

Lesson evaluations

Management and Control

Questioning

PROFESSIONAL EXPERIENCE
 OFFICE
 SCHOOL OF EDUCATION
 DEAKIN UNIVERSITY
 Geelong Campus at Waurin Ponds



MID ROUND REVIEW

STUDENT TEACHER: _____

SUPERVISING TEACHER: _____

SCHOOL: _____

GRADE: _____ DATE: _____

The purpose of this Mid Round Review is to enable:

- 1) the student to evaluate his/her own progress;
- 2) the teacher to identify and ensure that the student is aware of areas of strengths and weaknesses in this round to this stage.

The areas thus identified will form the basis of discussion between the Student, Teacher and/or Co-ordinator.

These matters will then be taken into consideration when the classroom teacher and co-ordinator formulate the General Evaluation at the end of the round.

Note: It is essential that a mid round review take place in all rounds of 15 days or more.

PROFESSIONAL ATTRIBUTES

Interaction with Staff/Pupils

Personal Skills e.g. Speech, Voice, Language, Resources

Personal presentation e.g. Punctuality, Dress, Enthusiasm

Responsiveness to advice

TEACHING SKILLS

Lesson objectives

Lesson Planning

Lesson Presentation

Lesson Outcomes
