2017 UNDERGRADUATE EDUCATION

Geelong | Melbourne | Warrnambool | Cloud Campus

EARLY CHILDHOOD EDUCATION
PRIMARY TEACHING
SECONDARY TEACHING
HEALTH AND PHYSICAL EDUCATION
Deakin education courses are designed to prepare teachers who are able to make a difference to the lives of young people.

Teaching is a rewarding career that offers job satisfaction, creativity and flexibility.

Teaching is a diverse profession, with more than 200,000 teachers working in 10,000 schools, teaching more than three million students across Australia.

A teaching degree is a good foundation for your career portfolio, providing skills in areas of leadership, communication and organisation that are transferable to other professions, such as business and adult education. Teaching degrees provide opportunities for employment in many school contexts in Australia and around the world.

Excited about a career in education? Keep reading to start your journey at Deakin.
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DEAKIN HALLMARKS

Deakin Hallmarks are awards that recognise students’ outstanding achievement of Graduate Learning Outcomes, which are highly valued in the workplace.

- Communication
- Digital literacy
- Teamwork
- Critical thinking
- Problem solving
- Self-management
- Global citizenship
During my first year at Deakin I’ve been able to see and experience first-hand what working in a primary school is like. The opportunity to teach in class, as well as observe my mentor, is such a positive experience and, for me, highlights the areas where I can improve. I think this professional experience is vital for anyone entering a teaching career.’

SHIVANI PARMAR
Education (primary) student
Switzerland has been an amazing adventure. I have learnt such valuable skills that I can transfer into my career as a language teacher. I highly recommend this program to any students who would like to broaden their knowledge and learn about other cultures’ educational systems.

VICKY LEVESQUE
Primary education student

The Global Experience Program (GEP) is a teaching practicum that develops a broad range of teaching and learning approaches, as well as giving you a global perspective on education. Visit deakin.edu.au/arts-ed/enhance-study/global-experience-program to learn more about the program.

Take your professional experience one step further
At Deakin you can gain an international perspective on teaching by undertaking your professional experience internationally through our Global Experience Program. You can choose from overseas locations such as Canada, Vanuatu, Malaysia, Nepal and Switzerland. Broaden your skill set and gain an understanding of international and intercultural education. We have a strong commitment to Indigenous teacher education and also run a Global Experience Program in Australia’s Northern Territory.

The Professional Experience Program is a critical part of the course and learning experience for every Deakin teaching student. Deakin’s professional experience team works with around 1400 schools in Victoria, as well as many other schools across Australia, arranging more than 7000 placements per year. Deakin pre-service teachers are supported in all aspects of professional experience and have ongoing communication with staff to ensure that they have the best opportunity to develop as teachers. Visits to students during placements provide strong mentorship and support.

Deakin’s professional experience program ensures you have the practical skills needed from day one of your teaching career. Deakin teaching graduates are highly regarded in the education community.

‘Switzerland has been an amazing adventure. I have learnt such valuable skills that I can transfer into my career as a language teacher. I highly recommend this program to any students who would like to broaden their knowledge and learn about other cultures’ educational systems.’
WHY
DEAKIN?

Choose your study environment
Teachers are needed to work in rural, regional and metropolitan areas, and likewise Deakin offers the opportunity to study education in each of these settings, at our campuses in Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool. You may also be able to transfer between campuses as you progress through your course, providing you meet the course requirements and there is availability in the course.

Study education at a leading university
Deakin’s education discipline is ranked 32nd in the world by the prestigious QS World University Rankings (2015). These rankings are based on various data sources covering reputation and research citations, so you can be sure you will be learning from a leading university in teacher education.

Learn from experts in research and teaching
Research that is being done at Deakin is making a difference, working to improve the field of education for future generations. For example, a recent research project looked at the influence of ‘green space’ on play areas for young children. Deakin early childhood researchers and award-winning horticulturist Wes Fleming worked together to transform kindergarten play areas from concrete jungles to stimulating green outdoor spaces. The results showed increased physical movement in children and a greater willingness to engage in challenging play.

Links to the education sector
Our courses are developed in consultation with principals, teachers and the Victorian Institute of Teaching, ensuring courses address the needs of industry and that our graduates are fully skilled when they enter the workforce. Deakin also has several school alliances, which provide opportunities for extensive placements in schools beyond those that form the usual course requirements.

