



PLANNING UNIT

Student Evaluation of Teaching and Units

**(SETU) Semester 2, 2008
University Report**

Geelong Waterfront

February 2009

© Deakin University,

Student Evaluation of Teaching and Units
(SETU) Semester 2, 2008 University Report

February 2009

Report prepared by

The Planning Unit
Deakin University
VIC, 3217

Tel: +61 3 522 78552

Fax: +61 3 522 78558

Web: <http://www.deakin.edu.au/planning-unit>

Contents

Contents	iii
Tables	iii
1 Introduction	1
1.1 About the Survey Instrument	1
1.2 Semester 2, 2008 Evaluation Period	2
2 Key Findings	2
3 Results	4
3.1 Response Rates	4
3.2 Overall University Results	6
3.3 Time Series Results - 2005 to 2008	7
3.4 Results by Faculty	7
3.5 Results by School	9
3.6 Results for Offshore Teaching Partners	12
3.7 Results for the Institute of Koorie Education	14
3.8 Results by Field of Education	15
3.9 Results by Campus	16
3.10 Results by Course Type – Undergraduate and Postgraduate	17
3.11 Results by Citizenship – International and Domestic Students	18
3.12 Results for Courses	19
Appendix A: Faculty and School Means	24
Appendix B: Faculty Time Series	25
Appendix C: Cohort Means	28
Appendix D: Course Code Means	29
Appendix E: Narrow Field of Education: Percentage Agree	37
Appendix F: Narrow Field of Education: Percentage Disagree	39

Tables

Table 3-1 Semester 2, 2008 response rates	4
Table 3-2 Response rates by faculty 2005 – 2008	5
Table 3-3 Units with no responses received and an enrolment of ten or more	5
Table 3-4 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)	6
Table 3-5 Mean responses to core questions 2005 – 2008	7
Table 3-6 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by Faculty	8
Table 3-7 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by Faculty	8
Table 3-8 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by School	10
Table 3-9 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by School	11

Table 3-10 Summary of responses for core questions 1 to 9 - Semester 2, 2008 by students of Offshore Teaching Partners	12
Table 3-11 Summary of responses for core questions 1 to 9 - Semester 2, 2008 by Offshore and Onshore students	13
Table 3-12 Summary of responses for questions 1 to 10 - Semester 2, 2008 - Institute of Koorie Education	14
Table 3-13 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by Narrow Field of Education – Best Results	15
Table 3-14 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by Narrow Field of Education – Worst Results	16
Table 3-15 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by campus	17
Table 3-16 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by campus	17
Table 3-17 Percentage agreement to core questions 1 to 9 - Semester 2, 2008 by Level	18
Table 3-18 Percentage disagreement to core questions 1 to 9 - Semester 2, 2008 by Level	18
Table 3-19 Percentage agreement to core questions 1 to 9 - Semester 2, 2008 by Citizenship	18
Table 3-20 Percentage disagreement to core questions 1 to 9 - Semester 2, 2008 by Citizenship	19
Table 3-21 Highest means for 'This unit was well taught' by course code (excluding responses less than ten)	20
Table 3-22 Lowest means for 'This unit was well taught' by course code (excluding responses less than ten)	21
Table 3-23 Highest means for 'I would recommend this unit to other students' (excluding responses less than ten)	21
Table 3-24 Lowest means for 'I would recommend this unit to other students' (excluding responses less than ten)	22
Table 3-25 Lowest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)	23
Table 3-26 Highest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)	23
Table A-1 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Faculty	24
Table B-1 Mean responses to core questions 2005 – 2008 Faculty of Arts & Education	25
Table B-2 Mean responses to core questions 2005 – 2008 Faculty of Business & Law	25
Table C-1 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Mode	28
Table C-2 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Citizenship	28
Table D-1 Mean response for core question 1 to 9 by course code excluding responses less than ten (sorted by question 1 'This unit was well taught')	29
Table E-1 Percentage Agreement on core questions by Narrow Field of Education	37
Table F-1 Percentage Disagreement on core questions by Narrow Field of Education	39

1 Introduction

Deakin University is committed to excellence in teaching and learning through continuous quality improvement. Obtaining student feedback through Student Evaluation of Teaching and Units (SETU) each semester is pivotal to this process.

Each coursework unit is evaluated every time it is offered with the exception of units which are wholly research based such as honours research thesis units or a unit which is predominately a work experience unit. The survey instrument is structured to focus on the learning experience of students in a teaching based environment. Students are also able to evaluate individual staff members who had taught them. Individual schools or faculties select the teaching staff to be evaluated.

The unit evaluations are conducted online with the exception of students enrolled with off-shore teaching partners and the Institute of Koorie Education (IKE). These students receive a paper based survey and do not evaluate individual teaching staff.

Units taught in the School of Medicine are structured in a way which deems them unsuitable for evaluation through the University's online SETU system. As an interim solution the School of Medicine's unit was evaluated online using Opinio survey software and the reports manually computed by the Planning Unit. Further investigation is required to establish a more efficient means for evaluation. Results for the School of Medicine are not included in this report.

This report provides a detailed analysis of the outcome of the survey by Faculty, School and for IKE and the offshore partnerships as well as for different groups of students for the nine core questions.

1.1 About the Survey Instrument

Response Scale

For each question, students were asked to choose a response on a scale of 1 (strongly disagree) to 5 (strongly agree). A 'not applicable' (NA) option was also included for each question.

Descriptive Statistics

Descriptive statistics used in this report include mean, percentage agreement and percentage disagreement. The **mean response** for each question is the total numerical value (on the scale 1 to 5) of valid responses divided by the number of valid responses for that question.

Percentage agreement for each question is the aggregate number of responses 4 (agree) or 5 (strongly agree) as a percentage of all valid responses to that question.

Percentage disagreement for each question is the aggregate number of responses 1 (strongly disagree) or 2 (disagree) as a percentage of all valid responses to that question.

Core Questions

The survey questionnaire contains nine core questions. Two of the core questions pertain to online technologies. The first, question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' asks students to focus on the technical performance of online delivery while question 9 'The online teaching and resources in this unit enhanced my learning experience' seeks student opinion on their experience of online learning.

Students were invited to submit written feedback about the unit through two qualitative questions, one asking about the best aspects of the unit and the other asking about what needs improvement.

Teaching Evaluation

The survey contains a section for the evaluation of individual teaching staff responsible for the teaching of a unit. Students are asked to rate their satisfaction on a single question 'I was satisfied with the teaching of <teacher name>' on the 1 to 5 agreement scale. Students are also invited to submit written feedback about the teaching quality of the teacher through an open ended text response.

1.2 Semester 2, 2008 Evaluation Period

Conduct of the Survey

The semester 2, 2008 online evaluations ran from 13 October to 21 November over a six week period finishing one week past the end of the exam period. In addition to the original e-mail request to students, weekly follow up reminders were sent.

Students were notified of the evaluation period through DSO and by pop up messages in computer labs and the Student Portal. Faculties and Schools were also notified in advance of the evaluations and asked to encourage student participation in the evaluations.

As in the past, students of offshore teaching partners and the Institute of Koorie Education participated in the SETU using paper surveys. The paper surveys contained the University core questions and a section to comment on the best aspects and those most in need of improvement for their unit. The survey questionnaire for students of the Institute of Koorie Education included one optional question 'The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders' knowledge'

2 Key Findings

- The overall response rate of 42 percent was a decrease on the 49 percent received in semester 1, 2008. Historically response rates are lower in the second semester. The current response rates are similar to previous semester two response rates.
- The Faculty of Science and Technology was the only faculty to obtain a response rate above 50 percent. For the third consecutive year the Faculty of Business and Law received the lowest response rate (35%).
- Overall students continue to respond positively to the survey. Students were most likely to agree that the workload in the unit was manageable (76% percentage agreement), that the technologies used to deliver the online content performed satisfactorily (74%) and that the unit was well taught (73%).
- An increase from semester 1, 2008 in percentage agreement was recorded for all nine questions. The most notable improvement was for question 6 'The library resources met my needs for this unit' and question 9 'The online teaching and resources in this unit enhanced my learning experience' which increased 2.8 and 2.2 percentage points respectively.
- The Faculty of Health, Medicine, Nursing and Behavioural Sciences received the most favourable feedback with more than 70 percent agreement on five questions and more than 75 percent on three questions. The Faculty of Science and Technology had the lowest percentage agreement on five of the nine questions.
- More than 10 percent of students across all faculties disagreed with question 4 'Requirements for completing the assessment tasks in this unit were clear' and question 7 'I would recommend this unit to other students'.

- Ten schools recorded adequate or better results (>60% agreement) for all nine questions. This is an increase on semester 1, 2008 where just four schools recorded adequate results on all questions.
- The Deakin Business School did particularly well with eight questions receiving more than 75 percent agreement.
- A strong outcome was recorded for the School of Psychology with five questions receiving more than 75 percent agreement including more than 80 percent agreement on three of the nine questions. Students from the School of Psychology were most likely to agree that the unit was well taught, that the workload was manageable and that the technologies used to deliver the online content performed satisfactorily.
- Students from the School of Education were the most dissatisfied with more than 10 percent of students indicating dissatisfaction on seven of the nine questions and four questions with more than 15 percent dissatisfaction. Students from the School of Education did not agree (23% disagreement) that the requirements for completing the assessment tasks in the unit were clear or that they would recommend the unit to other students (17% disagreement).
- The School of Health and Social Development performed poorly on eight questions (>10% disagreement) and very poorly on two questions (>15% disagreement). Students disagreed that teaching staff provided helpful feedback (15% disagreement) and would not recommend the unit to other students (22% disagreement).
- Overall, off-campus students provided more favourable feedback than on-campus students, particularly in regard to the service based questions. Off-campus students were more likely to agree that the technologies used to deliver the online content performed satisfactorily, that the course materials were of high quality and the library resources met the needs of the unit compared to on-campus students.
- Off-campus students were slightly more likely to agree the workload was manageable, that the requirements for completing the assessments tasks were clear and that teaching staff gave helpful feedback. Off-campus students were also more likely to recommend the unit to other students compared to on-campus students.
- International students responded more positively to the survey compared to domestic students. International students were more likely to agree the requirements for completing the assessment tasks were clear, that teaching staff gave helpful feedback and that online teaching and resources in the unit enhanced their learning experience. International students were also more likely to recommend the unit to other students than their domestic counterparts.

3 Results

Means, percentage agreement and percentage disagreement are used in this report for the University level while percentage agreement and percentage disagreement are used for Faculty and School results. Corresponding means at the lower level of analysis are shown in the appendices.

The following standard has been used to indicate an adequate result in the discussion in the report:

- If a percentage agreement of 60 percent or more is obtained, the result is considered adequate.

Conversely, a result below this is considered poor.

3.1 Response Rates

Summary of Performance

34,937 responses were received from 82,343 student unit enrolments giving a response rate of 42 percent. This is a decrease of 7 percentage points on semester 1, 2008. Historically response rates for semester two of the academic calendar are generally lower than those obtained in the first semester. It is more fitting to compare response rates to the same evaluation period in the academic year. Notwithstanding summer semester, response rates for the second semester have remained around 43 percent since the introduction of the enhanced survey instrument in 2006 and the six week evaluation period.

As with semester 2, 2007 the Faculty of Science and Technology was the only faculty to obtain a response rate of 50 percent or higher. The Faculty of Business and Law recorded the lowest response rate (35%), representing the lowest recorded by a faculty since semester 1, 2006 (excluding summer). There is not enough trend data to assess response rates for the combined Faculty of Arts and Education.

In addition to the automated student notices and reminders teaching staff can assist with response rates by relaying to students the importance of their feedback and reminding students to complete their evaluations.

