



PLANNING UNIT

Student Evaluation of Teaching and Units

**(SETU) Semester 1, 2008
University Report**

Geelong Waterfront

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Student Evaluation of Teaching and Units
(SETU) Semester 1, 2008 University Report

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1 Introduction

Deakin University is committed to excellence in teaching and learning through continuous quality improvement. Obtaining student feedback through Student Evaluation of Teaching and Units (SETU) each semester is pivotal to this process.

Each coursework unit is evaluated every time it is offered with the exception of units which are wholly research based such as honours research thesis units or a unit which is predominately a work experience unit. The survey instrument is structured to focus on the learning experience of students in a teaching based environment. Students are also able to evaluate individual staff members who had taught them. Individual schools or faculties select the teaching staff to be evaluated.

The unit evaluations are conducted online with the exception of students enrolled with off-shore teaching partners and the Institute of Koorie Education (IKE). These students receive a paper based survey and do not evaluate individual teaching staff.

Units taught in the School of Medicine are structured in a way which deems them unsuitable for evaluation through the University's on-line SETU system. As an interim solution the School of Medicine's unit was evaluated on-line using Opinio survey software and the reports manually computed by the Planning Unit. Further investigation is required to establish a more efficient means for evaluation. Results for the School of Medicine are not included in this report.

This report provides a detailed analysis of the outcome of the survey by Faculty, School and for IKE and the offshore partnerships as well as for different groups of students for the nine core questions. Results are shown for the newly formed Faculty of Arts and Faculty of Education. As this is the first evaluation period for the Faculty of Arts and Education there is no trend data.

1.1 About the Survey Instrument

Response Scale

For each question, students were asked to choose a response on a scale of 1 (strongly disagree) to 5 (strongly agree). A 'not applicable' (NA) option was also included for each question.

Descriptive Statistics

Descriptive statistics used in this report include mean, percentage agreement and percentage disagreement. The **mean response** for each question is the total numerical value (on the scale 1 to 5) of valid responses divided by the number of valid responses for that question.

Percentage agreement for each question is the aggregate number of responses 4 (agree) or 5 (strongly agree) as a percentage of all valid responses to that question.

Percentage disagreement for each question is the aggregate number of responses 1 (strongly disagree) or 2 (disagree) as a percentage of all valid responses to that question.

Core Questions

The survey questionnaire contains nine core questions. Two of the core questions pertain to online technologies. The first, question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' asks students to focus on the technical performance of online delivery while question 9 'The online teaching and resources in this unit enhanced my learning experience' seeks student opinion on their experience of online learning.

Students were invited to submit written feedback about the unit through two qualitative questions, one asking about the best aspects of the unit and the other asking about what needs improvement.

Teaching Evaluation

The survey contains a section for the evaluation of individual teaching staff responsible for the teaching of a unit. Students are asked to rate their satisfaction on a single question 'I was satisfied with the teaching of <teacher name>' on the 1 to 5 agreement scale. Students are also invited to submit written feedback about the teaching quality of the teacher through an open ended text response.

1.2 Semester 1, 2008 Evaluation Period

Conduct of the Survey

The semester 1, 2008 online evaluations ran from 26 May to 4 July over a six week period finishing one week past the end of the exam period. In addition to the original e-mail request to students, weekly follow up reminders were sent.

Students were notified of the evaluation period through DSO and by pop up messages in computer labs and the Student Portal. Faculties and Schools were also notified in advance of the evaluations and asked to encourage student participation in the evaluations.

As in the past, students of offshore teaching partners and the Institute of Koorie Education participated in the SETU using paper surveys. The paper surveys contained the University core questions and a section to comment on the best aspects and those most in need of improvement for their unit. The survey questionnaire for students of the Institute of Koorie Education included one optional question 'The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders' knowledge'

2 Key Findings

- The overall response rate of 49 percent was an increase on the 43 percent received in semester 2, 2007 and three percentage points higher than the response rate in semester 1, 2007. This is the highest overall response rate obtained in the SETU to date.
- The response rate increased for all faculties in semester 1, 2008. The Faculty of Business and Law recorded the lowest response rate and the only faculty to record a response rate below 50 percent (42%).
- Overall students responded positively to the core questions with four of the nine questions receiving a mean response of 3.9. A mean of 3.9 is the highest mean response received at the University level to date. Mean response and percentage agreement increased for nearly all questions on the previous semester. The majority of students found the workload manageable, believed the online technologies used to deliver the online content in the unit performed satisfactorily and that the unit was well taught.
- An increase from semester 1, 2007 in percentage agreement was recorded for all three key questions; question 1 'This unit was well taught', question 7 'I would recommend this unit to other students' and question 9 'The online teaching and resources in this unit enhanced my learning experience'. Despite the increase in percentage agreement, Question 7 'I would recommend this unit to other students' however recorded a marginal percentage agreement (66%) and a relatively high percentage disagreement (13%).

- Favourable feedback was received from the Faculty of Health, Medicine, Nursing and Behavioural Sciences with more than 60 percent agreement on all nine questions. All faculties recorded particularly good results (>70%) for four or more of the nine questions. The Faculty of Science and Technology had the lowest percentage agreement on six of the nine questions and the highest percentage disagreement on five questions. However compared to semester 2, 2007, percentage agreement increased across eight questions for the Faculty of Science and Technology.
- More than 10 percent of students across all faculties disagreed with question 4 'Requirements for completing the assessment tasks in this unit were clear', question 5 'The teaching staff gave me helpful feedback' and question 7 'I would recommend this unit to other students'.
- Four schools – School of Exercise and Nutrition Sciences, School of Psychology, Deakin Business School and the School of Life and Environmental Sciences recorded adequate or better results (>60% agreement) for all nine questions.
- The School of Psychology and Deakin Business School did particularly well with eight questions receiving more than 70 percent agreement while an excellent outcome was recorded for the school of Exercise and Nutrition Sciences with more than 80 percent agreement on two questions: question 2 'The course materials in this unit were of high quality' and question 8 'The technologies used to deliver the online content in this unit performed satisfactorily'.
- Students from the School of Architecture and Building were the most dissatisfied with more than 10 percent of students indicating dissatisfaction on all nine questions. Students from the School of Health and Social Development also reported high levels of dissatisfaction notably with question 4 'Requirements for completing the assessment task in this unit were clear' (21% disagreement) and question 7 'I would recommend this unit to other students' (23% disagreement).
- Overall, off-campus students provided more favourable feedback than on-campus students. Off-campus students were more likely to agree with question 7 'I would recommend this unit to other students' (69% off-campus, 65% on-campus), question 6 'The library resources met my needs for this unit' (64% off-campus, 60% on-campus) and question 9 'The online teaching and resources in this unit enhanced my learning experience' (off-campus 66%, on-campus 63%).
- International students recorded a higher percentage agreement than domestic students for all questions except question 3 'The workload in this unit was manageable'. International students were more likely to agree that the online teaching and resources enhanced their learning experience (Q9), the requirements for completing the assessment tasks were clear (Q4), they would recommend the unit to other students (Q7) and that the unit was well taught (Q1).

3 Results

Means, percentage agreement and percentage disagreement are used in this report for the University level while percentage agreement and percentage disagreement are used for Faculty and School results. Corresponding means at the lower level of analysis are shown in the appendices.

The following standard has been used to indicate an adequate result in the discussion in the report:

- If a percentage agreement of 60 percent or more is obtained, the result is considered adequate.

Conversely, a result below this is considered poor.

3.1 Response Rates

Summary of Performance

44,847 responses were received from 90,849 student unit enrolments giving a response rate of 49 percent. This is an increase of 3 percentage points on semester 1, 2007 and represents the highest response rate obtained in the SETU to date.

Notwithstanding summer semester, response rates have remained at 43 percent or higher since the introduction of the enhanced survey instrument and the six week evaluation period.

There was an increase by all faculties in response rates from semester 1, 2007. The Faculty of Sciences & Technology and the Faculty of Health, Medicine, Nursing and Behavioural Sciences both recorded response rates over 50 percent. The Faculty of Business and Law recorded the lowest response rate (42%) although this was an improvement of two percentage points on the equivalent semester 1, 2007. Compared to semester 1, 2007 the response rate for off-campus students was ten percent lower in semester 1, 2008.

Outcomes

Table 3-1 Semester 1, 2008 response rates

Faculty	Enrolments	Response	Response Rate
Arts & Education	27 171	13 586	50
Business & Law	30 860	12 815	42
Health, Medicine, Nursing & Behavioural Sciences	18 487	10 115	55
Science & Technology	14 331	8 331	58
University	90 849	44 847	49
Domestic	73 339	36 421	50
International	17 510	8 426	48
Female	53 011	28 674	54
Male	37 838	16 173	43
Undergraduate	76 796	38 060	50
Postgraduate	14 053	6 787	48
On-campus	74 376	37 916	51
Off-campus	16 473	6 931	42

Table 3-2 Response rates by faculty 2005 – 2008

Faculty	Sem 1,2008	Sem 2,2007	Sem 1,2007	Summer 2006/07	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Arts & Education	50	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Arts	n/a	44	46	23	42	40	30	31	35
Education	n/a	46	50	23	48	41	23	34	36
Business & Law	42	37	40	16	39	34	20	24	30
Health, Medicine, Nursing & Behavioural Sciences	55	45	50	20	44	45	38	35	43
Science & Technology	58	52	53	22	49	46	29	39	45
University	49	43	46	19	43	40	21	32	37

Responses were received for 890 units out of a possible 913, a unit response rate of 97 percent. No results were received from just two units for which there were more than 10 enrolments. Both units were from DeakinPrime. However this is a reduction in the number of non-responses for DeakinPrime following a proactive campaign to encourage student participation. Table 3-3 shows units with ten or more enrolments for which no responses were received.

Table 3-3 Units with no responses received and an enrolment of ten or more

Unit Code	Unit Title	Enrolments	School
MDL102	Workplace Law	11	School of DeakinPrime
STF111	Integrated Logistics	12	School of DeakinPrime

3.2 Overall University Results

Summary of Performance

Students responded positively to the core questions with four of the nine questions receiving a mean response of 3.9. The majority of students found the workload of their unit manageable; believed the technologies used to deliver the online content in their unit performed satisfactorily; that the course materials were of high quality and that the unit was well taught. Students were less likely to agree that they would recommend the unit to other students, that the requirements for completing the assessment tasks in the unit were clear or that the teaching staff gave helpful feedback.

The mean results from the semester 1, 2008 evaluations were an improvement on previous semesters with an increase in the mean response for five of the nine questions. Consistent with improvement in mean results, percentage agreement increased for nearly all questions. Most notable was question 9 'the online teaching and resources in this unit enhanced my learning experience' which increased more than two percentage points on semester 2, 2007. Furthermore, there were small decreases in percentage disagreement across the nine core questions.

Overall, compared to the same semester last year (semester 1, 2007) there was a greater number of responses to the individual questions, the mean results and the percentage agreement was higher, and percentage disagreement was lower across all questions. As a group, students were generally satisfied with the teaching and learning of their units in semester 1, 2008.

Outcomes

Table 3-4 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	44 379	3.9	1.0	72.3	10.3
Q2	The course materials in this unit were of high quality	44 362	3.9	1.0	71.8	8.9
Q3	The workload in this unit was manageable	44 395	3.9	0.9	74.3	8.7
Q4	Requirements for completing the assessment tasks in this unit were clear	44 365	3.8	1.1	71.4	13.1
Q5	The teaching staff gave me helpful feedback	43 839	3.8	1.1	68.3	11.7
Q6	The library resources met my needs for this unit	40 140	3.7	0.9	60.1	9.4
Q7	I would recommend this unit to other students	43 829	3.7	1.1	65.7	13.0
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	40 375	3.9	0.9	73.3	7.8
Q9	The online teaching and resources in this unit enhanced my learning experience	39 101	3.7	1.0	63.4	11.0

3.3 Time Series Results - 2005 to 2008

This section of the report presents a time series of results from semester 1, 2005 to semester 1, 2008. Nine survey items in the current survey are in common with the pre-2006 survey. Survey items with similar meaning were linked to allow historical comparisons. The original SETU question 'The use of online technologies in this unit enhanced my learning experience' is matched to the new question 'The online teaching and resources in this unit enhanced my learning experience'.

