

EDUCATION

BACHELOR OF EDUCATION (PRIMARY) 4 B G W

DEAKIN CODE	VTAC CODE	INDICATIVE FIRST YEAR FEE ¹
E359	B 14271 (CSP) G 15291 (CSP) W 18091 (CSP)	\$4750 (CSP)

Prerequisites: VCE units 1 to 4 – two units (any combination with no more than one at unit 1) of general mathematics, mathematical methods (either), further mathematics or specialist mathematics. VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English (excluding foundation English).

Deakin's primary education course is a specialist professional qualification covering all areas of the primary curriculum, including English language, mathematics, science, arts, social education, health and physical education and technology.

The course contains a strand of four elective units which provide the opportunity to build breadth of knowledge in areas of interest, or in areas of contemporary focus in education.

You will participate in a highly rewarding professional experience program, spending at least 80 days working in schools with children and alongside experienced teachers. You will also have the opportunity to undertake a school experience in international or remote Northern Territory settings through our Global Experience Program.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

CAREER OPPORTUNITIES

Graduates from this program have found careers in Australian and overseas primary schools, government departments, recruitment and human resource management, universities as general staff managers, public service, health and welfare organisations as well as in private academies and agencies.

COURSE STRUCTURE

Level 1 – for Burwood and Geelong only

Trimester 1

SIT197 Number and Chance
SQA101 Ecology and the Environment
ALL153 Reading Children's Texts

or

ALW117 Writing for Professional Practice

Discipline unit 1, 1 credit point from any Faculty

Trimester 2

SIT198 Patterns in Space

SQA102 The Physical Environment

AIA104 Australian Identities: Indigenous and Multicultural

or

ALC102 Contemporary Communication: Making Sense of New Media

Discipline unit 2, 1 credit point from any Faculty

Level 1 – for Warrnambool only

Trimester 1

SIT197 Number and Chance

SQA101 Ecology and the Environment

ALL153 Reading Children's Texts or

AIA103 Australia New World Nation

Discipline unit 1, 1 credit point from any Faculty

Trimester 2

SIT198 Patterns in Space

SQA102 The Physical Environment

ALW117 Writing for Professional Practice or

AIA104 Australian Identities: Indigenous and Multicultural

Discipline unit 2, 1 credit point from any Faculty

Notes:

(i) Warrnambool first year students must select one language unit from ALL153 or ALW117.

(ii) Warrnambool first year students must select one humanities unit from AIA103 or AIA104.

Level 2 – all Campuses

Trimester 1

EEE207 Understanding Children and Adolescents: Primary

ECL210 Language and Literacy: The Early Years

EEO210 Primary Humanities, Societies and Environments 1

EEP201 Primary School Experience 1

Elective unit 1, 1 credit point from any Faculty

Trimester 2

EEE208 Understanding Learners: Primary

ESM210 Children and Mathematics: Developing Mathematical Concepts

EES240 Primary Science Education 1

EEP202 Primary School Experience 2

Elective unit 2, 1 credit point from any Faculty

Level 3 – all Campuses

Trimester 1

EEE307 Creating Effective Learning Environments: Primary

ESM310 Teachers and Mathematics: Creating an Effective Classroom

EES340 Primary Science Education 2

EEP301 Primary School Experience 3

EEH316 Student Health and Wellbeing; or

Elective unit 3, 1 credit point from any Faculty

Trimester 2

EEE308 Curriculum, Assessment and Reporting: Primary

ECL310 Developing Language and Literacy: The Middle Years

EEO310 Primary Humanities, Societies and Environments 2

EEP302 Primary School Experience 4

Elective unit 4, 1 credit point from any Faculty

Level 4 – all Campuses

Trimester 1

EEE401 Professional Relationships

EST400 Primary Technology Education: Creativity and Design

ECA409 Teaching the Arts in Primary Schools

EEH416 Primary Physical Education

EEP401 Primary School Experience 5

EEP402 Primary School Experience 6 (G, W)

Trimester 2

EEE402 Transition to Beginning Teaching

ECL410 The Literacy Teacher: The Profession and the Community or

ESJ457 Studies in Curriculum 1 (LOTE students)

EAA410 Primary Arts Education: Focussed Study

ESM410 Professional Practice and Mathematics: Designing an Inclusive Program (online)

EEP402 Primary School Experience 6 (B)

EEP403 Primary School Experience 7

For more information please visit www.deakin.edu.au.