Outcomes

Table 3-1 Semester 2, 2008 response rates

Faculty	Enrolments	Response	Response Rate
Arts & Education	23 453	10 236	44
Business & Law	29 935	10 549	35
Health, Medicine, Nursing & Behavioural Sciences	16 275	7 784	48
Science & Technology	12 680	6 368	50
University	82 343	34 937	42
Domestic	65 030	27 607	42
International	17 308	7 330	42
Female	47 897	22 364	47
Male	34 446	12 573	37
Undergraduate	68 891	28 709	42
Postgraduate	13 452	5 811	43
On campus	67 855	29 407	43
Off campus	14 488	5 530	38

Table 3-2 Response rates by faculty 2005 – 2008

Faculty	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Summer 2006/07	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Arts & Education	44	50	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Arts	n/a	n/a	44	46	23	42	40	30	31	35
Education	n/a	n/a	46	50	23	48	41	23	34	36
Business & Law	35	42	37	40	16	39	34	20	24	30
Health, Medicine, Nursing & Behavioural Sciences	48	55	45	50	20	44	45	38	35	43
Science & Technology	50	58	52	53	22	49	46	29	39	45
University	42	49	43	46	19	43	40	21	32	37

Responses were received for 904 units out of a possible 937, a unit response rate of 96 percent. No results were received from four units for which there were more than 10 enrolments. All of these units were from the School of Nursing. Table 3-3 shows units with ten or more enrolments for which no responses were received.

Table 3-3 Units with no responses received and an enrolment of ten or more

Unit Code	Unit Title	Enrolments	School
HNN021	Nursing in Australia	16	School of Nursing
HNN022	Legal and Ethical Aspects of Australian Nursing Practice	16	School of Nursing
HNN023	Political Social and Cultural Aspects of Nursing in Australia	16	School of Nursing
HNN024	Clinical Learning Program	16	School of Nursing

These units are all zero credit point units as part of the pre-registration course for overseas qualified nurses. The Planning Unit will discuss whether these units should be included in the evaluation processes with the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

3.2 Overall University Results

Summary of Performance

Overall, students responded positively to the core questions with four of the nine questions receiving a high mean response of 3.9. The majority of students found the workload of their unit manageable; believed the technologies used to deliver the online content in their unit performed satisfactorily, that the unit was well taught and the course materials were of high quality.

On the negative side, more than 10 percent of students disagreed that the requirements for completing the assessment tasks were clear; that teaching staff gave helpful feedback; that the online teaching and resources enhanced their learning experience and agreed the unit was well taught.

More than 15 percent of students recorded a neutral response across all questions with more than one in four students recording a neutral response for question 6 'The library resources met my needs for this unit', while one in four students were neutral about recommending the unit to other students.

While there were fewer responses to individual questions compared to semester 1, 2008, the mean results and the percentage agreement was higher, and percentage disagreement lower across all but two questions. As a group, students were generally more satisfied with the teaching and learning of their units in semester 2, 2008 compared to semester 1, 2008.

Outcomes

Table 3-4 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	34 610	3.9	1.0	73.0	10.1
Q2	The course materials in this unit were of high quality	34 562	3.9	1.0	72.0	9.6
Q3	The workload in this unit was manageable	34 659	3.9	0.9	76.0	8.1
Q4	Requirements for completing the assessment tasks in this unit were clear	34 623	3.8	1.0	72.3	12.4
Q5	The teaching staff gave me helpful feedback	34 198	3.8	1.1	69.4	11.8
Q6	The library resources met my needs for this unit	30 988	3.7	0.9	62.9	8.8
Q7	I would recommend this unit to other students	34 191	3.8	1.1	67.2	12.3
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	31 659	3.9	0.9	73.8	8.1
Q9	The online teaching and resources in this unit enhanced my learning experience	30 813	3.8	1.0	65.6	10.7

3.3 Time Series Results - 2005 to 2008

This section of the report presents a time series of results from semester 1, 2005 to semester 2, 2008. Nine survey items in the current survey are in common with the pre-2006 survey. Survey items with similar meaning were linked to allow historical comparisons. The original SETU question 'The use of online technologies in this unit enhanced my learning experience' is matched to the new question 'The online teaching and resources in this unit enhanced my learning experience'.

Summary of Performance

The mean results improved for two of the nine questions on semester 1, 2008 and for six questions on semester 2, 2007. Four questions each received the highest mean result of 3.9. A mean of 3.9 was first recorded in semester 2, 2007 for just one question (Q3). The time series data show that students are now more likely to indicate greater satisfaction with their units across more questions.

Outcomes

Table 3-5 Mean responses to core questions 2005 – 2008

Mandatory Questions	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.9	3.8	3.8	3.8	3.7	3.8	3.6	3.6
Q2 The course materials in this unit were of high quality	3.9	3.9	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q3 The workload in this unit was manageable	3.9	3.9	3.9	3.8	3.8	3.8	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.8	3.8	3.7	3.5	3.6	3.5	3.5
Q6 The library resources met my needs for this unit	3.7	3.7	3.6	3.6	3.6	3.5	3.5	3.5	3.5
Q7 I would recommend this unit to other students	3.8	3.7	3.7	3.7	3.7	3.7	3.8	3.7	3.7
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.7	3.6	3.6	3.6	3.6	3.6	3.5	3.5

3.4 Results by Faculty

Summary of Performance

Three faculties: Business and Law; Health, Medicine, Nursing and Behavioural Sciences and Science and Technology each received favourable feedback, with more than 60 percent agreement received for all nine questions. The Faculty of Arts and Education received more than 60 percent agreement for eight of the nine questions.

All faculties recorded particularly good results (>70%) for five of the nine questions. The Faculty of Health, Medicine, Nursing and Behavioural Sciences received the most favourable feedback recording a percentage agreement greater than 75 percent on three questions. The Faculty of Arts and Education recorded the only percentage agreement under 60 percent for any

questions for question nine 'The online teaching and resources in this unit enhanced my learning experience' (59%).

Compared with semester 1, 2008, percentage agreement increased for the Faculty of Health, Medicine, Nursing and Behavioural Science and the Faculty Science and Technology across all nine questions. The most notable increases in performance were recorded by the Faculty of Health, Medicine, Nursing and Behavioural Sciences for question 3 'The workload in this unit was manageable' and for the Faculty of Science and Technology on question 9 'The online teaching and resources in this unit enhanced my learning experience' each recording an increase of four percentage points.

The Faculty of Business and Law and the Faculty of Science and Technology both recorded an increase in percentage agreement on question 6 'The library resources met my needs for this unit' (5 and 4 percentage points respectively). This increase has raised the overall University percentage agreement for question 6 above 60 percent for the first time (63%).

Poor results (> 10% disagreement) were shown for the Faculty of Science and Technology and the Faculty of Arts and Education on six and five of the nine questions respectively. Students from the Faculty of Science and Technology disagreed that teaching staff gave helpful feedback and were the least likely to agree that they would recommend the unit to other students. Students from the Faculty of Arts and Education were least likely to agree with question 4 'Requirements for completing the assessment tasks in this unit were clear' and question 9 'The online teaching and resources in this unit enhanced my learning experience'.

More than 10 percent of students across all faculties disagreed that teaching staff gave helpful feedback (Q5) or would recommend the unit to other students (Q7).

Outcomes

Table 3-6 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by Faculty

Faculty	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	10 236	73.0	71.7	78.2	69.0	71.3	62.9	68.2	71.0	59.3
Business & Law	10 549	72.5	71.4	72.7	74.5	69.0	61.3	66.5	73.8	68.6
Health, Medicine, Nursing & Behavioural Sciences	7 784	75.1	74.5	78.8	73.0	69.4	66.4	68.6	76.4	68.5
Science & Technology	6 368	71.0	70.5	74.2	73.1	66.9	61.1	64.8	74.8	66.6

Table 3-7 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by Faculty

Faculty	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	10 236	10.9	9.8	7.3	14.8	12.1	9.6	12.6	8.8	14.2
Business & Law	10 549	9.6	9.4	8.7	9.6	10.3	8.2	11.2	7.6	9.0
Health, Medicine, Nursing & Behavioural Sciences	7 784	9.3	9.2	7.7	13.4	12.3	7.8	12.6	8.0	9.2
Science & Technology	6 368	10.8	10.1	8.9	11.6	13.0	9.5	13.4	7.9	10.2

3.5 Results by School

Summary of Performance

Ten schools recorded adequate results (>60 percent agreement) for all nine questions. This is an excellent outcome compared to semester 1, 2008 where just four schools recorded greater than 60 percent on all nine questions.

The Deakin Business School did particularly well with eight questions receiving more than 75 percent agreement. The School of Nursing and the School of International and Political Studies also performed well with high proportions of students in agreement with the survey statements. A strong outcome was recorded for the School of Psychology with more than 80 percent agreement on three of the nine questions; question 1 'This unit was well taught' (81%), question 3 'The workload in this unit was manageable' (82%) and question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' (82%).

Across the schools the most favourable results were received for question 3 'The workload in this unit was manageable' with all 17 schools recording a percentage agreement greater than 60 percent, 16 greater than 70 percent and 11 schools greater than 75 percent. Favourable feedback (>70% agreement) was also recorded by 14 schools for question 4 'Requirements for completing the assessment tasks in this unit were clear'.

Poor results (< 60 percent agreement) were recorded for three questions across two schools. Students from the School of Information Systems were the least likely to recommend the unit to other students (54%) or agree that the library resources met their needs for the unit (57%), while students from the School of History, Heritage and Society were the least likely to agree with question 9 'The online teaching and resources in this unit enhanced my learning experience' (57%).

Compared to Semester 1, 2008, five schools; the School of International and Political Studies, the School of Management and Marketing, the Deakin Business School, the School of Nursing and the School of Architecture and Building recorded an increase in percentage agreement across all nine questions. The School of Education was the only school to record a decrease in percentage agreement across all questions.

Students from the School of Education were the most dissatisfied with more than 10 percent of students indicating dissatisfaction on seven of the nine questions and four questions with more than 15 percent dissatisfaction. Education students did not agree that the requirements for completing the assessment tasks in the unit were clear (23% disagreement) or that they would recommend the unit to other students (17% disagreement).

Students from the School of Health and Social Development also recorded high levels of dissatisfaction with eight questions recording a percentage disagreement of more than 10 percent and two questions with more than 15 percent dissatisfaction. Students from the School of Health and Social Development disagreed that teaching staff gave helpful feedback (15% disagreement) and would not recommend the unit to other students (22% disagreement).

The School of Information Systems also received a high level of disagreement with more than 23 percent of students also disagreeing that they would recommend the unit to other students.

Outcomes

Table 3-8 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by School

School	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Arts & Education										
Communication & Creative Arts	3 371	75.1	70.3	79.3	70.9	74.8	61.2	71.4	74.1	61.0
Education	3 729	68.3	67.6	76.6	59.6	65.9	60.4	61.5	67.9	58.2
History Heritage & Society	1 618	74.7	77.9	78.0	76.5	71.9	70.1	70.2	68.9	56.8
International & Political Studies	1 518	78.5	78.5	80.0	80.0	76.5	64.3	75.3	74.2	61.5
Business & Law										
Accounting Economics & Finance	4 130	69.0	68.8	70.8	72.6	63.5	57.6	64.3	72.5	66.7
School of Management & Marketing	2 063	71.5	71.4	74.0	71.7	70.1	62.2	64.0	70.4	63.8
Deakin Business School	1 575	79.9	79.0	75.7	80.2	77.6	69.8	75.6	79.9	76.7
Information Systems	746	68.2	68.3	68.4	72.1	73.1	56.5	54.2	75.6	70.3
Law	2 026	76.3	72.0	74.5	77.7	71.0	62.7	71.1	74.5	70.1
Health, Medicine, Nursing & Behavioural Science										
Exercise & Nutrition Sciences	1 872	73.9	74.0	78.8	65.6	64.1	64.5	67.1	76.0	66.0
Health & Social Development	1 752	66.1	65.3	76.3	70.3	64.8	63.8	56.0	68.1	62.2
Nursing	2 235	78.4	77.9	78.4	75.7	75.3	69.3	75.5	78.4	71.0
Psychology	1 925	80.8	79.6	81.7	79.4	71.8	66.9	73.2	82.2	73.8
Science & Technology										
Architecture & Building	1 298	68.0	68.5	71.4	68.9	65.9	63.0	69.4	68.6	61.6
Engineering & Information Technology	2 668	68.8	67.7	71.6	71.9	67.7	57.5	61.2	74.7	68.6
Life & Environmental Sciences	2 402	75.0	74.7	78.7	76.7	66.5	63.5	66.5	78.3	66.6

