EXCEED YOUR EXPECTATIONS

Student Life’s services can help you get there:
- Accommodation (on + off campus)
- Career planning
- Counselling
- Childcare
- Deakin Card
- Food services on campus
- Deakin Medical Centre
- International student support
- Job Shop
- Multi-faith chaplaincy
- Sport and recreation
- Study Skills
- Transition

To make an appointment or for further information see: deakin.edu.au/life

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LIVE ON CAMPUS

Rooms are still available at the new Burwood Residences. Applications for T3 are still open now via the residences website. More information specific to the new 400 beds facility, including pictures can also be found on that website.

Living on campus offers many benefits and a fantastic student lifestyle. Don’t waste another minute, apply now!

For more information you can visit deakin.edu.au/residences or contact residences staff on 9251 7671.

Doing media or TV studies? Need Firewire? Burwood B3.17 is now open for you 24hrs. To find more computers on campus, check out the labstats.

Keep your eye out in the App Store for Deakin Mobile, the University’s very own mobile app. Suitable for Apple devices, Androids and Blackberry’s. More information coming your way!

Don’t forget to follow Deakin eSolutions on Twitter, for all the latest news in information technology at Twitter.com/e_deakin.

STAY CONNECTED

- NewtoDeakin.blogspot.com
- Facebook.com/DeakinUniversity
- Twitter.com/New_to_Deakin
- Twitter.com/DeakinWellbeing
- Twitter.com/Deakin_Careers
- Twitter.com/Deakin_Card
- Twitter.com/Deakin_ISS
- Twitter.com/Deakin_StudySkills
OFF CAMPUS HOUSING SERVICE – BE PREPARED WHEN RENTING

When renting a property whether it’s a vacant unit/house, or a room in a shared house it is vital you are prepared and fully aware of your rights and responsibilities as a tenant.

A student pack which includes relevant information you should know prior to starting a tenancy is available from the Off-Campus Housing Service.

Remembering to keep copies of all documents including bond forms, condition reports, lease agreements and receipts in a safe place is essential when starting a tenancy. These documents are legal documents and may be needed again when it comes time for you to move out. If you are unsure of what documents you should have received when moving into a property, drop in and speak with one of our housing officers.

Our service assists students with finding accommodation, making appointments to view properties, tenancy matters, and education and resources. We help students understand their rights and responsibilities when renting as well as maintain an online database of available accommodation.

The Off-Campus Housing Service is FREE for all Deakin students so why not drop into our office, check out our website or give us a call!

dea.kin.edu.au/houseme

BE A HOST IN 2013

Have you been at Deakin for at least one trimester?

Do you have great campus knowledge and now want to get some work experience on your resume?

Why not apply to be a Host during Orientation?

A Host is a Deakin student who’s ‘been there, done that’ and is now enthusiastic about sharing this knowledge with new students.

As a Host, you will lead a group of new students to get to know each other, answer their queries and, most of all, have fun.

At this stage, opportunities are open for only Burwood and Geelong students.

If you think you have what it takes, then take a quick look at dea.kin.edu.au/current-students/transition/orientation/host-program-details and get in touch with your Campus Supervisor to secure your place.

BEING A HOST IN 2013

IMPROVING THE WAY WE HANDLE STUDENT COMPLAINTS

A new Student Complaints Resolution policy and procedure is being introduced from the start of Trimester 3, 2012.

This reflects the University’s commitment to providing a more effective complaints management system, in a way that contributes to a supportive and fair learning environment.

The new policy and procedure provide a centralised framework for responding to students’ concerns and for resolving their complaints.

With a new Student Complaints Manager, supported by Designated Complaints Contacts in each area, the policy and procedure will assist the University to address problems in a more timely and responsive way and to identify potential service improvements.

