**Scenario: (add scenario name)**

**Author:**

**Date created:**

**Overview:**

**Location:** Geelong Clinical School

**Room:**

**Duration:** 30 min

**Timing breakdown: Changeover** **& Brief**– 2-3 min

 **Scenario** – 10-12 min

 **Debrief** – 12-15 min

**Learning Objectives: (3-5 brief learning objectives that will focus on the skills and knowledge that the participants should gain from the session. Skills refers to what the participants should be able to do by the time the session is completed. The knowledge is what the participants should know and understand at the end of the session.)**

At the end of the session, the participants should be able:

1.

2.

3.

4.

**Faculty:**

* Instructor (usually 1-2 instructors per scenario)
* Confederate Nurse (usually 1 nurse)
* Confederate actor (i.e. Spouse, parent, grandparent)

**Participants:**

* Registrars x 4-6, ICU, ED, anaesthesia

**Reference Material**

* Insert reference material here

**BRIEF TO PARTICIPANTS:**

**(Please write a brief handover that the participants will receive prior to commencing the scenario)**

**SETTING:**

**Please choose your scenario setting:**

* Emergency cubicle
* Ward cubicle
* Anaesthetic room
* Resus cubicle
* Theatre room
* Recovery room
* ICU
* Birthing suite

**EQUIPMENT:**

**Please choose equipment from below list: (Please add any specific equipment required for the scenario)**

* Advanced airway kit
* Resus trolley
* IO Drill
* MET Pack
* Defib
* AED
* Massive transfusion pack

**DRUGS:**

Please list drugs required for the scenario:

**INVESTIGATIONS:**

Please list any pathology or radiology findings and attach the images/results to the end of this document.

**PAPERWORK:**

Please list any paperwork required:

* Anaesthetic record
* Operation record
* Medication chart
* IV fluid chart
* Admission notes/patient history
* Observations chart

**CASE BACKGROUD:**

In a 1-2 paragraphs describe the case background:

**PMH**

Please include past medical history:

**CURRENT MEDICATIONS:**

Please list patient’s current medications and dosage:

A structured clinical approach to the (medical condition in scenario), includes:

(Tasks and processes participants are expected to undertake during scenario)

*

The scenario will end when the team has (please complete sentence)

**CONFEDERATE INSTRUCTIONS:**

Please write 1-2 paragraphs describing the nurse’s role, her/his behaviour and experience level and the current medical situation:

**NURSE:**

**CONFEDERATE ACTOR:**

Please write 1-2 paragraphs describing the actor’s role, her/his behaviour and emotional state. The actor is sometimes used to convey the medical history or situation. The actor can act as a distractor if required depending or the progression of the scenario.

**Scenario Sheet:**

* (add patient name and age)

Current physiological state (e.g. vital signs, symptoms)

* What the participants are expected to do (e.g. Assess ABC).

Changes in physiological state (e.g. decreasing oxygen saturations)

* Expected actions of participants (e.g. apply O2, insert IVC)

Changes in physiological state (e.g. PEA arrest)

* Expected actions of participants (e.g. ALS commenced)

Physiological state (e.g. Asytole ongoing)

ROSC (e.g.) following adrenaline

* Consultant handover

Final physiological state (e.g. Patient drowsy but orientable)

* Participants to develop a plan of ongoing Mx

**DEBREIFING SHEET:**

* Debriefing should highlight core principles of recognition and treatment of (please complete sentence)
	+ What was the problem?
	+ What needed to be done immediately?
	+ What was the bigger plan / wider issues?

**Radiology Images**

(Insert images here)

**PATHOLOGY RESULTS**

(Insert results here)