Table 3-9 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by School

School	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education										
Communication & Creative Arts	3 371	9.7	10.7	6.6	12.6	10.6	10.6	11.4	7.0	12.7
Education	3 729	14.8	12.0	8.2	22.5	15.9	8.7	16.8	10.8	15.4
History Heritage & Society	1 618	8.2	5.4	7.2	9.9	9.9	8.0	9.8	8.8	15.3
International & Political Studies	1 518	6.5	6.8	6.8	6.2	8.5	11.8	7.9	7.5	13.1
Business & Law										
Accounting Economics & Finance	4 130	11.8	11.0	8.9	10.1	13.3	9.1	12.5	8.1	9.2
School of Management & Marketing	2 063	9.2	9.1	8.4	12.1	9.1	8.3	12.1	8.4	10.5
Deakin Business School	1 575	6.0	4.5	6.9	6.1	6.6	6.7	5.8	5.1	6.5
Information Systems	746	11.5	10.8	13.2	12.8	8.2	9.3	23.3	6.2	7.9
Law	2 026	7.7	9.5	8.4	7.7	9.0	7.0	7.4	8.3	9.1
Deakin Prime	9	14.3	14.3	14.3	14.3	0.0	0.0	0.0	0.0	0.0
Health, Medicine, Nursing & Behavioural Science										
Exercise & Nutrition Sciences	1 872	9.5	8.9	7.3	19.0	15.0	7.1	12.7	8.2	8.4
Health & Social Development	1 752	14.0	14.7	8.8	14.8	15.3	10.1	22.1	14.4	14.3
Nursing	2 235	8.3	7.6	8.8	11.2	10.3	8.6	8.2	6.3	8.4
Psychology	1 925	5.9	6.3	6.0	9.3	9.4	5.3	8.9	4.1	6.4
Science & Technology										
Architecture & Building	1 298	12.9	10.8	11.1	14.6	13.1	9.9	12.0	10.4	13.4
Engineering & Information Technology	2 668	11.9	12.2	9.9	11.7	13.1	11.6	15.5	9.0	10.1
Life & Environmental Sciences	2 402	8.3	7.4	6.7	9.8	12.9	7.2	11.8	5.3	8.9

3.6 Results for Offshore Teaching Partners

Summary of Performance

Offshore students were generally satisfied with the teaching and learning of their units in semester 2, 2008 with means ranging from 3.8 to 4.0. The two technology questions both obtained a mean of 4.0, the highest mean response received to date from offshore students. However this high mean is mainly due to the large number of neutral responses as evident in the low proportion of percentage agree (54% and 53% respectively) accompanied by a low proportion of percentage disagree responses (4% and 5% respectively).

The majority of offshore students agreed that the unit was well taught (76%) that teaching staff gave helpful feedback (76%) and the requirements for completing the assessment tasks were clear (74%).

Compared to semester 1, 2008 an increase in percentage agreement was recorded across all nine questions. Question 3 'The workload in this unit was manageable' increased significantly by 16 percentage points. Offshore students were much more likely to agree the requirements for completing the assessment tasks were clear and that the course materials in the unit were of high quality, with percentage agreement increasing by more than ten percentage points for both of these questions compared to semester 1, 2008. Percentage disagreement was low for offshore students with less than 10 percent disagreement across all questions.

As with previous results a significantly greater number of onshore students responded to the survey compared to offshore students. This should be kept in mind when comparing results which are skewed in favour of onshore students.

Offshore students were much more likely to agree that teaching staff gave helpful feedback, but were less likely to agree the library resources met their needs for the unit compared to onshore students. Offshore students were also significantly less likely to agree with the two technology questions. This is likely to be due to the structure and delivery of the offshore units rather than directly related to the services themselves.

Outcomes

Table 3-10 Summary of responses for core questions 1 to 9 - Semester 2, 2008 by students of Offshore Teaching Partners

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	847	3.9	0.8	76.2	3.3
Q2	The course materials in this unit were of high quality	847	3.9	0.8	73.8	3.3
Q3	The workload in this unit was manageable	847	3.8	0.7	73.6	3.2
Q4	Requirements for completing the assessment tasks in this unit were clear	847	3.8	0.8	74.0	5.7
Q5	The teaching staff gave me helpful feedback	847	3.9	0.8	75.6	4.7
Q6	The library resources met my needs for this unit	847	3.6	1.1	52.9	7.3
Q7	I would recommend this unit to other students	847	3.9	0.8	69.7	2.6
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	847	4.0	1.6	53.7	4.2
Q9	The online teaching and resources in this unit enhanced my learning experience	847	4.0	1.7	53.2	4.5

Table 3-11 Summary of responses for core questions 1 to 9 - Semester 2, 2008 by Offshore and Onshore students

	Mandatory Questions	Mean		Percentage Agreement		Percentage Disagreement	
		Offshore	Onshore	Offshore	Onshore	Offshore	Onshore
Q1	This unit was well taught	3.9	3.9	76.2	73.0	3.3	10.1
Q2	The course materials in this unit were of high quality	3.9	3.9	73.8	72.0	3.3	9.6
Q3	The workload in this unit was manageable	3.8	3.9	73.6	76.0	3.2	8.1
Q4	Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	74.0	72.3	5.7	12.4
Q5	The teaching staff gave me helpful feedback	3.9	3.8	75.6	69.4	4.7	11.8
Q6	The library resources met my needs for this unit	3.6	3.7	52.9	62.9	7.3	8.8
Q7	I would recommend this unit to other students	3.9	3.8	69.7	67.2	2.6	12.3
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	4.0	3.9	53.7	73.8	4.2	8.1
Q9	The online teaching and resources in this unit enhanced my learning experience	4.0	3.8	53.2	65.6	4.5	10.7

3.7 Results for the Institute of Koorie Education

Summary of Performance

Students of the Institute of Koorie Education responded positively to the survey with just one question 'The library resources met my needs for this unit' receiving less than 60 percent agreement. An excellent result (>80%) is shown for three of the ten questions. Students agreed the unit was well taught (86%), that teaching staff gave helpful feedback (84%) and would recommend the unit to other students (80%).

There is a notable decrease in percentage agreement in relation to library resources (59%). Percentage agreement decreased 7 percentage points on the semester 1, 2008 survey and 14 percentage points on the semester 2, 2007 results.

More than 10 percent of students from the Institute of Koorie Education disagreed that requirements for completing the assessment tasks in this unit were clear, that the technologies used to deliver the online content in the unit performed satisfactorily, that the online teaching and resources in the unit enhanced my learning experience and that the teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge.

Outcomes

Table 3-12 Summary of responses for questions 1 to 10 - Semester 2, 2008 - Institute of Koorie Education

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	218	4.3	0.9	85.8	5.5
Q2	The course materials in this unit were of high quality	217	4.1	1.0	79.3	7.8
Q3	The workload in this unit was manageable	221	4.0	1.0	76.5	9.5
Q4	Requirements for completing the assessment tasks in this unit were clear	222	4.0	1.1	73.0	10.8
Q5	The teaching staff gave me helpful feedback	223	4.3	0.9	84.3	5.8
Q6	The library resources met my needs for this unit	200	3.8	1.1	59.0	9.5
Q7	I would recommend this unit to other students	215	4.1	1.1	80.0	7.9
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	183	3.8	1.1	68.9	10.4
Q9	The online teaching and resources in this unit enhanced my learning experience	184	3.8	1.1	63.6	12.5
Q10	The teaching method was open to the inclusion of Aboriginal and Torres Strait Islanders knowledge	216	4.5	1.9	74.4	11.3

3.8 Results by Field of Education

Summary of Performance

This section examines the results by Field of Education. Tables 3-13 and 3-14 show the best and worst performances across the nine core questions bases on percentage agreement and disagreement. Results for all Fields of Education are included in the appendices.

Excellent results were received for 'Sport & Recreation' (>70% agreement) on six questions, greater than 80% agreement on six questions and greater than 90% on three questions. As with the semester 1, 2008 results Sport & Recreation was the only field of education to receive greater than 90% agreement on any question¹. Other top performers include 'Rehabilitation Therapies', 'Language and Literature' and 'Environmental Studies'.

Of the top performers (Table 3-13), on average, the majority of students agreed the workload in the unit was manageable (82%), that the unit was well taught (81%), the course materials were of high quality (76%) and would recommend the unit to other students (76%).

Poor results (percentage disagreement >15%) were shown for 'Civil Engineering' and 'Fisheries Studies' across five or more of the nine questions and very poor results (>20%) for four or more questions. 'Physics and Astronomy' also performed very poorly receiving the highest percentage dissatisfaction on four questions. Of this group, on average, students were most likely to disagree that they would recommend the unit to other students (21%), that the unit was well taught (19%) or that they received helpful feedback from teaching staff (16%).

Outcomes

Table 3-13 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by Narrow Field of Education – Best Results

Narrow Field of Education	No. Resp	Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Sport & Recreation	31	96.7	69.0	100.0	82.8	90.0	53.6	96.7	87.0	43.5
Geomatic Engineering	19	89.5	78.9	89.5	68.4	57.9	50.0	84.2	76.9	60.0
Rehabilitation Therapies	209	88.0	84.6	89.9	72.7	81.0	75.7	84.7	85.9	73.2
Manufacturing Eng & Tech	9	85.7	83.3	87.5	88.9	88.9	88.9	87.5	100.0	100.0
Language & Literature	929	85.2	84.7	82.5	83.7	84.0	66.3	79.0	81.0	72.1
Environmental Studies	179	84.8	82.6	87.2	80.4	77.5	71.1	79.7	81.8	68.2
Other Society & Culture	99	81.8	68.4	88.9	85.9	80.8	63.3	78.6	77.4	65.9
Behavioural Science	1 542	81.4	80.3	80.0	78.8	70.8	66.3	74.6	82.4	74.0
Philosophy & Religious Studies	161	79.1	82.3	80.5	81.8	77.3	64.3	78.2	67.5	58.0
Nursing	2 233	78.4	78.1	78.5	75.8	75.5	69.5	75.6	78.5	71.4
Justice & Law Enforcement	263	77.3	75.2	87.4	81.2	71.4	69.6	73.9	71.0	63.0
Economics & Econometrics	1 099	76.9	74.7	77.2	76.2	68.8	62.7	70.1	74.5	73.8
Other Management & Commerce	27	76.9	81.5	81.5	48.1	63.0	66.7	72.0	54.2	54.2
Studies In Human Society	1 585	76.3	78.5	78.1	77.4	74.0	69.1	71.7	69.9	57.3
Law	1 967	76.1	71.7	74.1	77.4	70.9	62.9	71.1	74.3	70.2
Visual Arts & Crafts	452	76.0	66.4	75.4	67.6	74.0	57.4	74.2	64.2	48.5
Other Information Technology	375	75.7	69.8	74.9	72.9	73.8	54.7	70.0	76.8	71.6
Business & Management	1 403	75.6	74.0	76.3	75.1	71.9	66.4	67.6	72.4	66.6
Biological Sciences	2 466	75.5	75.9	77.5	73.8	64.4	64.3	66.6	76.6	65.6
Performing Arts	303	75.4	69.6	81.1	69.0	72.8	61.5	79.0	59.3	46.6

¹ Excluding Manufacturing Engineering & Technology due to responses less than 10

Table 3-14 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by Narrow Field of Education – Worst Results

Narrow Field of Education	No. Resp	Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Civil Engineering	15	30.8	13.3	0.0	26.7	26.7	0.0	33.3	6.7	21.4
Fisheries Studies	18	27.8	22.2	5.6	16.7	22.2	0.0	22.2	0.0	16.7
Mech & Industrial Eng & Tech	105	21.2	13.7	18.4	11.8	14.6	9.6	22.5	16.0	12.4
Physics & Astronomy	36	19.4	11.1	27.8	8.3	8.3	7.1	30.6	32.4	37.9
Building	604	17.7	15.1	14.3	20.2	18.1	10.6	17.5	12.9	15.3
Teacher Education	2 658	16.7	12.8	8.5	23.9	18.1	8.7	18.4	11.6	16.0
Manufacturing Eng & Tech	9	14.3	16.7	12.5	11.1	11.1	11.1	12.5	0.0	0.0
Public Health	1 642	14.1	14.7	8.8	11.6	15.0	9.0	23.9	13.1	13.5
Computer Science	743	13.6	13.3	12.4	13.7	13.8	12.3	17.2	7.7	8.8
Other Engineering & Related Tech	412	13.0	14.1	9.3	15.4	15.7	9.2	14.0	10.7	13.2

3.9 Results by Campus

Summary of Performance

While the majority of responses come from on-campus students, percentage agreement was higher for off-campus students across most questions. Off-campus students were more satisfied that the online content in the unit performed satisfactorily, that the course materials were of high quality and the library resources met the needs of the unit compared to on-campus students.

