



**Professor Debbie Clayton**, Consultant, Clayton International.

Prof Clayton's positions have included teaching and research academic, academic manager, manager and leader in international education development at CQU, Dean of International Programs, Dean of the Faculty of Informatics and Communication, Associate Dean Teaching and Learning, and Director International Development and Services, she provided leadership in policy and the development of teaching and learning models for quality multi-site, multi-mode and multi-technology program delivery.

Prof Clayton is experienced with public and private providers both onshore and offshore and has lead the development or implementation of transnational education programs in Asia, Oceania and the Middle East.

Current and past board appointments include schools, education consortia, an education services management company, and an international education association. She is a Member of the Professional Development Committee of the International Education Association of Australia. She has been a panel member or audit coordinator for six quality audits of universities and higher education providers in Australia and Oman.



**Professor Dean Forbes**, Deputy Vice-Chancellor (International), Flinders University (Chair).

Prof Forbes is currently Vice President of the Flinders Alumni Association and on the Board of Directors of Education Adelaide and the Intensive English Language Institute. Positions and previous appointments have included, Head of the School of Geography, Population and Environmental Management, University of Papua New Guinea, Monash University, and the Research School of Pacific and Asian Studies, Institute of Advanced Studies at The Australian National University.

Prof Forbes has worked for AusAID and the Australian Institute of Urban Studies, and been consultant to the United Nations Development Program, the United Nations Population Fund, International Labour Organization and AusAID, as well as working with government agencies and research institutes in Papua New Guinea, Indonesia, Vietnam, China, Singapore and Malaysia. His research is on urbanisation and urban policy in Pacific Asia. His current focus is the linkages between cities, universities and creative and knowledge industries, in the context of the new global knowledge economy.



**Professor Denise Kirkpatrick**, Pro Vice-Chancellor (Learning, Teaching & Quality), The Open University, England.

Prof Kirkpatrick leads the research of technology enhanced learning and the development of university policy relating the application of new media. She was previously Pro Vice-Chancellor (Academic) at La Trobe University and has worked in a number of Australian universities, leading and managing distance learning operations and as an academic.

Recent research investigates the ways Millennials approach learning and ways of creating effective and engaging learning experiences for these students. She developed the award winning Mekong e-Sim, an online role play simulation and was a member of Creating Accessible Teaching and Support project, a suite of projects to support staff teaching students with disabilities.

Denise was President of ACODE for 4 years and led the establishment of ACODE benchmarks for technology supported learning and the introduction of the ACODE Learning Technologies Leadership Institute. She has worked as an educational consultant in Australasia, South East Asia and Africa. She is a member of the Executive Committee of the International Council on Open and Distance Education, the advisory group to the Observatory on Higher Education and Pearson's Global Strategic Advisory Board.



**Professor Tony Baker**, Professor of Chemistry, Department of Chemistry and Forensic Science, UTS.

Professor Anthony Baker has research interests in x-ray crystallography, coordination chemistry, supramolecular chemistry and materials science. He is a former Chair of the Academic Board at the University of Technology where he was responsible for establishing the Academic Board Quality Management Framework which was commended by AUQA and is now on the Good Practice database. He has recently been a member of a panel reviewing the Academic Senate at the University of Newcastle.

Prof Baker is currently a member of the NSW Department of Education and Training Higher Education Advisory Committee. He is Chair of the Academic Board of the NSW Institute of Psychiatry, on a pro bono basis.

Professor Baker convened an international workshop on university governance in Bangkok in 2007. This meeting, partly funded by DFAT, was jointly opened by the Australian Ambassador and the Thai Deputy PM.

Professor Baker has been the NSW Branch President of the Royal Australian Chemical Institute and the President of the Royal Society of NSW. A current national champion in the throwing events, he is the President of NSW Masters Athletics.



**Dr Antony Stella**, AUQA Audit Director and head of international activities.

Dr Stella contributes extensively to AUQA's international work, and has led audits in Bahrain, Fiji and Mauritius, and facilitated the QA developments in emerging economies such as Cambodia, Vietnam and Timor Leste.

Dr Stella has contributed to AUQA's publication program by her thematic analyses of audit reports. She wrote the scoping survey reports on the QA arrangements of APEC economies and the Brisbane Communiqué signatories for the Australian Government. She is leading a project on the QA issues in transnational education for a Joint Working Group of the Australian and Indian governments; and leading a project group on QA issues in Small States for the International Network of Quality Assurance Agencies in Higher Education.

For the International Institute for Educational Planning of UNESCO, she has authored reports and training modules about external quality assurance and co-edited two books on international perspectives and developments in QA. She has worked as a consultant in the Bangkok regional office of UNESCO, produced overviews for UNESCO of the quality assurance mechanisms of the Asia-Pacific region, and was a member of the UNESCO-OECD expert group that drafted guidelines for QA of cross-border education.

Dr Stella is the Vice-President of the Asia Pacific Quality Network, for which she has steered a number of projects.