



PLANNING UNIT

Student Evaluation of Teaching and Units

**(SETU) Semester 1, 2007
University Report**

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Student Evaluation of Teaching and Units
(SETU) Semester 1, 2007 University Report

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1 Introduction

Deakin University is committed to excellence in teaching and learning through continuous quality improvement. Student feedback through Student Evaluation of Teaching and Units (SETU) each semester is pivotal to this process.

The SETU survey instrument was revised in 2006 and a new online system was built to allow students to evaluate individual staff members who had taught them and to respond to a set of optional questions based on the type of class undertaken.

Unfortunately while this system was used successfully in semester 2, 2006 this system was not robust and the implementation of the system for 2007 was flawed. Hence no results from optional questions or individual teacher evaluations are available for semester 1, 2007. The situation in respect of semester 2, 2007 is being remedied in relation to individual teacher assessment but not for optional questions.

1.1 About the Survey Instrument

Response Scale

For each question, students were asked to choose a response on a scale of 1 (strongly disagree) to 5 (strongly agree). A 'not applicable' NA option was also included on the survey alongside each question.

Descriptive Statistics

Descriptive statistics used in this report include mean, percentage agreement and percentage disagreement. The **mean response** for each question is the total numerical value (on the scale 1 to 5) of valid responses divided by the number of valid responses for that question.

Percentage agreement for each question is the aggregate number of responses 4 (agree) or 5 (strongly agree) as a percentage of all valid responses to that question.

Percentage disagreement for each question is the aggregate number of responses 1 (strongly disagree) or 2 (disagree) as a percentage of all valid responses to that question.

Mandatory Questions

The survey questionnaire contains nine core questions. Two of the core questions pertain to online technologies. The first, question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' asks students to focus on the technical performance of online delivery while question 9 'The online teaching and resources in this unit enhanced my learning experience' seeks student opinion on their experience of online learning.

Students were invited to submit written feedback about the unit through two qualitative questions, one asking about the best aspects of the unit and the other asking about what needs improvement.

1.2 Semester 1, 2007 Evaluation Period

Conduct of the Survey

The semester 1, 2007 online evaluations ran from 21 May to 29 June over a six week period finishing one week past the end of the exam period. In addition to the original e-mail request to students, weekly follow up reminders were sent. Responses to the evaluations increased following each reminder e-mail but were low during the examination period. The overall response rate of 46 percent was higher by six percentage points than the equivalent semester in 2006.

Students were notified of the evaluation period through DSO and by pop up messages in computer labs and the Student Portal. Incentive prizes of 5 book vouchers were offered to students who completed all of their required evaluations.

As in the past, students of offshore teaching partners and the Institute of Koorie Education participated in the SETU using paper surveys. The paper surveys contained the University mandatory questions and a section to comment on the best aspects and those most in need of improvement for their unit. The survey questionnaire for students of the Institute of Koorie Education included one optional question 'The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders' knowledge'.

System Issues

As indicated above there were significant system issues with the online SETU. These resulted in a number of errors during the conduct of the survey from email notification to report generation including:

- Failure of the auto e-mailer resulting in students receiving multiple e-mails and emails showing an excess of units;
- Data to the optional questions not being captured despite the questions being visible to the student on the survey form;
- Access to the restricted reports was not correct and closer examination of the evaluation of named teaching staff revealed some anomalies.

The SETU Steering Committee, which had overseen the successful 2006 implementation prior to the changes introduced in early 2007, was reconvened to manage the amendment of the system to address these issues and the conduct of the semester 1, 2007 survey.

Extensive validation and testing on the data for the nine mandatory questions at the University, Faculty, School and course level was conducted and the Steering Committee now has a high degree of confidence that the data is accurate at this level of aggregation. Faculty and School reports were produced manually and distributed to the appropriate staff. Students and Deakin staff can access results to the mandatory questions for individual units directly from the Unit Evaluation Website. A notice was placed on the unit evaluation results page advising that no restricted reports were produced for semester 1, 2007.

This report provides detailed analysis by Faculty, school and for IKE and the offshore partnerships as well as for different groups of students for the nine mandatory questions. A supplementary report will be provided by the Director, Institute Teaching and Learning which includes actions and responsibilities needed in response to the findings of this report.

2 Key Findings

- > The overall Deakin response rate of 46 percent was the highest achieved to date. Response rates increased for all faculties. The Faculties of Arts and Business and Law still have response rates less than 50 percent (p.4).

- > Students responded positively to most of the mandatory questions. The large majority found the workload manageable and believed the unit was well taught but were not as positive about the library resources meeting their needs. While some students still had some concern about online teaching and resources there was improvement from the semester 2, 2006 result (p.6).
- > Overall percentage agreement was higher for off-campus students although off-campus students were more inclined to disagree that the course materials were of high quality. On-campus students at Warrnambool and Toorak consistently recorded higher levels of agreement across all questions (p.14).
- > There was considerable variation in responses between international and domestic students. International students were more likely to agree that requirements for completing assessment tasks were clear and that teaching staff gave helpful feedback. They were however less likely to agree that the workload was manageable (p.15).
- > Favourable feedback was received for four faculties, showing more than 60 percent percentage agreement with eight of the nine questions. The Faculty of Arts received the most favourable feedback with five of the nine questions showing more than 70 percent of students in agreement with the statement. A substantial proportion of Education students felt that requirements for completing the assessment tasks in the unit were unclear (p.8).
- > Two schools - Deakin Business School and Psychology - recorded adequate or better results (>60% agreement) for all nine questions. The School of Nursing did not perform well with six of the nine questions returning poor results (<60% agreement) (p.9).
- > More than 15 percent of students from the School of Architecture and Building did not agree that their units were well taught. Overall, students from one in four schools would not recommend the unit to other students (Q7) and students from one in three schools did not believe that requirements from completing assessment tasks were clear (Q4) (ie had a level of dissatisfaction higher than 15%) (p.10).
- > Students enrolled in Business and Law bachelor degree programs were least likely to agree that the units were well taught (Q1) while students in courses from Health, Medicine, Nursing and Behavioural Sciences were less likely to recommend the unit to other students (Q7) (p.16) than students in courses from the other Faculties.

3 Results

Throughout this report, means are used for reporting outcomes at the University level while percentage agreement and percentage disagreement are used for reporting results at more detailed levels such as faculty and school. Corresponding means at the lower level of analysis are shown in the appendices.

For ease of discussion within the report the following standard has been used to indicate an adequate result:

- A percentage agreement of 60 percent or more is obtained the result is considered adequate.

Conversely, a result below this is considered poor.

3.1 Response Rates

Summary of Performance

39,668 responses were received from 85,512 student unit enrolments giving a response rate of 46 percent, a percentage increase of 7.5 percentage points from semester 1, 2006, and the highest received to date. The extended evaluation period from three to six weeks introduced in semester 2, 2006 enables students' sufficient time to conduct their evaluations throughout a very busy period in the academic calendar for them. The SETU has been fully on-line for three and a half years and has become accepted by students for providing feedback on their units.

Response rates increased for all faculties with increases ranging from 1 to 6 percentage points. Business and Law continues to record the lowest response rate but has maintained the improvement observed in semester 2, 2006. Science and Technology has become the first faculty to record a response greater than 50 percent. Education and Health, Medicine, Nursing and Behavioural Sciences both recorded a response rate equal to 50 percent.

Outcomes

Table 3-1 Semester 1, 2007 response rates

	Enrolments	Response	Response Rate
Arts	18554	8562	46
Business and Law	28702	11540	40
Education	7080	3511	46
Health, Medicine, Nursing and Behavioural Sciences	17742	8912	50
Science and Technology	13434	7143	53
University	85512	39668	46
International	16183	7078	47
Domestic	69329	32590	45
Female	50353	25641	51
Male	35159	14027	40
Undergraduate	72866	33952	47
Postgraduate	12646	5716	45
On campus	73963	33658	46
Off campus	11549	6010	52

Table 3-2 Semester 1, 2007 response rates by faculty 2005 – 2007

Faculty	Sem 1,2007	Summer 2006/07	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Arts	46	23	42	40	30	31	35
Business and Law	40	16	39	34	20	24	30
Education	50	23	48	41	23	34	36
Health, Medicine, Nursing and Behavioural Sciences	50	20	44	45	38	35	43
Science and Technology	53	22	49	46	29	39	45
University	46	19	43	40	21	32	37

Of the 908 units evaluated responses were received for 872 units, a unit response rate of 96 percent. Of the 872 units for which results were received, 235 had fewer than 10 responses. No results were received for 36 units. Of these, 26 units had fewer than 10 enrolments. Of the remaining 10 units the majority were from DeakinPrime and the School of Nursing. Table 3.3 shows a list of units with ten or more enrolments for which no responses were received.

The four nursing units on this list and many DeakinPrime units were undertaken in a non-standard teaching period which ran from early February to early May. This is earlier than the standard semester 1. Many of these students had long completed their units before the semester 1 evaluation period began at the end of May. The same will apply in semester 2 with a non-standard teaching period which runs from April to August. In future it may not be appropriate for these units to be evaluated on the same schedule as the standard semester or an alternative means of evaluation could be considered.

Table 3-3 Units with no responses received and enrolment of ten or more by school

Unit Code	Unit Title	Enrolments	School
HNN021	NURSING IN AUSTRALIA	24	SCHOOL OF NURSING
HNN022	LEGAL AND ETHICAL ASPECTS OF AUSTRALIAN NURSING PRACTICE	24	SCHOOL OF NURSING
HNN023	POLITICAL, SOCIAL AND CULTURAL ASPECTS OF NURSING IN AUSTRALIA	22	SCHOOL OF NURSING
HNN024	CLINICAL LEARNING PROGRAM	22	SCHOOL OF NURSING
MDK201	MARKETING MANAGEMENT	11	DEAKIN PRIME
MDM102	COMMUNICATION IN MANAGEMENT	18	DEAKIN PRIME
MDM105	TEAM LEADERSHIP	27	DEAKIN PRIME
MDM201	MANAGING HUMAN RESOURCES	14	DEAKIN PRIME
MDM206	PROJECT MANAGEMENT	25	DEAKIN PRIME
STF111	INTEGRATED LOGISTICS	14	DEAKIN PRIME

3.2 Overall University Results

Summary of Performance

Students generally responded positively to most mandatory questions with means ranging from 3.6 to 3.8. The majority of students found their workload manageable; believed the unit was well taught and that the materials were of a high quality. Students were not as positive about the library resources meeting their needs. The reported means are consistent with previous semesters with an increase in percentage agreement shown for nearly all questions. The exception was question 4 'Requirements for completing the assessment tasks in this unit were clear', where satisfaction decreased slightly.

While some students still expressed some concern about online teaching and resources there was an improvement for all faculties on previous semesters with an overall increase in percentage agreement of 2.5 percent.

Students were more likely to disagree that the requirements for completing the assessment tasks in the unit were clear (Q4) (13.5%), that they would recommend the unit to other students (Q7) (13.0%), and that the online teaching and resources in the unit enhanced their learning experience (Q9) (12.4%).

Outcomes

Table 3-4 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	39292	3.8	1.0	70.8	10.4
Q2	The course materials in this unit were of high quality	39279	3.8	0.9	70.4	9.2
Q3	The workload in this unit was manageable	39360	3.8	0.9	73.3	8.9
Q4	Requirements for completing the assessment tasks in this unit were clear	39317	3.8	1.0	69.7	13.5
Q5	The teaching staff gave me helpful feedback	38979	3.8	1.1	66.5	12.3
Q6	The library resources met my needs for this unit	35573	3.6	1.0	57.3	10.6
Q7	I would recommend this unit to other students	38733	3.7	1.1	64.5	13.0
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	35075	3.8	1.0	69.9	9.2
Q9	The online teaching and resources in this unit enhanced my learning experience	33942	3.6	1.0	59.9	12.4

3.3 Time Series Results - 2005 to 2007

This section of the report presents a time series of results from semester 1, 2005 to semester 1, 2007. Nine survey items in the current survey were in common with the survey before the introduction of a new survey instrument in semester 2, 2006. Survey items with similar meaning were linked to allow for historical comparisons. The original SETU question 'The use of online technologies in this unit enhanced my learning experience' is matched to the new question 'The online teaching and resources in this unit enhanced my learning experience'.

Summary of Performance

Mean responses to the mandatory questions showed improvement for question 5 'The teaching staff gave me helpful feedback'. No change in mean responses was recorded for any of the other questions. The questions pertaining to library resources and online teaching continued to receive the lowest mean score.