Excluding off-campus students, students from the Geelong Waterfront Campus were the most satisfied with the quality of course materials. Students from the Warrnambool Campus were most likely to agree that the library resources met their needs for the unit and students from the Geelong Campus at Waurn Ponds reported a higher level of percentage agreement for the two technology questions compared to students from other campuses.

In contrast, students from the Warrnambool Campus were the least satisfied (>10% percentage disagreement) with the quality of course materials and disagreed that the online teaching and resources in the unit enhanced their learning experience. Students from the Melbourne Campus at Burwood and the Geelong Waterfront Campus were less likely to agree that the library resources met their needs for the unit compared to students from the other campuses.

Outcomes

Table 3-15 Percentage agreement for core questions 1 to 9 - Semester 2, 2008 by campus

Campus	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Burwood	20 445	73.2	71.7	75.6	71.6	69.2	61.6	67.0	73.0	65.2
Waurnd Ponds	5 056	72.0	71.0	75.4	73.7	67.6	63.4	64.6	75.0	66.2
Waterfront	2 676	73.1	72.7	76.0	72.1	69.8	64.7	70.2	73.2	66.1
Warrnambool	1 230	73.2	71.2	79.8	72.4	72.0	66.8	67.1	72.9	63.5
On Campus (sub-total)	29 407	73.0	71.6	75.8	72.0	69.1	62.4	66.9	73.4	65.4
Off Campus	5 530	72.7	74.2	76.7	73.6	71.1	65.5	68.8	75.9	66.5

Table 3-16 Percentage disagreement for core questions 1 to 9 - Semester 2, 2008 by campus

Campus	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Burwood	20 445	9.8	9.3	7.9	12.5	11.5	9.4	12.4	7.8	10.3
Waurnd Ponds	5 056	10.6	9.2	8.2	11.8	12.7	7.9	13.7	7.1	9.7
Waterfront	2 676	10.7	9.8	9.3	13.4	11.7	9.1	11.9	8.8	10.8
Warrnambool	1 230	12.3	12.1	7.6	13.2	13.7	7.6	14.3	9.5	12.9
On Campus (sub-total)	29407	10.1	9.4	8.1	12.5	11.8	9.1	12.6	7.8	10.4
Off Campus	5 530	10.2	10.2	8.4	11.7	11.6	7.1	10.6	9.4	12.5

3.10 Results by Course Type – Undergraduate and Postgraduate

Summary of Performance

Postgraduate students responded positively to the survey with more than 70 percent agreement across all nine questions. Postgraduate students were also notably more satisfied with the teaching and learning of their units compared to undergraduate students. Postgraduates responded to the survey items between 4 and 9 percentage points higher than undergraduate students. Postgraduate students were significantly more likely to agree with question 6 'The library resources met my needs for this unit', question 7 'I would recommend this unit to other students' and question 5 'The teaching staff gave helpful feedback'.

Undergraduate students reported higher disagreement on all nine questions. Compared to postgraduate students, undergraduate students were more likely to disagree that that they would recommend the unit to other students, that requirements for completing the assessment tasks were clear and that the teaching staff gave helpful feedback.

Outcomes

Table 3-17 Percentage agreement to core questions 1 to 9 - Semester 2, 2008 by Level

Course Type	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Undergraduate	28 709	72.0	71.1	75.1	71.0	68.0	61.3	65.6	72.7	64.1
Postgraduate	5 811	78.4	76.5	79.4	78.3	76.6	70.2	74.5	78.8	72.4

Table 3-18 Percentage disagreement to core questions 1 to 9 - Semester 2, 2008 by Level

Course Type	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Undergraduate	28 709	10.6	10.0	8.6	13.1	12.5	9.1	13.2	8.4	11.2
Postgraduate	5 811	7.9	7.6	6.4	9.0	8.3	7.2	8.4	6.6	8.8

3.11 Results by Citizenship – International and Domestic Students

Summary of Performance

Overall international students responded positively to the survey with higher percentage agreement to eight of the nine questions compared to domestic students. International students reported a percentage agreement greater than 70 percent for all questions except question 6 'The library resources met my needs for this unit' (65%).

Compared to domestic students, international students reported a percentage agreement of five or more percentage points higher on four questions. International students were much more likely to agree that the requirements for completing the assessment tasks in the unit were clear, that teaching staff gave helpful feedback, that online teaching and resources in the unit enhanced their learning experience and were more likely to agree that they would recommend the unit to other students.

International students recorded low levels of disagreement and did not report a percentage disagreement greater than 10 percent on any question. Domestic students on the other hand were much more likely to disagree that the requirements for completing the assessment were clear, that teaching staff gave helpful feedback, that the online teaching and resources in the unit enhanced their learning experience or that they would recommend the unit to other students.

Outcomes

Table 3-19 Percentage agreement to core questions 1 to 9 - Semester 2, 2008 by Citizenship

Citizenship	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Domestic	27 607	72.3	71.8	76.4	71.3	68.0	62.2	65.9	73.6	64.1
International	7 330	75.5	73.0	74.3	76.2	74.6	65.2	71.8	74.5	71.2

Table 3-20 Percentage disagreement to core questions 1 to 9 - Semester 2, 2008 by Citizenship

Citizenship	Responses	Percentage Disagreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Domestic	27 607	11.1	10.3	8.5	13.6	13.1	8.9	13.5	8.8	12.0
International	7 330	6.6	6.9	6.8	7.6	6.9	8.2	7.8	5.5	6.2

3.12 Results for Courses

Summary of Performance

In calculating course results, responses to questions are averaged for all responses of students enrolled in each course. While the unit evaluation instrument is not designed to evaluate courses this report provides a broad overview of how a course is regarded and provides useful feedback to schools and faculties.

The Master of Information Technology (Professional) (S779) received a high mean agreement for the three key questions: 'This unit was well taught', 'I would recommend this unit to other students' and 'The online teaching and resources in this unit enhanced my learning experience'. The Graduate Diploma of Nursing Practice (Perioperative) (H672) and the Graduate Certificate of Diabetes Education (H520) both received high mean agreement for 'This unit was well taught' and 'I would recommend this unit to other students'.

The Graduate Certificate of Education (Teaching English to Speakers of other Languages) (E552) received the lowest mean agreement for each of the three key questions and was the only course to receive a mean agreement result less than 3.0. These students were least likely to agree that the unit was well taught, that they would recommend the unit to other students and that the online teaching and resources in the unit enhanced the learning experience.

A table containing means by all course codes is included in Appendix F.

Outcomes

The following tables show those courses which recorded the highest and lowest mean scores on the following questions.

- Q1 – This unit was well taught
- Q7 – I would recommend this unit to other students
- Q9 – The online technologies and resources in this unit enhanced my learning experience.

Table 3-21 Highest means for 'This unit was well taught' by course code (excluding responses less than ten)

Course Code	Course Title	Mean	Responses
H672	Graduate Diploma of Nursing Practice (Perioperative)	4.6	46
S779	Master of Information Technology (Professional)	4.6	94
H520	Graduate Certificate of Diabetes Education	4.6	40
S772	Master of Biotechnology	4.6	20
H511	Graduate Certificate of Human Nutrition	4.4	20
A750	Master of Psychoanalytic Studies	4.4	13
M622	Graduate Diploma of Information Systems	4.4	12
M726	Master of Laws	4.3	30
H346	Bachelor of Psychology & Management	4.3	23
H615	Graduate Diploma of Health Promotion	4.3	17
D754	Master of Information Technology/Master of Business Administration (International)	4.3	28
S701	Master of Architecture (Design)	4.3	42
H616	Graduate Diploma of Human Nutrition	4.3	51
M731	Master of Business Administration (International)	4.3	243
D702	Master of Commerce/Master of Information Systems	4.3	22
H667	Graduate Diploma of Nursing Practice (Critical Care)	4.3	30
S750	Master of Engineering	4.3	22

Table 3-22 Lowest means for 'This unit was well taught' by course code (excluding responses less than ten)

Course Code	Course Title	Mean	Responses
E552	Graduate Certificate of Education (Teaching English To Speakers of Other Languages)	2.9	13
H337	Bachelor of Applied Science (Disability Studies)	3.3	11
S366	Bachelor of Technology	3.3	23
S755	Master of Water Resources Management	3.4	17
A355	Bachelor of Creative Arts (Graphic Design)	3.4	36
M708	Master of Business Administration	3.4	23
E746	Master of Education (Educational Leadership & Administration)	3.5	15
E780	Master of Teaching English To Speakers of Other Languages	3.5	33
D372	Bachelor of Engineering/Bachelor of Science	3.5	85
E455	Bachelor of Teaching (Primary & Secondary)	3.5	374
D365	Bachelor of Construction Management/Bachelor of Facilities Management	3.5	50
M303	Bachelor of Management	3.5	17
E460	Bachelor of Education - 4Th Year Primary Conversion	3.5	11

Table 3-23 Highest means for 'I would recommend this unit to other students' (excluding responses less than ten)

Course Code	Course Title	Mean	Responses
S779	Master of Information Technology (Professional)	4.6	94
H672	Graduate Diploma of Nursing Practice (Perioperative)	4.6	46
H520	Graduate Certificate of Diabetes Education	4.5	40
S701	Master of Architecture (Design)	4.4	42
S772	Master of Biotechnology	4.4	20
D702	Master of Commerce/Master of Information Systems	4.4	22
M622	Graduate Diploma of Information Systems	4.3	12
D754	Master of Information Technology/Master of Business Administration (International)	4.3	28
D751	Master of Information Technology/Master of Information Systems	4.3	35
H615	Graduate Diploma of Health Promotion	4.3	17
H717	Master of Public Health Nutrition	4.3	13
H511	Graduate Certificate of Human Nutrition	4.3	20
M726	Master of Laws	4.3	30
S751	Master of Engineering (Professional)	4.3	143

Table 3-24 Lowest means for 'I would recommend this unit to other students' (excluding responses less than ten)

Course Code	Course Title	Mean	Responses
E552	Graduate Certificate of Education (Teaching English to Speakers of other Languages)	2.5	13
D373	Bachelor of Engineering/Bachelor of Commerce	3.1	73
E746	Master of Education (Educational Leadership & Administration)	3.3	15
D372	Bachelor of Engineering/Bachelor of Science	3.3	85
S755	Master of Water Resources Management	3.4	17
E780	Master of Teaching English to Speakers of other Languages	3.4	33
S333	Bachelor of Information Technology (Games Design & Development)	3.4	119
E455	Bachelor of Teaching (Primary & Secondary)	3.4	374
D389	Bachelor of Teaching (Secondary)/Bachelor of Applied Science (Health Sciences)	3.4	51
M307	Bachelor of Commerce	3.4	40
S366	Bachelor of Technology	3.4	23
M519	Graduate Certificate of Arts & Entertainment Management	3.4	10
M303	Bachelor of Management	3.4	17
M735	Master of Arts & Entertainment Management	3.4	19

Table 3-25 Lowest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)

Course	Course Title	Mean	Responses
E552	Graduate Certificate of Education (Teaching English to Speakers of other Languages)	2.8	13
M303	Bachelor of Management	3.1	17
H771	Master of Nursing Practice	3.2	12
D389	Bachelor of Teaching (Secondary)/Bachelor of Applied Science (Health Sciences)	3.2	51
M708	Master of Business Administration	3.2	23
H746	Master of Health & Human Services Management	3.2	14
M773	Master of Insurance & Risk Management	3.2	15
A355	Bachelor of Creative Arts (Graphic Design)	3.3	36
A785	Master of Cultural Heritage	3.3	42
M734	Master of Management (Personal Injury)	3.3	13
A359	Bachelor of Creative Arts (Visual Arts)	3.3	135
E455	Bachelor of Teaching (Primary & Secondary)	3.3	374
A629	Graduate Diploma of Museum Studies	3.3	33
H337	Bachelor of Applied Science (Disability Studies)	3.3	11

