



HOW TO APPLY

To apply for postgraduate study simply submit an online application by visiting www.deakin.edu.au/apply. Please ensure that you are aware of closing dates and further application requirements, follow all the application steps and provide all relevant information regarding previous study and work experience. For more information about how to apply and closing dates visit www.deakin.edu.au/postgrad.

The courses have intakes in Trimester 1 and 2. Trimester 1 begins in early March and Trimester 2 begins in July. Applications for Trimester 1 should arrive at the University no later than February, while applications for Trimester 2 should arrive by early June. Early applications are advisable.

RELATED COURSES

Deakin University's Faculty of Arts and Education also offers the following postgraduate courses:

- > Graduate Diploma of Education
- > Graduate Certificate of Professional Education and Training
- > Master of Education
- > Master of Professional Education and Training

FURTHER INFORMATION

If you would like a course information pack or further information please contact:
Phone 1300 334 733
Email enquire@deakin.edu.au
www.deakin.edu.au/arts-ed/gche

International students – for further information visit the Deakin International web site at www.deakin.edu.au/international.



DEAKIN
UNIVERSITY AUSTRALIA

GRADUATE CERTIFICATE OF HIGHER EDUCATION



| MELBOURNE | GEELONG | WARRNAMBOOL

FACULTY OF ARTS AND EDUCATION

The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such credentials are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional development programs.

The course is designed to develop participants' understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further participants' knowledge of quality teaching and learning as well as approaches strategic to curriculum design, assessment, and the scholarship and leadership of teaching.

COURSES

HIGHER DEGREES BY COURSEWORK CAMPUS OFFERED

Graduate Certificate of Higher Education	X	FT PT
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KEY

- FT Offered full time
- PT Offered part time
- X Off campus

COURSE AIMS

The course aims to develop your understanding and abilities to become a teacher who is:

- > inclusive and aware of students' diversity and differences;
- > student-centred: understands student learning and needs;
- > scholarly: engages with the contemporary educational aims of tertiary education;
- > innovative: creative and flexible in teaching; inspires and challenges students, taking advantage of emerging technologies, particularly online learning;
- > relevant: conversant with content, issues and debates in the higher education sector and to industries relevant to your discipline area
- > professional: fosters professional relationships within and outside your institution, with teachers and with members of relevant industry groups; confidence in your own teaching and teaching philosophy and its alignment with your practice; and
- > strategic: informed about contemporary developments in higher education and how these are manifested in your institution's priorities, plans and practices: engages with these developments and relates them to the planning of your career paths.

WHY CHOOSE DEAKIN UNIVERSITY?

KNOWLEDGE

Deakin's Graduate Certificate of Higher Education covers key issues, concepts and knowledge required by tertiary teachers and academics. We consult with other Australian institutions and representative international colleagues about the course content and assessments to ensure local and international professional relevance.

FLEXIBILITY

The course is genuinely flexible to help you with your studies and with workplace and personal commitments. It is offered in off campus mode with online and distance education elements. Content and ongoing interaction is provided through multimedia and online technologies and face-to-face workshop opportunities. Regardless of where you live resources can be posted to you or accessed from our comprehensive electronic collection.

QUALITY

At Deakin we pride ourselves on providing high quality postgraduate courses for people working in the area of education. Quality is evident in all aspects of our courses from the standard of our study materials to the teaching staff, who are leaders in their field. Ranked among the best in the world, our library service has set a bench mark for Australian universities.

TECHNOLOGY

As a Deakin student you have access to the best new technologies. The University has produced its own *Software Essentials* DVD to support online communication. All units offer a dedicated teaching and learning site *Deakin Studies Online*.

NETWORKS

As a Deakin postgraduate student, you will become part of a network of researchers, academics, alumni and practitioners. You will have access to specialist knowledge and the opportunity to establish new contacts with people who are shaping and influencing all levels of the education sector.

ESSENTIAL INFORMATION

ENTRY REQUIREMENT

Normally, entrants to the course will have completed an approved qualification at degree level in any field. Participants in the course are expected to undertake investigation into their own teaching practices and contexts so it is highly desirable that they are engaged in tertiary teaching or in supporting teaching and learning processes.

