



PLANNING UNIT

Student Evaluation of Teaching and Units

**(SETU) Trimester 3, 2008
University Report**

Geelong Waterfront

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Student Evaluation of Teaching and Units
(SETU) Trimester 3, 2008 University Report

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Contents

Contents	iii
Tables	iii
1 Introduction	4
1.1 About the Survey Instrument	4
1.2 Conduct of the Survey	5
2 Key Findings	5
3 Results	6
3.1 Response Rates	7
3.2 Overall University Results	7
3.3 Time Series Results - 2006 to 2008	8
3.4 Results by Faculty	9
3.5 Results by School	10
3.6 Results for Offshore Teaching Partners	12
Appendix A: Faculty and School Means	14
Appendix B: Faculty Time Series	15

Tables

Table 3-1 Trimester 3, 2008 response rates	7
Table 3-2 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)	8
Table 3-3 Percentage agreement for core questions 1 to 9 – Trimester 3, 2008 by Faculty	10
Table 3-4 Percentage disagreement for core questions 1 to 9 – Trimester 3, 2008 by Faculty	10
Table 3-5 Percentage agreement for core questions 1 to 9 – Trimester 3, 2008 by School	11
Table 3-6 Percentage disagreement for core questions 1 to 9 – Trimester 3, 2008 by School	12
Table 3-7 Summary of responses for core questions 1 to 9 - Trimester 3, 2008 by students of Offshore Teaching Partners	13
Table B-1 Mean responses to core questions 2005 – 2008 Faculty of Arts & Education	15
Table B-2 Mean responses to core questions 2005 – 2008/9 Faculty of Business & Law	15

1 Introduction

Deakin University is committed to excellence in teaching and learning through continuous quality improvement. Obtaining student feedback through Student Evaluation of Teaching and Units (SETU) is pivotal to this process.

Each coursework unit is evaluated every time it is offered with the exception of units which are wholly research based, such as honours research, thesis units or a unit which is predominantly a work experience unit. The survey instrument is structured to focus on the learning experience of students in a teaching based environment. Students are also able to evaluate individual staff members who taught them. Individual Schools or Faculties select the teaching staff to be evaluated.

The unit evaluations are conducted online with the exception of students enrolled with offshore teaching partners and the Institute of Koorie Education (IKE). These students receive a paper based survey and do not evaluate individual teaching staff. There were insufficient enrolments for inclusion of IKE students for the Trimester 3, 2008 evaluations.

This report provides a detailed analysis of the outcome of the survey by Faculty, School and the offshore cohort as well as for different groups of students for the nine core questions.

1.1 About the Survey Instrument

Response Scale

For each question, students were asked to choose a response on a scale of 1 (strongly disagree) to 5 (strongly agree). A 'not applicable' (NA) option was also included for each question.

Descriptive Statistics

Descriptive statistics used in this report include mean, percentage agreement and percentage disagreement. The **mean response** for each question is the total numerical value (on the scale 1 to 5) of valid responses divided by the number of valid responses for that question.

Percentage agreement for each question is the aggregate number of responses 4 (agree) or 5 (strongly agree) as a percentage of all valid responses to that question.

Percentage disagreement for each question is the aggregate number of responses 1 (strongly disagree) or 2 (disagree) as a percentage of all valid responses to that question.

Core Questions

The survey questionnaire contains nine core questions. Two of the core questions pertain to online technologies. The first, question 8 'The technologies used to deliver the online content in this unit performed satisfactorily' asks students to focus on the technical performance of online delivery while question 9 'The online teaching and resources in this unit enhanced my learning experience' seeks student opinion on their experience of online learning.

Students were invited to submit written feedback about the unit through two qualitative questions, one asking about the best aspects of the unit and the other asking about what needs improvement. Such feedback is not covered in this report but is provided to Unit chairpersons.

Teaching Evaluation

The survey contains a section for the evaluation of individual teaching staff responsible for the teaching of a unit. Students are asked to rate their satisfaction on a single question 'I was satisfied with the teaching of <teacher name>' on the 1 to 5 agreement scale. Students are also invited to submit written feedback about the teaching quality of the teacher through an open ended text response.

1.2 Conduct of the Survey

In 2008 Deakin introduced a trimester timetable. Summer semesters were superseded by Trimester 3.

