



| MELBOURNE | GEELONG | WARRNAMBOOL | OFF CAMPUS

**2011**



- PSYCHOLOGICAL STUDIES
- PSYCHOLOGY
- HONOURS
- PSYCHOLOGY (INDUSTRIAL AND ORGANISATIONAL)
- PSYCHOLOGY (CLINICAL)
- PSYCHOLOGY (FORENSIC)
- PSYCHOLOGY (HEALTH)
- PHD

# PSYCHOLOGY

POSTGRADUATE STUDY AREA BOOKLET

# Welcome



Associate Professor Greg Tooley.

Deakin's School of Psychology is active on all four Campuses of the University and is recognised for the excellence, currency and flexibility of its teaching programs. The School provides high-quality teaching across an exciting curriculum at both undergraduate and postgraduate levels in specialisations such as clinical, forensic, health, and industrial/organisational psychology. Students are taught by academic staff who are internationally recognised researchers in their respective fields.

The School's teaching is underpinned by excellence in research across a range of fields. Staff within the School are actively involved in a range of research activities that both reflect and inform the teaching program and their involvement with community organisations. Research spans cognitive and behavioural neuroscience, social psychology, developmental psychology, forensic psychology, organisational psychology and clinical psychology.

A large area of research and research training within the School is focused on mental health outcomes for people outside the mainstream, targeting those less likely to access treatment and those at risk of chronic and severe mental ill health. The School's research is primarily applied and aimed at promoting mental health and wellbeing across the lifespan. It is community-relevant and solution-focused, and aims to contribute to the production of high-quality practitioners.

Individual research projects are typically aligned with areas of undergraduate and postgraduate specialisation, and are integrated within, and/or supported by, active partnerships with community organisations, primarily with mental health services, regional community health centres and businesses.

Associate Professor Greg Tooley  
Head of School  
School of Psychology

# Contents

## Using this booklet

This booklet provides you with detailed information about postgraduate courses in psychology, including course overviews, and detailed descriptions of individual units at the back of the booklet.

It is designed to be read in conjunction with the *Postgraduate Course Guide*, which gives an overview of all of Deakin's postgraduate courses, as well as support services and an insight into life as a Deakin student.

You can apply online for a Deakin course, track the progress of your application and accept your offer at [www.deakin.edu.au/apply](http://www.deakin.edu.au/apply).

## Finding more information

<b>Postgraduate study area booklets</b>	Deakin has a range of postgraduate study area booklets. These provide more information about each course, including course structures, career opportunities and unit descriptions. To order a copy phone 1300 DEGREE (1300 334 733).
<b>Postgraduate Course Guide</b>	This book provides a list of the postgraduate courses Deakin offers, detailed information about types of postgraduate study, how to apply, our Campuses, and study options, such as part time and off campus (distance education).
<b>Visit our web site</b>	Visit our web site for more comprehensive course and fee information including details of new courses, Campuses, facilities and support services: <a href="http://www.deakin.edu.au">www.deakin.edu.au</a> .  To search for courses and click through to unit descriptions visit <a href="http://www.deakin.edu.au/courses">www.deakin.edu.au/courses</a> .
<b>Talk to us</b>	Call 1300 DEGREE (1300 334 733) and ask to speak with a student adviser.  You can also contact us via email: <a href="mailto:enquire@deakin.edu.au">enquire@deakin.edu.au</a>
<b>Visit us</b>	There are opportunities to talk face-to-face to Deakin staff, such as Open Day and postgraduate information events. See the inside back cover of this booklet for details.

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# Pathways to psychology practice

## Postgraduate pathways to registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology in a course recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved three-year undergraduate psychology sequence, followed by an approved 'fourth year' of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Deakin's Graduate Diploma of Psychological Studies provides the equivalent of an undergraduate sequence in psychology that is modified for delivery at postgraduate level. Following successful completion of the course plus either the Graduate Diploma in Psychology or honours in psychology, students may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum of two years of further study, which may include a Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD).



Studying for a Doctor of Psychology (Forensic) at Deakin was a challenging experience says Aaron Cunningham, but it encouraged him to grow and develop in his work, and delivered tangible benefits.

'Without this opportunity I would not have been as effective in my current employment,' acknowledges Aaron, who has worked in private practice for the past six years, in a role that includes compiling psychological assessments of people charged with crimes, and appearing in court to testify about the information contained in the assessment reports.

He was initially attracted to the Deakin course by its 'strong emphasis' on the legal application of forensic psychology.

Aaron, who notes that the flexibility that goes with being self-employed meant he was able to work while completing the course (including night shifts in a hospital), says that the course's focus on case law relevant to psychologists and on forensic interviewing techniques were both directly applicable to his work.

He adds that he enjoyed studying in what was a challenging learning environment.

'My study at Deakin prepared me for the challenges of private practice and cross-examination.'

While his most immediate plans are focused on providing a better quality of service to his clients, Aaron is one day looking forward to being involved in training the next generation of forensic psychologists.

'Forensic psychology is unrivalled in the opportunities it offers for private practice and self-employment,' he says of the field. 'It offers psychologists the opportunity to help those most in need in our society directly through treatment and assessment, as well as through the judiciary. I have never regretted my choice of forensic psychology as a career.'

### Aaron Cunningham

Doctor of Psychology (Forensic) – 2009  
Career: Forensic Psychologist (self-employed)

Do you have an undergraduate degree in psychology or have you completed an 'extended major' in psychology as part of another undergraduate degree?

NO

Have you completed an undergraduate degree in an unrelated area?

NO. I haven't completed an undergraduate degree.

You may like to consider an undergraduate degree in psychology at Deakin  
*(see the Undergraduate Course Guide and the undergraduate Psychology career booklet for more information about Deakin's undergraduate psychology courses)*

YES

You may like to consider Deakin's **Graduate Diploma of Psychological Studies**  
p.5

After successful completion you'll be eligible to apply for entry into a fourth year of studies in psychology

Have you completed a 'fourth year' of studies in psychology?

NO. But I want to

Your **fourth year** psychology study options at Deakin are **Honours in Psychology** and **Graduate Diploma of Psychology**  
p.8

YES

NO. I want to enter the workforce

Possible employment opportunities include:  
• project officer  
• recruitment  
• careers counselling  
• market research  
• counselling.

After successful completion of your fourth year of studies in psychology, you'll be eligible to gain 'provisional registration' with the Psychology Board of Australia (PBA) and 'associate membership' of the Australian Psychological Society (APS).

Are you interested in pursuing full psychology registration with the Psychology Board of Australia (PBA)?

YES  
Choose one of the following study options

**Masters in psychology**  
• clinical  
• industrial and organisational  
p.12

**Doctorates in psychology**  
• clinical  
• health  
• forensic  
p.16

Two years of supervised practice under the direction of a professional psychologist with full registration.

NO  
I want to enter the workforce

Possible employment opportunities include:  
• project officer  
• career counsellor  
• work/life counselling  
• family counselling  
• relationship counselling  
• youth development officer  
• community support worker.

After successful completion of your chosen pathway, you'll be eligible to gain 'full registration' with the Psychology Board of Australia (PBA) and 'full membership' of the Australian Psychological Society (APS).



# Psychological studies

Deakin's School of Psychology is one of the largest psychology schools in Victoria, offering courses in psychology from undergraduate through to doctoral levels. If you are considering pursuing a career in psychology and have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychological Studies may be the ideal pathway for you and your career.

## Industry accreditation and professional recognition

The Graduate Diploma of Psychological Studies is recognised for registration purposes by the Psychology Board of Australia (PBA) and the Australian Psychology Accreditation Council (APAC), and enables you to undertake additional study in pursuit of professional registration.

## Pathway

The Graduate Diploma of Psychological Studies provides you with the opportunity to complete the equivalent of a three-year psychology sequence and to gain a separate award, while developing the initial knowledge and skills upon which advanced skills can be built.

After successfully completing the course you will be well prepared to undertake a fourth year course in psychology: either honours in psychology or a Graduate Diploma of Psychology.

## Research that makes a difference

Our teaching is underpinned by excellence in research across a range of fields, including health, forensic, clinical and industrial/organisational psychology.

The course has been co-developed in collaboration with clinics and industry, making the teaching relevant to today's industry needs.

## Flexible delivery

In addition to traditional face-to-face teaching, the Graduate Diploma of Psychological Studies is also available in off-campus mode allowing you to fit your studies in with your work and personal commitments.

Off-campus students are supported by a range of online services and have regular access to the teaching staff as well as student chat groups and text and multimedia resources. The University has also produced its own 'Software Essentials' to support online communication.

## Further information

Australian Psychology Accreditation Council (APAC)

[www.apac.psychology.org.au](http://www.apac.psychology.org.au)

Australian Psychological Society (APS)

[www.psychology.org.au](http://www.psychology.org.au)

Psychology Board of Australia

[www.psychologyboard.gov.au](http://www.psychologyboard.gov.au)

# Psychological studies coursework degree

Course name   Course code	Years full time and Campus	Trimester intake options	Indicative 2010 annual fee FT <sup>1</sup>
<b>Psychological studies</b>			
Graduate Diploma of Psychological Studies   H653		T1, T2	\$18 660

## Important notes

Information correct at May 2010, Deakin University reserves the right to alter, amend or delete course offerings and other information listed.

<sup>1</sup> Fees quoted are for Australian domestic students and should be used as a guide only. Fees are based on a typical enrolment in one year of full-time study. All fees quoted are for Fee-Paying Places, unless indicated CSP (Commonwealth Supported Place). Actual tuition fee charged may depend on the units studied and are subject to change. Masters program students please note: where the length of the masters program is 12 units or 1.5 years of full-time study equivalent, the indicative fee may not be a full fee for the course. For further fee information, including information about the FEE-HELP loan program, see page 28 or [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees).

T1 = Trimester 1  
T2 = Trimester 2

\* Part-time study options are also available for this course.

## Graduate Diploma of Psychological Studies

1 (full time) 3 (part time) B G W X Course code: H653

*Admission requirements: Applicants must have satisfactorily completed an approved undergraduate degree. In addition, applicants must have successfully completed both HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B. These units may be taken as single subject enrolments if equivalent units were not taken as part of the undergraduate program.*

Up to 4 points of Credit for Prior Learning may be awarded to applicants who have recently completed equivalent units.

### Course structure

This course consists of 8 credit points in psychology: three core units and five elective units, each worth 1 credit point. The availability of units varies between Campuses; however, all units are available in off-campus study mode to meet the requirements for the award.

### Core units

HPS771 Research Methods in Psychology A  
HPS781 Research Methods in Psychology B  
HPS789 Psychological Testing and Measurement

### Elective units

Five elective units must be chosen from the following. Students wishing to apply for honours in psychology or the Graduate Diploma of Psychology on completion of this course must complete three electives from List A and two electives from List B.

#### List A

HPS772 Child and Adolescent Development  
HPS773 Cognitive Psychology A  
HPS774 Introduction to Social Psychology  
HPS775 Behavioural Neuroscience

#### List B

HPS782 Pathways Through Adulthood  
HPS783 Cognitive Psychology B  
HPS784 The Social Psychology of Relationships  
HPS788 Psychopathology  
HPS791 Personality  
HPS795 Clinical Neuroscience

### Support for off-campus students

You will usually receive a course material package for each unit to ensure you have support and direction for your studies, and access to the academic material that is relevant for your course. You will also be supported by our award-winning library services and interactive learning technologies such as Deakin Studies Online (DSO), teleconferencing, eLive for online group work activities and tutorial sessions and iLectures (online lecture recordings). These technologies facilitate student engagement in a large proportion of the specialist units.

For more information regarding off-campus study and the support services available, please contact Health – Student and Academic Services:

hmns-support@deakin.edu.au

Phone: +61 3 9251 7777

### Credit for Prior Learning

Deakin University aims to provide students with as much credit as possible for approved prior study or informal learning that exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin, or 4 credit points, whichever is the greater. In all cases, Credit for Prior Learning will be determined on a case-by-case basis. Please contact Health – Student and Academic Services for more information about Credit for Prior Learning and how to apply:

hmns-support@deakin.edu.au

Phone: +61 3 9251 7777



# Fourth year psychology

Following successful completion of an undergraduate degree in psychology or Deakin's Graduate Diploma of Psychological Studies, students may complete an approved 'fourth year' of study in psychology (either the Graduate Diploma of Psychology or honours in psychology) in order to seek provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society.