Summary of Performance

The mean results improved for five of the nine questions on semester 2, 2007 and for six questions on semester 1, 2007. Question 1, 2, 3, and 8 each received a mean result of 3.9. This is the highest mean result received on the evaluations to date. No change in mean response was recorded for any of the other questions.

It is difficult to appreciate improvement in results based solely on the mean response. A review of past reports show substantial improvement in percentage agreement on all questions from semester 2, 2006¹. The two technologies questions; question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' and question 9 'the online teaching and resources in this unit enhanced my learning experience' have increased in percentage agreement significantly (4 and 6 percentage points respectively). Little improvement however has been shown for question 3 'The workload in this unit was manageable' and question 4 'Requirements for completing the assessment tasks in this unit were clear', although these two questions were already receiving a high percentage agreement (>70%).

Outcomes

Table 3-5 Mean responses to core questions 2005 – 2008

	Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1	This unit was well taught	3.9	3.8	3.8	3.8	3.7	3.8	3.6	3.6
Q2	The course materials in this unit were of high quality	3.9	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q3	The workload in this unit was manageable	3.9	3.9	3.8	3.8	3.8	3.7	3.7	3.7
Q4	Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.8	3.6	3.7	3.6	3.6
Q5	The teaching staff gave me helpful feedback	3.8	3.8	3.8	3.7	3.5	3.6	3.5	3.5
Q6	The library resources met my needs for this unit	3.7	3.6	3.6	3.6	3.5	3.5	3.5	3.5
Q7	I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.7	3.8	3.7	3.7
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9	The online teaching and resources in this unit enhanced my learning experience	3.7	3.6	3.6	3.6	3.6	3.6	3.5	3.5

¹ Student Evaluation of Teaching and Units (SETU) reports available on the Planning Unit Website <http://www.deakin.edu.au/planning-unit/surveys/setu.php>

3.4 Results by Faculty

Summary of Performance

The Faculty of Health, Medicine, Nursing and Behavioural Sciences received the most favourable feedback with more than 60 percent agreement received for all nine questions.

All faculties recorded particularly good results (>70%) for four or more of the nine questions. The faculties of Arts and Education and Health, Medicine, Nursing and Behavioural Sciences each recorded a percentage agreement greater than 75 percent on at least one question. The Faculty of Business and Law and the Faculty of Science and Technology did not fare well on question 6 'The library resources met my needs for this unit', with less than 60 percent agreement.

Compared with semester 2, 2007 percentage agreement increased for the faculties of Business and Law and Science and Technology across all nine questions. Increased performance was particularly notable for the Faculty of Science and Technology with increases in percentage agreement of more than four percentage points on four questions.

While there were some substantial increases in percentage agreement across all the questions, question 6 'The library resources met my needs for this unit' continues to receive the lowest percentage agreement. This was particularly so from students from the Faculty of Business and Law (56%) and students from the Faculty of Science and Technology (58%).

Despite this, the percentage agreement with library resources increased by three percentage points for both these faculties. An increase in percentage agreement of five percentage points was recorded for the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

Poor results (percentage disagreement greater than 10 percent) were shown by all faculties for three or more of the nine questions, with students from the Faculty of Science and Technology recording percentage dissatisfaction greater than 10 percent on six of the nine questions. The Faculty of Arts and Education performed particularly poorly (> 15% dissatisfaction) on question 4 'Requirements for completing the assessment tasks in this unit were clear'.

More than 10 percent of students from all faculties recorded dissatisfaction with question 4 'Requirements for completing the assessment tasks in this unit were clear', question 5 'The teaching staff gave me helpful feedback' and question 7 'I would recommend this unit to other students'.

Outcomes

Table 3-6 Percentage agreement for core questions 1 to 9 Semester 1, 2008 by Faculty

Faculty	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	13 586	73.4	72.8	77.8	69.3	71.0	62.1	67.8	70.4	59.0
Business & Law	12 815	71.7	71.4	70.9	73.9	67.4	56.4	65.0	74.0	66.9
Health, Medicine, Nursing & Behavioural Sciences	10 115	72.8	72.8	74.4	70.5	67.3	63.8	65.1	75.8	65.3
Science & Technology	8 331	70.6	69.9	74.0	72.4	66.2	57.6	63.9	73.9	62.6

Table 3-7 Percentage disagreement for core questions 1 to 9 Semester 1, 2008 by Faculty

Faculty	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	13 586	10.6	9.2	7.8	15.4	12.0	9.8	13.2	9.3	14.0
Business & Law	12 815	9.8	8.8	9.4	10.2	10.1	9.3	11.9	6.9	9.0
Health, Medicine, Nursing & Behavioural Sciences	10 115	9.7	8.0	8.9	14.4	12.4	8.2	13.4	7.0	9.5
Science & Technology	8 331	11.5	9.9	8.8	11.9	13.0	10.2	13.8	7.7	11.5

3.5 Results by School

Summary of Performance

Four schools: the School of Exercise and Nutrition Sciences, the School of Psychology, the Deakin Business School and the School of Life and Environmental Sciences recorded adequate results (>60 percent agreement) for all nine questions. The School of Management and Marketing and the School of Architecture did not perform as well as the other schools with just six of the nine questions recording a percentage agreement greater than 60 percent and no questions obtaining 70 percent agreement.

The School of Psychology and the Deakin Business School did particularly well with eight questions receiving more than 70 percent agreement. An excellent outcome was also recorded for the School of Exercise and Nutrition Sciences with more than 80 percent agreement on two questions; question 2 'The course materials in this unit were of high quality' (81%) and question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' (83%).

Across the schools the most favourable results were received for question 3 'The workload in this unit was manageable' with all 17 schools recording a percentage agreement greater than 60 percent, 14 greater than 70 percent and nine schools recording a percentage agreement greater than 75 percent. Favourable feedback (>70% agreement) was also recorded by 13 schools for question 1 'This unit was well taught'.

In contrast, question 6 'The library resources met my needs for this unit' and question 9 'The online teaching and resources in this unit enhanced my learning experience' received the lowest levels of percentage agreement. Students from the School of Architecture and Building were least likely to agree that the online teaching and resources enhanced their learning experience (Q9, 49 percentage agreement).

Compared to Semester 1, 2007, five schools; the School of Communication and Creative Arts, the School of Information Systems, the School of Exercise and Nutrition Sciences, the School of Nursing and the School of Life and Environmental Sciences all recorded increases in percentage agreement across all nine questions.

Students from the School of Architecture and Building were once again the most dissatisfied with more than 10 percent of students indicating dissatisfaction on all nine questions and three questions with more than 15 percent dissatisfaction. Students from the School of Health and Social Development also reported high levels of dissatisfaction with seven questions recording more than 10 percent dissatisfaction, four questions more than 15 percent dissatisfaction and two questions with more than 20 percent dissatisfaction.

More than one in five students in the School of Health and Social Development disagreed that they would recommend the unit to other students (23%).

Outcomes

Table 3-8 Percentage agreement for core questions 1 to 9 Semester 1, 2008 by School

School	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts										
Communication & Creative Arts	4 631	76.1	72.8	78.5	70.7	75.6	59.4	69.8	71.0	59.8
Education	4 491	70.0	70.3	77.4	61.3	67.2	61.4	65.0	69.1	59.0
History Heritage & Society	2 234	73.8	75.0	77.6	76.8	68.2	68.8	68.4	72.2	58.9
International & Political Studies	2 230	74.1	75.4	77.2	74.9	71.6	62.0	68.9	69.8	57.5
Business & Law										
Accounting Economics & Finance	4 264	70.2	70.0	70.8	72.6	64.7	51.8	64.7	72.3	67.1
School of Management & Marketing	2 231	66.8	68.2	67.6	67.8	65.1	59.8	59.4	68.5	59.2
Deakin Business School	1 748	73.9	76.2	73.9	76.5	75.4	64.9	73.0	79.3	72.0
Information Systems	1 334	71.3	69.5	75.6	76.9	71.0	48.6	56.5	79.2	71.1
Law	3 221	76.1	73.5	69.6	77.1	66.9	58.2	68.7	75.0	67.5
Deakin Prime	17	80.0	76.5	88.2	70.6	76.5	45.5	64.7	75.0	50.0
Health, Medicine, Nursing & Behavioural Science										
Exercise & Nutrition Sciences	2 733	78.8	81.2	72.6	77.7	68.2	62.8	71.8	82.8	72.5
Health & Social Development	2 397	62.2	66.2	76.1	63.0	62.9	62.5	54.1	72.0	59.1
Nursing	2 882	70.8	66.1	74.3	65.4	67.5	67.1	61.6	68.8	59.4
Psychology	2 103	79.9	78.7	75.0	76.7	71.1	62.1	73.7	80.4	70.5
Science & Technology										
Architecture & Building	1 742	63.8	65.4	68.2	61.5	60.6	51.4	59.5	63.2	49.0
Engineering & Information Technology	3 548	70.3	68.7	74.6	74.0	67.2	54.6	64.8	75.1	67.0
Life & Environmental Sciences	3 041	74.8	73.8	76.6	76.8	68.2	64.2	65.3	78.2	64.3

Table 3-9 Percentage disagreement for core questions 1 to 9 Semester 1, 2008 by School

School	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts										
Communication & Creative Arts	4 631	9.2	8.8	7.3	13.1	10.3	11.0	12.0	9.3	13.3
Education	4 491	13.8	10.6	8.4	22.1	15.2	8.4	15.5	9.5	14.2
History Heritage & Society	2 234	8.2	7.8	7.0	10.1	10.9	9.0	11.9	7.7	14.2
International & Political Studies	2 230	9.4	8.3	8.5	12.0	10.4	11.3	12.1	10.8	14.5
Business & Law										
Accounting Economics & Finance	4 264	9.7	8.9	8.6	10.1	10.7	10.3	11.0	7.2	8.4
School of Management & Marketing	2 231	11.6	8.7	12.1	15.4	12.3	9.4	16.4	8.6	12.9
Deakin Business School	1 748	8.8	8.4	8.1	10.2	7.8	8.0	8.2	5.7	7.7
Information Systems	1 334	8.5	8.0	6.6	6.2	7.4	11.4	16.2	3.5	5.3
Law	3 221	9.8	9.5	10.5	8.5	10.2	8.0	10.3	7.3	9.4
Deakin Prime	17	0.0	0.0	5.9	5.9	11.8	0.0	0.0	25.0	0.0
Health, Medicine, Nursing & Behavioural Science										
Exercise & Nutrition Sciences	2 733	6.5	4.6	11.9	8.6	10.5	8.1	8.6	3.7	5.8
Health & Social Development	2 397	15.7	11.6	7.8	21.0	16.5	10.6	22.5	7.5	12.7
Nursing	2 882	10.8	10.1	7.5	16.8	13.0	7.0	14.8	10.4	12.6
Psychology	2 103	5.5	5.4	8.2	11.2	9.3	7.1	7.2	6.2	6.7
Science & Technology										
Architecture & Building	1 742	14.8	11.2	10.8	17.9	16.9	13.5	14.4	12.4	17.9
Engineering & Information Technology	3 548	11.6	10.8	8.8	10.7	12.9	11.8	13.8	6.9	9.6
Life & Environmental Sciences	3 041	9.4	8.1	7.6	9.9	11.0	6.7	13.4	6.1	10.4

3.6 Results for Offshore Teaching Partners

Summary of Performance

Offshore students are generally satisfied with the learning and teaching of their units with means ranging from 3.5 to 3.9. Percentage agreement for question 6 'The library resources met my needs for this unit' and question 9 'The online teaching and resources in this unit enhanced my learning experience' is low (49% and 48% respectively).

An increase in percentage agreement (five percentage points) was recorded for question 5 'The teaching staff gave me helpful feedback'. In contrast, a decrease of four percentage points is shown for question 3 'The workload in this unit was manageable'.

A significantly greater number of onshore students responded to the survey (44,847) compared to offshore students (1,075). This should be kept in mind when comparing results which are skewed in favour of onshore students.

Overall, onshore students were much more likely to agree with the statements than their offshore counterparts (Table 3-11). Onshore students were far more likely to respond positively to the survey with all nine questions recording a percentage agreement greater than 60 percent, and five questions recording a percentage agreement greater than 70 percent. In contrast, five questions received a percentage agreement greater than 60 percent for offshore students, and just one question with a percentage agreement over 70 percent.

