

# H311 Bachelor of Medicine Bachelor of Surgery Course Rules

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School of Medicine  
2015

## Course Rules H311 Bachelor of Medicine Bachelor of Surgery

The Deakin BMBS course uses a programmatic approach to curriculum delivery and assessment based on four integrated themes: *Doctor and Patient (DP)*; *Knowledge of Health and Illness (KHI)*; *Public Health Medicine (PHM)*; and, *Ethics, Law and Professional Development (ELPD)*. During Years 3 and 4 the KHI and DP themes are taught concurrently in rotational blocks within which the disciplines of Pharmacology, Pathology and Imaging are also embedded.

The weightings of each theme (proportions of curriculum and assessment) reflect an increasing emphasis on clinical skills in the later years of the course (Table 1). Years 1, 2 and 4 consist of four semester-long, 4 credit point units: HME101, HME102, HME201, HME202, HME401 and HME402. Year 3 consists of a single year-long, 8 credit point unit (HME301 & HME302).

*Table 1: Weightings of the Four Themes of the Deakin Medical Course.*

Year	Units (credits points)	Doctor and Patient (DP)	Knowledge of Health and Illness (KHI)	Public Health Medicine (PHM)	Ethics, Law and Professional Development (ELPD)
1	HME101 (sem-1; 4 cp) HME102 (sem-2; 4cp)	25%	50%	12.5%	12.5%
2	HME201 (sem-1; 4 cp) HME202 (sem-2; 4 cp)	25% 37.5%	50% 37.5%	12.5% 12.5%	12.5% 12.5%
3	HME301 & HME302 (sem-1+2; 8 cp)	37.5%	37.5%	12.5%	12.5%
4	HME401 (sem-1; 4 cp) HME402 (sem-2; 4 cp)	37.5%	37.5%	12.5%	12.5%

### ***Course Progression Rules***

1. Students must pass all themes in HME101 to progress to HME102.
2. Students must pass all themes in HME102 to progress to HME201.
3. Students must pass all themes in HME201 to progress to HME202.
4. Students must pass all themes in HME202 to progress to HME301.
5. Students must pass all themes and rotations in HME301 & HME302 to progress to HME401.
6. Students must pass all themes and rotations in HME401 to progress to HME402.
7. Students must pass all rotations in HME402 to be eligible for graduation.

### ***Principles of Assessment***

Deakin Medical School recognises that assessment is a key component in driving student learning towards course outcomes. A combination of formative and summative assessment methods are used to guide and evaluate students' learning.

Formative assessment is used to direct learning and to encourage students to appraise their knowledge and skills. A range of formative assessment tasks are utilised across all Themes and year levels.

Summative assessments occur throughout the semester in each year level using validated assessment methods. Assessment is ungraded pass/fail in Years 1 and 2 to encourage collaborative learning. Assessment in Year 3 and Semester 1 of Year 4 is graded using criterion referenced methodologies and/or global ratings of competence. Assessment in Year 4 Semester 2 is ungraded pass/fail to encourage students to engage in day to day clinical activities. All assessments and marking procedures have been designed to be compliant with the Deakin University Assessment (Higher Education Courses) Policy and Assessment (Higher Education Courses) Procedure which can be accessed at <<http://www.deakin.edu.au/TheDeakinGuide.nsf>>.

### ***Hurdle Requirements***

A unit or theme hurdle requirement is an assessment or task that students must complete satisfactorily to pass a unit. Years 1 and 2 hurdle requirements include minimum attendance at compulsory learning activities and clinical placements, satisfactory completion of placement assignments, journal entries, and form submissions.

Students must achieve a pass mark in all four themes to progress to the next unit. To pass KHI in Years 1 and 2, students must achieve a pass in all KHI topic rotations (Human Biology, and Infection, Defence and Repair in Year 1 Semester 1; Cardiorespiratory, Renal and Gastrointestinal in Year 1 Semester 2; Endocrine Life Cycle and Musculoskeletal and Metabolism in Year 2 Semester 1; and Brain and Behaviour in Year 2 Semester 2). Students must also pass the Objective Structured Clinical Examination (OSCE) in Year 2, Semester 2.

Year 3 hurdle requirements include reasonable attendance, satisfactory completion of logbook/journal, professional competence form and achievement of a pass mark in all six Year 3 rotations (Medicine, Surgery, Musculoskeletal/Medicine, Women's Health, Mental Health and Children's Health), integrated disciplines (Pathology, Imaging and Pharmacology), OSCE and themes.

Year 4 hurdle requirements include reasonable attendance, satisfactory completion of logbook/journal, professional competence form and achievement of a pass mark in all Year 4 rotations (Emergency Medicine, Aged Care/Rehabilitation/Palliative Care, Intensive Care/Anaesthetics/Procedures, and General Practice in Semester 1; the Pre-Internship and Ambulatory/Subacute Selective rotations and the Elective rotation in Semester 2), integrated disciplines (Pathology, Imaging and Pharmacology), OSCE and themes.

**Where a student does not pass a unit or any of its hurdle requirements they will be awarded a Fail result and required to repeat the unit at its next offering in the following year. Students will therefore be required to intermit their studies for one semester and resume in the subsequent semester.**