## Key differences between these programs

The honours and graduate diploma courses both offer students a combination of coursework and research units. The main differences between these courses are that the graduate diploma also allows students to undertake an additional coursework unit in a specialist area (current choices include health psychology, forensic psychology, sport psychology, and industrial/organisational psychology). In the honours program, the research component is also normally completed as part of an individual research project; whereas in the graduate diploma, research normally takes the form of a group project, where each group member submits an individual report.

## Industry accreditation and professional recognition

These programs are recognised for registration purposes by the Psychology Board of Australia (PBA) and the Australian Psychology Accreditation Council (APAC). Completion of either of these programs enables you to seek registration as a provisional psychologist with the PBA and apply for associate membership of the Australian Psychological Society (APS). As a provisional psychologist you may pursue full registration by undertaking two years of supervised practice or through additional study in psychology at the masters or doctorate level.

## Careers

At the end of the course you will have an in-depth understanding of a number of fields in which psychology is applied, so you will be better placed to make decisions about your professional future. At the same time, you will be qualified to gain employment as a provisional psychologist and well prepared to undertake additional postgraduate studies in psychology in order to pursue interests in a specific area of applied psychology.

## Further information

Australian Psychology Accreditation Council (APAC)

[www.apac.psychology.org.au](http://www.apac.psychology.org.au)

Australian Psychological Society (APS)

[www.psychology.org.au](http://www.psychology.org.au)

Psychology Board of Australia (PBA)

[www.psychologyboard.gov.au](http://www.psychologyboard.gov.au)



**Melissa Seedy**

**Bachelor of Applied Science  
(Human Movement) – 1998  
Graduate Diploma of Psychological  
Studies – 2008  
Now: Bachelor of Applied Science  
(Psychology) (Honours)**

When Melissa Seedy decided in 2006 that she wanted to become a clinical psychologist, the positive experience she had while studying at Deakin for an undergraduate degree almost 10 years earlier was a key factor in helping her decide to return to the University. That and the fact that Deakin was not only close to her home but that its postgraduate course allowed her life to continue while she studied.

‘(T)he option to study off campus gave me the flexibility to continue working full time and spend time with my family,’ she says.

Melissa, having completed the Graduate Diploma of Psychological Studies in 2008, is now completing an honours year in psychology – her research project is looking at the effects of a cranial electrotherapy stimulation device on pain and associated psychological symptoms of fibromyalgia sufferers.

Melissa says the most challenging aspect of her postgraduate course was that there was ‘always more to learn.’

‘Classes always contained interesting theoretical and real-world information which would often motivate me to go beyond the classroom to seek out additional information.’

She says the friendly culture at Deakin is noticeable.

‘The academic staff are very knowledgeable in their respective fields and are always happy to share their insights, knowledge and experience with students.’

Following on from her honours years, Melissa intends starting a Master of Psychology (Clinical) next year after which she hopes to work in counselling before one day opening her own clinical practice.

‘The course gave me a great foundation for my future studies in psychology...’ she says. ‘I also really enjoyed the social aspect of studying at Deakin. It was great to have the opportunity to get to know like-minded people with similar curiosities about life.’

# Fourth year psychology coursework degrees

Course name   Course code	Years full time and Campus	Trimester intake options	Indicative 2010 annual fee FT <sup>1</sup>
<b>Psychology</b>			
Bachelor of Applied Science (Psychology) (Honours)   H452	1* B F	T1	\$5310 (CSP)
Bachelor of Arts (Psychology) (Honours)   H451	1* B F	T1	\$5310 (CSP)
Bachelor of Science (Psychology) (Honours)   H450	1* B F	T1	\$5310 (CSP)
Graduate Diploma of Psychology   H650	1* B F	T1, T2	\$18 660

## Important notes

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T1 = Trimester 1

T2 = Trimester 2

\* Part-time study options are also available for this course.

## Honours in psychology

**1 B F** Course code: H450, H451, H452

*Admission requirements: Applicants must have completed an extended major in psychology at Deakin University (or equivalent), which consists of a minimum of 10 credit points of psychology (out of the 24 credit points required for an undergraduate degree): two at level 1, four at level 2, and four at level 3. The extended major must include the level 2 and 3 research methods units offered by the School of Psychology or equivalent, and psychological testing and measurement. To be eligible to apply for an honours in psychology course, students must have a minimum of a mid-credit (65%) in HPS301 Research Methods B or equivalent unit, and a minimum of a mid-credit average in their best three other third level units.*

*There is a quota on places in the honours in psychology program and meeting the above criteria does not guarantee acceptance into honours in psychology. Students accepted into the program are initially given provisional entry: final acceptance into honours in psychology requires a written statement from a member of staff indicating that s/he is prepared to supervise the student's honours thesis.*

Honours is a year of specialised study taken after the completion of an undergraduate degree such as Deakin's Bachelor of Applied Science (Psychology). The honours in psychology programs at Deakin are designed to provide you with the knowledge and research skills required to undertake a research degree, advanced professional training, or to seek employment as a provisional psychologist.

### Core units

HPS425 Honours in Psychology Part A  
HPS426 Honours in Psychology Part B  
HPS427 Honours in Psychology Part C  
HPS428 Honours in Psychology Part D

The honours program is an 8 credit point program consisting of two components: coursework and a thesis. The coursework component consists of lectures, seminars and tutorials and contributes 50% to the final grade awarded. As required by the accreditation guidelines of the Australian Psychology Accreditation Council, the coursework covers:

- » research methods
- » ethics and conceptual issues in the science and practice of psychology
- » issues in psychological assessment
- » counselling and interpersonal skills.

The thesis component contributes 50% to the final grade awarded. The thesis is a report of an individual research project based on an original piece of empirical research; that is, research that involves the collection and analysis of data. Your research will be individually supervised by an experienced staff member and may include a range of data types, data collection settings and methodologies as the basis of the thesis component.

## Graduate Diploma of Psychology

**1 B F** Course code: H650

*Admission requirements: An approved three-year sequence in psychology or Deakin's Graduate Diploma of Psychological Studies. Selection is based on applicants' qualifications and academic performance. A mid-credit in a third level research methods component is a prerequisite for entry.*

The course usually comprises one year of full-time study; however, it may be completed in two years of part-time study with a maximum duration of candidature of three years. Full-time students attend four, three-hour sessions per week while part-time students attend two, three-hour sessions.

This course consists of six units, totalling 8 credit points. *The Research Project (HPS718 and HPS790)* is completed over the year and is worth 3 credit points. There are four additional units, each worth 1 credit point: HPS742, HPS743, HPS715 and HPS744. The final 1 credit point unit, *Topics in Psychology (HPS754 and HPS755)* comprises two elective modules, which can be chosen from:

- » *Issues in Health Psychology*
- » *Issues in Forensic Psychology*
- » *Industrial/Organisational Psychology*
- » *Sport and Exercise Psychology.*

Elective modules offered each year may vary and are subject to resources and demand.

The recommended course structure for full-time study is outlined below. Students wishing to deviate from the recommended structure should consult the course coordinator.

### Course structure

#### Trimester 1

HPS718 Research Project A  
HPS742 Research Methods in Psychology C  
HPS743 Professional and Conceptual Issues in Psychology  
HPS754 Topics in Psychology A

#### Trimester 2

HPS715 Issues in Psychological Assessment  
HPS744 Counselling and Interpersonal Skills  
HPS790 Research Project B  
HPS755 Topics in Psychology B

[www.deakin.edu.au/hmnbs/psychology](http://www.deakin.edu.au/hmnbs/psychology)



# Masters in psychology

Deakin University offers courses in psychology from undergraduate through to doctoral levels. If you have completed a recognised four-year sequence in psychology you may be interested in the Master of Psychology (Clinical) or Master of Psychology (Industrial and Organisational), which prepare you for a career in these growing fields.

## **Psychology (clinical)**

The Master of Psychology (Clinical) provides you with a broad set of clinical skills in a range of assessment and therapy models. Based on an integrative approach to clinical psychology that emphasises evidence-based practice, the course has been designed in consultation with our industry partners to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist.

## **Psychology (industrial and organisational)**

Organisational psychology is the fastest growing area of psychology in Australia and the United States. Organisations have come to appreciate the contribution that organisational psychologists can make in areas such as personnel selection, employee motivation, teamwork, communication skills, stress management, employee evaluation, job satisfaction, efficiency and productivity.

### **Industry accreditation and professional recognition**

Both programs are accredited by the Australian Psychology Accreditation Council (APAC) and recognised for the purposes of registration as a psychologist by the Psychology Board of Australia (PBA).

Completion of the Master of Psychology (Industrial and Organisational) enables you to apply for associate membership with the College of Organisational Psychologists.

Completion of the Master of Psychology (Clinical) enables you to be eligible for associate membership of the College of Clinical Psychologists, and following a further year of supervised practice will enable you to gain access to the higher Medicare rebates for psychological services.

### **Clinical learning**

Deakin's School of Psychology has numerous placement and research partnerships. Placements can be arranged in numerous psychology settings, and in metropolitan, rural and regional areas.

Our staff are involved in a range of research activities that both reflect and inform the teaching program, with the majority of our academic staff active clinicians.

### **Research that makes a difference**

You will be taught by academic staff who are internationally recognised researchers in their respective fields and have significant clinical experience across a wide range of service settings.

### **Careers**

These courses are highly regarded in the workplace. You will develop the knowledge and skills that make you highly employable across an array of stimulating employment settings throughout Australia and internationally.

You will be qualified to enter the profession as a specialist psychologist with the ability to gain employment in a range of settings including private practice and many government and non-government agencies.

### **Further information**

Australian Psychology Accreditation Council (APAC)

[www.apac.psychology.org.au](http://www.apac.psychology.org.au)

Australian Psychological Society (APS)

College of Clinical Psychologists

College of Organisational Psychologists

[www.psychology.org.au](http://www.psychology.org.au)

Psychology Board of Australia (PBA)

[www.psychologyboard.gov.au](http://www.psychologyboard.gov.au)

# Masters coursework degrees

Course name   Course code	Years full time and Campus	Trimester intake options	Indicative 2010 annual fee FT <sup>1</sup>
<b>Psychology</b>			
Master of Psychology (Clinical)   H750	2 F	T1	\$19 200 (FPP) \$5310 (CSP)
Master of Psychology (Industrial and Organisational)   H752	2* B	T1, T2	\$18 660

## Important notes

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T1 = Trimester 1  
T2 = Trimester 2

\* Part-time study options are also available for this course.



'I have always been interested in the business side of psychology but did not want to complete an accounting or commerce degree. Deakin offers a range of diverse courses within the School of Psychology, including the Masters of Psychology (Industrial and Organisational). This course allowed me to hone my business acumen and explore this area whilst maintaining my interest in psychology.'

'I thoroughly enjoyed these studies as I was able to combine my business interest with psychology. I also enjoyed (and am still thriving on) the level of support from the staff within the School of Psychology. I have developed close mentoring relationships and this support network has been fantastic. The quality of academic supervision has also been of a very high standard, so I feel like I have grown in leaps and bounds and am well equipped for my career.'

'I definitely feel that I am part of a privileged profession. The lengthy study required to be a psychologist makes me feel like I am part of a select group that is qualified in a very special way and at a very high level.'

'The placement program offered through the masters course was a fantastic experience for me as I was able to gain corporate skills that I did not previously have any opportunity to acquire. I have been able to establish strong business networks with placement contacts resulting in job offers that I plan to take up in the future.'

'The staff have always been so helpful at Deakin. The quality of teaching, academic supervision, opportunities to learn and become involved, in addition to the convenience, approachability and friendliness of all staff was invaluable.'

Marcele is currently as registered psychologist with full membership of the Australian Psychological Society and the College of Organisational Psychologists. She is now undertaking a PhD and upon completion 'would love to work in psychology practice and also in academia, presenting my research findings to Australia and the world whilst assisting organisations with their business needs'.

### Marcele De Sanctis

**Bachelor Applied Science (Psychology) – 2005**  
**Graduate Diploma of Psychology – 2006**

**Master of Psychology (Industrial and Organisational) – 2008**

**Now: Doctor of Philosophy**

## Master of Psychology (Clinical)

**2 F** Course code: H750

*Admission requirements: Applicants must have completed a four-year sequence of study in an accredited psychology program. The four-year sequence would normally include the combination of a three-year undergraduate degree including a psychology major, and an honours or graduate diploma program in psychology. Entry is competitive, based on academic results, candidate's current employment, referees' reports, and relevant professional experience.*

*It would normally be expected that applicants hold an honours degree with a minimum grade of 2A or equivalent. Equal opportunity guidelines will be observed in all selection procedures.*

The Master of Psychology (Clinical) is designed to provide specialist knowledge as well as the general knowledge and skills required by practitioners; advanced knowledge of clinical problems of childhood, adolescence, and adulthood; knowledge and competence in psychological assessment; and knowledge and awareness of relevant ethical principles of psychological practice.