Above world standard
Deakin education is ranked highly by Excellence in Research for Australia (ERA), a national research evaluation framework.

‘I’ve had such great teachers all through primary school. I think they really have the most important job – I learn so much from my teachers every day and they really inspire me to want to learn more and do my best. I enjoy it when a student teacher is in our classroom helping, because they’re learning things like us and it shows how you keep on learning throughout your life.’

ZOE
Grade 6 student
Employment growth in the education and training industry is influenced by a range of factors, such as the number of school-age children in the population, school retention rates and government policy.

The shift to a knowledge-based economy is also creating surging demand for adult education and training. With lifelong learning now the mantra, substantial growth is expected in online learning.

Source: Graduate Opportunities (www.graduateopportunities.com), 2015

BACHELOR OF EDUCATION (PRIMARY) DEGREE

The Professional Experience Program allows you to spend time working with children in schools and alongside experienced teachers.

You can specialise in arts disciplines, including music, while gaining your secondary teaching qualification.
Early childhood education
The Bachelor of Early Childhood Education covers the education requirements of young children from birth to grade 6 and qualifies you to teach in childcare centres, kindergartens, early learning centres and primary schools. The course has been adapted to meet new national and international standards in early childhood education, and its primary teaching component allows you to go on and teach children in primary schools at all levels, as well as addressing a shortage of trained early childhood teachers. The course is accredited with VIT for primary teaching and ACECQA for preschool teaching. Learn how to design and implement child-centred and play-based programs in a child care, preschool and school setting, as well as developing an understanding of contemporary theories of education and the changing work context within early childhood and primary education.
See Bachelor of Early Childhood Education, page 11.

Primary education
One of Deakin’s core teacher education programs, this course focuses on initial professional studies in primary education. The course covers all areas of primary curriculum, including English language, mathematics, science, arts, social education, health and physical education, and technology. It contains options within a suite of six units for students to build breadth and knowledge for teaching in an area of interest.
See Bachelor of Education (Primary), page 13.

Secondary education
Deakin’s unique combined secondary education courses allow you to specialise in arts or science while gaining your secondary-teaching qualification.

Arts
You can specialise in various arts areas and learn to teach these subjects from junior secondary to VCE level. Subjects may include dance, drama, film studies, history, languages (LOTE – Arabic, Chinese, Indonesian and Spanish), literary studies, mathematical modelling, music, photography, psychology, sociology and many others. Extensive quality school placements in a variety of education settings help you discover your interests as a future teacher.
See Bachelor of Arts/Master of Teaching (Secondary), page 17.

Science
Deakin’s innovative combined science–education degree provides you with a full science degree, as well as a secondary teaching qualification. The course prepares you for a career in science education, but also provides career flexibility through the widening field of science communications and science-related industries.

Science is a practical discipline where teamwork, critical thinking and problem-solving are crucial to finding creative solutions to everyday problems; combined with a degree in education, a degree in science opens up your future career opportunities.
The flexible course structure allows you to pursue two major study areas. Units are available in a variety of contemporary teaching fields, such as biology, chemistry, mathematics and environmental science.
See Bachelor of Science/Master of Teaching (Secondary), page 15.

Koorie Teacher Education
Deakin offers teacher education streams specifically designed to meet the needs of Aboriginal and Torres Strait Islander students, with a focus on community and school-based studies. These streams are available in the Bachelor of Education (Primary), Bachelor of Early Childhood Education and the Bachelor of Arts/Master of Teaching (Secondary).

Teacher education in Indigenous communities
We have a strong commitment to ensuring that our pre-service teachers have opportunities to undertake their professional experience in diverse locations. The Northern Territory is one of these locations. Under the Global Experience Program (GEP) pre-service teachers at Deakin have opportunities to participate in this learning.

Such experiences immerse students in Aboriginal and Torres Strait Islander communities and schools. Over the past 10 years, both Indigenous and non-Indigenous pre-service teachers have appreciated learning about community knowledge and how schools can be inclusive of this knowledge. The learning for pre-service teachers is strongly supported by the University through induction programs, personal contact with University mentors while on professional experience placements and follow-up debriefing sessions.