For more information, go to:

de.a.kin.edu.au/current-students/services/complaints/index.php

ENGLISH LANGUAGE DEVELOPMENT

During Trimester 3 you can take advantage of a few activities around Burwood Campus to practice your spoken English and meet other students while you take a break from your studies! You can attend:

Speak Up classes (week 2-6)
Conversation Club (week 7-12)
Toastmasters – Every Tuesday 6-7.30 pm

All classes are free!

All classes are held at The Learning Space, Building H, Level 1 Melbourne Burwood Campus. Please see reception for more information.
PROTECT YOUR ONLINE REPUTATION IN THE JOB MARKET

Everything you say and do online impacts your reputation. In today’s hi-tech world, potential employers use your social network profiles to check your judgement and credibility as a candidate for their positions. Organisations search profiles of candidates and recruit using social networks.

Here are some tips to take control of your online “brand” and showcase your potential:

Be alert: Google your name frequently, also known as “ego-surfing, taking note of where you appear online. Social networking profiles are ranked high in Google. Check any online aliases as these may be tracked back to you in the future. Google yourself regularly or subscribe to Google Alerts for your name (www.google.com/alerts). Every time your name shows up on the Web you’ll be the first to know.

Be mindful of permissions and privacy settings: More and more online services and apps are asking to connect to your social-media profiles. Even after you stop using them, these sites and apps will still have access to your profiles so look at your setting pages regularly to see who has access to them.

Spring clean your profiles: There are two kinds of social media grime, self-posted and what has been posted by others. Make sure you are mindful of your status updates and posts. Be aware of your check-ins and what they imply about your lifestyle, places you frequent and the time you visit those locations. What you’re sharing should reflect how you want to be seen to the outside world. This is very important when it comes to photos. It’s essential to remove or untag yourself from embarrassing photos that don’t represent you in a positive light.

Know your personal “brand”: What do you want your Google results to look like? It’s time to think about your personal brand.

• What do you want to be known for?
• What makes you stand out from others?
• What is your area of expertise?
• What words are used by others to describe you?
• What are your greatest accomplishments?

Also be mindful of how you want to appear on different sites such as LinkedIn, Facebook and Twitter. Develop a basic profile that can be tailored for each network taking into account the image you want to show.

Build your professional profile on the web: Take advantage of social-networking sites such as www.linkedin.com. LinkedIn is the world’s largest professional network with over 175 million members and growing rapidly. LinkedIn connects you to your trusted contacts and helps you exchange knowledge, ideas, and opportunities with a broader network of professionals. A LinkedIn profile gives you the key to controlling your online identity. Personalising your LinkedIn URL will ensure that your profile rises to the top of search results, letting you control the first impression people get when searching for you online.

For further information on careers and employment, visit our site at deakin.edu.au/careers.

DEAP STUDENT AMBASSADORS SHINE

On Thursday, 1 October, 2012, we were invited to attend the signing of the Memorandum of Understanding (MOU) between Brimbank City Council and Deakin University held at the Sunshine Library. This opportunity came to us through our position as Student Ambassadors for the Deakin Engagement & Access Program (DEAP) through the Equity & Diversity Unit. We had the opportunity to speak about our pathways to university and our role as Student Ambassadors to an audience that included Professor John Catford – Deputy Vice-Chancellor (Academic) and Vice-President, Ms Kelly Grigsby Chief Executive Officer - Brimbank City Council, and Peter Lewinsky, Chair of Administrators - Brimbank City Council. We feel that this was a highly valuable experience that presented us with the opportunity to share our stories with prominent Deakin University and other community members.

Following the signing of the MOU, we facilitated a Student Panel session with 25 Year 9 students from Sunshine College. These sessions provide the opportunity for Year 9 students to engage with current university students in an informal setting. The sessions take a practical approach based on our experiences as university students, covering discussions about pathways to university, scholarships, the realities of university life and student support services.

Within our role as Student Ambassadors, we also have the opportunity to work with Year 9-12 students from secondary schools in the region throughout the year. We facilitate activities both within the schools and on campus here at Deakin, with the focus of building on students’ aspirations to widen university access.