The current report presents results for Trimester 3, 2008 which began in November 2008 and concluded in February 2009. It compares these results with previous Summer Semesters, most recently the Summer Semester 2008 which concluded in February 2008. The Trimester 3, 2008 teaching period offered 130 study units compared to 118 for the previous Summer Semester.

The Trimester 3, 2008 online evaluations ran from 09 February to 27 February over a three week period. In addition to the original e-mail request to students, two follow up reminders were sent.

Students were notified of the evaluation period through DSO and by pop up messages in computer labs and the Student Portal. Faculties and Schools were also notified in advance of the evaluations and asked to encourage student participation in the evaluations.

Students of offshore teaching partners participated in the SETU using paper surveys which excluded evaluation of teaching staff. Due to low enrolment numbers students from the Institute of Koorie Education did not participate in the Trimester 3, 2008 evaluations.

2 Key Findings

Responses and Overall Results

- The number of unit enrolments in Trimester 3, 2008 was substantially higher than Summer Semester 2008 (9,065 compared to 5,462) and the number of responses to the survey was higher (2,497 compared to 1,711). However the overall response rate of 28 percent for Trimester 3, 2008 was slightly lower than the previous Summer Semester 2008 response rate. Students from the Faculty of Science and Technology were the most likely to respond to the survey while students from the Faculty of Business and Law least likely.
- Overall students responded positively to the survey questions with eight of the nine questions receiving a percentage agreement greater than 60 percent. The majority of students agreed the technologies used to deliver the online content performed satisfactorily, that the workload of the unit was manageable, that the course materials were of high quality and that the requirements for completing the assessment task were clear.
- Trimester 3, 2008 results show an increase in percentage agreement across all nine questions compared to Summer Semester 2008 results. Question 6 'The library resources met my needs for this unit' and question 9 'The online teaching and resources in this unit enhanced my learning experience' have both recorded substantial increases in percentage agreement over the past two Summer Semester evaluations.
- Offshore students were generally satisfied with the teaching and learning of their units in Trimester 3, 2008. Percentage agreement greater than 60 percent was received for five questions which is an increase from the previous 2008 Summer Semester where just two questions received more than 60 percent agreement. Results from offshore students continue to show a large proportion of neutral responses.

Faculties

- The Faculty of Health, Medicine, Nursing and Behavioural Sciences and the Faculty of Arts and Education each received favourable feedback, with more than 60 percent agreement for all nine questions and more than 70 percent agreement on eight and seven questions respectively. Students from the Faculty of Arts and Education and the Faculty of Health, Medicine, Nursing and Behavioural Sciences were most likely to agree the unit was well taught and that they would recommend the unit to other students. The Faculty of Business and Law also did well, with more than 60 percent agreement on eight of the nine questions. The Faculty of Science and Technology did poorly receiving less than 60 percent agreement for seven of the nine questions.

Schools

- Six Schools recorded positive results with more than 60 percent agreement for all nine questions: the School of Nursing; the School of Life and Environmental Sciences; the School of Psychology; the School of International and Political Studies; the School of Education and the School of Information Systems all. The School of Life and Environmental Sciences and the School of Nursing did particularly well with a percentage agreement greater than 80 percent on seven and six questions respectively.
- Poor results (<50 percent agreement) were recorded for the School of Architecture and Building on six of the nine questions. The School of Architecture and Building also recorded the lowest percentage agreement on all nine questions compared to results for the other Schools.
- Students from the School of Architecture and Building were the most dissatisfied with more than 10 percent disagreement with all nine questions. Eight questions received more than 15 percent disagreement and seven questions received more than 20 percent disagreement for this School. The School of Law and the Deakin Business School also recorded relatively poor results with percentage disagreement greater than 10 percent for nine and six questions respectively.
- Eight Schools recorded greater than 10 percent disagreement with question 4 'Requirements for completing the assessment tasks in this unit were clear'.

3 Results

Means, percentage agreement and percentage disagreement are used in this report for the University level while percentage agreement and percentage disagreement are used for Faculty and School results. Corresponding means at the lower level of analysis are shown in the appendices.

The following standard has been used to present results for percentage agreement in the discussion in the report:

- If a percentage agreement of 60 percent or more is obtained, the result is considered adequate.
- If a percentage agreement of 80 percent or more is obtained, the result is considered excellent.
- If a percentage agreement of below 50 percent is obtained, the result is considered poor.

Conversely, the following standard has been used to present results for percentage disagreement in the discussion in the report:

- If a percentage disagreement of 10 percent or more is obtained, the result is considered poor.
- If a percentage disagreement of 15 percent or more is obtained, the result is considered very poor.