Through this program Deakin is committed to improving the lives of Aboriginal and Torres Strait Islander peoples.
Health and physical education
Learn to teach health and physical education in secondary schools and gain a third teaching method from a range of discipline areas, including biology, chemistry (biological), dance, drama, English, mathematics or history. Working closely with school partners, we have developed the best learning experiences tailored to health and physical education for our student teachers, ensuring Deakin teacher graduates are highly sought-after.

See Bachelor of Health and Physical Education, page 14.

AN ALTERNATIVE PATHWAY TO BECOME A TEACHER

Did you know that teacher education can also commence at postgraduate level? The Master of Teaching has been developed as an alternative pathway into the teaching profession. It is an innovative course with the flexibility of allowing you to gain a teaching qualification in early childhood, primary or secondary teaching after you have completed your first degree, and offers the option of a combined qualification in either early childhood and primary or primary and secondary.

‘Student placements are extremely important in preparing teachers with the skills to manage and interact with students and to learn how the development of positive relationships is crucial to being a successful teacher.’

NERIDA SMITH
Principal, Lloyd Street Primary School
GETTING INTO DEAKIN

Life doesn’t always follow a straight line – and your path to Deakin doesn’t have to either.

Finishing Year 12?
If you are finishing Year 12, you can apply for most of Deakin’s undergraduate courses commencing in Trimester 1 (March) through the Victorian Tertiary Admissions Centre (VTAC) at vtac.edu.au. For courses commencing in Trimester 2 (July) or Trimester 3 (November), apply directly to Deakin at deakin.edu.au/apply.

Finished Year 12 a few years ago?
If you’re returning to study after a break, you can apply for most of Deakin’s undergraduate courses (bachelor’s degrees) commencing in Trimester 1 (March) through the Victorian Tertiary Admissions Centre (VTAC), or you may be able to apply directly to Deakin. For courses beginning in Trimester 2 (July) or Trimester 3 (November), apply directly to Deakin at deakin.edu.au/apply.

What are pathways?
Pathways provide alternative options for entry into university if you currently do not meet the requirements. You can choose pathways through TAFE, other tertiary institutions or private providers, through the workforce or even through other Deakin courses or campuses.

Pathways through Deakin
You can take many different pathways through Deakin to get into your dream course, such as the Associate Degree of Education, transferring between Deakin courses or campuses, or undertaking a single unit of study, which can be used as credit towards a degree.

Pathways through Deakin learning centres
Deakin has learning centres in Dandenong, Craigieburn and Werribee, giving students greater access to higher education by providing the opportunity to study close to home. You can also study some Deakin courses at a number of TAFE partners in regional locations.

Pathways through TAFE
If you undertake an eligible TAFE course in a field similar to the Deakin course of your choice, you may be able to gain a guaranteed place at Deakin and credit for prior learning towards your Deakin degree.

Complete a guaranteed entry pathway
Guaranteed entry pathways enable you to progress seamlessly from selected TAFE courses to Deakin degrees. Deakin offers guaranteed entry pathways from a number of TAFE partners to university in a growing range of disciplines.

If you are taking a guaranteed entry pathway, as long as your study performance meets the required standard, you will be guaranteed a place at Deakin following successful completion of your TAFE course and benefit from up to 18 months’ credit towards your Deakin degree.

Currently, guaranteed entry pathways are available at Bendigo TAFE, Box Hill Institute, Chisholm, The Gordon, Kangan Institute, Melbourne Polytechnic, South West Institute of TAFE and TAFE NSW – Riverina Institute. For the most up-to-date list of guaranteed pathways, visit deakin.edu.au/pathways.

Complete a relevant TAFE course
If you undertake an eligible TAFE or Registered Training Organisation (RTO) course in a field similar to the Deakin course of your choice, you may gain credit towards your Deakin degree. A wide range of courses lead to credit transfer and recognition, and all TAFE qualifications are considered for application to Deakin.

Pathways through other educational institutions
If you’re currently studying at another university and wish to transfer to Deakin to finish your degree, you can apply for credit for prior learning. All university and private education provider qualifications are considered for application, even if the qualification is unrelated to what you want to study at Deakin.

Pathways through the workforce
You may be able to gain entry to Deakin, or credit towards a Deakin course, based on your work experience or prior industry training.

For more information on getting into Deakin, visit deakin.edu.au/pathways.