You will complete a minimum of 125 days of professional experience during the program, to meet the requirements for professional accreditation and registration.

### Course structure

The course consists of 16 credit points covering three strands: theory, research and practice.

#### Year 1

##### Trimester 1

HPS714 Studies in Psychopathology  
 HPS777 Interview and Intervention Strategies  
 HPS778 Biological and Neuropsychological Perspectives on Disorder  
 HPS779 Psychological Assessment

##### Trimester 2

HPS706 Clinical Placement 1 and Case Analysis Seminar 1  
 HPS707 Applied Methodology  
 HPS766 Research Thesis A  
 HPS776 Issues in Professional Psychology

#### Year 2

##### Trimester 1

HPS705 Advanced Clinical Assessment  
 HPS708 Psychological Therapy  
 HPS709 Clinical Placement 2  
 HPS767 Research Thesis B

##### Trimester 2

HPS711 Advanced Clinical Practice  
 HPS712 Clinical Placement 3  
 HPS787 Research Thesis C (2 credit points)

NOTE: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

### Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in three settings, so that you can gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered clinical psychologists, eligible for membership of the College of Clinical Psychologists. Each placement requires the full complement of days to be completed.

## Master of Psychology (Industrial and Organisational)

**2 B** Course code: H752

*Admission requirements: An approved four-year sequence of psychology in an accredited psychology program. The four-year sequence would normally include the combination of a three-year undergraduate degree including a psychology major, and an honours or graduate diploma program in psychology. Entry will be competitive, based on academic results, candidates current employment, referees' reports, and relevant professional experience will also be considered.*

*It would normally be expected that applicants hold an honours degree with a minimum grade of 2A or equivalent. Evidence of eligibility for associate membership of the Australian Psychological Society would be beneficial. You may commence this course in either Trimester 1 or Trimester 2 on a full-time or part-time basis.*

### Course structure

This course consists of 16 credit points covering three strands: theory, research and practice. The trimester of offer for each of these units may vary from year to year.

Throughout the course you will complete a minimum of 125 days of professional experience within an organisational setting in order to meet the requirements for professional registration. Students are also expected to attend the weekly School Research Colloquia.

Students will complete a minimum of 4 credit points each trimester over two years of full-time study (or part-time equivalent).

HPS720 Conflict, Negotiation and Mediation  
 HPS721 Organisational Development and Change Management  
 HPS722 Facilitation, Training and Evaluation in Organisations  
 HPS723 Organisation Placement 1 and Case Analysis Seminar  
 HPS724 Applied Methodology for Organisational Analysis  
 HPS725 Organisational Placement 2  
 HPS726 The Social Psychology of Organisations: An Introduction  
 HPS727 Organisational Intervention Strategies and Skills  
 HPS728 Organisational Placement 3  
 HPS730 Occupational Health and Wellbeing  
 HPS758 Psychological Assessment in Organisations  
 HPS759 Issues in Professional, Industrial and Organisational Psychology  
 HPS785 Research Thesis A  
 HPS792 Research Thesis B  
 HPS793 Research Thesis C  
 HPS794 Research Thesis D

### Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to provide you with a range of professional skills and to develop an awareness of professional issues that arise in an organisational and industrial psychological context. You will be involved in placements in different sectors, including manufacturing, retail, finance, public service and consultancies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Organisational Psychologists. Each placement requires the full complement of days to be completed.

[www.deakin.edu.au/hmnbs/psychology](http://www.deakin.edu.au/hmnbs/psychology)



# Doctorates in psychology

Deakin's School of Psychology is one of the largest psychology schools in Victoria, and offers courses in psychology from undergraduate through to doctoral levels. If you have completed a recognised four-year sequence in psychology, you may be interested in the Doctor of Psychology (Clinical), Doctor of Psychology (Forensic) or Doctor of Psychology (Health), which prepare you for a professional career in these specialist areas of psychology practice.

## **Psychology (clinical)**

The Doctor of Psychology (Clinical) provides you with the opportunity to obtain professional training in clinical psychology. The course has been co-designed with our industry partners to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist. The course specialises in the assessment and treatment of family problems and includes advanced coursework units on aetiology, assessment, and treatment of these problems, and extended placements in agencies specialising in couples and family therapy.

## **Psychology (forensic)**

The Doctor of Psychology (Forensic) provides you with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

## **Psychology (health)**

The Doctor of Psychology (Health) provides you with the opportunity to obtain professional training in health psychology and develop the academic, practical and research skills required to register and to practise as a health psychologist. After successfully completing this course you will be qualified for employment as a psychologist in any area of health psychology, including clinical health and health promotion.

### **Industry accreditation and professional recognition**

Each of these doctorate programs is accredited by the Australian Psychology Accreditation Council (APAC) and recognised for the purposes of registration as a psychologist by the Psychology Board of Australia (PBA).

In addition, the doctorate programs are approved by the Australian Psychological Society (APS); the Doctor of Psychology (Clinical) is approved by the College of Clinical Psychologists; the Doctor of Psychology (Forensic) is approved by the College of Forensic Psychologists; and the Doctor of Psychology (Health) is approved by the College of Health Psychologists.

### **Clinical learning**

Deakin's School of Psychology has numerous placement and research partnerships. Placements can be arranged in numerous psychology settings, and in metropolitan, rural and regional areas. During your placement experience you will develop the knowledge and skills that make you highly employable across an array of stimulating employment settings throughout Australia and internationally.

### **Research that makes a difference**

You will be taught by academic staff who are internationally recognised researchers in their respective fields. Our teaching is underpinned by excellence in research across a range of fields, including clinical, forensic and health psychology.

### **Careers**

After completing the Doctor of Psychology (Clinical) you will be qualified for employment in any area of clinical psychology, including private practice and many government and non-government agencies providing services in assessment, prevention and treatment of psychological problems and mental illness across the lifespan.

Completion of the Doctor of Psychology (Health) qualifies you for work in the area of health psychology, including clinical health and health promotion.

After completing the Doctor of Psychology (Forensic) you will be qualified for employment in any area of forensic psychology, including work with police, offenders, victims, families and children.

### **Further information**

Australian Psychology Accreditation Council (APAC)

[www.apac.psychology.org.au](http://www.apac.psychology.org.au)

Australian Psychological Society (APS)

College of Clinical Psychologists

College of Forensic Psychologists

College of Health Psychologists

[www.psychology.org.au](http://www.psychology.org.au)

Psychology Board of Australia (PBA)

[www.psychologyboard.gov.au](http://www.psychologyboard.gov.au)

# Doctorate degrees

Course name   Course code	Years full time and Campus	Trimester intake options
<b>Psychology</b>		
Doctor of Psychology (Clinical)   H951	3 B	T1
Doctor of Psychology (Forensic)   H952	3 B	T1
Doctor of Psychology (Health)   H953	3 B	T1



An interest in both psychology and the law was the motivation behind Cristina Cavezza's study of forensic psychology at Deakin.

Completing a specialist professional doctorate with Deakin's School of Psychology, Cristina is now a psychologist with the Victorian Institute of Forensic Mental Health and is based at the Thomas Embling Hospital in Melbourne.

'I am the sole psychologist on an acute inpatient unit for mentally ill male offenders. I conduct one-to-one and group-based psychological interventions for a variety of problems, such as drug and alcohol addiction, offending issues and managing psychiatric symptoms. I am also involved in assessing mental disorders and conducting court-appointed assessments,' she says.

Originally from Canada, Cristina was offered an international scholarship for her study at Deakin.

'Being the recipient of an international postgraduate research scholarship not only allowed me to complete the doctorate but it also helped me with obtaining employment right after graduation. I chose Deakin because I was interested in conducting research on investigative interviewing and my supervisor had been involved in training police officers and child protection workers in this area.'

She says Deakin's course materials and assignments helped prepare her for work in a forensic setting.

'I was able to develop a good understanding of the Victorian legal system and some of the relevant legislation affecting my practice. I also learned how to conduct assessments and write court reports, which is a highly specialised skill in forensic psychology.'

Enjoying both the research and clinical work of forensic psychology, Cristina is currently conducting a research study on the effectiveness of 'therapeutic intervention on medication adherence' and says clinical positions at Thomas Embling Hospital are highly sought-after.

'I have gained many clinical skills during my time there. I have also broadened my research skills and have been recognised by the organisation for my contributions with a special achievement award. I consider myself fortunate to have been given the opportunity to study and work in Australia.'

## **Cristina Cavezza**

**Doctor of Psychology (Forensic) – 2008**  
**Career: Psychologist, Victorian Institute of Forensic Mental Health**

## Doctor of Psychology (Clinical)

**3** **B** Course code: H951

*Admission requirements: The prerequisite for admission to the course is the completion of a four-year sequence of study in an accredited psychology program that meets registration requirements and eligibility for associate membership of the Australian Psychological Society, or equivalent. The four-year sequence would normally include the combination of a three-year undergraduate degree including a psychology major, and an honours or graduate diploma program in psychology. Entry will be competitive, based on academic results and referees' reports. It would normally be expected that applicants will have achieved a minimum honours grade of 2A or equivalent. Relevant professional experience will be a factor in selection.*

### Course structure

The course consists of 24 credit points of work covering three strands: theory, research and practice.

#### Year 1

##### Trimester 1

HPS914 Studies in Psychopathology  
HPS977 Interview and Intervention Strategies  
HPS978 Biological and Neuropsychological Perspectives on Disorder  
HPS979 Psychological Assessment

##### Trimester 2

HPS906 Clinical Placement 1 and Case Analysis Seminar 1  
HPS908 Psychological Therapy  
HPS924 Research Thesis A  
HPS976 Issues in Professional Psychology

#### Year 2

##### Trimester 1

HPS905 Advanced Clinical Assessment  
HPS907 Advanced and Applied Research Methods  
HPS909 Clinical Placement 2  
HPS925 Research Thesis B

##### Trimester 2

HPS912 Clinical Placement 3  
HPS915 Aetiology of Couple and Family Disorders  
HPS926 Research Thesis C

#### Year 3

##### Trimester 1

HPS916 Treatment of Couple and Family Disorders  
HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A  
HPS927 Research Thesis D

##### Trimester 2

HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B  
HPS928 Research Thesis E

NOTE: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

### Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in a variety of settings, so that you can gain experience of a wide range of client problems, age ranges (including children, adolescents and the elderly) and health settings (community and institutional care as well as medical and non-medical agencies). Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Clinical Psychologists. Each placement requires the full complement of days to be completed.

# Doctorate degrees

## Doctor of Psychology (Forensic)

**3 B** Course code: H952

*Admission requirements: The prerequisite for admission to the course is the completion of a four-year sequence of study in an accredited psychology program that meets registration requirements and eligibility for associate membership of the Australian Psychological Society, or equivalent. The four-year sequence would normally include the combination of a three-year undergraduate degree including a psychology major, and an honours or graduate diploma program in psychology. Entry will be competitive, based on academic results and referees' reports. It would normally be expected that applicants will have achieved a minimum honours grade of 2A or equivalent. Relevant professional experience will be a factor in selection.*

### Course structure

The course consists of 24 credit points of work covering three strands: theory, research and practice.

#### Year 1

##### Trimester 1

HPS914 Studies in Psychopathology  
HPS977 Interview and Intervention Strategies  
HPS978 Biological and Neuropsychological Perspectives on Disorder  
HPS979 Psychological Assessment

##### Trimester 2

HPS924 Research Thesis A  
HPS934 Psychology and the Law  
HPS948 Forensic Placement 1 and Case Analysis Seminar 1  
HPS976 Issues in Professional Psychology

#### Year 2

##### Trimester 1

HPS907 Advanced and Applied Research Methods  
HPS925 Research Thesis B  
HPS932 Forensic Placement 2  
HPS933 Assessment and Treatment of Forensic Clients

##### Trimester 2

HPS926 Research Thesis C  
HPS935 Forensic Placement 3  
HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2

#### Year 3

##### Trimester 1

HPS927 Research Thesis D  
HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A  
HPS944 Children and the Law

##### Trimester 2

HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B  
HPS928 Research Thesis E

Note: all coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

### Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires the full complement of days to be completed.

