**CAREERS PRACTITIONER NETWORK BULLETIN Issue 7,**

**August 2014**

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| **UPCOMING EVENTS**  **Open Days**  Geelong Waterfront and Waurn Ponds Campuses  Sunday 10 August, 9 am–3 pm  Melbourne Burwood Campus  Sunday 24 August, 9 am–4 pm  **Sheepvention at Hamilton**  Monday 4 and Tuesday 5 August  **Limestone Coast Rotary Careers Expo**  Friday 8 August  **Environmental Sustainability – Making a Difference**  Monday 25 August, 6–8 pm  **Deakin in the Region**  Shepparton – Monday 8 September, 6–7.30 pm  Bendigo – Tuesday 9 September, 6–7.30 pm  Ballarat – Wednesday 10 September, 6–7.30 pm  Traralgon – Thursday 11 September, 6–7.30 pm  **Interactive Information Session** – Tuesday 11 September, 6–7.30 pm  **Werribee Learning Centre – Parents and Student Tertiary Information Night**  Thursday 18 September, 6–8 pm |

**Deakin University Open Day 2014**

Open Day is the perfect opportunity to see what really makes Deakin tick. Encourage your students to come along and see for themselves why Deakinis a great place to study.

We welcome your students and their families, as well as anyone interested in postgraduate and cloud (online) learning, people looking to study as mature-age students and current university students thinking of transferring from other tertiary institutions.

To plan their day, your students are now able to download the free Deakin Open Day app from the Apple App Store and Google Play.

The Open Day website, [openday.deakin.edu.au](http://openday.deakin.edu.au/) is also a great source of information and will assist them to plan their day.

Deakin University’s Open Days:

Geelong Waurn Ponds Campus

Sunday 10 August, 9 am–3 pm

Geelong Waterfront Campus

Sunday 10 August, 9 am–3 pm

Melbourne Burwood Campus

Sunday 24 August, 9 am–4 pm

Deakin’s Warrnambool Campus Open Day was held on Sunday 3 August. A wrap up of all our Open Days will feature in the September edition of the Careers Network Bulletin.

For more information about Open Day, please visit [openday.deakin.edu.au](http://openday.deakin.edu.au/).

**Deakin Learning Centres**

Deakin is holding an Interactive Information Session 6pm Tuesday 9th September at all Deakin Learning Centres (previously referred to as Deakin at Your Doorstep), as well as TAFE and community partner delivery sites across Victoria.

The Deakin Learning Centres will be linked via video conference facilities. Why not come along and find out more about the courses on offer in 2015.

For more information please visit [deakin.edu.au/worldly-events](http://www.deakin.edu.au/study-at-deakin/why-choose-deakin/prospective-student-events/discover-deakin) or call 1300 753 680.

**Werribee Learning Centre – Parents and Student Tertiary Information Night**

Deakin University and The Gordon have come together to offer parents and students an information night where you can start to plan student’s VCE, university and career options.

On the night we will provide you with a presentation on 'Making the successful transition from year 10 to VCE and VCE to tertiary study'.

When: Thursday 18September 2014, 6–8 pm

For further information and to register visit [deakin.edu.au/parent-and-student](http://www.deakin.edu.au/study-at-deakin/why-choose-deakin/parent-information/parent-and-student).

**Invitation: Environmental Sustainability – Making a Difference**

Your Year 11 and 12 students are invited to the Environmental Sustainability –

Making a Difference event.

The event will celebrate 30 years of environmental science courses at Deakin

University and its predecessor, Victoria College, and will also include a guest presentation about environmental sustainability by former Leader of the Australian Greens and a prominent environmentalist and author, Dr Bob Brown.

Since his retirement from Australian politics in 2012, Dr Brown has established The Bob Brown Foundation, which aims to raise awareness and organise campaigns in relation to environmental issues affecting ecosystems and species around Australia and in Antarctica.

Monday 25 August, 6–8 pm

Melbourne Burwood Campus

221 Burwood Highway, Burwood

Lecture Theatre 1 (Building I, 2.02)

Parking is available in Car Park 6

(multilevel car park)

[deakin.edu.au/campuses/burwood-map](http://www.deakin.edu.au/maps).