Outcomes

Table 3-5 Mean responses to mandatory questions 2005 – 2007

	Sem 1, 2007	Sem 2, 2006	Sem 1, 2006	Summer 2005/06	Sem 2, 2005	Sem 1, 2005
Q1 This unit was well taught	3.8	3.8	3.7	3.8	3.6	3.6
Q2 The course materials in this unit were of high quality	3.8	3.8	3.7	3.7	3.7	3.7
Q3 The workload in this unit was manageable	3.8	3.8	3.8	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.6	3.7	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.8	3.7	3.5	3.6	3.5	3.5
Q6 The library resources met my needs for this unit	3.6	3.6	3.5	3.5	3.5	3.5
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.8	3.7	3.7
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.6	3.6	3.6	3.5	3.5

3.4 Results by Faculty

Summary of Performance

Favourable feedback was received for four faculties with eight of the nine questions showing more than 60 percentage agreement. Compared to semester 2, 2006 there was a much higher incidence of percentage agreement of greater than 70 percent. The Faculty of Arts recorded particularly good results (>70%) for five of the nine questions. Question 3 'The workload in this unit was manageable' received high percentage agreement across all faculties.

Poor results (percentage disagreement greater than 10 percent) were shown for all faculties, for some questions. Business and Law was something of an exception for six of the nine questions. Most notably, over 20 percent of students from the Faculty of Education disagreed that requirements for completing the assessment tasks in this unit were clear (Q4).

The relatively high level of disagreement (>15%) recorded in semester 2, 2006 regarding feedback from teaching staff (Q5) has reduced in semester 1, 2007 with just the Faculty of Health, Medicine, Nursing and Behavioural Sciences bordering on 15 percent dissatisfaction.

Outcomes

Table 3-6 Percentage agreement for mandatory questions 1 to 9 Semester 1, 2007 by Faculty

Faculty	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Asses s	Q5 Feedb ack	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts	8562	73.2	71.7	78.1	71.9	70.8	61.3	68.8	66.4	54.9
Business & Law	11540	69.9	70.4	70.4	71.5	65.7	53.8	63.4	69.9	63.0
Education	3511	71.8	71.0	74.7	61.5	69.6	59.0	66.9	69.5	60.2
Health, Medicine, Nursing and Behavioural Sciences	8912	70.5	70.2	71.2	67.5	63.9	59.2	63.6	71.5	60.5
Science & Technology	7143	69.1	68.8	73.9	71.3	64.4	54.9	61.4	71.7	59.4

Table 3-7 Percentage disagreement for mandatory questions 1 to 9 Semester 1, 2007 by Faculty

Faculty	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Onli
Arts	8562	9.7	9.0	7.1	12.7	10.9	12.5	12.5	10.8	15.
Business & Law	11540	10.0	9.2	9.6	11.2	11.4	9.5	12.0	8.6	9.9
Education	3511	10.9	9.4	9.1	20.2	12.4	9.3	12.7	10.1	14.
Health, Medicine, Nursing and Behavioural Sciences	8912	10.1	8.4	9.7	15.0	13.5	9.9	13.4	8.6	11.
Science & Technology	7143	12.2	10.0	8.9	13.1	14.0	11.5	14.8	8.9	12.

3.5 Results by School

Summary of Performance

Two schools; the Deakin Business School and the School of Psychology recorded adequate or better results (>60% agreement) for all nine questions. The School of Nursing did not perform well with six of the nine questions returning poor results. Students from the School of Information Systems were significantly less likely to recommend the unit to other students.

The School of Engineering and Information Technology which did not perform well in semester 2, 2006 returning poor results (<60% agreement) performed well in the current semester with good results for eight of the nine questions. In semester 1, 2007 the school performed adequately in eight out of nine questions with four questions scoring >70% agreement. In semester 2, 2006 only three out of nine questions returned an adequate result with no questions scoring >70%.

More than 15 percent of respondents from Architecture and Building disagreed with the statement 'This unit was well taught'.

Almost one in three schools recorded more than 15 percent disagreement with 'Requirements for completing the assessment tasks in this unit were clear' (Architecture and Building, Bowater School of Management and Marketing, Communication and Creative Arts, Education and Health and Social Development).

One in four schools also recorded greater than 15 percentage dissatisfaction to the question 'I would recommend this unit to other students' (Architecture and Building, Information Systems, Life and Environmental Sciences and Nursing) and the question 'The online teaching and resources in this unit enhanced my learning experience'.

It is pleasing to note that seven schools registered relatively low levels of dissatisfaction (<15% disagreement) across all questions. Deakin Business School recorded low levels of dissatisfaction for most questions and is the only school to record less than 10 percent dissatisfaction for all questions.

Outcomes

Table 3-8 Percentage agreement for mandatory questions 1 to 9 Semester 1, 2007 by School

	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts										
Communication and Creative Arts	4496	73.9	69.5	77.9	68.7	73.7	59.3	69.1	66.3	55
History Heritage and Society	2197	74.5	76.1	78.3	77.5	67.9	67.1	69.1	68.5	56.3
International and Political Studies	1869	70.1	71.7	78.7	72.7	66.9	58.7	67.6	64.4	53.1
Business & Law										
Accounting Economics and Finance	3992	69.6	68.6	71.2	70.6	62.6	49	63.5	69.2	62
Bowater School of Management and Marketing	2171	68	71.3	69.3	67.3	67.1	57.7	61.7	69.2	60.3
Deakin Business School	1404	74.8	73.3	72.4	78.5	73.9	60.9	73.2	71.1	68.4
Information Systems	1216	63.9	62.9	70.5	67.4	65.1	44.6	48.5	72.4	63.5
Law	2753	71.9	74.2	69.1	74.2	64.9	57.5	66	70	63.4
Education										
Education	3511	71.8	71	74.7	61.5	69.6	59	66.9	69.5	60.2
Health, Medicine, Nursing & Behavioural Science										
Exercise and Nutrition Sciences	2241	78.5	79.4	69.4	76.1	65.2	58.1	71	79.3	67.2
Health and Social Development	2463	65.6	68.4	72.7	62	64.7	59.2	56.6	70.2	57.5
Nursing	2547	64.4	59.7	68	58.5	58.2	58.7	58.2	60.9	51
Psychology	1661	76.2	76.8	76.3	77.6	69.6	61.7	72.1	78.2	69.9
Science & Technology										
Architecture and Building	1320	65.1	62.3	70.3	62	58	55.5	62.1	58.6	42.9
Engineering and Information Technology	2978	70.3	69.4	75.6	71.8	67.2	48.8	61.5	74.4	65.3
Life and Environmental Sciences	2845	69.6	71.3	73.8	75	64.4	60.2	61.1	74.4	59.5

Table 3-9 Percentage disagreement for mandatory questions 1 - 9 Semester 1, 2007 by School

	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts										
Communication and Creative Arts	4496	10.3	10.1	7.1	15	10.2	12.7	13.1	10.3	15.8
History Heritage and Society	2197	7.3	7.1	7.3	9	10.7	11.5	12.1	10.2	13.4
International and Political Studies	1869	11.2	8.8	6.8	11.6	13.1	13.2	11.6	12.4	18.2
Business & Law										
Accounting Economics and Finance	3992	9.5	9.6	8.2	10.7	11.8	10.1	10.8	7.9	9.3
Bowater School of Management and Marketing	2171	10.8	9	12.3	15.8	12.9	10.1	14.7	10.4	12.2
Deakin Business School	1404	8.4	8.4	7.8	7.2	7	8.2	6.9	9.8	8.9
Information Systems	1216	10.8	10.7	10.5	11.9	11.6	12.7	23.2	6.9	8
Law	2753	10.6	8.7	9.8	10.2	12	7.3	9.3	8.4	10.4
Education										
Education	3511	10.9	9.4	9.1	20.2	12.4	9.3	12.7	10.1	14.9
Health, Medicine, Nursing & Behavioural Science										
Exercise and Nutrition Sciences	2241	7.4	5.3	12	9.8	11.5	11.2	9.6	4.7	7.5
Health and Social Development	2463	11.9	8.7	8.3	18.6	14.1	10.5	18.3	8.2	11.7
Nursing	2547	13.4	12.9	10.4	19.8	16.9	9.6	15.8	13.7	17.7
Psychology	1661	6	5.2	7.8	9.3	10.1	7.7	7.5	6.8	7.1
Science & Technology										
Architecture and Building	1320	17.3	12.7	11.3	20.2	19.5	15.1	15.6	17.2	23.7
Engineering and Information Technology	2978	10.2	10.2	7.3	11.9	12.3	12.8	13.4	6.3	9.1
Life and Environmental Sciences	2845	11.8	8.7	9.4	10.9	13.1	8.5	16	8.4	12.1

3.6 Results for Offshore Teaching Partners

Overall students enrolled with offshore teaching partners responded positively to the core questions with the exception of question 6, 'The library resources met my need for this unit' which received a low mean of 3.1, low percentage agreement (30.4%) and high percentage disagreement (18.6%). Less than half of offshore students were in agreement with the two on-line questions.

When compared with onshore students (Table 3-11) offshore students were significantly less likely to agree with the survey statements than their onshore counterparts. While onshore students recorded an adequate or good performance (> 60%) for seven of the nine questions, this was true for just three of the nine questions for offshore students. Offshore students were also much less likely to record a disagreement response, indicating that a high proportion of offshore students had neutral opinions on most questions. The high incidence of neutral responses by offshore students may indicate a need to review the survey questionnaire and the suitability of questions for offshore students.

Table 3-10 Summary of responses for mandatory questions 1 - 9 Semester 1, 2007 by students of Offshore Teaching Partners

Mandatory Questions		Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	881	3.7	0.8	65.0	7.3
Q2	The course materials in this unit were of high quality	896	3.6	0.8	56.5	7.8
Q3	The workload in this unit was manageable	896	3.5	0.8	56.4	9.3
Q4	Requirements for completing the assessment tasks in this unit were clear	896	3.6	0.8	60.6	10.0
Q5	The teaching staff gave me helpful feedback	893	3.7	0.8	64.8	7.5
Q6	The library resources met my needs for this unit	875	3.1	0.8	30.4	18.6
Q7	I would recommend this unit to other students	878	3.6	0.8	57.6	8.3
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	810	3.4	0.8	46.5	9.5
Q9	The online teaching and resources in this unit enhanced my learning experience	799	3.4	0.8	47.4	9.8

Table 3-11 Summary of responses for mandatory questions 1 - 9 Semester 1, 2007 by Offshore and Onshore students

Mandatory Questions		Mean		Percentage Agreement		Percentage Disagreement	
		Offshore	Onshore	Offshore	Onshore	Offshore	Onshore
Q1	This unit was well taught	3.7	3.8	65.0	70.8	7.3	10.4
Q2	The course materials in this unit were of high quality	3.6	3.8	56.5	70.4	7.8	9.2
Q3	The workload in this unit was manageable	3.5	3.8	56.4	73.3	9.3	8.9
Q4	Requirements for completing the assessment tasks in this unit were clear	3.6	3.8	60.6	69.7	10.0	13.5
Q5	The teaching staff gave me helpful feedback	3.7	3.8	64.8	66.5	7.5	12.3
Q6	The library resources met my needs for this unit	3.1	3.6	30.4	57.3	18.6	10.6
Q7	I would recommend this unit to other students	3.6	3.7	57.6	64.5	8.3	13.0
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	3.4	3.8	46.5	69.9	9.5	9.2
Q9	The online teaching and resources in this unit enhanced my learning experience	3.4	3.6	47.4	59.9	9.8	12.4

3.7 Results for the Institute of Koorie Education

Students enrolled with the Institute of Koorie Education were in positive agreement with all questions and also recorded very low percentage disagreement. The large majority of students would recommend the unit to other students, believed teaching staff gave helpful feedback and that the unit was well taught. The inclusion of an optional question 'The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge' also received good results.

The response rate for the Institute of Koorie Education is still a concern with just 146 students out of a possible 956 returning completed questionnaires, a response rate of 15%. An investigation as to why the response rate is so low and measures to increase student

participation in the evaluation process will be undertaken by the Planning Unit in conjunction with the Director of the Institute of Koorie Education.

Table 3-12 Summary of responses for mandatory questions 1 - 9 Semester 1, 2007 by Institute of Koorie Education

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	136	4.2	0.9	86.0	5.9
Q2	The course materials in this unit were of high quality	140	4.1	0.8	82.9	4.3
Q3	The workload in this unit was manageable	142	4.1	0.8	81.0	4.2
Q4	Requirements for completing the assessment tasks in this unit were clear	142	4.1	0.8	82.4	4.9
Q5	The teaching staff gave me helpful feedback	141	4.3	0.9	85.1	4.3
Q6	The library resources met my needs for this unit	113	4.1	0.8	80.5	1.8
Q7	I would recommend this unit to other students	137	4.3	0.7	87.6	2.2
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	89	3.9	1.0	69.7	5.6
Q9	The online teaching and resources in this unit enhanced my learning experience	88	3.8	1.0	63.6	6.8
Q10	The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge	125	4.0	1.0	75.2	5.6

3.8 Results by Field of Education

At the March PRC a recommendation was made to include a focus on SETU results at the level of discipline clusters in addition to other data provided in the report. Tables 3-13 and 3-14 show the best and worst performances by narrow field of education. Results for all narrow fields of education are included in the appendices.