## Doctor of Psychology (Health)

**3 B** Course code: H953

*Admission requirements: The prerequisite for admission to the course is the completion of a four-year sequence of study in an accredited psychology program that meets registration requirements and eligibility for associate membership of the Australian Psychological Society, or equivalent. The four-year sequence would normally include the combination of a three-year undergraduate degree including a psychology major, and an honours or graduate diploma program in psychology. Entry will be competitive, based on academic results and referees' reports. It would normally be expected that applicants will have achieved a minimum honours grade of 2A or equivalent. Relevant professional experience will be a factor in selection.*

### Course structure

The course consists of 24 credit points of work covering three strands: theory, research and practice.

#### Year 1

##### Trimester 1

HPS914 Studies in Psychopathology  
HPS977 Interview and Intervention Strategies  
HPS978 Biological and Neuropsychological Perspectives on Disorder  
HPS979 Psychological Assessment

##### Trimester 2

HPS907 Advanced and Applied Research Methods  
HPS924 Research Thesis A  
HPS937 Health Placement 1 and Case Analysis Seminar 1  
HPS976 Issues in Professional Psychology

#### Year 2

##### Trimester 1

HPS925 Research Thesis B  
HPS938 Health Placement 2  
HPS939 Health Care Interventions  
HPS951 Advanced Health Assessment

##### Trimester 2

HPS926 Research Thesis C  
HPS940 Health Placement 3  
HPS941 Psychosocial Issues in Health

#### Year 3

##### Trimester 1

HPS927 Research Thesis D  
HPS946 Health Promotion Placement 1 and Case Conference Seminar A  
HPS947 Health Promotion Psychology

##### Trimester 2

HPS928 Research Thesis E  
HPS942 Health Promotion Placement 2 and Case Conference Seminar B

Note: all coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

### Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in at least four settings, so that you can gain experience of adult and child problems, community and institutional care, and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Health Psychologists. Each placement requires the full complement of days to be completed.

[www.deakin.edu.au/hmnbs/psychology](http://www.deakin.edu.au/hmnbs/psychology)



DEAKIN

# Research that makes a difference

Universities are about knowledge – creating, discovering, analysing, sharing and dispersing knowledge. Research is at the core of these activities and helps to make Deakin University a vibrant place to study.

At Deakin we take pride in being relevant to students and to their communities, not just in the courses we teach, but in the research we carry out.

Studying at a university that is committed to research that matters means you have the opportunity to learn from people who are making a real difference in the world.

More and more, Deakin University is becoming a research-driven institution, which means that our lecturers include the people who write the textbooks, are highly regarded and at the cutting edge in their fields of research.

This is important, regardless of whether or not you want to pursue a research career, because it means that you will graduate with the latest knowledge in your chosen field.

And if you are interested in conducting your own postgraduate research – good news. We are very serious about providing excellent support and experiences for our research students, most of whom have opportunities to work with partner collaborators nationally and internationally, present at international conferences and use world-class facilities within Australia and abroad.

There has never been a more exciting or compelling time to be at Deakin University as it moves confidently towards the goal of improving the University's research performance so that it is in the top third of the Australian higher education sector.

This is being achieved by building a critical mass of researchers who will develop a distinctive, broad-based portfolio of high-quality discovery, applied and commercial research.

The Faculty of Health, Medicine, Nursing and Behavioural Sciences is deeply committed to research partnerships both within the University and also with colleagues in other universities, in industry and in government organisations. In this way, we seek to broaden our impact and ensure that our work is focused on issues that reflect the national priorities.

## Strategic Research Centres

The Faculty of Health, Medicine, Nursing and Behavioural Sciences conducts a wide variety of research activities that are organised around the following five strategic research centres (SRCs).

- » Centre for Mental Health and Wellbeing Research
- » Centre for Physical Activity and Nutrition Research
- » Clinical Care, Quality and Risk Management Group
- » Molecular and Medical Research Group
- » Population Health.

## Research in psychology

Staff in the School of Psychology are involved in a range of research activities that both reflect and inform the teaching program and their involvement with community organisations. Our staff have many years of supervision experience and are enthusiastic in encouraging research degrees.

The research profile of staff is facilitated by collaborative relationships with numerous external organisations, hospitals, business organisations, and community and support centres, and these partnerships enable us to provide our research students with excellent opportunities to pursue their own research interests.

For a comprehensive list of supervisors and their research interests visit [www.deakin.edu.au/hmnbs/research/supervision](http://www.deakin.edu.au/hmnbs/research/supervision).

## Research partners

The Faculty of Health, Medicine, Nursing and Behavioural Sciences values its research partnerships with key organisations in the fields of clinical, health, forensic and organisational psychology. Current partnerships include:

- » Australian Childhood Foundation
- » Australian Unity
- » Eastern Health
- » Jesuit Social Services
- » Kidsafe
- » Mental Illness Fellowship
- » MS Society Victoria
- » Odyssey House Victoria
- » ORYGEN Youth Health
- » Southern Health
- » Uniting Aged Care
- » Youth Substance Abuse Service
- » Victoria Police
- » WISE Employment Ltd.



Wathaurong Community Dancers.

## Research groups

### Centre for Mental Health and Wellbeing Research

The Centre for Mental Health and Well Being Research (C-MHWBR) is unique in that its focus is on addressing issues of improved mental health interventions for people currently excluded from the system of care. This refers to members of the general population, but also to socially disadvantaged and marginalised people. Therefore, although one dimension of the group's work does focus on mental health and wellbeing within the general population, a large proportion of our research and research training is focused on mental health issues for people outside of the mainstream, those much less likely to access treatment and who are at risk of chronic and severe mental ill health.

### Centre for Health through Action on Social Exclusion

Current capacities and programs of research conducted by the Centre for Health through Action on Social Exclusion (CHASE) research teams within the Faculty of Health, Medicine, Nursing and Behavioural Sciences are extensive and are continually developing. Research activities are focused on the following key areas:

- » disability
- » environments and communities
- » health impact assessment
- » mental health
- » public health
- » social diversity.

# Research degrees



Students at the National Gallery of Victoria.

Deakin University provides research degrees to match a variety of career plans and personal circumstances. Part-time or full-time study is available on campus and some programs may also be available off-campus.

The two main types of research degree we provide are the research masters and the Doctor of Philosophy (PhD).

A **masters degree** is awarded to a candidate for making an original contribution to knowledge achieved in one to two years of full-time candidature or the part-time equivalent. The focus of these postgraduate degrees is on research, but some coursework may be included.

A **doctoral degree** is awarded to a candidate for making a substantial original contribution to knowledge achieved in three to four years of full-time candidature or the part-time equivalent. The PhD is becoming the minimum desired qualification for pursuing a career in academia or research and is an ideal basis for many other careers.

To ensure you enrol in a research degree that meets your needs and expectations, please discuss the available options with the relevant Faculty.

## More information

Research Services Division

Phone: +61 3 9251 7124

[research-hdr@deakin.edu.au](mailto:research-hdr@deakin.edu.au)

[www.deakin.edu.au/future-students/research](http://www.deakin.edu.au/future-students/research)

Course name   Course code	Years full time and Campus
Master of Applied Science   H852	2 <sup>^</sup> B F W X
Master of Arts   H851	2 <sup>^</sup> B F W X
Health psychology and quality of life, human sexuality and relationships, human factors such as auditory and visual perception, clinical and forensic psychology	
Master of Science   H850	2 <sup>^</sup> B F W X
Doctor of Philosophy   H950	3 <sup>^</sup> B F W X
Doctor of Psychology (Clinical)   H951*	3 B
Doctor of Psychology (Forensic)   H952*	3 B
Doctor of Psychology (Health)   H953*	3 B

\* Subject to the availability of a supervisor in the particular research area, these programs may be available at all Deakin Campuses, as well as via off-campus study.

<sup>^</sup> Part-time study options are also available for this course.

## Research areas

The School of Psychology offers research in the following areas:

- » clinical, health and forensic psychology
- » social and mental health
- » adolescent health
- » risk behaviours
- » body image and disordered eating
- » drugs and alcohol
- » eye-witness testimony
- » treatment of offenders
- » human sexuality
- » healthy ageing and depression among older people
- » quality of life
- » relationships
- » human factors such as auditory and visual perception
- » organisational psychology in healthcare settings.

For a comprehensive list of supervisors and their research interests visit [www.deakin.edu.au/hmnbs/research/supervision](http://www.deakin.edu.au/hmnbs/research/supervision).

# Studying off campus

Deakin supports more than 9500 students. To find out whether the course you are interested in is available off campus, please refer to the course tables throughout this publication.

As an off-campus student you will study exactly the same courses as on-campus students, except that instead of attending on-campus classes, you receive comprehensive study materials and study some units online.

Study materials may include study guides, reading lists, CDs and DVDs as well as Deakin's 'Software Essentials', which provides you with access to software you may need or find useful for your study at Deakin.

Off-campus students are supported through our award-winning library services and interactive study methods such as lectures and podcasts.

Students are also supported through:

- » online conferencing for peer support and group and individual communication between our staff members and students. Online conferencing is an increasingly important part of our teaching and learning environment
- » tutorial and tele-tutorial groups can be formed between you and a University-appointed tutor, depending on local enrolments in the same units. As a group member, you have the opportunity to discuss any aspect of your unit with your tutor and to make contact with other students
- » weekend classes are conducted in some courses to enable you to meet our academic staff members and your fellow students. Depending on the unit, the weekend school is usually held only once each trimester, over one or two days. It is usually not compulsory to attend.

Regardless of where you live, resources can be posted to you, or accessed from the Library's comprehensive electronic collection. More information is available on the Library web site: [www.deakin.edu.au/library/services/students\\_off/delivery\\_service.php](http://www.deakin.edu.au/library/services/students_off/delivery_service.php).

A library application for mobile phones has also been introduced, providing you with 'go anywhere' accessibility to Library resources. Simply point your browser to <http://m.library.deakin.edu.au>, to search for books, view e-readings, connect to databases and access other electronic resources from the palm of your hand.

You will have access to specialist off-campus career advisers and language and learning advisers who can help you with course direction and the development of successful study skills and techniques.

Deakin provides an online orientation with everything you will need to get started as an off-campus student, including information about:

- » exams and assessment
- » Deakin Card
- » Deakin Studies Online (DSO)
- » course materials and textbooks
- » library
- » study skills
- » student services
- » disability resources
- » Deakin University Student Association (DUSA).

A face-to-face study skills orientation program for off-campus students is conducted on campus in February. Details are available at [www.deakin.edu.au/current-students/transition](http://www.deakin.edu.au/current-students/transition) from January each year.

You will also have a direct link to all your enrolment and fee records through Student Connect, [studentconnect.deakin.edu.au/connect/webconnect](http://studentconnect.deakin.edu.au/connect/webconnect). Student Connect allows you to:

- » find Credit for Prior Learning information
- » find and print assignment coversheets
- » track your assignments
- » vary your enrolment
- » re-enrol
- » receive confirmation of enrolment
- » access eCAF (electronic Commonwealth Assistance Form) and eCAN (electronic Commonwealth Assistance Notice)
- » access fee information and make payments
- » access results
- » access exam timetables
- » access course completion details
- » update your address details.

Deakin University's off-campus courses are accredited by the Accrediting Commission of the Distance Education and Training Council (DETC).

For more information about off-campus study please visit [www.deakin.edu.au/future-students/online-offcampus-studies](http://www.deakin.edu.au/future-students/online-offcampus-studies).

# How to apply

## Coursework degrees

At Deakin, we recognise that people learn in different ways throughout their working life, and while in most instances it is an admission requirement to have a bachelors degree, there are also several courses where students can be admitted based on their relevant work experience. For example applicants without a bachelors degree, but with relevant professional experience and appropriate prior learning, will be eligible for admission at a graduate certificate level in some courses and on successful completion be eligible to apply for admission to the graduate diploma or masters course.

Please ensure you are aware of any additional Faculty of Health, Medicine, Nursing and Behavioural Sciences application requirements, follow all applications steps, and provide all relevant information regarding previous study and work experience.

To apply for a postgraduate degree by coursework, you will need to complete an online application at [www.deakin.edu.au/apply](http://www.deakin.edu.au/apply). There are no application fees for Australian students, and if you are an international student it is free to apply online.