RSVP attendance at [eventbrite.com.au/e/environmental-sustainability-making-adifference-tickets-12086261333](https://www.eventbrite.com.au/e/environmental-sustainability-making-a-difference-tickets-12086261333)

by Thursday 14 August.

Places are limited! For more information email [sebe-events@deakin.edu.au](mailto:sebe-events@deakin.edu.au)

Refreshments will be provided following the presentation.

**Deakin is excited to launch their new Bachelor of Communication courses, available in 2015.**

Courses have been designed to prepare students for a career in the dynamic and ever changing communication industry. Students will learn from industry professionals and will gain practical hands on experience through industry internships and work placements.

Courses available:

Bachelor of Communication (Media)

Bachelor of Communication (Public Relations)

Bachelor of Communication (Journalism)

For more information please visit [deakin.edu.au/communication](http://www.deakin.edu.au/study-at-deakin/find-a-course/communication) for a glimpse into our communication program and to watch our internship video.

**VCE Extension Studies**

Study first year Deakin University subjects as part of your VCE in 2015!

You can extend your studies in:

VCE Psychology

or

VCE Health and Human Development

by taking first year psychology or health subjects with Deakin University.

These count as part of your VCE and contribute towards your ATAR as a fifth or sixth VCE subject. You study with first year university students. Classes are available online so you can study from home or school. Or you can attend classes on campus.

Application closing date: Friday 5 December 2014

[deakin.edu.au/future-students/extension-studies](http://www.deakin.edu.au/study-at-deakin/study-options-and-pathways/vce-extension-studies-program)

Further information

[health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au)

**Deakin University Scholarships**

Are your students looking for scholarship information? Do you need some assistance with how to support your students? Do your students wish to know what type of scholarships will be available at Deakin? Advise them of our scholarships website!

Deakin’s scholarship and awards website, [deakin.edu.au/scholarships](http://www.deakin.edu.au/study-at-deakin/scholarships-and-awards) allows students to have a look at current scholarships and award schemes available to them through Deakin University. Scholarships for 2015 study are now available. Check this website out regularly, as new scholarships and awards are granted to Deakin throughout the year.

**Deakin’s Change 100 Lives Campaign**

University can be a hard step for some students. Deakin’s Change 100 Lives campaign provides course-duration scholarships to students who might otherwise not be able to access the benefits of a university education.

We know that tertiary education has the power to shape lives and communities in many positive ways. Tertiary graduates in Australia enjoy higher employability and earning capacity, and education can help improve the physical and mental health of families and communities.

This is Christina's Story, recipient of the First in the Family grant

I became a carer for my mum from the age of nine, so for me, university was never really an option.

When my mum fell ill, I had to take on more responsibility for my family and by Year 9 I had left high-school to become a full-time carer for her.

It was a lot of responsibility, managing the household budget, paying the bills, and it wasn’t until later in life when my own health forced me to take some time off work, that my partner suggested I should look at doing some study. ‘You’re smart enough,’ he said.

I was 20 years old, and it was the first time someone had ever said something like that to me. Neither of my parents went to university, and in our family it was expected that you just got a job and built a life that way.

When you grow up in a small country town like Horsham, you sometimes forget that online education is a viable opportunity to better yourself.

So I enrolled at the local TAFE, did some bridging work and got into the stream to do accounting. It ignited a passion inside of me, I realised I wanted to learn and I absolutely loved it.

I had just had my first child when I began studying at Deakin, and while I was really happy to be enrolled in university, I began to realise the costs associated with study; buying books and software. I had finally reached university and I thought, ‘here I am, but now how am I going to afford it!’

That’s why I was so lucky to get a scholarship; it gave me the chance to take up the opportunity I had been given. More than that though, it said that someone believed in me, that I was worth the investment to get that education. It pushed me on, gave me focus.

Money isn’t just money. To somebody who doesn’t have anything and doesn’t have someone who believes in them, a scholarship can actually be the difference between working at the local supermarket for the rest of their life, and breaking the chain of adversity from generation to generation, and making a go of it.

For more information on the Change 100 Lives campaign and how you can make a difference, please visit [www.deakin.edu.au/change-100-lives](http://www.deakin.edu.au/change-100-lives)

To find out more on Scholarships at Deakin please see [www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships).