Good results (>70%) were achieved for 'Behavioural Science' and 'Other Education' across seven of the nine questions. 'Environmental Studies received very good results (>80%) for seven of the nine questions. An excellent result (>90%) was received for 'Other Natural and Physical Sciences', for question 4 'Requirements for completing the assessment tasks in this unit were clear' and question 7 'I would recommend this unit to other students'.

Poor results (percentage disagreement greater than 15 percent) were shown for 'Building' across seven of the nine questions and very poor results (% disagreement >20%) for six of the questions.

'Other Creative Arts' and 'Other Management and Commerce' also performed poorly with both recording more than 15 percent disagreement on six of the nine questions and more than 20 percent on four of the questions.

Three of the discipline clusters in the bottom seven were associated with units from the School of Architecture and Building while the high performers were associated with units from the School of Engineering and the School of Life and Environmental Sciences.

Table 3-13 Percentage agreement for mandatory questions 1 to 9 Semester 1, 2007 by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
BEHAVIOURAL SCIENCE	1610	76.5	77.6	76.2	78.1	69.6	62.1	72.4	78.5	70.3
OTHER EDUCATION	152	75.5	79.7	81.9	79.7	76.4	65.0	75.5	78.3	62.5
JUSTICE & LAW ENFORCEMENT	229	78.3	75.5	74.9	77.7	68.9	68.9	76.5	74.1	62.7
BUSINESS & MANAGEMENT	1433	73.1	72.2	74.4	72.7	72.2	63.0	68.6	69.3	61.8
BIOLOGICAL SCIENCES	2903	74.0	75.7	67.6	75.3	64.5	60.4	64.8	77.4	62.4
OTHER ENGINEERING & RELATED TECH	294	68.0	67.7	71.8	66.3	71.3	61.0	62.2	68.5	61.4
MANUFACTURING ENG & TECH	36	75.0	75.0	86.1	86.1	71.4	44.8	76.5	78.8	71.9
OTHER NATURAL & PHYSICAL SCI	22	81.8	77.3	86.4	90.9	72.7	50.0	90.9	76.5	88.2
OTHER INFORMATION TECHNOLOGY	276	72.6	70.5	83.3	71.5	69.3	48.3	70.2	79.8	70.4
ENVIRONMENTAL STUDIES	173	89.5	81.5	82.1	84.3	84.3	62.3	83.2	84.5	56.6

Table 3-14 Percentage disagreement for mandatory questions 1 to 9 Semester 1, 2007 by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
BUILDING	623	25.6	18.7	6.9	22.8	26.2	14.2	22.2	23.2	30.4
OTHER CREATIVE ARTS	179	20.8	18.6	8.4	24.2	16.6	14.1	31.4	12.6	25.0
OTHER MANAGEMENT & COMMERCE	13	15.4	7.7	7.7	23.1	15.4	23.1	7.7	22.2	33.3
ELECTRICAL & ELECTRONIC ENG & TECH	196	13.2	16.4	6.2	17.5	17.5	13.5	16.2	12.5	17.3
SALES & MARKETING	1198	16.3	10.2	8.9	20.2	15.6	12.5	15.0	12.7	16.0
ARCHITECTURE & URBAN ENVT	683	8.5	7.0	15.3	17.5	12.8	15.8	8.3	11.8	17.3
NURSING	2575	13.3	12.9	10.5	19.7	16.7	9.5	15.7	13.7	17.7

3.9 Results by Campus

Summary of Performance

While the majority of responses are received from on-campus students, overall percentage agreement was higher for off-campus students. Off-campus students were more satisfied than on-campus students with library resources and online technologies both in respect of the technical aspects of online technology and the medium as a method of learning. Off-campus students were also more likely to agree with the question 'I would recommend this unit to other students'.

On-campus students at Toorak and Warrnambool consistently record higher levels of satisfaction across all questions. Students from Waurm Ponds also recorded consistently higher percentage agreement than students from Burwood and Waterfront. The high scores for Toorak are explained by the high results achieved by the Deakin Business School discussed in section 3.5. The positive feedback from Warrnambool students may be due to the smaller class sizes and personal attention students receive on this campus.

Off-campus students were slightly more likely to disagree that 'The course materials in this unit were of high quality' that 'The technologies used to deliver the online content in this unit performed satisfactorily' and 'The online teaching and resources in this unit enhanced my learning experience'. Off-campus students were also more likely to agree and less likely to disagree 'The library resources met my needs for this unit' than their on-campus counterparts.

While off-campus students recorded higher percentage disagreement to the two online questions they also gave higher percentage agreement to the same questions suggesting greater polarisation of responses. In contrast on-campus students recorded a greater percentage of neutral responses to the online questions.

Outcomes

Table 3-15 Percentage agreement for mandatory questions 1 - 9 Semester 1, 2007 by campus

Campus	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Burwood	21188	70.4	69.5	72.4	68.6	65.2	54.9	63.0	69.8	59.4
Waurm Ponds	6763	72.6	72.7	75.0	72.1	67.8	58.8	64.1	71.2	60.3
Waterfront	2595	67.1	63.2	71.3	61.4	60.5	58.2	62.4	61.1	47.1
Toorak	1446	74.3	71.6	72.1	77.9	73.4	59.8	71.0	71.5	66.7
Warrnambool	1666	74.5	72.5	76.5	74.2	71.4	62.8	64.6	72.9	60.6
On-campus (sub-total)	33658	71.0	69.9	73.1	69.4	66.0	56.6	63.6	69.7	59.1
Off-campus	6010	69.4	73.5	74.4	71.4	69.1	61.8	69.7	71.0	64.0

Table 3-16 Percentage disagreement for mandatory questions 1 - 9 Semester 1, 2007 by campus

Campus	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Burwood	21188	10.3	9.1	9.0	13.7	12.7	11.2	13.4	8.2	11.9
Waurm Ponds	6763	10.2	7.9	8.4	12.6	11.6	9.5	14.0	7.7	10.9
Waterfront	2595	14.5	12.1	10.6	19.7	17.1	12.8	15.1	15.3	19.9
Toorak	1446	8.7	7.8	7.6	6.5	7.7	9.5	8.2	7.3	7.8
Warrnambool	1666	8.9	7.9	7.5	11.9	10.1	9.3	14.4	8.4	11.7
On-campus (sub-total)	33658	10.5	9.0	8.9	13.5	12.5	10.8	13.5	8.6	12.1
Off-campus	6010	10.4	10.2	9.0	13.6	11.5	9.0	10.2	12.5	13.8

3.10 Results by Course Type – Undergraduate and Postgraduate

Summary of Performance

Postgraduate students were generally more positive about all aspects of their unit evaluation, responding more favourably with a percentage agreement three to nine percentage points higher than undergraduate students across all questions. This pattern has been observed in previous survey rounds. Postgraduate students are also much more likely to recommend the

unit to other students and agree 'The teaching staff gave me helpful feedback' (more than eight percentage points higher than undergraduate students).

While a higher percentage of the respondents were undergraduate students (86% of responses) they were much more likely to disagree that 'Requirements for completing the assessment tasks in this unit were clear', 'The teaching staff gave helpful feedback' or 'I would recommend the unit to other students'. Although a relatively low percentage of undergraduate students agreed that library resources were adequate (Q6) and that online teaching and resources enhanced learning experience (Q9) the corresponding low percentage disagreement for each of these questions indicates that a large proportion of students submitted a neutral response.

Outcomes

Table 3-17 Percentage agreement to mandatory questions 1 – 9 Semester 1, 2007 by Level

Course Type	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Undergraduate	33952	70.2	69.8	72.8	68.8	65.2	56.5	63.3	69.5	59.0
Postgraduate	5716	73.8	74.3	76.2	75.3	73.8	62.2	72.1	72.0	64.9

Table 3-18 Percentage disagreement to mandatory questions 1 – 9 Semester 1, 2007 by Level

Course Type	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Undergraduate	33952	10.7	9.3	9.1	14.0	12.9	10.6	13.7	9.1	12.5
Postgraduate	5716	9.0	8.5	7.5	10.5	9.1	10.2	8.9	10.1	11.3

3.11 Results by Citizenship – International and Domestic Students

Summary of Performance

Overall there was considerable variation in percentage agreement between international and domestic students. International students reported a higher percentage agreement on five of the nine questions compared with domestic students. International students were more likely to agree 'Requirements for completing the assessment tasks in this unit were clear' (Q4), 'The teaching staff gave me helpful feedback' (Q5) and 'The online teaching and resources in this unit enhanced my learning experience' (Q9). International students however were less likely to agree that the workload was manageable (Q3).

Domestic students were more likely to disagree that 'The unit was well taught' (Q1), that the 'Requirements for completing the assessment tasks in this unit were clear' (Q4), that 'The teaching staff gave me helpful feedback' (Q5), and 'The online teaching and resources in this unit enhanced my learning experience' (Q9) than international students. Domestic students recorded percentage disagreement greater than 10 percent for six of the nine mandatory questions while this for international students this was the only one.

International students were more likely to record neutral responses particularly to the questions 'The workload in this unit was manageable' and 'The technologies used to deliver the online content in this unit performed satisfactorily'.

Outcomes

Table 3-19 Percentage agreement to mandatory questions 1 – 9 Semester 2, 2006 by Citizenship

Citizenship	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Domestic	32590	70.7	70.7	73.8	69.1	65.7	57.6	64.2	70.0	59.2
International	7078	71.1	69.1	70.6	72.6	69.9	56.2	66.2	69.2	63.3

Table 3-20 Percentage disagreement to mandatory questions 1 – 9 Semester 1, 2007 by Citizenship

Citizenship	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Domestic	32590	10.9	9.4	9.2	14.6	13.1	10.4	13.8	9.8	13.2
International	7078	8.2	8.2	7.6	8.6	8.6	11.4	9.3	6.9	8.6

3.12 Results for Courses

Summary of Performance

In calculating course results responses to questions are averaged across all responses for students enrolled in a given course. While the unit evaluation instrument is not designed to evaluate courses this report does nonetheless provide a broad overview of how a course is regarded and provides useful feedback to schools and faculties.

Students enrolled in Business and Law bachelor programs were less likely to agree that the unit was well taught and that the online teaching and resources in the unit enhanced their learning. The Faculty of Health, Medicine, Nursing and Behavioural Sciences received low scores on 'I would recommend this unit to other students'.

Six courses received low scores on all three Council Performance Indicators; M528 Graduate Certificate of Marketing, H771 Master of Health Science (Nursing), H418 Bachelor of Food Science and Nutrition (honours), H342 Bachelor of Applied Science (Sport Coaching and Administration), S700 Master of Architecture and S343 Bachelor of Architecture.

A table containing means by all course codes is included in Appendix F.

Outcomes

The following tables show those courses which recorded the lowest mean scores on the following questions:

- Q1 – This unit was well taught
- Q7 - I would recommend this unit to other students
- Q9 - The online teaching and resources in this unit enhanced my learning experience.