ASSOCIATE DEGREE OF EDUCATION

University can be a challenge, so the Associate Degree of Education provides students with a guaranteed pathway within a supported learning environment. Deakin’s Associate Degree of Education is a two-year, full-time (or part-time equivalent) program specifically designed for students who would benefit from a supported entry to tertiary study, and who may not meet the entry requirements. Completion of a Deakin associate degree provides up to 18 months’ credit and guaranteed entry to certain courses, ensuring you are comfortable and well prepared to be a successful Deakin student.

The Associate Degree of Education is available at our campuses in Melbourne, Geelong and Warrnambool.

Find out more by visiting deakin.edu.au/pathways.
‘I love working with children and I am passionate about providing young people with the skills and knowledge they need to be successful in their lives. I loved school and I wanted to help others to enjoy it as much as I did.’

SALLY CATCHLOVE
Education (primary) graduate
Teacher at Lloyd Street Primary School
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<th>Duration</th>
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* 2016 indicative Commonwealth Supported Place (CSP) fee. Fees quoted are for Australian domestic students and are based on a typical enrolment in one year of full-time study. They should be used as a guide only and are subject to change.

† Students studying at Geelong Waurn Ponds Campus, Warrnambool Campus, Deakin learning centres and Deakin TAFE partner sites undertake their studies via cloud learning and participate in compulsory intensives at their enrolled campus or learning centre.

¥ Learning centres only offer units from level 2.

ø Trimester 3 intake offered to Diploma of Early Childhood Education holders only.

~ Three-year fast-track option only available to students commencing with an approved TAFE diploma.

Please refer to deakin.edu.au/courses for the most up-to-date information on courses.
Professional recognition
This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

Career opportunities
There is an increasing demand for qualified and accredited early childhood educators and teachers. Graduates of this course have career opportunities in childcare facilities, kindergartens, early learning centres and as teachers in primary school settings. Work in early childhood settings provides future career scope for positions such as centre director, coordinator, pre-school field officer, and adviser or senior adviser within early childhood facilities. Opportunities also exist for employment in government agencies, primary schools, community services or not-for-profit organisations.

Work-integrated learning
This course includes 110 days of supervised professional experience. A Working with Children Check is required before commencing school experience.

ADMISSION REQUIREMENTS
This course is offered in flexible study modes over four years or can be fast-tracked by studying in three trimesters per year, enabling completion in nine trimesters. Students who apply to study the course at Geelong Waurn Ponds Campus or Warrnambool Campus undertake their studies online and participate in compulsory intensives at their enrolled campus. Also offered at Deakin learning centres in Craigieburn (CR), Dandenong (DA), Rosebud (RO) and Werribee (WE). Also offered in conjunction with Deakin TAFE partner (Chisholm) sites in Berwick, Dandenong and Frankston.

YEAR 12 PREREQUISITES
VCE units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS); or VCE units 3 and 4 of mathematics (any). VCE units 3 and 4 – a study score of at least 30 in English (EAL) or 25 in English other than EAL.

VET/TAFE DIPLOMA OF EARLY CHILDHOOD EDUCATION-HOLDERS PREREQUISITES
A graded Diploma of Early Childhood Education and Care (formerly known as Diploma of Children’s Services) or equivalent early childhood qualification from a VET/TAFE institution or other approved registered training organisation and a current Level 2 First Aid Certificate.

NON-YEAR 12 (OR EQUIVALENT) REQUIREMENTS
Educational history including GPA, VTAC Personal Statement (some) and STAT (some).

Develop the skills to teach and nurture children from birth – within childcare – and leading into primary school settings up to grade 6 level.

Learn how to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred and play-based programs in childcare, preschool and school contexts. Also learn to identify and respond positively to contemporary theories about learning and teaching, and the changing work context within early childhood and primary education.

The course meets new national and international standards in early childhood education and includes a primary-teaching component, allowing you to teach children from early childhood across the whole range of primary schooling.
The Bachelor of Early Childhood Education is a dual sector course, which has been accredited with VIT and ACECQA.

**COURSES**

**BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)**

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In order to be considered for admission to the BECE (Honours) degree, applicants must have completed the requirements of the BECE course (E330) or equivalent. To be eligible for admission, applicants for BECE (Honours) will normally have a distinction average or equivalent over the entire undergraduate degree course. An individual interview will also be held with any honours applicants to clarify their research interest area, and to verify that supervision is feasible and that the study area is relevant to early childhood education. This interview will provide an opportunity to review applicants' previous research competence achieved at the undergraduate level.