**Deakin Students Given Wings**

Two first year Deakin students have been awarded the Give Them Wings scholarship by Rural Health Workforce Australia in partnership with Royal Flying Doctor Service Victoria.

Rhiannan Frusher, a first year Bachelor of Nursing student at Deakin’s Warrnambool campus, and Natalie Dowling, a first year Bachelor of Vision Science/Master of Optometry student at Deakin’s Waurn Ponds Campus, were awarded two of the four Give Them Wings scholarships on offer.

The scholarships provide these students with $2500 and a Royal Flying Doctor experience.

In order to apply, students are required to be part of a rural health club at university. Both Natalie and Rhiannan are part of Deakin’s rural health club, NOMAD. NOMAD brings together students from a number of health courses who share a passion in rural health.

You can read more about the Give Them Wings scholarship winners <http://www.rhwa.org.au/site/index.cfm?display=297714>

To find out more about the Give Them Wings scholarship, including how to apply visit; <http://www.rhwa.org.au/site/index.cfm?display=434326>.

**Apply Now for On Campus Accommodation**

Applications are now been accepted from students who are considering studying at Deakin in 2015 and would like to live on campus. With the completion of our spacious new buildings in 2013 we now offer greater choice for your students with a range of open and inviting spaces for socialising and studying and a range of personal and academic support services to help your students get the most out of university life.

HOW TO APPLY?

You should apply for on-campus accommodation as early as possible to ensure you have time to complete all the required information. Applications close in early January each year. Applications are available online at deakin.edu.au/residences.

Applications for Burwood accommodation and shared apartment style living at Geelong and Warrnambool must be accompanied by a non-refundable application fee. If you are offered a place you will be required to make the first payment by the due date and accept a licence agreement online that sets out your obligations as a resident.

KEY DATES

Applications for Trimester 1 close on Friday 19 January 2015

Accommodation offers are sent during the week ending Friday 30 January 2015

HOW MUCH DOES IT COST?\*

Please visit deakin.edu.au/residences for a full range of flexible accommodation fee options to suit trimester periods, catering and services.

Burwood (Melbourne) – Indicative weekly rates: $276–$335

Waurn Ponds (Geelong) – Indicative weekly rates: $208–$236

Warrnambool – Indicative weekly rates: $188–$216

\*This fee is inclusive of internet, laundry and utilities.

**REVIEWED AND RENEWED FOR 2015 - Bachelor of Computer Science\***

Commencing in Trimester 1, 2015 Deakin will be offering a Bachelor or Computer Science. Studying in a fast-paced and evolving field, Deakin computer science students acquire the skills to design and develop advanced software systems integrating new computing technologies that enhance business operation in today’s digital age.

Students have the opportunity to develop work-ready skills by participating in internships and industry placements during the course. With a focus on the technological aspects of IT, including analytics, cloud computing, computer programming, software engineering, and database development and administration, students will develop the knowledge, skills and competencies to build a wide range of applications to solve the technological challenges of today and tomorrow.

Students will also develop skills in critical thinking, problem solving, teamwork and communication through a variety of platforms. Hands-on experiential learning is a key component of this course. Students will have access to specialised computer laboratories, the opportunity to study for industry certifications, and to learn from professional industry guest lecturers. Students also have the opportunity to apply for internships and industry based learning placements as part of their course.

Graduates are highly sought-after for employment in a range of areas including software development, system analytics, business analytics, database development, new technology research, project management, solutions architecture and systems programming.

Course name: Bachelor of Computer Science

Location: Deakin Burwood Campus and cloud (online)

Duration: three years of full-time study (or part-time equivalent)

Pre-requisites: VCE units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

\*Formerly offered as the Bachelor of Information Technology (Computer Science and Software Development).

**NEW SCIENCE MAJOR: FRESHWATER BIOLOGY**

The Faculty of Science, Engineering and Built Environment is excited to announce the introduction of a new major sequence in the Bachelor of Science from Trimester 1, 2015 - freshwater biology.

Students wishing to study Freshwater Biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurn Ponds Campus. Following successful completion of the first two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.

Freshwater Biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment.

Students will gain theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment; freshwater organisms and their interactions with the living and non-living environment; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; and the impacts of humans of water, waterway management and aquaculture. Freshwater biology at Deakin focuses on real-world problem solving, and addresses the challenges facing Australia’s freshwater systems.