Table 3-21 Lowest means for 'This unit was well taught' by course code (excluding responses less than ten)

Course Code	Course Title	Mean	No Responses
M528	GRADUATE CERTIFICATE OF MARKETING	2.9	14
D708	MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL)/MASTER OF COMMERCE	3.1	11
M537	GRADUATE CERTIFICATE OF CHARTERED ACCOUNTING FOUNDATIONS	3.2	98
A327	BACHELOR OF ARTS (VISUAL COMMUNICATION)	3.3	48
H771	MASTER OF HEALTH SCIENCE (NURSING)	3.3	10
H418	BACHELOR OF FOOD SCIENCE AND NUTRITION (HONOURS)	3.3	12
S700	MASTER OF ARCHITECTURE	3.4	50
D707	MASTER OF INTERNATIONAL FINANCE/MASTER OF PROFESSIONAL ACCOUNTING	3.4	53
M519	GRADUATE CERTIFICATE OF ARTS AND ENTERTAINMENT MANAGEMENT	3.4	16
S343	BACHELOR OF ARCHITECTURE	3.4	77
H442	BACHELOR OF APPLIED SCIENCE (EXERCISE AND SPORT SCIENCE) (HONOURS)	3.5	10
M683	GRADUATE DIPLOMA OF FINANCIAL SERVICES	3.5	22
H342	BACHELOR OF APPLIED SCIENCE (SPORT COACHING AND ADMINISTRATION)	3.5	23

Table 3-22 Lowest means for 'I would recommend this unit to other students' (excluding responses less than ten)

Course Code	Course Title	Mean	No Responses
H418	BACHELOR OF FOOD SCIENCE AND NUTRITION (HONOURS)	2.9	12
S396	BACHELOR OF ENVIRONMENTAL SCIENCE (MARINE AND FRESHWATER SCIENCE)	3.0	10
H771	MASTER OF HEALTH SCIENCE (NURSING)	3.1	10
D702	MASTER OF COMMERCE/MASTER OF INFORMATION SYSTEMS	3.3	29
M528	GRADUATE CERTIFICATE OF MARKETING	3.3	14
S700	MASTER OF ARCHITECTURE	3.3	50
H342	BACHELOR OF APPLIED SCIENCE (SPORT COACHING AND ADMINISTRATION)	3.3	23
H672	GRADUATE DIPLOMA OF NURSING (PERIOPERATIVE)	3.4	33
D365	BACHELOR OF CONSTRUCTION MANAGEMENT/BACHELOR OF FACILITIES MANAGEMENT	3.4	46
E650	GRADUATE DIPLOMA OF EDUCATION (SECONDARY)	3.4	58
S343	BACHELOR OF ARCHITECTURE	3.4	77
H421	BACHELOR OF NURSING (HONOURS)	3.4	12

Table 3-23 Lowest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)

Course	Course Title	Mean	No Responses
A327	BACHELOR OF ARTS (VISUAL COMMUNICATION)	2.6	48
S343	BACHELOR OF ARCHITECTURE	2.8	77
S700	MASTER OF ARCHITECTURE	3.0	50
M528	GRADUATE CERTIFICATE OF MARKETING	3.1	14
H771	MASTER OF HEALTH SCIENCE (NURSING)	3.1	10
H342	BACHELOR OF APPLIED SCIENCE (SPORT COACHING AND ADMINISTRATION)	3.1	23
H418	BACHELOR OF FOOD SCIENCE AND NUTRITION (HONOURS)	3.1	12
S342	BACHELOR OF ARTS (ARCHITECTURE)	3.1	485
H421	BACHELOR OF NURSING (HONOURS)	3.2	12
M303	BACHELOR OF MANAGEMENT	3.2	27
D364	BACHELOR OF ARCHITECTURE/BACHELOR OF CONSTRUCTION MANAGEMENT	3.2	438
Course	Course Title	Mean	No Responses

			Respons
			es
M537	GRADUATE CERTIFICATE OF CHARTERED ACCOUNTING FOUNDATIONS	3.2	98
A357	BACHELOR OF CONTEMPORARY ARTS - DRAMA	3.2	205
M728	MASTER OF MARKETING	3.2	50
E650	GRADUATE DIPLOMA OF EDUCATION (SECONDARY)	3.3	58
H672	GRADUATE DIPLOMA OF NURSING (PERIOPERATIVE)	3.3	33
D702	MASTER OF COMMERCE/MASTER OF INFORMATION SYSTEMS	3.3	29
H346	BACHELOR OF PSYCHOLOGY AND MANAGEMENT	3.3	31
H326ES	BACHELOR OF NURSING	3.3	77
E746	MASTER OF EDUCATION (EDUCATIONAL LEADERSHIP AND ADMINISTRATION)	3.3	26
M683	GRADUATE DIPLOMA OF FINANCIAL SERVICES	3.3	22
A313	BACHELOR OF ARTS - PROFESSIONAL WRITING	3.3	103
M741	MASTER OF BUSINESS ADMINISTRATION	3.3	12
E744SP	MASTER OF EDUCATION (SPECIAL EDUCATIONAL NEEDS)	3.3	60
M307	BACHELOR OF COMMERCE	3.3	48

Appendix A: University Descriptive Statistics

Table A-1 Descriptive statistics for overall University results questions 1 – 9

University	Count	Mean	SD	Percent Agree/Strongly Agree	Percent Disagree/Strongly Disagree
Q1 This unit was well taught	39292	3.8	1.0	70.8	10.4
Q2 The course materials in this unit were of high quality	39279	3.8	0.9	70.4	9.2
Q3 The workload in this unit was manageable	39360	3.8	0.9	73.3	8.9
Q4 Requirements for completing the assessment tasks in this unit were clear	39317	3.8	1.0	69.7	13.5
Q5 The teaching staff gave me helpful feedback	38979	3.8	1.1	66.5	12.3
Q6 The library resources met my needs for this unit	35573	3.6	1.0	57.3	10.6
Q7 I would recommend this unit to other students	38733	3.7	1.1	64.5	13.0
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	35075	3.8	1.0	69.9	9.2
Q9 The online teaching and resources in this unit enhanced my learning experience	33942	3.6	1.0	59.9	12.4

Appendix B: Faculty and School Means

Table B-1 Mean responses to mandatory questions 1 – 9 Semester 1, 2007 by Faculty

	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts	8562	3.9	3.9	4.0	3.8	3.9	3.6	3.8	3.7	3.5
B & L	11540	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.8	3.7
Education	3511	3.9	3.9	3.9	3.6	3.8	3.7	3.8	3.8	3.6
HMNBS	8912	3.8	3.8	3.8	3.7	3.7	3.6	3.7	3.8	3.6
S & T	7143	3.8	3.8	3.9	3.8	3.7	3.6	3.6	3.8	3.6
University	39668	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.8	3.6

Table B-2 Mean responses to mandatory questions 1 – 9 Semester 1, 2007 by School

		Means								
	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts										
Communication and Creative Arts	4496	3.9	3.8	4.0	3.8	3.9	3.6	3.8	3.7	3.5
History Heritage and Society	2197	3.9	3.9	3.9	3.9	3.8	3.7	3.8	3.8	3.6
International and Political Studies	1869	3.8	3.9	3.9	3.8	3.8	3.6	3.8	3.7	3.5
Business & Law										
Accounting Economics and Finance	3992	3.8	3.8	3.8	3.8	3.7	3.5	3.7	3.8	3.7
Bowater School of Management and Marketing	2171	3.8	3.8	3.7	3.7	3.8	3.6	3.6	3.7	3.6
Deakin Business School	1404	3.9	3.9	3.8	3.9	3.9	3.7	3.9	3.8	3.8
Information Systems	1216	3.7	3.6	3.8	3.7	3.7	3.4	3.3	3.8	3.7
Law	2753	3.9	3.9	3.8	3.9	3.7	3.7	3.8	3.8	3.7
Education										
Education	3511	3.9	3.9	3.9	3.6	3.8	3.7	3.8	3.8	3.6
Health, Medicine, Nursing & Behavioural Science										
Exercise and Nutrition Sciences	2241	4.0	4.0	3.8	3.9	3.7	3.6	3.9	4.0	3.8
Health and Social Development	2463	3.7	3.8	3.8	3.6	3.7	3.6	3.5	3.8	3.6
Nursing	2547	3.6	3.6	3.7	3.5	3.5	3.6	3.5	3.5	3.4
Psychology	1661	3.9	4.0	3.9	3.9	3.8	3.7	3.9	3.9	3.8
Science & Technology										
Architecture and Building	1320	3.7	3.7	3.8	3.6	3.5	3.5	3.6	3.5	3.2
Engineering and Information Technology	2978	3.8	3.8	3.9	3.8	3.8	3.5	3.7	3.9	3.8
Life and Environmental Sciences	2845	3.8	3.8	3.9	3.9	3.7	3.7	3.6	3.9	3.6

Appendix C: Faculty Time Series

Faculty of Arts

Table C-1 Mean responses to mandatory questions 2005 – 2007 Faculty of Arts

Arts	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.8	4.1	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.8	3.8	4	3.7	3.8
Q3 The workload in this unit was manageable	4.0	3.9	3.9	3.9	3.9	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	4.1	3.7	3.6
Q5 The teaching staff gave me helpful feedback	3.9	3.8	3.7	3.9	3.6	3.6
Q6 The library resources met my needs for this unit	3.6	3.6	3.6	3.9	3.6	3.6
Q7 I would recommend this unit to other students	3.8	3.8	3.8	4.2	3.7	3.4
Q9 The online teaching and resources in this unit enhanced my learning experience	3.5	3.4	3.5	3.7	3.4	3.4

Faculty of Business and law

Table C-2 Mean responses to mandatory questions 2005 – 2007 Faculty of Business and Law

Business and Law	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.8	3.8	3.6	3.7	3.6	3.6
Q2 The course materials in this unit were of high quality	3.8	3.8	3.7	3.6	3.6	3.7
Q3 The workload in this unit was manageable	3.8	3.8	3.7	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.7	3.7	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.7	3.5	3.5	3.4	3.4
Q6 The library resources met my needs for this unit	3.6	3.6	3.5	3.4	3.5	3.5
Q7 I would recommend this unit to other students	3.7	3.7	3.6	3.6	3.6	3.6
Q9 The online teaching and resources in this unit enhanced my learning experience	3.7	3.7	3.6	3.6	3.6	3.6

Faculty of Education

Table C-3 Mean responses to mandatory questions 2005 – 2007 Faculty of Education

Education	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.7	3.9	3.6	3.6
Q2 The course materials in this unit were of high quality	3.9	3.8	3.7	3.9	3.7	3.7
Q3 The workload in this unit was manageable	3.9	3.9	3.7	3.8	3.8	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.6	3.6	3.4	3.4	3.4	3.4
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.5	3.3	3.5	3.4
Q6 The library resources met my needs for this unit	3.7	3.6	3.6	3.4	3.6	3.5
Q7 I would recommend this unit to other students	3.8	3.7	3.7	4.2	3.7	3.7
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.6	3.5	3.7	3.5	3.5

Faculty of Health, Medicine, Nursing and Behavioural Sciences

Table C-4 Mean responses to mandatory questions 2005 – 2007 Faculty of Health, Medicine, Nursing and Behavioural Sciences

Health, Medicine, Nursing and Behavioural Sciences	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.8	3.8	3.6	3.9	3.7	3.7
Q2 The course materials in this unit were of high quality	3.8	3.8	3.7	4	3.7	3.8
Q3 The workload in this unit was manageable	3.8	3.8	3.7	3.6	3.8	3.8
Q4 Requirements for completing the assessment tasks in this unit were clear	3.7	3.7	3.6	3.8	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.7	3.7	3.4	3.6	3.4	3.4
Q6 The library resources met my needs for this unit	3.6	3.6	3.6	3.8	3.6	3.6
Q7 I would recommend this unit to other students	3.7	3.7	3.7	4	3.7	3.8
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.6	3.6	3.5	3.6	3.6

Faculty of Science and Technology

Table C-5 Mean responses to mandatory questions 2005 – 2007 Faculty of Science and Technology

Science and Technology	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.8	3.7	3.6	4.2	3.6	3.5
Q2 The course materials in this unit were of high quality	3.8	3.7	3.6	4.1	3.6	3.6
Q3 The workload in this unit was manageable	3.9	3.8	3.7	4.0	3.7	3.6
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.7	3.6	4.2	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.7	3.6	3.4	3.8	3.5	3.4
Q6 The library resources met my needs for this unit	3.6	3.6	3.4	3.5	3.4	3.4
Q7 I would recommend this unit to other students	3.6	3.6	3.6	4.2	3.6	3.6
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.5	3.5	3.8	3.5	3.5

Appendix D: Cohort Means

Table D-1 Mean responses to mandatory questions 1 – 9 Semester 1, 2007 by mode

Mode	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
On-campus	33658	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.8	3.6
Off-campus	6010	3.8	3.9	3.8	3.8	3.8	3.7	3.8	3.8	3.7

Table D-2 Mean responses to mandatory questions 1 – 9 Semester 1, 2007 by Level

Campus	Responses	Mean								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Undergraduate	33952	3.8	3.8	3.8	3.7	3.7	3.6	3.7	3.8	3.6
Postgraduate	5716	3.9	3.9	3.9	3.9	3.9	3.7	3.9	3.8	3.7

Table D-3 Mean responses to mandatory questions 1 – 9 Semester 1, 2007 by Citizenship

Citizenship	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Domestic	32590	3.8	3.8	3.8	3.7	3.7	3.6	3.7	3.8	3.6
International	7078	3.9	3.8	3.8	3.9	3.9	3.6	3.8	3.8	3.7

Appendix E: Course Code Means

Table E-1 Mean response for mandatory question 1 – 9 by course code excluding responses less than ten (sorted by question 1 'This unit was well taught')

