working in occupational health and safety.

The Bachelor of Engineering Science will be offered from 2013 at the Geelong Waurn Ponds Campus by Deakin’s School of Engineering.

Deakin’s new Bachelor of Information Technology (Mobile and Apps Development) has been designed to give students the knowledge needed to help them thrive in this fast-growing and exciting field.

With the increase in the use of broadband and mobile devices, industries of all types are developing new mobile apps to satisfy the needs of their customers. This course focuses on the theories, technologies and skills needed to design and develop apps on modern mobile platforms. From app designer or app consultant to software developer, graduates of this course could find a range of exciting career opportunities including roles such as iOS developer, iPhone application developer, Android developer, iOS web developer and app consultant. Graduates could also have the opportunity to continue on to further studies.

The Bachelor of Information Technology (Mobile and Apps Development) will be offered from 2013 at the Melbourne Burwood Campus by Deakin’s School of Information Technology.

For details about both courses, please visit [deakin.edu.au/future-students](http://deakin.edu.au/future-students).