

# CAREERS NETWORK BULLETIN

Melbourne | Geelong | Warrnambool | Off campus

ISSUE 02  
MARCH 2013



## UPCOMING EVENTS

**PARENT TERTIARY INFORMATION SESSION WARRNAMBOOL**  
18 APRIL

**CAREER PRACTITIONERS' DAY, GEELONG**  
26 APRIL

**INTRODUCTION TO FURTHER EDUCATION INFORMATION EVENING, GEELONG**  
29 MAY

**SCIENCE AND ENGINEERING CHALLENGE, GEELONG WAURN PONDS CAMPUS**  
30-31 MAY

**SCIENCE AND ENGINEERING CHALLENGE, WARRNAMBOOL CAMPUS**  
18 JUNE

## FACULTY OF HEALTH STUDY TIPS

Starting study is exciting and challenging. There is going to be a lot of information presented to you and this can be overwhelming at times.

You might begin to feel bogged down by your responsibilities and study priorities. We all have lives outside of school; work, friendships and family. It can be hard to balance your life responsibilities with your study. But have hope! Here are some helpful study tips:

- **Set daily and weekly study goals** that are realistic, attractive and achievable. Break your learning down into small chunks of information and get to know each chunk so well you don't need to look up the answer.
- **Eat a balanced breakfast.** Breakfast is the most important meal as it fuels your body and mind well into the day.
- **Avoid watching television after studying.** Research shows TV interrupts the transfer of learned information into the long-term memory.
- **Go with the grains.** Grains are the fuel to power you through your hectic day and provide needed nutrients and fibre.
- **Sleep is essential.** Avoid changing your sleep patterns during exams. You need at least 7-8 hours' sleep a night. Missing out on sleep not only affects your mood, it reduces your brain's capacity to function effectively.
- **Before an exam, go for protein foods** over carbohydrate foods as they can help keep your mind more alert.

Remember, the main thing is to enjoy your time. A great way to do this is to avoid the stress caused by cramming study at the last minute. Join a sporting group; research shows that engaging as many senses during study or directly afterwards, can assist in remembering the information.

For more helpful study tips, please visit [deakin.edu.au/health/current-students](http://deakin.edu.au/health/current-students).



Senior Marketing Officer, Angela Fragiacomio is on maternity leave until February 2014. The Student Recruitment Team wish her twin boys a safe and healthy arrival. While a maternity leave replacement is being filled, you are welcome to contact Alex Sims in the interim.

[deakin.edu.au](http://deakin.edu.au)

## ANIMATION MASTER CLASS

Deakin is delighted to have two instructors from Pixar Animation Studios on campus in April to deliver a Master Class in Animation and Story Development.

Do you have a question about becoming an animator or what it's like to work at Pixar Animation Studios?

We'll be asking Matthew or Andrew one question while they're in Melbourne so submit your career question at [deakin.edu.au/arts-ed/ask-an-animator](http://deakin.edu.au/arts-ed/ask-an-animator).

### MATTHEW LUHN

Head of Story, Pixar Animation Studios

Matthew Luhn began his career at Pixar Animation Studios in 1992 as an animator on the very first CG movie, *Toy Story*. Since that time, Matthew has worked as a storyboard artist generating new ideas and characters on *Toy Story 2*, *Monsters Inc.*, *Finding Nemo*, *Cars*, *Ratatouille*, *Up*, *Toy Story 3*, and current Pixar movies in development.

### ANDREW GORDON

Animator, Pixar Animation Studios

Andrew Gordon has been animating characters at Pixar Animation Studios for 16 years. He joined Pixar in 1997 where he has been an animator on *A Bug's Life*, *Toy Story 2*, *Monsters Inc.*, *Finding Nemo*, *The Incredibles*, *Ratatouille* and *Toy Story 3*. The characters he has worked on include Mike Wazowski from *Monsters Inc.*, Gill from *Finding Nemo*, Edna Mode, the costume designer in *The Incredibles*, and Linguini from *Ratatouille*. He supervised animation on Pixar's Academy Award-nominated short film *Presto*, and is currently a directing animator on *Monsters University*, due out in 2013.

## THE CHALLENGE IS ON AGAIN IN 2013

The Science and Engineering Challenge is an annual outreach program conducted nationally by the University of Newcastle together with local communities.

Deakin has successfully hosted a number of Challenge events in the Geelong region over recent years and – as well as hosting the Geelong event again this year – is working on plans to bring this exciting event to students in the Warrnambool region in 2013.

The Challenge is a great way to show Year 10 students science and engineering in a new light and inspire them to study these areas at a senior level. It takes students out of the classroom and gives them a day of fun, teamwork and discovery. They participate in a series of competitive, hands-on activities, designed to allow them to experience the creative side of science and engineering in a fun atmosphere.

Feedback from previous participants indicates the Challenge has had a significant, positive and lasting effect on the students' approach to science and technology in the classroom.

