# Deakin University Course Enhancement: Course Learning Outcomes Template (Level 7–Bachelor Degree)

As part of Deakin University’s Course Enhancement Process, every course (degree program) has a clear and concise set of Course learning outcomes and minimum standards aligned with Deakin's Graduate Outcomes, accreditation requirements (where applicable) and the Australian Qualifications Framework. **This template provides the framework for the creation of the Course Learning Outcomes and minimum standards aligned with Deakin Graduate Learning Outcomes and Australian Qualifications Framework specifications for level 7 – Bachelor Degree).**

**COURSE NAME:**

| **Deakin Graduate Learning Outcomes** | **AQF Bachelor Degree Descriptor[[1]](#footnote-1)****Graduates of a Bachelor Degree will have:** | **AQF Level 7 (Bachelor Degree) Criteria\*** | **Discipline/Professional Standards** (e.g. professional association where applicable) | **Course Learning Outcomes** | **Minimum Standards (relating to CLOs)**Note: ensure at appropriate AQF specifications and criteria (see columns 2 & 3) |
| --- | --- | --- | --- | --- | --- |
| **1.**  **Discipline-specific knowledge and capabilities**: appropriate to the level of study related to a discipline or profession. |  | KnowledgeU: A broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.SkillsU: Cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas.Application of knowledge and skillsU: Demonstrate the application of knowledge and skills:with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship* to adapt knowledge and skills in diverse contexts.
 | Knowledge: Broad and coherent theoretical and technical knowledge with depth in one or more disciplines or areas of practice.Skills: Well developed cognitive, technical (and communication) skills to select and apply methods and technologies to:analyse and evaluate information to complete a range of activities.Application of knowledge and skills: Apply knowledge (and skills) to demonstrate autonomy, well-developed judgement and responsibility:* within broad parameters to provide specialist advice and functions.
 | Insert text | Insert text | Insert text |
| **2.**  **Communication**: using oral, written and interpersonal communication to inform, motivate and effect change. |  | Skills: Communication skills to present a clear, coherent and independent exposition of knowledge and ideas.Application of knowledge and skills: Demonstrate the application of knowledge and skills:* to adapt knowledge and skills in diverse contexts.
 | Skills: Well developed (cognitive, technical and) communication skills to select and apply methods and technologies to:* (analyse, generate and) transmit solutions to unpredictable and sometimes complex problems

transmit knowledge, skills and ideas to others.Application of knowledge and skills: Apply knowledge and skills to demonstrate (autonomy), well-developed judgement and responsibility:* within broad parameters to provide specialist advice and functions.
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| **3.**  **Digital literacy**: using technologies to find, use and disseminate information. |  | Skills: (Cognitive and) technical skills to demonstrate a broad understanding of knowledge with depth in some areas.Application of knowledge and skills: Demonstrate the application of knowledge and skills:* to adapt knowledge and skills in diverse contexts.
 | Skills: Well developed (cognitive), technical and communication skills to select and apply methods and technologies to:* analyse and evaluate information to complete a range of activities
* analyse, generate and transmit solutions to unpredictable and sometimes complex problems

transmit knowledge, skills and ideas to others.Application of knowledge and skills: Apply knowledge and skills to demonstrate (autonomy), well-developed judgement and responsibility:* within broad parameters to provide specialist advice.
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| **4.**  **Critical thinking**: evaluating information using critical and analytical thinking and judgment. |  | Skills: Cognitive skills to review critically, analyse, consolidate and synthesise knowledge. Cognitive (and technical) skills to demonstrate a broad understanding of knowledge with depth in some areas.Cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence.Application of knowledge and skills: Demonstrate the application of knowledge and skills:* with initiative and judgement in planning, problem solving and decision making in professional practice and /or scholarship
* to adapt knowledge and skills in diverse contexts.
 | Skills: Well developed cognitive (technical and communication) skills to select and apply methods and technologies to:* analyse and evaluate information to complete a range of activities

analyse, generate and transmit solutions to unpredictable and sometimes complex problems.Application of knowledge and skills: Apply knowledge and skills to demonstrate autonomy, well-developed judgement and responsibility:* within broad parameters to provide specialist advice.
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| **5.**  **Problem solving**: creating solutions to authentic (real world and ill-defined) problems. |  | Skills: Cognitive and creative skills to exercise critical thinking and judgment in identifying and solving problems with intellectual independence.Application of knowledge and skills: Demonstrate the application of knowledge and skills:* with initiative and judgement in planning, problem solving and decision making in professional practice and /or scholarship
* to adapt knowledge and skills in diverse contexts.
 | Skills: Well developed cognitive, technical (and communication) skills to select and apply methods and technologies to:* analyse and evaluate information to complete a range of activities

analyse, generate (and transmit) solutions to unpredictable and sometimes complex problems.Application of knowledge and skills: Apply knowledge and skills to demonstrate autonomy, well-developed judgement and responsibility:* within broad parameters to provide specialist advice.
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| **6.**  **Self-management**: working and learning independently, and taking responsibility for personal actions. |  | Application of knowledge and skills: Demonstrate the application of knowledge and skills: * with initiative and judgement in planning, problem-solving and decision making in professional practice and/or scholarship
* with responsibility and accountability for own learning and professional practice (and in collaboration with others) within broad parameters.
 | Application of knowledge and skills: Apply knowledge and skills to demonstrate autonomy, well developed judgement and responsibility:* in contexts that require self-directed learning
* within broad parameters to provide specialised advice and functions.
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| **7.** **Teamwork**: working and learning with others from different disciplines and backgrounds. |  | Application of knowledge and skills: Demonstrate the application of knowledge and skills:* with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters.
 | The AQF makes no specific reference to criteria/standards associated with teamwork. |  |  |  |
| **8.**  **Global citizenship:** engaging ethically and productively in the professional context and with diverse communities and cultures in a global context. |  | Application of knowledge and skills: Demonstrate the application of knowledge and skills: * to adapt knowledge and skills in diverse contexts

with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters.(Note: this second dot point from the AQF descriptor does not relate specifically and directly to global citizenship; however may be indirectly related to ethical engagement within a professional context and/or within diverse communities and cultures by way of its link to responsibility.) | The AQF makes no specific reference to criteria/standards associated with global citizenship. |  |  |  |

1. The text in the 2nd and 3rd columns is taken directly from the Australian Qualifications Framework (AQF) Second Edition January 2013 ([www.aqf.edu.au](http://www.aqf.edu.au/PoliciesPublications/tabid/196/Default.aspx)). In relation to each of the Deakin Graduate Learning Outcomes, the full text from the AQF is reproduced. However, some concepts from the AQF specifications may not apply to a particular Deakin Graduate Learning Outcome. In these cases, they have been placed in parentheses. [↑](#footnote-ref-1)