Written by: Louisa Dogger and Martina Salazar - pictured above with Luka Catford

Want more information about DEAP and our Student Ambassador program?
You can find more information about the Deakin Engagement & Access Program (DEAP) on our website: deakin.edu.au/equity-diversity/access-deap.php

If you would like more information about our Student Ambassador program, contact:
Michelle Graham
Student Access and Equity Consultant
Equity & Diversity Unit
Email: michelle.graham@deakin.edu.au

Latest Student News – Trimester 3, 2012 – Issue 1
WARMER WEATHER IS COMING

Although some days in Melbourne it may not seem like it, summer is approaching and once the sun starts shining and the temperature rises we need to ensure we take care to avoid sunburn, skin damage and dehydration. Sunsmart Victoria offers a free iPhone App to ensure people are well informed as to the UV index and offers tips on staying sun safe – check it out and tell your friends.

DEHYDRATION

It is important to ensure you are well hydrated as the weather warms up, wear appropriate clothing, tighten your layers and ensure your skin is covered if you are out in the sun for long periods. Drinking water is important. Water is the best drink for everyone and it is best to avoid lots of coffee, caffeine drinks or soft drinks. Tap water quality in Melbourne is fantastic so we would encourage people to carry a reusable water bottle which can be refilled during the day.

INTERNATIONAL STUDENTS

The Deakin medical centres on campus direct bill to the Overseas Health Insurance funds, including BUPA, OSHC and Medibank Private, so there is no out of pocket cost when you visit the centre and see a doctor. Please ensure you maintain your health cover for the length of your stay and you must present your membership card and student card at each visit to the medical centre on campus.

We welcome international students and understand that the medical system in Australia can be confusing. If you are unsure about how to manage your health issues in Australia you can speak to the campus nurse for more information.

TRIMESTER 3

The Medical centres on campus are open throughout the trimester. Please enquire at the Division of Student Life if you require an appointment.

The centres are not accessible during the closure period in late December to early January.

The Warrnambool campus does not offer medical services during the month of January. If you require a medical appointment please speak to Student Life staff at Warrnambool who can refer you to a local centre.

HOW TO CONTACT US

All the centres can be contacted by visiting or phoning the Division of Student Life on your campus, you can send an email to askanurse@deakin.edu.au if you have a question.

Follow us on Twitter at Twitter/Deakinwellbeing for health information.

If you are unsure or need to speak to someone drop into Student Life reception on campus and the staff will assist you.

TRANSITION TO UNIVERSITY

New faces, new rules, uncertainty and confusion. Welcome to university!

Starting anywhere new has its challenges and can make you wonder whether you have made the right decision.

In looking at change and how to manage it, it is important to recognise that no matter what the change, there are two key components:

1. Situation: the new setting, new people to deal with, locating lecture theatres, etc.

2. Process: this is the psychological process people go through in adapting to their new circumstances.

Quick tips

• Give it time. It can sometimes take several months to really get used to being at university.
• Be positive about the experience. Growth only happens from change.
• Try and keep some things in your life the same.
• Make an extra effort to meet people early in the trimester as they are also going through change and looking to make friends.
• Allow yourself to feel and talk about the difficulties you are having. Don’t bottle them up as this just adds pressure.
• Get a map and familiarise yourself with the physical aspect of the campus when there are not as many people around.

Further information:

Go to deakin.edu.au/studentlife/counselling/ or visit the Counselling Service on campus at Student Life for more information and ideas to help you succeed in your studies.
WATERFRONT LIBRARY REFURBISHMENT

The Waterfront Library will undergo a complete refurbishment to support the relocation of the Faculty of Business and Law from Waurn Ponds in 2013.

The refurbished Library will reflect the global nature of information access, providing a high-quality environment to work, learn, research and connect. We will focus both on e-resource collections and ready availability to core and high-use Library print and audio-visual materials.

