

CAREERS NETWORK BULLETIN

Melbourne | Geelong | Warrnambool | Off campus

ISSUE 11
DECEMBER 2012



DEAKIN
UNIVERSITY AUSTRALIA
Worldly

UPCOMING EVENTS

VTAC CHANGE OF PREFERENCE PERIOD AND DEAKIN ACTIVITIES

deakin.edu.au/cop
17-24 DECEMBER

UNIVERSITY CLOSED
25 DECEMBER 2012
TO 3 JANUARY 2013

**CAREER PRACTITIONERS'
DAY, MELBOURNE
BURWOOD CAMPUS**
1 MARCH

**PARENT TERTIARY
INFORMATION SESSION,
WARRNAMBOOL CAMPUS**
18 APRIL

**CAREER PRACTITIONERS'
DAY, GEELONG WAURN
PONDS CAMPUS**
26 APRIL

CHANGE OF PREFERENCE 17-24 DECEMBER

Where in the world will you find positive results?
At a worldly university.

We're here to support you and your students throughout the Change of Preference period, during the week and on the weekend. Here are five quick and easy steps to change your preferences to Deakin.

STEP 1: Know the dates

Change of Preference open and closing dates for 2012 are as follows:

Opens: Monday 17 December
Closes: Monday 24 December at 12 noon

STEP 2: Phone us on

1300 DEGREE (1300 334 733)

Our helpful staff are ready to answer any questions you may have about changing your preference to Deakin University.

8.30 am-5 pm, Monday-Friday
9 am-5 pm, Saturday 22 and Sunday 23 December
8.30 am-12 noon Monday 24 December

STEP 3: Come to a Change of Preference event

Find a degree that leads to a world of opportunities at Deakin.

Events are running at all four of our campuses and other convenient locations throughout the week. Explore our campuses and talk to staff about our courses.

Register your attendance online at
deakin.edu.au/cop.

STEP 4: Discover Deakin online

deakin.edu.au/cop

Visit Deakin's Change of Preference website to find out valuable information about changing your preference. It also provides access to our live chat sessions, Deakin's ATAR calculator and frequently asked questions.

STEP 5: Log in to VTAC and change your preference to Deakin

Once you have assessed your options and know which Deakin courses you would like to have on your preference list, follow the steps below:

- Log in to your account on the VTAC website.
- Assess your options and add, delete or re-order your Deakin course preferences. Make sure you know what new courses we have on offer for 2013 and consider one of Deakin's progressive combined courses options.
- Ensure you have met any prerequisites and extra requirements before adding a new Deakin course to your preference list.
- Finalise and submit your changes by 12 noon on 24 December.

We look forward to meeting some of your students at one of our many events and, of course, welcoming them to Deakin next year.

WISHING YOU A HAPPY AND SAFE FESTIVE SEASON

The Undergraduate Team wishes you and your family all the best for the festive season and a safe and happy New Year. Enjoy your well-deserved break and we look forward to working with you again in 2013.

BACHELOR OF EARLY CHILDHOOD EDUCATION (E330) NOW AVAILABLE TO SCHOOL LEAVERS

Apply direct to Deakin University for 2013. The course has been adapted to meet new national and international standards in early childhood education, and now includes a primary teaching component, allowing students to teach children up to age eight. This course is offered at Burwood, Geelong and Warrnambool in a variety of flexible study modes over four years, or can be fast-tracked by studying under Deakin's three-trimester system, enabling completion in nine trimesters.

For further selection and application information, please visit deakin.edu.au/arts-ed/BECE.

BACHELOR OF INTERNATIONAL STUDIES

The Bachelor of International Studies offers students an international orientation in their arts program, with a commitment to either a period of study at an overseas university or an internship at an overseas organisation.

The course is designed to enable students to develop systematic understandings of the international forces shaping government, business and community life in contemporary Australia and the world; a range of skills in analysis and interpretation of these forces; and cross-cultural competencies through an internationally oriented curriculum and through participation in an international study experience. To find out more, please visit deakin.edu.au/arts-ed/shss.

BE PHYSICAL, CREATIVE, INTELLECTUAL – STUDY DANCE AT DEAKIN UNIVERSITY

Want to know what it means to study dance at Deakin University?

