

Category	Type of evidence	Person/organisation able to provide evidence NOTE: All documentary evidence must be presented according to the specifications in the SEAS booklet
1) Mature Age	<ul style="list-style-type: none"> • Two statements (each of up to 600 characters) 	Applicant to supply two statements: <ul style="list-style-type: none"> • Describe any work or life experience that is relevant to your VTAC application. • Elaborate on why you believe you will be successful in the course(s) for which you have or may apply for at Change of Preference.
2) Non-english speaking background	Applicants born overseas: <ul style="list-style-type: none"> • Certified copy of your entry visa. • Certified copy of your passport photograph page. (If you have more than one passport please provide a certified copy of each) • Impact statement of up to 500 characters. 	Applicant to supply official documentation. These documents must be provided, attached to your personalised SEAS Access and Equity cover sheet. Impact statement is to indicate how your non-english speaking background has adversely impacted on your preparation for tertiary study.
3) Recognition as an Indigenous Australian	Evidence not required.	
4) Difficult family circumstances Examples of difficult family circumstances may include: <ul style="list-style-type: none"> • Severe family disruption including dealing with alcoholism or drug addiction. • Long term illness of a family member • Abusive living environment • Disruption of education due to constant relocation • Divorce/separation of parents • Homelessness • Excessive family responsibility • Death of an immediate family member or friend 	<ul style="list-style-type: none"> • Impact statement of up to 2500 characters. • Statement of support. 	Impact statement is to indicate the nature of difficult family circumstances and how those circumstances adversely affected your education, ability to study, access facilities and resources, attend school regularly and perform assessment tasks. <i>Statement of Support</i> provided by an independent responsible person with knowledge to comment on the history and severity of these circumstances. example: doctor, lawyer, accountant, social worker, counsellor, religious or community leader, school principal or senior member of school staff.

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<p>5) Disadvantaged socio-economic background</p>	<ul style="list-style-type: none"> • Impact statement of up to 2500 characters. • Statement of support. <p>Electronic confirmation of Centrelink information</p> <p>If you wish VTAC to collect this information on your behalf you must give express permission in Category 5. By allowing VTAC electronic access and providing your Centrelink Reference Number (CRN) you will be giving VTAC consent to access this information on your behalf.</p> <ul style="list-style-type: none"> • If you are in receipt of Centrelink benefits, confirmation notification of your allowance must be dated no more than 3 months before the SEAS closing date. 	<p>Impact statement is to indicate how your social or economic circumstances adversely affected your education.</p> <p><i>Statement of Support</i> provided by an independent responsible person with knowledge of the applicants socio-economic disadvantage, and how it has adversely affected their education. example: doctor, lawyer, accountant, social worker, counsellor, religious or community leader, school principal or senior member of school staff.</p> <p>With your permission, VTAC has the ability to electronically access information directly from Centrelink. The Centrelink benefits included in this service are: Austudy, ABSTUDY, Youth Allowance, Pension or Educational Supplement, Low Income Health Care Card, Family Tax Benefit, Newstart Allowance and Carer's Allowance.</p> <p>The types of information that VTAC may collect from Centrelink include:</p> <ul style="list-style-type: none"> • Benefits you receive • Dependants • Centrelink deductions • Confirmation of your address • Payments you receive. <p>You can obtain a statement of benefit for any of these benefits from your local Centrelink office. The document must be certified</p>

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	<ul style="list-style-type: none"> • If a family tax benefit has been paid, all applicants must provide a certified copy of the notification 	<p>Family tax benefit may be paid fortnightly by the family assistance office or as a lump-sum benefit at the time of lodging a tax return. Confirmation of fortnightly payments may be requested from the family assistance office. Confirmation of payment of a lump-sum at tax time can be obtained through the ATO.</p> <p>Requests for this documentation must be made by the recipient of the payment. If this is your parent, you will need to ask them to arrange for a copy to be supplied.</p>
6) Rural or isolated applicants	<p>Non-year 12 applicants only must provide the following:</p> <ul style="list-style-type: none"> • Proof of residency for the past three years such as a utility bill in your name; rates notice or a statutory declaration made by someone who is not a relative to attest to your claim of residency. • Impact statement of up to 2500 characters. • Statement of support. 	<ul style="list-style-type: none"> • Utilities provider, council or shire office, statutory declaration made before a police officer. <p>Impact statement is to indicate how your school or home location adversely affected your education.</p> <p><i>Statement of Support</i> provided by an independent responsible person with knowledge on how the applicants rural or isolated background has adversely affected their education. example: doctor, lawyer, accountant, social worker, counsellor, religious or community leader, school principal or senior member of school staff.</p>

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7) Under-represented schools	Evidence not required	
10) Disability or long term medical condition	<ul style="list-style-type: none"> • Impact statement of up to 2500 characters. • Statement of support. 	<p>Impact statement is to indicate how your medical condition/disability has adversely affected your education.</p> <p>Statement of support provided by the relevant health care professional involved in the care and/or maintenance of the condition. Additionally, information about absences from school and how the condition has adversely affected academic performance should be provided.</p>