Offshore students (57%) were far less likely to find their workload manageable (Q3) compared to onshore students (74%). Offshore students (61%) were also less likely to agree with question 4 'Requirements for completing the assessment tasks in this unit were clear' than their onshore counterparts (71%). Offshore students (72%) were however slightly more likely to agree with question 5 'The teaching staff gave me helpful feedback' than onshore (68%) students.

Offshore students were significantly less likely to agree with the two technology questions and the question pertaining to library resources than onshore students. However, this may be more due to the structure and delivery of the offshore units rather than directly related to the services themselves.

Outcomes

Table 3-10 Summary of responses for core questions 1 to 9 Semester 1, 2008 by students of Offshore Teaching Partners

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	1 057	3.8	0.8	69.6	4.5
Q2	The course materials in this unit were of high quality	1 069	3.7	0.8	63.3	5.8
Q3	The workload in this unit was manageable	1 067	3.4	1.0	57.2	17.6
Q4	Requirements for completing the assessment tasks in this unit were clear	1 068	3.6	0.9	61.4	10.5
Q5	The teaching staff gave me helpful feedback	1 067	3.9	0.8	72.0	4.2
Q6	The library resources met my needs for this unit	1 047	3.5	0.9	48.8	10.7
Q7	I would recommend this unit to other students	1 047	3.7	0.9	60.9	6.5
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	887	3.5	0.8	50.4	6.3
Q9	The online teaching and resources in this unit enhanced my learning experience	874	3.5	0.8	48.3	7.1

Table 3-11 Summary of responses for core questions 1 to 9 Semester 1, 2008 by Offshore and Onshore students

Mandatory Questions	Mean		Percentage Agreement		Percentage Disagreement	
	Offshore	Onshore	Offshore	Onshore	Offshore	Onshore
Q1 This unit was well taught	3.8	3.9	69.6	72.3	4.5	10.3
Q2 The course materials in this unit were of high quality	3.7	3.9	63.3	71.8	5.8	8.9
Q3 The workload in this unit was manageable	3.4	3.9	57.2	74.3	17.6	8.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.6	3.8	61.4	71.4	10.5	13.1
Q5 The teaching staff gave me helpful feedback	3.9	3.8	72.0	68.3	4.2	11.7
Q6 The library resources met my needs for this unit	3.5	3.7	48.8	60.1	10.7	9.4
Q7 I would recommend this unit to other students	3.7	3.7	60.9	65.7	6.5	13.0
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.5	3.9	50.4	73.3	6.3	7.8
Q9 The online teaching and resources in this unit enhanced my learning experience	3.5	3.7	48.3	63.4	7.1	11.0

3.7 Results for the Institute of Koorie Education

Summary of Performance

Students enrolled in the Institute of Koorie Education responded positively to the survey with a percentage agreement greater than 60 percent with all ten questions. An excellent result (>80%) is shown for three of the ten questions; question 1 'This unit was well taught', question 5 'The teaching staff gave me helpful feedback' and question 2 'The course materials in this unit were of high quality'. There was a decrease in percentage agreement on semester 1, 2007 results across all nine University core questions. Question 6 'The library resources met my needs for this unit' decreased 14 percentage points while question 7 'I would recommend this unit to other students' decreased eight percentage points.

More than ten percent of students from the Institute of Koorie Education disagreed 'The workload in this unit was manageable' (Q3), that 'The requirements for completing the assessment tasks in this unit were clear' (Q4) and 'The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge' (Q10). Results from the semester 1, 2008 unit evaluations show there was an increase in percentage disagreement across all ten questions compared to results from semester 1, 2007. There was notably a large increase in percentage disagreement (8%) for question 3 'The workload in this unit was manageable'. Students from the Institute of Koorie Education however (77.9%) were still more likely to find the workload manageable when compared to the overall University result for this question (74.3%).

Outcomes

Table 3-12 Summary of responses for core questions 1 to 9 Semester 1, 2008 by Institute of Koorie Education

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	145	4.1	1.1	84.8	7.6
Q2	The course materials in this unit were of high quality	149	4.1	1.0	80.5	6.7
Q3	The workload in this unit was manageable	149	3.9	1.1	77.9	12.1
Q4	Requirements for completing the assessment tasks in this unit were clear	147	3.9	1.1	77.6	10.9
Q5	The teaching staff gave me helpful feedback	148	4.1	1.1	82.4	9.5
Q6	The library resources met my needs for this unit	136	3.8	1.1	66.2	6.6
Q7	I would recommend this unit to other students	144	4.1	1.1	79.2	8.3
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	120	3.8	1.1	65.8	8.3
Q9	The online teaching and resources in this unit enhanced my learning experience	122	3.7	1.2	63.1	10.7
Q10	The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge	132	3.9	1.2	70.5	12.1

3.8 Results by Field of Education

Summary of Performance

This section of the report examines the results by Field of Education. Tables 3-13 and 3-14 show the best and worst performances across the nine core questions. Results for all Fields of Education are included in the appendices.

Excellent results were received for 'Sport and Recreation' (>70% agreement) on seven questions, greater than 80% agreement on five questions and greater than 90% on two questions. Sport and Recreation was the only Field of Education to receive greater than 90% agreement on any question. 'Justice and Law Enforcement' was the other top performer (>70% agreement) on all nine questions and greater than 80% agreement on three questions.

Of the top performances by Field of Education, the majority of students agreed that the unit was well taught (79%), the workload in the unit was manageable (77%) and the assessment tasks of the unit were clear (77%).

Poor results (percentage disagreement >15%) were shown for 'Building' across eight of the nine questions and very poor results (>20%) for four questions. Students from 'Curriculum and Education Studies' recorded the highest percentage disagreement with students disagreeing with question 4 'The assessment tasks in the unit were clear' (29%). On average, question 4 received the highest percentage disagreement amongst the ten worst performers.

Outcomes

Table 3-13 Percentage agreement for core questions 1 to 9 Semester 1, 2008 by Narrow Field of Education – Best Results

Narrow Field of Education	No. Resp	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Sport & Recreation	145	93.1	77.2	93.8	85.5	88.7	64.2	85.9	73.7	60.8
Justice & Law Enforcement	271	81.9	81.2	79.7	79.9	70.7	74.1	73.9	82.6	74.1
Other Natural & Physical Sciences	97	78.5	69.1	78.1	82.3	85.7	58.0	67.7	84.9	79.3
Process & Resources Engineering	72	84.5	83.1	75.0	80.3	59.2	54.2	70.8	68.1	66.2
Environmental Studies	197	89.8	82.1	74.5	76.0	77.0	65.2	79.0	78.6	62.0
Mech & Industrial Eng & Tech	52	82.4	75.0	75.0	86.5	76.5	50.0	73.5	78.0	58.8
Performing Arts	479	80.6	71.4	84.2	70.9	76.8	52.6	75.2	64.8	49.3
Other Creative Arts	145	84.6	75.4	82.6	76.2	78.3	67.4	68.3	68.9	58.1
Geomatic Engineering	31	77.4	80.6	80.6	67.7	77.4	53.6	64.5	58.6	67.9
Behavioural Science	2 040	79.7	78.6	74.6	76.5	70.5	61.8	73.6	80.1	70.1
Language & Literature	1 462	79.5	80.8	75.5	75.6	77.2	63.4	71.0	73.7	64.8
Other Society & Culture	281	77.9	72.9	82.1	75.8	76.5	69.1	75.8	71.1	53.2
Other Health	1 585	79.1	77.7	80.4	71.2	66.0	62.9	70.0	79.8	68.7
Mathematical Sciences	998	76.7	73.4	76.7	82.7	71.1	49.1	60.1	77.3	67.0
Other Management & Commerce	65	78.1	71.9	61.5	67.7	78.5	52.7	71.7	82.5	77.4
Biological Sciences	3 265	73.8	77.4	71.8	77.2	67.1	64.9	66.3	80.4	67.3
Rehabilitation Therapies	191	78.4	76.4	80.1	58.1	65.8	69.0	70.6	77.1	60.8
Chemical Sciences	510	66.1	67.3	69.0	82.2	58.0	51.8	56.6	78.0	63.9
Physics & Astronomy	99	62.9	63.6	75.8	86.7	50.0	53.9	62.6	61.4	44.0

Table 3-14 Percentage disagreement for core questions 1 to 9 Semester 1, 2008 by Narrow Field of Education – Worst Results

Narrow Field of Education	No. Resp	Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Building	681	23.2	16.1	6.5	18.5	23.1	15.0	20.7	15.5	22.7
Rehabilitation Therapies	191	10.5	8.4	3.1	24.6	13.2	8.7	11.2	4.0	6.3
Teacher Education	3 243	13.8	10.8	8.0	21.3	16.3	8.7	15.6	9.8	14.4
Public Health	2 062	15.1	12.1	6.6	15.9	14.7	9.9	22.7	6.2	10.1
Curriculum & Education Studies	938	15.6	11.3	10.3	28.6	13.4	6.9	17.5	9.1	14.6
Electrical & Electronic Eng & Tech	213	16.7	16.0	11.7	12.7	14.6	22.6	15.9	7.8	13.6
Visual Arts & Crafts	589	10.6	10.2	9.8	15.7	12.6	15.5	10.2	13.5	19.5
Philosophy & Religious Studies	374	14.4	8.4	10.5	13.5	12.6	11.6	16.6	15.6	18.7
Architecture & Urban Environment	875	9.3	8.2	15.9	19.4	13.2	13.0	9.8	12.1	16.4
Other Information Technology	416	17.3	14.6	5.6	15.0	17.8	12.3	15.0	7.6	8.7

3.9 Results by Campus

Summary of Performance

While the majority of responses come from on-campus students, overall percentage agreement was higher for off-campus students. Off-campus students reported higher percentage agreement for seven of the nine questions. Off-campus students (64%) were more in agreement with question 6 'The library resources met my needs for this unit' compared to on-campus students (60%). Off-campus students (69%) were also more likely to agree with question 7 'I would recommend this unit to other students' than their on-campus counterparts (65%).

Students from the Warrnambool Campus reported higher percentage agreement on five of the nine questions compared to other campuses. Students from the Geelong Campus at Warrnambool reported a higher percentage agreement for four of the nine questions. Students from the Warrnambool Campus were much more likely to agree that teaching staff gave helpful feedback (Q5), the workload in the unit was manageable (Q3) and the unit was well taught (Q1).

Students from the Geelong Waterfront Campus were the least satisfied with a percentage disagreement greater than 15% recorded with three questions. These students disagreed the requirements for the assessment tasks in the unit were clear (Q4), the teaching staff gave helpful feedback (Q5) and the online teaching and resources in this unit enhanced my learning experience (Q9).

The high disagreement for the Geelong Waterfront Campus students can be explained in part by the high dissatisfaction by students from the School of Architecture and Building (Table 3-9).

Outcomes

Table 3-15 Percentage agreement for core questions 1 to 9 Semester 1, 2008 by campus

Campus	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Burwood	26 160	72.6	71.4	74.4	71.4	68.2	59.3	65.2	73.3	63.8
Waurm Ponds	6 919	73.3	73.4	75.3	74.2	68.4	60.8	65.8	74.7	64.6
Waterfront	3 143	66.7	66.4	71.1	62.0	62.0	57.3	60.2	65.4	52.1
Warrnambool	1 694	75.7	72.6	77.8	72.9	73.0	61.6	67.9	73.8	59.9
On-campus (sub-total)	37 916	72.4	71.4	74.4	71.2	68.0	59.5	65.0	73.0	62.8
Off-campus	6 931	71.5	74.0	73.9	72.9	69.8	63.5	69.1	75.2	66.4

Table 3-16 Percentage disagreement for core questions 1 to 9 Semester 1, 2008 by campus

Campus	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Burwood	26 160	10.1	8.8	8.7	13.0	11.6	9.9	13.3	7.2	10.3
Waurm Ponds	6 919	10.3	8.2	7.9	11.2	11.2	7.6	13.0	6.9	9.7
Waterfront	3 143	13.4	10.4	9.2	18.6	16.7	12.0	15.0	11.5	15.4
Warrnambool	1 694	8.8	7.2	6.4	11.8	9.2	7.8	12.5	5.4	9.6
On-campus (sub-total)	37 916	10.3	8.7	8.5	13.1	11.8	9.6	13.4	7.4	10.6
Off-campus	6 931	10.3	10.2	9.9	13.1	11.3	8.0	10.8	9.5	13.2

3.10 Results by Course Type – Undergraduate and Postgraduate

Summary of Performance

Postgraduate students were slightly more positive with the teaching and learning experience of their units than undergraduate students with more than 60 percent agreement on all nine questions and more than 70 percent agreement on eight questions. Postgraduate students responded to the survey questions with a percentage agreement up to ten percentage points higher than undergraduate students. Postgraduates were significantly more likely to agree with question 5 'The teaching staff gave me helpful feedback' and question 7 'I would recommend this unit to other students'.