Once you have applied, you can track the progress of your application online.

Applications for enrolment in Trimester 3, 2010 and Trimester 1, 2011 are open from August 2010. Applications for Trimester 2, 2011 will open from April 2011.

We encourage you to submit your application early as some courses have quotas. Applications received after the quotas have been filled for Trimester 1 commencement will be considered for a place in Trimester 2.

Some postgraduate courses may have alternative application closing dates. For the most up-to-date information, please visit our web site [www.deakin.edu.au/postgrad](http://www.deakin.edu.au/postgrad) or call our customer service team:

### Australian students

Phone: 1300 DEGREE (1300 334 733)  
[enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)

### International students

Deakin International  
Phone: +61 3 9244 5095  
[deakin-international@deakin.edu.au](mailto:deakin-international@deakin.edu.au)

## Credit for Prior Learning

The University aims to provide students with as much credit as possible for approved prior study or informal learning that exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin University, or 4 credit points, whichever is the greater. In the case of certificates, including graduate certificates, a minimum of 2 credit points within the course must be completed at Deakin. In all cases, Credit for Prior Learning will be determined on a case-by-case basis.

Phone: +61 3 9251 7777  
[hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)

## Research degrees

To be eligible for admission to a masters by research, you must have completed an honours degree with a minimum second class result or other equivalent qualification.

To be eligible for admission to a PhD, you must have completed an honours degree with a minimum upper second class result, or a relevant masters degree that includes a research thesis component, or other equivalent qualification.

Research degrees can be commenced at any time of the year. As such, if you are interested in making a candidature application (but not a scholarship application) you can do so at any time.

If you meet the eligibility requirements for a research degree you should first visit the web site of the relevant Faculty to see the areas in which research is being conducted, see [www.deakin.edu.au/faculties](http://www.deakin.edu.au/faculties).

Psychology research degrees are listed on page 25. Before you apply, please discuss your research opportunities and the availability of supervision and supporting facilities – such as laboratory, computing or library facilities – with the relevant School, Faculty or potential supervisor. You should also discuss the nature of any preparatory or additional studies that might be required, as well as any special needs. It is advisable to make contact with a potential supervisor as early as possible in planning your research.

If you are interested in making a candidature application in addition to a scholarship application, you must do so before the relevant closing dates.

The closing dates for 2011 scholarship applications are as follows:

- » International applicants – 30 September 2010
- » Australian and New Zealand citizens and Australian permanent residents – 31 October 2010, 30 June 2011

Application forms and further information are available from [www.deakin.edu.au/research/admin/hdradmin](http://www.deakin.edu.au/research/admin/hdradmin).

For more information about research degrees and how to apply, please contact:

### Research Services Division

Phone: +61 3 9251 7124  
[research-hdr@deakin.edu.au](mailto:research-hdr@deakin.edu.au)  
[www.deakin.edu.au/future-students/research](http://www.deakin.edu.au/future-students/research)

# Fees and scholarships

## Research degree fees

Australian citizens, Australian permanent residents and New Zealand citizens are not required to pay tuition fees for the normal duration of their research degree candidature, i.e. up to a maximum of four years of full-time equivalent study for a doctoral candidate and two years of full-time equivalent study for a masters candidate.

## Coursework degrees fees

At the postgraduate coursework level, some places are offered as Commonwealth Supported Places (CSPs); however, most places are fee-paying which means students pay a tuition fee. FEE-HELP is available to eligible students to defer part or all of their tuition fees. This is similar to HECS-HELP for undergraduate students.

FEE-HELP is a loan program that assists fee-paying students to defer the payment of their tuition fees. Australian citizens and holders of permanent humanitarian visas are eligible for FEE-HELP. Holders of other permanent visas are not eligible for FEE-HELP unless they are undertaking a bridging course for overseas trained professionals.

For more information please visit [www.goingtouni.gov.au](http://www.goingtouni.gov.au) or phone the Department of Education, Employment and Workplace Relations (DEEWR) inquiry line on 1800 020 108.

Tuition fees are assessed based on the unit(s) in which you are enrolled. This means you pay fees for the units you choose in your course, rather than paying a fixed course price. Different units have different costs, based on how much it costs the University to provide the particular unit.

The following table is a guide for domestic postgraduate tuition fees for each of the various disciplines. Fees are given per year, for an Equivalent Full Time Study Load (EFTSL). Note that a normal full-time study load of 8 credit points equates to one EFTSL (Equivalent Full Time Study Load).

Student contributions for CSPs and tuition fees for award units and award courses are exempt from the Goods and Services Tax (GST). Administrative services that are not directly related to supply of award units or courses may be GST-liable.

For more information about CSPs, please visit [www.deakin.edu.au/future-students/fees](http://www.deakin.edu.au/future-students/fees).

Course and unit details and associated fees can be found by using the course search tool [www.deakin.edu.au/future-students/courses](http://www.deakin.edu.au/future-students/courses).

Please confirm fees when you are applying by visiting [www.deakin.edu.au/future-students/fees](http://www.deakin.edu.au/future-students/fees) or phoning the Division of Student Administration on 1300 334 733.

Funding cluster description	\$ per EFTSL*
Other Health	\$17 584
Clinical Psychology	\$19 192
Allied Health	\$20 112
Nursing	\$17 216
Dentistry, Medicine, Veterinary Science	\$45 160
Social Studies	\$15 144
Behavioural Sciences excluding Clinical Psychology	\$18 656
Law	\$20 800
Accounting, Administration, Economics, Commerce	\$19 592
Public Relations	\$15 352
Humanities	\$12 896
Mathematics, Statistics	\$17 920
Computing	\$18 992
Built Environment	\$20 400
Education	\$14 336
Foreign Languages, Visual and Performing Arts	\$17 264
Engineering, Surveying	\$23 616
Science	\$23 616
Agriculture	\$29 160

\* Fees are per Equivalent Full Time Study Load (EFTSL), based on 8 credit points per year. That means, these are indicative annual fees for a full-time student, (studying 8 credit points per year). So, if you are a part-time student, studying 4 credit points, your fees would be approximately half the figure quoted here. These costs are indicative fees for 2010.

## Student income support payments

The Master of Psychology (Industrial and Organisational) meets the Australian Government guidelines for Master-by-Coursework professional entry programs that qualify for student income support payments. These payments include Austudy and Youth Allowance which are available through Centrelink and subject to the normal individual Youth Allowance and Austudy eligibility criteria. Eligible students will be able to access Youth Allowance, Austudy and the Pensioner Education Supplement.

Graduate certificates and graduate diplomas may also be eligible for student income support.

For more information on student income support payments visit [www.centrelink.gov.au](http://www.centrelink.gov.au) or the Department of Education, Employment and Workplace Relations [www.deewr.gov.au](http://www.deewr.gov.au).

## Scholarship opportunities

Deakin offers a variety of scholarships to help support you financially during your studies, including a range of academic scholarships for high-achieving students.

General information about scholarships at Deakin is available at [www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships). Further detail on scholarships for students enrolling in postgraduate research degrees at Deakin University is available at [www.deakin.edu.au/research/admin/scholarships](http://www.deakin.edu.au/research/admin/scholarships).

You can also visit the Commonwealth Department of Education, Science and Training's scholarships information web site for links to a range of scholarships relevant to postgraduate study, including Australian postgraduate awards. Many industry and community scholarships are also available.

## International students

For information about fees and courses available to international students, please contact Deakin International for a copy of the International Postgraduate course guide, via email [deakin-international@deakin.edu.au](mailto:deakin-international@deakin.edu.au).

## Course fees and tax benefits

When you enrol in a postgraduate course you may be entitled to an income tax deduction for your course fees and study-related expenses. You may be able to claim for your course fees, textbooks, stationery, student association fees, depreciation on equipment (for example your computer), or some of your travel expenses between home and university or between work and university. There is a threshold below which your expenses may not be claimable.

For the Australian Taxation Office (ATO) to allow self-education expenses to be tax deductible a direct connection must exist between your course and your existing work. If you are studying the course in order to maintain or improve a skill or specific knowledge that is required in your existing work, your course expenses might be tax deductible.

To clearly demonstrate to the ATO that a direct connection exists, you might have to provide a supporting statement from your employer.

Please note that this information is provided as a guide only. For more information about study and tax arrangements, please speak with your accountant or tax adviser, or visit the ATO web site at [www.ato.gov.au](http://www.ato.gov.au).

## Cost-sharing with employers

Some employers provide financial and other support, such as study leave, for staff members who are completing study that is directly related to their employment and the employer's main business. At Deakin, many people are studying a postgraduate course with their employer's help.

Study support policies benefit both the employer and the employee.

For employers, when they support relevant study programs, they can help attract and retain well-qualified and experienced staff members. Before you approach your employer for study assistance, you should check to see whether a support policy is in place.

Try to give your employer every reason to agree to your application. It can help if you provide your employer with a written submission outlining the benefits and the direct and indirect costs involved. The submission could include information about:

- » the course you wish to study
- » any tax deductible aspects of the program
- » the short and long-term benefits that would flow to you and your employer
- » the total course costs of fees, textbooks and other materials
- » the time you would be required to be away from work in order to attend classes and exams, prepare reports and so on
- » assistance you are requesting for aspects such as sharing of costs and granting of time off work.

Many employers are willing to share the course costs. They might either reimburse you after you have successfully completed the course or pay a percentage of the individual unit fees at the end of each trimester. If your employer is reluctant to support your study application, consider suggesting you form an agreement to cover contingencies. For example, propose that if you withdraw from or fail a subject or leave your job within a year of finishing the course, you will offer to pay back some of the fees your employer has paid.

Your employer might be concerned about how your studies will affect your availability and productivity at work. In the case of off-campus study it is easier to complete your studies outside working hours.

In many on-campus programs, classes are held outside regular working hours.

# Unit descriptions

## HPS111 Introduction to Psychology A

**B** **CBD** **G** **W** **X**

Trimester 1, Trimester 2, Trimester 3 (2010-2011),  
1 credit point

The central theme of this unit is to introduce the different aspects of the discipline of psychology as a behavioural science. The unit begins with a history of the evolution of psychology as a discipline. We explore the fundamental questions that motivate the field and the major milestones in the development of psychology as a recognised scientific discipline. In this context, we provide an overview of the scientific method and its relevance to psychological research, and we discuss ethics and other key issues that arise in the process of acquiring and applying knowledge in this way. The unit then reviews the current state of knowledge in the field. First, we provide an overview of three theoretical approaches to understanding behaviour; these include biological bases of behaviour, how we make sense of the world and how we learn, remember, process and communicate information about ourselves and our environment. We look at the influence of in-built drives and the influence of culture on our motivation to behave in certain ways. This leads us into a discussion of forensic psychology and how we might understand offender behaviour. We also examine the role of stress in human behaviour and the physical and psychological health consequences of chronic stress. The unit provides an introduction to the application of psychology across different fields.

## HPS121 Introduction to Psychology B

**B** **G** **W** **X**

Trimester 1, Trimester 2, Trimester 3 (2010-2011),  
1 credit point

The central theme of this unit relates to how individuals develop and manifest the 'higher order' characteristics that allow the 'human animal' to function in a complex and ever-changing world. We begin by looking at how we – as both biological and social beings – develop throughout the life span and we explore the complex interaction between biological and environmental influences.

The unit also presents a brief module covering the basic concepts of statistical reasoning as a foundation for further study in psychology. The fundamentals of descriptive and inferential statistics are outlined in order to give students a clear understanding of the context of their use, as well as basic skills in simple statistical calculation and interpretation.

We then focus more specifically on the theories and empirical research associated with understanding how and why we each develop the particular combination of psychological traits that make up our own individual personalities. This is followed by an overview of the nature and causes of distortions in personality (i.e. psychological disorders). The contributions that the various theoretical perspectives make towards delivering treatments for psychological disorders is presented and evaluated. Subsequently, interpersonal behaviour is examined from the perspectives of the individual and the group. The origins and impact of factors such as attitudes, beliefs, conformity, independence, prejudice and discrimination and social influence are considered. The most appropriate and informative research programs that have been (or could be) implemented to investigate these issues are discussed throughout. We then examine various elementary problems of psychology such as the mind-body problem and causality.

## HPS425 Honours in Psychology Part A **B** **F**

Trimester 1, 0 credit point

This is the first part of the coursework components of psychology honours, which contributes 50 per cent of the final grade. It is divided into two themes: Research Methods and Professional and Conceptual Issues in Psychology.