Students will also have the opportunity to acquire hands-on practical skills by undertaking fieldwork opportunities visiting rivers, lakes, wetlands and estuaries. Industry placements are also offered as part of the course and enable students to acquire work-ready skills, build professional networks and explore career opportunities before they graduate.

Employment opportunities in freshwater biology can be found in government agencies and private industries, with careers ranging from aquatic science to policy setting, academia and research. Graduates may find employment in a diverse range of roles including fisheries officer, environmental officer, aquaculture manager, aquatic ecologist, water planning officer, pest management officer and environmental planner.

Course name: Bachelor of Science

Location: Melbourne Burwood Campus or Geelong Waurn Ponds Campus with a Freshwater Biology major sequence to be completed at the Warrnambool Campus in the final year.

Duration: three years of full-time study (or part-time equivalent)

Pre-requisites: VCE units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Student profile – Emily Collier Bachelor of Environmental Science (Marine Biology)**

What attracted you to your course and to Deakin?

I have always had a strong passion for animals and aspiration to understand their physiology, husbandry and overall welfare. This partnered with a fervent interest in the marine environment is what led me to pursue a tertiary education in the field of marine biology.

What has been the most exciting part of your course so far?

The most thrilling component of my Deakin degree would have to be the practical experiences you gain in both the field and laboratory conditions. In fact, over the course of my studies I have been involved in the completion of numerous investigations in a broad range of environments; from rocky shores and sandy beaches to wetland habitats and even pelagic environments during boat trips on the ocean and the Hopkins River estuary. I believe that these practical components not only provide a stimulating change of scenery outside of the lecture theatre, but also equip you with invaluable practical skills that will enhance your employability in the future.

What advice would you give to people thinking of entering this field?

You should actively seek out and apply for jobs in a wide range of geographic areas and undertake volunteer experience wherever possible. Try to get your name out there and become well known so that if positions or opportunities arise, there is a good chance you will be suggested as a candidate.’

What do you see as being unique to students’ study experiences at Deakin?

Over the past three years I have found that studying at Deakin University provides a close-knit community of students and faculty members; giving you the opportunity to get to know your lecturers and faculty on a personal basis. This is well demonstrated through the 'open door' policy that most Deakin staff undertake, meaning that they are consistently available for help on assignments or just general advice; aspects, which are invaluable to your university experience as a whole.

Is there anything further you would like to add about Deakin?

Overall, I highly recommend Deakin University for any individual thinking about undertaking tertiary education. Not only has this experience provided me with a stimulating degree, enhanced communication skills and community values through living in on-campus accommodation but also an easily accessible scholarship program which has literally made my aspirations of attending university a reality

Emily is currently in studying a Bachelor of Environmental Science (Marine Biology) at Deakin’s Warrnambool Campus.

To read more about Emily’s experience at Deakin please visit [deakin.edu.au/contact/student-profile/preview?pid=15357](http://www.deakin.edu.au/contact/student-profile/preview?pid=15357) or for more information about Deakin’s Environmental Science courses visit [deakin.edu.au/study-at-deakin/find-a-course/environment](http://www.deakin.edu.au/study-at-deakin/find-a-course/environment).

**DEAP and The Smith Family Collaboration Launch**

A new alliance between the Deakin University’s Deakin Engagement and Access Program (DEAP) and the Smith Family will ease transition to university for Northern Bay College students.

Deakin University and The Smith Family, which both have longstanding affiliations with Northern Bay College, have launched a collaboration to better help disadvantaged high school students move into higher education. The Smith Family supports more than 300 students at Northern Bay College through its Learning for Life sponsorship program, which provides financial help and mentoring.

Jaiden Peppers, 17, has been enrolled in Learning for Life since primary school. Now completing his final year of VCE and hoping to pursue a degree in aviation, he said the program had helped him realise his potential. “It has helped financially and supported me through my dreams and achievements,” he said. “It’s shown me to aspire to set the bar higher and higher.” He said the collaboration would help more students stick with their studies. Jaiden hopes he will be one of the 11 students across years 11 and 12 who will benefit from the $90,000 that Deakin, through the DEAP program, has committed to provide tertiary scholarships.