Undergraduate students on the other hand, reported a higher disagreement on all nine questions compared to postgraduate students. Undergraduate students reported a percentage disagreement greater than ten percent on five of the nine questions while this was just one for postgraduate students. Undergraduate students were more likely to disagree that they would recommend the unit to other students (Q7), the requirements for completing the assessment tasks in this unit were clear (Q4) and that teaching staff gave helpful feedback (Q5).

Outcomes

Table 3-17 Percentage agreement to core questions 1 to 9 Semester 1, 2008 by Level

Course Type	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Undergraduate	38 060	71.4	70.9	73.9	70.5	66.7	58.8	64.1	72.5	62.1
Postgraduate	6 787	77.2	77.2	76.6	76.9	77.0	67.3	74.4	78.0	70.6

Table 3-18 Percentage disagreement to core questions 1 to 9 Semester 1, 2008 by Level

Course Type	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Undergraduate	38 060	10.8	9.1	8.9	13.5	12.3	9.6	13.8	7.9	11.3
Postgraduate	6 787	7.9	8.1	7.7	10.3	8.4	8.2	8.3	6.9	9.6

3.11 Results by Citizenship – International and Domestic Students

Summary of Performance

Overall international students reported higher percentage agreement with the questions than domestic students. International students reported more than 60 percent agreement on all nine questions and more than 70 percent agreement on seven questions. International students recorded a percentage agreement of more than five percentage points higher than domestic students across four questions. International students were much more likely to agree 'The teaching staff gave helpful feedback' (Q5), 'The online and teaching resources in this unit enhanced my learning experience' (Q9), 'I would recommend this unit to other students' (Q7) and 'Requirements for completing the assessment tasks in this unit were clear' (Q4).

Domestic students reported a percentage disagreement higher than international students on eight of the nine questions. Domestic students reported a percentage disagreement greater than 10 percent on five of the nine questions. International students did not report a percentage disagreement greater than 10 percent on any question. Domestic students were more likely to disagree that they would recommend the unit to other students (Q7), that teaching staff gave helpful feedback (Q5) or that the assessment requirements in the unit were clear (Q4).

Outcomes

Table 3-19 Percentage agreement to core questions 1 to 9 Semester 1, 2008 by Citizenship

Citizenship	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Domestic	36 421	71.6	71.5	74.5	70.5	66.8	59.7	64.5	73.3	62.2
International	8 420	75.2	73.3	73.8	75.6	74.6	61.6	70.8	73.4	68.7

Table 3-20 Percentage disagreement to core questions 1 to 9 Semester 1, 2008 by Citizenship

Citizenship	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Domestic	36 421	11.1	9.5	9.1	14.3	12.9	9.3	14.1	8.2	11.9
International	8 420	7.1	6.6	7.1	7.7	7.0	9.5	8.1	5.8	7.4

3.12 Results for Courses

Summary of Performance

In calculating course results, responses to questions are averaged for all responses for students enrolled in each course. While the unit evaluation instrument is not designed to evaluate courses this report provides a broad overview of how a course is regarded and provides useful feedback to schools and faculties.

Masters of Biotechnology (Honours) (S771) received the highest mean agreement for the three key questions: Q1 'This unit was well taught', Q7 'I would recommend this unit to other students' and Q9 'The online teaching and resources in this unit enhanced my learning experience.'

Four courses received high scores on all three key questions; Master of Biotechnology (Honours) (S771), Graduate Certificate of Professional Writing (A561), Master of Engineering/Master of Business Administration (International) (D775) and Master of Information Technology (Professional) (S779).

Students enrolled in the 'Graduate Certificate of Education (Teaching English to Speakers of Other Languages) (E552) were least likely to agree that the unit was well taught (Q1), would recommend the unit to other students (Q7) or agree that the online teaching and resources in the unit enhanced their learning experience (Q9).

Three courses received low scores (mean <3.0) on all three key questions; Graduate Certificate of Education (Teaching English to Speakers of Other Languages) (E552), Bachelor of Applied Science (Exercise and Sport Science (Honours) (H442) and Master of Insurance and Risk Management (M773).

A table containing means by all course codes is included in Appendix F.

Outcomes

The following tables show those courses which recorded the highest and lowest mean scores on the following questions.

- Q1 – This unit was well taught
- Q7 – I would recommend this unit to other students
- Q9 – The online technologies and resources in this unit enhanced my learning experience.

Table 3-21 Highest means for 'This unit was well taught' by course code (excluding responses less than ten)

Course Code	Course Title	Mean	No. Responses
S771	Master of Biotechnology (Honours)	4.8	11
A561	Graduate Certificate of Professional Writing	4.6	14
M528	Graduate Certificate of Marketing	4.5	22
D751	Master of Information Technology/Master of Information Systems	4.5	53
S395	Bachelor of Environmental Science (Conservation Ecology)	4.5	19
D755	Master of Engineering/Master of Business Administration (International)	4.5	26
S779	Master of Information Technology (Professional)	4.5	93
H511	Graduate Certificate of Human Nutrition	4.4	36
M651	Graduate Diploma of International Business	4.4	14
A785	Master of Cultural Heritage	4.4	62
A750	Master of Psychoanalytic Studies	4.4	13
D335	Bachelor of Criminology/Bachelor of Laws	4.4	24
H451	Bachelor of Arts (Psychology) (Honours)	4.4	19
S751	Master of Engineering (Professional)	4.4	93
H520	Graduate Certificate of Diabetes Education	4.4	44

Table 3-22 Lowest means for 'This unit was well taught' by course code (excluding responses less than ten)

Course Code	Course Title	Mean	No. Responses
E552	Graduate Certificate of Education (Teaching English To Speakers of Other	2.8	14
H442	Bachelor of Applied Science (Exercise and Sport Science) (Honours)	2.8	20
H418	Bachelor of Food Science and Nutrition (Honours)	3.0	12
M773	Master of Insurance and Risk Management	3.1	24
M600	Graduate Diploma of Management	3.2	17
M502	Graduate Certificate of Corporate Management	3.3	20
S336	Bachelor of Park Management	3.3	10
M708	Master of Business Administration	3.3	33
D711	Master of Business Administration (International)/Master of Information	3.4	20
E746	Master of Education (Educational Leadership and Administration)	3.4	22
M519	Graduate Certificate of Arts and Entertainment Management	3.4	12
H615	Graduate Diploma of Health Promotion	3.4	14
H771	Master of Nursing Practice	3.4	16
M735	Master of Arts and Entertainment Management	3.4	18

Table 3-23 Highest means for 'I would recommend this unit to other students' (excluding responses less than ten)

Course Code	Course Title	Mean	No. Responses
S771	Master of Biotechnology (Honours)	4.9	11
S772	Master of Biotechnology	4.6	12
A561	Graduate Certificate of Professional Writing	4.6	14
D755	Master of Engineering/Master of Business Administration (International)	4.5	25
A613	Graduate Diploma of International Relations	4.5	22
S779	Master of Information Technology (Professional)	4.5	95
A750	Master of Psychoanalytic Studies	4.5	13
A785	Master of Cultural Heritage	4.4	62
D751	Master of Information Technology/Master of Information Systems	4.4	53
M528	Graduate Certificate of Marketing	4.4	21
A530	Graduate Certificate of Arts and Sciences	4.4	30
M651	Graduate Diploma of International Business	4.4	14

Table 3-24 Lowest means for 'I would recommend this unit to other students' (excluding responses less than ten)

Course Code	Course Title	Mean	No. Responses
E552	Graduate Certificate of Education (Teaching English To Speakers of Other	2.7	14
H442	Bachelor of Applied Science (Exercise and Sport Science) (Honours)	2.9	19
M773	Master of Insurance and Risk Management	3.0	24
H418	Bachelor of Food Science and Nutrition (Honours)	3.1	12
E460	Bachelor of Education - 4th Year Primary Conversion	3.1	12
M708	Master of Business Administration	3.2	32
D331	Bachelor of Science/Bachelor of Laws	3.3	93
M735	Master of Arts and Entertainment Management	3.4	16
D381	Bachelor of Nursing/Bachelor of Public Health and Health Promotion	3.4	197
D388	Bachelor of Public Health and Health Promotion/Bachelor of Commerce	3.4	62
D365	Bachelor of Construction Management/Bachelor of Facilities Management	3.4	82
S336	Bachelor of Park Management	3.4	10
D344	Bachelor of Teaching (Secondary)/Bachelor of Science	3.4	123
D355	Bachelor of Nursing/Bachelor of Midwifery	3.4	240
M683	Graduate Diploma of Financial Services	3.4	16

Table 3-25 Lowest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)

Course	Course Title	Mean	No Responses
E552	Graduate Certificate of Education (Teaching English To Speakers of Other	2.4	13
H771	Master of Nursing Practice	3.0	14
H442	Bachelor of Applied Science (Exercise and Sport Science) (Honours)	3.0	18
M735	Master of Arts and Entertainment Management	3.0	18
E746	Master of Education (Educational Leadership and Administration)	3.1	19
M773	Master of Insurance and Risk Management	3.2	24
M708	Master of Business Administration	3.2	33
X053A	Study Abroad Program (Arts)	3.2	79
E752	Master of Education (Teaching English To Speakers of Other Languages)	3.2	25
D381	Bachelor of Nursing/Bachelor of Public Health and Health Promotion	3.2	155
X053H	Study Abroad Program (Health and Behavioural Sciences)	3.3	17
A325	Bachelor of Arts (Public Relations)	3.3	271
H342	Bachelor of Applied Science (Sport Coaching)	3.3	10
D364	Bachelor of Design (Architecture)/Bachelor of Construction Management	3.3	346
S382	Bachelor of Environmental Science (Freshwater Biology and Management)	3.3	48
D326	Bachelor of Arts/Bachelor of Management	3.3	51
S342	Bachelor of Design (Architecture)	3.3	507

Table 3-26 Highest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)

Course	Course Title	Mean	No Responses
S771	Master of Biotechnology (Honours)	4.6	10
S772	Master of Biotechnology	4.6	12
A561	Graduate Certificate of Professional Writing	4.5	11
D755	Master of Engineering/Master of Business Administration (International)	4.5	24
S779	Master of Information Technology (Professional)	4.4	94
H511	Graduate Certificate of Human Nutrition	4.4	36
A613	Graduate Diploma of International Relations	4.4	22
D751	Master of Information Technology/Master of Information Systems	4.3	47
A530	Graduate Certificate of Arts and Sciences	4.3	24
H520	Graduate Certificate of Diabetes Education	4.3	43
S339	Bachelor of Information Technology (Web and Mobile Technologies)	4.3	43
M528	Graduate Certificate of Marketing	4.3	22
D750	Master of Information Technology/Master of Commerce	4.3	31

Appendix A: Faculty and School Means

Table A-1 Mean responses to core questions 1 to 9 Semester 1, 2008 by Faculty

Faculty	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts & Education	13 586	3.9	3.9	3.9	3.8	3.9	3.7	3.8	3.8	3.6
Business & Law	12 815	3.9	3.8	3.8	3.9	3.8	3.6	3.7	3.9	3.8
Health, Medicine, Nursing & Behavioural Science	10 115	3.9	3.9	3.9	3.8	3.8	3.7	3.7	3.9	3.7
Science & Technology	8 331	3.8	3.8	3.9	3.9	3.8	3.6	3.7	3.9	3.7
University	44 847	3.9	3.9	3.9	3.8	3.8	3.7	3.7	3.9	3.7