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
X095	SCIENCE AND TECHNOLOGY CROSS INSTITUTIONAL (UG)	13	2.8	3.2	3.7	3.6	2.8	3.3	3.2	3.7	3.3
M528	GRADUATE CERTIFICATE OF MARKETING	14	2.9	3.3	3.5	3.6	3.6	3.2	3.3	3.2	3.1
D708	MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL)/MASTER OF COMMERCE	11	3.1	3.5	3.6	3.8	3.6	3.6	3.5	4.6	4.5
X063S	SUPERNUMERARY EXCHANGE (STUDY ABROAD) - (S AND T)	21	3.2	3.2	4.0	3.4	2.9	3.2	3.0	3.2	2.9
M537	GRADUATE CERTIFICATE OF CHARTERED ACCOUNTING FOUNDATIONS	98	3.2	3.2	3.9	3.8	3.4	3.0	3.6	3.3	3.2
A327	BACHELOR OF ARTS (VISUAL COMMUNICATION)	48	3.3	3.4	3.7	3.4	3.5	3.7	3.5	2.9	2.6
H771	MASTER OF HEALTH SCIENCE (NURSING)	10	3.3	3.7	3.5	3.0	3.2	3.7	3.1	3.2	3.1
H418	BACHELOR OF FOOD SCIENCE AND NUTRITION (HONOURS)	12	3.3	3.3	3.2	2.6	3.4	3.2	2.9	3.6	3.1
S700	MASTER OF ARCHITECTURE	50	3.4	3.5	3.8	3.2	3.5	3.7	3.3	3.2	3.0
X009M	OVERSEAS UNIVERSITY EXCHANGE ENROLMENT (BUS AND LAW)	33	3.4	3.6	3.9	3.9	3.3	3.5	3.3	3.9	3.4
D707	MASTER OF INTERNATIONAL FINANCE/MASTER OF PROFESSIONAL ACCOUNTING	53	3.4	3.5	3.6	3.6	3.4	3.3	3.6	3.6	3.5
M519	GRADUATE CERTIFICATE OF ARTS AND ENTERTAINMENT MANAGEMENT	16	3.4	4.2	3.4	3.4	3.4	4.0	3.6	3.8	3.8
S343	BACHELOR OF ARCHITECTURE	77	3.4	3.4	3.7	3.4	3.3	3.2	3.4	3.2	2.8
X063M	SUPERNUMERARY EXCHANGE (STUDY ABROAD) - (BUS AND LAW)	11	3.5	3.8	3.9	3.3	2.6	3.5	3.5	4.1	3.4
H442	BACHELOR OF APPLIED SCIENCE (EXERCISE AND SPORT SCIENCE) (HONOURS)	10	3.5	3.4	3.7	3.2	3.8	3.4	3.7	3.6	3.7
M683	GRADUATE DIPLOMA OF FINANCIAL SERVICES	22	3.5	3.4	3.7	3.0	3.4	3.1	3.5	3.6	3.3
H342	BACHELOR OF APPLIED SCIENCE (SPORT COACHING AND ADMINISTRATION)	23	3.5	3.8	3.5	3.5	3.8	3.3	3.3	3.0	3.1
X053H	STUDY ABROAD PROGRAM (HEALTH AND BEHAVIOURAL SCIENCES)	19	3.5	3.8	3.6	3.4	3.7	4.3	3.5	3.1	3.2
D320	BACHELOR OF BUSINESS INFORMATION SYSTEMS/BACHELOR OF INFORMATION TECHNOLOGY	66	3.5	3.7	3.9	3.9	3.6	3.3	3.5	4.0	3.9
D317	BACHELOR OF ARTS - CHINESE/BACHELOR OF COMMERCE	129	3.6	3.6	3.7	3.7	3.5	3.4	3.5	3.7	3.5
A365	BACHELOR OF INTERACTIVE MEDIA	127	3.6	3.6	4.0	3.5	3.8	3.5	3.5	3.7	3.7
M303	BACHELOR OF MANAGEMENT	27	3.6	3.8	4.0	3.8	3.8	3.6	3.5	3.5	3.2
H326ES	BACHELOR OF NURSING	77	3.6	3.4	3.6	3.5	3.5	3.4	3.5	3.3	3.3
A511	GRADUATE CERTIFICATE OF INTERNATIONAL AND COMMUNITY DEVELOPMENT	20	3.6	3.9	3.8	3.5	3.3	3.1	3.6	3.7	3.5
S366	BACHELOR OF TECHNOLOGY	36	3.6	3.7	3.7	3.5	3.6	3.6	3.9	3.8	3.4
H667	GRADUATE DIPLOMA OF NURSING PRACTICE (CRITICAL CARE)	13	3.6	3.8	3.2	3.2	3.1	3.8	3.6	3.2	3.7
X063A	SUPERNUMERARY EXCHANGE (STUDY ABROAD) - (ARTS)	47	3.6	3.8	3.9	3.8	3.6	3.4	3.5	3.7	3.3
D381	BACHELOR OF NURSING (PREREGISTRATION)/BACHELOR OF APPLIED SCIENCE (HEALTH PROMOTION)	195	3.6	3.7	3.7	3.4	3.5	3.5	3.5	3.7	3.5
H326	BACHELOR OF NURSING	2475	3.6	3.6	3.7	3.5	3.5	3.6	3.5	3.6	3.4

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
H714	MASTER OF HEALTH SCIENCE (HUMAN NUTRITION)	22	3.6	3.7	3.8	3.7	3.7	3.5	4.0	4.0	3.9
D331	BACHELOR OF SCIENCE/BACHELOR OF LAWS	64	3.6	3.7	3.8	3.8	3.7	3.7	3.6	3.8	3.6
S342	BACHELOR OF ARTS (ARCHITECTURE)	485	3.6	3.6	3.7	3.6	3.5	3.5	3.6	3.5	3.1
M728	MASTER OF MARKETING	50	3.7	3.9	3.6	4.0	3.8	3.0	3.6	3.6	3.2
E746	MASTER OF EDUCATION (EDUCATIONAL LEADERSHIP AND ADMINISTRATION)	26	3.7	3.7	3.8	3.7	3.8	3.6	3.6	3.4	3.3
M302	BACHELOR OF MANAGEMENT	123	3.7	3.7	3.6	3.7	3.6	3.5	3.5	3.8	3.7
H421	BACHELOR OF NURSING (HONOURS)	12	3.7	4.0	3.5	3.8	3.9	3.6	3.4	3.7	3.2
X009H	OVERSEAS UNIVERSITY EXCHANGE ENROLMENT (HEALTH AND BEHAVIOURAL SC)	24	3.7	3.8	3.7	3.9	3.6	3.6	3.7	3.5	3.4
H346	BACHELOR OF PSYCHOLOGY AND MANAGEMENT	31	3.7	3.8	3.5	3.6	3.5	3.2	3.5	3.4	3.3
S333	BACHELOR OF INFORMATION TECHNOLOGY (GAMES DESIGN AND DEVELOPMENT)	146	3.7	3.7	3.8	3.6	3.7	3.5	3.5	3.9	3.8
E792	MASTER OF PROFESSIONAL EDUCATION AND TRAINING	35	3.7	4.1	4.1	3.9	3.8	4.0	3.9	3.9	3.5
S327	BACHELOR OF INFORMATION TECHNOLOGY (COMPUTER SCIENCE AND SOFTWARE DEVELOPMENT)	456	3.7	3.7	3.7	3.7	3.8	3.4	3.6	3.8	3.7
D702	MASTER OF COMMERCE/MASTER OF INFORMATION SYSTEMS	29	3.7	3.3	3.6	3.7	3.6	3.3	3.3	3.5	3.3
X053S	STUDY ABROAD PROGRAM (SCIENCE AND TECHNOLOGY)	29	3.7	3.9	3.9	4.1	4.1	3.6	3.8	3.9	3.8
A727	MASTER OF INTERNATIONAL AND COMMUNITY DEVELOPMENT	129	3.7	3.6	4.0	3.4	3.8	3.6	3.9	3.6	3.5
D375	BACHELOR OF ENGINEERING/BACHELOR OF INFORMATION TECHNOLOGY	94	3.7	3.6	3.9	3.7	3.5	3.5	3.7	3.9	3.7
E742	MASTER OF EDUCATION (PHYSICAL AND HEALTH EDUCATION)	13	3.7	4.2	4.1	4.2	3.9	3.9	4.1	4.1	4.0
S396	BACHELOR OF ENVIRONMENTAL SCIENCE (MARINE AND FRESHWATER SCIENCE)	10	3.7	3.5	4.5	4.2	3.7	3.7	3.0	4.0	3.4
E377	BACHELOR OF PHYSICAL EDUCATION	417	3.7	3.7	3.9	3.6	3.6	3.4	3.5	3.7	3.5
D364	BACHELOR OF ARCHITECTURE/BACHELOR OF CONSTRUCTION MANAGEMENT	438	3.7	3.7	3.8	3.6	3.6	3.6	3.6	3.5	3.2
A611	GRADUATE DIPLOMA OF DEVELOPMENT STUDIES	53	3.7	4.0	3.9	3.5	3.7	3.8	3.9	3.7	3.6
E455	BACHELOR OF TEACHING (PRIMARY AND SECONDARY)	592	3.7	3.7	3.7	3.4	3.7	3.6	3.5	3.6	3.4
H672	GRADUATE DIPLOMA OF NURSING (PERIOPERATIVE)	33	3.7	3.6	3.6	3.7	3.7	3.8	3.4	3.7	3.3
S331	BACHELOR OF INFORMATION TECHNOLOGY (MULTIMEDIA TECHNOLOGY)	314	3.7	3.8	3.8	3.6	3.7	3.4	3.6	3.8	3.7
D318	BACHELOR OF ARTS - ARABIC/BACHELOR OF COMMERCE	102	3.7	3.8	3.7	3.8	3.7	3.3	3.6	3.8	3.6
D355	BACHELOR OF NURSING/BACHELOR OF MIDWIFERY	116	3.7	3.8	3.6	3.4	3.8	3.6	3.5	3.7	3.6
S367	BACHELOR OF ENGINEERING	505	3.7	3.7	3.9	3.8	3.7	3.5	3.7	3.8	3.6
X053M	STUDY ABROAD PROGRAM (BUSINESS AND LAW)	40	3.7	3.7	4.2	3.9	3.8	3.7	3.8	4.0	3.8
S346	BACHELOR OF CONSTRUCTION MANAGEMENT	198	3.7	3.8	3.9	3.7	3.6	3.6	3.7	3.7	3.4
M502	GRADUATE CERTIFICATE OF CORPORATE MANAGEMENT	22	3.7	3.8	4.0	4.0	4.0	3.9	3.9	3.7	3.7
E744SP	MASTER OF EDUCATION (SPECIAL EDUCATIONAL NEEDS)	60	3.7	3.8	3.8	3.6	3.7	4.0	3.9	3.4	3.3
H313	BACHELOR OF APPLIED SCIENCE (HEALTH PROMOTION)	233	3.7	3.9	3.7	3.6	3.7	3.5	3.6	3.8	3.5