The dates for the 2013 Geelong region Science and Engineering Challenge are Thursday 30 May and Friday 31 May at Deakin's Geelong Warrnambool Campus. The proposed date for the Warrnambool Challenge is Tuesday 18 June at Deakin's Warrnambool Campus. Mark them in your diary now!

For more information email Natalie Quick, [nata@deakin.edu.au](mailto:nata@deakin.edu.au) or visit [deakin.edu.au/sebe/about/events/challenge](http://deakin.edu.au/sebe/about/events/challenge).



## FACULTY OF ARTS AND EDUCATION – CHANGES TO VCE PREREQUISITES

The Faculty of Arts and Education has changed some of the VCE prerequisites for its arts degrees.

Applicants for most arts courses now need to have successfully completed VCE, or equivalent, including Units 3 and 4 – a study score of at least 25 in English (ESL) or 20 in any other English. This is a change from previous years.

There are several exceptions to this, for example the arts/law combined degree still requires 35 in English (ESL) or 30 in any other English, while the Bachelor of Arts (Professional and Creative Writing) and the Bachelor of Arts (Public Relations) require 30 (ESL) or 25 in any other English. Keep up to date with this information at [deakin.edu.au/courses](http://deakin.edu.au/courses).

The Faculty also advises that the Bachelor of Early Childhood Education is now open to school leavers as well as those with the prerequisite TAFE diploma – see [deakin.edu.au/arts-ed/BECE](http://deakin.edu.au/arts-ed/BECE) for extensive information on entry requirements.

## DEAKIN CAREERS PRACTITIONERS' SEMINARS

Thank you to everyone who attended the Melbourne Burwood Campus Seminar.

If you could not make it to the Melbourne Burwood Campus event the next practitioner seminar will be held on Friday 26 April, 9 am–2.30 pm, Geelong Waterfront and Geelong Warrnambool campuses.

If you cannot make it to either seminar, resources and presentations from the day will be made available on the Deakin website shortly, visit [deakin.edu.au/study-at-deakin/why-choose-deakin/careers-advisers](http://deakin.edu.au/study-at-deakin/why-choose-deakin/careers-advisers).

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## NEW MAJORS IN HEALTH

We know that giving students a great education is so much more than just the courses we offer.

### Health and sustainability

Are you concerned about the environment and how it affects our health? Want to find some solutions? Want to be at the cutting edge of public health and health promotion in dealing with climate change and other sustainability issues? Then the health and sustainability major is for you! Climate change is an emerging major concern for human health and all populations are vulnerable. Increasing climate change will exacerbate these impacts dramatically. Future health workers will need to understand the impacts of climate change and strategies which can ameliorate its worst effects.

Employment opportunities may include roles in a variety of community based and professional settings including local, state and federal governments, non-government agencies, and health and community services.

### Environmental health

A safe and healthy environment is crucial to our survival. With globalisation being a current way of life, the risks of exposure to disease are increasing. Diarrhoea, vector-borne diseases like malaria, have been identified as being highly sensitive to climate change (WHO 2009) and together with food-, water- and air-borne diseases, need ongoing research and solutions.

The importance of environmental health workers is paramount in identifying risks and ensuring these are minimised.

Employment opportunities may include roles in a variety of professional settings including local, state and federal governments, private agencies, and research services.

### Medical biotechnology

Do you enjoy reading about and/or watching programs about medical research and innovation? Do you have an inquisitive mind? Are you curious about how the human body works and how it can be improved? Do you enjoy laboratory pracs? Then the medical biotechnology major is for you!

Biotechnology is one of the fastest growing areas of human knowledge. Medical biotechnology is an area of medical science specialising in the prevention, treatment and management of disease and disability, including pharmaceuticals, diagnostics, vaccines, and other medical innovations.

The medical biotechnology major can lead you to a career in:

- health and medical research
- clinical trials
- R&D – pharmaceuticals, medical devices, vaccines
- sales – pharmaceuticals, medical devices, vaccines
- health-related education
- higher research degrees
- entry into graduate-entry programs, such as Bachelor of Medicine Bachelor of Surgery.

For more information, please contact your course advisor; Geelong – Stacie 5227 2854 or Burwood – Aimee/Tin 9244 6085 or email [health-hsd@deakin.edu.au](mailto:health-hsd@deakin.edu.au).

## MIBT NEWS – A RECENT GRADUATE



### KRISTIAN ROCCI, Diploma of Health Sciences

My experience at MIBT was like studying at a normal university but you had more contact time with the teachers and they were able to allocate more time to each student in helping us understand the materials.

The classes were smaller than an average class – the most number of students you would get is about 25, and the lecturers are enormously helpful and approachable.

The student life at MIBT is great; it isn't a stressful environment to be in. You always have student assistance and support available to get you through your course.

I would recommend MIBT to anyone who is unable to get into a course at Deakin because it gives you many pathways that you can take so you can reach that course you are looking for.

My whole time at MIBT was very enjoyable – being in a great environment, the location, lecturers, students and support make it easy for you to learn in.