Table A-2 Mean responses to core questions 1 to 9 Semester 1, 2008 by School

Faculty/School	Responses	Means								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts										
Communication and Creative Arts	4 631	4.0	3.9	4.0	3.8	4.0	3.7	3.9	3.8	3.6
Education	4 491	3.8	3.8	3.9	3.5	3.8	3.7	3.7	3.8	3.6
History Heritage and Society	2 234	3.9	3.9	4.0	4.0	3.8	3.8	3.8	3.9	3.6
International and Political Studies	2 230	3.9	3.9	3.9	3.9	3.9	3.7	3.8	3.8	3.6
Business & Law										
Accounting Economics and Finance	4 264	3.8	3.8	3.8	3.8	3.7	3.5	3.7	3.9	3.8
School of Management and Marketing	2 231	3.8	3.8	3.7	3.7	3.7	3.6	3.6	3.8	3.6
Deakin Business School	1 748	3.9	3.9	3.8	3.9	4.0	3.8	3.9	4.0	3.9
Information Systems	1 334	3.8	3.8	3.9	4.0	3.9	3.5	3.5	4.0	3.9
Law	3 221	4.0	3.9	3.8	4.0	3.8	3.7	3.8	3.9	3.8
Deakin Prime	17	3.9	3.9	3.9	3.8	3.9	3.6	3.8	3.5	3.5
Health, Medicine, Nursing & Behavioural Science										
Exercise and Nutrition Sciences	2 733	4.0	4.1	3.8	4.0	3.8	3.7	3.9	4.1	3.9
Health and Social Development	2 397	3.6	3.7	3.9	3.6	3.6	3.7	3.4	3.8	3.6
Nursing	2 882	3.8	3.7	3.8	3.6	3.7	3.8	3.6	3.7	3.6
Psychology	2 103	4.0	4.0	3.9	3.9	3.9	3.7	3.9	4.0	3.9
Science & Technology										
Architecture and Building	1 742	3.7	3.7	3.7	3.6	3.6	3.5	3.6	3.7	3.4
Engineering and Information Technology	3 548	3.9	3.8	4.0	3.9	3.8	3.6	3.7	4.0	3.8
Life and Environmental Sciences	3 041	3.9	3.9	3.9	3.9	3.8	3.8	3.7	4.0	3.7

Appendix B: Faculty Time Series

Faculty of Arts

Table B-1 Mean responses to core questions 2005 – 2008 Faculty of Arts

Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.9	3.9	3.8	3.8	4.1	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.8	3.9	3.8	3.8	4	3.7	3.8
Q3 The workload in this unit was manageable	3.9	4.0	4	3.9	3.9	3.9	3.9	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.8	3.8	4.1	3.7	3.6
Q5 The teaching staff gave me helpful feedback	3.9	3.9	3.9	3.8	3.7	3.9	3.6	3.6
Q6 The library resources met my needs for this unit	3.7	3.6	3.6	3.6	3.6	3.9	3.6	3.6
Q7 I would recommend this unit to other students	3.8	3.8	3.8	3.8	3.8	4.2	3.7	3.4
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.5	3.5	3.4	3.5	3.7	3.4	3.4

Faculty of Business and Law

Table B-2 Mean responses to core questions 2005 – 2008 Faculty of Business and Law

Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.8	3.8	3.6	3.7	3.6	3.6
Q2 The course materials in this unit were of high quality	3.8	3.8	3.8	3.8	3.7	3.6	3.6	3.7
Q3 The workload in this unit was manageable	3.8	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.9	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.8	3.7	3.5	3.5	3.4	3.4
Q6 The library resources met my needs for this unit	3.6	3.6	3.6	3.6	3.5	3.4	3.5	3.5
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.6	3.6	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.7	3.7	3.7	3.6	3.6	3.6	3.6

Faculty of Education

Table B-3 Mean responses to core questions 2005 – 2008 Faculty of Education

Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.8	3.8	3.6	3.9	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.8	3.8	3.8	3.7	4	3.7	3.8
Q3 The workload in this unit was manageable	3.9	3.9	3.8	3.8	3.7	3.6	3.8	3.8
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.7	3.7	3.6	3.8	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.7	3.7	3.7	3.4	3.6	3.4	3.4
Q6 The library resources met my needs for this unit	3.7	3.7	3.6	3.6	3.6	3.8	3.6	3.6
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.7	4	3.7	3.8
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.7	3.7	3.6	3.6	3.6	3.5	3.6	3.6

Faculty of Health, Medicine, Nursing and Behavioural Sciences

Table B-4 Mean responses to core questions 2005 – 2008 Faculty of Health, Medicine, Nursing and Behavioural Sciences

Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.8	3.8	3.6	3.9	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.8	3.8	3.8	3.7	4	3.7	3.8
Q3 The workload in this unit was manageable	3.9	3.9	3.8	3.8	3.7	3.6	3.8	3.8
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.7	3.7	3.6	3.8	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.7	3.7	3.7	3.4	3.6	3.4	3.4
Q6 The library resources met my needs for this unit	3.7	3.7	3.6	3.6	3.6	3.8	3.6	3.6
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.7	4	3.7	3.8
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.7	3.7	3.6	3.6	3.6	3.5	3.6	3.6

Faculty of Science and Technology

Table B-5 Mean responses to core questions 2005 – 2008 Faculty of Science and Technology

Mandatory Questions	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.8	3.7	3.8	3.7	3.6	4.2	3.6	3.5
Q2 The course materials in this unit were of high quality	3.8	3.7	3.8	3.7	3.6	4.1	3.6	3.6
Q3 The workload in this unit was manageable	3.9	3.8	3.9	3.8	3.7	4	3.7	3.6
Q4 Requirements for completing the assessment tasks in this unit were clear	3.9	3.8	3.8	3.7	3.6	4.2	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.8	3.6	3.7	3.6	3.4	3.8	3.5	3.4
Q6 The library resources met my needs for this unit	3.6	3.6	3.6	3.6	3.4	3.5	3.4	3.4
Q7 I would recommend this unit to other students	3.7	3.6	3.6	3.6	3.6	4.2	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.7	3.6	3.6	3.5	3.5	3.8	3.5	3.5

Appendix C: Cohort Means

Table C-1 Mean responses to core questions 1 to 9 Semester 1, 2008 by mode

Mode	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
On-campus	37 916	3.9	3.9	3.9	3.8	3.8	3.7	3.7	3.9	3.7
Off-campus	6 931	3.8	3.9	3.8	3.8	3.8	3.7	3.8	3.9	3.7

Table C-2 Mean responses to core questions 1 to 9 Semester 1, 2008 by Level

Level	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Undergraduate	38 060	3.8	3.8	3.9	3.8	3.8	3.6	3.7	3.9	3.7
Postgraduate	6 787	4.0	4.0	3.9	3.9	4.0	3.8	3.9	4.0	3.8

Table C-3 Mean responses to core questions 1 to 9 Semester 1, 2008 by Citizenship

Citizenship	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Domestic	36 421	3.8	3.8	3.9	3.8	3.8	3.7	3.7	3.9	3.7
International	8 420	4.0	3.9	3.9	4.0	4.0	3.7	3.9	3.9	3.8

Appendix D: Course Code Means

Table D-1 Mean response for core question 1 to 9 by course code excluding responses less than ten (sorted by question 1 'This unit was well taught')

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
S771	Master of Biotechnology (Honours)	11	4.8	4.5	4.7	4.7	4.8	5.0	4.9	4.5	4.6
A561	Graduate Certificate of Professional Writing	14	4.6	4.4	3.8	4.2	4.4	4.0	4.6	4.6	4.5
M528	Graduate Certificate of Marketing	22	4.5	4.3	4.0	4.1	4.3	4.0	4.4	4.3	4.3
D751	Master of Information Technology/Master of Information Systems	53	4.5	4.3	4.2	4.5	4.5	3.6	4.4	4.4	4.3
S395	Bachelor of Environmental Science (Conservation Ecology)	20	4.5	4.4	4.1	4.4	4.3	4.1	4.1	4.2	3.6
D755	Master of Engineering/Master of Business Administration (International)	26	4.5	4.2	4.3	4.3	4.2	3.8	4.5	4.4	4.5
S779	Master of Information Technology (Professional)	96	4.5	4.4	4.3	4.5	4.5	4.2	4.5	4.5	4.4
H511	Graduate Certificate of Human Nutrition	36	4.4	4.4	3.8	4.3	4.3	3.9	4.3	4.4	4.4
M651	Graduate Diploma of International Business	14	4.4	4.4	4.1	4.2	4.4	4.1	4.4	4.2	4.1
A785	Master of Cultural Heritage	62	4.4	4.4	4.3	4.2	4.2	4.0	4.4	4.3	4.0
A750	Master of Psychoanalytic Studies	14	4.4	4.1	4.4	4.5	4.3	4.3	4.5	4.5	4.2
D335	Bachelor of Criminology/Bachelor of Laws	24	4.4	4.4	4.1	4.5	4.5	4.0	4.0	4.3	3.8
H451	Bachelor of Arts (Psychology) (Honours)	19	4.4	3.9	3.8	4.2	3.9	3.9	4.3	3.5	3.7
S751	Master of Engineering (Professional)	95	4.4	4.2	4.2	4.3	4.4	3.9	4.3	4.2	4.2
H520	Graduate Certificate of Diabetes Education	44	4.4	4.5	3.6	4.3	4.4	4.0	4.3	4.3	4.3
S772	Master of Biotechnology	12	4.3	4.1	4.7	3.8	4.3	4.6	4.6	4.5	4.6
H452	Bachelor of Applied Science (Psychology) (Honours)	24	4.3	3.7	4.0	4.2	4.4	4.0	4.3	3.7	3.8
A613	Graduate Diploma of International Relations	22	4.3	4.5	4.2	4.3	4.5	4.3	4.5	4.5	4.4
M775	Master of Accounting Information Systems	13	4.3	4.1	3.8	4.2	3.7	3.8	3.8	4.2	4.1
S750	Master of Engineering	29	4.3	4.1	4.0	4.1	4.2	4.0	4.1	4.1	4.0
M400	Bachelor of Commerce (Honours)	53	4.3	4.2	3.7	3.9	4.3	3.9	4.0	4.2	4.1
A530	Graduate Certificate of Arts and Sciences	30	4.3	4.4	4.1	4.2	4.3	3.7	4.4	4.4	4.3

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
A629	Graduate Diploma of Museum Studies	46	4.2	4.3	4.0	4.2	4.0	4.1	4.3	4.2	3.8
A330	Bachelor of Social Work	38	4.2	4.0	4.1	3.9	4.2	3.9	4.1	4.0	3.9
H750	Master of Psychology (Clinical)	132	4.2	4.2	3.8	3.7	4.0	3.5	4.0	4.0	3.9
E744SP	Master of Education (Special Educational Needs)	42	4.2	4.2	4.1	4.0	4.3	4.1	4.3	3.9	4.2
E690	Graduate Diploma of Education (Applied Learning)	112	4.2	4.1	3.9	4.0	4.3	3.7	4.1	3.9	3.6
A529	Graduate Certificate of Museum Studies	21	4.2	4.2	3.9	4.0	4.2	4.0	4.2	4.0	3.6
H672	Graduate Diploma of Nursing Practice (Perioperative)	70	4.2	4.1	3.7	4.1	4.2	4.1	4.0	4.1	4.0
A747	Master of Arts (Professional Communication)	159	4.2	4.1	4.1	4.0	4.2	3.9	4.1	4.2	3.9
M741	Master of Business Administration	23	4.2	4.2	4.0	4.0	4.2	3.3	4.3	4.1	4.0
E650	Graduate Diploma of Education (Secondary)	11	4.2	4.1	3.5	3.8	4.2	3.8	3.6	3.8	3.5
H337	Bachelor of Applied Science (Disability Studies)	17	4.2	4.3	3.5	3.9	4.2	3.9	4.1	4.2	4.1
H717	Master of Public Health Nutrition	23	4.2	4.0	4.2	3.8	4.0	4.2	4.3	4.1	4.1
S382	Bachelor of Environmental Science (Freshwater Biology and Management)	65	4.2	4.1	4.2	3.9	4.2	3.8	3.8	3.8	3.3
H714	Master of Human Nutrition	31	4.2	3.8	3.7	3.8	4.3	3.5	4.1	4.2	4.0
H010	Health, Medicine, Nursing and Behavioural Sciences Non-Award - Undergrad	19	4.2	4.2	4.0	4.3	4.3	3.7	4.1	4.2	4.2
S778	Master of Information Technology	112	4.2	4.1	4.1	4.2	4.1	3.9	4.0	4.1	4.1
S393	Bachelor of Environmental Science (Wildlife and Conservation Biology)	326	4.2	4.1	4.0	4.0	4.0	3.9	3.9	4.1	3.9
H653	Graduate Diploma of Psychological Studies	87	4.1	4.0	3.8	3.9	4.1	4.0	3.8	4.2	4.2
A748	Master of Arts (Writing and Literature)	68	4.1	4.1	4.1	3.8	4.3	4.0	4.2	4.1	3.9
H356	Bachelor of Nutrition and Dietetics	123	4.1	4.0	4.0	3.7	4.0	3.7	4.1	4.2	4.1
S339	Bachelor of Information Technology (Web and Mobile Technologies)	46	4.1	4.1	4.1	4.0	4.2	4.1	4.0	4.2	4.3
D750	Master of Information Technology/Master of Commerce	31	4.1	4.2	4.2	4.0	4.4	3.7	4.2	4.4	4.3
S626	Graduate Diploma of Occupational Hygiene	17	4.1	4.0	3.9	4.3	4.4	3.9	4.1	4.2	4.0
H616	Graduate Diploma of Human Nutrition	66	4.1	4.1	3.9	4.0	4.1	3.7	4.1	4.3	4.1
D327	Bachelor of Management/Bachelor of Laws	26	4.1	4.1	3.9	4.0	4.0	4.0	3.6	4.1	3.9
D710	Master of Arts (International Relations)/Master of International Business	10	4.1	4.3	4.5	4.3	4.1	4.1	4.1	4.2	3.9