Learn the movement dynamic of contemporary dance in practical, studio-based classes. Think about movement and the cultural contexts to which it applies.

Our dance course combines practical dance classes with the best of university study. It provides the chance to study other arts disciplines or any other subjects that inspire you. Our students love to dance, but are also interested in dance; it's history, it's cultural impact, how it can be put together, how it can be thought about, how it can be combined with other art forms.

Our program offers graduates flexibility in career outcomes such as the contemporary dance sector (as dancers and choreographers), becoming teachers, arts workers, multi-disciplinary artists, and a range of other custom-designed career outcomes (nutrition studies plus dance equals dance nutritionist).

We welcome students wanting to study dance while aspiring to alternative careers. We believe the values and practices of contemporary dance build many attributes in students that employers also value; creative thinking, team-work, empathy, discipline, thoughtfulness, initiation and drive.

Why not explore the world of dance at Deakin (no audition required). Please visit deakin.edu.au/dance.

PUBLIC RELATIONS

Public relations is a global occupation. Deakin University's PR graduates enjoy exciting career paths.

Graduates in public relations at Deakin are employed by private enterprise, government, the not-for-profit sector and public relations consultancies. Deakin PR students are well prepared for their careers with excellent grounding in a values-based approach to the profession. Importantly, the Deakin public relations degree is accredited by the Public Relations Institute of Australia (PRIA). Here's what some of our graduates say:

'My career highlights to date are meeting and working with well known media personalities in the sporting world and sending out my first media release – I had such a sense of achievement! If it wasn't for the strong relationships I formed with lecturers, I wouldn't be where I am. The connections I made at uni helped me in getting my first job within a few months.'

*Stacey, Media and Public Relations Coordinator
2012 Deakin public relations graduate*

'Being involved in the resources sector has proven to be an interesting facet of my work, as has seeing how government works at all levels, there is so much that goes on behind the scenes! My work involves writing, crisis management, government relations, advocacy, collateral development, media monitoring, social media, media relations, strategy development and community engagement.'

*James, Public Relations Consultant
2011 Deakin public relations graduate*

'The people at Deakin are what make the University stand out from the rest. The value added to my experience by the exceptional lecturers, keeping in touch beyond my studies, exhibits the passion and care they hold for their students.'

*Rhianna, Public Affairs Consultant
2011 Deakin public relations graduate*

deakin.edu.au/arts-ed/communication/public-relations



WHY STUDY NURSING AND MIDWIFERY AT DEAKIN?



Extensive clinical placements and skills training

Clinical placements and skills training account for about 50 per cent of the course contact hours and are undertaken in metropolitan, rural and regional health care settings. This is one of the highest percentages of clinical experience offered in nursing degrees throughout Australia.

Practical experience commences in Trimester 1, Year 1

Beginning just a few months after students start their course, early exposure to the clinical environment gives them extensive opportunities to develop and consolidate clinical skills in a variety of areas including acute/sub-acute care, medical and surgical care, aged care, community, midwifery, paediatrics and psychiatric/mental health nursing.

Teaching and research excellence

We're committed to providing excellence in all our courses. We employ key clinicians and

researchers who are well qualified, enthusiastic teachers with broad international links and experiences. Teaching is based on current practice, contemporary research and evidence-based practice in nursing.

International study tours

Offered as an elective, Deakin's 'International Nursing Study Tour' is available to second and third year students undertaking a nursing course. Students participating in the study tour visit one of the predetermined countries including Bhutan, China, Thailand or the Philippines.

Work-ready graduates

Our courses prepare students for practice within a range of health care settings and equip them with the knowledge and skills to adequately care for patients with a variety of complex illnesses. Our graduates are highly sought after by employers for their nursing knowledge, communication skills, professionalism, enthusiasm and problem-solving capabilities.



Our clinical simulation centres

Our clinical simulation centres contain purpose-built, flexible learning spaces which provide a safe, supportive and realistic environment for students to develop core clinical nursing skills. Situated on each campus, the centres are well resourced with state-of-the-art equipment to support students in their clinical learning and prepare them for nursing and midwifery practice.