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
M304	BACHELOR OF COMMERCE - SPORT MANAGEMENT	230	3.7	3.7	3.9	3.8	3.7	3.6	3.6	3.7	3.5
A613	GRADUATE DIPLOMA OF INTERNATIONAL RELATIONS	15	3.7	3.9	3.8	3.9	3.9	3.5	3.9	3.3	3.6
A325	BACHELOR OF ARTS (PUBLIC RELATIONS)	300	3.7	3.7	4.0	3.7	3.7	3.5	3.7	3.6	3.4
E650	GRADUATE DIPLOMA OF EDUCATION (SECONDARY)	58	3.7	3.7	4.0	3.7	3.7	3.4	3.4	3.5	3.3
M773	MASTER OF INSURANCE	19	3.7	3.9	3.8	3.4	3.6	3.4	3.7	3.4	3.4
H718	MASTER OF DIETETICS	12	3.8	3.6	3.5	3.5	3.3	4.4	4.0	4.2	3.8
M735	MASTER OF ARTS AND ENTERTAINMENT MANAGEMENT	21	3.8	3.9	3.8	3.7	3.7	3.5	3.8	3.6	3.5
H315	BACHELOR OF APPLIED SCIENCE (FOOD SCIENCE AND NUTRITION)	522	3.8	3.8	3.8	3.8	3.6	3.6	3.6	3.9	3.7
S319	BACHELOR OF SCIENCE (BIOTECHNOLOGY)	33	3.8	3.8	3.7	3.9	3.5	3.2	3.6	3.9	3.7
E356P	BACHELOR OF EDUCATION - 4TH YEAR PRIMARY CONVERSION	42	3.8	4.1	3.5	3.5	3.8	4.0	3.7	3.7	3.7
S324	BACHELOR OF FORENSIC SCIENCE	231	3.8	3.8	3.9	3.8	3.7	3.7	3.6	3.8	3.8
S750	MASTER OF ENGINEERING	17	3.8	3.6	4.1	3.5	3.9	3.5	3.6	3.8	3.8
E752	MASTER OF EDUCATION (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)	31	3.8	3.9	3.6	3.8	3.9	4.1	3.8	3.7	3.5
A649	GRADUATE DIPLOMA OF JOURNALISM	27	3.8	3.7	3.6	4.0	4.0	4.0	3.7	3.4	3.5
D322	BACHELOR OF COMMERCE/BACHELOR OF LAWS	631	3.8	3.8	3.7	3.7	3.6	3.6	3.6	3.7	3.6
H343	BACHELOR OF APPLIED SCIENCE (EXERCISE AND SPORT SCIENCE)	487	3.8	3.8	3.9	3.7	3.6	3.5	3.6	3.8	3.7
A358	BACHELOR OF CONTEMPORARY ARTS - MEDIA ARTS	477	3.8	3.8	3.9	3.6	3.8	3.5	3.6	3.6	3.4
D324	BACHELOR OF EXERCISE AND SPORT SCIENCE/BACHELOR OF COMMERCE	152	3.8	3.8	3.9	3.8	3.6	3.5	3.6	4.0	3.7
M702	MASTER OF BUSINESS ADMINISTRATION	79	3.8	3.8	3.8	3.7	3.9	3.7	3.8	3.8	3.8
M300	BACHELOR OF COMMERCE	5295	3.8	3.8	3.8	3.8	3.7	3.5	3.7	3.8	3.7
S321	BACHELOR OF BIOLOGICAL SCIENCE	271	3.8	3.8	3.8	3.9	3.8	3.7	3.7	3.8	3.6
E570	GRADUATE CERTIFICATE OF HIGHER EDUCATION	35	3.8	3.7	3.9	3.9	4.1	3.5	3.5	4.0	3.8
M615	GRADUATE DIPLOMA OF HUMAN RESOURCES	28	3.8	3.6	4.0	3.7	3.8	4.1	3.9	4.0	3.8
H300	BACHELOR OF APPLIED SCIENCE (HEALTH SCIENCES)	789	3.8	3.9	3.8	3.8	3.7	3.7	3.7	3.9	3.7
A328	BACHELOR OF ARTS (MEDIA AND COMMUNICATION)	602	3.8	3.8	3.9	3.7	3.7	3.6	3.7	3.7	3.4
M307	BACHELOR OF COMMERCE	48	3.8	3.8	3.8	3.5	3.2	3.7	3.5	3.8	3.3
H355	BACHELOR OF OCCUPATIONAL THERAPY	520	3.8	3.8	3.8	3.6	3.7	3.5	3.6	3.8	3.6
M708	MASTER OF BUSINESS ADMINISTRATION	28	3.8	4.1	4.0	3.9	4.0	3.6	3.7	3.5	3.7
D389	BACHELOR OF TEACHING (SECONDARY)/BACHELOR OF APPLIED SCIENCE (HEALTH SCIENCES)	100	3.8	3.7	3.9	3.6	3.8	3.5	3.6	3.8	3.7
D312	BACHELOR OF ARTS/BACHELOR OF LAWS	517	3.8	3.8	3.8	3.7	3.7	3.5	3.7	3.8	3.6
M312	BACHELOR OF LAWS	243	3.8	3.9	3.6	3.6	3.5	3.7	3.7	3.8	3.7
D321	BACHELOR OF COMMERCE/BACHELOR OF SCIENCE	116	3.8	3.9	3.9	4.0	3.5	3.5	3.5	3.8	3.6

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
X009A	OVERSEAS UNIVERSITY EXCHANGE ENROLMENT (ARTS)	71	3.8	3.8	4.0	3.8	3.9	3.5	3.8	3.5	3.1
M741	MASTER OF BUSINESS ADMINISTRATION	12	3.8	3.6	3.2	4.0	3.8	2.9	3.9	3.6	3.3
D391	BACHELOR OF ARTS/BACHELOR OF APPLIED SCIENCE (HEALTH SCIENCES)	173	3.8	3.8	3.8	3.7	3.6	3.5	3.6	3.7	3.5
D388	BACHELOR OF APPLIED SCIENCE (HEALTH PROMOTION)/BACHELOR OF COMMERCE	51	3.8	3.9	3.6	3.8	3.8	3.7	3.5	4.0	3.8
S375	BACHELOR OF COMPUTING (COMPUTER SCIENCE AND SOFTWARE DEVELOPMENT)	19	3.8	3.6	3.5	3.7	3.9	3.7	3.8	4.2	3.9
D313	BACHELOR OF ARTS/BACHELOR OF COMMERCE	799	3.8	3.8	3.9	3.8	3.7	3.5	3.6	3.8	3.6
M705	MASTER OF COMMERCE	395	3.8	3.8	3.9	3.9	4.0	3.6	3.8	3.9	3.8
D365	BACHELOR OF CONSTRUCTION MANAGEMENT/BACHELOR OF FACILITIES MANAGEMENT	46	3.8	4.1	3.9	3.6	3.7	3.5	3.4	3.9	3.7
D387	BACHELOR OF NURSING (PREREGISTRATION)/BACHELOR OF APPLIED SCIENCE (PSYCHOLOGY)	273	3.8	3.7	3.7	3.6	3.7	3.6	3.6	3.8	3.7
D344	BACHELOR OF TEACHING (SECONDARY)/BACHELOR OF SCIENCE	163	3.8	3.8	3.9	3.7	3.8	3.6	3.7	3.8	3.6
A357	BACHELOR OF CONTEMPORARY ARTS - DRAMA	205	3.8	3.7	3.9	3.8	3.9	3.5	3.9	3.6	3.2
E660	GRADUATE DIPLOMA OF EDUCATION (PRIMARY)	47	3.8	4.0	4.0	3.5	3.8	3.7	3.7	3.9	3.7
D323	BACHELOR OF LAWS/BACHELOR OF ARTS (INTERNATIONAL STUDIES)	185	3.8	3.8	3.7	3.7	3.6	3.6	3.7	3.7	3.5
D351	BACHELOR OF TEACHING (SCIENCE)/BACHELOR OF SCIENCE	80	3.9	3.8	4.1	3.9	3.6	3.6	3.5	4.0	3.9
M400	BACHELOR OF COMMERCE (HONOURS)	74	3.9	3.8	4.1	3.6	3.9	3.8	3.9	3.8	3.7
D311	BACHELOR OF ARTS/BACHELOR OF SCIENCE	177	3.9	3.8	3.8	3.8	3.7	3.6	3.6	3.7	3.5
E359	BACHELOR OF EDUCATION (PRIMARY)	3076	3.9	3.8	3.9	3.6	3.7	3.6	3.6	3.8	3.7
M200	ASSOCIATE DEGREE OF MANAGEMENT	14	3.9	3.6	3.6	3.9	4.1	3.6	3.7	3.8	3.7
M720	MASTER OF PROFESSIONAL ACCOUNTING	255	3.9	4.0	3.9	4.0	3.8	3.7	3.8	3.9	3.9
E780	MASTER OF TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	50	3.9	3.9	3.7	3.6	3.8	3.6	4.0	3.6	3.6
H344	BACHELOR OF APPLIED SCIENCE (PSYCHOLOGY)	358	3.9	4.0	3.9	3.8	3.8	3.7	3.8	3.8	3.7
D750	MASTER OF INFORMATION TECHNOLOGY/MASTER OF COMMERCE	24	3.9	3.8	3.7	3.8	3.7	3.0	3.5	3.8	3.7
E749	MASTER OF EDUCATION (LANGUAGE AND LITERACY EDUCATION)	16	3.9	4.1	3.6	4.1	3.9	4.1	3.7	3.6	3.5
S323	BACHELOR OF BIOMEDICAL SCIENCE	487	3.9	3.9	4.0	3.9	3.8	3.7	3.7	4.1	3.9
D347	BACHELOR OF TEACHING (SECONDARY)/BACHELOR OF ARTS	773	3.9	3.9	3.9	3.7	3.9	3.5	3.8	3.7	3.5
D319	BACHELOR OF ARTS - INDONESIAN/BACHELOR OF COMMERCE	95	3.9	3.7	3.8	3.9	3.5	3.4	3.7	3.8	3.7
S334	BACHELOR OF INFORMATION TECHNOLOGY (I.T. SECURITY)	136	3.9	3.9	4.1	3.9	3.7	3.6	3.7	4.0	3.9
D373	BACHELOR OF ENGINEERING/BACHELOR OF COMMERCE	111	3.9	3.8	4.0	3.9	3.9	3.3	3.6	3.8	3.6
A329	BACHELOR OF CRIMINOLOGY	95	3.9	4.0	3.9	3.9	3.8	3.9	3.9	3.9	3.7
X053A	STUDY ABROAD PROGRAM (ARTS)	50	3.9	3.8	3.8	3.6	3.7	3.8	3.6	3.7	3.6
X009S	OVERSEAS UNIVERSITY EXCHANGE ENROLMENT (SCIENCE AND TECHNOLOGY)	62	3.9	4.0	4.2	3.9	3.7	3.9	3.8	4.1	4.0
D326	BACHELOR OF ARTS/BACHELOR OF MANAGEMENT	31	3.9	3.9	3.9	3.9	3.9	3.7	3.5	4.0	3.6

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
D392	BACHELOR OF NURSING (PREREGISTRATION)/BACHELOR OF COMMERCE	105	3.9	3.9	3.8	3.7	3.9	3.7	3.7	3.7	3.7
X091P	BUSINESS AND LAW (POSTGRADUATE) CROSS INSTITUTIONAL	11	3.9	4.0	3.7	3.9	3.5	3.6	3.7	4.0	3.5
M701	MASTER OF BUSINESS ADMINISTRATION	277	3.9	3.8	3.8	3.9	4.0	3.7	4.0	3.5	3.6
A316	BACHELOR OF ARTS (PROFESSIONAL AND CREATIVE WRITING)	359	3.9	3.9	4.1	3.9	4.0	3.6	3.9	3.8	3.5
D709	MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL)/MASTER OF PROFESSIONAL ACCOUNTING	13	3.9	3.8	3.9	4.2	4.0	3.5	3.9	3.9	3.8
M305	BACHELOR OF BUSINESS INFORMATION SYSTEMS	235	3.9	3.9	3.9	3.9	3.9	3.6	3.7	4.0	3.8
M778	MASTER OF WEALTH MANAGEMENT	14	3.9	3.6	4.0	3.9	3.8	3.6	3.9	4.3	4.1
A326	BACHELOR OF ARTS (INTERNATIONAL STUDIES)	374	3.9	3.9	3.9	3.9	3.7	3.5	3.8	3.7	3.5
D706	MASTER OF PROFESSIONAL ACCOUNTING/MASTER OF COMMERCE	319	3.9	3.9	4.0	4.1	4.0	3.7	3.9	4.0	3.9
A313	BACHELOR OF ARTS - PROFESSIONAL WRITING	103	3.9	4.0	4.0	3.9	4.0	3.6	3.7	3.7	3.3
H616	GRADUATE DIPLOMA OF HEALTH SCIENCE (HUMAN NUTRITION)	45	3.9	4.0	3.7	4.0	3.9	4.0	4.1	4.2	4.1
S701	MASTER OF ARCHITECTURE (DESIGN)	16	3.9	3.8	3.7	3.8	4.1	4.0	3.8	4.0	3.8
M313	BACHELOR OF LAWS	206	3.9	3.9	3.8	3.8	3.9	3.8	3.8	3.6	3.8
M506	GRADUATE CERTIFICATE OF ACCOUNTING	17	3.9	3.8	3.9	4.0	3.9	3.3	3.9	3.9	3.7
M600	GRADUATE DIPLOMA OF MANAGEMENT	18	3.9	3.8	3.2	3.4	3.9	3.4	3.5	3.4	3.6
S336	BACHELOR OF PARK MANAGEMENT	18	3.9	4.1	4.2	4.3	4.1	4.0	4.2	4.3	4.2
H746	MASTER OF HEALTH AND HUMAN SERVICES MANAGEMENT	22	4.0	3.9	4.2	4.0	4.0	4.0	3.9	3.9	3.8
A359	BACHELOR OF CONTEMPORARY ARTS - VISUAL ARTS	214	4.0	3.8	3.9	3.8	3.9	3.7	3.9	3.7	3.5
A300	BACHELOR OF ARTS	2484	4.0	3.9	3.9	3.9	3.9	3.8	3.9	3.8	3.7
S320	BACHELOR OF SCIENCE	399	4.0	4.0	4.0	4.0	3.8	3.7	3.8	4.0	3.8
M501	GRADUATE CERTIFICATE OF BUSINESS ADMINISTRATION	33	4.0	3.6	3.5	3.8	4.1	3.7	4.2	3.5	3.5
S382	BACHELOR OF ENVIRONMENTAL SCIENCE (FRESHWATER BIOLOGY AND MANAGEMENT)	44	4.0	4.0	3.7	3.8	4.1	3.7	3.7	3.8	3.5
M723	MASTER OF INTERNATIONAL BUSINESS	96	4.0	3.7	4.0	4.0	3.9	3.6	3.7	3.8	3.7
H345	BACHELOR OF PSYCHOLOGY	216	4.0	4.0	3.9	3.9	3.9	3.8	3.8	4.0	3.9
M731	MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL)	169	4.0	3.8	3.8	3.8	3.9	3.7	4.0	3.8	3.8
H330	BACHELOR OF SOCIAL WORK	267	4.0	4.0	4.0	3.9	3.9	3.6	3.9	3.8	3.6
E365	BACHELOR OF TEACHING (PRIMARY AND SECONDARY)	178	4.0	4.0	4.0	3.9	4.0	3.9	4.0	4.0	3.8
A643	GRADUATE DIPLOMA OF PUBLIC RELATIONS	23	4.0	4.0	3.8	4.1	4.5	3.6	4.0	4.0	3.8
D346	BACHELOR OF TEACHING (PRIMARY)/BACHELOR OF ARTS	22	4.0	4.1	4.0	4.2	3.9	4.2	3.9	4.4	4.3
D374	BACHELOR OF ENGINEERING/BACHELOR OF COMPUTING	18	4.0	3.9	3.7	4.1	3.8	3.7	3.5	3.8	3.9
E700	MASTER OF EDUCATION	22	4.0	4.4	4.1	4.3	4.0	4.5	4.5	3.8	3.7
H755	MASTER OF PSYCHOLOGY (PROFESSIONAL PRACTICE)	13	4.0	4.1	3.8	4.3	4.3	3.6	4.0	3.5	4.1