Table 3-26 Highest means for 'The online teaching and resources in this unit enhanced my learning experience' (excluding responses less than ten)

Course	Course Title	Mean	Responses
S772	Master of Biotechnology	4.6	20
M622	Graduate Diploma of Information Systems	4.5	12
S779	Master of Information Technology (Professional)	4.5	94
H615	Graduate Diploma of Health Promotion	4.5	17
D751	Master of Information Technology/Master of Information Systems	4.4	35
H520	Graduate Certificate of Diabetes Education	4.4	40
H511	Graduate Certificate of Human Nutrition	4.4	20
D754	Master of Information Technology/Master of Business Administration (International)	4.4	28
H672	Graduate Diploma of Nursing Practice (Perioperative)	4.3	46
M726	Master of Laws	4.3	30
S339	Bachelor of Information Technology (Web & Mobile Technologies)	4.3	31
H714	Master of Human Nutrition	4.2	39
H616	Graduate Diploma of Human Nutrition	4.2	51
M731	Master of Business Administration (International)	4.2	243

Appendix A: Faculty and School Means

Table A-1 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Faculty

Faculty	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts & Education	10 236	3.9	3.9	4.0	3.8	3.9	3.7	3.8	3.8	3.6
Business & Law	10 549	3.9	3.8	3.8	3.9	3.8	3.7	3.7	3.9	3.8
Health, Medicine, Nursing & Behavioural Science	7 784	3.9	3.9	3.9	3.8	3.8	3.8	3.8	3.9	3.8
Science & Technology	6 368	3.9	3.9	3.9	3.9	3.8	3.7	3.7	3.9	3.8
University	34 937	3.9	3.9	3.9	3.8	3.8	3.7	3.8	3.9	3.8

Table A-2 Mean responses to core questions 1 – 9 - Semester 2, 2008 by School

Faculty/School	Responses	Means								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts & Education										
Communication and Creative Arts	4 631	4.0	3.9	4.0	3.8	4.0	3.7	3.9	3.8	3.6
Education	4 491	3.8	3.8	3.9	3.5	3.8	3.7	3.7	3.8	3.6
History Heritage and Society	2 234	3.9	3.9	4.0	4.0	3.8	3.8	3.8	3.9	3.6
International and Political Studies	2 230	3.9	3.9	3.9	3.9	3.9	3.7	3.8	3.8	3.6
Business & Law										
Accounting Economics and Finance	4 264	3.8	3.8	3.8	3.8	3.7	3.5	3.7	3.9	3.8
School of Management and Marketing	2 231	3.8	3.8	3.7	3.7	3.7	3.6	3.6	3.8	3.6
Deakin Business School	1 748	3.9	3.9	3.8	3.9	4.0	3.8	3.9	4.0	3.9
Information Systems	1 334	3.8	3.8	3.9	4.0	3.9	3.5	3.5	4.0	3.9
Law	3 221	4.0	3.9	3.8	4.0	3.8	3.7	3.8	3.9	3.8
Deakin Prime	17	3.9	3.9	3.9	3.8	3.9	3.6	3.8	3.5	3.5
Health, Medicine, Nursing & Behavioural Science										
Exercise and Nutrition Sciences	2 733	4.0	4.1	3.8	4.0	3.8	3.7	3.9	4.1	3.9
Health and Social Development	2 397	3.6	3.7	3.9	3.6	3.6	3.7	3.4	3.8	3.6
Nursing	2 882	3.8	3.7	3.8	3.6	3.7	3.8	3.6	3.7	3.6
Psychology	2 103	4.0	4.0	3.9	3.9	3.9	3.7	3.9	4.0	3.9
Science & Technology										
Architecture and Building	1 742	3.7	3.7	3.7	3.6	3.6	3.5	3.6	3.7	3.4
Engineering and Information Technology	3 548	3.9	3.8	4.0	3.9	3.8	3.6	3.7	4.0	3.8
Life and Environmental Sciences	3 041	3.9	3.9	3.9	3.9	3.8	3.8	3.7	4.0	3.7

Appendix B: Faculty Time Series

Faculty of Arts

Table B-1 Mean responses to core questions 2005 – 2008 Faculty of Arts & Education

Mandatory Questions	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.9	3.9	3.9	3.8	3.8	4.1	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.9	3.8	3.9	3.8	3.8	4	3.7	3.8
Q3 The workload in this unit was manageable	4.0	3.9	4.0	4	3.9	3.9	3.9	3.9	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.8	3.8	3.8	4.1	3.7	3.6
Q5 The teaching staff gave me helpful feedback	3.9	3.9	3.9	3.9	3.8	3.7	3.9	3.6	3.6
Q6 The library resources met my needs for this unit	3.7	3.7	3.6	3.6	3.6	3.6	3.9	3.6	3.6
Q7 I would recommend this unit to other students	3.8	3.8	3.8	3.8	3.8	3.8	4.2	3.7	3.4
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.8	3.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.6	3.6	3.5	3.5	3.4	3.5	3.7	3.4	3.4

Faculty of Business and Law

Table B-2 Mean responses to core questions 2005 – 2008 Faculty of Business & Law

Mandatory Questions	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.9	3.8	3.8	3.8	3.6	3.7	3.6	3.6
Q2 The course materials in this unit were of high quality	3.8	3.8	3.8	3.8	3.8	3.7	3.6	3.6	3.7
Q3 The workload in this unit was manageable	3.8	3.8	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.9	3.9	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.8	3.8	3.7	3.5	3.5	3.4	3.4
Q6 The library resources met my needs for this unit	3.7	3.6	3.6	3.6	3.6	3.5	3.4	3.5	3.5
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.7	3.6	3.6	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.8	3.7	3.7	3.7	3.6	3.6	3.6	3.6

Faculty of Health, Medicine, Nursing & Behavioural Sciences

Table B-3 Mean responses to core questions 2005 – 2008 Faculty of Health, Medicine, Nursing & Behavioural Sciences

Mandatory Questions	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.9	3.8	3.8	3.8	3.6	3.9	3.7	3.7
Q2 The course materials in this unit were of high quality	3.9	3.9	3.8	3.8	3.8	3.7	4	3.7	3.8
Q3 The workload in this unit was manageable	3.9	3.9	3.9	3.8	3.8	3.7	3.6	3.8	3.8
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.7	3.7	3.6	3.8	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.7	3.7	3.7	3.4	3.6	3.4	3.4
Q6 The library resources met my needs for this unit	3.8	3.7	3.7	3.6	3.6	3.6	3.8	3.6	3.6
Q7 I would recommend this unit to other students	3.8	3.7	3.7	3.7	3.7	3.7	4	3.7	3.8
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.9	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.7	3.7	3.6	3.6	3.6	3.5	3.6	3.6

Faculty of Science and Technology

Table B-4 Mean responses to core questions 2005 – 2008 Faculty of Science and Technology

Mandatory Questions	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2005/06	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.9	3.8	3.7	3.8	3.7	3.6	4.2	3.6	3.5
Q2 The course materials in this unit were of high quality	3.9	3.8	3.7	3.8	3.7	3.6	4.1	3.6	3.6
Q3 The workload in this unit was manageable	3.9	3.9	3.8	3.9	3.8	3.7	4	3.7	3.6
Q4 Requirements for completing the assessment tasks in this unit were clear	3.9	3.9	3.8	3.8	3.7	3.6	4.2	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.8	3.8	3.6	3.7	3.6	3.4	3.8	3.5	3.4
Q6 The library resources met my needs for this unit	3.7	3.6	3.6	3.6	3.6	3.4	3.5	3.4	3.4
Q7 I would recommend this unit to other students	3.7	3.7	3.6	3.6	3.6	3.6	4.2	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.9	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.7	3.6	3.6	3.5	3.5	3.8	3.5	3.5

Appendix C: Cohort Means

Table C-1 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Mode

Mode	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
On-campus	29 407	3.9	3.9	3.9	3.8	3.8	3.7	3.8	3.9	3.8
Off-campus	5 530	3.8	3.9	3.9	3.8	3.9	3.8	3.8	3.9	3.7

Table C-2 Mean responses to mandatory questions 1 – 9 - Semester 2, 2008 by Level

Level	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Undergraduate	28 709	3.9	3.8	3.9	3.8	3.8	3.7	3.7	3.9	3.7
Postgraduate	5 811	4.0	4.0	4.0	4.0	4.0	3.9	4.0	4.0	3.9

Table C-2 Mean responses to core questions 1 to 9 - Semester 2, 2008 by Citizenship

Citizenship	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Domestic	27 607	3.9	3.8	3.9	3.8	3.8	3.7	3.7	3.9	3.7
International	7 330	4.0	3.9	3.9	4.0	4.0	3.8	3.9	3.9	3.9

Appendix D: Course Code Means

Table D-1 Mean response for core question 1 to 9 by course code excluding responses less than ten (sorted by question 1 'This unit was well taught')

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
H672	Graduate Diploma of Nursing Practice (Perioperative)	46	4.6	4.6	4.1	4.4	4.5	4.5	4.6	4.3	4.3
S779	Master of Information Technology (Professional)	94	4.6	4.5	4.5	4.6	4.7	4.2	4.6	4.5	4.5
H520	Graduate Certificate of Diabetes Education	40	4.6	4.5	3.9	4.4	4.7	4.3	4.5	4.3	4.4
S772	Master of Biotechnology	20	4.6	4.4	4.1	4.6	4.7	4.4	4.4	4.4	4.6
H511	Graduate Certificate of Human Nutrition	20	4.4	4.5	4.6	4.1	4.6	4.1	4.3	4.4	4.4
A750	Master of Psychoanalytic Studies	13	4.4	4.3	3.4	4.6	4.2	4.0	4.2	3.4	4.1
M622	Graduate Diploma of Information Systems	12	4.4	4.5	4.1	4.6	4.6	3.8	4.3	4.6	4.5
M726	Master of Laws	30	4.3	4.2	4.5	4.3	4.2	4.0	4.3	4.4	4.3
H346	Bachelor of Psychology & Management	23	4.3	4.0	4.0	3.7	3.8	4.3	4.0	4.1	4.0
H615	Graduate Diploma of Health Promotion	17	4.3	4.2	4.4	4.3	4.2	4.2	4.3	4.5	4.5
D754	Master of Information Technology/Master of Business Administration (International)	28	4.3	4.3	4.1	4.3	4.2	4.1	4.3	4.3	4.4
S701	Master of Architecture (Design)	42	4.3	4.1	4.4	4.2	4.2	3.8	4.4	3.7	3.9
H616	Graduate Diploma of Human Nutrition	51	4.3	4.2	4.1	3.9	4.2	3.9	4.1	4.1	4.2
M731	Master of Business Administration (International)	243	4.3	4.1	3.9	4.1	4.2	4.0	4.1	4.2	4.2
D702	Master of Commerce/Master of Information Systems	22	4.3	4.0	4.1	4.2	4.5	3.9	4.4	4.3	4.0
H667	Graduate Diploma of Nursing Practice (Critical Care)	30	4.3	4.3	4.1	4.2	3.2	4.0	4.1	4.0	3.8
S750	Master of Engineering	22	4.3	4.2	4.1	4.0	4.0	3.4	3.7	4.4	3.9
H717	Master of Public Health Nutrition	13	4.2	4.2	4.2	4.1	4.2	4.1	4.3	4.5	4.1
D709	Master of Business Administration (International)/Master of Professional Accounting	40	4.2	4.0	4.0	4.1	3.9	4.0	4.0	3.9	4.0
M722	Master of Information Systems	20	4.2	3.8	3.9	4.2	4.0	3.6	3.8	3.8	3.8
S778	Master of Information Technology	94	4.2	4.1	4.2	4.2	4.1	4.1	4.2	4.1	4.1
D750	Master of Information Technology/Master of Commerce	20	4.2	3.9	4.2	3.9	4.0	3.8	4.1	4.0	3.8
M309	Bachelor of Management	25	4.2	3.8	3.8	3.8	3.8	4.0	3.9	4.0	4.0