BACHELOR OF PHYSICAL EDUCATION **4 B**

DEAKIN CODE	VTAC CODE	INDICATIVE FIRST YEAR FEE ¹
E377	14281 (CSP)	\$4650 (CSP)

Prerequisites: VCE units 1 to 4 – two units (any combination with no more than one at unit 1) of general mathematics, mathematical methods (either), further mathematics or specialist mathematics. VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in English (any, excluding foundation English).

Deakin's physical education course prepares you for a career in secondary physical education teaching, with a second teaching method chosen from a range of disciplines including biology, chemistry, dance, drama, environmental science, health, mathematics or social education.

You will participate in a highly rewarding professional experience program, spending at least 80 days working in schools with children and alongside experienced teachers.

In addition to teaching, employment pathways extend to positions in the sports, recreation and fitness industries.

CAREER OPPORTUNITIES

Graduates from this program have found careers in Australian and overseas secondary schools, sports management, recreation and fitness industries, government departments, recruitment and human resource management, professional coaching positions, as well as in private academies and agencies.

COURSE STRUCTURE

Level 1

EXE101 Understanding Children and Adolescents
 ESH101 Health and Physical Education Studies 1
 HBS109 Human Structure and Function
 EXE102 Understanding Learners
 ESH102 The Art and Science of Dance and Gymnastics
 HSE102 Functional Human Anatomy
Second method discipline study 1
Second method discipline study 2

Level 2

EEE201 Creating Effective Learning Environments
 ESH404 Middle School Health and Physical Education: Curriculum Study
 HSE201 Exercise Physiology
 EEY201 Secondary School Experience 2a
 EEE202 Curriculum, Assessment and Reporting
 ESH405 Senior Physical Education: Curriculum Study
 HSE202 Biomechanics
 EEY202 Secondary School Experience 2b
Second method discipline study 3
Second method discipline study 4

Level 3

EEM301 Numeracy Across the Curriculum (online)
 HSE203 Exercise Behaviour
 HSE311 Applied Sports Science 1
 EEY301 Secondary School Experience 3a
 EEL302 Literacy Across the Curriculum
 HSE204 Motor Learning and Development
 HSE314 Applied Sports Science 2
 EEY302 Secondary School Experience 3b
Curriculum study method 2a
Curriculum study method 2b

Level 4

EEE401 Professional Relationships
 ESH455 Approaches to Teaching Physical Education
 HSE301 Principles of Exercise Prescription
 EEY401 Secondary School Experience 4a
 EEE402 Transition to Beginning Teaching
 EEH456 Professional Issues in Physical Education
 EEY402 Secondary School Experience 4b
 EEY403 Secondary School Experience 4c
plus one Exercise Science/Nutrition unit
plus two Physical Education extension elective units

For more information please visit www.deakin.edu.au/arts-ed/education.

BACHELOR OF TEACHING (SECONDARY)/ BACHELOR OF ARTS[#] **4 B**

DEAKIN CODE	VTAC CODE	INDICATIVE FIRST YEAR FEE ¹
D347	14181 (CSP)	\$4910 (CSP)

Prerequisites: VCE units 1 and 2 – 2 units (any combination) of general mathematics or mathematical methods (either), VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

This combined degree gives you a joint qualification in both secondary teaching and arts, combining teaching studies with fields such as drama, dance, literary studies, linguistics, mathematics, media arts, history, sociology and LOTE (Arabic, Mandarin Chinese, Italian and Indonesian).

You will complete at least 80 days supervised school experience.

CAREER OPPORTUNITIES

As a graduate you will be eligible for employment as a secondary teacher in Australia and overseas. You will be able to teach in secondary schools from junior secondary to VCE levels, as well as taking up positions in community and youth performance companies, TAFE and adult community educational institutions, private academies and agencies, community arts offices, government departments and private industries and services. See Bachelor of Arts on page 35 for further employment opportunities.