3.1 Response Rates

Summary of Performance

A total of 2,497 online responses were received from 9,065 student unit enrolments giving a response rate of 28 percent. While both the number of enrolments and responses were substantially greater than Summer Semester 2008 the response rate is three percentage points lower.

Response rates for standard evaluations throughout the year remain relatively steady in contrast to response rates over the summer period which is more variable due to fluctuations in the number and delivery mode of the units offered. Students from the Faculty of Science and Technology were the most likely to respond to the survey (37%) while students from the Faculty of Business and Law (24%) were least likely.

There were notably fewer student enrolments from students of offshore teaching partners compared to the previous Summer Semester, with less than one third of offshore students responding to the survey. Survey response rates for offshore students were 24 percentage points lower than the Summer Semester 2008 evaluations.

Outcomes

Table 3-1 Trimester 3, 2008 response rates by Faculty and Student Characteristics (*could be two Tables*)

Faculty	Enrolments	Response	Response Rate
Arts & Education	1 464	466	32
Business & Law	6 065	1 482	24
Health, Medicine, Nursing & Behavioural Sciences	1 026	358	35
Science & Technology	510	191	37
University	9 065	2 497	28
Offshore	271	73	27
Domestic	5 873	1 737	30
International	3 183	758	24
Female	4 965	1 442	29
Male	4 100	1 055	26
Undergraduate	6 279	1 670	27
Postgraduate	2 786	827	30
On campus	3 729	1 037	28
Off campus	5 336	1 460	27

3.2 Overall University Results

Summary of Performance

Overall, students responded positively to the questions with eight of the nine questions receiving a percentage agreement greater than 60 percent and five questions with a percentage agreement greater than 70 percent. The majority of students agreed the technologies used to deliver the on-line content in the unit performed satisfactorily (Q8), that the workload in the unit was manageable (Q3), that the course materials were of high quality (Q2) and that the requirements for completing the assessment tasks in the unit were clear (Q4).

More than 10 percent disagreement was received for all but one question (Q3) 'The workload in this unit was manageable'. Despite a high proportion of students (71%) agreeing that the requirements for completing the assessment tasks were clear, students were most likely to disagree with the statement (13% disagreement). A reasonably high proportion of students (13%) also disagreed that teaching staff gave helpful feedback (Q5).

More than 15 percent of students recorded a neutral response across all questions with 30 percent of students recording a neutral response for question 6 'The library resources met my needs for this unit' and 20 percent of students were neutral about recommending the unit to other students (Q7). Question 9 'The online teaching and resources in this unit enhanced my learning experience' received a low percentage agreement (65%), high percentage disagreement (13%) and a high proportion of neutral responses (22%). This response pattern for question 9 is similar across all evaluation periods and suggests some confusion with interpretation of this question.

Units offered during the summer teaching period tend to be more flexible in delivery mode compared to units offered during standard teaching periods. There is greater variability in the delivery mode of unit, including online, residential and intensives. Consequently there may be less reliance on library services and online teaching resources. Each of these factors may in part explain the polarization of responses and the high proportion of neutral responses particularly in regard to the question 6 and question 9. The library question (Q6) also had a lower count of responses compared with the other questions.

Outcomes

Table 3-2 Summary of responses (all students excluding offshore partnerships and the Institute of Koorie Education)

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	2 452	3.8	1.0	70.4	11.9
Q2	The course materials in this unit were of high quality	2 461	3.8	1.0	71.4	10.5
Q3	The workload in this unit was manageable	2 464	3.8	1.0	72.4	9.5
Q4	Requirements for completing the assessment tasks in this unit were clear	2 458	3.8	1.1	71.2	13.1
Q5	The teaching staff gave me helpful feedback	2 415	3.8	1.1	68.3	13.0
Q6	The library resources met my needs for this unit	2 119	3.7	1.0	59.2	10.3
Q7	I would recommend this unit to other students	2 441	3.8	1.1	67.1	12.2
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	2 341	3.8	1.0	72.8	10.9
Q9	The online teaching and resources in this unit enhanced my learning experience	2 326	3.7	1.1	65.0	12.8

3.3 Time Series Results - 2006 to 2008

Summary of Performance

This section of the report presents a time series of percentage agreement results from Summer Semester 2007 to the current Trimester 3, 2008. Only evaluations from previous summer semesters are included in the time series.