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
S398	Bachelor of Environmental Science (Environmental Management)	197	4.2	4.2	4.1	4.0	3.8	3.9	4.0	4.0	3.8
M600	Graduate Diploma of Management	11	4.2	3.7	3.5	3.8	3.8	3.6	4.0	3.7	3.7
A400	Bachelor of Arts (Honours)	62	4.2	4.1	4.3	4.3	4.4	4.3	4.1	3.8	3.7
X094	Arts Cross Institutional (Ug)	17	4.2	4.2	4.2	4.2	3.9	3.8	4.1	3.8	3.8
D751	Master of Information Technology/Master of Information Systems	35	4.2	4.1	4.2	4.1	4.4	3.8	4.3	4.4	4.4
H714	Master of Human Nutrition	39	4.2	4.1	4.2	4.1	4.2	3.9	3.9	4.0	4.2
H653	Graduate Diploma of Psychological Studies	85	4.2	4.1	4.0	4.2	4.2	4.1	4.0	4.1	4.0
H010	Health, Medicine, Nursing & Behavioural Sciences Non-Award - Undergraduate Domestic	26	4.2	3.9	3.8	4.0	4.1	4.1	4.1	3.9	4.0
X093	Health & Behavioural Sciences Cross Institutional (Ug)	14	4.1	4.4	4.4	4.1	4.5	3.9	4.2	4.2	4.1
M723	Master of International Business	71	4.1	4.1	4.1	4.1	4.2	3.9	4.2	4.0	4.1
M528	Graduate Certificate of Marketing	16	4.1	4.3	4.0	4.0	3.6	4.0	3.9	3.9	3.9
A530	Graduate Certificate of Arts & Sciences	17	4.1	4.4	4.1	4.4	4.3	3.9	4.1	3.8	3.8
S393	Bachelor of Environmental Science (Wildlife & Conservation Biology)	273	4.1	4.1	4.1	4.0	3.9	3.8	4.0	4.0	3.8
E690	Graduate Diploma of Education (Applied Learning)	97	4.1	3.9	4.0	3.9	4.1	3.6	3.9	3.7	3.6
S771	Master of Biotechnology (Honours)	18	4.1	3.9	4.1	4.3	4.2	4.2	4.0	4.3	3.9
A748	Master of Arts (Writing & Literature)	55	4.1	4.1	4.2	3.8	4.2	4.1	4.1	4.0	4.0
D708	Master of Business Administration (International)/Master of Commerce	104	4.1	4.0	4.0	4.1	4.0	3.8	4.0	3.9	4.0
S751	Master of Engineering (Professional)	143	4.1	4.0	4.0	4.2	4.3	4.0	4.3	4.2	4.1
A726	Master of Arts (International Relations)	78	4.1	4.1	4.0	4.1	4.1	4.1	4.0	3.9	3.7
A763	Master of Planning	11	4.1	4.3	3.5	3.5	4.2	3.7	4.1	3.9	3.6
D706	Master of Professional Accounting/Master of Commerce	569	4.1	4.1	4.1	4.2	4.0	3.9	4.0	4.1	4.1
A511	Graduate Certificate of International & Community Development	24	4.1	3.9	3.8	4.1	4.2	3.6	4.0	4.0	4.0
M728	Master of Marketing	59	4.1	3.9	4.1	4.1	4.2	4.0	4.1	3.9	3.7
M313	Bachelor of Laws	155	4.1	4.0	4.0	4.1	3.8	3.8	3.9	3.9	3.9
M010	Business & Law Non-Award Enrolment - Undergrad Domestic	15	4.1	3.9	3.9	3.9	3.7	3.5	3.7	3.9	3.6
D703	Master of Commerce/Master of International Business	48	4.1	4.1	4.1	4.3	4.3	4.1	4.0	4.2	4.1
D355	Bachelor of Nursing/Bachelor of Midwifery	177	4.1	4.0	3.9	3.8	4.0	3.8	3.9	4.0	3.8

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
A326	Bachelor of Arts (International Studies)	294	4.0	4.1	4.0	4.0	4.0	3.5	4.0	4.0	3.7
H650	Graduate Diploma of Psychology	120	4.0	3.9	4.2	3.4	3.7	3.6	3.9	3.8	3.7
A629	Graduate Diploma of Museum Studies	33	4.0	4.1	3.9	3.8	3.7	3.9	4.0	3.7	3.3
D323	Bachelor of Laws/Bachelor of Arts (International Studies)	146	4.0	3.9	3.7	3.9	3.9	3.5	3.8	3.8	3.7
A300	Bachelor of Arts	1 906	4.0	4.0	4.0	4.0	4.0	3.8	4.0	3.9	3.7
A357	Bachelor of Contemporary Arts - Drama	143	4.0	4.0	4.0	3.9	4.0	3.6	4.0	3.7	3.5
A643	Graduate Diploma of Public Relations	32	4.0	3.9	3.8	3.6	3.9	3.9	4.0	4.2	3.9
M651	Graduate Diploma of International Business	10	4.0	4.0	3.8	4.1	3.8	3.5	3.9	3.9	4.0
M775	Master of Accounting Information Systems	11	4.0	4.0	3.8	3.8	3.9	3.5	3.5	3.6	3.5
H749	Master of Health Promotion	12	4.0	4.3	3.9	3.8	3.8	3.8	3.8	4.1	3.7
M725	Master of Commercial Law	23	4.0	4.0	4.0	3.9	4.0	3.9	4.0	3.7	3.5
M519	Graduate Certificate of Arts & Entertainment Management	10	4.0	3.8	3.6	3.5	3.7	2.6	3.4	3.4	3.7
A613	Graduate Diploma of International Relations	20	4.0	4.1	4.3	4.2	4.1	4.4	4.1	4.3	4.0
M696	Graduate Diploma of Accounting	32	4.0	3.8	3.7	4.1	4.1	3.8	4.0	3.8	3.8
A529	Graduate Certificate of Museum Studies	12	4.0	4.0	3.9	3.9	3.8	4.2	3.7	3.7	3.7
S321	Bachelor of Science (Biological Science)	206	4.0	3.9	4.0	4.0	3.9	3.8	3.8	4.0	3.9
H330	Bachelor of Social Work	311	4.0	4.0	4.0	3.8	4.0	3.9	3.9	3.9	3.7
A359	Bachelor of Creative Arts (Visual Arts)	135	4.0	3.9	3.9	3.9	4.1	3.5	3.9	3.7	3.3
A316	Bachelor of Arts (Professional & Creative Writing)	334	4.0	4.0	4.1	3.9	4.0	3.8	3.9	3.8	3.6
H344	Bachelor of Applied Science (Psychology)	357	4.0	3.9	4.0	3.9	3.8	3.7	3.8	3.9	3.7
S700	Master of Architecture	131	4.0	4.0	4.2	4.2	4.1	4.1	4.2	4.0	4.1
H355	Bachelor of Occupational Therapy	381	4.0	4.0	3.9	3.7	3.8	3.7	3.8	3.9	3.8
E792	Master of Professional Education & Training	35	4.0	3.9	4.0	4.1	4.2	4.2	4.1	4.3	3.9
D338	Bachelor of Arts (International Studies)/Bachelor of Commerce	59	4.0	3.8	3.7	4.0	3.8	3.8	3.7	3.9	3.7
A329	Bachelor of Criminology	112	4.0	4.0	3.9	3.9	3.8	4.0	3.7	3.9	3.8
A330	Bachelor of Social Work	30	4.0	3.8	4.1	3.9	4.3	3.7	4.0	4.1	4.0
M302	Bachelor of Management	199	4.0	3.9	4.0	3.9	3.9	3.8	3.8	3.9	3.8

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
D710	Master of Arts (International Relations)/Master of International Business	23	4.0	3.9	4.1	4.1	4.0	4.0	4.0	4.0	3.8
D711	Master of Business Administration (International)/Master of Information Systems	42	4.0	3.9	4.0	3.9	4.0	4.0	4.2	4.1	4.0
A785	Master of Cultural Heritage	42	4.0	4.0	4.1	3.9	4.1	4.0	4.1	4.0	3.3
D381	Bachelor of Nursing/Bachelor of Public Health & Health Promotion	104	3.9	3.9	3.9	3.9	3.8	3.8	3.8	3.9	3.9
A356	Bachelor of Contemporary Arts - Dance	133	3.9	3.9	3.9	3.9	3.8	3.7	3.9	3.7	3.5
A716	Master of Politics & Policy	16	3.9	3.9	3.8	3.9	3.4	3.9	3.6	3.9	3.7
A727	Master of International & Community Development	128	3.9	3.8	4.1	4.0	4.1	3.7	4.0	4.0	3.7
D391	Bachelor of Health Sciences/Bachelor of Arts	157	3.9	3.9	4.0	3.8	3.8	3.5	3.8	3.8	3.7
S339	Bachelor of Information Technology (Web & Mobile Technologies)	31	3.9	4.0	4.2	3.9	3.8	4.1	4.0	4.3	4.3
D327	Bachelor of Management/Bachelor of Laws	15	3.9	4.0	4.1	3.7	3.6	3.9	3.9	4.0	3.9
E752	Master of Education (Teaching English To Speakers of Other Languages)	16	3.9	3.9	3.9	3.4	3.9	4.1	3.8	3.8	3.5
S334	Bachelor of Information Technology (I.T. Security)	272	3.9	3.9	4.0	4.0	4.0	3.8	3.8	4.0	3.9
H746	Master of Health & Human Services Management	14	3.9	3.8	3.9	3.9	4.3	3.8	3.9	3.8	3.2
M320	Bachelor of Sport Development	26	3.9	3.9	3.9	3.9	3.7	3.9	3.8	3.9	3.7
M734	Master of Management (Personal Injury)	13	3.9	3.9	3.8	3.8	3.8	3.4	4.1	4.2	3.3
M702	Master of Business Administration	27	3.9	3.8	4.0	3.8	4.0	3.8	3.9	4.1	3.7
H356	Bachelor of Nutrition & Dietetics	90	3.9	3.8	4.0	3.5	3.7	3.8	3.7	4.1	3.9
A328	Bachelor of Arts (Media & Communication)	592	3.9	3.9	4.0	3.9	3.9	3.7	3.9	3.9	3.7
E570	Graduate Certificate of Higher Education	25	3.9	4.0	4.4	4.3	4.0	4.1	4.0	4.2	3.8
M778	Master of Wealth Management	12	3.9	3.8	3.7	3.7	3.7	3.9	3.6	4.1	4.0
H771	Master of Nursing Practice	12	3.9	4.0	4.3	3.9	3.8	3.6	4.1	3.5	3.2
H300	Bachelor of Health Sciences	848	3.9	3.9	4.0	3.9	3.8	3.8	3.8	3.9	3.8
H747	Master of Public Health	92	3.9	4.0	3.8	3.9	3.9	3.9	3.7	4.1	3.8
S382	Bachelor of Environmental Science (Freshwater Biology & Management)	45	3.9	4.0	3.9	3.7	3.6	4.0	3.7	3.8	3.6
M601	Graduate Diploma of Business Administration	11	3.9	3.5	3.9	4.0	4.3	3.9	3.8	4.1	4.0
E420	Bachelor of Early Childhood Education	229	3.9	4.0	4.0	3.8	4.0	3.9	3.9	3.8	3.7
D313	Bachelor of Arts/Bachelor of Commerce	520	3.9	3.8	3.9	3.8	3.7	3.6	3.7	3.8	3.7