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
M320	BACHELOR OF SPORT DEVELOPMENT	17	4.0	3.9	3.8	3.9	3.6	3.3	3.9	4.0	3.7
M696	GRADUATE DIPLOMA OF ACCOUNTING	60	4.0	3.9	3.8	4.0	4.0	3.6	3.9	3.8	3.8
H356	BACHELOR OF NUTRITION AND DIETETICS	196	4.0	4.0	4.1	3.8	3.7	3.8	4.0	4.1	3.9
S398	BACHELOR OF ENVIRONMENTAL SCIENCE (ENVIRONMENTAL MANAGEMENT)	254	4.0	4.0	3.9	4.0	4.0	3.6	3.8	3.9	3.6
H653	GRADUATE DIPLOMA OF PSYCHOLOGICAL STUDIES	43	4.0	4.2	3.8	4.0	4.1	4.2	4.0	4.0	4.1
A748	MASTER OF ARTS (WRITING AND LITERATURE)	82	4.0	4.0	4.1	3.9	4.0	3.9	3.9	3.7	3.6
H511	GRADUATE CERTIFICATE OF HUMAN NUTRITION	33	4.0	4.2	3.6	3.9	4.1	3.5	4.3	4.2	4.0
H520	GRADUATE CERTIFICATE OF DIABETES EDUCATION	32	4.0	3.9	3.6	3.9	4.1	3.5	4.0	4.0	3.8
D372	BACHELOR OF ENGINEERING/BACHELOR OF SCIENCE	93	4.0	4.0	4.1	4.1	4.0	3.9	3.8	3.7	3.8
H749	MASTER OF HEALTH PROMOTION	24	4.0	4.3	3.9	4.0	4.1	3.8	3.9	4.2	4.0
H747	MASTER OF PUBLIC HEALTH	147	4.0	4.0	4.1	4.0	4.0	3.6	4.0	4.0	3.8
S751	MASTER OF ENGINEERING (PROFESSIONAL)	79	4.1	4.0	4.1	4.0	4.0	3.7	3.8	3.9	3.7
S394	BACHELOR OF ENVIRONMENTAL SCIENCE (FISHERIES MANAGEMENT AND AQUACULTURE)	19	4.1	4.1	4.3	4.3	4.3	4.2	3.8	4.3	3.7
A747	MASTER OF ARTS (PROFESSIONAL COMMUNICATION)	125	4.1	4.0	4.2	4.0	4.2	3.9	3.9	4.0	3.8
D703	MASTER OF COMMERCE/MASTER OF INTERNATIONAL BUSINESS	67	4.1	3.9	4.0	4.0	4.1	3.8	4.0	4.1	4.0
S626	GRADUATE DIPLOMA OF OCCUPATIONAL HYGIENE	16	4.1	4.0	4.1	4.2	4.1	3.6	4.2	3.9	4.0
A726	MASTER OF ARTS (INTERNATIONAL RELATIONS)	110	4.1	4.2	4.2	4.1	4.2	3.8	4.1	3.9	3.7
E420	BACHELOR OF EARLY CHILDHOOD EDUCATION	147	4.1	4.0	4.0	3.8	4.2	3.8	4.1	3.8	3.7
S339	BACHELOR OF INFORMATION TECHNOLOGY (WEB AND MOBILE TECHNOLOGIES)	43	4.1	4.0	4.0	4.2	4.0	4.0	3.9	4.3	4.0
D705	MASTER OF COMMERCE/MASTER OF COMMERCIAL LAW	14	4.1	3.9	4.1	3.9	4.1	3.4	4.3	3.7	3.7
M730	MASTER OF INTERNATIONAL FINANCE	28	4.1	4.1	4.1	4.1	4.1	3.7	4.1	4.2	3.9
E690	GRADUATE DIPLOMA OF EDUCATION (APPLIED LEARNING)	96	4.1	3.8	3.9	3.9	4.2	4.0	4.1	3.7	3.4
M725	MASTER OF COMMERCIAL LAW	37	4.1	4.2	3.9	3.9	4.0	3.9	4.1	3.8	3.7
A661	GRADUATE DIPLOMA OF PROFESSIONAL WRITING	23	4.1	4.0	3.9	3.6	4.2	3.6	4.0	4.2	4.1
A400	BACHELOR OF ARTS (HONOURS)	34	4.1	3.9	3.9	3.5	4.1	3.9	4.1	3.9	3.8
S393	BACHELOR OF ENVIRONMENTAL SCIENCE (WILDLIFE AND CONSERVATION BIOLOGY)	219	4.1	4.0	4.0	4.1	4.0	3.8	3.8	4.0	3.6
S399	BACHELOR OF ENVIRONMENTAL SCIENCE (MARINE BIOLOGY)	192	4.1	4.1	4.2	4.1	4.2	4.0	3.9	4.0	3.7
D327	BACHELOR OF MANAGEMENT/BACHELOR OF LAWS	10	4.1	3.8	4.0	3.5	3.8	3.9	3.9	4.0	4.1
H515	GRADUATE CERTIFICATE OF HEALTH PROMOTION	10	4.1	4.3	4.6	4.4	4.1	3.9	4.5	3.8	3.4
A785	MASTER OF CULTURAL HERITAGE	75	4.1	4.3	4.1	4.2	4.1	3.7	4.2	4.0	3.8
M601	GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION	12	4.1	3.8	3.1	4.0	3.7	3.7	3.8	3.2	3.4
H752	MASTER OF PSYCHOLOGY (INDUSTRIAL AND ORGANISATIONAL)	68	4.1	4.1	4.2	4.0	4.2	3.6	4.3	3.9	4.0

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
H650	GRADUATE DIPLOMA OF PSYCHOLOGY	118	4.1	3.8	3.9	3.9	4.0	3.7	3.8	3.9	3.6
A629	GRADUATE DIPLOMA OF MUSEUM STUDIES	30	4.1	4.4	4.0	3.8	4.2	3.8	4.1	4.2	4.1
M718	MASTER OF BUSINESS (SPORT MANAGEMENT)	116	4.1	3.9	4.1	4.0	4.1	3.6	4.0	3.9	3.9
S326	BACHELOR OF INFORMATION TECHNOLOGY	50	4.1	4.0	4.0	4.1	4.1	3.9	4.1	4.3	4.3
H010	HEALTH AND BEHAVIOURAL SCIENCE NON-AWARD - UNDERGRAD DOMESTIC	14	4.1	4.2	4.2	3.9	3.9	3.7	4.2	4.3	3.9
A356	BACHELOR OF CONTEMPORARY ARTS - DANCE	171	4.1	3.9	4.2	4.0	4.0	3.6	4.2	3.8	3.4
E356	BACHELOR OF EDUCATION - 4TH YEAR	62	4.2	4.2	4.1	4.2	4.2	4.1	4.3	3.9	4.0
E460	BACHELOR OF EDUCATION - 4TH YEAR PRIMARY CONVERSION	13	4.2	4.2	3.9	3.6	3.7	4.1	4.1	3.7	3.6
D701	MASTER OF BUSINESS ADMINISTRATION/MASTER OF COMMERCE	58	4.2	4.2	4.1	4.3	4.2	3.8	4.2	3.9	3.9
M722	MASTER OF ELECTRONIC COMMERCE	43	4.2	3.9	3.9	4.1	4.2	3.6	4.0	3.9	3.7
D710	MASTER OF ARTS (INTERNATIONAL RELATIONS)/MASTER OF INTERNATIONAL BUSINESS	24	4.2	4.3	4.3	4.1	4.3	4.0	4.2	4.0	4.2
A330	BACHELOR OF SOCIAL WORK	95	4.2	4.2	4.2	4.1	4.2	4.2	4.2	3.8	3.9
E751	MASTER OF EDUCATION (MATHEMATICS EDUCATION)	11	4.2	4.5	4.6	4.6	4.5	4.5	4.5	4.4	4.4
M525	GRADUATE CERTIFICATE OF COMMERCIAL LAW	11	4.2	3.9	3.5	3.6	3.8	3.4	3.9	3.8	3.6
S322	BACHELOR OF SCIENCE (CHEMICAL SCIENCE)	10	4.2	4.0	4.1	4.2	4.3	4.0	4.0	4.1	3.9
H337	BACHELOR OF APPLIED SCIENCE (DISABILITY STUDIES)	30	4.2	4.4	3.9	4.3	4.3	3.7	4.3	4.1	4.1
S395	BACHELOR OF ENVIRONMENTAL SCIENCE (CONSERVATION ECOLOGY)	51	4.2	4.1	3.8	4.1	4.0	3.9	4.0	4.1	3.8
H676	GRADUATE DIPLOMA OF MIDWIFERY	50	4.2	4.1	3.9	3.9	4.1	3.7	3.9	3.6	3.8
H452	BACHELOR OF APPLIED SCIENCE (PSYCHOLOGY) (HONOURS)	18	4.2	3.9	3.9	4.0	4.4	3.3	4.2	4.0	3.8
M309	BACHELOR OF MANAGEMENT	29	4.2	4.0	3.9	3.8	4.1	4.0	3.8	4.0	4.0
S779	MASTER OF INFORMATION TECHNOLOGY (PROFESSIONAL)	44	4.3	4.3	4.1	4.0	4.3	3.6	3.9	4.3	4.1
S778	MASTER OF INFORMATION TECHNOLOGY	160	4.3	4.2	4.2	4.3	4.3	3.7	4.1	4.3	4.2
H451	BACHELOR OF ARTS (PSYCHOLOGY) (HONOURS)	22	4.3	3.8	3.2	3.9	3.8	3.9	4.1	3.9	3.8
D751	MASTER OF INFORMATION TECHNOLOGY/MASTER OF INFORMATION SYSTEMS	25	4.3	4.0	4.1	4.3	4.2	3.4	4.4	4.2	3.8
M534	GRADUATE CERTIFICATE OF MANAGEMENT (PERSONAL INJURY)	14	4.3	4.1	3.5	4.1	4.3	3.9	3.9	4.1	3.5
E797	MASTER OF PROFESSIONAL EDUCATION AND TRAINING (WORKPLACE AND VOCATIONAL EDUCATION AND TRAINING)	13	4.3	4.6	4.3	4.2	4.6	3.6	4.5	4.3	4.2
H750	MASTER OF PSYCHOLOGY (CLINICAL)	52	4.3	4.2	4.0	4.2	4.3	3.6	4.2	3.8	3.9
A635	GRADUATE DIPLOMA OF LITERARY STUDIES	18	4.3	4.3	4.4	4.2	4.4	4.2	4.2	3.7	4.3
A685	GRADUATE DIPLOMA OF CULTURAL HERITAGE	11	4.4	4.4	4.3	4.0	3.7	2.7	4.3	4.0	4.0
M518	GRADUATE CERTIFICATE OF BUSINESS (SPORT MANAGEMENT)	16	4.4	4.1	4.2	4.0	4.4	4.3	4.1	4.1	4.1
M726	MASTER OF LAWS	25	4.4	4.5	4.1	4.3	4.4	4.1	4.2	3.9	4.1
M721	MASTER OF BUSINESS ADMINISTRATION (INFORMATION TECHNOLOGY MANAGEMENT)	13	4.5	4.5	3.8	4.5	4.5	4.1	4.5	3.8	4.2

