Rubric for Article Review

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| **Baseline Performance indicators** | **Exceeds Standard** | | **Meets Standard** | | **Yet to Achieve Minimum Standard** |
| **Performance levels**  **Performance**  **criteria** | (70%+) | | (50-69%) | | (0-49%) |
| **Grades** | **HD** | **D** | **C** | **P** | **N** |
| **What was the main objective of the article?** | In depth and well organised summary of the objective.  1 | Summary of the objective is adequately organised and comprehensive.  0.7 | Summary of the objective is adequately organised but is not comprehensive.  0.6 | Summary of the objective is basic .  0.5 | Summary is poor and lacks understanding of the article’s objective.  0 |
| **How did the authors go about investigating the issue?** | The student’s answer is relevant and clear. Student comprehensively explains and illustrates how the investigation was carried out.  2 | The student’s answer is relevant, but lacks some clarity. Student is able to illustrate, although not comprehensively, how the investigation was carried out.  1.4 | The student’s answer is mostly relevant but lacks clarity. Student is able to explain how the investigation was carried out.  1.2 | The student’s answer lacks clarity. Student explains how the investigation was carried out but is not fully developed.  1 | The student’s answer is not relevant and lacks clarity. Student does not articulate how the investigation was carried out.  0 |
| **What were the main findings?** | Student is able to comprehensively explain and illustrate the articles main findings. 3 | Student is able to explain and illustrate the articles main findings.  2.1 | Student is able to explain the articles main findings.  1.8 | The student’s answer lacks clarity. Student explains the articles main findings but they are not fully developed. 1.5 | * Student has no understanding of the article’s main findings   0 |
| **Make at least 5 suggestions as to how this article might be improved** | Student makes 5 excellent suggestions for improvement, which are clearly developed and relate clearly to the article topic. 4 | Student makes 5 good suggestions for improvement, which are clearly developed, and relate to the article topic.  3 | Student makes 5 basic suggestions for improvement, which are developed, or elements may lack article relevance.  2.4 | Student makes 5 basic suggestions for improvement, but they lack focus, or are only partially relevant.  2 | Student either makes less than 5 suggestions for improvement, ***and/or*** the suggestions are irrelevant  0 |