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
S323	Bachelor of Science (Biomedical Science)	524	3.9	3.9	3.9	3.9	3.7	3.8	3.8	3.9	3.8
M720	Master of Professional Accounting	180	3.9	3.8	3.8	4.0	3.9	3.8	3.7	3.9	3.9
S348	Bachelor of Property & Real Estate	84	3.9	3.9	3.8	3.8	3.8	3.7	3.8	4.0	3.9
D317	Bachelor of Arts - Chinese/Bachelor of Commerce	92	3.9	3.9	3.9	3.9	3.9	3.6	3.8	3.9	3.7
D387	Bachelor of Nursing (Preregistration)/Bachelor of Applied Science (Psychology)	169	3.9	3.9	3.9	3.9	3.8	3.8	3.8	4.0	3.9
M615	Graduate Diploma of Human Resources	29	3.9	3.9	3.7	4.0	4.1	4.0	4.0	3.7	3.7
S326	Bachelor of Information Technology	142	3.9	4.0	3.8	3.8	3.9	3.7	3.7	4.0	4.0
M305	Bachelor of Business Information Systems	142	3.9	3.8	3.8	3.7	3.9	3.6	3.6	3.9	3.8
M312	Bachelor of Laws	312	3.9	3.8	3.9	3.9	3.8	3.7	3.9	3.8	3.9
E359	Bachelor of Education (Primary)	2 607	3.9	3.9	3.9	3.7	3.8	3.7	3.7	3.8	3.7
D707	Master of International Finance/Master of Professional Accounting	195	3.9	3.8	3.8	4.0	3.9	3.9	3.9	3.9	3.8
D347	Bachelor of Teaching (Secondary)/Bachelor of Arts	649	3.9	3.8	3.8	3.6	3.8	3.6	3.7	3.8	3.5
S320	Bachelor of Science	417	3.9	3.8	4.0	3.9	3.9	3.7	3.6	3.9	3.8
M730	Master of International Finance	177	3.9	3.8	3.8	3.9	3.9	3.6	3.8	3.8	3.8
A325	Bachelor of Arts (Public Relations)	205	3.9	3.8	3.9	3.7	3.9	3.6	3.7	3.9	3.6
H326	Bachelor of Nursing	2 084	3.9	3.8	3.9	3.8	3.9	3.7	3.8	3.8	3.8
H315	Bachelor of Food Science & Nutrition	507	3.9	3.8	3.8	3.6	3.7	3.7	3.6	4.0	3.8
D312	Bachelor of Arts/Bachelor of Laws	568	3.9	3.8	3.8	3.8	3.8	3.6	3.7	3.9	3.7
A358	Bachelor of Contemporary Arts - Media Arts	263	3.8	3.8	3.9	3.7	3.9	3.6	3.8	3.8	3.6
A661	Graduate Diploma of Professional Writing	13	3.8	3.8	3.8	3.9	3.8	3.6	3.9	3.5	3.6
S324	Bachelor of Forensic Science	156	3.8	3.7	3.9	3.8	3.5	3.7	3.8	3.8	3.6
M718	Master of Business (Sport Management)	69	3.8	3.7	4.0	3.7	3.8	3.7	3.6	3.5	3.4
D364	Bachelor of Design (Architecture)/Bachelor of Construction Management	395	3.8	3.9	3.9	3.8	3.8	3.8	3.8	3.9	3.7
X009	Overseas University Exchange Enrolment	157	3.8	3.9	4.1	3.9	3.8	3.6	3.9	3.9	3.7
D704	Master of Business Administration/Master of Commercial Law	12	3.8	4.1	3.3	3.8	3.8	3.8	3.9	4.3	3.7
A611	Graduate Diploma of International & Community Development	24	3.8	4.0	4.0	4.2	4.3	3.6	4.2	4.3	3.7
D322	Bachelor of Commerce/Bachelor of Laws	573	3.8	3.8	3.8	3.9	3.8	3.7	3.7	3.9	3.8

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
D326	Bachelor of Arts/Bachelor of Management	41	3.8	3.4	3.8	3.8	3.9	3.6	3.5	3.7	3.6
M537	Graduate Certificate of Chartered Accounting Foundations	116	3.8	3.9	3.7	3.9	3.8	3.7	3.6	4.1	4.0
M501	Graduate Certificate of Business Administration	29	3.8	3.8	3.8	3.9	4.0	3.9	4.2	3.6	3.4
D324	Bachelor of Exercise & Sport Science/Bachelor of Commerce	166	3.8	3.8	4.1	3.8	3.5	3.8	3.6	3.6	3.6
D311	Bachelor of Arts/Bachelor of Science	138	3.8	3.7	3.9	3.8	3.7	3.4	3.6	3.7	3.4
D701	Master of Business Administration/Master of Commerce	53	3.8	3.8	4.0	4.1	3.8	3.7	3.7	3.9	3.7
D318	Bachelor of Arts - Arabic/Bachelor of Commerce	54	3.8	3.9	3.8	3.9	3.8	3.4	3.5	3.9	3.8
S331	Bachelor of Information Technology (Multimedia Technology)	214	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.8	3.8
H343	Bachelor of Applied Science (Exercise & Sport Science)	479	3.8	3.8	4.1	3.8	3.6	3.7	3.6	3.8	3.7
M300	Bachelor of Commerce	4 405	3.8	3.8	3.8	3.8	3.8	3.6	3.7	3.8	3.8
H345	Bachelor of Psychology	281	3.8	3.8	3.8	3.9	3.6	3.7	3.6	3.8	3.7
D389	Bachelor of Teaching (Secondary)/Bachelor of Applied Science (Health Sciences)	51	3.8	3.8	3.8	3.4	3.8	3.6	3.4	3.7	3.2
E751	Master of Education (Mathematics Education)	10	3.8	3.8	4.1	3.4	3.7	3.8	3.9	3.6	3.7
M701	Master of Business Administration	265	3.8	3.8	3.8	3.9	3.9	3.8	3.8	3.9	3.8
H313	Bachelor of Public Health & Health Promotion	178	3.8	3.8	4.0	3.8	3.9	3.9	3.7	3.8	3.7
D392	Bachelor of Nursing/Bachelor of Commerce	58	3.8	3.9	3.6	3.6	3.6	3.5	3.6	3.7	3.8
M506	Graduate Certificate of Accounting	19	3.8	3.9	3.9	4.4	3.8	3.6	3.8	4.1	4.0
M735	Master of Arts & Entertainment Management	19	3.8	3.8	3.8	3.8	3.8	4.1	3.4	4.1	3.6
S327	Bachelor of Information Technology (Computer Science & Software Development)	308	3.8	3.7	3.8	3.8	3.8	3.5	3.7	3.9	3.8
S399	Bachelor of Environmental Science (Marine Biology)	145	3.8	3.9	4.2	3.8	3.7	3.9	3.7	3.8	3.6
M705	Master of Commerce	259	3.8	3.7	3.8	3.8	3.8	3.7	3.8	3.8	3.8
A718	Master of Film & Video	23	3.8	3.5	3.9	3.7	3.8	3.7	3.8	3.9	3.6
D712	Master of Business Administration (International)/Master of International Finance	17	3.8	3.8	3.7	4.0	4.0	3.8	4.1	4.1	3.9
M304	Bachelor of Commerce - Sport Management	202	3.8	3.8	3.9	3.8	3.8	3.6	3.6	3.7	3.6
S342	Bachelor of Arts (Architecture)	416	3.8	3.8	3.6	3.7	3.7	3.6	3.8	3.7	3.6
D351	Bachelor of Teaching (Science)/Bachelor of Science	159	3.8	3.7	3.8	3.7	3.7	3.6	3.5	3.8	3.6
D388	Bachelor of Applied Science (Health Promotion)/Bachelor of Commerce	40	3.8	3.6	4.2	3.9	3.9	3.8	3.7	3.9	3.6

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
A365	Bachelor of Interactive Media	108	3.8	3.9	4.0	3.8	3.9	3.5	3.7	3.9	3.7
D321	Bachelor of Commerce/Bachelor of Science	109	3.7	3.8	4.0	3.9	3.8	3.7	3.6	3.9	3.7
H752	Master of Psychology (Industrial & Organisational)	59	3.7	3.6	4.1	3.8	3.7	3.8	3.6	3.9	3.7
X053	Study Abroad Program	81	3.7	3.6	3.9	3.5	3.6	3.6	3.5	3.7	3.5
D335	Bachelor of Criminology/Bachelor of Laws	22	3.7	3.3	3.9	3.9	4.0	3.4	3.9	3.6	3.5
H718	Master of Dietetics	18	3.7	3.9	3.8	3.3	3.4	3.8	3.7	4.1	3.8
S343	Bachelor of Architecture	39	3.7	3.6	3.8	3.7	3.7	3.9	3.8	3.8	3.7
D319	Bachelor of Arts - Indonesian/Bachelor of Commerce	45	3.7	3.6	3.7	3.7	3.4	3.3	3.5	3.6	3.5
H750	Master of Psychology (Clinical)	106	3.7	3.7	3.8	3.4	3.5	3.7	3.6	4.1	3.9
S376	Bachelor of Computing (Information Systems)	10	3.7	3.5	4.3	4.1	4.6	4.0	3.7	3.4	3.6
S367	Bachelor of Engineering	513	3.7	3.7	3.8	3.8	3.7	3.6	3.5	3.8	3.7
X091	Business & Law Cross Institutional (Ug)	22	3.7	3.9	3.7	3.9	4.0	3.8	3.9	3.8	3.7
D331	Bachelor of Science/Bachelor of Laws	92	3.7	3.6	3.9	3.7	3.5	3.8	3.6	3.7	3.5
D375	Bachelor of Engineering/Bachelor of Information Technology	59	3.7	3.7	3.9	3.7	3.5	3.7	3.5	4.0	3.8
E365	Bachelor of Teaching (Primary & Secondary)	128	3.7	3.9	3.7	3.6	3.6	3.8	3.7	4.0	3.7
M307	Bachelor of Commerce	40	3.7	3.5	3.9	3.4	2.9	3.8	3.4	4.1	3.9
E744	Master of Education (Special Needs)	40	3.7	4.1	3.9	3.3	3.8	4.0	3.6	4.0	3.9
E377	Bachelor of Physical Education	383	3.6	3.7	3.9	3.3	3.5	3.6	3.5	3.7	3.5
S346	Bachelor of Construction Management	164	3.6	3.7	3.6	3.6	3.5	3.7	3.6	3.7	3.7
D344	Bachelor of Teaching (Secondary)/Bachelor of Science	142	3.6	3.6	3.8	3.4	3.7	3.5	3.5	3.6	3.4
S333	Bachelor of Information Technology (Games Design & Development)	119	3.6	3.7	3.5	3.6	3.6	3.5	3.4	3.8	3.6
M773	Master of Insurance & Risk Management	15	3.6	3.5	4.3	3.7	3.8	3.7	3.6	3.5	3.2
E700	Master of Education	59	3.6	3.8	3.9	3.6	3.8	3.9	3.8	3.6	3.6
D320	Bachelor of Information Systems/Bachelor of Information Technology	92	3.6	3.8	3.8	3.6	3.6	3.4	3.5	3.8	3.8
M736	Master of Business (Personal Injury)	15	3.6	3.4	3.6	3.6	3.4	3.6	3.9	3.6	3.5
D373	Bachelor of Engineering/Bachelor of Commerce	73	3.6	3.6	3.5	3.6	3.3	3.3	3.1	3.7	3.5
M741	Master of Business Administration	12	3.6	3.4	3.3	3.7	3.6	3.3	3.7	3.6	3.5

Course Code	Course Title	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
			Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
E356	Bachelor of Education - 4th Year	95	3.6	3.8	3.9	3.5	3.8	3.8	3.7	4.0	3.7
S626	Graduate Diploma of Occupational Hygiene	15	3.6	3.8	3.9	4.0	4.2	3.9	3.6	4.1	3.8
E460	Bachelor of Education - 4th Year Primary Conversion	11	3.5	3.6	3.4	2.7	3.5	3.7	3.7	3.8	3.9
M303	Bachelor of Management	17	3.5	3.6	3.5	3.4	3.8	3.1	3.4	3.7	3.1
D365	Bachelor of Construction Management/Bachelor of Facilities Management	50	3.5	3.6	3.7	3.5	3.4	3.6	3.6	3.7	3.4
E455	Bachelor of Teaching (Primary & Secondary)	374	3.5	3.6	3.8	3.3	3.6	3.4	3.4	3.5	3.3
D372	Bachelor of Engineering/Bachelor of Science	85	3.5	3.5	4.0	3.8	3.6	3.8	3.3	3.8	3.7
E780	Master of Teaching English to Speakers of Other Languages	33	3.5	3.4	3.5	3.3	3.6	3.5	3.4	3.5	3.5
E746	Master of Education (Educational Leadership & Administration)	15	3.5	3.3	4.1	3.6	3.8	3.4	3.3	3.8	3.5
M708	Master of Business Administration	23	3.4	3.4	3.8	3.6	3.5	3.3	3.5	3.5	3.2
A355	Bachelor of Creative Arts (Graphic Design)	36	3.4	3.7	3.6	3.4	3.2	3.4	3.5	3.7	3.3
S755	Master of Water Resources Management	17	3.4	3.7	4.0	3.8	3.5	4.4	3.4	3.9	3.8
S366	Bachelor of Technology	23	3.3	3.7	3.5	3.7	3.5	3.8	3.4	3.7	3.6
H337	Bachelor of Applied Science (Disability Studies)	11	3.3	3.9	4.0	3.9	3.5	4.7	3.7	3.5	3.3
E552	Graduate Certificate of Education (Teaching English to Speakers of other Languages)	13	2.9	3.2	3.0	2.5	3.2	3.5	2.5	3.5	2.8