Vice-Chancellor Jane den Hollander said the collaboration would make a marked difference for teenagers from lower socioeconomic backgrounds. “Only 39 per cent of young people from regional areas say they intend to enrol in university compared with 63 per cent of those in Australia’s major cities,” Professor den Hollander said. “The education divide is growing and it is impacting on the futures of our young people. We are changing lives and breaking the cycle of disadvantage.”

**Student Profile – Sophie Jamieson Bachelor of Food and Nutrition Sciences**

“Convinced of the role nutrition plays in preventing and treating chronic disease, I chose to study A Bachelor of Food and Nutrition Sciences at Deakin so I could channel my passion into a challenging, exciting and meaningful career. The best thing about studying at Deakin is that there is a real focus on providing opportunities for students to apply what is learnt in the classroom through a practical experience. My studies at Deakin have provided me with opportunities to go on practical placements where I have applied my skills and built professional networks.

“I was also fortunate to go on an International study Tour to the Netherlands with 25 of my fellow students. On the tour we studied health from an international perspective and where given rare access to businesses and universities. This gave us the opportunity to learn about our own food and health environment by investigating and experiencing another. As an observer, a study tour gives you the chance to conceptualise your learning’s and the world of food and health as a whole picture. The fact that these opportunities are available to students at the university really shows that Deakin really is a worldly place.”

Sophie is currently a student representative on the Food and Nutrition Sciences Advisory Board at Deakin, who has also completed a nutrition internship with Dairy Australia in 2014 as a part of her studies and the winner of the 2014 Dairy Health and Nutrition Consortium Prize.

To learn more about Health courses at Deakin please visit [deakin.edu.au/find-a-course/health](http://www.deakin.edu.au/study-at-deakin/find-a-course/health).

**Establishment of New Partnership: Teach For Australia-Deakin University**

Teach For Australia (TFA) and Deakin University are delighted to announce Deakin University’s selection as the successful tenderer to partner with TFA, providing incoming TFA Associates with a Master of Teaching degree from 2015 to 2018, inclusively – cohorts six (2015/16), seven (2016/17) and eight (2017/18).

TFA conducted an open tender process to identify a teacher education partner that could provide Associates with a high quality Master of Teaching degree, uniquely adapted to meet the needs of disadvantaged students, schools and communities. A number of submissions were received and the strong nature of all submissions made for a very competitive process. Deakin University was the successful tenderer, chosen in part for its national online platform, commitment to social justice and distinctive approach to community partnerships and collaboration.

The TFA-Deakin University partnership will deliver:

* National reach: Between 2015 and 2018, TFA intends to expand into two new jurisdictions, bringing the total number of jurisdictions to five. Deakin University’s national Master of Teaching degree will allow for implementation across all jurisdictions and a strong online component will support Associate development in every school community.

* Integrated and customised programming and school-based learning: Multiple intensive programs, state of the art online learning and an emphasis on the unique contexts of schools in which Associates teach, together with Deakin University’s numerous pre-existing school relationships, will allow for additional practicum and mentoring opportunities.

* Growth and associated efficiencies: Between 2015 and 2018, TFA intends to more than double the number of Associates placed in schools, from 50 to 125 per annum. This growth will be supported by significant efficiencies identified by TFA and Deakin University within the operating model of the degree and through collaboration.

* Alignment of values and a collaborative, community focus: Deakin University’s commitment to access and quality education for all aligns with TFA’s vision of educational excellence and equity. Collaboration with local communities ensures programs respond to the needs of those communities – another deeply held value shared by TFA and Deakin University.

* Commitment to excellence and continuous improvement: TFA and Deakin University share a commitment to listen to and work closely alongside Associates, partner schools and other stakeholders to ensure the best possible outcomes for students.

Both Teach For Australia and Deakin University are excited about the opportunity to establish this new partnership and look forward to collaborating with all stakeholders in the lead up to its formal launch in November 2014.

Melbourne Graduate School of Education (MGSE) will continue to deliver the teacher education component of the TFA program to current cohorts four and five through to 2015. TFA recognises MGSE’s leadership in the field of education and is incredibly grateful for the pivotal role it has played in TFA’s establishment and growth as a program.