COURSE STRUCTURE

Level 1

EXE101 Understanding Children and Adolescents
 EXE102 Understanding Learners
plus 6 credit points of approved units undertaken in the Bachelor of Arts

Level 2

EEE201 Creating Effective Learning Environments
 EEE202 Curriculum, Assessment and Reporting
 EEY201 Secondary School Experience 2a
 EEY202 Secondary School Experience 2b
Secondary Curriculum Studies (two units totalling 2 credit points)
plus 4 credit points of approved units undertaken in the Bachelor of Arts

Level 3

EEL302 Literacy Across the Curriculum
 EEM301 Numeracy Across the Curriculum (online)
 EEY301 Secondary School Experience 3a
 EEY302 Secondary School Experience 3b
Secondary Curriculum Studies (two units totalling 2 credit points)
plus 4 credit points of approved units undertaken in the Bachelor of Arts

Level 4

EXC440 Teaching for Diversity
 EEH530 Promoting Student Wellbeing
 EEE401 Professional Relationships
 EEE402 Transition to Beginning Teaching
 EEY401 Secondary School Experience 4a
 EEY402 Secondary School Experience 4b
 EEY403 Secondary School Experience 4c
Education electives (two units totalling 2 credit points)
plus 2 credit points of approved units undertaken in the Bachelor of Arts

For more information please visit www.deakin.edu.au.

[#] Subject to reaccreditation.

EDUCATION

BACHELOR OF TEACHING (SCIENCE)/ BACHELOR OF SCIENCE 4 B

DEAKIN CODE	VTAC CODE	INDICATIVE FIRST YEAR FEE ¹
D351	14621 (CSP)	\$4480 (CSP)

Prerequisites: VCE units 3 and 4 – mathematics (any), and a study score of at least 30 in English (ESL) or 25 in any other English.

Graduates of this combined teaching and science degree are qualified to teach middle level and senior science in secondary schools. The course is designed to introduce graduates to contemporary science and its applications, and innovative teaching and learning situations, so that they will be able to introduce and sustain innovative practices in school science that engage students and support quality learning. The course will provide experience with a range of informal science education settings to give you career flexibility. The science degree will prepare you for a professional science career, as well as for careers in science-related areas such as science writing and interpretation, science advisers, administrators or managers.

The course includes a professional practice sequence designed to introduce a broader and more contemporary view of science.

Students will undertake 80 days of supervised professional experience organised by the Professional Experience Office as part of their completion of the course. Some of this experience will take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

CAREER OPPORTUNITIES

Graduates from this program have found careers in Australian and overseas secondary schools, government departments, recruitment and human resource management, universities as general staff managers, public service, TAFE and adult community educational institutions, health and welfare organisations as well as in private academies and agencies.

Graduates will be eligible to meet the requirements for registration with the Victorian Institute of Teaching, and will be able to gain employment as secondary teachers in all states and territories in Australia.

Graduates will also have opportunities to work in science-related industries, government departments, teaching, university research, public sector positions such as conservation groups and other research positions in a variety of organisations.

COURSE STRUCTURE

Level 1

EES200 Communicating Science

One Science minor unit

One Science elective unit

One Science major unit

EES100 Being a Science Learner

One Science minor unit

One Science elective unit

One Science major unit

Level 2

SBS251 Research Methods and Data Analysis

One Science minor unit

Two Science major units

SBS350 Community Science Project

One Science minor unit

Two Science major units

Level 3

EEE201 Creating Effective Learning Environments

Secondary Curriculum Method Study 1a

Secondary Curriculum Method Study 2a

One Science major unit

EEE202 Curriculum, Assessment and Reporting

Secondary Curriculum Method Study 1b

Secondary Curriculum Method Study 2b

One Science major unit

EEY304 Secondary School Experience 3a

EEY305 Secondary School Experience 3b

Level 4

EEE401 Professional Relationships

ESE499 Independent Project

ESS415 Resources in the Contemporary Science Curriculum

EXC425 Literacy and Numeracy Across the Curriculum

EEE402 Transition to Beginning Teaching

EXC440 Teaching for Diversity

ESS439 Issues in Science and Environmental Education

EEH530 Promoting Student Wellbeing

EEY401 Secondary School Experience 4a

EEY402 Secondary School Experience 4b

EEY403 Secondary School Experience 4c

Note:

ESE499 to be taken in Burwood on-campus mode for students enrolled in this course (D351).

KEY

Course duration	3
Geelong Campus at Waurn Ponds	G
Geelong Waterfront Campus	F
Melbourne Campus at Burwood	B
Warrnambool Campus	W
Off campus	X

GRADUATE ENTRY AND PATHWAY TEACHING DEGREES

Graduate entry degrees are suitable for graduates of other disciplines who want to gain a teaching qualification in primary or secondary education and for teachers who wish to update a three-year teaching qualification [post-initial]. Refer to course entries for the Bachelor of Early Childhood Education, and the Graduate Diploma of Education (Applied Learning) for specific details of selection and entry requirements.

