



The 2015 WIL Support Bursaries aims to increase the access, participation and success of undergraduate students from the following equity groups:

Students from Low Socioeconomic backgrounds

For the purposes of HEPP funding projects, low SES is defined as:

- Domestic undergraduate students enrolled at a provider, who have home addresses in the lowest quartile of the SEIFA (Socio-Economic Indexes for Areas) Education and Occupation Index based on the measure of low SES as determined by the Minister.
- Domestic undergraduate students who meet relevant income support payment criteria in relation to the following payment types: (currently)
 - Dependent Youth Allowance (full-time students),
 - ABSTUDY (Living Allowance),
 - Austudy,
 - Pensioner Education Supplement,
 - ABSTUDY Pensioner Education Supplement; and
 - ABSTUDY Away from base assistance.
- **Proof required – submit a copy of your Centrelink Statement**

Aboriginal and Torres Strait Islander students

- You must be of Australian Aboriginal and/or Torres Strait Islander descent or identify as an Australian Aboriginal and/or Torres Strait Islander heritage and be accepted as such by an Indigenous community.
- **Proof required – information is taken from your application, no need to provide more details unless otherwise requested.**

Students from Rural and Remote areas

- You must have a permanent address that is identified by the Australian Standard Geographical Classification (ASGC) Remoteness Areas classification as rural or regional.
- **Proof required – information is taken from your application, no need to provide more details unless otherwise requested.**