

**PRIMARY UNDERGRADUATE DEGREE
80 DAYS OF SCHOOL EXPERIENCE OVER 4 YEARS**

Summary of School Experience Requirements

Year/Code	Planning	Teaching	Placement Information (by code)
Year 2 EEP201 10 days	Plan classroom observations in line with studies in EEE201. Reflect in writing on observations made.	Orientation to the school environment. Observation of class, school and teacher routines. Attend meetings. Supervise the work of small groups of students and work with individuals.	EEP201 primary school. Where possible completed in pairs
EEP202 10 days	Plan a lesson for a class - one per day.	Teach one lesson per day. Assist in routine classroom tasks and become involved in classroom activities. Attend meetings eg. KLA, staff etc; be involved in yard duty, school activities.	EEP202 – all students return to the same school (same or different class - school decides). Where possible completed in pairs.
Year 3 EEP301 10 days	Plan two lessons for a class per day	Teach two planned lessons to class and/or for a quarter of a day. Observe and participate in class activities. Attend meetings eg. KLA, staff etc; be involved in yard duty, school activities.	EEP301 – primary school; different year level from year 2 (where possible)
EEP302 10 days	Plan a sequence of interrelated lessons in one key learning area.	Teach a sequence of interrelated lessons in one key learning area and/or teach continuously for a period of half a day. Assist in classroom tasks and be involved in all classroom activities. Attend meetings, be involved in yard duty, school activities etc.	EEP302 – different primary school; different year level (where possible)
Year 4 EEP401 10 days	Plan for an extended period of teaching (whole day) using appropriate or teacher's planning format.	Teach for an extended period – whole days, and other teaching as negotiated with supervising teacher. Attend meetings, be involved in yard duty, school activities etc. Team planning/level meetings, curriculum and staff meetings.	EEP401 – primary school: <i>4th year students are placed at the same school for all of the 4th year placements.</i>
EEP402 15 days	Plan a series of lessons integrating a minimum of 2 KLA's. Plan the entire work of a class for a minimum of 3 days.	Teach a series of lessons integrating a minimum of 2 KLA's. Teach a class for a continuous period of at least 3 full days. Ensure that the lessons reflect an integrated approach. Become fully involved in the life and operations of the school, as per a beginning teacher.	EEP402 – return to same school for 1 x 15 day block (same or different class - school decides).
EEP403 15 days	Plan the entire work of a class for a continuous period using an appropriate work program format.	Teach a class for a continuous period - minimum of 10 sequential, consecutive full days. Become fully involved in the life and operations of the school, as per a beginning teacher.	EEP403 – return to same school for 1 x 15 day block (same or different class - school decides).
LOTE Primary 20 days Primary students intending to teach LOTE MUST contact the Prof Experience Office EARLY in trimester 1	Students intending to teach LOTE must plan 2 lessons per day for 20 days of their course to qualify as a LOTE teacher. The lessons are taught in year 4 in conjunction with the LOTE methodology unit.	Students are required to teach 2 lessons per day for 20 days and be supervised by a qualified LOTE teacher.	LOTE students will be placed for 4 th year at a primary school where their LOTE is taught. Additional days of school experience are needed to meet LOTE requirements.

SECONDARY UNDERGRADUATE DEGREES
Arts (D347), Science (D351) and Phys Education (E377)
80 DAYS OF SCHOOL EXPERIENCE OVER 4 YEARS

Summary of School Experience Requirements

Year/Code	Planning	Teaching	Placement Information (by code)
Year 2 EEY201 6 days	Plan classroom observations in line with studies in EXE201. Investigate and undertake lesson plans in consultation with supervising teacher. Reflect in writing on observations made.	Orientation to the school environment. Observation of class, school and teacher routines (in a primary school setting). Undertake observations about the middle years of schooling and computer-based learning. Supervise the work of small groups of students; take the opportunity to teach if it suits your teacher. Attend meetings, yard duty, school activities etc.	EEY201 primary school (middle/upper primary class if possible)
EEY202 10 days	Plan whole/part of a lesson for a class.	Where appropriate, teach whole/part of a lesson for a class; team teach with supervising teacher. Observe class, school and teacher routines (in a secondary school setting). Attend meetings eg, method, staff etc; be involved in yard duty, school activities etc.	EEY202 – secondary school: observation and introductory practical teaching. Observations of a number of teachers where possible.
Year 3 EEY301*** EEY306 for D351 cohort 10 days	Plan one lesson for a whole class	Teach lesson for a class (at least one per day) in first teaching method and/or play a significant role in at least one other lesson per day – this can include team-teaching. Also observe two lessons per day. Attend meetings eg. KLA's staff etc; be involved in yard duty, school activities etc.	EEY301 – secondary school (first method)
EEY302*** EEY307 (for D351 cohort) 10 days	Plan two lessons for a whole class, develop a unit of work if appropriate.	Teach lessons for a class - optimally two per day but one per day is acceptable – in second method if a significant role is played in other lessons when not directly teaching. Also observe two lessons per day. Attend meetings, be involved in yard duty, school activities etc.	EEY302 – return to same secondary school as EEY301 for second method teaching, where possible.
Year 4 EEY401*** 10 days	Plan lessons for a class at junior and/or senior levels of the school using an appropriate planning format.	Teach lessons for a class at junior and/or senior levels of the school in both methods-2 lessons per day. Observe 2 lessons per day - one in each method - and other areas. Attend meetings, be involved in yard duty, school activities etc.	EEY401 – secondary school <i>In most cases 4th year students are placed at the same school for all 4th year placements.</i>
EEY402 15 days and EEY403 15 days	Plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers.	Teach lessons at junior and/or senior levels of the school: the equivalent of two 50 minute lessons per day (one in each method) over the 3 week period. Observe lessons: equivalent of one 50 minute lesson in each method per day over the duration of the placement. Become fully involved in the life and operations of the school, as per a beginning teacher.	EEY402 and EEY403 – return to same school for 2 x 15 day blocks where possible.

*****NOTE:** We recognise that the number of classes a preservice teacher is able to teach will be dependent on the availability of classes in a particular method at the school where they are placed. Please contact the Professional Experience Office on 9244 3840 if you have any queries.