

When: Thursday
23 October 2008

Venue: M2.13
Burwood Campus
Voicepoint to ic3104
Geelong Campus

Time: 12.30-2.00pm

Please RSVP to the EFI
coordinator by Monday 20 Oct

**Educational Futures and
Innovation RPA
School of Education**
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Melbourne 3215

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Seminar Series 2008

Deakin University's School of Education Research Priority Area -
Educational Futures and Innovation invites you to attend the
following seminar in the *Rural and Regional Series*:

Literacy, Rurality and (Public) Education: Some Programmatic Possibilities

Bill Green BA, DipEd , *WAust*, MPhil, PhD, *Murd*.

Professor of Education, Charles Sturt University, NSW

Abstract

Rural-regional sustainability is increasingly on the national agenda. What is happening in and to rural-regional communities, given not simply the long-term consequences of modernity but also, and more recently, matters such as general economic downturn, globalisation and climate change, is a major issue. More specifically, what does all this mean for inland Australia? Rural education is, I suggest, critically implicated in these various crises and challenges. In this presentation I focus on the question of literacy education and rural schooling – on so-called 'rural literacies'. Drawing from a range of recent research undertakings, I firstly provide a context for understanding such developments and debates, and some terms of reference. I then focus more directly on the significance of literacy in this regard, working from and within the frame of what is called the New Literacy Studies. I briefly outline a possible research program in this area, and suggest some likely outcomes of such a concerted endeavour.

Biography

Education at Monash University. He is currently Co-Editor of the UK-based Bill Green is Professor of Education at Charles Sturt University in NSW, Australia, and CSU Strategic Research Professor, associated with the Research Institute for Professional Practice, Learning and Education (RIPPLE). He was previously Professor of Applied Curriculum Studies at the University of New England. Prior to that, he worked at Deakin and Murdoch Universities, in Victoria and Western Australia respectively. He is located in the School of Teacher Education on the Bathurst campus. He is a Foundation Key Researcher with RIPPLE, and an adjunct member of the Professional Practice and Ethics Research Group in the Faculty of journal Changing English: An International Journal of English Teaching.