Trimester 3, 2008 results show an increase in percentage agreement across seven of the nine questions compared to Summer Semester 2008, with questions 5 and 7 unchanged. When compared across the last two summer semesters students are now more likely to agree that the course materials were of high quality (Q2), that the workload was manageable (Q3) and that the library resources met their needs for the unit (Q6).

Students were also more likely to agree that the technologies used to deliver the online content in the unit performed satisfactorily (Q8) and that the online teaching and resources in the unit enhanced their learning experience (Q9).

Outcomes

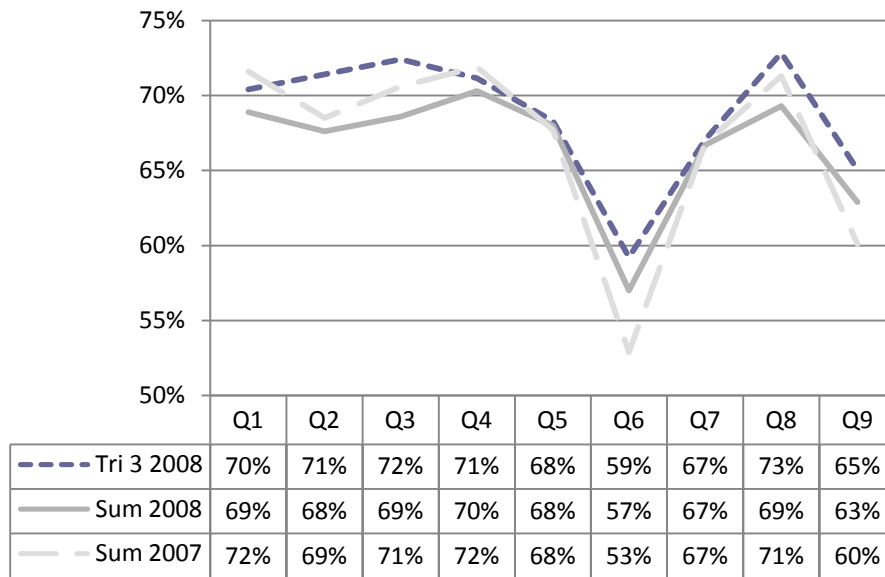


Figure 3-1 Percentage agreement Summer Semester 2007 to Trimester 3, 2008

3.4 Results by Faculty

Summary of Performance

The Faculty of Arts and Education and the Faculty of Health, Medicine, Nursing and Behavioural Sciences each received favourable feedback, with more than 60 percent agreement received for all nine questions and more than 70 percent agreement on eight and seven questions, respectively.

Students from the Faculty of Arts and Education were the most likely to agree that the unit was well taught (81%) and would recommend the unit to other students (74%), while students from the Faculty of Health, Medicine, Nursing and Behavioural Sciences were most likely to agree that the course materials were of high quality (80%) and that the technologies used to deliver the online content in the unit performed satisfactorily (78%).

Questions where students from these Faculties expressed more than 10 percent disagreement were: Faculty of Arts and Education - Q4 (Requirements for completing the assessment tasks in this unit were clear) and Q9 (The online teaching and resources in this unit enhanced my learning experience); and Faculty of Health, Medicine, Nursing and Behavioural Sciences - Q4 (Requirements for completing the assessment tasks in this unit were clear), Q5 (The teaching staff gave me helpful feedback) and Q7 (I would recommend this unit to other students).

The Faculty of Business and Law also did well, with more than 60 percent agreement on eight of the nine questions; the exception was question 6, 'The library resources met my needs for this unit. Questions where there was more than 10 percent disagreement from students in the Faculty were that the teaching staff gave helpful feedback (13%), that the respondent would recommend the unit to other students (13%) or that the unit was well taught (13%).'

The Faculty of Science and Technology did poorly receiving less than 60 percent agreement for seven of the nine questions. It recorded high levels of disagreement with seven questions receiving more than 20 percent disagreement. Students from the Faculty of Science and Technology disagreed that the requirements for completing the assessment tasks were clear (30%), that the unit was well taught (29%) and that the online teaching and resources enhanced their learning experience (29%). Nearly one in four Faculty of Science and Technology students indicated they would not recommend the unit to other students (23%).

There was a wide disparity between Schools in the Faculty which did well and those which did poorly (see below).