### Research Methods (Trimester 1)

This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

### Professional and Conceptual Issues in Psychology (Trimester 1)

This element consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

Note: Honours in psychology is divided into four parts (two coursework and two thesis) each worth 2 credit points. All four parts must be successfully completed before a result will be obtained.

## HPS426 Honours in Psychology Part B **B** **F**

Trimester 2, 0 credit point

This is the second part of the coursework components of Psychology Honours, which contributes 50 per cent of the final grade. It is divided into two themes: Issues in Psychological Assessment and Counselling and Interpersonal Skills

### Issues in Psychological Assessment (Trimester 2)

This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood, and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced.

### Counselling and Interpersonal Skills (Trimester 2)

This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. In addition to observation of videos and counselling sessions, students participate in role-plays, fish bowl exercises and counselling practice in class.

Note: Honours in psychology is divided into four parts (two coursework and two thesis) each worth 2 credit points. All four parts must be successfully completed before a result will be obtained.

### HPS427 Honours in Psychology Part C **B F**

Trimester 1, 0 credit point

The thesis component of Psychology Honours contributes 50 per cent of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15 per cent and 35 per cent respectively to the final mark for the thesis component.

Note: Honours in psychology is divided into four parts (two coursework and two thesis) each worth 2 credit points. All four parts must be successfully completed before a result will be obtained.

### HPS428 Honours in Psychology Part D **B F**

Trimester 2, 8 credit point

The thesis component of Psychology Honours contributes 50 per cent of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15 per cent and 35 per cent respectively to the final mark for the thesis component.

Note: Honours in Psychology is divided into four parts (two coursework and two thesis) each worth 2 credit points. All four parts must be successfully completed before a result will be obtained.

### HPS705 Advanced Clinical Assessment **F**

Trimester 1, 1 credit point

Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit  
 Prerequisite: HPS779

Incompatible with: HPS905

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

### HPS706 Clinical Placement 1 and Case Analysis Seminar 1 **F**

Trimester 2, 1 credit point

Prerequisite: Registration as a probationary psychologist, HPS777 and HPS779  
 Incompatible with: HPS906

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in several of the mental health specialty areas. In the Case Analysis Seminar students are required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

### HPS707 Applied Methodology **F**

Trimester 2, 1 credit point

Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit  
 Incompatible with: HPS907

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review sampling techniques with special reference to epidemiological studies, experimental design, analysis of differences, correlations including multiple regression, path analysis and confirmatory factor analysis, and frequency data via Chi square and Log Linear analysis. Applications of structural equation modelling will be discussed through reference to published papers. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

### HPS708 Psychological Therapy **F**

Trimester 1, 1 credit point

Prerequisite: HPS777

Incompatible with: HPS908

Building on HPS777 Interview and Intervention Strategies, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and develop skills in different types of therapy with various disorders. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapy employed with common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on an integrative framework. A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions.

# Unit descriptions

## HPS709 Clinical Placement 2 **F**

*Trimester 1, 1 credit point*

*Prerequisite: HPS706 and HPS777*

*Incompatible with: HPS909*

Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience of adult and child problems, community and institutional care and medical and non-medical agencies.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement, and complement their third placement (Placement 3) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the placement coordinator. It is expected that in all placements students will have experience in assessment and therapy.

The unit includes a Case Analysis Seminar component, which is attended by all first and second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR and a consideration of appropriate treatment strategies.

## HPS711 Advanced Clinical Practice **F**

*Trimester 2, 1 credit point*

*Prerequisite: HPS778*

The unit consists of two components. The first component aims to integrate many of the principles that have been derived from previous units, focusing on the comparative role of biological, socio-cultural and psychological factors in a variety of clinical settings. The focus in this unit, however, is on the role that socio-cultural factors play in the onset, maintenance and treatment of mental illness. Concepts of alienation and stress in minority and disadvantaged groups will be considered, and the various services and support groups available to clients and their families will be identified. A particular focus of this unit is on the psychosocial factors that are particularly salient for clinical practice in rural and regional areas.

The second component is a professional practice component involving case analysis seminars. These seminars are designed for presentations by students of casework studies and case-related issues arising from their practicum experience. They will consider the presenting symptoms of the client, assessment, diagnosis and appropriate treatment approaches. The impact of the therapist-client relationship and the dynamics of human organisations in a variety of settings and institutions will be considered in this seminar.

## HPS712 Clinical Placement 3 **F**

*Trimester 2, 1 credit point*

*Prerequisite: HPS709*

*Incompatible with: HPS912*

Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience of adult and child problems, community and institutional care and medical and non-medical agencies.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement, and complement their second placement (Placement 2) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the Placement Coordinator. It is expected that in the third placement students will have experience in assessment and therapy at an advanced level compared to prior placements.

The unit includes a Case Analysis Seminar component, which is attended by all first and second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR and a consideration of appropriate treatment strategies

## HPS714 Studies in Psychopathology **F**

*Trimester 1, 1 credit point*

*Corequisite: HPS779*

*Incompatible with: HPS914*

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-10 as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

### HPS715 Issues in Psychological Assessment **B F**

Trimester 2, 1 credit point

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

### HPS718 Research Project A **B F**

Trimester 1, 0 credit point

Prerequisite: for part-time students, or corequisite for full-time students: HPS742

This unit is completed in conjunction with HPS790 over Trimester 1 (HPS718) and Trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an *individually written* thesis that will be based on the findings of their study.

### HPS720 Conflict, Negotiation and Mediation **F**

Trimester 1, 1 credit point

This unit provides students with both theoretical knowledge and practical skills in understanding conflict and the psychological processes which underpin negotiation and mediation. It is designed to train students in mediation skills. Topics addressed include the social psychology of negotiation, decision-making, mental models in negotiation, cross-cultural issues in negotiation, negotiation and mediation as alternative dispute resolution mechanisms, and the ethical, legal and operational constraints which impinge upon mediation practice.

### HPS721 Organisational Development and Change Management **F**

Trimester 1, 1 credit point

This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development initiatives and evaluation will be a focus of this unit. In addition, students will be taught change management skills which will enhance organisational purpose and client satisfaction through sound practice.

### HPS722 Facilitation, Training and Evaluation in Organisations **F**

Trimester 1, 1 credit point

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

### HPS723 Organisation Placement 1 and Case Analysis Seminar **F**

Trimester 1, Trimester 2, 1 credit point

This unit fosters professional skills and awareness of professional issues in applied settings. Prior to their first placement, students are required to participate in a placement preparation activity designed to enhance placement planning and student development. Following this, each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

### HPS724 Applied Methodology for Organisational Analysis **F**

Trimester 2, 1 credit point

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

### HPS725 Organisational Placement 2 **F**

Trimester 1, Trimester 2, 1 credit point

Prerequisite: HPS723

Placement 2 involves students spending an agreed number of days in an assigned industrial/organisational setting. Students will experience a wide range of organisational experiences to some depth and will become more familiar with the various issues and problems of the organisation during placement. The placements are designed to equip students with professional skills and develop their awareness of professional issues. Students will complete a well-defined activity for the organisation during the specified length of attendance. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

### HPS726 The Social Psychology of Organisations: An Introduction **F**

Trimester 1, 1 credit point

This unit is designed to introduce students to the social psychology of organisations, with particular emphasis on its implications for practice. Current advances in social psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in report writing for organisations and in making oral presentations, skills that are essential in the organisational workplace.

# Unit descriptions

## HPS727 Organisational Intervention Strategies and Skills **F**

Trimester 2, 1 credit point

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

## HPS728 Organisational Placement 3 **F**

Trimester 1, Trimester 2, 1 credit point  
Prerequisite: HPS725

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

## HPS730 Occupational Health and Wellbeing **F**

Trimester 2, 1 credit point

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

## HPS742 Research Methods in Psychology C **B F**

Trimester 1, 1 credit point

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

## HPS743 Professional and Conceptual Issues in Psychology **B F**

Trimester 1, 1 credit point

This unit consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

## HPS744 Counselling and Interpersonal Skills **B F**

Trimester 2, 1 credit point

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-plays, fish bowl exercises and counselling practice in class. Students will be required to submit a video of themselves in a practice counselling situation with a fellow student.

## HPS754 Topics in Psychology A **B**

Trimester 1, 0 credit point

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each Trimester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS755 for modules three and four available in Trimester 2).

### Module One

#### Issues in Health Psychology **B**

Health psychology draws upon a diverse range of research and theory to describe the nature of the relationship between psychology and health. Building on the students' knowledge of psychological theory and research, this unit will examine the interplay of biological, psychological and social factors as they affect wellbeing. Specific topics will include the following: models of health behaviour, stress and stress management, drugs and addiction, body image, the nature and management of pain, chronic illness, ageing, and quality of life.

### Module Two

#### Sport and Exercise Psychology **B**

This module examines the psychology of performance, with a specific focus on performance in sport and exercise. Topics covered include personality, motivation, arousal, attention, injury and rehabilitation, and disability as they relate to sport and exercise. The module will also examine aspects of psychological skills training as self-regulating strategies for performance and sporting/exercise behaviours. Students will gain experience in the use of standard psychological tests for the assessment of athletes and participants of exercise programs.

*Note: The units replacing HPS717 have been split into two parts: HPS754 and HPS755.*

**HPS755 Topics in Psychology B B F***Trimester 2, 1 credit point**Prerequisite: HPS754*

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each Trimester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS754 for modules one and two available in Trimester 1).

*Module Three***Issues In Forensic Psychology B**

This module introduces the various ways that psychology engages with the legal system. The structure of the justice system, and the basics of working with particular forensic client groups are detailed in a module that aims to provide students with preliminary frameworks for forensic work in clinical settings.

*Module Four***Industrial/Organisational Psychology F**

This module introduces students to contemporary organisation theory, provides an overview of the policies and legislation that underpin the industrial system, and introduces students to contemporary views of 'best practice' in management science. Topics in this module include: 1) post-modernism, quantum theory, and systems theory as bases of contemporary organisation theory; 2) IR, OHS, and EEO legislation as fundamentally relevant; 3) organisational structures, processes and culture; and 4) human performance in the workplace and workforce management. Assigned readings are thought-provoking and indicative of current organisational theory.

*Note: The units replacing HPS717 have been split into two parts: HPS754 and HPS755.*

**HPS758 Psychological Assessment in Organisations F***Trimester 2, 1 credit point*

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

**HPS759 Issues in Professional Industrial and Organisational Psychology F***Trimester 1, 1 credit point*

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the Victorian requirements for registration as a psychologist, requirements of the APS College of Organisational Psychologists, and the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and industrial and safety legislation. As well as considering their own ethical responsibilities, students will examine different ways organisations perceive and communicate the organisation's responsibilities and standards.

**HPS766 Research Thesis A F***Trimester 2, Year 1, 0 credit point*

*Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit*

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 7000 word review of the literature relevant to the topic. Students will present a proposal for their research (2000 word Powerpoint presentation) to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

**HPS767 Research Thesis B F***Trimester 1, Year 2, 0 credit point**Prerequisite: HPS766*

During this unit data collection and data analysis will be carried out.

**HPS771 Research Methods in Psychology A B G W X***Trimester 1, Trimester 2, Trimester 3 (2010–2011), 1 credit point**Incompatible with: HP671, HPS201*

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. Concepts of reliability and validity on Psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

**HPS772 Child and Adolescent Development B G W X***Trimester 2, 1 credit point**Incompatible with: HPS202*

This unit addresses the study of aspects of child development (cognitive, linguistic, social, emotional, moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about processes of development has implications for the understanding of real-life problems.

**HPS773 Cognitive Psychology A B G X***Trimester 1, 1 credit point**Incompatible with: HPS203*

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include pattern recognition, attention, memory, text comprehension, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

# Unit descriptions

## HPS774 Introduction to Social Psychology

**B G W X**

Trimester 1, Trimester 3 (2010-2011), 1 credit point  
Incompatible with: HPS204

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; self and identity; affiliation; attraction and love; and prosocial behaviour.

## HPS775 Behavioural Neuroscience **B G X**

Trimester 2, Trimester 3 (2010-2011),  
1 credit point  
Incompatible with: HPS205, HSE207, HSO207

This unit addresses current neurophysiological and neuroanatomical knowledge of the structure and function of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include neurons and neural networks, methods of studying the nervous system, basic neuroanatomy, visual and auditory sensory systems, motor activity, sleep, mental disorders and learning.