Off-campus students are expected to take no more than two units per trimester, and should note that the normal supervised school experience requirements apply.

For more information please visit www.deakin.edu.au/arts-ed/education.

BACHELOR OF EDUCATION – FOURTH YEAR **1** **X**

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E356	\$4270 (CSP)

Admission requirements: Applicants must hold a recognised three-year teacher training qualification or an approved degree or diploma together with an approved teacher training qualification.

This course offers three-year trained primary teachers a fourth year of study in order to give them access, where relevant, to full registration, promotion, or allow them to apply for positions in other schools or systems.

The course allows for elective choice from a broad range of units, and therefore caters for the wide range of prospective student requirements.

It is an accredited fourth year of study for teachers for employment purposes.

COURSE STRUCTURE

As there are normally no compulsory studies, you may develop an individual study program from the wide range of units offered.

Some units may be subject to quotas. Each unit is worth 1 credit point unless otherwise specified.

PRIMARY CURRICULUM METHODS UNITS

It is strongly recommended, but not compulsory, that teachers returning to work enrol in the following units. This particularly applies to teachers trained more than ten years ago and who have not taught in primary schools within the past five years. These units provide basic primary curriculum methods, comparable to what would be studied in a current preservice course. These units assume that you have access to schools but not that you will be a classroom teacher.

ECA551 Primary Arts Education
 ECL400 Primary Language Education 1
 ECL500 Primary Language Education 2
 ECS501 Teaching Primary Humanities, Societies and Environments
 EEP501 Primary School Experience 5A
 EME497 Primary Mathematics Education 1
 EME500 Primary Mathematics Education 2
 ESH500 Primary Physical and Health Education
 ESS540 Primary Science Education

PROFESSIONAL DEVELOPMENT UNITS

The elective units listed below are professional development units intended for teachers with recent primary school experience. These units are suitable for teachers who have worked on a full or part-time basis in Australian primary schools within the past five years. These units are closely related to classroom or school practices. They may assume classroom access, although alternatives are provided for those with no current access such as teachers on family leave.

ECP303 Child Protection
 ESH413 Children at Play
 ESM415 Problem Solving in the Mathematics Classroom
 ESM438 Evaluating Children's Progress
 ESS412 Science Experiments You Can Eat
 ESS456 Science of Toys and Tricks

Notes:

ESM438 offered in alternate years 2010, 2012.

ESS456 offered in alternate years from 2009, 2011.

SPECIALIST INTEREST UNITS

The elective units listed below are intended for experienced teachers who wish to develop a specialist interest in particular areas of teaching or of the curriculum. They do not require classroom access. They generally relate to both primary and secondary settings.

ECA433 Arts Education Discipline Study 3
 ECA434 Arts Education Discipline Study 4
 ECL470 Children's Literature in the Classroom
 EEC312 Playing with, and Educating for Multiple Futures
 EEC381 Classroom and Behaviour Management
 EEC406 Changing Schools and Classrooms
 EEG402 Teaching in a Global World
 EEI402 Diversity, Difference and Socially-Just Schooling
 EET330 Teaching with New Technologies
 ESM415 Problem Solving in the Mathematics Classroom
 ESM433 Exploring Space and Number
 ESM438 Evaluating Children's Progress
 ESP401 Student Behaviour Management and Welfare
 ESP437 Teaching for Interpersonal Development
 ESP485 Teaching Thinking Skills
 ESS439 Issues in Science and Environmental Education
 EST430 Educational Software Tools 1

Notes:

- ECA433, ECA434 students are to select Visual Arts specialism (off campus) or Music specialism offered on-campus at Burwood or off campus.
- ECA433, ECA434 students wishing to select other specialisms with these units must seek Course Coordinator approval.
- ESM438 and ESS439 available in alternate years 2010, 2012.
- ESM433 offered in alternate years 2011, 2013.

'Education is such an individualised area. I can prepare a unit of work and have the freedom to do it on anything I want, so I get to further my creativity.'