Appendix E: Narrow Field of Education: Percentage Agree

Table E-1 Percentage Agreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Accounting	1 709	73.1	74.4	68.8	74.6	68.6	61.6	64.9	77.5	71.2
Architecture & Urban Envt	657	72.6	72.5	74.0	74.4	72.9	67.8	76.6	69.7	61.9
Banking Finance & Related Fields	2 216	66.4	65.5	70.9	72.7	62.2	56.7	65.3	71.8	65.0
Behavioural Science	1 542	81.4	80.3	80.0	78.8	70.8	66.3	74.6	82.4	74.0
Biological Sciences	2 466	75.5	75.9	77.5	73.8	64.4	64.3	66.6	76.6	65.6
Building	604	61.9	63.7	67.4	61.8	57.4	58.2	60.3	66.6	60.2
Business & Management	1 403	75.6	74.0	76.3	75.1	71.9	66.4	67.6	72.4	66.6
Chemical Sciences	275	64.0	66.8	67.4	78.5	57.1	50.8	52.4	79.1	68.1
Civil Engineering	15	53.8	60.0	73.3	60.0	60.0	100.0	46.7	80.0	57.1
Communication & Media Studies	1 941	72.0	65.6	78.9	68.3	72.1	58.5	66.2	71.2	60.9
Computer Science	743	70.5	69.9	67.2	69.0	71.0	57.2	61.5	76.9	72.7
Curriculum & Education Studies	803	72.4	68.5	74.3	59.0	72.4	61.1	61.5	66.5	55.7
Economics & Econometrics	1 099	76.9	74.7	77.2	76.2	68.8	62.7	70.1	74.5	73.8
Electrical & Electronic Eng & Tech	164	72.4	67.3	77.2	77.5	67.7	52.8	59.7	72.8	69.2
Engineering & Related Tech	8	50.0	100.0	62.5	75.0	71.4	85.7	85.7	75.0	75.0
Environmental Studies	179	84.8	82.6	87.2	80.4	77.5	71.1	79.7	81.8	68.2
Fisheries Studies	18	50.0	44.4	88.9	55.6	55.6	70.6	44.4	14.3	0.0
Geomatic Engineering	19	89.5	78.9	89.5	68.4	57.9	50.0	84.2	76.9	60.0
Graphic & Design Studies	31	64.5	67.7	54.8	64.5	74.2	38.5	80.0	86.2	44.4
Human Welfare Studies & Services	354	71.8	73.1	82.1	70.3	72.5	65.2	66.9	70.8	62.1
Information Systems	645	71.7	71.2	76.2	71.8	71.0	62.3	65.9	76.2	70.7
Justice & Law Enforcement	263	77.3	75.2	87.4	81.2	71.4	69.6	73.9	71.0	63.0
Language & Literature	929	85.2	84.7	82.5	83.7	84.0	66.3	79.0	81.0	72.1
Law	1 967	76.1	71.7	74.1	77.4	70.9	62.9	71.1	74.3	70.2
Manufacturing Eng & Tech	9	85.7	83.3	87.5	88.9	88.9	88.9	87.5	100.0	100.0
Mathematical Sciences	801	66.8	66.9	69.4	74.2	67.4	48.2	50.3	75.4	67.9
Mech & Industrial Eng & Tech	105	56.7	58.8	64.1	71.6	64.1	62.7	47.1	71.3	63.9
Nursing	2 233	78.4	78.1	78.5	75.8	75.5	69.5	75.6	78.5	71.4
Other Creative Arts	42	73.2	77.5	65.9	65.9	80.5	64.1	58.5	82.9	60.6
Other Education	169	74.0	74.1	82.8	66.1	74.3	74.5	67.9	78.6	66.3
Other Engineering & Related Tech	412	65.3	64.8	71.5	69.7	66.2	64.2	66.4	74.2	67.8
Other Health	1 073	73.2	72.7	81.4	63.5	66.7	65.2	67.3	78.4	68.5
Other Information Technology	375	75.7	69.8	74.9	72.9	73.8	54.7	70.0	76.8	71.6
Other Management & Commerce	27	76.9	81.5	81.5	48.1	63.0	66.7	72.0	54.2	54.2
Other Natural & Physical Sci	182	65.4	60.9	76.2	74.6	65.0	61.4	60.7	71.5	61.0
Other Society & Culture	99	81.8	68.4	88.9	85.9	80.8	63.3	78.6	77.4	65.9
Performing Arts	303	75.4	69.6	81.1	69.0	72.8	61.5	79.0	59.3	46.6
Philosophy & Religious Studies	161	79.1	82.3	80.5	81.8	77.3	64.3	78.2	67.5	58.0
Physics & Astronomy	36	50.0	55.6	41.7	72.2	66.7	57.1	27.8	41.2	41.4
Political Science & Policy Studies	815	74.3	77.9	77.1	76.6	72.1	66.5	70.7	71.2	55.5
Process & Resources Engineering	61	57.6	61.0	71.7	70.0	48.3	50.0	42.4	56.9	49.1
Public Health	1 642	64.7	63.9	76.4	73.4	63.4	63.3	53.3	69.0	63.7
Rehabilitation Therapies	209	88.0	84.6	89.9	72.7	81.0	75.7	84.7	85.9	73.2
Sales & Marketing	1 394	71.6	74.2	73.8	71.3	72.6	63.5	67.9	76.6	67.1

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Sport & Recreation	31	96.7	69.0	100.0	82.8	90.0	53.6	96.7	87.0	43.5
Studies In Human Society	1 585	76.3	78.5	78.1	77.4	74.0	69.1	71.7	69.9	57.3
Teacher Education	2 658	66.6	66.6	76.5	59.0	63.0	59.1	60.8	67.4	57.6
Tourism	7	42.9	42.9	85.7	71.4	57.1	66.7	57.1	42.9	42.9
Visual Arts & Crafts	452	76.0	66.4	75.4	67.6	74.0	57.4	74.2	64.2	48.5

Appendix F: Narrow Field of Education: Percentage Disagree

Table F-1 Percentage Disagreement on core questions by Narrow Field of Education

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Accounting	1 709	9.8	7.7	11.2	8.3	11.4	8.0	11.7	6.2	7.2
Architecture & Urban Envt	657	9.2	7.3	8.5	10.4	9.2	9.4	7.6	8.5	12.4
Banking Finance & Related Fields	2 216	12.9	12.8	7.5	9.5	13.1	9.2	11.7	7.9	9.4
Behavioural Science	1 542	5.5	6.3	6.8	10.4	10.1	5.4	8.1	4.4	6.5
Biological Sciences	2 466	8.6	7.5	7.8	12.0	14.4	7.6	12.4	7.2	8.8
Building	604	17.7	15.1	14.3	20.2	18.1	10.6	17.5	12.9	15.3
Business & Management	1 403	7.5	7.4	7.5	9.8	8.1	6.7	9.7	7.6	10.2
Chemical Sciences	275	12.4	10.9	12.8	8.4	16.1	9.2	17.2	6.1	9.7
Civil Engineering	15	30.8	13.3	0.0	26.7	26.7	0.0	33.3	6.7	21.4
Communication & Media Studies	1 941	10.4	13.3	6.3	14.0	10.8	10.0	13.8	8.1	12.5
Computer Science	743	13.6	13.3	12.4	13.7	13.8	12.3	17.2	7.7	8.8
Curriculum & Education Studies	803	9.6	10.5	8.6	20.8	10.7	8.7	12.2	9.5	15.7
Economics & Econometrics	1 099	8.8	7.4	6.7	10.5	12.0	10.0	10.5	8.8	8.6
Electrical & Electronic Eng & Tech	164	8.6	11.7	5.6	6.3	14.9	14.4	10.1	9.5	9.6
Engineering & Related Tech	8	12.5	0.0	12.5	12.5	28.6	0.0	0.0	12.5	12.5
Environmental Studies	179	5.1	3.4	2.8	7.3	9.0	4.4	6.2	2.7	7.6
Fisheries Studies	18	27.8	22.2	5.6	16.7	22.2	0.0	22.2	0.0	16.7
Geomatic Engineering	19	5.3	5.3	0.0	21.1	15.8	0.0	5.3	7.7	20.0
Graphic & Design Studies	31	6.5	9.7	22.6	16.1	9.7	7.7	6.7	0.0	14.8
Human Welfare Studies & Services	354	11.0	11.5	4.0	15.1	11.5	8.7	11.2	10.3	11.6
Information Systems	645	9.2	8.7	6.5	11.4	8.4	7.0	13.4	6.7	7.7
Justice & Law Enforcement	263	7.3	7.3	3.1	7.7	10.0	8.0	8.4	8.5	13.2
Language & Literature	929	4.1	4.0	5.0	4.7	4.4	11.9	6.3	5.5	7.6
Law	1 967	7.9	9.7	8.5	7.9	9.1	6.8	7.3	8.4	9.1
Manufacturing Eng & Tech	9	14.3	16.7	12.5	11.1	11.1	11.1	12.5	0.0	0.0
Mathematical Sciences	801	12.9	13.5	13.9	11.3	11.4	12.9	25.6	6.8	9.3
Mech & Industrial Eng & Tech	105	21.2	13.7	18.4	11.8	14.6	9.6	22.5	16.0	12.4
Nursing	2 233	8.3	7.6	8.8	11.2	10.2	8.4	8.1	6.3	8.4
Other Creative Arts	42	9.8	5.0	12.2	9.8	9.8	10.3	19.5	2.9	12.1
Other Education	169	12.4	7.8	4.1	13.7	11.4	4.5	15.5	9.1	13.1
Other Engineering & Related Tech	412	13.0	14.1	9.3	15.4	15.7	9.2	14.0	10.7	13.2
Other Health	1 073	9.4	9.1	5.3	21.3	12.8	6.8	12.6	6.4	7.9
Other Information Technology	375	8.4	10.7	9.2	11.8	7.9	16.6	10.3	8.0	6.3
Other Management & Commerce	27	7.7	0.0	0.0	33.3	18.5	13.3	0.0	20.8	33.3
Other Natural & Physical Sciences	182	10.6	12.3	5.5	10.5	15.0	4.4	16.3	4.8	9.4
Other Society & Culture	99	5.1	8.2	3.0	7.1	5.1	11.1	7.1	1.2	9.8
Performing Arts	303	9.3	9.8	5.0	14.2	10.6	11.8	8.7	7.0	17.8
Philosophy & Religious Studies	161	5.7	2.5	5.7	5.0	9.7	9.8	10.9	7.9	16.0
Physics & Astronomy	36	19.4	11.1	27.8	8.3	8.3	7.1	30.6	32.4	37.9
Political Science & Policy Studies	815	8.3	7.1	9.8	8.3	10.4	11.6	9.9	9.2	15.7
Process & Resources Engineering	61	8.5	5.1	3.3	3.3	24.1	11.1	11.9	12.1	14.0
Public Health	1 642	14.1	14.7	8.8	11.6	15.0	9.0	23.9	13.1	13.5
Rehabilitation Therapies	209	3.8	4.8	1.9	12.7	7.8	8.7	2.5	5.4	6.1
Sales & Marketing	1 394	9.6	7.7	8.2	11.9	9.4	8.4	10.6	6.5	9.6

Narrow Field of Education	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Sport & Recreation	31	0.0	10.3	0.0	3.4	3.3	14.3	0.0	0.0	13.0
Studies In Human Society	1 585	7.5	5.2	7.1	9.3	9.1	8.2	8.9	8.2	14.8
Teacher Education	2 658	16.7	12.8	8.5	23.9	18.1	8.7	18.4	11.6	16.0
Tourism	7	0.0	28.6	0.0	14.3	0.0	0.0	28.6	14.3	28.6
Visual Arts & Crafts	452	10.9	10.3	8.5	14.9	14.1	12.7	9.2	9.8	17.8