## HPS776 Issues in Professional Psychology **F**

Trimester 2, 1 credit point  
Incompatible with: HPS976

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal, and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist, requirements of the APS College of Clinical Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist-IN-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; common practical problems in working with clients; legal and ethical issues; and issues involved in working with other professionals.

Note: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

## HPS777 Interview and Intervention Strategies **F**

Trimester 1, 1 credit point  
Corequisite: HPS779  
Incompatible with: HPS977

This unit is designed to provide the theoretical and practical frameworks of four major psychotherapy schools - cognitive behaviour therapies, psychodynamic therapies, humanistic therapies and family therapies - integrating commonalities and highlighting differences. Moreover, the unit is focused on skills acquisition in clinical interviewing and management of therapeutic/clinical process. The emphasis is upon provision of theoretical understanding and practical skills for collecting and using clinical information, both in terms of content and process, and then selecting appropriate intervention strategies. Such knowledge and skill lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, and particularly for the second year unit HPS708 Psychological Therapy. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question of 'what works for whom?' Opportunities to develop skills will occur through practical rehearsal and individual feedback. Role play and the observation of practice sessions via a one-way mirror will allow students to develop skills in the use of treatment approaches.

The course will be structured into two parts: a seminar and practice component.

Note: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

## HPS778 Biological and Neuropsychological Perspectives on Disorder **F**

Trimester 1, 1 credit point  
Corequisite: HPS779, HPS714  
Incompatible with: HPS978

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

Note: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

## HPS779 Psychological Assessment **F**

Trimester 1, 1 credit point  
Corequisite: HPS778  
Incompatible with: HPS979

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, demonstrated and administered, including neuropsychological screening tests, ability tests, personality tests, tests of relationships and mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

Note: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

## HPS781 Research Methods in Psychology **B G X**

Trimester 1, Trimester 2, 1 credit point  
Prerequisite: HPS771  
Incompatible with: HPS301

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

## HPS782 Pathways Through Adulthood **B G X**

Trimester 1, 1 credit point  
Prerequisite: HPS111, HPS121  
Incompatible with: HPS302

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

### HPS783 Cognitive Psychology **B G X**

Trimester 2, 1 credit point  
 Prerequisite: HPS773

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

### HPS784 The Social Psychology of Relationships **B G X**

Trimester 2, 1 credit point  
 Prerequisite: HPS774  
 Incompatible with: HPS304

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, emotion and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently, the unit will extend students' understanding of some major approaches and methodologies that have shaped the study of relationships and interpersonal processes.

### HPS785 Research Thesis A **F**

Trimester 1, Trimester 2, Year 1, 0 credit point

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

### HPS787 Research Thesis C **F**

Trimester 2, Year 2, 4 credit point  
 Prerequisite: HPS767

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report of the empirical work. The research report, in the form of a journal article, maximum 6000 words, will contribute 65% to the assessment for the research thesis. The 7000 word literature review submitted previously for HPS766 will make up 25% of the assessment, and the research proposal, submitted for HPS766, will make up 10% of the assessment. The completed literature review and research reports will constitute the research thesis.

### HPS788 Psychopathology **B G X**

Trimester 2, 1 credit point  
 Incompatible with: HPS308

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical, and experimental perspective. A critical examination of abnormality will be presented within an integrated biopsychosocial framework. Topics covered include a history of abnormality, an integrative model of abnormality, diagnosis and classification, as well as an examination of the major groups of disorders such as anxiety, mood and psychotic disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to abnormal behaviour.

### HPS789 Psychological Testing and Measurement **X** Online from Trimester 2 2010

Trimester 1, Trimester 2 (Online),  
 Trimester 3 (Online) (2010-2011), 1 credit point  
 Prerequisite: HPS771  
 Incompatible with: HPS309

This unit will examine the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

### HPS790 Research Project B **B**

Trimester 2, 3 credit point  
 Prerequisite: for part-time students, or corequisite for full-time students: HPS742

This unit is completed in conjunction with HPS718 over Trimester 1 (HPS718) and Trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an *individually written* report that will be based on the findings of their study.

### HPS791 Personality **B X**

Trimester 1, Trimester 3 (2010-2011),  
 1 credit point  
 Incompatible with: HPS307

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

### HPS792 Research Thesis B **F**

Trimester 1, Trimester 2, Year 1, 0 credit point  
 Prerequisite: HPS785

Each student will continue development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

### HPS793 Research Thesis C **F**

Trimester 1, Trimester 2, Year 2, 0 credit point  
 Prerequisite: HPS792

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

### HPS794 Research Thesis D **F**

Trimester 1, Trimester 2, Year 2, 4 credit point  
 Prerequisite: HPS793

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report of the empirical work. The research report (in the form of a journal article, maximum 6000 words), will contribute 65% to the assessment for the research thesis. The 7000 word literature review submitted previously for HPS785 will make up 25% of the assessment and the research proposal submitted previously for HPS792 10% of the assessment. The completed literature review and research reports will constitute the research thesis.

# Unit descriptions

## HPS795 Clinical Neuroscience **B X**

*Trimester 1, 1 credit point*

*Prerequisite: HPS775*

*Incompatible with: HPS395*

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

## HPS905 Advanced Clinical Assessment **B**

*Trimester 1, 1 credit point*

*Prerequisite: HPS979*

*Incompatible with: HPS705*

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

## HPS906 Clinical Placement 1 and Case Analysis Seminar 1 **B**

*Trimester 2, 1 credit point*

*Prerequisite: Registration as a probationary psychologist*

*Incompatible with: HPS706*

The placement at Maroondah Hospital is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system.

Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in assessments and interventions in each of the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

## HPS907 Advanced and Applied Research Methods **B**

*Trimester 1, 1 credit point*

*Incompatible with: HPS707*

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

## HPS908 Psychological Therapy **B**

*Trimester 2, 1 credit point*

*Incompatible with: HPS708*

Building on HPS977, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and to develop knowledge and skills in different types of therapy. Topics include therapies to address common clinical problems in adulthood, such as anxiety, depression, personality disorders, sexual disorders, substance abuse, schizophrenia and other psychotic disorders. In addition, the major therapies employed with children will be covered (psychotherapy, play therapy, cognitive and behaviour therapy); as well as therapy interventions with people with intellectual disabilities and the elderly. Although there is no specific theoretical emphasis, many of the therapies are based on a cognitive-behavioural framework. The emphasis is on evidence-based practice. A major focus will be on the development of high level therapy skills through the use of role-play, video recording of simulated therapy sessions, feedback and discussion.

## HPS909 Clinical Placement 2 **B**

*Trimester 1, 1 credit point*

*Prerequisite: HPS906*

*Incompatible with: HPS709*

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

## HPS912 Clinical Placement 3 **B**

*Trimester 2, 1 credit point*

*Prerequisite: HPS909*

*Incompatible with: HPS712*

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

## HPS914 Studies in Psychopathology **B**

*Trimester 1, 1 credit point*

*Incompatible with: HPS714*

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-10 as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

### HPS915 Aetiology of Couple and Family Disorders **B**

Trimester 2, 1 credit point

This unit will attempt to provide a framework for understanding the dynamics in any couple or family situation. Topics include: features specific to the development of dysfunctional patterns in couples and families; family and couple dynamics; the role of children and adolescents in family dynamics and problems associated with these dynamics; methods for recognising interpersonal issues arising as a result of dysfunctional interactions amongst people; the role of clinicians in relation to a particular type of patient unit which involves more than an identified patient; and ethical issues. The unit aims to train students in skills required to understand and implement treatment with families.

### HPS916 Treatment of Couple and Family Disorders **B**

Trimester 1, 1 credit point

This unit provides a practical groundwork for learning specialised forms of intervention in the couple and family therapy areas. The focus will be mainly on relatively short-term therapy. The aims are to train students in models of family and couple therapy which address difficulties with children, adolescents and adults; provide students with supervised training in dealing with a variety of family problems; and enable students to plan, implement and evaluate treatment programs.

### HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A **B**

Trimester 1, 1 credit point

Prerequisite: HPS912

The aim of the placement is to provide specialist skills in the assessment and treatment problems of couples and families. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

### HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B **B**

Trimester 2, 1 credit point

Prerequisite: HPS917

The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

### HPS924 Research Thesis A **B**

Trimester 2, Year 1, 0 credit point

Note: The units replacing HPS921 have been split into three parts: HPS924, HPS925 and HPS926.

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

### HPS925 Research Thesis B **B**

Trimester 1, Year 2, 0 credit point

Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: HPS924, HPS925 and HPS926.

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

### HPS926 Research Thesis C **B**

Trimester 2, Year 2, 0 credit point

Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: HPS924, HPS925 and HPS926.

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

### HPS927 Research Thesis D **B**

Trimester 1, Year 3, 0 credit point

Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: HPS927 and HPS928.

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

### HPS928 Research Thesis E **B**

Trimester 2, Year 3, 9 credit points

Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: HPS927 and HPS928.

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

# Unit descriptions

## HPS932 Forensic Placement 2 **B**

Trimester 1, 1 credit point

Prerequisite: HPS948

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that all placements will involve assessment and therapy.

## HPS933 Assessment and Treatment of Forensic Clients **B**

Trimester 1, 1 credit point

Prerequisite: HPS979 and HPS977

Assessment and treatment of forensic clients aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. In doing so, the issues of assessment, interviewing, testing, treatment, evaluation and report writing are all focused on. The client groups discussed include: children and youth, those with intellectual disabilities, families, those from minority cultural groups, civil claimants, as well as violent, sexual and mentally disordered offenders.

## HPS934 Psychology and the Law **B**

Trimester 2, 1 credit point

The unit provides postgraduate psychology students with an applied and theoretical understanding of the justice system and the range of psychological issues that arise within it. Topics include: best interests of the child in family law and child protection, psychological injury in civil litigation, theories of offending, psychological issues regarding policing, offender profiling, fitness to stand trial, expert evidence, risk assessment, and the sentencing process. Students will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

## HPS935 Forensic Placement 3 **B**

Trimester 2, 1 credit point

Prerequisite: HPS932

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

## HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 **B**

Trimester 2, 1 credit point

This unit consists of two components. One is an academic component which will consider abnormal and offending behaviour in relation to psychological and social factors. Models relating psychosocial stress to adjustment and behaviour will be reviewed from a theoretical and research perspective, before a number of more specific topics are covered. These will include the assessment of psychosocial issues in forensic casework, domestic violence, child abuse, unemployment, gender issues, and issues related to ethnic and indigenous minorities (for example, immigrants and Aborigines and Torres Strait Islanders). Vicarious trauma in casework will also be considered. The second component is a professional practice component involving case analysis. Students will present casework and case-related issues arising from their practicum experience. They will consider the presenting problems of the client, assessment, diagnosis and treatment issues. The impact of psychosocial factors on the client's presentation, and the therapist-client relationship in each case will also be discussed.

## HPS937 Health Placement 1 and Case Analysis Seminar 1 **B**

Trimester 2, 1 credit point

Prerequisite: Satisfactory performance in the preceding coursework units.

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills as well as observe many of the facilities in which Health and Clinical Psychologists work. Students will learn about the inter-face between health and clinical psychology and other professionals within a hospital and community setting. Students will complete 8 days at Maroondah Hospital followed by attendance at various health agencies on a rotational basis for four or five days at a time. Students will be required to provide a case presentation from their placement.

## HPS938 Health Placement 2 **B**

Trimester 1, 1 credit point

Prerequisite: HPS937

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

## HPS939 Health Care Interventions **B**

Trimester 2, 1 credit point

This unit will begin with a global approach to health intervention/promotion models followed by specific applications of healthcare interventions. These practical applications will include chronic and acute illness, stress and coping, and social skills training and interventions. As well as presenting the theory, practical issues and examples, consideration of patient-practitioner communication, issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and patient will be addressed as will the role of support networks.

## HPS940 Health Placement 3 **B**

Trimester 2, 1 credit point

Prerequisite: HPS938

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

## HPS941 Psychosocial Issues in Health **B**

Trimester 2, 1 credit point

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

### HPS942 Health Promotion Placement 2 and Case Conference Seminar B **B**

Trimester 2, 1 credit point  
 Prerequisite: HPS946

The aim of this placement is to provide specialist skills in the understanding of healthcare models and promotions. Students should have substantial input and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the health problem, its impact, factors affecting onset and rationale for strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

### HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A **B**

Trimester 1, 1 credit point  
 Prerequisite: Satisfactory completion of HPS935

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

### HPS944 Children and the Law **B**

Trimester 1, 1 credit point

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

### HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B **B**

Trimester 2, 1 credit point  
 Prerequisite: HPS943

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

### HPS946 Health Promotion Placement 1 and Case Conference Seminar A **B**

Trimester 1, 1 credit point  
 Prerequisite: HPS940

The fourth and fifth placements will be in specialist agencies whose major focus is in the area of health promotion or preventative healthcare. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using appropriate classifications and a consideration of appropriate treatment strategies.

