# Deakin University Course Enhancement: Course Learning Outcomes Template (Level 8–Bachelor Honours Degree)

As part of Deakin University’s Course Enhancement Process, every course (degree program) has a clear and concise set of Course learning outcomes and minimum standards aligned with Deakin's Graduate Outcomes, accreditation requirements (where applicable) and the Australian Qualifications Framework. **This template provides the framework for the creation of the Course Learning Outcomes and minimum standards aligned with Deakin Graduate Learning Outcomes and Australian Qualifications Framework specifications for level 8 – Bachelor Honours Degree).**

1. **COURSE NAME:**

\* The text under the 2nd and 3rd columns is taken directly from the Australian Qualifications Framework (AQF) Second Edition January 2013 ([www.aqf.edu.au](http://www.aqf.edu.au/PoliciesPublications/tabid/196/Default.aspx)). In relation to each of the Deakin Graduate Learning Outcomes (GLO), the full text from the AQF is reproduced. However, some concepts from the AQF specifications may not apply to a particular GLO – in these cases, they have placed in parentheses.

| **Deakin Graduate Learning Outcomes** | | **AQF Honours Descriptor[[1]](#footnote-1)** | **AQF Level 8 (Honours) Criteria\*** | **Discipline/ Professional Standards** (e.g. professional association) | **Course Learning Outcomes (CLOs)** | **Minimum Standards (relating to CLOs)**  Note: ensure at appropriate AQF specifications and criteria (see columns 2 & 3) |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** **Discipline-specific knowledge and capabilities**: appropriate to the level of study related to a discipline or profession. |  | Knowledge: coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods.  Skills:   * cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas   technical skills to design and use research in a project.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with initiative and judgement in professional practice and/or scholarship * to adapt knowledge and skills in diverse contexts   to plan and execute project work and/or a piece of research and scholarship with some independence. | Knowledge: advanced theoretical and technical knowledge in one or more disciplines or areas of practice.  Application of knowledge and skills: will apply knowledge and skills to demonstrate autonomy, well-developed adaptability and responsibility as a practitioner or learner. | Insert text | Insert text | Insert text |
| **2.**  **Communication**: using oral, written and interpersonal communication to inform, motivate and effect change. |  | Skills:  communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with initiative and judgement in professional practice and/or scholarship   to adapt knowledge and skills in diverse contexts. | Skills: advanced cognitive, technical and communication skills to select and apply methods and technologies to:   * analyse, generate and transmit solutions to complex problems   transmit knowledge, skills and ideas to others. |  |  |  |
| **3.** **Digital literacy**: using technologies to find, use and disseminate information. |  | Skills:   * cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas * technical skills to design and use research in a project   communication skills to present and clear and coherent exposition of knowledge and ideas to a variety of audiences.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * to adapt (knowledge and) skills in diverse contexts * with initiative and judgement in professional practice and/or scholarship   to plan and execute project work and/or piece of research and scholarship with some independence. | Skills: advanced cognitive, technical and communication skills to select and apply methods and technologies to:   * analyse critically, evaluate and transform information to complete a range of activities * analyse, generate and transmit solutions to complex problems * transmit knowledge, skills and ideas to others. |  |  |  |
| **4.** **Critical thinking**: evaluating information using critical and analytical thinking and judgment. |  | Skills:   * cognitive skills to review, analyse, consolidate, and synthesise knowledge and identify and provide solutions to complex problems with intellectual independence * cognitive (and technical) skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas   cognitive skills to exercise critical thinking and judgement and developing a new understanding.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with initiative and judgement in professional practice and/or scholarship * to adapt knowledge and skills in diverse contexts   plan and execute project work and/or a piece of research and scholarship with some independence. | Skills: advanced cognitive, technical and communication skills to select and apply methods and technologies to:   * analyse critically, evaluate and transform information to complete a range of activities   analyse, generate and transmit solutions to complex problems.  Application of knowledge and skills: apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner. |  |  |  |
| **5.**  **Problem solving**: creating solutions to authentic (real world and ill-defined) problems. |  | Skills:   * cognitive skills to review, analyse, consolidate, and synthesise knowledge and identify and provide solutions to complex problems with intellectual independence * cognitive skills to exercise critical thinking and judgement in developing new understanding   technical skills to design and use research in a project.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with initiative and judgement in professional practice and/or scholarship * to adapt knowledge and skills in diverse contexts   to plan and execute project work and/or a piece of research and scholarship with some independence. | Skills: advanced cognitive, technical (and communication) skills to select and apply methods and technologies to:   * analyse critically, evaluate and transform information to complete a range of activities   analyse, generated and transmit solutions to complex problems.  Application of knowledge and skills: apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner. |  |  |  |
| **6.** **Self-management**: working and learning independently, and taking responsibility for personal actions. |  | Skills: cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence.  Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters   to plan and execute project work and/or a piece of research and scholarship with some independence. | Application of knowledge and skills: apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner. |  |  |  |
| **7.** **Teamwork**: working and learning with others from different disciplines and backgrounds. |  | Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters. | The AQF is silent on this. |  |  |  |
| **8.** **Global citizenship:** engaging ethically and productively in the professional context and with diverse communities and cultures in a global context. |  | Application of knowledge and skills: will demonstrate the application of knowledge and skills:   * with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters.   (Note: the AQF descriptor does not relate specifically and directly to global citizenship, however the above mentioned may be indirectly related to engagement within a professional context and/or within diverse communities and cultures by way of its link to responsibility and accountability ‘in collaboration with others’.) | Application of knowledge and skills: apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.  (Note: the AQF criteria for Level 8 do not relate specifically and directly to global citizenship, however the above mentioned criteria may be indirectly related to ethical engagement via the reference to ‘responsibility’.) |  |  |  |

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