The refurbishment will result in an exciting, new, inviting environment that:

- showcase Health, Business and Law, Architecture and Built Environment
- provide access to expert staff, assisting you from a new service area with integrated Library, IT and academics skills
- enable you to study, research and connect using the latest technologies and equipment, including touchscreen interactive devices
- provide saturation WiFi coverage, power and data, supporting use of portable and mobile devices
- zoned quiet and active collaborative learning spaces
- offer additional group study rooms, accommodating both small and large groups, as well as individual study pods
- incorporate a conveniently located café at the Library entrance
- provide faster and easier borrowing capability using new equipment fitted with the latest technology
- allow for easier and improved access to the library with the significant expansion of the main entry and a new second entry
- maximise the Geelong Waterfront location and views overlooking the bay with significantly improved amenities.

Building works will commence from mid-January 2013.

Work to prepare for major renovations has commenced and will include the progressive transfer of Library materials to support Business and Law from the Waurn Ponds Campus Library to the Waterfront Campus Library.

As a result of the relocation of Faculty staff and students to the Waterfront, the Waurn Ponds Library will implement collection moves and redesign of study spaces.

There will be minor disruption during this process and each stage will require temporary movement and relocation of specific services and facilities, but we will work to minimise the impact of this on our clients.

What will be available during building works - January to August 2013?
- The Library will remain operational throughout building works.
- All existing Library resources and services will be available.
- Construction will be staged to minimise disruption.

Don’t forget that you can access many of the already refurbished learning spaces throughout the John Hay Building, during and after the refurbishment.

You can also make use of the free inter-campus bus service that operates between both Geelong Campuses to locate a quiet or collaborative learning space at either campus Library. Also, our Waurn Ponds Library now offers a 24-hour learning space that provides you with quiet study areas and technology-rich spaces that you can use throughout the day and night at a time that suits you.

Keep up-to-date on building developments

We will ensure you are kept informed of what’s happening and when through the website, social media channels and relevant signage and updates within the Waterfront and Waurn Ponds Campus libraries.

For more information, please contact:

Bernie Lingham (Waterfront) or Colin Bates (Waurn Ponds)

DISCOVER THE NEW LIBRARY WEBSITE

We know you come to the Library website to search for, discover and find important information - our team has done all the hard work to develop a new site to ensure you succeed.

Our new site is designed to make things simpler and easier. The result is a website that is fresh and engaging, with clear pathways that lead you to the valuable information you are looking for – check it out at deakin.edu.au/library.

Search and Discover – you have the power

We know you visit our site looking for quality information and to find it quickly. We have made our new search bar persistent on every page, so you can search at any time without having to stop what you’re doing.

Search effectively and discover the information you need.

Get access to millions of resources - now within easy reach via our extensive search options, including our ‘Discover More’ search function. Link to the content of our partner libraries through BONUS+, which gives you access to thousands of additional resources and extends your reach to quality information.

Access our expert staff who are available to help you at any point.

The new homepage icons

The main focus on our home page is on our key service areas - Study, Teach, Research - supported by other useful links and information. The combination of icons and key words means you can find the information you are looking for, or you might learn something new about a service or resource you didn’t know we offered.

Navigate without getting lost

Do you hate clicking the ‘back’ button for those things you always need to do? Now you can find your way around the site without getting lost, with links placed consistently throughout the site.

A common tasks bar with links to My Library, Help, and Contact is featured toward the top right hand side of every page. The styling is consistent with the look and feel across the University website and means you’ll always have these useful clicks within easy reach.

We value your feedback

We have shaped the new website with the help of students and staff, but it doesn’t stop there. We need to hear how we are doing so we can continue to shape our Library website to suit your changing needs.

Our ‘feedback’ tab, on the far right of the new homepage, gives you an opportunity to continue to provide comments and respond to the changes we are making – deakin.edu.au/library.
**WRITING A THESIS?**

Need feedback on your writing?

The following workshops will be of interest:

**Join the Thesis Writing Circle** - an informal session for research students from all Faculties who are engaged at different stages of their thesis. The aim of the sessions is to share research experiences, discuss issues that arise from writing a thesis and give feedback on each other’s drafts.