The Bachelor of Early Childhood Education (Honours) offers an opportunity for selected students, who have demonstrated academic merit and an ability to work independently, to undertake a year of honours study beyond the Bachelor of Early Childhood Education (or equivalent).

The honours year is a research-focused course, which extends the completed research work of the Bachelor of Early Childhood Education (or equivalent) and enables you to undertake research training that will equip you to plan, implement and evaluate a rigorous research study at honours level. You will be able to undertake a substantial and original research project, while being supported by a supervisor with a proven research record. You will also develop skills and knowledge to identify contemporary issues in early childhood education and care. The honours research units are sequential and specifically designed to enable students to extend their research ability and understanding in the early childhood context, through advanced research methodology units, literature review critiques, and in the development and presentation of a minor thesis.

**Professional recognition**

This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

**Work-integrated learning**

This course involves undertaking research in an early childhood setting.

**Work placement requirements**

See page 16.

**Course structure**

Eight core units.

Following successful completion of this course, high-achieving students may be eligible to undertake PhD study.

考察：

Charlotte Rooney

Early childhood education student

‘I implement what I learn in class at university into my work placements, as well as my role as an early childhood assistant.’

[deakin.edu.au/courses](deakin.edu.au/courses)
### Bachelor of Education (Primary)

**Deakin Code**: E359  
**Duration**: 2016 CLEARLY-IN ATAR  
**Professional recognition**  
This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

**Career opportunities**  
Graduates of this course have found careers in Australian and overseas primary schools (where VIT registration is recognised) at all year levels; in government departments, public service, health and welfare organisations; in the media; as well as in private academies and agencies.

**Work-integrated learning**  
The Professional Experience Program gives you at least 80 days work experience in schools alongside experienced teachers. You will also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Experience Program. A Working with Children Check is required before commencing school experience.

**Course structure**  
32 credit points. For more information and to click through to course structures and unit descriptions, please visit deakin.edu.au/courses.

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**Year 12 Prerequisites**  
VCE units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS), or VCE units 3 and 4 of mathematics (any); and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

**Non-Year 12 Requirements**  
Educational history including GPA, VTAC Personal Statement (some) and STAT (some).

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Deakin’s Bachelor of Education (Primary) is one of the School of Education’s core teacher education programs. The course covers all areas of primary curriculum, including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains options within a suite of six units for students to build breadth and knowledge for teaching in an area of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to become professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

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Starting in your first year, and for the duration of your course, you will benefit from several in-school experiences.
COURSES

BACHELOR OF HEALTH AND PHYSICAL EDUCATION

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YEAR 12 PREREQUISITES
VCE units 1 and 2 of general mathematics or mathematical methods (CAS), or VCE units 3 and 4 of mathematics (any); and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

EDUCATIONAL HISTORY INCLUDING GPA, VTAC PERSONAL STATEMENT (SOME) AND STAT (SOME).

YEAR 12 REQUIREMENTS
Educational history including GPA, VTAC Personal Statement (some) and STAT (some).

Deakin’s health and physical education course prepares you for a career in secondary health and physical education, with additional teaching methods taken from a range of discipline areas, including biology, chemistry, dance, drama, English, mathematics and history.

Professional recognition
This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the VIT may be required to provide further information. You are advised to check the VIT registration requirements carefully.

Career opportunities
Graduates of this course will be suitably qualified to find careers in Australian and overseas primary and secondary schools, sports management, recreation and fitness industries, government departments, recruitment and human resource management, professional coaching positions, as well as in private academies and agencies.

Work-integrated learning
The Professional Experience Program gives you at least 80 days work experience in schools alongside experienced teachers. A Working with Children Check is required before commencing school experience.

Work placement requirements
See page 16.

Course structure
32 credit points. The core units allow students to become qualified for the physical education and health secondary-teaching method areas.

In addition, students undertake units of study in a discipline sequence that allows them to become qualified for a third specialist secondary-teaching method area in one of the following:

- Dance*
- Drama*
- English – children’s literature
- English – literary studies
- History
- Home economics*
- Mathematics
- Science (senior secondary) in specialist science area (biology)
- Science (senior secondary) in specialist science area (chemistry)

* Dance, drama and home economics are offered at the Melbourne Burwood Campus only.