Outcomes

Table 3-3 Percentage agreement for core questions 1 to 9 – Trimester 3, 2008 by Faculty

Faculty	Responses	Percentage Agreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	466	80.8	75.5	77.6	70.5	79.7	62.5	73.6	76.7	64.2
Business & Law	1 482	66.9	69.6	69.9	72.6	64.8	57.9	65.0	71.9	65.1
Health, Medicine, Nursing & Behavioural Sciences	358	79.3	80.3	75.8	74.1	75.1	63.7	72.1	78.0	73.7
Science & Technology	191	55.0	58.5	72.5	56.1	54.6	53.5	57.5	61.0	48.8

Table 3-4 Percentage disagreement for core questions 1 to 9 – Trimester 3, 2008 by Faculty

Faculty	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Arts & Education	466	5.8	8.4	8.2	13.1	7.7	8.5	6.3	6.8	11.1
Business & Law	1 482	12.6	10.6	10.6	11.1	13.4	11.1	12.8	10.5	12.4
Health, Medicine, Nursing & Behavioural Sciences	358	8.0	6.0	7.1	12.3	10.1	7.2	11.5	10.0	8.7
Science & Technology	191	29.1	23.4	9.5	29.6	27.6	14.2	23.1	26.2	28.6

3.5 Results by School

Summary of Performance

Six Schools recorded good results (>60 percent agreement) for all nine questions: the School of Nursing; the School of Life and Environmental Sciences; the School of Psychology; the School of International and Political Studies; the School of Education and the School of Information Systems. The School of Life and Environmental Sciences and the School of Nursing did particularly well with a percentage agreement greater than 80 percent on seven and six questions respectively. However the results for the School of Nursing may be biased with responses received from just two units. Students from the School of Nursing and the School of Life and Environmental Sciences were most likely to agree that the unit was well taught (Q1), that teaching staff gave helpful feedback (Q5) and that they would recommend the unit to other students (Q7).

Across the Schools the most favourable results were received for question 3 'The workload in this unit was manageable' with all 12 Schools¹ recording a percentage agreement greater than 60 percent, ten Schools greater than 70 percent and four Schools recording a percentage agreement greater than 80 percent. Favourable feedback (>80% agreement) was also recorded by six Schools for question 5 'The teaching staff gave me helpful feedback'.

¹ Due to the low number of enrolments results are not reported for the School of Engineering & Information Technology

Poor results (<60 percent agreement) were recorded for the School of Architecture and Building with just one question showing more than 60 percent agreement. Students from the School of Architecture and Building were the least likely to agree that the online teaching and resources enhanced their learning experience (42%), that the unit was well taught (44%), that the library resources met their needs for the unit (44%) or that they would recommend the unit to other students (49%). In fact, for this School seven of the nine questions recorded percentage agreement levels of 50 percent or lower.

Across the Schools the least favourable results were received for question 6 'The library resources met my needs for this unit' with six Schools recording a percentage agreement less than 60 percent.

Students from the School of Architecture and Building were the most dissatisfied with more than 10 percent of students indicating disagreement on all nine questions, eight questions received more than 15 percent disagreement and seven questions received more than 20 percent disagreement. More than one third of Architecture and Building students disagreed that the unit was well taught (37%), that the requirements for the assessment tasks were clear (35%), that the teaching staff gave helpful feedback (35%) and that the online teaching and resources enhanced their learning experience (34%). The School of Law and the Deakin Business School also recorded a relatively poor performance with percentage disagreement greater than 10 percent for nine and six questions respectively.

Across the Schools, question 4 'The requirements for completing the assessment tasks in this unit were clear' received the most unfavourable results with a percentage disagreement greater than 10 percent for eight Schools and greater than 15 percent dissatisfaction for two Schools; the School of Architecture and Building (35%) and the School of Education (18%).

Outcomes

Table 3-5 Percentage agreement for core questions 1 to 9 – Trimester 3, 2008 by School ²