The session topics may include any aspect of thesis writing such as writing style, paragraph structure and critical writing. You can join a group of research students who are all engaged at different stages of thesis writing.

The group is coordinated and facilitated by a Language and Learning Adviser and meets every second Friday at The Learning Space, Room 1.13. For further information contact Vittoria at v.grossi@deakin.edu.au or phone 9244 6653

**ARE YOU AN OFF CAMPUS STUDENT?**

Do you have questions about researching and studying at university?

Study Skills and Library staff will hold a workshop to get you started on researching and writing your essays.

Saturday 24 November 10am - 4pm
The Learning Space, bld H, Level 1 Melbourne Burwood Campus

Register online at: deakin.edu.au/current-students/ers/admin/index.php
Or Contact v.grossi@deakin.edu.au for further details

**STUDY SUPPORT**

If you have a question about any of the following:

- How should I organize myself so I can do all my assessments on time?
- How can I take better notes?
- What do I have to reference in my essays?
- When should I start to prepare for exams?

Language and Learning Advisers are available for short or long consultations online or face to face. Visit the study skills website for details: deakin.edu.au/current-students/study-support/study-skills/

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**STUDENT VOICE – THE NATIONAL STUDENT LEADERSHIP FORUM**

Written by Emma Armistead, Deakin student

In July 2012 I was selected by the Deakin Burwood Residential Staff to attend the national Student Leadership Forum in Canberra to be held for 3 days from 20 September. I am currently a Residential Assistant (student leader) working in a student residential community. My job involves supporting residents in my care, acting as a role model, organising events and contributing to the overall community.

I attended the National Student Leadership Forum on faith and values in Canberra as an Assistant Small Group Facilitator. As my second year attending the forum, I am pleased to say that it was just as incredible as the year before.

The forum began with meeting our small groups we would be involved with at the forum. Yet again, an extremely diverse group of people from all over Australia. After we had become acquainted with one another, we were transported to Parliament House. We sat in on Question Time and received introductory welcomes from the parliamentary hosts, Sen Claire Moore and Mr Scott Morrison MP, and also from the forum organisers, Karen Stephen and Jock Cameron. We then moved to the main committee room and received an address from the opposition leader Tony Abbott and the Prime Minister Julia Gillard. Following this, our groups joined with our host members and moved off to their office’s. My group’s host was Senator the Hon Eric Abetz, who is a Tasmanian Senator and the leader of the opposition in the Senate. He asked us about ourselves and spent some time telling us his story of entering politics and what some of his values were and how they inform his role as a Senator.

During the small group opportunities we were encouraged to open up to everyone about our life experiences, our values and what motivates and inspires us. As the assistant facilitator of the group, it was my role to lead this discussion. For me, this was an incredibly important part of the forum. Being able to open up to people that you have only just met and making yourself vulnerable, yet receiving so much acceptance is inspiring. Being able to share your story in such a safe environment and discussing your values and how they inform your leadership is very powerful.

Later we had dinner in the Great Hall and Eric joined us. During our meal, we were addressed by Mr Andrew Scipione, the Chief Commissioner of the NSW Police. His speech was excellent and one of the points that seemed to resonate was his call to the men in the room to stand up and be ‘real men’. He seemed to be urging young men to step up and fulfil their responsibilities and act as role models both in their families and in the wider community.

The next day involved a visit to the War Memorial where we received a talk on servant leadership from the Chief of the Defence Force, General David Hurley. We then took part in the Lone Piper and Poppy Laying Ceremony and spent some time reflecting on the sacrifices our soldiers have made for our freedom. As always, it was a very emotional experience and made me feel deep gratitude towards our defence forces.