### HPS947 Health Promotion Psychology **B**

Trimester 1, 1 credit point  
 Prerequisite: HPS939

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health promotion. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population health improvement. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants influencing the health problem within the population. Current social and psychological theory is then used to develop a health promotion program proposal specifying the evidence as to how the program activities impact the health problem. Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members.

### HPS948 Forensic Placement 1 and Case Analysis Seminar 1 **B**

Trimester 2, 1 credit point  
 Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units

The placement is designed to equip students with a range of professional skills and to develop an awareness of professional issues relevant to forensic psychology. The placement will commence with an orientation at Maroondah Hospital, which will provide input on the place of psychologists within the hospital system, and issues of importance to forensic psychologists. Students will then cycle through a range of forensic placement agencies and will observe and take part in assessments and treatments of clients within these settings. In addition, students will be required to provide a case presentation from their placement.

### HPS951 Advanced Health Assessment **B**

Trimester 1, 1 credit point  
 Prerequisite: HPS979

The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations. Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

# Unit descriptions

## **HPS976 Issues in Professional Psychology** B

*Trimester 2, 1 credit point*

*Incompatible with: HPS776*

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: requirements for registration as a psychologist; professional conduct relevant to psychologists' work; ethical principles and applied ethical decision-making; aspects of law relevant to psychologists' work; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; providing psychological services to clients from different cultural backgrounds and from minority and marginalised groups; activities that can be required of a practising psychologist, such as attending court, conducting real world research, administrative and record-keeping procedures, and establishing a private practice; and ongoing professional development.

## **HPS977 Interview and Intervention Strategies** B

*Trimester 1, 1 credit point*

*Incompatible with: HPS777*

This unit is designed to provide theoretical frameworks and skills acquisition in interviewing and intervention strategies. Material will focus on the major therapies employed by practicing psychologists and the most appropriate situations in which to use the various strategies. Consideration will also be given to the effectiveness of the various approaches. Although there will be an emphasis on cognitive behavioural approaches to therapy, other therapies to be considered will include humanistic approaches, motivational interviewing and solution focused approaches, behaviour therapy, mindfulness, narrative therapy, interpersonal therapy, psychodynamic therapy and the integrative approach. Opportunities to develop skills in CBT will occur through role play with class members, individual feedback, and the observation of practice sessions via a one-way mirror.

## **HPS978 Biological and Neuropsychological Perspectives on Disorder** B

*Trimester 1, 1 credit point*

*Incompatible with: HPS778*

This unit is designed to provide an advanced understanding of three related areas. The first relates to a biological perspective on psychological disorders, focussing on psychopharmacology. The second relates to the pathology and assessment of neuropsychological disorders in adults, commencing with an overview of neuroanatomical structure, systems and processes, as the context for a general model of neuropsychological investigation. The third area relates to 'behavioural medicine', providing an integrated perspective on how social, psychological and biological variables combine to cause the spectrum of health-related outcomes.

## **HPS979 Psychological Assessment** B

*Trimester 1, 1 credit point*

*Incompatible with: HPS779*

The focus of this unit is to familiarise students with a range of psychological assessment methods commonly administered in a professional setting. While the main focus will be on test administration and interpretation, other major methods of assessment will also be covered, namely behavioural observation, and mental state examinations.

Various categories of tests which are likely to be used in a professional context will be discussed. Such tests include: intelligence, memory and ability tests, tests of relationships, tests of mood states, and tests of child behaviour.

The role of such tests in diagnostic work will be emphasised as well as their use in treatment planning, progress monitoring and research.

Particular skills required by the clinician in making assessments will be discussed with some time set aside for practising these skills. These skills include: observation; history taking; recording the session; administration and scoring of psychometric tests; interpreting test results as well as other sources of clinical data; synthesising interpretations from a variety of sources; forming diagnostic inferences; prognostic and therapeutic recommendations; report writing; consulting with colleagues.

# Further information

## Where to get more information

Our web site [www.deakin.edu.au](http://www.deakin.edu.au) contains detailed information on everything at Deakin, including:

- » courses
- » unit descriptions
- » student profiles
- » Campuses
- » facilities and services
- » applications and scholarships
- » research.

To find detailed course information, including unit descriptions, you can go direct to the following sites:

- » Course search – search for Deakin's courses online [www.deakin.edu.au/courses](http://www.deakin.edu.au/courses), find the course you are looking for then click on the unit code for a full description of that unit
- » Postgraduate Studies Handbook – the handbook provides a listing and description of all units and course structures [www.deakin.edu.au/handbook](http://www.deakin.edu.au/handbook).

## Course enquiries

For additional course guides and brochures or more information about application, selection and enrolment, as well as fees and charges, please contact:

1300 DEGREE (1300 334 733)  
[enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)  
[www.deakin.edu.au/courses](http://www.deakin.edu.au/courses)

## Postgraduate information events

RACV Club, Melbourne  
Tuesday 5 October 2010

Melbourne Campus at Burwood  
Tuesday 12 October 2010

For more information and to register your interest to attend please visit [www.deakin.edu.au/postgrad-events](http://www.deakin.edu.au/postgrad-events) or call 1300 334 733.

## Research degree enquiries

Research Services Division  
Telephone: +61 3 9251 7124  
[research-hdr@deakin.edu.au](mailto:research-hdr@deakin.edu.au)  
[www.deakin.edu.au/future-students/research](http://www.deakin.edu.au/future-students/research)

## International student enquiries

Deakin International  
[deakin-international@deakin.edu.au](mailto:deakin-international@deakin.edu.au)  
[www.deakin.edu.au/international](http://www.deakin.edu.au/international)

## Open Days 2010

Geelong Campus at Wairn Ponds  
Sunday 8 August

Geelong Waterfront Campus  
Sunday 8 August

Warrnambool Campus  
Sunday 15 August

Melbourne Campus at Burwood  
Sunday 22 August

[www.deakin.edu.au/open](http://www.deakin.edu.au/open)

## Further reading

- » *Postgraduate Course Guide*
- » Postgraduate study area booklets
- » *Scholarships Guide*

To request a copy of any of the above publications please email [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au) or telephone +61 3 9244 6333.

# Further information

Enquiry area	Web site/email
Accommodation – on campus	<a href="http://www.deakin.edu.au/studentlife/residences">www.deakin.edu.au/studentlife/residences</a> <a href="mailto:du.residence@deakin.edu.au">du.residence@deakin.edu.au</a>
Accommodation – off campus	<a href="http://www.deakin.edu.au/house-me">www.deakin.edu.au/house-me</a> <a href="mailto:housing-melbourne@deakin.edu.au">housing-melbourne@deakin.edu.au</a> <a href="mailto:housing-geelong@deakin.edu.au">housing-geelong@deakin.edu.au</a> <a href="mailto:housing-warrnambool@deakin.edu.au">housing-warrnambool@deakin.edu.au</a>
Bookshop	<a href="http://www.dusabookshop.com.au">www.dusabookshop.com.au</a> <a href="mailto:dusa-bookshop@deakin.edu.au">dusa-bookshop@deakin.edu.au</a>
Course enquiries	<a href="http://www.deakin.edu.au/courses">www.deakin.edu.au/courses</a> <a href="mailto:enquire@deakin.edu.au">enquire@deakin.edu.au</a>
Disability services	<a href="http://www.deakin.edu.au/disability">www.deakin.edu.au/disability</a> <a href="mailto:drcentre@deakin.edu.au">drcentre@deakin.edu.au</a>
Fees	<a href="http://www.deakin.edu.au/future-students/fees">www.deakin.edu.au/future-students/fees</a> <a href="mailto:enquire@deakin.edu.au">enquire@deakin.edu.au</a>
International Office	<a href="http://www.deakin.edu.au/international">www.deakin.edu.au/international</a> <a href="mailto:deakin-international@deakin.edu.au">deakin-international@deakin.edu.au</a>
Library	<a href="http://www.deakin.edu.au/library">www.deakin.edu.au/library</a> <a href="mailto:libinfo@deakin.edu.au">libinfo@deakin.edu.au</a>
Research scholarships	<a href="http://www.deakin.edu.au/scholarships">www.deakin.edu.au/scholarships</a> <a href="mailto:research-scholarships@deakin.edu.au">research-scholarships@deakin.edu.au</a>
Student administration	<a href="mailto:enquire@deakin.edu.au">enquire@deakin.edu.au</a>
Study skills, career planning, Jobshop, financial assistance, personal support, child care, chaplaincy, medical centres, international student support	<a href="http://www.deakin.edu.au/future-students/services-facilities">www.deakin.edu.au/future-students/services-facilities</a> <a href="mailto:studentlife@deakin.edu.au">studentlife@deakin.edu.au</a>

For all phone enquiries please call 1300 DEGREE (1300 334 733).



In conversation at the Corner Cafe, Melbourne Campus at Burwood.

# Important dates

## 2010

### Open Days

#### 8 August

Open Day at Geelong Campus at Waurin Ponds  
Open Day at Geelong Waterfront Campus

#### 15 August

Open Day at Warrnambool Campus

#### 22 August

Open Day at Melbourne Campus at Burwood

[www.deakin.edu.au/open](http://www.deakin.edu.au/open)

### Other events

#### 5 October

Postgraduate information event  
RACV Club, Melbourne  
To register visit [www.deakin.edu.au/postgrad-events](http://www.deakin.edu.au/postgrad-events).

#### 12 October

Postgraduate information event  
Melbourne Campus at Burwood  
To register visit [www.deakin.edu.au/postgrad-events](http://www.deakin.edu.au/postgrad-events).

#### 31 October

Closing date for applications for research  
scholarships – Australian and New Zealand  
citizens and Australian permanent residents.

#### 15 November

Trimester 3 begins

#### 23 December–3 January 2011

Christmas vacation

## 2011

### Trimester 3 (2010/2011)

Teaching period ends 11 February  
Examination period 17–25 February  
Trimester break 28 February–6 March

### Trimester 1

Teaching period 7 March–3 June  
Easter holiday/intra-trimester break 22 April–1 May  
Examination period 9–17 June  
Trimester break 20 June–8 July

### Trimester 2

Teaching period 11 July–7 October  
Intra-trimester break 19–25 September  
Examination period 13–21 October  
Trimester break 24 October–11 November

### Trimester 3 (2011/2012)

Teaching period 14 November–10 February 2012  
Intra-trimester break 23 December–3 January 2012<sup>#</sup>  
Examination period 16–24 February 2012  
Trimester break 27 February–2 March 2012

For details, please visit [www.deakin.edu.au/future-students](http://www.deakin.edu.au/future-students).

<sup>#</sup> Dates unconfirmed at the time of printing.

## POSTGRADUATE INFORMATION NIGHTS

RACV CLUB  
MELBOURNE

**05 OCT**  
5-7 PM

MELBOURNE  
CAMPUS AT BURWOOD

**12 OCT**  
5-7 PM

### GEELONG

#### Geelong Campus at Waurn Ponds

Pigdons Road  
Geelong Victoria 3217

#### Geelong Waterfront Campus

1 Gheringhap Street  
Geelong Victoria 3217

### MELBOURNE

#### Melbourne Campus at Burwood

221 Burwood Highway  
Burwood Victoria 3125

### WARRNAMBOOL

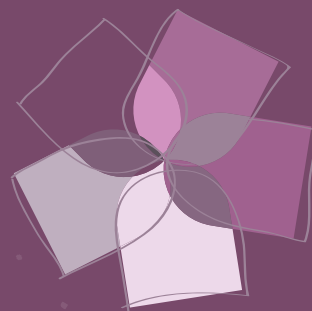
#### Warrnambool Campus

Princes Highway  
Warrnambool Victoria 3280

### OFF CAMPUS

Wherever you choose to study.

For all enquiries please phone 1300 DEGREE (1300 334 733).



[www.deakin.edu.au/postgrad](http://www.deakin.edu.au/postgrad)

[deakin-postgrad@deakin.edu.au](mailto:deakin-postgrad@deakin.edu.au)

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