Note: Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

‘Deakin provided me with the opportunity to gain the skills and capabilities to teach in three methods: health, physical education and science (biology), increasing my career options. The student placements at Deakin are spread out across the four years of the degree, providing incredible hands-on teaching experiences, and for me, ultimately led to my current teaching role, where I undertook my final-year placement.’

OLIVER MADDISON
Health and physical education graduate
Teacher at Kingswood College
Work-integrated learning

As a Deakin science student, you gain experience through innovative practical programs, including professional practice units. These give you the opportunity to apply and consolidate knowledge gained in your course; experience workplace culture and workplace practices; explore career options; develop a professional network; and prepare you for real-life settings in which today’s science graduates work.

You also have the opportunity to undertake an industry-based learning experience as part of the work-integrated learning program.

deakin.edu.au/sebe/students/wil

This course includes 60 days of supervised professional experience. A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

Find out more by visiting deakin.edu.au/education/students/professional-experience.

Work placement requirements

See page 16.

Course structure

36 credit points, with discipline studies available in the following areas:

Major/minor sequences

- Animal biology
- Cell biology
- Chemistry and material science
- Environmental science
- Human biology
- Mathematical modelling
- Natural history
- Plant biology

These study areas can be used to become qualified for two of the following specialist secondary-teaching method areas:

- Mathematics
- Science (senior secondary) in specialist science area (biology)
- Science (senior secondary) in specialist science area (chemistry)
- Science (senior secondary) in specialist science area (environmental science)
- Science – General

For more information and to click through to course structures and unit descriptions, please visit deakin.edu.au/courses.

* The fast-tracked postgraduate level of study means that graduates are ready to teach after just four years of study.

^ Following successful completion of the first three undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. A WAM of less than 60 results in an alternative exit from D304 with award S320 Bachelor of Science.

# New course, pending national accreditation.
The Working with Children Act 2005 (Vic.) requires people who work with children to obtain an assessment notice known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au. School experience placements in schools in the course of a university degree are ‘child-related work’. Under the Act a student teacher must obtain a WWCC before commencing school experience placements. If you don’t obtain a WWCC, practical training in a school cannot take place. This training is required to complete your degree.
BACHELOR OF ARTS/MASTER OF TEACHING (SECONDARY)*

DEAKIN CODE DURATION 2016 CLEARLY-IN ATAR
D303 4 Unpublished* Unpublished*

YEAR 12 PREREQUISITES
VCE units 3 and 4 – a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
Educational history including GPA, VTAC Personal Statement (some) and STAT (some).

MENTOR, GUIDE AND EDUCATE YOUNG ADULTS WITH THIS JOINT QUALIFICATION. COMBINE TEACHING AND THE ARTS, AND GO ON VALUABLE SCHOOL PLACEMENTS TO HELP YOU DISCOVER YOUR INTERESTS AS A FUTURE TEACHER.

The combined course develops the discipline-specific knowledge, professional behaviours and standards required to practise as a secondary school teacher in Australia, teaching from junior secondary to VCE levels, as well as developing the key attributes needed to be successful as a teacher.

The course combines a postgraduate teaching qualification with undergraduate discipline studies in the arts relevant for teaching. The fast-tracked postgraduate level of study means that you are ready to teach after just four years* of study. This postgraduate level initial teacher education degree gives you the edge to get ahead in the employment market.

Professional recognition
The postgraduate component of this combined-degree pathway is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the VIT may be required to provide further information. You are advised to check with VIT registration requirements carefully.

Work-integrated learning
This course includes 60 days of supervised professional experience. A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

Work placement requirements
See page 16.

Career opportunities
Graduates find careers in Australian and overseas secondary schools, government departments, universities, the public service, TAFE and adult community education institutions, health and welfare organisations, as well as in private academies and agencies. Graduates also have the opportunity to work in arts-related areas, such as youth work, community development programs, government departments, teaching and university research.