School	Responses	Percentage Agreement								
		Q1 Well taught	Q2 Materials	Q3 Workload	Q4 Assess	Q5 Feedback	Q6 Library	Q7 Rec. unit	Q8 Tech	Q9 Online
Accounting Economics & Finance	351	63.4	66.3	69.8	75.0	55.4	53.3	61.2	74.1	67.6
Architecture & Building	150	43.9	49.7	66.2	50.0	46.2	44.4	48.6	54.3	41.6
Communication & Creative Arts	29	89.7	79.3	93.1	69.0	82.8	57.1	78.6	81.3	62.5
Deakin Business School	332	74.6	76.6	71.0	78.5	73.5	59.6	71.9	72.6	65.8
Education	183	81.4	70.3	71.6	64.8	78.0	61.3	68.2	75.3	63.6
Engineering & Information Technology	2									
History Heritage & Society	24	65.2	60.9	75.0	66.7	86.4	59.1	77.3	77.3	76.2
Information Systems	105	68.0	76.9	77.1	77.1	77.9	66.7	68.0	79.6	68.9
International & Political Studies	230	80.8	80.7	80.8	75.5	80.1	64.5	76.9	77.5	63.5
Law	343	63.8	67.1	69.2	66.5	59.1	58.4	61.9	68.6	64.0
Life & Environmental Sciences	39	94.9	92.3	97.4	79.5	86.8	80.6	89.5	90.3	80.0
Nursing	36	91.7	88.9	77.8	80.6	88.6	82.4	86.1	78.1	67.6
Psychology	322	77.8	79.4	75.6	73.3	73.5	61.1	70.5	78.0	74.4

² Due to the low number of enrolments results are not reported for the School of Engineering & Information Technology

Table 3-6 Percentage disagreement for core questions 1 to 9 – Trimester 3, 2008 by School ³

School	Responses	Percentage Disagreement								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
		Well taught	Materials	Workload	Assess	Feedback	Library	Rec. unit	Tech	Online
Accounting Economics & Finance	351	15.7	12.1	10.8	9.9	17.8	11.6	12.5	9.7	12.6
Architecture & Building	150	36.5	29.3	11.5	35.1	34.5	17.9	28.1	32.1	34.3
Communication & Creative Arts	29	0.0	6.9	0.0	10.3	3.4	23.8	3.6	0.0	18.8
Deakin Business School	332	8.9	8.8	10.3	10.6	10.1	12.5	9.9	11.9	13.2
Education	183	8.2	12.1	10.4	17.6	8.5	7.7	7.3	5.2	7.4
Engineering & Information Technology	2									
History Heritage & Society	24	4.3	13.0	8.3	12.5	4.5	0.0	9.1	9.1	9.5
Information Systems	105	9.7	4.8	8.6	5.7	7.7	6.7	9.7	6.8	8.7
International & Political Studies	230	4.8	5.3	7.4	10.0	8.0	8.5	5.7	8.5	14.0
Law	343	14.7	13.1	12.4	13.0	16.8	13.0	15.2	11.0	11.2
Life & Environmental Sciences	39	2.6	2.6	0.0	7.7	0.0	2.8	5.3	0.0	3.3
Nursing	36	2.8	0.0	2.8	8.3	5.7	0.0	8.3	3.1	5.9
Psychology	322	8.5	6.7	7.6	12.7	10.6	8.2	11.9	10.7	9.0

3.6 Results for Offshore Teaching Partners

Summary of Performance

Offshore students were generally satisfied with the teaching and learning of their unit in Trimester 3, 2008. Percentage agreement greater than 60 percent was received for five questions, which is an increase from the previous Summer Semester 2008 where just two questions received more than 60 percent agreement. Offshore students were now more likely to agree that the requirements for completing the assessment tasks were clear (75%), that the workload in the unit was manageable (67%) and that the unit was well taught (63%).

On the other hand offshore students were less likely to agree that the library resources met their needs for the unit (37%) than they were in Summer Semester 2008 (39%). This question was the only question to receive a percentage disagreement greater than 10 percent for offshore students. Further investigation is required to determine whether this result is directly related to the library services available to offshore students or whether the responses indicate that this question is not relevant to offshore students.

A large proportion of offshore students recorded a neutral response to the survey statements. Neutral responses ranged from 19 percent (Q4) 'Requirements for completing the assessment tasks in this unit were clear' to 45 percent (Q6) 'The library resources met my needs for this unit'.

³ Due to the low number of enrolments results are not reported for Deakin Prime and the School of Engineering & Information Technology

More than one in four offshore students recorded a neutral response on seven of the nine questions and more than one in three students recorded a neutral response on six questions. Instances of neutral responses are much higher for offshore students than from onshore students regardless of the evaluation period. Further investigation of offshore students' teaching and learning experiences is required to determine the suitability of the survey questions for this cohort.