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
H342	Bachelor of Applied Science (Sport Coaching)	10	4.1	3.9	3.7	3.7	4.1	3.3	3.8	3.8	3.3
A313	Bachelor of Arts - Professional Writing	11	4.1	4.0	4.3	3.4	3.8	4.0	3.7	3.7	3.5
M723	Master of International Business	108	4.1	4.1	4.2	4.1	4.1	4.1	4.1	4.0	4.0
A649	Graduate Diploma of Journalism	11	4.1	4.2	3.9	3.8	4.2	3.7	4.1	3.7	4.2
A726	Master of Arts (International Relations)	115	4.1	4.1	4.0	4.1	4.2	4.0	4.1	4.1	3.9
S399	Bachelor of Environmental Science (Marine Biology)	210	4.1	4.0	4.3	4.1	4.1	4.1	3.8	4.0	3.7
H326ES	Bachelor of Nursing	63	4.1	4.0	4.1	3.9	4.1	3.9	4.0	3.8	3.7
H747	Master of Public Health	105	4.1	4.1	4.0	4.0	3.9	3.8	3.8	3.9	3.7
M313	Bachelor of Laws	167	4.1	3.7	3.8	3.9	3.9	3.6	3.8	4.0	3.9
M507	Graduate Certificate of Corporate Management	15	4.1	4.1	3.9	4.1	4.3	3.9	3.9	4.0	3.6
E356	Bachelor of Education - 4Th Year	46	4.1	4.2	4.0	4.2	4.0	3.9	4.0	4.1	4.0
H650	Graduate Diploma of Psychology	165	4.1	3.9	3.8	4.0	3.9	3.8	3.8	3.6	3.8
M720	Master of Professional Accounting	269	4.0	4.0	3.9	4.1	4.0	3.8	3.9	4.0	4.0
A357	Bachelor of Creative Arts (Drama)	198	4.0	3.9	4.1	4.1	4.1	3.6	3.9	3.8	3.5
D701	Master of Business Administration/Master of Commerce	69	4.0	4.0	4.0	4.1	4.1	3.7	4.0	4.1	3.9
M726	Master of Laws	25	4.0	4.0	4.2	4.4	4.1	3.9	4.0	4.0	3.9
A643	Graduate Diploma of Public Relations	26	4.0	4.2	3.8	4.0	4.3	4.3	4.0	4.1	3.9
M730	Master of International Finance	152	4.0	3.9	3.9	4.0	4.1	3.8	3.8	3.8	3.8
M731	Master of Business Administration (International)	261	4.0	4.0	3.8	4.0	4.1	3.8	3.9	4.0	3.8
H749	Master of Health Promotion	33	4.0	4.1	4.1	4.2	4.3	3.9	4.0	4.1	3.9
A356	Bachelor of Creative Arts (Dance)	175	4.0	3.9	4.0	3.9	3.9	3.5	4.0	3.7	3.5
S700	Master of Architecture	129	4.0	4.1	3.8	3.7	4.0	3.7	3.9	3.8	3.5
A359	Bachelor of Creative Arts (Visual Arts)	183	4.0	3.9	3.8	3.8	4.1	3.6	3.8	3.8	3.6
M309	Bachelor of Management	34	4.0	3.8	3.9	4.0	3.8	3.7	3.9	4.1	3.9
S398	Bachelor of Environmental Science (Environmental Management)	284	4.0	4.0	3.9	3.8	3.9	3.8	3.8	3.9	3.6
S343	Bachelor of Architecture	36	4.0	4.1	4.1	4.0	4.1	4.1	4.3	4.1	3.8

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
H346	Bachelor of Psychology and Management	35	4.0	4.0	3.8	4.0	3.9	3.6	3.9	3.9	3.9
A535	Graduate Certificate of Literary Studies	14	4.0	3.8	3.9	3.9	4.2	3.9	4.3	4.4	4.1
S368	Bachelor of Engineering	10	4.0	3.7	4.0	4.0	3.6	4.0	3.7	4.4	4.1
M728	Master of Marketing	43	4.0	4.1	3.9	3.9	4.1	4.2	4.0	4.0	3.9
A763	Master of Planning	10	4.0	4.4	4.0	3.6	4.0	3.9	4.2	3.6	3.7
D754	Master of Information Technology/Master of Business Administration (International)	34	4.0	3.9	4.1	4.3	4.1	3.7	4.3	4.3	4.2
H343	Bachelor of Exercise and Sport Science	623	4.0	4.0	4.1	4.0	3.9	3.7	3.8	4.0	3.9
A326	Bachelor of Arts (International Studies)	448	4.0	3.9	4.0	3.9	3.9	3.7	3.9	3.8	3.6
A300	Bachelor of Arts	2 535	4.0	4.0	4.0	3.9	3.9	3.8	3.9	3.9	3.7
E665	Graduate Diploma of Teaching (Primary)	58	4.0	4.1	3.9	3.7	4.1	3.8	3.9	4.0	3.9
H345	Bachelor of Psychology	320	4.0	4.0	3.8	3.9	3.9	3.7	3.8	4.0	3.8
D706	Master of Professional Accounting/Master of Commerce	552	4.0	3.9	3.9	4.0	3.9	3.7	3.8	4.0	3.9
A716	Master of Politics and Policy	22	4.0	4.3	3.8	3.8	3.9	3.8	3.8	4.0	4.0
D709	Master of Business Administration (International)/Master of Professional	44	4.0	3.9	4.0	4.0	4.0	4.1	4.0	4.2	4.2
M718	Master of Business (Sport Management)	86	4.0	3.8	4.0	3.9	3.7	3.8	3.9	3.9	3.9
H676	Graduate Diploma of Midwifery	51	3.9	4.0	4.0	3.9	4.1	4.1	3.9	4.0	3.8
M010	Business and Law Non-Award Enrolment - Undergrad Domestic	17	3.9	3.8	3.8	3.8	4.1	3.8	3.9	3.9	4.0
D373	Bachelor of Engineering/Bachelor of Commerce	107	3.9	4.0	3.9	4.0	3.8	3.8	3.8	3.9	3.8
D707	Master of International Finance/Master of Professional Accounting	202	3.9	4.0	3.9	3.9	4.0	3.8	4.0	3.9	3.9
E792	Master of Professional Education and Training	44	3.9	4.2	4.2	4.0	4.0	4.1	4.2	4.1	3.8
A316	Bachelor of Arts (Professional and Creative Writing)	493	3.9	3.9	4.0	3.8	3.9	3.7	3.8	3.8	3.5
S525	Graduate Certificate of Occupational Hygiene	14	3.9	3.3	3.6	4.2	4.4	3.3	4.1	4.2	4.1
E420	Bachelor of Early Childhood Education	326	3.9	3.9	3.9	3.7	3.8	3.8	3.9	3.8	3.7
S326	Bachelor of Information Technology	250	3.9	3.9	4.0	4.0	3.9	3.6	3.8	4.1	3.9
M320	Bachelor of Sport Development	59	3.9	3.9	3.8	4.0	3.9	3.8	3.7	4.1	3.8
A329	Bachelor of Criminology	164	3.9	4.0	3.9	3.9	3.8	3.9	3.7	3.8	3.7

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
A328	Bachelor of Arts (Media and Communication)	854	3.9	3.9	3.9	3.8	3.9	3.6	3.8	3.8	3.6
A511	Graduate Certificate of International and Community Development	23	3.9	4.0	3.8	3.6	4.0	3.8	4.0	3.8	3.5
M153	University Certificate of Management	12	3.9	3.8	3.9	3.6	3.8	3.6	3.7	4.0	3.7
S323	Bachelor of Biomedical Science	630	3.9	3.9	4.0	3.9	3.8	3.7	3.8	4.1	3.9
M312	Bachelor of Laws	350	3.9	3.8	3.7	3.8	3.7	3.8	3.8	4.0	3.9
M734	Master of Management (Personal Injury)	20	3.9	3.8	4.0	3.3	3.6	3.5	3.8	3.9	3.4
A400	Bachelor of Arts (Honours)	70	3.9	3.9	4.1	3.7	4.1	4.0	3.9	3.9	3.7
M303	Bachelor of Management	36	3.9	3.9	3.9	4.0	3.8	3.3	3.8	3.8	3.7
D319	Bachelor of Arts - Indonesian/Bachelor of Commerce	64	3.9	3.9	3.9	3.9	3.7	3.7	3.8	3.8	3.6
E700	Master of Education	67	3.9	4.0	3.9	4.0	4.0	4.1	4.1	3.8	3.8
D313	Bachelor of Arts/Bachelor of Commerce	738	3.9	3.8	3.8	3.8	3.7	3.5	3.6	3.8	3.7
S333	Bachelor of Information Technology (Games Design and Development)	233	3.9	3.9	4.0	4.0	4.0	3.5	3.6	4.0	3.8
S321	Bachelor of Biological Science	259	3.9	3.9	3.9	4.0	3.8	3.8	3.8	4.0	3.7
D372	Bachelor of Engineering/Bachelor of Science	120	3.9	3.9	4.2	4.2	3.8	3.8	3.7	4.1	4.0
D347	Bachelor of Teaching (Secondary)/Bachelor of Arts	816	3.9	3.8	3.9	3.6	3.8	3.5	3.7	3.7	3.5
M506	Graduate Certificate of Accounting	20	3.9	3.4	3.6	4.0	3.7	3.2	3.8	4.2	3.8
H344	Bachelor of Applied Science (Psychology)	429	3.9	3.9	3.8	3.7	3.7	3.7	3.7	3.9	3.8
D375	Bachelor of Engineering/Bachelor of Information Technology	97	3.9	3.9	4.1	3.8	3.7	3.8	3.7	4.0	3.9
H667	Graduate Diploma of Nursing Practice (Critical Care)	33	3.9	3.7	3.7	3.7	3.6	4.2	3.8	3.7	3.4
A358	Bachelor of Film and Digital Media	450	3.9	3.8	3.9	3.7	3.9	3.6	3.7	3.8	3.6
M537	Graduate Certificate of Chartered Accounting Foundations	107	3.9	3.8	3.8	4.1	3.9	3.4	3.8	4.1	4.1
M300	Bachelor of Commerce	5 367	3.9	3.9	3.8	3.9	3.8	3.6	3.7	3.9	3.8
A753	Master of Tourism Management	15	3.9	4.1	4.0	3.8	4.1	3.4	4.1	4.3	4.1
M516	Graduate Certificate of Commerce	15	3.9	3.6	3.9	4.0	3.7	3.5	4.1	3.9	3.8
A727	Master of International and Community Development	160	3.9	3.9	4.0	3.8	3.9	3.7	3.9	3.9	3.8
M722	Master of Information Systems	52	3.9	3.8	3.7	3.7	3.9	3.4	3.9	3.8	3.6