Penny Valk
Bachelor of Contemporary Arts*, graduated 2006
Currently studying: Bachelor of Teaching

* now Bachelor of Creative Arts

EDUCATION

BACHELOR OF EARLY CHILDHOOD EDUCATION 2 B G W

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E420	\$4170 (CSP)

Admission requirements: Applicants for the Bachelor of Early Childhood Education (BECE) must have completed a post Year 12 two-year diploma of children's services or equivalent, from a TAFE institution or other approved registered training organisation. In recognition of this prior study, you commence this two-year degree course at level 3.

Apply direct to the University.

The Bachelor of Early Childhood Education enables participants to complete the course requirements of 20 credit points of study in a minimum of two years of full-time study (or part-time equivalent), inclusive of professional experience.

The course content covers all areas of program preparation, professional understandings, experience and skills required of early childhood educators. Level 3 students will complete a minimum of 45 days of supervised professional experience in a range of early childhood settings.

The program is offered in two experience-based pathways: a rural, community-based program offered through the Geelong Campus at Waurin Ponds and the Warrnambool Campus, and an on-campus city-based program offered through the Melbourne Campus at Burwood. In most instances, you will be able to combine employment with your studies. You may undertake part of your professional experience placements at your current early childhood workplace and also arrange to exchange workplaces with other students.

Students enrolled in the rural program are required to attend intensives throughout the course. Each year the first intensive will be held on campus, with the remaining two-day intensives, each including an evening community seminar, to be held in community-based early childhood centres. There will be approximately one intensive held every six weeks. In addition, at level 3 you will be placed in early childhood settings (including kindergartens, long day care centres) for supervised professional experience for a minimum of two days per week. You will be expected to use the remaining three days per week for study, assignment preparation and Deakin Studies Online (DSO) contact.

The city program has the same features as the rural program, including supervised professional experience in city kindergartens and childcare centres, and offers community seminars. The city program also has weekly lectures, tutorials, and workshops throughout each trimester (two days per week), embedding a series of professional student and teacher seminars held at the Melbourne Campus at Burwood. The city program is suitable for domestic and international students living in the Melbourne area.

Further information on this course is available at www.deakin.edu.au.

CAREER OPPORTUNITIES

Graduates will have career opportunities in childcare facilities, kindergartens and also schools, with scope in the future for positions such as institution director, coordinator, pre-school field officer, adviser or senior adviser within early childhood facilities. Opportunities also exist for employment in government agencies, community services or in not-for-profit organisations.

COURSE STRUCTURE

Level 3

Trimester 1

ECE300 Language and Literacy Development
ECE301 Understanding Early Childhood Education and Learning Environments
ECE302 Children's Mathematical Development
ECE303 Children as Individuals
ECP331 Professional Experience 3a
ECP332 Professional Experience 3b

Trimester 2

ECE306 Young Children's Art and Drama
ECE307 Program Planning and Evaluation (online)
ECE308 Young Children's Movement and Music
ECE309 Critical Issues in Safety and Child Protection
ECP333 Professional Experience 3c
ECP334 Professional Experience 3d

Trimester 3

ECE310 Transition Case Study
ECE410 Valuing Experience: Early Childhood Management and Leadership or
ECE411 Valuing Experience: Professional Advocacy

Level 4

Trimester 1

ECE400 Cultural Perspective Through Dance
ECE401 Advanced Management of Young Children's Behaviour
ECE402 Promoting Science and Environmental Awareness
ECE403 Developing Partnerships
ECE410 Valuing Experience: Early Childhood Management and Leadership or
ECE411 Valuing Experience: Professional Advocacy

Trimester 2

ECE405 Inquiry into Social and Cultural Development
ECE406 Research on Organisation of Early Childhood Settings (online)
ECE407 Child, Family and Community Health and Physical Development
ESE499 Independent Project (online)
ECE410 Valuing Experience: Early Childhood Management and Leadership or
ECE411 Valuing Experience: Professional Advocacy

Notes:

- Students need to enrol in and complete ECE310 Transition Case Study in Trimester 3 only, to graduate. Full-time and part-time enrolled students can choose to complete ECE310 at the end of level 3 or level 4. In addition, part-time students can further choose to complete ECE310 in the middle of level 3 or in the middle of level 4.
- ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units and do not attract fees, and are available for enrolment in Trimesters 1, 2, and 3 (year round), and ECE410 and ECE411 are not to be enrolled in concurrently.