(continued on the next page)
Dinner was in the ballroom at the Hyatt where the keynote address was delivered by an Australian local hero, Mrs Lynn Sawyer. Lynn told us her story of being a foster carer and the changes she has been able to make in some young people’s lives, as well as the impact they have had on her family’s life. She has fostered over 200 children from broken homes while providing them with a loving and supportive environment in which to grow. She really demonstrated that communication is one of the most important aspects to establishing a good family environment and that sometimes all these kids need is someone to listen to them.

During breakfast the next morning we received a keynote address from Mr Mark Scott AO, the Managing Director of the ABC. Mr Scott’s speech was fantastic and it gave me a real sense of reassurance about myself. He told us the story of how he progressed to becoming the Managing Director of the ABC and how along every step of the way, he felt as though the “imposter police” would show up and tell him that he should not be in his position. However he learnt over time that the people that have hired him have obviously seen something in him and entrusted him with the job, even if, on paper, he appeared under qualified. He believes that it is his true awareness of what he values that has allowed him to progress through his career in this way, no matter what setbacks he has endured. We had more group time after breakfast and then we took part in community seminars. The first seminar I attended was held by Jane Tewson, the founder of Igniting Change. Jane’s contribution to charity around the world was utterly inspiring – she is the founder of Red Nose Day in the United Kingdom. Jane brought along a young man, Dwaine. Dwaine had an extremely difficult upbringing, with 8 out of his 13 close family member’s dying during his child and adolescent years. Jane formed a relationship with Dwaine via a justice centre at which she volunteered and has helped him to turn his life around. He is now part of Jane’s program which aims to drive social change and work on community projects.

The second community seminar was lead by Donna Jacobs Sife, a storyteller, educator and writer. Donna is Jewish and a driver in promoting interfaith relations within the community. She presented her seminar alongside one of the forum delegates, Mohamed Taha who is a Muslim. Together, Donna and Mohamed told us stories of their work in promoting interfaith relations between Jews, Christians and Muslims within their community, particularly through the organisation Together for Humanity. It was so heartening to hear Mohamed’s vision of creating a community in which people of different faiths could sit side by side in harmony, particularly in light of the resentment he receives from his own community for trying and the compromises he makes regarding his own faith in order to facilitate this.

We later were addressed Senator Kate Lundy. I did not particularly like the Senator’s speech as she was extremely negative. She has recently received criticism from the media and her resentment was obvious. She tried to convey a message to back your words up with actions but instead she gave a messages of, do not join online community forums, do not just write to me with your issues in the community as I will not read them etc, but did not provide us with adequate alternatives on what to do instead. Further, when she delved into her experience with the media she basically said she hates the. As a politician giving a speech on community engagement and leadership I felt she could have gone on to say how she may use the difficult and upsetting experience to make herself a better leader, even if she is not yet over the event and the effect it has had on herself.

Part of the forum involved a community service activity. My group were to assist the family of a soldier currently serving in Afghanistan. Melissa has four children under the age of ten and has been feeling overwhelmed of late, so to help out we mowed her lawns, washed her car, cleaned the kitchen and bathroom and spent some time entertaining her children. After we had left, Melissa called Edna crying and said she was so appreciative and astounded that a group of young people would want to spend a Saturday afternoon picking up dog poo in her backyard. It was a very fulfilling experience to have such a positive impact on someone else in such a simple way.

The evening event was a bush dance at Yarralumla Woolshed. It was a lot of fun and a nice way to relax after such an intense few days.

On the final day, we gathered in the ballroom for breakfast and concluding messages from the organisers. We also watched a video and heard from a group of people who attended the forum last year who had travelled to Uganda to volunteer.

We also concluded our small group discussions and bid farewell to all of the incredible people we had met over the past few days. The forum has, yet again, left me with so many important things to consider and has really provided me with the tools to think about how I want to lead in the future. It is hard to put into words the impact that it has had on me as it is such a unique experience, but I am so appreciative and feel completely blessed that I have been given the opportunity to attend this event. I sincerely thank Deakin University and the Residences for giving me the opportunity and would strongly encourage support for the forum into the future.