ADVANCED STANDING (CREDIT TRANSFER)

You may apply for advanced standing if you believe your qualifications and experience exceed the normal minimum requirement for admission.

ARTICULATION TO MASTER COURSE

The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training, depending on applicant's qualifications.

COURSE DURATION

The Graduate Certificate of Higher Education is offered mostly off campus and is designed to be undertaken over four trimesters of part-time study. EEE710 Teaching and Learning in Higher Education unit is offered in Trimester 2 and 3.

INVEST IN YOUR CAREER

A postgraduate course in education is an investment in your career. Courses are offered on a fee-paying basis. In some cases tuition fees are tax deductible or eligible for an employer-provided subsidy. Australian citizens can access an interest free loan to cover their tuition fees through FEE-HELP allowing you to defer your payment. Further details can be obtained by visiting www.goingtouni.gov.au. For current information on fees please visit www.deakin.edu.au/fees.

COURSE STRUCTURE

Students complete 4 units: a compulsory unit and 3 electives from one of the three pathways below.

COURSEWORK UNITS ONLY PATHWAY

Compulsory core unit

EEE710 Teaching and Learning in Higher Education

and three elective units from:

EEE712 The Strategic Academic

EEE714 The Scholarship of Teaching

EEE715 Research Supervision

EEE716 Specialist Studies in Tertiary Teaching and Learning

EEE717 The Student Experience in Higher Education

ONE RESEARCH UNIT PATHWAY

Compulsory core unit

EEE710 Teaching and Learning in Higher Education

And

EEE714 The Scholarship of Teaching

And one research unit

EEE718 Research Paper - Scholarship of Teaching A

And one elective unit from:

EEE712 The Strategic Academic

EEE715 Research Supervision

EEE716 Specialist Studies in Tertiary Teaching and Learning

EEE717 The Student Experience in Higher Education

TWO RESEARCH UNITS PATHWAY

Compulsory core unit

EEE710 Teaching and Learning in Higher Education

And

EEE714 The Scholarship of Teaching

And two Research units

EEE718 Research Paper - Scholarship of Teaching A

EEE719 Research Paper - Scholarship of Teaching B

Note: EEE710 students are required to attend a 2 day residency.

UNIT DESCRIPTIONS

EEE710 Teaching and Learning in Higher Education

This unit is a core compulsory unit in the Graduate Certificate of Higher Education course. The first module introduces participants to key learning theories. The second module applies the learning theories introduced in module 1 to consideration of contemporary challenges in teaching in higher education contexts.

EEE712 The Strategic Academic

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include institutional governance, management, strategic plans and the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management, ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is an opportunity to incorporate into the work of the unit, the professional development modules conducted by Deakin's Human Resources Division.

EEE714 The Scholarship of Teaching

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and enquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching.

EEE715 RESEARCH SUPERVISION

The unit covers a range of issues related to research supervision, including; framing the candidature, setting and monitoring outcomes/milestones, understanding policies and guidelines, effective supervisor to candidate relationship, guidance for ethical issues and research training, issues of care, preparation for examination and professional mentoring.

EEE716 Specialist Studies in Tertiary Teaching and Learning

In this unit, participants will normally complete two modules selected from a range of online teaching and learning modules. These modules relate to the following broad categories:

- > Approaches to teaching that influence, motivate and inspire students to learn
- > Development of curricula and resources that reflect a command of the field
- > Approaches to assessment and feedback that foster independent learning
- > Respect and concern for the development of students as individuals
- > Scholarly activities that have influenced and enhanced learning and teaching
- > Effective use of digital media and online technologies

EEE717 The Student Experience in Higher Education

Participants in this unit will explore the diversity profile of Australian university students and reflect on the profiles of their own student groups. Participants will consider the backgrounds of their students, how university study features in their lives, and what the consequences of this is for engagement with university learning contexts and assessment practices. Through engagement with research literature, audiovisual materials and online discussions, participants will consider how university teaching environments (content, delivery and assessment) might cater for groups such as straight-from-school students, mature-aged students, parenting students, international students, Indigenous students, and students with disabilities.

EEE718 Research Paper – Scholarship of Teaching A

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

EEE719 Research Paper – Scholarship of Teaching

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.