EARLY CHILDHOOD PROFESSIONAL EXPERIENCE REQUIREMENTS

The course also includes a minimum of 45 days of supervised professional experience. Forty-five days will be completed over two trimesters in third year. Successful completion of this professional experience is required for progression to the fourth year of study.

BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS) **2 B G**

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E421	\$4170 (CSP)

Admission requirements: The BECE (Hons) year is available to graduates of 3-year Bachelor degrees in early childhood, and also to students who have completed year three of Deakin University's BECE. The BECE (Hons) is a two-year course, but successful applicants will be given advanced standing into the course so they only have one year to complete at Honours level.

The Bachelor of Early Childhood Education (Honours) is a one year, full-time course available to three year trained Kindergarten teachers who achieved a grade point average of 70 per cent or higher in their undergraduate studies. Applicants applying with a Diploma of Children's Services qualification will be considered but will be required to complete the first year of the BECE prior to entry to the Honours program.

In addition to the academic entry requirements, international applicants must meet the School of Education's English language entry requirements: an IELTS score of 7 with no band score less than 7.

As they will be researching in early childhood settings, students need a current Working With Children Check (WWCC).

COURSE STRUCTURE

Trimester 1

Select one unit from the following to suit the proposed topic area:

ECE400 Cultural Perspectives Through Dance
 ECE401 Advanced Management of Young Children's Behaviour
 ECE402 Promoting Science and Environmental Awareness
 ECE403 Developing Partnerships

Plus one unit from:

ECE410 Valuing Experience: Early Childhood Management and Leadership
 ECE411 Valuing Experience: Professional Advocacy

Plus

EXR480 Research Perspectives and Practices
 EXR490 Research Design and Development

Trimester 2

ECE410 Valuing Experience: Early Childhood Management and Leadership
 ECE411 Valuing Experience: Professional Advocacy

Plus

EXR498 Minor Thesis Part A
 EXR499 Minor Thesis Part B

Trimester 3

Select one unit from the following:

ECE410 Valuing Experience: Early Childhood Management and Leadership
 ECE411 Valuing Experience: Professional Advocacy

Note:

ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units and do not attract fees, and are available for enrolment in Trimesters 1, 2, and 3 (year round), and ECE410 and ECE411 are not to be enrolled in concurrently.

For more information please visit www.deakin.edu.au/arts-ed/education/ece.

BACHELOR OF EDUCATION – FOURTH YEAR MATHEMATICS CONVERSION[#] **1 B X**

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E356M	\$4170 (CSP)

Admission requirements: Bachelor or Diploma of Teaching (Secondary) or another approved secondary teaching qualification.

The Bachelor of Education – Fourth Year Mathematics Conversion course is designed to provide a course of study for trained secondary teachers who wish to extend their teaching methods into the area of mathematics. The degree comprises 8 credit points of study normally completed by part-time study.

COURSE STRUCTURE

Level 1

Trimester 1

SIT192 Discrete Mathematics
 ESM424 Mathematics: Curriculum Study

Trimester 2

SIT194 Introduction to Mathematical Modelling
 ESM425 Senior Mathematics: Curriculum Study

Level 2

Trimester 1

SIT291 Mathematical Methods for Information Modelling
 plus one level 4 mathematics education elective unit

Trimester 2

SIT281 Introduction to Cryptography
 plus one level 4 mathematics education elective unit

ELECTIVE UNITS

ESM415 Problem Solving in the Mathematics Classroom
 ESM438 Evaluating Children's Progress
 ESM433 Exploring Space and Number

Notes:

- (i) ESM433 offered in alternate years 2011, 2013.
- (ii) ESM438 offered in alternate years 2010, 2012.

For more information please visit www.deakin.edu.au/arts-ed/education.

[#] Subject to review.

EDUCATION

BACHELOR OF EDUCATION – FOURTH YEAR PRIMARY CONVERSION# 1 B X

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E460 B	\$4170 (CSP)
E356P X	

Admission requirements: Bachelor or Diploma of Teaching (Primary/Secondary/Technical), Bachelor of Early Childhood or another approved early childhood or secondary teaching qualification.

The Bachelor of Education – Primary Conversion course is designed for teachers with an approved early childhood teaching qualification or an approved secondary teaching qualification who wish to be employed as primary teachers. The degree normally comprises 8 credit points of required primary education, professional experience and curriculum studies completed in one year of full-time study or part-time equivalent. All students must complete a minimum of 45 days of supervised school experience in a primary setting.