Further information regarding Teach for Australia can be found at [teachforaustralia.org/](http://www.teachforaustralia.org/)

**Student profile – Thomas Szmidel Bachelor of Commerce (Majoring in Business Information Systems, eBusiness and Professional Practice)**

*Why did you choose an IS double degree at Deakin University:*

When I started university there was no Commerce/Information systems double degree (there now is!) so I structured my degree around 3 Information Systems majors instead. This give me a real edge when I graduate as I will act as the link between the financial analysts and manager of the world and the programmers and developers, I act as a translation point between the two worlds. Deakin lets me study both side of the equation within one degree which is what fuelled my choice of university.

*Were you part of a DUSA Club/Society?*

Having been involved in a number of societies, I am most passionate and active in the Commerce Society which I have been a part of since first year. It’s been truly integral to my degree and I have risen through the management structure and am honoured to sit in the president’s role.

*Most memorable experience in 1st year at Uni?*

It would easily be my application to first year representative of the Commerce Society in week 3 of first year. Along with 75 other applicants I received my form via email and filled it out with all my info. It all unravelled when I replied all instead of just to the secretary, emailing my application to everyone. When I got a text from another applicant asking if they should do the same I nearly died. To my advantage the secretary though it was hilarious, I got the job and the move went down in history.

*Which unit have you enjoyed most and why?*

I have enjoyed my internship and industry based learning units the most. It’s a great system, I got to work at IBM and I got credit towards my degree for a whole year. I strongly encourage everyone in any degree to go get real hands on experience.

*What is your dream job?*

I aspire to work in the consulting space by owning my own firm which specialised in transforming desktop software and infrastructure into cloud and mobile based solutions (SAAS & IAAS for the techies out there).

*What’s your favourite place on campus and why?*

I would have to say the recently renovated waterfront kitchen, I enjoy meeting my mates as well as doing a bit of business over one of their great burgers!

*What’s one piece of advice you’d give to students starting university this year?*

I’d have to say get some hands on experience, weather its paid or unpaid ANY experience in the real world will serve you so well after your degree. Top tier employers are not only looking for great grades but experience as well, get involved with a for credit internship or go volunteer outside university.

Find out more about the Bachelor of Commerce at [deakin.edu.au/study-at-deakin/find-a-course/business](http://www.deakin.edu.au/study-at-deakin/find-a-course/business).

**MIBT to Deakin – new degree pathways**

Melbourne Institute of Business and Technology’s (MIBT) 2015 brochure is now available and has been sent to all schools. Since printing, there are now an additional six Deakin degrees available through the Diploma pathway.

The Diploma of Commerce now also leads into:

• Bachelor of Property and Real Estate

• Bachelor of Commerce/Bachelor of Laws

• Bachelor of Property and Real Estate/Bachelor of Laws

• Bachelor of Commerce/Bachelor of Information Systems

The Diploma of Health Science now leads into:

• Bachelor of Biomedical Science

• Bachelor of Sport Development

While the diplomas lead into specific Deakin bachelor degrees, MIBT Diploma graduates can also apply for other degrees when they complete the transfer application.

John O’Kelly is one such student who got into a degree that was not a direct pathway. John says, “In Year 12, I had my sights on going to Deakin, however I didn't get the ATAR required.

“I discovered MIBT, and realised I could fast track my diploma, transfer to 2nd year at Deakin, and not lose any time with my study. Even though the film and television degree was not a guaranteed pathway I was determined to work hard and get there.”

John went on to be the highest achiever in several units at MIBT, completing his Diploma of Media and Communication to successfully transfer into the Bachelor of Creative Arts (Film and Television) at Deakin.

John says his studies at Deakin are going well and when asked about his experience at MIBT, John explains,

“I found MIBT to be a great transition from Year 12 since the learning environment differs from university. At MIBT there were smaller class sizes than university which allowed more one-on-one time with the lecturer to ask questions and any concerns you may have and it was less daunting.”

MIBT in conjunction with Deakin University continually work to offer more degree pathways through the MIBT diplomas.

For more information about courses visit <http://www.mibt.vic.edu.au/>.

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The information in this publication was accurate at the time of printing. Deakin University reserves the right to alter, amend or delete details of course offerings and other information published here.

For the most up-to-date course information please view our website at deakin.edu.au.