Appendix F: Narrow Field of Education: Percentage Agree

Table E-1 Percentage Agreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
ACCOUNTING	1819	70.1	71.2	72.5	74.2	63.1	49.9	63.7	72.7	64.5
ARCHITECTURE & URBAN ENVT	683	74.4	67.3	61.7	64.0	66.0	56.9	68.9	62.4	43.2
BANKING FINANCE & RELATED FIELDS	1742	73.0	69.9	73.2	72.9	65.8	52.9	67.9	68.8	62.3
BEHAVIOURAL SCIENCE	1610	76.5	77.6	76.2	78.1	69.6	62.1	72.4	78.5	70.3
BIOLOGICAL SCIENCES	2903	74.0	75.7	67.6	75.3	64.5	60.4	64.8	77.4	62.4
BUILDING	623	56.5	58.5	79.6	60.5	50.6	54.5	56.3	54.3	42.1
BUSINESS & MANAGEMENT	1433	73.1	72.2	74.4	72.7	72.2	63.0	68.6	69.3	61.8
CHEMICAL SCIENCES	552	63.5	71.5	67.6	78.5	61.3	53.2	58.2	72.8	63.4
COMMUNICATION & MEDIA STUDIES	2238	71.2	68.7	76.4	67.6	69.6	54.4	65.8	66.4	54.6
COMPUTER SCIENCE	969	68.2	68.5	67.9	68.5	71.2	51.1	62.4	76.1	68.6
CURRICULUM & EDUCATION STUDIES	807	71.3	65.6	76.4	53.2	69.2	57.7	62.1	67.2	57.2
EARTH SCIENCES	41	53.7	68.3	82.9	68.3	61.0	50.0	51.2	77.8	74.2
ECONOMICS & ECONOMETRICS	1073	68.7	67.5	67.0	68.0	62.9	51.7	63.5	68.0	65.3
ELECTRICAL & ELECTRONIC ENG & TECH	196	55.0	59.5	76.4	61.9	55.6	50.7	56.5	63.1	48.8
ENVIRONMENTAL STUDIES	173	89.5	81.5	82.1	84.3	84.3	62.3	83.2	84.5	56.6
GEOMATIC ENGINEERING	29	55.2	65.5	75.9	75.9	51.7	39.3	60.7	77.8	62.5
GRAPHIC & DESIGN STUDIES	14	64.3	64.3	78.6	71.4	57.1	57.1	78.6	81.8	37.5
HUMAN WELFARE STUDIES & SERVICES	518	66.3	69.8	78.0	71.9	64.6	58.4	67.6	67.6	58.2
INFORMATION SYSTEMS	1476	65.6	64.1	72.6	70.1	68.5	49.0	53.9	73.6	66.7
JUSTICE & LAW ENFORCEMENT	229	78.3	75.5	74.9	77.7	68.9	68.9	76.5	74.1	62.7
LANGUAGE & LITERATURE	1431	75.4	72.3	70.9	70.0	75.4	63.6	65.2	67.8	59.6
LAW	2754	71.9	74.2	69.1	74.2	64.9	57.5	66.0	70.0	63.4
MANUFACTURING ENG & TECH	36	75.0	75.0	86.1	86.1	71.4	44.8	76.5	78.8	71.9
MATHEMATICAL SCIENCES	1157	72.4	69.8	80.1	74.8	63.9	39.6	54.6	74.3	62.9
MECH & INDUSTRIAL ENG & TECH	43	71.4	61.9	78.0	81.0	61.9	57.1	68.3	71.8	63.4
NURSING	2575	64.5	59.9	67.9	58.8	58.4	58.8	58.5	61.1	51.3
OTHER CREATIVE ARTS	179	64.0	62.7	73.6	56.7	66.9	62.7	50.6	60.9	42.9
OTHER EDUCATION	152	75.5	79.7	81.9	79.7	76.4	65.0	75.5	78.3	62.5
OTHER ENGINEERING & RELATED TECH	294	68.0	67.7	71.8	66.3	71.3	61.0	62.2	68.5	61.4
OTHER HEALTH	1255	73.3	73.8	78.0	70.4	62.9	59.6	65.9	75.8	64.7
OTHER INFORMATION TECHNOLOGY	276	72.6	70.5	83.3	71.5	69.3	48.3	70.2	79.8	70.4
OTHER MANAGEMENT & COMMERCE	13	69.2	61.5	61.5	38.5	46.2	30.8	46.2	44.4	33.3
OTHER NATURAL & PHYSICAL SCI	22	81.8	77.3	86.4	90.9	72.7	50.0	90.9	76.5	88.2
OTHER SOCIETY & CULTURE	205	79.6	75.9	73.9	69.7	77.0	61.9	73.1	62.8	49.7
PERFORMING ARTS	448	78.0	68.5	84.5	73.9	76.4	51.8	78.5	58.2	43.5
PHILOSOPHY & RELIGIOUS STUDIES	340	73.1	79.0	83.2	74.5	70.9	65.3	71.9	63.4	57.4
PHYSICS & ASTRONOMY	59	62.7	72.9	64.4	86.4	44.1	50.0	49.2	57.4	31.9
POLITICAL SCI & POLICY STUDIES	902	71.0	72.6	77.1	77.4	67.0	61.7	65.5	65.8	53.4
PROCESS & RESOURCES ENGINEERING	65	76.9	75.0	70.8	78.5	61.5	52.3	69.2	67.2	60.0
PUBLIC HEALTH	1610	61.6	64.9	71.6	60.4	62.1	57.3	50.2	69.6	57.6
REHABILITATION THERAPIES	220	85.1	78.7	79.3	60.4	72.7	60.8	79.2	76.9	59.8
SALES & MARKETING	1198	63.3	69.9	74.0	65.0	64.7	53.4	61.7	67.3	59.1

SPORT & RECREATION	115	90.4	77.2	95.6	72.8	77.0	60.2	82.9	69.4	57.9
STUDIES IN HUMAN SOCIETY	2108	73.3	76.1	78.9	75.8	67.8	66.8	68.8	68.3	55.3
TEACHER EDUCATION	2432	71.6	71.8	73.5	62.0	69.0	59.2	68.1	69.4	60.4
VISUAL ARTS & CRAFTS	641	78.3	68.3	74.5	68.8	77.4	58.2	76.2	64.2	50.4
CIVIL ENGINEERING	9	66.7	77.8	88.9	62.5	88.9	77.8	66.7	87.5	75.0
TOURISM	1	1.0	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0

Appendix G: Narrow Field of Education: Percentage Disagree

Table E-1 Percentage Disagreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
ACCOUNTING	1819	8.7	7.9	7.0	8.6	11.2	9.0	9.6	7.2	8.4
ARCHITECTURE & URBAN ENVT	683	8.5	7.0	15.3	17.5	12.8	15.8	8.3	11.8	17.3
BANKING FINANCE & RELATED FIELDS	1742	8.3	9.5	7.5	9.8	9.7	10.4	8.7	6.8	7.9
BEHAVIOURAL SCIENCE	1610	5.9	5.1	8.0	9.2	10.1	7.6	7.5	6.9	6.9
BIOLOGICAL SCIENCES	2903	9.5	6.3	13.1	10.5	12.1	8.5	13.3	6.6	9.9
BUILDING	623	25.6	18.7	6.9	22.8	26.2	14.2	22.2	23.2	30.4
BUSINESS & MANAGEMENT	1433	7.2	8.2	8.3	10.1	8.9	7.6	10.0	9.3	9.5
CHEMICAL SCIENCES	552	15.1	8.4	13.5	7.8	14.9	9.9	16.6	9.9	14.9
CIVIL ENGINEERING	9	11.1	11.1	0.0	0.0	11.1	11.1	11.1	0.0	12.5
COMMUNICATION & MEDIA STUDIES	2238	10.4	9.9	8.1	14.9	11.5	12.3	13.4	10.3	15.4
COMPUTER SCIENCE	969	12.6	11.8	11.3	14.4	12.4	13.6	14.5	6.0	8.6
CURRICULUM & EDUCATION STUDIES	807	12.3	11.7	8.8	27.5	13.5	8.5	13.4	11.0	15.3
EARTH SCIENCES	41	14.6	12.2	4.9	19.5	12.2	8.8	19.5	5.6	6.5
ECONOMICS & ECONOMETRICS	1073	10.0	10.1	11.1	11.8	13.1	8.9	11.8	9.6	10.5
ELECTRICAL & ELECTRONIC ENG & TECH	196	13.2	16.4	6.2	17.5	17.5	13.5	16.2	12.5	17.3
ENVIRONMENTAL STUDIES	173	4.7	5.2	4.0	5.2	4.7	7.8	5.4	4.1	6.6
GEOMATIC ENGINEERING	29	10.3	3.4	3.4	3.4	10.3	17.9	14.3	11.1	8.3
GRAPHIC & DESIGN STUDIES	14	14.3	14.3	0.0	0.0	14.3	7.1	7.1	0.0	25.0
HUMAN WELFARE STUDIES & SERVICES	518	11.4	8.6	6.1	12.3	13.8	10.9	10.8	8.0	11.3
INFORMATION SYSTEMS	1476	12.0	11.2	8.8	11.3	10.5	11.5	19.7	7.0	7.7
JUSTICE & LAW ENFORCEMENT	229	4.9	7.0	8.8	6.1	8.4	11.0	7.1	8.6	8.8
LANGUAGE & LITERATURE	1431	8.5	8.3	11.2	12.9	8.2	14.6	15.6	12.2	14.7
LAW	2754	10.6	8.7	9.8	10.2	12.0	7.3	9.3	8.4	10.4
MANUFACTURING ENG & TECH	36	8.3	5.6	2.8	5.6	2.9	10.3	8.8	6.1	3.1
MATHEMATICAL SCIENCES	1157	8.4	8.6	5.6	9.1	13.1	13.7	17.9	5.5	9.2
MECH & INDUSTRIAL ENG & TECH	43	11.9	16.7	7.3	14.3	11.9	3.6	9.8	7.7	7.3
NURSING	2575	13.3	12.9	10.5	19.7	16.7	9.5	15.7	13.7	17.7
OTHER CREATIVE ARTS	179	20.8	18.6	8.4	24.2	16.6	14.1	31.4	12.6	25.0
OTHER EDUCATION	152	7.5	7.4	4.7	10.8	8.3	9.3	8.8	5.6	13.2
OTHER ENGINEERING & RELATED TECH	294	10.9	10.9	8.9	16.3	9.3	11.0	14.8	9.3	12.5
OTHER HEALTH	1255	9.7	7.8	6.2	13.9	14.0	12.3	12.2	6.2	9.3
OTHER INFORMATION TECHNOLOGY	276	7.7	9.8	3.3	11.3	9.9	14.2	8.5	5.7	5.6
OTHER MANAGEMENT & COMMERCE	13	15.4	7.7	7.7	23.1	15.4	23.1	7.7	22.2	33.3
OTHER NATURAL & PHYSICAL SCI	22	9.1	13.6	0.0	9.1	9.1	11.1	9.1	5.9	5.9
OTHER SOCIETY & CULTURE	205	5.0	5.9	11.8	10.9	9.0	7.7	7.0	14.6	16.1
PERFORMING ARTS	448	10.6	11.9	6.1	15.5	8.8	15.0	11.8	9.8	21.1
PHILOSOPHY & RELIGIOUS STUDIES	340	13.3	5.0	5.6	11.0	13.5	7.0	10.6	14.5	17.3
PHYSICS & ASTRONOMY	59	10.2	10.2	10.2	1.7	11.9	4.8	10.2	4.3	8.5
POLITICAL SCI & POLICY STUDIES	902	10.4	8.0	7.8	8.5	12.6	13.3	12.4	10.5	17.6
PROCESS & RESOURCES ENGINEERING	65	7.7	6.3	9.2	7.7	15.4	13.6	4.6	4.9	12.7
PUBLIC HEALTH	1610	13.7	9.8	7.8	19.7	15.4	10.6	22.3	7.9	11.8
REHABILITATION THERAPIES	220	6.5	8.5	7.4	21.2	12.0	16.3	7.1	7.7	10.9

SALES & MARKETING	1198	16.3	10.2	8.9	20.2	15.6	12.5	15.0	12.7	16.0
SPORT & RECREATION	115	2.6	5.3	0.0	10.5	4.4	9.3	4.5	6.1	5.3
STUDIES IN HUMAN SOCIETY	2108	7.9	7.2	7.1	10.7	11.0	11.3	12.3	10.4	14.3
TEACHER EDUCATION	2432	10.8	8.9	9.5	19.0	12.7	9.2	12.4	10.1	15.1
TOURISM	1									
VISUAL ARTS & CRAFTS	641	7.9	11.3	8.5	15.0	9.7	13.8	10.1	10.4	17.1