COURSE STRUCTURE B E460

Trimester 1

EEE404 Children: Culture, Development and Learning
 ECJ411 Language, Dance, Drama, SOSE: Education
 ECJ412 Humanities, Societies and Environments, Language, Music: Education
 ESJ420 Developing Understanding of Mathematics, Science and Technology
 EEP501 Primary School Experience 5A

Trimester 2

EEE405 Creating Effective Learning Environments
 ECJ413 Visual Arts, Language, Humanities, Societies and Environments: Education
 ESH500 Primary Physical and Health Education
 EEJ421 Effective Teaching of Mathematics, Science and Technology
 EEP502 Primary School Experience 5B
 EEP503 Primary School Experience 5C

For more information please visit www.deakin.edu.au/arts-ed/education.

Subject to review.

GRADUATE DIPLOMA OF EDUCATION (APPLIED LEARNING)# 1 G

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E690	\$4170 (CSP), \$ 13 370 (FPP)

Admission requirements: Professional or trade qualifications in one of the technology studies, vocational education and training (VET) or applied studies specialist teaching areas. A full listing is available from the Faculty.

The Graduate Diploma of Education (Applied Learning) prepares teachers and other educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies where the challenge is to adequately provide young people with knowledge, skills and values for a range of further study and employment pathways.

This course responds to the rapid changes underway in the education programs for young people aged 14 to 19. Included amongst new programs are the Victorian Certificate of Applied Learning (VCAL) and VET in Schools in the post-compulsory years, and Enterprise Education and Applied Learning programs in the lower and middle secondary school years. These new programs have a distinctive Applied Learning orientation in curriculum and teaching approaches.

The program is ten weeks of on-campus tutorials. In between these intensives, you will be at your work-based learning site for a total of 20 weeks. You will be expected to spend three days per week on site and will use the other two days per week for study, assignment preparation and Deakin Studies Online (DSO) contact.

To be eligible to graduate, you must also complete a Certificate IV in Training and Assessment and Occupational Health and Safety (OHS) units relevant to your VET teaching area(s). These units will not be offered as part of the course, but Deakin staff will assist you to identify appropriate training providers.

SELECTION

Selection into the course will particularly target professionals and trade qualified people considering teaching as a career change opportunity. People with broad qualifications considered to be relevant to the following specialist teaching areas are encouraged to apply for this course:

TECHNOLOGY STUDIES

- » Design and technology (includes wood, metal, plastics, fibres/yarns/fabrics, industrial ceramics)
- » Food and technology
- » Systems and technology (includes mechanical and electrical/electronic systems and subsystems)

VOCATIONAL EDUCATION AND TRAINING (VET)

- » Agriculture, automotive, building and construction, business administration, small business practice, Cisco, community services, clothing products, dance, desktop publishing, electronics, engineering, equine industry, financial services, fitness, food processing (wine), food technology, furnishing, horticulture, hospitality (operations), information technology, laboratory skills, multimedia, music industry, retail operations, seafood industry, small business practice, sport and recreation

APPLIED STUDIES

- » Arts, science, mathematics, English, careers, information technology, media, music, environmental studies, social studies, student welfare, visual communication

The course is delivered through a mix of short intensive on-campus teaching blocks spread across summer, autumn and winter schools and intra-trimester weeks. Following each intensive teaching block students are located in a teaching work placement in either a secondary school, TAFE institution or ACE agency. These off-campus work placements are between four to six weeks per trimester involving concentrated work-based learning forms of professional development and enquiry.

CAREER OPPORTUNITIES

As a graduate you may pursue a career in Australian and overseas secondary schools, TAFE institutions, adult community education, government departments, public service, health and welfare organisations, as well as in private academies and agencies.

APPLIED LEARNING TEACHING EXPERIENCE REQUIREMENTS

During the course you must complete at least 45 days of supervised teaching experience. Of these, 25 days must be completed in a secondary school setting with the remaining 20 able to be undertaken in secondary or alternative settings such as TAFE institutions and adult community educational institutions.

Students are also required to complete 15 days of 'voluntary professional engagement', which may be undertaken without supervision but must demonstrate constructive contribution to the profession of teaching.