Outcomes

Table 3-7 Summary of responses for core questions 1 to 9 - Trimester 3, 2008 by students of Offshore Teaching Partners

	Mandatory Questions	Count	Mean	SD	Percentage Agreement	Percentage Disagreement
Q1	This unit was well taught	73	3.8	0.9	62.5	6.9
Q2	The course materials in this unit were of high quality	73	3.7	0.8	58.9	4.1
Q3	The workload in this unit was manageable	73	3.7	0.9	67.1	6.8
Q4	Requirements for completing the assessment tasks in this unit were clear	73	3.9	0.8	75.3	5.5
Q5	The teaching staff gave me helpful feedback	73	3.8	0.9	68.1	9.7
Q6	The library resources met my needs for this unit	73	3.2	0.9	37.0	17.8
Q7	I would recommend this unit to other students	73	3.6	0.9	58.6	8.6
Q8	The technologies used to deliver the online content in this unit performed satisfactorily	73	3.6	0.8	60.6	7.6
Q9	The online teaching and resources in this unit enhanced my learning experience	73	3.5	0.8	55.2	7.5

Appendix A: Faculty and School Means

Table A-1 Mean responses to core questions 1 – 9 Trimester 3, 2008 by Faculty

Faculty	Responses	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Arts & Education	466	4.06	3.98	4.00	3.85	4.12	3.75	4.05	3.97	3.76
Business & Law	1 482	3.72	3.75	3.75	3.82	3.70	3.60	3.69	3.79	3.68
Health, Medicine, Nursing & Behavioural Science	358	4.12	4.15	4.00	3.96	4.05	3.80	3.94	4.02	4.03
Science & Technology	191	3.40	3.56	3.90	3.37	3.41	3.58	3.49	3.52	3.26
University	2 497	3.82	3.84	3.84	3.81	3.81	3.66	3.78	3.83	3.72

Table A-2 Mean responses to core questions 1 – 9 Trimester 3, 2008 by School

School	Responses	Means								
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Accounting Economics & Finance	351	3.6	3.7	3.7	3.8	3.5	3.5	3.6	3.8	3.7
Architecture & Building	150	3.1	3.3	3.7	3.1	3.1	3.3	3.2	3.3	3.0
Communication & Creative Arts	29	4.4	4.1	4.4	4.1	4.4	3.6	4.4	4.3	3.6
Deakin Business School	332	3.9	3.9	3.8	3.9	3.9	3.6	3.9	3.8	3.7
Deakin Prime	7									
Education	183	4.1	3.9	3.8	3.7	4.1	3.7	3.9	4.0	3.8
Engineering & Information Technology	2									
History Heritage & Society	24	3.7	3.6	4.0	3.6	4.1	3.8	4.0	3.9	3.8
Information Systems	105	3.8	4.0	3.9	4.0	3.9	3.8	3.7	4.0	3.8
International & Political Studies	230	4.0	4.1	4.1	4.0	4.1	3.8	4.1	3.9	3.7
Law	343	3.7	3.7	3.7	3.7	3.6	3.6	3.6	3.7	3.7
Life & Environmental Sciences	39	4.6	4.5	4.7	4.2	4.5	4.3	4.5	4.4	4.2
Nursing	36	4.4	4.3	4.0	4.1	4.3	4.1	4.3	4.1	4.0
Psychology	322	4.1	4.1	4.0	4.0	4.0	3.8	3.9	4.0	4.0

Appendix B: Faculty Time Series

Faculty of Arts & Education

Table B-1 Mean responses to core questions 2005 – 2008 Faculty of Arts & Education

Mandatory Questions	Tri 3 2008	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2006	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	4.1	3.9	3.9	3.9	3.9	3.8	3.8	4.1	3.7	3.7
Q2 The course materials in this unit were of high quality	4.0	3.9	3.9	3.8	3.9	3.8	3.8	4	3.7	3.8
Q3 The workload in this unit was manageable	4.0	4.0	3.9	4.0	4	3.9	3.9	3.9	3.9	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.8	3.8	3.8	3.8	3.8	3.8	4.1	3.7	3.6
Q5 The teaching staff gave me helpful feedback	4.1	3.9	3.9	3.9	3.9	3.8	3.7	3.9	3.6	3.6
Q6 The library resources met my needs for this unit	3.8	3.7	3.7	3.6	3.6	3.6	3.6	3.9	3.6	3.6
Q7 I would recommend this unit to other students	4.1	3.8	3.8	3.8	3.8	3.8	3.8	4.2	3.7	3.4
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	4.0	3.8	3.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.8	3.6	3.6	3.5	3.5	3.4	3.5	3.7	3.4	3.4