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
H300	Bachelor of Health Sciences	1 052	3.9	3.9	3.8	3.8	3.7	3.7	3.7	3.9	3.7
H746	Master of Health and Human Services Management	37	3.9	4.0	3.7	3.8	3.8	3.6	3.8	3.6	3.4
A718	Master of Film and Video	22	3.9	3.5	4.0	3.8	4.0	3.5	3.7	3.1	3.5
D317	Bachelor of Arts - Chinese/Bachelor of Commerce	147	3.9	3.8	3.9	3.9	3.7	3.5	3.7	3.8	3.7
E359	Bachelor of Education (Primary)	3 319	3.9	3.9	4.0	3.7	3.8	3.7	3.7	3.9	3.7
E752	Master of Education (Teaching English To Speakers of Other Languages)	27	3.9	4.0	3.7	3.9	3.8	3.9	4.1	3.7	3.2
H315	Bachelor of Food Science and Nutrition	659	3.8	3.9	3.9	3.8	3.7	3.7	3.7	4.0	3.8
D324	Bachelor of Exercise and Sport Science/Bachelor of Commerce	212	3.8	3.9	3.9	4.0	3.6	3.6	3.6	3.9	3.8
M736	Master of Business (Personal Injury)	19	3.8	3.9	3.8	3.7	3.6	3.7	3.7	3.8	3.7
M696	Graduate Diploma of Accounting	44	3.8	3.9	3.7	3.7	3.9	3.5	3.8	3.9	3.8
S334	Bachelor of Information Technology (I.T. Security)	304	3.8	3.9	4.0	4.0	3.8	3.7	3.7	4.0	3.9
D351	Bachelor of Teaching (Science)/Bachelor of Science	186	3.8	3.9	4.0	3.8	3.8	3.7	3.6	3.9	3.7
M725	Master of Commercial Law	49	3.8	3.9	3.9	3.9	3.8	3.8	3.9	3.6	3.6
S320	Bachelor of Science	557	3.8	3.8	3.9	3.9	3.8	3.7	3.6	3.9	3.7
M702	Master of Business Administration	48	3.8	3.7	4.0	3.7	3.9	3.8	3.8	4.0	3.8
S324	Bachelor of Forensic Science	211	3.8	3.8	4.0	4.0	3.7	3.8	3.7	3.9	3.7
H355	Bachelor of Occupational Therapy	448	3.8	3.8	3.9	3.5	3.5	3.6	3.6	3.8	3.6
M701	Master of Business Administration	310	3.8	3.8	3.9	3.8	3.9	3.7	3.9	3.9	3.7
H330	Bachelor of Social Work	331	3.8	3.9	3.9	3.7	3.9	3.8	3.7	3.9	3.6
D311	Bachelor of Arts/Bachelor of Science	195	3.8	3.8	3.9	3.7	3.7	3.6	3.5	3.7	3.5
M302	Bachelor of Management	234	3.8	3.7	3.8	3.8	3.8	3.6	3.7	3.7	3.7
H313	Bachelor of Public Health and Health Promotion	234	3.8	4.0	3.9	3.7	3.8	3.9	3.6	4.0	3.8
M307	Bachelor of Commerce	41	3.8	3.8	3.9	3.8	3.8	4.1	3.5	4.4	3.9
D391	Bachelor of Health Sciences/Bachelor of Arts	185	3.8	3.9	3.8	3.8	3.6	3.6	3.7	4.0	3.7
H752	Master of Psychology (Industrial and Organisational)	92	3.8	3.9	4.1	3.8	3.8	3.9	4.1	3.9	3.8
D389	Bachelor of Teaching (Secondary)/Bachelor of Health Sciences	43	3.8	3.7	4.1	3.5	3.7	3.0	3.6	3.9	3.4

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
D388	Bachelor of Public Health and Health Promotion/Bachelor of Commerce	62	3.8	3.8	3.8	3.5	3.7	3.7	3.4	3.9	3.6
M305	Bachelor of Business Information Systems	205	3.8	3.8	3.8	3.7	3.7	3.7	3.6	3.9	3.8
M304	Bachelor of Commerce - Sport Management	233	3.8	3.7	3.8	3.8	3.7	3.6	3.5	3.8	3.6
D387	Bachelor of Nursing/Bachelor of Applied Science (Psychology)	284	3.8	3.8	3.8	3.7	3.7	3.6	3.6	3.7	3.6
M705	Master of Commerce	299	3.8	3.8	3.9	3.9	3.8	3.6	3.7	3.8	3.7
D312	Bachelor of Arts/Bachelor of Laws	686	3.8	3.7	3.6	3.8	3.6	3.6	3.6	3.8	3.7
E365	Bachelor of Teaching (Primary and Secondary)	165	3.8	4.0	3.7	3.7	3.7	3.8	3.7	3.9	3.7
E780	Master of Teaching English To Speakers of Other Languages	49	3.8	3.8	3.8	3.8	3.7	3.5	3.7	3.7	3.4
S367	Bachelor of Engineering	616	3.8	3.7	3.9	3.9	3.7	3.5	3.7	3.8	3.6
A365	Bachelor of Interactive Media	134	3.8	3.8	3.8	3.5	3.8	3.4	3.6	3.7	3.5
D703	Master of Commerce/Master of International Business	37	3.8	3.7	3.7	3.8	3.9	4.0	3.8	3.6	3.8
A325	Bachelor of Arts (Public Relations)	292	3.8	3.7	3.7	3.7	3.7	3.6	3.6	3.6	3.3
D392	Bachelor of Nursing/Bachelor of Commerce	101	3.8	3.7	3.8	3.9	3.7	3.6	3.6	3.8	3.6
A611	Graduate Diploma of International and Community Development	32	3.8	3.6	4.3	3.6	3.8	3.8	3.7	4.2	3.9
D708	Master of Business Administration (International)/Master of Commerce	78	3.7	3.8	3.8	3.8	3.9	3.6	3.8	4.0	3.9
D321	Bachelor of Commerce/Bachelor of Science	146	3.7	3.8	4.0	4.1	3.7	3.6	3.6	3.9	3.7
M778	Master of Wealth Management	23	3.7	3.7	3.4	3.4	3.4	3.0	3.9	3.5	3.4
H326	Bachelor of Nursing	2 629	3.7	3.7	3.8	3.7	3.7	3.7	3.6	3.8	3.6
S701	Master of Architecture (Design)	34	3.7	3.7	3.6	3.4	3.7	3.3	3.7	3.7	3.5
D323	Bachelor of Laws/Bachelor of Arts (International Studies)	191	3.7	3.7	3.7	3.7	3.7	3.5	3.6	3.8	3.6
M501	Graduate Certificate of Business Administration	42	3.7	3.8	3.7	3.7	3.8	3.5	3.9	3.7	3.6
M017	Business and Law Non-Award Enrolment - Undergraduate International	11	3.7	3.5	3.6	4.2	3.5	4.0	3.6	3.5	3.8
D322	Bachelor of Commerce/Bachelor of Laws	666	3.7	3.7	3.6	3.7	3.7	3.5	3.6	3.9	3.8
D326	Bachelor of Arts/Bachelor of Management	54	3.7	3.8	3.9	3.7	3.6	3.2	3.6	3.6	3.3
E356P	Bachelor of Education - 4Th Year Primary Conversion	60	3.7	4.0	3.8	3.9	3.7	4.0	3.8	3.8	3.8
S348	Bachelor of Property and Real Estate	116	3.7	3.8	3.8	3.9	3.8	3.4	3.5	3.8	3.5

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
E455	Bachelor of Teaching (Primary and Secondary)	426	3.7	3.8	3.7	3.3	3.7	3.7	3.5	3.8	3.6
D320	Bachelor of Business Information Systems/Bachelor of Information Technology	116	3.7	3.7	3.9	3.8	3.8	3.4	3.6	4.0	3.9
S327	Bachelor of Information Technology (Computer Science and Software Development)	497	3.7	3.7	3.8	3.7	3.7	3.5	3.6	3.8	3.7
M308	Bachelor of Management	10	3.7	3.6	3.5	3.8	4.1	3.6	3.6	4.0	4.2
A355	Bachelor of Creative Arts (Graphic Design)	43	3.7	4.0	3.9	3.7	3.9	3.6	3.7	4.0	3.6
D331	Bachelor of Science/Bachelor of Laws	97	3.7	3.7	3.8	3.7	3.5	3.8	3.3	3.8	3.7
E460	Bachelor of Education - 4Th Year Primary Conversion	14	3.7	4.0	3.3	3.3	3.5	3.4	3.1	4.2	4.2
D318	Bachelor of Arts - Arabic/Bachelor of Commerce	59	3.7	3.7	3.3	3.6	3.6	3.0	3.5	3.6	3.4
D702	Master of Commerce/Master of Information Systems	36	3.7	3.5	3.8	3.8	3.7	3.8	3.6	4.0	3.6
M515	Graduate Certificate of Human Resources	12	3.7	3.8	3.5	3.4	3.6	3.9	3.7	3.8	3.7
D338	Bachelor of Arts (International Studies)/Bachelor of Commerce	110	3.7	3.7	3.8	3.8	3.5	3.4	3.5	3.7	3.6
M615	Graduate Diploma of Human Resources	28	3.6	4.0	3.9	3.5	3.7	4.0	3.6	3.9	3.5
M683	Graduate Diploma of Financial Services	16	3.6	3.4	3.5	3.4	3.9	3.4	3.4	3.8	3.5
E377	Bachelor of Physical Education	499	3.6	3.6	3.9	3.4	3.6	3.5	3.5	3.7	3.5
S331	Bachelor of Information Technology (Multimedia Technology)	341	3.6	3.7	3.8	3.6	3.6	3.4	3.5	3.8	3.6
S342	Bachelor of Design (Architecture)	643	3.6	3.7	3.6	3.4	3.5	3.4	3.6	3.6	3.3
S346	Bachelor of Construction Management	227	3.6	3.7	4.0	3.7	3.5	3.5	3.6	3.7	3.5
D704	Master of Business Administration/Master of Commercial Law	11	3.6	4.0	4.1	4.1	3.9	3.9	4.0	4.0	3.7
D364	Bachelor of Design (Architecture)/Bachelor of Construction Management	479	3.6	3.6	3.8	3.6	3.5	3.5	3.5	3.6	3.3
S366	Bachelor of Technology	26	3.6	4.0	3.6	3.9	3.8	3.4	3.5	3.9	3.6
D381	Bachelor of Nursing/Bachelor of Public Health and Health Promotion	200	3.6	3.6	3.7	3.4	3.5	3.6	3.4	3.5	3.2
D355	Bachelor of Nursing/Bachelor of Midwifery	246	3.6	3.6	3.7	3.5	3.4	3.7	3.4	3.6	3.5
D344	Bachelor of Teaching (Secondary)/Bachelor of Science	125	3.5	3.6	3.7	3.5	3.6	3.6	3.4	3.8	3.5
D365	Bachelor of Construction Management/Bachelor of Facilities Management	88	3.5	3.9	3.9	3.7	3.5	3.6	3.4	3.9	3.5
M721	Master of Business Administration (Information Technology Management)	12	3.5	3.2	3.3	3.6	3.7	3.5	3.7	3.6	3.5
M735	Master of Arts and Entertainment Management	18	3.4	3.5	3.6	3.2	3.6	3.8	3.4	3.3	3.0

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
H771	Master of Nursing Practice	18	3.4	3.7	3.5	3.4	3.3	4.1	3.8	3.9	3.0
H615	Graduate Diploma of Health Promotion	14	3.4	3.9	4.0	3.4	3.6	4.2	3.7	3.6	3.7
M519	Graduate Certificate of Arts and Entertainment Management	12	3.4	3.4	3.4	3.3	3.3	3.9	3.9	3.8	3.6
E746	Master of Education (Educational Leadership and Administration)	22	3.4	3.6	3.8	3.8	3.7	3.5	3.6	3.6	3.1
D711	Master of Business Administration (International)/Master of Information	20	3.4	3.2	3.5	4.2	4.1	3.7	3.9	3.9	3.6
M708	Master of Business Administration	33	3.3	3.5	3.6	3.4	3.4	3.2	3.2	3.6	3.2
S336	Bachelor of Park Management	10	3.3	4.0	3.9	3.4	3.5	3.8	3.4	3.4	3.3
M502	Graduate Certificate of Corporate Management	22	3.3	3.6	3.7	3.5	3.5	3.8	3.6	3.8	3.6
M600	Graduate Diploma of Management	18	3.2	3.3	3.8	3.9	3.4	3.7	3.6	3.7	3.4
M773	Master of Insurance and Risk Management	24	3.1	3.1	3.7	3.4	3.3	2.9	3.0	3.6	3.2
H418	Bachelor of Food Science and Nutrition (Honours)	12	3.0	3.0	4.3	3.2	3.6	4.1	3.1	3.7	3.6
H442	Bachelor of Applied Science (Exercise and Sport Science) (Honours)	20	2.8	3.0	3.5	3.1	3.0	4.1	2.9	3.2	3.0
E552	Graduate Certificate of Education (Teaching English To Speakers of Other	14	2.8	3.4	2.6	2.8	2.5	3.7	2.7	3.0	2.4