Students also have access to technologically advanced and responsive human patient simulation mannequins, lifting machines, resuscitation trolleys and the wide range of equipment they will encounter on clinical placement. In the simulated learning spaces students use case-based scenarios to develop and practice skills related to total patient care. This learning develops sequentially with each stage of their nursing degree, becoming more complex as they progress. Communication, teamwork, problem solving and reflective practice skills, essential for safe patient care, are also developed in these simulation centres.

For more information, please visit deakin.edu.au/health/nursing or contact Health – Student and Academic Services (health-enquire@deakin.edu.au or 9251 7777).

CADET PROJECT GETS THE GREEN LIGHT

CONTACTS:

MELBOURNE

Alex Sims
Manager, Student Recruitment
03 9246 8062
alex.sims@deakin.edu.au

Angela Fragiocomo
Senior Marketing Officer
03 9246 8067
angela.fragiocomo@deakin.edu.au

Michelle Brown
Marketing Officer
03 9246 8260
michelle.brown@deakin.edu.au

Olivia Vangeli
Marketing Officer
03 5227 2444
olivia.vangeli@deakin.edu.au

Jenny Rowell
Marketing Officer
03 9246 8076
jenny.rowell@deakin.edu.au

Alison Wray
Marketing Officer
03 9246 8053
alison.wray@deakin.edu.au

Louise Warmbrunn
Marketing Officer (Associate Degree)
03 9246 8035
louise.warmbrunn@deakin.edu.au

Jacqui Burkitt
Project Officer
03 9246 8063
jacqui.burkitt@deakin.edu.au

GEELONG

Michelle Berrigan
Marketing Officer
03 5227 8525
michelle.berrigan@deakin.edu.au

Holly Toyne
Marketing Officer
03 5227 8688
h.toyne@deakin.edu.au

WARRNAMBOOL

Graeme McDonald
Marketing Officer
03 5563 3444
g.mcdonald@deakin.edu.au

INTERNATIONAL

Freyja Krebs
International Manager
03 9247 8887
frey.krebs@deakin.edu.au

Deakin Vice-Chancellor, Professor Jane den Hollander, has welcomed the Federal Government's announcement of funding for the University's new Centre for Advanced Design in Engineering Training (CADET) at our Geelong Waurn Ponds Campus.

The \$55 million state-of-the-art engineering facility has been announced as a successful project for funding under the Gillard Government's Regional Priorities Round of the Education Investment Fund (EIF).

EIF Funding of \$21.5 million has been provided and Deakin will contribute the remainder.

This is very welcome news, not only for Deakin, but for the Geelong economy and for the broader south-west region, as this centre will bring new skills to the region, providing opportunities for the engineering jobs of the future' Professor den Hollander said.

Deakin lodged its funding application in partnership with the Gordon Institute of TAFE earlier this year.

CADET will emphasise product design and development through virtual and physical modelling, simulation and prototyping. It will offer

programs from Year 8 through to PhD level.

'Through this centre, we hope to build aspiration for careers in engineering, particularly amongst young women who are currently under-represented in the profession,' Professor den Hollander said.

To ensure that our programs hit the mark, we have been working closely with Matthew Flinders Girls Secondary College and Belmont High School as strategic partners to design the educational program for CADET.

This project is a great example of secondary, vocational and tertiary education working together to design programs that will be applicable for all sectors and building the skills base to address a need in the community.'

Secondary schools from across the south-west region and beyond will use the centre to demonstrate to students the opportunities that are available in an engineering career.

The centre will also provide for enhanced articulation pathways between the VET sector and Deakin.

Please visit deakin.edu.au/news/2012/23112012cadetsuccess to read the full media release.



THANKS FROM MIBT

MIBT thanks all career practitioners for their support and wish all of you a happy, restful and safe holiday. We look forward to working with you again in 2013.

The MIBT hotline for enquiries is 9244 5600 during Change of Preference from 17-24 December.

Feel free to contact Cathy - 5227 2613, Carol - 9244 5125 or Rebecca - 92444 5205 at any time during the Change of Preference period or leading up to the first intake.

Further information for COP events and registration is available at www.mibt.vic.edu.au/cop.