Faculty of Business and Law

Table B-2 Mean responses to core questions 2005 – 2008/9 Faculty of Business & Law

Mandatory Questions	Tri 3, 2008	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2006	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.7	3.9	3.9	3.8	3.8	3.8	3.6	3.7	3.6	3.6
Q2 The course materials in this unit were of high quality	3.8	3.8	3.8	3.8	3.8	3.8	3.7	3.6	3.6	3.7
Q3 The workload in this unit was manageable	3.7	3.8	3.8	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q4 Requirements for completing the assessment tasks in this unit were clear	3.8	3.9	3.9	3.8	3.8	3.8	3.7	3.7	3.7	3.7
Q5 The teaching staff gave me helpful feedback	3.7	3.8	3.8	3.8	3.8	3.7	3.5	3.5	3.4	3.4
Q6 The library resources met my needs for this unit	3.6	3.7	3.6	3.6	3.6	3.6	3.5	3.4	3.5	3.5
Q7 I would recommend this unit to other students	3.7	3.7	3.7	3.7	3.7	3.7	3.6	3.6	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.8	3.9	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.7	3.8	3.8	3.7	3.7	3.7	3.6	3.6	3.6	3.6

Faculty of Health, Medicine, Nursing & Behavioural Sciences**Table B-3 Mean responses to core questions 2005 – 2008 Faculty of Health, Medicine, Nursing & Behavioural Sciences**

Mandatory Questions	Tri 3, 2008	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2006	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	4.1	3.9	3.9	3.8	3.8	3.8	3.6	3.9	3.7	3.7
Q2 The course materials in this unit were of high quality	4.2	3.9	3.9	3.8	3.8	3.8	3.7	4	3.7	3.8
Q3 The workload in this unit was manageable	4.0	3.9	3.9	3.9	3.8	3.8	3.7	3.6	3.8	3.8
Q4 Requirements for completing the assessment tasks in this unit were clear	4.0	3.8	3.8	3.8	3.7	3.7	3.6	3.8	3.7	3.7
Q5 The teaching staff gave me helpful feedback	4.0	3.8	3.8	3.7	3.7	3.7	3.4	3.6	3.4	3.4
Q6 The library resources met my needs for this unit	3.8	3.8	3.7	3.7	3.6	3.6	3.6	3.8	3.6	3.6
Q7 I would recommend this unit to other students	3.9	3.8	3.7	3.7	3.7	3.7	3.7	4	3.7	3.8
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	4.0	3.9	3.9	3.9	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	4.0	3.8	3.7	3.7	3.6	3.6	3.6	3.5	3.6	3.6

Faculty of Science and Technology**Table B-4 Mean responses to core questions 2005 – 2008 Faculty of Science and Technology**

Mandatory Questions	Tri 3, 2008	Sem 2,2008	Sem 1,2008	Sem 2,2007	Sem 1,2007	Sem 2,2006	Sem 1,2006	Summer 2006	Sem 2,2005	Sem 1,2005
Q1 This unit was well taught	3.4	3.9	3.8	3.7	3.8	3.7	3.6	4.2	3.6	3.5
Q2 The course materials in this unit were of high quality	3.6	3.9	3.8	3.7	3.8	3.7	3.6	4.1	3.6	3.6
Q3 The workload in this unit was manageable	3.9	3.9	3.9	3.8	3.9	3.8	3.7	4.0	3.7	3.6
Q4 Requirements for completing the assessment tasks in this unit were clear	3.4	3.9	3.9	3.8	3.8	3.7	3.6	4.2	3.6	3.6
Q5 The teaching staff gave me helpful feedback	3.4	3.8	3.8	3.6	3.7	3.6	3.4	3.8	3.5	3.4
Q6 The library resources met my needs for this unit	3.6	3.7	3.6	3.6	3.6	3.6	3.4	3.5	3.4	3.4
Q7 I would recommend this unit to other students	3.5	3.7	3.7	3.6	3.6	3.6	3.6	4.2	3.6	3.6
Q8 The technologies used to deliver the online content in this unit performed satisfactorily	3.5	3.9	3.9	3.8	3.8	n/a	n/a	n/a	n/a	n/a
Q9 The online teaching and resources in this unit enhanced my learning experience	3.3	3.8	3.7	3.6	3.6	3.5	3.5	3.8	3.5	3.5