COURSE STRUCTURE

Trimester 1

ECJ721 Introduction to Teaching in the Middle Years
 ECJ722 Applied Learning in the Middle Years
 EEJ724 Teaching for Pathways into Tertiary Study
 EEE721 Youth Culture and Learning Pathways
 EEY705 Secondary Placement
 EEY707 Applied Learning Placement

Trimester 2

ECJ723 Applied Learning in the Postcompulsory Education and Training Sector
 EEJ735 Teachers and Youth Literacy and Numeracy Engagement
 EXE702 Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges
 EEE723 Partnership Development for Applied and Vocational Learning Programs
 EEY706 Applied Learning Placement
 EEY708 Secondary Placement

For more information please visit www.deakin.edu.au/arts-ed/education.

Subject to review.

GRADUATE DIPLOMA OF TEACHING (PRIMARY)

DEAKIN CODE	INDICATIVE FIRST YEAR FEE ¹
E665	\$4170 (CSP)

Note: This is an initial teacher education course to enable students to complete what is usually a one-year course of study in two thirds of the time (7 calendar months full time from November to June).

Admission requirements: You must have successfully completed an approved degree or diploma (a minimum of three years duration). Priority for selection is based on Grade Point Average scores from the undergraduate degree.

This unique new course is designed to prepare graduates with an approved degree, for teaching in primary schools and provides an opportunity for you to experience studying and teaching in different educational settings. It is a specialist qualification covering all areas in primary curriculum including English language, mathematics, science, arts, social education, health and physical education and technology.

As a graduate you will be eligible to teach in primary schools and you will also have transferable organisational, management, human resource management and training skills. Graduates of this program will find careers in Australia and overseas primary schools. This program has one intake per year for a November start and a June completion.

All students must complete a Working With Children Check (WWCC) before being permitted to undertake activities in schools. Working with children checks are current for the duration of the student's enrolment and are applicable to government, Catholic and independent schools.

The course is delivered on-campus at the Geelong Campus at Waurm Ponds with a full-time enrolment between November and June over two intensive trimesters. You will also participate in a highly rewarding professional experience program, spending at least forty-five days working in primary schools with children and alongside experienced teachers. You will have the opportunity to undertake professional experience overseas or in remote Northern Territory settings through our Global Experience Program.

COURSE STRUCTURE

Trimester 3 (commencing in November)

EEC710 Creating Challenging Learning Environments: Engaging Students
 EEO731 Individuals and Social Contexts: The Humanities
 EEM741 Planning and Assessing Effective Learning: Mathematics
 EEL745 Students' Learning of Language And Literacy
 EEH715 Effective Teaching and Learning: Health and Physical Education
plus five days in schools (observation).

Trimester 1

EES734 Planning and Assessing Effective Learning: Science and Technology
 EEC711 The Teacher as Professional Educator
 EEA710 Individuals and Social Contexts: The Arts
 EEP704 Professional Experience 1*
 EEP705 Professional Experience 2*
 EEP706 Professional Experience 3*

* School-based units plus tutorials, contributing to trimester minimum of forty-five days school experience.

EDUCATION

FRAMEWORK FOR ACCREDITED TEACHER PROFESSIONAL DEVELOPMENT

Framework for Accredited Teacher Professional Development modules are offered by the School of Education (for further information, phone 03 9244 6673 or email ed-leadrenewal@deakin.edu.au). These modules are professional development short courses offered to practising teachers. Students will receive credit for up to four of these modules towards their course if they are taken in assessed mode, that is, if the prescribed assessment is completed at a satisfactory standard.

For more information please visit www.deakin.edu.au.

MORE INFORMATION ON EDUCATION



Deakin Arts and Education careers brochure

Burwood

P 03 9244 3909/3910

E artsedm@deakin.edu.au

Geelong

P 03 5227 3379

E artsedg@deakin.edu.au

Warrnambool

P 03 5563 3314

E artsedw@deakin.edu.au

www.deakin.edu.au/arts-ed

For the latest information about new courses at Deakin University please visit www.deakin.edu.au.

¹ Indicative 2010 first year fees. The indicative fee is based on a full-time study load (1 EFTSL) in a Commonwealth supported place. Rates shown are as of 2009 and may be subject to change for 2010. Actual student contributions charged depend on the units studied and therefore may be different from the indicative fees shown in this guide. Fees are quoted for Australian domestic students. See page 18 for more details of deferred payment options and eligibility. For further information please visit www.deakin.edu.au. For information on fees for international students please refer to www.deakin.edu.au/international.