Appendix E: Narrow Field of Education: Percentage Agree

Table E-1 Percentage Agreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Accounting	1 811	70.0	73.2	68.4	72.2	64.4	54.9	65.0	72.1	68.2
Architecture & Urban Env't	875	68.6	69.0	58.6	57.1	66.5	54.5	64.7	60.4	46.5
Banking Finance & Related Fields	2 058	71.6	69.7	73.7	74.1	68.0	53.9	69.5	73.6	66.8
Behavioural Science	2 040	79.7	78.6	74.6	76.5	70.5	61.8	73.6	80.1	70.1
Biological Sciences	3 265	73.8	77.4	71.8	77.2	67.1	64.9	66.3	80.4	67.3
Building	681	57.5	62.3	79.1	64.8	52.7	49.1	53.5	64.7	49.3
Business & Management	1 621	73.8	73.7	75.0	73.7	70.1	64.5	69.0	72.2	63.3
Chemical Sciences	510	66.1	67.3	69.0	82.2	58.0	51.8	56.6	78.0	63.9
Civil Engineering	8	71.4	75.0	85.7	87.5	100.0	62.5	87.5	87.5	87.5
Communication & Media Studies	2 321	72.8	69.4	78.8	70.9	74.5	56.8	67.3	70.0	59.3
Computer Science	1 050	74.5	73.0	71.8	73.9	73.4	57.8	68.9	78.9	74.1
Curriculum & Education Studies	938	66.6	64.8	74.5	51.7	68.9	59.9	58.0	66.3	54.9
Earth Sciences	26	76.9	73.1	57.7	42.3	65.4	56.5	76.0	62.5	47.1
Economics & Econometrics	1 112	71.9	73.2	71.5	73.8	63.7	54.4	62.3	74.7	70.0
Electrical & Electronic Eng & Tech	213	62.7	60.8	71.8	68.5	61.3	43.5	58.7	70.2	60.1
Environmental Studies	197	89.8	82.1	74.5	76.0	77.0	65.2	79.0	78.6	62.0
Geomatic Engineering	31	77.4	80.6	80.6	67.7	77.4	53.6	64.5	58.6	67.9
Graphic & Design Studies	61	67.2	75.0	60.7	62.3	67.2	24.5	68.9	78.0	59.6
Human Welfare Studies & Services	510	74.2	75.4	78.1	66.5	68.6	61.2	68.8	78.4	64.0
Information Systems	1 663	66.9	65.3	73.8	71.7	69.5	51.7	57.2	77.8	71.5
Justice & Law Enforcement	271	81.9	81.2	79.7	79.9	70.7	74.1	73.9	82.6	74.1
Language & Literature	1 462	79.5	80.8	75.5	75.6	77.2	63.4	71.0	73.7	64.8
Law	3 221	76.1	73.5	69.6	77.1	66.9	58.2	68.7	75.0	67.5
Manufacturing Eng & Tech	13	54.5	54.5	61.5	66.7	84.6	61.5	76.9	33.3	44.4
Mathematical Sciences	998	76.7	73.4	76.7	82.7	71.1	49.1	60.1	77.3	67.0
Mech & Industrial Eng & Tech	52	82.4	75.0	75.0	86.5	76.5	50.0	73.5	78.0	58.8
Nursing	2 922	71.2	66.5	74.2	65.8	67.9	67.1	62.0	69.3	60.0
Other Creative Arts	145	84.6	75.4	82.6	76.2	78.3	67.4	68.3	68.9	58.1
Other Education	179	72.3	76.5	78.8	74.9	74.4	76.0	78.0	76.6	66.3
Other Engineering & Related Tech	305	73.2	72.5	79.3	74.2	73.2	63.1	71.8	78.9	69.6
Other Health	1 585	79.1	77.7	80.4	71.2	66.0	62.9	70.0	79.8	68.7
Other Information Technology	416	64.2	67.5	77.2	67.0	62.7	53.8	66.2	74.3	68.1
Other Management & Commerce	65	78.1	71.9	61.5	67.7	78.5	52.7	71.7	82.5	77.4
Other Natural & Physical Sci	97	78.5	69.1	78.1	82.3	85.7	58.0	67.7	84.9	79.3
Other Society & Culture	281	77.9	72.9	82.1	75.8	76.5	69.1	75.8	71.1	53.2
Performing Arts	479	80.6	71.4	84.2	70.9	76.8	52.6	75.2	64.8	49.3
Philosophy & Religious Studies	374	66.9	71.8	71.4	70.3	65.5	56.5	58.3	59.5	48.9
Physics & Astronomy	99	62.9	63.6	75.8	86.7	50.0	53.9	62.6	61.4	44.0
Political Sci & Policy Studies	1 049	75.3	75.8	78.3	76.2	72.3	68.5	67.8	72.0	58.9
Process & Resources Engineering	72	84.5	83.1	75.0	80.3	59.2	54.2	70.8	68.1	66.2

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Public Health	2 062	58.6	61.5	75.2	66.5	61.6	60.0	50.0	70.5	60.0
Rehabilitation Therapies	191	78.4	76.4	80.1	58.1	65.8	69.0	70.6	77.1	60.8
Sales & Marketing	1 400	65.8	69.6	68.2	66.5	67.9	58.4	60.6	72.0	61.4
Sport & Recreation	145	93.1	77.2	93.8	85.5	88.7	64.2	85.9	73.7	60.8
Studies In Human Society	2 135	72.5	73.8	77.8	75.4	68.5	67.7	67.9	71.6	56.9
Teacher Education	3 243	70.5	71.0	77.9	62.9	65.7	61.1	66.0	69.5	59.8
Tourism	6	50.0	100.0	83.3	66.7	66.7	50.0	83.3	100.0	50.0
Visual Arts & Crafts	589	73.0	67.7	71.3	65.0	71.7	53.8	71.7	60.3	47.5

Appendix F: Narrow Field of Education: Percentage Disagree

Table F-1 Percentage Disagreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Accounting	1 811	10.9	9.1	9.9	12.7	12.2	8.2	11.1	8.1	9.2
Architecture & Urban Env't	875	9.3	8.2	15.9	19.4	13.2	13.0	9.8	12.1	16.4
Banking Finance & Related Fields	2 058	8.5	8.5	7.1	8.7	8.3	10.9	8.2	5.7	7.7
Behavioural Science	2 040	5.7	5.5	8.3	11.5	9.6	7.1	7.3	6.3	7.0
Biological Sciences	3 265	9.3	6.3	12.2	9.2	10.8	7.0	12.7	4.8	8.2
Building	681	23.2	16.1	6.5	18.5	23.1	15.0	20.7	15.5	22.7
Business & Management	1 621	7.6	6.9	7.1	11.6	9.2	8.7	9.9	7.9	11.2
Chemical Sciences	510	14.2	11.2	10.5	7.9	18.0	10.3	17.0	7.5	13.6
Civil Engineering	8	0.0	0.0	14.3	12.5	0.0	25.0	0.0	0.0	0.0
Communication & Media Studies	2 321	10.7	10.0	7.4	13.6	10.9	10.4	13.6	10.0	13.7
Computer Science	1 050	11.1	9.2	11.4	11.0	10.4	12.7	14.0	6.2	8.2
Curriculum & Education Studies	938	15.6	11.3	10.3	28.6	13.4	6.9	17.5	9.1	14.6
Earth Sciences	26	15.4	7.7	15.4	38.5	15.4	13.0	12.0	4.2	17.6
Economics & Econometrics	1 112	8.7	7.5	9.3	8.5	11.7	8.8	13.8	7.6	7.5
Electrical & Electronic Eng & Tech	213	16.7	16.0	11.7	12.7	14.6	22.6	15.9	7.8	13.6
Environmental Studies	197	5.1	5.6	7.1	10.7	8.2	6.5	6.2	5.0	8.7
Geomatic Engineering	31	0.0	0.0	3.2	6.5	3.2	7.1	6.5	13.8	14.3
Graphic & Design Studies	61	13.1	5.0	18.0	9.8	13.1	16.3	11.5	3.4	5.8
Human Welfare Studies & Services	510	8.0	7.5	8.2	17.9	12.1	10.7	10.7	5.8	10.7
Information Systems	1 663	12.7	12.0	7.4	11.2	10.2	12.1	17.5	5.3	7.3
Justice & Law Enforcement	271	3.0	3.7	6.3	6.7	7.1	5.8	6.1	3.5	7.3
Language & Literature	1 462	7.1	5.7	9.1	10.5	8.2	11.7	10.6	9.0	12.0
Law	3 221	9.8	9.5	10.5	8.5	10.2	8.0	10.3	7.3	9.4
Manufacturing Eng & Tech	13	0.0	0.0	0.0	0.0	0.0	7.7	0.0	11.1	0.0
Mathematical Sciences	998	9.0	7.6	9.0	6.3	10.5	11.6	14.5	5.7	8.5
Mech & Industrial Eng & Tech	52	3.9	11.5	13.5	5.8	9.8	7.5	8.2	8.0	13.7
Nursing	2 922	10.7	10.0	7.6	16.6	12.8	7.0	14.6	10.3	12.4
Other Creative Arts	145	5.6	7.7	2.8	8.4	7.0	15.2	12.7	7.4	12.8
Other Education	179	8.5	9.5	7.8	10.6	10.2	5.8	7.9	8.8	12.8
Other Engineering & Related Tech	305	5.4	8.1	6.7	9.7	12.4	8.2	10.7	5.0	6.9
Other Health	1 585	6.4	6.2	6.0	13.1	12.5	8.1	10.3	5.2	8.6
Other Information Technology	416	17.3	14.6	5.6	15.0	17.8	12.3	15.0	7.6	8.7
Other Management & Commerce	65	3.1	7.8	15.4	16.9	3.1	12.7	6.7	3.2	5.7
Other Natural & Physical Sci	97	6.5	11.7	4.2	6.3	3.3	11.1	5.4	3.5	6.1
Other Society & Culture	281	7.5	6.8	5.4	9.3	6.0	8.4	9.4	11.4	16.3
Performing Arts	479	8.9	11.8	4.6	13.9	10.5	11.8	12.5	7.0	13.6
Philosophy & Religious Studies	374	14.4	8.4	10.5	13.5	12.6	11.6	16.6	15.6	18.7
Physics & Astronomy	99	7.2	8.1	7.1	3.1	15.6	6.6	8.1	11.4	15.5
Political Sci & Policy Studies	1 049	8.1	7.5	8.3	11.3	11.6	9.8	12.4	9.4	13.2
Process & Resources Engineering	72	8.5	9.9	9.7	8.5	15.5	6.3	9.7	10.1	13.8
Public Health	2 062	15.1	12.1	6.6	15.9	14.7	9.9	22.7	6.2	10.1
Rehabilitation Therapies	191	10.5	8.4	3.1	24.6	13.2	8.7	11.2	4.0	6.3
Sales & Marketing	1 400	13.2	9.1	12.5	15.8	11.9	8.9	16.9	7.7	12.4
Sport & Recreation	145	2.1	5.5	0.7	4.1	2.8	6.7	2.1	6.0	6.4
Studies In Human Society	2 135	9.0	8.7	7.0	11.5	11.3	9.3	12.6	8.1	15.0

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Teacher Education	3 243	13.8	10.8	8.0	21.3	16.3	8.7	15.6	9.8	14.4
Tourism	6	16.7	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0
Visual Arts & Crafts	589	10.6	10.2	9.8	15.7	12.6	15.5	10.2	13.5	19.5