Course structure
36 credit points including your choice of two of the following arts major sequences (8 credit points each):
• one of Anthropology, Australian studies, Philosophy, Politics or Sociology
• one of Children’s literature or Literary studies
• one of Arabic, Chinese, Indonesian or Spanish
• one of Visual arts or Photography
• Dance
• Drama
• Geography
• History
• Mathematics
• Media studies
• Music

These study areas can be used to become qualified for two of the following specialist secondary teaching method areas:
• Dance
• Drama
• English
• Geography
• History
• Media

* The fast-tracked postgraduate level of study means that graduates are ready to teach after just four years of study.
^ Following successful completion of the first three undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. A WAM of less than 60 results in an alternative exit from D303 with award A300 Bachelor of Arts.
# New course, pending national accreditation.

For more information and to click through to course structures and unit descriptions, please visit deakin.edu.au/courses.
GRADUATE ENTRY TEACHING DEGREES

Graduate-entry degrees are suitable for graduates of other disciplines who want to gain a teaching qualification in applied learning, early childhood, primary or secondary education.

d eakin.edu.au/education

GRADUATE CERTIFICATE OF APPLIED LEARNING AND TEACHING

DEAKIN CODE: E530
DURATION: 4

ADMISSION REQUIREMENTS

To be eligible for entry into the Graduate Certificate of Applied Learning and Teaching, applicants require a bachelor’s degree from an approved tertiary institution or equivalent.

The Graduate Certificate of Applied Learning and Teaching provides an opportunity for students to try the core units that also apply to the master’s course, as well as being a pathway program into the master’s course.

* Students are required to attend compulsory intensives at Geelong Waurn Ponds Campus.

d eakin.edu.au/courses

MASTER OF APPLIED LEARNING AND TEACHING

DEAKIN CODE: E730
DURATION: 1.5

ADMISSION REQUIREMENTS

A bachelor’s degree in a different discipline, including sufficient prior study in two specialist teaching areas meeting the Victorian Institute of Teaching’s Specialist Area Guidelines.

Deakin University offers admission to postgraduate courses through a number of admission categories, with selection based primarily on academic merit, as indicated by an applicant’s previous academic record.

The Master of Applied Learning and Teaching is a secondary-teacher qualification that qualifies you to work in secondary schools and other youth settings such as VCAL and the Vocational Education & Training System (TAFE).

The course uses a problem-based approach that is closely aligned with authentic school-improvement initiatives, and links theory and practice through strong work-integrated learning partnerships. The course focuses on the middle and upper years of schooling, and has a strong emphasis on experiential and applied-learning pedagogies that enhance student engagement. You will be asked to engage critically with your developing expertise in teaching practice and to be open to contemporary ideas and research, challenging traditional transmissive approaches to teaching, and responding to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

Professional recognition

This initial teacher program is approved by the Victorian Institute of Teaching against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

* Students are required to attend compulsory intensives at Geelong Waurn Ponds Campus.

§ E730 course is 18-months duration over four consecutive trimesters, or part-time equivalent

MASTER OF TEACHING

DEAKIN CODE: E761, E762, E763, E764, E765
DURATION: 2

ADMISSION REQUIREMENTS

Early childhood: Applicants require a bachelor’s degree in a different discipline.
Primary: Applicants require a bachelor’s degree in a different discipline.
Secondary: Applicants require a bachelor’s degree in a different discipline, which includes sufficient prior study in two teaching methods meeting the specialist area guidelines of the Victorian Institute of Teaching.
Primary and early childhood: Applicants require a bachelor’s degree in a different discipline.
Primary and secondary: Applicants require a bachelor’s degree in a different discipline, which includes sufficient prior study in two teaching methods meeting the specialist area guidelines of the Victorian Institute of Teaching. Selection for applicants considering the secondary strand or the primary and secondary strand will be based on applicant background and will require prior studies from disciplines that enable students to qualify for two single teaching-method subjects. Methods usually require a background of study for at least two years; however, preference will be given to applicants who have a three-year major study in at least one discipline area.

The Master of Teaching is a teaching qualification in early childhood, primary or secondary teaching, and also gives you the option of a dual qualification in early childhood and primary or in primary and secondary.

d eakin.edu.au/courses
Deakin maintains close links with the education sector to ensure our courses are developed and reviewed with industry and professional input. You will be taught by staff members who have industry experience and who have been recognised as leaders and innovators in their fields. This means you can be confident that what you learn at Deakin will be relevant to your future teaching career.
COURSES TO CAREERS

At Deakin, we’re about careers and experience, not just courses. Here are just a few of your future career opportunities.

**COURSE**

<table>
<thead>
<tr>
<th>Bachelor of Early Childhood Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Primary)</td>
</tr>
<tr>
<td>Bachelor of Health and Physical Education</td>
</tr>
<tr>
<td>Bachelor of Science/ Master of Teaching (Secondary)</td>
</tr>
<tr>
<td>Bachelor of Arts/ Master of Teaching (Secondary)</td>
</tr>
</tbody>
</table>

**POSSIBLE CAREERS**

- Childcare centre director
- Playgroup facilitator
- Integration aide
- Primary school teacher
- Principal
- English teacher
- Physical education teacher
- Health educator
- Sports coach
- Science teacher
- Life scientist
- Biology teacher
- Art teacher
- Dance teacher
- Philosophy teacher

**FEATURE CAREER**

Primary school teacher

Primary school teachers manage the emotional, social and intellectual growth of children through effective and inclusive classroom teaching. It is a creative, rewarding and challenging career.

**Attributes**

Creativity; energy; flexibility; patience; organisational and administrative skills; interpersonal and communication skills.

**Indicative average salary**

$55,000

**FEATURE TEACHING AREA**

Early childhood education

Australia is in the midst of significant growth in the early childhood education sector, with demand for qualified teachers high. Teach and nurture children from birth to eight years of age in settings from childcare to primary school.

**Attributes**

Creativity; energy; flexibility; patience; organisational and administrative skills; interpersonal and communication skills.

**Indicative average salary**

$55,000

**AREAS YOU COULD WORK IN**

- Adult community education
- Primary school education
- Secondary school education
- Special education
- TESOL
- TLOTE
- Tertiary education
- Vocational education and training

**WHAT EMPLOYERS WANT IN THEIR EMPLOYEES**

- Interpersonal communication skills
- Passion
- Logic and technical skills
- Good academic results
- Work experience
- A good cultural fit
- Emotional intelligence
- Teamwork skills
- Leadership skills

Source: Graduate Outlook Survey, Graduate Careers Australia
FIND OUT MORE

GO ONLINE
Visit us online at deakin.edu.au for detailed information on everything at Deakin. See also deakin.edu.au/education and deakin.edu.au/arts-ed.

TALK TO US
For more information and all general enquiries, please phone 1800 MYFUTURE (1800 693 888). You can also contact us via email at myfuture@deakin.edu.au.

VISIT US
There are many opportunities throughout the year to visit Deakin, experience a campus tour and talk with representatives in person.
To organise a campus tour and presentation for an individual or group, please phone 1800 MYFUTURE (1800 693 888), email myfuture@deakin.edu.au or visit deakin.edu.au.
For our 2016 Open Day dates, see the back cover of this booklet.
For more information on event dates, visit deakin.edu.au or phone 1800 MYFUTURE (1800 693 888).

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Further reading
Deakin University produces a range of booklets to help you choose the right course. You can download copies of these brochures at deakin.edu.au/course-guides, or to request copies email myfuture@deakin.edu.au or phone 1800 MYFUTURE (1800 693 888).
Deakin University also produces course guides specifically for international students. To request a copy, phone Deakin International on +61 3 9627 4877 or email deakin-international@deakin.edu.au.

Other useful websites
Victorian Tertiary Admissions Centre. vtac.edu.au
Australian Government site detailing higher-education options in Australia. studyassist.gov.au
Online career exploration and information service. www.myfuture.edu.au
Australian Government site providing advice for young people thinking about their future and looking for work. www.youth.gov.au
2016 DEAKIN UNIVERSITY OPEN DAYS

07.08.16
9 AM–3 PM
WARRNAMBOOL CAMPUS
Princes Highway
Warrnambool Victoria

21.08.16
9 AM–3 PM
GEELONG
WAURN PONDS CAMPUS
75 Pigdons Road
Waurn Ponds Victoria

GEELONG
WATERFRONT CAMPUS
1 Cheringhap Street
Geelong Victoria

28.08.16
9 AM–4 PM
MELBOURNE
BURWOOD CAMPUS
221 Burwood Highway
Burwood Victoria

1800 MYFUTURE (1800 693 888)
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